



*Agenda Items*  
*Meeting*  
*of the*  
*Board of Regents*

*May 21, 2026*



**MEETING OF THE BOARD OF REGENTS  
THE TEXAS A&M UNIVERSITY SYSTEM  
May 21, 2026  
Kingsville, Texas**

**REGULAR AGENDA ITEMS**

**1. COMMITTEE ON FINANCE**

- 1.1 Approval of Fiscal Year 2027 Service Department Accounts, A&M System
- 1.2 Approval of Fiscal Year 2027 Operating Budgets, A&M System
- 1.3 Approval of New and Increased Non-Academic Student Approval of Fiscal Year 2027 Operating Budgets, A&M System Service Fees, Tarleton
- 1.4 Provide Authorization to Utilize up to Six Million in Available University Funds to Match Private Gifts Under the Endowed Scholarships – Endowed Scholarship Matching Program, Prairie View A&M University, PVAMU

**2. COMMITTEE ON AUDIT AND RISK MANAGEMENT**

*(No agenda items)*

**3. COMMITTEE ON FACILITIES PLANNING AND CONSTRUCTION**

**Real Estate/Contracts/Leases**

- 3.1 \*Authorization to Negotiate and Execute an Amendment to an Office Lease at 3700 Buffalo Speedway, Houston, Harris County, Texas, Texas A&M
- 3.2 \*Authorization to Negotiate and Execute a Ground Lease for Construction of a Virtual Production Stage Facility and a Lease of the Virtual Production Stage Facility to be Constructed on the Texas A&M University West Campus, Adjacent to 2 Research Park, College Station, Brazos County, Texas, Texas A&M
- 3.3 \*Authorization to Negotiate and Execute Either an Amendment to the Existing Lease or a New Lease of Space in CityCentre Three Located at 842 W. Sam Houston Parkway N., Houston, Harris County, Texas, Texas A&M
- 3.4 \*Authorization to Negotiate and Execute Agreements Related to the Exchange of Real Property with the City of Texarkana, TAMUT
- 3.5 \*Authorization to Purchase Approximately 9.52 Acres of Land with Improvements Located at 2202 E. Sen. Carlos Truan Blvd., Kingsville, Kleberg County, Texas, Texas A&M-Kingsville

*\*Certified by the general counsel or other appropriate attorney as confidential or information that may be withheld from public disclosure in accordance with Section 551.1281 and Chapter 552 of the Texas Government Code.*

- 3.6 \*Authorization to Negotiate and Execute an Amendment to a Ground Lease for the Construction of Improvements on 156.36 Acres in Brazoria County, Texas, AgriLife Research

Facilities Planning & Construction

- 3.7 Approval of System Capital Plan for FY 2027 – FY 2031, A&M System
- 3.8 Approval of the Project Scope and Budget, Appropriation for Construction Services, and Approval for Construction for the Bush Combat Development Complex - ALIAS Texas Hangar Project, The Texas A&M University System, Bryan, Texas (Project No. 01-3471), A&M System
- 3.9 Approval of the Project Scope and Budget, Appropriation for Construction Services, and Approval for Construction for the Satellite Utility Plant 1 (SUP1) Expansion Project, Texas A&M University, College Station, Texas (Project No. 02-3434), A&M System
- 3.10 Approval of the Project Scope and Budget, Appropriation for Construction Services, and Approval for Construction for the Academic Building Exterior Restoration Project, Texas A&M University, College Station, Texas (Project No. 02-3464), A&M System
- 3.11 Approval of the Project Scope and Budget, Appropriation for Construction Services, and Approval for Construction for the Alkek IBT Building Lab Expansion/Renovation & EnMed Build-out Project, Texas A&M University Health Science Center, Houston, Texas (Project No. 23-3320), A&M System
- 3.12 Approval to Amend the FY 2026 – FY 2030 A&M System Capital Plan to Add the Research & Innovation Building A project, Approval of the Project Scope and Budget, Appropriation for Construction Services, and Approval for Construction, The Texas A&M University System, Fort Worth, Texas (Project No. 01-3477), A&M System

Informational Report

Report on System Construction Projects Authorized by the Board

**4. COMMITTEE ON ACADEMIC AND STUDENT AFFAIRS**

- 4.1 Approval of Changes to the Admissions Standards for System Member Universities for the 2027-28 Academic Year, A&M System

Approval of Academic Tenure, May 2026

- 4.2 East Texas A&M University
- 4.3 Prairie View A&M University
- 4.4 Tarleton State University

*\*Certified by the general counsel or other appropriate attorney as confidential or information that may be withheld from public disclosure in accordance with Section 551.1281 and Chapter 552 of the Texas Government Code.*

- 4.5 Texas A&M International University
- 4.6 Texas A&M University
- 4.7 Texas A&M University-Central Texas
- 4.8 Texas A&M University-Corpus Christi
- 4.9 Texas A&M University-Kingsville
- 4.10 Texas A&M University-San Antonio
- 4.11 Texas A&M University-Victoria
- 4.12 West Texas A&M University
- 5. **COMMITTEE ON RESEARCH**  
*(No agenda items)*
- 6. **THE TEXAS A&M UNIVERSITY SYSTEM BOARD OF REGENTS (not assigned to Committee)**
  - 6.1 Adoption of a Resolution Recognizing Mr. Jaquavous S. Doucette for His Service as the 2025-2026 Student Member of the Board of Regents of The Texas A&M University System and Bestowing the Title of Student Regent Emeritus, BOR A&M System
  - 6.2 Adoption of a Resolution Honoring Mrs. Gina Luna '95 for Her Outstanding Dedication and Service as Trustee of the Texas A&M Foundation, Texas A&M
  - 6.3 Adoption of a Resolution Recognizing Mr. Thomas D. Williams for His Service as the Interim President at Texas A&M University, A&M System
  - 6.4 Approval of Revisions to System Policy 02.02, *Office of the Chancellor* and System Policy 02.06, *Directors of System Member Agencies*, A&M System
  - 6.5 Approval of Revisions to System Policy 10.02, *Fraud Prevention*, A&M System
  - 6.6 Approval of a New System Policy 15.03, *Research Compliance Office*, A&M System
  - 6.7 Approval of Revisions to System Policy 25.07, *Contract Administration*, New System Policy 25.08, *Athletic Employment Contracts*, A&M System
  - 6.8 Approval of Revisions to System Policy 51.06, *Naming of Buildings, Geographical Areas and Academic Entities*, A&M System
  - 6.9 \*Authorization for the President to Execute Employment Contracts for the Head Volleyball Coach and Head Men's Basketball Coach, Texas A&M

*\*Certified by the general counsel or other appropriate attorney as confidential or information that may be withheld from public disclosure in accordance with Section 551.1281 and Chapter 552 of the Texas Government Code.*



6.10 Appointment of the Executive Vice Chancellor, A&M System

**7. CONSENT AGENDA ITEMS**

The Texas A&M University System/Board of Regents

- 7.1 Approval of Minutes, BOR & A&M System
- 7.2 Approval of Fiscal Year 2027 Holiday Schedules, A&M System
- 7.3 Granting of the Title of Emeritus, May 2026, The Texas A&M University System, A&M System
- 7.4 Confirmation of Appointment and Commissioning of Peace Officers, A&M System

East Texas A&M University

- 7.5 Granting of Faculty Development Leave for FY 2027, ETAMU
- 7.6 Approval of a New Bachelor of Science Degree Program with a Major in Biotechnology and Authorization to Request Approval from the Texas Higher Education Coordinating Board, ETAMU
- 7.7 Approval of a New Bachelor of Science Degree Program with a Major in Special Education and Disability Studies and Authorization to Request Approval from the Texas Higher Education Coordinating Board, ETAMU
- 7.8 Approval of a New Master of Science Degree Program, with a Major in Human Resource Development and Authorization to Request Approval from the Texas Higher Education Coordinating Board, ETAMU
- 7.9 Approval of a New Master of Science Degree Program with a Major in Strategic Communication and Authorization to Request Approval from the Texas Higher Education Coordinating Board, ETAMU
- 7.10 \*Renaming of the Concert Hall in the Music Building, ETAMU

Prairie View A&M University

- 7.11 \*Naming of the Prairie View A&M University Track and Field Stadium, PVAMU

Tarleton State University

- 7.12 Appointment of Provost & Executive Vice President of Academic Affairs at Tarleton State University, Tarleton
- 7.13 \*Naming of Faculty Office 103 within the Dr. Sam Pack College of Business, Tarleton

*\*Certified by the general counsel or other appropriate attorney as confidential or information that may be withheld from public disclosure in accordance with Section 551.1281 and Chapter 552 of the Texas Government Code.*

Texas A&M International University

- 7.14 Granting of Faculty Development Leave for FY 2027, TAMIU
- 7.15 Authorization to Award an Honorary Degree to Esther G. Buckley, TAMIU
- 7.16 Approval of a New Doctor of Physical Therapy Degree Program and Authorization to Request Approval from the Texas Higher Education Coordinating Board, TAMIU

Texas A&M University

- 7.17 Approval of a New Bachelor of Science Degree Program with a Major in Pharmaceutical Sciences and Authorization to Request Approval from the Texas Higher Education Coordinating Board, Texas A&M
- 7.18 Approval of a New Master of Science Degree Program with a Major in Sport Business Analytics and Authorization to Request Approval from the Texas Higher Education Coordinating Board, Texas A&M
- 7.19 Authorization for the Texas A&M University Health Science Center to Make Intergovernmental Transfers on Behalf of Qualifying Entities, Texas A&M
- 7.20 \*Authorization for the President to Negotiate and Execute Certain Specified Contracts Involving Consideration of \$500,000 or More, Texas A&M
- 7.21 Appointment of Dr. Tim R. Turner and Dr. Peter Wunderlich to Serve on the Rural Veterinary Incentive Program Committee, Texas A&M
- 7.22 \*Naming of Athletics Facilities and Related Structures, Texas A&M
- 7.23 \*Naming of Spaces in College of Arts & Sciences Buildings, Texas A&M
- 7.24 \*Naming of Rooms in College of Engineering Buildings, Texas A&M
- 7.25 \*Naming of a Room in the Robert H. '50 and Judy Ley Allen Building, Texas A&M

Texas A&M University-Central Texas

- 7.26 Granting of Faculty Development Leave for FY 2027, A&M-Central Texas

Texas A&M University-Corpus Christi

- 7.27 Approval of Amended Mission Statement and Authorization to Provide Notification to the Texas Higher Education Coordinating Board, A&M-Corpus Christi
- 7.28 Granting of Faculty Development Leave for FY 2027, A&M-Corpus Christi

- 7.29 \*Naming of Various Areas in the Chaparral Downtown Building,  
A&M-Corpus Christi

Texas A&M University-Kingsville

- 7.30 Approval of a New Bachelor of Science Degree Program with a Major in Public Health and Authorization to Request Approval from the Texas Higher Education Coordinating Board, Texas A&M-Kingsville

Texas A&M University-San Antonio

- 7.31 Appointment of Interim Provost of Texas A&M University-San Antonio, A&M-San Antonio
- 7.32 Granting of Faculty Development Leave for FY 2027, A&M-San Antonio
- 7.33 Approval of a New Bachelor of Science Degree Program with a Major in Electrical Engineering and Authorization to Request Approval from the Texas Higher Education Coordinating Board, A&M-San Antonio
- 7.34 Approval of a New Bachelor of Science Degree Program with a Major in Biomedical Science and Authorization to Request Approval from the Texas Higher Education Coordinating Board, A&M-San Antonio

Texas A&M University-Texarkana

- 7.35 Appointment of the Assistant Provost for Academic Affairs at Texas A&M University-Texarkana, TAMUT
- 7.36 Granting of Faculty Development Leave for FY 2027, TAMUT
- 7.37 Approval of a New Bachelor of Science Degree Program with a Major in Business and Data Analytics and Authorization to Request Approval from the Texas Higher Education Coordinating Board, TAMUT
- 7.38 Approval of a New Bachelor of Science Degree Program with a Major in Construction Management and Authorization to Request Approval from the Texas Higher Education Coordinating Board, TAMUT
- 7.39 Approval of a New Bachelor of Science Degree Program with a Major in Management Information Systems, and Authorization to Request Approval from the Texas Higher Education Coordinating Board, TAMUT
- 7.40 Approval of a New Master of Science Degree Program, with a Major in Artificial Intelligence and Machine Learning, and Authorization to Request Approval from the Texas Higher Education Coordinating Board, TAMUT
- 7.41 \*Naming of Various Buildings, Facilities, Areas, and Divisions, TAMUT

Texas A&M University-Victoria

- 7.42 Granting of Faculty Development Leave for FY 2027, TAMUV

West Texas A&M University

- 7.43 \*Amendment to Naming Agreement – Education Credit Union, WTAMU
- 7.44 \*Naming of the West Texas A&M University Band Program, WTAMU

Texas A&M AgriLife Extension Service  
*(No consent agenda items)*Texas A&M AgriLife Research  
*(No consent agenda items)*Texas A&M Engineering Experiment Station  
*(No consent agenda items)*Texas A&M Engineering Extension Service

- 7.45 Authorization of Time Sensitive Awards Signature Authority for Fiscal Year 2027 and Fiscal Year 2028, TEEEX
- 7.46 Authorization to Execute the Annual Department of Homeland Security – Federal Emergency Management Agency Cooperative Agreement Entitled “National Domestic Preparedness Consortium” to Conduct Sponsored Instruction and Training that is not Research for Fiscal Year 2027 and Fiscal Year 2028, TEEEX

Texas A&M Forest Service  
*(No consent agenda items)*Texas A&M Veterinary Medical Diagnostic Laboratory  
*(No consent agenda items)*Texas A&M Transportation Institute  
*(No consent agenda items)*Texas Division of Emergency Management  
*(No consent agenda items)*

|                           |                                                                             |
|---------------------------|-----------------------------------------------------------------------------|
| A&M System .....          | The Texas A&M University System                                             |
| A&M-Central Texas .....   | Texas A&M University-Central Texas                                          |
| A&M-Corpus Christi .....  | Texas A&M University-Corpus Christi                                         |
| A&M-San Antonio .....     | Texas A&M University-San Antonio                                            |
| A/E.....                  | Architect/Engineer                                                          |
| AgriLife Extension.....   | Texas A&M AgriLife Extension Service                                        |
| AgriLife Research .....   | Texas A&M AgriLife Research                                                 |
| BOR .....                 | Board of Regents                                                            |
| FP&C.....                 | Facilities Planning and Construction                                        |
| ETAMU .....               | East Texas A&M University                                                   |
| POR.....                  | Program of Requirements                                                     |
| PUF .....                 | Permanent University Fund                                                   |
| PVAMU .....               | Prairie View A&M University                                                 |
| RELLIS .....              | Respect, Excellence, Leadership, Loyalty, Integrity and<br>Selfless Service |
| RFS.....                  | Revenue Financing System                                                    |
| TAMHSC .....              | Texas A&M Health Science Center                                             |
| TAMIU .....               | Texas A&M International University                                          |
| TAMUG .....               | Texas A&M University at Galveston                                           |
| TAMUT .....               | Texas A&M University-Texarkana                                              |
| TAMUV .....               | Texas A&M University-Victoria                                               |
| TAM-FW .....              | Texas A&M-Fort Worth                                                        |
| Tarleton.....             | Tarleton State University                                                   |
| TEES.....                 | Texas A&M Engineering Experiment Station                                    |
| TEEX.....                 | Texas A&M Engineering Extension Service                                     |
| Texas A&M at Qatar.....   | Texas A&M University at Qatar                                               |
| Texas A&M .....           | Texas A&M University                                                        |
| Texas A&M-Kingsville..... | Texas A&M University-Kingsville                                             |
| TDEM.....                 | Texas Division of Emergency Management                                      |
| TFS.....                  | Texas A&M Forest Service                                                    |
| THECB.....                | Texas Higher Education Coordinating Board                                   |
| TTI.....                  | Texas A&M Transportation Institute                                          |
| TVMDL.....                | Texas A&M Veterinary Medical Diagnostic Laboratory                          |
| UTIMCO.....               | The University of Texas/Texas A&M Investment Management<br>Company          |
| WTAMU.....                | West Texas A&M University                                                   |

**AGENDA ITEM BRIEFING**

**Submitted by:** Ryan C. Griffin, Vice Chancellor and Chief Financial Officer  
The Texas A&M University System

**Subject:** Approval of Fiscal Year 2027 Service Department Accounts

**Proposed Board Action:**

Approve the fiscal year 2027 service department accounts as submitted by the members of The Texas A&M University System (A&M System).

**Background Information:**

All members of the A&M System have submitted all service department accounts for the fiscal year ending August 31, 2027. Staff members in the System Office of Budgets and Accounting have reviewed these accounts in detail.

The General Appropriations Act allows appropriations to be used to reimburse any service department that is established by authority of the governing board and operated for the benefit of one or more members of a system. System Regulation [21.01.05, Service Departments or Centers](#), provides information regarding the general rules that govern the establishment, utilization and operation of service departments within the A&M System.

A detailed listing of service department accounts by members is included in the attached exhibit.

**A&M System Funding or Other Financial Implications:**

The funding implications of service departments are included in the fiscal year 2027 operating budgets.

**Strategic Plan Imperative(s) this Item Advances:**

This agenda item is relevant to the advancement of all the imperatives of the Strategic Plan.

Agenda Item No. 1.1

**THE TEXAS A&M UNIVERSITY SYSTEM**  
Office of the Vice Chancellor and Chief Financial Officer  
April 16, 2026

Members, Board of Regents  
The Texas A&M University System

Subject: Approval of Fiscal Year 2027 Service Department Accounts

I recommend adoption of the following minute order:

**“The service department accounts for the members of The Texas A&M University System for the fiscal year ending August 31, 2027, included in the exhibit, are hereby approved subject to the provisions contained in System Regulation 21.01.05, *Service Departments or Centers.*”**

Respectfully submitted,

**[SIGNED BY]**

Ryan C. Griffin  
Vice Chancellor and Chief Financial Officer

**System Approval Recommended:**

**[SIGNED BY]**

\_\_\_\_\_  
Glenn Hegar  
Chancellor

**[SIGNED BY]**

\_\_\_\_\_  
Susan Ballabina, Ph.D.  
Executive Vice Chancellor

**System General Counsel Approved  
for Legal Sufficiency:**

**[SIGNED BY]**

\_\_\_\_\_  
R. Brooks Moore  
General Counsel

**Board General Counsel Approved  
For Legal Sufficiency:**

**[SIGNED BY]**

\_\_\_\_\_  
Nichole B. Bunker  
General Counsel

**The Texas A&M University System  
Service Department Activities  
Budget for Fiscal Year Ending: August 31, 2027**

ITEM 1.1  
EXHIBIT

**East Texas A&M University**

| Account And Desc                             |                                   | Beginning<br>Balance | Revenue<br>Budget | Expense<br>Budget | Net Operating | Transfers  | Ending<br>Balance |
|----------------------------------------------|-----------------------------------|----------------------|-------------------|-------------------|---------------|------------|-------------------|
| 272000 - Transportation                      |                                   | \$0                  | \$30,000          | \$30,000          | \$0           | \$0        | \$0               |
| 272001 - Telephone Operations                |                                   | \$0                  | \$300,000         | \$300,000         | \$0           | \$0        | \$0               |
| 272050 - Lump Sum Vacation Reserve           |                                   | \$0                  | \$125,000         | \$125,000         | \$0           | \$0        | \$0               |
| 272100 - Unemployment Comp Ins Reserve (Uci) |                                   | \$0                  | \$35,000          | \$35,000          | \$0           | \$0        | \$0               |
| <b>Total</b>                                 |                                   | <b>\$0</b>           | <b>\$490,000</b>  | <b>\$490,000</b>  | <b>\$0</b>    | <b>\$0</b> | <b>\$0</b>        |
| <b>Revenue</b>                               | <b>Sales And Services</b>         |                      | \$490,000         | \$0               |               |            |                   |
| <b>Expense</b>                               | <b>Benefits</b>                   |                      | \$0               | \$160,000         |               |            |                   |
|                                              | <b>Operations And Maintenance</b> |                      | \$0               | \$330,000         |               |            |                   |
| <b>Total</b>                                 |                                   | <b>\$0</b>           | <b>\$490,000</b>  | <b>\$490,000</b>  | <b>\$0</b>    | <b>\$0</b> | <b>\$0</b>        |



**The Texas A&M University System**  
**Service Department Activities**  
**Budget for Fiscal Year Ending: August 31, 2027**

**Prairie View A&M University**

| <b>Account And Desc</b>                  | <b>Beginning Balance</b> | <b>Revenue Budget</b> | <b>Expense Budget</b> | <b>Net Operating</b> | <b>Transfers</b> | <b>Ending Balance</b> |
|------------------------------------------|--------------------------|-----------------------|-----------------------|----------------------|------------------|-----------------------|
| 227100 - Utility System Revenue Fund     | \$0                      | \$1,248,566           | \$1,248,566           | \$0                  | \$0              | \$0                   |
| 227106 - Water Treatment Plant           | \$0                      | \$286,461             | \$286,461             | \$0                  | \$0              | \$0                   |
| 227107 - Wastewater Treatment Plant      | \$0                      | \$468,453             | \$468,453             | \$0                  | \$0              | \$0                   |
| 227155 - Outsourced Services             | \$0                      | \$11,476,982          | \$11,476,982          | \$0                  | \$0              | \$0                   |
| 227156 - Facilities Maint. Hvac Services | \$0                      | \$1,977,217           | \$1,977,217           | \$0                  | \$0              | \$0                   |
| 227160 - Rms Training Services           | \$0                      | \$2,000               | \$2,000               | \$0                  | \$0              | \$0                   |
| 227600 - Surplus Property                | \$0                      | \$7,211               | \$7,211               | \$0                  | \$0              | \$0                   |
| 227701 - Campus Mail Services            | \$0                      | \$96,000              | \$96,000              | \$0                  | \$0              | \$0                   |
| 227710 - Voice Over Ip                   | \$0                      | \$1,118,399           | \$1,118,399           | \$0                  | \$0              | \$0                   |
| 227800 - Transportation Center           | \$0                      | \$270,000             | \$412,832             | (\$142,832)          | \$142,832        | \$0                   |
| 271300 - Administrative Ohcr             | \$0                      | \$5,384,324           | \$63,861              | \$5,320,463          | (\$5,320,463)    | \$0                   |
| 271301 - Business Affairs                | \$0                      | \$0                   | \$260,613             | (\$260,613)          | \$260,613        | \$0                   |
| 271302 - Financial Management Services   | \$0                      | \$0                   | \$1,190,547           | (\$1,190,547)        | \$1,190,547      | \$0                   |
| 271305 - Human Resources                 | \$0                      | \$0                   | \$530,525             | (\$530,525)          | \$530,525        | \$0                   |
| 271306 - Campus Planning                 | \$0                      | \$0                   | \$616,785             | (\$616,785)          | \$616,785        | \$0                   |
| 271307 - Information Resource            | \$0                      | \$0                   | \$62,362              | (\$62,362)           | \$62,362         | \$0                   |
| 271308 - Environmental Health & Safety   | \$0                      | \$0                   | \$172,752             | (\$172,752)          | \$172,752        | \$0                   |
| 271312 - University Assessments          | \$0                      | \$0                   | \$1,389,381           | (\$1,389,381)        | \$1,389,381      | \$0                   |
| 271314 - University Police Department    | \$0                      | \$0                   | \$954,666             | (\$954,666)          | \$954,666        | \$0                   |
| <b>Total</b>                             | <b>\$0</b>               | <b>\$22,335,613</b>   | <b>\$22,335,613</b>   | <b>\$0</b>           | <b>\$0</b>       | <b>\$0</b>            |

**The Texas A&M University System  
Service Department Activities  
Budget for Fiscal Year Ending: August 31, 2027**

**Prairie View A&M University**

| Account And Desc |                            | Beginning<br>Balance | Revenue<br>Budget   | Expense<br>Budget   | Net Operating | Transfers  | Ending<br>Balance |
|------------------|----------------------------|----------------------|---------------------|---------------------|---------------|------------|-------------------|
| Revenue          | Sales And Services         |                      | \$22,335,613        | \$0                 |               |            |                   |
| Expense          | Salaries - Non-Faculty     |                      | \$0                 | \$3,057,156         |               |            |                   |
|                  | Wages                      |                      | \$0                 | \$34,441            |               |            |                   |
|                  | Benefits                   |                      | \$0                 | \$858,194           |               |            |                   |
|                  | Utilities                  |                      | \$0                 | \$831,242           |               |            |                   |
|                  | Operations And Maintenance |                      | \$0                 | \$17,454,580        |               |            |                   |
|                  | Equipment (Capitalized)    |                      | \$0                 | \$100,000           |               |            |                   |
| <b>Total</b>     |                            | <b>\$0</b>           | <b>\$22,335,613</b> | <b>\$22,335,613</b> | <b>\$0</b>    | <b>\$0</b> | <b>\$0</b>        |

**The Texas A&M University System**  
**Service Department Activities**  
**Budget for Fiscal Year Ending: August 31, 2027**

**Tarleton State University**

| Account And Desc                   |                                   | Beginning Balance | Revenue Budget   | Expense Budget   | Net Operating | Transfers  | Ending Balance |
|------------------------------------|-----------------------------------|-------------------|------------------|------------------|---------------|------------|----------------|
| 280700 - Motor Pool-Transportation |                                   | \$0               | \$29,737         | \$29,737         | \$0           | \$0        | \$0            |
| 281100 - Tiaer Laboratory Services |                                   | \$0               | \$133,765        | \$133,765        | \$0           | \$0        | \$0            |
| 282000 - Uci Reserve               |                                   | \$0               | \$34,090         | \$34,090         | \$0           | \$0        | \$0            |
| 283000 - Lump Sum Reserve          |                                   | \$0               | \$627,898        | \$627,898        | \$0           | \$0        | \$0            |
| <b>Total</b>                       |                                   | <b>\$0</b>        | <b>\$825,490</b> | <b>\$825,490</b> | <b>\$0</b>    | <b>\$0</b> | <b>\$0</b>     |
| <b>Revenue</b>                     | <b>Sales And Services</b>         |                   | \$825,490        | \$0              |               |            |                |
| <b>Expense</b>                     | <b>Operations And Maintenance</b> |                   | \$0              | \$825,490        |               |            |                |
| <b>Total</b>                       |                                   | <b>\$0</b>        | <b>\$825,490</b> | <b>\$825,490</b> | <b>\$0</b>    | <b>\$0</b> | <b>\$0</b>     |

**The Texas A&M University System**  
**Service Department Activities**  
**Budget for Fiscal Year Ending: August 31, 2027**

**Texas A&M International University**

| Account And Desc                             |                                   | Beginning Balance | Revenue Budget   | Expense Budget   | Net Operating | Transfers  | Ending Balance |
|----------------------------------------------|-----------------------------------|-------------------|------------------|------------------|---------------|------------|----------------|
| 218030 - Service Department-Postage          |                                   | \$0               | \$45,000         | \$45,000         | \$0           | \$0        | \$0            |
| 218040 - Service Department-Printing & Suppo |                                   | \$0               | \$90,000         | \$90,000         | \$0           | \$0        | \$0            |
| 218050 - Service Department-Paper Supply     |                                   | \$0               | \$10,000         | \$10,000         | \$0           | \$0        | \$0            |
| 230062 - Unemployment Compensation Insurance |                                   | \$0               | \$75,000         | \$75,000         | \$0           | \$0        | \$0            |
| 250001 - Lump Sum Reserve Service Center-Is  |                                   | \$0               | \$125,000        | \$125,000        | \$0           | \$0        | \$0            |
| <b>Total</b>                                 |                                   | <b>\$0</b>        | <b>\$345,000</b> | <b>\$345,000</b> | <b>\$0</b>    | <b>\$0</b> | <b>\$0</b>     |
| <b>Revenue</b>                               | <b>Sales And Services</b>         |                   | \$345,000        | \$0              |               |            |                |
| <b>Expense</b>                               | <b>Benefits</b>                   |                   | \$0              | \$200,000        |               |            |                |
|                                              | <b>Operations And Maintenance</b> |                   | \$0              | \$145,000        |               |            |                |
| <b>Total</b>                                 |                                   | <b>\$0</b>        | <b>\$345,000</b> | <b>\$345,000</b> | <b>\$0</b>    | <b>\$0</b> | <b>\$0</b>     |

**The Texas A&M University System**  
**Service Department Activities**  
**Budget for Fiscal Year Ending: August 31, 2027**

**Texas A&M University**

| <b>Account And Desc</b>                      | <b>Beginning Balance</b> | <b>Revenue Budget</b> | <b>Expense Budget</b> | <b>Net Operating</b> | <b>Transfers</b> | <b>Ending Balance</b> |
|----------------------------------------------|--------------------------|-----------------------|-----------------------|----------------------|------------------|-----------------------|
| 200230 - University Police                   | \$0                      | \$10,818,631          | \$10,818,631          | \$0                  | \$0              | \$0                   |
| 270020 - Aabs - Revenue/Billing              | \$50,000                 | \$0                   | \$50,000              | (\$50,000)           | \$0              | \$0                   |
| 270040 - Chemistry Department Stockroom Revo | \$0                      | \$305,311             | \$305,311             | \$0                  | \$0              | \$0                   |
| 270120 - Hazardous Waste Disposal            | \$0                      | \$361,452             | \$361,452             | \$0                  | \$0              | \$0                   |
| 270160 - Utilities & Energy Services         | \$14,837,575             | \$73,045,803          | \$45,272,511          | \$27,773,292         | (\$20,147,410)   | \$22,463,457          |
| 270180 - Laboratory For Molecular Simulation | \$0                      | \$33,000              | \$33,000              | \$0                  | \$0              | \$0                   |
| 270210 - Hprc Supercomputer                  | \$0                      | \$200,000             | \$200,000             | \$0                  | \$0              | \$0                   |
| 270230 - Building Maintenance - Outsourced   | \$0                      | \$78,950,267          | \$78,950,267          | \$0                  | \$0              | \$0                   |
| 270260 - Procurement Services                | \$176,109                | \$371,786             | \$984,623             | (\$612,837)          | \$436,728        | \$0                   |
| 270300 - Texas A&M Information Technology    | \$0                      | \$38,947,494          | \$38,753,956          | \$193,538            | (\$193,538)      | \$0                   |
| 270310 - Tamu Geoinnovation Service Center   | \$20,080                 | \$110,000             | \$130,080             | (\$20,080)           | \$0              | \$0                   |
| 270370 - Uci Reserve                         | \$0                      | \$573,282             | \$226,322             | \$346,960            | \$0              | \$346,960             |
| 270390 - Hif                                 | \$0                      | \$249,000             | \$249,000             | \$0                  | \$0              | \$0                   |
| 270430 - Experimental Genomics Core          | \$0                      | \$950,000             | \$950,000             | \$0                  | \$0              | \$0                   |
| 270440 - Rodent Preclinical Phenotyping Core | \$0                      | \$100,000             | \$100,000             | \$0                  | \$0              | \$0                   |
| 270450 - Center For Chemical Characterizatio | \$0                      | \$310,341             | \$310,341             | \$0                  | \$0              | \$0                   |
| 270490 - Cyclotron Operations                | \$0                      | \$5,672,025           | \$5,672,025           | \$0                  | \$0              | \$0                   |
| 270500 - Print Center Sales And Service      | \$0                      | \$185,000             | \$185,000             | \$0                  | \$0              | \$0                   |
| 270530 - Microscopy & Imaging Operations     | \$0                      | \$479,266             | \$479,266             | \$0                  | \$0              | \$0                   |
| 270550 - Physics Liquid Nitrogen Sales       | \$0                      | \$17,500              | \$17,500              | \$0                  | \$0              | \$0                   |
| 270580 - University Mail Service             | \$0                      | \$942,241             | \$942,241             | \$0                  | \$0              | \$0                   |
| 270590 - Cmp Services                        | \$0                      | \$3,000,000           | \$3,000,000           | \$0                  | \$0              | \$0                   |
| 270600 - Library Photocopy & Ind Service     | \$0                      | \$85,000              | \$85,000              | \$0                  | \$0              | \$0                   |
| 270620 - Transportation Center Vehicle Renta | \$199,315                | \$12,018,508          | \$10,918,725          | \$1,099,783          | \$0              | \$1,299,098           |
| 270640 - Veterinary Pathological Service     | \$0                      | \$103,000             | \$103,000             | \$0                  | \$0              | \$0                   |
| 270660 - Veterinary Medical Park-Other       | \$200,000                | \$570,000             | \$770,000             | (\$200,000)          | \$0              | \$0                   |
| 270710 - Trans Texas Digital Network         | \$0                      | \$3,876,102           | \$3,876,102           | \$0                  | \$0              | \$0                   |
| 270780 - Biology Services Account            | \$0                      | \$300,000             | \$300,000             | \$0                  | \$0              | \$0                   |

**The Texas A&M University System**  
**Service Department Activities**  
**Budget for Fiscal Year Ending: August 31, 2027**

**Texas A&M University**

| Account And Desc                              | Beginning Balance | Revenue Budget | Expense Budget | Net Operating | Transfers      | Ending Balance |
|-----------------------------------------------|-------------------|----------------|----------------|---------------|----------------|----------------|
| 270800 - Environmental Health & Safety        | \$25,000          | \$342,228      | \$367,228      | (\$25,000)    | \$0            | \$0            |
| 270810 - Lab Syn Biologic Interaction (Lsbi)  | \$0               | \$15,400       | \$15,400       | \$0           | \$0            | \$0            |
| 270820 - Cet Service Department               | \$0               | \$150,000      | \$150,000      | \$0           | \$0            | \$0            |
| 270880 - Physics Services                     | \$0               | \$76,309       | \$76,309       | \$0           | \$0            | \$0            |
| 270990 - Purchased Utilities                  | \$259,519         | \$49,602,757   | \$49,602,757   | \$0           | \$0            | \$259,519      |
| 271050 - Material Characterization Facility   | \$300,000         | \$300,000      | \$600,000      | (\$300,000)   | \$0            | \$0            |
| 271060 - Image Analysis Service Center        | \$150,000         | \$70,000       | \$220,000      | (\$150,000)   | \$0            | \$0            |
| 271070 - Operations Finance                   | \$0               | \$943,140      | \$943,140      | \$0           | \$0            | \$0            |
| 271150 - Auxiliary Overhead Assessment        | \$0               | \$12,150,387   | \$1,800,997    | \$10,349,390  | (\$10,349,390) | \$0            |
| 271160 - President'S Office                   | \$0               | \$0            | \$89,121       | (\$89,121)    | \$89,121       | \$0            |
| 271220 - Environmental & Geochemical Analyysi | \$10,000          | \$0            | \$10,000       | (\$10,000)    | \$0            | \$0            |
| 271260 - Vpfn/Cfo                             | \$0               | \$0            | \$595,762      | (\$595,762)   | \$595,762      | \$0            |
| 271270 - Budget Office                        | \$0               | \$0            | \$86,620       | (\$86,620)    | \$86,620       | \$0            |
| 271290 - Employee & Org Development           | \$165,099         | \$0            | \$1,709,881    | (\$1,709,881) | \$1,544,782    | \$0            |
| 271300 - Fmo & Uas                            | \$0               | \$0            | \$65,442       | (\$65,442)    | \$65,442       | \$0            |
| 271330 - Marcom Operating                     | \$0               | \$0            | \$404,655      | (\$404,655)   | \$404,655      | \$0            |
| 271340 - Vp For Operations                    | \$0               | \$0            | \$95,000       | (\$95,000)    | \$95,000       | \$0            |
| 271350 - Ehds                                 | \$0               | \$0            | \$298,122      | (\$298,122)   | \$298,122      | \$0            |
| 271360 - University Risk And Compliance       | \$0               | \$0            | \$158,014      | (\$158,014)   | \$158,014      | \$0            |
| 271380 - Contract Administration              | \$0               | \$0            | \$42,453       | (\$42,453)    | \$42,453       | \$0            |
| 271390 - Student Affairs Finance              | \$0               | \$1,178,238    | \$1,178,238    | \$0           | \$0            | \$0            |
| 271400 - System Assessments                   | \$0               | \$0            | \$2,409,305    | (\$2,409,305) | \$2,409,305    | \$0            |
| 271410 - Background Checks                    | \$0               | \$0            | \$175,000      | (\$175,000)   | \$175,000      | \$0            |
| 271420 - Cace Instrument Service Center       | \$15,000          | \$10,000       | \$25,000       | (\$15,000)    | \$0            | \$0            |
| 271440 - Imac Laboratory - Jayaraman          | \$0               | \$0            | \$0            | \$0           | \$0            | \$0            |
| 271500 - Student Affairs Marcomm              | \$0               | \$607,388      | \$607,388      | \$0           | \$0            | \$0            |
| 271530 - Fam Billing                          | \$0               | \$79,212       | \$79,212       | \$0           | \$0            | \$0            |
| 271540 - Government Relations                 | \$0               | \$0            | \$561,064      | (\$561,064)   | \$561,064      | \$0            |

**The Texas A&M University System**  
**Service Department Activities**  
**Budget for Fiscal Year Ending: August 31, 2027**

**Texas A&M University**

| <b>Account And Desc</b>                      | <b>Beginning Balance</b> | <b>Revenue Budget</b> | <b>Expense Budget</b> | <b>Net Operating</b> | <b>Transfers</b>      | <b>Ending Balance</b> |
|----------------------------------------------|--------------------------|-----------------------|-----------------------|----------------------|-----------------------|-----------------------|
| 271570 - Flow Cytometry Facility             | \$0                      | \$37,000              | \$37,000              | \$0                  | \$0                   | \$0                   |
| 271630 - Lump Sum Termination Reserve-Nonfac | \$0                      | \$1,846,000           | \$2,000,000           | (\$154,000)          | \$0                   | (\$154,000)           |
| 271670 - Histology Services                  | \$0                      | \$280,000             | \$280,000             | \$0                  | \$0                   | \$0                   |
| 271680 - Necropsy Services                   | \$0                      | \$110,000             | \$110,000             | \$0                  | \$0                   | \$0                   |
| 271690 - Key Control                         | \$891,384                | \$3,561,254           | \$2,571,784           | \$989,470            | \$0                   | \$1,880,854           |
| 271720 - Facm Aux Billing                    | \$0                      | \$693,696             | \$693,696             | \$0                  | \$0                   | \$0                   |
| 271740 - Human Resources Department          | \$683,150                | \$665,099             | \$1,348,249           | (\$683,150)          | \$0                   | \$0                   |
| 271750 - Auxiliary Retiree Gip               | \$0                      | \$0                   | \$2,592,101           | (\$2,592,101)        | \$2,592,101           | \$0                   |
| 271790 - Radiogenic Isotope Lab Service Ctr  | \$5,000                  | \$85,000              | \$90,000              | (\$5,000)            | \$0                   | \$0                   |
| 271810 - Tips Services                       | \$0                      | \$25,000              | \$25,000              | \$0                  | \$0                   | \$0                   |
| 271830 - Geospectroscopy Lab                 | \$3,000                  | \$8,000               | \$11,000              | (\$3,000)            | \$0                   | \$0                   |
| 271840 - Tprl(Translational Pathology Resear | \$0                      | \$25,000              | \$25,000              | \$0                  | \$0                   | \$0                   |
| 271870 - Foesi Isotope Facility              | \$49,133                 | \$0                   | \$49,133              | (\$49,133)           | \$0                   | \$0                   |
| 271880 - Electronic Shop                     | \$0                      | \$1,704               | \$1,704               | \$0                  | \$0                   | \$0                   |
| 271890 - Metal Shop                          | \$0                      | \$49,605              | \$49,605              | \$0                  | \$0                   | \$0                   |
| 271900 - Glass Shop                          | \$0                      | \$29,980              | \$29,980              | \$0                  | \$0                   | \$0                   |
| 271910 - X-Ray Diffraction                   | \$0                      | \$124,128             | \$124,128             | \$0                  | \$0                   | \$0                   |
| 271920 - Nmr Spectroscopy                    | \$0                      | \$105,342             | \$105,342             | \$0                  | \$0                   | \$0                   |
| 271940 - Nitrogen Services                   | \$0                      | \$158,331             | \$158,331             | \$0                  | \$0                   | \$0                   |
| 272010 - Procurement Services Ops            | \$147,234                | \$0                   | \$485,748             | (\$485,748)          | \$338,514             | \$0                   |
| 272030 - Liquid Helium Recovery (Lhr)        | \$0                      | \$6,831               | \$6,831               | \$0                  | \$0                   | \$0                   |
| 272110 - Global Health Research Complex      | \$0                      | \$1,500,000           | \$1,500,000           | \$0                  | \$0                   | \$0                   |
| 273010 - Tips Operational Support Services-O | \$0                      | \$70,000              | \$70,000              | \$0                  | \$0                   | \$0                   |
| 274000 - Sponsored Research Services         | \$200,000                | \$26,093,047          | \$26,293,047          | (\$200,000)          | \$0                   | \$0                   |
| 274200 - Research Info Systems Service Dept  | \$900,000                | \$4,240,374           | \$5,140,374           | (\$900,000)          | \$0                   | \$0                   |
| <b>Total</b>                                 | <b>\$19,286,598</b>      | <b>\$337,815,459</b>  | <b>\$310,208,514</b>  | <b>\$27,606,945</b>  | <b>(\$20,797,655)</b> | <b>\$26,095,888</b>   |

**The Texas A&M University System  
Service Department Activities  
Budget for Fiscal Year Ending: August 31, 2027**

**Texas A&M University**

| Account And Desc |                            | Beginning<br>Balance | Revenue<br>Budget    | Expense<br>Budget    | Net Operating       | Transfers             | Ending<br>Balance   |
|------------------|----------------------------|----------------------|----------------------|----------------------|---------------------|-----------------------|---------------------|
| Revenue          | Sales And Services         |                      | \$336,300,474        | \$0                  |                     |                       |                     |
|                  | Investment Income          |                      | \$140,000            | \$0                  |                     |                       |                     |
|                  | Other Operating Income     |                      | \$1,374,985          | \$0                  |                     |                       |                     |
| Expense          | Salaries - Faculty         |                      | \$0                  | \$130,345            |                     |                       |                     |
|                  | Salaries - Non-Faculty     |                      | \$0                  | \$80,159,131         |                     |                       |                     |
|                  | Wages                      |                      | \$0                  | \$4,290,108          |                     |                       |                     |
|                  | Benefits                   |                      | \$0                  | \$22,241,091         |                     |                       |                     |
|                  | Utilities                  |                      | \$0                  | \$49,558,057         |                     |                       |                     |
|                  | Operations And Maintenance |                      | \$0                  | \$153,829,782        |                     |                       |                     |
| <b>Total</b>     |                            | <b>\$19,286,598</b>  | <b>\$337,815,459</b> | <b>\$310,208,514</b> | <b>\$27,606,945</b> | <b>(\$20,797,655)</b> | <b>\$26,095,888</b> |



**The Texas A&M University System**  
**Service Department Activities**  
**Budget for Fiscal Year Ending: August 31, 2027**

**Texas A&M University at Galveston**

| Account And Desc                            |                                   | Beginning Balance | Revenue Budget   | Expense Budget   | Net Operating | Transfers  | Ending Balance |
|---------------------------------------------|-----------------------------------|-------------------|------------------|------------------|---------------|------------|----------------|
| 290010 - Uci Reserve                        |                                   | \$0               | \$95,000         | \$95,000         | \$0           | \$0        | \$0            |
| 290020 - Copy Center Revolving Fund         |                                   | \$0               | \$150,000        | \$150,000        | \$0           | \$0        | \$0            |
| 290040 - Telephone Operations               |                                   | \$0               | \$60,000         | \$60,000         | \$0           | \$0        | \$0            |
| 290060 - University Mail - Postage          |                                   | \$0               | \$16,000         | \$16,000         | \$0           | \$0        | \$0            |
| 290140 - Seafood Safety Lab                 |                                   | \$0               | \$50,000         | \$50,000         | \$0           | \$0        | \$0            |
| 290290 - Phpl:Wastewater Treatment Services |                                   | \$0               | \$40,000         | \$40,000         | \$0           | \$0        | \$0            |
| 290310 - List:Aquanautics Recharge Cntr     |                                   | \$0               | \$30,000         | \$30,000         | \$0           | \$0        | \$0            |
| 290600 - Messo Operations Revolving         |                                   | \$0               | \$100,000        | \$100,000        | \$0           | \$0        | \$0            |
| <b>Total</b>                                |                                   | <b>\$0</b>        | <b>\$541,000</b> | <b>\$541,000</b> | <b>\$0</b>    | <b>\$0</b> | <b>\$0</b>     |
| <b>Revenue</b>                              | <b>Sales And Services</b>         |                   | \$541,000        | \$0              |               |            |                |
| <b>Expense</b>                              | <b>Salaries - Faculty</b>         |                   | \$0              | \$32,969         |               |            |                |
|                                             | <b>Salaries - Non-Faculty</b>     |                   | \$0              | \$76,213         |               |            |                |
|                                             | <b>Wages</b>                      |                   | \$0              | \$3,135          |               |            |                |
|                                             | <b>Benefits</b>                   |                   | \$0              | \$30,853         |               |            |                |
|                                             | <b>Operations And Maintenance</b> |                   | \$0              | \$397,830        |               |            |                |
| <b>Total</b>                                |                                   | <b>\$0</b>        | <b>\$541,000</b> | <b>\$541,000</b> | <b>\$0</b>    | <b>\$0</b> | <b>\$0</b>     |

**The Texas A&M University System**  
**Service Department Activities**  
**Budget for Fiscal Year Ending: August 31, 2027**

**Texas A&M Health Science Center**

| Account And Desc                              |                                   | Beginning Balance | Revenue Budget     | Expense Budget     | Net Operating | Transfers  | Ending Balance |
|-----------------------------------------------|-----------------------------------|-------------------|--------------------|--------------------|---------------|------------|----------------|
| 280040 - Uci Reserve                          |                                   | \$0               | \$74,000           | \$74,000           | \$0           | \$0        | \$0            |
| 280080 - Com Cell Analysis Facility           |                                   | \$0               | \$25,375           | \$25,375           | \$0           | \$0        | \$0            |
| 280110 - Dentistry Research Core              |                                   | \$0               | \$100,000          | \$100,000          | \$0           | \$0        | \$0            |
| 280160 - Lump Sum Accrued Leave Payout Reser  |                                   | \$0               | \$1,000,000        | \$1,000,000        | \$0           | \$0        | \$0            |
| 280170 - Prf-Pharmaceutical Research Facility |                                   | \$0               | \$35,000           | \$35,000           | \$0           | \$0        | \$0            |
| 280200 - Ibt Flow Cytometry Facility          |                                   | \$0               | \$20,000           | \$20,000           | \$0           | \$0        | \$0            |
| 280240 - Antibody Biopharma Core              |                                   | \$0               | \$20,000           | \$20,000           | \$0           | \$0        | \$0            |
| 280260 - Rigor Reproducibility Core           |                                   | \$0               | \$5,000            | \$5,000            | \$0           | \$0        | \$0            |
| 280280 - Center For Advance Imaging           |                                   | \$0               | \$10,000           | \$10,000           | \$0           | \$0        | \$0            |
| 280290 - Integrated Microscopy/Imaging Lab    |                                   | \$0               | \$40,600           | \$40,600           | \$0           | \$0        | \$0            |
| 280310 - Preclinical Imaging Core             |                                   | \$0               | \$30,000           | \$30,000           | \$0           | \$0        | \$0            |
| 280440 - Sim Center - Internal & External Re  |                                   | \$0               | \$424,000          | \$424,000          | \$0           | \$0        | \$0            |
| 280490 - Ibt - Animal Care Laboratory         |                                   | \$0               | \$300,000          | \$300,000          | \$0           | \$0        | \$0            |
| 280510 - Joint Microscopy Laboratory          |                                   | \$0               | \$10,150           | \$10,150           | \$0           | \$0        | \$0            |
| <b>Total</b>                                  |                                   | <b>\$0</b>        | <b>\$2,094,125</b> | <b>\$2,094,125</b> | <b>\$0</b>    | <b>\$0</b> | <b>\$0</b>     |
| <b>Revenue</b>                                | <b>Sales And Services</b>         |                   | \$2,094,125        | \$0                |               |            |                |
| <b>Expense</b>                                | <b>Salaries - Non-Faculty</b>     |                   | \$0                | \$376,152          |               |            |                |
|                                               | <b>Wages</b>                      |                   | \$0                | \$925,000          |               |            |                |
|                                               | <b>Benefits</b>                   |                   | \$0                | \$250,560          |               |            |                |
|                                               | <b>Operations And Maintenance</b> |                   | \$0                | \$542,413          |               |            |                |
| <b>Total</b>                                  |                                   | <b>\$0</b>        | <b>\$2,094,125</b> | <b>\$2,094,125</b> | <b>\$0</b>    | <b>\$0</b> | <b>\$0</b>     |

**The Texas A&M University System**  
**Service Department Activities**  
**Budget for Fiscal Year Ending: August 31, 2027**

**Texas A&M University - Central Texas**

| Account And Desc                             |                                   | Beginning Balance | Revenue Budget   | Expense Budget  | Net Operating   | Transfers  | Ending Balance  |
|----------------------------------------------|-----------------------------------|-------------------|------------------|-----------------|-----------------|------------|-----------------|
| 280100 - Serv Dept-Unemployment Comp Insuran |                                   | \$0               | \$12,000         | \$0             | \$12,000        | \$0        | \$12,000        |
| 280150 - Serv Dept-Lump Sum Reserve          |                                   | \$0               | \$12,000         | \$0             | \$12,000        | \$0        | \$12,000        |
| 280200 - Serv Dept-Telecommunications        |                                   | \$0               | \$85,000         | \$50,000        | \$35,000        | \$0        | \$35,000        |
| <b>Total</b>                                 |                                   | <b>\$0</b>        | <b>\$109,000</b> | <b>\$50,000</b> | <b>\$59,000</b> | <b>\$0</b> | <b>\$59,000</b> |
| <b>Revenue</b>                               | <b>Sales And Services</b>         |                   | \$109,000        | \$0             |                 |            |                 |
| <b>Expense</b>                               | <b>Operations And Maintenance</b> |                   | \$0              | \$50,000        |                 |            |                 |
| <b>Total</b>                                 |                                   | <b>\$0</b>        | <b>\$109,000</b> | <b>\$50,000</b> | <b>\$59,000</b> | <b>\$0</b> | <b>\$59,000</b> |

**The Texas A&M University System**  
**Service Department Activities**  
**Budget for Fiscal Year Ending: August 31, 2027**

**Texas A&M University - Corpus Christi**

| <b>Account And Desc</b>                    | <b>Beginning Balance</b> | <b>Revenue Budget</b> | <b>Expense Budget</b> | <b>Net Operating</b> | <b>Transfers</b> | <b>Ending Balance</b> |
|--------------------------------------------|--------------------------|-----------------------|-----------------------|----------------------|------------------|-----------------------|
| 270032 - Administrative Copiers            | \$0                      | \$330,475             | \$329,212             | \$1,263              | \$0              | \$1,263               |
| 270051 - Mail Services-Operating           | \$0                      | \$150,070             | \$131,490             | \$18,580             | \$0              | \$18,580              |
| 270091 - Upd Special Events                | \$0                      | \$40,873              | \$40,873              | \$0                  | \$0              | \$0                   |
| 270101 - Uci - Institutional Reserve       | \$0                      | \$100,000             | \$100,000             | \$0                  | \$0              | \$0                   |
| 270111 - Local Acap Reserve Service Center | \$0                      | \$600,000             | \$600,000             | \$0                  | \$0              | \$0                   |
| 270141 - Cbi - Transportation/Maintenance  | \$0                      | \$116,000             | \$116,000             | \$0                  | \$0              | \$0                   |
| 270150 - Cardinal Service Department       | \$0                      | \$28,801              | \$28,801              | \$0                  | \$0              | \$0                   |
| 270190 - Boat Maintenance                  | \$0                      | \$3,000               | \$3,000               | \$0                  | \$0              | \$0                   |
| 270200 - Truck Maintenance                 | \$0                      | \$2,250               | \$1,000               | \$1,250              | \$0              | \$1,250               |
| 270210 - Genomics Core Lab                 | \$0                      | \$313,000             | \$248,553             | \$64,447             | \$0              | \$64,447              |
| 270220 - Wetz Lab - Sample Analysis Fees   | \$0                      | \$0                   | \$0                   | \$0                  | \$0              | \$0                   |
| 270230 - Laguna Madre Field Station Rental | \$0                      | \$5,000               | \$3,000               | \$2,000              | \$0              | \$2,000               |
| 270240 - Coll Of Sci Vehicle Maintenance   | \$0                      | \$10,000              | \$7,000               | \$3,000              | \$0              | \$3,000               |
| 270250 - Coll Of Sci Boat Maintenance      | \$0                      | \$7,000               | \$17,000              | (\$10,000)           | \$0              | (\$10,000)            |
| 270290 - Watr Truck Maintenance            | \$0                      | \$5,000               | \$2,000               | \$3,000              | \$0              | \$3,000               |
| 270330 - Plotter Maintenance               | \$0                      | \$1,000               | \$1,000               | \$0                  | \$0              | \$0                   |
| 270370 - Portnoy-Sample Analysis           | \$0                      | \$45,127              | \$38,913              | \$6,214              | \$0              | \$6,214               |
| 270390 - Zhang - Sample Analysis           | \$0                      | \$15,001              | \$9,551               | \$5,450              | \$0              | \$5,450               |
| 270410 - Abdulla-Sample Analysis           | \$0                      | \$103,800             | \$100,000             | \$3,800              | \$0              | \$3,800               |
| 270420 - Dso Fee                           | \$0                      | \$16,000              | \$14,000              | \$2,000              | \$0              | \$2,000               |
| 270440 - Griidc Service Center             | \$0                      | \$0                   | \$0                   | \$0                  | \$0              | \$0                   |
| 270460 - Geophysics Lab-M. Ahmed           | \$0                      | \$80,000              | \$25,000              | \$55,000             | \$0              | \$55,000              |
| 270470 - Geodetic Service Center (Gsc)     | \$0                      | \$1                   | \$1                   | \$0                  | \$0              | \$0                   |
| 270480 - Implan Service Center             | \$0                      | \$1                   | \$1                   | \$0                  | \$0              | \$0                   |
| 270490 - Sample Analysis-Sem               | \$0                      | \$0                   | \$0                   | \$0                  | \$0              | \$0                   |
| 270500 - Cwss-Chemical Analysis Serv Acct  | \$0                      | \$1                   | \$1                   | \$0                  | \$0              | \$0                   |
| 270510 - Watr-Geophysics Lab-D.Murgulet    | \$0                      | \$1                   | \$1                   | \$0                  | \$0              | \$0                   |
| <b>Total</b>                               | <b>\$0</b>               | <b>\$1,972,401</b>    | <b>\$1,816,397</b>    | <b>\$156,004</b>     | <b>\$0</b>       | <b>\$156,004</b>      |

**The Texas A&M University System  
Service Department Activities  
Budget for Fiscal Year Ending: August 31, 2027**

**Texas A&M University - Corpus Christi**

| Account And Desc |                            | Beginning<br>Balance | Revenue<br>Budget  | Expense<br>Budget  | Net Operating    | Transfers  | Ending<br>Balance |
|------------------|----------------------------|----------------------|--------------------|--------------------|------------------|------------|-------------------|
| Revenue          | Sales And Services         |                      | \$1,972,401        | \$0                |                  |            |                   |
| Expense          | Salaries - Non-Faculty     |                      | \$0                | \$198,288          |                  |            |                   |
|                  | Wages                      |                      | \$0                | \$275,000          |                  |            |                   |
|                  | Benefits                   |                      | \$0                | \$543,565          |                  |            |                   |
|                  | Operations And Maintenance |                      | \$0                | \$799,544          |                  |            |                   |
| <b>Total</b>     |                            | <b>\$0</b>           | <b>\$1,972,401</b> | <b>\$1,816,397</b> | <b>\$156,004</b> | <b>\$0</b> | <b>\$156,004</b>  |

**The Texas A&M University System**  
**Service Department Activities**  
**Budget for Fiscal Year Ending: August 31, 2027**

**Texas A&M University - Kingsville**

| <b>Account And Desc</b>                      | <b>Beginning Balance</b> | <b>Revenue Budget</b> | <b>Expense Budget</b> | <b>Net Operating</b> | <b>Transfers</b> | <b>Ending Balance</b> |
|----------------------------------------------|--------------------------|-----------------------|-----------------------|----------------------|------------------|-----------------------|
| 299940 - Service Department-Custodial        | \$0                      | \$0                   | \$141,420             | (\$141,420)          | \$141,420        | \$0                   |
| 299941 - Service Department-Grounds          | \$0                      | \$0                   | \$58,800              | (\$58,800)           | \$58,800         | \$0                   |
| 299942 - Service Department-Auto Shop        | \$0                      | \$0                   | \$38,100              | (\$38,100)           | \$38,100         | \$0                   |
| 299943 - Service Department-Fire Shop        | \$0                      | \$0                   | \$122,400             | (\$122,400)          | \$122,400        | \$0                   |
| 299944 - Service Department-Utility          | \$0                      | \$0                   | \$131,000             | (\$131,000)          | \$131,000        | \$0                   |
| 299945 - Service Department-Aux Dept Emergen | \$0                      | \$0                   | \$268,357             | (\$268,357)          | \$268,357        | \$0                   |
| 299949 - Service Department-Fsom Revenue     | \$0                      | \$2,564,377           | \$0                   | \$2,564,377          | (\$2,564,377)    | \$0                   |
| 299950 - Service Dept Local Lump Sum Vacatio | \$0                      | \$200,000             | \$200,000             | \$0                  | \$0              | \$0                   |
| 299951 - Service Dept Uci                    | \$0                      | \$40,000              | \$40,000              | \$0                  | \$0              | \$0                   |
| 299981 - Auxiliary Overhead Assessment       | \$0                      | \$365,001             | \$365,001             | \$0                  | \$0              | \$0                   |
| 299982 - Service Department-Its Expenses     | \$0                      | \$125,000             | \$125,000             | \$0                  | \$0              | \$0                   |
| 299983 - Service Department-Its Salaries     | \$0                      | \$93,984              | \$93,984              | \$0                  | \$0              | \$0                   |
| 299984 - Service Department-Fsom Salaries    | \$0                      | \$0                   | \$1,804,300           | (\$1,804,300)        | \$1,804,300      | \$0                   |
| 299989 - Service Department -Upd             | \$0                      | \$100,000             | \$100,000             | \$0                  | \$0              | \$0                   |
| 299991 - Service Department - Proj Mgmt Fees | \$0                      | \$612,258             | \$612,258             | \$0                  | \$0              | \$0                   |
| 299992 - Service Department - Post Office    | \$0                      | \$52,000              | \$52,000              | \$0                  | \$0              | \$0                   |
| <b>Total</b>                                 | <b>\$0</b>               | <b>\$4,152,620</b>    | <b>\$4,152,620</b>    | <b>\$0</b>           | <b>\$0</b>       | <b>\$0</b>            |

|                |                                   |             |                    |                    |            |            |
|----------------|-----------------------------------|-------------|--------------------|--------------------|------------|------------|
| <b>Revenue</b> | <b>Sales And Services</b>         | \$4,152,620 | \$0                |                    |            |            |
| <b>Expense</b> | <b>Salaries - Faculty</b>         | \$0         | (\$188,085)        |                    |            |            |
|                | <b>Salaries - Non-Faculty</b>     | \$0         | \$2,262,752        |                    |            |            |
|                | <b>Wages</b>                      | \$0         | \$230,000          |                    |            |            |
|                | <b>Benefits</b>                   | \$0         | \$899,965          |                    |            |            |
|                | <b>Operations And Maintenance</b> | \$0         | \$947,988          |                    |            |            |
| <b>Total</b>   |                                   | <b>\$0</b>  | <b>\$4,152,620</b> | <b>\$4,152,620</b> | <b>\$0</b> | <b>\$0</b> |

**The Texas A&M University System  
Service Department Activities  
Budget for Fiscal Year Ending: August 31, 2027**

**Texas A&M University - San Antonio**

| Account And Desc                            |                                   | Beginning<br>Balance | Revenue<br>Budget | Expense<br>Budget | Net Operating | Transfers  | Ending<br>Balance |
|---------------------------------------------|-----------------------------------|----------------------|-------------------|-------------------|---------------|------------|-------------------|
| 270000 - Unemployment Compensation-Srv Dept |                                   | \$0                  | \$33,120          | \$33,120          | \$0           | \$0        | \$0               |
| 270100 - Lump Sum Termination-Srv Dept      |                                   | \$0                  | \$100,000         | \$100,000         | \$0           | \$0        | \$0               |
| <b>Total</b>                                |                                   | <b>\$0</b>           | <b>\$133,120</b>  | <b>\$133,120</b>  | <b>\$0</b>    | <b>\$0</b> | <b>\$0</b>        |
| <b>Revenue</b>                              | <b>Sales And Services</b>         |                      | \$133,120         | \$0               |               |            |                   |
| <b>Expense</b>                              | <b>Wages</b>                      |                      | \$0               | \$87,000          |               |            |                   |
|                                             | <b>Benefits</b>                   |                      | \$0               | \$13,000          |               |            |                   |
|                                             | <b>Operations And Maintenance</b> |                      | \$0               | \$33,120          |               |            |                   |
| <b>Total</b>                                |                                   | <b>\$0</b>           | <b>\$133,120</b>  | <b>\$133,120</b>  | <b>\$0</b>    | <b>\$0</b> | <b>\$0</b>        |

**The Texas A&M University System  
Service Department Activities  
Budget for Fiscal Year Ending: August 31, 2027**

**Texas A&M University - Texarkana**

| Account And Desc                            |                                   | Beginning<br>Balance | Revenue<br>Budget | Expense<br>Budget | Net Operating | Transfers  | Ending<br>Balance |
|---------------------------------------------|-----------------------------------|----------------------|-------------------|-------------------|---------------|------------|-------------------|
| 270200 - Postage Service Center             |                                   | \$0                  | \$33,257          | \$33,257          | \$0           | \$0        | \$0               |
| 270400 - Transportation                     |                                   | \$0                  | \$33,480          | \$33,480          | \$0           | \$0        | \$0               |
| 270501 - Unemployemnt Comp Ins-Service Cntr |                                   | \$0                  | \$29,225          | \$29,225          | \$0           | \$0        | \$0               |
| 270600 - Internal Printing                  |                                   | \$0                  | \$0               | \$0               | \$0           | \$0        | \$0               |
| 279900 - Lump Sum Vacation Payments         |                                   | \$0                  | \$28,614          | \$28,614          | \$0           | \$0        | \$0               |
| <b>Total</b>                                |                                   | <b>\$0</b>           | <b>\$124,576</b>  | <b>\$124,576</b>  | <b>\$0</b>    | <b>\$0</b> | <b>\$0</b>        |
| <b>Revenue</b>                              | <b>Sales And Services</b>         |                      | \$124,576         | \$0               |               |            |                   |
| <b>Expense</b>                              | <b>Benefits</b>                   |                      | \$0               | \$57,839          |               |            |                   |
|                                             | <b>Operations And Maintenance</b> |                      | \$0               | \$66,737          |               |            |                   |
| <b>Total</b>                                |                                   | <b>\$0</b>           | <b>\$124,576</b>  | <b>\$124,576</b>  | <b>\$0</b>    | <b>\$0</b> | <b>\$0</b>        |



**The Texas A&M University System  
Service Department Activities  
Budget for Fiscal Year Ending: August 31, 2027**

**Texas A&M University - Victoria**

| <b>Account And Desc</b>               | <b>Beginning<br/>Balance</b> | <b>Revenue<br/>Budget</b> | <b>Expense<br/>Budget</b> | <b>Net Operating</b> | <b>Transfers</b> | <b>Ending<br/>Balance</b> |
|---------------------------------------|------------------------------|---------------------------|---------------------------|----------------------|------------------|---------------------------|
| 280100 - Transportation Services      | \$0                          | \$14,760                  | \$14,760                  | \$0                  | \$0              | \$0                       |
| 280110 - Marketing                    | \$0                          | \$3,500                   | \$3,500                   | \$0                  | \$0              | \$0                       |
| 280120 - University Mail Services     | \$0                          | \$25,000                  | \$25,000                  | \$0                  | \$0              | \$0                       |
| 280140 - Uci Reserve                  | \$0                          | \$17,000                  | \$17,000                  | \$0                  | \$0              | \$0                       |
| 280150 - Library                      | \$0                          | \$200                     | \$200                     | \$0                  | \$0              | \$0                       |
| 280160 - Accrued Leave Payout Reserve | \$0                          | \$115,000                 | \$115,000                 | \$0                  | \$0              | \$0                       |
| 280170 - Resident Guest Housing       | \$0                          | \$3,000                   | \$3,000                   | \$0                  | \$0              | \$0                       |
| 280180 - Wci Reserve                  | \$0                          | \$17,000                  | \$17,000                  | \$0                  | \$0              | \$0                       |
| <b>Total</b>                          | <b>\$0</b>                   | <b>\$195,460</b>          | <b>\$195,460</b>          | <b>\$0</b>           | <b>\$0</b>       | <b>\$0</b>                |
| <b>Revenue Sales And Services</b>     |                              | \$195,460                 | \$0                       |                      |                  |                           |
| <b>Expense Wages</b>                  |                              | \$0                       | \$78,200                  |                      |                  |                           |
| <b>Benefits</b>                       |                              | \$0                       | \$70,800                  |                      |                  |                           |
| <b>Operations And Maintenance</b>     |                              | \$0                       | \$46,460                  |                      |                  |                           |
| <b>Total</b>                          | <b>\$0</b>                   | <b>\$195,460</b>          | <b>\$195,460</b>          | <b>\$0</b>           | <b>\$0</b>       | <b>\$0</b>                |

**The Texas A&M University System**  
**Service Department Activities**  
**Budget for Fiscal Year Ending: August 31, 2027**

**West Texas A&M University**

| Account And Desc                        |                                   | Beginning Balance | Revenue Budget     | Expense Budget     | Net Operating | Transfers  | Ending Balance |
|-----------------------------------------|-----------------------------------|-------------------|--------------------|--------------------|---------------|------------|----------------|
| 270001 - Goldcard Mnt & Capital Accrual |                                   | \$0               | \$133,000          | \$133,000          | \$0           | \$0        | \$0            |
| 270002 - Print Shop                     |                                   | \$0               | \$241,679          | \$241,679          | \$0           | \$0        | \$0            |
| 270003 - Central Supply                 |                                   | \$0               | \$46,000           | \$46,000           | \$0           | \$0        | \$0            |
| 270004 - Telecom Services               |                                   | \$0               | \$516,000          | \$516,000          | \$0           | \$0        | \$0            |
| 270007 - Postage                        |                                   | \$0               | \$80,000           | \$80,000           | \$0           | \$0        | \$0            |
| 270009 - Media Supply                   |                                   | \$0               | \$5,927            | \$5,927            | \$0           | \$0        | \$0            |
| 270011 - Local Uci Expense              |                                   | \$0               | \$20,700           | \$20,700           | \$0           | \$0        | \$0            |
| 270014 - Network Services               |                                   | \$0               | \$364,399          | \$364,399          | \$0           | \$0        | \$0            |
| 270016 - Pc Support                     |                                   | \$0               | \$159,038          | \$159,038          | \$0           | \$0        | \$0            |
| 270018 - Tele Long Distance Svc         |                                   | \$0               | \$180,000          | \$180,000          | \$0           | \$0        | \$0            |
| 270057 - Lump Sum Termination Reserve   |                                   | \$0               | \$240,000          | \$240,000          | \$0           | \$0        | \$0            |
| <b>Total</b>                            |                                   | <b>\$0</b>        | <b>\$1,986,743</b> | <b>\$1,986,743</b> | <b>\$0</b>    | <b>\$0</b> | <b>\$0</b>     |
| <b>Revenue</b>                          | <b>Sales And Services</b>         |                   | \$1,986,743        | \$0                |               |            |                |
| <b>Expense</b>                          | <b>Salaries - Non-Faculty</b>     |                   | \$0                | \$794,270          |               |            |                |
|                                         | <b>Benefits</b>                   |                   | \$0                | \$203,951          |               |            |                |
|                                         | <b>Operations And Maintenance</b> |                   | \$0                | \$957,040          |               |            |                |
|                                         | <b>Equipment (Capitalized)</b>    |                   | \$0                | \$31,482           |               |            |                |
| <b>Total</b>                            |                                   | <b>\$0</b>        | <b>\$1,986,743</b> | <b>\$1,986,743</b> | <b>\$0</b>    | <b>\$0</b> | <b>\$0</b>     |

**The Texas A&M University System**  
**Service Department Activities**  
**Budget for Fiscal Year Ending: August 31, 2027**

**Texas A&M AgriLife Research**

| <b>Account And Desc</b>                      | <b>Beginning Balance</b> | <b>Revenue Budget</b> | <b>Expense Budget</b> | <b>Net Operating</b> | <b>Transfers</b> | <b>Ending Balance</b> |
|----------------------------------------------|--------------------------|-----------------------|-----------------------|----------------------|------------------|-----------------------|
| 270024 - Uvalde-Efs-Equip/Facilities Service | \$1,000                  | \$1,500               | \$800                 | \$700                | \$0              | \$1,700               |
| 270025 - Uvalde-Lcs-Land & Crop Service Ctr  | \$700                    | \$7,000               | \$7,700               | (\$700)              | \$0              | \$0                   |
| 270026 - Amar-Efs-Equip/Facilities Service   | \$0                      | \$1,000               | \$1,000               | \$0                  | \$0              | \$0                   |
| 270027 - Amar-Lcs-Land & Crop Service Center | \$0                      | \$1,000               | \$1,000               | \$0                  | \$0              | \$0                   |
| 270028 - Beau-Efs-Equip/Facilities Service   | \$0                      | \$1,000               | \$1,000               | \$0                  | \$0              | \$0                   |
| 270029 - Beau-Lcs-Land & Crop Service Center | \$0                      | \$1,000               | \$1,000               | \$0                  | \$0              | \$0                   |
| 270030 - Unemployment Comp Ins Reserve-Local | \$1,200,000              | \$200,000             | \$15,300              | \$184,700            | \$0              | \$1,384,700           |
| 270060 - Accrued Compensable Leave-Lump Sum  | \$250,000                | \$600,000             | \$620,160             | (\$20,160)           | \$0              | \$229,840             |
| 270070 - Ait-Al-Rsch Center For Managed Tech | \$0                      | \$483,600             | \$483,600             | \$0                  | \$0              | \$0                   |
| 270072 - Geno - Genomics Sequencing Lab      | \$0                      | \$1,000               | \$1,000               | \$0                  | \$0              | \$0                   |
| 270073 - Bcbp - Protein Chemistry Lab        | \$0                      | \$102,000             | \$102,000             | \$0                  | \$0              | \$0                   |
| 270080 - Corp-Efs-Equip/Facilities Service   | \$0                      | \$1,000               | \$1,000               | \$0                  | \$0              | \$0                   |
| 270081 - U-Farm                              | \$0                      | \$1,000               | \$1,000               | \$0                  | \$0              | \$0                   |
| 270082 - Dall-Efs-Equip/Facilities Service   | \$4,000                  | \$1,000               | \$5,000               | (\$4,000)            | \$0              | \$0                   |
| 270083 - Dall-Lcs-Land & Crop Service Center | \$0                      | \$1,000               | \$1,000               | \$0                  | \$0              | \$0                   |
| 270084 - Epas-Efs-Equip/Facilities Service   | \$0                      | \$1,000               | \$1,000               | \$0                  | \$0              | \$0                   |
| 270085 - Epas-Lcs-Land & Crop Service Center | \$0                      | \$1,000               | \$1,000               | \$0                  | \$0              | \$0                   |
| 270086 - Lubb-Efs-Equip/Facilities Service   | \$0                      | \$1,000               | \$1,000               | \$0                  | \$0              | \$0                   |
| 270087 - Lubb-Lcs-Land & Crop Service Center | \$0                      | \$1,000               | \$1,000               | \$0                  | \$0              | \$0                   |
| 270088 - Over-Efs-Equip/Facilities Service   | \$0                      | \$1,000               | \$1,000               | \$0                  | \$0              | \$0                   |
| 270089 - Over-Lcs-Land & Crop Service Center | \$0                      | \$1,000               | \$1,000               | \$0                  | \$0              | \$0                   |
| 270090 - Sang-Efs-Equip/Facilities Service   | \$0                      | \$1,000               | \$1,000               | \$0                  | \$0              | \$0                   |
| 270091 - Sang-Lcs-Land & Crop Service Center | \$0                      | \$1,000               | \$1,000               | \$0                  | \$0              | \$0                   |
| 270092 - Step-Efs-Equip/Facilities Service   | \$0                      | \$1,000               | \$1,000               | \$0                  | \$0              | \$0                   |
| 270093 - Step-Lcs-Land & Crop Service Center | \$0                      | \$1,000               | \$1,000               | \$0                  | \$0              | \$0                   |
| 270094 - Temp-Efs-Equip/Facilities Service   | \$0                      | \$1,000               | \$1,000               | \$0                  | \$0              | \$0                   |
| 270095 - Temp-Lcs-Land & Crop Service Center | \$0                      | \$1,000               | \$1,000               | \$0                  | \$0              | \$0                   |
| 270096 - Vern-Efs-Equip/Facilities Service   | \$0                      | \$1,000               | \$1,000               | \$0                  | \$0              | \$0                   |

**The Texas A&M University System**  
**Service Department Activities**  
**Budget for Fiscal Year Ending: August 31, 2027**

**Texas A&M AgriLife Research**

| Account And Desc                             |                                   | Beginning Balance  | Revenue Budget     | Expense Budget     | Net Operating   | Transfers  | Ending Balance     |
|----------------------------------------------|-----------------------------------|--------------------|--------------------|--------------------|-----------------|------------|--------------------|
| 270097 - Vern-Lcs-Land & Crop Service Center |                                   | \$0                | \$1,000            | \$1,000            | \$0             | \$0        | \$0                |
| 270098 - Wesl-Efs-Equip/Facilities Service   |                                   | \$7,000            | \$2,500            | \$9,500            | (\$7,000)       | \$0        | \$0                |
| 270099 - Wesl-Lcs-Land & Crop Service Center |                                   | \$7,000            | \$5,000            | \$12,000           | (\$7,000)       | \$0        | \$0                |
| 270100 - Marketing And Communications Servic |                                   | \$20,000           | \$5,000            | \$25,000           | (\$20,000)      | \$0        | \$0                |
| 270101 - Iaha-Service Center                 |                                   | \$3,000            | \$2,000            | \$5,000            | (\$3,000)       | \$0        | \$0                |
| 270102 - Iaha-Imac                           |                                   | \$0                | \$1,000            | \$1,000            | \$0             | \$0        | \$0                |
| 270200 - Equipment Revolving Fund            |                                   | \$280,000          | \$50,000           | \$25,000           | \$25,000        | \$0        | \$305,000          |
| 292069 - Livestock Revolving                 |                                   | \$150,000          | \$300,000          | \$400,000          | (\$100,000)     | \$0        | \$50,000           |
| 293027 - Farm Services Budget                |                                   | \$180,000          | \$300,000          | \$476,500          | (\$176,500)     | \$0        | \$3,500            |
| 293068 - Bio & Bio Stockroom Budget          |                                   | \$0                | \$1,100,000        | \$959,240          | \$140,760       | \$0        | \$140,760          |
| <b>Total</b>                                 |                                   | <b>\$2,102,700</b> | <b>\$3,182,600</b> | <b>\$3,169,800</b> | <b>\$12,800</b> | <b>\$0</b> | <b>\$2,115,500</b> |
| <b>Revenue</b>                               | <b>Sales And Services</b>         |                    | \$3,182,600        | \$0                |                 |            |                    |
| <b>Expense</b>                               | <b>Salaries - Faculty</b>         |                    | \$0                | \$5,000            |                 |            |                    |
|                                              | <b>Salaries - Non-Faculty</b>     |                    | \$0                | \$472,400          |                 |            |                    |
|                                              | <b>Wages</b>                      |                    | \$0                | \$618,840          |                 |            |                    |
|                                              | <b>Benefits</b>                   |                    | \$0                | \$239,060          |                 |            |                    |
|                                              | <b>Utilities</b>                  |                    | \$0                | \$600              |                 |            |                    |
|                                              | <b>Operations And Maintenance</b> |                    | \$0                | \$1,833,900        |                 |            |                    |
| <b>Total</b>                                 |                                   | <b>\$2,102,700</b> | <b>\$3,182,600</b> | <b>\$3,169,800</b> | <b>\$12,800</b> | <b>\$0</b> | <b>\$2,115,500</b> |

**The Texas A&M University System  
Service Department Activities  
Budget for Fiscal Year Ending: August 31, 2027**

**Texas A&M AgriLife Extension Service**

| <b>Account And Desc</b>                     |  | <b>Beginning<br/>Balance</b> | <b>Revenue<br/>Budget</b> | <b>Expense<br/>Budget</b> | <b>Net Operating</b> | <b>Transfers</b> | <b>Ending<br/>Balance</b> |
|---------------------------------------------|--|------------------------------|---------------------------|---------------------------|----------------------|------------------|---------------------------|
| 210440 - Fleet Service Center               |  | \$425,605                    | \$1,141,104               | \$1,000,000               | \$141,104            | \$0              | \$566,709                 |
| 210445 - Fleet - Vehicle Reserve            |  | \$0                          | \$0                       | \$0                       | \$0                  | \$0              | \$0                       |
| 211015 - Benefit Service Center - Uci       |  | \$25,115                     | \$43,184                  | \$17,844                  | \$25,340             | \$0              | \$50,455                  |
| 211020 - Benefit Service Center - Lump Sums |  | \$137,464                    | \$510,940                 | \$421,291                 | \$89,649             | \$0              | \$227,113                 |
| 257440 - Computer Service Center            |  | \$107,216                    | \$2,517,228               | \$2,517,842               | (\$614)              | \$0              | \$106,602                 |
| <b>Total</b>                                |  | <b>\$695,400</b>             | <b>\$4,212,456</b>        | <b>\$3,956,977</b>        | <b>\$255,479</b>     | <b>\$0</b>       | <b>\$950,879</b>          |
| <b>Revenue Sales And Services</b>           |  |                              | \$3,096,841               | \$0                       |                      |                  |                           |
| <b>Other Operating Income</b>               |  |                              | \$1,115,615               | \$0                       |                      |                  |                           |
| <b>Expense Salaries - Non-Faculty</b>       |  |                              | \$0                       | \$250,437                 |                      |                  |                           |
| <b>Wages</b>                                |  |                              | \$0                       | \$423,305                 |                      |                  |                           |
| <b>Benefits</b>                             |  |                              | \$0                       | \$147,469                 |                      |                  |                           |
| <b>Operations And Maintenance</b>           |  |                              | \$0                       | \$3,135,766               |                      |                  |                           |
| <b>Total</b>                                |  | <b>\$695,400</b>             | <b>\$4,212,456</b>        | <b>\$3,956,977</b>        | <b>\$255,479</b>     | <b>\$0</b>       | <b>\$950,879</b>          |

**The Texas A&M University System**  
**Service Department Activities**  
**Budget for Fiscal Year Ending: August 31, 2027**

**Texas A&M Forest Service**

| Account And Desc                             |                                   | Beginning Balance | Revenue Budget     | Expense Budget     | Net Operating | Transfers   | Ending Balance |
|----------------------------------------------|-----------------------------------|-------------------|--------------------|--------------------|---------------|-------------|----------------|
| 270011 - Fleet Leasing & Sales               |                                   | \$0               | \$300              | \$300              | \$0           | \$0         | \$0            |
| 270021 - Information Resources Service Dept  |                                   | \$0               | \$1,500,000        | \$1,500,000        | \$0           | \$0         | \$0            |
| 270110 - Uci Local Reserve                   |                                   | \$0               | \$500              | \$500              | \$0           | \$0         | \$0            |
| 270120 - Lump Sum Payments Reserve           |                                   | \$0               | \$50,000           | \$50,000           | \$0           | \$0         | \$0            |
| 271000 - Equipment Repair/Maint & Rental Inc |                                   | \$0               | \$500,000          | \$0                | \$500,000     | (\$500,000) | \$0            |
| 271001 - Equip Repairs/Replacement-Frp       |                                   | \$0               | \$0                | \$202,000          | (\$202,000)   | \$202,000   | \$0            |
| 271002 - Equip Repairs/Replacement-Frd       |                                   | \$0               | \$0                | \$298,000          | (\$298,000)   | \$298,000   | \$0            |
| 280013 - Wildfire Cache Svc Dept             |                                   | \$0               | \$100,000          | \$100,000          | \$0           | \$0         | \$0            |
| 280022 - Tfs Catering Service Department     |                                   | \$0               | \$1,000            | \$1,000            | \$0           | \$0         | \$0            |
| <b>Total</b>                                 |                                   | <b>\$0</b>        | <b>\$2,151,800</b> | <b>\$2,151,800</b> | <b>\$0</b>    | <b>\$0</b>  | <b>\$0</b>     |
| <b>Revenue</b>                               | <b>Sales And Services</b>         |                   | \$2,151,800        | \$0                |               |             |                |
| <b>Expense</b>                               | <b>Salaries - Non-Faculty</b>     |                   | \$0                | \$848,481          |               |             |                |
|                                              | <b>Wages</b>                      |                   | \$0                | \$55,500           |               |             |                |
|                                              | <b>Benefits</b>                   |                   | \$0                | \$319,000          |               |             |                |
|                                              | <b>Operations And Maintenance</b> |                   | \$0                | \$630,819          |               |             |                |
|                                              | <b>Equipment (Capitalized)</b>    |                   | \$0                | \$298,000          |               |             |                |
| <b>Total</b>                                 |                                   | <b>\$0</b>        | <b>\$2,151,800</b> | <b>\$2,151,800</b> | <b>\$0</b>    | <b>\$0</b>  | <b>\$0</b>     |

**The Texas A&M University System**  
**Service Department Activities**  
**Budget for Fiscal Year Ending: August 31, 2027**

**Texas A&M Veterinary Medical Diagnostic Laboratory**

| Account And Desc                             |                                   | Beginning Balance | Revenue Budget   | Expense Budget   | Net Operating | Transfers  | Ending Balance |
|----------------------------------------------|-----------------------------------|-------------------|------------------|------------------|---------------|------------|----------------|
| 295020 - Uci Reserve - Ps                    |                                   | \$0               | \$5,000          | \$5,000          | \$0           | \$0        | \$0            |
| 295050 - Lump Sum Termination Reserve-Nonfac |                                   | \$0               | \$165,000        | \$165,000        | \$0           | \$0        | \$0            |
| <b>Total</b>                                 |                                   | <b>\$0</b>        | <b>\$170,000</b> | <b>\$170,000</b> | <b>\$0</b>    | <b>\$0</b> | <b>\$0</b>     |
| <b>Revenue</b>                               | <b>Sales And Services</b>         |                   | \$170,000        | \$0              |               |            |                |
| <b>Expense</b>                               | <b>Benefits</b>                   |                   | \$0              | \$170,000        |               |            |                |
|                                              | <b>Operations And Maintenance</b> |                   | \$0              | \$0              |               |            |                |
| <b>Total</b>                                 |                                   | <b>\$0</b>        | <b>\$170,000</b> | <b>\$170,000</b> | <b>\$0</b>    | <b>\$0</b> | <b>\$0</b>     |

**The Texas A&M University System**  
**Service Department Activities**  
**Budget for Fiscal Year Ending: August 31, 2027**

**Texas A&M Engineering Experiment Station**

| <b>Account And Desc</b>                      | <b>Beginning Balance</b> | <b>Revenue Budget</b> | <b>Expense Budget</b> | <b>Net Operating</b> | <b>Transfers</b> | <b>Ending Balance</b> |
|----------------------------------------------|--------------------------|-----------------------|-----------------------|----------------------|------------------|-----------------------|
| 270000 - Wind Tunnel-Internal Research Servi | \$0                      | \$60,000              | \$60,000              | \$0                  | \$0              | \$0                   |
| 270060 - Aggiefab Cleanroom Service Account  | \$0                      | \$284,362             | \$284,362             | \$0                  | \$0              | \$0                   |
| 270230 - Reactor Services-Internal           | \$0                      | \$68,275              | \$68,275              | \$0                  | \$0              | \$0                   |
| 270320 - Materials & Mechanics Lab-Internal  | \$0                      | \$30,294              | \$30,294              | \$0                  | \$0              | \$0                   |
| 270390 - Materials Testing - Internal        | \$0                      | \$329                 | \$329                 | \$0                  | \$0              | \$0                   |
| 270420 - Thermal Analysis Dsc/Tga (Internal) | \$0                      | \$30,631              | \$30,631              | \$0                  | \$0              | \$0                   |
| 270430 - Materials Char X-Ray Diff- Internal | \$0                      | \$18,829              | \$18,829              | \$0                  | \$0              | \$0                   |
| 270460 - High Bay Lab - Internal             | \$0                      | \$153,851             | \$153,851             | \$0                  | \$0              | \$0                   |
| 270670 - Sintering/Heat Treating Mater (Int) | \$0                      | \$1,581               | \$1,581               | \$0                  | \$0              | \$0                   |
| 270680 - Spark Plasma Sintering Of Mat (Int) | \$0                      | \$5,598               | \$5,598               | \$0                  | \$0              | \$0                   |
| 270690 - Materials Prep Edm Usage- Internal  | \$0                      | \$87,644              | \$87,644              | \$0                  | \$0              | \$0                   |
| 270700 - Magnetic Prop Meas Syst - Internal  | \$0                      | \$21,636              | \$21,636              | \$0                  | \$0              | \$0                   |
| 270730 - Nctm Equipment Service (Internal)   | \$0                      | \$84,596              | \$84,596              | \$0                  | \$0              | \$0                   |
| 270740 - Uci Assessments                     | \$0                      | \$5,642               | \$5,642               | \$0                  | \$0              | \$0                   |
| 270910 - Nal Services - Internal             | \$0                      | \$125,709             | \$125,709             | \$0                  | \$0              | \$0                   |
| 270950 - Etb Cost Center (Int)               | \$0                      | \$63,061              | \$63,061              | \$0                  | \$0              | \$0                   |
| 271100 - Qatar Allowances                    | \$0                      | \$777,883             | \$777,883             | \$0                  | \$0              | \$0                   |
| 271130 - Lump Sum Acap Reserve - Local       | \$0                      | \$511,149             | \$511,149             | \$0                  | \$0              | \$0                   |
| 271270 - Tees Ctr Rht Cost Center (Internal) | \$0                      | \$1,348               | \$1,348               | \$0                  | \$0              | \$0                   |
| 271340 - Aerospace Fdm360 Rapid Prototype    | \$0                      | \$2,326               | \$2,326               | \$0                  | \$0              | \$0                   |
| 271350 - Metallography (Internal)            | \$0                      | \$11,221              | \$11,221              | \$0                  | \$0              | \$0                   |
| 271360 - Machining (Internal)                | \$0                      | \$8,354               | \$8,354               | \$0                  | \$0              | \$0                   |
| 271390 - Ecae Processing (Internal)          | \$0                      | \$10,505              | \$10,505              | \$0                  | \$0              | \$0                   |
| 271400 - Environ Fluid Dynamics (Internal)   | \$0                      | \$8,290               | \$8,290               | \$0                  | \$0              | \$0                   |
| 271410 - Lens Laser (Internal)               | \$0                      | \$2,497               | \$2,497               | \$0                  | \$0              | \$0                   |
| 271420 - Ct Scanner (Internal)               | \$0                      | \$3,758               | \$3,758               | \$0                  | \$0              | \$0                   |
| 271430 - Turbo Lab Machine Shop (Internal)   | \$0                      | \$3,056               | \$3,056               | \$0                  | \$0              | \$0                   |
| 271440 - Soft Matter Facility (Internal)     | \$0                      | \$202,701             | \$202,701             | \$0                  | \$0              | \$0                   |



**The Texas A&M University System**  
**Service Department Activities**  
**Budget for Fiscal Year Ending: August 31, 2027**

**Texas A&M Engineering Experiment Station**

| Account And Desc                              |                                   | Beginning Balance | Revenue Budget     | Expense Budget     | Net Operating | Transfers  | Ending Balance |
|-----------------------------------------------|-----------------------------------|-------------------|--------------------|--------------------|---------------|------------|----------------|
| 271450 - Biomechanical Services (Internal)    |                                   | \$0               | \$14,050           | \$14,050           | \$0           | \$0        | \$0            |
| 271480 - Star Lab Facility (Internal)         |                                   | \$0               | \$60,000           | \$60,000           | \$0           | \$0        | \$0            |
| 271570 - Extreme Svc Condition Lab (Internal) |                                   | \$0               | \$11,333           | \$11,333           | \$0           | \$0        | \$0            |
| 271600 - Environmental Biotechnology Svc      |                                   | \$0               | \$4,348            | \$4,348            | \$0           | \$0        | \$0            |
| 271650 - Sai Services (Internal)              |                                   | \$0               | \$72,007           | \$72,007           | \$0           | \$0        | \$0            |
| 271660 - Ieei Services (Internal)             |                                   | \$0               | \$2,200            | \$2,200            | \$0           | \$0        | \$0            |
| 271670 - Ion Chromatography Measurement       |                                   | \$0               | \$549              | \$549              | \$0           | \$0        | \$0            |
| 271720 - Small Scale Mechanical Behavior (I)  |                                   | \$0               | \$74,920           | \$74,920           | \$0           | \$0        | \$0            |
| 271730 - Characterization Service (Internal)  |                                   | \$0               | \$13,205           | \$13,205           | \$0           | \$0        | \$0            |
| 271740 - Intelligent Electromagnetic Lab      |                                   | \$0               | \$1,201            | \$1,201            | \$0           | \$0        | \$0            |
| 271770 - Biolab Service Center (Internal)     |                                   | \$0               | \$2,165            | \$2,165            | \$0           | \$0        | \$0            |
| 271780 - Construction 3d Printing (Internal)  |                                   | \$0               | \$2,501            | \$2,501            | \$0           | \$0        | \$0            |
| 271790 - Inst. For Manufctng Syst (Internal)  |                                   | \$0               | \$4,165            | \$4,165            | \$0           | \$0        | \$0            |
| 271800 - Cntr For Alloy And Pwdr Synth (Int)  |                                   | \$0               | \$50,000           | \$50,000           | \$0           | \$0        | \$0            |
| 271810 - Galveston Water Tunnel (Internal)    |                                   | \$0               | \$11,804           | \$11,804           | \$0           | \$0        | \$0            |
| 271820 - Galveston Wave Flume (Internal)      |                                   | \$0               | \$8,909            | \$8,909            | \$0           | \$0        | \$0            |
| 271840 - Ngmm Thermo-Mech. Char. (Internal)   |                                   | \$0               | \$65,687           | \$65,687           | \$0           | \$0        | \$0            |
| <b>Total</b>                                  |                                   | <b>\$0</b>        | <b>\$2,984,170</b> | <b>\$2,984,170</b> | <b>\$0</b>    | <b>\$0</b> | <b>\$0</b>     |
| <b>Revenue</b>                                | <b>Sales And Services</b>         |                   | \$2,984,170        | \$0                |               |            |                |
| <b>Expense</b>                                | <b>Salaries - Faculty</b>         |                   | \$0                | \$60,433           |               |            |                |
|                                               | <b>Salaries - Non-Faculty</b>     |                   | \$0                | \$389,660          |               |            |                |
|                                               | <b>Wages</b>                      |                   | \$0                | \$1,116,183        |               |            |                |
|                                               | <b>Benefits</b>                   |                   | \$0                | \$144,318          |               |            |                |
|                                               | <b>Scholarships</b>               |                   | \$0                | \$45,385           |               |            |                |
|                                               | <b>Operations And Maintenance</b> |                   | \$0                | \$1,086,578        |               |            |                |
|                                               | <b>Equipment (Capitalized)</b>    |                   | \$0                | \$141,613          |               |            |                |
| <b>Total</b>                                  |                                   | <b>\$0</b>        | <b>\$2,984,170</b> | <b>\$2,984,170</b> | <b>\$0</b>    | <b>\$0</b> | <b>\$0</b>     |

**The Texas A&M University System**  
**Service Department Activities**  
**Budget for Fiscal Year Ending: August 31, 2027**

**Texas A&M Transportation Institute**

| Account And Desc                             |                                   | Beginning Balance  | Revenue Budget     | Expense Budget     | Net Operating | Transfers  | Ending Balance     |
|----------------------------------------------|-----------------------------------|--------------------|--------------------|--------------------|---------------|------------|--------------------|
| 270199 - Budget-027010 Motor Vehicles        |                                   | \$600,000          | \$125,000          | \$125,000          | \$0           | \$0        | \$600,000          |
| 270299 - Budget-027020 Computer Operations   |                                   | \$0                | \$1,793,250        | \$1,793,250        | \$0           | \$0        | \$0                |
| 270399 - Budget-027030 Research Equip & Test |                                   | \$525,000          | \$215,492          | \$215,492          | \$0           | \$0        | \$525,000          |
| 270499 - Budget-027040 Supplies & Services   |                                   | \$0                | \$591,643          | \$591,643          | \$0           | \$0        | \$0                |
| 270599 - Budget-027050 Visual Media          |                                   | \$100,000          | \$605,613          | \$605,613          | \$0           | \$0        | \$100,000          |
| 270699 - Budget-027060 Proving Grounds       |                                   | \$990,000          | \$2,207,551        | \$2,207,551        | \$0           | \$0        | \$990,000          |
| 270799 - Budget-027070 Cloud Service         |                                   | \$0                | \$54,587           | \$54,587           | \$0           | \$0        | \$0                |
| 279099 - Budget-027900 Uci Reserve           |                                   | \$260,000          | \$20,000           | \$20,000           | \$0           | \$0        | \$260,000          |
| 279999 - Budget-027995 Lump Sum Reserve      |                                   | \$65,000           | \$611,027          | \$611,027          | \$0           | \$0        | \$65,000           |
| <b>Total</b>                                 |                                   | <b>\$2,540,000</b> | <b>\$6,224,163</b> | <b>\$6,224,163</b> | <b>\$0</b>    | <b>\$0</b> | <b>\$2,540,000</b> |
| <b>Revenue</b>                               | <b>Sales And Services</b>         |                    | \$6,224,163        | \$0                |               |            |                    |
| <b>Expense</b>                               | <b>Salaries - Faculty</b>         |                    | \$0                | \$4,126            |               |            |                    |
|                                              | <b>Salaries - Non-Faculty</b>     |                    | \$0                | \$2,782,037        |               |            |                    |
|                                              | <b>Wages</b>                      |                    | \$0                | \$697,000          |               |            |                    |
|                                              | <b>Benefits</b>                   |                    | \$0                | \$767,000          |               |            |                    |
|                                              | <b>Operations And Maintenance</b> |                    | \$0                | \$1,824,000        |               |            |                    |
|                                              | <b>Equipment (Capitalized)</b>    |                    | \$0                | \$150,000          |               |            |                    |
| <b>Total</b>                                 |                                   | <b>\$2,540,000</b> | <b>\$6,224,163</b> | <b>\$6,224,163</b> | <b>\$0</b>    | <b>\$0</b> | <b>\$2,540,000</b> |

**The Texas A&M University System**  
**Service Department Activities**  
**Budget for Fiscal Year Ending: August 31, 2027**

**Texas A&M Engineering Extension Service**

| Account And Desc                   |                                   | Beginning Balance | Revenue Budget      | Expense Budget      | Net Operating      | Transfers            | Ending Balance     |
|------------------------------------|-----------------------------------|-------------------|---------------------|---------------------|--------------------|----------------------|--------------------|
| 230100 - Digital Printing Services |                                   | \$0               | \$2,801,112         | \$2,801,112         | \$0                | \$0                  | \$0                |
| 232100 - Unemployment Comp Ins     |                                   | \$0               | \$40,000            | \$40,000            | \$0                | \$0                  | \$0                |
| 237100 - Curriculum                |                                   | \$0               | \$3,069,616         | \$3,031,226         | \$38,390           | \$0                  | \$38,390           |
| 238100 - Professional Development  |                                   | \$0               | \$73,211            | \$152,110           | (\$78,899)         | \$0                  | (\$78,899)         |
| 239100 - Business Marketing        |                                   | \$0               | \$1,738,884         | \$1,632,553         | \$106,331          | \$0                  | \$106,331          |
| 240100 - Vehicle Operations        |                                   | \$0               | \$1,265,856         | \$1,329,714         | (\$63,858)         | \$0                  | (\$63,858)         |
| 259100 - Infrastructure            |                                   | \$0               | \$5,144,906         | \$1,065,000         | \$4,079,906        | (\$4,075,580)        | \$4,326            |
| 260100 - Maintenance               |                                   | \$0               | \$6,026,230         | \$6,003,257         | \$22,973           | \$0                  | \$22,973           |
| 268100 - Equipment Use Charge      |                                   | \$0               | \$1,631,849         | \$1,827,717         | (\$195,868)        | \$0                  | (\$195,868)        |
| 281100 - Lump Sum Leave Pay        |                                   | \$0               | \$630,000           | \$630,000           | \$0                | \$0                  | \$0                |
| <b>Total</b>                       |                                   | <b>\$0</b>        | <b>\$22,421,664</b> | <b>\$18,512,689</b> | <b>\$3,908,975</b> | <b>(\$4,075,580)</b> | <b>(\$166,605)</b> |
| <b>Revenue</b>                     | <b>Sales And Services</b>         |                   | \$22,421,664        | \$0                 |                    |                      |                    |
| <b>Expense</b>                     | <b>Salaries - Non-Faculty</b>     |                   | \$0                 | \$7,082,446         |                    |                      |                    |
|                                    | <b>Wages</b>                      |                   | \$0                 | \$1,383,794         |                    |                      |                    |
|                                    | <b>Benefits</b>                   |                   | \$0                 | \$2,393,133         |                    |                      |                    |
|                                    | <b>Operations And Maintenance</b> |                   | \$0                 | \$7,228,316         |                    |                      |                    |
|                                    | <b>Equipment (Capitalized)</b>    |                   | \$0                 | \$425,000           |                    |                      |                    |
| <b>Total</b>                       |                                   | <b>\$0</b>        | <b>\$22,421,664</b> | <b>\$18,512,689</b> | <b>\$3,908,975</b> | <b>(\$4,075,580)</b> | <b>(\$166,605)</b> |

**The Texas A&M University System**  
**Service Department Activities**  
**Budget for Fiscal Year Ending: August 31, 2027**

**Texas Division of Emergency Management**

| Account And Desc                           |  | Beginning Balance | Revenue Budget   | Expense Budget   | Net Operating | Transfers  | Ending Balance |
|--------------------------------------------|--|-------------------|------------------|------------------|---------------|------------|----------------|
| 299981 - Svc Ctr-Lump Sum Reserve-Local    |  | \$0               | \$180,000        | \$180,000        | \$0           | \$0        | \$0            |
| 299982 - Svc Ctr-Uci Reserve               |  | \$0               | \$10,000         | \$10,000         | \$0           | \$0        | \$0            |
| 299990 - Svc Ctr-Fleet Management          |  | \$0               | \$150,000        | \$150,000        | \$0           | \$0        | \$0            |
| 299995 - Svc Ctr-It Services & Support     |  | \$0               | \$110,000        | \$110,000        | \$0           | \$0        | \$0            |
| 299996 - Svc Ctr-Training & Development    |  | \$0               | \$90,000         | \$90,000         | \$0           | \$0        | \$0            |
| 299998 - Svc Ctr-Equipment/Facilities Svcs |  | \$0               | \$100,000        | \$100,000        | \$0           | \$0        | \$0            |
| <b>Total</b>                               |  | <b>\$0</b>        | <b>\$640,000</b> | <b>\$640,000</b> | <b>\$0</b>    | <b>\$0</b> | <b>\$0</b>     |
| <b>Revenue Sales And Services</b>          |  |                   | \$450,000        | \$0              |               |            |                |
| <b>Other Operating Income</b>              |  |                   | \$190,000        | \$0              |               |            |                |
| <b>Expense Wages</b>                       |  |                   | \$0              | \$180,000        |               |            |                |
| <b>Benefits</b>                            |  |                   | \$0              | \$10,000         |               |            |                |
| <b>Operations And Maintenance</b>          |  |                   | \$0              | \$450,000        |               |            |                |
| <b>Total</b>                               |  | <b>\$0</b>        | <b>\$640,000</b> | <b>\$640,000</b> | <b>\$0</b>    | <b>\$0</b> | <b>\$0</b>     |

**The Texas A&M University System**  
**Service Department Activities**  
**Budget for Fiscal Year Ending: August 31, 2027**

**Texas A&M System Offices**

| <b>Account And Desc</b>                     | <b>Beginning Balance</b> | <b>Revenue Budget</b> | <b>Expense Budget</b> | <b>Net Operating</b> | <b>Transfers</b> | <b>Ending Balance</b> |
|---------------------------------------------|--------------------------|-----------------------|-----------------------|----------------------|------------------|-----------------------|
| 250050 - Group Health/Dental Esr            | \$93,659,000             | \$0                   | \$0                   | \$0                  | \$13,971,260     | \$107,630,260         |
| 250070 - Flexible Spending Account          | \$484,000                | \$0                   | \$225,000             | (\$225,000)          | \$150,000        | \$409,000             |
| 250090 - Basic Life Reserve                 | \$2,080,000              | \$0                   | \$4,000               | (\$4,000)            | \$0              | \$2,076,000           |
| 250100 - Optional/Dependent Life Reserve    | \$541,500                | \$0                   | \$20,000              | (\$20,000)           | \$0              | \$521,500             |
| 250150 - System-Wide Value Added Programs   | \$0                      | \$0                   | \$2,485,244           | (\$2,485,244)        | \$2,485,244      | \$0                   |
| 260040 - Tamus - Self Insured Health/Dental | \$0                      | \$570,020,846         | \$581,240,679         | (\$11,219,833)       | \$11,219,833     | \$0                   |
| 260100 - Lump Sum Payment Reserve           | \$0                      | \$200,000             | \$200,000             | \$0                  | \$0              | \$0                   |
| 260500 - Health Plan Administration         | \$0                      | \$0                   | \$2,136,634           | (\$2,136,634)        | \$2,136,634      | \$0                   |
| 261010 - Worker'S Compensation Insurance    | \$14,300,000             | \$6,000,000           | \$2,200,000           | \$3,800,000          | (\$1,865,072)    | \$16,234,928          |
| 261030 - Rms Administration                 | \$0                      | \$0                   | \$1,965,401           | (\$1,965,401)        | \$1,965,401      | \$0                   |
| 261200 - Property Insurance                 | \$8,700,000              | \$13,375,868          | \$10,875,868          | \$2,500,000          | (\$1,710,560)    | \$9,489,440           |
| 261210 - Virtual Captive Insurance Program  | \$12,100,000             | \$7,720,006           | \$19,820,006          | (\$12,100,000)       | \$0              | \$0                   |
| 261300 - Auto Insurance                     | \$2,000,000              | \$2,520,547           | \$1,000,000           | \$1,520,547          | (\$80,000)       | \$3,440,547           |
| 261400 - Malpractice Insurance              | \$1,800,000              | \$0                   | \$1,000               | (\$1,000)            | \$0              | \$1,799,000           |
| 261500 - Rolling Owner Controlled Insurance | \$22,000,000             | \$5,000,000           | \$5,000,000           | \$0                  | \$0              | \$22,000,000          |
| 270010 - System Aircraft                    | \$0                      | \$330,000             | \$1,878,500           | (\$1,548,500)        | \$1,548,500      | \$0                   |
| 270040 - Sago Postal Services               | \$0                      | \$0                   | \$16,500              | (\$16,500)           | \$16,500         | \$0                   |
| 271001 - Sago Services - Revenues           | \$4,500,000              | \$13,147,811          | \$0                   | \$13,147,811         | (\$13,765,311)   | \$3,882,500           |
| 271010 - Administrative Oversight Account   | \$0                      | \$0                   | \$1,449,985           | (\$1,449,985)        | \$1,449,985      | \$0                   |
| 271030 - Famis Services                     | \$0                      | \$0                   | \$12,000              | (\$12,000)           | \$12,000         | \$0                   |
| 271050 - Human Resources Administration     | \$0                      | \$0                   | \$5,000               | (\$5,000)            | \$5,000          | \$0                   |
| 271060 - Chancellor'S Salary                | \$0                      | \$0                   | \$1,367,595           | (\$1,367,595)        | \$1,367,595      | \$0                   |
| 271080 - Treasury Services                  | \$0                      | \$0                   | \$97,500              | (\$97,500)           | \$97,500         | \$0                   |
| 271100 - System Internal Audit              | \$0                      | \$0                   | \$4,395,451           | (\$4,395,451)        | \$4,395,451      | \$0                   |
| 271160 - Federal Relations                  | \$0                      | \$0                   | \$1,869,036           | (\$1,869,036)        | \$1,869,036      | \$0                   |
| 271180 - Building Operations - Local        | \$0                      | \$0                   | \$17,000              | (\$17,000)           | \$17,000         | \$0                   |
| 271190 - Van Scoyoc Contract                | \$0                      | \$120,000             | \$120,000             | \$0                  | \$0              | \$0                   |
| 271200 - System Enterprise Applications     | \$0                      | \$0                   | \$2,402,554           | (\$2,402,554)        | \$2,402,554      | \$0                   |

**The Texas A&M University System**  
**Service Department Activities**  
**Budget for Fiscal Year Ending: August 31, 2027**

**Texas A&M System Offices**

| Account And Desc                             | Beginning Balance | Revenue Budget | Expense Budget | Net Operating | Transfers   | Ending Balance |
|----------------------------------------------|-------------------|----------------|----------------|---------------|-------------|----------------|
| 271260 - Services-Information Technology     | \$0               | \$0            | \$126,158      | (\$126,158)   | \$126,158   | \$0            |
| 271270 - Svcs-Research Office                | \$0               | \$0            | \$100,000      | (\$100,000)   | \$100,000   | \$0            |
| 271280 - Veteran'S Support Office Local      | \$0               | \$0            | \$12,650       | (\$12,650)    | \$12,650    | \$0            |
| 271300 - System Ethics & Compl Off - Assess  | \$0               | \$0            | \$0            | \$0           | \$291,490   | \$291,490      |
| 271380 - Chief Strategy Officer              | \$0               | \$0            | \$15,000       | (\$15,000)    | \$15,000    | \$0            |
| 271400 - Services - Board Of Regents         | \$0               | \$0            | \$845,800      | (\$845,800)   | \$845,800   | \$0            |
| 271440 - Svcs - Academic Affairs             | \$0               | \$0            | \$728,437      | (\$728,437)   | \$728,437   | \$0            |
| 271470 - Services - State Relations          | \$0               | \$0            | \$200,000      | (\$200,000)   | \$200,000   | \$0            |
| 271560 - Services - Sys Ofce Of Mrktg & Comm | \$0               | \$0            | \$263,000      | (\$263,000)   | \$263,000   | \$0            |
| 271600 - Gip - Sago Retirees                 | \$0               | \$0            | \$750,000      | (\$750,000)   | \$750,000   | \$0            |
| 271690 - Budgets & Accounting                | \$0               | \$0            | \$1,892,438    | (\$1,892,438) | \$1,892,438 | \$0            |
| 271730 - Business Affairs                    | \$0               | \$0            | \$15,000       | (\$15,000)    | \$15,000    | \$0            |
| 271740 - Hub & Procurement Services          | \$0               | \$0            | \$10,000       | (\$10,000)    | \$10,000    | \$0            |
| 271780 - System Office It                    | \$0               | \$0            | \$20,000       | (\$20,000)    | \$20,000    | \$0            |
| 271820 - Chief Financial Officer             | \$0               | \$0            | \$15,000       | (\$15,000)    | \$15,000    | \$0            |
| 271830 - Executive Vice Chancellor           | \$0               | \$0            | \$15,000       | (\$15,000)    | \$15,000    | \$0            |
| 271990 - Merit Increases - Assessments       | \$0               | \$0            | \$1,110,000    | (\$1,110,000) | \$1,110,000 | \$0            |
| 272001 - Security Operations Center-Assmnts  | \$0               | \$0            | \$0            | \$0           | \$0         | \$0            |
| 272010 - System Initiatives - Local          | \$0               | \$0            | \$2,027,500    | (\$2,027,500) | \$2,027,500 | \$0            |
| 272050 - E-Procurement Implementation        | \$0               | \$0            | \$0            | \$0           | \$0         | \$0            |
| 272120 - Pci Shared Services                 | \$0               | \$135,000      | \$135,000      | \$0           | \$0         | \$0            |
| 272300 - E-Discovery Software Purchase       | \$0               | \$0            | \$0            | \$0           | \$0         | \$0            |
| 272310 - Board Of Regents - Sporting Events  | \$0               | \$0            | \$200,000      | (\$200,000)   | \$200,000   | \$0            |
| 272320 - Chancellors Office - Sporting Event | \$0               | \$0            | \$200,000      | (\$200,000)   | \$200,000   | \$0            |
| 272750 - Summus Vmware Lease                 | \$0               | \$2,060,475    | \$2,060,475    | \$0           | \$0         | \$0            |
| 272760 - Seamless Palo Alto Lease            | \$0               | \$2,182,681    | \$2,182,681    | \$0           | \$0         | \$0            |
| 273001 - Facilities Planning & Construction  | \$3,000,000       | \$24,000,000   | \$20,323,926   | \$3,676,074   | (\$694,098) | \$5,981,976    |
| 273300 - Contractor Laydown Area             | \$150,000         | \$0            | \$25,000       | (\$25,000)    | \$0         | \$125,000      |

**The Texas A&M University System  
Service Department Activities  
Budget for Fiscal Year Ending: August 31, 2027**

**Texas A&M System Offices**

| Account And Desc |                                   | Beginning<br>Balance | Revenue<br>Budget    | Expense<br>Budget    | Net Operating         | Transfers           | Ending<br>Balance    |
|------------------|-----------------------------------|----------------------|----------------------|----------------------|-----------------------|---------------------|----------------------|
| <b>Total</b>     |                                   | <b>\$165,314,500</b> | <b>\$646,813,234</b> | <b>\$674,078,018</b> | <b>(\$27,264,784)</b> | <b>\$35,831,925</b> | <b>\$173,881,641</b> |
| <b>Revenue</b>   | <b>Sales And Services</b>         |                      | \$42,175,967         | \$0                  |                       |                     |                      |
|                  | <b>Other Operating Income</b>     |                      | \$604,637,267        | \$0                  |                       |                     |                      |
| <b>Expense</b>   | <b>Salaries - Non-Faculty</b>     |                      | \$0                  | \$20,788,875         |                       |                     |                      |
|                  | <b>Wages</b>                      |                      | \$0                  | \$563,080            |                       |                     |                      |
|                  | <b>Benefits</b>                   |                      | \$0                  | \$6,362,696          |                       |                     |                      |
|                  | <b>Utilities</b>                  |                      | \$0                  | \$20,000             |                       |                     |                      |
|                  | <b>Operations And Maintenance</b> |                      | \$0                  | \$25,815,814         |                       |                     |                      |
|                  | <b>Claims And Losses</b>          |                      | \$0                  | \$620,087,553        |                       |                     |                      |
|                  | <b>Equipment (Capitalized)</b>    |                      | \$0                  | \$440,000            |                       |                     |                      |
| <b>Total</b>     |                                   | <b>\$165,314,500</b> | <b>\$646,813,234</b> | <b>\$674,078,018</b> | <b>(\$27,264,784)</b> | <b>\$35,831,925</b> | <b>\$173,881,641</b> |

**The Texas A&M University System**  
**Service Department Activities**  
**Budget for Fiscal Year Ending: August 31, 2027**

**Texas A&M System Shared Service Center**

| <b>Account And Desc</b>                      | <b>Beginning Balance</b> | <b>Revenue Budget</b> | <b>Expense Budget</b> | <b>Net Operating</b> | <b>Transfers</b> | <b>Ending Balance</b> |
|----------------------------------------------|--------------------------|-----------------------|-----------------------|----------------------|------------------|-----------------------|
| 271780 - Hcm Administration                  | \$0                      | \$4,015,000           | \$1,761,615           | \$2,253,385          | (\$2,253,385)    | \$0                   |
| 271781 - Workday Services - Tech             | \$0                      | \$0                   | \$304,079             | (\$304,079)          | \$304,079        | \$0                   |
| 271782 - Program And Project Management      | \$0                      | \$0                   | \$356,624             | (\$356,624)          | \$356,624        | \$0                   |
| 272001 - Texas A&M System Cybersecurity      | \$3,400,000              | \$4,883,000           | \$4,394,312           | \$488,688            | (\$98,463)       | \$3,790,225           |
| 272010 - Shared Services Iso                 | \$0                      | \$320,000             | \$212,596             | \$107,404            | \$0              | \$107,404             |
| 272050 - Retiree Gip                         | \$0                      | \$0                   | \$175,000             | (\$175,000)          | \$175,000        | \$0                   |
| 272200 - Research Security Officer           | \$300,000                | \$3,500,000           | \$3,105,192           | \$394,808            | (\$543,653)      | \$151,155             |
| 272300 - Financial System Operations         | \$240,000                | \$3,600,000           | \$2,955,000           | \$645,000            | (\$885,000)      | \$0                   |
| 272400 - Digital Accessibility               | \$65,000                 | \$385,000             | \$372,608             | \$12,392             | \$0              | \$77,392              |
| 272500 - System Assessments                  | \$0                      | \$5,165,002           | \$5,165,002           | \$0                  | \$0              | \$0                   |
| 272600 - A&M System It Shared Services       | \$300,000                | \$99,819              | \$1,759,235           | (\$1,659,416)        | \$1,359,416      | \$0                   |
| 272610 - It Operations And Support           | \$40,000                 | \$0                   | \$1,276,681           | (\$1,276,681)        | \$1,236,681      | \$0                   |
| 272620 - It Training And Development         | \$80,000                 | \$15,000              | \$382,468             | (\$367,468)          | \$287,468        | \$0                   |
| 272650 - Oracle Cloud Services               | \$0                      | \$1,041,202           | \$1,041,202           | \$0                  | \$0              | \$0                   |
| 272710 - Rellis Stem                         | \$0                      | \$652,430             | \$623,370             | \$29,060             | \$0              | \$29,060              |
| 272800 - Research Integration Ctr            | \$139,567                | \$526,745             | \$666,312             | (\$139,567)          | \$0              | \$0                   |
| 272900 - Ipg Services                        | \$0                      | \$840,160             | \$840,160             | \$0                  | \$0              | \$0                   |
| 272950 - Bam Services                        | \$0                      | \$2,942,291           | \$2,892,184           | \$50,107             | \$0              | \$50,107              |
| 277000 - Rellis - Infrastructure             | \$0                      | \$6,700,000           | \$6,700,000           | \$0                  | \$0              | \$0                   |
| 277200 - Rellis - Campus Operations          | \$247,000                | \$2,875,000           | \$3,022,436           | (\$147,436)          | (\$99,564)       | \$0                   |
| 277300 - Rellis - Ues Charges                | \$0                      | \$4,600,000           | \$4,600,000           | \$0                  | \$0              | \$0                   |
| 277500 - Rellis - Campus Network As A Servic | \$457,000                | \$2,100,000           | \$2,477,873           | (\$377,873)          | (\$42,963)       | \$36,164              |
| 277600 - Rellis - Real Property              | \$0                      | \$199,788             | \$197,700             | \$2,088              | (\$1,001)        | \$1,087               |
| 277700 - Rellis It Support                   | \$0                      | \$1,335,227           | \$1,303,544           | \$31,683             | (\$31,683)       | \$0                   |
| 278000 - Ttc-Operating-Account-Income-Local  | \$0                      | \$10,500,000          | \$10,000,000          | \$500,000            | (\$500,000)      | \$0                   |
| 278020 - Ttc - Tamu Accounts                 | \$0                      | \$563,177             | \$563,177             | \$0                  | \$0              | \$0                   |
| 278040 - Ttc - Tsu Accounts                  | \$0                      | \$19,886              | \$19,886              | \$0                  | \$0              | \$0                   |
| 278050 - Ttc - Pvamu Accounts                | \$0                      | \$63,693              | \$63,693              | \$0                  | \$0              | \$0                   |



**The Texas A&M University System**  
**Service Department Activities**  
**Budget for Fiscal Year Ending: August 31, 2027**

**Texas A&M System Shared Service Center**

| <b>Account And Desc</b>                      | <b>Beginning Balance</b> | <b>Revenue Budget</b> | <b>Expense Budget</b> | <b>Net Operating</b> | <b>Transfers</b>   | <b>Ending Balance</b> |
|----------------------------------------------|--------------------------|-----------------------|-----------------------|----------------------|--------------------|-----------------------|
| 278060 - Ttc - Ag Research Accounts          | \$0                      | \$2,811,464           | \$2,811,464           | \$0                  | \$0                | \$0                   |
| 278080 - Ttc - Tees Accounts                 | \$0                      | \$1,716,892           | \$1,716,892           | \$0                  | \$0                | \$0                   |
| 278110 - Ttc - Texas Forest Service Accounts | \$0                      | \$5,800               | \$5,800               | \$0                  | \$0                | \$0                   |
| 278120 - Ttc - Tti Accounts                  | \$0                      | \$2,329,511           | \$2,329,511           | \$0                  | \$0                | \$0                   |
| 278150 - Ttc - Tamu Corpus Christi Accounts  | \$0                      | \$12,342              | \$12,342              | \$0                  | \$0                | \$0                   |
| 278170 - Ttc - Tamu Kingsville Accounts      | \$0                      | \$17,347              | \$17,347              | \$0                  | \$0                | \$0                   |
| 278180 - Ttc - Wtamu Accounts                | \$0                      | \$11,855              | \$11,855              | \$0                  | \$0                | \$0                   |
| 278230 - Ttc - Hsc Accounts                  | \$0                      | \$608,024             | \$608,024             | \$0                  | \$0                | \$0                   |
| 278400 - Ttc-Marketing And Events            | \$0                      | \$0                   | \$500,000             | (\$500,000)          | \$500,000          | \$0                   |
| 278970 - Ttc - Commercial Dev Fund (Cdf)     | \$686,565                | \$221,930             | \$900,000             | (\$678,070)          | \$0                | \$8,495               |
| 279099 - Unallocated Salary Actions-Usvc     | \$0                      | \$0                   | \$1,458,659           | (\$1,458,659)        | \$1,458,659        | \$0                   |
| <b>Total</b>                                 | <b>\$5,955,132</b>       | <b>\$64,677,585</b>   | <b>\$67,603,843</b>   | <b>(\$2,926,258)</b> | <b>\$1,222,215</b> | <b>\$4,251,089</b>    |

|                |                                    |                    |                     |                     |                      |                    |
|----------------|------------------------------------|--------------------|---------------------|---------------------|----------------------|--------------------|
| <b>Revenue</b> | <b>Sales And Services</b>          | \$64,677,585       | \$0                 |                     |                      |                    |
| <b>Expense</b> | <b>Salaries - Non-Faculty</b>      | \$0                | \$22,773,366        |                     |                      |                    |
|                | <b>Wages</b>                       | \$0                | \$845,273           |                     |                      |                    |
|                | <b>Benefits</b>                    | \$0                | \$5,862,442         |                     |                      |                    |
|                | <b>Utilities</b>                   | \$0                | \$3,000,000         |                     |                      |                    |
|                | <b>Operations And Maintenance</b>  | \$0                | \$33,653,735        |                     |                      |                    |
|                | <b>Other Non-Operating Expense</b> | \$0                | \$1,469,027         |                     |                      |                    |
| <b>Total</b>   |                                    | <b>\$5,955,132</b> | <b>\$64,677,585</b> | <b>\$67,603,843</b> | <b>(\$2,926,258)</b> | <b>\$1,222,215</b> |
|                |                                    |                    |                     |                     |                      | <b>\$4,251,089</b> |

Agenda Item No. 1.2

**AGENDA ITEM BRIEFING**

**Submitted by:** Ryan C. Griffin, Vice Chancellor and Chief Financial Officer  
The Texas A&M University System

**Subject:** Approval of Fiscal Year 2027 Operating Budgets

**Proposed Board Action:**

Approve the fiscal year 2027 operating budgets recommended by the Chief Executive Officers (CEO) of The Texas A&M University System (A&M System).

