

Semper Studying

The Importance of
Asynchronous and Engaging
Resources

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TAMUS Military-Affiliated Student
Symposium

Agenda

- Introduction
- Defining Learning Objectives
- Asynchronous Resources
- Understanding Learner Needs
- Persistence
- Belonging & Community
- Asynchronous & Engaging Resources for Military-Affiliated Learners
- Discussion/Questions
- Conclusion/ Contact Information

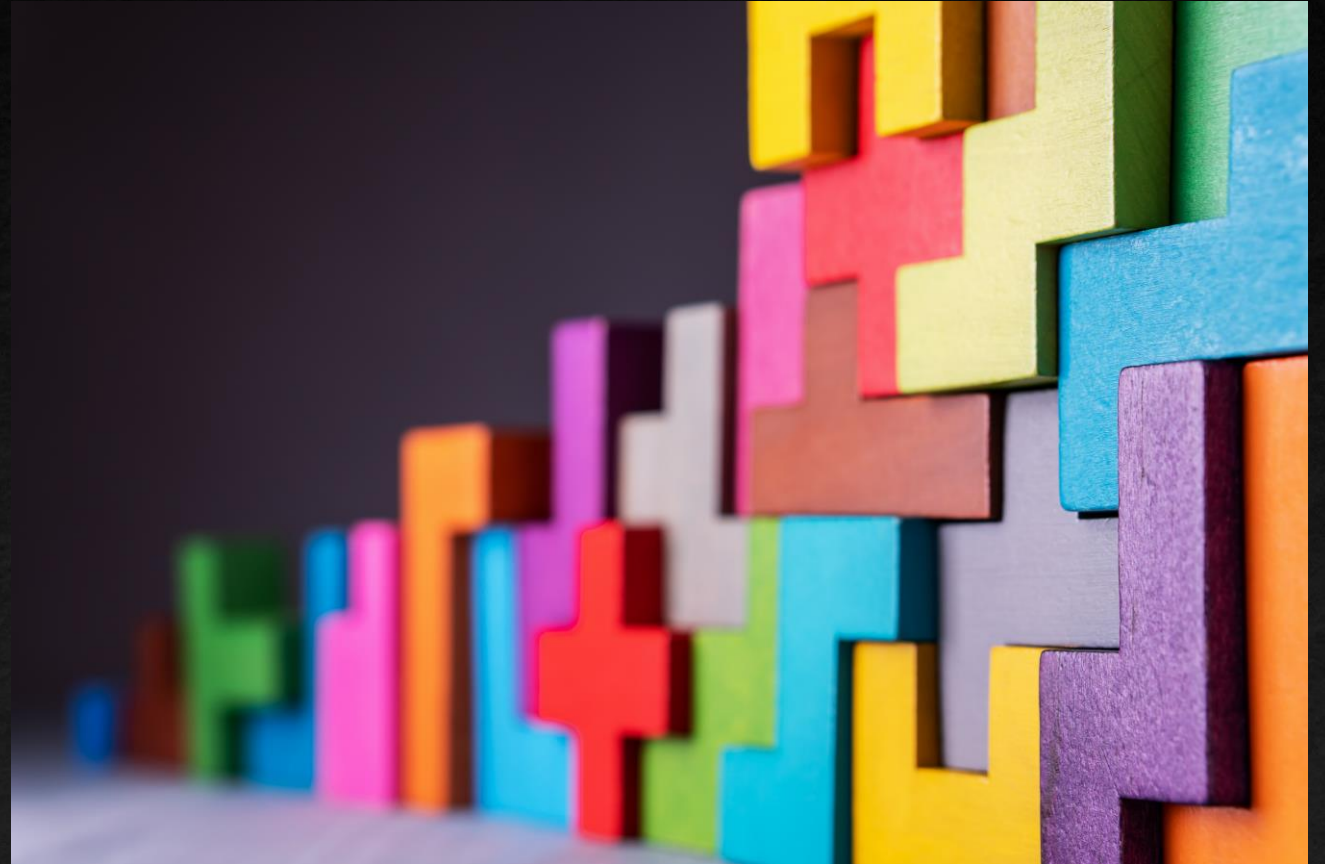
Kaelin Peterson is a higher education professional with over fifteen years of experience developing and nurturing relationships with students and colleagues to foster success in leadership and management-focused courses. Ms. Peterson holds an MBA and is currently pursuing an EdD in Performance Improvement Leadership.

Ms. Peterson has served in numerous volunteer positions, including Vice President of Tide Water Lead and the Okinawa Leadership Seminar, delivering programs focused on the development of leadership competencies for students and professionals.

Introduction

Defining Learning Objectives

- What should the student know/understand by the end of the course
- Course completion
- Course related to degree completion
- Degree completion
- Degree completion related to personal/professional goals

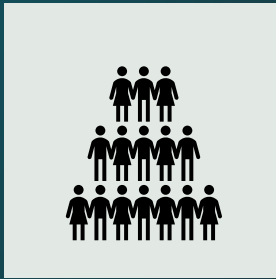




What is an asynchronous resource?

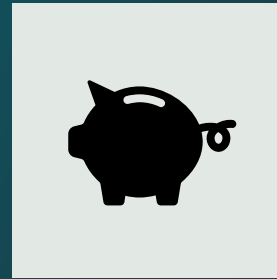
- It is a learning resource or learning material that is used to achieve learning objectives.
- Learning resources that are not bound by time constraints.
- Can occur in the same place (ex. Online course space)
- Accessible from anywhere (ideally).

Understanding Military-Affiliated Learners' Needs



Demographics.

Majority 24-40
50% married
47% have children
62% first generation college students



ROI.

Investing more than money.
Desire applicable results from academic pursuits.



Support.

Unique needs of military-affiliated learners, including financial and social.

Persistence

Military-Affiliated Information

- Data shows that student veterans are more successful academically than other nontraditional student populations
- Single or divorced military learners persist at higher rates than married military learners
- Evidence shows high levels of academic achievement despite TBI or PTS symptoms, particularly in online environments

Factors Contributing to Persistence

- Access to faculty
- Family, organizational, social support
- Course design
- Course satisfaction
- Course relevance





Belonging & Community

The importance of a community of support

Asynchronous & Engaging Learning Resource Options for Military- Affiliated Learners

Options Abound

- Digital text
- Audio books/text
- Faculty-created videos
- Online communities
- Online classrooms
- Artificial intelligence
- Games



Discussion and Questions



Thank you

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