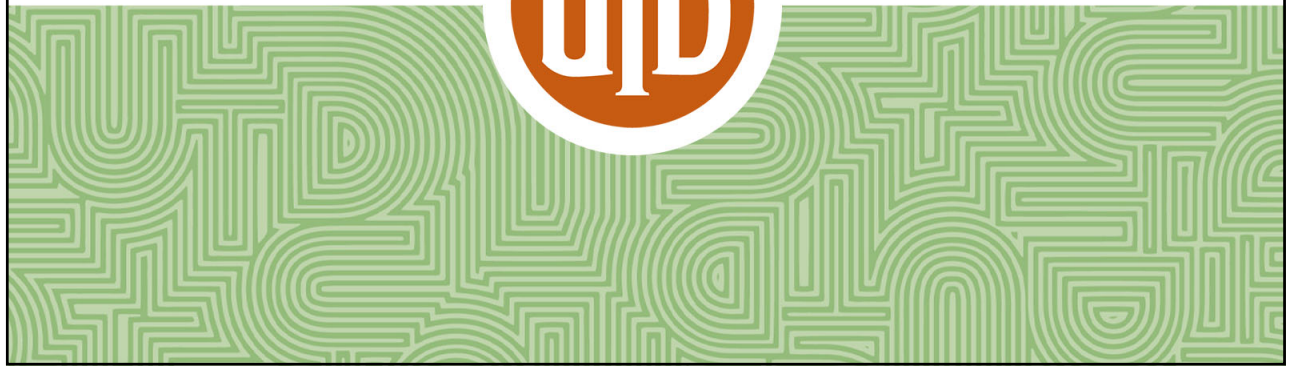


Lisa Adams, Director

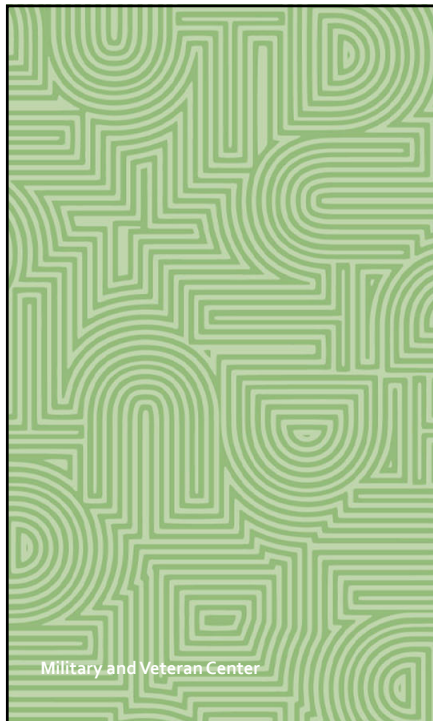
Military and Veteran Center

Tell Your Story with Data



Why use data to tell your story?

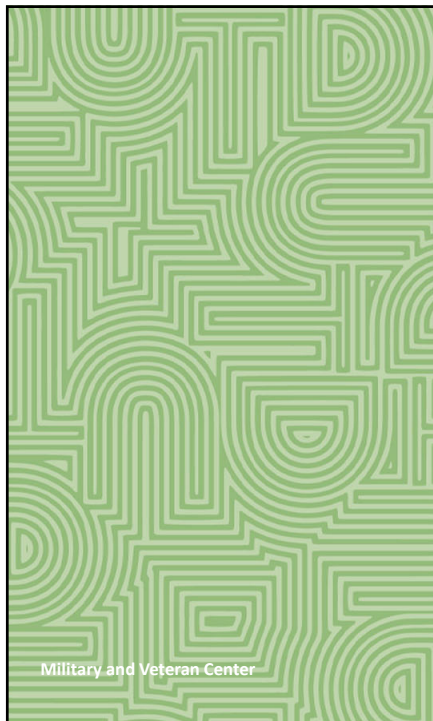




Tell Your Story with Data

- Utilization/Usage Data
 - VA Work Study
 - Prospective Student Inquiries
 - Military and Veteran Center (MVC) Space
- Student Learning Outcomes
 - PAVE Program
 - Student Workers
 - Employer Events

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Overview

- Background - Reporting
- Utilization/Usage Data
 - Examples/Stories
- Assessment Plan
 - Student Learning Outcomes
 - Objectives
 - Examples/Stories
- Questions & Discussion

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Background - Reporting

- Annual Report
- Assessment Report
 - Student Learning Outcomes (SLO)
 - Objectives
- Monthly Report (Spreadsheet)
 - Center Utilization
 - Event Participation
- Direct Report Meetings