**Background Information:**

The Presidents of the academic universities, the Vice Chancellor for Agriculture and Life Sciences, the Vice Chancellor for Engineering, the Vice Chancellor for Disaster and Emergency Services, and the Chancellor of the A&M System have submitted budget recommendations for the fiscal year ending August 31, 2027.

Financial reviews of the proposed FY 2027 operating budgets have been performed by the System Office of Budgets and Accounting staff. Based on these reviews, an executive summary of the detailed operating budgets for the A&M System has been provided to each member of the Board of Regents for review. In addition, programmatic budget reviews were held on April 27<sup>th</sup> and 28<sup>th</sup> which allowed each CEO an opportunity to present an overview of their programmatic and financial direction of their institution/agency.

**A&M System Funding or Other Financial Implications:**

Approval of the FY 2027 operating budgets will appropriate approximately \$9.1 billion.

**Strategic Plan Imperative(s) this Item Advances:**

This agenda item is relevant to the advancement of all the imperatives of the Strategic Plan.

**THE TEXAS A&M UNIVERSITY SYSTEM**  
Office of the Vice Chancellor and Chief Financial Officer  
April 17, 2026

Members, Board of Regents  
The Texas A&M University System

Subject: Approval of Fiscal Year 2027 Operating Budgets

I recommend adoption of the following minute order:

**“The operating budgets, included in the exhibit, as submitted by the members of The Texas A&M University System for the fiscal year ending August 31, 2027, are hereby approved and adopted subject to the provisions contained in System Policy 27.04, *Budget Authorizations, Limitations and Delegations of Authority*.**

**The Board of Regents of The Texas A&M University System (Board) reasonably expects to incur debt in one or more obligations for this project, and all or a portion of the proceeds received from the sale of such obligations is reasonably expected to be used to reimburse the account(s) for amounts previously appropriated and/or expended from such account(s).**

**As required by Section 5(a) of the Master Resolution of the Revenue Financing System, the Board hereby determines that it will have sufficient funds to meet the financial obligations of The Texas A&M University System, including sufficient Pledged Revenues to satisfy the Annual Debt Service Requirements of the Revenue Financing System and to meet all financial obligations of the Board relating to the Revenue Financing System and that the Participants, on whose**

**behalf the debt is issued, possess the financial capacity to satisfy their Direct Obligations.”**

Respectfully submitted,

**[SIGNED BY]**

Ryan C. Griffin  
Vice Chancellor and Chief Financial Officer

**System Approval Recommended:**

**System General Counsel Approved for  
Legal Sufficiency:**

**[SIGNED BY]**

Glenn Hegar  
Chancellor

**[SIGNED BY]**

R. Brooks Moore  
General Counsel

**[SIGNED BY]**

Susan Ballabina, Ph.D.  
Executive Vice Chancellor

**Board General Counsel Approved  
For Legal Sufficiency:**

**[SIGNED BY]**

Nichole B. Bunker  
General Counsel



**The Texas A&M University System**  
**FY 2027 Operating Budgets**  
(In Thousands)

ITEM 1.2  
EXHIBIT

| Member                                      | FY 2027 Budget      |
|---------------------------------------------|---------------------|
| East Texas A&M University                   | \$ 199,558          |
| Prairie View A&M University                 | 321,400             |
| Tarleton State University                   | 359,242             |
| Texas A&M International University          | 170,519             |
| Texas A&M University                        | 2,754,456           |
| Texas A&M University at Galveston           | 106,795             |
| Texas A&M Health Science Center             | 506,005             |
| Texas A&M University - Central Texas        | 64,334              |
| Texas A&M University - Corpus Christi       | 297,909             |
| Texas A&M University - Kingsville           | 185,555             |
| Texas A&M University - San Antonio          | 149,002             |
| Texas A&M University - Texarkana            | 90,146              |
| Texas A&M University - Victoria             | 85,923              |
| West Texas A&M University                   | 197,030             |
| <b>ACADEMIC SUBTOTAL</b>                    | <b>\$ 5,487,872</b> |
| Texas A&M AgriLife Research                 | \$ 304,126          |
| Texas A&M AgriLife Extension Service        | 181,969             |
| Texas A&M Forest Service                    | 396,613             |
| Texas A&M Veterinary Medical Diagnostic Lab | 36,774              |
| Texas A&M Engineering Experiment Station    | 333,987             |
| Texas A&M Engineering Extension Service     | 135,824             |
| Texas A&M Transportation Institute          | 113,754             |
| Texas Division of Emergency Management      | 1,360,462           |
| <b>AGENCY SUBTOTAL</b>                      | <b>\$ 2,863,510</b> |
| System Offices                              |                     |
| Operations and Debt Service                 | 672,995             |
| Texas A&M Shared Services                   | 58,581              |
| <b>The Texas A&amp;M University System</b>  | <b>\$ 9,082,958</b> |

**AGENDA ITEM BRIEFING**

**Submitted by:** James Hurley, President  
Tarleton State University

**Subject:** Approval of New and Increased Non-Academic Student Service Fees

**Proposed Board Action:**

Approve Tarleton State University's proposed new and increased non-academic student service fees to be effective with the Fall 2026 semester or as otherwise noted.

**Background Information:**

System Policy 26.01, *Tuition and Fees*, requires Board of Regents (Board) approval of all new and adjusted student tuition and fees. The Texas Education Code provides guidance on all student tuition, fees, and charges allowable for collection by institutions of higher education. Policy 26.01 requires that all proposed changes to student tuition and fees must be in full compliance with all statutory requirements.

The attached proposal is consistent with the State of Texas' Higher Education Affordability initiative. For all resident undergraduate students, these proposed increases do not impact current tuition, academic fees, academic-related general fees, or college course fees. The proposed increases to non-academic fees, specifically the health center fee and recreation sports fee, have been approved via student referendum as outlined in the Texas Education Code.

In addition, the proposed new graduate enrollment fees will only apply to graduate students seeking admittance to the Doctor of Occupational Therapy, Doctor of Physical Therapy, and the Master of Medical Science Physician Assistant programs. Approval of these proposed new enrollment fees is retroactive to coincide with the Board's approval of the program.

**A&M System Funding or Other Financial Implications:**

See attached exhibit.

**Strategic Plan Imperative(s) this Item Advances:**

This agenda item is relevant to the advancement of all the imperatives of the Strategic Plan.

Agenda Item No. 1.3

**THE TEXAS A&M UNIVERSITY SYSTEM**

Office of the President

April 9, 2026

Members, Board of Regents  
The Texas A&M University System

Subject: Approval of New and Increased Non-Academic Student Service Fees

I recommend adoption of the following minute order:

**“All referendums required by law for increases in non-academic student fees have been properly conducted in accordance with the Texas Education Code.**

**Unless otherwise noted, the request for new and increased non-academic fees recommended by Tarleton State University, as shown on Exhibit, are approved to be effective with the Fall 2026 semester.**

Respectfully submitted,

**[SIGNED BY]**

James Hurley  
President

**System Approval Recommended:**

**[SIGNED BY]**

\_\_\_\_\_  
Glenn Hegar  
Chancellor

**[SIGNED BY]**

\_\_\_\_\_  
Susan Ballabina, Ph.D.  
Executive Vice Chancellor

**[SIGNED BY]**

\_\_\_\_\_  
Ryan C. Griffin  
Vice Chancellor and  
Chief Financial Officer

**System General Counsel Approved  
for Legal Sufficiency:**

**[SIGNED BY]**

\_\_\_\_\_  
Brooks Moore  
General Counsel

**Board General Counsel Approved  
For Legal Sufficiency:**

**[SIGNED BY]**

\_\_\_\_\_  
Nichole B. Bunker  
General Counsel

**TARLETON STATE UNIVERSITY**  
Summary of Proposed Fee Changes  
Effective Fall 2026

| <u>PAGE</u> | <u>FEE DESCRIPTION</u>                                                                                                                                                                                  | <u>BASIS</u> | <u>CURRENT</u> | <u>INCREASE</u> | <u>PROPOSED</u> |
|-------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|----------------|-----------------|-----------------|
| 2.          | Enrollment Fee - Doctor of Occupational Therapy                                                                                                                                                         | ONE-TIME     |                | NEW             | \$750.00        |
| 5.          | Enrollment Fee - Doctor of Physical Therapy                                                                                                                                                             | ONE-TIME     |                | NEW             | \$750.00        |
| 8.          | Enrollment Fee - Master of Medical Science Physician Assistant<br><b>*Approval of these proposed new enrollment fees is retroactive to coincide with the Board of Regents' approval of the program.</b> | ONE-TIME     |                | NEW             | \$1,000.00      |
| 11.         | Health and Wellness Fee (formerly Health Services Fee)                                                                                                                                                  |              |                |                 |                 |
|             | Fall & Spring                                                                                                                                                                                           | SEM          | \$4.91/SCH     |                 | \$75.00         |
|             | Summer                                                                                                                                                                                                  | SEM          | \$4.91/SCH     |                 | \$25.00         |
|             | <b>*The current Health Services Fee is charged on a SCH basis. Beginning Fall 2026, this fee will be charged on a SEM basis at the rates noted above.</b>                                               |              |                |                 |                 |
| 15.         | Recreational Activities and Facilities Fee                                                                                                                                                              |              |                |                 |                 |
|             | Fall & Spring                                                                                                                                                                                           | SEM          | \$100.00       | \$25.00         | \$125.00        |
|             | Summer (no change)                                                                                                                                                                                      | SEM          | \$50.00        | \$0.00          | \$50.00         |

SCH - Semester Credit Hour

SEM - Semester



Request for New Student Fee  
**TARLETON STATE UNIVERSITY**  
Doctor of Occupational Therapy Enrollment Fee  
Effective Date to Coincide with Approval Date of the Program

I. Programmatic justification and proposed use of the new fee

The proposed Enrollment Fee for the Doctor of Occupational Therapy (OTD) program provides a formal mechanism for admitted students to confirm enrollment in a competitive, cohort-based graduate program.

Enrollment fees are a prevailing practice among Texas Occupational programs and support enrollment certainty, timely cohort finalization, and efficient allocation of instructional and onboarding resources. Establishing this fee aligns Tarleton State University with peer institutions and promotes effective program administration.

At Tarleton, the enrollment fee will be used exclusively for direct, student-specific costs, including:

- Required new student orientation activities
- Program materials and resources issued to each student prior to the start of the didactic curriculum

II. Public hearing and/or student referendum requirements

No hearing or student referendum is required for this fee.

III. Budget impact if fee request is not approved

The revenue generated from the enrollment fee will specifically be allocated to individual student materials and orientation costs, including:

- Program orientation expenses
- Required student materials and supplies
- Onboarding and instructional resources necessary for student participation

If the fee is not approved, these student-specific costs would need to be absorbed by the program, creating financial strain and limiting the program's ability to provide a consistent and high-quality onboarding experience for each student.

IV. Justification for ending balance

No significant ending balance is anticipated.

## V. Additional information

The proposed enrollment fee:

- Aligns Tarleton State University with peer OTD programs
- Supports enrollment stability and efficient cohort planning
- Directly supports student onboarding and preparedness
- Demonstrates responsible stewardship of institutional and student resources in accordance with Texas A&M University System expectations

This request supports Tarleton's mission to provide high-quality, student-centered health professions education while maintaining consistency with established practices across Texas graduate healthcare programs.



Request for New Student Fee  
**TARLETON STATE UNIVERSITY**  
Doctor of Physical Therapy Enrollment Fee  
Effective Date to Coincide with Approval Date of Program

I. Programmatic justification and proposed use of the new fee

The proposed Enrollment Fee for the Doctor of Physical Therapy (DPT) program allows admitted students to formally secure their seat in a competitive, cohort-based graduate program.

Enrollment fees are a common and accepted practice among Doctor of Physical Therapy programs across Texas and are used to confirm student intent to enroll, reduce late withdrawals, and support accurate cohort planning. This practice aligns Tarleton State University with peer DPT programs statewide.

At Tarleton, the enrollment fee will be used directly to support individual student-specific costs, including:

- New student orientation activities
- Required program materials distributed to each student prior to program start
- Initial onboarding and instructional resources necessary for entry into the DPT curriculum

II. Public hearing and/or student referendum requirements

No hearing or student referendum is required for this fee.

III. Budget impact if fee request is not approved

The revenue generated from the enrollment fee will specifically be allocated to individual student materials and orientation costs, including:

- Program orientation expenses
- Required student materials and supplies
- Onboarding and instructional resources necessary for student participation

If the fee is not approved, these student-specific costs would need to be absorbed by the program, creating financial strain and limiting the program's ability to provide a consistent and high-quality onboarding experience for each student.

IV. Justification for ending balance

No significant ending balance is anticipated.

V. Additional information

The proposed enrollment fee:

- Aligns Tarleton State University with peer Texas DPT programs
- Supports orderly cohort enrollment and program readiness
- Directly benefits students through required materials and orientation support
- Reflects responsible stewardship of institutional and student resources

This request supports Tarleton's mission to provide high-quality, student-centered health professions education while maintaining consistency with established practices across Texas graduate healthcare programs.

Request for New Student Fee  
**TARLETON STATE UNIVERSITY**  
 Doctor of Physical Therapy Enrollment Fee

Proposed Fee: \$750.00 One-time upon acceptance to program

Basis: student (sch, sem, student, etc.)

Number of Students Affected: 75

Projected Student Enrollment: 75

Projected Credit Hours: 3,225

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|                                                       | FY 2027<br>Budget |
|-------------------------------------------------------|-------------------|
| BEGINNING BALANCE                                     | 0                 |
| Revenues                                              |                   |
| Seat Deposit                                          | 56,250            |
| Total Revenues                                        | 56,250            |
| Expenses                                              |                   |
| Orientation                                           | 15,000            |
| Student Supplies                                      | 12,500            |
| Technology Resources                                  | 28,750            |
| Total Expenses                                        | 56,250            |
| Increase/Decrease in Balance (Revenues less Expenses) | 0                 |
| ENDING BALANCE                                        | 0                 |
|                                                       |                   |

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Request for New Student Fee  
**TARLETON STATE UNIVERSITY**  
Master of Medical Science in Physician Assistant Medicine Enrollment Fee  
Effective Date to Coincide with Approval Date of the Program

I. Programmatic justification and proposed use of the new fee

The proposed Enrollment Fee for the Physician Assistant Medicine (PA) program provides a formal mechanism for admitted students to confirm enrollment in a competitive, cohort-based graduate program.

Enrollment fees are a prevailing practice among Texas Physician Assistant programs and support enrollment certainty, timely cohort finalization, and efficient allocation of instructional and onboarding resources. Establishing this fee aligns Tarleton State University with peer institutions and promotes effective program administration.

At Tarleton, the enrollment fee will be used exclusively for direct, student-specific costs, including:

- Required new student orientation activities
- Program materials and resources issued to each student prior to the start of the didactic curriculum

II. Public hearing and/or student referendum requirements

No hearing or student referendum is required for this fee.

III. Budget impact if fee request is not approved

The revenue generated from the enrollment fee will specifically be allocated to individual student materials and orientation costs, including:

- Program orientation expenses
- Required student materials and supplies
- Onboarding and instructional resources necessary for student participation

If the fee is not approved, these student-specific costs would need to be absorbed by the program, creating financial strain and limiting the program's ability to provide a consistent and high-quality onboarding experience for each student.

IV. Justification for ending balance

No significant ending balance is anticipated.

V. Additional information

The proposed enrollment fee:

- Aligns Tarleton State University with peer PA programs
- Supports enrollment stability and efficient cohort planning
- Directly supports student onboarding and preparedness
- Demonstrates responsible stewardship of institutional and student resources in accordance with Texas A&M University System expectations.

This request supports Tarleton's mission to provide high-quality, student-centered health professions education while maintaining consistency with established practices across Texas graduate healthcare programs.



Request for New Student Fee  
**TARLETON STATE UNIVERSITY**  
 Master of Medical Science Physician Assistant Medicine Enrollment Fee

Proposed Fee:     \$1,000.00     One-time upon acceptance to program

Basis:     student     (sch, sem, student, etc.)

Number of Students Affected:     60     per year

Projected Student Enrollment:     60     per year

Projected Credit Hours:     3,360    

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|                                                       | FY 2027<br>Budget |
|-------------------------------------------------------|-------------------|
| BEGINNING BALANCE                                     | 0                 |
| Revenues                                              |                   |
| Seat Deposit                                          | 60,000            |
| Total Revenues                                        | 60,000            |
| Expenses                                              |                   |
| Orientation                                           | 24,000            |
| Student Supplies                                      | 15,000            |
| Technology Resources                                  | 21,000            |
| Total Expenses                                        | 60,000            |
| Increase/Decrease in Balance (Revenues less Expenses) | 0                 |
| ENDING BALANCE                                        | 0                 |
|                                                       |                   |

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Request for Increased Student Fee  
**TARLETON STATE UNIVERSITY**  
Health and Wellness Fee  
Effective Fall 2026

I. Programmatic justification and proposed use of the increased fee

Tarleton State proposes replacing the current Health Services Fee of \$4.91/SCH with a flat fee of \$75.00/SEM for fall and spring and \$25.00/SEM summer session. This change supports the growing needs of Student Health Services (SHS) and Professional Counseling & Wellness (PCW) and ensures the continued delivery of high-quality, accessible medical and mental health care for all students. In addition, we propose changing the name to Health and Wellness Fee to better reflect the services available to students through this fee.

Rationale for Fee Adjustment

**1. Mental Health Crisis & Service Expansion**

- Eight student suicides in the past 3 years; multiple attempts already this fall.
- Rising hospitalizations and complex cases requiring advanced support.
- Counselor-to-student ratio is 1:1829 (well above the 1:1500 standard).
- Crisis appointments up YOY: +97 individual sessions, +11 clinical hours (Aug–Sept).
- Funding will support:
  - Hiring additional counselors and psychiatric staff.
  - Embedded clinicians in residence halls and high-risk student areas.
  - Psychiatric services to address complex mental health conditions.
  - After-hours and emergency response care.
  - Wellness education, suicide intervention programs, and prevention education.

**2. CARE Case Management Expansion**

- CARE (Campus Assessment, Response & Evaluation) manages high-risk behavioral and mental health cases.
- 1,400+ cases/year and rising; currently managed by one case manager.
- Reports often require urgent, cross-departmental response.
- Fee will fund:
  - Additional case managers.
  - Faculty/staff training on early warning signs.
  - Reintegration support for students returning from hospitalization.
  - Postvention of campus crises and student deaths.

**3. Health Services Growth & Modernization**

- Over 8,000 visits in FY 2024 – 2025, with increasing complexity.
- Fee will support:
  - Recruitment of additional medical providers.

- Replacement of aging equipment (e.g., X-ray machine).
- Launch of MRI services and expanded orthopedic evaluations.
- Address rising costs of lab testing and medical supplies.
- Integration of psychiatric care to fill rural access gaps.

#### 4. Enrollment & Residential Growth

- Continued student growth and new housing facilities increase demand.
- On-site, accessible care for residential students.
- Crisis intervention within student living spaces.
- Scaled health and wellness services across all campuses.

## II. Public hearing and/or student referendum requirements

In compliance with state and system policies:

- The Student Fee Advisory Committee met on October 8, 2025, to review and provide a recommendation on the proposed fee.
- An open student forum was held in October 2025 to present the fee increase and gather student feedback.
- The Student Government Association (SGA) was consulted prior to final consideration.
- A student referendum was conducted March 25 through April 8, 2026. A total of 109 votes were cast, with 58.7% voting in favor of the increase.
- Based on the results of the referendum, a majority of participating students approved the proposed Health and Wellness Fee change.

## III. Budget impact if fee request is not approved

Failure to approve the proposed Health & Wellness Fee will have significant implications:

- **Inadequate Service Capacity:** Student demand for both medical and mental health services will continue to outpace available resources, reducing access and increasing risk.
- **Longer Wait Times:** Delays in scheduling appointments—especially for students in crisis—will grow, impacting timely care and outcomes.
- **Stalled Psychiatric & Advanced Medical Services:** Tarleton will be unable to launch psychiatric care or implement advanced lab testing and imaging (e.g., MRI), limiting the scope of on-campus healthcare.
- **Reduced Prevention & Outreach:** Critical early intervention programs, peer wellness education, and suicide prevention initiatives will remain underdeveloped.
- **Continued Staffing Shortages:** Without competitive salaries and additional positions, recruitment and retention of qualified clinicians, counselors, and CARE case managers will remain difficult.
- **Deferred Equipment Replacement:** Aging diagnostic and clinical equipment (e.g., X-ray machines) cannot be updated or maintained, impacting care quality and compliance.

Without this fee increase, Tarleton cannot meet current student health needs or grow to match future demand. The University's ability to protect student wellbeing, ensure campus safety, and fulfill its duty of care will be significantly compromised.

#### IV. Justification for ending balance

The available balance is justified by the need for reserves to plan for health emergencies, budget delays, and replacement of costly equipment.

#### V. Additional information

This proposed fee aligns with Tarleton's strategic priorities related to student health, retention, and overall wellbeing. A flat rate structure simplifies billing and promotes fairness across the student body.

Investing in health and wellness infrastructure enhances student success—academically, emotionally, and socially—while contributing to a supportive and thriving campus environment.

Request for Increased Student Fee  
**TARLETON STATE UNIVERSITY**  
 Health and Wellness Fee

**LEGISLATIVE MAXIMUM:**

|               |                    |                           |           |                |                     |
|---------------|--------------------|---------------------------|-----------|----------------|---------------------|
| Current Fee:  | <u>\$4.91/sch</u>  | for Fall and Spring       | Current:  | <u>\$75.00</u> | for Fall and Spring |
|               | <u>\$4.91/sch</u>  | for Summer                |           | <u>\$25.00</u> | for Summer          |
| Proposed Fee: | <u>\$75.00/sem</u> | for Fall and Spring       | Proposed: | <u>\$75.00</u> | for Fall and Spring |
|               | <u>\$25.00/sem</u> | for Summer                |           | <u>\$25.00</u> | for Summer          |
| Basis:        | <u>sem</u>         | (sch, sem, student, etc.) |           |                |                     |

Number of Students Affected: 15,100  
 Current Semester Credit Hours: \_\_\_\_\_  
 Projected Semester Credit Hours: \_\_\_\_\_

|                              | FY 2026<br>Budget | FY 2027<br>Budget<br>without<br>fee increase | FY 2027<br>Proposed<br>Increase<br>(Decrease) | FY 2027<br>Budget |
|------------------------------|-------------------|----------------------------------------------|-----------------------------------------------|-------------------|
| BEGINNING BALANCE - Actual   | 1,700,366         |                                              |                                               |                   |
| Estimated                    |                   | 1,906,274                                    |                                               | 1,906,274         |
| Revenues                     |                   |                                              |                                               |                   |
| Fees                         | 2,173,407         | 2,216,875                                    | 187,810                                       | 2,404,685         |
| Sales                        | 24,700            | 24,700                                       | 0                                             | 24,700            |
| Total Revenues               | 2,198,107         | 2,241,575                                    | 187,810                                       | 2,429,385         |
| Expenses                     |                   |                                              |                                               |                   |
| Salaries & Wages             | 1,263,500         | 1,401,405                                    | 100,000                                       | 1,501,405         |
| Fringe Benefits              | 326,376           | 420,422                                      | 30,000                                        | 450,422           |
| Departmental Operations      | 402,323           | 412,381                                      | 55,000                                        | 467,381           |
| Total Expenses               | 1,992,199         | 2,234,208                                    | 185,000                                       | 2,419,208         |
| Increase/Decrease in Balance |                   |                                              |                                               |                   |
| Revenues less Expenses       | 205,908           | 7,368                                        | 2,810                                         | 10,177            |
| ENDING BALANCE               | 1,906,274         | 1,913,642                                    |                                               | 1,916,451         |

Request for Increased Student Fee  
**TARLETON STATE UNIVERSITY**  
Recreational Activities and Facilities Fee  
Effective Fall 2026

I. Programmatic justification and proposed use of the increased fee

Tarleton State University proposes increasing the current Recreational Sports Fee for Stephenville campus students from \$100.00/SEM to \$125.00/SEM for Fall and Spring, beginning Fall 2026. In addition, we propose changing the name of this fee to Recreational Activities and Facilities Fee. These adjustments reflect the growing demand for recreational, fitness, and wellness programs and ensures continued delivery of high-quality, accessible services for all Tarleton students.

Additional funding will support expanded and enhanced services in the following areas:

- Intramural Sports
- Sport Clubs
- Fitness & Wellness
- Outdoor Adventure Programs
- Aquatics
- Informal Recreation
- Special Events

The fee increase will also allow for:

- Extended facility hours at the Campus Recreation Center and Aquatics Center
- Improved support and training for student employees
- Continued maintenance and upgrades to recreation facilities and equipment

II. Public Hearing and/or Student Referendum Requirements

In accordance with institutional policy and state guidelines:

- The Student Fee Advisory Committee met on October 8, 2025, to review and provide a recommendation on the proposed fee.
- An open student forum was held in October 2025 to present the fee increase and gather student feedback.
- The Student Government Association (SGA) was consulted prior to final consideration.
- A student referendum was conducted March 25 through April 8, 2026. A total of 109 votes were cast, with 51.4% voting in favor of the increase.
- Based on the results of the referendum, a majority of participating students approved the proposed Recreational Activities and Facilities Fee increase.

III. Budget impact if fee request is not approved

If the proposed fee is not approved, the following impacts are anticipated:

- Reduced access to recreation and wellness programs for students
- Limited operating hours for the Campus Recreation Center and Aquatics Center

- Inability to upgrade Esports Lounge hardware and software, reducing competitiveness and engagement
- Capped offerings in Outdoor Pursuits and fitness programming
- Delays in equipment and pool maintenance, reducing facility availability
- Inability to raise student wages, leading to staffing shortages, higher turnover, and difficulty maintaining trained personnel for safety and quality service delivery

#### IV. Justification for ending balance

Any ending balance will remain in compliance with Texas A&M University System fiscal policies, ensuring responsible management and long-term sustainability of student fee revenue.

#### V. Additional information

This proposed fee increase aligns with Tarleton's strategic priorities in support of student well-being, retention, and holistic student success. The last increase to the Recreational Sports Fee occurred in 2008.

Investing in health and wellness infrastructure enhances the student experience—academically, socially, and emotionally - while contributing to a more connected, healthy, and engaged campus community.

Request for Increased Student Fee  
**TARLETON STATE UNIVERSITY**  
Recreational Activities and Facilities Fee - Stephenville Campus

**LEGISLATIVE MAXIMUM:**

|               |                 |                           |           |                 |                     |
|---------------|-----------------|---------------------------|-----------|-----------------|---------------------|
| Current Fee:  | <u>\$100.00</u> | for Fall and Spring       | Current:  | <u>\$175.00</u> | for Fall and Spring |
|               | <u>\$50.00</u>  | for Summer                |           | <u>\$87.50</u>  | for Summer          |
| Proposed Fee: | <u>\$125.00</u> | for Fall a SEM            | Proposed: | <u>\$175.00</u> | for Fall and Spring |
|               | <u>\$50.00</u>  | for Sumn SEM              |           | <u>\$87.50</u>  | for Summer          |
| Basis:        | <u>sem</u>      | (sch, sem, student, etc.) |           |                 |                     |

|                                  |                   |
|----------------------------------|-------------------|
| Number of Students Affected:     | <u>10,900</u>     |
| Current Semester Credit Hours:   | <u>          </u> |
| Projected Semester Credit Hours: | <u>          </u> |

|                              | FY 2026<br>Budget | FY 2027<br>Budget<br>without<br>fee increase | FY 2027<br>Proposed<br>Increase<br>(Decrease) | FY 2027<br>Budget |
|------------------------------|-------------------|----------------------------------------------|-----------------------------------------------|-------------------|
| BEGINNING BALANCE - Actual   | 352,820           |                                              |                                               |                   |
| Estimated                    |                   | 480,948                                      |                                               | 480,948           |
| Revenues                     |                   |                                              |                                               |                   |
| Fees                         | 2,079,431         | 2,121,020                                    | 530,255                                       | 2,651,274         |
| Sales                        | 50,202            | 0                                            | 0                                             | 0                 |
| Total Revenues               | <u>2,129,633</u>  | <u>2,121,020</u>                             | <u>530,255</u>                                | <u>2,651,274</u>  |
| Expenses                     |                   |                                              |                                               |                   |
| Salaries & Wages             | 957,634           | 986,363                                      | 197,273                                       | 1,183,636         |
| Fringe Benefits              | 188,797           | 194,461                                      | 59,182                                        | 253,643           |
| Departmental Operations      | 855,074           | 876,451                                      | 80,000                                        | 956,451           |
| Equipment                    | 0                 | 0                                            | 200,000                                       | 200,000           |
| Total Expenses               | <u>2,001,505</u>  | <u>2,057,275</u>                             | <u>536,454</u>                                | <u>2,593,729</u>  |
| Increase/Decrease in Balance |                   |                                              |                                               |                   |
| Revenues less Expenses       | 128,128           | 63,745                                       | (6,200)                                       | 57,545            |
| ENDING BALANCE               | <u>480,948</u>    | <u>544,693</u>                               |                                               | <u>538,493</u>    |



**AGENDA ITEM BRIEFING**

**Submitted by:** Tomikia P. LeGrande, President  
Prairie View A&M University

**Subject:** Provide Authorization to Utilize up to Six Million in Available University Funds to Match Private Gifts Under the Endowed Scholarships – Endowed Scholarship Matching Program, Prairie View A&M University

**Proposed Board Action:**

Authorize the President of Prairie View A&M University (PVAMU) to use up to six million from the Available University Fund (AUF) to match private gifts strictly for endowed scholarships.

**Background Information:**

Article III, of the General Appropriations Act, Eighty-Ninth Texas Legislature, Regular Session, authorizes The Texas A&M University System to use a portion of its share of the AUF for matching private gifts for the endowment of scholarships at PVAMU.

As mentioned at the November 2025 board meeting, PVAMU established the Endowed Scholarships – Endowed Scholarship Matching Program to further academic excellence at the university. In previous years, AUF funds have been used, as approved by the Board, to match external gifts given for the purpose of creating endowed scholarships. This new six million matching program will be applied retroactively from January 1, 2025, to August 31, 2028.

**A&M System Funding or Other Financial Implications:**

Matching funds will be made available from PVAMU's FY 2026 AUF allocation approved by the Board in November 2025.

**Strategic Plan Imperative(s) this Item Advances:**

This agenda item directly advances several key imperatives of the Board's Strategic Plan. By providing matching funds for endowed scholarships, the university creates opportunities for students to pursue their ambitions and interests. This commitment to supporting students enhances access to higher education and helps maintain student affordability. In turn, these efforts ensure that students are better prepared for success in their careers and lives after graduation.

**PRAIRIE VIEW A&M UNIVERSITY**

Office of the President

April 1, 2026

Members, Board of Regents  
The Texas A&M University System

Subject: Provide Authorization to Utilize up to Six Million in Available University Funds to Match Private Gifts Under the Endowed Scholarships – Endowed Scholarship Matching Program, Prairie View A&M University

I recommend adoption of the following minute order:

**“The Board of Regents of The Texas A&M University System authorizes the President of Prairie View A&M University to utilize up to six million from the Available University Fund to match current scholarship private gift commitments under the Endowed Scholarships – Endowed Scholarship Matching Program.”**

Respectfully submitted,

**[SIGNED BY]**

Tomikia P. LeGrande  
President

**System Approval Recommended:**

**[SIGNED BY]**

Glenn Hegar  
Chancellor

**[SIGNED BY]**

Susan Ballabina, Ph.D.  
Executive Vice Chancellor

**[SIGNED BY]**

Ryan C. Griffin  
Vice Chancellor and  
Chief Financial Officer

**System General Counsel Approved  
for Legal Sufficiency:**

**[SIGNED BY]**

R. Brooks Moore  
General Counsel

**Board General Counsel Approved  
For Legal Sufficiency:**

**[SIGNED BY]**

Nichole B. Bunker  
General Counsel

**AGENDA ITEM BRIEFING**

**Submitted by:** John A. Barton, Interim Vice Chancellor for Business Affairs  
The Texas A&M University System

**Subject:** Approval of System Capital Plan for FY 2027 – FY 2031

**Proposed Board Action:**

Approve the System Capital Plan for FY 2027 – FY 2031.

**Background Information:**

Members of The Texas A&M University System (A&M System) each prepare a five-year capital plan as part of the overall planning process. These plans are then compiled into a system capital plan. The system capital plan includes all capital projects as defined in System Policy *51.01 Capital Planning*, including applicable Revenue Financing System (RFS) and Permanent University Fund (PUF) financed projects with scopes of \$4 million or more, repair/renovation projects costing \$4 million or more, new construction/addition projects costing \$4 million or more, and improved real property acquisitions costing more than \$1 million. Both the Chief Executive Officer and Chief Finance Officer of each system member have certified the information included in the system member's capital plan, including the adequacy of the debt repayment revenue resources.

Pursuant to System Policy *51.01*, the five-year capital plan for the A&M System is being presented to the Board of Regents for approval.

The \$6.8 billion system capital plan includes \$5.3 billion of previously approved projects that are either in design or construction. After cumulative expenditures of \$1.6 billion through December 2025, the remaining planning amounts on approved and proposed projects are \$5.2 billion. The system capital plan also includes \$1.5 billion in proposed future projects including \$445.3 million of RFS debt projects, \$751.6 million of PUF debt projects, and \$254.0 million of projects to be funded by cash sources including the Available University Fund (AUF), Higher Education Fund (HEF), interest income, federal grants, designated tuition, gifts, student fees, auxiliary enterprise funds, general revenue, and other local funds.

Prior to inclusion on the capital plan for FY 2027, projects have completed the preparation of the Program of Requirements (unless otherwise noted on the plan). Board approval of the system capital plan for FY 2027 – FY 2031 will constitute approval for initiation of the proposed projects indicated to start in FY 2027 along with approval of the identified funding sources and will authorize the appropriation of up to 10 percent of the planning amounts indicated for the FY 2027 projects for pre-construction activities. Pre-construction activities include work of the Architect/Engineer Design Team, design assistance from a Design-Build Contractor or Construction Manager at Risk, environmental surveys, site surveys, building and site demolition work, and any other activities required to design the project. In addition, approval will authorize the completion of FY 2027 minor construction, rehabilitation/renovation, and equipment/software procurement projects including the appropriation of PUF and RFS debt proceeds where indicated.

Agenda Item No. 3.7  
Agenda Item Briefing

FY 2027 proposed projects total \$583.4 million and include \$194.6 million of RFS debt projects, \$282.4 million of PUF debt projects, and \$106.4 million of projects to be funded by cash sources including AUF, HEF, interest income, federal grants, designated tuition, gifts, student fees, auxiliary enterprise funds, general revenue, and other local funds.

The initiated projects will be presented to the board for approval of construction when a scope and budget are more defined, prior to any construction contract award.

**A&M System Funding or Other Financial Implications:**

The board's approval of the system capital plan for FY 2027 – FY 2031 will authorize the appropriation of up to 10 percent of the planning amounts for FY 2027 proposed projects for pre-construction activities. As presented, requested appropriations for proposed FY 2027 projects would total up to \$26.34 million. In addition, the board's approval authorizes appropriation of PUF and RFS funds for the completion of FY 2027 minor construction, rehabilitation/renovation, equipment/software procurement, and other projects to be administered by the institutions or System Facilities Planning and Construction.

Authorization is requested to allow FY 2027 projects to proceed immediately upon the board's approval of the capital plan in May 2026 if all applicable Program of Requirements (POR), funding, and Legislative requirements are met.

**Strategic Plan Imperative(s) this Item Advances:**

This item advances Strategic Plan Imperative 6, which provides that "The A&M System, in adhering to the high standard of excellence and growth required in this strategic plan, will display prudent financial stewardship and sustainability."

**THE TEXAS A&M UNIVERSITY SYSTEM  
FACILITIES PLANNING AND CONSTRUCTION**

Office of the Executive Vice Chancellor

May 13, 2026

Members, Board of Regents  
The Texas A&M University System

Subject: Approval of System Capital Plan for FY 2027 – FY 2031

I recommend adoption of the following minute order:

**“The system capital plan for FY 2027 – FY 2031, as shown in the attached exhibit, is approved and authorization to appropriate up to 10 percent of the planning amount indicated for all FY 2027 proposed projects is granted.**

**In addition, the appropriation of PUF and RFS funding is approved for FY 2027 minor construction, rehabilitation/renovation, equipment/software procurement, and other projects to be administered by the institutions or System Facilities Planning and Construction.**

**Proposed FY 2027 projects are authorized to proceed immediately if all applicable POR, funding, and Legislative requirements are met.**

**The Board of Regents of The Texas A&M University System (board) reasonably expects to incur debt in one or more obligations for these projects, and all or a portion of the proceeds received from the sale of such obligations is reasonably expected to be used to reimburse the account(s) for amounts previously appropriated and/or expended from such account(s).**

**To the extent that the system capital plan identifies projects for financing through the issuance of parity obligations secured by and payable from revenues of the Revenue Financing System, and as required by Section 5(a) of the Master Resolution of the Revenue Financing System, the board hereby determines that it will have sufficient funds to meet the financial obligations of The Texas A&M University System, including sufficient pledged revenues to satisfy the annual debt service requirements of the Revenue Financing System and to meet all financial obligations of the board relating to the Revenue Financing System and that the participants, on whose behalf the parity obligations are issued, possess the financial capacity to satisfy their direct obligations after taking into account such proposed additional Revenue**

**Financing System parity obligations as are identified in the system capital plan.”**

Respectfully submitted,

**[SIGNED BY]**

John A. Barton  
Interim Vice Chancellor for Business Affairs

**System Approval Recommended:**

**[SIGNED BY]**

Glenn Hegar  
Chancellor

**[SIGNED BY]**

Ryan C. Griffin  
Vice Chancellor and  
Chief Financial Officer

**System General Counsel Approved  
for Legal Sufficiency:**

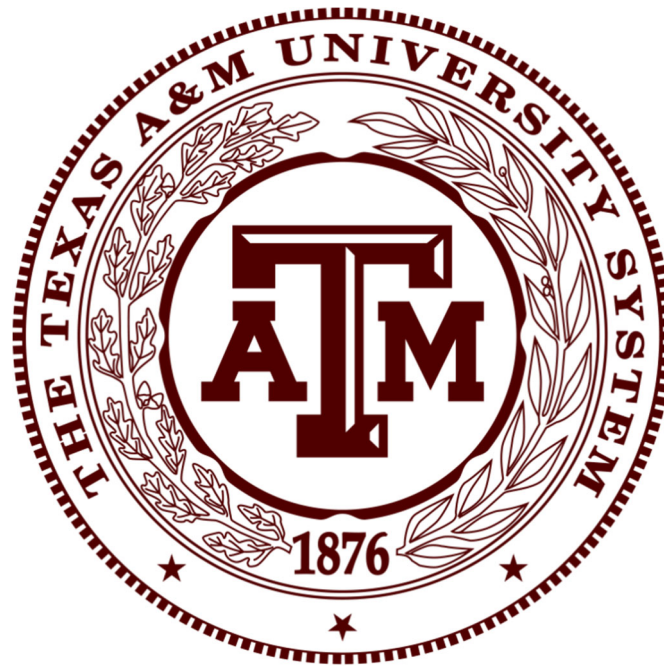
**[SIGNED BY]**

R. Brooks Moore  
General Counsel

**Board General Counsel Approved  
for Legal Sufficiency:**

**[SIGNED BY]**

Nichole B. Bunker  
General Counsel



**FY 2027 – FY 2031**  
**Capital Plan**  
**May 2026**

## **EXECUTIVE SUMMARY**

Members of The Texas A&M University System each prepare a five-year capital plan as part of the overall planning process. These plans are then compiled into a System Capital Plan. Both the CEO and CFO of each system member certify the information included in the system member's capital plan including the adequacy of the debt repayment revenue sources.

The \$6.8 billion System Capital Plan includes \$5.3 billion of previously approved projects that are either in design or under construction and \$1.5 billion in proposed future projects. After cumulative expenditures through December 2025 of \$1.6 billion, the remaining planning amounts on approved and proposed projects are \$5.2 billion. Included in the proposed future projects are \$445.3 million of Revenue Financing System debt projects, \$751.6 million of Permanent University Fund debt projects, and \$254.0 million of projects to be funded by cash sources including the Available University Fund (AUF), Higher Education Fund (HEF), interest income, federal grants, designated tuition, gifts, student fees, auxiliary enterprise funds, general revenue, and other local funds.

Fiscal year 2027 proposed projects total \$583.4 million and include \$194.6 million of RFS debt projects, \$282.4 million of PUF debt projects, and \$106.4 million of projects to be funded by cash sources including AUF, HEF, interest income, federal grants, designated tuition, gifts, student fees, auxiliary enterprise funds, general revenue, and other local funds.



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| <p align="center"><b>THE TEXAS A&amp;M UNIVERSITY SYSTEM</b></p> <p align="center"><b>CAPITAL PLAN</b></p> <p align="center"><b>FY 2027 - FY 2031</b></p> |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------|

| <b>System Member</b>                     | <b>Previously<br/>Approved<br/>Projects</b> | <b>Proposed<br/>Projects</b> | <b>Total Project<br/>Planning<br/>Amounts</b> |
|------------------------------------------|---------------------------------------------|------------------------------|-----------------------------------------------|
| Texas A&M University                     | 1,913,867,589                               | 588,520,000                  | 2,502,387,589                                 |
| Texas A&M University at Galveston        | 196,552,920                                 | 2,000,000                    | 198,552,920                                   |
| Texas A&M Health Science Center          | 338,567,325                                 | 11,250,000                   | 349,817,325                                   |
| Prairie View A&M University              | 223,371,451                                 | 134,100,000                  | 357,471,451                                   |
| Tarleton State University                | 291,019,855                                 | 341,335,000                  | 632,354,855                                   |
| Texas A&M University - Corpus Christi    | 96,214,944                                  | -                            | 96,214,944                                    |
| Texas A&M International University       | 71,200,000                                  | -                            | 71,200,000                                    |
| Texas A&M University - Kingsville        | -                                           | 3,000,000                    | 3,000,000                                     |
| West Texas A&M University                | 60,897,833                                  | 25,123,875                   | 86,021,708                                    |
| Texas A&M University - Texarkana         | 141,012,433                                 | -                            | 141,012,433                                   |
| East Texas A&M University                | 176,813,868                                 | -                            | 176,813,868                                   |
| Texas A&M University - Central Texas     | 49,663,542                                  | -                            | 49,663,542                                    |
| Texas A&M University - San Antonio       | 99,929,245                                  | -                            | 99,929,245                                    |
| Texas A&M Univeristy - Victoria          | * 33,300,203                                | -                            | 33,300,203                                    |
| Texas A&M AgriLife Research              | 242,236,942                                 | -                            | 242,236,942                                   |
| Texas A&M AgriLife Extension Service     | 8,755,000                                   | -                            | 8,755,000                                     |
| Texas A&M Forest Service                 | 19,624,915                                  | -                            | 19,624,915                                    |
| Texas A&M Engineering Experiment Station | 55,987,171                                  | -                            | 55,987,171                                    |
| Texas A&M Engineering Extension Service  | 107,300,000                                 | 5,000,000                    | 112,300,000                                   |
| Texas A&M Transportation Institute       | 15,300,000                                  | -                            | 15,300,000                                    |
| System Offices                           | 649,028,000                                 | 340,605,000                  | 989,633,000                                   |
| Texas Division of Emergency Management   | 558,241,463                                 | -                            | 558,241,463                                   |
|                                          | <u>5,348,884,699</u>                        | <u>1,450,933,875</u>         | <u>6,799,818,574</u>                          |

\* University of Houston System has issued bonds for these projects under their Combined Revenue Financing Program.

|                                                                                                                                                           |
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| <p align="center"><b>THE TEXAS A&amp;M UNIVERSITY SYSTEM</b></p> <p align="center"><b>CAPITAL PLAN</b></p> <p align="center"><b>FY 2027 - FY 2031</b></p> |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------|

| <b>System Member</b>                     | <b>Total Project<br/>Planning<br/>Amounts</b> | <b>Cumulative<br/>Prior Years<br/>Expenditures<br/>to 12/31/2025</b> | <b>Remaining<br/>Planning<br/>Amounts</b> |
|------------------------------------------|-----------------------------------------------|----------------------------------------------------------------------|-------------------------------------------|
| Texas A&M University                     | 2,502,387,589                                 | 463,966,298                                                          | 2,038,421,291                             |
| Texas A&M University at Galveston        | 198,552,920                                   | 53,177,778                                                           | 145,375,142                               |
| Texas A&M Health Science Center          | 349,817,325                                   | 78,226,327                                                           | 271,590,998                               |
| Prairie View A&M University              | 357,471,451                                   | 31,108,919                                                           | 326,362,532                               |
| Tarleton State University                | 632,354,855                                   | 16,910,290                                                           | 615,444,565                               |
| Texas A&M University - Corpus Christi    | 96,214,944                                    | 50,793,413                                                           | 45,421,531                                |
| Texas A&M International University       | 71,200,000                                    | 57,258,249                                                           | 13,941,751                                |
| Texas A&M University - Kingsville        | 3,000,000                                     | -                                                                    | 3,000,000                                 |
| West Texas A&M University                | 86,021,708                                    | 41,758,113                                                           | 44,263,595                                |
| Texas A&M University - Texarkana         | 141,012,433                                   | 24,849,292                                                           | 116,163,141                               |
| East Texas A&M University                | 176,813,868                                   | 67,210,457                                                           | 109,603,411                               |
| Texas A&M University - Central Texas     | 49,663,542                                    | 1,131,140                                                            | 48,532,402                                |
| Texas A&M University - San Antonio       | 99,929,245                                    | 58,835,491                                                           | 41,093,754                                |
| Texas A&M University - Victoria          | * 33,300,203                                  | 1,991,026                                                            | 31,309,177                                |
| Texas A&M AgriLife Research              | 242,236,942                                   | 33,009,116                                                           | 209,227,826                               |
| Texas A&M AgriLife Extension Service     | 8,755,000                                     | 1,110,968                                                            | 7,644,032                                 |
| Texas A&M Forest Service                 | 19,624,915                                    | 2,077,591                                                            | 17,547,324                                |
| Texas A&M Engineering Experiment Station | 55,987,171                                    | 17,021,232                                                           | 38,965,939                                |
| Texas A&M Engineering Extension Service  | 112,300,000                                   | 30,383,545                                                           | 81,916,455                                |
| Texas A&M Transportation Institute       | 15,300,000                                    | 2,292,532                                                            | 13,007,468                                |
| System Offices                           | 989,633,000                                   | 251,007,866                                                          | 738,625,134                               |
| Texas Division of Emergency Management   | 558,241,463                                   | 280,348,792                                                          | 277,892,671                               |
|                                          | <u>6,799,818,574</u>                          | <u>1,564,468,435</u>                                                 | <u>5,235,350,139</u>                      |

\* University of Houston System has issued bonds for these projects under their Combined Revenue Financing Program.

|                                                                                                                                            |
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| <p align="center"><b>THE TEXAS A&amp;M UNIVERSITY SYSTEM</b><br/> <b>CAPITAL PLAN</b><br/> <b>PROPOSED PROJECTS - FISCAL YEAR 2027</b></p> |
|--------------------------------------------------------------------------------------------------------------------------------------------|

| System Member                           | Planning<br>Amounts | Resource Allocation  |                      |                    |
|-----------------------------------------|---------------------|----------------------|----------------------|--------------------|
|                                         |                     | PUF Debt<br>Proceeds | RFS Debt<br>Proceeds | Other              |
| Texas A&M University                    | 131,020,000         | 5,888,000            | 82,620,000           | 42,512,000         |
| Texas A&M University at Galveston       | 2,000,000           |                      |                      | 2,000,000          |
| Tarleton State University               | 101,335,000         | 100,000,000          |                      | 1,335,000          |
| Texas A&M University - Kingsville       | 3,000,000           |                      |                      | 3,000,000          |
| West Texas A&M University               | 430,000             |                      |                      | 430,000            |
| Texas A&M Engineering Extension Service | 5,000,000           | 5,000,000            |                      |                    |
| System Offices                          | 340,605,000         | 171,500,000          | 111,994,010          | 57,110,990         |
|                                         | <u>583,390,000</u>  | <u>282,388,000</u>   | <u>194,614,010</u>   | <u>106,387,990</u> |

\* University of Houston System has issued bonds for these projects under their Combined Revenue Financing Program.

THE TEXAS A&M UNIVERSITY SYSTEM  
Capital Plan

Funding Codes

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|   |                                         |
|---|-----------------------------------------|
| a | Available University Fund               |
| b | Gifts                                   |
| c | Contracts and Grants                    |
| e | E&G Unrestricted                        |
| f | Federal Funds                           |
| g | Designated Tuition                      |
| h | Housing Revenues                        |
| n | General Revenue                         |
| o | Other                                   |
| p | Parking                                 |
| r | Recreational Sports Fees                |
| s | Student Fees                            |
| t | Capital Construction Assistance Project |
| u | Utility                                 |
| v | Stadium Revenue Funds                   |
| w | Higher Education Funds                  |
| x | Auxiliary Enterprise Funds              |
| y | Indirect Cost Recoveries                |

**TEXAS A&M UNIVERSITY**  
**FY 2027 - FY 2031 CAPITAL PLAN**  
**SUMMARY INFORMATION**

| Project #         | Projected FY Start Date for Proposed Projects | Project Name                                                   | Total Planning Amount | Funding Sources   |                   |       | Cumulative Expenditures Prior Years to 12/31/2025 |         |             |
|-------------------|-----------------------------------------------|----------------------------------------------------------------|-----------------------|-------------------|-------------------|-------|---------------------------------------------------|---------|-------------|
|                   |                                               |                                                                |                       | PUF Debt Proceeds | RFS Debt Proceeds | Other |                                                   |         |             |
| APPROVED PROJECTS |                                               |                                                                |                       |                   |                   |       |                                                   |         |             |
| 2-3343            |                                               | Bright Area Development                                        | 237,735,550           |                   | 154,900,000       | b,o,p | 82,835,550                                        | o,b,v   | 232,801,203 |
| 2-3345            |                                               | CUP Generator Replacement                                      | 26,500,000            |                   | 26,500,000        | u     |                                                   |         | 6,276,898   |
| 2-3378            |                                               | Clinical Veterinary Teaching & Research Complex                | 181,000,000           | 69,897,111        | 81,847,912        | t,b   | 29,254,977                                        | b,a,o   | 28,287,409  |
| 2-3417            |                                               | Space Institute                                                | 200,000,000           |                   |                   |       | 200,000,000                                       | n       | 88,586,050  |
| 2-3420            |                                               | Aplin Center                                                   | 250,000,000           | 100,000,000       | 35,000,000        | g     | 115,000,000                                       | o,g     | 22,649,335  |
| 2-3432            |                                               | Heldenfels 4th Floor Instructional Lab Renovation              | 12,000,000            |                   |                   |       | 12,000,000                                        | a       | 7,462,790   |
| 2-3448            |                                               | Player Development Center at Blue Bell Park                    | 28,300,000            |                   | 13,477,000        | b     | 14,823,000                                        | b       | 1,330,939   |
| 2-3434            |                                               | Satellite Utility Plant 1 (SUP) Expansion                      | 30,000,000            |                   | 30,000,000        | u     |                                                   |         | 1,031,071   |
| 2-3451            |                                               | Mays Business Building #3                                      | 192,000,000           | 50,000,000        | 113,445,000       | g,b   | 28,555,000                                        | s,g,b   | -           |
| 2-3452            |                                               | HEEP Laboratory Building Renovations                           | 30,000,000            | 3,100,000         |                   |       | 26,900,000                                        | o,g     | -           |
| 2-3459            |                                               | Renovate Building 1041 for GI Lab                              | 20,500,000            |                   |                   |       | 20,500,000                                        | o,a,g,y | -           |
| 2-3461            |                                               | Poultry Science Center                                         | 36,000,000            | 7,000,000         | 12,148,000        | b     | 16,852,000                                        | s,g,b   | -           |
| 2-3462            |                                               | West Campus Learning Commons                                   | 130,000,000           | 75,000,000        | 50,000,000        | g     | 5,000,000                                         | a       | -           |
| 2-3464            |                                               | Academic Building Exterior Restoration                         | 30,000,000            | 10,800,000        |                   |       | 19,200,000                                        | a       | 358,736     |
| 2-3466            |                                               | Fowler, Hughes & Schuhmacher Halls Plumbing Riser Replacement  | 10,700,000            |                   | 10,700,000        | h     |                                                   |         | -           |
| 2-3470            |                                               | Cyclotron Institute Expansion                                  | 28,100,000            |                   |                   |       | 28,100,000                                        | c,g,y,o | -           |
| 2-3330            |                                               | Biology Teaching and Research Building                         | 220,000,000           |                   | 200,000,000       | g,b   | 20,000,000                                        | g,a     | -           |
|                   |                                               | Discovery Drive Parking Garage                                 | 103,860,000           |                   | 103,860,000       | p     |                                                   |         | -           |
|                   |                                               | Penberthy Turf Replacement                                     | 5,300,000             |                   | 5,300,000         | r     |                                                   |         | -           |
|                   |                                               | Interior Finishes Renovations Dunn Hall Phase II               | 6,947,609             |                   |                   |       | 6,947,609                                         | h       | 330,329     |
|                   |                                               | Railroad Quiet Zone                                            | 8,500,000             |                   |                   |       | 8,500,000                                         | o,p     | 4,608,199   |
|                   |                                               | Wastewater Treatment Plant (WWTP) Improvements                 | 6,500,000             |                   | 6,500,000         | u     |                                                   |         | 218,652     |
|                   |                                               | Penberthy Road Expansion and Multi-Use Path                    | 5,783,339             |                   | 3,783,339         | p     | 2,000,000                                         | o       | 4,530,899   |
|                   |                                               | HVAC System Hart Hall                                          | 9,971,000             |                   | 9,971,000         | h     |                                                   |         | 651,063     |
|                   |                                               | Underwood Hall Shower Replacements & Fire Alarm System Upgrade | 5,600,000             |                   | 5,600,000         | h     |                                                   |         | -           |
|                   |                                               | Physical Plant Projects/Equipment/Other                        | 98,570,091            | 33,020,091        | 54,550,000        |       | 11,000,000                                        |         | 64,842,725  |
|                   |                                               | Total Construction/Acquisitions in Progress                    | 1,913,867,589         | 348,817,202       | 917,582,251       |       | 647,468,136                                       |         | 463,966,298 |

**TEXAS A&M UNIVERSITY**  
**FY 2027 - FY 2031 CAPITAL PLAN**  
**SUMMARY INFORMATION**

| Project #          | Projected FY Start Date for Proposed Projects | Project Name                                                 | Total Planning Amount | Funding Sources   |                   |             | Cumulative Expenditures Prior Years to 12/31/2025 |
|--------------------|-----------------------------------------------|--------------------------------------------------------------|-----------------------|-------------------|-------------------|-------------|---------------------------------------------------|
|                    |                                               |                                                              |                       | PUF Debt Proceeds | RFS Debt Proceeds | Other       |                                                   |
| PROPOSED PROJECTS  |                                               |                                                              |                       |                   |                   |             |                                                   |
|                    | 2027                                          | VetMed Animal Housing Facility                               | 18,700,000            |                   |                   | 18,700,000  | g,o,y                                             |
|                    | 2027                                          | * Reynolds Medical Sciences Building Level 2 HVAC Upgrades   | 12,700,000            | 5,888,000         |                   | 6,812,000   | g,y,a                                             |
|                    | 2027                                          | Campus Sanitary & Storm Sewer Collection System Improvements | 7,900,000             |                   | 7,900,000         | u           |                                                   |
|                    | 2027                                          | Domestic Water Distribution System Improvements              | 9,260,000             |                   | 9,260,000         | u           |                                                   |
|                    | 2027                                          | SUP1 - New Chiller 108 & Chillers 101/102 Replacement        | 34,460,000            |                   | 34,460,000        | u           |                                                   |
|                    | 2027                                          | Thermal Distribution Lines Improvements                      | 9,160,000             |                   | 9,160,000         | u           |                                                   |
|                    | 2027                                          | Domestic Water Well #6 Upgrade                               | 20,640,000            |                   | 20,640,000        | u           |                                                   |
|                    | 2027                                          | Evans Library 6th Floor Renovations                          | 17,000,000            |                   |                   | 17,000,000  | g                                                 |
|                    | 2028                                          | Engineering Education and Research Complex                   | 220,000,000           | 207,500,000       |                   | 12,500,000  | b                                                 |
|                    | 2028                                          | Domestic Water Loop Extension                                | 5,000,000             |                   | 5,000,000         | u           |                                                   |
|                    | 2028                                          | Evans Library 2nd Floor Renovations                          | 7,500,000             |                   |                   | 7,500,000   | g                                                 |
|                    | 2028                                          | West Campus Vivarium                                         | 135,000,000           | 100,000,000       |                   | 35,000,000  | a                                                 |
|                    | 2028                                          | Virtual Production Institute Fort Worth                      | 25,000,000            | 25,000,000        |                   |             |                                                   |
|                    | 2029                                          | Entrepreneurship Building                                    | 65,000,000            |                   |                   | 65,000,000  | b                                                 |
|                    |                                               | Physical Plant Projects/Equipment/Other                      | 1,200,000             |                   | 1,200,000         |             |                                                   |
|                    |                                               | Total Proposed Construction/Acquisitions                     | 588,520,000           | 338,388,000       | 87,620,000        | 162,512,000 | -                                                 |
| TOTAL CAPITAL PLAN |                                               |                                                              | 2,502,387,589         | 687,205,202       | 1,005,202,251     | 809,980,136 | 463,966,298                                       |

\* TAMHSC will provide \$5,888,000 PUF to fund this project.

Unfunded Capital Needs:

|      |                                                 |             |
|------|-------------------------------------------------|-------------|
| 2028 | Duncan Dining Hall 2.0                          | 100,000,000 |
| 2028 | West Campus Student Services & Library Building | 150,000,000 |
| 2028 | West Campus Housing Phase I of III              | 294,763,000 |
| 2028 | Garage #9                                       | 75,000,000  |

**TEXAS A&M UNIVERSITY**  
**FY 2027 - FY 2031 CAPITAL PLAN**  
**PHYSICAL PLANT PROJECTS/EQUIPMENT/OTHER**

| Project #                                     | Projected FY Start Date for Proposed Projects | Project Name                                                  | Total Planning Amount | Funding Sources   |                   |              | Cumulative Expenditures Prior Years to 12/31/2025 |
|-----------------------------------------------|-----------------------------------------------|---------------------------------------------------------------|-----------------------|-------------------|-------------------|--------------|---------------------------------------------------|
|                                               |                                               |                                                               |                       | PUF Debt Proceeds | RFS Debt Proceeds | Other        |                                                   |
| APPROVED PROJECTS                             |                                               |                                                               |                       |                   |                   |              |                                                   |
| 805018/805049                                 |                                               | CRI Award - Dr. Scully                                        | 7,840,000             | 7,840,000         |                   |              | 7,255,132                                         |
| 805052                                        |                                               | CRI Award - CCOB Related Equipment                            | 180,091               | 180,091           |                   |              | 99,502                                            |
| 808707/805001                                 |                                               | Campus Network Replacement                                    | 68,000,000            | 25,000,000        | 32,000,000 o      | 11,000,000 o | 52,944,440                                        |
| 808711                                        |                                               | FM 2818 Sanitary Sewer Crossing Improvement                   | 1,000,000             |                   | 1,000,000 u       |              | 308,000                                           |
| 808712                                        |                                               | Agronomy Road Substation Transformer Replacement              | 1,750,000             |                   | 1,750,000 u       |              | 534,206                                           |
| 808713                                        |                                               | Campus Exterior Lighting Upgrade                              | 2,000,000             |                   | 2,000,000 u       |              | 1,426,493                                         |
| 808715                                        |                                               | PA 37 & 36 A/B East/West Thermal Line Replacement             | 3,000,000             |                   | 3,000,000 u       |              | 2,274,952                                         |
| 808749                                        |                                               | Central Campus Garage Improvements                            | 2,100,000             |                   | 2,100,000 p       |              | -                                                 |
| 808750                                        |                                               | Northside, Southside & University Central Garage Improvements | 3,400,000             |                   | 3,400,000 p       |              | -                                                 |
| 808751                                        |                                               | West Campus Garage Elevator Modernization                     | 2,800,000             |                   | 2,800,000 p       |              | -                                                 |
| 808752                                        |                                               | Parking Guidance System                                       | 4,500,000             |                   | 4,500,000 p       |              | -                                                 |
| 808753                                        |                                               | West Campus Lighting Upgrades                                 | 2,000,000             |                   | 2,000,000 p       |              | -                                                 |
|                                               |                                               | Total Construction/Acquisitions in Progress                   | 98,570,091            | 33,020,091        | 54,550,000        | 11,000,000   | 64,842,725                                        |
| PROPOSED PROJECTS                             |                                               |                                                               |                       |                   |                   |              |                                                   |
|                                               | 2027                                          | CUP HHWHX007 Replacement                                      | 1,200,000             |                   | 1,200,000 u       |              |                                                   |
|                                               |                                               | Total Proposed Construction/Acquisitions                      | 1,200,000             | -                 | 1,200,000         | -            | -                                                 |
| TOTAL PHYSICAL PLANT PROJECTS/EQUIPMENT/OTHER |                                               |                                                               | 99,770,091            | 33,020,091        | 55,750,000        | 11,000,000   | 64,842,725                                        |

This detail supports the Physical Plant Projects/Equipment/Other totals provided on the Summary page.

**TEXAS A&M UNIVERSITY at GALVESTON**  
**FY 2027 - FY 2031 CAPITAL PLAN**  
**SUMMARY INFORMATION**

| Project #          | Projected FY Start Date for Proposed Projects | Project Name                                                                  | Total Planning Amount | Funding Sources   |                   |             | Cumulative Expenditures Prior Years to 12/31/2025 |
|--------------------|-----------------------------------------------|-------------------------------------------------------------------------------|-----------------------|-------------------|-------------------|-------------|---------------------------------------------------|
|                    |                                               |                                                                               |                       | PUF Debt Proceeds | RFS Debt Proceeds | Other       |                                                   |
| APPROVED PROJECTS  |                                               |                                                                               |                       |                   |                   |             |                                                   |
| 10-3354            |                                               | Infrastructure, Dock Improvements and Ship FF&E - Ph II                       | 77,500,000            |                   |                   | 77,500,000  | n,o 5,440,939                                     |
| 10-3381            |                                               | * Engineering Classroom & Research Building                                   | 51,966,429            |                   | 33,692,125        | 18,274,304  | a,g,o 45,547,528                                  |
| 10-3446            |                                               | Texas A&M Maritime Academy Hall Building Envelope Repair                      | 35,000,000            |                   |                   | 35,000,000  | o 2,021,113                                       |
| 10-3368            |                                               | Sea Turtle Rehabilitation Hospital and Educational Outreach Center            | 21,000,000            | 1,500,000         | 13,000,000        | 6,500,000   | c b -                                             |
|                    |                                               | Campus Facility Improvements                                                  | 8,586,491             |                   | 7,018,811         | 1,567,680   | h,o h -                                           |
|                    |                                               | Physical Plant Projects/Equipment/Other                                       | 2,500,000             |                   |                   | 2,500,000   | 168,198                                           |
|                    |                                               | Total Construction/Acquisitions in Progress                                   | 196,552,920           | 1,500,000         | 53,710,936        | 141,341,984 | 53,177,778                                        |
| PROPOSED PROJECTS  |                                               |                                                                               |                       |                   |                   |             |                                                   |
| 10-3368            | 2027                                          | Sea Turtle Rehabilitation Hospital and Educational Outreach Center (Addition) | 2,000,000             |                   |                   | 2,000,000   | b -                                               |
|                    |                                               | Total Proposed Construction/Acquisitions                                      | 2,000,000             | -                 | -                 | 2,000,000   | -                                                 |
| TOTAL CAPITAL PLAN |                                               |                                                                               | 198,552,920           | 1,500,000         | 53,710,936        | 143,341,984 | 53,177,778                                        |

\* TAMU will provide \$14.3 million AUF to fund this project.

Unfunded Capital Needs:

|      |                                               |             |
|------|-----------------------------------------------|-------------|
| 2028 | Maritime Education and Operation Center       | 350,000,000 |
| 2028 | Immersive and Simulation Learning Environment | 98,309,701  |
| 2028 | Campus Resiliency                             | 70,127,587  |



|                                                                                                                                                                   |
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| <p align="center"><b>TEXAS A&amp;M UNIVERSITY at GALVESTON</b><br/> <b>FY 2027 - FY 2031 CAPITAL PLAN</b><br/> <b>PHYSICAL PLANT PROJECTS/EQUIPMENT/OTHER</b></p> |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|

| Project #                                     | Projected FY Start Date for Proposed Projects | Project Name                                               | Total Planning Amount | Funding Sources   |                   |           | Cumulative Expenditures Prior Years to 12/31/2025 |
|-----------------------------------------------|-----------------------------------------------|------------------------------------------------------------|-----------------------|-------------------|-------------------|-----------|---------------------------------------------------|
|                                               |                                               |                                                            |                       | PUF Debt Proceeds | RFS Debt Proceeds | Other     |                                                   |
| APPROVED PROJECTS                             |                                               |                                                            |                       |                   |                   |           |                                                   |
| 10-3354                                       |                                               | Infrastructure, Dock Improv. & Ship FF&E - Ph II Equipment | 2,500,000             |                   |                   | 2,500,000 | 168,198                                           |
|                                               |                                               | Total Construction/Acquisitions in Progress                | 2,500,000             | -                 | -                 | 2,500,000 | 168,198                                           |
| TOTAL PHYSICAL PLANT PROJECTS/EQUIPMENT/OTHER |                                               |                                                            | 2,500,000             | -                 | -                 | 2,500,000 | 168,198                                           |

This detail supports the Physical Plant Projects/Equipment/Other totals provided on the Summary page.

**TEXAS A&M HEALTH SCIENCE CENTER**  
**FY 2027 - FY 2031 CAPITAL PLAN**  
**SUMMARY INFORMATION**

| Project #          | Projected FY Start Date for Proposed Projects | Project Name                                                   | Total Planning Amount | Funding Sources   |                   |                | Cumulative Expenditures Prior Years to 12/31/2025 |
|--------------------|-----------------------------------------------|----------------------------------------------------------------|-----------------------|-------------------|-------------------|----------------|---------------------------------------------------|
|                    |                                               |                                                                |                       | PUF Debt Proceeds | RFS Debt Proceeds | Other          |                                                   |
| APPROVED PROJECTS  |                                               |                                                                |                       |                   |                   |                |                                                   |
| 23-3320            |                                               | Alkek IBT Building Lab Expansion/Renovation & EnMed Build-out  | 100,000,000           | 30,102,889        | 69,897,111 t      |                | 1,200,029                                         |
| 23-3374            |                                               | * Nursing Education & Research Center (McAllen)                | 47,248,556            |                   | 29,948,556 t      | 17,300,000 a   | 42,568,859                                        |
| 23-3399            |                                               | EnMed Discovery Tower Labs & Offices Buildout - Ph I (Houston) | 15,500,000            |                   |                   | 15,500,000 a,o | 10,121,916                                        |
| 23-3400            |                                               | School of Dentistry Main Building Renovations (Dallas)         | 22,400,000            | 18,130,421        |                   | 4,269,579 o,b  | 15,664,366                                        |
| 23-3423            |                                               | ** Health Education and Research Building (McAllen)            | 50,000,000            |                   |                   | 50,000,000 n,a | -                                                 |
| 23-3442            |                                               | *** Medical Sciences Library - Level 1 Renovations             | 11,600,000            | 8,100,000         |                   | 3,500,000 g    | -                                                 |
| 23-215071          |                                               | Alkek Building Roof & Exhaust Fan Replacement (Houston)        | 6,865,000             | 6,865,000         |                   |                | 389,256                                           |
|                    |                                               | Physical Plant Projects/Equipment/Other                        | 84,953,769            | 84,953,769        |                   |                | 8,281,901                                         |
|                    |                                               | Total Construction/Acquisitions in Progress                    | 338,567,325           | 148,152,079       | 99,845,667        | 90,569,579     | 78,226,327                                        |
| PROPOSED PROJECTS  |                                               |                                                                |                       |                   |                   |                |                                                   |
|                    | 2028                                          | BioCorridor Health Research & Development Complex - Phase 1    | 6,750,000             | 6,750,000         |                   |                |                                                   |
|                    | 2028                                          | Health Professions Education Building Lecture Hall Expansion   | 4,500,000             |                   |                   | 4,500,000 g    |                                                   |
|                    |                                               | Total Proposed Construction/Acquisitions                       | 11,250,000            | 6,750,000         | -                 | 4,500,000      | -                                                 |
| TOTAL CAPITAL PLAN |                                               |                                                                | 349,817,325           | 154,902,079       | 99,845,667        | 95,069,579     | 78,226,327                                        |

- \* TAMU will provide \$12.975 million AUF to fund this project.  
 \*\* Project will not move forward until POR is complete. TAMU will provide \$25 million AUF to fund this project.  
 \*\*\* TAMU will provide \$3.5 million Designated Tuition to fund this project.

**TEXAS A&M HEALTH SCIENCE CENTER**  
**FY 2027 - FY 2031 CAPITAL PLAN**  
**PHYSICAL PLANT PROJECTS/EQUIPMENT/OTHER**

| Project #                                     | Projected FY Start Date for Proposed Projects | Project Name                                | Total Planning Amount | Funding Sources   |                   |       | Cumulative Expenditures Prior Years to 12/31/2025 |
|-----------------------------------------------|-----------------------------------------------|---------------------------------------------|-----------------------|-------------------|-------------------|-------|---------------------------------------------------|
|                                               |                                               |                                             |                       | PUF Debt Proceeds | RFS Debt Proceeds | Other |                                                   |
| APPROVED PROJECTS                             |                                               |                                             |                       |                   |                   |       |                                                   |
| 215000                                        |                                               | Prior Years PUF Equipment Allocations       | 35,710,480            | 35,710,480        |                   |       | -                                                 |
| 215069                                        |                                               | Deferred Maintenance Facilities             | 2,959,481             | 2,959,481         |                   |       | 617,615                                           |
| 215101                                        |                                               | Classroom Modernization                     | 2,229,909             | 2,229,909         |                   |       | -                                                 |
| 215103                                        |                                               | IBT Par Cage Washer                         | 541,847               | 541,847           |                   |       | 309,295                                           |
| 215104                                        |                                               | Telehealth Tenant Improvements              | 2,000,000             | 2,000,000         |                   |       | 1,079,878                                         |
| 215107                                        |                                               | Next Generation Aggie Network               | 7,237,520             | 7,237,520         |                   |       | 4,667,855                                         |
| 215116                                        |                                               | COD - General Renovations                   | 1,173,198             | 1,173,198         |                   |       | 955,137                                           |
| 215126                                        |                                               | Gaston Entrance                             | 751,334               | 751,334           |                   |       | 390,603                                           |
| 215127                                        |                                               | CBHEC & Allen Renovations                   | 650,000               | 650,000           |                   |       | 261,518                                           |
| 215129                                        |                                               | Dallas Main Building IDF Cooling            | 1,200,000             | 1,200,000         |                   |       | -                                                 |
| 215130                                        |                                               | COP Renovations to Laboratories             | 500,000               | 500,000           |                   |       | -                                                 |
|                                               |                                               | * PUF Equipment Allocation - FY 2027        | 30,000,000            | 30,000,000        |                   |       | -                                                 |
|                                               |                                               | Total Construction/Acquisitions in Progress | 84,953,769            | 84,953,769        | -                 | -     | 8,281,901                                         |
| TOTAL PHYSICAL PLANT PROJECTS/EQUIPMENT/OTHER |                                               |                                             | 84,953,769            | 84,953,769        | -                 | -     | 8,281,901                                         |

\* Subject to Board approval of the FY 2027 budget.

This detail supports the Physical Plant Projects/Equipment/Other totals provided on the Summary page.

**PRAIRIE VIEW A&M UNIVERSITY**  
**FY 2027 - FY 2031 CAPITAL PLAN**  
**SUMMARY INFORMATION**

| Project #          | Projected FY Start Date for Proposed Projects | Project Name                                          | Total Planning Amount | Funding Sources   |                   |               | Cumulative Expenditures Prior Years to 12/31/2025 |
|--------------------|-----------------------------------------------|-------------------------------------------------------|-----------------------|-------------------|-------------------|---------------|---------------------------------------------------|
|                    |                                               |                                                       |                       | PUF Debt Proceeds | RFS Debt Proceeds | Other         |                                                   |
| APPROVED PROJECTS  |                                               |                                                       |                       |                   |                   |               |                                                   |
| 5-3370             |                                               | Fire Alarm System Replacements PH2                    | 12,102,000            |                   | 11,002,000 g,s,x  | 1,100,000 g   | 8,711,040                                         |
| 5-3380             |                                               | Teaching & Academic Student Support Services Facility | 45,117,833            |                   | 44,922,833 t      | 195,000 x     | 11,978,423                                        |
| 5-3447             |                                               | Residence Hall                                        | 120,000,000           |                   | 120,000,000 h,x   |               | -                                                 |
|                    |                                               | Physical Plant Projects/Equipment/Other               | 46,151,618            | 18,481,000        |                   | 27,670,618    | 10,419,456                                        |
|                    |                                               | Total Construction/Acquisitions in Progress           | 223,371,451           | 18,481,000        | 175,924,833       | 28,965,618    | 31,108,919                                        |
| PROPOSED PROJECTS  |                                               |                                                       |                       |                   |                   |               |                                                   |
| 2028               |                                               | Public and Allied Health Complex                      | 130,000,000           | 130,000,000       |                   |               |                                                   |
| 2028               |                                               | HT Jones Renovations - Gym Wing                       | 4,100,000             |                   |                   | 4,100,000 o,g |                                                   |
|                    |                                               | Total Proposed Construction/Acquisitions              | 134,100,000           | 130,000,000       | -                 | 4,100,000     | -                                                 |
| TOTAL CAPITAL PLAN |                                               |                                                       | 357,471,451           | 148,481,000       | 175,924,833       | 33,065,618    | 31,108,919                                        |

Unfunded Capital Needs:

|      |                                                                |             |
|------|----------------------------------------------------------------|-------------|
| 2027 | EE O'Banion Building Improvements                              | 30,000,000  |
| 2027 | Harrington Science Renovations                                 | 16,000,000  |
| 2027 | SR Collins Data Center & Deferred Maintenance                  | 11,900,000  |
| 2027 | Greenhouse 5                                                   | 6,000,000   |
| 2027 | Campus Infrastructure Support                                  | 8,000,000   |
| 2027 | Wilson/Gilchrist Renovations                                   | 45,000,000  |
| 2027 | Utility Plant Expansion/Deferred Maintenance & Gas line        | 96,808,000  |
| 2027 | Instructional Laboratory & Advanced Research Building          | 130,000,000 |
| 2027 | University Event Center                                        | 8,000,000   |
| 2027 | Innovation & Commercialization Center for Entrepreneurs        | 10,000,000  |
| 2027 | Headhouse & Greenhouse #6 & 7                                  | 15,000,000  |
| 2028 | Wastewater Treatment Plant Renovation Phase 2                  | 9,000,000   |
| 2028 | Hobart Taylor Expansion                                        | 54,000,000  |
| 2028 | Wyatt Chapel Memorial Park and Integration                     | 20,000,000  |
| 2028 | Texas Institute for Preservation of History and Culture Museum | 20,000,000  |

**PRAIRIE VIEW A&M UNIVERSITY**  
**FY 2027 - FY 2031 CAPITAL PLAN**  
**PHYSICAL PLANT PROJECTS/EQUIPMENT/OTHER**

| Project #                                     | Projected FY Start Date for Proposed Projects | Project Name                                         | Total Planning Amount | Funding Sources   |                   |               | Cumulative Expenditures Prior Years to 12/31/2025 |
|-----------------------------------------------|-----------------------------------------------|------------------------------------------------------|-----------------------|-------------------|-------------------|---------------|---------------------------------------------------|
|                                               |                                               |                                                      |                       | PUF Debt Proceeds | RFS Debt Proceeds | Other         |                                                   |
| APPROVED PROJECTS                             |                                               |                                                      |                       |                   |                   |               |                                                   |
| 800504                                        |                                               | CRI Award - Dr. Chen - Next Gen Sequencing Lab       | 3,581,000             | 3,581,000         |                   |               | 2,377,557                                         |
| 800505                                        |                                               | CRI Award - Dr. Lawrence - Cyber Security Renovation | 1,500,000             | 1,500,000         |                   |               | 37,725                                            |
| 800507                                        |                                               | CRI Award - Dr. Bonner - MACH III                    | 1,500,000             | 1,500,000         |                   |               | 444,162                                           |
| 807157                                        |                                               | University President's House                         | 1,900,000             | 1,900,000         |                   |               | 16,400                                            |
|                                               |                                               | Design Bridge Innovation Lab Rooms                   | 1,018,000             |                   |                   | 1,018,000 f   | 42,965                                            |
|                                               |                                               | MSC Roof Replacement & Envelope Repairs              | 3,461,955             |                   |                   | 3,461,955 x   | 2,943,661                                         |
|                                               |                                               | Campus Switch Gear #3 Improvements                   | 2,217,000             |                   |                   | 2,217,000 g   | 1,326,366                                         |
|                                               |                                               | University Bayou Electrical Ductbank Improvements    | 2,106,000             |                   |                   | 2,106,000 g   | 154,033                                           |
|                                               |                                               | Underground Condensate/Steam Leak Repairs            | 2,000,000             |                   |                   | 2,000,000 g   | 931,431                                           |
|                                               |                                               | Condensate/Steam and Boiler Improvements             | 1,400,000             |                   |                   | 1,400,000 g   | 756,603                                           |
|                                               |                                               | Waste Water Treatment Plant Deferred Maintenance     | 1,890,811             |                   |                   | 1,890,811 g   | 12,217                                            |
|                                               |                                               | Fry Thomas Structural Repairs                        | 3,291,471             |                   |                   | 3,291,471 f.o | 879,616                                           |
|                                               |                                               | Owens Franklin Health Center Improvements            | 3,294,692             |                   |                   | 3,294,692 f   | 164,582                                           |
|                                               |                                               | Harrington New Generator & Service Parking Lot       | 1,162,000             |                   |                   | 1,162,000 f   | -                                                 |
|                                               |                                               | Farrell Hall Smoothie Bar Renovation                 | 1,031,293             |                   |                   | 1,031,293 x   | 332,138                                           |
|                                               |                                               | Well System Rehabilitation                           | 2,497,396             |                   |                   | 2,497,396 f   | -                                                 |
|                                               |                                               | Campus Exterior Lighting Enhancement                 | 2,300,000             |                   |                   | 2,300,000 f   | -                                                 |
|                                               |                                               | PUF Allocation - FY 2025                             | 10,000,000            | 10,000,000        |                   |               | -                                                 |
|                                               |                                               | Total Construction/Acquisitions in Progress          | 46,151,618            | 18,481,000        | -                 | 27,670,618    | 10,419,456                                        |
| TOTAL PHYSICAL PLANT PROJECTS/EQUIPMENT/OTHER |                                               |                                                      | 46,151,618            | 18,481,000        | -                 | 27,670,618    | 10,419,456                                        |

This detail supports the Physical Plant Projects/Equipment/Other totals provided on the Summary page.

**TARLETON STATE UNIVERSITY**  
**FY 2027 - FY 2031 CAPITAL PLAN**  
**SUMMARY INFORMATION**

| Project #               | Projected FY Start Date for Proposed Projects | Project Name                                | Total Planning Amount | Funding Sources   |                   |           | Cumulative Expenditures Prior Years to 12/31/2025 |
|-------------------------|-----------------------------------------------|---------------------------------------------|-----------------------|-------------------|-------------------|-----------|---------------------------------------------------|
|                         |                                               |                                             |                       | PUF Debt Proceeds | RFS Debt Proceeds | Other     |                                                   |
| APPROVED PROJECTS       |                                               |                                             |                       |                   |                   |           |                                                   |
| 04-3415                 |                                               | Lillian Street Dorm                         | 120,000,000           |                   | 120,000,000 h     |           | 9,998,596                                         |
| 04-3443                 |                                               | Parking Structure #2                        | 57,000,000            |                   | 57,000,000 p      |           | -                                                 |
| 04-3468                 |                                               | Innovation Lab                              | 48,000,000            |                   | 48,000,000 g      |           | -                                                 |
|                         |                                               | Physical Plant Projects/Equipment/Other     | 66,019,855            | 54,105,375        | 11,580,000        | 334,480   | 6,911,694                                         |
|                         |                                               | Total Construction/Acquisitions in Progress | 291,019,855           | 54,105,375        | 236,580,000       | 334,480   | 16,910,290                                        |
| PROPOSED PROJECTS       |                                               |                                             |                       |                   |                   |           |                                                   |
|                         | 2027                                          | Agricultural Sciences Building              | 100,000,000           | 100,000,000       |                   |           |                                                   |
|                         | 2028                                          | Cain Street Dorm                            | 120,000,000           |                   | 120,000,000 h     |           |                                                   |
|                         | 2028                                          | College of Osteopathic Medicine             | 120,000,000           |                   | 120,000,000 h     |           |                                                   |
|                         |                                               | Physical Plant Projects/Equipment/Other     | 1,335,000             |                   |                   | 1,335,000 |                                                   |
|                         |                                               | Total Proposed Construction/Acquisitions    | 341,335,000           | 100,000,000       | 240,000,000       | 1,335,000 | -                                                 |
| TOTAL CAPITAL PLAN      |                                               |                                             | 632,354,855           | 154,105,375       | 476,580,000       | 1,669,480 | 16,910,290                                        |
| Unfunded Capital Needs: |                                               |                                             |                       |                   |                   |           |                                                   |
|                         | 2027                                          | Ag Farm Tornado Shelter                     | 21,620,000            |                   |                   |           |                                                   |
|                         | 2027                                          | Baseball/Softball/Tennis Complex Ph II      | 10,000,000            |                   |                   |           |                                                   |
|                         | 2027                                          | Fort Worth Building #3                      | 75,000,000            |                   |                   |           |                                                   |
|                         | 2027                                          | Fort Worth Residence Hall 1                 | 81,000,000            |                   |                   |           |                                                   |
|                         | 2028                                          | Alumni and Welcome Center                   | 100,000,000           |                   |                   |           |                                                   |
|                         | 2028                                          | Meats Lab                                   | 10,000,000            |                   |                   |           |                                                   |
|                         | 2029                                          | Agricultural Lab Building                   | 12,000,000            |                   |                   |           |                                                   |
|                         | 2029                                          | Engineering Outdoor Lab                     | 10,000,000            |                   |                   |           |                                                   |
|                         | 2029                                          | Fort Worth Central Plant                    | 50,000,000            |                   |                   |           |                                                   |
|                         | 2030                                          | Dining Services Expansion                   | 15,000,000            |                   |                   |           |                                                   |
|                         | 2030                                          | Recreation Center Expansion                 | 20,000,000            |                   |                   |           |                                                   |
|                         | 2030                                          | Fort Worth Academic Building 4              | 76,000,000            |                   |                   |           |                                                   |

**TARLETON STATE UNIVERSITY**  
**FY 2027 - FY 2031 CAPITAL PLAN**  
**PHYSICAL PLANT PROJECTS/EQUIPMENT/OTHER**

| Project #                                     | Projected FY Start Date for Proposed Projects | Project Name                                        | Total Planning Amount | Funding Sources   |                   |       | Cumulative Expenditures Prior Years to 12/31/2025 |
|-----------------------------------------------|-----------------------------------------------|-----------------------------------------------------|-----------------------|-------------------|-------------------|-------|---------------------------------------------------|
|                                               |                                               |                                                     |                       | PUF Debt Proceeds | RFS Debt Proceeds | Other |                                                   |
| APPROVED PROJECTS                             |                                               |                                                     |                       |                   |                   |       |                                                   |
| 852410                                        |                                               | FY24 - Deferred Maintenance                         | 3,242,575             | 3,242,575         |                   |       | 1,717,207                                         |
| 852425                                        |                                               | FY24 - Dairy Entrance                               | 400,000               | 400,000           |                   |       | 153,634                                           |
| 852432                                        |                                               | FY24 - Business 177 Trading Room Design             | 1,275,000             | 1,275,000         |                   |       | 909,804                                           |
| 852448                                        |                                               | FY24 - Neuroscience Space                           | 150,000               | 150,000           |                   |       | 11,462                                            |
| 852451                                        |                                               | FY24 - Timberlake Infrastructure                    | 3,314,994             | 3,314,994         |                   |       | 166,310                                           |
| 852510                                        |                                               | FY25 - Deferred Maintenance                         | 1,764,000             | 1,764,000         |                   |       | 682,350                                           |
| 852550                                        |                                               | FY25 - Unallocated                                  | 42,557                | 42,557            |                   |       | -                                                 |
| 852551                                        |                                               | FY25 - IPE Walk-In Chamber                          | 615,000               | 615,000           |                   |       | 544,118                                           |
| 852556                                        |                                               | FY25 - Health Profession                            | 2,500,000             | 2,500,000         |                   |       | 1,089,293                                         |
| 852560                                        |                                               | FY25 - PUF Equipment Prior Year Unallocated         | 5,511,249             | 5,511,249         |                   |       | -                                                 |
| 852561                                        |                                               | FY25 - Business Building Refresh                    | 40,000                | 40,000            |                   |       | -                                                 |
| 852562                                        |                                               | FY25 - Exercise Physiology                          | 250,000               | 250,000           |                   |       | -                                                 |
| 852563                                        |                                               | FY25 - Meats Lab Refresh                            | 1,000,000             | 1,000,000         |                   |       | -                                                 |
| 852610                                        |                                               | FY25 - Deferred Maintenance                         | 8,500,000             | 8,500,000         |                   |       | 100,300                                           |
| 852650                                        |                                               | FY26 - Unallocated                                  | 6,001,190             | 6,001,190         |                   |       | -                                                 |
| 852651                                        |                                               | FY26 - Research Equipment                           | 83,810                | 83,810            |                   |       | -                                                 |
| 852652                                        |                                               | FY26 - Main Campus Master Plan                      | 525,000               | 525,000           |                   |       | -                                                 |
| 852653                                        |                                               | FY26 - Greenhouse Feasibility Plan                  | 30,000                | 30,000            |                   |       | -                                                 |
| 852654                                        |                                               | FY26 - MCOE PUF Equipment                           | 100,000               | 100,000           |                   |       | -                                                 |
| 852655                                        |                                               | FY26 - Timberlake Lab Building - MEP Construction   | 260,000               | 260,000           |                   |       | -                                                 |
| 852666                                        |                                               | FY26 - Fine Arts Building Auditorium Upgrade        | 1,500,000             | 1,500,000         |                   |       | -                                                 |
| 835640                                        |                                               | Parking Garage - Campus Store Build-out             | 2,134,480             |                   | 1,800,000         | o     | 334,480                                           |
| 835650                                        |                                               | Street Paving 2025                                  | 1,300,000             |                   | 1,300,000         | g     |                                                   |
| 835660                                        |                                               | Parking Garage - Dining Outlet Build-out            | 1,900,000             |                   | 1,900,000         | x     |                                                   |
| 835670                                        |                                               | Parking Lot Improvements 2025                       | 3,000,000             |                   | 3,000,000         | g     |                                                   |
| 835680                                        |                                               | Convocation Center Parking Lot                      | 3,580,000             |                   | 3,580,000         | p     |                                                   |
|                                               |                                               | * PUF Equipment Allocation - FY 2027                | 17,000,000            | 17,000,000        |                   |       | -                                                 |
|                                               |                                               | Total Construction/Acquisitions in Progress         | 66,019,855            | 54,105,375        | 11,580,000        |       | 334,480                                           |
| PROPOSED PROJECTS                             |                                               |                                                     |                       |                   |                   |       |                                                   |
| 835660                                        | 2027                                          | Parking Garage - Dining Outlet Build-out (Addition) | 1,335,000             |                   |                   |       | 1,335,000                                         |
|                                               |                                               | Total Proposed Construction/Acquisitions            | 1,335,000             | -                 | -                 |       | 1,335,000                                         |
| TOTAL PHYSICAL PLANT PROJECTS/EQUIPMENT/OTHER |                                               |                                                     | 67,354,855            | 54,105,375        | 11,580,000        |       | 1,669,480                                         |

\* Subject to Board approval of the FY 2027 budget.

This detail supports the Physical Plant Projects/Equipment/Other totals provided on the Summary page.

**TEXAS A&M UNIVERSITY - CORPUS CHRISTI**  
**FY 2027 - FY 2031 CAPITAL PLAN**  
**SUMMARY INFORMATION**

| Project #               | Projected FY Start Date for Proposed Projects | Project Name                                | Total Planning Amount | Funding Sources   |       | Cumulative Expenditures Prior Years to 12/31/2025 |     |            |
|-------------------------|-----------------------------------------------|---------------------------------------------|-----------------------|-------------------|-------|---------------------------------------------------|-----|------------|
|                         |                                               |                                             |                       | RFS Debt Proceeds | Other |                                                   |     |            |
| APPROVED PROJECTS       |                                               |                                             |                       |                   |       |                                                   |     |            |
| 15-3268                 |                                               | Arts and Media Building                     | 91,830,966            | 76,212,499        | t,w,b | 15,618,467                                        | b,w | 50,409,346 |
|                         |                                               | Physical Plant Projects/Equipment/Other     | 4,383,978             |                   |       | 4,383,978                                         |     | 384,067    |
|                         |                                               | Total Construction/Acquisitions in Progress | 96,214,944            | 76,212,499        |       | 20,002,445                                        |     | 50,793,413 |
| TOTAL CAPITAL PLAN      |                                               |                                             | 96,214,944            | 76,212,499        |       | 20,002,445                                        |     | 50,793,413 |
| Unfunded Capital Needs: |                                               |                                             |                       |                   |       |                                                   |     |            |
|                         | 2027                                          | Chaparral and Dining Hall Generators        | 3,554,219             |                   |       |                                                   |     |            |
|                         | 2027                                          | Island Beach Rec Facility                   | 7,500,000             |                   |       |                                                   |     |            |
|                         | 2027                                          | Miramar Housing Apartment Replacement       | 333,000,000           |                   |       |                                                   |     |            |
|                         | 2027                                          | Center for Sciences Renovation              | 3,200,000             |                   |       |                                                   |     |            |
|                         | 2028                                          | Health Center                               | 25,500,000            |                   |       |                                                   |     |            |
|                         | 2030                                          | Student Success & Classroom Space           | 65,000,000            |                   |       |                                                   |     |            |
|                         | 2030                                          | Parking Garage                              | 40,000,000            |                   |       |                                                   |     |            |



|                                                                                                                                                                       |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p align="center"><b>TEXAS A&amp;M UNIVERSITY - CORPUS CHRISTI</b><br/> <b>FY 2027 - FY 2031 CAPITAL PLAN</b><br/> <b>PHYSICAL PLANT PROJECTS/EQUIPMENT/OTHER</b></p> |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|

| Project #                                     | Projected FY Start Date for Proposed Projects | Project Name                                   | Total Planning Amount | Funding Sources   |           | Cumulative Expenditures Prior Years to 12/31/2025 |
|-----------------------------------------------|-----------------------------------------------|------------------------------------------------|-----------------------|-------------------|-----------|---------------------------------------------------|
|                                               |                                               |                                                |                       | RFS Debt Proceeds | Other     |                                                   |
| APPROVED PROJECTS                             |                                               |                                                |                       |                   |           |                                                   |
| 836104                                        |                                               | Chaparral Renovations - High Density Storage   | 3,000,000             |                   | 3,000,000 | w 384,067                                         |
| 835310                                        |                                               | Center for Sciences & NRC Buildings Generators | 1,383,978             |                   | 1,383,978 | f,o                                               |
|                                               |                                               | Total Construction/Acquisitions in Progress    | 4,383,978             | -                 | 4,383,978 | 384,067                                           |
| TOTAL PHYSICAL PLANT PROJECTS/EQUIPMENT/OTHER |                                               |                                                | 4,383,978             | -                 | 4,383,978 | 384,067                                           |

This detail supports the Physical Plant Projects/Equipment/Other totals provided on the Summary page.

**TEXAS A&M INTERNATIONAL UNIVERSITY**  
**FY 2027 - FY 2031 CAPITAL PLAN**  
**SUMMARY INFORMATION**

| Project #          | Projected FY Start Date for Proposed Projects | Project Name                                                                             | Total Planning Amount | Funding Sources   |              | Cumulative Expenditures Prior Years to 12/31/2025 |
|--------------------|-----------------------------------------------|------------------------------------------------------------------------------------------|-----------------------|-------------------|--------------|---------------------------------------------------|
|                    |                                               |                                                                                          |                       | RFS Debt Proceeds | Other        |                                                   |
| APPROVED PROJECTS  |                                               |                                                                                          |                       |                   |              |                                                   |
| 16-3382            |                                               | Health Sciences Education & Research Center & Western Hemispheric Trade Center Expansion | 71,200,000            | 44,922,833 t      | 26,277,167 w | 57,258,249                                        |
|                    |                                               | Total Construction/Acquisitions in Progress                                              | 71,200,000            | 44,922,833        | 26,277,167   | 57,258,249                                        |
|                    |                                               |                                                                                          |                       |                   |              |                                                   |
| TOTAL CAPITAL PLAN |                                               |                                                                                          | 71,200,000            | 44,922,833        | 26,277,167   | 57,258,249                                        |

Unfunded Capital Needs:

|      |                                                     |             |
|------|-----------------------------------------------------|-------------|
| 2027 | Renovation of Building H for Civil Engineering      | 6,000,000   |
| 2027 | Killam Library Renovation Phase I                   | 9,900,000   |
| 2027 | Engineering Building                                | 110,000,000 |
| 2028 | Killam Library Renovation Phase II                  | 9,900,000   |
| 2029 | Renovation/Expansion Residential Learning Community | 48,000,000  |
| 2030 | Reconstruction of Campus Entrance                   | 8,250,000   |
| 2030 | Killam Library Renovation Phase III                 | 9,900,000   |
| 2031 | Demolition of University Village Student Housing    | 8,250,000   |

No Minor Page

**TEXAS A&M UNIVERSITY - KINGSVILLE**  
**FY 2027 - FY 2031 CAPITAL PLAN**  
**SUMMARY INFORMATION**

| Project #          | Projected FY Start Date for Proposed Projects | Project Name                             | Total Planning Amount | Funding Sources   |           | Cumulative Expenditures Prior Years to 12/31/2025 |
|--------------------|-----------------------------------------------|------------------------------------------|-----------------------|-------------------|-----------|---------------------------------------------------|
|                    |                                               |                                          |                       | RFS Debt Proceeds | Other     |                                                   |
| PROPOSED PROJECTS  |                                               |                                          |                       |                   |           |                                                   |
|                    |                                               | Physical Plant Projects/Equipment/Other  | 3,000,000             |                   | 3,000,000 |                                                   |
|                    |                                               | Total Proposed Construction/Acquisitions | 3,000,000             | -                 | 3,000,000 | -                                                 |
| TOTAL CAPITAL PLAN |                                               |                                          | 3,000,000             | -                 | 3,000,000 | -                                                 |

Unfunded Capital Needs:

|      |                                                                |             |
|------|----------------------------------------------------------------|-------------|
| 2027 | South Texas A&M Health Hub                                     | 75,000,000  |
| 2027 | Mesquite Village East Housing                                  | 70,000,000  |
| 2028 | Science, Technology & Engineering Complex                      | 100,000,000 |
| 2028 | Human Sciences /UPD Renovations                                | 12,000,000  |
| 2029 | IT Infrastructure Phase I                                      | 4,000,000   |
| 2029 | Workforce Development Phase I Renovations                      | 5,200,000   |
| 2029 | Veterinary Technology Expansion                                | 10,000,000  |
| 2029 | Deferred Maintenance                                           | 90,000,000  |
| 2029 | College of Agriculture & Natural Resources Academic Building   | 90,000,000  |
| 2029 | Student Commons Building & Stadium Complex Renovations         | 135,000,000 |
| 2030 | University Farm Improvements Phase I                           | 15,000,000  |
| 2030 | South Texas Baffin Bay Research Station Infrastructure Phase I | 20,000,000  |
| 2031 | Citrus Center Student Housing & Academic Classroom Building    | 20,000,000  |
| 2031 | Mesquite Grove Pavilion                                        | 4,000,000   |
| 2031 | Campus Parking & Pavement Upgrades                             | 5,000,000   |

|                                                                                                                                                                   |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p align="center"><b>TEXAS A&amp;M UNIVERSITY - KINGSVILLE</b><br/> <b>FY 2027 - FY 2031 CAPITAL PLAN</b><br/> <b>PHYSICAL PLANT PROJECTS/EQUIPMENT/OTHER</b></p> |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|

| Project #                                     | Projected FY Start Date for Proposed Projects | Project Name                             | Total Planning Amount | Funding Sources   |           | Cumulative Expenditures Prior Years to 12/31/2025 |
|-----------------------------------------------|-----------------------------------------------|------------------------------------------|-----------------------|-------------------|-----------|---------------------------------------------------|
|                                               |                                               |                                          |                       | RFS Debt Proceeds | Other     |                                                   |
| PROPOSED PROJECTS                             |                                               |                                          |                       |                   |           |                                                   |
|                                               | 2027                                          | Property Purchase                        | 3,000,000             |                   | 3,000,000 | b,w                                               |
|                                               |                                               | Total Proposed Construction/Acquisitions | 3,000,000             | -                 | 3,000,000 | -                                                 |
| TOTAL PHYSICAL PLANT PROJECTS/EQUIPMENT/OTHER |                                               |                                          | 3,000,000             | -                 | 3,000,000 | -                                                 |

This detail supports the Physical Plant Projects/Equipment/Other totals provided on the Summary page.

**WEST TEXAS A&M UNIVERSITY**  
**FY 2027 - FY 2031 CAPITAL PLAN**  
**SUMMARY INFORMATION**

| Project #          | Projected FY Start Date for Proposed Projects | Project Name                                                   | Total Planning Amount | Funding Sources   |               | Cumulative Expenditures Prior Years to 12/31/2025 |
|--------------------|-----------------------------------------------|----------------------------------------------------------------|-----------------------|-------------------|---------------|---------------------------------------------------|
|                    |                                               |                                                                |                       | RFS Debt Proceeds | Other         |                                                   |
| APPROVED PROJECTS  |                                               |                                                                |                       |                   |               |                                                   |
| 18-3364            |                                               | Renovation of an Education Building and Health/Safety Upgrades | 44,922,833            | 44,922,833 t      |               | 32,946,902                                        |
| 18-3369            |                                               | Public Safety Facility                                         | 9,975,000             | 1,975,000 o       | 8,000,000 o   | 6,788,292                                         |
|                    |                                               | Physical Plant Projects/Equipment/Other                        | 6,000,000             |                   | 6,000,000     | 2,022,919                                         |
|                    |                                               | Total Construction/Acquisitions in Progress                    | 60,897,833            | 46,897,833        | 14,000,000    | 41,758,113                                        |
| PROPOSED PROJECTS  |                                               |                                                                |                       |                   |               |                                                   |
| 2029               |                                               | * Multipurpose Tornado Safe Building and Shelter               | 13,993,875            | 1,399,387 o       | 12,594,488 o  |                                                   |
| 2029               |                                               | Downtown Bus Station Renovation                                | 10,700,000            | 4,280,000 w       | 6,420,000 w,o |                                                   |
|                    |                                               | Physical Plant Projects/Equipment/Other                        | 430,000               |                   | 430,000       |                                                   |
|                    |                                               | Total Proposed Construction/Acquisitions                       | 25,123,875            | 5,679,387         | 19,444,488    | -                                                 |
| TOTAL CAPITAL PLAN |                                               |                                                                | 86,021,708            | 52,577,220        | 33,444,488    | 41,758,113                                        |

\* The Safe Room project will not move forward until FEMA requirements are met, POR is complete and funding is finalized.

Unfunded Capital Needs:

|      |                                                   |             |
|------|---------------------------------------------------|-------------|
| 2027 | JBK Student Center Upgrades                       | 3,800,000   |
| 2027 | Demolition of Cousins Hall Wings                  | 2,250,000   |
| 2027 | Mary Moody Northern Hall Dept. of Art Renovations | 3,500,000   |
| 2027 | Demolition of Old Student Union Building          | 3,500,000   |
| 2027 | Mary Moody Northern Hall Upgrades                 | 3,700,000   |
| 2027 | 26th Street Renovations                           | 3,800,000   |
| 2027 | Greenhouses                                       | 4,000,000   |
| 2027 | Shirley Hall Renovations                          | 5,250,000   |
| 2027 | Virgil Henson Activities Center Upgrades          | 6,900,000   |
| 2027 | Multi-Disciplinary Research Complex               | 77,000,000  |
| 2028 | Guenther Hall Renovations                         | 5,250,000   |
| 2028 | Pioneer Hall Remodel                              | 5,700,000   |
| 2028 | Demolition of Panhandle-Plains Historical Museum  | 8,220,000   |
| 2028 | Cousins Hall Renovations                          | 12,500,000  |
| 2028 | Old Main Renovations                              | 65,000,000  |
| 2028 | Panhandle-Plains Historical Museum Renovations    | 152,000,000 |
| 2029 | Intramural Fields                                 | 4,000,000   |
| 2029 | Utility Plant                                     | 5,500,000   |
| 2030 | Central Supply and Warehouse                      | 4,000,000   |
| 2030 | New Physical Plant                                | 8,000,000   |
| 2030 | 25th Street Enhancement & Loading Dock            | 12,000,000  |
| 2030 | Learning Commons                                  | 21,500,000  |

|                                                                                                                                                                        |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p style="text-align: center;"><b>WEST TEXAS A&amp;M UNIVERSITY</b><br/> <b>FY 2027 - FY 2031 CAPITAL PLAN</b><br/> <b>PHYSICAL PLANT PROJECTS/EQUIPMENT/OTHER</b></p> |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

| Project #                                     | Projected FY Start Date for Proposed Projects | Project Name                                | Total Planning Amount | Funding Sources   |           | Cumulative Expenditures Prior Years to 12/31/2025 |
|-----------------------------------------------|-----------------------------------------------|---------------------------------------------|-----------------------|-------------------|-----------|---------------------------------------------------|
|                                               |                                               |                                             |                       | RFS Debt Proceeds | Other     |                                                   |
| APPROVED PROJECTS                             |                                               |                                             |                       |                   |           |                                                   |
|                                               |                                               | Mary Moody Northen Hall Roof                | 1,600,000             |                   | 1,600,000 | w 868,683                                         |
|                                               |                                               | Land Acquisitions                           | 2,000,000             |                   | 2,000,000 | g -                                               |
|                                               |                                               | Multiple Other Renovation Projects          | 2,400,000             |                   | 2,400,000 | s,w 1,154,236                                     |
|                                               |                                               | Total Construction/Acquisitions in Progress | 6,000,000             | -                 | 6,000,000 | 2,022,919                                         |
| PROPOSED PROJECTS                             |                                               |                                             |                       |                   |           |                                                   |
|                                               | 2027                                          | Conner Hall Roof Replacement                | 430,000               |                   | 430,000   | o -                                               |
|                                               |                                               |                                             | 430,000               | -                 | 430,000   | -                                                 |
| TOTAL PHYSICAL PLANT PROJECTS/EQUIPMENT/OTHER |                                               |                                             | 6,430,000             | -                 | 6,430,000 | 2,022,919                                         |

This detail supports the Physical Plant Projects/Equipment/Other totals provided on the Summary page.

**TEXAS A&M UNIVERSITY - TEXARKANA**  
**FY 2027 - FY 2031 CAPITAL PLAN**  
**SUMMARY INFORMATION**

| Project #          | Projected FY Start Date for Proposed Projects | Project Name                                  | Total Planning Amount | Funding Sources   |             | Cumulative Expenditures Prior Years to 12/31/2025 |
|--------------------|-----------------------------------------------|-----------------------------------------------|-----------------------|-------------------|-------------|---------------------------------------------------|
|                    |                                               |                                               |                       | RFS Debt Proceeds | Other       |                                                   |
| APPROVED PROJECTS  |                                               |                                               |                       |                   |             |                                                   |
| 22-3385            |                                               | Business, Engineering and Technology Building | 44,922,833            | 44,922,833 t      |             | 24,691,292                                        |
| 22-3439            |                                               | Athletics Complex                             | 23,000,000            | 15,452,320 g,b    | 7,547,680 b | 158,000                                           |
| 22-3482            |                                               | Eagle Landing Phase 4                         | 51,800,000            | 51,800,000 h      |             | -                                                 |
| 22-3483            |                                               | Athletics Complex Phase II                    | 16,039,600            | 16,039,600 g      |             | -                                                 |
|                    |                                               | Physical Plant Projects/Equipment/Other       | 5,250,000             | 5,250,000         |             | -                                                 |
|                    |                                               | Total Construction/Acquisitions in Progress   | 141,012,433           | 133,464,753       | 7,547,680   | 24,849,292                                        |
| TOTAL CAPITAL PLAN |                                               |                                               | 141,012,433           | 133,464,753       | 7,547,680   | 24,849,292                                        |

Unfunded Capital Needs:

|      |                                                |            |
|------|------------------------------------------------|------------|
| 2029 | Student Housing                                | 80,000,000 |
| 2029 | TAMUT Health Sciences                          | 90,000,000 |
| 2029 | Athletics Complex Ph 3 - Bunch Center          | 30,000,000 |
| 2030 | Dining Hall                                    | 35,000,000 |
| 2030 | Athletics Complex Ph 4 - RRCU Football Stadium | 75,000,000 |
| 2030 | Civil Engineering Building                     | 80,000,000 |

|                                                                                                                                                                  |
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| <p align="center"><b>TEXAS A&amp;M UNIVERSITY - TEXARKANA</b><br/> <b>FY 2027 - FY 2031 CAPITAL PLAN</b><br/> <b>PHYSICAL PLANT PROJECTS/EQUIPMENT/OTHER</b></p> |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------|

| Project #                                     | Projected FY Start Date for Proposed Projects | Project Name                                | Total Planning Amount | Funding Sources   |       | Cumulative Expenditures Prior Years to 12/31/2025 |
|-----------------------------------------------|-----------------------------------------------|---------------------------------------------|-----------------------|-------------------|-------|---------------------------------------------------|
|                                               |                                               |                                             |                       | RFS Debt Proceeds | Other |                                                   |
| APPROVED PROJECTS                             |                                               |                                             |                       |                   |       |                                                   |
| 820082                                        |                                               | Real Estate Purchase                        | 5,250,000             | 5,250,000         | g,r,w | -                                                 |
|                                               |                                               | Total Construction/Acquisitions in Progress | 5,250,000             | 5,250,000         | -     | -                                                 |
| TOTAL PHYSICAL PLANT PROJECTS/EQUIPMENT/OTHER |                                               |                                             | 5,250,000             | 5,250,000         | -     | -                                                 |

This detail supports the Physical Plant Projects/Equipment/Other totals provided on the Summary page.



**EAST TEXAS A&M UNIVERSITY**  
**FY 2027 - FY 2031 CAPITAL PLAN**  
**SUMMARY INFORMATION**

| Project #          | Projected FY Start Date for Proposed Projects | Project Name                                          | Total Planning Amount | Funding Sources    |                    | Cumulative Expenditures Prior Years to 12/31/2025 |
|--------------------|-----------------------------------------------|-------------------------------------------------------|-----------------------|--------------------|--------------------|---------------------------------------------------|
|                    |                                               |                                                       |                       | RFS Debt Proceeds  | Other              |                                                   |
| APPROVED PROJECTS  |                                               |                                                       |                       |                    |                    |                                                   |
| 21-3384            |                                               | Agricultural Multipurpose Education & Training Center | 48,494,868            | 44,922,833 t       | 3,572,035 g,w      | 39,650,661                                        |
| 21-3390            |                                               | New Event Center/Arena                                | 76,519,000            | 58,000,000 g,s,w,v | 18,519,000 g,s,o,v | 16,695,787                                        |
| 21-3401            |                                               | Morris Recreation Center Expansion                    | 17,500,000            | 13,500,000 r       | 4,000,000 r        | 10,788,829                                        |
| 21-3438            |                                               | Renovate and Re-Purpose Binnion Hall                  | 24,800,000            | 20,500,000 h       | 4,300,000 h,x,o    | 75,180                                            |
| 21-3433            |                                               | Renovate One-Stop - University Police Dept. Building  | 9,500,000             |                    | 9,500,000 o,w      | -                                                 |
|                    |                                               | Total Construction/Acquisitions in Progress           | 176,813,868           | 136,922,833        | 39,891,035         | 67,210,457                                        |
| TOTAL CAPITAL PLAN |                                               |                                                       | 176,813,868           | 136,922,833        | 39,891,035         | 67,210,457                                        |

Unfunded Capital Needs:

|      |                                                                                                                    |            |
|------|--------------------------------------------------------------------------------------------------------------------|------------|
| 2028 | Agricultural Multipurpose Education & Training Center and Ted & Donna Lyon Center for Gamebird Research - Phase II | 79,000,000 |
| 2028 | Central Utility Plant                                                                                              | 45,000,000 |
| 2029 | Fieldhouse Renovation                                                                                              | 11,000,000 |
| 2030 | Memorial Stadium Renovation                                                                                        | 40,000,000 |
| 2030 | New Residence Hall                                                                                                 | 75,000,000 |

No Minor Page

**TEXAS A&M UNIVERSITY - CENTRAL TEXAS**  
**FY 2027 - FY 2031 CAPITAL PLAN**  
**SUMMARY INFORMATION**

| Project #          | Projected FY Start Date for Proposed Projects | Project Name                                | Total Planning Amount | Funding Sources   |                   |       | Cumulative Expenditures Prior Years to 12/31/2025 |
|--------------------|-----------------------------------------------|---------------------------------------------|-----------------------|-------------------|-------------------|-------|---------------------------------------------------|
|                    |                                               |                                             |                       | PUF Debt Proceeds | RFS Debt Proceeds | Other |                                                   |
| APPROVED PROJECTS  |                                               |                                             |                       |                   |                   |       |                                                   |
| 24-3445            |                                               | Student Housing Phase I                     | 30,000,000            |                   | 30,000,000        | h     | -                                                 |
|                    |                                               | Physical Plant Projects/Equipment/Other     | 19,663,542            | 19,663,542        |                   |       | 1,131,140                                         |
|                    |                                               | Total Construction/Acquisitions in Progress | 49,663,542            | 19,663,542        | 30,000,000        | -     | 1,131,140                                         |
| TOTAL CAPITAL PLAN |                                               |                                             | 49,663,542            | 19,663,542        | 30,000,000        | -     | 1,131,140                                         |

Unfunded Capital Needs:

|      |                              |            |
|------|------------------------------|------------|
| 2028 | Community Saferoom           | 9,024,461  |
| 2028 | Student Success Building     | 65,000,000 |
| 2028 | Forge Gateway & Research HUB | 80,000,000 |

**TEXAS A&M UNIVERSITY - CENTRAL TEXAS**  
**FY 2027 - FY 2031 CAPITAL PLAN**  
**PHYSICAL PLANT PROJECTS/EQUIPMENT/OTHER**

| Project #                                     | Projected FY Start Date for Proposed Projects | Project Name                                | Total Planning Amount | Funding Sources   |                   |       | Cumulative Expenditures Prior Years to 12/31/2025 |
|-----------------------------------------------|-----------------------------------------------|---------------------------------------------|-----------------------|-------------------|-------------------|-------|---------------------------------------------------|
|                                               |                                               |                                             |                       | PUF Debt Proceeds | RFS Debt Proceeds | Other |                                                   |
| APPROVED PROJECTS                             |                                               |                                             |                       |                   |                   |       |                                                   |
| 295100                                        |                                               | Prior Years PUF Equipment Allocations       | 12,652,878            | 12,652,878        |                   |       | 290,993                                           |
| 295120                                        |                                               | PUF - Deferred Maintenance                  | 1,950,000             | 1,950,000         |                   |       | 718,345                                           |
| 295260                                        |                                               | IT Security Equipment                       | 520,664               | 520,664           |                   |       | 120,664                                           |
| 295270                                        |                                               | Library                                     | 40,000                | 40,000            |                   |       | 1,138                                             |
|                                               |                                               | * PUF Equipment Allocation - FY 2027        | 4,500,000             | 4,500,000         |                   |       | -                                                 |
|                                               |                                               | Total Construction/Acquisitions in Progress | 19,663,542            | 19,663,542        | -                 | -     | 1,131,140                                         |
| TOTAL PHYSICAL PLANT PROJECTS/EQUIPMENT/OTHER |                                               |                                             | 19,663,542            | 19,663,542        | -                 | -     | 1,131,140                                         |

\* Subject to Board approval of the FY 2027 budget.

