



**College Credit for Heroes (CCH)
Military Credit Award Program**

Mission

The mission of the Dallas College, College Credit for Heroes program is to accelerate entry of military and veteran students into the civilian workforce with the award of academic credit earned through military service.



Need Statement

- Recognition of the academic validity of military training is essential to valuing military service and providing tangible support.
- Consistent and transparent award of academic credit is a key element for recruitment and engagement.
- The award of credit can be a complicated issue and a variety of solutions are in place.





Military Transcript Evaluation

Joint Services Transcripts (JST)

Evaluations of the JSTs are completed using the Dallas College Military Transfer Credits (MTC) database. Credit can only be awarded training previously evaluated and included in the data base.

Community College of the Air Force (CCAF) Transcript Evaluations

- Since the CCAF is an accredited institution, transcripts are evaluated through regular Dallas College processes for all other colleges.



Dallas College CCH Strategic Approach

Development of standard processes for evaluation military training.

Creation of Military Transfer Credit (MTC) tool for storage and award of credit.

Provide transparent information to all stakeholders (including potential students).

Support all DC efforts to translate military training.

Promotes consistent award of credit.





Involved offices

Workforce, DOL Healthcare Scaling Apprenticeships

Assessment & Curriculum

Academic Services

Student Success

Transcript Evaluation Center

IT

Student Services

Military and Veteran Compliance

Workforce and Economic Development, Grants





Military Training Evaluation Methods

Proactive - evaluation of military training, as contained in the ACE Military Guide, by a program or academic area.

Reactive - Review of individual military training after student request.

Portfolio – TBD - Expanded opportunity for individual students to be granted additional credit for experience above that granted for documented academic achievement.





Military Transfer Credit (MTC)

Developed as part of multiple CCH grant projects

Used for the internal evaluation of Joint Services Transcript (JST)

Currently houses over 2500 military training evaluations, completed by DC faculty.

Expected to continue to grow as new training evaluations are completed.

Is a transparent tool for all stakeholders (including potential students)





MTC Data Base Criteria



EASILY ACCESSIBLE BY A VARIETY OF STAKEHOLDERS



INTUITIVE FUNCTIONALITY



SUSTAINABLE



ROOM FOR GROWTH AND ALLOWS INPUT FROM MULTIPLE DC EFFORTS.



MODEL FOR OTHER INSTITUTIONS





Military Transfer Credit (MTC)

Used for the internal evaluation of Joint Services Transcript (JST)

Is a transparent tool for all stakeholders (including potential students)

Currently houses over 2500 military training evaluations, completed by DC faculty.

Academic areas of concentration include Business, Management, Welding, HVAC, Automotive, Paralegal and others.

Expected to continue to grow as new training evaluations are completed. (Culinary is coming soon)

Provides consistent and transparent award of academic credit.

Allows input of military training (ACE course ID) and an output recommended credit.





Military Transfer Credits (MTC) Tool

- Input screen
- Following slides show outcome examples.

How to Use

1. **ACE ID** - Enter each ACE Identifier (ID) to determine if credit is recommended at Dallas College. For each Occupation, only enter the ACE ID which corresponds to the highest relevant paygrade.
2. **Version Number** - Select the correct version number from the drop-down menu. If the message "Invalid ACE ID" appears the course or occupation does not have any recommended credit at this time.
 - For Courses the version number is to the right of the ACE ID on the JST. If no version number is available choose version 00.
 - For Occupations, if more than one option is available, enter the version number that corresponds with the highest paygrade documented for that occupation. (For example: 07 for E7).
3. Repeat the process for additional courses/ occupations by clicking the **Add** button under the Control section.
4. Finally, click **View Course Information** to process your request. Results will show which Dallas College courses are recommended for credit and the programs with greatest application.
5. To save your results, click "Save to PDF" button at the bottom of the page.

Disclaimer: The results are for planning purposes only final credit award will be completed after submission of an official transcript and results may vary. Not all Courses or Occupations will have credit recommendations at this time.

ACE ID	Version Number	Control
<input type="text"/>	<input type="text"/>	<input type="button" value="Add"/> <input type="button" value="Remove"/>
<input type="button" value="Add Row"/> <input type="button" value="View Course Information"/>		



Outcome Document Example 1

College Credit For Heroes: Possible Course Credit Results

Dallas College Courses you may receive credit for:

Dallas College Course	Course Title	Number of Credit Hours	ACE ID / Version
BMGT-1301	Supervision	3	MOS-11B-007/V06, AR-0702-0040/V06
HRPO-1311	Human Relations	3	MOS-11B-007/V06
POFT-2312	Business Correspondence and Communication	3	MOS-11B-007/V06, AR-0702-0040/V06
	Total Tentative Credits	9	

Dallas College Programs you may receive credit towards:

