

Using Research to Inform Best Practices in Serving Student Veterans

Janet Bagby, PhD

Department of Educational Psychology

Janet_Bagby@Baylor.edu

October 2, 2019

School of Education

PREPARING LEADERS • IMPACTING THE WORLD • SHAPING THE FUTURE



BAYLOR
UNIVERSITY

Definition of Research

Research includes the systematic gathering of data and information for the advancement of knowledge and practice.

Research-Informed Best Practice

- Provides the optimum roadmap for accomplishing goals
 - Leads to a desired result
 - Accomplishes the mission

Mission of Serving Student Veterans

The mission of Veteran Educational and Transition Services (VETS) is to promote the academic success of Baylor's student veterans.

School of Education

PREPARING LEADERS • IMPACTING THE WORLD • SHAPING THE FUTURE



BAYLOR
UNIVERSITY

Research Resources – National Organizations

Student Veterans of America

- Million Records Project (2014)
- Census Survey (2016)
- National Veteran Education Success Tracker (2017)

Research Resources – National Organizations

Student Affairs Administrators in Higher Education (NASPA)

- Symposium on Military-Connected Students (Annual)
- Veterans Knowledge Community (2017)
- Links to student veteran data and resources (Current)

Research Resources – Academic Publications

Selected Articles/Books

DiRamio, Ackerman & Mitchell (2008). From combat to campus: Voices of student-veterans. *NASPA Journal*, 45, 73-102.

Rumann C. & Hamrick, F. (2010). Student veterans in transition: Re-enrolling after war zone deployments. *The Journal of Higher Education*, 81, 431-458.

Research Resources – Academic Publications

Selected Articles/Books

Hamrick, F. & Rumann, C. (Ed.). (2013). *Called to serve: A handbook on student veterans and higher education*. San Francisco: Jossey-Bass.

Bagby, J., Barnard-Brak, L., Baggett, A., & Sulak, T. N., Walter, M., & Ragan, K. (2014). Student veteran transitions from combat to college: A nationwide analysis. *Journal of College Orientation and Transition*, 22, 20-35.

Research Resources – Academic Publications

Selected Articles/Books

Bagby, J., Barnard-Brak, L., Thompson, L., & Sulak, T. (2015). Is anyone listening? An ecological systems perspective on veterans transitioning from the military to academia. *Military Behavioral Health Journal, 3*, 219-229.

Zhang, L. (2018). Veterans going to college: Evaluating the impact of the post-9/11 college enrollment. *Education Evaluation and Policy Analysis, 40*, 82-102.

Research Resources – Academic Publications

Selected Articles/Books

Lim, J.H., Interiano, C.G., Nowell, C.E., Tkacik, P.T., & Dahlberg, J.L. (2018). Invisible Cultural Barriers: Contrasting Perspectives on Student Veterans' Transition. *Journal of College Student Development* 59(3), 291-308.

Research Resources – Academic Publications

Selected Articles/Books

Fernandez, F., Merson, D., Ro, H.K. & Rankin, S. (2019). Do classroom interactions relate to considerations of institutional departure among student veterans and service members? *Innovative Higher Education*, 44, 233-245.

Research Resources – Academic Publications

Selected Articles/Books

Bagby, J., Sulak, T., Renbarger, R. & Kaul, C. (2019). The role of disability services in student veterans private school choice. *Journal of Veterans Studies* 4(1). 34-46.

Institutional Research Resources

Your campus has an office that provides research to support planning, decision making, implementation and reporting in order to maximize the effectiveness of program delivery.

We are now going to discuss data/information from this office that:

- Have been helpful in the past
- Will be helpful in the future

In implementing best practices in your veteran's program.