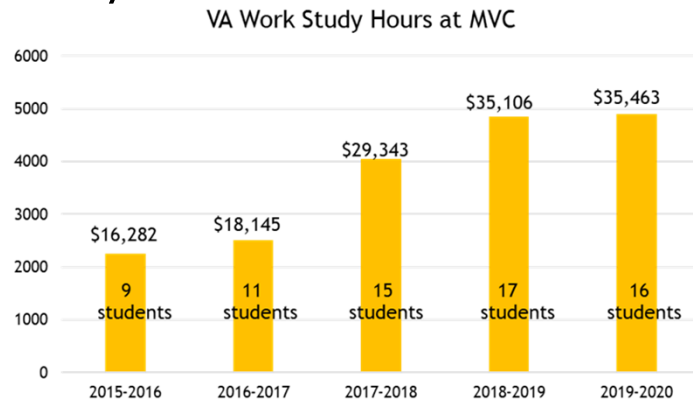


Utilization/Usage Data

- Veteran Population vs. Center/Office
- Examples from UTD
 - Event attendance
 - Students, Spouses, Companies/Employer Reps
 - Benefits questions
 - Admitted Veterans - Welcome letters/emails
 - Community/Campus Partners
 - Outside Funding
 - Donations/Scholarships
 - VA work study hours and income

Story – VA Work Study

- VA education benefit
- Site supervisors



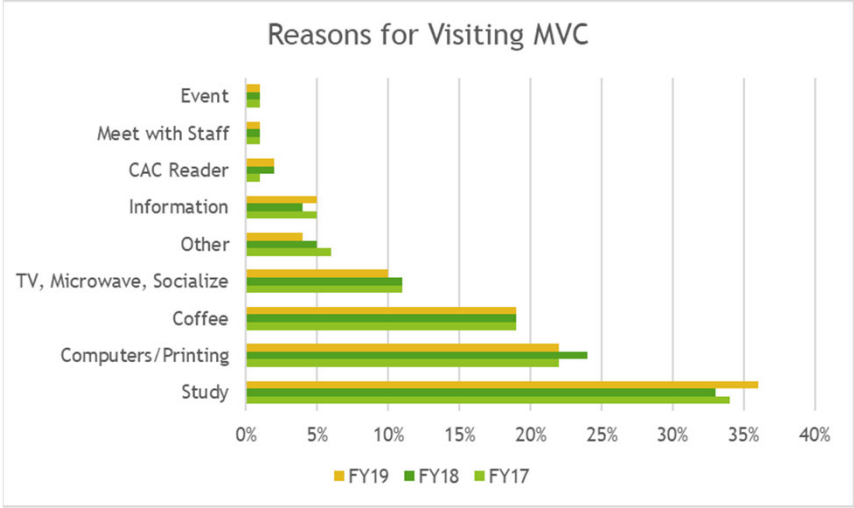
Story – Prospective Student Inquiries

- Guidance for prospective students
- Developed checklists/webpage
 - <https://utdallas.edu/veterans/enroll/>
- Marketed our office to Community Colleges
- Tracking system has evolved
- Value of service



Story – Military and Veteran Center (MVC)

- February 2020 (20 open days)
- 949 sign-ins – 85% vets/currently serve; 1% ROTC; 6% dependents; 8% other
- 210 unique (7 non-UTD/guests) – 24% increase from Feb 2019
 - 112 veterans (2 guests)
 - 38 current service members (2 guests)
 - 2 ROTC cadet (1 guest)
 - 21 students with military/veteran parent or spouse (1 guest)
 - 37 non-military students (1 guest)



Survey Question asked "How important are the following services to your success at UT Dallas?"

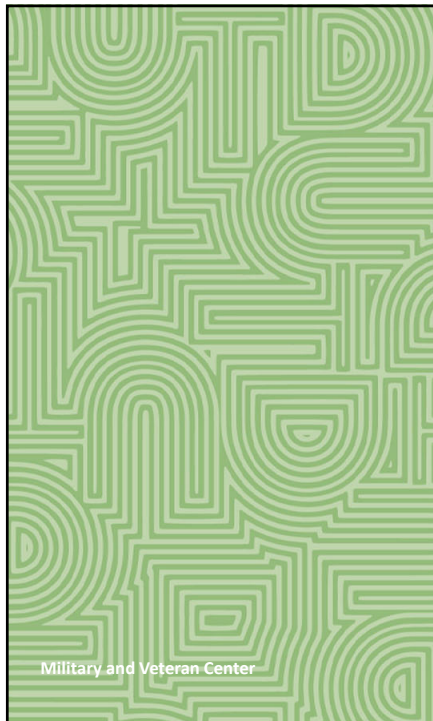
- Military and Veteran Center (Not, Slightly, Very, Extremely Important)
- During current academic year:
 - Never visited MVC 3.1
 - Once visited MVC 3.1
 - 2-3 times/semester 3.6
 - 2-3 times/month 3.5
 - 2-3 times/week 3.7



