15th Annual Texas A&M University System Military-Affiliated Student Symposium

Call for Programs

Theme: What’s Next: The Future of Veteran & Military Services

General Guidelines

Session Length: Each session should be approximately 55 minutes in length. Session presenters or facilitators are encouraged to provide a minimum of 10-15 minutes for questions during the session.

Suggested Formats:

1. Presentation – Traditional conference presentation by one or multiple presenter(s).
2. Panel – Panels consist of 3-5 (no more than 5) panelists and a facilitator. Prepared topics or questions should be provided to panelists in advance to ensure panelists are well prepared.

Session Tracks:

Each presentation/panel should fit into one of the four below tracks.

1. Application – Sessions within the Application track focus on meaningful activities that promote and attract military-affiliated student to the institution, and support students on their journey to higher education.
2. Engagement – Sessions within the Engagement track focus on the practices, programs and services, and institutional policies that support military-affiliated students through higher education.
3. Vocation – Sessions within the Vocation track provide information related to all programs and services designed to support the success of military-affiliated students beyond their time on the college campus. This includes career readiness, employment, entrepreneurship, and advanced education.
4. Benefits and Certification – Sessions within the Benefits and Certification track focus on the state and federal veteran education benefits utilized by military-affiliated students. Topics may include: best practices in certification; innovative ways to streamline processes and procedures; and informational sessions on the various education benefits.

Proposal Evaluation

Session proposals will be evaluated on the below criteria:

1. The proposal clearly addresses a topic related to the symposium tracks and/or theme.
2. The proposal highlights best practices, innovative techniques, and/or effective methods.
3. The proposal addresses items relevant to the education and professional development of those who work with the student veteran and military-affiliated student populations.
4. The proposed method for engaging audience participants is thoughtful, intentional, and appropriate for the session type.
5. The proposal abstract is well written and clearly describes the main points of the presentation and intended audience.
6. Proposals that highlight best practices that are proactive, strengths-based, inclusive, and/or evidenced-based are encouraged.