This detail supports the Physical Plant Projects/Equipment/Other totals provided on the Summary page.

**TEXAS A&M UNIVERSITY - SAN ANTONIO**  
**FY 2027 - FY 2031 CAPITAL PLAN**  
**SUMMARY INFORMATION**

| Project #               | Projected FY Start Date for Proposed Projects | Project Name                                | Total Planning Amount | Funding Sources   |                   |                 | Cumulative Expenditures Prior Years to 12/31/2025 |
|-------------------------|-----------------------------------------------|---------------------------------------------|-----------------------|-------------------|-------------------|-----------------|---------------------------------------------------|
|                         |                                               |                                             |                       | PUF Debt Proceeds | RFS Debt Proceeds | Other           |                                                   |
| APPROVED PROJECTS       |                                               |                                             |                       |                   |                   |                 |                                                   |
| 25-3387                 |                                               | Public Health and Education Building        | 54,922,833            | 10,000,000        | 44,922,833 t      |                 | 41,751,861                                        |
| 25-3402                 |                                               | Educare Building                            | 21,690,000            | 7,900,000         | 4,197,500 s,b     | 9,592,500 b,g,c | 13,244,271                                        |
|                         |                                               | Physical Plant Projects/Equipment/Other     | 23,316,412            | 23,316,412        |                   |                 | 3,839,359                                         |
|                         |                                               | Total Construction/Acquisitions in Progress | 99,929,245            | 41,216,412        | 49,120,333        | 9,592,500       | 58,835,491                                        |
| TOTAL CAPITAL PLAN      |                                               |                                             | 99,929,245            | 41,216,412        | 49,120,333        | 9,592,500       | 58,835,491                                        |
|                         |                                               |                                             |                       |                   |                   |                 |                                                   |
| Unfunded Capital Needs: |                                               |                                             |                       |                   |                   |                 |                                                   |
|                         | 2028                                          | Central Utility Plant                       | 101,855,687           |                   |                   |                 |                                                   |
|                         | 2028                                          | Campus-Wide Storm Water Drainage            | 22,000,000            |                   |                   |                 |                                                   |
|                         | 2028                                          | Health Science Building                     | 130,000,000           |                   |                   |                 |                                                   |
|                         | 2030                                          | Biomedical Sciences Building                | 132,000,000           |                   |                   |                 |                                                   |
|                         | 2030                                          | Jaguar Dome/Hurricane Safe Room             | 49,600,000            |                   |                   |                 |                                                   |
|                         | 2030                                          | Student Union                               | 66,000,000            |                   |                   |                 |                                                   |

**TEXAS A&M UNIVERSITY - SAN ANTONIO**  
**FY 2027 - FY 2031 CAPITAL PLAN**  
**PHYSICAL PLANT PROJECTS/EQUIPMENT/OTHER**

| Project #                                     | Projected FY Start Date for Proposed Projects | Project Name                                | Total Planning Amount | Funding Sources   |                   |       | Cumulative Expenditures Prior Years to 12/31/2025 |
|-----------------------------------------------|-----------------------------------------------|---------------------------------------------|-----------------------|-------------------|-------------------|-------|---------------------------------------------------|
|                                               |                                               |                                             |                       | PUF Debt Proceeds | RFS Debt Proceeds | Other |                                                   |
| APPROVED PROJECTS                             |                                               |                                             |                       |                   |                   |       |                                                   |
|                                               |                                               | Prior Years PUF Equipment Allocation        | 10,807,913            | 10,807,913        |                   |       | 2,387,477                                         |
|                                               |                                               | Computer Refresh Program                    | 1,073,836             | 1,073,836         |                   |       | 773,836                                           |
|                                               |                                               | Student Teaching Garden - East              | 1,175,881             | 1,175,881         |                   |       | 72,017                                            |
|                                               |                                               | JCI Fire Alarm Buildings                    | 989,479               | 989,479           |                   |       | 586,832                                           |
|                                               |                                               | COAS Start-up Chemistry Main Lab            | 300,000               | 300,000           |                   |       | 19,197                                            |
|                                               |                                               | Chemistry Equipment - Kanchanapally         | 195,000               | 195,000           |                   |       | -                                                 |
|                                               |                                               | Electronics System Technology Laboratories  | 68,210                | 68,210            |                   |       | -                                                 |
|                                               |                                               | Cyber Engineering Technology - Murali       | 21,000                | 21,000            |                   |       | -                                                 |
|                                               |                                               | Inorganic Chemistry Lab - Hassan            | 185,093               | 185,093           |                   |       | -                                                 |
|                                               | *                                             | PUF Equipment Allocation - FY 2027          | 8,500,000             | 8,500,000         |                   |       | -                                                 |
|                                               |                                               | Total Construction/Acquisitions in Progress | 23,316,412            | 23,316,412        | -                 | -     | 3,839,359                                         |
| TOTAL PHYSICAL PLANT PROJECTS/EQUIPMENT/OTHER |                                               |                                             | 23,316,412            | 23,316,412        | -                 | -     | 3,839,359                                         |

\* Subject to Board approval of the FY 2027 budget.

This detail supports the Physical Plant Projects/Equipment/Other totals provided on the Summary page.

**TEXAS A&M UNIVERSITY - VICTORIA**  
**FY 2027 - FY 2031 CAPITAL PLAN**  
**SUMMARY INFORMATION**

| Project #          | Projected FY Start Date for Proposed Projects | Project Name                                            | Total Planning Amount | Funding Sources   |       | Cumulative Expenditures Prior Years to 12/31/2025 |
|--------------------|-----------------------------------------------|---------------------------------------------------------|-----------------------|-------------------|-------|---------------------------------------------------|
|                    |                                               |                                                         |                       | RFS Debt Proceeds | Other |                                                   |
| APPROVED PROJECTS  |                                               |                                                         |                       |                   |       |                                                   |
| P001282            |                                               | * Northwest Ph 2 - Administrative Offices               | 5,900,000             | 5,900,000         | t     | 333,361                                           |
| P001283            |                                               | * University North 2nd & 3rd Floor Engineering Buildout | 9,750,000             | 9,750,000         | t     | 841,390                                           |
|                    |                                               | */** Building Renovations and Campus Infrastructure     | 9,245,203             | 9,245,203         | t     | -                                                 |
|                    |                                               | Physical Plant Projects/Equipment/Other                 | 8,405,000             | 8,405,000         | t     | 816,275                                           |
|                    |                                               | Total Construction/Acquisitions in Progress             | 33,300,203            | 33,300,203        | -     | 1,991,026                                         |
| TOTAL CAPITAL PLAN |                                               |                                                         | 33,300,203            | 33,300,203        | -     | 1,991,026                                         |

\* University of Houston System has issued bonds for these projects under their Combined Revenue Financing Program.

\*\* Multiple projects funded by prior UHV CCAP authorization.

Unfunded Capital Needs:

|      |                                         |            |
|------|-----------------------------------------|------------|
| 2027 | Academic Expansion - Land Purchase      | 15,000,000 |
| 2028 | Academic Engineering Building           | 91,000,000 |
| 2028 | Academic Agriculture Building           | 81,250,000 |
| 2029 | Academic and Research Aviation Building | 68,750,000 |

|                                                                                                                                                                 |
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| <p align="center"><b>TEXAS A&amp;M UNIVERSITY - VICTORIA</b><br/> <b>FY 2027 - FY 2031 CAPITAL PLAN</b><br/> <b>PHYSICAL PLANT PROJECTS/EQUIPMENT/OTHER</b></p> |
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| Project #                                     | Projected FY Start Date for Proposed Projects | Project Name                                                 | Total Planning Amount | Funding Sources   |       | Cumulative Expenditures Prior Years to 12/31/2025 |
|-----------------------------------------------|-----------------------------------------------|--------------------------------------------------------------|-----------------------|-------------------|-------|---------------------------------------------------|
|                                               |                                               |                                                              |                       | RFS Debt Proceeds | Other |                                                   |
| APPROVED PROJECTS                             |                                               |                                                              |                       |                   |       |                                                   |
| P001285                                       |                                               | * Totah & Petroleum College Intl. Inc. - Smith Hall Entrance | 2,000,000             | 2,000,000 t       |       | 97,884                                            |
| P001278                                       |                                               | * Facilities Storage                                         | 1,850,000             | 1,850,000 t       |       | 123,985                                           |
| P001294                                       |                                               | * University Center 1st Floor One Stop Shop                  | 3,650,000             | 3,650,000 t       |       | 239,590                                           |
| P001293                                       |                                               | * Utilities Relocation Ben Wilson/Red River                  | 250,000               | 250,000 t         |       | 168,347                                           |
| P001295                                       |                                               | * Northwest Sewer Line Repair                                | 655,000               | 655,000 t         |       | 186,469                                           |
|                                               |                                               | Total Construction/Acquisitions in Progress                  | 8,405,000             | 8,405,000         | -     | 816,275                                           |
| TOTAL PHYSICAL PLANT PROJECTS/EQUIPMENT/OTHER |                                               |                                                              | 8,405,000             | 8,405,000         | -     | 816,275                                           |

\* University of Houston System has issued bonds for this project under their Combined Revenue Financing Program.

This detail supports the Physical Plant Projects/Equipment/Other totals provided on the Summary page.

**TEXAS A&M AGRILIFE RESEARCH**  
**FY 2027 - FY 2031 CAPITAL PLAN**  
**SUMMARY INFORMATION**

| Project #          | Projected FY Start Date for Proposed Projects | Project Name                                   | Total Planning Amount | Funding Sources   |                   |                  | Cumulative Expenditures Prior Years to 12/31/2025 |
|--------------------|-----------------------------------------------|------------------------------------------------|-----------------------|-------------------|-------------------|------------------|---------------------------------------------------|
|                    |                                               |                                                |                       | PUF Debt Proceeds | RFS Debt Proceeds | Other            |                                                   |
| APPROVED PROJECTS  |                                               |                                                |                       |                   |                   |                  |                                                   |
| 06-3377            |                                               | Amarillo Research & Extension Center at Canyon | 30,580,000            | 20,000,000        | 10,000,000 y      | 580,000 o        | 25,431,698                                        |
| 06-3339            | *                                             | Meat Sciences & Technology Center              | 114,604,906           | 25,000,000        | 32,507,606 b,y    | 57,097,300 o,a,b | 5,775,323                                         |
| 06-3453            | **                                            | Rio Grande Valley Research Center at McAllen   | 53,500,000            | 40,000,000        | 13,500,000 o      |                  | -                                                 |
|                    |                                               | CEA Research Greenhouse                        | 7,500,000             |                   |                   | 7,500,000 o      | -                                                 |
|                    |                                               | AgriTech Innovation Farm Hub                   | 5,000,000             | 5,000,000         |                   |                  | -                                                 |
|                    |                                               | Physical Plant Projects/Equipment/Other        | 31,052,036            | 31,052,036        |                   |                  | 1,802,095                                         |
|                    |                                               | Total Construction/Acquisitions in Progress    | 242,236,942           | 121,052,036       | 56,007,606        | 65,177,300       | 33,009,116                                        |
| TOTAL CAPITAL PLAN |                                               |                                                | 242,236,942           | 121,052,036       | 56,007,606        | 65,177,300       | 33,009,116                                        |

\* \$25 million of project will be funded by AUF from TAMU.

\*\* \$13.5 million of project will be funded by RFS (Investment Earnings) from TAMU.



**TEXAS A&M AGRILIFE RESEARCH**  
**FY 2027 - FY 2031 CAPITAL PLAN**  
**PHYSICAL PLANT PROJECTS/EQUIPMENT/OTHER**

| Project #                                     | Projected FY Start Date for Proposed Projects | Project Name                                | Total Planning Amount | Funding Sources   |                   |       | Cumulative Expenditures Prior Years to 12/31/2025 |
|-----------------------------------------------|-----------------------------------------------|---------------------------------------------|-----------------------|-------------------|-------------------|-------|---------------------------------------------------|
|                                               |                                               |                                             |                       | PUF Debt Proceeds | RFS Debt Proceeds | Other |                                                   |
| APPROVED PROJECTS                             |                                               |                                             |                       |                   |                   |       |                                                   |
| 805111                                        |                                               | Director's Office PUF Equipment             | 4,386,275             | 4,386,275         |                   |       | -                                                 |
| 805117                                        |                                               | Centeq Switch Gear Replacement              | 610,270               | 610,270           |                   |       | 94,500                                            |
| 805118                                        |                                               | Poultry Farm                                | 7,000,000             | 7,000,000         |                   |       | -                                                 |
| 805563                                        |                                               | Aquaculture Building                        | 550,000               | 550,000           |                   |       | -                                                 |
| 805573                                        |                                               | Lab Renovation at Stephenville              | 1,614,008             | 1,614,008         |                   |       | 301,042                                           |
| 805577                                        |                                               | Hort - Lab Renovations                      | 525,000               | 525,000           |                   |       | 316,857                                           |
| 805578                                        |                                               | Greenhouse Panel Replacement                | 675,000               | 675,000           |                   |       | 56,681                                            |
| 805583                                        |                                               | Growth Chamber Improvements                 | 1,108,101             | 1,108,101         |                   |       | -                                                 |
| 805584                                        |                                               | 021A/021B Renovations                       | 45,000                | 45,000            |                   |       | 12,110                                            |
| 805592                                        |                                               | Maintenance Machine Facility Repairs        | 581,889               | 581,889           |                   |       | 108,067                                           |
| 805593                                        |                                               | Lab Renovation- Zhou                        | 200,000               | 200,000           |                   |       | 972                                               |
| 805594                                        |                                               | Lab Renovation - McElroy                    | 100,000               | 100,000           |                   |       | 1,218                                             |
| 805595                                        |                                               | Lab Renovation - Zhu                        | 165,882               | 165,882           |                   |       | 21,156                                            |
| 805596                                        |                                               | Lab Renovation - Legako                     | 189,000               | 189,000           |                   |       | 54,380                                            |
| 805597                                        |                                               | TEMP Shed                                   | 300,000               | 300,000           |                   |       | -                                                 |
| 805598                                        |                                               | Weslaco Building Upgrades                   | 1,284,000             | 1,284,000         |                   |       | 56,211                                            |
| 805599                                        |                                               | Beaumont Greenhouse                         | 425,000               | 425,000           |                   |       | -                                                 |
| 805600                                        |                                               | Lubbock Electrical Upgrades                 | 2,000,000             | 2,000,000         |                   |       | -                                                 |
| 805632-805638                                 |                                               | Deferred Maintenance                        | 723,871               | 723,871           |                   |       | 496,460                                           |
| 805640-805642                                 |                                               | Deferred Maintenance                        | 513,115               | 513,115           |                   |       | 281,925                                           |
| 805643                                        |                                               | HEEP Room 122 Renovations                   | 125,000               | 125,000           |                   |       | 516                                               |
|                                               |                                               | PUF Equipment Allocation - FY 2027          | 7,930,625             | 7,930,625         |                   |       | -                                                 |
|                                               |                                               | Total Construction/Acquisitions in Progress | 31,052,036            | 31,052,036        | -                 | -     | 1,802,095                                         |
| TOTAL PHYSICAL PLANT PROJECTS/EQUIPMENT/OTHER |                                               |                                             | 31,052,036            | 31,052,036        | -                 | -     | 1,802,095                                         |

\* Subject to Board approval of the FY 2027 budget.

This detail supports the Physical Plant Projects/Equipment/Other totals provided on the Summary page.

|                                                                                                                                                               |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p style="text-align: center;"><b>TEXAS A&amp;M AGRILIFE EXTENSION SERVICE</b><br/> <b>FY 2027 - FY 2031 CAPITAL PLAN</b><br/> <b>SUMMARY INFORMATION</b></p> |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------|

| Project #          | Projected FY Start Date for Proposed Projects | Project Name                                | Total Planning Amount | Funding Sources   |                   |       | Cumulative Expenditures Prior Years to 12/31/2025 |
|--------------------|-----------------------------------------------|---------------------------------------------|-----------------------|-------------------|-------------------|-------|---------------------------------------------------|
|                    |                                               |                                             |                       | PUF Debt Proceeds | RFS Debt Proceeds | Other |                                                   |
| APPROVED PROJECTS  |                                               |                                             |                       |                   |                   |       |                                                   |
|                    |                                               | Physical Plant Projects/Equipment/Other     | 8,755,000             | 8,755,000         |                   |       | 1,110,968                                         |
|                    |                                               | Total Construction/Acquisitions in Progress | 8,755,000             | 8,755,000         | -                 | -     | 1,110,968                                         |
| TOTAL CAPITAL PLAN |                                               |                                             | 8,755,000             | 8,755,000         | -                 | -     | 1,110,968                                         |

**TEXAS A&M AGRILIFE EXTENSION SERVICE**  
**FY 2027 - FY 2031 CAPITAL PLAN**  
**PHYSICAL PLANT PROJECTS/EQUIPMENT/OTHER**

| Project #                                     | Projected FY Start Date for Proposed Projects | Project Name                                | Total Planning Amount | Funding Sources   |                   |       | Cumulative Expenditures Prior Years to 12/31/2025 |
|-----------------------------------------------|-----------------------------------------------|---------------------------------------------|-----------------------|-------------------|-------------------|-------|---------------------------------------------------|
|                                               |                                               |                                             |                       | PUF Debt Proceeds | RFS Debt Proceeds | Other |                                                   |
| APPROVED PROJECTS                             |                                               |                                             |                       |                   |                   |       |                                                   |
|                                               |                                               | Prior Years PUF Equipment Allocations       | 4,750,000             | 4,750,000         |                   |       | 1,005,114                                         |
|                                               |                                               | 4-H Building Renovations                    | 2,500,000             | 2,500,000         |                   |       | 105,854                                           |
|                                               |                                               | * PUF Equipment Allocation - FY 2027        | 1,505,000             | 1,505,000         |                   |       | -                                                 |
|                                               |                                               | Total Construction/Acquisitions in Progress | 8,755,000             | 8,755,000         | -                 | -     | 1,110,968                                         |
| TOTAL PHYSICAL PLANT PROJECTS/EQUIPMENT/OTHER |                                               |                                             | 8,755,000             | 8,755,000         | -                 | -     | 1,110,968                                         |

\* Subject to Board approval of the FY 2027 budget.

This detail supports the Physical Plant Projects/Equipment/Other totals provided on the Summary page.

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| <p align="center"><b>TEXAS A&amp;M FOREST SERVICE</b><br/> <b>FY 2027 - FY 2031 CAPITAL PLAN</b><br/> <b>SUMMARY INFORMATION</b></p> |
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| Project #          | Projected FY Start Date for Proposed Projects | Project Name                                | Total Planning Amount | Funding Sources   |                   |        | Cumulative Expenditures Prior Years to 12/31/2025 |
|--------------------|-----------------------------------------------|---------------------------------------------|-----------------------|-------------------|-------------------|--------|---------------------------------------------------|
|                    |                                               |                                             |                       | PUF Debt Proceeds | RFS Debt Proceeds | Other  |                                                   |
| APPROVED PROJECTS  |                                               |                                             |                       |                   |                   |        |                                                   |
|                    |                                               | Physical Plant Projects/Equipment/Other     | 19,624,915            | 19,602,915        |                   | 22,000 | 2,077,591                                         |
|                    |                                               | Total Construction/Acquisitions in Progress | 19,624,915            | 19,602,915        | -                 | 22,000 | 2,077,591                                         |
| TOTAL CAPITAL PLAN |                                               |                                             | 19,624,915            | 19,602,915        | -                 | 22,000 | 2,077,591                                         |

|                                                                                                                                                         |
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| <p align="center"><b>TEXAS A&amp;M FOREST SERVICE</b><br/> <b>FY 2027- FY 2031 CAPITAL PLAN</b><br/> <b>PHYSICAL PLANT PROJECTS/EQUIPMENT/OTHER</b></p> |
|---------------------------------------------------------------------------------------------------------------------------------------------------------|

| Project #                                     | Projected FY Start Date for Proposed Projects | Project Name                                  | Total Planning Amount | Funding Sources   |                   |        | Cumulative Expenditures Prior Years to 12/31/2025 |
|-----------------------------------------------|-----------------------------------------------|-----------------------------------------------|-----------------------|-------------------|-------------------|--------|---------------------------------------------------|
|                                               |                                               |                                               |                       | PUF Debt Proceeds | RFS Debt Proceeds | Other  |                                                   |
| APPROVED PROJECTS                             |                                               |                                               |                       |                   |                   |        |                                                   |
|                                               |                                               | Fredericksburg Office                         | 2,066,299             | 2,066,299         |                   |        | 63,332                                            |
|                                               |                                               | Fredericksburg Equipment Maintenance Building | 1,391,471             | 1,391,471         |                   |        | 63,332                                            |
|                                               |                                               | McGregor Office                               | 2,177,770             | 2,155,770         |                   | 22,000 | 149,529                                           |
|                                               |                                               | Bastrop County Office                         | 1,800,000             | 1,800,000         |                   |        | 28,411                                            |
|                                               |                                               | Bastrop County Equipment Maintenance Building | 900,000               | 900,000           |                   |        | 28,411                                            |
|                                               |                                               | Nacogdoches - New Office Build with Storage   | 2,800,000             | 2,800,000         |                   |        | 979,663                                           |
|                                               |                                               | Clarksville - Purchase Land/Building Facility | 2,000,000             | 2,000,000         |                   |        | 65,687                                            |
|                                               |                                               | San Angelo Land Purchase                      | 250,000               | 250,000           |                   |        | 4,350                                             |
|                                               |                                               | San Angelo Office                             | 1,500,000             | 1,500,000         |                   |        | -                                                 |
|                                               |                                               | San Angelo Equipment Maintenance Building     | 1,250,000             | 1,250,000         |                   |        | -                                                 |
|                                               |                                               | PUF Equipment Allocation - FY 2025            | 2,400,000             | 2,400,000         |                   |        | 694,876                                           |
|                                               |                                               | PUF Equipment Allocation - FY 2026            | 525,000               | 525,000           |                   |        | -                                                 |
|                                               |                                               | * PUF Equipment Allocation - FY 2027          | 564,375               | 564,375           |                   |        | -                                                 |
|                                               |                                               | Total Construction/Acquisitions in Progress   | 19,624,915            | 19,602,915        | -                 | 22,000 | 2,077,591                                         |
| TOTAL PHYSICAL PLANT PROJECTS/EQUIPMENT/OTHER |                                               |                                               | 19,624,915            | 19,602,915        | -                 | 22,000 | 2,077,591                                         |

\* Subject to Board approval of the FY 2027 budget.

This detail supports the Physical Plant Projects/Equipment/Other totals provided on the Summary page.

**TEXAS A&M ENGINEERING EXPERIMENT STATION**  
**FY 2027 - FY 2031 CAPITAL PLAN**  
**SUMMARY INFORMATION**

| Project #          | Projected FY Start Date for Proposed Projects | Project Name                                | Total Planning Amount | Funding Sources   |                   |            | Cumulative Expenditures Prior Years to 12/31/2025 |
|--------------------|-----------------------------------------------|---------------------------------------------|-----------------------|-------------------|-------------------|------------|---------------------------------------------------|
|                    |                                               |                                             |                       | PUF Debt Proceeds | RFS Debt Proceeds | Other      |                                                   |
| APPROVED PROJECTS  |                                               |                                             |                       |                   |                   |            |                                                   |
| 28-3419            |                                               | Hypersonic Wind Tunnel                      | 10,000,000            |                   |                   | 10,000,000 | 7,588,448                                         |
|                    |                                               | Physical Plant Projects/Equipment/Other     | 45,987,171            | 25,987,171        |                   | 20,000,000 | 9,432,784                                         |
|                    |                                               | Total Construction/Acquisitions in Progress | 55,987,171            | 25,987,171        | -                 | 30,000,000 | 17,021,232                                        |
| TOTAL CAPITAL PLAN |                                               |                                             | 55,987,171            | 25,987,171        | -                 | 30,000,000 | 17,021,232                                        |

**TEXAS A&M ENGINEERING EXPERIMENT STATION**  
**FY 2027 - FY 2031 CAPITAL PLAN**  
**PHYSICAL PLANT PROJECTS/EQUIPMENT/OTHER**

| Project #                                     | Projected FY Start Date for Proposed Projects | Project Name                                | Total Planning Amount | Funding Sources   |                   |            | Cumulative Expenditures Prior Years to 12/31/2025 |
|-----------------------------------------------|-----------------------------------------------|---------------------------------------------|-----------------------|-------------------|-------------------|------------|---------------------------------------------------|
|                                               |                                               |                                             |                       | PUF Debt Proceeds | RFS Debt Proceeds | Other      |                                                   |
| APPROVED PROJECTS                             |                                               |                                             |                       |                   |                   |            |                                                   |
|                                               |                                               | Hypersonic Wind Tunnel Equipment            | 20,000,000            |                   |                   | 20,000,000 | 5,774,978                                         |
|                                               |                                               | Prior Years PUF Equipment Allocations       | 17,987,171            | 17,987,171        |                   |            | 3,657,806                                         |
|                                               |                                               | * PUF Equipment Allocation - FY 2027        | 8,000,000             | 8,000,000         |                   |            | -                                                 |
|                                               |                                               | Total Construction/Acquisitions in Progress | 45,987,171            | 25,987,171        | -                 | 20,000,000 | 9,432,784                                         |
| TOTAL PHYSICAL PLANT PROJECTS/EQUIPMENT/OTHER |                                               |                                             | 45,987,171            | 25,987,171        | -                 | 20,000,000 | 9,432,784                                         |

\* Subject to Board approval of the FY 2027 budget.

This detail supports the Physical Plant Projects/Equipment/Other totals provided on the Summary page.

**TEXAS A&M ENGINEERING EXTENSION SERVICE**  
**FY 2027 - FY 2031 CAPITAL PLAN**  
**SUMMARY INFORMATION**

| Project #          | Projected FY Start Date for Proposed Projects | Project Name                                | Total Planning Amount | Funding Sources   |                   |             | Cumulative Expenditures Prior Years to 12/31/2025 |
|--------------------|-----------------------------------------------|---------------------------------------------|-----------------------|-------------------|-------------------|-------------|---------------------------------------------------|
|                    |                                               |                                             |                       | PUF Debt Proceeds | RFS Debt Proceeds | Other       |                                                   |
| APPROVED PROJECTS  |                                               |                                             |                       |                   |                   |             |                                                   |
| 09-3394            |                                               | TEEX RELLIS Training Props                  | 27,350,000            | 22,050,000        |                   | 5,300,000 e | 19,884,940                                        |
| 09-3426            |                                               | South Texas Workforce Development           | 30,000,000            | 30,000,000        |                   |             | 7,111,336                                         |
| 09-3436            |                                               | Corpus Christi Workforce Development        | 10,700,000            | 10,700,000        |                   |             | 1,669,501                                         |
| 09-3441            |                                               | San Antonio Complex                         | 32,500,000            | 32,500,000        |                   |             | -                                                 |
|                    |                                               | Physical Plant Projects/Equipment/Other     | 6,750,000             | 6,750,000         |                   |             | 1,717,768                                         |
|                    |                                               | Total Construction/Acquisitions in Progress | 107,300,000           | 102,000,000       | -                 | 5,300,000   | 30,383,545                                        |
| PROPOSED PROJECTS  |                                               |                                             |                       |                   |                   |             |                                                   |
|                    | 2027                                          | Swiftwater Rescue Training Prop             | 5,000,000             | 5,000,000         |                   |             |                                                   |
|                    |                                               | Total Proposed Construction/Acquisitions    | 5,000,000             | 5,000,000         | -                 | -           | -                                                 |
| TOTAL CAPITAL PLAN |                                               |                                             | 112,300,000           | 107,000,000       | -                 | 5,300,000   | 30,383,545                                        |

|                         |                               |            |
|-------------------------|-------------------------------|------------|
| Unfunded Capital Needs: |                               |            |
| 2028                    | TEEX RELLIS Training Phase II | 85,000,000 |



**TEXAS A&M ENGINEERING EXTENSION SERVICE**  
**FY 2027 - FY 2031 CAPITAL PLAN**  
**PHYSICAL PLANT PROJECTS/EQUIPMENT/OTHER**

| Project #                                     | Projected FY Start Date for Proposed Projects | Project Name                                | Total Planning Amount | Funding Sources   |                   |       | Cumulative Expenditures Prior Years to 12/31/2025 |
|-----------------------------------------------|-----------------------------------------------|---------------------------------------------|-----------------------|-------------------|-------------------|-------|---------------------------------------------------|
|                                               |                                               |                                             |                       | PUF Debt Proceeds | RFS Debt Proceeds | Other |                                                   |
| APPROVED PROJECTS                             |                                               |                                             |                       |                   |                   |       |                                                   |
|                                               |                                               | Prior Years PUF Allocations                 | 4,750,000             | 4,750,000         |                   |       | 1,717,768                                         |
|                                               |                                               | * PUF Equipment Allocation - FY 2027        | 2,000,000             | 2,000,000         |                   |       | -                                                 |
|                                               |                                               | Total Construction/Acquisitions in Progress | 6,750,000             | 6,750,000         | -                 | -     | 1,717,768                                         |
| TOTAL PHYSICAL PLANT PROJECTS/EQUIPMENT/OTHER |                                               |                                             | 6,750,000             | 6,750,000         | -                 | -     | 1,717,768                                         |

\* Subject to Board approval of the FY 2027 budget.

This detail supports the Physical Plant Projects/Equipment/Other totals provided on the Summary page.

**TEXAS A&M TRANSPORTATION INSTITUTE**  
**FY 2027 - FY 2031 CAPITAL PLAN**  
**SUMMARY INFORMATION**

| Project #          | Projected FY Start Date for Proposed Projects | Project Name                                | Total Planning Amount | Funding Sources   |                   |       | Cumulative Expenditures Prior Years to 12/31/2025 |
|--------------------|-----------------------------------------------|---------------------------------------------|-----------------------|-------------------|-------------------|-------|---------------------------------------------------|
|                    |                                               |                                             |                       | PUF Debt Proceeds | RFS Debt Proceeds | Other |                                                   |
| APPROVED PROJECTS  |                                               |                                             |                       |                   |                   |       |                                                   |
|                    |                                               | Physical Plant Projects/Equipment/Other     | 15,300,000            | 15,300,000        |                   |       | 2,292,532                                         |
|                    |                                               | Total Construction/Acquisitions in Progress | 15,300,000            | 15,300,000        | -                 | -     | 2,292,532                                         |
| TOTAL CAPITAL PLAN |                                               |                                             | 15,300,000            | 15,300,000        | -                 | -     | 2,292,532                                         |

|                                                                                                                                                                    |
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| <p align="center"><b>TEXAS A&amp;M TRANSPORTATION INSTITUTE</b><br/> <b>FY 2027 - FY 2031 CAPITAL PLAN</b><br/> <b>PHYSICAL PLANT PROJECTS/EQUIPMENT/OTHER</b></p> |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|

| Project #                                     | Projected FY Start Date for Proposed Projects | Project Name                                | Total Planning Amount | Funding Sources   |                   |       | Cumulative Expenditures Prior Years to 12/31/2025 |
|-----------------------------------------------|-----------------------------------------------|---------------------------------------------|-----------------------|-------------------|-------------------|-------|---------------------------------------------------|
|                                               |                                               |                                             |                       | PUF Debt Proceeds | RFS Debt Proceeds | Other |                                                   |
| APPROVED PROJECTS                             |                                               |                                             |                       |                   |                   |       |                                                   |
|                                               |                                               | Prior Years PUF Equipment Allocations       | 1,500,000             | 1,500,000         |                   |       | 1,179,897                                         |
|                                               |                                               | PUF Allocation - FY 2025                    | 8,800,000             | 8,800,000         |                   |       | 1,005,429                                         |
|                                               |                                               | PUF Equipment Allocation - FY 2026          | 2,500,000             | 2,500,000         |                   |       | 107,206                                           |
|                                               |                                               | * PUF Equipment Allocation - FY 2027        | 2,500,000             | 2,500,000         |                   |       | -                                                 |
|                                               |                                               | Total Construction/Acquisitions in Progress | 15,300,000            | 15,300,000        | -                 | -     | 2,292,532                                         |
| TOTAL PHYSICAL PLANT PROJECTS/EQUIPMENT/OTHER |                                               |                                             | 15,300,000            | 15,300,000        | -                 | -     | 2,292,532                                         |

\* Subject to Board approval of the FY 2027 budget.

This detail supports the Physical Plant Projects/Equipment/Other totals provided on the Summary page.

**SYSTEM OFFICES**  
**FY 2027 - FY 2031 CAPITAL PLAN**  
**SUMMARY INFORMATION**

| Project #          | Projected FY Start Date for Proposed Projects | Project Name                                               | Total Planning Amount | Funding Sources   |                   |               | Cumulative Expenditures Prior Years to 12/31/2025 |
|--------------------|-----------------------------------------------|------------------------------------------------------------|-----------------------|-------------------|-------------------|---------------|---------------------------------------------------|
|                    |                                               |                                                            |                       | PUF Debt Proceeds | RFS Debt Proceeds | Other         |                                                   |
| APPROVED PROJECTS  |                                               |                                                            |                       |                   |                   |               |                                                   |
|                    |                                               | Financial Management System                                | 55,000,000            | 52,500,000        |                   | 2,500,000 a   | 41,178,808                                        |
| 01-3359            |                                               | Law & Education Building                                   | 227,500,000           | 227,500,000       |                   |               | 157,607,530                                       |
| 01-3418            |                                               | Texas A&M Semiconductor Institute/Infrastructure/Equipment | 205,500,000           | 48,062,000        |                   | 157,438,000 n | 5,509,106                                         |
| 01-3477            |                                               | * Research & Innovation Building A                         | 30,000,000            | 30,000,000        |                   |               | -                                                 |
| 01-3471            |                                               | Bush Combat Development Center - ALIAS Texas Hangar        | 16,400,000            |                   |                   | 16,400,000 n  | -                                                 |
|                    |                                               | Easterwood Airport Runway Improvements                     | 25,000,000            |                   |                   | 25,000,000 n  | -                                                 |
|                    |                                               | Campus Sewer Improvements                                  | 11,201,000            | 11,201,000        |                   |               | -                                                 |
|                    |                                               | Physical Plant Projects/Equipment/Other                    | 78,427,000            | 74,427,000        | 4,000,000         |               | 46,712,422                                        |
|                    |                                               | Total Construction/Acquisitions in Progress                | 649,028,000           | 443,690,000       | 4,000,000         | 201,338,000   | 251,007,866                                       |
| PROPOSED PROJECTS  |                                               |                                                            |                       |                   |                   |               |                                                   |
|                    | 2027                                          | Ballistic Aero-Optics and Materials Range Phase 2          | 70,605,000            | 21,500,000        |                   | 49,105,000 f  |                                                   |
| 01-3477            | 2027                                          | * Research & Innovation Building A (Addition)              | 270,000,000           | 150,000,000       | 111,994,010 o,b   | 8,005,990 b   |                                                   |
|                    |                                               | Total Proposed Construction/Acquisitions                   | 340,605,000           | 171,500,000       | 111,994,010       | 57,110,990    | -                                                 |
| TOTAL CAPITAL PLAN |                                               |                                                            | 989,633,000           | 615,190,000       | 115,994,010       | 258,448,990   | 251,007,866                                       |

\* Project will not move forward until funding is finalized.

|                         |                         |           |
|-------------------------|-------------------------|-----------|
| Unfunded Capital Needs: |                         |           |
| 2028                    | RELLIS Hangars (#10-11) | 2,500,000 |

|                                                                                                                                                                              |
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| <p align="center"><b>SYSTEM OFFICES</b></p> <p align="center"><b>FY 2027 - FY 2031 CAPITAL PLAN</b></p> <p align="center"><b>PHYSICAL PLANT PROJECTS/EQUIPMENT/OTHER</b></p> |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

| Project #                                     | Projected FY Start Date for Proposed Projects | Project Name                                           | Total Planning Amount | Funding Sources   |                   |       | Cumulative Expenditures Prior Years to 12/31/2025 |
|-----------------------------------------------|-----------------------------------------------|--------------------------------------------------------|-----------------------|-------------------|-------------------|-------|---------------------------------------------------|
|                                               |                                               |                                                        |                       | PUF Debt Proceeds | RFS Debt Proceeds | Other |                                                   |
| APPROVED PROJECTS                             |                                               |                                                        |                       |                   |                   |       |                                                   |
| 807180                                        |                                               | MCB Chiller Plant Replacement                          | 3,200,000             | 3,200,000         |                   |       | 314,548                                           |
| 824055                                        |                                               | TAMUS 2021 Winter Storm Freeze Claim                   | 1,500,000             |                   | 1,500,000         | o     | 42,000                                            |
| 824056                                        |                                               | TAMUS 2022 Winter Storm Elliot Freeze Claims           | 2,500,000             |                   | 2,500,000         | o     | -                                                 |
| 809084                                        |                                               | TAMUS NVIDIA Supercomputer System/Building Renovations | 60,200,000            | 60,200,000        |                   |       | 42,878,412                                        |
| 26-807181                                     |                                               | TAMUS Maestro Software Refresh                         | 3,600,000             | 3,600,000         |                   |       | 969,191                                           |
| 807173/809071                                 |                                               | Campus Substation Equipment                            | 4,227,000             | 4,227,000         |                   |       | 2,508,271                                         |
| 809092                                        |                                               | Control Tower Rehabilitation                           | 1,300,000             | 1,300,000         |                   |       | -                                                 |
| 809093                                        |                                               | RELLIS Hangars (#8-9) and Restrooms                    | 1,900,000             | 1,900,000         |                   |       | -                                                 |
|                                               |                                               | Total Construction/Acquisitions in Progress            | 78,427,000            | 74,427,000        | 4,000,000         | -     | 46,712,422                                        |
| TOTAL PHYSICAL PLANT PROJECTS/EQUIPMENT/OTHER |                                               |                                                        | 78,427,000            | 74,427,000        | 4,000,000         | -     | 46,712,422                                        |

This detail supports the Physical Plant Projects/Equipment/Other totals provided on the Summary page.

**TEXAS DIVISION OF EMERGENCY MANAGEMENT**  
**FY 2027 - FY 2031 CAPITAL PLAN**  
**SUMMARY INFORMATION**

| Project #          | Projected FY Start Date for Proposed Projects | Project Name                                           | Total Planning Amount | Funding Sources   |             | Cumulative Expenditures Prior Years to 12/31/2025 |
|--------------------|-----------------------------------------------|--------------------------------------------------------|-----------------------|-------------------|-------------|---------------------------------------------------|
|                    |                                               |                                                        |                       | RFS Debt Proceeds | Other       |                                                   |
| APPROVED PROJECTS  |                                               |                                                        |                       |                   |             |                                                   |
| 30-3317            |                                               | New Headquarters and State Emergency Operations Center | 423,241,463           |                   | 423,241,463 | n,y 280,348,792                                   |
|                    |                                               | * Operation Facilities and Staging Areas - Region 4    | 45,000,000            |                   | 45,000,000  | n -                                               |
|                    |                                               | * Operation Facilities and Staging Areas - Region 5    | 45,000,000            |                   | 45,000,000  | n -                                               |
|                    |                                               | * Operation Facilities and Staging Areas - Region 6    | 45,000,000            |                   | 45,000,000  | n -                                               |
|                    |                                               | Total Construction/Acquisitions in Progress            | 558,241,463           | -                 | 558,241,463 | 280,348,792                                       |
| TOTAL CAPITAL PLAN |                                               |                                                        | 558,241,463           | -                 | 558,241,463 | 280,348,792                                       |

\* Project will not move forward until POR is complete and funding is finalized.

|                         |                                          |             |
|-------------------------|------------------------------------------|-------------|
| Unfunded Capital Needs: |                                          |             |
| 2027                    | Regional Emergency Operations Facilities | 180,000,000 |

No Minor Page

Agenda Item No. 3.8

**AGENDA ITEM BRIEFING**

**Submitted by:** John A. Barton, Interim Vice Chancellor for Business Affairs  
The Texas A&M University System

**Subject:** Approval of the Project Scope and Budget, Appropriation for Construction Services, and Approval for Construction for the Bush Combat Development Complex - ALIAS Texas Hangar Project, The Texas A&M University System, Bryan, Texas (Project No. 01-3471)

**Background and Prior Actions:**

The Bush Combat Development Complex - ALIAS Texas Hangar Project was included as an approved project on the FY 2026 – FY 2030 A&M System Capital Plan, with an FY 2026 start date and a planning amount of \$9,150,000. The Board approved a project budget increase of \$7,250,000 at the December 2025 special meeting.

**Proposed Board Action:**

Per System Policy *51.04 General Requirements and Delegations of Authority on Construction Projects*, the board authorizes to:

- (1) Approve the project scope and budget.
- (2) Appropriate \$14,760,000 for construction services and related project costs. \$1,640,000 has been previously appropriated to this project.
- (3) Approve construction of the Bush Combat Development Complex - ALIAS Texas Hangar Project at The Texas A&M University System (A&M System).

**Funding/Budget Amount:**

| <u>Funding Source</u>  | <u>Budget Amount</u> | <u>Average<br/>Estimated Annual<br/>Debt Service</u> | <u>Debt Service<br/>Source</u> |
|------------------------|----------------------|------------------------------------------------------|--------------------------------|
| Cash (General Revenue) | <u>\$16,400,000</u>  | N/A                                                  | N/A                            |
| Total Project Funds    | <u>\$16,400,000</u>  |                                                      |                                |

**Project Justification:**

The Aircrew Labor In-Cockpit Automation System (ALIAS) program was developed by the Defense Advanced Research Projects Agency (DARPA) to promote the addition of high levels

Agenda Item No. 3.8  
Agenda Item Briefing

of automation into existing aircraft, enabling operation with reduced onboard crew. As an optionally piloted vehicle (OPV), ALIAS-enabled aircraft aim to support execution of an entire mission from takeoff to landing, either independently or as part of a multi-agent/platform operation.

Project ALIAS–Texas is a research and development project investigating the use of autonomous Blackhawk helicopters to address various state needs. Initial scope will be fighting wildfires, future projects might include border patrol, and search and rescue similar activities. The research project was funded by a \$59.8M appropriation to the Bush Combat Development Complex from the Texas 89th Legislature HB500 to “develop and evaluate autonomous rotary wing wildland firefighting capabilities for Texas”. The research project involves significant collaboration with DARPA and the transition of DARPA knowledge and equipment in the DARPA ALIAS project to Texas A&M University. DARPA will contribute equipment and in-kind activities to the project. The majority of the A&M System budget is for the acquisition of autonomous helicopters, research, test, and evaluation tasks, and support of the research teams and aircraft. The current capital project, Bush Combat Development Complex - ALIAS Texas Hangar, will house the research project, designed to be expandable for future research needs.

**Scope:**

This new approximately 30,000 GSF facility will include two hangar bays for the simulation and maintenance of both Sikorsky UH60L (Blackhawk) and Boeing CH-47 (Chinook) aircraft. Construction of the facility will be a Pre-Engineered Metal Building (PEMB) with support spaces that include storage, staff break room, testing operations, simulator room, server room, communications room, data operations, technology control, and restrooms. The PEMB is designed to be a single structure with a pitched roof, which may allow for some spaces to be stacked within the higher volume that is needed for aircraft clearances and maintenance. Adequate concrete apron space is provided to allow for aircraft to be prepped and stored outside without the need to encroach on existing RELLIS runways and/or taxiways.

Located on the RELLIS Campus, utility connections and extensions for water, electrical, technology, and sewer are included, but extension of thermal lines for HVAC systems is not required in this facility. Fire suppression will be included in the new facility, and future expansion is factored into the suppression system and aligned with code requirements. Coordination and compliance with RELLIS Design and Construction Standards is included in the design.

All support areas within the new facility will have fully controlled HVAC, but hangars will have only ventilation and the ability to control temperature extremes. Specialized network connectivity to the nearby Research Integration Center is included.

In addition to the new building and associated infrastructure, the project site accommodates fuel storage and a code-compliant fueling and defueling area with runoff management, as well as a communications tower and parking for staff and a mobile ground control station.

Construction on this project is scheduled to start in June 2026 with substantial completion



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Agenda Item Briefing

scheduled for May 2027. The total project budget is \$16,400,000.

**Other Major Fiscal Impacts:**

None.

**Strategic Plan Imperative(s) this Item Advances:**

This project best supports Strategic Plan Imperatives #4 and #5, aiming to keep the A&M System at the forefront of technology research and innovation.

Strategic Plan Imperative No. 4: *“The A&M System will increase its prominence by building a robust and targeted research portfolio.”*

We will continue to encourage cross-institution and cross-discipline collaboration, and we will support our member institutions in their research pursuits, including obtaining Emerging Research University status.

Strategic Plan Imperative No. 5: *“The A&M System will provide services that respond to the needs of the people of Texas and contribute to the strength of the state’s economy.”*

We will continue to address the needs of Texas and utilize technology to reach citizens in new ways.

**THE TEXAS A&M UNIVERSITY SYSTEM  
FACILITIES PLANNING AND CONSTRUCTION**  
Office of the Vice Chancellor for Business Affairs  
March 25, 2026

Members, Board of Regents  
The Texas A&M University System

Subject: Approval of the Project Scope and Budget, Appropriation for Construction Services, and Approval for Construction for the Bush Combat Development Complex - ALIAS Texas Hangar Project, The Texas A&M University System, Bryan, Texas (Project No. 01-3471)

I recommend adoption of the following minute order:

***“Per System Policy 51.04 General Requirements and Delegations of Authority on Construction Projects, the project scope, along with a project budget of \$16,400,000 for the Bush Combat Development Complex - ALIAS Texas Hangar Project is approved.***

**The amount of \$14,760,000 is appropriated from Account No. 01-110700 Bush Combat Development Center, for construction services and related project costs.**

**The Bush Combat Development Complex - ALIAS Texas Hangar Project, The Texas A&M University System, Bryan, Texas, is approved for construction.”**

Respectfully submitted,

**[SIGNED BY]**

John A. Barton  
Interim Vice Chancellor for  
Business Affairs

**System Approval Recommended:**

**[SIGNED BY]**

Glenn Hegar  
Chancellor

**[SIGNED BY]**

Susan Ballabina, Ph.D.  
Executive Vice Chancellor

**[SIGNED BY]**

Ryan C. Griffin  
Vice Chancellor and  
Chief Financial Officer

**System General Counsel Approved for  
Legal Sufficiency:**

**[SIGNED BY]**

R. Brooks Moore  
General Counsel

**Board General Counsel Approved  
for Legal Sufficiency:**

**[SIGNED BY]**

Nichole B. Bunker  
General Counsel

|                                                                                                                                                   |                       |
|---------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|
| <b>BUSH COMBAT DEVELOPMENT COMPLEX - ALIAS</b><br><b>TEXAS HANGAR</b><br><b>THE TEXAS A&amp;M UNIVERSITY SYSTEM</b><br><b>PROJECT NO. 01-3471</b> | <b>PROJECT BUDGET</b> |
|---------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|

|                                           |                     |
|-------------------------------------------|---------------------|
| 1. Construction .....                     | \$13,000,000        |
| 2. Project Contingency .....              | 687,825             |
| 3. Program of Requirements.....           | 0                   |
| 4. Pre-Construction Services .....        | 1,455,450           |
| 5. Commissioning.....                     | 0                   |
| 6. Construction Testing .....             | 130,300             |
| 7. Campus Services & Technology .....     | 353,000             |
| 8. Furnishings .....                      | 0                   |
| 9. Equipment .....                        | 119,000             |
| 10. Other Project Costs.....              | 226,085             |
| 11. Project Management & Inspection ..... | <u>\$428,340</u>    |
| 12. TOTAL ESTIMATED COST OF PROJECT ..... | <u>\$16,400,000</u> |

**BUSH COMBAT DEVELOPMENT COMPLEX - ALIAS  
TEXAS HANGAR  
THE TEXAS A&M UNIVERSITY SYSTEM  
PROJECT NO. 01-3471**

**PROJECT SCHEDULE**

1. BOR Approval to Include in Capital Plan ..... August 28, 2025
2. Issue A/E RFQ ..... September 1, 2025
3. Issue CMAR RFP ..... September 4, 2025
4. Receive A/E RFQ Responses..... September 23, 2025
5. Receive CMAR RFP Response ..... September 25, 2025
6. Shortlist A/E Firms ..... September 30, 2025
7. Shortlist CMAR Firms ..... September 30, 2025
8. Interview A/E Firms .....October 7, 2025
9. Interview CMAR Firms .....October 8, 2025
10. A/E Ranked Order Approved by Chancellor .....October 13, 2025
11. CMAR Ranked Order Approved by Chancellor.....October 20, 2025
12. Execute A/E Agreement ..... December 15, 2025
13. Execute CMAR Agreement ..... January 7, 2026
14. A/E Design Kick-Off..... January 29, 2026
15. Complete Schematic Design ..... February 20, 2026
16. Complete Design Development ..... April 10, 2026
17. Receive GMP from CMAR ..... April 22, 2026
18. Submit THECB Application ..... April 22, 2026
19. BOR Approval for Construction..... May 21, 2026
20. Begin Construction ..... June 2026
21. Complete Construction Documents ..... July 2026
22. Substantial Completion..... May 2027
23. Owner Occupancy..... June 2027



## Bush Combat Development Complex - ALIAS Texas Hangar

The Texas A&M University System

Project No. 01-3471

**AGENDA ITEM BRIEFING**

**Submitted by:** John A. Barton, Interim Vice Chancellor for Business Affairs  
The Texas A&M University System

**Subject:** Approval of the Project Scope and Budget, Appropriation for Construction Services, and Approval for Construction for the Satellite Utility Plant 1 (SUP1) Expansion Project, Texas A&M University, College Station, Texas (Project No. 02-3434)

**Background and Prior Actions:**

The Satellite Utility Plant 1 (SUP1) Expansion Project was included as an approved project on the FY 2025 – FY 2029 A&M System Capital Plan approved by the Board at the May 2024 meeting, with an FY 2026 start date and a planning amount of \$30,000,000.

**Proposed Board Action:**

Per System Policy 51.04, *General Requirements and Delegations of Authority on Construction Projects*, the board authorizes to:

- (1) Approve the project scope and budget.
- (2) Appropriate \$27,000,000 for construction services and related project costs. \$3,000,000 has been previously appropriated to this project.
- (3) Approve construction of the Satellite Utility Plant 1 (SUP1) Expansion Project at Texas A&M University (Texas A&M).

**Funding/Budget Amount:**

| <u>Funding Source</u>                     | <u>Budget Amount</u> | <u>Average<br/>Estimated Annual<br/>Debt Service</u> | <u>Debt Service<br/>Source</u> |
|-------------------------------------------|----------------------|------------------------------------------------------|--------------------------------|
| Revenue Financing<br>System Debt Proceeds | <u>\$30,000,000</u>  | \$2,149,960                                          | Utility Revenue                |
| Total Project Funds                       | <u>\$30,000,000</u>  |                                                      |                                |

**Project Justification:**

While the thermal capacity at SUP1 is appropriately sized to meet the current campus demand on west campus, significant campus development is anticipated over the next five years, including several new facilities planned on west campus. This requires expanding both the footprint of the facility as well as its production capacity.

**Scope:**

The existing SUP1 facility is located on the west campus of Texas A&M, at the northwest corner of John Kimbrough Boulevard and Olsen Boulevard, north of Reed Arena.

To support this growth, the project will expand the SUP1 plant to accommodate the installation of one 2,500-ton centrifugal, water-cooled chiller with all necessary ancillary systems, and to strategically prepare the building for future utility generation equipment.

The proposed expansion will provide approximately 11,922 gross square feet. The project includes installing a 2,500-ton chiller, a cooling tower cell with upgraded internals, a condenser water pump, refrigerant handling and monitoring systems, and full electrical distribution. This scope also includes electrical motor control centers (MCCs), two medium-voltage transformers, Variable Frequency Drives (VFDs) as required, HVAC for the electrical room, necessary instrumentation, and integrated controls and Supervisory Control and Data Acquisition work. Lastly, space was designated for the future expansion of all systems.

Construction on this project is scheduled to start in June 2026 with substantial completion scheduled for February 2028. The total project budget is \$30,000,000.

**Other Major Fiscal Impacts:**

None.

**Strategic Plan Imperative(s) this Item Advances:**

The SUP1 Expansion supports the following Strategic Plan Imperative:

Strategic Plan Imperative No 6: *“The A&M System, in adhering to the high standard of excellence and growth required in this strategic plan, will display prudent financial stewardship and sustainability. Our member institutions will be diligent about their plans for growth, and the A&M System will ensure financially sound decision-making at the aggregate level. We have robust financial management capabilities in place and will continue to manage the A&M System's financial health in a holistic manner.”*

The primary goal of the project is to allow for the university to efficiently, reliably, and cost effectively provide the utility needs that accompany educational and research activity on the Texas A&M campus. Texas A&M maintains an N+1 redundancy strategy for major equipment at each individual utility plant. N+1 refers to the ability to satisfy plant production requirements if the largest piece of utility generation equipment within the plant is unavailable. The installation of an additional 2,500-ton chiller at SUP1 will allow for continuation of the N+1 strategy.

**THE TEXAS A&M UNIVERSITY SYSTEM**  
**FACILITIES PLANNING AND CONSTRUCTION**  
Office of the Vice Chancellor for Business Affairs  
March 30, 2026

Members, Board of Regents  
The Texas A&M University System

Subject: Approval of the Project Scope and Budget, Appropriation for Construction Services, and Approval for Construction for the Satellite Utility Plant 1 (SUP1) Expansion Project, Texas A&M University, College Station, Texas (Project No. 02-3434)

I recommend adoption of the following minute order:

***“Per System Policy 51.04, General Requirements and Delegations of Authority on Construction Projects, the project scope along with a project budget of \$30,000,000 for the Satellite Utility Plant 1 (SUP1) Expansion Project is approved.***

**The amount of \$27,000,000 is appropriated from Account No. 01-083540 Revenue Financing System Debt Proceeds (Utility Revenue), for construction services and related project costs.**

**The Satellite Utility Plant 1 (SUP1) Expansion Project, Texas A&M University, College Station, Texas, is approved for construction.**

**The Board of Regents of The Texas A&M University System (Board) reasonably expects to incur debt in one or more obligations for this project, and all or a portion of the proceeds received from the sale of such obligations is reasonably expected to be used to reimburse the account(s) for amounts previously appropriated and/or expended from such account(s).**

**As required by Section 5(a) of the Master Resolution of the Revenue Financing System, the Board hereby determines that it will have sufficient funds to meet the financial obligations of The Texas A&M University System, including sufficient Pledged Revenues to satisfy the Annual Debt Service Requirements of the Revenue Financing System and to meet all financial obligations of the Board relating to the Revenue Financing System and that**



**the Participants, on whose behalf the debt is issued, possess the financial capacity to satisfy their Direct Obligations.”**

Respectfully submitted,

**[SIGNED BY]**

John A. Barton  
Interim Vice Chancellor for  
Business Affairs

**System Approval Recommended:**

**[SIGNED BY]**

Glenn Hegar  
Chancellor

**[SIGNED BY]**

Susan Ballabina, Ph.D.  
Executive Vice Chancellor

**[SIGNED BY]**

Ryan C. Griffin  
Vice Chancellor and  
Chief Financial Officer

**[SIGNED BY]**

Thomas D. Williams, Interim President  
Texas A&M University

**System General Counsel Approved  
for Legal Sufficiency:**

**[SIGNED BY]**

R. Brooks Moore  
General Counsel

**Board General Counsel Approved  
for Legal Sufficiency:**

**[SIGNED BY]**

Nichole B. Bunker  
General Counsel

|                                                                                                                    |                       |
|--------------------------------------------------------------------------------------------------------------------|-----------------------|
| <b>SATELLITE UTILITY PLANT 1 (SUP1) EXPANSION</b><br><b>TEXAS A&amp;M UNIVERSITY</b><br><b>PROJECT NO. 02-3434</b> | <b>PROJECT BUDGET</b> |
|--------------------------------------------------------------------------------------------------------------------|-----------------------|

|                                           |                     |
|-------------------------------------------|---------------------|
| 1. Construction .....                     | \$24,762,328        |
| 2. Project Contingency .....              | 1,075,267           |
| 3. Program of Requirements.....           | 83,000              |
| 4. Pre-Construction Services .....        | 2,188,650           |
| 5. Commissioning.....                     | 140,000             |
| 6. Construction Testing .....             | 95,000              |
| 7. Campus Services & Technology .....     | 185,000             |
| 8. Furnishings .....                      | 0                   |
| 9. Equipment .....                        | 0                   |
| 10. Other Project Costs.....              | 675,755             |
| 11. Project Management & Inspection ..... | <u>\$795,000</u>    |
| 12. TOTAL ESTIMATED COST OF PROJECT ..... | <u>\$30,000,000</u> |

**SATELLITE UTILITY PLANT 1 (SUP1) EXPANSION**  
**TEXAS A&M UNIVERSITY**  
**PROJECT NO. 02-3434**

**PROJECT SCHEDULE**

1. BOR Approval to Include in Capital Plan ..... May 7, 2024
2. Issue A/E RFQ .....November 19, 2024
3. Receive A/E RFQ Responses..... December 10, 2024
4. Shortlist A/E Firms ..... December 18, 2024
5. Interview A/E Shortlist ..... January 14, 2025
6. A/E Ranked Order Approved by Chancellor ..... February 17, 2025
7. Execute A/E Agreement ..... April 1, 2025
8. A/E Design Kick-Off..... May 1, 2025
9. Complete Schematic Design ..... July 7, 2025
10. Complete Design Development .....October 08, 2025
11. Complete Construction Documents ..... February 6, 2026
12. Advertise for CSP ..... February 25, 2026
13. Receive CSP Response ..... March 24, 2026
14. CSP Evaluation ..... March 31, 2026
15. CSP Ranked Order Approved by Chancellor ..... April 6, 2026
16. Submit THECB Application ..... April 22, 2026
17. BOR Approval for Construction ..... May 21, 2026
18. Begin Construction ..... June 2026
19. Substantial Completion ..... February 2028
20. Owner Occupancy ..... March 2028



## Satellite Utility Plant 1 (SUP1) Expansion

Texas A&M University

Project No. 02-3434

**TEXAS A&M UNIVERSITY SYSTEM  
REVENUE FINANCING SYSTEM  
02-3434 Satellite Utility Plant 1 Expansion  
Utility Revenue**

| <b>Dates</b> | <b>Outstanding<br/>Principal</b> | <b>Principal<br/>Amount</b> | <b>Interest<br/>Amount</b> | <b>Annual Total</b>     | <b>Coverage<br/>1.15x</b> |
|--------------|----------------------------------|-----------------------------|----------------------------|-------------------------|---------------------------|
| BONDS        | 30,300,000.00                    |                             |                            |                         |                           |
| YEAR 1       | 29,665,000.00                    | 635,000.00                  | 1,515,000.00               | 2,150,000.00            | 2,472,500.00              |
| YEAR 2       | 29,000,000.00                    | 665,000.00                  | 1,483,250.00               | 2,148,250.00            | 2,470,487.50              |
| YEAR 3       | 28,300,000.00                    | 700,000.00                  | 1,450,000.00               | 2,150,000.00            | 2,472,500.00              |
| YEAR 4       | 27,565,000.00                    | 735,000.00                  | 1,415,000.00               | 2,150,000.00            | 2,472,500.00              |
| YEAR 5       | 26,795,000.00                    | 770,000.00                  | 1,378,250.00               | 2,148,250.00            | 2,470,487.50              |
| YEAR 6       | 25,985,000.00                    | 810,000.00                  | 1,339,750.00               | 2,149,750.00            | 2,472,212.50              |
| YEAR 7       | 25,135,000.00                    | 850,000.00                  | 1,299,250.00               | 2,149,250.00            | 2,471,637.50              |
| YEAR 8       | 24,240,000.00                    | 895,000.00                  | 1,256,750.00               | 2,151,750.00            | 2,474,512.50              |
| YEAR 9       | 23,300,000.00                    | 940,000.00                  | 1,212,000.00               | 2,152,000.00            | 2,474,800.00              |
| YEAR 10      | 22,315,000.00                    | 985,000.00                  | 1,165,000.00               | 2,150,000.00            | 2,472,500.00              |
| YEAR 11      | 21,280,000.00                    | 1,035,000.00                | 1,115,750.00               | 2,150,750.00            | 2,473,362.50              |
| YEAR 12      | 20,195,000.00                    | 1,085,000.00                | 1,064,000.00               | 2,149,000.00            | 2,471,350.00              |
| YEAR 13      | 19,055,000.00                    | 1,140,000.00                | 1,009,750.00               | 2,149,750.00            | 2,472,212.50              |
| YEAR 14      | 17,860,000.00                    | 1,195,000.00                | 952,750.00                 | 2,147,750.00            | 2,469,912.50              |
| YEAR 15      | 16,605,000.00                    | 1,255,000.00                | 893,000.00                 | 2,148,000.00            | 2,470,200.00              |
| YEAR 16      | 15,285,000.00                    | 1,320,000.00                | 830,250.00                 | 2,150,250.00            | 2,472,787.50              |
| YEAR 17      | 13,900,000.00                    | 1,385,000.00                | 764,250.00                 | 2,149,250.00            | 2,471,637.50              |
| YEAR 18      | 12,445,000.00                    | 1,455,000.00                | 695,000.00                 | 2,150,000.00            | 2,472,500.00              |
| YEAR 19      | 10,915,000.00                    | 1,530,000.00                | 622,250.00                 | 2,152,250.00            | 2,475,087.50              |
| YEAR 20      | 9,310,000.00                     | 1,605,000.00                | 545,750.00                 | 2,150,750.00            | 2,473,362.50              |
| YEAR 21      | 7,625,000.00                     | 1,685,000.00                | 465,500.00                 | 2,150,500.00            | 2,473,075.00              |
| YEAR 22      | 5,855,000.00                     | 1,770,000.00                | 381,250.00                 | 2,151,250.00            | 2,473,937.50              |
| YEAR 23      | 4,000,000.00                     | 1,855,000.00                | 292,750.00                 | 2,147,750.00            | 2,469,912.50              |
| YEAR 24      | 2,050,000.00                     | 1,950,000.00                | 200,000.00                 | 2,150,000.00            | 2,472,500.00              |
| YEAR 25      | -                                | 2,050,000.00                | 102,500.00                 | 2,152,500.00            | 2,475,375.00              |
|              |                                  | <u>\$ 30,300,000.00</u>     | <u>\$ 23,449,000.00</u>    | <u>\$ 53,749,000.00</u> | <u>\$ 61,811,350.00</u>   |

Estimated issuance costs and rounding of \$300,000.00 are included in this schedule.  
Long-term rates are assumed to be 5.00%. Rates are subject to market change.  
Prepared by the Office of the Treasurer - Treasury Services 03/09/2026.

**Rates are subject to market change. Amounts are preliminary estimates that will be revised at the time bonds are issued.**

**AGENDA ITEM BRIEFING**

**Submitted by:** John A. Barton, Interim Vice Chancellor for Business Affairs  
The Texas A&M University System

**Subject:** Approval of the Project Scope and Budget, Appropriation for Construction Services, and Approval for Construction for the Academic Building Exterior Restoration Project, Texas A&M University, College Station, Texas (Project No. 02-3464)

**Background and Prior Actions:**

The project was included as a proposed project on the FY 2024 – FY 2028 Texas A&M System (A&M System) Capital Plan approved by the Board at the August 2023 meeting with an FY 2025 start date and a total planning amount of \$35,000,000. The request to change the fiscal year designation for project initiation from FY 2025 to FY 2024, and to reduce the total planning amount from \$35,000,000 to \$9,800,000, was approved by the Board at the February 2024 meeting. The project budget was increased to \$30,000,000 on the FY 2026 – FY 2030 A&M System Capital Plan approved by the Board at the August 2025 meeting.

**Proposed Board Action:**

Per System Policy 51.04 General Requirements and Delegations of Authority on Construction Projects, the board authorizes to:

- (1) Approve the project scope and budget.
- (2) Appropriate \$27,000,000 for construction services and related project costs. \$3,000,000 has been previously appropriated to this project.
- (3) Approve construction of the Academic Building Exterior Restoration Project at Texas A&M University (Texas A&M).

**Funding/Budget Amount:**

| <u>Funding Source</u>                      | <u>Budget Amount</u> | <u>Average<br/>Estimated Annual<br/>Debt Service</u> | <u>Debt Service<br/>Source</u> |
|--------------------------------------------|----------------------|------------------------------------------------------|--------------------------------|
| Permanent University<br>Fund Debt Proceeds | \$10,800,000         | \$838,945                                            | Available<br>University Fund   |
| Cash (AUF)                                 | <u>\$19,200,000</u>  | N/A                                                  | N/A                            |
| Total Project Funds                        | <u>\$30,000,000</u>  |                                                      |                                |

**Project Justification:**

The Academic Building endures as one of the oldest extant campus buildings and an iconic structure for Texas A&M. No other campus building is featured so prominently in the hearts and minds of Aggies everywhere. The building has been a landmark on campus since 1914 and is symbolic of the rich culture and history of the institution it serves. For over a century, the building has been the site of storied traditions, witnessed countless university events, housed various academic departments, and continues to welcome campus visitors to this day.

Age and weather have taken a significant toll on the building over its lifespan. As such, repairs/renovations to the exterior envelope are needed to prevent further influx of moisture through the exterior walls. Moisture infiltration has already caused damage to interior finishes and will continue to do so until repairs are undertaken. Additionally, repair of spalled/damaged masonry finishes on the exterior of the building is required to eliminate potential hazards to the public and to restore the building to its original aesthetic appearance and place of prominence as an iconic campus landmark.

**Scope:**

The project will make necessary repairs to the exterior walls and dome to prevent further water infiltration through the exterior walls into the interior of the Academic Building. The project will repair and/or restore damaged exterior masonry and cast stone to bring back the original constructed aesthetic of the building. The copper roof, including the original ornate detailing and the roof substrate, will be replaced. Key historical components will be salvaged by the University Architect's office.

Construction on this project is scheduled to start in June 2026 with substantial completion scheduled for June 2029. The total project budget is \$30,000,000.

**Other Major Fiscal Impacts:**

None.

**Strategic Plan Imperative(s) this Item Advances:**

The Academic Building Restoration project supports the following Strategic Plan Imperative:

Strategic Imperative No. 6: *"In adhering to the high standard of excellence and growth required in this strategic plan, will display prudent financial stewardship and sustainability."*

By addressing the exterior water infiltration and masonry degradation issues with the building, long-term costs to the university will be minimized and the useful life of the Academic Building will be extended.

Agenda Item No. 3.10

**THE TEXAS A&M UNIVERSITY SYSTEM  
FACILITIES PLANNING AND CONSTRUCTION**

Office of the Vice Chancellor for Business Affairs

March 19, 2026

Members, Board of Regents  
The Texas A&M University System

Subject: Approval of the Project Scope and Budget, Appropriation for Construction Services, and Approval for Construction for the Academic Building Exterior Restoration Project, Texas A&M University, College Station, Texas (Project No. 02-3464)

I recommend adoption of the following minute order per System Policy *51.04 General Requirements and Delegations of Authority on Construction Projects*:

**“The project scope along with a project budget of \$30,000,000 for the Academic Building Exterior Restoration Project is approved.**

**The amount of \$10,800,000 is appropriated from Account No. 01-084900 Permanent University Fund Debt Proceeds (AUF), and the amount of \$16,200,000 is appropriated from Account No. 02-299999 AUF Excellence Initiatives for construction services and related project costs.**

**The Academic Building Exterior Restoration Project, Texas A&M University, College Station, Texas, is approved for construction.**

**The Board of Regents of The Texas A&M University System (Board) reasonably expects to incur debt in one or more obligations for this project, and all or a portion of the proceeds received from the sale of such obligations is reasonably expected to be used to reimburse**



**the account(s) for amounts previously appropriated and/or expended from such account(s).”**

Respectfully submitted,

**[SIGNED BY]**

John A. Barton  
Interim Vice Chancellor for  
Business Affairs

**System Approval Recommended:**

**System General Counsel Approved  
for Legal Sufficiency:**

**[SIGNED BY]**

Glenn Hegar  
Chancellor

**[SIGNED BY]**

R. Brooks Moore  
General Counsel

**[SIGNED BY]**

Susan Ballabina, Ph.D.  
Executive Vice Chancellor

**Board General Counsel Approved  
for Legal Sufficiency:**

**[SIGNED BY]**

Ryan C. Griffin  
Vice Chancellor and  
Chief Financial Officer

**[SIGNED BY]**

Nichole B. Bunker  
General Counsel

**[SIGNED BY]**

Thomas D. Williams, Interim President  
Texas A&M University

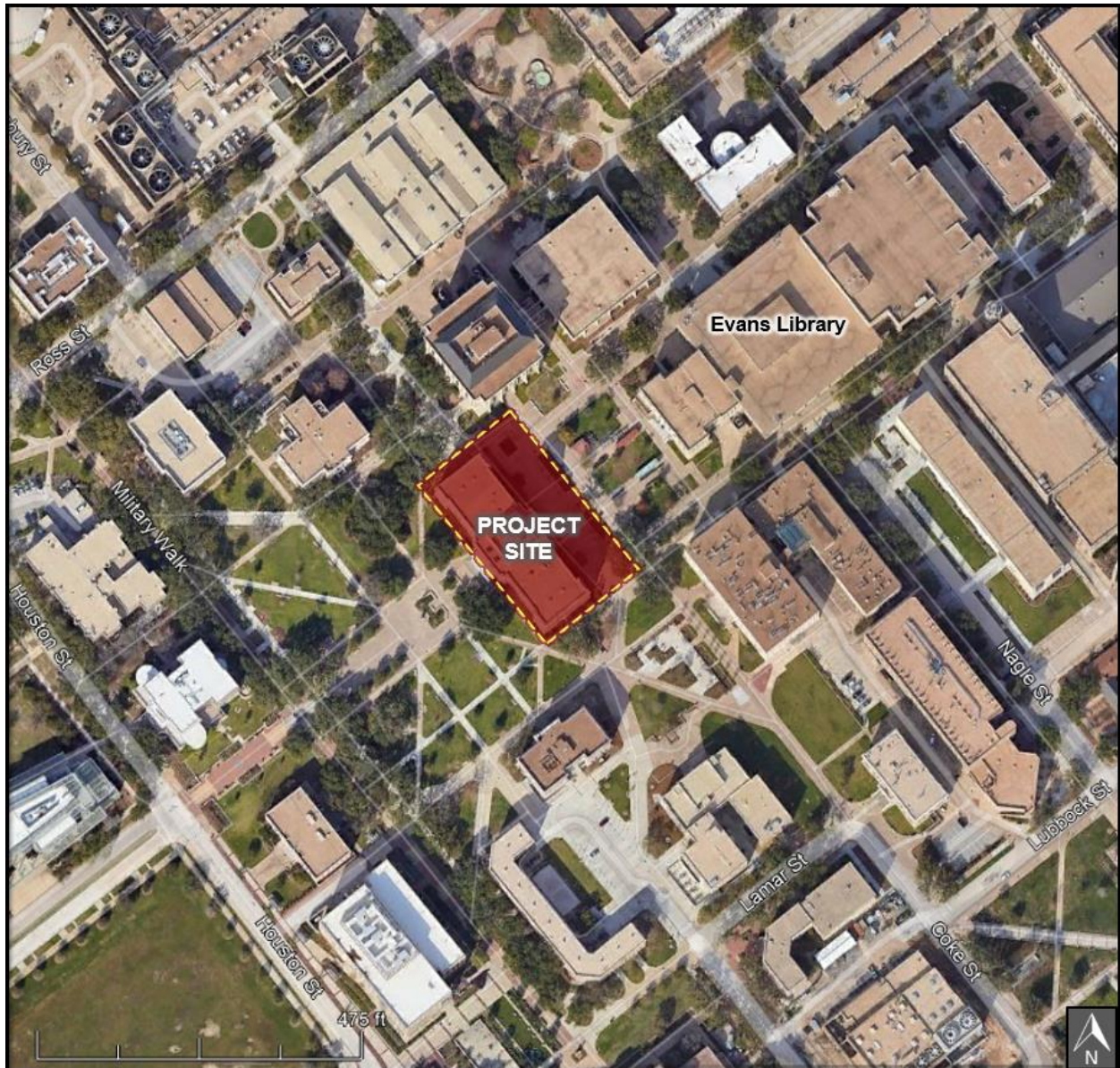
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| <b>ACADEMIC BUILDING EXTERIOR RESTORATION</b><br><b>TEXAS A&amp;M UNIVERSITY</b><br><b>PROJECT NO. 02-3464</b> | <b>PROJECT BUDGET</b> |
|----------------------------------------------------------------------------------------------------------------|-----------------------|

|                                           |                     |
|-------------------------------------------|---------------------|
| 1. Construction .....                     | \$22,717,013        |
| 2. Project Contingency .....              | 4,933,500           |
| 3. Program of Requirements.....           | 0                   |
| 4. Pre-Construction Services .....        | 1,215,500           |
| 5. Commissioning.....                     | 0                   |
| 6. Construction Testing .....             | 212,700             |
| 7. Campus Services & Technology .....     | 0                   |
| 8. Furnishings .....                      | 0                   |
| 9. Equipment .....                        | 0                   |
| 10. Other Project Costs.....              | 148,316             |
| 11. Project Management & Inspection ..... | <u>\$772,971</u>    |
| 12. TOTAL ESTIMATED COST OF PROJECT ..... | <u>\$30,000,000</u> |

**ACADEMIC BUILDING EXTERIOR RESTORATION  
TEXAS A&M UNIVERSITY  
PROJECT NO. 02-3464**

**PROJECT SCHEDULE**

1. BOR Approval to Include in Capital Plan ..... August 17, 2023
2. A/E Best Value Recommendation Approved by Chancellor.....October 13, 2025
3. Issue CMAR RFP .....October 21, 2025
4. Receive CMAR RFP Response .....November 20, 2025
5. Shortlist CMAR Firms.....November 25, 2025
6. Interview CMAR Firms ..... December 4, 2025
7. CMAR Ranked Order Approved by Chancellor..... January 7, 2026
8. Execute A/E Agreement ..... January 16, 2026
9. A/E Design Kick-Off..... March 5, 2026
10. Execute CMAR Agreement ..... March 5, 2026
11. Complete Design..... March 17, 2026
12. Receive GMP from CMAR ..... April 22, 2026
13. Submit THECB Application..... April 22, 2026
14. BOR Approval for Construction..... May 21, 2026
15. Begin Construction ..... June 2026
16. Substantial Completion..... June 2029
17. Owner Occupancy.....July 2029



## Academic Building Exterior Restoration

Texas A&M University

Project No. 02-3464

**TEXAS A&M UNIVERSITY  
PERMANENT UNIVERSITY FUND  
Academic Building Exterior Restoration  
Available University Fund**

| <b>Dates</b> | <b>Outstanding<br/>Principal</b> | <b>Principal<br/>Amount</b> | <b>Interest<br/>Amount</b> | <b>Annual Total</b>     |
|--------------|----------------------------------|-----------------------------|----------------------------|-------------------------|
| BONDS        | 10,910,000.00                    |                             |                            |                         |
| YEAR 1       | 10,560,000.00                    | 350,000.00                  | 490,950.00                 | 840,950.00              |
| YEAR 2       | 10,200,000.00                    | 360,000.00                  | 475,200.00                 | 835,200.00              |
| YEAR 3       | 9,820,000.00                     | 380,000.00                  | 459,000.00                 | 839,000.00              |
| YEAR 4       | 9,425,000.00                     | 395,000.00                  | 441,900.00                 | 836,900.00              |
| YEAR 5       | 9,010,000.00                     | 415,000.00                  | 424,125.00                 | 839,125.00              |
| YEAR 6       | 8,580,000.00                     | 430,000.00                  | 405,450.00                 | 835,450.00              |
| YEAR 7       | 8,130,000.00                     | 450,000.00                  | 386,100.00                 | 836,100.00              |
| YEAR 8       | 7,655,000.00                     | 475,000.00                  | 365,850.00                 | 840,850.00              |
| YEAR 9       | 7,160,000.00                     | 495,000.00                  | 344,475.00                 | 839,475.00              |
| YEAR 10      | 6,645,000.00                     | 515,000.00                  | 322,200.00                 | 837,200.00              |
| YEAR 11      | 6,105,000.00                     | 540,000.00                  | 299,025.00                 | 839,025.00              |
| YEAR 12      | 5,540,000.00                     | 565,000.00                  | 274,725.00                 | 839,725.00              |
| YEAR 13      | 4,950,000.00                     | 590,000.00                  | 249,300.00                 | 839,300.00              |
| YEAR 14      | 4,335,000.00                     | 615,000.00                  | 222,750.00                 | 837,750.00              |
| YEAR 15      | 3,690,000.00                     | 645,000.00                  | 195,075.00                 | 840,075.00              |
| YEAR 16      | 3,015,000.00                     | 675,000.00                  | 166,050.00                 | 841,050.00              |
| YEAR 17      | 2,310,000.00                     | 705,000.00                  | 135,675.00                 | 840,675.00              |
| YEAR 18      | 1,575,000.00                     | 735,000.00                  | 103,950.00                 | 838,950.00              |
| YEAR 19      | 805,000.00                       | 770,000.00                  | 70,875.00                  | 840,875.00              |
| YEAR 20      | -                                | 805,000.00                  | 36,225.00                  | 841,225.00              |
|              |                                  | <u>\$ 10,910,000.00</u>     | <u>\$ 5,868,900.00</u>     | <u>\$ 16,778,900.00</u> |

Estimated issuance costs and rounding of \$110,000 are included in this schedule.

Long-term rates are assumed to be 4.50%. Rates are subject to market change.

Prepared by the Office of the Treasurer - Treasury Services 03/09/2026.

**Rates are subject to market change. Amounts are preliminary estimates that will be revised at the time bonds are issued.**

**AGENDA ITEM BRIEFING**

**Submitted by:** John A. Barton, Interim Vice Chancellor for Business Affairs  
The Texas A&M University System

**Subject:** Approval of the Project Scope and Budget, Appropriation for Construction Services, and Approval for Construction for the Alkek IBT Building Lab Expansion/Renovation & EnMed Build-out Project, Texas A&M University Health Science Center, Houston, Texas (Project No. 23-3320)

**Background and Prior Actions:**

The Texas A&M University TMC3 Biomedical Research Building Project was approved by the Board to be added to the FY 2020 – FY 2024 A&M System Capital Plan with an FY 2020 start date and a total planning amount of \$109,000,000 at the February 2020 meeting. The project was changed to the Alkek IBT Building Lab Expansion/Renovation & EnMed Build-out Project with an FY 2025 start date and a planning amount of \$100,000,000 on the FY 2025 – FY 2029 A&M System Capital Plan approved by the Board at the May 2024 meeting.

**Proposed Board Action:**

Per System Policy 51.04, *General Requirements and Delegations of Authority on Construction Projects*, the board authorizes to:

- (1) Approve the project scope and budget.
- (2) Appropriate \$90,000,000 for construction services and related project costs. \$10,000,000 has been previously appropriated to this project.
- (3) Approve construction of the Alkek IBT Building Lab Expansion/Renovation & EnMed Build-out Project at Texas A&M University Health Science Center (TAMHSC).

**Funding/Budget Amount:**

| <u>Funding Source</u>                      | <u>Budget Amount</u> | <u>Average<br/>Estimated Annual<br/>Debt Service</u> | <u>Debt Service<br/>Source<br/>Capital<br/>Construction<br/>Assistance Project<br/>Available<br/>University Fund</u> |
|--------------------------------------------|----------------------|------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|
| Revenue Financing<br>System Debt Proceeds  | \$69,897,111         | \$6,094,245                                          |                                                                                                                      |
| Permanent University<br>Fund Debt Proceeds | <u>\$30,102,889</u>  | \$2,336,975                                          |                                                                                                                      |
| Total Project Funds                        | <u>\$100,000,000</u> |                                                      |                                                                                                                      |

**Project Justification:**

In the 2021 Texas Legislative Session, TAMHSC was selected to receive Capital Construction Assistance Projects (CCAP) funding for the construction of the Texas A&M University TMC3 Biomedical Research Building (Houston). The funding was directed to TAMHSC to meet the state legislature's strategic research initiatives in and around the Texas Medical Center in Houston, Texas. This new building project was originally expected to be built in TMC3 Helix Park, Houston; however, The Texas A&M University System (A&M System) and Texas A&M University leadership made the decision not to move forward with the new building in TMC3 Helix Park. A Program of Requirements (POR) was completed for this original project at this location in the fall of 2022 and assumed new construction. Instead, a second POR was developed to fulfill the intent of the CCAP funding in existing facilities already owned by the A&M System. TAMHSC proposes renovating and upgrading the Albert B. Alkek Building, home to TAMHSC's Institute of Biosciences and Technology (IBT) at 2121 W. Holcombe Blvd., and to build-out part of one floor of the EnMed building at 1020 Holcombe Blvd., in Houston for administrative offices.

This new project is consistent with the original intent of the CCAP and PUF funds to expand the research presence of TAMHSC in the Houston area. Upgrading and renovating the Alkek Building in Houston, Texas will realign existing TAMHSC resources to promote the latest in biomedical, translational, and clinical science and technology. This facility will attract research faculty globally and serve as an international hub for translational biomedical research for cancer, heart disease, bacterial infections, neurological disorders, and beyond. In addition, this research building will advance ongoing precision medicine initiatives focused on improved diagnostics, targeted therapies, risk stratification, and disease prevention. Importantly, the collective effort will strengthen the presence of TAMHSC in the Texas Medical Center, the largest medical complex in the world.

**Scope:**

The project will consist of a renovation of 107,277 square feet on multiple floors of the Alkek/IBT building to increase research lab space. This includes a major renovation of the 2<sup>nd</sup> floor for a certified Good Manufacturing Practice lab and additional wet labs. Floors 4, 5, 6, 7, and 11 will be completely renovated for wet labs. The first floor will be renovated for a cryogenic freezer room and conference space. The construction will also contain a partial build-out of the 8<sup>th</sup> floor in the EnMed building for administrative research offices, a total of 9,090 square feet.

Construction on this project is scheduled to start in June 2026 with substantial completion scheduled for January 2029. The total project budget is \$100,000,000.

**Other Major Fiscal Impacts:**

None.

**Strategic Plan Imperative(s) this Item Advances:**

This project addresses the following Strategic Imperatives from the A&M System Strategic Plan:

Strategic Plan Imperative No. 4: *“The A&M System will increase its prominence by building a robust and targeted research portfolio. We will continue to encourage cross-institution and cross-discipline collaboration, and we will support our member institutions in their research pursuits, including obtaining emerging research status.”*

The project will support recruiting and retaining international biomedical research talent based on the project’s vision to promote the latest in biomedical, translational, and clinical science and technology.

Strategic Plan Imperative No. 5: *“The A&M System will provide services that respond to the needs of the people of Texas and contribute to the strength of the state’s economy. We will continue to address the needs of Texas and use technology to reach citizens in new ways.”*

The project is designed to stimulate the local economy and become an international hub for translational biomedical research for cancer, heart disease, bacterial infections, neurological disorders, and beyond.



**THE TEXAS A&M UNIVERSITY SYSTEM  
FACILITIES PLANNING AND CONSTRUCTION**  
Office of the Vice Chancellor for Business Affairs  
March 31, 2026

Members, Board of Regents  
The Texas A&M University System

**Subject:** Approval of the Project Scope and Budget, Appropriation for Construction Services, and Approval for Construction for the Alkek IBT Building Lab Expansion/Renovation & EnMed Build-out Project, Texas A&M University Health Science Center, Houston, Texas (Project No. 23-3320)

I recommend adoption of the following minute order per System Policy 51.04, *General Requirements and Delegations of Authority on Construction Projects*,:

**“The project scope along with a project budget of \$100,000,000 for the Alkek IBT Building Lab Expansion/Renovation & EnMed Build-out Project is approved.**

**The amount of \$59,897,111 is appropriated from Account No. 01-083540 Revenue Financing System Debt Proceeds (CCAP), and the amount of \$30,102,889 is appropriated from Account No. 01-084900 Permanent University Debt Proceeds (AUF), for construction services and related project costs.**

**The Alkek IBT Building Lab Expansion/Renovation & EnMed Build-out Project, Texas A&M University Health Science Center, Houston, Texas, is approved for construction.**

**The Board of Regents of The Texas A&M University System (Board) reasonably expects to incur debt in one or more obligations for this project, and all or a portion of the proceeds received from the sale of such obligations is reasonably expected to be used to reimburse the account(s) for amounts previously appropriated and/or expended from such account(s).**

**As required by Section 5(a) of the Master Resolution of the Revenue Financing System, the Board hereby determines that it will have sufficient funds to meet the financial obligations of The Texas A&M University System, including sufficient Pledged Revenues to satisfy the Annual Debt Service Requirements of the Revenue Financing System and to meet all financial obligations of the Board relating to the Revenue Financing System and that**

**the Participants, on whose behalf the debt is issued, possess the financial capacity to satisfy their Direct Obligations.”**

Respectfully submitted,

**[SIGNED BY]**

John A. Barton  
Interim Vice Chancellor for  
Business Affairs

**System Approval Recommended:**

**System General Counsel Approved  
for Legal Sufficiency:**

**[SIGNED BY]**

Glenn Hegar  
Chancellor

**[SIGNED BY]**

R. Brooks Moore  
General Counsel

**[SIGNED BY]**

Susan Ballabina, Ph.D.  
Executive Vice Chancellor

**Board General Counsel Approved  
for Legal Sufficiency:**

**[SIGNED BY]**

Ryan C. Griffin  
Vice Chancellor and  
Chief Financial Officer

**[SIGNED BY]**

Nichole B. Bunker  
General Counsel

**[SIGNED BY]**

Thomas D. Williams, Interim President  
Texas A&M University

**[SIGNED BY]**

Dr. Indra K. Reddy  
Interim Chief Operating Officer and Vice President  
Texas A&M University Health Science Center

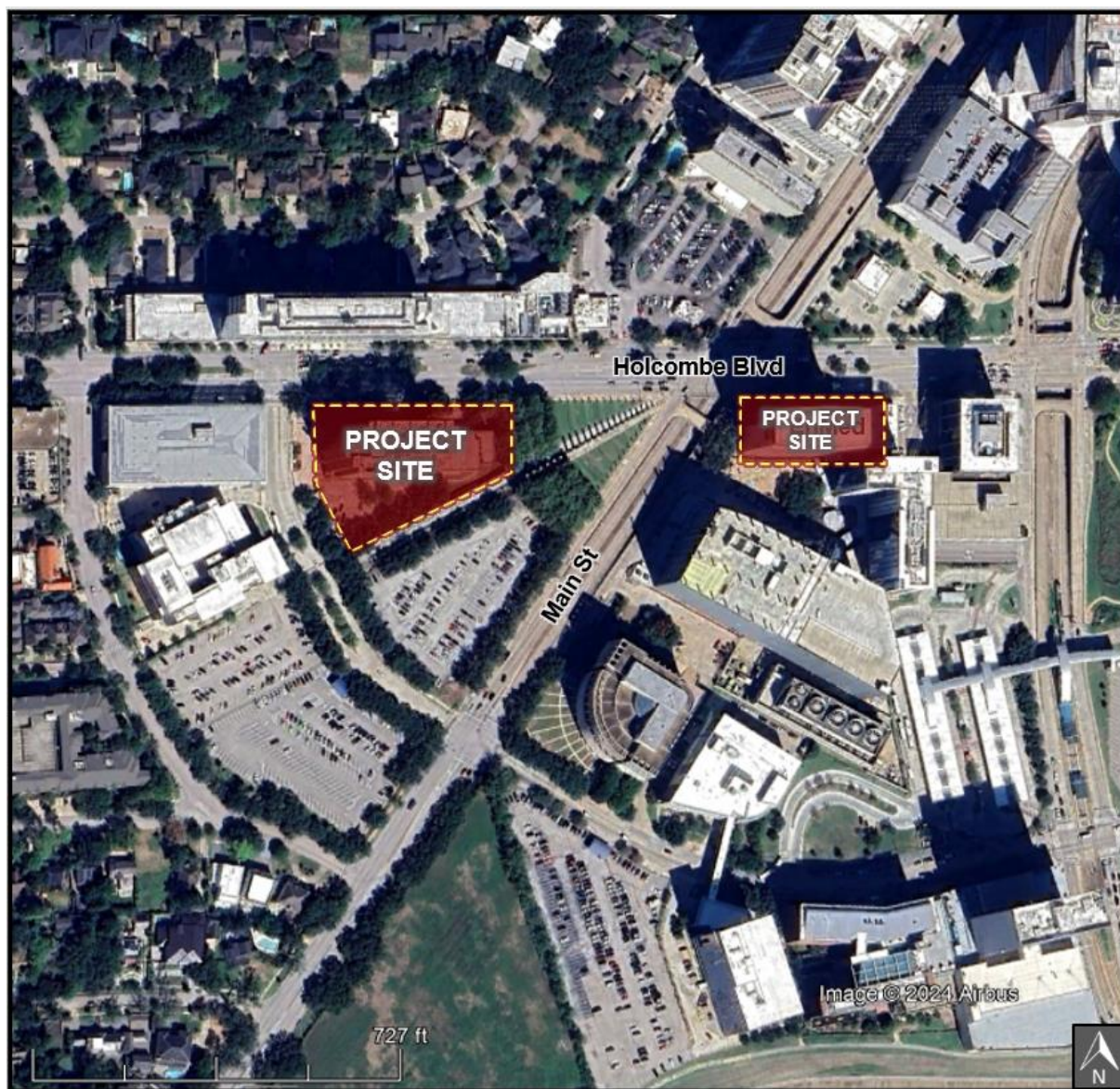
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|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|
| <b>ALKEK IBT BUILDING LAB EXPANSION/<br/>         RENOVATION &amp; ENMED BUILD-OUT<br/>         TEXAS A&amp;M UNIVERSITY HEALTH SCIENCE CENTER<br/>         PROJECT NO. 23-3320</b> | <b>PROJECT BUDGET</b> |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|

|                                           |                      |
|-------------------------------------------|----------------------|
| 1. Construction .....                     | \$74,400,000         |
| 2. Project Contingency .....              | 3,002,601            |
| 3. Program of Requirements.....           | 254,580              |
| 4. Pre-Construction Services .....        | 7,261,399            |
| 5. Commissioning.....                     | 290,000              |
| 6. Construction Testing .....             | 558,441              |
| 7. Campus Services & Technology .....     | 1,861,000            |
| 8. Furnishings .....                      | 3,728,000            |
| 9. Equipment .....                        | 4,261,000            |
| 10. Other Project Costs.....              | 1,829,552            |
| 11. Project Management & Inspection ..... | <u>\$2,553,427</u>   |
| 12. TOTAL ESTIMATED COST OF PROJECT ..... | <u>\$100,000,000</u> |

**ALKEK IBT BUILDING LAB EXPANSION/  
RENOVATION & ENMED BUILD-OUT  
TEXAS A&M UNIVERSITY HEALTH SCIENCE CENTER  
PROJECT NO. 23-3320**

**PROJECT  
SCHEDULE**

1. BOR Approval to Include in Capital Plan ..... February 6, 2020
2. Issue A/E RFQ ..... March 10, 2025
3. Issue CMAR RFP ..... March 10, 2025
4. Receive A/E RFQ Responses..... April 15, 2025
5. Receive CMAR RFP Response ..... April 17, 2025
6. Shortlist A/E Firms ..... April 22, 2025
7. Shortlist CMAR Firms ..... April 22, 2025
8. Interview A/E Firms ..... April 30, 2025
9. Interview CMAR Firms ..... May 1, 2025
10. CMAR Ranked Order Approved by Chancellor..... May 14, 2025
11. A/E Ranked Order Approved by Chancellor ..... May 21, 2025
12. Execute A/E Agreement ..... June 23, 2025
13. Execute CMAR Agreement ..... July 10, 2025
14. A/E Design Kick-Off ..... August 15, 2025
15. Complete Schematic Design ..... December 12, 2025
16. Complete Design Development ..... March 4, 2026
17. Receive GMP from CMAR ..... April 22, 2026
18. Submit THECB Application ..... April 22, 2026
19. Complete Construction Documents ..... April 29, 2026
20. BOR Approval for Construction ..... May 21, 2026
21. Begin Construction ..... June 2026
22. Substantial Completion ..... January 2029
23. Owner Occupancy ..... February 2029



## Alkek IBT Building Lab Expansion/Renovation & EnMed Build-out

Texas A&M University Health Science Center

Project No. 23-3320

**TEXAS A&M HEALTH SCIENCE CENTER  
REVENUE FINANCING SYSTEM  
23-3320 Alkek IBT Building Lab Expansion/Renovation & EnMed Build-out  
Capital Construction Assistance Project (CCAP)**

| <b>Dates</b> | <b>Outstanding<br/>Principal</b> | <b>Principal<br/>Amount</b> | <b>Interest<br/>Amount</b> | <b>Annual Total</b>      |
|--------------|----------------------------------|-----------------------------|----------------------------|--------------------------|
| BONDS        | 69,900,000.00                    |                             |                            |                          |
| YEAR 1       | 68,000,000.00                    | 1,900,000.00                | 4,194,000.00               | 6,094,000.00             |
| YEAR 2       | 65,990,000.00                    | 2,010,000.00                | 4,080,000.00               | 6,090,000.00             |
| YEAR 3       | 63,855,000.00                    | 2,135,000.00                | 3,959,400.00               | 6,094,400.00             |
| YEAR 4       | 61,590,000.00                    | 2,265,000.00                | 3,831,300.00               | 6,096,300.00             |
| YEAR 5       | 59,190,000.00                    | 2,400,000.00                | 3,695,400.00               | 6,095,400.00             |
| YEAR 6       | 56,645,000.00                    | 2,545,000.00                | 3,551,400.00               | 6,096,400.00             |
| YEAR 7       | 53,950,000.00                    | 2,695,000.00                | 3,398,700.00               | 6,093,700.00             |
| YEAR 8       | 51,095,000.00                    | 2,855,000.00                | 3,237,000.00               | 6,092,000.00             |
| YEAR 9       | 48,065,000.00                    | 3,030,000.00                | 3,065,700.00               | 6,095,700.00             |
| YEAR 10      | 44,855,000.00                    | 3,210,000.00                | 2,883,900.00               | 6,093,900.00             |
| YEAR 11      | 41,450,000.00                    | 3,405,000.00                | 2,691,300.00               | 6,096,300.00             |
| YEAR 12      | 37,845,000.00                    | 3,605,000.00                | 2,487,000.00               | 6,092,000.00             |
| YEAR 13      | 34,020,000.00                    | 3,825,000.00                | 2,270,700.00               | 6,095,700.00             |
| YEAR 14      | 29,965,000.00                    | 4,055,000.00                | 2,041,200.00               | 6,096,200.00             |
| YEAR 15      | 25,670,000.00                    | 4,295,000.00                | 1,797,900.00               | 6,092,900.00             |
| YEAR 16      | 21,115,000.00                    | 4,555,000.00                | 1,540,200.00               | 6,095,200.00             |
| YEAR 17      | 16,290,000.00                    | 4,825,000.00                | 1,266,900.00               | 6,091,900.00             |
| YEAR 18      | 11,175,000.00                    | 5,115,000.00                | 977,400.00                 | 6,092,400.00             |
| YEAR 19      | 5,750,000.00                     | 5,425,000.00                | 670,500.00                 | 6,095,500.00             |
| YEAR 20      | -                                | 5,750,000.00                | 345,000.00                 | 6,095,000.00             |
|              |                                  | <u>\$ 69,900,000.00</u>     | <u>\$ 51,984,900.00</u>    | <u>\$ 121,884,900.00</u> |

Estimated rounding of \$2,889 is included in this schedule.

Long-term rates are assumed to be 6.00%. Rates are subject to market change.

Prepared by the Office of the Treasurer - Treasury Services 03/09/2026.

**Rates are subject to market change. Amounts are preliminary estimates that will be revised at the time bonds are issued.**

**TEXAS A&M HEALTH SCIENCE CENTER  
REVENUE FINANCING SYSTEM  
23-3320 Alkek IBT Building Lab Expansion/Renovation & EnMed Build-out  
Available University Fund**

| <b>Dates</b> | <b>Outstanding<br/>Principal</b> | <b>Principal<br/>Amount</b> | <b>Interest<br/>Amount</b> | <b>Annual Total</b>     |
|--------------|----------------------------------|-----------------------------|----------------------------|-------------------------|
| BONDS        | 30,400,000.00                    |                             |                            |                         |
| YEAR 1       | 29,430,000.00                    | 970,000.00                  | 1,368,000.00               | 2,338,000.00            |
| YEAR 2       | 28,415,000.00                    | 1,015,000.00                | 1,324,350.00               | 2,339,350.00            |
| YEAR 3       | 27,355,000.00                    | 1,060,000.00                | 1,278,675.00               | 2,338,675.00            |
| YEAR 4       | 26,250,000.00                    | 1,105,000.00                | 1,230,975.00               | 2,335,975.00            |
| YEAR 5       | 25,095,000.00                    | 1,155,000.00                | 1,181,250.00               | 2,336,250.00            |
| YEAR 6       | 23,890,000.00                    | 1,205,000.00                | 1,129,275.00               | 2,334,275.00            |
| YEAR 7       | 22,630,000.00                    | 1,260,000.00                | 1,075,050.00               | 2,335,050.00            |
| YEAR 8       | 21,310,000.00                    | 1,320,000.00                | 1,018,350.00               | 2,338,350.00            |
| YEAR 9       | 19,930,000.00                    | 1,380,000.00                | 958,950.00                 | 2,338,950.00            |
| YEAR 10      | 18,490,000.00                    | 1,440,000.00                | 896,850.00                 | 2,336,850.00            |
| YEAR 11      | 16,985,000.00                    | 1,505,000.00                | 832,050.00                 | 2,337,050.00            |
| YEAR 12      | 15,415,000.00                    | 1,570,000.00                | 764,325.00                 | 2,334,325.00            |
| YEAR 13      | 13,770,000.00                    | 1,645,000.00                | 693,675.00                 | 2,338,675.00            |
| YEAR 14      | 12,055,000.00                    | 1,715,000.00                | 619,650.00                 | 2,334,650.00            |
| YEAR 15      | 10,260,000.00                    | 1,795,000.00                | 542,475.00                 | 2,337,475.00            |
| YEAR 16      | 8,385,000.00                     | 1,875,000.00                | 461,700.00                 | 2,336,700.00            |
| YEAR 17      | 6,425,000.00                     | 1,960,000.00                | 377,325.00                 | 2,337,325.00            |
| YEAR 18      | 4,375,000.00                     | 2,050,000.00                | 289,125.00                 | 2,339,125.00            |
| YEAR 19      | 2,235,000.00                     | 2,140,000.00                | 196,875.00                 | 2,336,875.00            |
| YEAR 20      | -                                | 2,235,000.00                | 100,575.00                 | 2,335,575.00            |
|              |                                  | <u>\$ 30,400,000.00</u>     | <u>\$ 16,339,500.00</u>    | <u>\$ 46,739,500.00</u> |

Estimated issuance costs and rounding of \$297,100 are included in this schedule.

Long-term rates are assumed to be 4.50%. Rates are subject to market change.

Prepared by the Office of the Treasurer - Treasury Services 03/09/2026.

**Rates are subject to market change. Amounts are preliminary estimates that will be revised at the time bonds are issued.**

**AGENDA ITEM BRIEFING**

**Submitted by:** John A. Barton, Interim Vice Chancellor for Business Affairs  
The Texas A&M University System

**Subject:** Approval to Amend the FY 2026 – FY 2030 A&M System Capital Plan to Add the Research & Innovation Building A project, Approval of the Project Scope and Budget, Appropriation for Construction Services, and Approval for Construction, The Texas A&M University System, Fort Worth, Texas (Project No. 01-3477)

**Background and Prior Actions:**

The Research & Innovation Building A Project was approved by the Board to proceed with pre-construction services at the November 2025 meeting, and \$30,000,000 was appropriated for pre-construction services.

**Proposed Board Action:**

Per System Policy *51.01, Capital Plans*, the board approves the following:

- (1) Amend the approved FY 2026 – FY2030 A&M System Capital Plan to add the Research & Innovation Building A Project for The Texas A&M University System (A&M System) with an FY 2026 start date and a total planning amount of \$300,000,000.
- (2) Approve the project scope and budget.
- (3) Appropriate \$270,000,000 for construction services and related project costs. \$30,000,000 has been previously appropriated to this project.
- (4) Approve construction of the Research & Innovation Building A Project for the A&M System.

**Funding/Budget Amount:**

| <u>Funding Source</u>                   | <u>Proposed Budget</u> | <u>Average Estimated Annual Debt Service</u> | <u>Debt Service Source</u> |
|-----------------------------------------|------------------------|----------------------------------------------|----------------------------|
| Permanent University Fund Debt Proceeds | \$180,000,000          | \$13,974,108                                 | Available University Fund  |
| Revenue Financing System Debt Proceeds  | \$63,000,000           | \$4,138,867                                  | Space Use Fee              |



Agenda Item No. 3.12  
Agenda Item Briefing

|                                           |                      |             |                                                                       |
|-------------------------------------------|----------------------|-------------|-----------------------------------------------------------------------|
|                                           |                      |             | City of Fort<br>Worth - Tax<br>Increment<br>Financing (TIF)<br>Funds* |
| Revenue Financing System<br>Debt Proceeds | \$40,000,000         | \$2,627,700 |                                                                       |
| Revenue Financing System<br>Debt Proceeds | \$8,994,010          | \$698,375   | Gifts**                                                               |
| Cash                                      | <u>\$8,005,990</u>   | N/A         | Gifts**                                                               |
| Total Project Cost                        | <u>\$300,000,000</u> |             |                                                                       |

**\*Debt will be repaid with City of Fort Worth – Tax Increment Financing (TIF) Funds.**

**\*\*System policy requires 50% of the gift funds in hand and an additional 25% in documented pledges before approval for construction on the project is received. For any gift funds not in hand, an unrestricted source of funds must be identified to pay for the project or for the repayment of debt prior to approval for construction. To date, \$8,005,990 (47.09%) in gifts have been received and \$8,994,010 (52.91%) has been pledged but not received. The A&M System has identified Parking Revenue as a source of funds if there is any shortfall.**

**Project Justification:**

Texas A&M-Fort Worth (A&M-Fort Worth) is a multi-phase campus development on the southeast side of downtown Fort Worth. The urban campus will bring together multiple members of the A&M System in a new model of higher education, creating an environment for multidisciplinary interaction between academic programs, innovative research, state agencies, and industry partners. The shared vision of this urban campus is to create a hub for collaboration between key Fort Worth industries and top research, education, and workforce training assets of the A&M System. The shared goal is to spur business and job growth in one of the nation's fastest-growing cities and throughout North Texas.

The first phase of the campus development, the Law & Education Building Project, is nearing completion. The second phase, the Research and Innovation Building A (RIB-A) Project, will further enhance opportunities for collaboration with industry partners and A&M System members conducting research in similar fields of study.

The RIB-A was previously planned as a public-private partnership with the Research and Innovation Local Government Corporation in Fort Worth, Texas.

**Scope:**

This building, situated one block northwest of the Law & Education Building, encompasses eleven stories above grade, one below grade level with supporting infrastructure, and is designed to function as the central hub for public and private research and development activities on the A&M-

Agenda Item No. 3.12  
Agenda Item Briefing

Fort Worth campus. The structure will feature a five-level parking facility with more than 640 parking spaces. The remaining seven levels will house approximately 230,000 gross square feet of dedicated assembly, classroom, laboratory, and office spaces. The primary areas of focus are anticipated to include law, engineering, aerospace, defense, energy, agriculture, transportation, telecommunications, health sciences, nutrition, and visualization technologies.

Construction on this project is scheduled to start in July 2026 with substantial completion scheduled for February 2029. The total project budget is \$300,000,000.

**Other Major Fiscal Impacts:**

None.

**Strategic Plan Imperative(s) this Item Advances:**

The A&M-Fort Worth Research and Innovation Building A Project supports Strategic Plan Imperatives 4 and 5.

Strategic Plan Imperative No. 4: *The A&M System will increase its prominence by building a robust and targeted research portfolio. We will continue to encourage cross-institution and cross-discipline collaboration, and we will support our member institutions in their research pursuits, including obtaining emerging research status.*

Strategic Plan Imperative No. 5: *The A&M System will provide services that respond to the needs of the people of Texas and contribute to the strength of the state's economy.*

A&M-Fort Worth, and specifically the RIB-A, is poised to transform the southeast quadrant of downtown Fort Worth into an innovation district, fulfilling its land grant mission to serve the state of Texas.

