14\textsuperscript{th} Annual Texas A&M University System Military-Affiliated Student Symposium

Call for Session Proposals

General Guidelines

Session Length: Each session should be approximately 55 minutes in length. Session presenters or facilitators are encouraged to provide a minimum of 10-15 minutes for questions during the session.

Suggested Formats:

1. Presentation – Traditional conference presentation by one or multiple presenter(s).
2. Panel – Panels consist of 3-5 (no more than 5) panelists and a facilitator. Prepared topics or questions should be provided to panelists in advance to ensure panelists are well prepared.

Session Tracks: Each presentation/panel should fit into one of the four below tracks.

1. \textit{Collaboration and/or Key Partnerships} – Sessions within the Collaboration/Key Partnerships track should focus on leveraging value from collaborative relationships and/or partnerships with key organizations to best support the military-affiliated student population.
2. \textit{Communication} – Sessions within the Communication track should focus on practical guidance for more effective communication in today’s higher education environment.
3. \textit{Best Practices and Policies} – Sessions within the Best Practices and Policies track provide information related to practices, programs and services, and institutional policies that support military-affiliated students in higher education.
4. \textit{Networking} – Sessions within the Networking track focus on the importance of interacting with others to exchange information and develop contacts in support of military-affiliated students.

Proposal Evaluation

Session proposals will be evaluated on the below criteria:

1. The proposal clearly addresses a topic related to the symposium tracks and/or theme.
2. The proposal highlights best practices, innovative techniques, and/or effective methods.
3. The proposal addresses items relevant to the education and professional development of those who work with the student veteran and military-affiliated student populations.
4. The proposed method for engaging audience participants is thoughtful, intentional, and appropriate for the session type.
5. The proposal abstract is well written and clearly describes the main points of the presentation and intended audience.
6. Proposals that highlight best practices that are proactive, strengths-based, inclusive, and/or evidenced-based are encouraged.