Story – MVC

- Well-utilized space
- Serving our targeted student population
 - Integrating with non-veteran students
- Study space, computers/printing
- Coffee is important

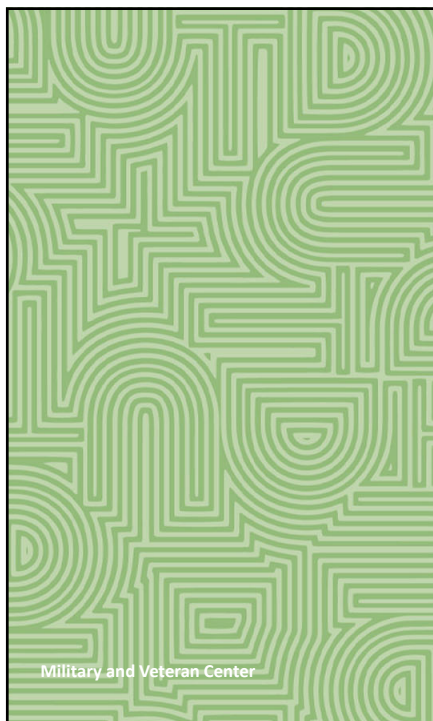




Assessment

- Plan – Objectives & Student Learning Outcomes (SLOs)
- Strategies and methods
- Blooms taxonomy
 - Knowledge (List, recall, repeat, tell)
 - Comprehension (compare, explain, translate)
 - Application (complete, practice, schedule, use)
 - Analysis (categorize, debate, distinguish, inspect)
 - Synthesis (arrange, compose, design, manage, plan)
 - Evaluation (appraise, choose, interpret, rate)
- Seek experts already on campus

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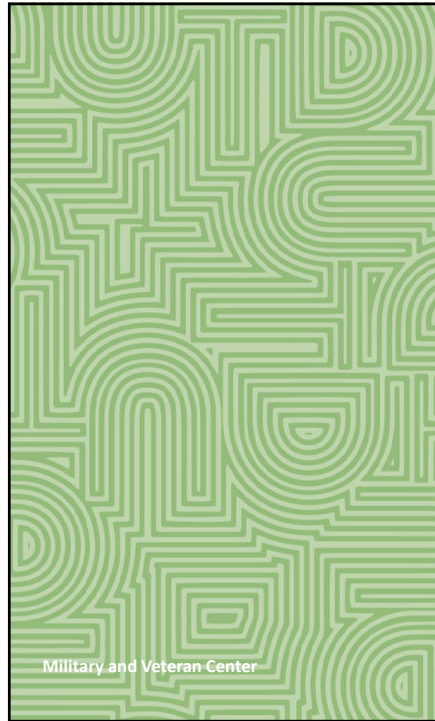


Objectives

- Strategic plan/goal alignment
- Not necessarily “learning”
- Utilization/Usage data



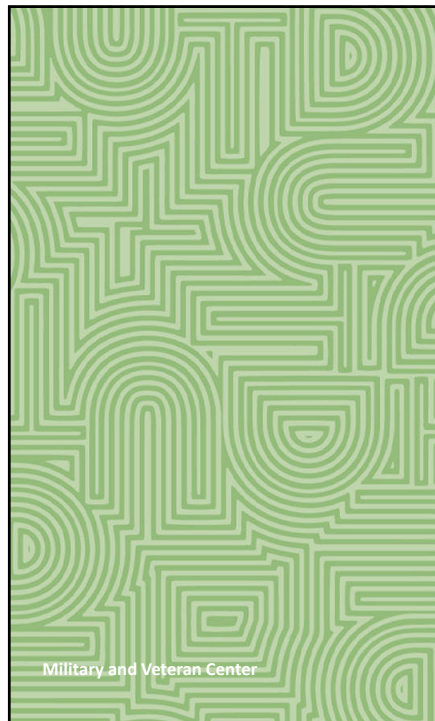
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Examples - Objectives

- Green Zone Training – increase the number of staff/faculty in the network
- Peer Advising Impact – 100% interaction of new students with their peer advisor
- Conference - Students that were sponsored to attend national conferences

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Student Learning Outcomes

- Student Groups
 - Peer Advisors
 - Student Workers
 - SVA Officers
- Events/Programs
 - Career development
 - Orientation
 - Green Zone