**THE TEXAS A&M UNIVERSITY SYSTEM  
FACILITIES PLANNING AND CONSTRUCTION**

Office of the Vice Chancellor for Business Affairs

May 13, 2026

Members, Board of Regents  
The Texas A&M University System

Subject: Approval to Amend the FY 2026 – FY 2030 A&M System Capital Plan to Add the Research & Innovation Building A project, Approval of the Project Scope and Budget, Appropriation for Construction Services, and Approval for Construction, The Texas A&M University System, Fort Worth, Texas (Project No. 01-3477)

I recommend adoption of the following minute order:

**“The request to amend the FY 2026 – FY 2030 A&M System Capital Plan to add the Research & Innovation Building A Project for The Texas A&M University System with an FY 2026 start date and a total planning amount of \$300,000,000 is approved. The project scope along with a project budget of \$300,000,000 is approved.**

**The amount of \$150,000,000 is appropriated from Account No. 01-084900, Permanent University Fund Debt Proceeds (AUF), and the amount of \$63,000,000 is appropriated from Account No. 01-083538 Revenue Financing System Debt Proceeds (Space Use Fees), and the amount of \$40,000,000 is appropriated from 01-083540 Revenue Financing System Debt Proceeds (City of Fort Worth Tax Increment (TIF) Funds), and the amount of \$8,994,010 is appropriated from Account No. 01-083540 Revenue Financing System Debt Proceeds (Gifts), and the amount of \$8,005,990 is appropriated from Account No. 01-500150 Fort Worth Research & Innovation Building A - Gifts, for construction services and related project costs.**

**The Research & Innovation Building A Project, The Texas A&M University System, Fort Worth, Texas, is approved for construction.**

**The Board of Regents of The Texas A&M University System (Board) reasonably expects to incur debt in one or more obligations for this project, and all or a portion of the proceeds received from the sale of such obligations**

**is reasonably expected to be used to reimburse the account(s) for amounts previously appropriated and/or expended from such account(s).”**

Respectfully submitted,

**[SIGNED BY]**

John A. Barton  
Interim Vice Chancellor for  
Business Affairs

**System Approval Recommended:**

**[SIGNED BY]**

Glenn Hegar  
Chancellor

**[SIGNED BY]**

Ryan C. Griffin  
Vice Chancellor and  
Chief Financial Officer

**System General Counsel Approved  
for Legal Sufficiency:**

**[SIGNED BY]**

R. Brooks Moore  
General Counsel

**Board General Counsel Approved  
for Legal Sufficiency:**

**[SIGNED BY]**

Nichole B. Bunker  
General Counsel

**RESEARCH & INNOVATION BUILDING A  
THE TEXAS A&M UNIVERSITY SYSTEM  
PROJECT NO. 01-3477**

**PROJECT BUDGET**

|                                           |                      |
|-------------------------------------------|----------------------|
| 1. Construction .....                     | \$224,917,390        |
| 2. Project Contingency .....              | \$10,000,000         |
| 3. Program of Requirements.....           | \$0                  |
| 4. Pre-Construction Services .....        | \$14,458,821         |
| 5. Commissioning.....                     | \$600,000            |
| 6. Construction Testing .....             | \$750,000            |
| 7. Campus Services & Technology .....     | \$8,361,452          |
| 8. Furnishings .....                      | \$10,055,122         |
| 9. Equipment .....                        | \$6,782,574          |
| 10. Other Project Costs.....              | \$16,019,641         |
| 11. Project Management & Inspection ..... | <u>\$8,055,000</u>   |
| 12. TOTAL ESTIMATED COST OF PROJECT ..... | <u>\$300,000,000</u> |

**RESEARCH & INNOVATION BUILDING A  
THE TEXAS A&M UNIVERSITY SYSTEM  
PROJECT NO. 01-3477**

**PROJECT SCHEDULE**

1. BOR Approval to Proceed with Preconstruction Services .....November 18, 2025
2. A/E Best Value Recommendation Approved by Chancellor.....November 18, 2025
3. Issue CMAR RFP ..... December 10, 2025
4. Receive CMAR RFP Response ..... December 10, 2025
5. Shortlist CMAR Firms ..... December 12, 2025
6. Interview CMAR Firms ..... December 19, 2025
7. CMAR Ranked Order Approved by Chancellor..... January 7, 2026
8. Execute A/E Agreement ..... January 28, 2026
9. A/E Design Kick-Off ..... January 28, 2026
10. Execute CMAR Agreement ..... February 9, 2026
11. Receive GMP from CMAR ..... May 15, 2026
12. Submit THECB Application ..... May 15, 2026
13. BOR Approval to add Project to the Capital Plan and Approve Construction.. May 21, 2026
14. Begin Construction ..... July 2026
15. Substantial Completion..... February 2029
16. Owner Occupancy..... April 2029



## Research & Innovation Building A

The Texas A&M University System

Project No. 01-3477

**THE TEXAS A&M UNIVERSITY SYSTEM  
PERMANENT UNIVERSITY FUND  
Research & Innovation Building - A  
Available University Fund**

| <b>Dates</b> | <b>Outstanding<br/>Principal</b> | <b>Principal<br/>Amount</b> | <b>Interest<br/>Amount</b> | <b>Annual Total</b>      |
|--------------|----------------------------------|-----------------------------|----------------------------|--------------------------|
| BONDS        | 181,775,000.00                   |                             |                            |                          |
| YEAR 1       | 175,980,000.00                   | 5,795,000.00                | 8,179,875.00               | 13,974,875.00            |
| YEAR 2       | 169,925,000.00                   | 6,055,000.00                | 7,919,100.00               | 13,974,100.00            |
| YEAR 3       | 163,595,000.00                   | 6,330,000.00                | 7,646,625.00               | 13,976,625.00            |
| YEAR 4       | 156,985,000.00                   | 6,610,000.00                | 7,361,775.00               | 13,971,775.00            |
| YEAR 5       | 150,075,000.00                   | 6,910,000.00                | 7,064,325.00               | 13,974,325.00            |
| YEAR 6       | 142,855,000.00                   | 7,220,000.00                | 6,753,375.00               | 13,973,375.00            |
| YEAR 7       | 135,310,000.00                   | 7,545,000.00                | 6,428,475.00               | 13,973,475.00            |
| YEAR 8       | 127,425,000.00                   | 7,885,000.00                | 6,088,950.00               | 13,973,950.00            |
| YEAR 9       | 119,185,000.00                   | 8,240,000.00                | 5,734,125.00               | 13,974,125.00            |
| YEAR 10      | 110,575,000.00                   | 8,610,000.00                | 5,363,325.00               | 13,973,325.00            |
| YEAR 11      | 101,575,000.00                   | 9,000,000.00                | 4,975,875.00               | 13,975,875.00            |
| YEAR 12      | 92,170,000.00                    | 9,405,000.00                | 4,570,875.00               | 13,975,875.00            |
| YEAR 13      | 82,345,000.00                    | 9,825,000.00                | 4,147,650.00               | 13,972,650.00            |
| YEAR 14      | 72,075,000.00                    | 10,270,000.00               | 3,705,525.00               | 13,975,525.00            |
| YEAR 15      | 61,345,000.00                    | 10,730,000.00               | 3,243,375.00               | 13,973,375.00            |
| YEAR 16      | 50,130,000.00                    | 11,215,000.00               | 2,760,525.00               | 13,975,525.00            |
| YEAR 17      | 38,410,000.00                    | 11,720,000.00               | 2,255,850.00               | 13,975,850.00            |
| YEAR 18      | 26,165,000.00                    | 12,245,000.00               | 1,728,450.00               | 13,973,450.00            |
| YEAR 19      | 13,370,000.00                    | 12,795,000.00               | 1,177,425.00               | 13,972,425.00            |
| YEAR 20      | -                                | 13,370,000.00               | 601,650.00                 | 13,971,650.00            |
|              |                                  | <u>\$ 181,775,000.00</u>    | <u>\$ 97,707,150.00</u>    | <u>\$ 279,482,150.00</u> |

Estimated issuance costs and rounding of \$1,775,000.00 are included in this schedule.  
Long-term rates are assumed to be 4.50%. Rates are subject to market change.  
Prepared by the Office of the Treasurer - Treasury Services 05/12/2026

**Rates are subject to market change. Amounts are preliminary estimates that will be revised at the time bonds are issued.**



**THE TEXAS A&M UNIVERSITY SYSTEM  
REVENUE FINANCING SYSTEM  
Research & Innovation Building - A  
Space Use Fee**

| <b>Dates</b> | <b>Outstanding<br/>Principal</b> | <b>Principal<br/>Amount</b> | <b>Interest<br/>Amount</b> | <b>Annual Total</b>      | <b>Coverage<br/>1.15x</b> |
|--------------|----------------------------------|-----------------------------|----------------------------|--------------------------|---------------------------|
| BONDS        | 63,625,000.00                    |                             |                            |                          |                           |
| YEAR 1       | 62,665,000.00                    | 960,000.00                  | 3,181,250.00               | 4,141,250.00             | 4,762,437.50              |
| YEAR 2       | 61,660,000.00                    | 1,005,000.00                | 3,133,250.00               | 4,138,250.00             | 4,758,987.50              |
| YEAR 3       | 60,605,000.00                    | 1,055,000.00                | 3,083,000.00               | 4,138,000.00             | 4,758,700.00              |
| YEAR 4       | 59,495,000.00                    | 1,110,000.00                | 3,030,250.00               | 4,140,250.00             | 4,761,287.50              |
| YEAR 5       | 58,330,000.00                    | 1,165,000.00                | 2,974,750.00               | 4,139,750.00             | 4,760,712.50              |
| YEAR 6       | 57,110,000.00                    | 1,220,000.00                | 2,916,500.00               | 4,136,500.00             | 4,756,975.00              |
| YEAR 7       | 55,825,000.00                    | 1,285,000.00                | 2,855,500.00               | 4,140,500.00             | 4,761,575.00              |
| YEAR 8       | 54,480,000.00                    | 1,345,000.00                | 2,791,250.00               | 4,136,250.00             | 4,756,687.50              |
| YEAR 9       | 53,065,000.00                    | 1,415,000.00                | 2,724,000.00               | 4,139,000.00             | 4,759,850.00              |
| YEAR 10      | 51,580,000.00                    | 1,485,000.00                | 2,653,250.00               | 4,138,250.00             | 4,758,987.50              |
| YEAR 11      | 50,020,000.00                    | 1,560,000.00                | 2,579,000.00               | 4,139,000.00             | 4,759,850.00              |
| YEAR 12      | 48,380,000.00                    | 1,640,000.00                | 2,501,000.00               | 4,141,000.00             | 4,762,150.00              |
| YEAR 13      | 46,660,000.00                    | 1,720,000.00                | 2,419,000.00               | 4,139,000.00             | 4,759,850.00              |
| YEAR 14      | 44,855,000.00                    | 1,805,000.00                | 2,333,000.00               | 4,138,000.00             | 4,758,700.00              |
| YEAR 15      | 42,960,000.00                    | 1,895,000.00                | 2,242,750.00               | 4,137,750.00             | 4,758,412.50              |
| YEAR 16      | 40,970,000.00                    | 1,990,000.00                | 2,148,000.00               | 4,138,000.00             | 4,758,700.00              |
| YEAR 17      | 38,880,000.00                    | 2,090,000.00                | 2,048,500.00               | 4,138,500.00             | 4,759,275.00              |
| YEAR 18      | 36,685,000.00                    | 2,195,000.00                | 1,944,000.00               | 4,139,000.00             | 4,759,850.00              |
| YEAR 19      | 34,380,000.00                    | 2,305,000.00                | 1,834,250.00               | 4,139,250.00             | 4,760,137.50              |
| YEAR 20      | 31,960,000.00                    | 2,420,000.00                | 1,719,000.00               | 4,139,000.00             | 4,759,850.00              |
| YEAR 21      | 29,420,000.00                    | 2,540,000.00                | 1,598,000.00               | 4,138,000.00             | 4,758,700.00              |
| YEAR 22      | 26,750,000.00                    | 2,670,000.00                | 1,471,000.00               | 4,141,000.00             | 4,762,150.00              |
| YEAR 23      | 23,950,000.00                    | 2,800,000.00                | 1,337,500.00               | 4,137,500.00             | 4,758,125.00              |
| YEAR 24      | 21,010,000.00                    | 2,940,000.00                | 1,197,500.00               | 4,137,500.00             | 4,758,125.00              |
| YEAR 25      | 17,920,000.00                    | 3,090,000.00                | 1,050,500.00               | 4,140,500.00             | 4,761,575.00              |
| YEAR 26      | 14,675,000.00                    | 3,245,000.00                | 896,000.00                 | 4,141,000.00             | 4,762,150.00              |
| YEAR 27      | 11,270,000.00                    | 3,405,000.00                | 733,750.00                 | 4,138,750.00             | 4,759,562.50              |
| YEAR 28      | 7,695,000.00                     | 3,575,000.00                | 563,500.00                 | 4,138,500.00             | 4,759,275.00              |
| YEAR 29      | 3,940,000.00                     | 3,755,000.00                | 384,750.00                 | 4,139,750.00             | 4,760,712.50              |
| YEAR 30      | -                                | 3,940,000.00                | 197,000.00                 | 4,137,000.00             | 4,757,550.00              |
|              |                                  | <u>\$ 63,625,000.00</u>     | <u>\$ 60,541,000.00</u>    | <u>\$ 124,166,000.00</u> | <u>\$ 142,790,900.00</u>  |

Estimated Issuance Costs and Rounding of \$625,000.00 are included in this schedule.  
Long-term rates are assumed to be 5.00%. Rates are subject to market change.  
Prepared by the Office of the Treasurer - Treasury Services 04/10/2026

**Rates are subject to market change. Amounts are preliminary estimates  
that will be revised at the time bonds are issued.**

**THE TEXAS A&M UNIVERSITY SYSTEM  
REVENUE FINANCING SYSTEM  
Research & Innovation Building - A  
City of Fort Worth - Tax Increment Financing (TIF) Funds**

| <b>Dates</b> | <b>Outstanding<br/>Principal</b> | <b>Principal<br/>Amount</b> | <b>Interest<br/>Amount</b> | <b>Annual Total</b>     | <b>Coverage<br/>1.15x</b> |
|--------------|----------------------------------|-----------------------------|----------------------------|-------------------------|---------------------------|
| BONDS        | 40,395,000.00                    |                             |                            |                         |                           |
| YEAR 1       | 39,785,000.00                    | 610,000.00                  | 2,019,750.00               | 2,629,750.00            | 3,024,212.50              |
| YEAR 2       | 39,150,000.00                    | 635,000.00                  | 1,989,250.00               | 2,624,250.00            | 3,017,887.50              |
| YEAR 3       | 38,480,000.00                    | 670,000.00                  | 1,957,500.00               | 2,627,500.00            | 3,021,625.00              |
| YEAR 4       | 37,775,000.00                    | 705,000.00                  | 1,924,000.00               | 2,629,000.00            | 3,023,350.00              |
| YEAR 5       | 37,035,000.00                    | 740,000.00                  | 1,888,750.00               | 2,628,750.00            | 3,023,062.50              |
| YEAR 6       | 36,260,000.00                    | 775,000.00                  | 1,851,750.00               | 2,626,750.00            | 3,020,762.50              |
| YEAR 7       | 35,445,000.00                    | 815,000.00                  | 1,813,000.00               | 2,628,000.00            | 3,022,200.00              |
| YEAR 8       | 34,590,000.00                    | 855,000.00                  | 1,772,250.00               | 2,627,250.00            | 3,021,337.50              |
| YEAR 9       | 33,690,000.00                    | 900,000.00                  | 1,729,500.00               | 2,629,500.00            | 3,023,925.00              |
| YEAR 10      | 32,745,000.00                    | 945,000.00                  | 1,684,500.00               | 2,629,500.00            | 3,023,925.00              |
| YEAR 11      | 31,755,000.00                    | 990,000.00                  | 1,637,250.00               | 2,627,250.00            | 3,021,337.50              |
| YEAR 12      | 30,715,000.00                    | 1,040,000.00                | 1,587,750.00               | 2,627,750.00            | 3,021,912.50              |
| YEAR 13      | 29,625,000.00                    | 1,090,000.00                | 1,535,750.00               | 2,625,750.00            | 3,019,612.50              |
| YEAR 14      | 28,480,000.00                    | 1,145,000.00                | 1,481,250.00               | 2,626,250.00            | 3,020,187.50              |
| YEAR 15      | 27,275,000.00                    | 1,205,000.00                | 1,424,000.00               | 2,629,000.00            | 3,023,350.00              |
| YEAR 16      | 26,010,000.00                    | 1,265,000.00                | 1,363,750.00               | 2,628,750.00            | 3,023,062.50              |
| YEAR 17      | 24,685,000.00                    | 1,325,000.00                | 1,300,500.00               | 2,625,500.00            | 3,019,325.00              |
| YEAR 18      | 23,290,000.00                    | 1,395,000.00                | 1,234,250.00               | 2,629,250.00            | 3,023,637.50              |
| YEAR 19      | 21,825,000.00                    | 1,465,000.00                | 1,164,500.00               | 2,629,500.00            | 3,023,925.00              |
| YEAR 20      | 20,290,000.00                    | 1,535,000.00                | 1,091,250.00               | 2,626,250.00            | 3,020,187.50              |
| YEAR 21      | 18,675,000.00                    | 1,615,000.00                | 1,014,500.00               | 2,629,500.00            | 3,023,925.00              |
| YEAR 22      | 16,980,000.00                    | 1,695,000.00                | 933,750.00                 | 2,628,750.00            | 3,023,062.50              |
| YEAR 23      | 15,200,000.00                    | 1,780,000.00                | 849,000.00                 | 2,629,000.00            | 3,023,350.00              |
| YEAR 24      | 13,335,000.00                    | 1,865,000.00                | 760,000.00                 | 2,625,000.00            | 3,018,750.00              |
| YEAR 25      | 11,375,000.00                    | 1,960,000.00                | 666,750.00                 | 2,626,750.00            | 3,020,762.50              |
| YEAR 26      | 9,315,000.00                     | 2,060,000.00                | 568,750.00                 | 2,628,750.00            | 3,023,062.50              |
| YEAR 27      | 7,155,000.00                     | 2,160,000.00                | 465,750.00                 | 2,625,750.00            | 3,019,612.50              |
| YEAR 28      | 4,885,000.00                     | 2,270,000.00                | 357,750.00                 | 2,627,750.00            | 3,021,912.50              |
| YEAR 29      | 2,500,000.00                     | 2,385,000.00                | 244,250.00                 | 2,629,250.00            | 3,023,637.50              |
| YEAR 30      | -                                | 2,500,000.00                | 125,000.00                 | 2,625,000.00            | 3,018,750.00              |
|              |                                  | <u>\$ 40,395,000.00</u>     | <u>\$ 38,436,000.00</u>    | <u>\$ 78,831,000.00</u> | <u>\$ 90,655,650.00</u>   |

Estimated Issuance Costs and Rounding of \$395,000.00 are included in this schedule.  
Long-term rates are assumed to be 5.00%. Rates are subject to market change.  
Prepared by the Office of the Treasurer - Treasury Services 04/10/2026

**Rates are subject to market change. Amounts are preliminary estimates that will be revised at the time bonds are issued.**

**THE TEXAS A&M UNIVERSITY SYSTEM  
REVENUE FINANCING SYSTEM  
Research & Innovation Building - A  
Gifts**

| <b>Dates</b> | <b>Outstanding<br/>Principal</b> | <b>Principal<br/>Amount</b> | <b>Interest<br/>Amount</b> | <b>Annual Total</b>     | <b>Coverage<br/>1.15x</b> |
|--------------|----------------------------------|-----------------------------|----------------------------|-------------------------|---------------------------|
| BONDS        | 9,085,000.00                     |                             |                            |                         |                           |
| YEAR 1       | 8,795,000.00                     | 290,000.00                  | 408,825.00                 | 698,825.00              | 803,648.75                |
| YEAR 2       | 8,490,000.00                     | 305,000.00                  | 395,775.00                 | 700,775.00              | 805,891.25                |
| YEAR 3       | 8,175,000.00                     | 315,000.00                  | 382,050.00                 | 697,050.00              | 801,607.50                |
| YEAR 4       | 7,845,000.00                     | 330,000.00                  | 367,875.00                 | 697,875.00              | 802,556.25                |
| YEAR 5       | 7,500,000.00                     | 345,000.00                  | 353,025.00                 | 698,025.00              | 802,728.75                |
| YEAR 6       | 7,140,000.00                     | 360,000.00                  | 337,500.00                 | 697,500.00              | 802,125.00                |
| YEAR 7       | 6,760,000.00                     | 380,000.00                  | 321,300.00                 | 701,300.00              | 806,495.00                |
| YEAR 8       | 6,365,000.00                     | 395,000.00                  | 304,200.00                 | 699,200.00              | 804,080.00                |
| YEAR 9       | 5,955,000.00                     | 410,000.00                  | 286,425.00                 | 696,425.00              | 800,888.75                |
| YEAR 10      | 5,525,000.00                     | 430,000.00                  | 267,975.00                 | 697,975.00              | 802,671.25                |
| YEAR 11      | 5,075,000.00                     | 450,000.00                  | 248,625.00                 | 698,625.00              | 803,418.75                |
| YEAR 12      | 4,605,000.00                     | 470,000.00                  | 228,375.00                 | 698,375.00              | 803,131.25                |
| YEAR 13      | 4,115,000.00                     | 490,000.00                  | 207,225.00                 | 697,225.00              | 801,808.75                |
| YEAR 14      | 3,600,000.00                     | 515,000.00                  | 185,175.00                 | 700,175.00              | 805,201.25                |
| YEAR 15      | 3,065,000.00                     | 535,000.00                  | 162,000.00                 | 697,000.00              | 801,550.00                |
| YEAR 16      | 2,505,000.00                     | 560,000.00                  | 137,925.00                 | 697,925.00              | 802,613.75                |
| YEAR 17      | 1,920,000.00                     | 585,000.00                  | 112,725.00                 | 697,725.00              | 802,383.75                |
| YEAR 18      | 1,310,000.00                     | 610,000.00                  | 86,400.00                  | 696,400.00              | 800,860.00                |
| YEAR 19      | 670,000.00                       | 640,000.00                  | 58,950.00                  | 698,950.00              | 803,792.50                |
| YEAR 20      | -                                | 670,000.00                  | 30,150.00                  | 700,150.00              | 805,172.50                |
|              |                                  | <u>\$ 9,085,000.00</u>      | <u>\$ 4,882,500.00</u>     | <u>\$ 13,967,500.00</u> | <u>\$ 16,062,625.00</u>   |

Estimated Issuance Costs and Rounding of \$90,900.00 are included in this schedule.  
Long-term rates are assumed to be 4.5%. Rates are subject to market change.  
Prepared by the Office of the Treasurer - Treasury Services 04/10/2026

**Rates are subject to market change. Amounts are preliminary estimates that will be revised at the time bonds are issued.**

**Backstop for any shortfall in Gifts: Parking Revenue**

# Facilities Planning & Construction Project Status Report

Effective 05/01/2026

|                                                      |             |                 |
|------------------------------------------------------|-------------|-----------------|
| Projects in Planning (pending Capital Plan approval) | 20 Projects | \$1,453,960,687 |
| Projects in Planning                                 | 15 Projects | \$1,061,536,969 |
| Projects in Design                                   | 20 Projects | \$1,114,984,584 |
| Projects in Construction                             | 31 Projects | \$2,562,691,702 |
| Combined Total:                                      | 86 Projects | \$6,193,173,942 |

## Projects in Planning:

### Bryan, TX

|         |                                                   |                          |
|---------|---------------------------------------------------|--------------------------|
| 01-3489 | Ballistic Aero-Optics and Materials Range Phase 2 | \$70,605,000<br>Unfunded |
| 02-3487 | Domestic Water Well #6 Upgrade                    | \$20,640,000<br>Unfunded |
| 26-3469 | Campus Sewer Improvements                         | \$11,201,000<br>FY2026   |

### College Station, TX

|         |                                                         |                           |
|---------|---------------------------------------------------------|---------------------------|
| 02-3403 | Olsen Field at Blue Bell Park Renovations               | \$80,000,000<br>Unfunded  |
| 02-3452 | HEEP Laboratory Building Renovations                    | \$30,000,000<br>FY2026    |
| 02-3457 | West Campus Vivarium                                    | \$135,000,000<br>Unfunded |
| 02-3458 | East Campus Vivarium                                    | TBD<br>Unfunded           |
| 02-3461 | Poultry Sciences Center                                 | \$36,000,000<br>FY2026    |
| 02-3465 | Discovery Drive Parking Garage                          | \$103,860,000<br>FY2026   |
| 02-3470 | Cyclotron Institute Expansion                           | \$28,100,000<br>FY2026    |
| 02-3478 | VetMed Animal Housing Facility                          | \$18,700,000<br>Unfunded  |
| 02-3479 | Evans Library 6th Floor Renovation                      | \$17,000,000<br>Unfunded  |
| 02-3480 | Medical Sciences Library 2nd Floor Renovation           | TBD<br>Unfunded           |
| 02-3481 | Annex 6th Floor Renovation                              | TBD<br>Unfunded           |
| 02-3484 | Reynolds Medical Sciences Building Level 2 HVAC Upgrade | \$12,700,000<br>Unfunded  |
| 02-3486 | SUP1 - New Chiller 108 + Chillers 101_102 Replacement   | \$34,460,000<br>Unfunded  |

|                                        |                                                          |                                         |
|----------------------------------------|----------------------------------------------------------|-----------------------------------------|
| <b>02-3491</b>                         | <b>Engineering Education and Research Complex</b>        | <b>\$220,000,000</b><br><b>Unfunded</b> |
| <b>Corpus Christi, TX</b>              |                                                          |                                         |
| <b>15-3440</b>                         | <b>Miramar Housing Phase I</b>                           | <b>\$333,000,000</b><br><b>Unfunded</b> |
| <b>15-3450</b>                         | <b>Multipurpose Community Center</b>                     | <b>TBD</b><br><b>Unfunded</b>           |
| <b>Fort Worth (Chisholm Trail), TX</b> |                                                          |                                         |
| <b>04-3427</b>                         | <b>Fort Worth Building #3</b>                            | <b>\$75,000,000</b><br><b>Unfunded</b>  |
| <b>Houston, TX</b>                     |                                                          |                                         |
| <b>30-3493</b>                         | <b>Operation Facilities and Staging Areas - Region 4</b> | <b>\$45,000,000</b><br><b>FY2026</b>    |
| <b>Killeen, TX</b>                     |                                                          |                                         |
| <b>24-3445</b>                         | <b>Student Housing</b>                                   | <b>\$30,000,000</b><br><b>FY2026</b>    |
| <b>Prairie View, TX</b>                |                                                          |                                         |
| <b>05-3447</b>                         | <b>On-campus Student Housing</b>                         | <b>\$120,000,000</b><br><b>FY2026</b>   |
| <b>05-3492</b>                         | <b>Public and Allied Health Complex</b>                  | <b>\$130,000,000</b><br><b>Unfunded</b> |
| <b>San Antonio, TX</b>                 |                                                          |                                         |
| <b>25-3437</b>                         | <b>Campus Central Utility Plant</b>                      | <b>\$101,855,687</b><br><b>Unfunded</b> |
| <b>30-3495</b>                         | <b>Operation Facilities and Staging Areas - Region 6</b> | <b>\$45,000,000</b><br><b>FY2026</b>    |
| <b>Stephenville, TX</b>                |                                                          |                                         |
| <b>04-3425</b>                         | <b>Agricultural Sciences Building</b>                    | <b>\$100,000,000</b><br><b>Unfunded</b> |
| <b>04-3467</b>                         | <b>College of Osteopathic Medicine</b>                   | <b>\$125,000,000</b><br><b>FY2028</b>   |
| <b>04-3473</b>                         | <b>Cain Street Dorm</b>                                  | <b>\$120,000,000</b><br><b>FY2027</b>   |
| <b>Texarkana, TX</b>                   |                                                          |                                         |
| <b>22-3482</b>                         | <b>Eagle Landing Phase 4</b>                             | <b>\$51,800,000</b><br><b>FY2026</b>    |
| <b>22-3483</b>                         | <b>Athletics Complex Phase II</b>                        | <b>\$16,039,600</b><br><b>FY2026</b>    |
| <b>22-3485</b>                         | <b>Athletics Complex Phase III</b>                       | <b>\$30,000,000</b><br><b>Unfunded</b>  |
| <b>22-3488</b>                         | <b>Athletics Complex Ph 4 - RRCU Football Stadium</b>    | <b>\$75,000,000</b><br><b>Unfunded</b>  |

**Weslaco, TX**

|                |                                                          |                        |
|----------------|----------------------------------------------------------|------------------------|
| <b>30-3494</b> | <b>Operation Facilities and Staging Areas - Region 5</b> | \$45,000,000<br>FY2026 |
|----------------|----------------------------------------------------------|------------------------|

**Various Campuses**

|                                              |                         |
|----------------------------------------------|-------------------------|
| <b>Safe Room Projects for System Members</b> | \$254,536,369<br>FY2026 |
|----------------------------------------------|-------------------------|

|                                      |                        |
|--------------------------------------|------------------------|
| <b>Total of Projects in Planning</b> | <b>\$2,515,497,656</b> |
|--------------------------------------|------------------------|

### Projects in Design:

**Bryan, TX**

|                 |                                          |              |
|-----------------|------------------------------------------|--------------|
| <b>01-3418C</b> | <b>RELLIS Water Tower and Water Well</b> | \$27,555,000 |
|                 | Freese and Nichols, Inc.                 |              |
| <b>01-3471</b>  | <b>BCDC ALIAS Texas Hangar</b>           | \$16,400,000 |
|                 | Treanor Architects                       |              |

**College Station, TX**

|                |                                                                        |               |
|----------------|------------------------------------------------------------------------|---------------|
| <b>02-3330</b> | <b>Biology Teaching &amp; Research Building</b>                        | \$220,000,000 |
|                | Perkins+Will, Inc.                                                     |               |
| <b>02-3434</b> | <b>Satellite Utility Plant 1 (SUP1) Expansion</b>                      | \$30,000,000  |
|                | Shah Smith and Associates                                              |               |
| <b>02-3451</b> | <b>Mays Business School - Building 3</b>                               | \$192,000,000 |
|                | Gensler & Associates                                                   |               |
| <b>02-3459</b> | <b>Renovate Building 1041 for GI Lab</b>                               | \$20,500,000  |
|                | PACT Design Studio, LLC                                                |               |
| <b>02-3462</b> | <b>West Campus Learning Commons</b>                                    | \$130,000,000 |
|                | PBK Architects                                                         |               |
| <b>02-3464</b> | <b>Academic Building Exterior Restoration</b>                          | \$30,000,000  |
|                | Wiss, Janney, Elster Associates, Inc.                                  |               |
| <b>02-3466</b> | <b>Fowler, Hughes and Schuhmacher Halls Plumbing Riser Replacement</b> | \$10,700,000  |
|                | Arkitex Studio                                                         |               |
| <b>23-3442</b> | <b>Medical Sciences Library - Level 1 Renovation</b>                   | \$11,600,000  |
|                | Beck Architecture LLC                                                  |               |

**Commerce, TX**

|                |                                                             |              |
|----------------|-------------------------------------------------------------|--------------|
| <b>21-3433</b> | <b>Renovate One-Stop - University Police Dept. Building</b> | \$9,500,000  |
|                | Hoefer Welker, LLC                                          |              |
| <b>21-3438</b> | <b>Renovate and Re-Purpose Binnion Hall</b>                 | \$24,800,000 |
|                | Kirksey Architecture                                        |              |

**Fort Worth (Downtown), TX**

|                |                                             |              |
|----------------|---------------------------------------------|--------------|
| <b>01-3477</b> | <b>Research &amp; Innovation Building A</b> | \$30,000,000 |
|                | SmithGroupJJR                               |              |

**Galveston, TX**

|                |                                                                             |              |
|----------------|-----------------------------------------------------------------------------|--------------|
| <b>10-3368</b> | <b>Sea Turtle Rehabilitation Hospital &amp; Educational Outreach Center</b> | \$21,000,000 |
|                | Stantec Architecture                                                        |              |

**Houston, TX**

|                |                                                                           |                      |
|----------------|---------------------------------------------------------------------------|----------------------|
| <b>23-3320</b> | <b>Alkek IBT Building Lab Expansion/Renovation &amp; EnMed Build-out*</b> | <b>\$100,000,000</b> |
|                | Energy Architecture                                                       |                      |

**McAllen, TX**

|                |                                                     |                     |
|----------------|-----------------------------------------------------|---------------------|
| <b>06-3453</b> | <b>Rio Grande Valley Research Center at McAllen</b> | <b>\$53,496,884</b> |
|                | Randall Scott Architects                            |                     |

|                |                                                |                     |
|----------------|------------------------------------------------|---------------------|
| <b>23-3423</b> | <b>Health Education and Research (McAllen)</b> | <b>\$50,000,000</b> |
|                | Alamo Architects                               |                     |

**San Antonio, TX**

|                |                                 |                     |
|----------------|---------------------------------|---------------------|
| <b>09-3441</b> | <b>TEEX San Antonio Complex</b> | <b>\$32,500,000</b> |
|                | Pfluger Architects, Inc.        |                     |

**Stephenville, TX**

|                |                             |                     |
|----------------|-----------------------------|---------------------|
| <b>04-3443</b> | <b>Parking Structure #2</b> | <b>\$57,000,000</b> |
|                | Walker Consultants          |                     |

|                |                       |                     |
|----------------|-----------------------|---------------------|
| <b>04-3468</b> | <b>Innovation Lab</b> | <b>\$47,932,700</b> |
|                | Kirksey Architecture  |                     |

|                                    |                        |
|------------------------------------|------------------------|
| <b>Total of Projects in Design</b> | <b>\$1,114,984,584</b> |
|------------------------------------|------------------------|

**Projects in Construction:****Austin, TX**

|                                |                                                               |                      |
|--------------------------------|---------------------------------------------------------------|----------------------|
| <b>30-3317</b>                 | <b>New Headquarters and State Emergency Operations Center</b> | <b>\$423,241,463</b> |
| J. T. Vaughn Construction, LLC | Substantial Completion Date:                                  | 9/29/2026            |
| Status: On Schedule            | Construction Work Completed:                                  | 83%                  |

**Brownsville, TX**

|                           |                                          |                     |
|---------------------------|------------------------------------------|---------------------|
| <b>09-3426</b>            | <b>South Texas Workforce Development</b> | <b>\$30,000,000</b> |
| Noble Texas Builders, LLC | Substantial Completion Date:             | 12/29/2026          |
| Status: On Schedule       | Construction Work Completed:             | 40%                 |

**Bryan, TX**

|                                |                                                                       |                      |
|--------------------------------|-----------------------------------------------------------------------|----------------------|
| <b>01-3418</b>                 | <b>Texas A&amp;M Semiconductor Institute/Infrastructure/Equipment</b> | <b>\$177,945,000</b> |
| J. T. Vaughn Construction, LLC | Substantial Completion Date:                                          | 1/20/2028            |
| Status: On Schedule            | Construction Work Completed:                                          | 2%                   |

|                                    |                                   |                     |
|------------------------------------|-----------------------------------|---------------------|
| <b>09-3394</b>                     | <b>TEEX RELLIS Training Props</b> | <b>\$27,350,000</b> |
| Bartlett Cocke General Contractors | Substantial Completion Date:      | 4/15/2026           |
| Status: Substantially Complete     | Construction Work Completed:      | 96%                 |

|                                    |                                                             |                     |
|------------------------------------|-------------------------------------------------------------|---------------------|
| <b>26-3351</b>                     | <b>RELLIS Avenue D South Extension and Utility Upgrades</b> | <b>\$14,720,000</b> |
| Bartlett Cocke General Contractors | Substantial Completion Date:                                | 3/27/2026           |
| Status: Substantially Complete     | Construction Work Completed:                                | 99%                 |

|                                    |                               |                     |
|------------------------------------|-------------------------------|---------------------|
| <b>28-3419</b>                     | <b>Hypersonic Wind Tunnel</b> | <b>\$10,000,000</b> |
| Bartlett Cocke General Contractors | Substantial Completion Date:  | 3/30/2026           |
| Status: Substantially Complete     | Construction Work Completed:  | 99%                 |

**Canyon, TX**

|                  |                               |                              |             |
|------------------|-------------------------------|------------------------------|-------------|
| <b>18-3369</b>   | <b>Public Safety Facility</b> |                              | \$9,975,000 |
| Western Builders |                               | Substantial Completion Date: | 5/28/2026   |
| Status:          | On Schedule                   | Construction Work Completed: | 96%         |

**College Station, TX**

|                                |                                                           |                              |               |
|--------------------------------|-----------------------------------------------------------|------------------------------|---------------|
| <b>02-3345</b>                 | <b>CUP Generator Replacement Project</b>                  |                              | \$26,500,000  |
| REC Industries                 |                                                           | Substantial Completion Date: | 1/8/2027      |
| Status:                        | On Schedule                                               | Construction Work Completed: | 53%           |
| <b>02-3378</b>                 | <b>Clinical Veterinary Teaching and Research Complex*</b> |                              | \$181,000,000 |
| J. T. Vaughn Construction, LLC |                                                           | Substantial Completion Date: | 5/31/2027     |
| Status:                        | On Schedule                                               | Construction Work Completed: | 35%           |
| <b>02-3420</b>                 | <b>Aplin Center</b>                                       |                              | \$250,000,000 |
| Manhattan Construction Company |                                                           | Substantial Completion Date: | 2/2/2028      |
| Status:                        | On Schedule                                               | Construction Work Completed: | 26%           |
| <b>02-3448</b>                 | <b>Player Development Center at Blue Bell Park</b>        |                              | \$28,300,000  |
| Austin Commercial, LP          |                                                           | Substantial Completion Date: | 1/12/2027     |
| Status:                        | On Schedule                                               | Construction Work Completed: | 35%           |
| <b>06-3339</b>                 | <b>Meat Sciences &amp; Technology Center</b>              |                              | \$133,359,906 |
| Skanska USA Building, Inc.     |                                                           | Substantial Completion Date: | 5/3/2028      |
| Status:                        | On Schedule                                               | Construction Work Completed: | 3%            |

**Commerce, TX**

|                      |                                                                 |                              |              |
|----------------------|-----------------------------------------------------------------|------------------------------|--------------|
| <b>21-3384</b>       | <b>Agricultural Multipurpose Education and Training Center*</b> |                              | \$48,494,868 |
| McGough Construction |                                                                 | Substantial Completion Date: | 2/25/2026    |
| Status:              | Substantially Complete                                          | Construction Work Completed: | 100%         |
| <b>21-3390</b>       | <b>New Event Center/Arena</b>                                   |                              | \$76,519,000 |
| HOAR Construction    |                                                                 | Substantial Completion Date: | 12/7/2026    |
| Status:              | On Schedule                                                     | Construction Work Completed: | 30%          |
| <b>21-3401</b>       | <b>Morris Recreation Center Expansion</b>                       |                              | \$17,500,000 |
| HOAR Construction    |                                                                 | Substantial Completion Date: | 5/29/2026    |
| Status:              | On Schedule                                                     | Construction Work Completed: | 92%          |

**Corpus Christi, TX**

|                                    |                                             |                              |              |
|------------------------------------|---------------------------------------------|------------------------------|--------------|
| <b>09-3436</b>                     | <b>Corpus Christi Workforce Development</b> |                              | \$10,700,000 |
| Barcom Construction                |                                             | Substantial Completion Date: | 7/10/2026    |
| Status:                            | On Schedule                                 | Construction Work Completed: | 80%          |
| <b>15-3268</b>                     | <b>Arts &amp; Media Building*</b>           |                              | \$91,830,966 |
| Bartlett Cocke General Contractors |                                             | Substantial Completion Date: | 11/30/2026   |
| Status:                            | On Schedule                                 | Construction Work Completed: | 78%          |

**Dallas, TX**

|                                |                                                     |                              |              |
|--------------------------------|-----------------------------------------------------|------------------------------|--------------|
| <b>23-3400</b>                 | <b>School of Dentistry Main Building Renovation</b> |                              | \$22,400,000 |
| Manhattan Construction Company |                                                     | Substantial Completion Date: | 5/12/2026    |
| Status:                        | On Schedule                                         | Construction Work Completed: | 90%          |

**Fort Worth (Downtown), TX**

|                         |                                                |                              |               |
|-------------------------|------------------------------------------------|------------------------------|---------------|
| <b>01-3359</b>          | <b>Fort Worth Law &amp; Education Building</b> |                              | \$227,500,000 |
| Turner Carcon Source JV |                                                | Substantial Completion Date: | 7/17/2026     |
| Status:                 | On Schedule                                    | Construction Work Completed: | 94%           |



**Galveston, TX**

|                                   |                                                                   |              |
|-----------------------------------|-------------------------------------------------------------------|--------------|
| <b>10-3354</b>                    | <b>Infrastructure, Dock Improvements and Ship FF&amp;E - Phil</b> | \$77,500,000 |
| McCarthy Building Companies, Inc. | Substantial Completion Date:                                      | 9/24/2027    |
| Status: On Schedule               | Construction Work Completed:                                      | 19%          |
| <b>10-3446</b>                    | <b>TAMMA Hall Building Envelope Repair</b>                        | \$35,000,000 |
| Tellepsen Builders, L.P.          | Substantial Completion Date:                                      | 10/1/2027    |
| Status: On Schedule               | Construction Work Completed:                                      | 17%          |

**Houston, TX**

|                                |                                                 |               |
|--------------------------------|-------------------------------------------------|---------------|
| <b>02-3417</b>                 | <b>Texas A&amp;M University Space Institute</b> | \$200,000,000 |
| J. T. Vaughn Construction, LLC | Substantial Completion Date:                    | 11/13/2026    |
| Status: On Schedule            | Construction Work Completed:                    | 64%           |

**Killeen, TX**

|                     |                                                                        |              |
|---------------------|------------------------------------------------------------------------|--------------|
| <b>24-3376</b>      | <b>Central Operational Reliability and Efficiency Facility (CORE)*</b> | \$49,900,000 |
| HOAR Construction   | Substantial Completion Date:                                           | 5/31/2026    |
| Status: On Schedule | Construction Work Completed:                                           | 97%          |

**Laredo, TX**

|                                    |                                                                                                        |              |
|------------------------------------|--------------------------------------------------------------------------------------------------------|--------------|
| <b>16-3382</b>                     | <b>Health Sciences Education and Research Center &amp; Western Hemispheric Trade Center Expansion*</b> | \$71,200,000 |
| Bartlett Cocke General Contractors | Substantial Completion Date:                                                                           | 5/22/2026    |
| Status: On Schedule                | Construction Work Completed:                                                                           | 95%          |

**Prairie View, TX**

|                                     |                                                                 |              |
|-------------------------------------|-----------------------------------------------------------------|--------------|
| <b>05-3370</b>                      | <b>Fire Alarm System Replacements PH2</b>                       | \$12,102,000 |
| Britt Rice Construction Company, LP | Substantial Completion Date:                                    | 7/17/2026    |
| Status: On Schedule                 | Construction Work Completed:                                    | 98%          |
| <b>05-3380</b>                      | <b>Teaching and Academic Student Support Services Facility*</b> | \$45,117,833 |
| J. T. Vaughn Construction, LLC      | Substantial Completion Date:                                    | 11/3/2026    |
| Status: On Schedule                 | Construction Work Completed:                                    | 54%          |

**San Antonio, TX**

|                                |                                              |              |
|--------------------------------|----------------------------------------------|--------------|
| <b>25-3387</b>                 | <b>Public Health and Education Building*</b> | \$54,922,833 |
| Joeris General Contractors     | Substantial Completion Date:                 | 2/10/2026    |
| Status: Substantially Complete | Construction Work Completed:                 | 99%          |
| <b>25-3402</b>                 | <b>Educare Building</b>                      | \$21,690,000 |
| Flintco, LLC                   | Substantial Completion Date:                 | 5/22/2026    |
| Status: On Schedule            | Construction Work Completed:                 | 93%          |

**Stephenville, TX**

|                     |                              |               |
|---------------------|------------------------------|---------------|
| <b>04-3415</b>      | <b>Lillian Street Dorm</b>   | \$120,000,000 |
| Manhattan/Carcon    | Substantial Completion Date: | 12/21/2027    |
| Status: On Schedule | Construction Work Completed: | 21%           |

**Texarkana, TX**

|                       |                                                        |              |
|-----------------------|--------------------------------------------------------|--------------|
| <b>22-3385</b>        | <b>Business, Engineering, and Technology Building*</b> | \$44,922,833 |
| Clark Contractors LLC | Substantial Completion Date:                           | 6/3/2026     |
| Status: On Schedule   | Construction Work Completed:                           | 90%          |

|                                          |                              |                              |
|------------------------------------------|------------------------------|------------------------------|
| 22-3439                                  | Athletics Complex            | \$23,000,000                 |
| Altech                                   | Substantial Completion Date: | 1/15/2027                    |
| Status:                                  | On Schedule                  | Construction Work Completed: |
|                                          |                              | 1%                           |
| <b>Total of Projects in Construction</b> |                              | <b>\$2,562,691,702</b>       |
| *CCAP Projects                           |                              |                              |

**AGENDA ITEM BRIEFING**

**Submitted by:** Presidents, Member Universities  
The Texas A&M University System

**Subject:** Approval of Changes to the Admissions Standards for System Member Universities for the 2027-28 Academic Year

**Proposed Board Action:**

Approve changes to the admissions standards for the 2027-28 academic year for member universities (academic institutions) of The Texas A&M University System.

**Background Information:**

System Policy [11.04, Admissions Standards](#), states that each academic institution must prepare, on a schedule determined by the chancellor, specific admissions standards for its institution with any changes from the previous year noted. Any changes to admissions standards, upon endorsement by the chancellor, will be submitted to the Board of Regents for approval.

In response to System Policy *11.04*, presidents of the academic institutions, or their representatives, have submitted their annual proposed changes to the admissions standards for the next academic year for consideration at the May 2026 Board meeting. These standards are documented and are attached to the agenda item as exhibits.

Changes to the 2026-27 academic year admissions standards are documented on the table exhibits through annotation.

**A&M System Funding or Other Financial Implications:**

None.

**Strategic Plan Imperative(s) this Item Advances:**

Approval of this agenda item will advance the A&M System strategic imperative 1 to allow all qualified students to find a place in the A&M System and enable them to pursue their ambitions and interests.

Agenda Item No. 4.1

**THE TEXAS A&M UNIVERSITY SYSTEM**

Office of the Chancellor

April 1, 2026

Members, Board of Regents  
The Texas A&M University System

Subject: Approval of Changes to the Admissions Standards for System Member Universities  
for the 2027-28 Academic Year

I recommend adoption of the following minute order:

**“The Board of Regents of The Texas A&M University System, pursuant to System Policy 11.04, *Admissions Standards*, hereby approves the changes to the admissions standards of the member universities of The Texas A&M University System for the 2027-28 academic year, as shown in the attached exhibits, copies of which are attached to the official minutes.”**

Respectfully submitted,

**[SIGNED BY]**

Glenn Hegar  
Chancellor

**System Approval Recommended:**

**System General Counsel Approved  
for Legal Sufficiency:**

**[SIGNED BY]**

\_\_\_\_\_  
Susan Ballabina, Ph.D.  
Executive Vice Chancellor

**[SIGNED BY]**

\_\_\_\_\_  
R. Brooks Moore  
General Counsel

**Board General Counsel Approved  
for Legal Sufficiency:**

**[SIGNED BY]**

\_\_\_\_\_  
James R. Hallmark, Ph.D.  
Vice Chancellor for Academic Affairs

**[SIGNED BY]**

\_\_\_\_\_  
Nichole B. Bunker  
General Counsel

**The Texas A&M University System Campuses  
Freshman Admissions Standards  
Proposed Changes for Year 2027-28**

**Institutions With Changes Requested-Freshman**

**Tarleton State University**

|                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
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| <b>Application Fee</b>                                                       | \$50 non-refundable fee                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Admission Under Uniform Admission Policy</b>                              | <u>Stephenville and Fort Worth: Top 25%</u><br><br><u>Waco, RELIS and Online campuses: Top 25% and 12 college credit hours with minimum 2.25 college GPA</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Standards for Full Admission<sup>1</sup></b>                              | <u>Stephenville and Fort Worth campuses: Top 50%</u><br><u>3<sup>rd</sup> QTR individual review</u><br><u>3<sup>rd</sup> QTR individual review, TSI complete and 12 college credit hours with minimum 2.25 GPA</u><br><br><u>Waco, RELIS and Online campuses: Top 50% and 12 college credit hours with minimum 2.25 college GPA</u><br><u>3<sup>rd</sup> QTR: individual review, TSI complete and 12 college credit hours with minimum 2.25 GPA</u><br><br><u>All campuses:</u><br><u>15 or more Tarleton Today college credit hours with minimum 2.25 college GPA</u><br><u>12-14 Tarleton Today college credit hours earned with a minimum 2.5 GPA</u><br><u>9-11 Tarleton Today college credit hours earned with a minimum 2.75 GPA</u><br><u>6-8 Tarleton Today college credit hours earned with a minimum 3.0 GPA</u> |
| <b>High School Program, Curriculum or Course Work<sup>2</sup></b>            | <del>Requires successful completion of</del> <u>Students not meeting the the Foundation High School Program with institutional requirements for full admission may be reviewed for conditional admission which may require participation in an enhanced support or summer program. Specific agreement conditions for admission will be enforced</u> <del>the Distinguished Level Achievement</del>                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Conditional Admission and Requirements for Full Admission</b>             | Students not meeting the institutional requirements for full admission may be reviewed for conditional admission which may require participation in an enhanced support or summer program. Specific agreement conditions for admission will be enforced.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>International Applicant English Proficiency Requirements<sup>**</sup></b> | TOEFL: Internet based: 69<br>TOEFL Essentials: 7<br>TOEFL ITP Plus for China: 460<br>IELTS: 6<br>PTE: 50<br>iTEP: 3.5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |

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|                                 | Duolingo: 100                                                                                             |
| <b>Other Requirements</b>       | Foreign credentials must be evaluated by an accrediting agency that is recognized by NACES or AICE        |
| <b>Standardized Test Policy</b> | Test Scores not required for admission but encouraged for those seeking scholarships and/or TSI exemption |

### Texas A&M International University

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| <b>Application Fee</b>                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Admission Under Uniform Admission Policy<sup>*</sup></b>       | Top 25%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Standardized Test Policy<sup>2</sup></b>                       | Academic Threshold                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Standards for Full Admission<sup>1</sup></b>                   | Rank first in the top 40% of HS class, SAT/ACT scores, optional. The lower 60% must have a 900 SAT (CR+M) or 980 New SAT Total, or a 19 ACT.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>High School Program, Curriculum or Course Work<sup>4</sup></b> | Students must complete any of the high school graduation programs recognized by the Texas Education Agency, including the Texas Foundation High School Program with Endorsement(s), Distinguished Level of Achievement Program, the International Baccalaureate Diploma Program, or the Recommended High School Program or high school program of equivalent rigor.                                                                                                                                                                                                                                                                                                                                           |
| <b>Conditional Admission and Requirements for Full Admission</b>  | <p><del>Lower 60% of HS Applicants who do not meet full admission standards will be automatically reviewed by the Undergraduate Admissions Committee using a holistic review process that considers class with 840 SAT (CRM) or 920 New SAT Total or 17 ACT composite. Applicants who do not meet rank, GPA standardized test scores and other factors that support a student's ability to succeed at the class rank or ACT/SAT requirements will be reviewed for admission through a holistic assessment by the undergraduate Admissions Committee University.</del></p> <p>Following this review, students may be:<br/> Granted full admission<br/> Granted provisional admission<br/> Denied admission</p> |

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| <b>International Applicant English Proficiency Requirements<sup>5</sup></b> | <p>TOEFL: Paper based 523<br/> TOEFL Internet based 69<br/> IELTS: 5.5<br/> Pearson English Language Test (PTE Academic): 47<br/> Duolingo: 100<br/> *The English proficiency requirement will be waived if students obtain an ACT ENGL score of 20 or better and/or an SAT (ERW) score of 520.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Footnotes</b>                                                            | <p>The following footnote/column heading explanations apply to all System campuses:<br/> * Uniform Admission Policy 19 Texas Administrative Code Part 1 Chapter 5 Subchapter A Rule§ 5.5</p> <ul style="list-style-type: none"> <li>a) Each public university shall admit first-time undergraduate students for each semester in accordance with Texas Education Code §§51.801 - 51.809.</li> <li>b) All applicants from Texas schools accredited by a generally recognized accrediting agency and who graduate in the top 10 percent of their high school class or who graduate in the top 25 percent of their high school class, to the extent the governing board of a general academic teaching institution has adopted such an admission policy, shall be admitted to a general academic teaching institution if the student meets the following conditions: <ul style="list-style-type: none"> <li>(1) The student has met one of the following: <ul style="list-style-type: none"> <li>(A) Successfully completed the distinguished level of achievement under the Foundation, Recommended, or Advanced High School Program from a Texas public high school as outlined under Texas Education Code, §28.025, as well as, 19 TAC §§74.63, 74.64, 74.73, and 74.74 (relating to the distinguished level of achievement under the Foundation, Recommended High School Program, or Distinguished Achievement High School Program--Advanced High School Program);</li> <li>(B) Successfully completed a curriculum from a high school in Texas other than a public high school that is equivalent in content and rigor to the distinguished level of achievement under the Foundation, the Recommended, or Advanced High School Program as outlined under subsection (c) of this section</li> <li>(C) Satisfied ACT's College Readiness Benchmarks on the ACT assessment; or</li> <li>(D) Earned on the SAT assessment a minimum score of 480 on the Evidenced-Based Reading and Writing (ERW) test and a minimum score of 530 on the mathematics test (no combined score).</li> </ul> </li> </ul> </li> </ul> |

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|  | <p>1. In March 2016, the College Board began the administration of a redesigned version of the SAT. The new SAT consists of two sections, Evidence-Based Reading and Writing (ERW) and Mathematics. Each section is scored on a scale of 200 to 800 with a total score range between 400 and 1600. The previous SAT consisted of three sections, Writing, Critical Reading and Mathematics. Each section was scored on a scale of 200 to 800 with a total score range between 600 and 2400. Universities will currently accept both versions of the SAT for admission decisions.</p> <p>House Bill 5 of the 83rd Texas Legislature established the new Foundation High School Program as the default graduation program for all students entering high school beginning in 2014. The bill replaced the Minimum High School Program, Recommended High School Program, and Distinguished Achievement Program with the Foundation High School Program. A student must earn at least 22 and one-half credits to complete the foundation program. In addition, it calls for a set of endorsements which consist of a related series of courses that are grouped together by interest or skill set. Endorsements provide students with in-depth knowledge of subject area.</p> <p>A student may earn the Distinguished Level of Achievement by going beyond the Foundation High School Program which requires a total of 26 credits, including Algebra II, a fourth science credit and an endorsement. A student must earn this designation to be eligible for Top 10 percent automatic admission to a Texas public university.</p> <p>Students may earn an additional acknowledgment on their transcripts because of outstanding performance in areas such as dual credit courses and bilingualism and biliteracy; on Advanced Placement, International Baccalaureate, PSAT, ACT ASPIRE, the SAT or ACT exams; or by earning a state-, nationally- or internationally-recognized business or industry certification.</p> <p>Foundation High School Program (22 credits) include:</p> <p>English (4 credits) • English I • English II • English III • An advanced English course</p> <p>Mathematics (3 credits) • Algebra I • Geometry • An advanced math course</p> <p>Science (3 credits) • Biology • Integrated Physics &amp; Chemistry or an advanced science course</p> <ul style="list-style-type: none"> <li>• An advanced science course</li> </ul> <p>Social Studies (3 credits) • World History or World Geography • U.S. History</p> <ul style="list-style-type: none"> <li>• U.S. Government (one-half credit) • Economics (one-half credit) Languages Other Than English (2 credits) • 2 credits in the same language or</li> </ul> |
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|  | <ul style="list-style-type: none"> <li>• 2 credits from Computer Science I, II, III</li> </ul> Physical Education (1 credit) Fine Arts (1 credit) Electives (5 credits) Speech: Demonstrated proficiency<br>Endorsements<br>Consist of a related series of courses grouped together by interest or skill set. Include four credits in both math and science and two additional elective credits. Total credits with endorsements 26. <ul style="list-style-type: none"> <li>• STEM</li> <li>• Business &amp; Industry</li> <li>• Public Services</li> <li>• Arts &amp; Humanities</li> <li>• Multidisciplinary</li> </ul> Distinguished Level of Achievement <ul style="list-style-type: none"> <li>• 4 credits in math including Algebra II</li> <li>• 4 credits in science</li> <li>• At least one endorsement</li> </ul> ** International Applicant English Proficiency Requirements:<br>Applicants whose native language is not English must take the Test of English as a Foreign Language (TOEFL), the International English Language Testing System (IELTS), or the Pearson English Language Test (PTE). |
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### Texas A&M University

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| <b>Application Fee</b>                                             | \$75 non-refundable fee<br>\$90 non-refundable fee for international and Qatar applicants                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Admission Under Uniform Admission Policy*</b>                   | Top 10%                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Standards for Full Admission<sup>1</sup></b>                    | Admit from Review (all campuses):<br>A holistic assessment of a complete application includes recognizing elements of excellence through extracurricular involvement, leadership, community service, achievement, and evaluation of other non-cognitive variables.<br><br><u>H.B. No. 5646 requires that applicants who plan to enlist in the Armed Forces or join the Corps of Cadets have that intent considered as part of their review for admission.</u> |
| <b>High School Program, Curriculum, or Course Work<sup>2</sup></b> | The Foundation High School Program with at least one endorsement will be required for admission consideration. It is strongly recommended that students complete one or more available endorsement(s) that include Algebra II or its equivalent, biology, chemistry and physics, as well as four years of English, Math, Social Studies, and Science.                                                                                                         |

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| <p><b>Admission Offers and Requirements for Participation</b></p> | <p>TAMU Aggie Gateway:<br/>Students not granted full admission out of the holistic review pool may be selected for program. Must attend the designated summer session(s) and complete two assigned core curriculum <u>and two Gateway Learning Community</u> courses. Students who earn at least a 2.0 GPA <u>and no failing grades</u> may continue enrollment for the fall.</p> <p>Texas A&amp;M Blinn TEAM:<br/>Participating students are initially admitted to TAMU main campus, but limited to part-time enrollment. <del>While in the program, students are limited to 7 credit hours at TAMU each semester, and the remainder at the Bryan Campus of Blinn College. Students who complete 60 total credit hours (with a minimum of 36 at Blinn and 15 at A&amp;M) within the two years while maintaining academic standard are guaranteed to transition to full enrollment in a degree granting major at Texas A&amp;M.</del><br/>Students must maintain a 2.5 grade point average at each school. <del>Student who complete 45 Blinn credit hours and 15 A&amp;M credit hours within a two-year period, while maintaining a 2.5 grade point average at each school, are automatically eligible to matriculate to TAMU as a full-time student but not guaranteed a particular college or major (no additional application required).</del><br/>Students are eligible to follow existing change of curriculum guidelines to gain access to a degree- granting major while enrolled in the program. TEAM students are considered regular admits, but have conditions that must be met for continued enrollment.</p> <p>Texas A&amp;M Engineering at Blinn:<br/>Similar in design to the Texas A&amp;M Blinn Team program, selected students who are interested in a major in the College of Engineering may be admitted to the Texas A&amp;M Engineering at Blinn. Students admitted through the Top 10% or as an Academic Admit will be considered full admits with a limitation on the number of hours enrolled as an engineering student until successful completion of the Engineering Academy requirements. Students admitted through holistic review are guaranteed full admission to Texas A&amp;M University upon the successful completion of the program requirements. Texas A&amp;M Engineering at Blinn requires <del>the successful completion of 45 credit hours at Blinn and 15 credit hours at A&amp;M, that students enroll for a minimum of 12 total credit hours each fall and spring semester. Three to six credit hours must be taken through Texas A&amp;M University each semester and the remainder through Blinn College. Exceptions to these guidelines will be approved only under extenuating circumstances.</del> Successful completion is defined as <del>achieving a minimum 2.50 cumulative grade point average at both institutions (as calculated by Texas A&amp;M University)</del> <u>students being in good academic standing, which implies a CGPA</u></p> |
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~~of at least 2.0 at Texas A&M and 2.5 at Blinn College and completing two math, two science and two engineering courses. At least 12-15 hours taken at A&M must be in three or four credit hour courses (with the exception of ENGR 111 or 112 that are each 2-credit hour courses). Courses taken at Blinn must satisfy the A&M Core Curriculum or an engineering degree requirement. Students are considered regular admits, but have conditions that must be met for continued enrollment.~~ Students will utilize Engineering Entry-To-A Major process to gain admission to a degree granting major.

#### Texas A&M Engineering Academies with Select Community Colleges:

Selected students who are interested in a major in the College of Engineering may be admitted to the Texas A&M Engineering Academy under current MOUs at Alamo College Northeast Lakeview Campus, Austin Community College Highland Campus, Blinn College – Brenham, Collin College Technical Campus, Dallas College Brookhaven Campus, Houston Community College (HCC), Midland College, South Texas College, Tarrant County College and Tyler Junior College. Additional MOUs may include other community colleges. An academy student must enroll for a minimum of 12 total credit hours each fall and spring semester. Three to five credit hours will be taught by Texas A&M and the remainder will be from the community college. Students who successfully complete the Academy by the first summer term following their second year with a minimum GPA of 2.50 at both institutions, as calculated by Texas A&M, will be automatically admitted to Texas A&M for the following fall. These students can then apply for a change of curriculum into a degree granting major in the College of Engineering. Students apply directly to the community college. The final decision of admission is determined by Texas A&M's Office of Admissions.

#### Engineering at Galveston/McAllen:

The Engineering at Galveston/McAllen programs provide students with the opportunity for admission to engineering and addresses space limitations on the main campus. Students are admitted from the pool of engineering applications originally submitted to College Station. Students who choose to enroll follow the same entry to a major process as those students currently enrolled.

#### Higher Education Center at McAllen:

Students may demonstrate their preference to pursue their studies in several majors offered at the Texas A&M University Higher Education Center at McAllen by indicating McAllen as their preferred location on their Admission Application to College Station or Galveston. Students who

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|                                                                   | <p>apply to College Station or Galveston may also be offered options in McAllen on a space available basis.</p> <p>Program for System Admission:<br/>Students not admitted to the main campus may select one of the A&amp;M System Institutions presented to them based on predetermined admissions criteria provided by their system school. Students complete their first year at the system school. The program is limited to majors within <del>seven-eight</del> colleges (College of Agriculture &amp; Life Sciences, College of Architecture, College of Education &amp; Human Development, College of Engineering, College of Arts &amp; Sciences, College of Performance, Visualization &amp; Fine Arts, Bush School of Government &amp; Public Service, <u>School of Public Health</u> and requires that applicants finish at least 24 transferable hours with a minimum 3.0 GPA (3.25 for College of Engineering) for all courses attempted in the chosen Texas A&amp;M degree plan.</p> <p>TAMU Galveston Gateway:<br/>Students not granted full admission out of the holistic review pool may be selected for the program. Students must attend a 5- week summer session and complete two assigned core curriculum courses. Students who earn at least a 2.0 GPA are granted full admission for the fall.</p> |
| <b>International Applicant English Proficiency Requirements**</b> | <p><del>TOEFL-iBT overall score of at least 80 internet-based (I BT taken (taken prior to January 21, 2026, within 2 years of enrollment)-years or</del><br/> <u>OR TOEFL Essentials-TPEFL-iBT overall</u><br/> score of <del>8.5</del> <u>at least 4.5</u> (taken <u>after January 21, 2026</u> within <u>2 year of enrollment)-years</u>). <u>Or SAT EBRW of 560, ACT English 21 * 4.0 minimum score required for each individual skill sections</u><br/> <del>Or IELTS- TOEFL Essentials: overall score</del><br/> of <del>6.0 on overall band at least 8.5 (taken within 2 years of enrollment years);</del><br/> <u>Or completing all four years in a US high school SAT EBRW of 560 (taken within 2 years);</u><br/> <u>ACT English (taken within 2 years)</u><br/> <u>IELTS overall score of at least 6.0 (taken within 2 years; OR completing all four years in a US high School</u></p>                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Other Requirements</b>                                         | <p>Applicants may be required to submit college transcripts if the student enrolled in dual credit while in high school;<br/>Catalog has complete list of additional requirements</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Test Optional Policy</b>                                       | <p>Texas A&amp;M University does not require SAT or ACT scores as part of the freshman application.</p> <p>All students will be evaluated on academic rigor and their performance in their coursework.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |

## Texas A&M University-Kingsville

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| <b>Application Fee</b>                                            | \$40 non-refundable enrollment fee for U.S. students<br>\$75 non-refundable application fee for international applicants                                                                                                                                                                                                                                                                                                                                                      |
| <b>Admission Under Uniform Admission Policy*</b>                  | Top 25%                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Standardized Test Policy</b>                                   | Optional for All – Students choose whether or not to submit test scores as part of admission application. If submitted may be used in admission decision.                                                                                                                                                                                                                                                                                                                     |
| <b>Standards for Full Admission<sup>1</sup></b>                   | <p>Required to meet ONE of the following:</p> <ul style="list-style-type: none"> <li>• Rank in top 25 percent of graduating class</li> <li>• Have a composite ACT score of 19 or better</li> <li>• Have a minimum combined SAT of 1000</li> <li>• Have a minimum cumulative core high school GPA of 2.70 (on a 4.0 scale)*</li> </ul> <p>*Core GPA includes all High School Math, English, Science, Social Studies, and foreign language courses</p>                          |
| <b>High School Program, Curriculum or Course Work<sup>1</sup></b> | Must complete the Texas Foundation High School Program with Endorsement(s), Distinguished Level of Achievement, the International Baccalaureate Diploma Program, Texas Recommended High School Program, or a high school program of equivalent rigor.                                                                                                                                                                                                                         |
| <b>Conditional Admission and Requirements for Full Admission</b>  | Students who do not meet Assured Admission Criteria can be admitted through the Individual Review process. This involves a holistic review of academic achievements, extracurricular activities, community service, talents and awards and other factors that support a student's ability to succeed at Texas A&M University-Kingsville. We encourage applicants who do not meet assured admission criteria to highlight their achievements on their Apply Texas application. |

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| <b>International Applicant English Proficiency Requirements**</b> | <p>College of Arts &amp; Sciences and College of Engineering: TOEFL: 550 Paper Based; 79 Internet Based<br/>IELTS: 6.5<br/>PTE: 53</p> <p>Other Colleges:<br/>TOEFL:<br/>500 Paper Based; 61 Internet Based<br/>IELTS: 6.0<br/>PTE: 44</p> <p>All Colleges:<br/>Duolingo: 100<br/>New SAT Reading 36; ACT English 27 Completing all four years in a US high school</p> <p>TAMUK ELTC completion of program letter with a minimum average of 90% and levels from Low Advanced, Advanced Plus or High Advanced.</p> |
| <b>Other Requirements</b>                                         | <del>All</del> International students <del>must</del> <u>may be required to</u> submit a transcript evaluation from an approved Foreign Credential Evaluation Service.                                                                                                                                                                                                                                                                                                                                            |

### Texas A&M University-Texarkana

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| <b>Application Fee</b>                           | <del>\$30 non-refundable fee U.S. applicants</del><br><br><del>\$50 non-refundable fee International applicants</del><br><u>No application fee</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Admission Under Uniform Admission Policy*</b> | Top <del>25%</del> <u>30%</u> of graduating high school class                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Standardized Test Policy</b>                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Standards for Full Admission<sup>1</sup></b>  | <p>Required to meet ONE of the following:</p> <ul style="list-style-type: none"> <li>Rank in top 30 percent of their graduating class</li> <li>Have a composite ACT score of <del>24</del> <u>19</u> or better</li> <li>Have a minimum <del>combined</del> SAT <u>Critical Reading (Verbal) score of 500</u> (taken prior to March 2016) <del>of 980</del></li> <li>Have a minimum <del>combined</del> SAT <u>Evidence-Based and Writing and Reading score of 480</u> (taken <u>on or after</u> March 2016 <del>or later</del>) <del>of 1060</del></li> <li><del>Have a</del> <u>A</u> minimum <del>cumulative high school GPA</del> <u>IELTS score of 2.75 (on a 4.0 scale)</u> <u>6.0 overall band</u></li> <li><del>(ACT and SAT equivalents based on comparison chart at</del></li> </ul> |

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|                                                                    | <a href="http://www.act.org">www.act.org</a> .) A minimum PTE score of 50                                                                                                                                                                                                                                      |
| <b>High School Program, Curriculum or Course Work<sup>2</sup></b>  | Recommended or Distinguished High School Program, Foundation High School Program with at least one Endorsement. 4 years of English, Math (3 of the courses must be Algebra I, II, Geometry, and a higher math), Science (2 must come from Biology I, Chemistry I, or Physics), and 2 years of Foreign Language |
| <b>Conditional Admission and Requirements for Full Admission</b>   | We no longer offer alternative admission standards.                                                                                                                                                                                                                                                            |
| <b>International Applicant English Proficiency Requirements **</b> | <u>Minimum</u> TOEFL: <del>550 paper-based</del> ; 71 (internet based)<br>or<br><u>Minimum Duolingo: 71 (internet based)</u>                                                                                                                                                                                   |

### Texas A&M University-Victoria

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| <b>Application Fee</b>                           |                                                                                                                                    |
| <b>Admission Under Uniform Admission Policy*</b> |                                                                                                                                    |
| <b>Standardized Test Policy</b>                  |                                                                                                                                    |
| <b>Standards for Full Admission<sup>1</sup></b>  | Meets ONE of the following for assured admissions:<br>2.5 GPA (high school)<br>980 SAT<br>19 ACT                                   |
| <b>Conditional Admissions</b>                    | Meets ONE of the following for 'student success plan' (conditional admissions):<br>2.0-2.49 GPA (high school)<br>948 SAT<br>18 ACT |

### West Texas A&M University

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| <b>Application Fee</b>                           | No application fee for domestic students if applying via WTAMU or Apply Texas. A \$10 service fee for applications using the Common App.<br><br>\$90.00 non-refundable fee for international applicants |
| <b>Admission Under Uniform Admission Policy*</b> | Top 25%                                                                                                                                                                                                 |
| <b>Standardized Test Policy</b>                  |                                                                                                                                                                                                         |
| <b>Standards for Full Admission<sup>1</sup></b>  | Top 35%<br>OR<br>Cumulative high school GPA of 3.0 or higher                                                                                                                                            |



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|                                                                   | OR<br>21 composite ACT / 1600 composite SAT / 47 CLT                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>High School Program, Curriculum or Course Work<sup>2</sup></b> | Requires successful completion of the Distinguished Level of Achievement under the Foundation High School Program <del>(Foundation with or without an Endorsement, but including Algebra II)</del> <u>(Foundation with an Endorsement, including Algebra II)</u> or equivalent. Foundation with an Endorsement without Algebra II may be considered under the individual review admission process.<br>Students who do not meet the Distinguished Level of Achievement on the Foundation Plan or Recommended High School Program may qualify by satisfying the College Readiness Benchmarks on the ACT or SAT assessment: 18 English, 22 Reading, 22 Mathematics, and 23 Science on the ACT, or 1500 out of 2400 (to include the writing section) on the old SAT, or 1100 out of 1600 on the new SAT.                                                                                                                                                                                                                                                                                      |
| <b>Conditional Admission and Requirements for Full Admission</b>  | Students who do not meet the class rank, GPA, or ACT/SAT minimum requirements are reviewed for admission on a competitive, individual basis, considering class rank, GPA, standardized test scores (ACT or SAT), Counselor Evaluations/Recommendations, and similar academic or student success considerations.<br><br><ul style="list-style-type: none"> <li>- Level 1: Students with 2.99-2.80 GPA, Top 35-50%, or ACT of 18 / Sat 960: Admissions Office reviews in coordination with Academic Admissions Council for IA (Individual Approval), admission consideration and appropriate academic program placement. If admitted, a hold notification will be added to the student's profile to help with advising and academic support.</li> <li>- Level 2: Students' files are sent to Academic Admissions Council for IA (Individual Assessment) admission consideration if below 2.79 GPA, 49% or less in their class, or 17 ACT / SAT 940 or lower. If admitted, a hold notification will be added to the student's profile to help with advising and academic support.</li> </ul> |
| <b>International Applicant English Proficiency Requirements**</b> | TOEFL:<br>525 Paper based<br>71 Internet based<br>IELTS: 6.0<br>PTE: 48                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |

### **Institutions With No Requested Changes - Freshman**

East Texas A&M University



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| <b>Application Fee</b>                                            | None<br><br>\$60.00 enrollment fee charged upon enrollment                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Admission Under Uniform Admission Policy*</b>                  | Top 25%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Standardized Test Policy</b>                                   | Optional for All. Students choose whether or not to submit test scores as part of admission application. If submitted may be used in rendering an admission decision                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>Standards for Full Admission<sup>1</sup></b>                   | Top 30% or<br><br>SAT combined math and evidence-based reading/writing score of 1060 or<br><br>ACT composite score of 21 or greater                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>High School Program, Curriculum or Course Work<sup>2</sup></b> | Foundation High School Program with at least one endorsement will be required for admission consideration. Students are strongly recommended to complete one or more available endorsement(s) that include Algebra II or its equivalent as well as one science course from Biology, Chemistry or Physics. Students applying for top 10% automatic admission must complete the foundation curriculum with the distinguished level of achievement.                                                                                                                                                                                                                                                                                                                                              |
| <b>Conditional Admission and Requirements for Full Admission</b>  | Applicants who do not meet uniform admission or standards for full admission will be reviewed by the Admission Review Committee.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>International Applicant English Proficiency Requirements**</b> | TOEFL: 550 paper; 79 internet-based<br>IELTS: 6.0 overall or higher<br>Duolingo: 105 or higher<br>Or completion of a bachelor's degree or higher degree from a US regionally accredited university                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Footnotes</b>                                                  | The following footnote/column heading explanations apply to all System campuses:<br>* Uniform Admission Policy<br>19 Texas Administrative Code Part 1 Chapter 5 Subchapter A Rule §5.5<br>(a) Each public university shall admit first-time undergraduate students for each semester in accordance with Texas Education Code §§51.801 - 51.809.<br>(b) All applicants from Texas schools accredited by a generally recognized accrediting agency and who graduate in the top 10 percent of their high school class or who graduate in the top 25 percent of their high school class, to the extent the governing board of a general academic teaching institution has adopted such an admission policy, shall be admitted to a general academic teaching institution if the student meets the |

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|  | <p>following conditions:</p> <p>(1) The student has met one of the following:</p> <p>(A) Successfully completed the distinguished level of achievement under the Foundation, Recommended, or Advanced High School Program from a Texas public high school as outlined under Texas Education Code, §28.025, as well as, 19 TAC §§74.63, 74.64, 74.73, and 74.74 (relating to the distinguished level of achievement under the Foundation, Recommended High School Program, or Distinguished Achievement High School Program--Advanced High School Program);</p> <p>(B) Successfully completed a curriculum from a high school in Texas other than a public high school that is equivalent in content and rigor to the distinguished level of achievement under the Foundation, the Recommended, or Advanced High School Program as outlined under subsection (c) of this section;</p> <p>(C) Satisfied ACT's College Readiness Benchmarks on the ACT assessment; or</p> <p>(D) Earned on the SAT assessment a minimum score of 480 on the Evidence-Based Reading and Writing (ERW) test and a minimum score of 530 on the mathematics test (no combined score).</p> <p>1 In March 2016, the College Board began the administration of a redesigned version of the SAT. The new SAT consists of two sections, Evidence-Based Reading and Writing (ERW) and Mathematics. Each section is scored on a scale of 200 to 800 with a total score range between 400 and 1600. The previous SAT consisted of three sections, Writing, Critical Reading and Mathematics. Each section was scored on a scale of 200 to 800 with a total score range between 600 and 2400. Universities will currently accept both versions of the SAT for admission decisions.</p> <p>House Bill 5 of the 83rd Texas Legislature established the new Foundation High School Program as the default graduation program for all students entering high school beginning in 2014. The bill replaced the Minimum High School Program, Recommended High School Program, and Distinguished Achievement Program with the Foundation High School Program. A student must earn at least 22 and one-half credits to complete the foundation program. In addition, it calls for a set of endorsements which consist of a related series of courses that are grouped together by interest or skill set. Endorsements provide students with in-depth knowledge of subject area.</p> <p>A student may earn the Distinguished Level of Achievement by going beyond the Foundation High School Program which requires a total of 26 credits, including Algebra II, a fourth science credit and an endorsement. A student must earn this</p> |
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|  | <p>designation to be eligible for Top 10 percent automatic admission to a Texas public university.</p> <p>Students may earn an additional acknowledgment on their transcripts because of outstanding performance in areas such as dual credit courses and bilingualism and biliteracy; on Advanced Placement, International Baccalaureate, PSAT, ACT ASPIRE, the SAT or ACT exams; or by earning a state-, nationally- or internationally-recognized business or industry certification.</p> <p>Foundation High School Program (22 credits) include:</p> <p>English (4 credits) • English I • English II • English III • An advanced English course</p> <p>Mathematics (3 credits) • Algebra I • Geometry • An advanced math course</p> <p>Science (3 credits) • Biology • Integrated Physics &amp; Chemistry or an advanced science course</p> <ul style="list-style-type: none"> <li>• An advanced science course</li> </ul> <p>Social Studies (3 credits) • World History or World Geography • U.S. History</p> <ul style="list-style-type: none"> <li>• U.S. Government (one-half credit) • Economics (one-half credit) Languages Other Than English (2 credits) • 2 credits in the same language or</li> <li>• 2 credits from Computer Science I, II, III</li> </ul> <p>Physical Education (1 credit) Fine Arts (1 credit) Electives (5 credits) Speech: Demonstrated proficiency</p> <p>Endorsements</p> <p>Consist of a related series of courses grouped together by interest or skill set. Include four credits in both math and science and two additional elective credits. Total credits with endorsements 26.</p> <ul style="list-style-type: none"> <li>• STEM</li> <li>• Business &amp; Industry</li> <li>• Public Services</li> <li>• Arts &amp; Humanities</li> <li>• Multidisciplinary</li> </ul> <p>Distinguished Level of Achievement</p> <ul style="list-style-type: none"> <li>• 4 credits in math including Algebra II</li> <li>• 4 credits in science</li> <li>• At least one endorsement</li> </ul> <p><b>** International Applicant English Proficiency Requirements:</b></p> <p>Applicants whose native language is not English must take the Test of English as a Foreign Language (TOEFL), the International English Language Testing System (IELTS), or the Pearson English Language Test (PTE).</p> |
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**Prairie View A&M University**

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| <b>Application Fee</b> | \$40 - non-refundable fee |
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|                                                                   | \$50 non-refundable fee for International students                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Admission Under Uniform Admission Policy*</b>                  | Top 25%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Standards for Full Admission<sup>1</sup></b>                   | <p>Automatic Admission Requirements/Test Optional:<br/>Automatic admission includes completion of the required courses and any one of the following:</p> <ul style="list-style-type: none"> <li>• Rank in the top 50% of graduating class or</li> <li>• Cumulative GPA of 2.8 or higher on a 4.0 scale or</li> <li>• SAT of 1060 or higher or ACT of 21 or higher</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>High School Program, Curriculum or Course Work<sup>2</sup></b> | <p>Official high school transcript or GED certificate for all students. Texas residents must complete one of the following high school programs: Foundation, Foundation Distinguished, Foundation with Endorsements.</p> <p>Applicants must have successfully completed the following courses in high school:</p> <p>English (4 credits)<br/>Math (3 credits)<br/>Science (3 credits)<br/>Social Studies (3 credits)<br/>Language other than English (2 credits).</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Conditional Admission and Requirements for Full Admission</b>  | <p>Applicants who do not meet regular admission requirements based on ranking and/or SAT/ACT scores and GPA will be automatically reviewed using a holistic review that includes academic performance and rigor as well as, extracurricular activities, community service, talents and awards, leadership skills, employment, and other factors that support a student's ability to succeed at the university by the university's admission committee.</p> <p>At the completion of this review, students will be:</p> <ol style="list-style-type: none"> <li>1.) Granted full admission,</li> <li>2.) Granted conditional admission or</li> <li>3.) Denied admission</li> </ol> <p>Students who are not granted full admission out of the holistic review may be admitted conditionally and will be required to attend a 5-week summer program and complete assigned core curriculum courses. The number of students granted into the programs may be limited. Students who earn at least a 2.0 GPA will be granted full admission for the fall but may have conditions that must be met for continued enrollment.</p> <p>Students who appeal their admission decision and are admitted from an appeal decision will be admitted conditionally and will have conditions that must be met for continued</p> |

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|                                                                      | enrollment.                                                                                                                                                                                                                                                                       |
| <b>Early Admission for students from ISDs with an MOU with PVAMU</b> | Top 25% of ranked juniors at the end of the junior year<br>3.00 GPA (recalculated) on a 4.00 scale<br>Old SAT 820 (Critical Reading & Math only) New SAT 900 (ERW + Math) or 17 ACT or higher<br>Graduation on the recommended or foundation high school program with endorsement |
| <b>International Applicant English Proficiency Requirements**</b>    | TOEFL:<br>500 - Paper based;<br>64 - Internet based                                                                                                                                                                                                                               |

### Texas A&M University-Corpus Christi

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| <b>Application Fee</b>                                      | \$40 non-refundable fee<br><br>\$75 non-refundable fee for international students |
| <b>Admission Under Uniform Admission Policy<sup>1</sup></b> | Top 25%                                                                           |
| <b>Standardized Test Policy<sup>2</sup></b>                 | Optional, encouraged as an avenue for holistic consideration.                     |

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| <b>Standards for Full Admission<sup>3</sup></b>                   | <p>1<sup>st</sup> Quarter    Guaranteed admission; Test scores optional; primary review of unweighted GPA and class rank (determine quartile).</p> <p>2<sup>nd</sup> Quarter    Guaranteed admission; Test scores optional; primary review of unweighted GPA and class rank (determine quartile).</p> <p>3<sup>rd</sup> Quarter    Modified holistic review (test scores optional; review considers combination of success indicators including test scores, unweighted GPA, high school class rank). Minimum of 2.0 unweighted GPA required.</p> <p>4<sup>th</sup> Quarter    Modified holistic review (test scores optional; review considers combination of success indicators including test scores, unweighted GPA, high school class rank). Minimum of 2.0 unweighted GPA required.</p> |
| <b>High School Program, Curriculum or Course Work<sup>4</sup></b> | <p>Requires completion of prerequisite course work that indicate preparedness, to include: English (4 credits), lab sciences (4 credits), mathematics (4 credits), social studies (3 credits), foreign language (2 credits).</p> <p>Students that have not taken this preparatory coursework will be considered under the modified holistic review (as indicated for 3<sup>rd</sup> and 4<sup>th</sup> quarter applicants).</p>                                                                                                                                                                                                                                                                                                                                                               |

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| <b>Conditional Admission and Requirements for Full Admission</b>                       | Students who do not meet the requirements for full admission will be considered for conditional admission after going through a review process. The review process will include a review of success factors including test scores, GPA, and high school rank. Some students may be offered a pathway program (College Connection Program) to attend Del Mar College to transfer after completing transfer admission requirements.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>International Applicant English Proficiency Requirements<sup>5</sup> (MEET ONE)</b> | <ul style="list-style-type: none"> <li>• TOEFL: 73 (Internet-Based Test), 537 (Paper-Based), 205 ICBT-Computer-based)</li> <li>• PTE – Academic Score of 53</li> <li>• IELTS: 6.0</li> <li>• Cambridge C1 Advanced Proficiency Test (Cambridge CAE) – 175</li> <li>• Cambridge C2 Proficiency Test (Cambridge CPE) – 180</li> <li>• SAT Evidence Based Reading and Writing (EBRW) – 550</li> <li>• ACT English sub score of 21</li> <li>• Complete all four years in a high school within the U.S. and obtain a subsequent U.S. high school diploma.</li> <li>• Successfully complete two years of instruction at a US or Canadian high school or college.</li> <li>• Citizenship in one of 28 prescribed countries outside of the United States where English is one of their primary languages.</li> <li>• Duolingo English Test score: 100</li> <li>• Duolingo English 3 Test score: 105.</li> </ul>                                                                                                                                                                                                                                                                  |
| <b>Footnotes</b>                                                                       | <p>The following footnote/column heading explanations apply to all System campuses:</p> <p>* Uniform Admission Policy</p> <p>19 Texas Administrative Code Part 1 Chapter 5 Subchapter A Rule §5.5</p> <p>(a) Each public university shall admit first-time undergraduate students for each semester in accordance with Texas Education Code §§51.801 - 51.809.</p> <p>(b) All applicants from Texas schools accredited by a generally recognized accrediting agency and who graduate in the top 10 percent of their high school class or who graduate in the top 25 percent of their high school class, to the extent the governing board of a general academic teaching institution has adopted such an admission policy, shall be admitted to a general academic teaching institution if the student meets the following conditions:</p> <p>1 The student has met one of the following:</p> <p>(A) Successfully completed the distinguished level of achievement under the Foundation, Recommended, or Advanced High School Program from a Texas public high school as outlined under Texas Education Code, §28.025, as well as, 19 TAC §§74.63, 74.64, 74.73, and</p> |

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|  | <p>74.74 (relating to the distinguished level of achievement under the Foundation, Recommended High School Program, or Distinguished Achievement High School Program--Advanced High School Program);</p> <p>(B) Successfully completed a curriculum from a high school in Texas other than a public high school that is equivalent in content and rigor to the distinguished level of achievement under the Foundation, the Recommended, or Advanced High School Program as outlined under subsection (c) of this section;</p> <p>(C) Satisfied ACT's College Readiness Benchmarks on the ACT assessment; or</p> <p>(D) Earned on the SAT assessment a minimum score of 480 on the Evidenced-Based Reading and Writing (ERW) test and a minimum score of 530 on the mathematics test (no combined score).</p> <p><b>2 STANDARDIZED TEST POLICY</b></p> <p>Required - Test required of all applicants</p> <p>Optional for All - Students choose whether or not to submit test scores as part of admission application. If submitted may be used in admission decision</p> <p>Optional Plus - Non-submitters are required to supplement application with interview, writing sample or other documents</p> <p>Optional for Some - Testing options are offered to some student groups, but not others (e.g. out-of-state, applying for certain programs)</p> <p>Academic Threshold - Students who meet certain academic criteria (e.g. GPA) are admitted without test scores as part of the admission decision</p> <p>Test Flexible - Students have the option to submit scores from other testing in place of the SAT or ACT</p> <p>Test Blind - Scores may be submitted, but they will not be reviewed by admission staff to make the admission decision</p> <p><b>3</b> In March 2016, the College Board began the administration of a redesigned version of the SAT. The new SAT consists of two sections, Evidence-Based Reading and Writing (ERW) and Mathematics. Each section is scored on a scale of 200 to 800 with a total score range between 400 and 1600. The previous SAT consisted of three sections, Writing, Critical Reading and Mathematics. Each section was scored on a scale of 200 to 800 with a total score range between 600 and 2400. Universities will currently accept both versions of the SAT for admission decisions.</p> <p>House Bill 5 of the 83rd Texas Legislature established the new Foundation High School Program as the default graduation program for all students entering high school beginning in 2014. The bill replaced the Minimum High</p> |
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|  | <p>School Program, Recommended High School Program, and Distinguished Achievement Program with the Foundation High School Program. A student must earn at least 22 and one-half credits to complete the foundation program. In addition, it calls for a set of endorsements which consist of a related series of courses that are grouped together by interest or skill set. Endorsements provide students with in-depth knowledge of subject area.</p> <p>A student may earn the Distinguished Level of Achievement by going beyond the Foundation High School Program which requires a total of 26 credits, including Algebra II, a fourth science credit and an endorsement. A student must earn this designation to be eligible for Top 10 percent automatic admission to a Texas public university.</p> <p>Students may earn an additional acknowledgment on their transcripts because of outstanding performance in areas such as dual credit courses and bilingualism and biliteracy; on Advanced Placement, International Baccalaureate, PSAT, ACT ASPIRE, the SAT or ACT exams; or by earning a state-, nationally- or internationally-recognized business or industry certification.</p> <p>Foundation High School Program (22 credits) include:</p> <p>English (4 credits) • English I • English II • English III • An advanced English course</p> <p>Mathematics (3 credits) • Algebra I • Geometry • An advanced math course</p> <p>Science (3 credits) • Biology • Integrated Physics &amp; Chemistry or an advanced science course</p> <ul style="list-style-type: none"> <li>• An advanced science course</li> </ul> <p>Social Studies (3 credits) • World History or World Geography • U.S. History</p> <ul style="list-style-type: none"> <li>• U.S. Government (one-half credit) • Economics (one-half credit)</li> </ul> <p>Languages Other Than English (2 credits) • 2 credits in the same language or</p> <ul style="list-style-type: none"> <li>• 2 credits from Computer Science I, II, III</li> </ul> <p>Physical Education (1 credit) Fine Arts (1 credit) Electives (5 credits) Speech: Demonstrated proficiency</p> <p>Endorsements</p> <p>Consist of a related series of courses grouped together by interest or skill set. Include four credits in both math and science and two additional elective credits. Total credits with endorsements 26.</p> <ul style="list-style-type: none"> <li>• STEM</li> <li>• Business &amp; Industry</li> <li>• Public Services</li> <li>• Arts &amp; Humanities</li> <li>• Multidisciplinary</li> </ul> <p>Distinguished Level of Achievement</p> <ul style="list-style-type: none"> <li>• 4 credits in math including Algebra II</li> </ul> |
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|  | <ul style="list-style-type: none"> <li>• 4 credits in science</li> <li>• At least one endorsement <ul style="list-style-type: none"> <li>• ** International Applicant English Proficiency</li> </ul> </li> </ul> <p>Requirements: Applicants whose native language is not English must take the Test of English as a Foreign Language (TOEFL), the International English Language Testing System (IELTS), or the Pearson English Language Test (PTE).</p> |
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### **Texas A&M University-San Antonio**

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| <b>Application Fee</b>                                            | <p>\$30.00 non-refundable fee</p> <p>\$50.00 non-refundable fee for international applicants</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Admission Under Uniform Admission Policy*</b>                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Standards for Full Admission<sup>1</sup></b>                   | <p>Students who graduate from an accredited U.S. high school and meet one of the following criteria are automatically admitted:</p> <ul style="list-style-type: none"> <li>• Be in the top 35% of their high school class</li> <li>• Have a cumulative GPA of 3.0 or higher on a 4.0 scale</li> <li>• Have an SAT score of 1100 or higher</li> <li>• Have an ACT score of 22 or higher</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>High School Program, Curriculum or Course Work<sup>2</sup></b> | <p>Recommended or Distinguished High School Program or Foundation High School Program with Endorsement(s)</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Conditional Admission and Requirements for Full Admission</b>  | <p>Students who do not meet the requirements for regular admission; adult students without test scores and with no college-level work who graduated five or more years prior to the application; or students who received a GED, attended school at home, attended school outside the U.S. (including international students) or attended a non-accredited high school will be reviewed through A&amp;M-San Antonio's Committee Review Process.</p> <p>The Committee Review Process may take into consideration the following additional criteria for admission:</p> <ul style="list-style-type: none"> <li>• High School GPA</li> <li>• High School class rank</li> <li>• Standardized test scores</li> <li>• TSI readiness</li> <li>• High school attended</li> <li>• Multiple Measure subject scores</li> <li>• Progression of performance</li> <li>• Extracurricular activities</li> <li>• First generation status</li> <li>• Work experience</li> <li>• Personal written statements</li> <li>• Letter(s) of recommendation</li> </ul> |

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| <b>International<br/>Applicant English<br/>Proficiency<br/>Requirements**</b> | TOEFL: 500 Paper-based; 61 Internet-based<br>IELTS: 6.0<br>Duolingo English Test:<br>85 Pearson Test of<br>English: 43 |
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**The Texas A&M University System Campuses  
Freshman Admissions Standards  
Proposed Changes for Year 2027-28**

**Institutions With Changes Requested-Freshman**

**Tarleton State University**

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| <b>Application Fee</b>                                                       | \$50 non-refundable fee                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Admission Under Uniform Admission Policy</b>                              | Stephenville and Fort Worth: Top 25%<br><br>Waco, RELLIS and Online campuses: Top 25% and 12 college credit hours with minimum 2.25 college GPA                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>Standards for Full Admission<sup>1</sup></b>                              | Stephenville and Fort Worth campuses: Top 50%<br>3 <sup>rd</sup> QTR individual review<br>3 <sup>rd</sup> QTR individual review, TSI complete and 12 college credit hours with minimum 2.25 GPA<br><br>Waco, RELLIS and Online campuses: Top 50% and 12 college credit hours with minimum 2.25 college GPA<br>3 <sup>rd</sup> QTR: individual review, TSI complete and 12 college credit hours with minimum 2.25 GPA<br><br>All campuses:<br>15 or more Tarleton Today college credit hours with minimum 2.25 college GPA<br>12-14 Tarleton Today college credit hours earned with a minimum 2.5 GPA<br>9-11 Tarleton Today college credit hours earned with a minimum 2.75 GPA<br>6-8 Tarleton Today college credit hours earned with a minimum 3.0 GPA |
| <b>High School Program, Curriculum or Course Work<sup>2</sup></b>            | Students not meeting the institutional requirements for full admission may be reviewed for conditional admission which may require participation in an enhanced support or summer program. Specific agreement conditions for admission will be enforced                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Conditional Admission and Requirements for Full Admission</b>             | Students not meeting the institutional requirements for full admission may be reviewed for conditional admission which may require participation in an enhanced support or summer program. Specific agreement conditions for admission will be enforced.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>International Applicant English Proficiency Requirements<sup>**</sup></b> | TOEFL: Internet based: 69<br>TOEFL Essentials: 7<br>TOEFL ITP Plus for China: 460<br>IELTS: 6<br>PTE: 50<br>iTEP: 3.5<br>Duolingo: 100                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |

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| <b>Other Requirements</b>       | Foreign credentials must be evaluated by an accrediting agency that is recognized by NACES or AICE        |
| <b>Standardized Test Policy</b> | Test Scores not required for admission but encouraged for those seeking scholarships and/or TSI exemption |

### **Texas A&M International University**

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| <b>Application Fee</b>                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Admission Under Uniform Admission Policy*</b>                            | Top 25%                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Standardized Test Policy<sup>2</sup></b>                                 | Academic Threshold                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Standards for Full Admission<sup>1</sup></b>                             | Rank first in the top 40% of HS class, SAT/ACT scores, optional. The lower 60% must have a 900 SAT (CR+M) or 980 New SAT Total, or a 19 ACT.                                                                                                                                                                                                                                                                                                       |
| <b>High School Program, Curriculum or Course Work<sup>4</sup></b>           | Students must complete any of the high school graduation programs recognized by the Texas Education Agency, including the Texas Foundation High School Program with Endorsement(s), Distinguished Level of Achievement Program, the International Baccalaureate Diploma Program, or the Recommended High School Program or high school program of equivalent rigor.                                                                                |
| <b>Conditional Admission and Requirements for Full Admission</b>            | <p>Applicants who do not meet full admission standards will be automatically reviewed by the Undergraduate Admissions Committee using a holistic review process that considers class rank, GPA standardized test scores and other factors that support a student's ability to succeed at University.</p> <p>Following this review, students may be:</p> <p>Granted full admission</p> <p>Granted provisional admission</p> <p>Denied admission</p> |
| <b>International Applicant English Proficiency Requirements<sup>5</sup></b> | <p>TOEFL: Paper based 523</p> <p>TOEFL Internet based 69</p> <p>IELTS: 5.5</p> <p>Pearson English Language Test (PTE Academic): 47</p> <p>Duolingo: 100</p> <p>*The English proficiency requirement will be waived if students obtain an ACT ENGL score of 20 or better and/or an SAT (ERW) score of 520.</p>                                                                                                                                      |
| <b>Footnotes</b>                                                            | <p>The following footnote/column heading explanations apply to all System campuses:</p> <p>* Uniform Admission Policy 19 Texas Administrative Code Part 1 Chapter 5 Subchapter A Rule§ 5.5</p>                                                                                                                                                                                                                                                     |

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|  | <p>a) Each public university shall admit first-time undergraduate students for each semester in accordance with Texas Education Code §§51.801 - 51.809.</p> <p>b) All applicants from Texas schools accredited by a generally recognized accrediting agency and who graduate in the top 10 percent of their high school class or who graduate in the top 25 percent of their high school class, to the extent the governing board of a general academic teaching institution has adopted such an admission policy, shall be admitted to a general academic teaching institution if the student meets the following conditions:</p> <p>(1) The student has met one of the following:</p> <p>(A) Successfully completed the distinguished level of achievement under the Foundation, Recommended, or Advanced High School Program from a Texas public high school as outlined under Texas Education Code, §28.025, as well as, 19 TAC §§74.63, 74.64, 74.73, and 74.74 (relating to the distinguished level of achievement under the Foundation, Recommended High School Program, or Distinguished Achievement High School Program--Advanced High School Program);</p> <p>(B) Successfully completed a curriculum from a high school in Texas other than a public high school that is equivalent in content and rigor to the distinguished level of achievement under the Foundation, the Recommended, or Advanced High School Program as outlined under subsection (c) of this section</p> <p>(C) Satisfied ACT's College Readiness Benchmarks on the ACT assessment; or</p> <p>(D) Earned on the SAT assessment a minimum score of 480 on the Evidenced-Based Reading and Writing (ERW) test and a minimum score of 530 on the mathematics test (no combined score).</p> <p>1. In March 2016, the College Board began the administration of a redesigned version of the SAT. The new SAT consists of two sections, Evidence-Based Reading and Writing (ERW) and Mathematics. Each section is scored on a scale of 200 to 800 with a total score range between 400 and 1600. The previous SAT consisted of three sections, Writing, Critical Reading and Mathematics. Each section was scored on a scale of 200 to 800 with a total score range between 600 and 2400. Universities will currently accept both versions of the SAT for admission decisions.</p> <p>House Bill 5 of the 83rd Texas Legislature established the new Foundation High School Program as the default graduation program for all students entering high school</p> |
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|  | <p>beginning in 2014. The bill replaced the Minimum High School Program, Recommended High School Program, and Distinguished Achievement Program with the Foundation High School Program. A student must earn at least 22 and one-half credits to complete the foundation program. In addition, it calls for a set of endorsements which consist of a related series of courses that are grouped together by interest or skill set. Endorsements provide students with in-depth knowledge of subject area.</p> <p>A student may earn the Distinguished Level of Achievement by going beyond the Foundation High School Program which requires a total of 26 credits, including Algebra II, a fourth science credit and an endorsement. A student must earn this designation to be eligible for Top 10 percent automatic admission to a Texas public university.</p> <p>Students may earn an additional acknowledgment on their transcripts because of outstanding performance in areas such as dual credit courses and bilingualism and biliteracy; on Advanced Placement, International Baccalaureate, PSAT, ACT ASPIRE, the SAT or ACT exams; or by earning a state-, nationally- or internationally-recognized business or industry certification.</p> <p>Foundation High School Program (22 credits) include:</p> <p>English (4 credits) • English I • English II • English III • An advanced English course</p> <p>Mathematics (3 credits) • Algebra I • Geometry • An advanced math course</p> <p>Science (3 credits) • Biology • Integrated Physics &amp; Chemistry or an advanced science course</p> <ul style="list-style-type: none"> <li>• An advanced science course</li> </ul> <p>Social Studies (3 credits) • World History or World Geography • U.S. History</p> <ul style="list-style-type: none"> <li>• U.S. Government (one-half credit) • Economics (one-half credit) Languages Other Than English (2 credits) • 2 credits in the same language or</li> <li>• 2 credits from Computer Science I, II, III</li> </ul> <p>Physical Education (1 credit) Fine Arts (1 credit) Electives (5 credits) Speech: Demonstrated proficiency</p> <p>Endorsements</p> <p>Consist of a related series of courses grouped together by interest or skill set. Include four credits in both math and science and two additional elective credits. Total credits with endorsements 26.</p> <ul style="list-style-type: none"> <li>• STEM</li> <li>• Business &amp; Industry</li> <li>• Public Services</li> <li>• Arts &amp; Humanities</li> <li>• Multidisciplinary</li> </ul> <p>Distinguished Level of Achievement</p> |
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|  | <ul style="list-style-type: none"> <li>•4 credits in math including Algebra II</li> <li>•4 credits in science</li> <li>•At least one endorsement</li> </ul> <p><b>** International Applicant English Proficiency Requirements:</b><br/>Applicants whose native language is not English must take the Test of English as a Foreign Language (TOEFL), the International English Language Testing System (IELTS), or the Pearson English Language Test (PTE).</p> |
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### Texas A&M University

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| <b>Application Fee</b>                                             | <p>\$75 non-refundable fee<br/>\$90 non-refundable fee for international and Qatar applicants</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Admission Under Uniform Admission Policy*</b>                   | Top 10%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Standards for Full Admission<sup>1</sup></b>                    | <p>Admit from Review (all campuses):<br/>A holistic assessment of a complete application includes recognizing elements of excellence through extracurricular involvement, leadership, community service, achievement, and evaluation of other non-cognitive variables.</p> <p>H.B. No. 5646 requires that applicants who plan to enlist in the Armed Forces or join the Corps of Cadets have that intent considered as part of their review for admission.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>High School Program, Curriculum, or Course Work<sup>2</sup></b> | The Foundation High School Program with at least one endorsement will be required for admission consideration. It is strongly recommended that students complete one or more available endorsement(s) that include Algebra II or its equivalent, biology, chemistry and physics, as well as four years of English, Math, Social Studies, and Science.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>Admission Offers and Requirements for Participation</b>         | <p>TAMU Aggie Gateway:<br/>Students not granted full admission out of the holistic review pool may be selected for program. Must attend the designated summer session(s) and complete two assigned core curriculum and two Gateway Learning Community courses . Students who earn at least a 2.0 GPA and no failing grades may continue enrollment for the fall.</p> <p>Texas A&amp;M Blinn TEAM:<br/>Participating students are initially admitted to TAMU main campus, but limited to part-time enrollment. Students who complete 60 total credit hours (with a minimum of 36 at Blinn and 15 at A&amp;M) within the two years while maintaining academic standard are guaranteed to transition to full enrollment in a degree granting major at Texas A&amp;M. Students must maintain a 2.5 grade point average at each school. Students are eligible to follow existing change of curriculum guidelines to gain</p> |

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|  | <p>access to a degree- granting major while enrolled in the program. TEAM students are considered regular admits but have conditions that must be met for continued enrollment.</p> <p>Texas A&amp;M Engineering at Blinn:<br/> Similar in design to the Texas A&amp;M Blinn Team program, selected students who are interested in a major in the College of Engineering may be admitted to the Texas A&amp;M Engineering at Blinn. Students admitted through the Top 10% or as an Academic Admit will be considered full admits with a limitation on the number of hours enrolled as an engineering student until successful completion of the Engineering Academy requirements. Students admitted through holistic review are guaranteed full admission to Texas A&amp;M University upon the successful completion of the program requirements. Texas A&amp;M Engineering at Blinn requires that students enroll for a minimum of 12 total credit hours each fall and spring semester. Three to six credit hours must be taken through Texas A&amp;M University each semester and the remainder through Blin College. Exceptions to these guidelines will be approved only under extenuating circumstances. Successful completion is defined as students being in good academic standing, which implies a CGPA of at least 2.0 at Texas A&amp;M and 2.5 at Blinn College and completing two math, two science and two engineering courses. Students will utilize Engineering Entry-To-A Major process to gain admission to a degree granting major.</p> <p>Texas A&amp;M Engineering Academies with Select Community Colleges:<br/> Selected students who are interested in a major in the College of Engineering may be admitted to the Texas A&amp;M Engineering Academy under current MOUs at Alamo College Northeast Lakeview Campus, Austin Community College Highland Campus, Blinn College – Brenham, Collin College Technical Campus, Dallas College Brookhaven Campus, Houston Community College (HCC), Midland College, South Texas College, Tarrant County College and Tyler Junior College. Additional MOUs may include other community colleges. An academy student must enroll for a minimum of 12 total credit hours each fall and spring semester. Three to five credit hours will be taught by Texas A&amp;M and the remainder will be from the community college. Students who successfully complete the Academy by the first summer term following their second year with a minimum GPA of 2.50 at both institutions, as calculated by Texas A&amp;M, will be automatically admitted to Texas A&amp;M for the following fall. These students can then apply for a change of curriculum into a degree granting major in the College of Engineering. Students apply directly to the community college. The final decision of admission is determined by Texas A&amp;M’s Office of Admissions.</p> |
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|                                                                   | <p>Engineering at Galveston/McAllen:<br/>The Engineering at Galveston/McAllen programs provide students with the opportunity for admission to engineering and addresses space limitations on the main campus. Students are admitted from the pool of engineering applications originally submitted to College Station. Students who choose to enroll follow the same entry to a major process as those students currently enrolled.</p> <p>Higher Education Center at McAllen:<br/>Students may demonstrate their preference to pursue their studies in several majors offered at the Texas A&amp;M University Higher Education Center at McAllen by indicating McAllen as their preferred location on their Admission Application to College Station or Galveston. Students who apply to College Station or Galveston may also be offered options in McAllen on a space available basis.</p> <p>Program for System Admission:<br/>Students not admitted to the main campus may select one of the A&amp;M System Institutions presented to them based on predetermined admissions criteria provided by their system school. Students complete their first year at the system school. The program is limited to majors within eight colleges (College of Agriculture &amp; Life Sciences, College of Architecture, College of Education &amp; Human Development, College of Engineering, College of Arts &amp; Sciences, College of Performance, Visualization &amp; Fine Arts, Bush School of Government &amp; Public Service, School of Public Health and requires that applicants finish at least 24 transferable hours with a minimum 3.0 GPA (3.25 for College of Engineering) for all courses attempted in the chosen Texas A&amp;M degree plan.</p> <p>TAMU Galveston Gateway:<br/>Students not granted full admission out of the holistic review pool may be selected for the program. Students must attend a 5- week summer session and complete two assigned core curriculum courses. Students who earn at least a 2.0 GPA are granted full admission for the fall.</p> |
| <b>International Applicant English Proficiency Requirements**</b> | <p><u>TOEFL-iBT overall score of at least 80</u> internet-based (I BT (taken prior to January 21, 2026, years or TPEFL-iBT overall score of at least 4.5 (taken after January 21, 2026 within 2 years)<br/>* 4.0 minimum score required for each individual skill sections<br/>TOEFL Essentials: overall score of at least 8.5 ( years); SAT EBRW of 560 (taken within 2 years);ACT English (taken within 2 years)<br/>IELTS overall score of at least 6.0 (taken within 2 years; OR completing all four years in a US high School</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |

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| <b>Other Requirements</b>   | Applicants may be required to submit college transcripts if the student enrolled in dual credit while in high school;<br>Catalog has complete list of additional requirements                   |
| <b>Test Optional Policy</b> | Texas A&M University does not require SAT or ACT scores as part of the freshman application.<br><br>All students will be evaluated on academic rigor and their performance in their coursework. |

### **Texas A&M University-Kingsville**

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| <b>Application Fee</b>                                            | \$40 non-refundable enrollment fee for U.S. students<br>\$75 non-refundable application fee for international applicants                                                                                                                                                                                                                                                                                                                                                      |
| <b>Admission Under Uniform Admission Policy*</b>                  | Top 25%                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Standardized Test Policy</b>                                   | Optional for All – Students choose whether or not to submit test scores as part of admission application. If submitted may be used in admission decision.                                                                                                                                                                                                                                                                                                                     |
| <b>Standards for Full Admission<sup>1</sup></b>                   | Required to meet ONE of the following: <ul style="list-style-type: none"> <li>• Rank in top 25 percent of graduating class</li> <li>• Have a composite ACT score of 19 or better</li> <li>• Have a minimum combined SAT of 1000</li> <li>• Have a minimum cumulative core high school GPA of 2.70 (on a 4.0 scale)*</li> </ul> <p>*Core GPA includes all High School Math, English, Science, Social Studies, and foreign language courses</p>                                 |
| <b>High School Program, Curriculum or Course Work<sup>1</sup></b> | Must complete the Texas Foundation High School Program with Endorsement(s), Distinguished Level of Achievement, the International Baccalaureate Diploma Program, Texas Recommended High School Program, or a high school program of equivalent rigor.                                                                                                                                                                                                                         |
| <b>Conditional Admission and Requirements for Full Admission</b>  | Students who do not meet Assured Admission Criteria can be admitted through the Individual Review process. This involves a holistic review of academic achievements, extracurricular activities, community service, talents and awards and other factors that support a student's ability to succeed at Texas A&M University-Kingsville. We encourage applicants who do not meet assured admission criteria to highlight their achievements on their Apply Texas application. |

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| <b>International Applicant English Proficiency Requirements**</b> | <p>College of Arts &amp; Sciences and College of Engineering: TOEFL: 550 Paper Based; 79 Internet Based<br/>IELTS: 6.5<br/>PTE: 53</p> <p>Other Colleges:<br/>TOEFL:<br/>500 Paper Based; 61 Internet Based<br/>IELTS: 6.0<br/>PTE: 44</p> <p>All Colleges:<br/>Duolingo: 100<br/>New SAT Reading 36; ACT English 27 Completing all four years in a US high school</p> <p>TAMUK ELTC completion of program letter with a minimum average of 90% and levels from Low Advanced, Advanced Plus or High Advanced.</p> |
| <b>Other Requirements</b>                                         | International students may be required to submit a transcript evaluation from an approved Foreign Credential Evaluation Service.                                                                                                                                                                                                                                                                                                                                                                                  |

### **Texas A&M University-Texarkana**

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| <b>Application Fee</b>                           | No application fee                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>Admission Under Uniform Admission Policy*</b> | Top 30% of graduating high school class                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Standardized Test Policy</b>                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Standards for Full Admission<sup>1</sup></b>  | <p>Required to meet ONE of the following:</p> <ul style="list-style-type: none"> <li>• Rank in top 30 percent of their graduating class</li> <li>• Have a composite ACT score of 19 or better</li> <li>• Have a minimum SAT Critical Reading (Verbal) score of 500 (taken prior to March 2016)</li> <li>• Have a minimum SAT Evidence-Based and Writing and Reading score of 480 (taken on or after March 2016)</li> <li>• A minimum IELTS score of 6.0 overall band</li> <li>• A minimum PTE score of 50</li> </ul> |

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| <b>High School Program, Curriculum or Course Work<sup>2</sup></b>  | Recommended or Distinguished High School Program, Foundation High School Program with at least one Endorsement. 4 years of English, Math (3 of the courses must be Algebra I, II, Geometry, and a higher math), Science (2 must come from Biology I, Chemistry I, or Physics), and 2 years of Foreign Language |
| <b>Conditional Admission and Requirements for Full Admission</b>   | We no longer offer alternative admission standards.                                                                                                                                                                                                                                                            |
| <b>International Applicant English Proficiency Requirements **</b> | Minimum TOEFL: 71 (internet based)<br>or<br>Minimum Duolingo: 71 (internet based)                                                                                                                                                                                                                              |

### Texas A&M University-Victoria

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| <b>Application Fee</b>                           |                                                                                                                                    |
| <b>Admission Under Uniform Admission Policy*</b> |                                                                                                                                    |
| <b>Standardized Test Policy</b>                  |                                                                                                                                    |
| <b>Standards for Full Admission<sup>1</sup></b>  | Meets ONE of the following for assured admissions:<br>2.5 GPA (high school)<br>980 SAT<br>19 ACT                                   |
| <b>Conditional Admissions</b>                    | Meets ONE of the following for 'student success plan' (conditional admissions):<br>2.0-2.49 GPA (high school)<br>948 SAT<br>18 ACT |

### West Texas A&M University

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| <b>Application Fee</b>                           | No application fee for domestic students if applying via WTAMU or Apply Texas. A \$10 service fee for applications using the Common App.<br><br>\$90.00 non-refundable fee for international applicants |
| <b>Admission Under Uniform Admission Policy*</b> | Top 25%                                                                                                                                                                                                 |
| <b>Standardized Test Policy</b>                  |                                                                                                                                                                                                         |
| <b>Standards for Full Admission<sup>1</sup></b>  | Top 35%<br>OR<br>Cumulative high school GPA of 3.0 or higher<br>OR<br>21 composite ACT / 1600 composite SAT / 47 CLT                                                                                    |

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| <b>High School Program, Curriculum or Course Work<sup>2</sup></b> | <p>Requires successful completion of the Distinguished Level of Achievement under the Foundation High School Program (Foundation with an Endorsement, including Algebra II) or equivalent. Foundation with an Endorsement without Algebra II may be considered under the individual review admission process.</p> <p>Students who do not meet the Distinguished Level of Achievement on the Foundation Plan or Recommended High School Program may qualify by satisfying the College Readiness Benchmarks on the ACT or SAT assessment: 18 English, 22 Reading, 22 Mathematics, and 23 Science on the ACT, or 1500 out of 2400 (to include the writing section) on the old SAT, or 1100 out of 1600 on the new SAT.</p>                                                                                                                                                                                                                                                                                                                                                                   |
| <b>Conditional Admission and Requirements for Full Admission</b>  | <p>Students who do not meet the class rank, GPA, or ACT/SAT minimum requirements are reviewed for admission on a competitive, individual basis, considering class rank, GPA, standardized test scores (ACT or SAT), Counselor Evaluations/Recommendations, and similar academic or student success considerations.</p> <ul style="list-style-type: none"> <li>- Level 1: Students with 2.99-2.80 GPA, Top 35-50%, or ACT of 18 / Sat 960: Admissions Office reviews in coordination with Academic Admissions Council for IA (Individual Approval), admission consideration and appropriate academic program placement. If admitted, a hold notification will be added to the student's profile to help with advising and academic support.</li> <li>- Level 2: Students' files are sent to Academic Admissions Council for IA (Individual Assessment) admission consideration if below 2.79 GPA, 49% or less in their class, or 17 ACT / SAT 940 or lower. If admitted, a hold notification will be added to the student's profile to help with advising and academic support.</li> </ul> |
| <b>International Applicant English Proficiency Requirements**</b> | <p>TOEFL:<br/>525 Paper based<br/>71 Internet based<br/>IELTS: 6.0<br/>PTE: 48</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |

### **Institutions With No Requested Changes - Freshman**

#### **East Texas A&M University**

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| <b>Application Fee</b> | <p>None</p> <p>\$60.00 enrollment fee charged upon enrollment</p> |
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| <b>Admission Under Uniform Admission Policy*</b>                  | Top 25%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Standardized Test Policy</b>                                   | Optional for All. Students choose whether or not to submit test scores as part of admission application. If submitted may be used in rendering an admission decision                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Standards for Full Admission<sup>1</sup></b>                   | Top 30% or<br><br>SAT combined math and evidence-based reading/writing score of 1060 or<br><br>ACT composite score of 21 or greater                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>High School Program, Curriculum or Course Work<sup>2</sup></b> | Foundation High School Program with at least one endorsement will be required for admission consideration. Students are strongly recommended to complete one or more available endorsement(s) that include Algebra II or its equivalent as well as one science course from Biology, Chemistry or Physics. Students applying for top 10% automatic admission must complete the foundation curriculum with the distinguished level of achievement.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Conditional Admission and Requirements for Full Admission</b>  | Applicants who do not meet uniform admission or standards for full admission will be reviewed by the Admission Review Committee.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>International Applicant English Proficiency Requirements**</b> | TOEFL: 550 paper; 79 internet-based<br>IELTS: 6.0 overall or higher<br>Duolingo: 105 or higher<br>Or completion of a bachelor's degree or higher degree from a US regionally accredited university                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Footnotes</b>                                                  | The following footnote/column heading explanations apply to all System campuses:<br>* Uniform Admission Policy<br>19 Texas Administrative Code Part 1 Chapter 5 Subchapter A Rule §5.5<br>(a) Each public university shall admit first-time undergraduate students for each semester in accordance with Texas Education Code §§51.801 - 51.809.<br>(b) All applicants from Texas schools accredited by a generally recognized accrediting agency and who graduate in the top 10 percent of their high school class or who graduate in the top 25 percent of their high school class, to the extent the governing board of a general academic teaching institution has adopted such an admission policy, shall be admitted to a general academic teaching institution if the student meets the following conditions:<br>(1) The student has met one of the following:<br>(A) Successfully completed the distinguished level of achievement under the Foundation, Recommended, or |

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|  | <p>Advanced High School Program from a Texas public high school as outlined under Texas Education Code, §28.025, as well as, 19 TAC §§74.63, 74.64, 74.73, and 74.74 (relating to the distinguished level of achievement under the Foundation, Recommended High School Program, or Distinguished Achievement High School Program--Advanced High School Program);</p> <p>(B) Successfully completed a curriculum from a high school in Texas other than a public high school that is equivalent in content and rigor to the distinguished level of achievement under the Foundation, the Recommended, or Advanced High School Program as outlined under subsection (c) of this section;</p> <p>(C) Satisfied ACT's College Readiness Benchmarks on the ACT assessment; or</p> <p>(D) Earned on the SAT assessment a minimum score of 480 on the Evidenced-Based Reading and Writing (ERW) test and a minimum score of 530 on the mathematics test (no combined score).</p> <p>1 In March 2016, the College Board began the administration of a redesigned version of the SAT. The new SAT consists of two sections, Evidence-Based Reading and Writing (ERW) and Mathematics. Each section is scored on a scale of 200 to 800 with a total score range between 400 and 1600. The previous SAT consisted of three sections, Writing, Critical Reading and Mathematics. Each section was scored on a scale of 200 to 800 with a total score range between 600 and 2400. Universities will currently accept both versions of the SAT for admission decisions.</p> <p>House Bill 5 of the 83rd Texas Legislature established the new Foundation High School Program as the default graduation program for all students entering high school beginning in 2014. The bill replaced the Minimum High School Program, Recommended High School Program, and Distinguished Achievement Program with the Foundation High School Program. A student must earn at least 22 and one-half credits to complete the foundation program. In addition, it calls for a set of endorsements which consist of a related series of courses that are grouped together by interest or skill set. Endorsements provide students with in-depth knowledge of subject area.</p> <p>A student may earn the Distinguished Level of Achievement by going beyond the Foundation High School Program which requires a total of 26 credits, including Algebra II, a fourth science credit and an endorsement. A student must earn this designation to be eligible for Top 10 percent automatic admission to a Texas public university.</p> <p>Students may earn an additional acknowledgment on their transcripts because of outstanding performance in areas such</p> |
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|  | <p>as dual credit courses and bilingualism and biliteracy; on Advanced Placement, International Baccalaureate, PSAT, ACT ASPIRE, the SAT or ACT exams; or by earning a state-, nationally- or internationally-recognized business or industry certification.</p> <p>Foundation High School Program (22 credits) include:</p> <p>English (4 credits) • English I • English II • English III • An advanced English course</p> <p>Mathematics (3 credits) • Algebra I • Geometry • An advanced math course</p> <p>Science (3 credits) • Biology • Integrated Physics &amp; Chemistry or an advanced science course</p> <ul style="list-style-type: none"> <li>• An advanced science course</li> </ul> <p>Social Studies (3 credits) • World History or World Geography • U.S. History</p> <ul style="list-style-type: none"> <li>• U.S. Government (one-half credit) • Economics (one-half credit) Languages Other Than English (2 credits) • 2 credits in the same language or</li> <li>• 2 credits from Computer Science I, II, III</li> </ul> <p>Physical Education (1 credit) Fine Arts (1 credit) Electives (5 credits) Speech: Demonstrated proficiency</p> <p>Endorsements</p> <p>Consist of a related series of courses grouped together by interest or skill set. Include four credits in both math and science and two additional elective credits. Total credits with endorsements 26.</p> <ul style="list-style-type: none"> <li>• STEM</li> <li>• Business &amp; Industry</li> <li>• Public Services</li> <li>• Arts &amp; Humanities</li> <li>• Multidisciplinary</li> </ul> <p>Distinguished Level of Achievement</p> <ul style="list-style-type: none"> <li>• 4 credits in math including Algebra II</li> <li>• 4 credits in science</li> <li>• At least one endorsement</li> </ul> <p><b>** International Applicant English Proficiency Requirements:</b><br/>Applicants whose native language is not English must take the Test of English as a Foreign Language (TOEFL), the International English Language Testing System (IELTS), or the Pearson English Language Test (PTE).</p> |
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#### **Prairie View A&M University**

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| <b>Application Fee</b>                           | <p>\$40 - non-refundable fee</p> <p>\$50 non-refundable fee for International students</p> |
| <b>Admission Under Uniform Admission Policy*</b> | Top 25%                                                                                    |



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| <b>Standards for Full Admission<sup>1</sup></b>                   | <p>Automatic Admission Requirements/Test Optional:<br/>Automatic admission includes completion of the required courses and any one of the following:</p> <ul style="list-style-type: none"> <li>• Rank in the top 50% of graduating class or</li> <li>• Cumulative GPA of 2.8 or higher on a 4.0 scale or</li> <li>• SAT of 1060 or higher or ACT of 21 or higher</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>High School Program, Curriculum or Course Work<sup>2</sup></b> | <p>Official high school transcript or GED certificate for all students. Texas residents must complete one of the following high school programs: Foundation, Foundation Distinguished, Foundation with Endorsements.</p> <p>Applicants must have successfully completed the following courses in high school:</p> <p>English (4 credits)<br/>Math (3 credits)<br/>Science (3 credits)<br/>Social Studies (3 credits)<br/>Language other than English (2 credits).</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Conditional Admission and Requirements for Full Admission</b>  | <p>Applicants who do not meet regular admission requirements based on ranking and/or SAT/ACT scores and GPA will be automatically reviewed using a holistic review that includes academic performance and rigor as well as, extracurricular activities, community service, talents and awards, leadership skills, employment, and other factors that support a student's ability to succeed at the university by the university's admission committee.</p> <p>At the completion of this review, students will be:</p> <ol style="list-style-type: none"> <li>1.) Granted full admission,</li> <li>2.) Granted conditional admission or</li> <li>3.) Denied admission</li> </ol> <p>Students who are not granted full admission out of the holistic review may be admitted conditionally and will be required to attend a 5-week summer program and complete assigned core curriculum courses. The number of students granted into the programs may be limited. Students who earn at least a 2.0 GPA will be granted full admission for the fall but may have conditions that must be met for continued enrollment.</p> <p>Students who appeal their admission decision and are admitted from an appeal decision will be admitted conditionally and will have conditions that must be met for continued enrollment.</p> |
| <b>Early Admission for students from ISDs with an MOU with</b>    | <p>Top 25% of ranked juniors at the end of the junior year<br/>3.00 GPA (recalculated) on a 4.00 scale<br/>Old SAT 820 (Critical Reading &amp; Math only) New SAT 900</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |

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| <b>PVAMU</b>                                                      | (ERW + Math) or 17 ACT or higher<br>Graduation on the recommended or foundation high school program with endorsement |
| <b>International Applicant English Proficiency Requirements**</b> | TOEFL:<br>500 - Paper based;<br>64 - Internet based                                                                  |

### Texas A&M University-Corpus Christi

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| <b>Application Fee</b>                                      | \$40 non-refundable fee<br><br>\$75 non-refundable fee for international students |
| <b>Admission Under Uniform Admission Policy<sup>1</sup></b> | Top 25%                                                                           |
| <b>Standardized Test Policy<sup>2</sup></b>                 | Optional, encouraged as an avenue for holistic consideration.                     |