Dallas College Academic Program	Program Id	Program Type	Degree Plans / Certificates with the Greatest	Course List	Catalog Year
IDT - Information Systems Administration Specialist	C1.IDT.INFO.ADM.SPEC	Certificate 1	20%	POFT-2312, POFT-2312	2021 - 2022 Catalog Year
Management - Supervisor	C1.MGMT.SUPVSR.12	Certificate 1	17%	BMGT-1301	2021 - 2022 Catalog Year
Marketing - Bus Mrkg - Customer Service Representative	C1.BH.CUSTSERV.21	Certificate 1	17%	POFT-2312	2021 - 2022 Catalog Year
Marketing - Bus Mrkg - Customer Service Representative	C1.CV.CUSTSERV.21	Certificate 1	17%	POFT-2312	2021 - 2022 Catalog Year
LSCM - Advanced-Level Logistics Professional	C1.LSCM.LOGIST.ADV	Certificate 1	14%	POFT-2312	2021 - 2022 Catalog Year
BOSS - Executive Assistant	AAS.BOSS.EXE.ASST.19	Associate of Applied Science	5%	POFT-2312	2021 - 2022 Catalog Year
Business Administration	AAS.BUSI.ADMIN	Associate of Applied Science	5%	POFT-2312	2021 - 2022 Catalog Year
Management	AAS.MANAGEMENT	Associate of Applied Science	5%	BMGT-1301	2021 - 2022 Catalog Year



Replication and Support

- Documented processes provided as part of ongoing grant reporting
- Lessons learned through multiple grant projects
- Training developed and uploaded to the





Starlink Professional Development

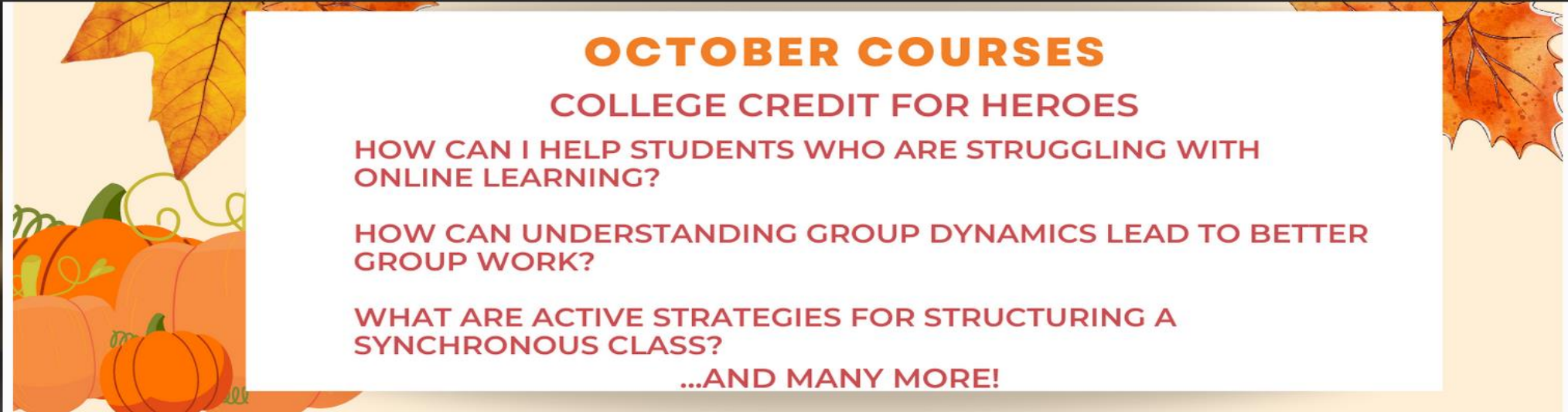
<https://starlinktraining.org/>



Home Get Started Programs Resources OER Repository



Members Area



OCTOBER COURSES

COLLEGE CREDIT FOR HEROES

HOW CAN I HELP STUDENTS WHO ARE STRUGGLING WITH ONLINE LEARNING?

HOW CAN UNDERSTANDING GROUP DYNAMICS LEAD TO BETTER GROUP WORK?

WHAT ARE ACTIVE STRATEGIES FOR STRUCTURING A SYNCHRONOUS CLASS?

...AND MANY MORE!

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COVID-19 Resources



College faculty supplement coursework for college credit in degree or certification programs.

Take a FREE test drive



Click here to experience the STARLINK training website, with a complimentary program on us.





StarLink

- Dallas College
 - <https://youtu.be/aTsZisV93vM>
 - <https://youtu.be/ztbo8DEnvN0>
 - [https://youtu.be/ztbo8DEnvN0](#)
 - Courses
 - <https://youtu.be/zUXOZ4TQ2TE>
 - [https://youtu.be/zUXOZ4TQ2TE](#)
 - Occupations
 - <https://youtu.be/YNC6tR6J-QU>
- Generic version
 - <https://bit.ly/3e1TIQu>









Staff Recognition





Valuing Military Service

- The award of academic credit is a tangible way education institutions can show how for military training is valued.
- It may also be a supporting factor in degree completion and workforce entry.
- The award of credit can be a complicated issue and a variety of solutions are in place, but the transparent communication of processes and expected outcomes is not always readily available.
- I proposed that each institution of higher education consider providing transparent information to veterans and military members prior to enrollment so a more informed decision can be made.
- In addition to the individual institution statement, a general statement concerning military credit application to specific degree plans and across institutions would provide basic information regardless of intended program.
- At a minimum the statement should include the following elements:
 - General process
 - Military service and documentation requirements
 - Timing of evaluation and credit application –
 - Number of credits awarded as general electives
 - Standard credit awards
 - What is not accepted
 - Statement as to transferability of credit from other institutions
 - Participation in state programs
 - Inclusion of standard statement Applicability to specific degree plan Transferability of credit between institutions



Questions