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Story – PAVE Program



- MVC has trained 66 Peer Advisors since 2016-17
- Team Leader (student vet) that manages program/training (10 hrs/wk)
- Peer Advisors - Volunteers or MVC student staff (VA work study)
- Peer Advisors assigned to new undergraduates each term
 - Outreaches/Interactions
 - Data related to interaction topic



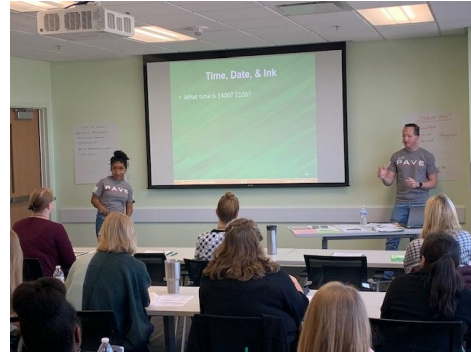
Story – PAVE Program

- SLO - Peer Advisors (PAVE) will employ multiple strategies to assist incoming student veterans with their transition to UT Dallas.
- Training discussion prompts
 - Provide an example of an issue you have had to help resolve as a peer advisor
 - What are strategies you will use in the next 30 days to interact with your peers?
- End of term survey
 - What are ways in which you assisted incoming student veterans?



Story – Student Workers

- VA Work Study + 2 university positions
- Peer Advisor Trained
- Office Skills (Reception)
- SLO – Presentation skills
- SLO – Career development
- SLO – Strategies to assist MVC patrons



Story – Employer Events

- Transition to civilian work
- VETworking events
 - Networking
 - Resume Review
- Company engagement
 - "Extend your influence with Advisory Councils"
 - Thursday, Oct. 15 1:00-1:45



Story – Employer Events

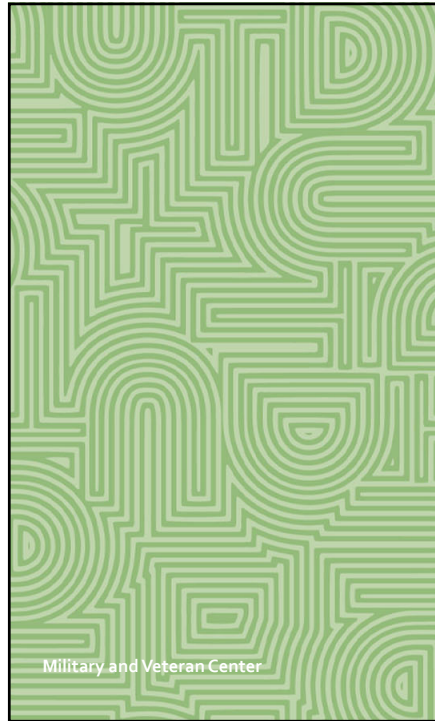
- SLO – Communicating their skills and experiences.
- SLO – Employing strategies for career awareness, development and acquisition
- Survey Questions
 - Describe the strategy or tips discussed by the employers that you plan to implement?
 - Because of this event, what specific item(s) can you improve for your career/professional portfolio?



Story – Employer Events

- Feedback
 - Students
 - Employers
- Results
 - Interviews
 - Connection
 - Confidence

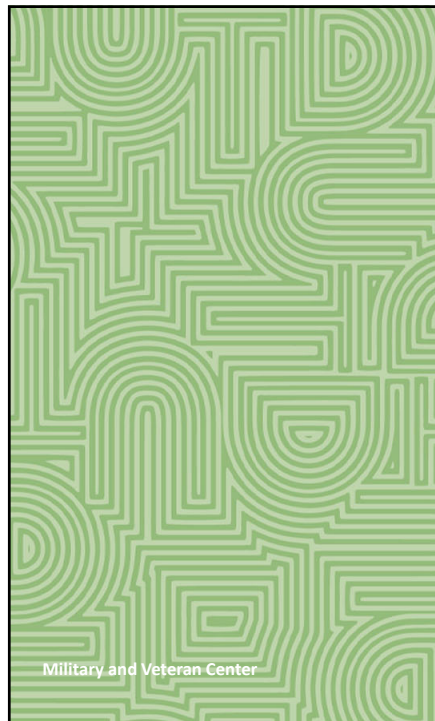




Stories

- VA Work Study
- Prospective Student Inquiries
- Military and Veteran Center (MVC) Space
- PAVE Program
- Student Workers
- Employer Events

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Final Thoughts

- Students and interests change/cycle
- Use your campus subject matter experts
- Find your lane and make it count
- Manage expectations
- Success stories – How do you define success?
- Continuity and tradition builds community
- Woulda, shoulda, coulda

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Questions / Discussion

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