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| <b>Standards for Full Admission<sup>3</sup></b>                   | <p>1<sup>st</sup> Quarter    Guaranteed admission; Test scores optional; primary review of unweighted GPA and class rank (determine quartile).</p> <p>2<sup>nd</sup> Quarter    Guaranteed admission; Test scores optional; primary review of unweighted GPA and class rank (determine quartile).</p> <p>3<sup>rd</sup> Quarter    Modified holistic review (test scores optional; review considers combination of success indicators including test scores, unweighted GPA, high school class rank). Minimum of 2.0 unweighted GPA required.</p> <p>4<sup>th</sup> Quarter    Modified holistic review (test scores optional; review considers combination of success indicators including test scores, unweighted GPA, high school class rank). Minimum of 2.0 unweighted GPA required.</p> |
| <b>High School Program, Curriculum or Course Work<sup>4</sup></b> | <p>Requires completion of prerequisite course work that indicate preparedness, to include: English (4 credits), lab sciences (4 credits), mathematics (4 credits), social studies (3 credits), foreign language (2 credits).</p> <p>Students that have not taken this preparatory coursework will be considered under the modified holistic review (as indicated for 3<sup>rd</sup> and 4<sup>th</sup> quarter applicants).</p>                                                                                                                                                                                                                                                                                                                                                               |
| <b>Conditional Admission and Requirements for Full Admission</b>  | Students who do not meet the requirements for full admission will be considered for conditional admission after going through a review process. The review process will include a review of success factors including test scores, GPA, and high school rank. Some students may be offered a pathway program (College Connection Program) to attend Del Mar College to transfer after completing transfer admission requirements.                                                                                                                                                                                                                                                                                                                                                             |

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| <p><b>International Applicant English Proficiency Requirements<sup>5</sup> (MEET ONE)</b></p> | <ul style="list-style-type: none"> <li>• TOEFL: 73 (Internet-Based Test), 537 (Paper-Based), 205 ICBT-Computer-based)</li> <li>• PTE – Academic Score of 53</li> <li>• IELTS: 6.0</li> <li>• Cambridge C1 Advanced Proficiency Test (Cambridge CAE) – 175</li> <li>• Cambridge C2 Proficiency Test (Cambridge CPE) – 180</li> <li>• SAT Evidence Based Reading and Writing (EBRW) – 550</li> <li>• ACT English sub score of 21</li> <li>• Complete all four years in a high school within the U.S. and obtain a subsequent U.S. high school diploma.</li> <li>• Successfully complete two years of instruction at a US or Canadian high school or college.</li> <li>• Citizenship in one of 28 prescribed countries outside of the United States where English is one of their primary languages.</li> <li>• Duolingo English Test score: 100</li> <li>• Duolingo English 3 Test score: 105.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <p><b>Footnotes</b></p>                                                                       | <p>The following footnote/column heading explanations apply to all System campuses:</p> <p>* Uniform Admission Policy</p> <p>19 Texas Administrative Code Part 1 Chapter 5 Subchapter A Rule §5.5</p> <p>(a) Each public university shall admit first-time undergraduate students for each semester in accordance with Texas Education Code §§51.801 - 51.809.</p> <p>(b) All applicants from Texas schools accredited by a generally recognized accrediting agency and who graduate in the top 10 percent of their high school class or who graduate in the top 25 percent of their high school class, to the extent the governing board of a general academic teaching institution has adopted such an admission policy, shall be admitted to a general academic teaching institution if the student meets the following conditions:</p> <p>1 The student has met one of the following:</p> <p>(A) Successfully completed the distinguished level of achievement under the Foundation, Recommended, or Advanced High School Program from a Texas public high school as outlined under Texas Education Code, §28.025, as well as, 19 TAC §§74.63, 74.64, 74.73, and 74.74 (relating to the distinguished level of achievement under the Foundation, Recommended High School Program, or Distinguished Achievement High School Program--Advanced High School Program);</p> |

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|  | <p>(B) Successfully completed a curriculum from a high school in Texas other than a public high school that is equivalent in content and rigor to the distinguished level of achievement under the Foundation, the Recommended, or Advanced High School Program as outlined under subsection (c) of this section;</p> <p>(C) Satisfied ACT's College Readiness Benchmarks on the ACT assessment; or</p> <p>(D) Earned on the SAT assessment a minimum score of 480 on the Evidenced-Based Reading and Writing (ERW) test and a minimum score of 530 on the mathematics test (no combined score).</p> <p><b>2 STANDARDIZED TEST POLICY</b></p> <p>Required - Test required of all applicants</p> <p>Optional for All - Students choose whether or not to submit test scores as part of admission application. If submitted may be used in admission decision</p> <p>Optional Plus - Non-submitters are required to supplement application with interview, writing sample or other documents</p> <p>Optional for Some - Testing options are offered to some student groups, but not others (e.g. out-of-state, applying for certain programs)</p> <p>Academic Threshold - Students who meet certain academic criteria (e.g. GPA) are admitted without test scores as part of the admission decision</p> <p>Test Flexible - Students have the option to submit scores from other testing in place of the SAT or ACT</p> <p>Test Blind - Scores may be submitted, but they will not be reviewed by admission staff to make the admission decision</p> <p><b>3</b> In March 2016, the College Board began the administration of a redesigned version of the SAT. The new SAT consists of two sections, Evidence-Based Reading and Writing (ERW) and Mathematics. Each section is scored on a scale of 200 to 800 with a total score range between 400 and 1600. The previous SAT consisted of three sections, Writing, Critical Reading and Mathematics. Each section was scored on a scale of 200 to 800 with a total score range between 600 and 2400. Universities will currently accept both versions of the SAT for admission decisions.</p> <p>House Bill 5 of the 83rd Texas Legislature established the new Foundation High School Program as the default graduation program for all students entering high school beginning in 2014. The bill replaced the Minimum High School Program, Recommended High School Program, and Distinguished Achievement Program with the Foundation High School Program. A student must earn at least 22 and one-half credits to complete the foundation program. In addition, it calls for a set of endorsements which consist of a related series of courses that are grouped together by interest</p> |
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|  | <p>or skill set. Endorsements provide students with in-depth knowledge of subject area.</p> <p>A student may earn the Distinguished Level of Achievement by going beyond the Foundation High School Program which requires a total of 26 credits, including Algebra II, a fourth science credit and an endorsement. A student must earn this designation to be eligible for Top 10 percent automatic admission to a Texas public university.</p> <p>Students may earn an additional acknowledgment on their transcripts because of outstanding performance in areas such as dual credit courses and bilingualism and biliteracy; on Advanced Placement, International Baccalaureate, PSAT, ACT ASPIRE, the SAT or ACT exams; or by earning a state-, nationally- or internationally-recognized business or industry certification.</p> <p>Foundation High School Program (22 credits) include:<br/> English (4 credits) • English I • English II • English III • An advanced English course<br/> Mathematics (3 credits) • Algebra I • Geometry • An advanced math course<br/> Science (3 credits) • Biology • Integrated Physics &amp; Chemistry or an advanced science course<br/> • An advanced science course<br/> Social Studies (3 credits) • World History or World Geography • U.S. History<br/> • U.S. Government (one-half credit) • Economics (one-half credit) Languages Other Than English (2 credits) • 2 credits in the same language or<br/> • 2 credits from Computer Science I, II, III<br/> Physical Education (1 credit) Fine Arts (1 credit) Electives (5 credits) Speech: Demonstrated proficiency</p> <p>Endorsements<br/> Consist of a related series of courses grouped together by interest or skill set. Include four credits in both math and science and two additional elective credits. Total credits with endorsements 26.</p> <ul style="list-style-type: none"> <li>• STEM</li> <li>• Business &amp; Industry</li> <li>• Public Services</li> <li>• Arts &amp; Humanities</li> <li>• Multidisciplinary</li> </ul> <p>Distinguished Level of Achievement</p> <ul style="list-style-type: none"> <li>• 4 credits in math including Algebra II</li> <li>• 4 credits in science</li> <li>• At least one endorsement <ul style="list-style-type: none"> <li>• ** International Applicant English Proficiency Requirements: Applicants whose native language is not English must take the Test of English as a Foreign Language (TOEFL), the International English Language</li> </ul> </li> </ul> |
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|  | Testing System (IELTS), or the Pearson English Language Test (PTE). |
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### **Texas A&M University-San Antonio**

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| <b>Application Fee</b>                                            | \$30.00 non-refundable fee<br>\$50.00 non-refundable fee for international applicants                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Admission Under Uniform Admission Policy*</b>                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Standards for Full Admission<sup>1</sup></b>                   | Students who graduate from an accredited U.S. high school and meet one of the following criteria are automatically admitted: <ul style="list-style-type: none"> <li>• Be in the top 35% of their high school class</li> <li>• Have a cumulative GPA of 3.0 or higher on a 4.0 scale</li> <li>• Have an SAT score of 1100 or higher</li> <li>• Have an ACT score of 22 or higher</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>High School Program, Curriculum or Course Work<sup>2</sup></b> | Recommended or Distinguished High School Program or Foundation High School Program with Endorsement(s)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Conditional Admission and Requirements for Full Admission</b>  | Students who do not meet the requirements for regular admission; adult students without test scores and with no college-level work who graduated five or more years prior to the application; or students who received a GED, attended school at home, attended school outside the U.S. (including international students) or attended a non-accredited high school will be reviewed through A&M-San Antonio's Committee Review Process.<br>The Committee Review Process may take into consideration the following additional criteria for admission: <ul style="list-style-type: none"> <li>• High School GPA</li> <li>• High School class rank</li> <li>• Standardized test scores</li> <li>• TSI readiness</li> <li>• High school attended</li> <li>• Multiple Measure subject scores</li> <li>• Progression of performance</li> <li>• Extracurricular activities</li> <li>• First generation status</li> <li>• Work experience</li> <li>• Personal written statements</li> <li>• Letter(s) of recommendation</li> </ul> |
| <b>International Applicant English Proficiency Requirements**</b> | TOEFL: 500 Paper-based; 61 Internet-based<br>IELTS: 6.0<br>Duolingo English Test:<br>85 Pearson Test of English: 43                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |

The Texas A&M University System Campuses  
Graduate and Professional Admissions Standards  
Proposed Changes for Year 2027-28

**Institutions with Changes Requested-Graduate and Professional**

**East Texas A&M University**

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| <b>Application Fee</b>                                            | <u>\$50 for Domestic students</u><br><u>\$75 for International students</u>                                                                                                                                                                                                       |
| <b>Previous Degree(s)</b>                                         | Bachelor's Degree from a regionally accredited institution                                                                                                                                                                                                                        |
| <b>Undergraduate Cumulative GPA</b>                               | For Master's programs - a minimum undergraduate GPA of 2.0 overall or 3.0 on last 60 sch. Some programs may have higher minimum GPA requirements.<br>For Doctoral programs - a minimum undergraduate GPA of 2.75 overall, or 3.0 on last 60 sch, or 3.4 overall on graduate work. |
| <b>GRE<sup>+</sup></b>                                            | <u>Optional</u>                                                                                                                                                                                                                                                                   |
| <b>GMAT<sup>+</sup></b>                                           | <u>Optional</u>                                                                                                                                                                                                                                                                   |
| <b>International Applicant English Proficiency Requirements**</b> | <u>TOEFL – minimum of 79 or 4</u><br><u>IELTS – minimum of 6.0</u><br><u>PTE – minimum of 53</u><br><u>Duo Lingo – minimum of 105</u>                                                                                                                                             |
| <b>Other Requirements</b>                                         | <u>Resume</u><br><u>Statement of Goals.</u>                                                                                                                                                                                                                                       |

**Texas A&M University**

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| <b>Application Fee</b> | <p>\$65 non-refundable fee<br/> \$90 non-refundable fee for international.<br/> Some app fees are paid by the department.<br/> Full-time, <del>part time and executive</del> MBA program;<br/> <del>\$175</del> <u>\$125</u> non-refundable fee<br/> \$200 non-refundable fee for international students</p> <p><u>Executive and Professional MBA program:</u><br/> <u>\$65 non-refundable fee</u><br/> <u>\$200 non-refundable fee for international students</u></p> <p>EngineeringCAS Graduate Admissions Application:<br/> An additional \$68 per application is charged to students by Liaison for submission through EngineeringCAS</p> <p>GraduateCAS Graduate Admissions Application: An additional \$24 per application is charged to students by Liaison for</p> |
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|                                     | submission through GraduateCAS.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Previous Degree</b>              | <p>Must hold baccalaureate degree or higher from a college or university accredited by an institutional accrediting agency (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees). <u>Currently enrolled undergraduate students may participate in 3+2 or 4+1 programs in which both the master's and bachelor's degrees are awarded simultaneously.</u></p> <p>School of Public Health DrPH.: Master's degree from a college or university accredited by an institutional accrediting agency.</p> <p>College of Nursing MSN: Bachelor's degree in Nursing from a CCNE or NLNAC accredited program and unencumbered RN license.</p> <p>College of Nursing DNP: Graduate degree in Nursing from a CCNE or NLNAC accredited program and unencumbered RN license.</p>                                                                                                                                               |
| <b>Undergraduate Cumulative GPA</b> | See individual department for additional specific requirements.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>GRE<sup>+</sup></b>              | <p>Texas A&amp;M University graduate programs do not require standardized test scores from graduate applicants, except for those who receive approved exceptions to require standardized test scores. These exceptions will be noted on program websites and in printed materials.</p> <p>Official scores are required in the following degree programs:</p> <p>College of Agriculture and Life Sciences:<br/>PHD - Agricultural Economics</p> <p>College of Architecture:<br/>MS – Construction Management<br/>PHD - Construction Science</p> <p>College of Arts and Sciences:<br/>PHD - Economics<br/>PHD - Industrial/Organizational Psychology MS - Maritime Archaeology and Conservation<br/>MS - Maritime Archaeology and Conservation<br/><del>PHD and</del> MS – Mathematics – <u>On Campus</u><br/>MS - Psychological Sciences<br/>Bush School of Government and Public Service:<br/>PHD Political Science</p> <p>Mays Business School:</p> |



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|                                                                   | <p><u>MS – Analytics</u><br/> MS and MBA – Analytics <u>and Business Administration</u> On Campus, and Distance, <u>and</u> Combined Program<br/> <u>MS and MBA – Analytics and Business Administration – On Campus, Distance, and Combined Program</u><br/> MBA and PHD – Business Administration<br/> <del>MS Business</del><br/> MS – Finance<br/> <del>MS – Human Resources Management – On Campus</del><br/> MRE Land Economics and Real Estate<br/> PHD Management<br/> <del>MBA – Mays Professional MBA Program</del><br/> MS – Quantitative Finance<br/> MS – Supply Chain and Analytics</p> <p>College of Education and Human Development<br/> EDD – Curriculum and Instruction – Distance</p> <p>College of Engineering:<br/> MS – Engineering Management<br/> MS, MEN, and PHD – Industrial Engineering<br/> MS, MEN, and PHD – Petroleum Engineering – Non-U.S.<br/> Bachelor’s or Master’s Degree Holders Only<br/> MED Systems Engineering</p>                                                                                                                                                                                              |
| <b>GMAT+(Business-only)</b>                                       | Official scores required (no more than five years old)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>International Applicant English Proficiency Requirements**</b> | <p>International applicants must meet English Language Proficiency <del>Requirements</del> for <u>verification at minimum Admission and attain-Verification for registration.</u></p> <ul style="list-style-type: none"> <li>• TOEFL-iBT overall score of at least 80 (taken <u>prior to January 21, 2026</u>, within 2 years);</li> <li>• <u>TOEFL-iBT overall score of at least 4.5 (taken after January 21, 2026, within 2 years) with a 4.0 minimum score required on each individual skill section.</u></li> <li>• TOEFL-Essentials: overall score of at least 8.5 (taken within 2years);</li> <li>• IELTS overall score of at least 6.0 (taken within 2 years);</li> <li>• GRE verbal score of at least 146 (taken within 5 years); or</li> <li>• GMAT verbal score of at least 22.</li> </ul> <p>International applicants may also meet the ELP Requirements through citizenship with certain English-speaking countries, or attain Alternative Verification by holding a bachelor’s degree or higher from an accredited academic institution within the United States.</p> <p><u>Some academic units may establish testing standards that</u></p> |

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|                           | <u>exceed the University's minimum score for admission to their programs.</u> |
| <b>Other Requirements</b> | See individual departments for additional specific requirements.              |

## Masters of Public Health Program

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| <b>Application Fee</b>                                                       | Schools of Public Health Centralized Application Service (SOPHAS) <del>-fee of \$150</del> <u>non-refundable fee</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Previous Degree</b>                                                       | Must hold baccalaureate degree or higher from a college or university accredited by an institutional accrediting agency (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Undergraduate Cumulative GPA</b>                                          | <p>The following programs have a minimum cumulative GPA requirement:</p> <ul style="list-style-type: none"> <li>• Epidemiology: 3.0</li> <li>• <del>Health Promotion &amp; Community Health Sciences: 2.75</del></li> <li>• <u>Health Behavior: 2.75</u></li> </ul> <p>*MPH/MIA program only available for <del>Health Promotion &amp; Community Health Sciences</del> <u>Health Behavior</u> and Health Policy &amp; Management concentrations</p> <p>**MPH/JD program only available for Health Policy &amp; Management concentration</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>GRE<sup>+</sup></b>                                                       | -A GRE score is not required for application.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>International Applicant English Proficiency Requirements<sup>**</sup></b> | <p>Citizens of certain English-speaking countries automatically meet the English Language Proficiency (ELP) Requirement for Admission and Verification for registration (refer to the list on the TAMU Office of Admissions website).</p> <p>For an applicant to meet English Language Proficiency Requirement by examination, this must be met by one of the criteria below:</p> <ul style="list-style-type: none"> <li>• <u>TOEFL-iBT overall score of at least 95 (taken <u>prior to January 21, 2026</u>, within 2 years <del>of application submission</del>)</u></li> <li>• <u>TOEFL-iBT overall score of at least 5.0 (taken after January 21, 2026, within 2 years with a 4.0 minimum score required for each individual skill section)</u></li> <li>• TOEFL Essentials overall score of at least 10 (taken within 2 years of application submission);</li> <li>• IELTS overall score of at least 7.0 (taken within 2 years of application submission); or</li> <li>• GRE verbal score of at least 153 (taken within</li> </ul> |

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|                           | <p>5 years of application submission).</p> <p>International applicants may also meet the ELP Requirements through citizenship with certain English-speaking countries or attain Alternative Verification by holding a bachelor's degree or higher from an accredited academic institution within the United States.</p> |
| <b>Other Requirements</b> | See individual departments for additional specific requirements.                                                                                                                                                                                                                                                        |

### **Masters of Public Health + Masters of International Affairs Combined Degree Program\***

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| <b>Application Fee</b>                                            | Schools of Public Health Centralized Application Service (SOPHAS) <del>–fee of \$150</del> <u>non-refundable fee</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Previous Degree</b>                                            | Must hold baccalaureate degree or higher from a college or university accredited by an institutional accrediting agency (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Undergraduate Cumulative GPA</b>                               | <p>The following programs have a minimum cumulative GPA requirement:</p> <ul style="list-style-type: none"> <li>• Epidemiology: 3.0</li> <li>• <del>Health Promotion &amp; Community Health Sciences: 2.75</del></li> <li>• <u>Health Behavior: 2.75</u></li> </ul> <p>*MPH/MIA program only available for <del>Health Promotion &amp; Community Health Sciences</del> <u>Health Behavior</u> and Health Policy &amp; Management concentrations</p> <p>**MPH/JD program only available for Health Policy &amp; Management concentration</p>                                                                                                                                                                      |
| <b>GRE<sup>+</sup></b>                                            | -A GRE score is not required for application.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>International Applicant English Proficiency Requirements**</b> | <p>Citizens of certain English-speaking countries automatically meet the English Language Proficiency (ELP) Requirement for Admission and Verification for registration (refer to the list on the TAMU Office of Admissions website).</p> <p>For an applicant to meet English Language Proficiency Requirement by examination, this must be met by one of the criteria below:</p> <ul style="list-style-type: none"> <li>• <u>TOEFL-iBT overall score of at least 95 (taken <del>prior to January 21, 2026</del>, within 2 years <del>of application submission</del>)</u></li> <li>• <u>TOEFL-iBT overall score of at least 5.0 (taken after January 21, 2026, within 2 years with a 4.0 minimum</u></li> </ul> |

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|                           | <p><u>score required for each individual skill section</u></p> <ul style="list-style-type: none"> <li>• TOEFL Essentials overall score of at least 10 (taken within 2 years of application submission);</li> <li>• IELTS overall score of at least 7.0 (taken within 2 years of application submission); or</li> <li>• GRE verbal score of at least 153 (taken within 5 years of application submission).</li> </ul> <p>International applicants may also meet the ELP Requirements through citizenship with certain English-speaking countries or attain Alternative Verification by holding a bachelor's degree or higher from an accredited academic institution within the United States.</p> |
| <b>Other Requirements</b> | See individual departments for additional specific requirements.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |

### **Masters of Public Health + JD Combined Degree Program\*\***

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| <b>Application Fee</b>                                            | Schools of Public Health Centralized Application Service (SOPHAS) <del>–fee of \$150</del> <u>non-refundable fee</u>                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Previous Degree</b>                                            | Must hold baccalaureate degree or higher from a college or university accredited by an institutional accrediting agency (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)                                                                                                                                                                                                                                                                                                                          |
| <b>Undergraduate Cumulative GPA</b>                               | <p>The following programs have a minimum cumulative GPA requirement:</p> <ul style="list-style-type: none"> <li>• Epidemiology: 3.0</li> <li>• <del>Health Promotion &amp; Community Health Sciences: 2.75</del></li> <li>• <u>Health Behavior: 2.75</u></li> </ul> <p>*MPH/MIA program only available for <del>Health Promotion &amp; Community Health Sciences</del> <u>Health Behavior</u> and Health Policy &amp; Management concentrations</p> <p>**MPH/JD program only available for Health Policy &amp; Management concentration</p> |
| <b>GRE<sup>+</sup></b>                                            | -A GRE score is not required for application.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>International Applicant English Proficiency Requirements**</b> | <p>Citizens of certain English-speaking countries automatically meet the English Language Proficiency (ELP) Requirement for Admission and Verification for registration (refer to the list on the TAMU Office of Admissions website).</p> <p>For an applicant to meet English Language Proficiency Requirement by examination, this must be met by one of the criteria below:</p>                                                                                                                                                           |

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|                           | <ul style="list-style-type: none"> <li>• <u>TOEFL-iBT overall score of at least 95 (taken <del>prior to January 21, 2026,</del> within 2 years <del>of application submission</del>)</u></li> <li>• <u>TOEFL-iBT overall score of at least 5.0 (taken after January 21, 2026, within 2 years with a 4.0 minimum score required for each individual skill section)</u></li> <li>• TOEFL Essentials overall score of at least 10 (taken within 2 years of application submission);</li> <li>• IELTS overall score of at least 7.0 (taken within 2 years of application submission); or</li> <li>• GRE verbal score of at least 153 (taken within 5 years of application submission).</li> </ul> <p>International applicants may also meet the ELP Requirements through citizenship with certain English-speaking countries or attain Alternative Verification by holding a bachelor's degree or higher from an accredited academic institution within the United States.</p> |
| <b>Other Requirements</b> | See individual departments for additional specific requirements.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |

### **Masters of Health Administration– Resident Program Delivery**

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| <b>Application Fee</b>              | Schools of Public Health Centralized Application Service (SOPHAS)- <del>fee of</del> \$150 <u>non-refundable</u> fee or Health Administration, Management, and Policy Centralized Application Service (HAMPCAS)- <del>fee of</del> \$115 <u>non-refundable</u> <u>fee</u> |
| <b>Previous Degree</b>              | Must hold baccalaureate degree or higher from a college or university accredited by an institutional accrediting agency (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)                                                        |
| <b>Undergraduate Cumulative GPA</b> | N/A                                                                                                                                                                                                                                                                       |
| <b>GRE+</b>                         | A GRE score is not required for application.                                                                                                                                                                                                                              |

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| <b>International Applicant English Proficiency</b> | <p>Citizens of certain English-speaking countries automatically meet the English Language Proficiency (ELP) Requirement for Admission and Verification for registration (refer to the list on the TAMU Office of Admissions website).</p> <p>For an applicant to meet English Language Proficiency Requirement by examination, this must be met by one of the criteria below:</p> <ul style="list-style-type: none"> <li>• <u>TOEFL-iBT overall score of at least 95 (taken <del>prior to January 21, 2026,</del> within 2 years <del>of application submission</del>)</u></li> <li>• <u>TOEFL-iBT overall score of at least 5.0 (taken after January 21, 2026, within 2 years) with a 4.0 minimum score required for each individual skill section</u></li> <li>• TOEFL Essentials overall score of at least 10 (taken within 2 years of application submission);</li> <li>• IELTS overall score of at least 7.0 (taken within 2 years of application submission); or</li> <li>• GRE verbal score of at least 153 (taken within 5 years of application submission).</li> </ul> <p>International applicants may also meet the ELP Requirements through citizenship with certain English-speaking countries or attain Alternative Verification by holding a bachelor's degree or higher from an accredited academic institution within the United States.</p> |
| <b>Other Requirements</b>                          | <p>See individual departments for additional specific requirements.</p> <p>Complete three (3) required prerequisite courses with a grade of B or better, prior to the start of the program:</p> <ul style="list-style-type: none"> <li>• introduction to economics</li> <li>• statistics</li> <li>• managerial accounting or finance</li> </ul> <p><u>Applicant interview is required</u></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |

### **Masters of Health Administration– Executive Program Delivery**

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| <b>Application Fee</b> | <p>Schools of Public Health Centralized Application Service (SOPHAS)- <del>fee of</del> \$150 <u>non-refundable</u> fee or Health Administration, Management, and Policy Centralized Application Service (HAMPCAS)- <del>fee of</del> \$115 <u>non-refundable</u> <u>fee</u></p> |
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| <b>Previous Degree</b>                                                       | Must hold baccalaureate degree from a college or university accredited by an institutional accrediting agency (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)                                                                                               |
| <b>Undergraduate Cumulative GPA</b>                                          | N/A                                                                                                                                                                                                                                                                                                    |
| <b>GRE<sup>+</sup></b>                                                       | N/A                                                                                                                                                                                                                                                                                                    |
| <b>International Applicant English Proficiency Requirements<sup>**</sup></b> | N/A                                                                                                                                                                                                                                                                                                    |
| <b>Other Requirements</b>                                                    | <p>See individual departments for additional specific requirements.</p> <p>Employment Verification Letter- applicants must have at least five (5) years work experience of increasing responsibilities within health services or related industries.</p> <p><u>Applicant interview is required</u></p> |

### Doctor of Public Health Program

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| <b>Application Fee</b>              | Schools of Public Health Centralized Application Service (SOPHAS) <del>–fee of \$150</del> <u>non-refundable fee</u>                                                                                          |
| <b>Previous Degree</b>              | Must hold master's degree or higher from a college or university accredited by an institutional accrediting agency (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees) |
| <b>Undergraduate Cumulative GPA</b> | N/A                                                                                                                                                                                                           |
| <b>GRE<sup>+</sup></b>              | A GRE score is not required for application.                                                                                                                                                                  |

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| <b>International Applicant English Proficiency</b> | <p>Citizens of certain English-speaking countries automatically meet the English Language Proficiency (ELP) Requirement for Admission and Verification for registration (refer to the list on the TAMU Office of Admissions website).</p> <p>For an applicant to meet English Language Proficiency Requirement by examination, this must be met by one of the criteria below:</p> <ul style="list-style-type: none"> <li>• <u>TOEFL-iBT overall score of at least 95 (taken <del>prior to January 21, 2026,</del> within 2 years <del>of application submission</del>)</u></li> <li>• <u>TOEFL-iBT overall score of at least 5.0 (taken after January 21, 2026, within 2 years) with a 4.0 minimum score required for each individual skill section</u></li> <li>• TOEFL Essentials overall score of at least 10 (taken within 2 years of application submission);</li> <li>• IELTS overall score of at least 7.0 (taken within 2 years of application submission); or</li> <li>• GRE verbal score of at least 153 (taken within 5 years of application submission).</li> <li>• International applicants may also meet the ELP Requirements through citizenship with certain English-speaking countries or attain Alternative Verification by holding a bachelor's degree or higher from an accredited academic institution within the United States.</li> </ul> |
| <b>Other Requirements</b>                          | See individual departments for additional specific requirements.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |

### PhD in Health Services Research Program

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| <b>Application Fee</b>              | Schools of Public Health Centralized Application Service (SOPHAS) <del>–fee of \$150</del> <u>non-refundable fee</u>                                                                                     |
| <b>Previous Degree</b>              | Must hold baccalaureate degree from a college or university accredited by an institutional accrediting agency (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees) |
| <b>Undergraduate Cumulative GPA</b> | N/A                                                                                                                                                                                                      |
| <b>GRE<sup>+</sup></b>              | A GRE score is not required for application.                                                                                                                                                             |



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| <b>International Applicant English Proficiency</b> | <p>Citizens of certain English-speaking countries automatically meet the English Language Proficiency (ELP) Requirement for Admission and Verification for registration (refer to the list on the TAMU Office of Admissions website).</p> <p>For an applicant to meet English Language Proficiency Requirement by examination, this must be met by one of the criteria below:</p> <ul style="list-style-type: none"> <li>• <u>TOEFL-iBT overall score of at least 95 (taken <del>prior to January 21, 2026,</del> within 2 years <del>of application submission</del>)</u></li> <li>• <u>TOEFL-iBT overall score of at least 5.0 (taken after January 21, 2026, within 2 years) with a 4.0 minimum score required for each individual skill section</u></li> <li>• TOEFL Essentials overall score of at least 10 (taken within 2 years of application submission);</li> <li>• IELTS overall score of at least 7.0 (taken within 2 years of application submission); or</li> <li>• GRE verbal score of at least 153 (taken within 5 years of application submission).</li> <li>• International applicants may also meet the ELP Requirements through citizenship with certain English-speaking countries or attain Alternative Verification by holding a bachelor's degree or higher from an accredited academic institution within the United States.</li> </ul> |
| <b>Other Requirements</b>                          | See individual departments for additional specific requirements.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |

### PhD in Health Services Research + Masters of Public Service Administration (MPSA)

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| <b>Application Fee</b>              | Schools of Public Health Centralized Application Service (SOPHAS) <del>–fee of \$150</del> <u>non-refundable fee</u>                                                                                     |
| <b>Previous Degree</b>              | Must hold baccalaureate degree from a college or university accredited by an institutional accrediting agency (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees) |
| <b>Undergraduate Cumulative GPA</b> | N/A                                                                                                                                                                                                      |
| <b>GRE<sup>+</sup></b>              | A GRE score is not required for application.                                                                                                                                                             |

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| <b>International Applicant English Proficiency</b> | <p>Citizens of certain English-speaking countries automatically meet the English Language Proficiency (ELP) Requirement for Admission and Verification for registration (refer to the list on the TAMU Office of Admissions website).</p> <p>For an applicant to meet English Language Proficiency Requirement by examination, this must be met by one of the criteria below:</p> <ul style="list-style-type: none"> <li>• <u>TOEFL-iBT overall score of at least 95 (taken <del>prior to January 21, 2026,</del> within 2 years <del>of application submission</del>)</u></li> <li>• <u>TOEFL-iBT overall score of at least 5.0 (taken after January 21, 2026, within 2 years) with a 4.0 minimum score required for each individual skill section</u></li> <li>• TOEFL Essentials overall score of at least 10 (taken within 2 years of application submission);</li> <li>• IELTS overall score of at least 7.0 (taken within 2 years of application submission); or</li> <li>• GRE verbal score of at least 153 (taken within 5 years of application submission).</li> <li>• International applicants may also meet the ELP Requirements through citizenship with certain English-speaking countries or attain Alternative Verification by holding a bachelor's degree or higher from an accredited academic institution within the United States.</li> </ul> |
| <b>Other Requirements</b>                          | See individual departments for additional specific requirements.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |

### 3+2 Bachelors of Science in Public Health + Masters of Public Health Program

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| <b>Application Fee</b>              | Schools of Public Health Centralized Application Service (SOPHAS) <del>–fee of \$60</del> <u>non-refundable fee</u>                                                                                                                                                                                                                         |
| <b>Previous Degree</b>              | Must be a student currently enrolled in the junior year of study in the Bachelor of Science in Public Health program at Texas A&M University                                                                                                                                                                                                |
| <b>Undergraduate Cumulative GPA</b> | <p>The following programs have a minimum cumulative GPA requirement:</p> <ul style="list-style-type: none"> <li>• Epidemiology: 3.5</li> <li>• Health Policy &amp; Management: 3.5</li> <li>• Health <del>Promotion &amp; Community Health Sciences</del> <u>Behavior</u>: 3.25</li> <li>• Occupational Safety &amp; Health: 3.0</li> </ul> |
| <b>GRE<sup>+</sup></b>              | A GRE score is not required for application.                                                                                                                                                                                                                                                                                                |

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| <b>International Applicant English Proficiency Requirements**</b> | N/A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Other Requirements</b>                                         | <p>See individual departments for additional specific requirements. Approved Certification for 3 2 Eligibility Form verifying completion of required courses.</p> <p>BSPH/MPH program currently only available for the following MPH concentrations:</p> <ul style="list-style-type: none"> <li>• Epidemiology</li> <li>• Health Policy &amp; Management</li> <li>• <del>Health Promotion &amp; Community Health Sciences</del></li> <li>• <del>Occupational Safety and Health</del></li> <li>• <u>Health Behavior Occupational Safety and Health</u></li> </ul> |

### 3+2 Bachelors of Science in Industrial Engineering + Masters of Public Health Program

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| <b>Application Fee</b>                                            | Schools of Public Health Centralized Application Service (SOPHAS) <del>-fee of \$60</del> <u>non-refundable fee</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Previous Degree</b>                                            | Must be a student currently enrolled in the junior year of study in the Bachelor of Science in Public Health program at Texas A&M University                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Undergraduate Cumulative GPA</b>                               | <p>The following programs have a minimum cumulative GPA requirement:</p> <ul style="list-style-type: none"> <li>• Epidemiology: 3.5</li> <li>• Health Policy &amp; Management: 3.5</li> <li>• <del>Health Promotion &amp; Community Health Sciences</del> <u>Behavior</u>: 3.25</li> <li>• Occupational Safety &amp; Health: 3.0</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>GRE<sup>+</sup></b>                                            | A GRE score is not required for application.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>International Applicant English Proficiency Requirements**</b> | <p>Citizens of certain English-speaking countries automatically meet the English Language Proficiency (ELP) Requirement for Admission and Verification for registration (refer to the list on the TAMU Office of Admissions website).</p> <p>For an applicant to meet English Language Proficiency Requirement by examination, this must be met by one of the criteria below:</p> <ul style="list-style-type: none"> <li>• <u>TOEFL-iBT overall score of at least 95 (taken <u>prior to January 21, 2026</u>, within 2 years <del>of application submission</del>)</u></li> <li>• <u>TOEFL-iBT overall score of at least 5.0 (taken after <u>January 21, 2026, within 2 years</u>) with a 4.0 minimum score required for each individual skill section</u></li> <li>• TOEFL Essentials overall score of at least 10 (taken within 2 years of application submission);</li> </ul> |

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|                           | <ul style="list-style-type: none"> <li>• IELTS overall score of at least 7.0 (taken within 2 years of application submission); or</li> <li>• GRE verbal score of at least 153 (taken within 5 years of application submission).</li> </ul> <p>International applicants may also meet the ELP Requirements through citizenship with certain English-speaking countries or attain Alternative Verification by holding a bachelor's degree or higher from an accredited academic institution within the United States.</p> |
| <b>Other Requirements</b> | <p>See individual departments for additional specific requirements.</p> <p>This combined degree program is only available for the following MPH concentration:</p> <ul style="list-style-type: none"> <li>• Occupational Safety and Health</li> </ul>                                                                                                                                                                                                                                                                   |

### 3+2 Bachelors of Science in Interdisciplinary Engineering + Masters of Public Health Program

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| <b>Application Fee</b>                                            | Schools of Public Health Centralized Application Service (SOPHAS) <del>–fee of \$60</del> <u>non-refundable fee</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Previous Degree</b>                                            | Must be a student currently enrolled in the Bachelor of Science in Industrial Engineering or Interdisciplinary Engineering programs at Texas A&M University                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Undergraduate Cumulative GPA</b>                               | Minimum 3.0 GPA (cumulative undergraduate or last 60 credit hours)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>GRE<sup>+</sup></b>                                            | A GRE score is not required for application.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>International Applicant English Proficiency Requirements**</b> | <p>Citizens of certain English-speaking countries automatically meet the English Language Proficiency (ELP) Requirement for Admission and Verification for registration (refer to the list on the TAMU Office of Admissions website).</p> <p>For an applicant to meet English Language Proficiency Requirement by examination, this must be met by one of the criteria below:</p> <ul style="list-style-type: none"> <li>• <u>TOEFL-iBT overall score of at least 95 (taken <u>prior to January 21, 2026</u>, within 2 years <del>of application submission</del>)</u></li> <li>• <u>TOEFL-iBT overall score of at least 5.0 (taken after <u>January 21, 2026, within 2 years</u>) with a 4.0 minimum score required for each individual skill section</u></li> <li>• TOEFL Essentials overall score of at least 10 (taken within 2 years of application submission);</li> <li>• IELTS overall score of at least 7.0 (taken within 2 years of application submission); or</li> <li>• GRE verbal score of at least 153 (taken within 5 years of application submission).</li> </ul> |

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|                           | International applicants may also meet the ELP Requirements through citizenship with certain English-speaking countries or attain Alternative Verification by holding a bachelor's degree or higher from an accredited academic institution within the United States. |
| <b>Other Requirements</b> | See individual departments for additional specific requirements.<br><br>This combined degree program is only available for the following MPH concentration: <ul style="list-style-type: none"> <li>• Occupational Safety and Health</li> </ul>                        |

#### Ph.D. Health Education

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| <b>Application Fee</b>                                                       | Schools of Public Health Centralized Application Service (SOPHAS) <del>–fee of \$150</del> <u>non-refundable fee</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Previous Degree</b>                                                       | Must hold baccalaureate degree or higher from a college or university accredited by an institutional accrediting agency (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Undergraduate Cumulative GPA</b>                                          | N/A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>GRE<sup>+</sup></b>                                                       | A GRE score is not required for application.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>International Applicant English Proficiency Requirements<sup>**</sup></b> | <p>Citizens of certain English-speaking countries automatically meet the English Language Proficiency (ELP) Requirement for Admission and Verification for registration (refer to the list on the TAMU Office of Admissions website).</p> <p>For an applicant to meet English Language Proficiency Requirement by examination, this must be met by one of the criteria below:</p> <ul style="list-style-type: none"> <li>• <u>TOEFL-iBT overall score of at least 95 (taken <del>prior to January 21, 2026,</del> within 2 years-<del>of application-submission</del>)</u></li> <li>• <u>TOEFL-iBT overall score of at least 5.0 (taken after January 21, 2026, within 2 years) with a 4.0 minimum score required for each individual skill section</u></li> <li>• TOEFL Essentials overall score of at least 10 (taken within 2 years of application submission);</li> <li>• IELTS overall score of at least 7.0 (taken within 2 years of application submission); or</li> <li>• GRE verbal score of at least 153 (taken within 5 years of application submission).</li> </ul> <ul style="list-style-type: none"> <li>• International applicants may also meet the ELP Requirements through citizenship with certain English-speaking countries or attain Alternative Verification by</li> </ul> |

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|                           | holding a bachelor's degree or higher from an accredited academic institution within the United States. |
| <b>Other Requirements</b> | See individual departments for additional specific requirements.                                        |

### TAMU College of Nursing MSN

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| <b>Application Fee</b>                                            | \$75 non-refundable fee (Nursing CAS Application)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Previous Degree</b>                                            | <p>College of Nursing MSN: Bachelor's degree in Nursing from a Commission on Collegiate Nursing Education (CCNE), Accreditation Commission for Education in Nursing (ACEN), or National League for Nursing Commission for Nursing Education Accreditation (NLN CNEA) accredited program and unencumbered RN license.</p> <p>College of Nursing DNP: Graduate degree in Nursing from a Commission on Collegiate Nursing Education (CCNE), Accreditation Commission for Education in Nursing (ACEN), or National League for Nursing Commission for Nursing Education Accreditation (NLN CNEA) accredited program and unencumbered RN license.</p> <p>Official transcripts from each academic institution attended.</p> |
| <b>Undergraduate Cumulative GPA</b>                               | Recommended minimum cumulative overall GPA of 3.00 or higher in both all undergraduate course work as well as in last 60 hours of undergraduate course work.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>International Applicant English Proficiency Requirements**</b> | <p><del>TOEFL 587 Paper; 95 Internet based</del> <u>TOELF-iBT overall score of at least 83</u> (taken <u>prior to January 2026</u> within 2 years)<br/> <del>Or</del> IELTS <u>Academic</u> minimum score of 6.0 overall band <u>(either taken within the last 2 years)</u>.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Other requirements</b>                                         | <p><u>MSN</u> Completion of an elementary statistics course (minimum grade of "C")<br/> Timed written and verbal assessments, Professional resume and three academic and/or professional references<br/> Current, unencumbered Registered Nurse license<br/> DNP: Completion of an elementary statistics course (minimum grade of "B")<br/> Timed verbal and written assessments<br/> Professional resume and three academic and/or professional references<br/> Current, unencumbered Registered Nurse license</p>                                                                                                                                                                                                  |

## TAMU College of Nursing DNP

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| <b>Application Fee</b>                                            | \$75 non-refundable fee (Nursing CAS Application)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Previous Degree</b>                                            | <p>College of Nursing MSN: Bachelor s degree in Nursing from a Commission on Collegiate Nursing Education (CCNE), Accreditation Commission for Education in Nursing (ACEN), or National League for Nursing Commission for Nursing Education Accreditation (NLN CNEA) accredited program and unencumbered RN license.</p> <p>College of Nursing DNP: Graduate degree in Nursing from a Commission on Collegiate Nursing Education (CCNE), Accreditation Commission for Education in Nursing (ACEN), or National League for Nursing Commission for Nursing Education Accreditation (NLN CNEA) accredited program and unencumbered RN license.</p> <p>Official transcripts from each academic institution attended.</p> |
| <b>Undergraduate Cumulative GPA</b>                               | Recommended minimum cumulative overall GPA of 3.00 or higher in both all undergraduate course work as well as in last 60 hours of undergraduate course work.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>International Applicant English Proficiency Requirements**</b> | <p><del>TOEFL 587 Paper; 95 Internet-based</del> <u>TOELF-iBT overall score of at least 83</u> (taken <u>prior to January 2026</u> within 2 years)</p> <p><del>Or</del> IELTS <u>Academic</u> minimum score of 6.0 overall band <u>(either taken within the last 2 years)</u>.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>Other requirements</b>                                         | <p><u>MSN</u> Completion of an elementary statistics course (minimum grade of “C”)</p> <p>Timed written and verbal assessments, Professional resume and three academic and/or professional references</p> <p>Current, unencumbered Registered Nurse license</p> <p><u>DNP</u>: Completion of an elementary statistics course (minimum grade of “B”)</p> <p>Timed verbal and written assessments</p> <p>Professional resume and three academic and/or professional references</p> <p>Current, unencumbered Registered Nurse license</p>                                                                                                                                                                               |

## TAMU College of Veterinary Medicine & Biomedical Sciences Veterinary Medicine D.V.M.

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| <b>Application Fee</b> | <p>\$75 non-refundable <del>fee</del> <u>supplemental application fee paid through Flywire to VMBS</u></p> <p><del>\$165-</del> <u>\$230</u> non-refundable fee to TMDSAS</p> |
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| <b>Previous Degree</b>                                            | <p>An applicant is expected to have completed at least <del>37</del> <u>45</u> hours of course work before submitting an application. Applicants must have <del>53 hours prior to admission into the professional program</del> <u>completed all of the 46 hours of prerequisite course work by the end of the spring semester prior to admission into the program with a grade of "C" or better within the past 10 years. Applicants must complete a majority of science prerequisites prior to fall application.</u> All applicants are required to have completed or be enrolled in <del>Organic Chemistry I, Physics I and Biochemistry I</del> <u>Organic Chemistry I, Physics I and Biochemistry I prior to submission of the application. All prerequisite courses must be completed and all transcripts submitted to the College of Veterinary Medicine within 15 days of the end of the semester the following by the application deadline (course must be completed by December of application year with grade of "C" or better): Organic Chemistry I + lab*, Physics + lab and Biochemistry I. * Regardless of semester offered by the home university; Organic Chemistry is due by December of the application year.</u></p>                                                                                                                                                                                               |
| <b>Undergraduate Cumulative GPA</b>                               | <p>Minimum of 2.90 overall and 3.10 on the last 45 <del>semester</del> <u>attempted</u> hours and a 2.90 in science coursework. <del>Completion of set core curriculum with GPA as high as possible.</del></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>GRE<sup>+</sup></b>                                            | <p><del>Official scores required (examination results must be within 5-years of the time of application)</del><br/> <u>Currently, the GRE is not required for admission into the DVM program</u></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>International Applicant English Proficiency Requirements**</b> | <p><del>Priority consideration is given to qualified applicants who are residents of Texas &amp; U.S. citizens, or residents of Texas who live in the U.S. under a visa permitting permanent residence or qualify for residency under the rules of SB 1528. Applicants of other states with superior credentials will be considered for up to 10 to 15 available spots in each class.</del></p> <p><u>Enrollment in our DVM Professional program is limited to qualified applicants who are residents of Texas and who are United States citizens; are residents of Texas who live in the United states under a permanent residence visa; are U.S. citizens or nationals from other states and U.S. territories*, would be considered Texas residents under section 54.052(a) (3) Texas Education Code. Note: International applicants are not considered for admission to the DVM Professionals Program. Consideration may be given to applicants who are Texas Residents and in the timely process of gaining U.S. Permanent Residency and can attain a permanent resident status by January 15<sup>th</sup> of the application cycle. * U.S. Citizens and nationals, who are from other states, or U.S. territories, and those who would be considered Texas residents under section 54.052(a)(3), Texas Education code, who have superior credentials, will be considered for up to 10% of the positions in each DVM class</u></p> |



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| <b>Other Requirements</b> | <p><del>Application interview at the option of the Selection Committee.</del></p> <p><u>TMDSAS application, Supplemental application linked in the VMBS Dashboard, Supplemental application fee (fee is \$75 non-refundable paid to VMBS via Flywire), CASPer situational judgment assessment through Acuity Insights, 3 evaluations (1 must be from a D.V.M.; all must be completed by individuals other than family members), official transcripts. Students chosen to progress to the interview stage of the application cycle will complete virtual interviews. Applicants must also have a minimum of 100 hours spent working under the direct supervision of a veterinarian, whether in a clinical or research environment, in a paid or volunteer position.</u></p> <p><u>Additional Information can be found - <a href="https://vetmed.tamu.edu/dvm/admissions/">https://vetmed.tamu.edu/dvm/admissions/</a></u></p> |
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### **TAMU College of Dentistry Graduate Dentistry (Cert./M.S./Ph.D.)**

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| <b>Application Fee</b>              | <p>Clinical Track Programs:</p> <p>ADEA PASS (American Dental Education Association Postgraduate Application Support System) applications are required for the clinical track programs. Applicants are responsible for fees charged by ADEA PASS. Some programs also participate in MATCH (Postdoctoral Dental Matching Program). Applicants are responsible for fees charged by MATCH.</p> <p>No additional fees are charged. Basic Science Track Program:</p> <p>Basic science track MS and PhD applicants apply through GraduateCAS. Applicants are responsible for any fees charged by GraduateCAS. No additional fees are charged by the College of Dentistry.</p> |
| <b>Previous Degree</b>              | <p>Requirements vary by graduate specialty area. Clinical track programs require a US (or foreign-equivalent) dental degree. The basic science track does not. Basic science track MS applicants must have a baccalaureate degree; PhD applicants must have a masters or dental/medical/professional degree. Official transcripts must be provided of all undergraduate and graduate work from previously attended institutions, even if no degree was awarded.</p>                                                                                                                                                                                                     |
| <b>Undergraduate Cumulative GPA</b> | <p>Applicants must provide a record of study and experience which is predictive of success in advanced education.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |

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| <b>GRE<sup>+</sup></b>                                                       | Acceptable scores may be required on the GRE, depending on the program and where the applicant earned their degree. As a part of the certificate application, some programs may require that foreign-trained applicants supply a GRE score.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>International Applicant English Proficiency Requirements<sup>**</sup></b> | <p>For an applicant to meet English Language Proficiency Requirements by examination, this must be met by one of the criteria below: TOEFL-iBT overall score of at least 80 (taken <u>prior to January 21, 2026</u>, within 2 years-<del>of application submission</del>), <u>TOEFL-iBT overall score of at least 4.5 (taken after January 21, 2026 within 2 years with a 4.0 minimum score required for each individual skill section</u></p> <ul style="list-style-type: none"> <li>• IELTS overall score of at least 6.0 (taken within 2 years of application submission); or</li> <li>• GRE verbal score of at least 146 (taken within 5 years of application submission); or</li> <li>• GMAT verbal score of at least 22 (subject to departmental approval).</li> </ul> |
| <b>Other Requirements</b>                                                    | <p>Approval for admission is granted by the Program Directors with input from the various program-specific admissions committees. All offers are reviewed and co-signed by the Associate Dean for Graduate and Professional Programs.</p> <p>Refer to PASS and departmental websites for specific requirements.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                          |

### **TAMU College of Dentistry Doctor of Dental Surgery Program (D.D.S.)**

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| <b>Application Fee</b> | <p>Texas Medical and Dental Schools Application Service (TMDSAS): check the TMDSAS website for the current application fee.</p> <p>School of Dentistry Secondary Application: no fee for Texas residents; for Non-Texas residents: \$50 non-refundable fee</p> <p>TMDSAS <del>and AADSAS</del> fees are not determined by Texas A&amp;M University.</p>                                                                          |
| <b>Previous Degree</b> | <p>Not required, but current competitive level dictates BA or BS from accredited U.S. or Canadian college or university prior to matriculation</p> <p>Official transcript of all undergraduate and graduate work from previously attended institutions</p> <p>International applicant: At least 90 SCHs from a fully accredited U.S. college or university including specific subject requirements.</p> <p>Degree preferred.</p> |

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| <b>Undergraduate Cumulative GPA</b> | Completion of required courses with GPA as high as possible (90 SCHs minimum/BA or BS degree recommended); admission is competitive                                                                                        |
| <b>DAT</b>                          | Official scores required.                                                                                                                                                                                                  |
| <b>Other Requirements</b>           | Letter of recommendation from practicing dentist, health professions advisor or committee letter; interview; comprehensive bio-graphical information; observation of a general dentist; and community service experiences. |

### **TAMU College of Medicine M.D./Ph.D. & M.D.**

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| <b>Application Fee</b>                                            | <p>M.D./Ph.D. and EnMed<br/> AMCAS: \$175 for the first school and \$46 for additional medical school designations<br/> M.D.and EnMed<br/> TMDSAS: \$220 flat non-refundable fee regardless of the number of additional schools designated<br/> Both Programs:<br/> College of Medicine Secondary Application: \$60 non- refundable fee<br/> *AMCAS and TMDSAS are national fees not set by Texas A&amp;M University</p> |
| <b>Previous Degree</b>                                            | <p>At least 90 SCHs from a fully accredited college or university in the US or its territories including specific subject requirements. Degree preferred<br/> Official transcript of all undergraduate &amp; graduate work from previously attended institutions</p>                                                                                                                                                     |
| <b>Undergraduate Cumulative GPA</b>                               | <p>Completion of set core curriculum with competitive Overall and Science (Biology, Chemistry, Physics and Math) GPA.<br/> Academic Profile For entry year 2024; Overall GPA 3.85; BCPM GPA 3.82 and MCAT 512 (82nd Percentile)</p>                                                                                                                                                                                      |
| <b>MCAT</b>                                                       | Official score required                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>International Applicant English Proficiency Requirements**</b> | Consideration is given only applicants who are U.S. Permanent Residents or who are in the process of gaining U.S. permanent residency and officially receive U.S. permanent residency by the time of enrollment in the School of Medicine.                                                                                                                                                                               |
| <b>Other Requirements</b>                                         | <p>Combined M.D./Ph.D.: Three letters of recommendation, at least one of which is from a research mentor</p> <p>M.D.: One composite letter from health professions advisory committee; or at least three individual letters from current/former professors and/or mentors.</p> <p>Both Programs: Personal interview required.</p> <p>The College of Medicine offers Early Assurance Programs to</p>                      |

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|  | <p>Texas A&amp;M University System college sophomores and current corps of cadets students and cadets from the military service academies (Army, Navy, and Air Force). The following programs are available for those students who meet the application criteria:</p> <ol style="list-style-type: none"> <li>1. Aggie to Medicine</li> <li>2. Military Academy to Medicine (Army, AirForce and Navy)</li> <li>3. Cadet to Medicine</li> <li>4. Engineering to Engineering Medicine (EnMed)</li> <li>5. Pre-Medical Fellows</li> <li>6. Rural and Underserved Populations in Medicine</li> </ol> <p>For specific application criteria and criteria for entry into the College of Medicine, please visit our admissions website at <a href="https://medicine.tamu.admissions.early.assurance">https://medicine.tamu.admissions.early.assurance</a>.<br/>Online application and panel interview via Zoom required.<br/>Personal interview required.</p> |
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### TAMU Irma Lerma Rangel College of Pharmacy Pharm.D.

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| <b>Application Fee</b>              | <p><del>Non-refundable: \$65 US citizen/permanent resident applicant; \$90 international applicant, plus</del></p> <p><del>GraduateCAS processing fee of \$24</del></p> <p>Pharmacy College Application Service (PharmCAS) <u>fee (\$180 for the first pharmacy school and increases for each additional school).</u></p> <p><u>Supplemental application fee (4100 non-refundable)</u></p>                                                                                                                                                                                                                        |
| <b>Previous Degree</b>              | <p><del>Master of Science (MS) in Pharmaceutical/Engineering, Chemistry, biology, or Biomedical Sciences or related fields.</del></p> <p><del>Official transcripts from each academic institution attended.</del></p> <p><u>Degree not required</u></p> <p><u>Minimum of 71 SCHs college credit from a regionally - accredited college or university</u></p> <p><u>Official transcripts from each academic institution attended.</u></p> <p><u>Transcripts are to be sent directly to PharmCAS. See instructions on the PharmCAS website: <a href="http://www.pharmcas.org/">http://www.pharmcas.org/</a></u></p> |
| <b>Undergraduate Cumulative GPA</b> | <p><del>Recommended minimum cumulative overall GPA of 3.0 or higher in all undergraduate course work, as well as in MS-program</del></p> <p><u>Undergraduate Cumulative GPA (as determined by PharmCAS- Minimum cumulative GPA of 2.75 or higher</u></p> <p><u>Minimum prerequisite GPA of 2.75 or higher</u></p>                                                                                                                                                                                                                                                                                                 |

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| <b>PCAT</b>                                                       | Preferred composite score of 40th percentile or higher. Preferred PCAT writing score of 3.0 or greater.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>International Applicant English Proficiency Requirements**</b> | <p><u>In addition to the required PharmCAS application materials, international applicants must submit the following directly to PharmCAS:</u></p> <p><u>1. A foreign credentials transcript evaluation for each international transcript must be sent electronically (no paper transcripts will be accepted) directly to PharmCAS. Acceptable credentialing agency : World Education Service, Inc.</u></p> <p><u>Citizens from non-English-speaking countries are required to submit proof of English proficiency to be eligible for review.</u></p> <ul style="list-style-type: none"> <li><u>• TOEFL-iBT overall score of at least 80 (taken prior to January 21, 2026, within 2 years);</u></li> <li><u>• TOEFL-iBT overall score of at least 4.5 (taken after January 21, 2026, within 2 years) with 4.0 minimum score required for each individual skill section</u></li> <li><u>• Minimum TOEFL Essentials score of 8.5;</u></li> <li><u>• If you are a citizen of one of the designated countries listed here, you will be exempt from the English proficiency requirement for admission and considered English Language Proficiency (ELP) Verified; or</u></li> <li><u>• Students (excluding F-1/J-1 students) who have completed at least 74 semester credit hours at an accredited United States university or college will not be required to submit passing TOEFL scores.</u></li> </ul> <p><u>Scores must be sent directly from Educational Testing Service (ETS) to PharmCAS (use code 8246). TOEFL scores more than two years old are not accepted.</u></p> <p><u>Once a student is extended and accepted an offer of admissions, the following documents must be sent directly to the Office of Student Affairs:</u></p> <ol style="list-style-type: none"> <li><u>1. An official copy of each international transcript (native language and certified English translation) describing all academic program attempted.</u></li> <li><u>2. A degree statement original diploma or any official proof of degree awarded from each international institution attended.</u></li> </ol> |
| <b>Other Requirements</b>                                         | <ul style="list-style-type: none"> <li><u>• Multiple Mini Interviews required</u></li> <li><u>• Three PharmCAS recommendation forms are required from an applicant. <del>An Applicant.</del> Prospective students should submit</u></li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |

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|  | <u>two recommendations from college professors (math and science), and one from an employer, advisor, or college or university administrator (mentor or teaching assistant recommendation forms are not accepted).</u><br><u>Multiple Mini Interviews (MMI) required.</u> |
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### TAMU Irma Lerma Rangel School of Pharmacy: PhD in Pharmaceutical Sciences

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| <b>Application Fee</b>                             | Non-refundable: \$65 US citizen/permanent resident applicant; \$90 international applicant, <i>plus</i><br><br>GraduateCAS processing fee of \$24                                                                                                                                                                                                                                     |
| <b>Previous Degree</b>                             | Bachelor of Science (BS) in Pharmaceutical/ Engineering, or Biomedical Sciences or related fields.<br><br>Official transcripts from each academic institution attended.                                                                                                                                                                                                               |
| <b>Undergraduate Cumulative GPA</b>                | Recommended minimum cumulative overall GPA of 3.00 or higher in all undergraduate course work, as well as in at least 60 hours of undergraduate work. MS program                                                                                                                                                                                                                      |
| <b>GRE</b>                                         | Not required.                                                                                                                                                                                                                                                                                                                                                                         |
| <b>International Applicant English Proficiency</b> | All international applicants must meet the university's English Language Proficiency Certification Requirement by<br><br>TOEFL IBT overall score of at least 80 ( <u>taken prior to January 21, 2026, within 2 years</u> )<br><u>TOEFL-iBT overall score of at least 45. (taken prior to January 21, 2026, within 2 years with a minimum score required for each individual skill</u> |
| <b>Other Requirements</b>                          | Letter of recommendation (minimum of 2)                                                                                                                                                                                                                                                                                                                                               |

### TAMU School of Law J.D., LL.M and M. Jur. Programs

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| <b>Application Fee</b> | Juris Doctor – \$65 non-refundable fee<br>Master of Laws – \$65 non-refundable fee<br>Master of <del>Jurisprudence</del> <u>Legal Studies</u> - \$65 non-refundable fee<br><br>International Students (All programs) – \$90 non-refundable fee (GraduateCAS Processing fee of \$24 for MS, <u>MLS</u> and Intl Students) |
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| <b>Previous Degree</b>                                          | <p>Juris Doctor - Must hold baccalaureate degree or higher from a college or university accredited by an institutional accrediting agency. Foreign degrees are evaluated for U.S. equivalency.</p> <p>Master of Laws – Earned J.D. from ABA-accredited law school. Foreign educated lawyers must possess an equivalent degree.</p> <p>Master of <del>Jurisprudence</del> <u>Legal Studies</u> – Earned Bachelor’s degree from accredited school. Foreign educated lawyers must possess an equivalent degree.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Undergraduate Cumulative GPA</b>                             | No minimum                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Admissions Test</b>                                          | <p>Juris Doctor – Official LSAT scores or GRE scores required (no more than five years old).</p> <p>Master of Laws – None required.</p> <p>Master of <del>Jurisprudence</del> <u>Legal Studies</u> – None required.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>International Applicant English Proficiency Requirements</b> | <p>Citizens of certain English-speaking countries are automatically meet the English Language Proficiency (ELP) Requirement for Admission and Verification for registration (refer to the list on the TAMU Office of Admissions website <a href="https://admissions.tamu.edu/">https://admissions.tamu.edu/</a>).</p> <p>For an applicant to meet English Language Proficiency Requirements by examination, this must be met by one of the criteria below: TOEFL-iBT overall score of at least 100 (taken within 2 years of application submission); or IELTS overall score of at least 7.0 (taken within 2 years of application submission).</p> <p>If the applicant does not hold citizenship with certain English-speaking countries, the applicant is required to submit official scores that meet the minimum ELP Requirements for admission and registration, or meet requirements for Alternative Verification for Texas A&amp;M University School of Law.</p> |

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| <b>Other Requirements</b> | <p>Juris Doctor – a complete LSAC Credential Assembly Services report (CAS); all post-secondary transcripts; personal statement; resume; letters of recommendation; supporting addenda (including Character &amp; Fitness Disclosure requirements).</p> <p>Master of Laws – a complete LSAC CAS report; J.D. transcript; statement of interest; resume; letters of recommendation; supporting addenda (including Character &amp; Fitness Disclosure requirements).</p> <p>Master of <del>Jurisprudence</del> <u>Legal Studies</u>– transcript(s) from degree-granting institutions; statement of interest; letters of recommendation; supporting addenda (including Character &amp; Fitness Disclosure requirements).</p> <p>International Applicants. Transcript evaluations must be performed by LSAC CAS or a comparable agency for the <del>M.Jur.</del> <u>MLS</u>.</p> |
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### Texas A&M University-Central Texas

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| <b>Application Fee</b>              | <p><del>\$45 non-refundable fee</del></p> <p><del>\$100 non-refundable fee for international students</del></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>Previous Degree</b>              | Must hold baccalaureate degree or higher from an accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Undergraduate Cumulative GPA</b> | <p>Minimum 3.0 cumulative GPA at time of degree conferral, or on last 60 semester credit hours of course work completed (to include all courses in the semester where the 60<sup>th</sup> hour occurs), can qualify for full admission.</p> <p>Test Optional: Applicants with a GPA of 2.5-2.99 on the last 60 semester credit hours of coursework completed (to include all courses in the semester where the 60<sup>th</sup> hour occurs) can qualify for conditional admission. Full admission requires a minimum of 12 semester credit hours of successful initial coursework (3.0 or higher earned GPA).</p> |
| <b>GRE<sup>+</sup></b>              | <p>Applicants with a GPA of 2.5-2.99 at time of degree conferral, or on the last 60 semester credit hours of coursework completed (to include all courses in the semester where the 60<sup>th</sup> hour occurs) can qualify for full admission with an acceptable GRE score.</p> <p>If GRE is required, official scores must be submitted.</p>                                                                                                                                                                                                                                                                   |



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| <b>GMAT<sup>+</sup><br/>(Business)</b>                                         | <p>Applicants with a GPA of 2.5-2.99 at time of degree conferral, or on the last 60 semester credit hours of coursework completed (to include all courses in the semester where the 60<sup>th</sup> hour occurs), can qualify for admission with an acceptable GMAT score</p> <p>Applicants planning to pursue a Master's program in Business may submit GRE instead of GMAT scores if in the past five years they had previously taken the GRE.</p> <p>If GMAT is required, official scores must be submitted.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>**International Applicant English Proficiency Requirements<sup>++</sup></b> | <p><del>TOEFL: 550 Paper; 80 Internet-based.</del><br/> <del>or</del><br/> <b>IELTS: 6</b><br/> <del>or</del><br/> <del>Completion of ENGL 1301 and ENGL 1302 with a C or better</del><br/> <del>or</del><br/> <del>Earned an undergraduate or graduate degree in one of the prescribed countries approved by the State Board for Educator Certification to satisfy the language proficiency requirement.</del><br/> <u>English Language Proficiency</u><br/> <u>Applicants must meet one of the following criteria:</u><br/> <u>Earn a grade of "C" or better in English composition I &amp; I</u><br/> <u>(ENGL 1301 &amp; 1302)</u><br/> <u>Submitted official TOEFL or IELTS scores meeting these</u><br/> <u>minimums:</u><br/> <u>TOEFL: 4.0 (internet-based); 213 (computer-based); or 550</u><br/> <u>(paper based).</u><br/> <u>IELTS: 60 or higher</u><br/> <u>Citizenship from a recognized English-speaking country as listed</u><br/> <u>in TAC 230.11(b)(5)(C)</u></p> |
| <b>Other Requirements</b>                                                      | <p>Foreign credentials must be evaluated by an accrediting agency that is recognized by the U.S.</p> <p>Must be eligible to enroll at all institutions previously attended and submit all transcripts.</p> <p>See individual department for additional program specific requirements.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |

### Texas A&M University-Kingsville

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| <b>Application Fee</b>              | <p>\$50 non-refundable application fee for U.S. applicants.</p> <p>\$75 non-refundable application fee for international applicants.</p>                                                      |
| <b>Previous Degree</b>              | <p>Must hold baccalaureate degree or higher from a regionally accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)</p> |
| <b>Undergraduate Cumulative GPA</b> | <p>Subject to departmental approval.</p>                                                                                                                                                      |
| <b>GRE<sup>+</sup></b>              | <p><del>Official scores required for international students in MS in Plant and Soil Science, MS in Agriculture Science, and MS in Animal</del></p>                                            |

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|                                                                   | <del>Science. All other programs do not require GRE scores</del> <u>Not required.</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>GMAT<sup>+</sup> (Business)</b>                                | Not required.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>International Applicant English Proficiency Requirements**</b> | <p>TOEFL: 79 Internet based<br/>IELTS: 6.0<br/>PTE: 53</p> <p>Duolingo: 100</p> <p>GRE verbal score: 146 (score of the current GRE scale)</p> <p>Based on the review and decision of the College of Graduate Studies, students who have earned at least 12 credits, with a grade C or better, in university-level courses from a U.S. institution or an institution in a traditionally English speaking country, may be exempt from TOEFL.</p> <p>Completion of IEP program at TAMUK ELTC with an Advanced Plus.</p> <p>Completion of the advanced-level Texas Intensive English Program (TIEP) offered by the Texas International Education Consortium (TIEC)</p> |
| <b>Other Requirements</b>                                         | <p>See individual department for additional requirements.</p> <p><del>All</del> <u>International students must may be asked to</u>-submit a transcript evaluation from an approved Foreign Credential Evaluation Service.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                      |

### Texas A&M University-San Antonio

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| <b>Application Fee</b>              | <p>\$49 domestic non-refundable fee<br/>\$69 international non-refundable fee</p>                                                                                                                                                                                                                                                                         |
| <b>Previous Degree</b>              | <p>Must hold baccalaureate degree or higher from a regionally accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees) <del>Official-transcripts from each academic institution attended. Only-transcripts printed within the preceding 12 months will be-accepted- degrees)</del></p> |
| <b>Undergraduate Cumulative GPA</b> | <p><del>Masters</del> Minimum <u>An</u> overall undergraduate <del>grade point average-</del> GPA of 2.6 on a 4.0 scale or a GPA of 3.0 on the last 60 hours of undergraduate work.</p> <p><u>Doctoral Minimum: A GPA of 3.0 on the last 60 hours of undergraduate coursework or a minimum graduate cumulative GPA of 3.0 on a 4.0 scale.</u></p>         |

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| <b>GRE</b>                                                        | For programs requiring the GRE, official scores required. See individual departments for specific requirements.                                                                                                                                                                                                                                                                                                                   |
| <b>GMAT (Business only)</b>                                       | For programs requiring the GMAT, official scores required. See individual departments for specific requirements.                                                                                                                                                                                                                                                                                                                  |
| <b>MAT (Education only)</b>                                       | For programs requiring the MAT, official scores required. See individual departments for specific requirements.                                                                                                                                                                                                                                                                                                                   |
| <b>International Applicant English Proficiency Requirements**</b> | TOEFL: 550 Paper-based; 79 Internet based<br>Duolingo English Test (DET): 100<br>Pearson Test of English (PTE): 53 IELTS: 6.0 overall band score<br><u>International applicants must meet English Language Proficiency requirements for verification at minimum</u>                                                                                                                                                               |
| <b>Other Requirements</b>                                         | <u>International applicants Additional requirements vary by program and may include GRE, MAT or GMAT scores, letters of purpose/intent, resume, references, interview or writing sample.:- Affidavit of Support. Approved evaluation of credentials. Visa-status documentation.</u><br>See individual <u>department program</u> for additional specific requirements. <u>Some programs may require letters of recommendation.</u> |

### Texas A&M University-Texarkana

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| <b>Application Fee</b>                                          | \$50 non-refundable fee for domestic students<br>\$50 non-refundable fee for international students.                                                                                                   |
| <b>Previous Degree</b>                                          | Must hold baccalaureate degree or higher from a regionally accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)                 |
| <b>Undergraduate Cumulative GPA</b>                             | Minimum 2.5 GPA overall or on last 60 hours toward bachelor's degree. Some degrees require 3.0 overall. See individual program for specific requirements.                                              |
| <b>GRE</b>                                                      | For programs requiring the GRE, official scores (no more than 5 years old) are required.<br><br>See individual program for specific requirements.                                                      |
| <b>GMAT+</b>                                                    | Official scores (not over 5 years old) are required.<br><br>For MBA, GMAT waived for cumulative GPA of 3.0 on baccalaureate degree                                                                     |
| <b>International Applicant English Proficiency Requirements</b> | TOEFL: <del>(550 Paper Based)</del> ; <u>71-74 (Internet Based) or (Internet Based) or Duolingo: 105 (Internet Based)</u><br><br>Notarized Affidavit of Sponsor Support and Visa Status Documentation. |

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| <b>Other Requirements</b> | <p>Additional requirements vary by program but may include GRE, MAT or GMAT scores, letter of purpose/intent, resume, references, interview, or writing sample. See individual program for specific requirements.</p> <p>Individual program admissions decisions are based on total points received on a quality program rubric (e.g., for the Master's in Education Administration – a score of 50 out of 80 on a rubric assessing the quality of five components: GPA, GRE, letter of purpose, references and resume).</p> <p>Students who do not meet institutional requirements for admissions may request consideration through an Alternative Admissions process.</p> |
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## **Texas A&M University-Victoria**

### **M.Acc. Accountancy**

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| <b>Full Admission</b>         | <u>2.75 or higher for full admission</u>                |
| <b>Conditional Admissions</b> | <u>2.5-2.75 undergrad GPA for conditional admission</u> |

### **M.B.A. Business Administration**

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| <b>Full Admission</b>         | <u>2.75 or higher for full admission</u>                |
| <b>Conditional Admissions</b> | <u>2.5-2.75 undergrad GPA for conditional admission</u> |

### **M.Ed. Administration & Supervision**

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| <b>GPA</b> | <u>2.5 GPA or higher across all undergraduate coursework</u> |
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### **M.Ed. Curriculum and Instruction**

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| <b>Undergraduate Cumulative GPA</b> | <u>2.5 GPA or higher across all undergraduate coursework</u> |
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### **M.Ed. Educational Technology**

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| <b>Undergraduate Cumulative GPA</b> | <u>2.5 GPA or higher across all undergraduate coursework</u> |
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### **M.Ed. Special Education**

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| <b>Undergraduate Cumulative GPA</b> | <u>2.5 GPA or higher across all undergraduate coursework</u> |
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### **M.Ed. Adult & Higher Education**

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| <b>Undergraduate Cumulative GPA</b> | <u>2.5 GPA or higher across all undergraduate coursework</u> |
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### **M.Ed. Sport Management**

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| <b>Undergraduate Cumulative GPA</b> | <u>2.5 GPA or higher across all undergraduate coursework</u> |
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### **M.S. Biomedical Sciences**

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| <b>Undergraduate Cumulative GPA</b> | <u>3.0 GPA or higher</u> |
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### **M.S. Computer Information Systems**

### **M.S. Professional School Counseling**

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| <b>Undergraduate Cumulative GPA</b> | <u>3.0 GPA or higher</u>                                                                                                                        |
| <b>Other Requirements</b>           | <u>Pass criminal background check. Application also includes recommendation forms/letters, statement of purpose, and professional interview</u> |

### **M.A. Counseling Psychology**

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| <b>Undergraduate Cumulative GPA</b> | <u>3.0 GPA or higher</u>                                                                                                                        |
| <b>Other Requirements</b>           | <u>Pass criminal background check. Application also includes recommendation forms/letters, statement of purpose, and professional interview</u> |

### **M.A. Forensic Psychology**

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| <b>Undergraduate Cumulative GPA</b> | <u>3.0 GPA or higher</u>                                                                                                                        |
| <b>Other Requirements</b>           | <u>Pass criminal background check. Application also includes recommendation forms/letters, statement of purpose, and professional interview</u> |

### **M.A. Creative Writing**

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| <b>Admissions Index Score</b> | <u>Submit GPA and GRE Scores: admissions index of 980 or higher<br/>Calculated as GPA on at least the last 60 semester credit hours<br/>times 200 Plus 15 times (Verbal Quantitative – 260)</u>         |
| <b>Other Requirements</b>     | <u>Application requires submission of 1-2 page letter stating reasons<br/>for applying to program and personal objectives, two letters of<br/>recommendation, a 20-30 page creative writing sample.</u> |

### M.S. Cybersecurity

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| <b>Undergraduate Cumulative GPA</b> | <u>3.0 GPA or higher across all undergraduate coursework</u> |
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### M.A. Interdisciplinary Studies

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| <b>Admissions Index Score</b> | <u>Submit GPA and GRE Scores: admissions index of 900 or higher<br/>Calculated as GPA on at least the last 60 semester credit hours<br/>times 200 Plus 15 times (Verbal Quantitative – 260)</u> |
| <b>Other Requirements</b>     | <u>Application also includes a 1 page essay outlining goals and<br/>reasons for applying to the program</u>                                                                                     |

## **Institutions with No Requested Changes – Graduate and Professional**

### Prairie View A&M University

#### General

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| <b>Application Fee</b>              | \$50 domestic non-refundable fee<br>\$50 international non-refundable fee                                                                                                                                                                                                                                                                                                                                                  |
| <b>Previous Degree</b>              | Must hold baccalaureate degree or higher from a regionally accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)                                                                                                                                                                                                                                     |
| <b>Undergraduate Cumulative GPA</b> | Minimum 2.75 cumulative GPA or 3.00 on last 60 SCH for regular status.<br>Minimum 2.50 cumulative GPA for conditional status or non-degree status.<br>Students below a 2.50 GPA who have acquired relevant experience that could contribute to ensuring their success in graduate study, may be considered for conditional admission upon a holistic review and recommendation by the respective department head and dean. |
| <b>GRE<sup>+</sup></b>              | For programs requiring the GRE, official scores no more than five years old are required.                                                                                                                                                                                                                                                                                                                                  |
| <b>GMAT<sup>+</sup> (Business)</b>  |                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Other Requirements</b>           | Three letters of recommendations from persons in the field of the applicant's academic major or area of concentration.<br><br>A 1000-word statement of purpose describing academic goals and professional interests (or as required by department)                                                                                                                                                                         |

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| <b>International Applicant English Proficiency Requirements**</b> | TOEFL: 550 Paper; 79 Internet based<br>IELTS: 6.0 |
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#### **PVAMU Ph.D. Juvenile Justice**

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| <b>Application Fee</b> | \$50 domestic non-refundable fee<br>\$50 international non-refundable fee |
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| <b>Previous Degree</b>                                            | Bachelor's and master's degrees from a regionally accredited college or university.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Undergraduate Cumulative GPA</b>                               | Overall 3.00 GPA in undergraduate work and 3.50 GPA in all previous graduate work.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>GRE<sup>+</sup></b>                                            | Official scores required on all three sections. Scores expire after five years.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>International Applicant English Proficiency Requirements**</b> | TOEFL: 550 Paper; 79 Internet based<br>IELTS: 6.0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Other Requirements</b>                                         | <ul style="list-style-type: none"> <li>• Departmental application</li> <li>• Admission decisions are based on a holistic review and not any one factor alone.</li> <li>• 1000-word essay describing your interest in juvenile justice and career goals.</li> <li>• A copy of the master's thesis or other lengthy report or paper.</li> <li>• Three letters of recommendation of which two should be from persons in academia.</li> <li>• Complete an individual interview. Applicants who do not meet the minimum benchmarks for admission will not be considered for an interview.</li> </ul> |

#### **PVAMU Ph.D. Clinical Adolescent Psychology**

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|-------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Application Fee</b>                                            | \$50 domestic non-refundable fee<br>\$50 international non-refundable fee                                                                                                                                                                                                         |
| <b>Previous Degree</b>                                            | Bachelor's degree from an accredited college or university (degrees from institutions outside of the US are evaluated for equivalency to US degrees). At least 18 hours psychology. Must have taken coursework in research methods, statistics, and abnormal/clinical psychology. |
| <b>Undergraduate Cumulative GPA</b>                               | Overall 3.0 GPA in undergraduate work or 3.5 GPA in all previous graduate work.                                                                                                                                                                                                   |
| <b>GRE<sup>+</sup></b>                                            |                                                                                                                                                                                                                                                                                   |
| <b>International Applicant English Proficiency Requirements**</b> | TOEFL: 550 Paper; 79 Internet based<br>IELTS: 6.0                                                                                                                                                                                                                                 |

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| <b>Other Requirements</b> | <ul style="list-style-type: none"> <li>• Departmental application</li> <li>• Admissions decisions are based on a holistic review and not any one factor alone.</li> <li>• Complete an individual interview. Applicants who do not meet the minimum benchmarks for admission will not be considered for an interview.</li> </ul> |
|---------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

### **PVAMU Ph.D. Educational Leadership**

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|------------------------|---------------------------------------------------------------------------|
| <b>Application Fee</b> | \$50 domestic non-refundable fee<br>\$50 international non-refundable fee |
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| <b>Previous Degree</b>                                                       | Bachelor's and master's from a regionally accredited college or university. Master Degree prior to entering doctoral program.                             |
| <b>Undergraduate Cumulative GPA</b>                                          | Minimum of 2.75 GPA in undergraduate work.<br>Minimum of 3.20 on all completed graduate work.                                                             |
| <b>GRE<sup>+</sup></b>                                                       |                                                                                                                                                           |
| <b>International Applicant English Proficiency Requirements<sup>**</sup></b> | TOEFL: 550 Paper; 79 Internet based<br>IELTS: 6.0                                                                                                         |
| <b>Other Requirements</b>                                                    | <ul style="list-style-type: none"> <li>• Original 1000-word written essay.</li> <li>• Departmental Application</li> <li>• Individual Interview</li> </ul> |

### **PVAMU Ph.D. Electrical Engineering**

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|------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Application Fee</b>                                                       | \$50 domestic non-refundable fee<br>\$50 international non-refundable fee                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Previous Degree</b>                                                       | Bachelor degree in Engineering, Mathematics or the Physical Sciences from a regionally accredited institution.<br>MS in Electrical Engineering. or related discipline from a regionally accredited institution                                                                                                                                                                                                                                                        |
| <b>Undergraduate Cumulative GPA</b>                                          | 2.75 GPA in undergraduate work.<br>Minimum of 3.20 on all completed graduate work.                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>GRE<sup>+</sup></b>                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>International Applicant English Proficiency Requirements<sup>**</sup></b> | TOEFL: 550 Paper; 79 Internet based<br>IELTS: 6.0                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Other Requirements</b>                                                    | <ul style="list-style-type: none"> <li>• Essay describing research goals and/or professional accomplishments.</li> <li>• Produce original transcripts for all academic work completed at the undergraduate and graduate levels.</li> <li>• Submit three letters of recommendation. These should preferably come from faculty sufficiently acquainted with the student to comment on the student's potential to successfully complete the doctoral program.</li> </ul> |



## PVAMU MS Sociology

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|-----------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Application Fee</b>                                          | \$50 domestic non-refundable fee<br>\$50 international non-refundable fee                                                                                                                                                                                                                                                                                                                                                  |
| <b>Previous Degree</b>                                          | Must hold baccalaureate degree or higher from a regionally accredited college or university.                                                                                                                                                                                                                                                                                                                               |
| <b>Undergraduate Cumulative GPA</b>                             | Minimum 2.75 cumulative GPA or 3.00 on last 60 SCH for regular status.<br>Minimum 2.50 cumulative GPA for conditional status or non-degree status.<br>Students below a 2.50 GPA who have acquired relevant experience that could contribute to ensuring their success in graduate study, may be considered for conditional admission upon a holistic review and recommendation by the respective department head and dean. |
| <b>GRE</b>                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>International Applicant English Proficiency Requirements</b> | TOEFL: 550 Paper; 79 Internet based<br>IELTS: 60                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Other Requirements</b>                                       | <ul style="list-style-type: none"> <li>• 1000-word personal statement describing your interest in pursuing a sociology degree</li> <li>• Three letters of recommendation of which one should be from someone with personal knowledge of the applicant's skills and potential for graduate work. Each letter must be printed on letterhead of the writer's agency or higher education institution.</li> </ul>               |

## PVAMU MS Accounting

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|-------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Application Fee</b>                                            | \$50 domestic non-refundable fee<br>\$50 international non-refundable fee                                                                                                                                                                          |
| <b>Previous Degree</b>                                            | Must hold baccalaureate degree or higher from a regionally accredited college or university. Students without a bachelor's degree in business or its equivalent may be required to take leveling courses upon review of undergraduate coursework.* |
| <b>Undergraduate Cumulative GPA</b>                               | Minimum 2.75 Cumulative GPA or 3.0 on the last 60 SCH for regular status.<br>Minimum 2.50 Cumulative GPA for conditional status or non-degree status.                                                                                              |
| <b>GRE/GMAT+</b>                                                  |                                                                                                                                                                                                                                                    |
| <b>International Applicant English Proficiency Requirements**</b> | TOEFL: 550 Paper; 79 Internet based<br>IELTS: 6.0                                                                                                                                                                                                  |

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| <b>Other Requirements</b> | <ul style="list-style-type: none"> <li>• Essay: Please share your short term and long-term career goals. Explain how the graduate business degree will contribute to accomplishing these goals.</li> <li>• Resume</li> </ul> <p>Additional requirements for Conditional Admission:</p> <ul style="list-style-type: none"> <li>• Interview</li> </ul> <p>* Applicants who have not completed the accounting pre-requisites, including non-accounting and non-business majors, will be required to take the following courses prior to enrolling in specific graduate-level accounting coursework:</p> <ul style="list-style-type: none"> <li>• ACCT 2113 Financial Accounting</li> <li>• ACCT 2123 Managerial Accounting</li> <li>• ACCT 3213 Intermediate Accounting I</li> <li>• ACCT 3223 Intermediate Accounting II</li> <li>• ACCT 3333 Federal Income Tax I</li> <li>• ACCT 4223 Auditing</li> <li>• FINA 3103 Principles of Finance or FINA 5003 Concepts of Finance</li> </ul> |
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### PVAMU MSN Nursing

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|------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Application Fee</b>                                                       | \$50 domestic non-refundable fee<br>\$50 international non-refundable fee                                                                                                                                                                                                                                                                                                                           |
| <b>Previous Degree</b>                                                       | Minimum of<br>BSN degree from an NLNAC or CCNE accredited program.                                                                                                                                                                                                                                                                                                                                  |
| <b>Undergraduate Cumulative GPA</b>                                          | Overall minimum<br>GPA of 3.00 for regular graduate status.                                                                                                                                                                                                                                                                                                                                         |
| <b>GRE<sup>+</sup></b>                                                       |                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>International Applicant English Proficiency Requirements<sup>**</sup></b> | TOEFL: 550 Paper; 79 Internet based<br>IELTS: 6.0                                                                                                                                                                                                                                                                                                                                                   |
|                                                                              | Meet Commission on Graduates of Foreign Nursing Schools admission requirements.                                                                                                                                                                                                                                                                                                                     |
| <b>Other Requirements</b>                                                    | <ul style="list-style-type: none"> <li>• Current license as a RN in Texas or application in progress for licensure.</li> <li>• Employed as a Professional nurse for one year.</li> <li>• Three letters of recommendation, one must be a former nursing faculty.</li> <li>• Complete individual interview with graduate faculty.</li> <li>• Criminal background check and drug screening.</li> </ul> |

### PVAMU MS Human Sciences

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|------------------------|---------------------------------------------------------------------------|
| <b>Application Fee</b> | \$50 domestic non-refundable fee<br>\$50 international non-refundable fee |
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| <b>Previous Degree</b>                                                       | Must hold baccalaureate degree or higher from a regionally accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)                                                                               |
| <b>Undergraduate Cumulative GPA</b>                                          | Minimum 2.75 cumulative GPA or 3.00 on last 60 SCH for regular status.<br>Minimum 2.50 cumulative GPA for conditional status or non-degree status.                                                                                                                   |
|                                                                              | Students below a 2.50 GPA who have acquired relevant experience that could contribute to ensuring their success in graduate study, may be considered for conditional admission upon a holistic review and recommendation by the respective department head and dean. |
| <b>GRE<sup>+</sup></b>                                                       |                                                                                                                                                                                                                                                                      |
| <b>Other Requirements</b>                                                    | <ul style="list-style-type: none"> <li>Participate in an individual interview with program faculty.</li> </ul>                                                                                                                                                       |
| <b>International Applicant English Proficiency Requirements<sup>**</sup></b> | TOEFL: 550 Paper; 79 Internet based<br>IELTS: 6.0                                                                                                                                                                                                                    |

#### **PVAMU College of Business**

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|------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Application Fee</b>                                                       | \$50 domestic non-refundable fee<br>\$50 international non-refundable fee                                                                                                                                                                                                                                                                      |
| <b>Previous Degree</b>                                                       | Must hold baccalaureate degree or higher from a regionally accredited college or university. Students without a bachelor's degree in business or its equivalent may be required to take leveling courses upon review of undergraduate coursework.                                                                                              |
| <b>Undergraduate Cumulative GPA</b>                                          | Minimum 2.75 Cumulative GPA or 3.0 on the last 60 SCH for regular status.<br>Minimum 2.50 Cumulative GPA for conditional status or non-degree status.                                                                                                                                                                                          |
| <b>GRE/GMAT<sup>+</sup></b>                                                  |                                                                                                                                                                                                                                                                                                                                                |
| <b>International Applicant English Proficiency Requirements<sup>**</sup></b> | TOEFL: 550 Paper; 79 Internet based<br>IELTS: 6.0                                                                                                                                                                                                                                                                                              |
| <b>Other Requirements</b>                                                    | <ul style="list-style-type: none"> <li>Essay: Please share your short term and long-term career goals. Explain how the graduate business degree will contribute to accomplishing these goals.</li> <li>Resume</li> </ul> <p>Additional requirements for Conditional Admission:</p> <ul style="list-style-type: none"> <li>Interview</li> </ul> |

#### **PVAMU Nursing Doctor of Nursing Practice**

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|------------------------|---------------------------------------------------------------------------|
| <b>Application Fee</b> | \$50 domestic non-refundable fee<br>\$50 international non-refundable fee |
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| <b>Previous Degree</b>                                            | An earned master's degree in nursing from a program accredited by the Accreditation Commission for Education in Nursing (ACEN) or the Commission on Collegiate Nursing Education (CCNE)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Undergraduate Cumulative GPA</b>                               | Overall minimum undergraduate GPA of 3.00 and minimum graduate GPA of 3.30.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>GRE<sup>+</sup></b>                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>International Applicant English Proficiency Requirements**</b> | TOEFL: 550 Paper; 79 Internet based<br>IELTS: 6.0<br>Meet Commission on Graduates of Foreign Nursing Schools admission requirements.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Other Requirements</b>                                         | <ul style="list-style-type: none"> <li>• Current license as a RN in Texas or have proof of licensure in another state; have an unencumbered license to practice nursing.</li> <li>• An official transcript of all academic work (undergraduate and graduate) from each college or university previously attended.</li> <li>• Three letters of recommendation, one must be a former nursing faculty.</li> <li>• Documentation of a completed state and/or federal background check, including fingerprints.</li> <li>• An interview with the program admission committee members and provision of a writing sample prior to interview.</li> <li>• National certification and recognition by a US Board of Nursing as an advance practice nurse (FNP) or a post-master's degree in Nursing with a specialty in Nursing Administration.</li> <li>• A current resume or curriculum vita</li> </ul> |

### **PVAMU MSW Social Work- Traditional program**

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|-----------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Application Fee</b>                                          | \$50 domestic non-refundable fee<br>\$50 international non-refundable fee                                                                                                                          |
| <b>Previous Degree</b>                                          | <ul style="list-style-type: none"> <li>• Must hold BSW degree from a CSWE accredited institution within the past six years and before the start of the MSW Advanced Year matriculation.</li> </ul> |
| <b>Undergraduate Cumulative GPA</b>                             | <ul style="list-style-type: none"> <li>• Minimum 3.00 cumulative GPA in undergraduate degree.</li> </ul>                                                                                           |
| <b>GRE</b>                                                      | <ul style="list-style-type: none"> <li>•</li> </ul>                                                                                                                                                |
| <b>International Applicant English Proficiency Requirements</b> | <ul style="list-style-type: none"> <li>• TOEFL: 550 Paper; 79 Internet based</li> <li>• IELTS: 60</li> </ul>                                                                                       |

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| Other Requirements | <ul style="list-style-type: none"> <li>• Successful completion of at least one introductory statistics course with a grade of C or better</li> <li>• Adequate undergraduate studies in liberal arts and behavioral sciences</li> </ul> |
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### **PVAMU MSW Social Work- Advanced Standing**

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| Application Fee                                          | \$50 domestic non-refundable fee<br>\$50 international non-refundable fee                                                                                                                                                                                       |
| Previous Degree                                          | Must hold baccalaureate degree or higher from a regionally accredited college or university.                                                                                                                                                                    |
| Undergraduate Cumulative GPA                             | Minimum 3.0 (on a 4.0 scale) in upper division (junior and senior) coursework.                                                                                                                                                                                  |
| GRE                                                      |                                                                                                                                                                                                                                                                 |
| International Applicant English Proficiency Requirements | TOEFL: 550 Paper; 79 Internet based<br>IELTS: 60                                                                                                                                                                                                                |
| Other Requirements                                       | <ul style="list-style-type: none"> <li>• Earned a B or better in all social work undergraduate required courses.</li> <li>• A final field practicum evaluation (if currently enrolled in a BSW program, a mid-term Final Field Practicum Evaluation)</li> </ul> |

### **Tarleton State University General**

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|-------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Application Fee</b>              | \$50 non-refundable fee<br><br>International: \$50 non-refundable fee                                                                                                                      |
| <b>Previous Degree</b>              | Must hold baccalaureate degree or higher from a regionally accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)     |
| <b>Undergraduate Cumulative GPA</b> | Conditional: Minimum 2.5 GPA on last 60 hours or overall, writing sample.<br><br>Full: Minimum 3.0 GPA on last 60 hours or overall<br>See individual departments for specific requirements |
| <b>GRE<sup>+</sup></b>              | For programs requiring the GRE, official scores required.<br><br>See individual departments for specific requirements.                                                                     |

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| <b>International Applicant English Proficiency Requirements**</b> | <ul style="list-style-type: none"> <li>• A minimum TOEFL score of 80</li> <li>• A minimum IELTS score of 6</li> <li>• A minimum PTE score of 53</li> <li>• A minimum TOEFL ITP Plus for China score of 543</li> <li>• A minimum iTEP score range of 3.5-3.9</li> <li>• A minimum TOEFL Essentials score of 8</li> <li>• A minimum Duolingo score of 10</li> </ul> |
| <b>Other Requirements</b>                                         | <p>International applicants: Foreign credentials must be evaluated by an accrediting agency that is recognized by the U.S. Must have a reliable financial sponsor.</p> <p>Masters/Doctoral: Submit a 600 word statement of purpose addressing goals for pursuing grad school</p> <p>See individual department for additional specific requirements.</p>           |

### **Tarleton Ph.D. Animal and Natural Resource Sciences**

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|-------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Application Fee</b>                                            | \$50 non-refundable fee                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Previous Degree</b>                                            | Master's degree from accredited college or university.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>Undergraduate Cumulative GPA</b>                               | <p>Conditional Minimum: 2.5 GPA on last 60 hrs or overall, writing sample.</p> <p>Full: Minimum 3.0 GPA on last 60 hrs. or overall.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>GRE<sup>+</sup></b>                                            | Official scores required                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>International Applicant English Proficiency Requirements**</b> | Not approved for international students at this time.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Other Requirements</b>                                         | <p>Letters of Reference (3) and Face-to-Face interview</p> <p>Applicants to Tarleton s Ph.D. in Animal and Natural Resource Sciences program must have the following in order to attain unconditional admission:</p> <p><u>a)</u> Completed a Master s degree in Animal and Natural Resource Sciences or closely related field with thesis or equivalent writing product (i.e., professional research paper, capstone paper, or other appropriate writing sample)</p> <p><u>b)</u> GPA of 3.3 or higher on all completed Master s work</p> <p><u>c)</u> Completion of the Graduate Record Exam (GRE) with acceptable scores (i.e., analytical writing score of at least 4.7) indicating likelihood of graduate-level success*</p> <p><u>d)</u> Three letters of recommendation indicating candidate s skills and capacity to be successful in the doctoral program (preferably from individuals with knowledge of student s academic capacity)</p> <p><u>e)</u> Personal statement (between 600-1000 words) should outline academic and research interest, detailing the applicant s</p> |

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|  | <p>motivation for pursuing the doctoral degree as well as areas of research interest they wish to pursue.</p> <p>f) A successful interview with the graduate advisor.</p> <p>g) Thesis/writing sample and professional resume.</p> <p>Probationary admission is possible at the discretion of the graduate admissions committee if the student does not satisfy the GPA requirement, but demonstrates excellence in other areas of the admission criteria and acceptable GRE scores. In order to transition from probationary to unconditional status, the student must complete at least 3 doctoral level courses with a B or better. Students in probationary status will not be allowed to participate in comprehensive exams or defend their prospectus or dissertation.</p> |
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### **Tarleton Ed.D. Educational Leadership**

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| <b>Application Fee</b>                                                       | \$50 non-refundable fee<br>International: \$50 non-refundable fee                                       |
| <b>Previous Degree</b>                                                       | Master's degree from accredited college or university.                                                  |
| <b>Undergraduate Cumulative GPA</b>                                          | Minimum of 18 hrs of graduate or undergraduate course work in administration, management or leadership. |
| <b>GRE<sup>+</sup></b>                                                       | Official scores required                                                                                |
| <b>International Applicant English Proficiency Requirements<sup>**</sup></b> | Same as for university.                                                                                 |
| <b>Other Requirements</b>                                                    | Cover Letter and Resume, Letters of Reference, Face-to-Face interview and Graduate Writing Assessment   |

### **Tarleton Ph.D. Criminal Justice**

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|------------------------------------------------------------------------------|--------------------------------------------------------|
| <b>Application Fee</b>                                                       | \$50 non-refundable fee                                |
| <b>Previous Degree</b>                                                       | Master's degree from accredited college or university. |
| <b>Undergraduate Cumulative GPA</b>                                          | Same as for university.                                |
| <b>GRE<sup>+</sup>*</b>                                                      | Official scores required                               |
| <b>International Applicant English Proficiency Requirements<sup>**</sup></b> | Not approved for international students at this time.  |

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| <b>Other Requirements</b> | <p>Letters of Reference (3) and Face-to-Face interview</p> <p>Applicants to Tarleton's Ph.D. in criminal justice program must have the following in order to attain unconditional admission:</p> <ul style="list-style-type: none"> <li>a) Completed a Master's degree in criminal justice or closely related field with thesis or equivalent writing product (i.e., professional research paper, capstone paper, or other appropriate writing sample)</li> <li>b) GPA of 3.3 or higher on all completed Master's work</li> <li>c) Completion of the Graduate Record Exam (GRE) with acceptable scores (i.e., analytical writing score of at least 4.7) indicating likelihood of graduate-level success*</li> <li>d) Three letters of recommendation indicating candidate's skills and capacity to be successful in the doctoral program (preferably from individuals with knowledge of student's academic capacity)</li> <li>e) Personal statement should outline academic and research interest</li> <li>f) A successful interview with the graduate advisor</li> <li>g) Thesis/writing sample and resume.</li> </ul> <p>Probationary admission is possible at the discretion of the graduate admissions committee if the student does not satisfy the GPA requirement, but demonstrates excellence in other areas of the admission criteria and acceptable GRE scores. In order to transition from probationary to unconditional status, the student must complete at least 3 doctoral level courses with a B or better. Students in probationary status will not be allowed to participate in comprehensive exams or defend their prospectus or dissertation.</p> |
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#### **Tarleton OTD – Doctor of Occupational Therapy**

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|------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Application Fee</b>                                                       | \$50 non-refundable fee                                                                                                                                                                                                                                                                 |
| <b>Previous Degree</b>                                                       | Must hold baccalaureate degree or higher from an institution holding an accreditation recognized by either the Texas Higher Education Coordinating Board or the U.S. Department of Education (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees) |
| <b>Undergraduate Cumulative GPA</b>                                          | Minimum 3.0 GPA                                                                                                                                                                                                                                                                         |
| <b>GRE<sup>+</sup>*</b>                                                      | Official scores required                                                                                                                                                                                                                                                                |
| <b>International Applicant English Proficiency Requirements<sup>**</sup></b> | Not approved for international students at this time.                                                                                                                                                                                                                                   |



|                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
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| <b>Other Requirements</b> | <p>Applicants to Tarleton's OTD - Doctor of Occupational Therapy program must have the following in order to attain unconditional admission:</p> <p>a) Submitted OTCAS application</p> <p>b) Personal statement (between 600-1000 words) should outline academic and professional interest, detailing the applicant's motivation for pursuing the doctoral degree as well as areas of professional interest they wish to pursue.</p> <p>c) A successful interview with the graduate advisor.</p> <p>d) Professional resume.</p> <p>.</p> |
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### Texas A&M International University

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|-------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|
| <b>Application Fee</b>                                            | \$35 non-refundable fee<br>\$50 for international students                                                                    |
| <b>Previous Degree</b>                                            | Must hold baccalaureate degree or higher from a regionally accredited college or university                                   |
| <b>Undergraduate Cumulative GPA</b>                               | Composite of undergraduate GPA (overall or last 60 SCH)                                                                       |
| <b>GRE<sup>+</sup></b>                                            | For programs requiring the GRE, official scores are required. See individual department for specific requirements.            |
| <b>GRE+ (Business only)</b>                                       | For programs requiring the GRE, official scores are required. See individual departments for specific requirements.           |
| <b>International Applicant English Proficiency Requirements**</b> | <p>TOEFL Paper-based: 550<br/>TOEFL Internet-based: 79</p> <p>Pearson English Language Test (PTE Academic): 53 IELTS: 6.5</p> |
| <b>Other Requirements</b>                                         | <p>Statement of purpose.</p> <p>See individual department for additional requirements.</p>                                    |

### Texas A&M University-Corpus Christi

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| <b>Application Fee</b>                                            | \$50 non-refundable fee.<br>\$70 for international students.                                                                                                                                                                                                |
| <b>Previous Degree</b>                                            | <p>Baccalaureate* degree or higher from a regionally accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)</p> <p>*(Does not apply to students enrolled in the RN to MSN option.)</p> |
| <b>Undergraduate Cumulative GPA</b>                               | GPA last 60 SCH<br>(See individual department for specific requirements.)                                                                                                                                                                                   |
| <b>GRE<sup>+</sup></b>                                            | <p>Official scores required.</p> <p>Catalog provides individual department for specific requirements and waiver exceptions.</p>                                                                                                                             |
| <b>International Applicant English Proficiency Requirements**</b> | <ul style="list-style-type: none"> <li>• TOEFL – 73 (IBT), 537 (Paper-Based), 205 ICBT)</li> <li>• PTE – Academic Score of 53</li> <li>• IELTS – 6.0</li> <li>• ITEP – score between 3.5-3.9 accepted</li> </ul>                                            |

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|                           | <ul style="list-style-type: none"> <li>• Cambridge C1 Advanced Proficiency Test (Cambridge CAE) – 175</li> <li>• Cambridge C2 Proficiency Test (Cambridge CPE) – 180</li> <li>• Citizenship in one of 28 prescribed countries outside of the United States where English is one of their primary languages.</li> </ul> <p>Duolingo English Test and English 3: TAMU-CC is temporarily accepting both the Duolingo English Test and English 3 online assessments from applicants where TOEFL and IELTS exams are impacted due to Coronavirus (COVID-19) concerns. Applicants from affected countries may submit Duolingo English Test scores of 100 (105 on Duolingo English 3) to satisfy English proficiency requirements through Fall 2024.</p> |
| <b>Other Requirements</b> | <p>International applicants: Affidavit of Support. Approved evaluation of credentials. Visa status documentation.</p> <ul style="list-style-type: none"> <li>• See individual department for additional specific requirements. Some programs may require letters of recommendation.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                    |

### West Texas A&M University

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| <b>Application Fee</b>                                                | <p>\$55 non-refundable fee for U.S. and permanent resident applicants.</p> <p>\$90 non-refundable fee for international applicants.</p>                                                                                     |
| <b>Previous Degree</b>                                                | Must hold baccalaureate degree or higher from a regionally accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)                                      |
| <b>Undergraduate Cumulative GPA</b>                                   | <p>For Master's level, Composite score of undergraduate GPA (overall or last 60 SCH)</p> <p>For Doctoral level, Master's GPA.</p> <p>See individual department for specific requirements.</p>                               |
| <b>GRE<sup>+</sup></b>                                                | <p>For programs requiring the GRE, official scores required. Must not be over 5 years old.</p> <p>See individual department for specific requirements.</p>                                                                  |
| <b>GMAT<sup>+</sup> (Business)</b>                                    | Applicants whose GPA is 3.0 or above can request the GMAT to be waived.                                                                                                                                                     |
| <b>International Applicant English Proficiency Requirements</b><br>** | <p>TOEFL:<br/>79 Internet based</p> <p>IELTS: 6.5</p> <p>PTE: 58</p> <p>Duolingo: 105</p> <p>ACT English: 21</p> <p>SAT: 560</p> <p>Letter of English proficiency directly from school Cambridge CPE or CAE Certificate</p> |

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|  | Country of Citizenship Exemption<br>Score requirements for the M.S. in Biology and<br>Environmental Science are as follows: TOEFL 90-91<br>(Internet based); or IELTS 6.5; or PTE 62 |
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**The Texas A&M University System Campuses  
Graduate and Professional Admissions Standards  
Proposed Changes for Year 2027-28**

**Institutions with Changes Requested-Graduate and Professional**

**East Texas A&M University**

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| <b>Application Fee</b>                                            | \$50 for Domestic students<br>\$75 for International students                                                                                                                                                                                                                     |
| <b>Previous Degree(s)</b>                                         | Bachelor's Degree from a regionally accredited institution                                                                                                                                                                                                                        |
| <b>Undergraduate Cumulative GPA</b>                               | For Master's programs - a minimum undergraduate GPA of 2.0 overall or 3.0 on last 60 sch. Some programs may have higher minimum GPA requirements.<br>For Doctoral programs - a minimum undergraduate GPA of 2.75 overall, or 3.0 on last 60 sch, or 3.4 overall on graduate work. |
| <b>GRE<sup>+</sup></b>                                            | Optional                                                                                                                                                                                                                                                                          |
| <b>GMAT<sup>+</sup></b>                                           | Optional                                                                                                                                                                                                                                                                          |
| <b>International Applicant English Proficiency Requirements**</b> | TOEFL – minimum of 79 or 4<br>IELTS – minimum of 6.0<br>PTE – minimum of 53<br>Duo Lingo – minimum of 105                                                                                                                                                                         |
| <b>Other Requirements</b>                                         | Resume<br>Statement of Goals.                                                                                                                                                                                                                                                     |

**Texas A&M University**

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| <b>Application Fee</b> | <p>\$65 non-refundable fee<br/>\$90 non-refundable fee for international.<br/>Some app fees are paid by the department.<br/>Full-time MBA program;<br/>\$125 non-refundable fee<br/>\$200 non-refundable fee for international students</p> <p>Executive and Professional MBA program:<br/>\$65 non-refundable fee<br/>\$200 non-refundable fee for international students</p> <p>EngineeringCAS Graduate Admissions Application:<br/>An additional \$68 per application is charged to students by Liaison for submission through EngineeringCAS</p> <p>GraduateCAS Graduate Admissions Application: An additional \$24 per application is charged to students by Liaison for submission through GraduateCAS.</p> |
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| <b>Previous Degree</b>              | <p>Must hold baccalaureate degree or higher from a college or university accredited by an institutional accrediting agency (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees). Currently enrolled undergraduate students may participate in 3+2 or 4+1 programs in which both the master's and bachelor's degrees are awarded simultaneously.</p> <p>School of Public Health DrPH.: Master's degree from a college or university accredited by an institutional accrediting agency.</p> <p>College of Nursing MSN: Bachelor's degree in Nursing from a CCNE or NLNAC accredited program and unencumbered RN license.</p> <p>College of Nursing DNP: Graduate degree in Nursing from a CCNE or NLNAC accredited program and unencumbered RN license.</p>                                                                                                                                               |
| <b>Undergraduate Cumulative GPA</b> | See individual department for additional specific requirements.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>GRE<sup>+</sup></b>              | <p>Texas A&amp;M University graduate programs do not require standardized test scores from graduate applicants, except for those who receive approved exceptions to require standardized test scores. These exceptions will be noted on program websites and in printed materials.</p> <p>Official scores are required in the following degree programs:</p> <p>College of Agriculture and Life Sciences:<br/>PHD - Agricultural Economics</p> <p>College of Architecture:<br/>MS – Construction Management<br/>PHD - Construction Science</p> <p>College of Arts and Sciences:<br/>PHD - Economics<br/>PHD - Industrial/Organizational Psychology MS - Maritime Archaeology and Conservation<br/>MS - Maritime Archaeology and Conservation<br/>MS – Mathematics – On Campus<br/>MS - Psychological Sciences<br/>Bush School of Government and Public Service:<br/>PHD Political Science</p> <p>Mays Business School:<br/>MS – Analytics</p> |

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|                                                                   | <p>MS and MBA – Analytics and Business Administration On Campus, and Distance, and Combined Program</p> <p>MS and MBA – Analytics and Business Administration – On Campus, Distance, and Combined Program</p> <p>MBA and PHD – Business Administration</p> <p>MS – Finance</p> <p>MRE Land Economics and Real Estate</p> <p>PHD Management</p> <p>MS – Quantitative Finance</p> <p>MS – Supply Chain and Analytics</p> <p>College of Education and Human Development</p> <p>EDD – Curriculum and Instruction – Distance</p> <p>College of Engineering:</p> <p>MS – Engineering Management</p> <p>MS, MEN, and PHD – Industrial Engineering</p> <p>MS, MEN, and PHD – Petroleum Engineering – Non-U.S. Bachelor's or Master's Degree Holders Only</p> <p>MED Systems Engineering</p>                                                                                                                                                                                                                                                                                                                                                           |
| <b>GMAT+(Business)</b>                                            | Official scores required (no more than five years old)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>International Applicant English Proficiency Requirements**</b> | <p>International applicants must meet English Language Proficiency requirements for verification at minimum.</p> <ul style="list-style-type: none"> <li>• TOEFL-iBT overall score of at least 80 (taken prior to January 21, 2026, within 2 years);</li> <li>• TOEFL-iBT overall score of at least 4.5 (taken after January 21, 2026, within 2 years) with a 4.0 minimum score required on each individual skill section.</li> <li>• TOEFL-Essentials: overall score of at least 8.5 (taken within 2years);</li> <li>• IELTS overall score of at least 6.0 (taken within 2 years);</li> <li>• GRE verbal score of at least 146 (taken within 5 years); or</li> <li>• GMAT verbal score of at least 22.</li> </ul> <p>International applicants may also meet the ELP Requirements through citizenship with certain English-speaking countries, or attain Alternative Verification by holding a bachelor's degree or higher from an accredited academic institution within the United States.</p> <p><b>Some academic units may establish testing standards that exceed the University's minimum score for admission to their programs.</b></p> |
| <b>Other Requirements</b>                                         | See individual departments for additional specific requirements.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |

## Masters of Public Health Program

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| <b>Application Fee</b>                                                       | Schools of Public Health Centralized Application Service (SOPHAS) \$150 non-refundable fee                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Previous Degree</b>                                                       | Must hold baccalaureate degree or higher from a college or university accredited by an institutional accrediting agency (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Undergraduate Cumulative GPA</b>                                          | <p>The following programs have a minimum cumulative GPA requirement:</p> <ul style="list-style-type: none"> <li>• Epidemiology: 3.0</li> <li>• </li> <li>• Health Behavior: 2.75</li> </ul> <p>*MPH/MIA program only available for Health Behavior and Health Policy &amp; Management concentrations</p> <p>**MPH/JD program only available for Health Policy &amp; Management concentration</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>GRE<sup>+</sup></b>                                                       | -A GRE score is not required for application.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>International Applicant English Proficiency Requirements<sup>**</sup></b> | <p>Citizens of certain English-speaking countries automatically meet the English Language Proficiency (ELP) Requirement for Admission and Verification for registration (refer to the list on the TAMU Office of Admissions website).</p> <p>For an applicant to meet English Language Proficiency Requirement by examination, this must be met by one of the criteria below:</p> <ul style="list-style-type: none"> <li>• TOEFL-iBT overall score of at least 95 (taken prior to January 21, 2026, within 2 years)</li> <li>• TOEFL-iBT overall score of at least 5.0 (taken after January 21, 2026, within 2 years with a 4.0 minimum score required for each individual skill section)</li> <li>• TOEFL Essentials overall score of at least 10 (taken within 2 years of application submission);</li> <li>• IELTS overall score of at least 7.0 (taken within 2 years of application submission); or</li> <li>• GRE verbal score of at least 153 (taken within 5 years of application submission).</li> </ul> <p>International applicants may also meet the ELP Requirements through citizenship with certain English-speaking countries or attain Alternative Verification by holding a bachelor's degree or</p> |

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|                           | higher from an accredited academic institution within the United States. |
| <b>Other Requirements</b> | See individual departments for additional specific requirements.         |

### **Masters of Public Health + Masters of International Affairs Combined Degree Program\***

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| <b>Application Fee</b>                                            | Schools of Public Health Centralized Application Service (SOPHAS) \$150 non-refundable fee                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Previous Degree</b>                                            | Must hold baccalaureate degree or higher from a college or university accredited by an institutional accrediting agency (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Undergraduate Cumulative GPA</b>                               | <p>The following programs have a minimum cumulative GPA requirement:</p> <ul style="list-style-type: none"> <li>• Epidemiology: 3.0</li> <li>• </li> <li>• Health Behavior: 2.75</li> </ul> <p>*MPH/MIA program only available for Health Behavior and Health Policy &amp; Management concentrations</p> <p>**MPH/JD program only available for Health Policy &amp; Management concentration</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>GRE<sup>+</sup></b>                                            | -A GRE score is not required for application.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>International Applicant English Proficiency Requirements**</b> | <p>Citizens of certain English-speaking countries automatically meet the English Language Proficiency (ELP) Requirement for Admission and Verification for registration (refer to the list on the TAMU Office of Admissions website).</p> <p>For an applicant to meet English Language Proficiency Requirement by examination, this must be met by one of the criteria below:</p> <ul style="list-style-type: none"> <li>• TOEFL-iBT overall score of at least 95 (taken prior to January 21, 2026, within 2 years)</li> <li>• TOEFL-iBT overall score of at least 5.0 (taken after January 21, 2026, within 2 years with a 4.0 minimum score required for each individual skill section)</li> <li>• TOEFL Essentials overall score of at least 10 (taken within 2 years of application submission);</li> <li>• IELTS overall score of at least 7.0 (taken within 2 years of application submission); or</li> <li>• GRE verbal score of at least 153 (taken within 5 years of application submission).</li> </ul> |



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|                           | International applicants may also meet the ELP Requirements through citizenship with certain English-speaking countries or attain Alternative Verification by holding a bachelor's degree or higher from an accredited academic institution within the United States. |
| <b>Other Requirements</b> | See individual departments for additional specific requirements.                                                                                                                                                                                                      |

### **Masters of Public Health + JD Combined Degree Program\*\***

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| <b>Application Fee</b>                                            | Schools of Public Health Centralized Application Service (SOPHAS) \$150 non-refundable fee                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>Previous Degree</b>                                            | Must hold baccalaureate degree or higher from a college or university accredited by an institutional accrediting agency (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Undergraduate Cumulative GPA</b>                               | <p>The following programs have a minimum cumulative GPA requirement:</p> <ul style="list-style-type: none"> <li>• Epidemiology: 3.0</li> <li>• </li> <li>• Health Behavior: 2.75</li> </ul> <p>*MPH/MIA program only available for Health Behavior and Health Policy &amp; Management concentrations</p> <p>**MPH/JD program only available for Health Policy &amp; Management concentration</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>GRE<sup>+</sup></b>                                            | -A GRE score is not required for application.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>International Applicant English Proficiency Requirements**</b> | <p>Citizens of certain English-speaking countries automatically meet the English Language Proficiency (ELP) Requirement for Admission and Verification for registration (refer to the list on the TAMU Office of Admissions website).</p> <p>For an applicant to meet English Language Proficiency Requirement by examination, this must be met by one of the criteria below:</p> <ul style="list-style-type: none"> <li>• TOEFL-iBT overall score of at least 95 (taken prior to January 21, 2026, within 2 years)</li> <li>• TOEFL-iBT overall score of at least 5.0 (taken after January 21, 2026, within 2 years with a 4.0 minimum score required for each individual skill section)</li> <li>• TOEFL Essentials overall score of at least 10 (taken within 2 years of application submission);</li> <li>• IELTS overall score of at least 7.0 (taken within 2 years of application submission); or</li> </ul> |

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|                           | <ul style="list-style-type: none"> <li>GRE verbal score of at least 153 (taken within 5 years of application submission).</li> </ul> <p>International applicants may also meet the ELP Requirements through citizenship with certain English-speaking countries or attain Alternative Verification by holding a bachelor's degree or higher from an accredited academic institution within the United States.</p> |
| <b>Other Requirements</b> | See individual departments for additional specific requirements.                                                                                                                                                                                                                                                                                                                                                  |

### **Masters of Health Administration– Resident Program Delivery**

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| <b>Application Fee</b>                             | Schools of Public Health Centralized Application Service (SOPHAS)- \$150 non-refundable fee or Health Administration, Management, and Policy Centralized Application Service (HAMPCAS)- \$115 non-refundable fee                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>Previous Degree</b>                             | Must hold baccalaureate degree or higher from a college or university accredited by an institutional accrediting agency (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Undergraduate Cumulative GPA</b>                | N/A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>GRE+</b>                                        | A GRE score is not required for application.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>International Applicant English Proficiency</b> | <p>Citizens of certain English-speaking countries automatically meet the English Language Proficiency (ELP) Requirement for Admission and Verification for registration (refer to the list on the TAMU Office of Admissions website).</p> <p>For an applicant to meet English Language Proficiency Requirement by examination, this must be met by one of the criteria below:</p> <ul style="list-style-type: none"> <li>TOEFL-iBT overall score of at least 95 (taken prior to January 21, 2026, within 2 years)</li> <li>TOEFL-iBT overall score of at least 5.0 (taken after January 21, 2026, within 2 years) with a 4.0 minimum score required for each individual skill section</li> <li>TOEFL Essentials overall score of at least 10 (taken within 2 years of application submission);</li> <li>IELTS overall score of at least 7.0 (taken within 2 years of application submission); or</li> <li>GRE verbal score of at least 153 (taken within 5 years of application submission).</li> </ul> <p>International applicants may also meet the ELP Requirements through citizenship with certain English-speaking countries or</p> |

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|                           | attain Alternative Verification by holding a bachelor's degree or higher from an accredited academic institution within the United States.                                                                                                                                                                                                                                             |
| <b>Other Requirements</b> | <p>See individual departments for additional specific requirements.</p> <p>Complete three (3) required prerequisite courses with a grade of B or better, prior to the start of the program:</p> <ul style="list-style-type: none"> <li>• introduction to economics</li> <li>• statistics</li> <li>• managerial accounting or finance</li> </ul> <p>Applicant interview is required</p> |

### **Masters of Health Administration– Executive Program Delivery**

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| <b>Application Fee</b>                                                       | Schools of Public Health Centralized Application Service (SOPHAS)- \$150 non-refundable fee or Health Administration, Management, and Policy Centralized Application Service (HAMPCAS)- \$115 non-refundable fee                                                                                |
| <b>Previous Degree</b>                                                       | Must hold baccalaureate degree from a college or university accredited by an institutional accrediting agency (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)                                                                                        |
| <b>Undergraduate Cumulative GPA</b>                                          | N/A                                                                                                                                                                                                                                                                                             |
| <b>GRE<sup>+</sup></b>                                                       | N/A                                                                                                                                                                                                                                                                                             |
| <b>International Applicant English Proficiency Requirements<sup>**</sup></b> | N/A                                                                                                                                                                                                                                                                                             |
| <b>Other Requirements</b>                                                    | <p>See individual departments for additional specific requirements.</p> <p>Employment Verification Letter- applicants must have at least five (5) years work experience of increasing responsibilities within health services or related industries.</p> <p>Applicant interview is required</p> |

### **Doctor of Public Health Program**

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| <b>Application Fee</b> | Schools of Public Health Centralized Application Service (SOPHAS) \$150 non-refundable fee                                                                                                                    |
| <b>Previous Degree</b> | Must hold master's degree or higher from a college or university accredited by an institutional accrediting agency (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees) |

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| <b>Undergraduate Cumulative GPA</b>                | N/A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>GRE<sup>+</sup></b>                             | A GRE score is not required for application.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>International Applicant English Proficiency</b> | <p>Citizens of certain English-speaking countries automatically meet the English Language Proficiency (ELP) Requirement for Admission and Verification for registration (refer to the list on the TAMU Office of Admissions website).</p> <p>For an applicant to meet English Language Proficiency Requirement by examination, this must be met by one of the criteria below:</p> <ul style="list-style-type: none"> <li>• TOEFL-iBT overall score of at least 95 (taken prior to January 21, 2026, within 2 years)</li> <li>• TOEFL-iBT overall score of at least 5.0 (taken after January 21, 2026, within 2 years) with a 4.0 minimum score required for each individual skill section</li> <li>• TOEFL Essentials overall score of at least 10 (taken within 2 years of application submission);</li> <li>• IELTS overall score of at least 7.0 (taken within 2 years of application submission); or</li> <li>• GRE verbal score of at least 153 (taken within 5 years of application submission).</li> <li>• International applicants may also meet the ELP Requirements through citizenship with certain English-speaking countries or attain Alternative Verification by holding a bachelor's degree or higher from an accredited academic institution within the United States.</li> </ul> |
| <b>Other Requirements</b>                          | See individual departments for additional specific requirements.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |

### PhD in Health Services Research Program

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| <b>Application Fee</b>              | Schools of Public Health Centralized Application Service (SOPHAS) \$150 non-refundable fee                                                                                                               |
| <b>Previous Degree</b>              | Must hold baccalaureate degree from a college or university accredited by an institutional accrediting agency (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees) |
| <b>Undergraduate Cumulative GPA</b> | N/A                                                                                                                                                                                                      |
| <b>GRE<sup>+</sup></b>              | A GRE score is not required for application.                                                                                                                                                             |

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| <b>International Applicant English Proficiency</b> | <p>Citizens of certain English-speaking countries automatically meet the English Language Proficiency (ELP) Requirement for Admission and Verification for registration (refer to the list on the TAMU Office of Admissions website).</p> <p>For an applicant to meet English Language Proficiency Requirement by examination, this must be met by one of the criteria below:</p> <ul style="list-style-type: none"> <li>• TOEFL-iBT overall score of at least 95 (taken prior to January 21, 2026, within 2 years)</li> <li>• TOEFL-iBT overall score of at least 5.0 (taken after January 21, 2026, within 2 years) with a 4.0 minimum score required for each individual skill section</li> <li>• TOEFL Essentials overall score of at least 10 (taken within 2 years of application submission);</li> <li>• IELTS overall score of at least 7.0 (taken within 2 years of application submission); or</li> <li>• GRE verbal score of at least 153 (taken within 5 years of application submission).</li> <li>• International applicants may also meet the ELP Requirements through citizenship with certain English-speaking countries or attain Alternative Verification by holding a bachelor's degree or higher from an accredited academic institution within the United States.</li> </ul> |
| <b>Other Requirements</b>                          | See individual departments for additional specific requirements.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |

### **PhD in Health Services Research + Masters of Public Service Administration (MPSA)**

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| <b>Application Fee</b>              | Schools of Public Health Centralized Application Service (SOPHAS) \$150 non-refundable fee                                                                                                               |
| <b>Previous Degree</b>              | Must hold baccalaureate degree from a college or university accredited by an institutional accrediting agency (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees) |
| <b>Undergraduate Cumulative GPA</b> | N/A                                                                                                                                                                                                      |
| <b>GRE<sup>+</sup></b>              | A GRE score is not required for application.                                                                                                                                                             |

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| <b>International Applicant English Proficiency</b> | <p>Citizens of certain English-speaking countries automatically meet the English Language Proficiency (ELP) Requirement for Admission and Verification for registration (refer to the list on the TAMU Office of Admissions website).</p> <p>For an applicant to meet English Language Proficiency Requirement by examination, this must be met by one of the criteria below:</p> <ul style="list-style-type: none"> <li>• TOEFL-iBT overall score of at least 95 (taken prior to January 21, 2026, within 2 years)</li> <li>• TOEFL-iBT overall score of at least 5.0 (taken after January 21, 2026, within 2 years) with a 4.0 minimum score required for each individual skill section</li> <li>• TOEFL Essentials overall score of at least 10 (taken within 2 years of application submission);</li> <li>• IELTS overall score of at least 7.0 (taken within 2 years of application submission); or</li> <li>• GRE verbal score of at least 153 (taken within 5 years of application submission).</li> <li>• International applicants may also meet the ELP Requirements through citizenship with certain English-speaking countries or attain Alternative Verification by holding a bachelor's degree or higher from an accredited academic institution within the United States.</li> </ul> |
| <b>Other Requirements</b>                          | See individual departments for additional specific requirements.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |

### **3+2 Bachelors of Science in Public Health + Masters of Public Health Program**

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| <b>Application Fee</b>                                                       | Schools of Public Health Centralized Application Service (SOPHAS) \$60 non-refundable fee                                                                                                                                                                                       |
| <b>Previous Degree</b>                                                       | Must be a student currently enrolled in the junior year of study in the Bachelor of Science in Public Health program at Texas A&M University                                                                                                                                    |
| <b>Undergraduate Cumulative GPA</b>                                          | <p>The following programs have a minimum cumulative GPA requirement:</p> <ul style="list-style-type: none"> <li>• Epidemiology: 3.5</li> <li>• Health Policy &amp; Management: 3.5</li> <li>• Health Behavior: 3.25</li> <li>• Occupational Safety &amp; Health: 3.0</li> </ul> |
| <b>GRE<sup>+</sup></b>                                                       | A GRE score is not required for application.                                                                                                                                                                                                                                    |
| <b>International Applicant English Proficiency Requirements<sup>**</sup></b> | N/A                                                                                                                                                                                                                                                                             |

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| <b>Other Requirements</b> | <p>See individual departments for additional specific requirements. Approved Certification for 3 2 Eligibility Form verifying completion of required courses.</p> <p>BSPH/MPH program currently only available for the following MPH concentrations:</p> <ul style="list-style-type: none"> <li>• Epidemiology</li> <li>• Health Policy &amp; Management</li> <li>• </li> <li>• Health Behavior Occupational Safety and Health</li> </ul> |
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### **3+2 Bachelors of Science in Industrial Engineering + Masters of Public Health Program**

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| <b>Application Fee</b>                                                       | Schools of Public Health Centralized Application Service (SOPHAS) \$60 non-refundable fee                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Previous Degree</b>                                                       | Must be a student currently enrolled in the junior year of study in the Bachelor of Science in Public Health program at Texas A&M University                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Undergraduate Cumulative GPA</b>                                          | <p>The following programs have a minimum cumulative GPA requirement:</p> <ul style="list-style-type: none"> <li>• Epidemiology: 3.5</li> <li>• Health Policy &amp; Management: 3.5</li> <li>• Health Behavior: 3.25</li> <li>• Occupational Safety &amp; Health: 3.0</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>GRE<sup>+</sup></b>                                                       | A GRE score is not required for application.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>International Applicant English Proficiency Requirements<sup>**</sup></b> | <p>Citizens of certain English-speaking countries automatically meet the English Language Proficiency (ELP) Requirement for Admission and Verification for registration (refer to the list on the TAMU Office of Admissions website).</p> <p>For an applicant to meet English Language Proficiency Requirement by examination, this must be met by one of the criteria below:</p> <ul style="list-style-type: none"> <li>• TOEFL-iBT overall score of at least 95 (taken prior to January 21, 2026, within 2 years)</li> <li>• TOEFL-iBT overall score of at least 5.0 (taken after January 21, 2026, within 2 years) with a 4.0 minimum score required for each individual skill section</li> <li>• TOEFL Essentials overall score of at least 10 (taken within 2 years of application submission);</li> <li>• IELTS overall score of at least 7.0 (taken within 2 years of application submission); or</li> <li>• GRE verbal score of at least 153 (taken within 5 years of application submission).</li> </ul> |

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|                           | International applicants may also meet the ELP Requirements through citizenship with certain English-speaking countries or attain Alternative Verification by holding a bachelor's degree or higher from an accredited academic institution within the United States. |
| <b>Other Requirements</b> | See individual departments for additional specific requirements.<br><br>This combined degree program is only available for the following MPH concentration: <ul style="list-style-type: none"> <li>• Occupational Safety and Health</li> </ul>                        |

### **3+2 Bachelors of Science in Interdisciplinary Engineering + Masters of Public Health Program**

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| <b>Application Fee</b>                                                       | Schools of Public Health Centralized Application Service (SOPHAS) \$60 non-refundable fee                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Previous Degree</b>                                                       | Must be a student currently enrolled in the Bachelor of Science in Industrial Engineering or Interdisciplinary Engineering programs at Texas A&M University                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Undergraduate Cumulative GPA</b>                                          | Minimum 3.0 GPA (cumulative undergraduate or last 60 credit hours)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>GRE<sup>+</sup></b>                                                       | A GRE score is not required for application.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>International Applicant English Proficiency Requirements<sup>**</sup></b> | <p>Citizens of certain English-speaking countries automatically meet the English Language Proficiency (ELP) Requirement for Admission and Verification for registration (refer to the list on the TAMU Office of Admissions website).</p> <p>For an applicant to meet English Language Proficiency Requirement by examination, this must be met by one of the criteria below:</p> <ul style="list-style-type: none"> <li>• TOEFL-iBT overall score of at least 95 (taken prior to January 21, 2026, within 2 years)</li> <li>• TOEFL-iBT overall score of at least 5.0 (taken after January 21, 2026, within 2 years) with a 4.0 minimum score required for each individual skill section</li> <li>• TOEFL Essentials overall score of at least 10 (taken within 2 years of application submission);</li> <li>• IELTS overall score of at least 7.0 (taken within 2 years of application submission); or</li> <li>• GRE verbal score of at least 153 (taken within 5 years of application submission).</li> </ul> <p>International applicants may also meet the ELP Requirements through citizenship with certain English-speaking countries or attain Alternative Verification by holding a bachelor's degree or higher from an accredited academic institution within the United States.</p> |



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| <b>Other Requirements</b> | <p>See individual departments for additional specific requirements.</p> <p>This combined degree program is only available for the following MPH concentration:</p> <ul style="list-style-type: none"> <li>Occupational Safety and Health</li> </ul> |
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#### **Ph.D. Health Education**

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| <b>Application Fee</b>                                                       | Schools of Public Health Centralized Application Service (SOPHAS) \$150 non-refundable fee                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Previous Degree</b>                                                       | Must hold baccalaureate degree or higher from a college or university accredited by an institutional accrediting agency (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Undergraduate Cumulative GPA</b>                                          | N/A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>GRE<sup>+</sup></b>                                                       | A GRE score is not required for application.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>International Applicant English Proficiency Requirements<sup>**</sup></b> | <p>Citizens of certain English-speaking countries automatically meet the English Language Proficiency (ELP) Requirement for Admission and Verification for registration (refer to the list on the TAMU Office of Admissions website).</p> <p>For an applicant to meet English Language Proficiency Requirement by examination, this must be met by one of the criteria below:</p> <ul style="list-style-type: none"> <li>TOEFL-iBT overall score of at least 95 (taken prior to January 21, 2026, within 2 years)</li> <li>TOEFL-iBT overall score of at least 5.0 (taken after January 21, 2026, within 2 years) with a 4.0 minimum score required for each individual skill section</li> <li>TOEFL Essentials overall score of at least 10 (taken within 2 years of application submission);</li> <li>IELTS overall score of at least 7.0 (taken within 2 years of application submission); or</li> <li>GRE verbal score of at least 153 (taken within 5 years of application submission).</li> <li>International applicants may also meet the ELP Requirements through citizenship with certain English-speaking countries or attain Alternative Verification by holding a bachelor's degree or higher from an accredited academic institution within the United States.</li> </ul> |
| <b>Other Requirements</b>                                                    | See individual departments for additional specific requirements.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |

## TAMU College of Nursing MSN

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| <b>Application Fee</b>                                            | \$75 non-refundable fee (Nursing CAS Application)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Previous Degree</b>                                            | <p>College of Nursing MSN: Bachelor s degree in Nursing from a Commission on Collegiate Nursing Education (CCNE), Accreditation Commission for Education in Nursing (ACEN), or National League for Nursing Commission for Nursing Education Accreditation (NLN CNEA) accredited program and unencumbered RN license.</p> <p>College of Nursing DNP: Graduate degree in Nursing from a Commission on Collegiate Nursing Education (CCNE), Accreditation Commission for Education in Nursing (ACEN), or National League for Nursing Commission for Nursing Education Accreditation (NLN CNEA) accredited program and unencumbered RN license.</p> <p>Official transcripts from each academic institution attended.</p> |
| <b>Undergraduate Cumulative GPA</b>                               | Recommended minimum cumulative overall GPA of 3.00 or higher in both all undergraduate course work as well as in last 60 hours of undergraduate course work.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>International Applicant English Proficiency Requirements**</b> | TOELF-iBT overall score of at least 83 (taken prior to January 2026 within 2 years) or IELTS Academic minimum score of 6.0 overall band (either taken within the last 2 years).                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Other requirements</b>                                         | <p>MSN Completion of an elementary statistics course (minimum grade of “C”)</p> <p>Timed written and verbal assessments, Professional resume and three academic and/or professional references</p> <p>Current, unencumbered Registered Nurse license</p> <p>DNP: Completion of an elementary statistics course (minimum grade of “B”)</p> <p>Timed verbal and written assessments</p> <p>Professional resume and three academic and/or professional references</p> <p>Current, unencumbered Registered Nurse license</p>                                                                                                                                                                                             |

## TAMU College of Nursing DNP

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| <b>Application Fee</b> | \$75 non-refundable fee (Nursing CAS Application)                                                                                                                                                                                                                                                                                                                                         |
| <b>Previous Degree</b> | <p>College of Nursing MSN: Bachelor s degree in Nursing from a Commission on Collegiate Nursing Education (CCNE), Accreditation Commission for Education in Nursing (ACEN), or National League for Nursing Commission for Nursing Education Accreditation (NLN CNEA) accredited program and unencumbered RN license.</p> <p>College of Nursing DNP: Graduate degree in Nursing from a</p> |

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|                                                                   | <p>Commission on Collegiate Nursing Education (CCNE), Accreditation Commission for Education in Nursing (ACEN), or National League for Nursing Commission for Nursing Education Accreditation (NLN CNEA) accredited program and unencumbered RN license.</p> <p>Official transcripts from each academic institution attended.</p>                                                                                                                                                                                |
| <b>Undergraduate Cumulative GPA</b>                               | Recommended minimum cumulative overall GPA of 3.00 or higher in both all undergraduate course work as well as in last 60 hours of undergraduate course work.                                                                                                                                                                                                                                                                                                                                                     |
| <b>International Applicant English Proficiency Requirements**</b> | TOELF-iBT overall score of at least 83 (taken prior to January 2026 within 2 years) or IELTS Academic minimum score of 6.0 overall band (either taken within the last 2 years).                                                                                                                                                                                                                                                                                                                                  |
| <b>Other requirements</b>                                         | <p>MSN Completion of an elementary statistics course (minimum grade of “C”)<br/> Timed written and verbal assessments, Professional resume and three academic and/or professional references<br/> Current, unencumbered Registered Nurse license</p> <p>DNP: Completion of an elementary statistics course (minimum grade of “B”)<br/> Timed verbal and written assessments<br/> Professional resume and three academic and/or professional references</p> <p>Current, unencumbered Registered Nurse license</p> |

**TAMU College of Veterinary Medicine & Biomedical Sciences Veterinary Medicine D.V.M.**

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| <b>Application Fee</b> | <p>\$75 non-refundable supplemental application fee paid through Flywire to VMBS<br/> \$230 non-refundable fee to TMDSAS</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Previous Degree</b> | <p>An applicant is expected to have completed at least 45 hours of course work before submitting an application. Applicants must have completed all of the 46 hours of prerequisite course work by the end of the spring semester prior to admission into the program with a grade of “C” or better within the past 10 years. Applicants must complete a majority of science prerequisites prior to fall application.. All applicants are required to have completed or be enrolled in the following by the application deadline (course must be completed by December of application year with grade of “C” or better): Organic Chemistry I + lab*, Physics + lab and Biochemistry I. * Regardless of semester offered by the home university; Organic Chemistry is due by December of the application year.</p> |

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| <b>Undergraduate Cumulative GPA</b>                                          | Minimum of 2.90 overall and 3.10 on the last 45 semester hours and a 2.90 in science coursework.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>GRE<sup>+</sup></b>                                                       | Currently, the GRE is not required for admission into the DVM program                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>International Applicant English Proficiency Requirements<sup>**</sup></b> | Enrollment in our DVM Professional program is limited to qualified applicants who are residents of Texas and who are United States citizens; are residents of Texas who live in the United states under a permanent residence visa; are U.S. citizens or nationals from other states and U.S. territories*, would be considered Texas residents under section 54.052(a) (3) Texas Education Code. Note: International applicants are not considered for admission to the DVM Professionals Program. Consideration may be given to applicants who are Texas Residents and in the timely process of gaining U.S. Permanent Residency and can attain a permanent resident status by January 15 <sup>th</sup> of the application cycle. * U.S. Citizens and nationals, who are from other states, or U.S. territories, and those who would be considered Texas residents under section 54.052(a)(3), Texas Education code, who have superior credentials, will be considered for up to 10% of the positions in each DVM class |
| <b>Other Requirements</b>                                                    | <p>TMDSAS application, Supplemental application linked in the VMBS Dashboard, Supplemental application fee (fee is \$75 non-refundable paid to VMBS via Flywire), CASPer situational judgment assessment through Acuity Insights, 3 evaluations (1 must be from a D.V.M.; all must be completed by individuals other than family members), official transcripts. Students chosen to progress to the interview stage of the application cycle will complete virtual interviews. Applicants must also have a minimum of 100 hours spent working under the direct supervision of a veterinarian, whether in a clinical or research environment, in a paid or volunteer position.</p> <p>Additional Information can be found - <a href="https://vetmed.tamu.edu/dvm/admissions/">https://vetmed.tamu.edu/dvm/admissions/</a></p>                                                                                                                                                                                              |

## TAMU College of Dentistry Graduate Dentistry (Cert./M.S./Ph.D.)

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| <b>Application Fee</b>                                                       | <p>Clinical Track Programs:</p> <p>ADEA PASS (American Dental Education Association Postgraduate Application Support System) applications are required for the clinical track programs. Applicants are responsible for fees charged by ADEA PASS. Some programs also participate in MATCH (Postdoctoral Dental Matching Program). Applicants are responsible for fees charged by MATCH.</p> <p>No additional fees are charged. Basic Science Track Program:</p> <p>Basic science track MS and PhD applicants apply through GraduateCAS. Applicants are responsible for any fees charged by GraduateCAS. No additional fees are charged by the College of Dentistry.</p>                                                   |
| <b>Previous Degree</b>                                                       | <p>Requirements vary by graduate specialty area. Clinical track programs require a US (or foreign-equivalent) dental degree. The basic science track does not. Basic science track MS applicants must have a baccalaureate degree; PhD applicants must have a masters or dental/medical/professional degree. Official transcripts must be provided of all undergraduate and graduate work from previously attended institutions, even if no degree was awarded.</p>                                                                                                                                                                                                                                                       |
| <b>Undergraduate Cumulative GPA</b>                                          | <p>Applicants must provide a record of study and experience which is predictive of success in advanced education.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>GRE<sup>+</sup></b>                                                       | <p>Acceptable scores may be required on the GRE, depending on the program and where the applicant earned their degree. As a part of the certificate application, some programs may require that foreign-trained applicants supply a GRE score.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>International Applicant English Proficiency Requirements<sup>**</sup></b> | <p>For an applicant to meet English Language Proficiency Requirements by examination, this must be met by one of the criteria below: TOEFL-iBT overall score of at least 80 (taken prior to January 21, 2026, within 2 years), TOEFL-iBT overall score of at least 4.5 (taken after January 21, 2026 within 2 years with a 4.0 minimum score required for each individual skill section</p> <ul style="list-style-type: none"> <li>• IELTS overall score of at least 6.0 (taken within 2 years of application submission); or</li> <li>• GRE verbal score of at least 146 (taken within 5 years of application submission); or</li> <li>• GMAT verbal score of at least 22 (subject to departmental approval).</li> </ul> |

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| <b>Other Requirements</b> | <p>Approval for admission is granted by the Program Directors with input from the various program-specific admissions committees. All offers are reviewed and co-signed by the Associate Dean for Graduate and Professional Programs.</p> <p>Refer to PASS and departmental websites for specific requirements.</p> |
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### **TAMU College of Dentistry Doctor of Dental Surgery Program (D.D.S.)**

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| <b>Application Fee</b>              | <p>Texas Medical and Dental Schools Application Service (TMDSAS): check the TMDSAS website for the current application fee.</p> <p>School of Dentistry Secondary Application: no fee for Texas residents; for Non-Texas residents: \$50 non-refundable fee</p> <p>TMDSAS fees are not determined by Texas A&amp;M University.</p>                                                                                                |
| <b>Previous Degree</b>              | <p>Not required, but current competitive level dictates BA or BS from accredited U.S. or Canadian college or university prior to matriculation</p> <p>Official transcript of all undergraduate and graduate work from previously attended institutions</p> <p>International applicant: At least 90 SCHs from a fully accredited U.S. college or university including specific subject requirements.</p> <p>Degree preferred.</p> |
| <b>Undergraduate Cumulative GPA</b> | Completion of required courses with GPA as high as possible (90 SCHs minimum/BA or BS degree recommended); admission is competitive                                                                                                                                                                                                                                                                                              |
| <b>DAT</b>                          | Official scores required.                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Other Requirements</b>           | Letter of recommendation from practicing dentist, health professions advisor or committee letter; interview; comprehensive bio-graphical information; observation of a general dentist; and community service experiences.                                                                                                                                                                                                       |

## TAMU College of Medicine M.D./Ph.D. & M.D.

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| <b>Application Fee</b>                                            | <p>M.D./Ph.D. and EnMed<br/>AMCAS: \$175 for the first school and \$46 for additional medical school designations</p> <p>M.D. and EnMed<br/>TMDSAS: \$220 flat non-refundable fee regardless of the number of additional schools designated</p> <p>Both Programs:<br/>College of Medicine Secondary Application: \$60 non-refundable fee</p> <p>*AMCAS and TMDSAS are national fees not set by Texas A&amp;M University</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Previous Degree</b>                                            | <p>At least 90 SCHs from a fully accredited college or university in the US or its territories including specific subject requirements. Degree preferred</p> <p>Official transcript of all undergraduate &amp; graduate work from previously attended institutions</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Undergraduate Cumulative GPA</b>                               | <p>Completion of set core curriculum with competitive Overall and Science (Biology, Chemistry, Physics and Math) GPA.</p> <p>Academic Profile For entry year 2024; Overall GPA 3.85; BCPM GPA 3.82 and MCAT 512 (82nd Percentile)</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>MCAT</b>                                                       | Official score required                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>International Applicant English Proficiency Requirements**</b> | <p>Consideration is given only applicants who are U.S. Permanent Residents or who are in the process of gaining U.S. permanent residency and officially receive U.S. permanent residency by the time of enrollment in the School of Medicine.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Other Requirements</b>                                         | <p>Combined M.D./Ph.D.: Three letters of recommendation, at least one of which is from a research mentor</p> <p>M.D.: One composite letter from health professions advisory committee; or at least three individual letters from current/former professors and/or mentors.</p> <p>Both Programs: Personal interview required.</p> <p>The College of Medicine offers Early Assurance Programs to Texas A&amp;M University System college sophomores and current corps of cadets students and cadets from the military service academies (Army, Navy, and Air Force). The following programs are available for those students who meet the application criteria:</p> <ol style="list-style-type: none"> <li>1. Aggie to Medicine</li> <li>2. Military Academy to Medicine (Army, AirForce and Navy)</li> <li>3. Cadet to Medicine</li> <li>4. Engineering to Engineering Medicine (EnMed)</li> <li>5. Pre-Medical Fellows</li> </ol> |

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|  | <p>6. Rural and Underserved Populations in Medicine</p> <p>For specific application criteria and criteria for entry into the College of Medicine, please visit our admissions website at <a href="https://medicine.tamu.admissions.early.assurance">https://medicine.tamu.admissions.early.assurance</a>.<br/>Online application and panel interview via Zoom required.<br/>Personal interview required.</p> |
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**TAMU Irma Lerma Rangel College of Pharmacy Pharm.D.**

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| <b>Application Fee</b>              | <p>Pharmacy College Application Service (PharmCAS) fee (\$180 for the first pharmacy school and increases for each additional school).<br/>Supplemental application fee (4100 non-refundable)</p>                                                                                                                                                                                        |
| <b>Previous Degree</b>              | <p><u>Degree not required</u></p> <p><u>Minimum of 71 SCHs college credit from a regionally - accredited college or university</u></p> <p><u>Official transcripts from each academic institution attended.</u><br/><u>Transcripts are to be sent directly to PharmCAS. See instructions on the PharmCAS website: <a href="http://www.pharmcas.org/">http://www.pharmcas.org/</a></u></p> |
| <b>Undergraduate Cumulative GPA</b> | <p>Undergraduate Cumulative GPA (as determined by PharmCAS- Minimum cumulative GPA of 2.75 or higher</p> <p>Minimum prerequisite GPA of 2.75 or higher</p>                                                                                                                                                                                                                               |
| <b>PCAT</b>                         | <p>Preferred composite score of 40th percentile or higher. Preferred PCAT writing score of 3.0 or greater.</p>                                                                                                                                                                                                                                                                           |



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| <b>International Applicant English Proficiency Requirements**</b> | <p>In addition to the required PharmCAS application materials, international applicants must submit the following directly to PharmCAS:</p> <ol style="list-style-type: none"> <li>1. A foreign credentials transcript evaluation for each international transcript must be sent electronically (no paper transcripts will be accepted) directly to PharmCAS. Acceptable credentialing agency : World Education Service, Inc.</li> </ol> <p>Citizens from non-English-speaking countries are required to submit proof of English proficiency to be eligible for review.</p> <ul style="list-style-type: none"> <li>• TOEFL-iBT overall score of at least 80 (taken prior to January 21, 2026, within 2 y ears);</li> <li>• TOEFL-iBT overall score of at least 4.5 (taken after January 21, 2026, within 2 y ears) with 4.0 minimum score required for each individual skill section</li> <li>• Minimum TOEFL Essentials score of 8.5;</li> <li>• If you are a citizen of one of the designated countries listed here, you will be exempt from the English proficiency requirement for admission and considered English Language Proficiency (ELP) Verified; or</li> <li>• Students (excluding F-1/J-1 students) who have completed at least 74 semester credit hours at an accredited United States university or college will not be required to submit passing TOEFL scores.</li> </ul> <p>Scores must be sent directly from Educational Testing Service (ETS) to PharmCAS (use code 8246). TOEFL scores more than two years old are not accepted.</p> <p>Once a student is extended and accepted an offer of admissions, the following documents must be sent directly to the Office of Student Affairs:</p> <ol style="list-style-type: none"> <li>1. An official copy of each international transcript (native language and certified English translation) describing all academic program attempted.</li> <li>2. A degree statement original diploma or any official proof of degree awarded from each international institution attended.</li> </ol> |
| <b>Other Requirements</b>                                         | <ul style="list-style-type: none"> <li>• Multiple Mini Interviews required</li> <li>• Three PharmCAS recommendation forms are required from an applicant. Prospective students should submit two recommendations from college professors (math and science), and one from an employer, advisor, or college or university administrator (mentor or teaching assistant recommendation forms are not accepted).</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |

## TAMU Irma Lerma Rangel School of Pharmacy: PhD in Pharmaceutical Sciences

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| <b>Application Fee</b>                             | Non-refundable: \$65 US citizen/permanent resident applicant; \$90 international applicant, <i>plus</i><br><br>GraduateCAS processing fee of \$24                                                                                                                                                                                                                     |
| <b>Previous Degree</b>                             | Bachelor of Science (BS) in Pharmaceutical/ Engineering, or Biomedical Sciences or related fields.<br><br>Official transcripts from each academic institution attended.                                                                                                                                                                                               |
| <b>Undergraduate Cumulative GPA</b>                | Recommended minimum cumulative overall GPA of 3.00 or higher in all undergraduate course work, as well as in at least 60 hours of undergraduate work. MS program                                                                                                                                                                                                      |
| <b>GRE</b>                                         | Not required.                                                                                                                                                                                                                                                                                                                                                         |
| <b>International Applicant English Proficiency</b> | All international applicants must meet the university's English Language Proficiency Certification Requirement by<br><br>TOEFL IBT overall score of at least 80 (taken prior to January 21, 2026, within 2 years)<br>TOEFL-iBT overall score of at least 45. (taken prior to January 21, 2026, within 2 years with a minimum score required for each individual skill |
| <b>Other Requirements</b>                          | Letter of recommendation (minimum of 2)                                                                                                                                                                                                                                                                                                                               |

## TAMU School of Law J.D., LL.M and M. Jur. Programs

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| <b>Application Fee</b>              | Juris Doctor – \$65 non-refundable fee<br>Master of Laws – \$65 non-refundable fee<br>Master of Legal Studies- \$65 non-refundable fee<br><br>International Students (All programs) – \$90 non-refundable fee (GraduateCAS Processing fee of \$24 for MS, MLS and Intl Students)                                                                                                                                                                                         |
| <b>Previous Degree</b>              | Juris Doctor - Must hold baccalaureate degree or higher from a college or university accredited by an institutional accrediting agency. Foreign degrees are evaluated for U.S. equivalency.<br><br>Master of Laws – Earned J.D. from ABA-accredited law school. Foreign educated lawyers must possess an equivalent degree.<br><br>Master of Legal Studies– Earned Bachelor's degree from accredited school. Foreign educated lawyers must possess an equivalent degree. |
| <b>Undergraduate Cumulative GPA</b> | No minimum                                                                                                                                                                                                                                                                                                                                                                                                                                                               |

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| <b>Admissions Test</b>                                          | <p>Juris Doctor – Official LSAT scores or GRE scores required (no more than five years old).</p> <p>Master of Laws – None required.</p> <p>Master of Legal Studies– None required.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>International Applicant English Proficiency Requirements</b> | <p>Citizens of certain English-speaking countries are automatically meet the English Language Proficiency (ELP) Requirement for Admission and Verification for registration (refer to the list on the TAMU Office of Admissions website <a href="https://admissions.tamu.edu/">https://admissions.tamu.edu/</a>).</p> <p>For an applicant to meet English Language Proficiency Requirements by examination, this must be met by one of the criteria below: TOEFL-iBT overall score of at least 100 (taken within 2 years of application submission); or IELTS overall score of at least 7.0 (taken within 2 years of application submission).</p> <p>If the applicant does not hold citizenship with certain English-speaking countries, the applicant is required to submit official scores that meet the minimum ELP Requirements for admission and registration, or meet requirements for Alternative Verification for Texas A&amp;M University School of Law.</p> |
| <b>Other Requirements</b>                                       | <p>Juris Doctor – a complete LSAC Credential Assembly Services report (CAS); all post-secondary transcripts; personal statement; resume; letters of recommendation; supporting addenda (including Character &amp; Fitness Disclosure requirements).</p> <p>Master of Laws – a complete LSAC CAS report; J.D. transcript; statement of interest; resume; letters of recommendation; supporting addenda (including Character &amp; Fitness Disclosure requirements).</p> <p>Master of Legal Studies– transcript(s) from degree-granting institutions; statement of interest; letters of recommendation; supporting addenda (including Character &amp; Fitness Disclosure requirements).</p> <p>International Applicants. Transcript evaluations must be performed by LSAC CAS or a comparable agency for the MLS.</p>                                                                                                                                                   |

#### Texas A&M University-Central Texas

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| <b>Application Fee</b> |  |
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| <b>Previous Degree</b>              | Must hold baccalaureate degree or higher from an accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Undergraduate Cumulative GPA</b> | <p>Minimum 3.0 cumulative GPA at time of degree conferral, or on last 60 semester credit hours of course work completed (to include all courses in the semester where the 60<sup>th</sup> hour occurs), can qualify for full admission.</p> <p>Test Optional: Applicants with a GPA of 2.5-2.99 on the last 60 semester credit hours of coursework completed (to include all courses in the semester where the 60<sup>th</sup> hour occurs) can qualify for conditional admission. Full admission requires a minimum of 12 semester credit hours of successful initial coursework (3.0 or higher earned GPA).</p> |
| <b>GRE<sup>+</sup></b>              | <p>Applicants with a GPA of 2.5-2.99 at time of degree conferral, or on the last 60 semester credit hours of coursework completed (to include all courses in the semester where the 60<sup>th</sup> hour occurs) can qualify for full admission with an acceptable GRE score.</p> <p>If GRE is required, official scores must be submitted.</p>                                                                                                                                                                                                                                                                   |

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| <b>GMAT<sup>+</sup> (Business)</b>                                             | <p>Applicants with a GPA of 2.5-2.99 at time of degree conferral, or on the last 60 semester credit hours of coursework completed (to include all courses in the semester where the 60<sup>th</sup> hour occurs), can qualify for admission with an acceptable GMAT score</p> <p>Applicants planning to pursue a Master's program in Business may submit GRE instead of GMAT scores if in the past five years they had previously taken the GRE.</p> <p>If GMAT is required, official scores must be submitted.</p> |
| <b>**International Applicant English Proficiency Requirements<sup>++</sup></b> | <p>English Language Proficiency</p> <p>Applicants must meet one of the following criteria:</p> <p>Earn a grade of "C" or better in English composition I &amp; II (ENGL 1301 &amp; 1302)</p> <p>Submitted official TOEFL or IELTS scores meeting these minimums:</p> <p>TOEFL: 4.0 (internet-based); 213 (computer-based); or 550 (paper based).</p> <p>IELTS: 6.0 or higher</p> <p>Citizenship from a recognized English-speaking country as listed in TAC 230.11(b)(5)(C)</p>                                     |

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| <b>Other Requirements</b> | <p>Foreign credentials must be evaluated by an accrediting agency that is recognized by the U.S.</p> <p>Must be eligible to enroll at all institutions previously attended and submit all transcripts.</p> <p>See individual department for additional program specific requirements.</p> |
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### **Texas A&M University-Kingsville**

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| <b>Application Fee</b>                                            | <p>\$50 non-refundable application fee for U.S. applicants.</p> <p>\$75 non-refundable application fee for international applicants.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Previous Degree</b>                                            | Must hold baccalaureate degree or higher from a regionally accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>Undergraduate Cumulative GPA</b>                               | Subject to departmental approval.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>GRE<sup>+</sup></b>                                            | Not required.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>GMAT<sup>+</sup><br/>(Business)</b>                            | Not required.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>International Applicant English Proficiency Requirements**</b> | <p>TOEFL: 79 Internet based</p> <p>IELTS: 6.0</p> <p>PTE: 53</p> <p>Duolingo: 100</p> <p>GRE verbal score: 146 (score of the current GRE scale)</p> <p>Based on the review and decision of the College of Graduate Studies, students who have earned at least 12 credits, with a grade C or better, in university-level courses from a U.S. institution or an institution in a traditionally English speaking country, may be exempt from TOEFL.</p> <p>Completion of IEP program at TAMUK ELTC with an Advanced Plus.</p> <p>Completion of the advanced-level Texas Intensive English Program (TIEP) offered by the Texas International Education Consortium (TIEC)</p> |
| <b>Other Requirements</b>                                         | <p>See individual department for additional requirements.</p> <p>International students may be asked to submit a transcript evaluation from an approved Foreign Credential Evaluation Service.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |

## Texas A&M University-San Antonio

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| <b>Application Fee</b>                                            | \$49 domestic non-refundable fee<br>\$69 international non-refundable fee                                                                                                                                                                                                      |
| <b>Previous Degree</b>                                            | Must hold baccalaureate degree or higher from a regionally accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees) degrees)                                                                                |
| <b>Undergraduate Cumulative GPA</b>                               | Masters Minimum: an overall undergraduate GPA of 2.6 on a 4.0 scale or a GPA of 3.0 on the last 60 hours of undergraduate work.<br>Doctoral Minimum: A GPA of 3.0 on the last 60 hours of undergraduate coursework or a minimum graduate cumulative GPA of 3.0 on a 4.0 scale. |
| <b>GRE</b>                                                        | For programs requiring the GRE, official scores required.<br>See individual departments for specific requirements.                                                                                                                                                             |
| <b>GMAT (Business only)</b>                                       | For programs requiring the GMAT, official scores required. See individual departments for specific requirements.                                                                                                                                                               |
| <b>MAT (Education only)</b>                                       | For programs requiring the MAT, official scores required. See individual departments for specific requirements.                                                                                                                                                                |
| <b>International Applicant English Proficiency Requirements**</b> | TOEFL: 550 Paper-based; 79 Internet based<br>Duolingo English Test (DET): 100<br>Pearson Test of English (PTE): 53 IELTS: 6.0 overall band score<br>International applicants must meet English Language Proficiency requirements for verification at minimum                   |
| <b>Other Requirements</b>                                         | Additional requirements vary by program and may include GRE, MAT or GMAT scores, letters of purpose/intent, resume, references, interview or writing sample. See individual program for additional specific requirements.                                                      |

## Texas A&M University-Texarkana

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| <b>Application Fee</b>              | \$50 non-refundable fee for domestic students<br>\$50 non-refundable fee for international students.                                                                                   |
| <b>Previous Degree</b>              | Must hold baccalaureate degree or higher from a regionally accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees) |
| <b>Undergraduate Cumulative GPA</b> | Minimum 2.5 GPA overall or on last 60 hours toward bachelor's degree. Some degrees require 3.0 overall. See individual program for specific requirements.                              |
| <b>GRE</b>                          | For programs requiring the GRE, official scores (no more than 5 years old) are required.<br><br>See individual program for specific requirements.                                      |

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| <b>GMAT+</b>                                                    | Official scores (not over 5 years old) are required.<br><br>For MBA, GMAT waived for cumulative GPA of 3.0 on baccalaureate degree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>International Applicant English Proficiency Requirements</b> | TOEFL: (550 Paper Based), <u>71 (Internet Based) or Duolingo: 105 (Internet Based)</u><br><br>Notarized Affidavit of Sponsor Support and Visa Status Documentation.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>Other Requirements</b>                                       | Additional requirements vary by program but may include GRE, MAT or GMAT scores, letter of purpose/intent, resume, references, interview, or writing sample. See individual program for specific requirements.<br>Individual program admissions decisions are based on total points received on a quality program rubric (e.g., for the Master's in Education Administration – a score of 50 out of 80 on a rubric assessing the quality of five components: GPA, GRE, letter of purpose, references and resume).<br>Students who do not meet institutional requirements for admissions may request consideration through an Alternative Admissions process. |

### **Texas A&M University-Victoria**

#### **M.Acc. Accountancy**

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| <b>Full Admission</b>         | 2.75 or higher for full admission                |
| <b>Conditional Admissions</b> | 2.5-2.75 undergrad GPA for conditional admission |

#### **M.B.A. Business Administration**

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| <b>Full Admission</b>         | 2.75 or higher for full admission                |
| <b>Conditional Admissions</b> | 2.5-2.75 undergrad GPA for conditional admission |

#### **M.Ed. Administration & Supervision**

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| <b>GPA</b> | 2.5 GPA or higher across all undergraduate coursework |
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#### **M.Ed. Curriculum and Instruction**

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| <b>Undergraduate Cumulative GPA</b> | 2.5 GPA or higher across all undergraduate coursework |
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**M.Ed. Educational Technology**

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| <b>Undergraduate Cumulative GPA</b> | 2.5 GPA or higher across all undergraduate coursework |
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**M.Ed. Special Education**

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| <b>Undergraduate Cumulative GPA</b> | 2.5 GPA or higher across all undergraduate coursework |
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**M.Ed. Adult & Higher Education**

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| <b>Undergraduate Cumulative GPA</b> | 2.5 GPA or higher across all undergraduate coursework |
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**M.Ed. Sport Management**

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| <b>Undergraduate Cumulative GPA</b> | 2.5 GPA or higher across all undergraduate coursework |
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**M.S. Biomedical Sciences**

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| <b>Undergraduate Cumulative GPA</b> | 3.0 GPA or higher |
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**M.S. Computer Information Systems****M.S. Professional School Counseling**

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| <b>Undergraduate Cumulative GPA</b> | 3.0 GPA or higher                                                                                                                        |
| <b>Other Requirements</b>           | Pass criminal background check. Application also includes recommendation forms/letters, statement of purpose, and professional interview |

**M.A. Counseling Psychology**

|                                     |                                                                                                                                          |
|-------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Undergraduate Cumulative GPA</b> | 3.0 GPA or higher                                                                                                                        |
| <b>Other Requirements</b>           | Pass criminal background check. Application also includes recommendation forms/letters, statement of purpose, and professional interview |



### **M.A. Forensic Psychology**

|                                     |                                                                                                                                          |
|-------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Undergraduate Cumulative GPA</b> | 3.0 GPA or higher                                                                                                                        |
| <b>Other Requirements</b>           | Pass criminal background check. Application also includes recommendation forms/letters, statement of purpose, and professional interview |

### **M.A. Creative Writing**

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| <b>Admissions Index Score</b> | Submit GPA and GRE Scores: admissions index of 980 or higher<br>Calculated as GPA on at least the last 60 semester credit hours times 200 Plus 15 times (Verbal Quantitative – 260)      |
| <b>Other Requirements</b>     | Application requires submission of 1-2 page letter stating reasons for applying to program and personal objectives, two letters of recommendation, a 20-30 page creative writing sample. |

### **M.S. Cybersecurity**

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| <b>Undergraduate Cumulative GPA</b> | 3.0 GPA or higher across all undergraduate coursework |
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### **M.A. Interdisciplinary Studies**

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| <b>Admissions Index Score</b> | Submit GPA and GRE Scores: admissions index of 900 or higher<br>calculated as GPA on at least the last 60 semester credit hours times 200 Plus 15 times (Verbal Quantitative – 260) |
| <b>Other Requirements</b>     | Application also includes a 1 page essay outlining goals and reasons for applying to the program                                                                                    |

### **Institutions with No Requested Changes – Graduate and Professional**

#### **Prairie View A&M University**

##### **General**

|                        |                                                                                                                                                                                        |
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| <b>Application Fee</b> | \$50 domestic non-refundable fee<br>\$50 international non-refundable fee                                                                                                              |
| <b>Previous Degree</b> | Must hold baccalaureate degree or higher from a regionally accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees) |

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| <b>Undergraduate Cumulative GPA</b>                               | Minimum 2.75 cumulative GPA or 3.00 on last 60 SCH for regular status.<br>Minimum 2.50 cumulative GPA for conditional status or non-degree status.<br>Students below a 2.50 GPA who have acquired relevant experience that could contribute to ensuring their success in graduate study, may be considered for conditional admission upon a holistic review and recommendation by the respective department head and dean. |
| <b>GRE<sup>+</sup></b>                                            | For programs requiring the GRE, official scores no more than five years old are required.                                                                                                                                                                                                                                                                                                                                  |
| <b>GMAT<sup>+</sup> (Business)</b>                                |                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Other Requirements</b>                                         | Three letters of recommendation from persons in the field of the applicant's academic major or area of concentration.<br><br>A 1000-word statement of purpose describing academic goals and professional interests (or as required by department)                                                                                                                                                                          |
| <b>International Applicant English Proficiency Requirements**</b> | TOEFL: 550 Paper; 79 Internet based<br>IELTS: 6.0                                                                                                                                                                                                                                                                                                                                                                          |

#### **PVAMU Ph.D. Juvenile Justice**

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| <b>Application Fee</b>                                            | \$50 domestic non-refundable fee<br>\$50 international non-refundable fee                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Previous Degree</b>                                            | Bachelor's and master's degrees from a regionally accredited college or university.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Undergraduate Cumulative GPA</b>                               | Overall 3.00 GPA in undergraduate work and 3.50 GPA in all previous graduate work.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>GRE<sup>+</sup></b>                                            | Official scores required on all three sections. Scores expire after five years.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>International Applicant English Proficiency Requirements**</b> | TOEFL: 550 Paper; 79 Internet based<br>IELTS: 6.0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Other Requirements</b>                                         | <ul style="list-style-type: none"> <li>• Departmental application</li> <li>• Admission decisions are based on a holistic review and not any one factor alone.</li> <li>• 1000-word essay describing your interest in juvenile justice and career goals.</li> <li>• A copy of the master's thesis or other lengthy report or paper.</li> <li>• Three letters of recommendation of which two should be from persons in academia.</li> <li>• Complete an individual interview. Applicants who do not meet the minimum benchmarks for admission will not be considered for an interview.</li> </ul> |

### PVAMU Ph.D. Clinical Adolescent Psychology

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|-------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Application Fee</b>                                            | \$50 domestic non-refundable fee<br>\$50 international non-refundable fee                                                                                                                                                                                                                                                   |
| <b>Previous Degree</b>                                            | Bachelor's degree from an accredited college or university (degrees from institutions outside of the US are evaluated for equivalency to US degrees). At least 18 hours psychology. Must have taken coursework in research methods, statistics, and abnormal/clinical psychology.                                           |
| <b>Undergraduate Cumulative GPA</b>                               | Overall 3.0 GPA in undergraduate work or 3.5 GPA in all previous graduate work.                                                                                                                                                                                                                                             |
| <b>GRE<sup>+</sup></b>                                            |                                                                                                                                                                                                                                                                                                                             |
| <b>International Applicant English Proficiency Requirements**</b> | TOEFL: 550 Paper; 79 Internet based<br>IELTS: 6.0                                                                                                                                                                                                                                                                           |
| <b>Other Requirements</b>                                         | <ul style="list-style-type: none"><li>• Departmental application</li><li>• Admissions decisions are based on a holistic review and not any one factor alone.</li><li>• Complete an individual interview. Applicants who do not meet the minimum benchmarks for admission will not be considered for an interview.</li></ul> |

### PVAMU Ph.D. Educational Leadership

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|-------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Application Fee</b>                                            | \$50 domestic non-refundable fee<br>\$50 international non-refundable fee                                                                             |
| <b>Previous Degree</b>                                            | Bachelor's and master's from a regionally accredited college or university. Master Degree prior to entering doctoral program.                         |
| <b>Undergraduate Cumulative GPA</b>                               | Minimum of 2.75 GPA in undergraduate work.<br>Minimum of 3.20 on all completed graduate work.                                                         |
| <b>GRE<sup>+</sup></b>                                            |                                                                                                                                                       |
| <b>International Applicant English Proficiency Requirements**</b> | TOEFL: 550 Paper; 79 Internet based<br>IELTS: 6.0                                                                                                     |
| <b>Other Requirements</b>                                         | <ul style="list-style-type: none"><li>• Original 1000-word written essay.</li><li>• Departmental Application</li><li>• Individual Interview</li></ul> |

### PVAMU Ph.D. Electrical Engineering

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|------------------------|---------------------------------------------------------------------------|
| <b>Application Fee</b> | \$50 domestic non-refundable fee<br>\$50 international non-refundable fee |
|------------------------|---------------------------------------------------------------------------|

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|-------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Previous Degree</b>                                            | Bachelor degree in Engineering, Mathematics or the Physical Sciences from a regionally accredited institution.<br>MS in Electrical Engineering. or related discipline from a regionally accredited institution                                                                                                                                                                                                                                                        |
| <b>Undergraduate Cumulative GPA</b>                               | 2.75 GPA in undergraduate work.<br>Minimum of 3.20 on all completed graduate work.                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>GRE<sup>+</sup></b>                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>International Applicant English Proficiency Requirements**</b> | TOEFL: 550 Paper; 79 Internet based<br><br>IELTS: 6.0                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Other Requirements</b>                                         | <ul style="list-style-type: none"> <li>• Essay describing research goals and/or professional accomplishments.</li> <li>• Produce original transcripts for all academic work completed at the undergraduate and graduate levels.</li> <li>• Submit three letters of recommendation. These should preferably come from faculty sufficiently acquainted with the student to comment on the student's potential to successfully complete the doctoral program.</li> </ul> |

#### PVAMU MS Sociology

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|-----------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Application Fee</b>                                          | \$50 domestic non-refundable fee<br>\$50 international non-refundable fee                                                                                                                                                                                                                                                                                                                                                  |
| <b>Previous Degree</b>                                          | Must hold baccalaureate degree or higher from a regionally accredited college or university.                                                                                                                                                                                                                                                                                                                               |
| <b>Undergraduate Cumulative GPA</b>                             | Minimum 2.75 cumulative GPA or 3.00 on last 60 SCH for regular status.<br>Minimum 2.50 cumulative GPA for conditional status or non-degree status.<br>Students below a 2.50 GPA who have acquired relevant experience that could contribute to ensuring their success in graduate study, may be considered for conditional admission upon a holistic review and recommendation by the respective department head and dean. |
| <b>GRE</b>                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>International Applicant English Proficiency Requirements</b> | TOEFL: 550 Paper; 79 Internet based<br><br>IELTS: 60                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Other Requirements</b>                                       | <ul style="list-style-type: none"> <li>• 1000-word personal statement describing your interest in pursuing a sociology degree</li> <li>• Three letters of recommendation of which one should be from someone with personal knowledge of the applicant's skills and potential for graduate work. Each letter must be printed on letterhead of the writer's agency or higher education institution.</li> </ul>               |

## PVAMU MS Accounting

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|-------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Application Fee</b>                                            | \$50 domestic non-refundable fee<br>\$50 international non-refundable fee                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Previous Degree</b>                                            | Must hold baccalaureate degree or higher from a regionally accredited college or university. Students without a bachelor's degree in business or its equivalent may be required to take leveling courses upon review of undergraduate coursework.*                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Undergraduate Cumulative GPA</b>                               | Minimum 2.75 Cumulative GPA or 3.0 on the last 60 SCH for regular status.<br>Minimum 2.50 Cumulative GPA for conditional status or non-degree status.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>GRE/GMAT+</b>                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>International Applicant English Proficiency Requirements**</b> | TOEFL: 550 Paper; 79 Internet based<br>IELTS: 6.0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Other Requirements</b>                                         | <ul style="list-style-type: none"> <li>• Essay: Please share your short term and long-term career goals. Explain how the graduate business degree will contribute to accomplishing these goals.</li> <li>• Resume</li> </ul> <p>Additional requirements for Conditional Admission:</p> <ul style="list-style-type: none"> <li>• Interview</li> </ul> <p>* Applicants who have not completed the accounting pre-requisites, including non-accounting and non-business majors, will be required to take the following courses prior to enrolling in specific graduate-level accounting coursework:</p> <ul style="list-style-type: none"> <li>• ACCT 2113 Financial Accounting</li> <li>• ACCT 2123 Managerial Accounting</li> <li>• ACCT 3213 Intermediate Accounting I</li> <li>• ACCT 3223 Intermediate Accounting II</li> <li>• ACCT 3333 Federal Income Tax I</li> <li>• ACCT 4223 Auditing</li> <li>• FINA 3103 Principles of Finance or FINA 5003 Concepts of Finance</li> </ul> |

## PVAMU MSN Nursing

|                                     |                                                                           |
|-------------------------------------|---------------------------------------------------------------------------|
| <b>Application Fee</b>              | \$50 domestic non-refundable fee<br>\$50 international non-refundable fee |
| <b>Previous Degree</b>              | Minimum of<br>BSN degree from an NLNAC or CCNE accredited program.        |
| <b>Undergraduate Cumulative GPA</b> | Overall minimum<br>GPA of 3.00 for regular graduate status.               |
| <b>GRE<sup>+</sup></b>              |                                                                           |

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|-------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>International Applicant English Proficiency Requirements**</b> | TOEFL: 550 Paper; 79 Internet based<br>IELTS: 6.0                                                                                                                                                                                                                                                                                                                                                   |
|                                                                   | Meet Commission on Graduates of Foreign Nursing Schools admission requirements.                                                                                                                                                                                                                                                                                                                     |
| <b>Other Requirements</b>                                         | <ul style="list-style-type: none"> <li>• Current license as a RN in Texas or application in progress for licensure.</li> <li>• Employed as a Professional nurse for one year.</li> <li>• Three letters of recommendation, one must be a former nursing faculty.</li> <li>• Complete individual interview with graduate faculty.</li> <li>• Criminal background check and drug screening.</li> </ul> |

### PVAMU MS Human Sciences

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|-------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Application Fee</b>                                            | \$50 domestic non-refundable fee<br>\$50 international non-refundable fee                                                                                                                                                                                            |
| <b>Previous Degree</b>                                            | Must hold baccalaureate degree or higher from a regionally accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)                                                                               |
| <b>Undergraduate Cumulative GPA</b>                               | Minimum 2.75 cumulative GPA or 3.00 on last 60 SCH for regular status.<br>Minimum 2.50 cumulative GPA for conditional status or non-degree status.                                                                                                                   |
|                                                                   | Students below a 2.50 GPA who have acquired relevant experience that could contribute to ensuring their success in graduate study, may be considered for conditional admission upon a holistic review and recommendation by the respective department head and dean. |
| <b>GRE<sup>+</sup></b>                                            |                                                                                                                                                                                                                                                                      |
| <b>Other Requirements</b>                                         | <ul style="list-style-type: none"> <li>• Participate in an individual interview with program faculty.</li> </ul>                                                                                                                                                     |
| <b>International Applicant English Proficiency Requirements**</b> | TOEFL: 550 Paper; 79 Internet based<br>IELTS: 6.0                                                                                                                                                                                                                    |

### PVAMU College of Business

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|------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Application Fee</b> | \$50 domestic non-refundable fee<br>\$50 international non-refundable fee                                                                                                                                                                         |
| <b>Previous Degree</b> | Must hold baccalaureate degree or higher from a regionally accredited college or university. Students without a bachelor's degree in business or its equivalent may be required to take leveling courses upon review of undergraduate coursework. |

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| <b>Undergraduate Cumulative GPA</b>                               | Minimum 2.75 Cumulative GPA or 3.0 on the last 60 SCH for regular status.<br>Minimum 2.50 Cumulative GPA for conditional status or non-degree status.                                                                                                                                                                                                |
| <b>GRE/GMAT+</b>                                                  |                                                                                                                                                                                                                                                                                                                                                      |
| <b>International Applicant English Proficiency Requirements**</b> | TOEFL: 550 Paper; 79 Internet based<br>IELTS: 6.0                                                                                                                                                                                                                                                                                                    |
| <b>Other Requirements</b>                                         | <ul style="list-style-type: none"> <li>• Essay: Please share your short term and long-term career goals. Explain how the graduate business degree will contribute to accomplishing these goals.</li> <li>• Resume</li> </ul> <p>Additional requirements for Conditional Admission:</p> <ul style="list-style-type: none"> <li>• Interview</li> </ul> |

### **PVAMU Nursing Doctor of Nursing Practice**

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|-------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Application Fee</b>                                            | \$50 domestic non-refundable fee<br>\$50 international non-refundable fee                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Previous Degree</b>                                            | An earned master's degree in nursing from a program accredited by the Accreditation Commission for Education in Nursing (ACEN) or the Commission on Collegiate Nursing Education (CCNE)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Undergraduate Cumulative GPA</b>                               | Overall minimum undergraduate GPA of 3.00 and minimum graduate GPA of 3.30.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>GRE<sup>+</sup></b>                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>International Applicant English Proficiency Requirements**</b> | TOEFL: 550 Paper; 79 Internet based<br>IELTS: 6.0<br>Meet Commission on Graduates of Foreign Nursing Schools admission requirements.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Other Requirements</b>                                         | <ul style="list-style-type: none"> <li>• Current license as a RN in Texas or have proof of licensure in another state; have an unencumbered license to practice nursing.</li> <li>• An official transcript of all academic work (undergraduate and graduate) from each college or university previously attended.</li> <li>• Three letters of recommendation, one must be a former nursing faculty.</li> <li>• Documentation of a completed state and/or federal background check, including fingerprints.</li> <li>• An interview with the program admission committee members and provision of a writing sample prior to interview.</li> <li>• National certification and recognition by a US Board of Nursing as an advance practice nurse (FNP) or a post-master's degree in Nursing with a specialty in Nursing</li> </ul> |

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|  | Administration. <ul style="list-style-type: none"> <li>• A current resume or curriculum vita</li> </ul> |
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### **PVAMU MSW Social Work- Traditional program**

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|----------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Application Fee                                          | \$50 domestic non-refundable fee<br>\$50 international non-refundable fee                                                                                                                                                              |
| Previous Degree                                          | <ul style="list-style-type: none"> <li>• Must hold BSW degree from a CSWE accredited institution within the past six years and before the start of the MSW Advanced Year matriculation.</li> </ul>                                     |
| Undergraduate Cumulative GPA                             | <ul style="list-style-type: none"> <li>• Minimum 3.00 cumulative GPA in undergraduate degree.</li> </ul>                                                                                                                               |
| GRE                                                      | <ul style="list-style-type: none"> <li>•</li> </ul>                                                                                                                                                                                    |
| International Applicant English Proficiency Requirements | <ul style="list-style-type: none"> <li>• TOEFL: 550 Paper; 79 Internet based</li> <li>• IELTS: 60</li> </ul>                                                                                                                           |
| Other Requirements                                       | <ul style="list-style-type: none"> <li>• Successful completion of at least one introductory statistics course with a grade of C or better</li> <li>• Adequate undergraduate studies in liberal arts and behavioral sciences</li> </ul> |

### **PVAMU MSW Social Work- Advanced Standing**

|                                                          |                                                                                                                                                                                                                                                                 |
|----------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Application Fee                                          | \$50 domestic non-refundable fee<br>\$50 international non-refundable fee                                                                                                                                                                                       |
| Previous Degree                                          | Must hold baccalaureate degree or higher from a regionally accredited college or university.                                                                                                                                                                    |
| Undergraduate Cumulative GPA                             | Minimum 3.0 (on a 4.0 scale) in upper division (junior and senior) coursework.                                                                                                                                                                                  |
| GRE                                                      |                                                                                                                                                                                                                                                                 |
| International Applicant English Proficiency Requirements | TOEFL: 550 Paper; 79 Internet based<br><br>IELTS: 60                                                                                                                                                                                                            |
| Other Requirements                                       | <ul style="list-style-type: none"> <li>• Earned a B or better in all social work undergraduate required courses.</li> <li>• A final field practicum evaluation (if currently enrolled in a BSW program, a mid-term Final Field Practicum Evaluation)</li> </ul> |



**Tarleton State University  
General**

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|------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Application Fee</b>                                                       | \$50 non-refundable fee<br><br>International: \$50 non-refundable fee                                                                                                                                                                                                                                                                                             |
| <b>Previous Degree</b>                                                       | Must hold baccalaureate degree or higher from a regionally accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)                                                                                                                                                                            |
| <b>Undergraduate Cumulative GPA</b>                                          | Conditional: Minimum 2.5 GPA on last 60 hours or overall, writing sample.<br><br>Full: Minimum 3.0 GPA on last 60 hours or overall<br>See individual departments for specific requirements                                                                                                                                                                        |
| <b>GRE<sup>+</sup></b>                                                       | For programs requiring the GRE, official scores required.<br><br>See individual departments for specific requirements.                                                                                                                                                                                                                                            |
| <b>International Applicant English Proficiency Requirements<sup>**</sup></b> | <ul style="list-style-type: none"> <li>• A minimum TOEFL score of 80</li> <li>• A minimum IELTS score of 6</li> <li>• A minimum PTE score of 53</li> <li>• A minimum TOEFL ITP Plus for China score of 543</li> <li>• A minimum iTEP score range of 3.5-3.9</li> <li>• A minimum TOEFL Essentials score of 8</li> <li>• A minimum Duolingo score of 10</li> </ul> |
| <b>Other Requirements</b>                                                    | International applicants: Foreign credentials must be evaluated by an accrediting agency that is recognized by the U.S.<br>Must have a reliable financial sponsor.<br>Masters/Doctoral: Submit a 600 word statement of purpose addressing goals for pursuing grad school<br><br>See individual department for additional specific requirements.                   |

**Tarleton Ph.D. Animal and Natural Resource Sciences**

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|------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|
| <b>Application Fee</b>                                                       | \$50 non-refundable fee                                                                                                          |
| <b>Previous Degree</b>                                                       | Master's degree from accredited college or university.                                                                           |
| <b>Undergraduate Cumulative GPA</b>                                          | Conditional Minimum: 2.5 GPA on last 60 hrs or overall, writing sample.<br><br>Full: Minimum 3.0 GPA on last 60 hrs. or overall. |
| <b>GRE<sup>+</sup></b>                                                       | Official scores required                                                                                                         |
| <b>International Applicant English Proficiency Requirements<sup>**</sup></b> | Not approved for international students at this time.                                                                            |
| <b>Other Requirements</b>                                                    | Letters of Reference (3) and Face-to-Face interview                                                                              |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
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|  | <p>Applicants to Tarleton's Ph.D. in Animal and Natural Resource Sciences program must have the following in order to attain unconditional admission:</p> <p><u>a)</u> Completed a Master's degree in Animal and Natural Resource Sciences or closely related field with thesis or equivalent writing product (i.e., professional research paper, capstone paper, or other appropriate writing sample)</p> <p><u>b)</u> GPA of 3.3 or higher on all completed Master's work</p> <p><u>c)</u> Completion of the Graduate Record Exam (GRE) with acceptable scores (i.e., analytical writing score of at least 4.7) indicating likelihood of graduate-level success*</p> <p><u>d)</u> Three letters of recommendation indicating candidate's skills and capacity to be successful in the doctoral program (preferably from individuals with knowledge of student's academic capacity)</p> <p><u>e)</u> Personal statement (between 600-1000 words) should outline academic and research interest, detailing the applicant's motivation for pursuing the doctoral degree as well as areas of research interest they wish to pursue.</p> <p><u>f)</u> A successful interview with the graduate advisor.</p> <p><u>g)</u> Thesis/writing sample and professional resume.</p> <p>Probationary admission is possible at the discretion of the graduate admissions committee if the student does not satisfy the GPA requirement, but demonstrates excellence in other areas of the admission criteria and acceptable GRE scores. In order to transition from probationary to unconditional status, the student must complete at least 3 doctoral level courses with a B or better. Students in probationary status will not be allowed to participate in comprehensive exams or defend their prospectus or dissertation.</p> |
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### **Tarleton Ed.D. Educational Leadership**

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|------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|
| <b>Application Fee</b>                                                       | \$50 non-refundable fee<br>International: \$50 non-refundable fee                                       |
| <b>Previous Degree</b>                                                       | Master's degree from accredited college or university.                                                  |
| <b>Undergraduate Cumulative GPA</b>                                          | Minimum of 18 hrs of graduate or undergraduate course work in administration, management or leadership. |
| <b>GRE<sup>+</sup></b>                                                       | Official scores required                                                                                |
| <b>International Applicant English Proficiency Requirements<sup>**</sup></b> | Same as for university.                                                                                 |
| <b>Other Requirements</b>                                                    | Cover Letter and Resume, Letters of Reference, Face-to-Face interview and Graduate Writing Assessment   |

### Tarleton Ph.D. Criminal Justice

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|------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Application Fee</b>                                                       | \$50 non-refundable fee                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Previous Degree</b>                                                       | Master's degree from accredited college or university.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Undergraduate Cumulative GPA</b>                                          | Same as for university.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>GRE<sup>+</sup>*</b>                                                      | Official scores required                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>International Applicant English Proficiency Requirements<sup>**</sup></b> | Not approved for international students at this time.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Other Requirements</b>                                                    | <p>Letters of Reference (3) and Face-to-Face interview</p> <p>Applicants to Tarleton's Ph.D. in criminal justice program must have the following in order to attain unconditional admission:</p> <ul style="list-style-type: none"> <li>a) Completed a Master's degree in criminal justice or closely related field with thesis or equivalent writing product (i.e., professional research paper, capstone paper, or other appropriate writing sample)</li> <li>b) GPA of 3.3 or higher on all completed Master's work</li> <li>c) Completion of the Graduate Record Exam (GRE) with acceptable scores (i.e., analytical writing score of at least 4.7) indicating likelihood of graduate-level success*</li> <li>d) Three letters of recommendation indicating candidate's skills and capacity to be successful in the doctoral program (preferably from individuals with knowledge of student's academic capacity)</li> <li>e) Personal statement should outline academic and research interest</li> <li>f) A successful interview with the graduate advisor</li> <li>g) Thesis/writing sample and resume.</li> </ul> <p>Probationary admission is possible at the discretion of the graduate admissions committee if the student does not satisfy the GPA requirement, but demonstrates excellence in other areas of the admission criteria and acceptable GRE scores. In order to transition from probationary to unconditional status, the student must complete at least 3 doctoral level courses with a B or better. Students in probationary status will not be allowed to participate in comprehensive exams or defend their prospectus or dissertation.</p> |

### Tarleton OTD – Doctor of Occupational Therapy

|                        |                                                                                                                                                                                    |
|------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Application Fee</b> | \$50 non-refundable fee                                                                                                                                                            |
| <b>Previous Degree</b> | Must hold baccalaureate degree or higher from an institution holding an accreditation recognized by either the Texas Higher Education Coordinating Board or the U.S. Department of |

|                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|-------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                   | Education (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>Undergraduate Cumulative GPA</b>                               | Minimum 3.0 GPA                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>GRE<sup>+</sup>*</b>                                           | Official scores required                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>International Applicant English Proficiency Requirements**</b> | Not approved for international students at this time.                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Other Requirements</b>                                         | Applicants to Tarleton's OTD - Doctor of Occupational Therapy program must have the following in order to attain unconditional admission:<br>a) Submitted OTCAS application<br>b) Personal statement (between 600-1000 words) should outline academic and professional interest, detailing the applicant's motivation for pursuing the doctoral degree as well as areas of professional interest they wish to pursue.<br>c) A successful interview with the graduate advisor.<br>d) Professional resume.<br>. |

### Texas A&M International University

|                                                                   |                                                                                                                       |
|-------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|
| <b>Application Fee</b>                                            | \$35 non-refundable fee<br>\$50 for international students                                                            |
| <b>Previous Degree</b>                                            | Must hold baccalaureate degree or higher from a regionally accredited college or university                           |
| <b>Undergraduate Cumulative GPA</b>                               | Composite of undergraduate GPA (overall or last 60 SCH)                                                               |
| <b>GRE<sup>+</sup></b>                                            | For programs requiring the GRE, official scores are required. See individual department for specific requirements.    |
| <b>GRE+ (Business only)</b>                                       | For programs requiring the GRE, official scores are required. See individual departments for specific requirements.   |
| <b>International Applicant English Proficiency Requirements**</b> | TOEFL Paper-based: 550<br>TOEFL Internet-based: 79<br><br>Pearson English Language Test (PTE Academic): 53 IELTS: 6.5 |
| <b>Other Requirements</b>                                         | Statement of purpose.<br>See individual department for additional requirements.                                       |

### Texas A&M University-Corpus Christi

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|------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Application Fee</b> | \$50 non-refundable fee.<br>\$70 for international students.                                                                                                                                                                                     |
| <b>Previous Degree</b> | Baccalaureate* degree or higher from a regionally accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)<br>*(Does not apply to students enrolled in the RN to MSN option.) |

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| <b>Undergraduate Cumulative GPA</b>                               | GPA last 60 SCH<br>(See individual department for specific requirements.)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>GRE<sup>+</sup></b>                                            | Official scores required.<br>Catalog provides individual department for specific requirements and waiver exceptions.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>International Applicant English Proficiency Requirements**</b> | <ul style="list-style-type: none"> <li>• TOEFL – 73 (IBT), 537 (Paper-Based), 205 ICBT)</li> <li>• PTE – Academic Score of 53</li> <li>• IELTS – 6.0</li> <li>• ITEP – score between 3.5-3.9 accepted</li> <li>• Cambridge C1 Advanced Proficiency Test (Cambridge CAE) – 175</li> <li>• Cambridge C2 Proficiency Test (Cambridge CPE) – 180</li> <li>• Citizenship in one of 28 prescribed countries outside of the United States where English is one of their primary languages.</li> </ul> <p>Duolingo English Test and English 3: TAMU-CC is temporarily accepting both the Duolingo English Test and English 3 online assessments from applicants where TOEFL and IELTS exams are impacted due to Coronavirus (COVID-19) concerns. Applicants from affected countries may submit Duolingo English Test scores of 100 (105 on Duolingo English 3) to satisfy English proficiency requirements through Fall 2024.</p> |
| <b>Other Requirements</b>                                         | <p>International applicants: Affidavit of Support. Approved evaluation of credentials. Visa status documentation.</p> <ul style="list-style-type: none"> <li>• See individual department for additional specific requirements. Some programs may require letters of recommendation.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |

### West Texas A&M University

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| <b>Application Fee</b>              | <p>\$55 non-refundable fee for U.S. and permanent resident applicants.</p> <p>\$90 non-refundable fee for international applicants.</p>                                                    |
| <b>Previous Degree</b>              | Must hold baccalaureate degree or higher from a regionally accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)     |
| <b>Undergraduate Cumulative GPA</b> | <p>For Master's level, Composite score of undergraduate GPA (overall or last 60 SCH)</p> <p>For Doctoral level, Master's GPA.<br/>See individual department for specific requirements.</p> |
| <b>GRE<sup>+</sup></b>              | <p>For programs requiring the GRE, official scores required. Must not be over 5 years old.</p> <p>See individual department for specific requirements.</p>                                 |
| <b>GMAT<sup>+</sup></b>             | Applicants whose GPA is 3.0 or above can request the GMAT to be waived.                                                                                                                    |

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| <b>(Business)</b>                                                                    |                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>International Applicant<br/>English Proficiency<br/>Requirements</b><br><b>**</b> | TOEFL:<br>79 Internet based<br>IELTS: 6.5<br>PTE: 58<br>Duolingo: 105<br>ACT English: 21<br>SAT: 560<br>Letter of English proficiency directly from<br>school Cambridge CPE or CAE Certificate<br>Country of Citizenship Exemption<br>Score requirements for the M.S. in Biology and<br>Environmental Science are as follows: TOEFL 90-91<br>(Internet based); or IELTS 6.5; or PTE 62 |

**The Texas A&M University System  
Campuses Transfer Admissions Standards  
Year 2027-2028**

ITEM 4.1  
EXHIBIT

**Institutions with Changes Requested-Transfer**

**East Texas A&M University**

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| <b>Application Fee</b>                                                  | None<br>\$60 enrollment fee (charged upon enrollment)                                                                                                                                                                                                                         |
| <b>Admissions Standards</b>                                             | Transfer admission to <del>A&amp;M-Commerce</del> <u>East Texas A&amp;M University</u> is based on a minimum cumulative GPA of 2.0 (on a 4.0 scale) in at least 12 SCH of <del>transferrable</del> <u>transferable</u> college course work (excluding developmental courses). |
| <b>Use of High School Record</b>                                        | Required for students with less than 12 SCH of transferable college course work and Second Chance Program                                                                                                                                                                     |
| <b>Number of Articulation Agreements and Requirements for Admission</b> | <del>39</del> Articulation Agreements <u>with Community Colleges</u><br>Admissions standards will be the same as transfer students                                                                                                                                            |
| <b>International Applicant English Proficiency Requirements**</b>       | TOEFL: 550 Paper based, 79 Internet based<br>IELTS 6.0 overall or higher<br>Duolingo: 105 or higher<br>Or completion of a bachelor's degree or higher degree from a US regionally accredited university                                                                       |
| <b>Other Requirements</b>                                               | Must be eligible to return to all previously attended institutions and submit transcripts from all colleges attended.                                                                                                                                                         |

**\*\*International Applicant English Proficiency Requirements:** Applicants whose native language is not English must take the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS).

**Tarleton State University**

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| <b>Application Fee</b>           | \$50 non-refundable fee                                                                                                                                                                                                                                                   |
| <b>Admissions Standards</b>      | All campuses:<br><br>24 or more SCH Minimum 2.0 GPA ( <del>Enrollment at Waco, RELLIS, and Online locations additionally requires TSI complete</del> )<br><br><del>Stephenville and Fort Worth campuses only:</del> 12 to 23 SCH – Minimum <del>2.5</del> <u>2.25</u> GPA |
| <b>Use of High School Record</b> | Stephenville and Fort Worth campuses only:<br><br>No completed college credit - Must meet first-time freshman standards                                                                                                                                                   |

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|                                                                         | <p>1 to 11 SCH - Minimum 2.0 college GPA and must meet first-time freshmen standards</p> <p><u>All campuses:</u><br/>12 20 23 SCH 2.0 to <del>2.49</del> <u>2.24</u> college GPA and must meet first-time freshman standards</p>                                                                                                                                                            |
| <b>Conditional Admission Requirements</b>                               | Students not meeting the institutional requirements may request individual review of their application.                                                                                                                                                                                                                                                                                     |
| <b>Number of Articulation Agreements and Requirements for Admission</b> | Admission requirements for Distinguished College Partner agreements are the same as transfer requirements.                                                                                                                                                                                                                                                                                  |
| <b>International Applicant English Proficiency Requirement**</b>        | <p>TOEFL: Internet based: 69<br/>TOEFL Essentials: 7<br/>TOEFL<br/>IELTS: 6<br/>PTE: 50<br/>iTEP: 3.5<br/>Duolingo: 100</p>                                                                                                                                                                                                                                                                 |
| <b>Other Requirements</b>                                               | <p>Foreign credentials must be evaluated by an accrediting agency that is recognized by NACES or AICE.</p> <p>Must be eligible to enroll at all institutions previously attended and submit all transcripts.</p>                                                                                                                                                                            |
| <b>Footnotes</b>                                                        | <p>**International Applicant English Proficiency Requirements: Applicants whose native language is not English must take the Test of English as a Foreign Language (TOEFL), the International English Language Testing System (IELTS), <del>or</del> the Pearson English Language Test (PTE), <u>the International Test of English Proficiency (iTEP) or the Duolingo English test.</u></p> |

### Texas A&M University

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| <b>Application Fee</b>     | <p>\$75 non-refundable fee<br/>\$90 non-refundable fee for international &amp; Qatar applicants<br/>\$80 Nursing application fee (NursingCAS)<br/>\$75 ApplyTexas fee<br/>\$35 Dental Hygiene non-refundable fee</p>                                                                                                            |
| <b>Admission Standards</b> | <p>2.5 GPA on at least 24 graded semester hours of transferable course work to be considered. Decision based on appropriate course work for given degree plan. Admission criteria vary by college. Exceptions to this requirement are granted upon agreement between the academic departments and the Office of Admissions.</p> |



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|                                                                         | <p>HSC: Public Health<br/>3.00 GPA on at least <del>42-24</del> graded semester credit hours of <u>required</u> transferable work <del>(core curriculum and required prerequisites)</del> to be considered as a transfer student.</p> <p>HSC: Nursing<br/>Admission is competitive and students must complete all prerequisite courses with a grade of “C.” Minimum GPA of 3.3 (on a 4.0 scale) recommended both for pre-requisite GPA and GPA in Nursing science courses.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|                                                                         | <p>HSC: Dental Hygiene<br/>Strongly recommended that applicants present with a high GPA since admission is competitive. Students must earn a minimum grade of “C” in each of the prerequisite courses.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Use of High School Record</b>                                        | Not required for admission decision, but high school transcript displaying a graduation date must be submitted by end of the first <del>term</del> <u>semester</u> of enrollment.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Number of Articulation Agreements and Requirements for Admission</b> | College specific articulation agreements are coordinated through the academic colleges. Automatic admission requirements, program location determination and participation guidelines vary are managed by the appropriate college.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>International Applicant English Proficiency Requirements**</b>       | <p><del>TOEFL: 80 Internet based (i-BT taken within 2 years of enrollment)</del><br/> <u>TOEFL-iBT overall score of at least 80 (taken prior to January 21, 2026 within 2 years); or</u><br/> <u>TOEFL-IBT overall score of at least 4.5 (taken after January 21, 2026 within 2 years);</u><br/> <u>4.0 minimum score required for each individual skill sections</u></p> <p>TOEFL-Essentials score of 8.5 (taken within 2 years <del>of enrollment</del>)<br/> SAT EBRW of 560 (taken within 2 years); ACT English 21 (taken within 2 years);<br/> IELTS overall score of at least 6.0 (taken within 2 years);<br/> Transfer from an accredited U.S. institution of higher education with at least 30 semester credit hours including the equivalent to Texas A&amp;M’s ENGL 103 or ENGL 104 with a grade of C or better.<br/> Or completing all four years in a U.S. high school</p> <p>HSC: Nursing<br/> <del>TOEFL: 83 Internet based (taken within 2 years)</del><br/> <u>TOEFL-iBT overall score of at least 83 (taken prior to January 2026 within 2 years); or</u><br/> <u>TOEFL-iBT overall score of at least 4.5 (taken after January</u></p> |

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|                           | <u>2026 within 2 years) with a 4.0 minimum score required for each individual skill section Or IELTS minimum score of 6.0 overall band.</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Other Requirements</b> | <p>Catalog has complete list of additional requirements.</p> <p>Applicants are required to submit transcripts from all previously attended colleges and universities in which they previously enrolled, <u>including dual credit.</u></p> <p>HSC: College of Nursing – 59 hours of prerequisite coursework, HESI Admissions Exam, timed written and verbal assessments, and clear criminal background check</p> <p>HSC: Dental Hygiene – 60 hours of prerequisite course work core complete at incoming institution. TSI assessment, interview, comprehensive biographical sketch, 16 hours of verified observation of a dental hygienist, and three professional references.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Footnotes</b>          | <p>Program for Transfer Admission (PTA):<br/>The Program for Transfer Admission (PTA) offers transfer students a unique opportunity to be automatically admitted to Texas A&amp;M University. PTA is designed for students attending Texas community colleges. The program is limited to majors within <del>six</del><u>seven</u> colleges (College of Agriculture &amp; Life Sciences, College of Architecture, College of Education &amp; Human Development, College of Arts &amp; Sciences, College of Performance, Visualization &amp; Fine Arts, Bush School of Government &amp; Public Service, <u>School of Public Health</u> and requires that applicants finish at least 30 transferable hours with a minimum 3.2 cumulative GPA for all courses attempted in the chosen Texas A&amp;M degree plan.</p> <p>Texas A&amp;M Engineering Academies with Select Community Colleges:<br/>Selected students who are interested in a major in the College of Engineering may be admitted to the Texas A&amp;M Engineering Academy under current MOUs at Alamo College Northeast Lakeview Campus, Austin Community College Highland Campus, Blinn College – Brenham, Collin College Technical Campus, Dallas College Brookhaven Campus, Houston Community College (HCC), Midland College, South Texas College, Tarrant County College and Tyler Junior College. Additional MOUs may include other community colleges. <u>Students are reviewed for the most appropriate coursework completed.</u> An academy student must enroll for a minimum of 12 total credit hours each fall and spring semester. Three to five credit hours will be taught by Texas A&amp;M and the remainder will be from the community college. Students who successfully</p> |

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|  | complete the Academy by the first summer term following their second year with a minimum GPA of 2.50 at both institutions, as calculated by Texas A&M, will be automatically admitted to Texas A&M for the following fall. These students can then apply for a change of curriculum into a degree granting major in the College of Engineering. Students apply directly to the community college. The final decision of admission is determined by Texas A&M's Office of Admissions |
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### Texas A&M University-Central Texas

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| <b>Application Fee</b>                                                  | <del>\$30 non-refundable fee</del><br><br><del>\$100 non-refundable fee for international students</del>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Admissions Standards</b>                                             | <ul style="list-style-type: none"> <li>• Minimum 2.0 cumulative transfer GPA on a 4.0 scale</li> <li>• Minimum 30 academic, college-level transferable semester hours. Applicants pursuing an Applied Science, Aviation Science, or Nursing degree may meet this requirement utilizing select workforce education credit from an approved Associate of Applied Science degree upon completion of 45 hours, to include a minimum of 15 academic semester credit hours.</li> </ul>                                                                                                                                     |
| <b>Use of High School Record</b>                                        | No                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>Number of Articulation Agreements and Requirements for Admission</b> | <ul style="list-style-type: none"> <li>• Alamo Colleges District</li> <li>• Austin Community College</li> <li>• Central Texas College</li> <li>• Interstate Passport</li> <li>• Lone Star College</li> <li>• McLennan Community College</li> <li>• Temple College</li> <li>• Texas State Technical College</li> </ul> <p>Admissions standards for these participants are the same for all transfer students.</p>                                                                                                                                                                                                     |
| <b>International Applicant English Proficiency Requirements**</b>       | <del>TOEFL: 520 Paper-based; 69 Internet-based;</del><br><del>or</del><br><del>IELTS: 6</del><br><del>or</del><br><del>Completion of English 1301 and English 1302 with a C or better</del><br><del>or</del><br><del>Earned an undergraduate or graduate degree in one of the prescribed countries approved by the State Board for Educator Certification to satisfy the language proficiency requirement.</del><br><u>Along with the general undergraduate admissions requirements, international applicants must meet the minimum English language proficiency requirements through one of the following ways:</u> |

|                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
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|                           | <u>Texas of English as a Foreign Language (TOEFL) minimum score of 4.0 (Internet-based test) or 520 (paper-based test) or 190 (computer based test).</u><br><u>International English Language Texas (IELTS) minimum score of 6, or</u><br><u>Completion of six semester credit hours of English composition with a grade of C or better in each course.</u><br><u>Being a citizen of on the recognized English speaking countries from TAC 230.11(b)(5)(C)</u> |
| <b>Other Requirements</b> | Must be eligible to return to all previously attended institutions and submit all transcripts.<br>Foreign credentials must be evaluated by an accrediting agency that is recognized by the U.S.                                                                                                                                                                                                                                                                |

### Texas A&M University-Kingsville

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| <b>Application Fee</b>                                                  | \$40 non-refundable enrollment fee for U.S. students<br>\$70 non-refundable application fee for international applicants                                                                                                                                                                          |
| <b>Admissions Standards</b>                                             | Cumulative 2.0 GPA for applicants with at least 12 graded semester credit hours of transferable course work (not including developmental courses).<br>To be accepted to the College of Engineering applicant must have 2.5 GPA.                                                                   |
| <b>Use of High School Record</b>                                        | Applicants with less than 12 semester credit hours must also meet freshman requirements which include high school performance and entrance test scores.                                                                                                                                           |
| <b>Number of Articulation Agreements and Requirements for Admission</b> | Del Mar College<br>Houston Community College<br>Victoria College<br>Coastal Bend Community College<br>Blinn College<br>South Texas College<br>Wharton College Alamo Colleges<br>Texas State Technical College Alvin Community College Laredo College<br>Texas Southmost College Lone Star College |
| <b>International Applicant English Proficiency Requirements**</b>       | College of Arts & Sciences and College of Engineering: TOEFL: 550 Paper; 79 Internet based<br>IELTS: 6.5<br>PTE: 53                                                                                                                                                                               |
|                                                                         | Other Colleges:<br>TOEFL: 500 Paper; 61 Internet based<br>IELTS: 6.0<br>PTE: 44                                                                                                                                                                                                                   |
|                                                                         | All Colleges:<br>Duolingo: 100                                                                                                                                                                                                                                                                    |
|                                                                         | Students who have earned at least 12 transferable semester credits AND completed English composition 1 & 2, with grades of C or                                                                                                                                                                   |

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|                           | better in each, in university-level courses from an accredited U.S. college or university, or an institution of higher education in one of the countries listed above, are exempt from TOEFL. ESL courses will not count as transferable courses. No online English courses are accepted for English proficiency. |
| <b>Other Requirements</b> | Must be eligible to return to previous institution.<br><br><del>All international-International</del> students <del>must</del> <u>may be required to</u> submit a transcript evaluation from an approved Foreign Credential Evaluation Service.                                                                   |

\*\* International Applicant English Proficiency Requirements: Applicants whose native language is not English must take the Test of English as a Foreign Language (TOEFL), the International English Language Testing System (IELTS), or the Pearson English Language Test (PTE).

### Texas A&M University-Texarkana

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| <b>Application Fee</b>                                                  | <del>\$30 non-refundable application fee U.S. applicants</del><br><del>\$50 non-refundable application fee International Applicants</del><br><br><u>No application fee</u> |
| <b>Admissions Standards</b>                                             | Minimum 2.0 cumulative GPA in all college level work completed after high school.                                                                                          |
| <b>Use of High School Record</b>                                        | No                                                                                                                                                                         |
| <b>Number of Articulation Agreements and Requirements for Admission</b> | Four articulation agreements that indicate admissions requirements as established for all students                                                                         |
| <b>International Applicant English Proficiency Requirements**</b>       | TOEFL: <del>550 Paper-based;</del> 71 Internet based<br><br><u>6.0 IELTS Duolingo: 105</u>                                                                                 |
| <b>Other Requirements</b>                                               |                                                                                                                                                                            |

~~\*\* International Applicant English Proficiency Requirements: Applicants whose native language is not English must take the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS).~~

### Texas A&M University-Victoria

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| <b>Undergraduate Cumulative GPA</b> | <u>At least 2.0 cumulative GPA on 4.0 scale on at least 12 college credit hours; GPA of 2.5 or higher required for College of Education majors</u> |
| <b>Texas Success Initiative</b>     | <u>Must meet TSI standards</u>                                                                                                                     |
| <b>Health Requirement</b>           | <u>Students under age 22 must provide proof of bacterial meningitis vaccination</u>                                                                |

### Institutions with No Requested Changes-Transfer

### Prairie View A&M University

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| <b>Application Fee</b>                                                  | \$40 non-refundable fee<br><br>\$50 non-refundable fee for International student                                                                                                                                                      |
| <b>Admissions Standards</b>                                             | Minimum 2.0 GPA in at least 15 semester hours of transferable coursework (excluding developmental courses).                                                                                                                           |
| <b>Use of High School Record</b>                                        | Required for students with less than 15 SCH transferable course work                                                                                                                                                                  |
| <b>Number of Articulation Agreements and Requirements for Admission</b> | Articulation Agreements with the following:<br>Lone Star College System<br>Houston Community College System<br>Alamo Colleges and<br>Wharton County Junior College.<br>Admission requirements are the same for all transfer students. |
| <b>International Applicant English Proficiency Requirements**</b>       | TOEFL: 500 Paper based                                                                                                                                                                                                                |

#### **Texas A&M International University**

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| <b>Application Fee</b>                                                  | None                                                                                                                                                                                                                                                                                            |
| <b>Admissions Standards</b>                                             | Cumulative minimum GPA of 2.0 in at least 24 SCH of college-level course work (excludes developmental courses).                                                                                                                                                                                 |
| <b>Use of High School Record</b>                                        | If less than 24 transferable college-level credit hours are earned after high school, criteria for freshmen admission will be utilized.                                                                                                                                                         |
| <b>Number of Articulation Agreements and Requirements for Admission</b> | Laredo Community College Southwest Texas Junior College Lone Star College System<br>Admissions standards will be the same as transfer students                                                                                                                                                  |
| <b>International Applicant English Proficiency Requirements**</b>       | TOEFL: Paper-based: 523<br>TOEFL Internet-based: 69<br>Pearson English Language Test (PTE Academic) 47<br><br>IELTS: 5.5<br><br>Duolingo: 100<br><br>*The English proficiency requirement will be waived if students obtain an ACT ENGL score of 20 or better and/or an SAT (ERW) score of 520. |
| <b>Other Requirements</b>                                               |                                                                                                                                                                                                                                                                                                 |

#### **Texas A&M University-Corpus Christi**

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|------------------------|-------------------------------------------------------------------------------|
| <b>Application Fee</b> | \$40 non-refundable fee<br>\$75 non-refundable fee for international students |
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| <b>Standards for Full Admission</b>                               | 24 transferable credits and 2.0 minimum GPA.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>International Applicant English Proficiency Requirements**</b> | <ul style="list-style-type: none"> <li>• TOEFL: 73 (Internet-Based Test), 537 (Paper-Based), 205 (ICBT - Computer-Based)</li> <li>• PTE: Academic score of 53</li> <li>• IELTS: 6.0</li> <li>• Cambridge C1 Advanced Proficiency Test (Cambridge CAE): 175</li> <li>• Cambridge C2 Proficiency Test (Cambridge CPE): 180</li> <li>• SAT Evidence Based Reading and Writing: 550</li> <li>• ACT English sub score: 21</li> <li>• Complete all four years in a high school within the US and obtain a subsequent US high school diploma.</li> <li>• Successfully complete two years of instruction at a US or Canadian high school or college.</li> <li>• Citizenship in one of the 28 prescribed countries outside of the United States where English is one of their primary languages.</li> <li>• Duolingo English Test score: 100</li> <li>• Duolingo English 3 Test score: 105.</li> </ul> |

#### Texas A&M University- San Antonio

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| <b>Application Fee</b>                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Admissions Standards</b>                                             | <p>Transfer Students with less than 30 earned semester credit hours (not including developmental courses) must meet the following:</p> <ul style="list-style-type: none"> <li>• First-year student admission criteria.</li> <li>• Cumulative college transfer grade point average (GPA) of 2.0 on a 4.0 scale.</li> <li>• Submit SAT or ACT scores (optional).</li> </ul> <p>Transfer Students with 30 or more earned semester credit hours (not including developmental courses) must meet the following:</p> <ul style="list-style-type: none"> <li>• Cumulative college transfer grade point average (GPA) of 2.0 on a 4.0 scale.</li> <li>• </li> </ul> |
| <b>Use of High School Record</b>                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Number of Articulation Agreements and Requirements for Admission</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>International Applicant English Proficiency Requirements**</b>       | <p>TOEFL:<br/>500 Paper-based;<br/>61 Internet-based<br/>Duolingo English Test: 85<br/>Pearson Test of English: 43<br/>IELTS: 6.0</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |

|                           |  |
|---------------------------|--|
| <b>Other Requirements</b> |  |
|---------------------------|--|

## West Texas A&M University

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| <b>Application Fee</b>                                                  | No application fee for domestic students<br>International: \$90 non-refundable fee                                                           |
| <b>Admissions Standards</b>                                             | Must have a 2.0 GPA in at least 12 graded semester hours of transferable course work. Only courses with grades of C or better will transfer. |
| <b>Use of High School Record</b>                                        | If less than 12 transferable college-level credit hours earned after leaving high school, criteria for freshman admission will be utilized.  |
| <b>Number of Articulation Agreements and Requirements for Admission</b> | Destination WT with Amarillo College, Clarendon College, Frank Phillips College and South Plains College.                                    |
| <b>International Applicant English Proficiency Requirements**</b>       | TOEFL: 525 Paper based; 71 Internet based<br><br>IELTS: 6.0<br><br>PTE: 28                                                                   |
| <b>Other Requirements</b>                                               | Must not be suspended from another college or university.                                                                                    |

\*\* International Applicant English Proficiency Requirements: Applicants whose native language is not English must take the Test of English as a Foreign Language (TOEFL), the International English Language Testing System (IELTS), or the Pearson English Language Test (PTE).



**The Texas A&M University System  
Campuses Transfer Admissions Standards  
Year 2027-2028**

**Institutions with Changes Requested-Transfer**

**East Texas A&M University**

|                                                                         |                                                                                                                                                                                                         |
|-------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Application Fee</b>                                                  | None<br>\$60 enrollment fee (charged upon enrollment)                                                                                                                                                   |
| <b>Admissions Standards</b>                                             | Transfer admission to East Texas A&M University is based on a minimum cumulative GPA of 2.0 (on a 4.0 scale) in at least 12 SCH of transferable college course work (excluding developmental courses).  |
| <b>Use of High School Record</b>                                        | Required for students with less than 12 SCH of transferable college course work and Second Chance Program                                                                                               |
| <b>Number of Articulation Agreements and Requirements for Admission</b> | Articulation Agreements with Community Colleges<br>Admissions standards will be the same as transfer students                                                                                           |
| <b>International Applicant English Proficiency Requirements**</b>       | TOEFL: 550 Paper based, 79 Internet based<br>IELTS 6.0 overall or higher<br>Duolingo: 105 or higher<br>Or completion of a bachelor's degree or higher degree from a US regionally accredited university |
| <b>Other Requirements</b>                                               | Must be eligible to return to all previously attended institutions and submit transcripts from all colleges attended.                                                                                   |

**\*\*International Applicant English Proficiency Requirements:** Applicants whose native language is not English must take the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS).

**Tarleton State University**

|                                  |                                                                                                                                                                                                                                       |
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| <b>Application Fee</b>           | \$50 non-refundable fee                                                                                                                                                                                                               |
| <b>Admissions Standards</b>      | All campuses:<br><br>24 or more SCH Minimum 2.0 GPA<br><br>12 to 23 SCH – Minimum 2.25 GPA                                                                                                                                            |
| <b>Use of High School Record</b> | Stephenville and Fort Worth campuses only:<br><br>No completed college credit - Must meet first-time freshman standards<br><br>1 to 11 SCH - Minimum 2.0 college GPA and must meet first-time freshmen standards<br><br>All campuses: |

|                                                                         |                                                                                                                                                                                                                                                                                                                                                                 |
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|                                                                         | 12 20 23 SCH 2.0 to 2.24 college GPA and must meet first-time freshman standards                                                                                                                                                                                                                                                                                |
| <b>Conditional Admission Requirements</b>                               | Students not meeting the institutional requirements may request individual review of their application.                                                                                                                                                                                                                                                         |
| <b>Number of Articulation Agreements and Requirements for Admission</b> | Admission requirements for Distinguished College Partner agreements are the same as transfer requirements.                                                                                                                                                                                                                                                      |
| <b>International Applicant English Proficiency Requirement**</b>        | TOEFL: Internet based: 69<br>TOEFL Essentials: 7<br>TOEFL<br>IELTS: 6<br>PTE: 50<br>iTEP: 3.5<br>Duolingo: 100                                                                                                                                                                                                                                                  |
| <b>Other Requirements</b>                                               | Foreign credentials must be evaluated by an accrediting agency that is recognized by NACES or AICE.<br><br>Must be eligible to enroll at all institutions previously attended and submit all transcripts.                                                                                                                                                       |
| <b>Footnotes</b>                                                        | **International Applicant English Proficiency Requirements: Applicants whose native language is not English must take the Test of English as a Foreign Language (TOEFL), the International English Language Testing System (IELTS), the Pearson English Language Test (PTE), the International Test of English Proficiency (iTEP) or the Duolingo English test. |

### Texas A&M University

|                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
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| <b>Application Fee</b>     | \$75 non-refundable fee<br>\$90 non-refundable fee for international & Qatar applicants<br>\$80 Nursing application fee (NursingCAS)<br>\$75 ApplyTexas fee<br>\$35 Dental Hygiene non-refundable fee                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Admission Standards</b> | 2.5 GPA on at least 24 graded semester hours of transferable course work to be considered. Decision based on appropriate course work for given degree plan. Admission criteria vary by college. Exceptions to this requirement are granted upon agreement between the academic departments and the Office of Admissions.<br><br>HSC: Public Health<br>3.00 GPA on at least 24 graded semester credit hours of required transferable work to be considered as a transfer student.<br><br>HSC: Nursing<br>Admission is competitive and students must complete all prerequisite courses with a grade of "C." Minimum GPA of 3.3 |

|                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
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|                                                                         | (on a 4.0 scale) recommended both for pre-requisite GPA and GPA in Nursing science courses.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|                                                                         | HSC: Dental Hygiene<br>Strongly recommended that applicants present with a high GPA since admission is competitive. Students must earn a minimum grade of “C” in each of the prerequisite courses.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Use of High School Record</b>                                        | Not required for admission decision, but high school transcript displaying a graduation date must be submitted by end of the first semester of enrollment.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Number of Articulation Agreements and Requirements for Admission</b> | College specific articulation agreements are coordinated through the academic colleges. Automatic admission requirements, program location determination and participation guidelines vary are managed by the appropriate college.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>International Applicant English Proficiency Requirements**</b>       | <p>TOEFL-iBT overall score of at least 80 (taken prior to January 21, 2026 within 2 years); or<br/> TOEFL-IBT overall score of at least 4.5 (taken after January 21, 2026 within 2 years);<br/> 4.0 minimum score required for each individual skill sections</p> <p>TOEFL-Essentials score of 8.5 (taken within 2 years)<br/> SAT EBRW of 560 (taken within 2 years); ACT English 21 (taken within 2 years);<br/> IELTS overall score of at least 6.0 (taken within 2 years);<br/> Transfer from an accredited U.S. institution of higher education with at least 30 semester credit hours including the equivalent to Texas A&amp;M’s ENGL 103 or ENGL 104 with a grade of C or better.<br/> Or completing all four years in a U.S. high school</p> <p>HSC: Nursing<br/> TOEFL-iBT overall score of at least 83 (taken prior to January 2026 within 2 years); or<br/> TOEFL-iBT overall score of at least 4.5 (taken after January 2026 within 2 years) with a 4.0 minimum score required for each individual skill section</p> |
| <b>Other Requirements</b>                                               | <p>Catalog has complete list of additional requirements.</p> <p>Applicants are required to submit transcripts from all previously attended colleges and universities in which they previously enrolled, including dual credit.</p> <p>HSC: College of Nursing – 59 hours of prerequisite coursework, HESI Admissions Exam, timed written and verbal assessments, and clear criminal background check</p> <p>HSC: Dental Hygiene – 60 hours of prerequisite course work core complete at incoming institution. TSI assessment, interview,</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |

|                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
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|                  | comprehensive biographical sketch, 16 hours of verified observation of a dental hygienist, and three professional references.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Footnotes</b> | <p><b>Program for Transfer Admission (PTA):</b><br/> The Program for Transfer Admission (PTA) offers transfer students a unique opportunity to be automatically admitted to Texas A&amp;M University. PTA is designed for students attending Texas community colleges. The program is limited to majors within seven colleges (College of Agriculture &amp; Life Sciences, College of Architecture, College of Education &amp; Human Development, College of Arts &amp; Sciences, College of Performance, Visualization &amp; Fine Arts, Bush School of Government &amp; Public Service, School of Public Health and requires that applicants finish at least 30 transferable hours with a minimum 3.2 cumulative GPA for all courses attempted in the chosen Texas A&amp;M degree plan.</p> <p><b>Texas A&amp;M Engineering Academies with Select Community Colleges:</b><br/> Selected students who are interested in a major in the College of Engineering may be admitted to the Texas A&amp;M Engineering Academy under current MOUs at Alamo College Northeast Lakeview Campus, Austin Community College Highland Campus, Blinn College – Brenham, Collin College Technical Campus, Dallas College Brookhaven Campus, Houston Community College (HCC), Midland College, South Texas College, Tarrant County College and Tyler Junior College. Additional MOUs may include other community colleges. Students are reviewed for the most appropriate coursework completed. An academy student must enroll for a minimum of 12 total credit hours each fall and spring semester. Three to five credit hours will be taught by Texas A&amp;M and the remainder will be from the community college. Students who successfully complete the Academy by the first summer term following their second year with a minimum GPA of 2.50 at both institutions, as calculated by Texas A&amp;M, will be automatically admitted to Texas A&amp;M for the following fall. These students can then apply for a change of curriculum into a degree granting major in the College of Engineering. Students apply directly to the community college. The final decision of admission is determined by Texas A&amp;M's Office of Admissions</p> |

### **Texas A&M University-Central Texas**

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| <b>Application Fee</b> |  |
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| <b>Admissions Standards</b>                                             | <ul style="list-style-type: none"> <li>• Minimum 2.0 cumulative transfer GPA on a 4.0 scale</li> <li>• Minimum 30 academic, college-level transferable semester hours. Applicants pursuing an Applied Science, Aviation Science, or Nursing degree may meet this requirement utilizing select workforce education credit from an approved Associate of Applied Science degree upon completion of 45 hours, to include a minimum of 15 academic semester credit hours.</li> </ul>                                                                                                                                                                           |
| <b>Use of High School Record</b>                                        | No                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Number of Articulation Agreements and Requirements for Admission</b> | <ul style="list-style-type: none"> <li>• Alamo Colleges District</li> <li>• Austin Community College</li> <li>• Central Texas College</li> <li>• Interstate Passport</li> <li>• Lone Star College</li> <li>• McLennan Community College</li> <li>• Temple College</li> <li>• Texas State Technical College</li> </ul> <p>Admissions standards for these participants are the same for all transfer students.</p>                                                                                                                                                                                                                                           |
| <b>International Applicant English Proficiency Requirements**</b>       | <p>Along with the general undergraduate admissions requirements, international applicants must meet the minimum English language proficiency requirements through one of the following ways:</p> <p>Texas of English as a Foreign Language (TOEFL) minimum score of 4.0 (Internet-based test) or 520 (paper-based test) or 190 (computer based test),</p> <p>International English Language Texas (IELTS) minimum score of 6, or</p> <p>Completion of six semester credit hours of English composition with a grade of C or better in each course.</p> <p>Being a citizen of one of the recognized English speaking countries from TAC 230.11(b)(5)(C)</p> |
| <b>Other Requirements</b>                                               | <p>Must be eligible to return to all previously attended institutions and submit all transcripts.</p> <p>Foreign credentials must be evaluated by an accrediting agency that is recognized by the U.S.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                 |

### **Texas A&M University-Kingsville**

|                        |                                                                                                                                     |
|------------------------|-------------------------------------------------------------------------------------------------------------------------------------|
| <b>Application Fee</b> | <p>\$40 non-refundable enrollment fee for U.S. students</p> <p>\$70 non-refundable application fee for international applicants</p> |
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| <b>Admissions Standards</b>                                             | Cumulative 2.0 GPA for applicants with at least 12 graded semester credit hours of transferable course work (not including developmental courses).<br>To be accepted to the College of Engineering applicant must have 2.5 GPA.                                                                                                                                                                                                                   |
| <b>Use of High School Record</b>                                        | Applicants with less than 12 semester credit hours must also meet freshman requirements which include high school performance and entrance test scores.                                                                                                                                                                                                                                                                                           |
| <b>Number of Articulation Agreements and Requirements for Admission</b> | Del Mar College<br>Houston Community College<br>Victoria College<br>Coastal Bend Community College<br>Blinn College<br>South Texas College<br>Wharton College Alamo Colleges<br>Texas State Technical College Alvin Community College Laredo College<br>Texas Southmost College Lone Star College                                                                                                                                                 |
| <b>International Applicant English Proficiency Requirements**</b>       | College of Arts & Sciences and College of Engineering: TOEFL: 550 Paper; 79 Internet based<br>IELTS: 6.5<br>PTE: 53                                                                                                                                                                                                                                                                                                                               |
|                                                                         | Other Colleges:<br>TOEFL: 500 Paper; 61 Internet based<br>IELTS: 6.0<br>PTE: 44                                                                                                                                                                                                                                                                                                                                                                   |
|                                                                         | All Colleges:<br>Duolingo: 100                                                                                                                                                                                                                                                                                                                                                                                                                    |
|                                                                         | Students who have earned at least 12 transferable semester credits AND completed English composition 1 & 2, with grades of C or better in each, in university-level courses from an accredited U.S. college or university, or an institution of higher education in one of the countries listed above, are exempt from TOEFL. ESL courses will not count as transferable courses. No online English courses are accepted for English proficiency. |
| <b>Other Requirements</b>                                               | Must be eligible to return to previous institution.<br><br>International students may be required to submit a transcript evaluation from an approved Foreign Credential Evaluation Service.                                                                                                                                                                                                                                                       |

\*\* International Applicant English Proficiency Requirements: Applicants whose native language is not English must take the Test of English as a Foreign Language (TOEFL), the International English Language Testing System (IELTS), or the Pearson English Language Test (PTE).

### Texas A&M University-Texarkana

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|-------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|
| <b>Application Fee</b>                                                  | No application fee                                                                                 |
| <b>Admissions Standards</b>                                             | Minimum 2.0 cumulative GPA in all college level work completed after high school.                  |
| <b>Use of High School Record</b>                                        | No                                                                                                 |
| <b>Number of Articulation Agreements and Requirements for Admission</b> | Four articulation agreements that indicate admissions requirements as established for all students |
| <b>International Applicant English Proficiency Requirements**</b>       | TOEFL: 71 Internet based<br><br>Duolingo: 105                                                      |
| <b>Other Requirements</b>                                               |                                                                                                    |

### Texas A&M University-Victoria

|                                     |                                                                                                                                             |
|-------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Undergraduate Cumulative GPA</b> | At least 2.0 cumulative GPA on 4.0 scale on at least 12 college credit hours; GPA of 2.5 or higher required for College of Education majors |
| <b>Texas Success Initiative</b>     | Must meet TSI standards                                                                                                                     |
| <b>Health Requirement</b>           | Students under age 22 must provide proof of bacterial meningitis vaccination                                                                |

### Institutions with No Requested Changes-Transfer

### Prairie View A&M University

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|-------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Application Fee</b>                                                  | \$40 non-refundable fee<br><br>\$50 non-refundable fee for International student                                                                                                                                                      |
| <b>Admissions Standards</b>                                             | Minimum 2.0 GPA in at least 15 semester hours of transferable coursework (excluding developmental courses).                                                                                                                           |
| <b>Use of High School Record</b>                                        | Required for students with less than 15 SCH transferable course work                                                                                                                                                                  |
| <b>Number of Articulation Agreements and Requirements for Admission</b> | Articulation Agreements with the following:<br>Lone Star College System<br>Houston Community College System<br>Alamo Colleges and<br>Wharton County Junior College.<br>Admission requirements are the same for all transfer students. |
| <b>International Applicant English Proficiency Requirements**</b>       | TOEFL: 500 Paper based                                                                                                                                                                                                                |

## Texas A&M International University

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|-------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Application Fee</b>                                                  | None                                                                                                                                                                                                                                                                                    |
| <b>Admissions Standards</b>                                             | Cumulative minimum GPA of 2.0 in at least 24 SCH of college-level course work (excludes developmental courses).                                                                                                                                                                         |
| <b>Use of High School Record</b>                                        | If less than 24 transferable college-level credit hours are earned after high school, criteria for freshmen admission will be utilized.                                                                                                                                                 |
| <b>Number of Articulation Agreements and Requirements for Admission</b> | Laredo Community College Southwest Texas Junior College Lone Star College System<br>Admissions standards will be the same as transfer students                                                                                                                                          |
| <b>International Applicant English Proficiency Requirements**</b>       | TOEFL: Paper-based: 523<br>TOEFL Internet-based: 69<br>Pearson English Language Test (PTE Academic) 47<br>IELTS: 5.5<br>Duolingo: 100<br><br>*The English proficiency requirement will be waived if students obtain an ACT ENGL score of 20 or better and/or an SAT (ERW) score of 520. |
| <b>Other Requirements</b>                                               |                                                                                                                                                                                                                                                                                         |

## Texas A&M University-Corpus Christi

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|-------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Application Fee</b>                                            | \$40 non-refundable fee<br>\$75 non-refundable fee for international students                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Standards for Full Admission</b>                               | 24 transferable credits and 2.0 minimum GPA.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>International Applicant English Proficiency Requirements**</b> | <ul style="list-style-type: none"> <li>• TOEFL: 73 (Internet-Based Test), 537 (Paper-Based), 205 (ICBT - Computer-Based)</li> <li>• PTE: Academic score of 53</li> <li>• IELTS: 6.0</li> <li>• Cambridge C1 Advanced Proficiency Test (Cambridge CAE): 175</li> <li>• Cambridge C2 Proficiency Test (Cambridge CPE): 180</li> <li>• SAT Evidence Based Reading and Writing: 550</li> <li>• ACT English sub score: 21</li> <li>• Complete all four years in a high school within the US and obtain a subsequent US high school diploma.</li> <li>• Successfully complete two years of instruction at a US or Canadian high school or college.</li> <li>• Citizenship in one of the 28 prescribed countries outside of the United States where English is one of their primary languages.</li> <li>• Duolingo English Test score: 100</li> </ul> |



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|--|-----------------------------------------------------------------------------------------|
|  | <ul style="list-style-type: none"> <li>• Duolingo English 3 Test score: 105.</li> </ul> |
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### **Texas A&M University- San Antonio**

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|-------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Application Fee</b>                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Admissions Standards</b>                                             | <p>Transfer Students with less than 30 earned semester credit hours (not including developmental courses) must meet the following:</p> <ul style="list-style-type: none"> <li>• First-year student admission criteria.</li> <li>• Cumulative college transfer grade point average (GPA) of 2.0 on a 4.0 scale.</li> <li>• Submit SAT or ACT scores (optional).</li> </ul> <p>Transfer Students with 30 or more earned semester credit hours (not including developmental courses) must meet the following:</p> <ul style="list-style-type: none"> <li>• Cumulative college transfer grade point average (GPA) of 2.0 on a 4.0 scale.</li> </ul> |
| <b>Use of High School Record</b>                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Number of Articulation Agreements and Requirements for Admission</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>International Applicant English Proficiency Requirements**</b>       | <p>TOEFL:<br/>500 Paper-based;<br/>61 Internet-based<br/>Duolingo English<br/>Test: 85 Pearson<br/>Test of English:<br/>43 IELTS: 6.0</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Other Requirements</b>                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |

### **West Texas A&M University**

|                                  |                                                                                                                                                     |
|----------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Application Fee</b>           | <p>No application fee for domestic students<br/>International: \$90 non-refundable fee</p>                                                          |
| <b>Admissions Standards</b>      | <p>Must have a 2.0 GPA in at least 12 graded semester hours of transferable course work. Only courses with grades of C or better will transfer.</p> |
| <b>Use of High School Record</b> | <p>If less than 12 transferable college-level credit hours earned after leaving high school, criteria for freshman admission will be utilized.</p>  |

|                                                                         |                                                                                                           |
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| <b>Number of Articulation Agreements and Requirements for Admission</b> | Destination WT with Amarillo College, Clarendon College, Frank Phillips College and South Plains College. |
| <b>International Applicant English Proficiency Requirements**</b>       | TOEFL: 525 Paper based; 71 Internet based<br>IELTS: 6.0<br>PTE: 28                                        |
| <b>Other Requirements</b>                                               | Must not be suspended from another college or university.                                                 |

\*\* International Applicant English Proficiency Requirements: Applicants whose native language is not English must take the Test of English as a Foreign Language (TOEFL), the International English Language Testing System (IELTS), or the Pearson English Language Test (PTE).

**EAST TEXAS A&M UNIVERSITY**

Office of the President

February 27, 2026

Members, Board of Regents  
The Texas A&M University System

Subject: Approval of Academic Tenure, May, 2026,  
East Texas A&M University

I recommend adoption of the following minute order:

**“The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, *Academic Freedom, Responsibility and Tenure*, hereby authorizes the granting of tenure to the following faculty members at East Texas A&M University as set forth in the exhibit, Tenure List No. 26-03.”**

Respectfully submitted,

**[SIGNED BY]**

Mark J. Rudin  
President

**System Approval Recommended:**

**[SIGNED BY]**

Glenn Hegar  
Chancellor

**[SIGNED BY]**

Susan Ballabina, Ph.D.  
Executive Vice Chancellor

**[SIGNED BY]**

James R. Hallmark, Ph.D.  
Vice Chancellor for Academic Affairs

**System General Counsel Approved  
for Legal Sufficiency:**

**[SIGNED BY]**

R. Brooks Moore  
General Counsel

**Board General Counsel Approved  
for Legal Sufficiency:**

**[SIGNED BY]**

Nichole B. Bunker  
General Counsel

EAST TEXAS A&M UNIVERSITY

**BACKGROUND OF FACULTY  
RECOMMENDED FOR ACADEMIC TENURE  
TENURE LIST NO. 26-03**

**COLLEGE OF AGRICULTURAL SCIENCES AND NATURAL RESOURCES**

| <u>Name</u>         | <u>Present Rank</u><br><u>Department</u>                                            | <u>Yrs. Towards</u><br><u>Tenure*</u> |                              | <u>Effective Date</u><br><u>Tenure</u> |
|---------------------|-------------------------------------------------------------------------------------|---------------------------------------|------------------------------|----------------------------------------|
|                     |                                                                                     | <u>Univ.</u>                          | <u>Other</u><br><u>Inst.</u> |                                        |
| Dr. Brooke Clemmons | Assistant Professor<br>College of Agricultural<br>Sciences and Natural<br>Resources | 6                                     | 0                            | Upon Approval<br>by the Board          |
| Ph.D. (2020)        | University of Tennessee                                                             |                                       |                              |                                        |
| Fa 2020             | East Texas A&M University                                                           | Assistant Professor                   |                              |                                        |

Dr. Clemmons has developed and taught a variety of undergraduate and graduate courses in Animal Science. Her student evaluations consistently meet or exceed the college average, and student comments reflect her commitment to helping students succeed. She has published three refereed journal articles and presented ten conference papers or abstracts. In addition, she has actively pursued external funding and has served as Co-PI on an externally funded urban agriculture grant totaling \$748,455. Dr. Clemmons has served on multiple search committees, served as a faculty senator, and contributed extensively to graduate education as chair or member of thesis and non-thesis graduate committees, and supported undergraduate researchers. Annual and mid-tenure reviews indicate that she has consistently met or exceeded expectations in teaching, scholarship, and service.

Dr. Clemmons's file does not include any information we believe to be inconsistent with System Policy 12.01, Section 4.3.

**COLLEGE OF EDUCATION AND HUMAN SERVICES**

| <u>Name</u>     | <u>Present Rank</u><br><u>Department</u>             | <u>Yrs. Towards</u><br><u>Tenure*</u> |                              | <u>Effective Date</u><br><u>Tenure</u> |
|-----------------|------------------------------------------------------|---------------------------------------|------------------------------|----------------------------------------|
|                 |                                                      | <u>Univ.</u>                          | <u>Other</u><br><u>Inst.</u> |                                        |
| Dr. Julie Mills | Assistant Professor<br>Curriculum and<br>Instruction | 4                                     | 7                            | Upon Approval<br>by the Board          |
| Ph.D. (2015)    | The University of North Texas                        |                                       |                              |                                        |

|                   |                            |                     |
|-------------------|----------------------------|---------------------|
| Fa 2015 – Sp 2016 | Utah Valley University     | Assistant Professor |
| Fa 2016 – Sp 2021 | Henderson State University | Assistant Professor |
| Fa 2021 – Sp 2022 | Henderson State University | Associate Professor |
| Fa 2022 – Present | East Texas A&M University  | Assistant Professor |

Dr. Julie Mills has taught 19 different courses in her four years in Commerce. Her teaching evaluation scores consistently exceed departmental and university averages. In addition, she has successfully chaired dissertations and honors theses, demonstrating teaching skills outside the classroom. Dr. Mills is a strong researcher, averaging two peer-reviewed publications and three conference presentations a year. She provides important departmental service in her role as Secondary Education Program Coordinator and professional service as co-chair of the planning committee for the Southwest Educational Research Association.

Dr. Mills has behaved in a professional manner across her career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

### COLLEGE OF SCIENCE AND ENGINEERING

| <u>Name</u>       | <u>Present Rank</u><br><u>Department</u>              | <u>Yrs. Towards</u><br><u>Tenure*</u> |                              | <u>Effective Date</u><br><u>Tenure</u> |
|-------------------|-------------------------------------------------------|---------------------------------------|------------------------------|----------------------------------------|
|                   |                                                       | <u>Univ.</u>                          | <u>Other</u><br><u>Inst.</u> |                                        |
| Dr. Bjorn Schmidt | Professor<br>Biological and<br>Environmental Sciences | 6                                     | 0                            | Upon Approval<br>by the Board          |
| Ph.D. (2016)      | University of Southern Mississippi                    |                                       |                              |                                        |
| Fa 2020 – Present | East Texas A&M University                             | Assistant Professor                   |                              |                                        |

Dr. Bjorn Schmidt is a faculty member in the Department of Biological and Environmental Sciences who demonstrates highly effective teaching and strong research expertise in aquatic biology. Since his appointment at East Texas A&M University he has published more than ten peer-reviewed articles, many of which include undergraduate and graduate students as co-authors on published and forthcoming work. He has established both international and local research collaborations and has demonstrated success in securing external funding, serving as PI or Co-PI on two awarded grants totaling \$205,339. Dr. Schmidt is deeply committed to student learning, as reflected in student evaluation scores that are consistently at or above departmental averages. He also contributes meaningfully to service at multiple levels. Within the university, he serves on several department and college committees. Externally, he supports the broader scientific community as a National Science Foundation review panelist, a peer reviewer for multiple scientific journals, and an active member of professional associations.

Throughout his career, Dr. Schmidt has conducted himself in a professional manner and has not engaged in any behavior that would constitute grounds for dismissal for cause under System Policy *12.01*, Section 4.3.

| <u>Name</u>       | <u>Present Rank</u><br><u>Department</u> | <u>Yrs. Towards</u><br><u>Tenure*</u> |                              | <u>Effective Date</u><br><u>Tenure</u> |
|-------------------|------------------------------------------|---------------------------------------|------------------------------|----------------------------------------|
|                   |                                          | <u>Univ.</u>                          | <u>Other</u><br><u>Inst.</u> |                                        |
| Dr. Zhaoting Wei  | Professor<br>Mathematics                 | 6                                     | 0                            | Upon Approval<br>by the Board          |
| Ph.D. (2013)      | University of Pennsylvania               |                                       |                              |                                        |
| Fa 2020 – Present | East Texas A&M University                | Assistant Professor                   |                              |                                        |

Dr. Zhaoting Wei is a faculty member in the Department of Mathematics who demonstrates outstanding teaching ability and strong research expertise in analytical mathematics. Since joining East Texas A&M University in 2020, he has authored five peer-reviewed journal articles and one research monograph, with four additional manuscripts currently under review. His scholarship is recognized as cutting-edge, as evidenced by publications in reputable journals and a strong citation record. Dr. Wei is deeply committed to student learning, a dedication reflected in student evaluation scores that are consistently at or above departmental averages. He also contributes meaningfully to service at multiple levels. Within the university, he serves on several department and college committees. Beyond the institution, he supports the broader scientific community as a peer reviewer for multiple journals and as an active member of professional associations.

Throughout his career, Dr. Wei has conducted himself in a professional manner and has not engaged in any behavior that would constitute grounds for dismissal for cause under System Policy 12.01, Section 4.3.

**PRAIRIE VIEW A&M UNIVERSITY**

Office of the President

February 17, 2026

Members, Board of Regents  
The Texas A&M University System

Subject: Approval of Academic Tenure, May 2026,  
Prairie View A&M University

I recommend adoption of the following minute order:

**“The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, *Academic Freedom, Responsibility and Tenure*, hereby authorizes the granting of tenure to the following faculty members at Prairie View A&M University as set forth in the exhibit, Tenure List No. 26-03.”**

Respectfully submitted,

[SIGNED BY]

Tomikia P. LeGrande  
President

[SIGNED BY]

**System Approval Recommended:**

[SIGNED BY]

Glenn Hegar  
Chancellor

[SIGNED BY]

Susan Ballabina, Ph.D.  
Executive Vice Chancellor

[SIGNED BY]

James R. Hallmark, Ph.D.  
Vice Chancellor for Academic Affairs

**System General Counsel Approved  
for Legal Sufficiency:**

[SIGNED BY]

R. Brooks Moore  
System General Counsel

**Board General Counsel Approved  
for Legal Sufficiency:**

[SIGNED BY]

Nichole B. Bunker  
Board General Counsel

**PRAIRIE VIEW A&M UNIVERSITY  
BACKGROUND OF FACULTY  
RECOMMENDED FOR ACADEMIC TENURE  
TENURE LIST NO. 26-03**

ITEM 4.3  
EXHIBIT

**COLLEGE OF AGRICULTURE, FOOD, AND NATURAL RESOURCES**

| <u>Name</u>       | <u>Present Rank<br/>Department</u>                              | <u>Yrs. Towards<br/>Tenure*</u>    |                        | <u>Effective Date<br/>Tenure</u>                     |
|-------------------|-----------------------------------------------------------------|------------------------------------|------------------------|------------------------------------------------------|
|                   |                                                                 | <u>Univ.</u>                       | <u>Other<br/>Inst.</u> |                                                      |
| Dr. Lal K. Almas  | Associate Professor<br>Agriculture, Food & Natural<br>Resources | 0                                  | 24                     | Upon Approval<br>by the Board and<br>Faculty Arrival |
| Ph.D. (1999)      | Texas Tech University                                           |                                    |                        |                                                      |
| Fa 2001 – Sp 2007 | West Texas A&M University                                       | Assistant Professor                |                        |                                                      |
| Fa 2007 – Sp 2012 | West Texas A&M University                                       | Associate Professor (Tenured 2007) |                        |                                                      |
| Fa 2012 – Fa 2025 | West Texas A&M University                                       | TAMUS Regents Professor            |                        |                                                      |
| Sp 2026 – Present | Prairie View A&M University                                     | Associate Professor                |                        |                                                      |

Dr. Lal Almas's research accomplishments include serving as PI or co-PI on grants totaling \$2.8 million from agencies such as USDA, USAID, and the Fulbright Commission. These efforts have led to significant findings in enhancing crop and livestock efficiency, environmental quality, sustainable water management and associated policy analysis, and food security. He has authored or co-authored 27 refereed articles and two book chapters, and made numerous conference presentations. Dr. Almas has extensive teaching experience at both graduate and undergraduate levels, ranging from small, interactive classes to large lecture-based courses and served as a mentor of several faculty and graduate students. He has an impressive repertoire of courses including in ag business, quantitative business analysis, international agricultural trade, risk and statistics, with impressive and consistently high student evaluations. His professional service includes serving on grant review panels and advisory boards, participation in the International Association of Agricultural Economists, Southern Agricultural Economics Association, and the Global Economic Modeling Network. Prior to joining PVAMU in Spring 2026, he served as a faculty member at West Texas A&M University (WTAMU) for 24 years. At WTAMU, he served as Associate Dean/Interim Dean for his college, and also as Graduate Coordinator and Faculty Advising Fellow in the Student Success Center. Dr. Almas was a Fulbright Scholar and also selected as a TAMUS Regents Professor.

Dr. Lal Almas's file does not include any information we believe to be inconsistent with System Policy 12.01, Section 4.3.



| <u>Name</u>                            | <u>Present Rank</u><br><u>Department</u>                         | <u>Yrs. Towards</u><br><u>Tenure*</u>     |                              | <u>Effective Date</u><br><u>Tenure</u> |
|----------------------------------------|------------------------------------------------------------------|-------------------------------------------|------------------------------|----------------------------------------|
|                                        |                                                                  | <u>Univ.</u>                              | <u>Other</u><br><u>Inst.</u> |                                        |
| Dr. Javad Barouei                      | Associate Professor<br>Agriculture, Nutrition &<br>Human Ecology | 6                                         | 0                            | Upon Approval<br>by the Board          |
| Ph.D. (2013)                           | The University of Newcastle, Australia                           |                                           |                              |                                        |
| Fa 2017 – Sp 2020<br>Fa 2020 – Present | Prairie View A&M University<br>Prairie View A&M University       | Research Scientist<br>Associate Professor |                              |                                        |

Dr. Javad Barouei has secured over \$7.2 million in research funding as PI, Co-PI, and Co-I from federal agencies including USDA and NIH, as well as institutional support from Texas A&M University, Princeton University, and industry partners such as Shell. His collaborative, interdisciplinary work has advanced understanding of food–microbe interactions with implications for metabolic health, microbial produce safety, and sustainable agroecosystems. His research has produced 26 peer-reviewed publications and more than 45 national and international presentations. His projects have also supported the training of over 40 undergraduate, graduate, and postdoctoral scholars, contributing to workforce development in the microbe–food–health interaction field. Dr. Barouei has taught undergraduate and graduate courses in nutrition and food science to more than 470 students, strengthened learning through experiential and inclusive pedagogy, demonstrated continuous teaching improvement in student and peer evaluations, developed flexible independent study options, and completed nationally recognized training programs to enhance evidence-based instruction. Dr. Barouei has also demonstrated sustained service leadership, including chairing the Institutional Biosafety Committee, directing the Food Security Research Center, supporting faculty development through grant review panels, contributing to key search committees, and actively engaging in national and international professional societies, journal review, and public outreach.

Dr. Javad Barouei’s file does not include any information we believe to be inconsistent with System Policy 12.01, Section 4.3.

## SCHOOL OF ARCHITECTURE

| <u>Name</u>         | <u>Present Rank</u><br><u>Department</u>  | <u>Yrs. Towards</u><br><u>Tenure*</u> |                              | <u>Effective Date</u><br><u>Tenure</u> |
|---------------------|-------------------------------------------|---------------------------------------|------------------------------|----------------------------------------|
|                     |                                           | <u>Univ.</u>                          | <u>Other</u><br><u>Inst.</u> |                                        |
| Ms. Hira T. Roberts | Assistant Professor<br>Digital Media Arts | 8                                     | 0                            | Upon Approval<br>by the Board          |
| MFA (2016)          | Louisiana State University                |                                       |                              |                                        |
| Fa 2017 – Present   | Prairie View A&M University               | Assistant Professor                   |                              |                                        |

Ms. Hira Roberts’s research agenda centers on AI-infused production pipelines in video game and animation, AI-assisted critique in art and design, and computational co-creation for artists in technology (VR/AR/XR), with an emphasis on industry-aligned pedagogies. She has served as PI and co-PI on several funded projects totaling more than \$440,000, including internal and external grants that support AI-driven learning tools, digital

media curriculum development, with cross-department partnerships with architecture, computer science, psychology, and external collaborators including TAMU and Gearbox. Her scholarly contributions include publications in highly regarded venues with acceptance rates between 15–20%, an upcoming book chapter scheduled for publication in March 2026, invited presentations, and ongoing submissions to major agencies such as NSF and National Endowment for the Arts. She has extensive teaching experience across technical and artistic undergraduate courses, ranging from game development, animation and VR to foundational drawing studios in arts. Her teaching integrates experiential, project-based learning with industry-standard tools and project management practices that deepen student engagement and career readiness. Her service includes faculty governance, securing Houdini certified program status for Digital Media Arts, curriculum development, peer-reviewing, and advising student organization Panthers G.A.M.E.

Ms. Hira Roberts’s file does not include any information we believe to be inconsistent with System Policy 12.01, Section 4.3.

### MARVIN D. AND JUNE SAMUEL BRAILSFORD COLLEGE OF ARTS AND SCIENCES

| <u>Name</u>           | <u>Present Rank</u><br><u>Department</u> | <u>Yrs. Towards</u><br><u>Tenure*</u> |                              | <u>Effective Date</u><br><u>Tenure</u> |
|-----------------------|------------------------------------------|---------------------------------------|------------------------------|----------------------------------------|
|                       |                                          | <u>Univ.</u>                          | <u>Other</u><br><u>Inst.</u> |                                        |
| Dr. Lanre B. Akinyemi | Associate Professor<br>Mathematics       | 1                                     | 5                            | Upon Approval<br>by the Board          |
| Ph.D. (2018)          | Ohio University                          |                                       |                              |                                        |
| Fa 2018 – Sp 2020     | Ohio University                          | Assistant Professor                   |                              |                                        |
| Su 2021 – Sp 2023     | Lafayette College                        | Assistant Professor                   |                              |                                        |
| Fa 2023 – Sp 2024     | Hampton University                       | Assistant Professor                   |                              |                                        |
| Fa 2024 – Present     | Prairie View A&M University              | Associate Professor                   |                              |                                        |

Dr. Lanre Akinyemi’s research record demonstrates sustained scholarly excellence, national visibility, and international impact, including recognition by Stanford University and Elsevier among the World’s Top 2% Scientists for four consecutive years (2022–2025), as well as distinction in 2025 as one of the Top Mathematics Scientists in the United States and a Research.com Rising Star. He has authored more than 160 peer-reviewed journal articles in leading venues in applied mathematics and mathematical physics, with an h-index above 50 and over 6,500 citations, advancing nonlinear wave theory, fractional calculus, computational mathematics, infectious disease modeling, and epidemiological dynamics. He has secured competitive internal funding as PI and research mentor and submitted major external proposals to the NSF, including Research Experiences for Undergraduates and Research Initiation Award programs, reflecting strong momentum toward sustained external support and long-term research sustainability. Dr. Akinyemi brings extensive teaching experience from Hampton University, Lafayette College, and Ohio University to PVAMU, where he integrates computational methods, active learning, and research-informed instruction to enhance student engagement, retention, and research preparedness. His service includes departmental committees, research mentorship, and extensive editorial and peer-review contributions to high-impact journals and international scholarly communities.

Dr. Lanre Akinyemi’s file does not include any information we believe to be inconsistent with System Policy 12.01, Section 4.3.

| <u>Name</u>            | <u>Present Rank</u><br><u>Department</u> | <u>Yrs. Towards</u><br><u>Tenure*</u> |                              | <u>Effective Date</u><br><u>Tenure</u> |
|------------------------|------------------------------------------|---------------------------------------|------------------------------|----------------------------------------|
|                        |                                          | <u>Univ.</u>                          | <u>Other</u><br><u>Inst.</u> |                                        |
| Dr. Emmanuel A. Appiah | Assistant Professor<br>Mathematics       | 6                                     | 0                            | Upon Approval<br>by the Board          |
| Ph.D. (2018)           | University of South Florida              |                                       |                              |                                        |
| Fa 2019 – Present      | Prairie View A&M University              | Assistant Professor                   |                              |                                        |

Dr. Appiah's research focuses on hybrid dynamic modeling of time-to-event processes, integrable systems, and machine learning applications in health research. He has published peer-reviewed articles, a book chapter, and co-authored a book with Elsevier on dynamic modeling of time-to-event processes. Through the Simons Laufer Mathematical Sciences Institute ADJOINT program, he conducted collaborative research on cardiovascular health disparities, and through the NSF National Data Science Alliance, he contributed to machine-learning prediction of adverse childhood experiences. He has secured internal research awards as Principal Investigator to support research assistants and has mentored five undergraduate researchers whose work has been presented at national conferences. A Mathematical Association of America Project NExT Fellow and recipient of the Certificate in Effective College Instruction, co-issued by the Association of College and University Educators and the American Council on Education, Dr. Appiah has taught nine different courses at PVAMU across multiple levels. His published work on project-based learning contributes to mathematics and statistics education scholarship. His service includes co-chairing departmental committees, curriculum development, serving as an editor-in-chief team member, guest editor, and manuscript referee for peer-reviewed journals, and reviewing NIH AIM-AHEAD proposals.

Dr. Emmanuel Appiah's file does not include any information we believe to be inconsistent with System Policy 12.01, Section 4.3.

| <u>Name</u>       | <u>Present Rank</u><br><u>Department</u>   | <u>Yrs. Towards</u><br><u>Tenure*</u> |                              | <u>Effective Date</u><br><u>Tenure</u> |
|-------------------|--------------------------------------------|---------------------------------------|------------------------------|----------------------------------------|
|                   |                                            | <u>Univ.</u>                          | <u>Other</u><br><u>Inst.</u> |                                        |
| Dr. Riya Das      | Assistant Professor<br>English             | 5                                     | 0                            | Upon Approval<br>by the Board          |
| Ph.D. (2019)      | State University of New York at Binghamton |                                       |                              |                                        |
| Fa 2020 – Present | Prairie View A&M University                | Assistant Professor                   |                              |                                        |

Dr. Riya Das's research accomplishments include serving as PI on two National Endowment for the Humanities (NEH) grants. Her external and institutional grants and awards total over \$100,000, a significant funding amount for solo-authored humanities research projects. Her research output in British and 19th-century/Victorian literary studies includes two peer-reviewed books with top academic publishers, seven peer-reviewed journal articles, multiple book reviews, and numerous invited and peer-reviewed presentations at international and institutional conferences. Dr. Das's teaching experience is on par with her research profile. She has developed and taught a wide range of courses across levels and modalities, including introductory humanities seminars, intermediate British and world literature surveys, and advanced/capstone courses on

Gothic fiction and Shakespeare. Her adoption of student-centered, technology-infused instructional methods resulted in external recognition, with her multiple peer-reviewed publications and presentations on pedagogical innovation, and internal accolades, such as a university-wide teaching award and consistently high student opinion survey scores. Dr. Das's extensive professional service includes participation in college and department-level committees, supervising multiple English undergraduate capstone projects, and undertaking field-wide leadership roles such as graduate mentor for the Nineteenth-Century Studies Association, session organizer and presider for the Modern Language Association, and, most recently, reviews editor for Victorians Journal.

Dr. Riya Das's file does not include any information we believe to be inconsistent with System Policy 12.01, Section 4.3.

| <u>Name</u>       | <u>Present Rank</u><br><u>Department</u> | <u>Yrs. Towards</u><br><u>Tenure*</u> |                              | <u>Effective Date</u><br><u>Tenure</u> |
|-------------------|------------------------------------------|---------------------------------------|------------------------------|----------------------------------------|
|                   |                                          | <u>Univ.</u>                          | <u>Other</u><br><u>Inst.</u> |                                        |
| Dr. Darron Garner | Associate Professor<br>Social Work       | 6                                     | 0                            | Upon Approval<br>by the Board          |
| Ph.D. (2009)      | Prairie View A&M University              |                                       |                              |                                        |
| Fa 2009 – Sp 2013 | Prairie View A&M University              | Assistant Professor                   |                              |                                        |
| Fa 2019 – Sp 2022 | Alvin Community College                  | Associate Professor                   |                              |                                        |
| Fa 2022 – Present | Prairie View A&M University              | Associate Professor                   |                              |                                        |

Dr. Darron Garner's research accomplishments center on trauma-informed practice, Black male mental health, emotional intelligence, foster care youth outcomes, and culturally grounded social work frameworks. He has authored and co-authored more than 20 peer-reviewed journal articles and two scholarly books, including *African American Male Suicide: An Ecosystem Framework to Understand, Assess, and Intervene*, and has presented nationally and internationally, including at the National Association of Black Social Workers. His scholarship integrates advanced quantitative methods (e.g., structural regression modeling, hierarchical linear modeling) and mixed-methods approaches, and he has served as PI on multiple funded grants, including awards from the U.S. Department of Justice and Texas Department of State Health Services. Dr. Garner demonstrates teaching effectiveness through extensive graduate and undergraduate instruction across clinical practice, policy, diversity, and field education, contributing to MSW program development and Council on Social Work Education accreditation, while mentoring students in research, applied practice, and professional development. His service includes chairing key departmental committees, contributing to assessment and admissions processes, and serving on nonprofit boards supporting youth and families. Additionally, Dr. Garner's prior leadership as a Clinical Director and Employee Assistance Program Administrator reflects substantial experience in patient care oversight, supervision, program evaluation, and organizational leadership.

Dr. Darron Garner's file does not include any information we believe to be inconsistent with System Policy 12.01, Section 4.3.

| <u>Name</u>           | <u>Present Rank</u><br><u>Department</u> | <u>Yrs. Towards</u><br><u>Tenure*</u> |                              | <u>Effective Date</u><br><u>Tenure</u> |
|-----------------------|------------------------------------------|---------------------------------------|------------------------------|----------------------------------------|
|                       |                                          | <u>Univ.</u>                          | <u>Other</u><br><u>Inst.</u> |                                        |
| Dr. Ayodeji E. Iyanda | Assistant Professor<br>GIS/Public Health | 5                                     | 0                            | Upon Approval<br>by the Board          |
| Ph.D. (2021)          | Texas State University                   |                                       |                              |                                        |
| Fa 2021 – Present     | Prairie View A&M University              | Assistant Professor                   |                              |                                        |

Dr. Ayodeji Iyanda's research accomplishments reflect sustained scholarly productivity with a strong emphasis on health disparities, environmental and social determinants of health, and geospatial epidemiology. He has served as PI or Co-PI on externally funded projects totaling more than \$2.8 million from agencies such as the U.S. Department of Justice, the National Academies of Sciences, Engineering, and Medicine, and the U.S. Department of Health and Human Services. His research output includes over 50 peer reviewed journal articles, a scholarly book chapter, and numerous national and international conference presentations. Dr. Iyanda's work is highly collaborative and community engaged, translating advanced spatial and statistical analyses into policy relevant insights that inform interventions in underserved communities. He has also demonstrated strong teaching effectiveness at PVAMU, delivering undergraduate and graduate courses. His teaching incorporates experiential learning through hands on GIS labs, community-based projects, data driven case studies, and real-world public health datasets, fostering students' analytical and critical thinking skills. His commitment to instruction has earned him a Teaching Award of Honor. Dr. Iyanda's professional service record includes editorial leadership, peer reviewer, conference organization, university and department service including serving as member of the A&M System Employee Benefits Advisory Committee, and ongoing engagement with community partners and student mentoring.

Dr. Ayodeji Iyanda's file does not include any information we believe to be inconsistent with System Policy 12.01, Section 4.3.

| <u>Name</u>          | <u>Present Rank</u><br><u>Department</u> | <u>Yrs. Towards</u><br><u>Tenure*</u> |                              | <u>Effective Date</u><br><u>Tenure</u> |
|----------------------|------------------------------------------|---------------------------------------|------------------------------|----------------------------------------|
|                      |                                          | <u>Univ.</u>                          | <u>Other</u><br><u>Inst.</u> |                                        |
| Dr. Matthew B. Minus | Assistant Professor<br>Chemistry         | 6                                     | 0                            | Upon Approval<br>by the Board          |
| Ph.D. (2017)         | Rice University                          |                                       |                              |                                        |
| Fa 2019 – Present    | Prairie View A&M University              | Assistant Professor                   |                              |                                        |

Dr. Matthew Minus's research accomplishments include serving as PI or co-PI on two multi-million-dollar collaborative grants from NSF and NASA. His research efforts have led to significant findings on the modification of battery electrodes, the synthesis of new recyclable materials, Alzheimer's research advances, and small molecule sensing. This research resulted in seven peer-reviewed publications, and one perspective article while at PVAMU. Two of these articles were published in *Nature Communications* and *Chem*, two of the most prestigious journals in his field. His research was well received at international conferences. Dr. Minus has extensive and versatile teaching experience. He incorporates active listening, student-centered learning, and modern technology in the classroom to achieve the highest quality academic environment. This can be seen

in his student evaluations, which regularly score higher than departmental norms. Dr. Minus has served his department as curriculum committee chair, launching three new courses. He served on two College strategic planning committees. He also serves as a reviewer for the *Journal of Organic Chemistry* and is a member of the American Chemical Society.

Dr. Matthew Minus's file does not include any information we believe to be inconsistent with System Policy 12.01, Section 4.3.

| <u>Name</u>                | <b>Present Rank<br/><u>Department</u></b> | <b>Yrs. Towards<br/>Tenure*</b> |                        | <b>Effective Date<br/><u>Tenure</u></b> |
|----------------------------|-------------------------------------------|---------------------------------|------------------------|-----------------------------------------|
|                            |                                           | <u>Univ.</u>                    | <u>Other<br/>Inst.</u> |                                         |
| Dr. Gretta Moody-Blackwell | Assistant Professor<br>Communication      | 6                               | 0                      | Upon Approval<br>by the Board           |
| Ph.D. (2016)               | University of Pennsylvania                |                                 |                        |                                         |
| Fa 2019 – Present          | Prairie View A&M University               | Assistant Professor             |                        |                                         |

Dr. Gretta Moody-Blackwell is an innovative, interdisciplinary scholar and dedicated instructor. Her research advances our understanding of how media inform (and help transform) our sense of self. Her research achievements include four peer-reviewed publications in top journals, three coauthored book chapters, and numerous conference presentations. Her current book project earned an American Council of Learned Societies HBCU Finalist grant in 2025. Her work has also earned several internal research support grants. Dr. Blackwell has demonstrated versatility as an instructor—teaching courses at multiple levels and in multiple modalities. She has earned consistently high scores on Student Opinion Surveys and Peer Teaching Evaluations. Notably, peers have praised her use of relatable examples and recognized her classroom as a space where students feel comfortable sharing their ideas. Combining her passion for research and teaching, Dr. Blackwell co-developed a research/teaching fellowship program in partnership with the University of Pennsylvania's Annenberg School for Communication, which resulted in two PVAMU undergraduates presenting their original research at an academic conference. Dr. Blackwell has chaired and/or served on committees related to the development of a university college model at PVAMU, curriculum/assessment, promotion review, and departmental events, among other areas. For nine semesters, she also served as an academic advisor for communication students.

Dr. Gretta Moody-Blackwell's file does not include any information we believe to be inconsistent with System Policy 12.01, Section 4.3.

| <u>Name</u>       | <b>Present Rank<br/><u>Department</u></b>         | <b>Yrs. Towards<br/>Tenure*</b> |                        | <b>Effective Date<br/><u>Tenure</u></b> |
|-------------------|---------------------------------------------------|---------------------------------|------------------------|-----------------------------------------|
|                   |                                                   | <u>Univ.</u>                    | <u>Other<br/>Inst.</u> |                                         |
| Dr. Glenn Shaheen | Assistant Professor<br>English / Creative Writing | 5                               | 0                      | Upon Approval<br>by the Board           |
| Ph.D. (2015)      | Western Michigan University                       |                                 |                        |                                         |
| Fa 2020 – Present | Prairie View A&M University                       | Assistant Professor             |                        |                                         |

Dr. Glenn Shaheen has published, since 2020, over 50 poems in journals and anthologies including *Oversound*, *AGNI*, *DIAGRAM*, *The Laurel Review*, *Mizna*, and many other places. He has also had fifteen pieces of fiction and creative nonfiction published. He presented panels at the Association of Writers and Writing Programs (AWP) annual conference in Philadelphia in 2022, Seattle in 2023, Kansas City in 2024, and Los Angeles in 2025, in addition to participating in local festivals such as the Black, Indigenous, and People of Color Book Fest and the Houston Poetry and Arts Festival. From 2021 to 2025 Dr. Shaheen was the Executive Director and President of Radius of Arab American Writers, the only national organization dedicated to Arab and Southwest Asian and North African writers and writing. In 2020, he began a small chapbook press, Tram Editions, which has published eight chapbooks so far. Dr. Shaheen has taught 34 courses at PVAMU since 2020, ranging from Poetry Workshop to Composition to Shakespeare. For service, he has served on numerous committees including four hiring committees, Undergraduate Council, and English Curriculum Committee. He also helped create the Toni Morrison Writing Program and launch PVAMU's creative writing minor.

Dr. Glenn Shaheen's file does not include any information we believe to be inconsistent with System Policy 12.01, Section 4.3.

| <u>Name</u>           | <u>Present Rank</u><br><u>Department</u> | <u>Yrs. Towards</u><br><u>Tenure*</u> |                              | <u>Effective Date</u><br><u>Tenure</u> |
|-----------------------|------------------------------------------|---------------------------------------|------------------------------|----------------------------------------|
|                       |                                          | <u>Univ.</u>                          | <u>Other</u><br><u>Inst.</u> |                                        |
| Dr. Beverly A. Spears | Assistant Professor<br>Social Work       | 6                                     | 0                            | Upon Approval<br>by the Board          |
| Ph.D. (2004)          | University of Houston                    |                                       |                              |                                        |
| Fa 2019 – Present     | Prairie View A&M University              |                                       | Assistant Professor          |                                        |

Dr. Spears has established a prolific scholarly record, including 16 peer-reviewed articles, a published book, two book chapters and national presentations. Her research yields vital findings on mental health, health disparities, resilience and field placement effectiveness. She has served as Co-PI on the Panther Research and Innovation for Scholarly Excellence grant and was instrumental in securing over \$1.8 million to develop the Master of Social Work (MSW) program. Her teaching effectiveness is equally distinguished at both the undergraduate and graduate levels. By integrating technology and experiential strategies like case studies and role-play, she effectively bridges theory and practice—efforts recognized by the prestigious Mellon Award for Outstanding Professor. In service, Dr. Spears played a monumental role in securing accreditation for both the BSW and MSW programs within three years. She has served two terms on the Faculty Senate and provided critical administrative leadership as the Title III Activity Director for the Department of Social Work and the Interim MSW Field Director, establishing 150 agency partnerships and clinical MOUs. Dr. Spears is a member of several professional organizations. She also serves on an editorial board, reflecting a profound commitment to academic excellence and the university's mission.

Dr. Beverly Spears's file does not include any information we believe to be inconsistent with System Policy 12.01, Section 4.3.

| <u>Name</u>                  | <b>Present Rank<br/><u>Department</u></b> | <b>Yrs. Towards<br/>Tenure*</b> |                        | <b>Effective Date<br/><u>Tenure</u></b> |
|------------------------------|-------------------------------------------|---------------------------------|------------------------|-----------------------------------------|
|                              |                                           | <u>Univ.</u>                    | <u>Other<br/>Inst.</u> |                                         |
| Dr. Elizabeth Y. Whittington | Assistant Professor<br>Communication      | 5                               | 0                      | Upon Approval<br>by the Board           |
| Ph.D. (2011)                 | Howard University                         |                                 |                        |                                         |
| Fa 2020 – Present            | Prairie View A&M University               | Assistant Professor             |                        |                                         |

Dr. Elizabeth Whittington’s research agenda advances PVAMU’s mission of teaching, research, and service through scholarship grounded in relational communication, Black feminist thought, and culturally responsive mental health frameworks. Her record includes three peer-reviewed journal articles, eight book chapters, and one co-authored textbook, with additional manuscripts under review and in progress. Her work is supported by internal and external funding, including humanities and faculty development grants, and is disseminated through national and interdisciplinary conferences. Dr. Whittington demonstrates teaching effectiveness through culturally responsive pedagogy across undergraduate and graduate courses in Interpersonal Communication, Writing for the Discipline, and Intro to Communication. She incorporates experiential learning, performance, and community-engaged assignments that center HBCU student voice, critical dialogue, and applied skill development, contributing to curriculum design and program revitalization within the department. Her service reflects sustained commitment to institutional advancement and the broader discipline, including departmental curriculum leadership, university committees, faculty development initiatives, national association leadership, and manuscript reviewing. Extending PVAMU’s land-grant and community impact mission, Dr. Whittington also serves as a Licensed Marriage and Family Therapist-Associate and Founder of a private practice providing culturally affirming relational therapy to underserved individuals, couples, and families across Texas.

Dr. Elizabeth Whittington’s file does not include any information we believe to be inconsistent with System Policy 12.01, Section 4.3.

## COLLEGE OF BUSINESS

| <u>Name</u>                                                                      | <b>Present Rank<br/><u>Department</u></b>                                                                                                           | <b>Yrs. Towards<br/>Tenure*</b>                                                                         |                        | <b>Effective Date<br/><u>Tenure</u></b>              |
|----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|------------------------|------------------------------------------------------|
|                                                                                  |                                                                                                                                                     | <u>Univ.</u>                                                                                            | <u>Other<br/>Inst.</u> |                                                      |
| Dr. Vinay Gonela                                                                 | Associate Professor<br>Management & Marketing<br>(Supply Chain Management)                                                                          | 0                                                                                                       | 11                     | Upon Approval<br>by the Board and<br>Faculty Arrival |
| Ph.D. (2013)                                                                     | North Dakota State University                                                                                                                       |                                                                                                         |                        |                                                      |
| Sp 2014 – Su 2016<br>Fa 2016 – Su 2021<br>Fa 2021 – Su 2025<br>Fa 2025 – Present | Southwest Minnesota State University<br>Texas A&M University - Central Texas<br>Texas A&M University - Central Texas<br>Prairie View A&M University | Assistant Professor<br>Assistant Professor<br>Associate Professor (Tenured 2021)<br>Associate Professor |                        |                                                      |



Dr. Vinay Gonela's research accomplishments center on designing, assessing, and optimizing sustainable supply chains and systems. His work provides decision-making insights for policymakers, administrators, and investors, and has resulted in 18 peer-reviewed journal publications, over \$700k in grant involvement, and numerous conference presentations. His methodologies have been applied globally to address challenges such as the ventilator allocation problem during COVID in Iran, rainwater harvesting for water scarcity in India, and system stability in eco-industrial parks. With more than 800 citations and an H-index of 11, his research demonstrates significant impact in the scientific community. Dr. Gonela brings over 12 years of teaching experience, emphasizing student-centered course design, delivery, and assessment to foster knowledge, skills, and competencies among diverse learners. His service record includes co-chairing AACSB initial accreditation at Texas A&M University-Central Texas (TAMU-CT), resulting in successful accreditation, and serving as Graduate and Compliance Coordinator, where he improved graduate yield, collaborated on 11 certificate programs, and led curriculum development and program reviews. Prior to joining PVAMU, Dr. Gonela was a tenured Associate Professor of Management at TAMU-CT.

Dr. Vinay Gonela's file does not include any information we believe to be inconsistent with System Policy 12.01, Section 4.3.

| <u>Name</u>       | <b>Present Rank<br/><u>Department</u></b> | <b>Yrs. Towards<br/>Tenure*</b> |                        | <b>Effective Date<br/><u>Tenure</u></b> |
|-------------------|-------------------------------------------|---------------------------------|------------------------|-----------------------------------------|
|                   |                                           | <u>Univ.</u>                    | <u>Other<br/>Inst.</u> |                                         |
| Dr. Sanzid A. Haq | Assistant Professor<br>Finance            | 5                               | 0                      | Upon Approval<br>by the Board           |
| Ph.D. (2020)      | University of New Orleans                 |                                 |                        |                                         |
| Fa 2020 – Present | Prairie View A&M University               | Assistant Professor             |                        |                                         |

Dr. Sanzid Haq transitioned into academia after nearly two decades in the corporate sector, beginning with an invitation from the Dean of Business to teach a capstone course that provided graduating students with industry insight. He discovered profound purpose in academic life, particularly in supporting students' intellectual development and contributing to the broader scholarly community. His teaching philosophy is grounded in the belief that all students possess innate potential. Some have already realized, others are awaiting cultivation. He strives to create learning environments that value curiosity, perseverance, and growth alongside academic performance. Dr. Haq has authored multiple peer-reviewed journal articles and is currently working on four research projects while serving as a frequent reviewer. Dr. Haq's instructional leadership is demonstrated through his early adoption of online teaching, the use of open-source textbooks, the integration of AI-enabled learning activities, and the implementation of student-centered practices such as flipped classrooms, personalized feedback, and extensive mentoring. His service contributions span the departmental, college, and university levels, including coordinating the Real Estate minor, overseeing finance curriculum development, mentoring student organizations, and serving on key committees. Additional engagement through Faculty Advisory Council (formerly Faculty Senate) service, campuswide task forces, media contributions, and workshop facilitation underscores his commitment to academic excellence, innovation, and community impact.

Dr. Sanzid Haq's file does not include any information we believe to be inconsistent with System Policy 12.01, Section 4.3.

| <u>Name</u>                            | <u>Present Rank</u><br><u>Department</u>                                   | <u>Yrs. Towards</u><br><u>Tenure*</u>     |                              | <u>Effective Date</u><br><u>Tenure</u> |
|----------------------------------------|----------------------------------------------------------------------------|-------------------------------------------|------------------------------|----------------------------------------|
|                                        |                                                                            | <u>Univ.</u>                              | <u>Other</u><br><u>Inst.</u> |                                        |
| Dr. Elvis M. Ndembe                    | Assistant Professor<br>Management & Marketing<br>(Supply Chain Management) | 3                                         | 3                            | Upon Approval<br>by the Board          |
| Ph.D. (2016)                           | North Dakota State University                                              |                                           |                              |                                        |
| Fa 2016 – Sp 2020<br>Fa 2022 – Present | North Dakota State University<br>Prairie View A&M University               | Research Scientist<br>Assistant Professor |                              |                                        |

Dr. Elvis Ndembe’s research portfolio encompasses peer-reviewed publications, industry-focused analyses, and conference presentations that advance knowledge in supply chain performance, quality management, and supply chain resilience. His scholarly contributions strengthen understanding of operational efficiency and inform strategic decision-making across logistics systems, with emphasis on railroads. In the classroom, he demonstrates strong teaching effectiveness at both undergraduate and graduate levels. He employs evidence-based instructional methods that foster critical thinking, analytical problem-solving, and the practical application of supply chain concepts. His commitment to student learning is reflected in consistently positive course evaluations and the development of applied, practice-oriented instructional materials. His service record includes active participation in departmental and college committees, curriculum development efforts, and engagement with professional organizations. He completed a full term and began a second on the Transportation Research Board’s Standing Committee on Agriculture and Food Transportation prior to its sunset in June 2025. At PVAMU, he also serves as the primary advisor for the Supply Chain Management Club, supporting student engagement and industry collaboration. Prior to joining PVAMU in fall 2022, Dr. Ndembe taught supply chain management at the University of Nebraska Omaha, which further enriched his teaching and academic expertise.

Dr. Elvis Ndembe’s file does not include any information we believe to be inconsistent with System Policy 12.01, Section 4.3.

#### WHITLOWE R. GREENE COLLEGE OF EDUCATION

| <u>Name</u>                                                                                                                    | <u>Present Rank</u><br><u>Department</u>                                                                                                                                                                           | <u>Yrs. Towards</u><br><u>Tenure*</u>                                                                                                                                      |                    | <u>Effective Date</u><br><u>Tenure</u>               |
|--------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|------------------------------------------------------|
|                                                                                                                                |                                                                                                                                                                                                                    | <u>Univ.</u>                                                                                                                                                               | <u>Other Inst.</u> |                                                      |
| Dr. RoSusan D. Bartee                                                                                                          | Dean and Professor<br>College of Education                                                                                                                                                                         | 0                                                                                                                                                                          | 17                 | Upon Approval<br>by the Board and<br>Faculty Arrival |
| Ph.D. (2003)                                                                                                                   | University of Illinois at Urbana-Champaign                                                                                                                                                                         |                                                                                                                                                                            |                    |                                                      |
| Fa 2006 – Su 2012<br>Su 2012 – Sp 2015<br>Sp 2015 – Su 2016<br><br>Fa 2016 – Su 2018<br>Fa 2018 – Su 2025<br>Fa 2025 – Present | University of Mississippi<br>University of Mississippi<br>Association of Public and Land-grant<br>Universities (APLU)<br>University of Mississippi<br>University of Central Florida<br>Prairie View A&M University | Associate Professor<br>Professor (Tenured 2012)<br>Interim Vice President (on academic<br>administrative leave)<br>Professor (Tenured)<br>Professor (Tenured)<br>Professor |                    |                                                      |

An internationally recognized scholar, Dr. RoSusan Bartee is the author/editor of five books, the editor of a book series, and the author/coauthor of numerous academic publications and presentations on educational leadership, cultural and social capital, and educational attainment. She has led nationally recognized program accreditation efforts, garnered grants, and served as a program evaluator and grant reviewer for federal and philanthropic organizations. Dr. Bartee has held national appointments with the Association of Public and Land-grant Universities, the National Council for Accreditation of Teacher Education, and the Frederick D. Patterson Research Institute of the United Negro College Fund in Washington, DC. She previously served at the University of Mississippi as a tenured Professor and Program Coordinator of Educational Leadership. Prior to joining PVAMU, Dr. Bartee served as the Inaugural Chair and Professor of Educational Leadership and Higher Education at the University of Central Florida.

Dr. RoSusan Bartee's file does not include any information we believe to be inconsistent with System Policy 12.01, Section 4.3.

| <u>Name</u>                            | <u>Present Rank</u><br><u>Department</u>                   | <u>Yrs. Towards</u><br><u>Tenure*</u>      |                              | <u>Effective Date</u><br><u>Tenure</u> |
|----------------------------------------|------------------------------------------------------------|--------------------------------------------|------------------------------|----------------------------------------|
|                                        |                                                            | <u>Univ.</u>                               | <u>Other</u><br><u>Inst.</u> |                                        |
| Dr. Beverly A. King<br>Miller          | Assistant Professor<br>Curriculum & Instruction            | 3                                          | 3                            | Upon Approval<br>by the Board          |
| Ph.D. (2013)                           | University of New Mexico                                   |                                            |                              |                                        |
| Fa 2018 – Fa 2021<br>Fa 2022 – Present | Georgia Southern University<br>Prairie View A&M University | Assistant Professor<br>Assistant Professor |                              |                                        |

Dr. Beverly A. King Miller's scholarly work centers on educator preparation through experiential learning, with emphasis on global STEM education and the development of teacher candidate self-efficacy through practice-based pedagogy. She serves as Co-Principal Investigator on a National Science Foundation Noyce Grant, supporting the preparation and retention of STEM teachers. Her applied scholarship led to the creation of a STE2AgM Experiential Learning Certification open to all university students. Her teaching effectiveness is demonstrated through high-impact practices extending learning beyond the classroom, including the University Farm, Physics Observatory, partnerships with Space Center Houston, and international STEM initiatives in Panama. Dr. Miller maintains leadership within the STEM community through the Society of Science and the International Science and Engineering Fair, where she serves on the Judge Advisory Committee training judges who impact over 1,600 global participants, while coordinating the Prairie View Education Day event. Her research productivity includes nine peer-reviewed publications since 2020, one manuscript in press (2026), four book chapters, two books, and numerous national and international presentations. Her service includes professional development training and certification for the International Community, Study Abroad, Ventaja STEM camps in Panama and Jamaica, mentoring, and advancing the University's mission through integrated research, teaching, and service.

Dr. Beverly Miller's file does not include any information we believe to be inconsistent with System Policy 12.01, Section 4.3.

## ROY G. PERRY COLLEGE OF ENGINEERING

| <u>Name</u>          | <b>Present Rank</b><br><u>Department</u>    | <b>Yrs. Towards</b><br><b>Tenure*</b> |                              | <b>Effective Date</b><br><u>Tenure</u> |
|----------------------|---------------------------------------------|---------------------------------------|------------------------------|----------------------------------------|
|                      |                                             | <u>Univ.</u>                          | <u>Other</u><br><u>Inst.</u> |                                        |
| Dr. Emmanuel A. Dada | Assistant Professor<br>Chemical Engineering | 7                                     | 0                            | Upon Approval<br>by the Board          |
| Ph.D. (1989)         | Lehigh University                           |                                       |                              |                                        |
| Fa 2018 – Present    | Prairie View A&M University                 | Assistant Professor                   |                              |                                        |

Dr. Emmanuel Dada is an accomplished researcher and educator whose work spans environmental sustainability, artificial intelligence applications in chemical processes, and plastics recycling within the circular economy. He has authored numerous publications, delivered conference presentations, and co-authored a book (*Emerging Technologies in Pharmaceuticals*) that further underscores his role in advancing educational resources. As PI or co-PI on grants from National Science Foundation, National Academies of Sciences, Engineering, and Medicine, and U.S. Department of Energy, he has led impactful research initiatives and helped secure over \$2 million in funding. Dr. Dada is also an experienced reviewer for peer reviewed journals and a dedicated teacher recognized with the University Faculty Senate's Excellence in Teaching Award in 2025. His collaborative leadership has strengthened interdisciplinary research across the university and attracted over \$2 million research funding. He has received professional honors from the National Organization for the Professional Advancement of Black Chemists and Chemical Engineers, National Society of Black Chemical Engineers (NSChE), and American Institute of Chemical Engineers (AIChE) that include Distinguished Service Award, Eminent Engineers Award, William Grimes Award for Excellence in Chemical Engineering. Dr. Dada is a Fellow of both AIChE and NSChE.

Dr. Emmanuel Dada's file does not include any information we believe to be inconsistent with System Policy 12.01, Section 4.3.

| <u>Name</u>          | <b>Present Rank</b><br><u>Department</u> | <b>Yrs. Towards</b><br><b>Tenure*</b> |                              | <b>Effective Date</b><br><u>Tenure</u> |
|----------------------|------------------------------------------|---------------------------------------|------------------------------|----------------------------------------|
|                      |                                          | <u>Univ.</u>                          | <u>Other</u><br><u>Inst.</u> |                                        |
| Dr. Noushin Ghaffari | Assistant Professor<br>Computer Science  | 5                                     | 0                            | Upon Approval<br>by the Board          |
| Ph.D. (2012)         | Texas A&M University                     |                                       |                              |                                        |
| Fa 2020 – Present    | Prairie View A&M University              | Assistant Professor                   |                              |                                        |

Prior to joining PVAMU, Dr. Ghaffari served as a bioinformatics scientist at AgriLife Genomics and Bioinformatics Services, where she advanced high-performance computational genomics and large-scale sequencing initiatives. Since arriving at PVAMU in 2020, she has built a nationally competitive, externally funded research program at the intersection of machine learning, computational biology, and data-driven engineering, securing over \$4.2 million as PI or Co-PI from sponsors including the National Institutes of Health, Sandia National Laboratories, Princeton University, the Air Force Office of Scientific Research, the U.S.

Department of Health and Human Services, Microsoft, and Google. Her scholarship includes more than 30 peer-reviewed journal publications and numerous Institute of Electrical and Electronic Engineers (IEEE) conference papers in venues such as Nature Biotechnology, Bioinformatics, BMC Genomics, and IEEE/ACM Transactions on Computational Biology and Bioinformatics, advancing genomics, epigenomics, DNA-editing discovery, additive manufacturing qualification, and AI-driven analytics. She received the PVAMU Faculty Rising Star Award and PVAMU Outstanding Early Research Award from the Office of the President and Provost, along with consecutive Outstanding Researcher Awards from the College of Engineering. Dr. Ghaffari teaches a wide range of undergraduate and graduate courses, maintains strong evaluations, mentors M.S. and Ph.D. students, and leads externally funded summer workshops while serving on departmental and college committees.

Dr. Noushin Ghaffari's file does not include any information we believe to be inconsistent with System Policy 12.01, Section 4.3.

| <u>Name</u>        | <b>Present Rank</b><br><u>Department</u>      | <b>Yrs. Towards<br/>Tenure*</b> |                              | <b>Effective Date</b><br><u>Tenure</u> |
|--------------------|-----------------------------------------------|---------------------------------|------------------------------|----------------------------------------|
|                    |                                               | <u>Univ.</u>                    | <u>Other</u><br><u>Inst.</u> |                                        |
| Dr. Shahin Shafiee | Assistant Professor<br>Mechanical Engineering | 6                               | 0                            | Upon Approval<br>by the Board          |
| Ph.D. (2016)       | Florida Institute of Technology               |                                 |                              |                                        |
| Fa 2019 – Present  | Prairie View A&M University                   | Assistant Professor             |                              |                                        |

Dr. Shahin Shafiee has an active and growing record of scholarly achievement in thermal-fluid sciences, hydrogen and thermal energy storage, and advanced heat transfer. He has secured significant external funding, including a major NSF Excellence in Research award as Principal Investigator, and has disseminated his work through peer-reviewed journal publications and national conference presentations. Dr. Shafiee demonstrates strong teaching effectiveness across undergraduate and graduate curricula, delivering courses in thermodynamics, fluid mechanics, HVAC, and renewable energy while integrating innovative, project-based and research-informed learning approaches. His commitment to student success is reflected in sustained mentoring of graduate thesis committees and undergraduate researchers supported through programs such as Louis Stokes Alliances for Minority Participation and Research Initiatives for Scholarly Excellence. In service, Dr. Shafiee contributes extensively at the department, college, and university levels through committee participation, faculty advising for the American Society of Mechanical Engineers student chapter, Accreditation Board for Engineering and Technology-related assessment activities, and leadership roles such as chairing postdoctoral search efforts. He also provides professional service as a journal and conference reviewer, supporting the broader engineering research community.

Dr. Shahin Shafiee's file does not include any information we believe to be inconsistent with System Policy 12.01, Section 4.3.

## COLLEGE OF JUVENILE JUSTICE

| <u>Name</u>          | <u>Present Rank</u><br><u>Department</u> | <u>Yrs. Towards</u><br><u>Tenure*</u> |                    | <u>Effective Date</u><br><u>Tenure</u>               |
|----------------------|------------------------------------------|---------------------------------------|--------------------|------------------------------------------------------|
|                      |                                          | <u>Univ.</u>                          | <u>Other Inst.</u> |                                                      |
| Dr. Wa'ed Alshoubaki | Associate Professor<br>Justice Studies   | 0                                     | 7                  | Upon Approval<br>by the Board and<br>Faculty Arrival |
| Ph.D. (2017)         | Tennessee State University               |                                       |                    |                                                      |
| Fa 2018 – Sp 2023    | University of Jordan – Amman             | Assistant Professor                   |                    |                                                      |
| Fa 2023 – Sp 2025    | University of Jordan – Amman             | Associate Professor (Tenured 2023)    |                    |                                                      |
| Fa 2025 – Present    | Prairie View A&M University              | Associate Professor                   |                    |                                                      |

Dr. Wa'ed Alshoubaki has published extensively on topics such as forced migration, governance, social policy, crisis management, and public procurement. Her scholarly contributions include numerous peer-reviewed articles, book chapters, and a notable monograph on the resettlement of forced migrants in the United States. Her research has evolved to address pressing global issues such as climate change policy innovation, loss and damage assessment, and sustainable livelihoods. Dr. Alshoubaki has received several research awards and grants, including the Fulbright Scholar Research Award, an outreach lecture fund, and the King Abdullah II Centre for Excellence grant. As principal investigator, she led a Jordanian team on a Swiss Network of International Studies grant, focusing on urban forced migrants and collaborating with scholars from Switzerland and Moldova. She has developed a global network with research centers, resulting in invitations to present at international policy forums. Dr. Alshoubaki's professional experience includes consulting for United Nations Development Programme (UNDP) on governance and local development, curriculum development, and advising the Jordanian government on decentralization and public sector reforms. Her teaching emphasizes real-world learning through case studies and panels. Currently, her research explores policy capacity in the public sector. She is working on an edited volume on restorative justice. Prior to joining PVAMU, Dr. Alshoubaki was a tenured Associate Professor at the University of Jordan.

Dr. Wa'ed Alshoubaki's file does not include any information we believe to be inconsistent with System Policy 12.01, Section 4.3.

| <u>Name</u>         | <u>Present Rank</u><br><u>Department</u> | <u>Yrs. Towards</u><br><u>Tenure*</u> |                    | <u>Effective Date</u><br><u>Tenure</u>               |
|---------------------|------------------------------------------|---------------------------------------|--------------------|------------------------------------------------------|
|                     |                                          | <u>Univ.</u>                          | <u>Other Inst.</u> |                                                      |
| Dr. Everett B. Penn | Associate Professor<br>Justice Studies   | 4                                     | 21                 | Upon Approval<br>by the Board and<br>Faculty Arrival |
| Ph.D. (2000)        | Indiana University of Pennsylvania       |                                       |                    |                                                      |
| Fa 2000 to Su 2004  | Prairie View A&M University              | Assistant Professor                   |                    |                                                      |
| Fa 2004 to Su 2007  | University of Houston-Clear Lake         | Assistant Professor                   |                    |                                                      |
| Fa 2007 to Su 2014  | University of Houston-Clear Lake         | Associate Professor (Tenured 2007)    |                    |                                                      |
| Fa 2014 to Su 2025  | University of Houston-Clear Lake         | Professor (Tenured)                   |                    |                                                      |
| Fa 2025 – Present   | Prairie View A&M University              | Associate Professor                   |                    |                                                      |

Dr. Everette Penn has over 75 publications (including three scholarly books and 21 peer-reviewed articles). He has received over \$6 million in grant funding, which led to the creation of the Teen and Police Service Academy, where he served for 14 years as its co-founder and Executive Director. His research has elevated him to consult with the highest levels of government, including being the first Embedded Criminologist with the Houston Police Department, in which he served directly under the Chief to reduce violent crime by 12%. Dr. Penn's service to the university, discipline, and community is impeccable. He was recognized by his previous university as a recipient of the President's Service Award and Faculty Fellow. At the University of Houston-Clear Lake, he advanced from Assistant Professor to Full Professor in 10 years while serving as the Founding Criminology Chair, Division Chair, and Department of Cultural and Social Science Chair. He is recognized internationally by a variety of organizations, as indicated by his 85 awards and citations. He is the co-founder and Executive Director of the HBCU CJ Collective, providing advancement for the students, faculty, and communities in and around HBCUs. Prior to joining PVAMU, Dr. Penn was a tenured Professor at the University of Houston-Clear Lake.

Dr. Everette Penn's file does not include any information we believe to be inconsistent with System Policy 12.01, Section 4.3.

- \* Each university determines, through a review process, the number of years each faculty member will be awarded towards tenure based on his/her dossier.

Agenda Item No. 4.4

**TARLETON STATE UNIVERSITY**

Office of the President

March 4, 2026

Members, Board of Regents  
The Texas A&M University System

Subject: Approval of Academic Tenure, May, 2026,  
Tarleton State University

I recommend adoption of the following minute order:

**“The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, *Academic Freedom, Responsibility and Tenure*, hereby authorizes the granting of tenure to the following faculty members at Tarleton State University as set forth in the exhibit, Tenure List No. 26-03.”**

Respectfully submitted,

**[SIGNED BY]**

Dr. James Hurley  
President

**System Approval Recommended:**

**[SIGNED BY]**

Glenn Hegar  
Chancellor

**[SIGNED BY]**

Susan Ballabina, Ph.D.  
Executive Vice Chancellor

**[SIGNED BY]**

James R. Hallmark, Ph.D.  
Vice Chancellor for Academic Affairs

**System General Counsel Approved  
for Legal Sufficiency:**

**[SIGNED BY]**

R. Brooks Moore  
General Counsel

**Board General Counsel Approved  
for Legal Sufficiency:**

**[SIGNED BY]**

Nichole B. Bunker  
General Counsel



**TARLETON STATE UNIVERSITY  
BACKGROUND OF FACULTY  
RECOMMENDED FOR ACADEMIC TENURE  
TENURE LIST NO. 26-03**

ITEM 4.4  
EXHIBIT

**COLLEGE OF EDUCATION**

| <u>Name</u>                            | <u>Present Rank</u><br><u>Department</u>                           | <u>Yrs. Towards Tenure*</u>                |                    | <u>Effective Date</u><br><u>Tenure</u> |
|----------------------------------------|--------------------------------------------------------------------|--------------------------------------------|--------------------|----------------------------------------|
|                                        |                                                                    | <u>Univ.</u>                               | <u>Other Inst.</u> |                                        |
| Dr. Michelle Abrego                    | Assistant Professor<br>Educational Leadership and<br>Technology    | 1                                          | 5                  | 09/01/2026                             |
| Ed. D. (1996)                          | University of Texas at Austin                                      |                                            |                    |                                        |
| Fa 2020 – Su 2025<br>Fa 2025 – Present | University of Texas Rio Grande Valley<br>Tarleton State University | Assistant Professor<br>Assistant Professor |                    |                                        |

Dr. Abrego joined Tarleton in Fall 2025, bringing a strong record of teaching, scholarship, and service from the University of Texas Rio Grande Valley. She was granted credit toward tenure and promotion at Tarleton State University. She has taught graduate-level courses across master's and doctoral programs. Her student evaluations average 4.94. She has mentored doctoral students and served on dissertation committees. Her scholarship includes five peer-reviewed journal articles, two authored books, four edited volumes, seven book chapters, and 18 scholarly presentations. She has secured both internal and external funding, including a \$76,241 grant. Her work is widely adopted in leadership preparation programs. Dr. Abrego's service includes curriculum leadership, faculty development, and professional engagement. She has chaired university committees, led college initiatives, and served in leadership roles with Texas Council of Professors of Educational Administration and Texas Association of School Administrators. Her community service includes board leadership at an early childhood center and Concordia University Texas, where she chairs the Governance Committee.

Dr. Abrego has behaved in a professional manner across her career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01 section 4.3.

| <u>Name</u>           | <u>Present Rank</u><br><u>Department</u>                        | <u>Yrs. Towards Tenure*</u> |                    | <u>Effective Date</u><br><u>Tenure</u> |
|-----------------------|-----------------------------------------------------------------|-----------------------------|--------------------|----------------------------------------|
|                       |                                                                 | <u>Univ.</u>                | <u>Other Inst.</u> |                                        |
| Dr. Stephanie Atchley | Assistant Professor<br>Educational Leadership and<br>Technology | 6                           | 0                  | 09/01/2026                             |
| Ed. D. (2019)         | Trevecca Nazarene Univeristy                                    |                             |                    |                                        |
| Fa 2019 – Present     | Tarleton State University                                       | Assistant Professor         |                    |                                        |

Based on the evidence provided, support is recommended for Dr. Atchley's promotion and tenure to Associate Professor. Her record demonstrates sustained excellence in teaching, scholarship, and service, with clear alignment to institutional standards. In teaching, she exceeds expectations through strong evaluations (4.52 average), innovative pedagogy, and extensive mentoring. Her research portfolio includes 12 peer-reviewed publications, most as first author, and 21 scholarly presentations at the national, state, and university levels, indicating consistent and credible scholarly engagement. Service contributions are extensive, spanning university, professional, and community contexts, and reflect sustained commitment and leadership. Dr. Atchley's professionalism, collegiality, and academic productivity fully support advancement to Associate Professor.

Dr. Atchley has behaved in a professional manner across her career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01 section 4.3.

| <u>Name</u>         | <u>Present Rank</u><br><u>Department</u> | <u>Yrs. Towards Tenure*</u> |                              | <u>Effective Date</u><br><u>Tenure</u> |
|---------------------|------------------------------------------|-----------------------------|------------------------------|----------------------------------------|
|                     |                                          | <u>Univ.</u>                | <u>Other</u><br><u>Inst.</u> |                                        |
| Dr. Melissa Deroche | Assistant Professor<br>Counseling        | 3                           | 5                            | 09/01/2026                             |
|                     |                                          |                             |                              |                                        |
| Ph. D. (2016)       | University of New Orleans                |                             |                              |                                        |
| Fa 2017 – Sp 2022   | Troy University                          | Assistant Professor         |                              |                                        |
| Fa 2022 – Present   | Tarleton State University                | Assistant Professor         |                              |                                        |

Dr. Melissa D. Deroche has demonstrated exceptional commitment and accomplishment in the areas of teaching, research, and service, making a compelling case for tenure. As an Assistant Professor at Tarleton State University and previously at Troy University, Dr. Deroche has taught a diverse range of counseling courses including Multicultural Counseling, Foundations of Counseling, Diagnosis & Treatment Planning, and Internship, showing versatility and depth in her pedagogical approach. Her teaching record reflects dedication to student learning and professional development within counselor education.

Dr. Deroche's research portfolio is robust and impactful, encompassing journal articles, book chapters, and scholarly presentations. Her recent publications address critical issues in counseling such as ableist microaggressions, disability competence, and multicultural approaches, contributing to both the scholarly literature and practical advancements in the field. She has consistently presented at national conferences and has received a notable research award from the Alabama Counseling Association, underlining her scholarly recognition. Service is another cornerstone of Dr. Deroche's career, with roles spanning institutional, professional, and community engagement. She has served as chair and member on numerous departmental and university committees, faculty advisor for honor societies, and reviewer for national conferences and journals. Her active participation in professional organizations, along with awards and honors for service and leadership underscore her broader impact.

Dr. Deroche has behaved in a professional manner across her career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01 section 4.3.

| <u>Name</u>       | <u>Present Rank</u><br><u>Department</u>          | <u>Yrs. Towards Tenure*</u> |                              | <u>Effective Date</u><br><u>Tenure</u> |
|-------------------|---------------------------------------------------|-----------------------------|------------------------------|----------------------------------------|
|                   |                                                   | <u>Univ.</u>                | <u>Other</u><br><u>Inst.</u> |                                        |
| Dr. Crystal Rose  | Assistant Professor<br>Curriculum and Instruction | 6                           | 0                            | 09/01/2026                             |
| Ph.D. (2020)      | Texas Tech University                             |                             |                              |                                        |
| Fa 2020 – Present | Tarleton State University                         | Assistant Professor         |                              |                                        |

Dr. Crystal D. Rose is highly deserving of tenure based on her outstanding achievements in teaching, research, and service. As an Assistant Professor in Curriculum & Instruction at Tarleton State University since 2021, Dr. Rose has demonstrated a strong commitment to student learning, teaching a broad spectrum of undergraduate and graduate courses such as Foundations of Middle & Secondary Education, Literacy Development, Clinical Teaching, and Techniques of Research. She has also played significant advisory roles, serving on numerous Master's and Doctoral committees, guiding student research and comprehensive exams.

Dr. Rose's research profile is exemplary, with multiple peer-reviewed journal articles, book chapters, and an edited book exploring critical topics in teacher education, literacy, and culturally responsive pedagogy. She is a frequent presenter at prominent conferences and has participated in, or led, externally funded projects and grants, further evidencing her leadership and innovation in the field. Notably, she has been principal investigator or co-investigator on several funded institutional and external grants, demonstrating her capacity for impactful scholarship. Service is a hallmark of Dr. Rose's record, with extensive contributions at the program, department, college, university, and professional levels. She chairs or serves on key committees, supports major grants and residency projects, and acts as a mentor and advisor. Her leadership is further recognized through prestigious awards such as the Outstanding Junior Faculty Award and induction into The Texas A&M System Chancellor's Academy of Teacher Educators

Dr. Rose has behaved in a professional manner across her career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01 section 4.3.

| <u>Name</u>                                                 | <u>Present Rank</u><br><u>Department</u>                          | <u>Yrs. Towards Tenure*</u>                                                      |                              | <u>Effective Date</u><br><u>Tenure</u>               |
|-------------------------------------------------------------|-------------------------------------------------------------------|----------------------------------------------------------------------------------|------------------------------|------------------------------------------------------|
|                                                             |                                                                   | <u>Univ.</u>                                                                     | <u>Other</u><br><u>Inst.</u> |                                                      |
| Dr. Kenneth Young                                           | Associate Professor<br>Educational Leadership and<br>Technology   |                                                                                  | 15+                          | Upon Approval<br>by the Board and<br>Faculty Arrival |
| Ph.D. (2008)                                                | Baylor University                                                 |                                                                                  |                              |                                                      |
| Sp 2009 – Fa 2015<br>Fa 2015 – Fa 2025<br>Fa 2025 – Present | Lamar University<br>Lamar University<br>Tarleton State University | Assistant Professor<br>Associate Professor (Tenured 2015)<br>Associate Professor |                              |                                                      |

Dr. Kenneth Young presents a distinguished record in teaching, research, and service that clearly merits tenure. With a Ph.D. in Educational Psychology from Baylor University, Dr. Young serves as Associate Professor and

has also held leadership roles such as Program Director for the doctoral program in Educational Leadership at Lamar University. His teaching portfolio spans doctoral, master's, and undergraduate levels, including courses on leadership, research methods, diversity, and statistics, and he has chaired over 75 dissertations and served on many more, reflecting a deep commitment to mentoring future scholars and practitioners. Dr. Young's research is both prolific and impactful, featuring peer-reviewed articles published in respected journals such as the Journal of Nursing Regulation, Clinical Pediatrics, School Leadership Review, Educational Leadership Review, and others. His scholarship addresses critical issues like educational accountability, leadership, mentoring, social justice, and efficiency in education systems. Additionally, he has contributed numerous book chapters, technical reports, and has earned recognition for innovation and excellence, including awards like the 2024 Texas Council of Professors of Educational Administration Advocate of the Year and the 2023 International Council of Professors of Educational Leadership (ICPEL) Theodore "Ted" Creighton Publishing and Innovation Award. In service, Dr. Young has demonstrated extensive leadership at the department, college, and university levels through committee work on curriculum, performance review, faculty senate, accreditation, and strategic planning. Nationally and internationally, he has held presidency and executive board positions with the ICPEL, served as editor for multiple scholarly journals, and provided expertise to professional and community organizations.

Dr. Young has behaved in a professional manner across his career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01 section 4.3.

## COLLEGE OF LIBERAL AND FINE ARTS

| <u>Name</u>                            | <u>Present Rank</u><br><u>Department</u>               | <u>Yrs. Towards Tenure*</u>                         |                    | <u>Effective Date</u><br><u>Tenure</u> |
|----------------------------------------|--------------------------------------------------------|-----------------------------------------------------|--------------------|----------------------------------------|
|                                        |                                                        | <u>Univ.</u>                                        | <u>Other Inst.</u> |                                        |
| Dr. Benjamin Charles                   | Assistant Professor<br>Performing Arts                 | 6                                                   |                    | 09/01/2026                             |
| DMA (2014)                             | University of Miami                                    |                                                     |                    |                                        |
| Fa 2017 – Sp 2021<br>Fa 2021 – Present | Tarleton State University<br>Tarleton State University | Visiting Assistant Professor<br>Assistant Professor |                    |                                        |

Dr. Benjamin Charles is an exceptional teacher whose impact is evident in the achievements of his students. He has built a high-performing percussion studio known for its rigorous standards, individualized instruction, and strong ensemble work. His students regularly win competitions, enter prestigious graduate programs, and secure teaching positions across Texas. Dr. Charles has established a national profile as a performer, researcher, and pedagogue. He has presented at leading conferences, completed artist residencies, and contributed to the field through juried performances and presentations that advance contemporary percussion practice. Dr. Charles's service to the university, discipline, and community has been significant. He has led search committees, chaired initiatives, and built strong recruitment pipelines through school partnerships. His outreach, including clinics, adjudication, and hosting the annual Percussion Day, has elevated the visibility of the program and strengthened its ties to the broader music community.

Dr. Charles has behaved in a professional manner across his career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01 section 4.3.

| <u>Name</u>       | <u>Present Rank</u><br><u>Department</u>                            | <u>Yrs. Towards Tenure*</u> |                    | <u>Effective Date</u><br><u>Tenure</u> |
|-------------------|---------------------------------------------------------------------|-----------------------------|--------------------|----------------------------------------|
|                   |                                                                     | <u>Univ.</u>                | <u>Other Inst.</u> |                                        |
| Dr. Amy O'Dell    | Assistant Professor<br>Government, Legal Studies,<br>and Philosophy | 7                           |                    | 09/01/2026                             |
| Ph.D. (2024)      | Liberty University                                                  |                             |                    |                                        |
| Sp 2018 – Present | Tarleton State University                                           | Assistant Professor         |                    |                                        |

Dr. Amy O'Dell has exhibited a record of excellence in teaching, research, and service that strongly supports her case for tenure. In her role as Assistant Professor in the Department of Government, Legal Studies & Philosophy at Tarleton State University, Dr. O'Dell teaches a broad range of legal studies and political science courses, including Legal Research & Writing, Legal Ethics, Civil Procedure, Constitutional Law, and numerous capstone courses, demonstrating both versatility and depth in her pedagogical practice. She is actively engaged in student mentorship, advising internships and independent studies on a regular basis.

Dr. O'Dell's research is impactful and relevant to both the academic and practitioner communities. She has published peer-reviewed journal articles such as "In Pursuit of Civic Engagement in Texas: Leveraging Trust in a Changed Legal Landscape" and has contributed to the scholarship of teaching and academic leadership through publications in outlets like The Department Chair and The Legal Educator. Her research and presentations address both subject-matter expertise and pedagogical innovation, including high-impact practices and curricular design within paralegal and legal education. Dr. O'Dell's service to the university and professional community is exemplary. She has held significant roles such as Program Coordinator, Pre-Law Advisor, Town Hall Coordinator, and chair of the Constitution Day Committee. She has contributed to university initiatives including the Academic Council and General Education Academic Assessment Committee, and has organized community engagement events like speaker series, mock LSAT exams, and campus-wide activities related to civic education. Her external service includes participation with the American Association for Paralegal Educators and organizing continuing legal education seminars.

Dr. O'Dell has behaved in a professional manner across her career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01 section 4.3.

| <u>Name</u>                            | <u>Present Rank</u><br><u>Department</u>                            | <u>Yrs. Towards Tenure*</u>       |                    | <u>Effective Date</u><br><u>Tenure</u> |
|----------------------------------------|---------------------------------------------------------------------|-----------------------------------|--------------------|----------------------------------------|
|                                        |                                                                     | <u>Univ.</u>                      | <u>Other Inst.</u> |                                        |
| Dr. Marcie Reynolds                    | Assistant Professor<br>Government, Legal Studies,<br>and Philosophy | 6                                 | 0                  | 09/01/2026                             |
| Ph.D. (2017)                           | University of Illinois at Chicago                                   |                                   |                    |                                        |
| Fa 2018 – Sp 2020<br>Fa 2020 – Present | Tarleton State University<br>Tarleton State University              | Instructor<br>Assistant Professor |                    |                                        |

Dr. Marcie L. Reynolds is an accomplished educator, scholar, and university citizen whose record clearly supports the granting of tenure. In the realm of teaching, Dr. Reynolds has demonstrated consistent excellence, having taught a wide range of political science and government courses, including numerous sections of Texas Government and upper-level courses. She has also played an active role in directed student learning, advising undergraduate internships, honors contracts, capstones, and serving on master's thesis committees.

Dr. Reynolds's research is well established and impactful, with peer-reviewed articles in reputable journals such as the Journal of Political Science Education and the Athens Journal of Education. Her work explores high-impact teaching practices, reading motivation, political efficacy, voter registration management, and women's mentoring networks. She is a frequent scholarly presenter, sharing her findings at major national and regional political science conferences and contributing to professional media and public scholarship.

Her service at Tarleton State University and beyond is extensive and exemplary. Dr. Reynolds serves on key university, college, and departmental committees, has been a consistent advisor and mentor for student organizations and town hall events, and is active with numerous professional organizations such as the American Political Science Association and Southwestern Social Science Association. She also commits time to professional public service through AP U.S. Government and Politics Exam Reading, community forums, and mentorship.

Dr. Reynolds has behaved in a professional manner across her career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01 section 4.3.

| <u>Name</u>                                                                                           | <u>Present Rank</u><br><u>Department</u>                                                                                                                       | <u>Yrs. Towards Tenure*</u>                                                                                       |                    | <u>Effective Date</u><br><u>Tenure</u> |
|-------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|--------------------|----------------------------------------|
|                                                                                                       |                                                                                                                                                                | <u>Univ.</u>                                                                                                      | <u>Other Inst.</u> |                                        |
| Dr. Aimee Shouse                                                                                      | Professor<br>Government, Legal Studies,<br>and Philosophy                                                                                                      | 4                                                                                                                 | 20+                | Upon Approval<br>by the Board          |
| Ph.D. (1996)                                                                                          | Vanderbilt University                                                                                                                                          |                                                                                                                   |                    |                                        |
| Fa 1993 – Fa 2003<br>Fa 2003 – Fa 2009<br>Fa 2009 – Fa 2017<br>Fa 2017 – Fa 2021<br>Fa 2021 – Present | Western Illinois University<br>Western Illinois University<br>Western Illinois University<br>Southwest Minnesota State University<br>Tarleton State University | Assistant Professor (Tenured 1999)<br>Associate Professor<br>Professor<br>Dean<br>Professor and Associate Provost |                    |                                        |

Dr. Aimee D. Shouse brings a long-standing commitment to excellence in teaching, research, and service grounded in political science and higher education leadership. Her teaching spans undergraduate and graduate levels, with a particular emphasis on American government, political institutions, public policy, and civic engagement. She has extensive experience designing and delivering introductory and advanced courses, mentoring students, advising graduate research, and developing interdisciplinary curricula that prepare students for law school, graduate study, and public service. Her scholarly work examines civic education, democratic values, the presidency, legislative processes, and student learning, including peer-reviewed publications, edited volumes, and recent collaborative research on supporting academic career pathways for graduate student instructors. Dr. Shouse's service record reflects sustained institutional and professional engagement, including leadership roles in accreditation, assessment, curriculum oversight, and strategic planning at multiple universities. She has served on and chaired key governance committees, contributed to regional and national

conversations on teaching excellence and assessment, and participated in professional development academies focused on academic leadership. Collectively, her work demonstrates an integrated approach to teaching, scholarship, and service that advances student learning, faculty development, and institutional effectiveness.

Dr. Shouse has behaved in a professional manner across her career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01 section 4.3.

## COLLEGE OF HEALTH AND CLINICAL PROFESSIONS

| <b>Name</b>              | <b>Present Rank<br/>Department</b>                   | <b>Yrs. Towards Tenure*</b> |                     | <b>Effective Date<br/>Tenure</b> |
|--------------------------|------------------------------------------------------|-----------------------------|---------------------|----------------------------------|
|                          |                                                      | <b>Univ.</b>                | <b>Other Inst.</b>  |                                  |
| Dr. Amanda Wilson Harper | Assistant Professor<br>Social Work and Public Health | 6                           | 0                   | 09/01/2026                       |
| Ph.D. (2020)             | Baylor University                                    |                             |                     |                                  |
| Fa 2020 – Present        | Tarleton State University                            |                             | Assistant Professor |                                  |

Dr. Amanda Wilson Harper has built a distinguished record in teaching, research, and service, making her a strong candidate for tenure. In teaching, Dr. Wilson Harper has developed and taught a broad range of social work courses at Tarleton State University, including foundational courses such as Foundations of Social Work, advanced seminars like Integrative Capstone, and specialized topics in child welfare and community engagement. She has also mentored and supervised numerous undergraduate and graduate research and capstone projects, displaying a sustained commitment to her students' academic and professional development. In research, Dr. Wilson Harper is a prolific scholar whose contributions encompass peer-reviewed journal articles, book chapters, and scholarly presentations at national conferences such as the Council of Social Work Education and the Society for the Scientific Study of Religion. Her published work addresses timely topics like diversity, equity, and inclusion in homiletics, eco-theology, congregational social justice engagement, and coping mechanisms within religious communities during the pandemic. She is also editor of and contributor to books exploring social issues in preaching and congregational life. Dr. Wilson Harper has played significant roles in both funded and external grant projects and has been recognized for her creative scholarship, including innovative educational materials and published art. Her record of service is equally impressive, serving as co-chair and member on key university and departmental committees, spearheading program development, participating in accreditation and hiring processes, and advancing the mission of the social work department. She is active in professional and public service, acting as a peer reviewer for several journals, volunteering in community organizations, and engaging with professional associations such as the National Association of Social Workers. For her excellence and impact, Dr. Wilson Harper has received honors including college-level engaged faculty awards and student-selected teaching recognitions.

Dr. Wilson Harper has behaved in a professional manner across his career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01 section 4.3.

## COLLEGE OF SCIENCE AND MATHEMATICS

| <u>Name</u>       | <u>Present Rank</u><br><u>Department</u> | <u>Yrs. Towards Tenure*</u> |                     | <u>Effective Date</u><br><u>Tenure</u> |
|-------------------|------------------------------------------|-----------------------------|---------------------|----------------------------------------|
|                   |                                          | <u>Univ.</u>                | <u>Other Inst.</u>  |                                        |
| Dr. Michael Luera | Assistant Professor<br>Neuroscience      | 6                           | 0                   | 09/01/2026                             |
| Ph.D. (2020)      | Oklahoma State University                |                             |                     |                                        |
| Fa 2020 – Present | Tarleton State University                |                             | Assistant Professor |                                        |

Dr. Luera has demonstrated adaptability and growth in his teaching of numerous courses. His steady improvement, from early pandemic challenges to marked gains in student evaluations, reflects his commitment to teaching innovation by incorporating interactive tools and hands-on experiences to enhance learning and engagement. Dr. Luera has built a productive, student-centered research program that elevates Tarleton State University's academic reputation through collaborative scholarship. With substantial internal funding, multiple major grant submissions, six peer-reviewed publications, and research mentorship leading students into competitive Ph.D. programs, his scholarly output is noteworthy. Service is central to Dr. Luera's professional identity, spanning university governance, program development, student mentorship, and community outreach. Through service roles in the Faculty Advisory Council, the Hispanic Serving Institution Steering Committee, curriculum design, and advisement of multiple student organizations, he demonstrates exemplary institutional commitment and community connection.

Dr. Luera has behaved in a professional manner across his career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01 section 4.3.

## DR. SAM PACK COLLEGE OF BUSINESS

| <u>Name</u>                            | <u>Present Rank</u><br><u>Department</u>                     | <u>Yrs. Towards Tenure*</u> |                                            | <u>Effective Date</u><br><u>Tenure</u> |
|----------------------------------------|--------------------------------------------------------------|-----------------------------|--------------------------------------------|----------------------------------------|
|                                        |                                                              | <u>Univ.</u>                | <u>Other Inst.</u>                         |                                        |
| Dr. Ebenezer K. Lamptey                | Assistant Professor<br>Accounting, Finance, and<br>Economics | 4                           | 2                                          | 09/01/2026                             |
| Ph.D. (2019)                           | Morgan State University                                      |                             |                                            |                                        |
| Fa 2019 – Sp 2021<br>Fa 2021 – Present | California Southern University<br>Tarleton State University  |                             | Assistant Professor<br>Assistant Professor |                                        |

Dr. Ebenezer K. Lamptey is an outstanding candidate for tenure, based on his strong record of excellence in teaching, research, and service. In teaching, Dr. Lamptey has instructed a wide range of accounting and finance courses at Tarleton State University, including Principles of Accounting, Auditing, Accounting Theory, and Accounting Management, reflecting both breadth and depth in his instructional expertise. His repeated offerings of both foundational and advanced courses demonstrate his versatility and commitment to student learning. Dr.



Lampzey's research productivity is notable, featuring a substantial number of peer-reviewed journal articles and book chapters. His work addresses significant topics such as corporate social responsibility, audit report lag, management entrenchment, journal quality metrics, and Chief Executive Officer pay, published in reputable journals including the Journal of Risk and Financial Management, Corporate Ownership and Control, and the Journal of Financial Education. He has also contributed educational materials and scholarly presentations, further evidencing his ongoing scholarly engagement and impact. Dr. Lampzey has actively participated in departmental, college, and university committees, including the Scholarship Committee, Faculty Recognition Committee, DSPCOB Dean Search Committee, and Advances in Business Research. Externally, he regularly reviews for academic journals and contributes to professional conferences, strengthening academic and professional communities. He has also been honored with multiple awards, such as the College of Business and Department Outstanding Junior Faculty Awards and the Faculty Excellence in Scholarship Award.

Dr. Lampzey has behaved in a professional manner across his career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01 section 4.3.

## MAYFIELD COLLEGE OF ENGINEERING

| <u>Name</u>                                                 | <u>Present Rank</u><br><u>Department</u>                                                   | <u>Yrs. Towards Tenure*</u>                                                |                    | <u>Effective Date</u><br><u>Tenure</u> |
|-------------------------------------------------------------|--------------------------------------------------------------------------------------------|----------------------------------------------------------------------------|--------------------|----------------------------------------|
|                                                             |                                                                                            | <u>Univ.</u>                                                               | <u>Other Inst.</u> |                                        |
| Dr. Alexandru Herescu                                       | Assistant Professor<br>Mechanical, Environmental,<br>and Civil Engineering                 | 5                                                                          | 5                  | 09/01/2026                             |
| DME (2013)                                                  | Michigan Technological University                                                          |                                                                            |                    |                                        |
| Fa 2012 – Sp 2014<br>Fa 2015 – Sp 2018<br>Fa 2020 – Present | Lake Superior State University<br>Purdue University Northwest<br>Tarleton State University | Assistant Professor<br>Visiting Assistant Professor<br>Assistant Professor |                    |                                        |

Dr. Alexandru Herescu has demonstrated excellence in teaching, research, and service at Tarleton State University. As an innovative educator, he integrates advanced simulations and hands-on experiences to enhance student learning in thermal-fluid and energy systems. He actively mentors undergraduate researchers, advises upper-division students, and consistently receives strong teaching evaluations. In research, Dr. Herescu has established a productive program in energy technology with emphasis on PEM (proton exchange membrane) fuel cells and hydrogen systems. He has published and presented his work internationally, secured external and internal grants, and serves as PI on a cooperative seed grant developing nuclear microreactor systems for resilient water-energy-food infrastructure in Texas. In service, he contributes to curriculum and search committees, ABET accreditation, and co-advises the Engineering Club at RELLIS, which promotes interdisciplinary engagement and industry collaboration. He also leads outreach events that expand student recruitment and research participation.

Dr. Herescu has behaved in a professional manner across his career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01 section 4.3.

| <u>Name</u>                            | <b>Present Rank</b><br><u>Department</u>      | <b>Yrs. Towards Tenure*</b>                         |                    | <b>Effective Date</b><br><u>Tenure</u> |
|----------------------------------------|-----------------------------------------------|-----------------------------------------------------|--------------------|----------------------------------------|
|                                        |                                               | <u>Univ.</u>                                        | <u>Other Inst.</u> |                                        |
| Dr. Nourouddin Sharifi                 | Assistant Professor<br>Engineering Technology | 6                                                   |                    | 09/01/2026                             |
| Ph.D. (2014)                           | University of Connecticut                     |                                                     |                    |                                        |
| Fa 2019 – Sp 2020<br>Fa 2020 – Present | Union College<br>Tarleton State University    | Visiting Assistant Professor<br>Assistant Professor |                    |                                        |

Dr. Sharifi has shown a consistent record of performance in teaching, research, and service. His accomplishments include securing external and internal research funding, publishing in peer-reviewed journals, contributing book chapters, and engaging students in research and applied learning at the RELLIS campus. His research productivity and participation in multidisciplinary projects demonstrate steady scholarly development and alignment with the university mission in engineering and technology education. While his engagement with departmental activities and cross-campus collaboration has been limited, his contributions at the RELLIS campus particularly in student mentorship, research, and outreach have supported program visibility and growth. With continued focus on strengthening departmental service and collaboration, he is well-positioned to expand his impact across the institution.

Dr. Sharifi has behaved in a professional manner across his career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01 section 4.3.

- \* Each university determines, through a review process, the number of years each faculty member will be awarded towards tenure based on their dossier.

**TEXAS A&M INTERNATIONAL UNIVERSITY**

Office of the President

March 3, 2026

Members, Board of Regents  
The Texas A&M University System

Subject: Approval of Academic Tenure, May 2026,  
Texas A&M International University

I recommend adoption of the following minute order:

**“The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, *Academic Freedom, Responsibility and Tenure*, hereby authorizes the granting of tenure to the following faculty members at Texas A&M International University as set forth in the exhibit, Tenure List No. 26-03.”**

Respectfully submitted,

**[SIGNED BY]**

Christopher Maynard, Ph.D.  
President

**System Approval Recommended:**

**System General Counsel Approved  
for Legal Sufficiency:**

**[SIGNED BY]**

Glenn Hegar  
Chancellor

**[SIGNED BY]**

R. Brooks Moore  
General Counsel

**[SIGNED BY]**

Susan Ballabina, Ph.D.  
Executive Vice Chancellor

**Board General Counsel Approved  
for Legal Sufficiency:**

**[SIGNED BY]**

James R. Hallmark, Ph.D.  
Vice Chancellor for Academic Affairs

**[SIGNED BY]**

Nichole B. Bunker  
General Counsel

**TEXAS A&M INTERNATIONAL UNIVERSITY  
BACKGROUND OF FACULTY  
RECOMMENDED FOR ACADEMIC TENURE  
TENURE LIST NO. 26-03**

**A.R. SANCHEZ, JR., SCHOOL OF BUSINESS**

| <u>Name</u>                            | <u>Present Rank</u><br><u>Department</u>                      | <u>Yrs. Towards Tenure*</u>     |                    | <u>Effective Date</u><br><u>Tenure</u> |
|----------------------------------------|---------------------------------------------------------------|---------------------------------|--------------------|----------------------------------------|
|                                        |                                                               | <u>Univ.</u>                    | <u>Other Inst.</u> |                                        |
| Dr. Mohammad Fuad                      | Professor<br>Management                                       | 5                               | 2                  | 09/01/2026                             |
| Ph.D. (2019)                           | Indian Institute of Management, Lucknow                       |                                 |                    |                                        |
| Fa 2019 – Sp 2022<br>Fa 2022 – Present | University of Leeds, UK<br>Texas A&M International University | Lecturer<br>Assistant Professor |                    |                                        |

Dr. Fuad's research explores the intersection of strategy and international business, with a focus on cross-border mergers and acquisitions, firm internationalization, and emerging markets. He has published 16 peer-reviewed publications. Dr. Fuad has a robust research agenda. His teaching indicates the same level of success as his scholarship. The primary courses he teaches are Leadership & Cooperative Management, Strategic Management, Global Environments of Business, Leadership Theory and Practice, Professional Written Communication, and International Business. His average course evaluation score is 4.58. Dr. Fuad has engaged in much service to the institution and his field. He is one of the Editorial Board members of the *Journal of World Business* and on the Editorial Review Board of *Cross Cultural & Strategic Management*. He has engaged in assessment and curriculum development for his program and college.

To the best of our knowledge, Dr. Fuad has behaved in a professional manner across his career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01, Section 4.3.

|                     |                                    |                     |   |            |
|---------------------|------------------------------------|---------------------|---|------------|
| Dr. Ajith Venugopal | Assistant Professor<br>Management  | 6                   | 0 | 09/01/2026 |
| Ph.D. (2020)        | University of Texas at Arlington   |                     |   |            |
| Fa 2020 – Present   | Texas A&M International University | Assistant Professor |   |            |

Dr. Venugopal's primary research interests are at the intersection of strategic management, corporate sustainability, leadership psychology, and computational methods. Dr. Venugopal has published seven peer-reviewed articles. Courses he has taught at the graduate (doctoral and master's) and undergraduate levels (in-person and online) include: International Business, Business Strategy, Production and Operations Management, Organizational Theory, and Entrepreneurship. His service is also solid. Dr. Venugopal has served on both search committees in his college and as the MBA program assessment coordinator. In his discipline, he has served as treasurer for the Academy of Management ONE Division (earned the Ivan Montiel Service Award), as Associate Editor for the *British Journal of Management*, and has served as an ad hoc reviewer for multiple journals in his field.

To the best of our knowledge, Dr. Venugopal has behaved in a professional manner across his career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

|                   |                                    |                     |   |            |
|-------------------|------------------------------------|---------------------|---|------------|
| Dr. Lukai Yang    | Assistant Professor<br>Finance     | 5                   | 0 | 09/01/2026 |
| Ph.D. (2021)      | University of Alabama              |                     |   |            |
| Fa 2021 – Present | Texas A&M International University | Assistant Professor |   |            |

Dr. Yang's primary research area is the understanding of corporate governance and institutional behavior. Specifically, she explores issues such as executive labor markets, insider trading, and the impact of external shocks on corporate decision-making. Dr. Yang has published 19 peer-reviewed articles in many different outlets. In addition to her published research in high quality refereed journals, Dr. Yang has made numerous conference presentations of her research at some of the top conferences. Dr. Yang's teaching record is also strong; her evaluation scores range from 4.3 to 4.9. Her graduate (doctoral) and undergraduate student evaluation scores are high for the following courses: Commercial Bank Management, Managerial Economics, Financial Management, Risk Management, Principles of Macroeconomics, and Seminar in Financial Markets and Institutions. Service to her students, the university, and field is strong as well. Dr. Yang served on eight dissertation committees, the SACSCOC Coordinator for Finance, a member of the Banking Academy Committee, and the Undergraduate Curriculum and Assessment Committee.

To the best of our knowledge, Dr. Yang has behaved in a professional manner across her career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

|                   |                                                     |                     |   |            |
|-------------------|-----------------------------------------------------|---------------------|---|------------|
| Dr. Yan Zhao      | Assistant Professor<br>Accounting                   | 7                   | 0 | 09/01/2026 |
| Ph.D. (2019)      | University of Buffalo, State University of New York |                     |   |            |
| Fa 2019 – Present | Texas A&M International University                  | Assistant Professor |   |            |

Dr. Zhao's primary research area is unified by a central interest in how accounting information is generated, disseminated, and interpreted, as well as how these processes influence decision-making and broader economic activities. Dr. Zhao has published four peer-reviewed articles in three different outlets; she currently has four more works under review. These publications appear in top accounting journals. Dr. Zhao's teaching record, in person and online, is also strong; her evaluation scores range from 4.6 to 5.0. Her graduate (master's) and undergraduate student evaluation scores are high for the following courses: Intermediate Accounting I, Intermediate Accounting II, and Financial Statement Analysis. Service to her students, the university, and field is strong as well. Dr. Zhao served on numerous departmental and college committees, including: the Teaching and Learning Committee, The Accounting Data Analytics Committee, the Strategic Plan Task Force 3 Committee, and the SACSCOC/AACSB Course Assessment Designer. She is a member of the key professional organizations in the accounting area.

To the best of our knowledge, Dr. Zhao has behaved in a professional manner across her career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

## COLLEGE OF ARTS & SCIENCES

| <u>Name</u>       | <u>Present Rank</u><br><u>Department</u> | <u>Yrs. Towards Tenure*</u> |                     | <u>Effective Date</u><br><u>Tenure</u> |
|-------------------|------------------------------------------|-----------------------------|---------------------|----------------------------------------|
|                   |                                          | <u>Univ.</u>                | <u>Other Inst.</u>  |                                        |
| Ms. Emily Bayless | Assistant Professor<br>Art               | 6                           | 0                   | 09/01/2026                             |
| M.F.A. (2015)     | University of Colorado, Boulder          |                             |                     |                                        |
| Fa 2020 – Present | Texas A&M International University       |                             | Assistant Professor |                                        |

Ms. Bayless' interests are based in clay, ranging from low (cone 04, ~1886° F) to mid fire (cone 6, ~2232° F). She makes both sculptural and utilitarian work that uses clay and processes such as weaving, flocking, wood working, painting, and jewelry making. Since joining TAMIU, Ms. Bayless has built a dynamic and nationally recognized creative research agenda. These works have been exhibited at the National Council on Education for the Ceramic Arts, the leading national ceramics conference and professional organization, as well as at various galleries and universities. Her public art research has been equally impactful. Ms. Bayless' teaching record is good, with teaching evaluations ranging between 4.3 and 5.0. She has taught the following courses: Beginning Ceramics, Intermediate Ceramics, Advanced Ceramics, Practicum (WIN), and Undergraduate Research. Service to her students, the university, and her field is strong. She has served on numerous university committees, including: TAMIU Library Committee, COAS Core Curriculum Committee, TAMIU Fine and Performing Arts Gallery Committee, and the TAMIU Artist In Residence Program Coordinator. Ms. Bayless has also served on numerous search committees.

To the best of our knowledge, Ms. Bayless has behaved in a professional manner across her career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

|                             |                                    |   |                     |            |
|-----------------------------|------------------------------------|---|---------------------|------------|
| Dr. Kaitlyn Culliton Chacon | Assistant Professor<br>English     | 7 | 0                   | 09/01/2026 |
| Ph.D. (2018)                | Trinity College, Dublin, Ireland   |   |                     |            |
| Fa 2019 – Present           | Texas A&M International University |   | Assistant Professor |            |

Dr. Chacon's research agenda focuses on British Literature of the early modern period, roughly 1500- 1650. Specifically, she is interested in the relationship between folklore, defined as "the traditional beliefs, customs, and stories of a community," and landscape. Dr. Chacon has published three peer-reviewed articles, three book chapters, one book, and five encyclopedia entries. Dr. Chacon's teaching record is also strong, with teaching evaluations ranging from 4.3 to 4.8. She has taught both graduate (master's) and undergraduate courses: 17th Century: Women of London, A City on Stage, Studies in 17th Century Lit: 17th Century Drama and the Geography of the Theater, Supernatural in British Literature, Shakespeare in Performance, Studies in British Literature Myth and Magic in London (study abroad), Women in Shakespeare, Shakespeare: Major Plays, Multicultural Children's Literature, World Folklore, World Mythology, Survey of World Lit to 1650, American Literature to the Civil War, British Lit Through Neoclass, English Composition I, and English Composition II. Dr. Chacon's service to the university has been strong. She is a member of the SACSCOC Quality Enhancement Program, Study Abroad Task Force

Executive Committee, and on several faculty search committees. Dr. Chacon has served as a SAMES Mentor at United South High School and organized the Texas Shakespeare Roadshow.

To the best of our knowledge, Dr. Chacon has behaved in a professional manner across her career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01, Section 4.3.

|                                                                                  |                                                                                                                                   |                                                                                                     |   |            |
|----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|---|------------|
| Dr. Gerardo Ramon Flores Colunga                                                 | Associate Professor<br>Systems Engineering                                                                                        | 2                                                                                                   | 4 | 09/01/2026 |
| Ph.D. (2014)                                                                     | Université de Technologie de Compiègne, Compiègne, France                                                                         |                                                                                                     |   |            |
| Fa 2019 – Sp 2022<br>Fa 2022 – Sp 2023<br>Fa 2023 – Sp 2024<br>Fa 2024 – Present | Center for Research in Optics<br>Center for Research in Optics<br>University of North Texas<br>Texas A&M International University | Assistant Professor/Chair<br>Associate Professor/Chair<br>Visiting Professor<br>Associate Professor |   |            |

Dr. Flores’ primary research interest has consistently integrated rigorous theoretical research in nonlinear control, robotics, mechatronics, and vision-based perception with practical implementations in aerial systems, agricultural robotics, and autonomous platforms. This dual emphasis on theory and application has produced impactful scholarship, extensive mentorship of students, and broad collaborations across institutions and countries. He has published 18 peer-reviewed articles and one book chapter in his short time at TAMIU. Dr. Flores’ research productivity is impressive.

Dr. Flores’ teaching record is solid, with course evaluation scores ranging from 4 to 5. He has taught: Robotics and Automation, Microprocessor systems, Nonlinear Systems, Modeling and Control of UAV, and Mobile and Manipulator Robotics. His service to the institution and the profession is also exceptional. Dr. Flores actively collaborates with colleagues across the School of Engineering and the COAS Space & Aviation initiative. In the profession, he serves as Associate Editor for *IEEE Robotics and Automation Letters*, *Scientific Reports*, and *PLOS ONE*; he has served as a Guest Editor for *IFAC Mechatronics*. He has also contributed to editorial and program committees for international conferences such as ICUAS and IEEE CASE, and to the IFAC Technical Committee on Mechatronic Systems.

To the best of our knowledge, Dr. Flores has behaved in a professional manner across his career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01, Section 4.3.

|                                                             |                                                                                                |                                                                                |   |            |
|-------------------------------------------------------------|------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|---|------------|
| Dr. Seyedmohammad Davachi                                   | Assistant Professor<br>Biology                                                                 | 3                                                                              | 3 | 09/01/2026 |
| Ph.D. (2015)                                                | University of Tehran, Iran                                                                     |                                                                                |   |            |
| Fa 2019 – Sp 2021<br>Fa 2021 – Sp 2023<br>Fa 2023 – Present | Cornell University<br>Texas A&M International University<br>Texas A&M International University | Post Doctoral Associate<br>Visiting Assistant Professor<br>Assistant Professor |   |            |

Dr. Davachi’s primary research interest focuses on the synthesis, characterization, and application of advanced polymeric materials with applications in medicine, the environment, and food science. He has built a research agenda at TAMIU that is both highly interdisciplinary and aligned with national priorities in sustainable and biomedical materials. Since 2021, Dr. Davachi has published 22 peer-reviewed journal

articles, many in high-impact journals. This work has generated over 4,150 citations. Dr. Davachi's teaching record is solid, receiving progressively higher student evaluations ranging from 3.5 to 5 in more recent semesters. He has taught a mix of graduate and undergraduate courses including: Organic Chemistry I, Organic Chemistry II, Heat Transfer, Engineering Mathematics, Polymer Chemistry, Polymer Rheology, Mechanical Properties of Polymers Laboratory, Polymer Processing Methods, Research Methodology, General Chemistry I & II, General Chemistry Lab I & II, Survey of Chemistry, and Polymers in Nature. Dr. Davachi's service is also strong. Dr. Davachi has served on the Honors Program, mentored high-achieving students and supported retention initiatives, the University Technology Advisory Committee, and participated in the development of the MS in Chemistry working group. Dr. Davachi has also participated in numerous community outreach activities and recruitment.

To the best of our knowledge, Dr. Davachi has behaved in a professional manner across his career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

|                   |                                         |                     |   |            |
|-------------------|-----------------------------------------|---------------------|---|------------|
| Dr. Brittany Hood | Assistant Professor<br>Criminal Justice | 6                   | 0 | 09/01/2026 |
| Ph.D. (2020)      | Indiana University                      |                     |   |            |
| Fa 2020 – Present | Texas A&M International University      | Assistant Professor |   |            |

Dr. Hood's research agenda focuses on the intersection of mental health, substance abuse, and the criminal legal system, particularly as they impact underserved Latino and Black populations. Dr. Hood has published seven peer-reviewed articles, including six as first or solo author, and three technical reports. She has four manuscripts currently under review and three additional in progress, two with student collaborators. Dr. Hood's teaching record is also very strong with course evaluation scores ranging from 3.7 - 4.9. She is known for mentoring students and has taught graduate and undergraduate classes in: Music and Crime, Victimology, Serial Murders, Food and Crime, Serial Homicide, Offenders with Mental Illness, Mixed Methods Research, Advanced Topics in Victimology, and Advanced Statistics I. Dr. Hood's service is also exceptional. She has engaged in much service to the university and profession. She has engaged in program assessment, chaired and served on multiple search committees, and actively contributed to university-wide initiatives such as the Honors Program and College Ph.D. funding. Dr. Hood organized TAMU's first Criminal Justice Career Fair and helped restructure the department's internship program to expand student access to community partners. Externally, she has served on the Texas Governor's Criminal Justice Advisory Committee (CJAC) and reviewed manuscripts for 11 academic journals.

To the best of our knowledge, Dr. Hood has behaved in a professional manner across her career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

|                   |                                              |                     |   |            |
|-------------------|----------------------------------------------|---------------------|---|------------|
| Dr. Fatick Nath   | Assistant Professor<br>Petroleum Engineering | 6                   | 0 | 09/01/2026 |
| Ph.D. (2020)      | University of Louisiana at Lafayette         |                     |   |            |
| Fa 2020 – Present | Texas A&M International University           | Assistant Professor |   |            |



Dr. Nath's research agenda integrates reservoir geomechanics, hydraulic fracturing, geothermal systems, and geological carbon storage, with a central commitment to addressing critical global energy challenges while simultaneously creating high-impact research opportunities for students. Since joining Texas A&M International University, he has published eight peer-reviewed articles and conference publications in leading journals. Dr. Nath has secured \$1.327 million in completed projects and an additional \$425,000 in grant funding. Dr. Nath's teaching record is also very strong with course evaluation scores ranging from 4.6 – 5.0. He has taught classes in: Drilling Engineering I, Drilling Engineering II, Production Engineering, Formation Evaluation (with labs), and Senior Design; he also developed the Formation Evaluation Lab. Dr. Nath's service is also exceptional. He has engaged in much service to the university and profession. Dr. Nath has served on three university-level committees (Curriculum, Honor Council, and Library), one college-level committee (College Curriculum), and multiple school-level search committees (Geology faculty, Laboratory Technician, and Petroleum Endowed Chair), ABET/AIER committee, directly influencing academic governance and faculty development.

To the best of our knowledge, Dr. Nath has behaved in a professional manner across his career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

|                    |                                    |                     |   |            |
|--------------------|------------------------------------|---------------------|---|------------|
| Dr. Pamela Neumann | Assistant Professor<br>Sociology   | 7                   | 0 | 09/01/2026 |
|                    |                                    |                     |   |            |
| Ph.D. (2016)       | University of Texas at Austin      |                     |   |            |
| Fa 2019 – Present  | Texas A&M International University | Assistant Professor |   |            |

Dr. Neumann's research agenda has centered on gender-based violence, law, and human rights, with a geographic focus on Nicaragua. She is a qualitative sociologist, which means that she uses in-depth interviews and observational methods, as well as content analysis, to conduct her research. Since joining Texas A&M International University, she has published two book chapters in edited volumes, one peer-reviewed encyclopedia article, and 4 peer-reviewed journal articles. Dr. Neumann's teaching record is also very strong with course evaluation scores ranging from 4.0 – 5.0. She has taught the following classes (graduate and undergraduate): Domestic Violence, Marriage and Family, Senior Pro-Seminar, Introduction to Sociology, Contemporary Social Problems and Social Policy, Research Methods for the Social Sciences, Contemporary Social Problems, Sociological Theory, Multicultural Domestic Violence, and Seminar on Social Change. Dr. Neumann's service is also exceptional. At TAMIU, she has served on multiple search committees and thesis committees (including as chair), participated in the working group for the Ph.D. program in psychology, and coordinated assessment data collection. Dr. Neumann has also served as a faculty advisor to two student organizations, She's the First and Repro Justice 956. At the community level, she has been involved in the Laredo community through the Webb County Domestic Violence Coalition.

To the best of our knowledge, Dr. Neumann has behaved in a professional manner across her career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

|                      |                                    |                     |   |            |
|----------------------|------------------------------------|---------------------|---|------------|
| Dr. Nathaniel Racine | Assistant Professor<br>English     | 6                   | 0 | 09/01/2026 |
| Ph.D. (2018)         | Temple University                  |                     |   |            |
| Fa 2020 – Present    | Texas A&M International University | Assistant Professor |   |            |

Dr. Racine's research specialization in American literature is grounded in the theory and methodology of American Studies, an inherently interdisciplinary field. This training is reflected in his scholarship and research, which combine literary and cultural study with humanistic geography and critical landscape studies to explore the complex relationship between the United States and its neighbors and, more generally, how American society understands its relationship with the built and natural environments. Since joining Texas A&M International University, he has published seven peer-reviewed articles, an edited monograph, and three other publications in academic journals. Dr. Racine's teaching record is also very strong with course evaluation scores ranging from 4.2 – 5.0. He has taught classes (graduate and undergraduate) in: Graduate Thesis II: Composition & Defense, Graduate Thesis I: Proposal & Research, Theory & Practice of American Literary Criticism, Graduate Seminar: Studies in 20th Century American Literature, Reading Nature in American Literature (fall 2024), Graduate Seminar: Studies in 19th Century American Literature, Regionalism and the Short Story Cycle, The Country and the City in Nineteenth Century US Literature, Senior Seminar: Looking for Mexico in US Literature, Reading Nature in American Literature, The Harlem Renaissance, Late 20th Century American Literature, Early 20th Century American Literature, Late 19th Century American Literature, Survey of American Literature from Civil War to Present, Survey of American Literature to the Civil War, and English Composition II. He has engaged in much service to the university and profession. Dr. Racine has served as the assessment coordinator for English. He has served on the First Year Writing (FYW) committee and the Organizing Committee for planning the Killam Endowed Lecture Series on Urban Planning and Economic Development.

To the best of our knowledge, Dr. Racine has behaved in a professional manner across his career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

|                   |                                     |                     |   |            |
|-------------------|-------------------------------------|---------------------|---|------------|
| Mr. Timothy Rubel | Assistant Professor<br>Dance        | 7                   | 0 | 09/01/2026 |
| M.F.A. (2009)     | University of California, Riverside |                     |   |            |
| Fa 2019 – Present | Texas A&M International University  | Assistant Professor |   |            |

Mr. Rubel's research is expressed primarily through the presentation of choreographic works that combine contemporary dance with theatrical absurdity and spectacle. He uses spoken and written text, song, and kinetic movement to make dances that explore the complexity of human relationships; how they are challenged during surreal political moments, and how social factors inform our ability to connect with one another. His work has been shown at the National Arts Festivals, The San Francisco International Arts Festival, and at other venues on both U.S. Coasts. He has also presented work at the Pfefferberg Theatre in Berlin and in digital format at the Beijing Dance Festival in China and at APAP/NYC in New York City. Mr. Rubel's teaching record is solid with course evaluation scores ranging from 3.5 – 5.0. He has taught undergraduate classes in: Dance History, Beginning Modern Dance, Concert Choreography, Dance Improvisation, Ballet, and Jazz. He has engaged in much service to the university. Dr. Rubel has served as

the Risk Management committee, the COAS Curriculum Committee, the TAMIU Faculty Senate representing the College of Arts and Sciences at-large, and the Ethics and Assessment sub-committees.

To the best of our knowledge, Mr. Rubel has behaved in a professional manner across his career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

## COLLEGE OF EDUCATION

| <u>Name</u>          | <u>Present Rank</u><br><u>Department</u> | <u>Yrs. Towards Tenure*</u> |                    | <u>Effective Date</u><br><u>Tenure</u> |
|----------------------|------------------------------------------|-----------------------------|--------------------|----------------------------------------|
|                      |                                          | <u>Univ.</u>                | <u>Other Inst.</u> |                                        |
| Dr. Christian Faltis | Professor<br>Bilingual Education         | 6                           | 0                  | 09/01/2026                             |
| Ph.D. (1983)         | Stanford University                      |                             |                    |                                        |
| Fa 2020 – Present    | Texas A&M International University       | Professor                   |                    |                                        |

Dr. Faltis's research interests include various areas impacting bilingual education. Dr. Faltis has published extensively while serving as chair and teaching courses. He has published three edited books and seven chapters/articles on bilingual education topics. He was also a co-editor on a special issue of *Language and Education* in 2023. Currently, on Google Scholar, he has more than 4000 citations and is the most highly cited scholar in the College of Education. Dr. Faltis' teaching record is excellent with teaching evaluations ranging between 4.0 and 5.0. He has taught at both the graduate and undergraduate level courses that include Foundations of Bilingual Education, Survey of Content Knowledge and Expertise in Teaching, and Teaching English Language Learners in K-6 Settings. His teaching is limited due to his extensive service efforts. Service to his students, the university, and his field is strong. He has mentored numerous undergraduate students. In terms of service to the university and his field, Dr. Faltis has served as department chair while still engaging in college and university service. He has also served on multiple editorial boards and is a reviewer for numerous research journals.

To the best of our knowledge, Dr. Faltis has behaved in a professional manner across his career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

| <u>Name</u>       | <u>Present Rank</u><br><u>Department</u> | <u>Yrs. Towards Tenure*</u> |                    | <u>Effective Date</u><br><u>Tenure</u> |
|-------------------|------------------------------------------|-----------------------------|--------------------|----------------------------------------|
|                   |                                          | <u>Univ.</u>                | <u>Other Inst.</u> |                                        |
| Dr. Seth Sampson  | Assistant Professor<br>School Counseling | 7                           | 0                  | 09/01/2026                             |
| Ph.D. (2018)      | University of Texas San Antonio          |                             |                    |                                        |
| Fa 2019 – Present | Texas A&M International University       | Assistant Professor         |                    |                                        |

Dr. Sampson's research interests focus on enhancing culturally responsive practices for at-risk students. Dr. Sampson has a consistent publication record. He has published five peer-reviewed articles on the nexus of counseling, ethnicity, and education. Dr. Sampson's teaching record is excellent with teaching evaluations ranging between 4.0 and 5.0. He has taught at both the graduate and undergraduate level courses that include

School Administration, Principalship, Professional Orientation, Personality and Counseling Theories, School Counseling, Counseling the Culturally Diverse, Human Growth and Development Across the Lifespan, School Counseling Practicum I, School Counseling Practicum II, Child and Adolescent Counseling Techniques, and Lifespan Growth and Development. Service to his students, the university, and his field is strong. He has mentored numerous undergraduate and graduate students. In terms of service to the university and his field, Dr. Sampson has served on the Graduate Council, the College Curriculum and Assessment Committee, Assessment Coordinator for School Counseling, and on the Board of Directors for the Texas Association of Future Educators (TAFE). He was instrumental in forging the first school counseling student association.

To the best of our knowledge, Dr. Sampson has behaved in a professional manner across his career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

| <u>Name</u>            | <u>Present Rank</u><br><u>Department</u> | <u>Yrs. Towards Tenure*</u> |                     | <u>Effective Date</u><br><u>Tenure</u> |
|------------------------|------------------------------------------|-----------------------------|---------------------|----------------------------------------|
|                        |                                          | <u>Univ.</u>                | <u>Other Inst.</u>  |                                        |
| Dr. Filiz Shine Edizer | Associate Professor<br>Education         | 7                           | 0                   | 09/01/2026                             |
| Ph.D. (1995)           | Ohio State University                    |                             |                     |                                        |
| Fa 2019 – Present      | Texas A&M International University       |                             | Associate Professor |                                        |

Dr. Shine's research interests include various areas impacting literacy and learning. She has published six peer-reviewed articles on topics related to literacy in education. Dr. Shine's teaching record is excellent with teaching evaluations ranging between 4.0 and 5.0. She has taught both graduate and undergraduate level courses that include: Teaching Reading and Language Arts, Advanced Theories of Learning, Foundations of Curriculum, Language and Literacy for Young Children, and Social Studies Principles. Service to her students, the university, and her field is strong. She has mentored numerous students. In terms of service to the university and his field, Dr. Shine has served on the University Library Committee, University Research Grant Committee, and as a judge for the annual LBV Conference.

To the best of our knowledge, Dr. Shine has behaved in a professional manner across her career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

## COLLEGE OF NURSING & HEALTH SCIENCES

| <u>Name</u>               | <u>Present Rank</u><br><u>Department</u>    | <u>Yrs. Towards Tenure*</u> |                     | <u>Effective Date</u><br><u>Tenure</u> |
|---------------------------|---------------------------------------------|-----------------------------|---------------------|----------------------------------------|
|                           |                                             | <u>Univ.</u>                | <u>Other Inst.</u>  |                                        |
| Dr. Cindy Salazar-Collier | Assistant Professor<br>Public Health        | 6                           | 0                   | 09/01/2026                             |
| Ph.D. (2019)              | University of Texas School of Public Health |                             |                     |                                        |
| Fa 2020 – Present         | Texas A&M International University          |                             | Assistant Professor |                                        |

Dr. Salazar-Collier's research interests include health disparities that affect the border community. Dr. Salazar-Collier's research productivity has been stable during her probationary period. She has published five peer-reviewed journal articles. Further, she has authored and/or co-authored twenty-one grant proposals to foundation, state, and national funding agencies (10 as PI, 8 as Co-PI, and 3 as senior personnel) and was able to receive funding for eight of these projects (6 as PI; 2 as Co-PI). Dr. Salazar-Collier and her teams have secured over \$1.1 million in external research funding. Dr. Salazar-Collier's teaching record is excellent with teaching evaluations ranging between 4.5 and 4.74. She has taught Introduction to Public Health, Writing for Public Health Professionals, Environmental and Occupational Health, Vulnerable Populations' Health, Applied Research Project I, Principles of Public Health Education and Promotion, Community Immersion, and Applied Research Project II. Service to her students, the university, and his field is strong. For the university, she has served on the Faculty Senate, the Provost Search Committee, the University Research Internal Grant Committee, and as a TRiO STEM mentor. Her service at the program/department and college levels is exceptional as well.

To the best of our knowledge, Dr. Salzar-Collier has behaved in a professional manner across her career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

\* Each university determines, through a review process, the number of years each faculty member will be awarded tenure based on his/her dossier.

Agenda Item No. 4.6

**TEXAS A&M UNIVERSITY**

Office of the President

March 3, 2026

Members, Board of Regents  
The Texas A&M University System

Subject: Approval of Academic Tenure, May 2026,  
Texas A&M University

I recommend adoption of the following minute order:

**“The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, *Academic Freedom, Responsibility and Tenure*, hereby authorizes the granting of tenure to the following faculty members at Texas A&M University as set forth in the exhibit, Tenure List No. 26-03.”**

Respectfully submitted,

**[SIGNED BY]**

Thomas D. Williams  
Interim President

**System Approval Recommended:**

**System General Counsel Approved  
for Legal Sufficiency:**

**[SIGNED BY]**

Glenn Hegar  
Chancellor

**[SIGNED BY]**

R. Brooks Moore  
General Counsel

**[SIGNED BY]**

Susan Ballabina, Ph.D.  
Executive Vice Chancellor

**Board General Counsel Approved  
for Legal Sufficiency:**

**[SIGNED BY]**

James R. Hallmark, Ph.D.  
Vice Chancellor for Academic Affairs

**[SIGNED BY]**

Nichole B. Bunker  
General Counsel

**TEXAS A&M UNIVERSITY  
BACKGROUND OF FACULTY  
RECOMMENDED FOR ACADEMIC TENURE  
TENURE LIST NO. 26-03**

ITEM 4.6  
EXHIBIT

**BUSH SCHOOL OF GOVERNMENT & PUBLIC SERVICE**

| <u>Name</u>           | <u>Present Rank</u><br><u>Department</u> | <u>Yrs. Towards</u><br><u>Tenure*</u> |                    | <u>Effective Date</u><br><u>Tenure</u> |
|-----------------------|------------------------------------------|---------------------------------------|--------------------|----------------------------------------|
|                       |                                          | <u>Univ.</u>                          | <u>Other Inst.</u> |                                        |
| Dr. Casey Crisman-Cox | Assistant Professor<br>Political Science | 8                                     | 0                  | 09/01/2026                             |
| Ph.D. (2016)          | University of Rochester                  |                                       |                    |                                        |
| Su 2018 – Present     | Texas A&M University                     | Assistant Professor                   |                    |                                        |

Dr. Casey Crisman-Cox earned a Ph.D. in Political Science from the University of Rochester in 2016. After serving two years as a postdoctoral fellow at Washington University in St. Louis, he joined the Department of Political Science at Texas A&M University as an assistant professor in 2018. Dr. Crisman-Cox teaches graduate and undergraduate courses on statistical methods and has served on four Ph.D. committees, three of which are ongoing. Dr. Crisman-Cox's courses on linear models and statistical analysis are core to his department's Ph.D. methods sequences, and several of his students have moved forward to top Ph.D. programs around the country. His research examines interstate and civil conflict, with an emphasis on using mathematical models to estimate causal effects in these complex and strategic settings. Dr. Crisman-Cox has published eight journal articles, all in leading political science and international relations journals. His work on interstate conflict has been featured in a National Public Radio-affiliated science podcast, and his work on domestic terrorism in democracies has led to interviews with several news outlets including *The Washington Post*.

To the best of our knowledge, Dr. Crisman-Cox has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01, Section 4.3.

**COLLEGE OF AGRICULTURE & LIFE SCIENCES**

|                           |                                                                         |                                    |    |                                                      |
|---------------------------|-------------------------------------------------------------------------|------------------------------------|----|------------------------------------------------------|
| Dr. Stacy Kendall Vincent | Professor<br>Agricultural Leadership,<br>Education, &<br>Communications | 0                                  | 14 | Upon Approval<br>by the Board and<br>Faculty Arrival |
| Ph.D. (2010)              | University of Missouri-Columbia                                         |                                    |    |                                                      |
| Su 2011 – Su 2017         | University of Kentucky                                                  | Assistant Professor                |    |                                                      |
| Su 2017 – Su 2022         | University of Kentucky                                                  | Associate Professor (Tenured 2017) |    |                                                      |
| Su 2022 – Su 2025         | University of Kentucky                                                  | Professor                          |    |                                                      |
| Su 2025 – Present         | Texas A&M University                                                    | Professor                          |    |                                                      |

Dr. Stacy Kendall Vincent earned a Ph.D. in Agricultural Education from the University of Missouri-Columbia in 2010. Dr. Vincent joined the Department of Agricultural Leadership, Education, & Communications at Texas

A&M University in August 2025 as a professor. His previous appointment was at the University of Kentucky as a professor in the Department of Community and Leadership Development. Dr. Vincent also had an administrative appointment serving as director of undergraduate studies for the Agricultural Education Program within the Department of Community and Leadership Development from 2012-2025. The long-term goal of his research program is to develop a robust and evidence-based model for identifying and addressing learning gaps among individuals seeking to acquire knowledge within agricultural contexts. This work seeks to contribute to more accessible and effective agricultural education, empowering learners to apply knowledge in real-world settings, and supporting sustainable development within agricultural communities. He has secured more than \$22 million in state, regional, and federal grant funding and his scholarly contributions include 46 peer-reviewed journal articles, two book chapters, and 167 refereed presentations and posters. He has earned 24 research awards and six teaching honors. In 2021, he was named the Distinguished Agricultural Teacher Educator for the Southern Region of the American Association for Agricultural Education (AAAE), and, in 2024, he was inducted as a fellow of the AAAE.

Dr. Vincent's file does not include any information we believe to be inconsistent with System Policy 12.01, Section 4.3.

|                            |                                         |                     |   |            |
|----------------------------|-----------------------------------------|---------------------|---|------------|
| Dr. Sapna Chitlapilly Dass | Assistant Professor<br>Animal Science   | 5                   | 0 | 09/01/2026 |
| Ph.D. (2011)               | Dublin Institute of Technology, Ireland |                     |   |            |
| Fa 2021 – Present          | Texas A&M University                    | Assistant Professor |   |            |

Dr. Sapna Chitlapilly Dass earned a Ph.D. in Microbial Ecology from the Dublin Institute of Technology, Ireland in 2011. Dr. Dass joined the Department of Animal Science at Texas A&M University as a research assistant professor in 2018 and later as an assistant professor in 2021. Dr. Dass teaches upper-level writing-intensive and communication-intensive undergraduate capstone courses focusing on utilizing science as a decision-making tool to develop sound and original solutions to complex issues in animal agriculture. Dr. Dass's research program focuses on molecular microbial ecology and multi-partite microbiome interactions. Her research addresses vital issues such as microbial recontamination in food processing, recurrent bacterial infections, wildlife disease spillover, and antimicrobial resistance in food production. She leads a 10-member research team with grants totaling \$6.9 million. Her research introduced the "microbial community memory" concept, elucidating pathogen persistence in biofilms despite sanitation. The impact of her research is evident through advancements in understanding multi-partite host-environment interactions, novel theories, and breakthroughs benefiting diverse sectors. Her graduate students are working on high visibility and highly impactful sponsored research projects, developing novel molecular methods and hypotheses to untangle the complexities of mixed-species biofilm and pathogen protections.

To the best of our knowledge, Dr. Dass has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01, Section 4.3.

|                   |                                                  |                     |   |            |
|-------------------|--------------------------------------------------|---------------------|---|------------|
| Dr. Ann M. Wehman | Assistant Professor<br>Biochemistry & Biophysics | 2                   | 4 | 09/01/2026 |
| Ph.D. (2006)      | University of California, San Francisco          |                     |   |            |
| Fa 2020 – Su 2024 | University of Denver                             | Assistant Professor |   |            |
| Su 2024 – Present | Texas A&M University                             | Assistant Professor |   |            |



Dr. Ann M. Wehman earned a Ph.D. in Genetics from the University of California, San Francisco in 2006. Dr. Wehman joined the Department of Biochemistry & Biophysics at Texas A&M University (Texas A&M) as an assistant professor in 2024. Prior to joining Texas A&M, she served in faculty positions at the University of Würzburg, Germany (non-tenure track) and the University of Denver. Dr. Wehman teaches undergraduate and graduate courses in molecular genetics and developed a new honors genetics course. Dr. Wehman's research focuses on the molecular cell biology of lipid asymmetry during membrane trafficking using developmental genetic and in vivo imaging approaches. She has been awarded over \$3 million in external research funding from the National Institutes of Health and German Research Foundation. Dr. Wehman has written 40 peer-reviewed articles and one book chapter, which have been cited over 20,000 times. She has been invited to give talks on her lab's research over 50 times since 2013. Dr. Wehman chaired committees for one doctoral dissertation, three M.D. theses, three master's theses, and three bachelor's theses, and served on 15 other committees. She serves on the Biochemistry and Biophysics Graduate Advisory Committee and Admissions Committee. Dr. Wehman engages in outreach by showcasing model organism research to the public. Dr. Wehman was named an Allen Distinguished Investigator on Extracellular Vesicles in 2023.

To the best of our knowledge, Dr. Wehman has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01, Section 4.3.

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|-------------------------|-----------------------------------------------------------------|---------------------|---|------------|
| Dr. Salvatore Calabrese | Assistant Professor<br>Biological & Agricultural<br>Engineering | 6                   | 0 | 09/01/2026 |
| Ph.D. (2019)            | Princeton University                                            |                     |   |            |
| Sp 2020 – Present       | Texas A&M University                                            | Assistant Professor |   |            |

Dr. Salvatore Calabrese earned a Ph.D. in Civil and Environmental Engineering from Princeton University in 2019. Dr. Calabrese joined the Department of Biological & Agricultural Engineering at Texas A&M University as an assistant professor in 2020. He teaches undergraduate and graduate courses in fluid mechanics and hydrology, which he has significantly revised to incorporate active learning methods and emphasize real-world interdisciplinary applications in biological and agricultural engineering. His research addresses critical environmental challenges arising from land management practices and climate variability, focusing on their impacts on soil and water resources vital to food production, ecosystem health, and climate-impact mitigation. Dr. Calabrese adopts an interdisciplinary approach leveraging observations and process-based models to investigate the fundamental interactions between water and carbon cycles and develops innovative, sustainable land management strategies, particularly in relation to water use and soil carbon sequestration. He is the recipient of the 2022 Foundation for Food and Agriculture Research New Innovator in Food and Agriculture award and the 2024 Texas A&M AgriLife Vice Chancellor's Award in Excellence for Early Career Research. He currently chairs the Soils Processes and Critical Zone Technical Committee of the American Geophysical Union and serves as associate editor for *Journal of Hydrology*.

To the best of our knowledge, Dr. Calabrese has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01, Section 4.3.

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|------------------------|----------------------------------------------------------|----|---|------------|
| Dr. Jacquelyn K. Grace | Assistant Professor<br>Ecology & Conservation<br>Biology | 10 | 0 | 09/01/2026 |
| Ph.D. (2014)           | Wake Forest University                                   |    |   |            |

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|-------------------|----------------------|---------------------|
|                   |                      |                     |
| Fa 2016 – Present | Texas A&M University | Assistant Professor |

Dr. Jacquelyn K. Grace earned a Ph.D. in Biology from Wake Forest University in 2014. Dr. Grace joined the Department of Ecology & Conservation Biology at Texas A&M University (Texas A&M) as an assistant professor in 2016. An award-winning educator, Dr. Grace teaches graduate and undergraduate courses in ecology and conservation biology. She has redesigned two undergraduate courses that fulfill Texas A&M core curriculum and cultural discourse requirements and serves as her department's student advocacy point of contact. Dr. Grace's research focuses on wild bird stress ecology and physiology and applies these insights to conservation. She has secured over \$2.8 million in funding, including \$610,000 awarded directly to her laboratory, primarily from federal and private/non-profit sources. Dr. Grace has written 26 journal articles, three book chapters, one e-book, and six data sets, and has organized several international symposia. She has chaired four doctoral committees, two master's committees, and served on 14 others. She holds editorial positions for respected journals, serves in leadership roles in scientific and nonprofit organizations, and was elected an elective member of the American Ornithological Society.

To the best of our knowledge, Dr. Grace has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

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|------------------------------|-----------------------------------------------------------------|---------------------|---|------------|
| Dr. Reza Ovissipour          | Assistant Professor<br>Food Science & Technology                | 3                   | 6 | 09/01/2026 |
| Ph.D. (2010)<br>Ph.D. (2017) | Tarbiat Modares University, Iran<br>Washington State University |                     |   |            |
| Fa 2010 – Sp 2011            | Gorgan University, Iran                                         | Assistant Professor |   |            |
| Fa 2018 – Su 2023            | Virginia Tech                                                   | Assistant Professor |   |            |
| Su 2023 – Present            | Texas A&M University                                            | Assistant Professor |   |            |

Dr. Reza Ovissipour earned a Ph.D. in Bioprocess Engineering from Tarbiat Modares University, Iran in 2010 and a Ph.D. in Biosystems Engineering from Washington State University in 2017. Dr. Ovissipour joined the Department of Food Science & Technology at Texas A&M University (Texas A&M) in 2023 as an assistant professor. Prior to joining Texas A&M, he served as an assistant professor in the Department of Food Science and Technology at Virginia Tech. Dr. Ovissipour teaches graduate and undergraduate courses in food processing and food biomanufacturing, and he designed and taught a new course in the department. His teaching program has successfully trained many undergraduate and graduate students as research scientists in the food biomanufacturing industry. Several of his students and former students have published peer-reviewed articles, received international and national awards, created start-ups, and secured employment at leading research institutions. His research focuses on food biomanufacturing. He has received \$6.7 million in internal and external research funding from federal institutions, foundations, and industry partners. Dr. Ovissipour is an editor of eight journals and has published 76 peer-reviewed journal articles, one book, and three book chapters, and has been a keynote or invited speaker at national and international conferences. He has also organized four symposiums and workshops. He has chaired six doctoral committees, six master's committees, and served as a member on eight others. Dr. Ovissipour is widely recognized as both a national and international leader in food biomanufacturing. He received a Virginia Tech Startup Builders Award in 2023.

To the best of our knowledge, Dr. Ovissipour has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

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|-------------------|----------------------------------------------|---------------------|---|------------|
| Dr. Shuyang Zhen  | Assistant Professor<br>Horticulture Sciences | 6                   | 0 | 09/01/2026 |
| Ph.D. (2017)      | University of Georgia                        |                     |   |            |
| Su 2020 – Present | Texas A&M University                         | Assistant Professor |   |            |

Dr. Shuyang Zhen earned a Ph.D. in Horticulture from the University of Georgia in 2017. Dr. Zhen joined the Department of Horticultural Sciences at Texas A&M University as an assistant professor in 2020 to establish a controlled environment agriculture/horticulture research and education program. She developed and now teaches two undergraduate courses in hydroponics and a graduate course in environmental instrumentation. Dr. Zhen's courses integrate cutting-edge research with real-world applications, helping students build critical thinking and problem-solving skills through lab-based experimentation and industry case studies. Dr. Zhen has helped students achieve significant milestones, including peer-reviewed publications, successful job placements, and national awards. Her research program focuses on advancing our understanding of environmental crop physiology and improving the production efficiency of high value, nutritious food crops in controlled environment facilities such as greenhouses and indoor farms. Dr. Zhen has authored/co-authored 30 peer-reviewed publications and one book chapter, including 10 publications co-authored with her graduate student mentees. Her publications have received more than 1,400 citations. Dr. Zhen obtained external funding from federal agencies, including the National Aeronautics and Space Administration, the National Science Foundation, and the United States Department of Agriculture National Institute of Food and Agriculture (USDA NIFA), as well as in-kind support from industry partners and internal competitive funds. Dr. Zhen chaired/co-chaired six doctoral committees and four master's committees, in addition to serving on the graduate advisory committees of eight other students. She also served as the chair of the USDA NIFA Multi-State Research Project NE2335: Resource Optimization in Controlled Environment Agriculture, from 2023 to 2024.

To the best of our knowledge, Dr. Zhen has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01, Section 4.3.

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|------------------------|----------------------------------------------------------|---------------------|---|------------|
| Dr. Sanjay Antony-Babu | Assistant Professor<br>Plant Pathology &<br>Microbiology | 8                   | 0 | 09/01/2026 |
| Ph.D. (2008)           | Newcastle University, United Kingdom                     |                     |   |            |
| Fa 2018 – Present      | Texas A&M University                                     | Assistant Professor |   |            |

Dr. Sanjay Antony-Babu earned a Ph.D. in Microbial Systematics and Biotechnology from Newcastle University, United Kingdom in 2008. He subsequently held research positions in the French National Institute for Agronomic Research, the University of Paris, and the French National Center for Scientific Research. He joined the Department of Plant Pathology & Microbiology at Texas A&M University as an assistant professor in 2018. Dr. Antony-Babu teaches undergraduate and graduate courses in microbiomes, bacteriology, and research design, and developed Bioenvironmental Sci 203, a popular cross-major course. He also modernized Plant Pathology courses 604 and 690 to reflect current disciplinary needs. His research examines interkingdom microbe-microbe interactions and their consequences for plant health, with emphasis on fungal pathobiomes, the effects of crop domestication on microbiomes, and the influence of root exudates on nutrient cycling. He has authored 33 peer-reviewed publications and contributed to securing over \$18.5 million in collaborative funding, with nearly \$2.5 million directly supporting his program. Dr. Antony-Babu has mentored numerous undergraduate and graduate researchers, with his students regularly presenting at national and international conferences. He serves as senior editor of *Phytobiomes* and serves on editorial boards of *Microbiome* and

*Environmental Microbiome*. His work provides both foundational insight and translational tools for crop resilience, pest management, and microbiome-informed agricultural practices.

To the best of our knowledge, Dr. Antony-Babu has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

## COLLEGE OF ARCHITECTURE

| <u>Name</u>       | <b>Present Rank</b><br><u>Department</u> | <b>Yrs. Towards</b><br><b>Tenure*</b> |                    | <b>Effective Date</b><br><u>Tenure</u> |
|-------------------|------------------------------------------|---------------------------------------|--------------------|----------------------------------------|
|                   |                                          | <u>Univ.</u>                          | <u>Other Inst.</u> |                                        |
| Dr. Zhipeng Lu    | Assistant Professor<br>Architecture      | 7                                     | 0                  | 09/01/2026                             |
| Ph.D. (2009)      | Texas A&M University                     |                                       |                    |                                        |
| Fa 2019 – Present | Texas A&M University                     | Assistant Professor                   |                    |                                        |

Dr. Zhipeng Lu earned a Ph.D. in Architecture from Texas A&M University (Texas A&M) in 2009. Dr. Lu joined the Department of Architecture at Texas A&M in 2011 as a lecturer. He became an assistant professor in 2019 and currently holds the Julie & Craig Beale Endowed Professorship in Health Facilities Design. Dr. Lu developed an online version of a university core-curriculum course on social and behavioral factors in design and teaches both undergraduate and graduate studios focused on health and wellness. In 2023, he received the Healthcare Design magazine's HCD 10 Educator Award and the Texas A&M Montague-Center for Teaching Education Scholar Award. He has chaired or co-chaired four doctoral committees and 22 master's committees and has served as a committee member on 28 additional graduate committees. His research examines design for health and the application of emerging technologies on health environment research. He has published 21 peer-reviewed journal articles and three conference papers in English, along with nine journal articles and one book chapter in Chinese. Dr. Lu has served as the associate director of the Center for Health Systems & Design since 2015. He also coordinates the International Union of Architects-Public Health Group Secretariat and the Global University Programs in Health Architecture.

To the best of our knowledge, Dr. Lu has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

## COLLEGE OF ARTS & SCIENCES

| <u>Name</u>               | <b>Present Rank</b><br><u>Department</u> | <b>Yrs. Towards</b><br><b>Tenure*</b> |                    | <b>Effective Date</b><br><u>Tenure</u> |
|---------------------------|------------------------------------------|---------------------------------------|--------------------|----------------------------------------|
|                           |                                          | <u>Univ.</u>                          | <u>Other Inst.</u> |                                        |
| Dr. Christopher M. Dostal | Assistant Professor<br>Anthropology      | 8                                     | 0                  | 09/01/2026                             |
| Ph.D. (2017)              | Texas A&M University                     |                                       |                    |                                        |
| Su 2018 – Present         | Texas A&M University                     | Assistant Professor                   |                    |                                        |

Dr. Christopher M. Dostal earned a Ph.D. in Anthropology from Texas A&M University (Texas A&M) in 2017. Dr. Dostal joined the Department of Anthropology at Texas A&M as an assistant professor in 2018. A former submarine sailor in the United States Navy, he specializes in the documentation, analysis, and conservation of waterlogged cultural heritage materials, with a particular focus on historical-period maritime archaeology in North America. As director of Texas A&M's Conservation Research Laboratory, Dr. Dostal oversees numerous high-profile conservation projects, including the preservation of Revolutionary War cannons recovered from the Savannah River, historic cannons from the Alamo, and several notable 18th-century shipwrecks, such as the ship discovered beneath Manhattan's World Trade Center and vessels excavated along Alexandria, Virginia's historic waterfront. Dr. Dostal has substantial experience directing interdisciplinary teams, effectively integrating archaeology with conservation science. Dr. Dostal teaches three graduate courses in archaeological conservation, another on analytical and digital documentation methodologies, and a seminar class on historical archaeology. He has chaired thesis/dissertation committees for 14 graduate students and served as a member for 14 others. His former students have secured prestigious positions across museums, academia, private-sector archaeological firms, and government agencies. He has published nine peer-reviewed papers in field-leading journals, including *International Journal of Nautical Archaeology* and *Journal of Archaeological Science*, and serves as a reviewer for grant agencies and peer-reviewed journals. He has organized and chaired 10 conference sessions and delivered 20 presentations to academic and public audiences.

To the best of our knowledge, Dr. Dostal has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01, Section 4.3.

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|-----------------------|-----------------------------------------|---------------------|---|------------|
| Dr. Heather B. Thakar | Assistant Professor<br>Anthropology     | 8                   | 0 | 09/01/2026 |
|                       |                                         |                     |   |            |
| Ph.D. (2014)          | University of California, Santa Barbara |                     |   |            |
| Fa 2018 – Present     | Texas A&M University                    | Assistant Professor |   |            |

Dr. Heather B. Thakar earned a Ph.D. in Anthropology from the University of California, Santa Barbara in 2014. Dr. Thakar joined the Department of Anthropology at Texas A&M University in 2016 as the curator for the Anthropology Research Collections and an instructional assistant professor and became an assistant professor in 2018. She teaches graduate and undergraduate courses in archaeological sciences, quantitative methods, and theory. She led curriculum redesign and development of three required courses (foundations, internship, capstone) for the fast-growing interdisciplinary Museum Studies Minor. Dr. Thakar's groundbreaking archaeological research focuses on neotropical plant domestication and ancient forest management in Central America. She has garnered over \$500,000 in external research funding from the National Science Foundation and other federal agencies, published 31 peer-reviewed chapters and journal articles in impactful venues such as *Nature Scientific Reports*, *Science*, and *the Proceedings of the National Academy of Sciences*, and has edited a scholarly volume published by the University of Florida Press. Dr. Thakar has chaired five doctoral committees and served on 12 others. She is recognized for her exceptional scholarship (College of Arts & Sciences Research Impact Award), teaching (Association of Former Students Teaching Award, Montague-Center for Teaching Excellence Scholar, Veteran Resource Center Teaching Recognition), and service (Dean of Faculties ADVANCE Champion).

To the best of our knowledge, Dr. Thakar has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01, Section 4.3.

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|-----------------------|------------------------------------|---------------------|---|------------|
| Dr. Dylan A. McCreedy | Assistant Professor<br>Biology     | 7                   | 0 | 09/01/2026 |
| Ph.D. (2013)          | Washington University in St. Louis |                     |   |            |
| Sp 2019 – Present     | Texas A&M University               | Assistant Professor |   |            |

Dr. Dylan A. McCreedy earned a Ph.D. in Biomedical Engineering from Washington University in St. Louis in 2013. Dr. McCreedy joined the Department of Biology at Texas A&M University as an assistant professor in 2019 and holds a courtesy appointment in the Department of Biomedical Engineering. Dr. McCreedy has been working in spinal cord injury research for over 15 years. He completed his postdoctoral research in neuroscience and immunology at Northwestern University, the University of Michigan, the University of California – San Francisco, and the Gladstone Institutes. He is an Institute for Rehabilitation and Research Foundation Faculty Fellow and a Science + Dialogue Fellow. His lab's research focuses on the biological mechanisms of acute inflammatory damage after spinal cord injury and developing three-dimensional imaging techniques to assess neural circuits, inflammation, and tissue damage in the injured spinal cord. Dr. McCreedy teaches undergraduate neuroscience courses and has mentored seven Ph.D. students, three master's students, and 36 undergraduate students in his research laboratory, many of whom have received prestigious local and national awards. He is a recognized leader in spinal cord injury research, with a strong record of securing external funding, publishing research, delivering invited talks, and receiving research awards.

To the best of our knowledge, Dr. McCreedy has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

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|-------------------|----------------------------------|---------------------|---|------------|
| Dr. Daniel Tabor  | Assistant Professor<br>Chemistry | 7                   | 0 | 09/01/2026 |
| Ph.D. (2016)      | University of Wisconsin-Madison  |                     |   |            |
| Su 2019 – Present | Texas A&M University             | Assistant Professor |   |            |

Dr. Daniel Tabor earned a Ph.D. in Chemistry from the University of Wisconsin-Madison in 2016. Dr. Tabor joined the Department of Chemistry at Texas A&M University (Texas A&M) in 2019 as an assistant professor. Prior to joining Texas A&M, Dr. Tabor served as a postdoctoral fellow at Harvard University from 2016-2019. Dr. Tabor teaches undergraduate and graduate courses on chemistry fundamentals, principles of quantum mechanics, and statistical thermodynamics. As a result of his effective teaching, Dr. Tabor received the Montague-Center for Teaching Excellence Scholar award in 2023. His research group primarily focuses on the computational design of functional organic and polymeric materials, developing new computational spectroscopy methods, building models to understand mechanochemistry, and developing scientific machine learning methods. The group has published several peer-reviewed articles on both pure computational methods development and collaborative work with experimentalists on energy storage materials, polymers, and fundamental spectroscopy studies. He has served as the director of the Department of Chemistry undergraduate honors program since 2021. He was named a Texas A&M Institute of Data Science Career Initiation Fellow in 2021 and a Cottrell Scholar by Research Corporation for Science Advancement in 2023. He was awarded the National Science Foundation CAREER award for his research and education program in 2023 and won the American Chemical Society Computers in Chemistry Division OpenEye-Cadence Molecular Sciences Outstanding Junior Faculty Award in 2024.

To the best of our knowledge, Dr. Tabor has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

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|----------------------|-----------------------------|------------------------------------|-----|------------------------------------------------------|
| Dr. Angela K. Wilson | Professor<br>Chemistry      | 0                                  | >15 | Upon Approval<br>by the Board and<br>Faculty Arrival |
| Ph.D. (1995)         | University of Minnesota     |                                    |     |                                                      |
| Fa 1999 – Su 2000    | Oklahoma Baptist University | Assistant Professor                |     |                                                      |
| Fa 2000 – Su 2005    | University of North Texas   | Assistant Professor                |     |                                                      |
| Fa 2005 – Su 2009    | University of North Texas   | Associate Professor (Tenured 2005) |     |                                                      |
| Fa 2009 – Sp 2016    | University of North Texas   | Professor                          |     |                                                      |
| Sp 2016 – Sp 2026    | Michigan State University   | Professor (Tenured 2016)           |     |                                                      |
| Sp 2026 – Present    | Texas A&M University        | Professor                          |     |                                                      |

Dr. Angela K. Wilson earned a Ph.D. in Chemical Physics from the University of Minnesota in 1995. Most recently, she served as professor in the Department of Chemistry, adjunct professor in the Department of Medicine in the College of Human Medicine, and associate dean for strategic initiatives in the College of Natural Sciences at Michigan State University (MSU), where she also directed the MSU Center for Quantum Computing, Science and Engineering. When she joined MSU, she was a John A. Hannah Distinguished Professor and University Distinguished Professor in the Department of Chemistry. Dr. Wilson also served as division director of the Division of Chemistry at the U.S. National Science Foundation and served as the 2022 President of the American Chemical Society, which has over 200,000 members. Before her appointments at MSU, Dr. Wilson served as associate vice provost for faculty and head of the Office of Faculty Success at the University of North Texas, where she led initiatives to advance faculty research success and development, collaborating closely with faculty and academic leaders across all disciplines. Dr. Wilson also held an academic appointment at Oklahoma Baptist University. Dr. Wilson will join Texas A&M University in April 2026 as Vice President for Research and a professor in the Department of Chemistry.

Dr. Wilson's file does not include any information we believe to be inconsistent with System Policy *12.01*, Section 4.3.

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|----------------------|----------------------------------|---------------------|---|------------|
| Dr. Benjamin Klopach | Assistant Professor<br>Economics | 7                   | 0 | 09/01/2026 |
| Ph.D. (2019)         | Stanford University              |                     |   |            |
| Su 2019 – Present    | Texas A&M University             | Assistant Professor |   |            |

Dr. Benjamin Klopach earned a Ph.D. in Economics from Stanford University in 2019. Dr. Klopach joined the Department of Economics at Texas A&M University (Texas A&M) as an assistant professor in 2019. Dr. Klopach has developed graduate and undergraduate courses in industrial organization that introduce students to cutting-edge research, including models of entry, spatial demand, brands and advertising, and empirical models of adverse selection. His graduate coursework helps his students transition to the research process and introduces them to key research method skills to advance their ability to develop and present research ideas. His research focuses on industrial organization and the study of firm competition and consumer behavior. While at Texas A&M, Dr. Klopach has published five articles in leading economics journals, including in the *American Economic Review*, a flagship general interest journal in economics. His research has received over

\$700,000 in internal and external grant funding, including from the National Science Foundation. Dr. Klopach's work has been cited both within academia and in the popular press, including in *The Wall Street Journal*, *The New York Times*, *Financial Times*, *National Public Radio (NPR)*, and the NPR *Planet Money* podcast, and has been referenced by the Federal Trade Commission and the Australian Competition and Consumer Commission in recent policy documents. He has served on committees for seven Ph.D. students and has hired and mentored four undergraduate or masters-level research assistants. He has also served on the Economics Department Head Search Committee, executive committee, faculty search committee, and as a co-organizer of the Texas A&M Industrial/Organizational Day Conference.

To the best of our knowledge, Dr. Klopach has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01, Section 4.3.

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|-------------------|-----------------------------------|---------------------|---|------------|
| Dr. Sara DiCaglio | Assistant Professor<br>English    | 8                   | 0 | 09/01/2026 |
| Ph.D. (2016)      | The Pennsylvania State University |                     |   |            |
| Fa 2018 – Present | Texas A&M University              | Assistant Professor |   |            |

Dr. Sara DiCaglio earned a Ph.D. in English and Women's Studies from The Pennsylvania State University in 2016. Dr. DiCaglio joined the Department of English at Texas A&M University (Texas A&M) as an instructional assistant professor in 2016 and as an assistant professor in 2018. She has developed 11 undergraduate and three graduate courses in areas such as health humanities, gender studies, and rhetoric. She has supervised 11 undergraduate capstone projects and served on 22 graduate committees, including chairing three master's and two dissertation committees. Her teaching has been recognized with the Texas A&M Montague-Center for Teaching Excellence Scholars Award (2022) and the Association of Former Students College (2024) and University (2025) Level Distinguished Teaching Awards. Her research, which received a Texas A&M Arts and Humanities Fellowship (2021), examines the unevenness of narratives of bodily process and failure in health rhetorics. She has presented 42 conference papers and published five peer reviewed journal articles, two peer reviewed book chapters, one editorially reviewed journal article, and an edited special issue of a journal; another peer-reviewed journal article has been accepted. Dr. DiCaglio has served on a university-level Task Force on the Creative, Visual, and Performing Arts and on the college-level Fasken Distinguished Graduate Teaching Award Selection Committee.

To the best of our knowledge, Dr. DiCaglio has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01, Section 4.3.

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|---------------------------|-------------------------------------------------------|---------------------|---|------------|
| Dr. Christopher T. Bonner | Assistant Professor<br>Global Languages &<br>Cultures | 7                   | 0 | 09/01/2026 |
| Ph.D. (2015)              | New York University                                   |                     |   |            |
| Su 2019 – Present         | Texas A&M University                                  | Assistant Professor |   |            |

Dr. Christopher T. Bonner earned a Ph.D. in French from New York University in 2015. Dr. Bonner joined the Department of International Studies at Texas A&M University as an assistant professor in 2019 and transferred to the Department of Global Languages & Cultures in 2022. Prior to that, he worked as a visiting assistant



professor at the University of Connecticut-Storrs. He is the recipient of the 2024 Texas A&M Montague-Center for Teaching Excellence Scholar Award. Dr. Bonner has created new syllabi for 12 courses, including a capstone seminar, four writing intensive courses, two honors sections, seminars in international studies, and a large lecture course cross-listed with film studies. Dr. Bonner is a scholar of Francophone postcolonial studies and specializes in the literature and political thought of the French Caribbean (especially Haiti and Martinique), with a focus on ideology and literary aesthetics. He is the author of *Cold War Negritude: Form and Alignment in French Caribbean Literature* (Liverpool University Press, 2023), which investigates the influence of the global Cold War upon French Caribbean literary aesthetics and was published in 2023. His current book project, *Unsettled Accounts: Debt and Credit in Writing About Haiti*, examines symbolic relationships of debt in 19<sup>th</sup> and 20<sup>th</sup> century literary representations of Haiti. His scholarship appears or is forthcoming in *Contemporary French Civilization*, *SITES: A Journal of Social Anthropology and Cultural Studies*, *Small Axe*, *Modern Language Quarterly*, *Research in African Literatures*, and the edited volume *The Palgrave Handbook of Cold War Literature*.

To the best of our knowledge, Dr. Bonner has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01, Section 4.3.

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|-------------------|------------------------------------|---|---------------------|------------|
| Dr. Jake Fillman  | Assistant Professor<br>Mathematics | 2 | 5                   | 09/01/2026 |
| Ph.D. (2015)      | Rice University                    |   |                     |            |
| Fa 2019 – Sp 2024 | Texas State University             |   | Assistant Professor |            |
| Su 2024 – Present | Texas A&M University               |   | Assistant Professor |            |

Dr. Jake Fillman earned a Ph.D. in Mathematics from Rice University in 2015. He subsequently served as the Caldwell postdoctoral fellow at Virginia Tech (2015-2018) and then as an assistant professor in the Department of Mathematics at Texas State University from 2019-2024 where he received a departmental award for outstanding teaching. Dr. Fillman joined the Department of Mathematics at Texas A&M University as an assistant professor in 2024. Dr. Fillman has taught a wide range of courses, including calculus of a single-variable, first- and second-semester multivariable calculus, first- and second-semester undergraduate real analysis, and graduate real analysis. He has been an invited lecturer multiple times to teach at international summer schools, showcasing his impact on an international, pedagogical framework. He is a leading scholar in the field of ergodic operators, a rapidly growing area with connections to many areas of mathematics and physics including the quantum hall effect, topology, and Anderson localization. Dr. Fillman's significant discoveries include the use of topological invariants to produce forbidden spectral gaps, the discovery of the metal-insulator transition for the unitary almost-Mattheiu operator, and the use of group-theoretic techniques to open spectral gaps for general ergodic models. He has co-authored a two-volume research monograph about this area, published by the American Mathematical Society.

To the best of our knowledge, Dr. Fillman has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01, Section 4.3.

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|------------------------|---------------------------------------|---|---|------------|
| Dr. Jonathan W. Siegel | Assistant Professor<br>Mathematics    | 4 | 0 | 09/01/2026 |
| Ph.D. (2018)           | University of California, Los Angeles |   |   |            |

|                   |                      |                     |
|-------------------|----------------------|---------------------|
|                   |                      |                     |
| Su 2022 – Present | Texas A&M University | Assistant Professor |

Dr. Jonathan W. Siegel earned a Ph.D. in Mathematics from the University of California, Los Angeles in 2018. Dr. Siegel joined the Department of Mathematics at Texas A&M University (Texas A&M) as an assistant professor in 2022. Prior to joining Texas A&M University, he served as a post-doc at The Pennsylvania State University. His teaching is focused on areas central to the department's growing programs in computation, data science, and machine learning. He redesigned two graduate courses, one on approximation theory and one on the mathematics of deep learning, both critical components of the department's curriculum. Dr. Siegel developed an asynchronous online course on the mathematics of deep learning for the distance master's program, enabling students who cannot physically attend Texas A&M to access advanced coursework remotely. His research is in the areas of approximation theory, statistics, and the mathematics of machine learning. While at Texas A&M, Dr. Siegel has obtained numerous novel results in these fields and published over 15 papers in respected journals. He has been invited to give talks at numerous universities and conferences. He has supervised three master's students and is currently advising two Ph.D. students, one master's student, and three distance master's students in the mathematics department.

To the best of our knowledge, Dr. Siegel has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01, Section 4.3.

|                   |                                     |   |   |                     |
|-------------------|-------------------------------------|---|---|---------------------|
| Dr. Yina Liu      | Assistant Professor<br>Oceanography | 6 | 0 | 09/01/2026          |
|                   |                                     |   |   |                     |
| Ph.D. (2013)      | Texas A&M University                |   |   |                     |
| Su 2020 – Present | Texas A&M University                |   |   | Assistant Professor |

Dr. Yina Liu earned a Ph.D. in Oceanography from Texas A&M University (Texas A&M) in 2013. Dr. Liu joined the Department of Oceanography at Texas A&M as an assistant professor in 2020. Dr. Liu teaches both undergraduate and graduate courses in oceanography and actively mentors students at all levels. Her graduate students have received multiple awards and fellowships, such as the Texas Water Research Institute Mills Scholarship and Texas Sea Grant's Grants-in-Aid for Graduate Research. Dr. Liu's research focuses on the chemical and biogeochemical processes influencing marine and coastal environments. Dr. Liu has been recognized for her excellence in research and education through multiple awards, including the 2025 College of Arts & Sciences Research Impact Award for Assistant Professors and a National Science Foundation CAREER Award. She is also a Texas Water Resources Institute Faculty Fellow and a National Academies Gulf Research Program Early Career Fellow. She successfully advised two master's students, chairs four doctoral committees, and has mentored more than 10 undergraduates. Her research program has secured over \$2 million in external funding and produced 39 peer-reviewed publications. Dr. Liu also serves as Team Lead of Chemistry within the Geochemical and Environmental Research Group and as an associate editor for *Organic Geochemistry*.

To the best of our knowledge, Dr. Liu has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01, Section 4.3.

|                       |                                   |   |   |            |
|-----------------------|-----------------------------------|---|---|------------|
| Dr. Ege Selin Islekel | Assistant Professor<br>Philosophy | 3 | 3 | 09/01/2026 |
|                       |                                   |   |   |            |

|                   |                      |                     |
|-------------------|----------------------|---------------------|
| Ph.D. (2018)      | DePaul University    |                     |
| Fa 2019 – Sp 2022 | Fordham University   | Assistant Professor |
| Fa 2023 – Present | Texas A&M University | Assistant Professor |

Dr. Ege Selin Islekel earned a Ph.D. in Philosophy from DePaul University in 2018. Dr. Islekel joined the Department of Philosophy at Texas A&M University as an assistant professor in 2023. Dr. Islekel has designed and taught two distinct doctoral seminars as well as three separate undergraduate courses at both the introductory and upper levels for the department. She serves as the committee chair for a Ph.D. student while serving as a member on three additional Ph.D. committees. She works on 20<sup>th</sup> Century Continental Philosophy, Feminist Philosophy, and Social and Political Philosophy. Her first book *Nightmare Remains: The Politics of Mourning and Epistemologies of Disappearance* (Northwestern University Press, 2024), investigates political resistances engaged through acts of mourning in Turkey and South America. She is the co-editor of *Foucault, Derrida, and the Biopolitics of Punishment* (Northwestern University Press, 2022). She is currently working on her second book project, *Monstrous Visions: Mechanisms of Defense and Regimes of Visibility*. Her articles in English and Turkish have appeared in journals including *Philosophy Compass*, *Theory & Event*, *Hypatia*, *CLR James Journal*, *philoSOPHIA*, *Philosophy Today*, and anthologies such as *Turkey's Necropolitical Laboratory*, and *Writing Sex*.

To the best of our knowledge, Dr. Islekel has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01, Section 4.3.

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|-------------------|--------------------------------------------|---------------------|---|------------|
| Dr. Philip Adsley | Assistant Professor<br>Physics & Astronomy | 5                   | 0 | 09/01/2026 |
|                   |                                            |                     |   |            |
| Ph.D. (2014)      | University of York, United Kingdom         |                     |   |            |
| Su 2021 – Present | Texas A&M University                       | Assistant Professor |   |            |

Dr. Philip Adsley earned a Ph.D. in Physics from the University of York, United Kingdom in 2014. Dr. Adsley held a postdoctoral research position at iThemba LABS in Cape Town, South Africa in affiliation with Stellenbosch University (2014-2016) and served as a Claude Leon Fellow with the University of the Witwatersrand (2019-2021). Between 2016 and 2018 he was a postdoctoral researcher at the Institut de Physique Nucléaire d'Orsay, Paris, France. Dr. Adsley joined the Department of Physics & Astronomy at Texas A&M University as an assistant professor in 2021. He taught service courses in Newtonian mechanics and electromagnetism and currently teaches about physics and its role in the formation of public policy. He receives consistently positive student feedback for an engaging, approachable style that supports student learning. Dr. Adsley completed the recertification on an undergraduate physics course and revised assignments to meet core curriculum requirements, added measures to promote authentic work in the era of large language models, strengthened learning through concept-linked demonstrations, and structured problem-solving practice in another undergraduate course. Dr. Adsley's research focuses on how nuclear processes generate energy in the stars and synthesize the elements. His experimental work uses accelerators to understand how nuclear reactions take place in different stellar environments. He received the Department of Energy Early Career Award in 2023 for research on nuclear response to dipole radiation. Dr. Adsley chairs three doctoral and two master's committees and serves on numerous other graduate student committees in nuclear physics and astronomy.

To the best of our knowledge, Dr. Adsley has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01, Section 4.3.

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|---------------------|------------------------------------------------|-------------------------------------|----|------------|
| Dr. Andres G. Viana | Professor<br>Psychological & Brain<br>Sciences | 3                                   | 12 | 09/01/2026 |
| Ph.D. (2011)        | The Pennsylvania State University              |                                     |    |            |
| Fa 2011 – Su 2015   | The University of Mississippi                  | Assistant Professor                 |    |            |
| Su 2015 – Su 2018   | University of Houston                          | Assistant Professor                 |    |            |
| Fa 2018 – Su 2023   | University of Houston                          | Associate Professor (Tenured 2018)* |    |            |
| Fa 2023 – Present   | Texas A&M University                           | Professor                           |    |            |

Dr. Andres G. Viana earned a Ph.D. in Child Clinical Psychology from The Pennsylvania State University in 2011. Dr. Viana joined Texas A&M University (Texas A&M) as a tenure-track professor in 2023 in the Department of Psychiatry & Behavioral Sciences in the College of Medicine and transferred to the Department of Psychological & Brain Sciences in 2024. Prior to joining Texas A&M, he served as an assistant professor in the Department of Psychiatry at the University of Mississippi Medical Center and as an assistant and associate professor at the University of Houston. Dr. Viana has developed a robust, funded research program investigating temperamental and cognitive-affective mechanisms underlying pediatric and adult anxiety disorders. His work enhances understanding of how these mechanisms predict vulnerability and resilience to anxiety, informing treatments that reduce comorbid conditions like alcohol misuse. His work integrates sociocultural factors to highlight the intersection of psychological vulnerabilities and socio-environmental influences. He is also committed to education and mentorship, having trained numerous students who have pursued careers in clinical psychology, social work, and medicine, with his teaching consistently receiving high ratings. Dr. Viana has held several leadership roles, including chairing search committees and serving on university-wide bodies such as the Faculty Senate, Institutional Review Board, and other committees. Nationally, he served on the American Board of Clinical Child and Adolescent Psychology. His research and professional commitment align strongly with Texas A&M's core values, and his contributions enrich the scholarly community while advancing the mission of his department.

\*Dr. Andres G. Viana was approved for promotion to Professor at the University of Houston, effective fall 2023 semester. He resigned from the University of Houston to accept a faculty position at Texas A&M prior to the promotion taking effect.

To the best of our knowledge, Dr. Viana has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

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|--------------------------|-----------------------------------|---------------------|---|------------|
| Dr. Abhishek Chakraborty | Assistant Professor<br>Statistics | 7                   | 0 | 09/01/2026 |
| Ph.D. (2016)             | Harvard University                |                     |   |            |
| Fa 2019 – Present        | Texas A&M University              | Assistant Professor |   |            |

Dr. Abhishek Chakraborty earned a Ph.D. in Biostatistics from Harvard University in 2016. Dr. Chakraborty joined the Department of Statistics at Texas A&M University (Texas A&M) in 2019. Prior to joining Texas A&M, he served as a postdoctoral fellow in the Department of Statistics at the University of Pennsylvania. He is a statistician with general interests in statistics and machine learning methods and their applications in the modern big data era. Dr. Chakraborty teaches introductory and intermediate statistics and is a recipient of the Department of Statistics Teaching Excellence Award due to his work in redesigning courses and creating new

course content. His methodological research broadly focuses on robust and efficient statistical inference with high dimensional and/or incomplete observational data. Some of his main research interests include statistical learning in semi-supervised settings, high dimensional statistical inference, methods for causal inference and missing data, data integration, and Bayesian semi-parametric inference, with applications in the analysis of large-scale data from modern biomedical studies. Dr. Chakraborty's work is currently funded by the National Science Foundation, and he is a recipient of the Texas A&M Institute of Data Science Career Initiation Fellow Award. He currently serves as an associate editor for *Statistics and Probability Letters*.

To the best of our knowledge, Dr. Chakraborty has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01, Section 4.3.

## COLLEGE OF DENTISTRY

| <u>Name</u>       | <u>Present Rank</u><br><u>Department</u> | <u>Yrs. Towards</u><br><u>Tenure*</u> |                    | <u>Effective Date</u><br><u>Tenure</u> |
|-------------------|------------------------------------------|---------------------------------------|--------------------|----------------------------------------|
|                   |                                          | <u>Univ.</u>                          | <u>Other Inst.</u> |                                        |
| Dr. Yan Jing      | Assistant Professor<br>Orthodontics      | 6                                     | 0                  | 09/01/2026                             |
| Ph.D. (2014)      | Sichuan University, China                |                                       |                    |                                        |
| Sp 2020 – Present | Texas A&M University                     | Assistant Professor                   |                    |                                        |

Dr. Yan Jing earned a D.D.S. in Stomatology from Xi'an Jiaotong University, China in 2008 and a Ph.D. in Stomatology from Sichuan University, China in 2014. Dr. Jing began her research career at Texas A&M University (Texas A&M) in 2013 as a joint-trained Ph.D. student in the Department of Biomedical Sciences, continuing as a postdoctoral fellow (2014-2016). She joined the Department of Orthodontics at Texas A&M as a research assistant professor in 2016 and as an assistant professor in 2020. Dr. Jing teaches several research related courses consisting of orthodontic research design and methodology and microscopy. In her research design course, she became co-director in 2022 and increased her teaching on external validity as a key component of research design. Dr. Jing's research centers on craniofacial development and diseases. She has secured over \$3 million in external research funding from National Institutes of Health and American Association of Orthodontists Foundation. Dr. Jing has published 37 peer-reviewed manuscripts, authored four book chapters, and received 13 research awards. Since 2016 she has chaired or co-chaired committees for three Ph.D. students, nine orthodontic residents, and one master's student. Many of her mentees have gone on to receive awards for their research in bone biology and orthodontics.

To the best of our knowledge, Dr. Jing has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01, Section 4.3.

## COLLEGE OF EDUCATION & HUMAN DEVELOPMENT

| <u>Name</u>                  | <u>Present Rank</u><br><u>Department</u> | <u>Yrs. Towards</u><br><u>Tenure*</u> |                    | <u>Effective Date</u><br><u>Tenure</u> |
|------------------------------|------------------------------------------|---------------------------------------|--------------------|----------------------------------------|
|                              |                                          | <u>Univ.</u>                          | <u>Other Inst.</u> |                                        |
| Dr. Chaddrick James-Gallaway | Assistant Professor                      | 6                                     | 0                  | 09/01/2026                             |

|                   |                                                               |                     |  |  |
|-------------------|---------------------------------------------------------------|---------------------|--|--|
|                   | Educational Administration<br>& Human Resource<br>Development |                     |  |  |
| Ph.D. (2020)      | University of Illinois Urbana-Champaign                       |                     |  |  |
| Su 2020 – Present | Texas A&M University                                          | Assistant Professor |  |  |

Dr. Chaddrick James-Gallaway earned a Ph.D. in Education Policy, Organization and Leadership from the University of Illinois Urbana-Champaign in 2020. Dr. James-Gallaway joined the Department of Educational Administration & Human Resource Development at Texas A&M University (Texas A&M) as an assistant professor that same year. His research focuses on understanding the experiences of students of color throughout all levels of education, from preschool through college (P-20). Dr. James-Gallaway's teaching spans multiple programs and various formats from face-to-face to online courses. He is dedicated to mentoring graduate students, often presenting at national conferences and working with them on journal articles and book chapters. As a qualitative researcher, he applies critical theories and methodologies to explore these topics. Dr. James-Gallaway has written 16 peer-reviewed articles published in respected journals. In 2024, his colleagues chose him to serve as chair of the Sociology of Education special interest group within the American Educational Research Association. He received the Linda F. and Robert A. Lacey '60 Faculty Fellowship from Texas A&M in 2021, and in 2023, he was honored with the Achievement Award for Research by his academic department.

To the best of our knowledge, Dr. James-Gallaway has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01, Section 4.3.

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|-------------------|------------------------------------------------------------|---------------------|---|------------|
| Dr. Min Jung Kim  | Assistant Professor<br>Kinesiology and Sport<br>Management | 5                   | 0 | 09/01/2026 |
| Ph.D. (2015)      | Florida State University                                   |                     |   |            |
| Su 2021 – Present | Texas A&M University                                       | Assistant Professor |   |            |

Dr. Min Jung Kim earned a Ph.D. in Sport Management from Florida State University in 2015. Upon completion of her degree, Dr. Kim held academic appointments at East Stroudsburg University and the University of Mississippi until Spring 2021. Dr. Kim joined the Department of Kinesiology & Sport Management at Texas A&M University (Texas A&M) as an assistant professor in 2021. Dr. Kim teaches undergraduate and graduate courses on organizational issues in sport and research methods for sport organizations. She supervises four doctoral students and one post-doctoral researcher. Her students have achieved significant academic milestones, including the publication of eight peer-reviewed articles, the delivery of 18 conference presentations, and secured prestigious research grants, including a \$7,000 grant from the National Collegiate Athletic Association. Dr. Kim founded and directs the Positive Sport Organizational Behavior Laboratory and her research focuses on positive organizational behavior in sport and management through sport. Dr. Kim authored 51 peer-reviewed journal articles and the book *Positive Sport Organizational Insights*. Since joining Texas A&M, Dr. Kim has delivered five invited talks internationally, including in Korea, Japan, and Norway, as well as 27 research presentations at national and international conferences. Dr. Kim was honored as a North American Society for Sport Management (NASSM) Fellow in 2024 and served as a Governing Board Officer for NASSM. Dr. Kim has served on the editorial boards of three academic journals in sport management and chaired five doctoral committees.

To the best of our knowledge, Dr. Kim has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01, Section 4.3.

|                   |                                              |                                    |     |                                                      |
|-------------------|----------------------------------------------|------------------------------------|-----|------------------------------------------------------|
| Dr. Jinfa Cai     | Professor<br>Teaching, Learning &<br>Culture | 0                                  | >15 | Upon Approval<br>by the Board and<br>Faculty Arrival |
| Ph.D. (1994)      | University of Pittsburgh                     |                                    |     |                                                      |
| Fa 1994 – Su 1996 | Marquette University                         | Assistant Professor                |     |                                                      |
| Fa 1996 – Su 2000 | University of Delaware                       | Assistant Professor                |     |                                                      |
| Fa 2000 – Su 2004 | University of Delaware                       | Associate Professor (Tenured 2000) |     |                                                      |
| Fa 2004 – Sp 2026 | University of Delaware                       | Professor                          |     |                                                      |
| Su 2026           | Texas A&M University                         | Professor                          |     |                                                      |

Dr. Jinfa Cai earned a Ph.D. in Cognitive Studies in Mathematics Education from the University of Pittsburgh in 1994. Following completion of his degree, Dr. Cai joined the faculty of Marquette University as an assistant professor before moving to the University of Delaware (UD) in 1996. While at UD, he was promoted to associate professor with tenure in 2000 and professor in 2004. He is an expert in mathematics education. In 2024, ScholarGPS ranked him #7 in Highly Ranked Scholars (lifetime) and #2 in Highly Ranked Scholars (prior five years). He is interested in how students learn mathematics and how they pose and solve problems, as well as how teachers can create learning environments that help students make sense of mathematics. Dr. Cai is an elected member of the National Academy of Education and a Fellow of the American Educational Research Association. He served as the editor-in-chief for the *Journal for Research in Mathematics Education*, the top mathematics education research journal. Dr. Cai served as program director at the National Science Foundation. He is a consultant for various institutions, such as Educational Testing Services and National Assessment Governing Board. Currently, he serves as vice-president of International Commission on Mathematics Instruction. Dr. Cai has been awarded over \$10 million in research funding from various industry sources, such as the National Science Foundation (NSF). Currently, he is working on a four-year longitudinal research project on mathematical problem posing, funded by NSF. Dr. Cai will join Texas A&M University as a professor in the Department of Teaching, Learning & Culture in June 2026.

Dr. Cai's file does not include any information we believe to be inconsistent with System Policy 12.01, Section 4.3.

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|-------------------------------|--------------------------------------------------------|---------------------|---|------------|
| Dr. ArCasia D. James-Gallaway | Assistant Professor<br>Teaching, Learning &<br>Culture | 6                   | 0 | 09/01/2026 |
| Ph.D. (2020)                  | University of Illinois Urbana-Champaign                |                     |   |            |
| Su 2020 – Present             | Texas A&M University                                   | Assistant Professor |   |            |

Dr. ArCasia D. James-Gallaway earned a Ph.D. in Education Policy, Organization, and Leadership from the University of Illinois at Urbana-Champaign in 2020. Dr. James-Gallaway joined the Department of Teaching, Learning & Culture at Texas A&M University as an assistant professor in 2020. She is an interdisciplinary historian of education with a research focus on the history of Black education in Texas. A first-generation college graduate and native Texan, Dr. James-Gallaway's work examines historical and contemporary perspectives on African American educational experiences. Her teaching promotes collaborative learning environments driven by student contributions and feedback. Due to her classroom and teaching atmosphere,

her students have published academically and presented at national conferences. Her scholarship draws from multiple disciplines and explores how the efforts of past Black educational stakeholders influence present-day educational contexts. Dr. James-Gallaway's background as a K-12 humanities teacher informs her externally funded research and numerous publications. Her recent honors include the 2024 Early Career Award of Merit from the University of Pennsylvania (where she earned her master's degree) and the 2022 Early Career Award from the National Council on Social Studies' College and University Faculty Assembly. Dr James-Gallaway performed professional, national-level service for the History of Education Society and Division F of the American Educational Research Association, and institutionally co-chaired a college guidelines committee and served on multiple search committees for faculty hiring. She has co-chaired one Ph.D. committee (graduated), currently serves on seven Ph.D. committees and one Ed.D. committee, and has chaired or served on five master's committees.

To the best of our knowledge, Dr. James-Gallaway has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

## COLLEGE OF ENGINEERING

| <u>Name</u>         | <u>Present Rank</u><br><u>Department</u>    | <u>Yrs. Towards</u><br><u>Tenure*</u> |                     | <u>Effective Date</u><br><u>Tenure</u> |
|---------------------|---------------------------------------------|---------------------------------------|---------------------|----------------------------------------|
|                     |                                             | <u>Univ.</u>                          | <u>Other Inst.</u>  |                                        |
| Dr. Abdoulaye Djire | Assistant Professor<br>Chemical Engineering | 6                                     | 0                   | 09/01/2026                             |
| Ph.D. (2016)        | University of Michigan                      |                                       |                     |                                        |
| Fa 2020 – Present   | Texas A&M University                        |                                       | Assistant Professor |                                        |

Dr. Abdoulaye Djire earned a Ph.D. in Chemical Engineering from the University of Michigan in 2016. Dr. Djire joined the Department of Chemical Engineering at Texas A&M University as an assistant professor in 2020 and has been affiliated with the Department of Material Science & Engineering since 2021. Since his appointment, he has contributed significantly to both teaching and research. In the classroom, he taught core chemical engineering courses, enhanced the Chemical Engineering 323 and 324 curricula by incorporating recitations, and developed new elective offerings at both the undergraduate and graduate levels. His research centers on 2D materials with expertise in electrochemistry, spectroscopy, and in-situ/operando measurements. Dr. Djire has built a strong research record, publishing 39 peer-reviewed articles with five manuscripts under review. He has given 34 invited talks and keynote lectures at leading institutions and over 40 conference presentations. Dr. Djire's mentoring record includes chairing four doctoral committees, co-chairing two others, and serving on more than 20 additional committees. He has also guided the graduation of one Ph.D. student - now a postdoctoral fellow at a Department of Energy (DOE) National Laboratory - and three master's students who are now working in industry. His achievements have earned national recognition, including the Dean Excellence Award (2025), American Chemical Society Energy and Fuels Rising Stars (2025), DOE Advanced Research Projects Agency-Energy Spurring Projects to Advance Energy Research and Knowledge Swiftly Award (2025), Department of Defense Early Career Award (2024), and several additional prestigious honors.

To the best of our knowledge, Dr. Djire has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.



|                   |                                             |                     |   |            |
|-------------------|---------------------------------------------|---------------------|---|------------|
| Dr. Xuejun Zhu    | Assistant Professor<br>Chemical Engineering | 7                   | 0 | 09/01/2026 |
|                   |                                             |                     |   |            |
| Ph.D. (2017)      | University of California, Berkeley          |                     |   |            |
| Fa 2019 – Present | Texas A&M University                        | Assistant Professor |   |            |

Dr. Xuejun Zhu earned a Ph.D. in Chemical Engineering from the University of California, Berkeley in 2017. Dr. Zhu joined the Department of Chemical Engineering at Texas A&M University (Texas A&M) as an assistant professor in 2019. Prior to joining Texas A&M, she completed a postdoc at the Massachusetts Institute of Technology in 2019. She has taught four undergraduate courses and developed one elective course. Her research in synthetic biology and biochemistry has secured external fundings from National Institutes of Health (NIH) (single principal investigator (PI)), the Robert A. Welch Foundation (single PI), and National Science Foundation-Emerging Frontiers in Research and Innovation (co-principal investigator) and has yielded multiple peer-reviewed publications co-authored by graduate and undergraduate mentees. Dr. Zhu has supervised doctoral and master's students and served as a member on multiple additional dissertation committees, fostering the next generation of researchers. She has also been committed to service at professional, departmental, college, university, and community levels. Dr. Zhu's impact has been recognized through prestigious awards, including the NIH Maximizing Investigators' Research Award for Early-Stage Investigators, the Artie McFerrin Department of Chemical Engineering Outstanding Junior Faculty Award, the Texas A&M Engineering Experiment Station Engineering Genesis Award, and the Dean of Engineering Excellence Award (Assistant Professor Level).

To the best of our knowledge, Dr. Zhu has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

|                   |                                                            |                     |   |            |
|-------------------|------------------------------------------------------------|---------------------|---|------------|
| Dr. Jeeun Kim     | Assistant Professor<br>Computer Science and<br>Engineering | 7                   | 0 | 09/01/2026 |
|                   |                                                            |                     |   |            |
| Ph.D. (2019)      | University of Colorado, Boulder                            |                     |   |            |
| Su 2019 – Present | Texas A&M University                                       | Assistant Professor |   |            |

Dr. Jeeun Kim earned a Ph.D. in Computer Science from the University of Colorado, Boulder in 2019. Dr. Kim joined the Department of Computer Science & Engineering at Texas A&M University as an assistant professor in 2019. She teaches both undergraduate and graduate courses in human-computer interaction (HCI) and digital fabrication. Dr. Kim's research lies at the intersection of technical HCI and computational fabrication, with a particular focus on robotic assistance and digital making to democratize manufacturing. Her work is widely recognized for its innovation and impact, and she has secured more than \$3.7 million in research funding from external/federal agencies, the National Science Foundation (NSF), Oak Ridge Associated Universities, and Adobe Inc. She has taken on leadership roles in top-tier conferences and consistently publishes in premier venues within her field. Currently advising seven Ph.D. students as chair, Dr. Kim frequently collaborates with her mentees on high-impact publications. Her excellence in both teaching and research has earned her numerous accolades, including the Ralph E. Powe Junior Faculty Award (2021), NSF CAREER Award (2024), designation as a Montague Scholar (2024), and recognition as a Texas A&M Engineering Experiment Station Young Faculty Fellow (2025).

To the best of our knowledge, Dr. Kim has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01, Section 4.3.

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|---------------------|----------------------------------------------------------------------------|---------------------|---|------------|
| Dr. Garth V. Crosby | Associate Professor<br>Engineering Technology &<br>Industrial Distribution | 7                   | 0 | 09/01/2026 |
|                     |                                                                            |                     |   |            |
| Ph.D. (2007)        | Florida International University                                           |                     |   |            |
| Fa 2019 – Present   | Texas A&M University                                                       | Associate Professor |   |            |

Dr. Garth V. Crosby earned a Ph.D. in Electrical Engineering from Florida International University in 2007. In 2008, Dr. Crosby joined Southern Illinois University Carbondale as an assistant professor and was promoted to associate professor with tenure in 2014. Dr. Crosby joined the Department of Engineering Technology & Industrial Distribution at Texas A&M University as an associate professor in 2019. He teaches graduate and undergraduate courses in embedded systems, network security and applied cryptography, and senior capstone engineering design. Dr. Crosby's research focuses on securing emerging computer networked systems, including cyber-physical systems, the Internet of Things, and the Internet of Robotic Things, leveraging cutting-edge technologies like machine learning, federated learning, and post-quantum cryptography. He also conducts research in blockchain applications and science, technology, engineering, and mathematics education. He has secured over \$1.8 million in external research funding from the National Science Foundation. Dr. Crosby serves as an editorial board member of the *International Journal of Security and Networks* and has served as a reviewer for numerous conferences, magazines, and journals, including Institute of Electrical and Electronics Engineers (IEEE) International Conference on Computer Communications and IEEE Transactions on Systems, Man and Cybernetics. He is a senior member of the IEEE, a member of the National Society of Black Engineers, and Eta Kappa Nu. He is also an ABET Program Evaluator.

To the best of our knowledge, Dr. Crosby has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01, Section 4.3.

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|--------------------------|----------------------------------------------------------------------------|------------------------------------|---|------------------------------------------------------|
| Dr. Xianming (Simon) Dai | Associate Professor<br>Engineering Technology &<br>Industrial Distribution | 0                                  | 9 | Upon Approval by the<br>Board and Faculty<br>Arrival |
|                          |                                                                            |                                    |   |                                                      |
| Ph.D. (2013)             | University of South Carolina                                               |                                    |   |                                                      |
| Fa 2016 – Su 2023        | The University of Texas at Dallas                                          | Assistant Professor                |   |                                                      |
| Fa 2023 – Su 2025        | The University of Texas at Dallas                                          | Associate Professor (Tenured 2023) |   |                                                      |
| Su 2025 – Present        | Texas A&M University                                                       | Associate Professor                |   |                                                      |

Dr. Xianming (Simon) Dai earned a Ph.D. in Mechanical Engineering from the University of South Carolina in 2013. In 2016, Dr. Dai joined the University of Texas at Dallas as an assistant professor and promoted to associate professor with tenure in 2023. Dr. Dai joined the Department of Engineering Technology and Industrial Distribution at Texas A&M University as an associate professor in 2025. He holds a courtesy joint appointment in the Department of Mechanical Engineering. Dr. Dai's research focuses on thermal packaging, semiconductor manufacturing, heat transfer, microfluidics, and the water-energy nexus. His work has been recognized with several prestigious awards, including the Defense Advanced Research Projects Agency (DARPA) Director's Fellowship (2025), DARPA Young Faculty Award (2023), National Science Foundation

CAREER Award (2021), and Army Research Office Young Investigator Award (2019). He has contributed to numerous publications in high-impact journals, advancing the understanding of sustainable vaporization for electronics cooling, dynamic condensation models, and innovative heat transfer techniques. Dr. Dai's interdisciplinary approach bridges engineering disciplines to address critical challenges in thermal management and energy systems.

Dr. Dai's file does not include any information we believe to be inconsistent with System Policy 12.01, Section 4.3.

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|-------------------|-----------------------------------------------|---------------------|---|------------|
| Dr. Shoufeng Lan  | Assistant Professor<br>Mechanical Engineering | 7                   | 0 | 09/01/2026 |
| Ph.D. (2017)      | Georgia Institute of Technology               |                     |   |            |
| Fa 2019 – Present | Texas A&M University                          | Assistant Professor |   |            |

Dr. Shoufeng Lan earned a Ph.D. in Electrical and Computer Engineering from the Georgia Institute of Technology in 2017. Dr. Lan joined the Department of Mechanical Engineering at Texas A&M University (Texas A&M) as an assistant professor in 2019. Prior to joining Texas A&M, he performed postdoc research in Mechanical Engineering at the University of California, Berkeley. He teaches Thermodynamics, Microscale Thermodynamics, and Engineering Labs (Studio). He received the Industry Advisory Council Outstanding Undergraduate Teaching Award (2022) and the James J. Cain '51 Faculty Graduate Teaching Award (2024). He has chaired five doctoral and two master's committees and served on eight others. His research focuses on photonics, receiving over \$1.2M in funding from the National Science Foundation, the Department of Defense, the Department of Energy, and Sandia National Laboratories. He has published 38 peer-reviewed articles in well-regarded journals such as *Nature Materials*, *Nature Communications*, *Advanced Materials*, and *Nano Letters*. He delivered 22 keynote/invited presentations and contributed to 23 others. Dr. Lan received several research awards, including the D.J. Lovell scholarship. Since 2020, he has been an associate editor for the *Journal of Nanophotonics* and guest editor for another journal. In 2024, Dr. Lan also began serving as the primary faculty advisor for RoboMaster Robotics.

To the best of our knowledge, Dr. Lan has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01, Section 4.3.

|                       |                                                         |                     |   |            |
|-----------------------|---------------------------------------------------------|---------------------|---|------------|
| Dr. Kristi J. Shryock | Associate Professor<br>Multidisciplinary<br>Engineering | 5                   | 0 | 09/01/2026 |
| Ph.D. (2011)          | Texas A&M University                                    |                     |   |            |
| Su 2021– Present      | Texas A&M University                                    | Associate Professor |   |            |

Dr. Kristi J. Shryock earned a Ph.D. in Interdisciplinary Engineering from Texas A&M University (Texas A&M) in 2011. From 2006 to 2021, she served as an academic professional track faculty member in the Department of Aerospace Engineering at Texas A&M. Dr. Shryock joined the Department of Multidisciplinary Engineering at Texas A&M as an associate professor in 2021. She is the Frank and Jean Raymond Foundation, Inc. Endowed Associate Professor, Director of the Craig and Galen Brown Engineering Honors Program, and Director of the National Academy of Engineering's Grand Challenges Scholar Program. Dr. Shryock teaches undergraduate and graduate courses in Aerospace Engineering and Interdisciplinary Engineering and has won

five college and university level teaching awards at Texas A&M. Since 2020 she has received funding principally from the Department of Defense and CACI, Inc. totaling \$11.4M (\$826K as principal investigator), with \$1.5M attributed to her. Since joining the tenure track, Dr. Shryock has produced 40 journal and conference publications and delivered 26 invited talks and workshops. She advised three Ph.D. students and currently chairs the committees of six additional Ph.D. students. In 2024, Dr. Shryock was elected a Fellow of the American Society for Engineering Education.

To the best of our knowledge, Dr. Shryock has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01, Section 4.3.

|                   |                                          |                     |   |            |
|-------------------|------------------------------------------|---------------------|---|------------|
| Dr. HeonYong Kang | Assistant Professor<br>Ocean Engineering | 6                   | 0 | 09/01/2026 |
|                   |                                          |                     |   |            |
| Ph.D. (2014)      | Texas A&M University                     |                     |   |            |
| Fa 2020 – Present | Texas A&M University                     | Assistant Professor |   |            |

Dr. HeonYong Kang earned a Ph.D. in Ocean Engineering at Texas A&M University (Texas A&M) in 2014. After serving as a postdoctoral research associate and research assistant professor from 2014-2020, Dr. Kang joined the Department of Ocean Engineering at Texas A&M as an assistant professor in 2020. Dr. Kang teaches core courses at both undergraduate and graduate levels. This includes revamping courses in the department with state-of-the-art applications to help students understand difficult concepts. His research interests encompass marine energy, ocean autonomy, and fluid-structure interaction. His academic contributions aim to advance foundational understanding, numerical methods, and engineering designs in these fields, solving real-world challenges such as identifying competitive wave energy conversion, achieving accurate autonomous control of ocean vehicles, and understanding coupled interactions between complex offshore structures' deformation and ocean environments. He has published 10 *Science Journal* articles, of which four recent articles have his students as first author. He also published two patents, of which one is registered internationally with commercialization through an exclusive license agreement. While serving primarily as the principal investigator, and in some cases as co-principal investigator, Dr. Kang has secured continuous external research funding with his total exceeding \$2.1 million. Furthermore, he has jointly formed and been operating an industry research consortium. Dr. Kang's overarching goal is to solve challenges critical to human life such as energy and inevitable ocean operations through advancing the knowledge in interactions between stochastic ocean environments and objects, which feature structural dynamics, autonomous motion dynamics, and energy transformation.

To the best of our knowledge, Dr. Kang has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01, Section 4.3.

## COLLEGE OF MARINE SCIENCES & MARITIME STUDIES

| <u>Name</u>           | <u>Present Rank</u><br><u>Department</u> | <u>Yrs. Towards</u><br><u>Tenure*</u> |                    | <u>Effective Date</u><br><u>Tenure</u> |
|-----------------------|------------------------------------------|---------------------------------------|--------------------|----------------------------------------|
|                       |                                          | <u>Univ.</u>                          | <u>Other Inst.</u> |                                        |
| Dr. Jenna A. Lamphere | Assistant Professor<br>Maritime Studies  | 7                                     | 0                  | 09/01/2026                             |
|                       |                                          |                                       |                    |                                        |
| Ph.D. (2016)          | The University of Tennessee, Knoxville   |                                       |                    |                                        |

|                   |                      |                     |
|-------------------|----------------------|---------------------|
|                   |                      |                     |
| Fa 2019 – Present | Texas A&M University | Assistant Professor |

Dr. Jenna A. Lamphere earned a Ph.D. in Sociology from The University of Tennessee, Knoxville in 2016. Dr. Lamphere joined the Department of Maritime Studies at Texas A&M University at Galveston (TAMUG) as an instructional assistant professor in 2017 and as an assistant professor in 2019. Prior to joining TAMUG, she served in a postdoctoral position with The University of Tennessee Green Economy Initiative. Dr. Lamphere teaches undergraduate and graduate classes in environmental sociology and serves as the coordinator for the TAMUG Tourism and Coastal Community Development program, including supporting the program and redesigning her sociology of the community course through the Texas A&M University Presidential Transformational Teaching Grant. Dr. Lamphere's research uses mixed-methods and multi-stakeholder approaches to advance socio-environmental transformations toward sustainability. Her recent work focuses on coastal sustainability, particularly in the tourism and energy industries, and she is currently co-authoring a book that examines the rise and potential fall of the offshore wind industry in the United States. She is also a member of the U.S. World Ocean Assessment Pool of Experts and a contributing author on maritime industries and coastal communities in the United Nations World Ocean Assessment II and III.

To the best of our knowledge, Dr. Lamphere has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01, Section 4.3.

## COLLEGE OF VETERINARY MEDICINE & BIOMEDICAL SCIENCES

| <u>Name</u>                | <u>Present Rank</u><br><u>Department</u>                          | <u>Yrs. Towards</u><br><u>Tenure*</u> |                    | <u>Effective Date</u><br><u>Tenure</u> |
|----------------------------|-------------------------------------------------------------------|---------------------------------------|--------------------|----------------------------------------|
|                            |                                                                   | <u>Univ.</u>                          | <u>Other Inst.</u> |                                        |
| Dr. Angela Ilha Bordin     | Assistant Professor<br>Large Animal Clinical<br>Sciences          | 8                                     | 0                  | 09/01/2026                             |
| BVM (2002)<br>Ph.D. (2014) | Federal University of Santa Maria, Brazil<br>Texas A&M University |                                       |                    |                                        |
| Sp 2018 – Present          | Texas A&M University                                              |                                       |                    | Assistant Professor                    |

Dr. Angela Ilha Bordin earned a Bachelor of Veterinary Medicine from the Federal University of Santa Maria, Brazil in 2002, and a Ph.D. in Biomedical Sciences from Texas A&M University (Texas A&M) in 2014. Dr. Bordin joined the Department of Large Animal Clinical Sciences at Texas A&M as an assistant professor in 2018. Her teaching is primarily in the biomedical sciences undergraduate and graduate program promoting skills essential for a scientific career, including designing and executing experiments, responsible conduct of research, and ethical use of animals in research. Her primary interests are host-pathogen interaction with focus in innate immunity and the gut-lung axis in horses. She received research funding totaling ~\$4.2 million. She has authored 54 peer-reviewed journal articles and three book chapters, and was recognized with the Outstanding Young Faculty Research Award at the College of Veterinary Medicine & Biomedical Sciences, Texas A&M. She combines a veterinary clinical perspective with molecular and cellular biology tools to address clinically relevant questions in immunity to infectious diseases, train future clinicians and scientists, and foster excellence in research. She actively participates in the Aggie Research Program and has chaired two doctoral committees. She currently mentors one postdoctoral scientist, five master's non-thesis option students, and several undergraduate students. Additionally, she is a member of three Ph.D. committees and two master's non-

thesis committees. Dr. Bordin is an editor for *Microbiology Spectrum*, and an ad hoc reviewer for many peer-reviewed journals.

To the best of our knowledge, Dr. Bordin has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01, Section 4.3.

|                            |                                                              |                     |   |            |
|----------------------------|--------------------------------------------------------------|---------------------|---|------------|
| Dr. Matthew A. Scott       | Assistant Professor<br>Large Animal Clinical<br>Sciences     | 5                   | 0 | 09/01/2026 |
| DVM (2018)<br>Ph.D. (2021) | Mississippi State University<br>Mississippi State University |                     |   |            |
| Su 2021 – Present          | Texas A&M University                                         | Assistant Professor |   |            |

Dr. Matthew A. Scott earned a DVM in Veterinary Medicine in 2018 and a Ph.D. in Veterinary Medical Sciences (Infectious Disease) in 2021, both from Mississippi State University. In 2021, Dr. Scott joined the Veterinary Education, Research, and Outreach Program through the Department of Large Animal Clinical Sciences within the College of Veterinary Medicine and Biomedical Sciences at Texas A&M University as an assistant professor. Dr. Scott's teaching encompasses lectures and labs at both graduate and undergraduate levels. He has developed innovative curricula, notably his graduate course in agricultural and veterinary sciences, by simplifying complex concepts and enhancing student learning. Dr. Scott's mentorship has directly contributed to honors, grants, and awards earned by his graduate students. Much of his research and professional activities relate to investigating the relationships between host immunity, microbial ecosystems, and cattle management programs, centered on clinical bovine respiratory disease. These activities are in the aim to develop pipelines and tools that would mitigate risk of disease in food production settings, such as feedlots and backgrounding operations. Dr. Scott serves as an ad hoc reviewer for over 20 scientific journals and participates in grant review panels for the U.S. Department of Agriculture – National Institute of Food and Agriculture and the Beef Cattle Research Council. He contributes as a representative and committee member for the American Association of Bovine Practitioners' Beef Health Management Committee and Station Head/President for the NC1192 Multistate Research Project. Dr. Scott contributes to faculty search committees, wellness initiatives, and a multi-institutional research journal club. He is a member of the Epidemiology Group and the residency committee for the American Board of Veterinary Practitioners (food animal).

To the best of our knowledge, Dr. Scott has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01, Section 4.3.

|                       |                                                          |                     |   |            |
|-----------------------|----------------------------------------------------------|---------------------|---|------------|
| Dr. Thomas H. Edwards | Associate Professor<br>Small Animal Clinical<br>Sciences | 2                   | 0 | 09/01/2026 |
| DVM (2006)            | University of Georgia                                    |                     |   |            |
| Sp 2024 – Present     | Texas A&M University                                     | Associate Professor |   |            |

Dr. Thomas H. Edwards earned a DVM in Veterinary Medicine from the University of Georgia (UGA) in 2006 followed by a rotating internship at the Department of Defense Military Working Dog Center (2006-2007) and a residency in Emergency and Critical Care at UGA (2011-2014). Dr. Edwards then served as a practicing veterinarian and in various research positions with the United States Army Institute of Surgical Research (ISR)

and as a Research Associate Professor at Texas A&M University (Texas A&M). In 2024 Dr. Edwards joined the Department of Small Animal Clinical Sciences at Texas A&M as an associate professor. His research focuses on finding new and better ways to care for military working dogs injured on the battlefield. Through the Intergovernmental Personnel Act, Dr. Edwards holds a joint appointment between Texas A&M and the ISR and spends 50% of his time as the scientific lead for a research team, executing and overseeing research at the ISR. The remaining efforts are directed toward clinical focus, teaching, and mentoring by instructing interns, residents, and fourth-year veterinary students. Dr. Edwards' work with the Department of Defense has brought in intramural funds to address canine trauma, and his work with the ISR has brought numerous opportunities for residents, students, and faculty members, improving the outcomes of small animal patients presenting to the teaching hospital's emergency department, as well as military working dogs on the battlefield.

To the best of our knowledge, Dr. Edwards has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

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|----------------------------|----------------------------------------------------------|---|---------------------|------------|
| Dr. M. Katherine Tolbert   | Associate Professor<br>Small Animal Clinical<br>Sciences | 2 | 5                   | 09/01/2026 |
| DVM (2006)<br>Ph.D. (2013) | University of Georgia<br>North Carolina State University |   |                     |            |
| Sp 2013 – Fa 2018          | The University of Tennessee<br>Knoxville                 |   | Assistant Professor |            |
| Fa 2024 – Present          | Texas A&M University                                     |   | Associate Professor |            |

Dr. M. Katherine Tolbert earned a DVM in Veterinary Medicine from the University of Georgia (UGA) in 2006 and a Ph.D. in Comparative Biomedical Sciences from North Carolina State University (NCSU) in 2013. During her doctoral training at NCSU, she was supported as a National Institutes of Health T32 fellow. Dr. Tolbert completed a rotating small animal internship at UGA and internal medicine residency at NCSU. She served as an assistant professor of small animal internal medicine at The University of Tennessee (UT) from 2013 to 2018. In 2018, Dr. Tolbert joined the Department of Small Animal Clinical Sciences at Texas A&M University as a clinical associate professor and later as an associate professor in 2024 in the Gastrointestinal Laboratory. Prior to her appointment as associate professor she completed an alternate-track small animal nutrition residency at UT. Dr. Tolbert teaches foundational lectures on gastrointestinal disorders utilizing both didactic and interactive rounds for veterinary residents and interns, providing them with specialized instruction that bridges theoretical knowledge with clinical application. She has developed curriculum materials that incorporate her research findings, allowing students to understand the scientific foundations of clinical decisions. Dr. Tolbert is the service chief for small animal nutrition service, a service that she helped to create as the sole nutritionist in 2024. She is an author of over 100 peer-reviewed publications. Dr. Tolbert is a member of the dog aging project consortium and has served in leadership roles on a variety of veterinary societies and committees including the Comparative Gastroenterology Society, Veterinary Meeting & Expo, and the Morris Animal Foundation. She serves as an adjunct professor at NCSU and UT.

To the best of our knowledge, Dr. Tolbert has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

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|----------------------------|--------------------------------------------------------------|---|---|------------|
| Dr. Martial L. Ndeffo-Mbah | Assistant Professor<br>Veterinary Integrative<br>Biosciences | 8 | 0 | 09/01/2026 |
|----------------------------|--------------------------------------------------------------|---|---|------------|

|                   |                                         |                     |
|-------------------|-----------------------------------------|---------------------|
| Ph.D. (2010)      | University of Cambridge, United Kingdom |                     |
| Fa 2018 – Present | Texas A&M University                    | Assistant Professor |

Dr. Martial L. Ndeffo-Mbah earned a Ph.D. in Mathematical Biology with an emphasis in economic epidemiology from the University of Cambridge, United Kingdom in 2010 and went on to complete a postdoctoral associate with Yale School of Public Health. He was research faculty and associate director of the Yale Center for Infectious Disease Modeling and Analysis from 2013 to 2018. Dr. Ndeffo-Mbah joined the Department of Veterinary Integrative Biosciences at Texas A&M University (Texas A&M) as an assistant professor in 2018. Dr. Ndeffo-Mbah developed and taught graduate courses in infectious disease modeling, biostatistics, epidemiology, and public health, notably establishing a new course that introduces students to mathematical and computational modeling of infectious diseases. His research focuses on mathematical and computational modeling of infectious disease epidemiology. His research embraces a One Health approach by collaborating with entomologists, social scientists, veterinarians, engineers, and human health professionals. Since joining Texas A&M, he has received over \$3.5 million in research funding from federal and state sources and over \$510K is directly attributed to his research lab. Dr. Ndeffo-Mbah serves as an associate editor for five top-tier journals. He has authored 85 peer-reviewed journal articles and has presented his research at local, national, and international conferences. Dr. Ndeffo-Mbah advised two M.S. students and one Ph.D. student. He currently chairs the committees of eight M.S. and two Ph.D. students and has served on 11 M.S. and Ph.D. student committees.

To the best of our knowledge, Dr. Ndeffo-Mbah has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

## MAYS BUSINESS SCHOOL

| <u>Name</u>                 | <u>Present Rank</u><br><u>Department</u> | <u>Yrs. Towards</u><br><u>Tenure*</u> |                    | <u>Effective Date</u><br><u>Tenure</u> |
|-----------------------------|------------------------------------------|---------------------------------------|--------------------|----------------------------------------|
|                             |                                          | <u>Univ.</u>                          | <u>Other Inst.</u> |                                        |
| Dr. Philipp Karl Illeditsch | Assistant Professor<br>Finance           | 6                                     | 0                  | 09/01/2026                             |
| Ph.D. (2007)                | Texas A&M University                     |                                       |                    |                                        |
| Su 2020 – Present           | Texas A&M University                     | Assistant Professor                   |                    |                                        |

Dr. Philipp Karl Illeditsch earned a Ph.D. in Finance from Texas A&M University (Texas A&M) in 2007. After serving as an assistant professor and lecturer in the Wharton School at the University of Pennsylvania and a visiting assistant professor at Carnegie Mellon University, Dr. Illeditsch joined the Department of Finance at Texas A&M as an assistant professor in 2020. He has taught 16 sections covering undergraduate, master's and Ph.D. students. His research focuses on theoretical asset pricing and macro-finance, particularly on how investor heterogeneity and ambiguity aversion affect asset prices and portfolio choice. He also works on reduced form term structure models and commodity exchange traded funds (ETFs). Dr. Illeditsch has published in the *Journal of Finance*, *Journal of Financial Economics*, *Review of Finance*, and *Management Science*. Since joining Texas A&M, he has published "Information Inertia" in the *Journal of Finance*, and "Demand Disagreement" was accepted at the *Journal of Financial Economics*. He has produced six new working papers, presented at prestigious conferences, and actively contributed to the academic community by discussing nearly 20 papers. He is a member of the Finance Theory Group and the Macro Finance Society.



To the best of our knowledge, Dr. Illeditsch has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01, Section 4.3.

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|----------------------------|---------------------------------------------------------------|---------------------|---|------------|
| Dr. Esmaeil Keyvanshokoooh | Assistant Professor<br>Information & Operations<br>Management | 5                   | 0 | 09/01/2026 |
| Ph.D. (2021)               | University of Michigan                                        |                     |   |            |
| Su 2021 – Present          | Texas A&M University                                          | Assistant Professor |   |            |

Dr. Esmaeil Keyvanshokoooh earned a Ph.D. in Operations Research from the University of Michigan in 2021. Dr. Keyvanshokoooh joined the Department of Information & Operations Management at Texas A&M University as an assistant professor in 2021 and a research affiliate faculty in the Texas A&M Data Science Institute and Texas A&M Telehealth Institute. He teaches the core operations management course, pairing high expectations with strong support through hands-on simulation cases, structured activities, and an emphasis on psychological safety while maintaining alignment with professional practice. Dr. Keyvanshokoooh also advises and co-authors research with graduate students across disciplines, integrating teaching and mentoring to advance student success and the unit's mission. His research focuses on developing Artificial Intelligence (AI) methodologies with theoretical bounds, integrating machine learning and optimization to address real-world challenges with societal impact and technical depth. Dr. Keyvanshokoooh's research is driven by practical needs, leading him to build strong collaborations with practitioners at Massachusetts General Hospital, Emory Global Diabetes Research Center (EGDRC), Mayo Clinic, and Michigan Medicine. Notably, his work with EGDRC secured \$1 million (with his share of \$293K) in funding from the National Institutes of Health. He has made significant contributions to the development of AI-based tools for healthcare problems, earning recognition as a finalist or winner in several prestigious best paper competitions, including the Institute for Operations Research and the Management Sciences (INFORMS) Manufacturing & Service Operations Management Best Paper Competition, Healthcare Application Society Best Paper Competition, Production and Operations Management Society, College of Healthcare Operations Management Best Paper Competition, and Decision Analysis Society Best Paper Competition. His work has been published in *Management Science*, *Operations Research*, *Manufacturing & Service Operations Management*, and *Production & Operations Management*. Dr. Keyvanshokoooh serves on doctoral dissertation committees, contributes to curricular development, and actively mentors Ph.D. students across multiple institutions.

To the best of our knowledge, Dr. Keyvanshokoooh has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01, Section 4.3.

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|-----------------------------|------------------------------------------------|------------------------------------|-----|------------------------------------------------------|
| Dr. Gurneeta Vasudeva Singh | Professor<br>Management                        | 0                                  | >15 | Upon Approval<br>by the Board and<br>Faculty Arrival |
| Ph.D. (2005)                | The George Washington University               |                                    |     |                                                      |
| Fa 2005 – Su 2007           | Indian School of Business,<br>Hyderabad, India | Assistant Professor                |     |                                                      |
| Fa 2007 – Su 2015           | University of Minnesota Twin Cities            | Assistant Professor                |     |                                                      |
| Fa 2015 – Su 2026           | University of Minnesota Twin Cities            | Associate Professor (Tenured 2015) |     |                                                      |
| Su 2026                     | Texas A&M University                           | Professor                          |     |                                                      |

Dr. Gurneeta Vasudeva Singh earned a Ph.D. in Strategic Management and Public Policy from The George Washington University in 2005. Dr. Singh served as an assistant professor of strategy at the Indian School of Business in Hyderabad, India and as an assistant and associate (with tenure) professor at the University of Minnesota Twin Cities. Dr. Singh is an expert in firms' strategies and organizational approaches for innovation in emergent technologies that address societal grand challenges pertaining to energy, mobile communications and drug development. Dr. Singh has published peer-reviewed research in leading journals, including *Academy of Management Journal*, *Management Science*, *Strategy Science*, *Strategic Management Journal*, *Organization Science*, and *Research Policy*. Her research has been recognized through multiple awards including best dissertation awards from the Academy of Management and the Academy of International Business, University of Minnesota Carlson School of Management Dean's Annual Award for Research, Grant-in-Aid awards from the University of Minnesota and a National Science Foundation visiting researcher grant. Dr. Singh has successfully taught innovation management and international business courses at the undergraduate, MBA, executive, and Ph.D. levels. She has worked effectively with Ph.D. students as departmental Ph.D. coordinator and published multiple papers with Ph.D. students. Apart from various service engagements at the University of Minnesota, she has performed professional service and leadership roles as *Academy of Management Journal* associate editor and as guest editor for the *Strategic Management Journal's Special Issue on Strategies for Platform Ecosystems*. She currently serves on the U.S. National Committee for the International Institute for Applied Systems Analysis and as chair of the Organization Design Community. Dr. Singh will join the Department of Management at Texas A&M University as a professor in July 2026.

Dr. Singh's file does not include any information we believe to be inconsistent with System Policy 12.01, Section 4.3.

#### **NARESH K. VASHISHT COLLEGE OF MEDICINE**

| <b><u>Name</u></b>        | <b><u>Present Rank</u></b><br><b><u>Department</u></b> | <b><u>Yrs. Towards</u></b><br><b><u>Tenure*</u></b> |                           | <b><u>Effective Date</u></b><br><b><u>Tenure</u></b> |
|---------------------------|--------------------------------------------------------|-----------------------------------------------------|---------------------------|------------------------------------------------------|
|                           |                                                        | <b><u>Univ.</u></b>                                 | <b><u>Other Inst.</u></b> |                                                      |
| Dr. Jeffery C. Chancellor | Associate Professor<br>Medical Physiology              | 2                                                   | 5                         | 09/01/2026                                           |
| Ph.D. (2018)              | Texas A&M University                                   |                                                     |                           |                                                      |
| Su 2019 – Su 2024         | Louisiana State University                             | Assistant Professor                                 |                           |                                                      |
| Fa 2024 – Present         | Texas A&M University                                   | Associate Professor                                 |                           |                                                      |

Dr. Jeffery C. Chancellor earned a Ph.D. in Applied Physics from Texas A&M University (Texas A&M) in 2018. After serving as an assistant professor at Louisiana State University, in 2024 Dr. Chancellor joined the Department of Medical Physiology in the Naresh K. Vashisht College of Medicine at Texas A&M as an associate professor. Dr. Chancellor serves as the Aerospace Medicine Program Director in the Naresh K. Vashisht College of Medicine. He is an internationally recognized expert in space radiation, aerospace medicine, and human health in extreme environments. Dr. Chancellor has launched transformative initiatives in aerospace medical education, including the establishment of an Aerospace Medicine Residency Program, a joint Family Medicine/Aerospace Medicine track, and an Aerospace Medicine Distinction Track for medical students. He is developing a master's program in Aerospace Medicine and Health, designed to integrate clinical, engineering, and environmental sciences. He leads a dynamic, nine-member research team spanning medical, engineering, and undergraduate fields. His lab focuses on space radiation biology, shielding design, in silico modeling, and the development of ground-based analogs. His research is supported by more than \$5 million in external funding and includes multiple U.S. and international patents. His team leads the science and operations

for a charged particle detector aboard the Intuitive Machines IM-3 lunar mission. Through partnerships with Federal Aviation Administration, Axiom Space, and Sierra Space, he positions Texas A&M as a national leader in space health innovation. Dr. Chancellor also holds a courtesy appointment as an associate professor in the Department of Nuclear Engineering at Texas A&M.

To the best of our knowledge, Dr. Chancellor has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

|                         |                                                  |                                    |     |                                                      |
|-------------------------|--------------------------------------------------|------------------------------------|-----|------------------------------------------------------|
| Dr. Sanjay Johan Mathew | Professor<br>Psychiatry & Behavioral<br>Sciences | 0                                  | >15 | Upon Approval<br>by the Board and<br>Faculty Arrival |
| M.D. (1997)             | Baylor College of Medicine                       |                                    |     |                                                      |
| Su 2004 – Fa 2008       | Mount Sinai School of Medicine                   | Assistant Professor                |     |                                                      |
| Sp 2009 – Fa 2009       | Mount Sinai School of Medicine                   | Associate Professor                |     |                                                      |
| Sp 2010 – Sp 2016       | Baylor College of Medicine                       | Associate Professor (Tenured 2010) |     |                                                      |
| Sp 2016 – Su 2025       | Baylor College of Medicine                       | Professor                          |     |                                                      |
| Su 2025 – Present       | Texas A&M University                             | Professor                          |     |                                                      |

Dr. Sanjay Johan Mathew earned an M.D. in Medicine from Baylor College of Medicine in 1997. Dr. Mathew joined the Department of Psychiatry & Behavioral Sciences in the Naresh K. Vashisht College of Medicine at Texas A&M University (Texas A&M) as professor and department head. He is a nationally recognized psychiatrist and expert in the psychopharmacological treatment of difficult-to-treat depressive and anxiety disorders in adults. He has extensive clinical and translational research experience in experimental therapies for mood disorders and post-traumatic stress disorder including pioneering work on ketamine and other novel, fast-acting treatments. Dr. Mathew has authored or co-authored more than 200 peer-reviewed manuscripts and book chapters. He completed residency training in psychiatry at Columbia University/New York-Presbyterian Hospital and a postdoctoral research fellowship at Columbia University and the New York State Psychiatric Institute. Prior to joining Texas A&M, he spent 16 years at Baylor College of Medicine, where he served as a tenured endowed professor, vice chair for research, and director of the Mood & Anxiety Disorders Program. Dr. Mathew's research has been funded by the National Institutes of Health, the Department of Veterans Affairs, major foundations, and industry partners. He serves in national leadership roles within professional societies and has been recognized as a Clarivate Highly Cited Researcher, placing him among the top 1% of scientists worldwide.

Dr. Mathew's file does not include any information we believe to be inconsistent with System Policy *12.01*, Section 4.3.

## SCHOOL OF PUBLIC HEALTH

| <u>Name</u>        | <u>Present Rank</u><br><u>Department</u>                      | <u>Yrs. Towards</u><br><u>Tenure*</u> |                    | <u>Effective Date</u><br><u>Tenure</u> |
|--------------------|---------------------------------------------------------------|---------------------------------------|--------------------|----------------------------------------|
|                    |                                                               | <u>Univ.</u>                          | <u>Other Inst.</u> |                                        |
| Dr. Garrett Sansom | Assistant Professor<br>Environmental &<br>Occupational Health | 4                                     | 0                  | 09/01/2026                             |

|                   |                      |                     |  |
|-------------------|----------------------|---------------------|--|
| DrPH (2016)       | Texas A&M University |                     |  |
| Fa 2022 – Present | Texas A&M University | Assistant Professor |  |

Dr. Garrett Sansom earned a DrPH in Epidemiology and Environmental Health at Texas A&M University (Texas A&M) in 2016. Dr. Sansom joined the Department of Environmental & Occupational Health at Texas A&M as a research assistant professor in 2018 and then an assistant professor in 2022. Dr. Sansom has taught a wide range of courses, including the core competencies course required for all incoming Master of Public Health students regardless of concentration, public health in the global context, environmental health planning and policy, and environmental justice. He integrates into the courses interdisciplinary content, case studies, and participatory methods to foster practical understanding and leadership. He is an environmental epidemiologist whose research focuses on community-engaged environmental assessment and the strategic application of environmental data to improve public health. His work integrates environmental monitoring, spatial modeling, and participatory methods to address disparities in health outcomes – particularly in communities disproportionately impacted by pollution and limited infrastructure. Dr. Sansom leads multiple large-scale projects that link environmental exposures to chronic health conditions and inform urban planning strategies such as greenspace development and hazard mitigation. He is the principal investigator of a multi-year initiative funded by the National Academies of Sciences, Engineering, and Medicine aimed at modeling the health benefits of green infrastructure in Houston. He also directs the Together for a Better Tomorrow program across South Texas colonias, where he collaborates with community organizations and advisory boards to assess and respond to environmental health risks. As an investigator with Texas A&M Superfund Research Center, funded by the National Institute of Environmental Health Sciences, he conducted assessments following disasters such as Hurricane Harvey and the Intercontinental Terminals Company petrochemical fire. He also mentors students and leads youth-focused citizen science programs that foster engagement in science, technology, engineering, mathematics, and environmental health.

To the best of our knowledge, Dr. Sansom has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

|                   |                                                        |                     |   |            |
|-------------------|--------------------------------------------------------|---------------------|---|------------|
| Dr. Taehyun Roh   | Assistant Professor<br>Epidemiology &<br>Biostatistics | 7                   | 0 | 09/01/2026 |
| Ph.D. (2016)      | University of Iowa                                     |                     |   |            |
| Fa 2019 – Present | Texas A&M University                                   | Assistant Professor |   |            |

Dr. Taehyun Roh earned a Ph.D. in Human Toxicology from the University of Iowa in 2016. He was a postdoctoral scholar in the Department of Epidemiology in the School of Public Health at the University of California, Berkeley from 2017-2019. Dr. Roh then joined the Department of Epidemiology and Biostatistics at Texas A&M University as an assistant professor in 2019. Dr. Roh teaches graduate courses in epidemiologic methods and statistical analysis and developed Global Health Epidemiology, a key course in the School of Public Health's Global Health Certificate program. His research examines the chronic health effects of drinking water contaminants by integrating data science, laboratory, and community approaches to identify mechanisms and biomarkers, and develop preventive interventions. He has served as the principal investigator on 11 of 15 funded research projects, securing more than \$7.5 million in research funding from agencies including the National Institute of Environmental Health Sciences (NIEHS), Methodist Healthcare Ministries, and Houston Methodist. He has authored over 40 peer-reviewed journal articles and was a speaker in the New Investigator Spotlight session at the NIEHS Environmental Health Sciences Core Centers Conference. He has chaired one

Ph.D. and three DrPH committees, co-chaired one Ph.D. committee, served on more than 10 dissertation committees, and advised over 100 Master of Public Health students. He was inducted into the Delta Omega Public Health Honor Society and received the Dean's Faculty Research Excellence Award.

To the best of our knowledge, Dr. Roh has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01, Section 4.3.

|                   |                                        |                     |   |            |
|-------------------|----------------------------------------|---------------------|---|------------|
| Dr. Junhyoung Kim | Associate Professor<br>Health Behavior | 3                   | 0 | 09/01/2026 |
| Ph.D. (2012)      | The Pennsylvania State University      |                     |   |            |
| Su 2023 – Present | Texas A&M University                   | Associate Professor |   |            |

Dr. Junhyoung Kim earned a Ph.D. in Social Psychology from The Pennsylvania State University in 2012. After serving in faculty positions at Central Michigan University, Texas State University, and Indiana University, Dr. Kim joined the Department of Health Behavior at Texas A&M University as an associate professor and a core faculty member in the Center for Community Health and Aging in 2023. He teaches graduate and undergraduate courses in public health, aging, and health technology innovation. He has contributed to curriculum development in health behavior and regularly mentors undergraduate and graduate students. Dr. Kim's research centers on digital health interventions to enhance the well-being of older adults and individuals living with cognitive impairment. His work includes the use of virtual reality, mobile health apps, and socially assistive robots to support mental health and dementia prevention. He has received over \$1.5 million in external funding from the National Institutes of Health and other agencies. Dr. Kim has authored more than 120 peer-reviewed journal articles and serves as a reviewer for several high-impact journals in aging and public health. He has collaborated with international partners across Vietnam, South Korea, and Hungary to advance global aging research. Dr. Kim actively participates in community-based initiatives and is committed to translating research into practice to improve quality of life in underserved populations.

To the best of our knowledge, Dr. Kim has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01, Section 4.3.

|                          |                                        |                     |   |            |
|--------------------------|----------------------------------------|---------------------|---|------------|
| Dr. Christopher R. Owens | Assistant Professor<br>Health Behavior | 5                   | 0 | 09/01/2026 |
| Ph.D. (2020)             | Indiana University-Bloomington         |                     |   |            |
| Su 2021 – Present        | Texas A&M University                   | Assistant Professor |   |            |

Dr. Christopher R. Owens earned a Ph.D. in Inquiry Methodology from Indiana University-Bloomington in 2020. Dr. Owens joined the Department of Health & Kinesiology (Health Education Division) at Texas A&M University (Texas A&M) in 2021 as an assistant professor and then joined the Department of Health Behavior at Texas A&M as an assistant professor in 2022. Prior to becoming a faculty member at Texas A&M, he was a postdoctoral fellow at the Northwestern University Feinberg School of Medicine's Institute for Sexual and Gender Minority Health and Wellbeing. Dr. Owens teaches health program evaluation to undergraduate community health seniors, implementing a teaching methodology that emphasizes the application of evaluation methodologies to real-world scenarios. Dr. Owens has mentored undergraduates and chaired several doctoral students, which has led to over half of his publications having his students as co-authors. He uses mixed-

methods, theoretical frameworks, and multi-stakeholder groups to investigate and intervene on the multi-level factors of rural lesbian, gay, bisexual, transgender, and queer adolescent and young adult sexual health. His research investigates factors from the perspectives of rural adolescents and young adults, their parents, and their healthcare providers. He was recognized with fellowships at the John Hopkins Inter-Center for AIDS Research Implementation Science (2021-2022) and at the Fordham University's HIV/Drug Abuse Research Ethics Training Institute (2022-2024). He has written over 40 peer-reviewed journal articles, one book chapter, and multiple conference oral presentations and invited talks. Dr. Owens received the National Science Foundation CAREER award in summer 2024 within the Science, Technology, Engineering, and Mathematics Education Directorate.

To the best of our knowledge, Dr. Owens has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01, Section 4.3.

|                    |                                        |                     |   |            |
|--------------------|----------------------------------------|---------------------|---|------------|
| Dr. Tyler Prochnow | Assistant Professor<br>Health Behavior | 5                   | 0 | 09/01/2026 |
| Ph.D. (2021)       | Baylor University                      |                     |   |            |
| Su 2021 – Present  | Texas A&M University                   | Assistant Professor |   |            |

Dr. Tyler Prochnow earned a Ph.D. in Health Promotion from Baylor University in 2021. Dr. Prochnow joined the Department of Health Behavior at Texas A&M University as an assistant professor in 2021. Dr. Prochnow teaches undergraduate courses in community health and a graduate level research statistics course. He has developed the Advanced Social Network Analysis in Health course, expanding the department's advanced research statistics capabilities. He has also provided over 12 guest seminars and workshops on social network analysis to groups such as the National Institutes of Health (NIH), International Society of Behavioral Nutrition and Physical Activity, American Public Health Association, and Massachusetts Institute of Technology. Dr. Prochnow's research focuses on social connectedness, physical activity, and mental health. He has received over \$1.2 million in external research funding from NIH including a K01 award from the National Heart, Lung and Blood Institute (2024) and an R21 from the National Institute on Minority Health and Health Disparities (2023). He has written 105 peer-reviewed journal articles and contributed to 153 national and international conference presentations. Dr. Prochnow has successfully chaired two doctoral committees to completion, is currently chairing two more, and has served as a member on seven others.

To the best of our knowledge, Dr. Prochnow has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01, Section 4.3.

|                     |                                                      |                     |   |            |
|---------------------|------------------------------------------------------|---------------------|---|------------|
| Dr. Elena Andreyeva | Assistant Professor<br>Health Policy &<br>Management | 7                   | 0 | 09/01/2026 |
| Ph.D. (2016)        | Georgia State University                             |                     |   |            |
| Fa 2019 – Present   | Texas A&M University                                 | Assistant Professor |   |            |

Dr. Elena Andreyeva earned a Ph.D. in Economics from Georgia State University in 2016. Following her postdoctoral fellowship at The University of Pennsylvania's Leonard Davis Institute of Health Economics, she joined the Department of Health Policy and Management at Texas A&M University as an assistant professor in 2019. Dr. Andreyeva has taught three master and doctoral level courses. She has refined healthcare financial

management, a required class for two public health master's programs, to better align course material with competencies. She also redesigned analytic issues in health services research for Ph.D. students to concentrate on applied quantitative research skills. Dr. Andreyeva studies the effects of hospital market power on access to healthcare, healthcare spending, and patient health outcomes, and the organizational differences in healthcare delivery that can impact cost of care and patient outcomes. She also studies the effects of federal and state policies on health access and outcomes for underserved populations. Her work has been published in journals such as *Management Science*, *Journal of Political Economy*, *Microeconomics*, *Health Affairs*, *Journal of the American Medical Association*, *Network Open*, and *Health Services Research*. She has published 30 peer-reviewed journal articles and a book chapter. Dr. Andreyeva has received external funding from entities such as the National Institutes of Health, Blue Cross Blue Shield of Texas, Bayer Corporation, and the State of Texas. She has served on research projects worth more than \$4 million including four projects as principal investigator or co-principal investigator. Dr. Andreyeva received the National Institute for Health Care Management's Research Award in 2025. Dr. Andreyeva has served on the Ph.D. committee and faculty search committees for her department. She served on the school's Faculty Council including serving as the chair from 2021-2023. Dr. Andreyeva has served on Scientific Review Committees for the American Society of Health Economists' annual conferences and mentored the organization's graduate students. She also provides peer review for leading journals in health economics, management, and policy, including *Management Science*, the *American Journal of Health Economics*, and the *Journal of Policy Analysis and Management*.

To the best of our knowledge, Dr. Andreyeva has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01, Section 4.3.

|                     |                                                      |                     |   |            |
|---------------------|------------------------------------------------------|---------------------|---|------------|
| Dr. Sebastian Linde | Associate Professor<br>Health Policy &<br>Management | 3                   | 0 | 09/01/2026 |
|                     |                                                      |                     |   |            |
| Ph.D. (2017)        | Purdue University                                    |                     |   |            |
| Su 2023 – Present   | Texas A&M University                                 | Associate Professor |   |            |

Dr. Sebastian Linde earned a Ph.D. in Economics from Purdue University in 2017. After serving as an assistant professor at Grand Valley State University and the Medical College of Wisconsin, Dr. Linde joined the Department of Health Policy and Management at Texas A&M University as an associate professor in 2023. Dr. Linde teaches graduate courses in health economics within both the Ph.D. program and the Master of Health Administration executive program. Dr. Linde is also serving as a graduate advisor for three Ph.D. students. His research focuses on health care pricing and costs, social determinants of health and physician networks, and patient care delivery. He has served as a reviewer for the National Institutes of Health (NIH) and the Veterans Affairs on multiple occasions. Dr. Linde authored over 30 peer-reviewed articles in leading journals, including *Health Economics*, *Health Affairs*, *Journal of the American Medical Association*, *Internal Medicine*, *Journal of the American Medical Association*, *Network Open*, *Diabetes Care*, and *Medical Care*. He has received research funding from the NIH and is currently a multiple principal investigator on two NIH/National Institute on Minority Health and Health Disparities R01 grants and a co-investigator on an NIH/National Institute of Diabetes and Digestive and Kidney Diseases R01 grant. Dr. Linde is a recipient of the 2022 Milton W. Hamolsky Junior Faculty Award from the Society of General Internal Medicine.

To the best of our knowledge, Dr. Linde has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01, Section 4.3.

|                    |                                                      |                     |   |            |
|--------------------|------------------------------------------------------|---------------------|---|------------|
| Dr. Benjamin Ukert | Assistant Professor<br>Health Policy &<br>Management | 7                   | 0 | 09/01/2026 |
| Ph.D. (2016)       | Georgia State University                             |                     |   |            |
| Fa 2019 – Present  | Texas A&M University                                 | Assistant Professor |   |            |

Dr. Benjamin Ukert earned a Ph.D. in Economics from Georgia State University in 2016. Following his postdoctoral position at The University of Pennsylvania’s Leonard Davis Institute of Health Economics, he joined the Department of Health Policy & Management at Texas A&M University (Texas A&M) as an assistant professor in 2019. Dr. Ukert teaches graduate courses including health insurance and managed care, secondary analysis of health data, data science for health services research, and a doctoral seminar. He is actively engaged in mentorship, serving on 10 Ph.D. committees as a member or co-chair, and has completed Texas A&M faculty mentoring training to strengthen his support of graduate students. Dr. Ukert is an expert in the economics of health insurance and health care. His research studies how changes in federal and state insurance policies affect health insurance enrollment, access to care, and health. He also studies hospitals and emergency departments and how they treat and affect patients’ health. His work has been published in journals such as the *Review of Economics and Statistics*, *Journal of Health Economics*, *Health Affairs*, and *Health Services Research*. He has published 52 peer-reviewed journal articles, two book chapters, and seven policy briefs. Dr. Ukert has received funding from entities such as the National Institutes of Health, American Cancer Society and the Episcopal Health Foundation. He has served on research projects worth more than \$9 million including nine projects as principal investigator or co-principal investigator. Dr. Ukert received the National Institute for Health Care Management’s Research Award in 2025.

To the best of our knowledge, Dr. Ukert has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

\* Each university determines, through a review process, the number of years each faculty member will be awarded towards tenure based on his/her dossier.



**TEXAS A&M UNIVERSITY-CENTRAL TEXAS**

Office of the President

February 23, 2026

Members, Board of Regents  
The Texas A&M University System

Subject: Approval of Academic Tenure, May, 2026,  
Texas A&M University-Central Texas

I recommend adoption of the following minute order:

**“The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, *Academic Freedom, Responsibility and Tenure*, hereby authorizes the granting of tenure to the following faculty members at Texas A&M University-Central Texas as set forth in the exhibit, Tenure List No. 26-03.”**

Respectfully submitted,

**[SIGNED BY]**

Richard M. Rhodes  
President

**System Approval Recommended:**

**[SIGNED BY]**

Glenn Hegar  
Chancellor

**[SIGNED BY]**

Susan Ballabina, Ph.D.  
Executive Vice Chancellor

**[SIGNED BY]**

James R. Hallmark, Ph.D.  
Vice Chancellor for Academic Affairs

**System General Counsel Approved  
for Legal Sufficiency:**

**[SIGNED BY]**

R. Brooks Moore  
General Counsel

**Board General Counsel Approved  
for Legal Sufficiency:**

**[SIGNED BY]**

Nichole B. Bunker  
Board General Counsel

**TEXAS A&M UNIVERSITY-CENTRAL TEXAS  
BACKGROUND OF FACULTY  
RECOMMENDED FOR ACADEMIC TENURE  
TENURE LIST NO. 26-03**

ITEM 4.7  
EXHIBIT

**COLLEGE OF BUSINESS ADMINISTRATION**

| <u>Name</u>                                                 | <u>Present Rank</u><br><u>Department</u>                                                       | <u>Yrs. Towards</u><br><u>Tenure*</u>                                      |                              | <u>Effective Date</u><br><u>Tenure</u> |
|-------------------------------------------------------------|------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------|------------------------------|----------------------------------------|
|                                                             |                                                                                                | <u>Univ.</u>                                                               | <u>Other</u><br><u>Inst.</u> |                                        |
| Dr. Ankita Singhvi                                          | Assistant Professor<br>Accounting                                                              | >5                                                                         | 5                            | Upon Approval<br>by the Board          |
| Ph.D. (2014)                                                | University of Texas at El Paso                                                                 |                                                                            |                              |                                        |
| Su 2014 – Su 2019<br>Fa 2020 – Sp 2022<br>Sp 2022 – Present | Suffolk University<br>Texas A&M University-Central Texas<br>Texas A&M University-Central Texas | Assistant Professor<br>Visiting Assistant Professor<br>Assistant Professor |                              |                                        |

Dr. Singhvi’s research expertise is in accounting information systems, audit quality and corporate governance, data analytics in accounting, and experiential learning innovations in business education. Her research portfolio includes five peer-reviewed journal articles, two book and textbook chapter contributions, three additional works under review or in progress, substantial textbook development work, and more than 15 conference presentations spanning audit quality, corporate governance, accounting information systems, data analytics, and experiential learning. Dr. Singhvi’s innovative teaching methods, use of professional accounting and analytics tools, and strong commitment to service-learning consistently provide students with meaningful, real-world experiences and measurable community impact. Her teaching excellence is reflected in high student evaluations, her integration of data analytics and experiential pedagogy across undergraduate and graduate courses, and her receipt of the 2024 COBA Excellence in Teaching Award. In service, she has made outstanding contributions through impactful leadership roles on the Faculty Advisory Council, Graduate Council, and university strategic planning groups, while also coordinating extensive service-learning partnerships that engage more than 50 community organizations—efforts that earned her the 2024 COBA Excellence in Service Award.

To the best of our knowledge, Dr. Singhvi has behaved in a professional manner across her career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

## COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT

| <u>Name</u>             | <u>Present Rank</u><br><u>Department</u>        | <u>Yrs. Towards</u><br><u>Tenure*</u> |                              | <u>Effective Date</u><br><u>Tenure</u> |
|-------------------------|-------------------------------------------------|---------------------------------------|------------------------------|----------------------------------------|
|                         |                                                 | <u>Univ.</u>                          | <u>Other</u><br><u>Inst.</u> |                                        |
| Dr. Heather K. Caldwell | Assistant Professor<br>Curriculum & Instruction | 5                                     | 18                           | Upon Approval<br>by the Board          |
| Ph.D. (2009)            | Texas A&M University                            |                                       |                              |                                        |
| Fa 2005 – Fa 2010       | Texas A&M University                            | Assistant Lecturer                    |                              |                                        |
| Fa 2010 – Fa 2012       | Texas State University                          | Lecturer                              |                              |                                        |
| Fa 2012 – Su 2016       | Texas A&M University                            | Lecturer                              |                              |                                        |
| Fa 2016 – Su 2017       | Texas A&M University                            | Assistant Instructional Professor     |                              |                                        |
| Fa 2018 – Su 2023       | Colorado State University – Pueblo              | Assistant Professor                   |                              |                                        |
| Fa 2023 – Present       | Texas A&M University-Central Texas              | Assistant Professor                   |                              |                                        |

Dr. Heather K. Caldwell's research centers on the intersection of curriculum history, social studies education, and teacher preparation, extending to the development of effective teacher education practices, including learner-centered instructional strategies, experiential learning, self-efficacy in early field placements, and the integration of digital tools into classroom environments. She has produced seven peer-reviewed journal articles, one book chapter, and six national or international presentations, including four publications coauthored with former graduate students that highlight her commitment to developing student scholars. In teaching, her supervisor evaluations consistently rate her as "exceeds expectations" and students praise her accessibility, supportive learning environment, and timely, constructive feedback. Her service includes work on the Institutional Review Committee, Curriculum Committee, and Faculty Advisory Council leadership as M.Ed. program coordinator, and co-leadership on major departmental grants such as the Raise Your Hand Texas and Charles Butt Foundation partnerships.

To the best of our knowledge, Dr. Caldwell has behaved in a professional manner across her career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

| <u>Name</u>         | <u>Present Rank</u><br><u>Department</u> | <u>Yrs. Towards</u><br><u>Tenure*</u> |                              | <u>Effective Date</u><br><u>Tenure</u> |
|---------------------|------------------------------------------|---------------------------------------|------------------------------|----------------------------------------|
|                     |                                          | <u>Univ.</u>                          | <u>Other</u><br><u>Inst.</u> |                                        |
| Dr. Malin K. Lilley | Assistant Professor<br>Psychology        | >2                                    | 7                            | Upon Approval<br>by the Board          |
| Ph.D. (2019)        | University of Southern Mississippi       |                                       |                              |                                        |
| Fa 2016 – Sp 2018   | University of Southern Mississippi       | Instructor                            |                              |                                        |

|                   |                                    |                     |
|-------------------|------------------------------------|---------------------|
| Fa 2018 – Su 2020 | Texas A&M University-San Antonio   | Lecturer            |
| Fa 2020 – Su 2023 | Texas A&M University-San Antonio   | Assistant Professor |
| Fa 2023 – Present | Texas A&M University-Central Texas | Assistant Professor |

Dr. Malin K. Lilley’s research emphasizes comparative cognition, individual differences, and behavioral development across species, with particular interest in curiosity, personality, creativity, and social behavior. She also maintains an active line of scholarship in research training and pedagogy in psychology, examining how structured research experiences, lab manuals, and mentorship practices enhance student learning, academic confidence, and research preparedness. Her scholarship is exceptional, with an extraordinary record of 19 peer-reviewed publications—five as first author—at the Assistant Professor rank. Dr. Lilley is an effective and engaged teacher, consistently earning strong evaluations from both supervisors and students and demonstrating a clear commitment to ongoing professional development. In service, she has made valuable contributions to the Institutional Review Board Committee at Texas A&M University–Central Texas, and in her work with students through the Psychology Club and Psi Chi.

To the best of our knowledge, Dr. Lilley has behaved in a professional manner across her career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

| <u>Name</u>        | <u>Present Rank</u><br><u>Department</u>   | <u>Yrs. Towards</u><br><u>Tenure*</u> |                              | <u>Effective Date</u><br><u>Tenure</u> |
|--------------------|--------------------------------------------|---------------------------------------|------------------------------|----------------------------------------|
|                    |                                            | <u>Univ.</u>                          | <u>Other</u><br><u>Inst.</u> |                                        |
| Dr. Madelynn Shell | Associate Professor<br>Psychology          | >3                                    | 9                            | Upon Approval<br>by the Board          |
| Ph.D. (2012)       | University of North Carolina at Greensboro |                                       |                              |                                        |
| Fa 2012 – Fa 2018  | University of Virginia’s College at Wise   | Assistant Professor                   |                              |                                        |
| Fa 2018 – Su 2021  | University of Virginia’s College at Wise   | Associate Professor (Tenured 2018)    |                              |                                        |
| Fa 2022 – Present  | Texas A&M University-Central Texas         | Associate Professor                   |                              |                                        |

Dr. Shell’s research focuses on social and emotional development from adolescence through emerging adulthood, with particular emphasis on shyness, peer relationships, college adjustment, and student success. She has produced 13 peer-reviewed articles, two book chapters, multiple published abstracts and public-facing pieces, over 60 conference presentations, more than a dozen major research projects, at least six funded grants, and has supervised 40+ undergraduate research projects. Dr. Shell is a highly respected and student-centered educator whose mentorship of both undergraduate and graduate students, commitment to professional development, and contributions to initiatives such as the Faculty Writing Advocates program underscore her excellence in teaching. In service, she provides vital leadership to the university through her roles on the Faculty Advisory Council—where she has served as Vice-President and now Presiding Officer—strengthening shared governance, while her co-advising of the Psychology Club and Psi Chi offers meaningful support and engagement for psychology students.

To the best of our knowledge, Dr. Shell has behaved in a professional manner across her career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

**TEXAS A&M UNIVERSITY-CORPUS CHRISTI**

Office of the President

February 24, 2026

Members, Board of Regents  
The Texas A&M University System

Subject: Approval of Academic Tenure, May 2026,  
Texas A&M University-Corpus Christi

I recommend adoption of the following minute order:

**“The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, *Academic Freedom, Responsibility and Tenure*, hereby authorizes the granting of tenure to the following faculty members at Texas A&M University-Corpus Christi as set forth in the exhibit, Tenure List No. 26-03.”**

Respectfully submitted,

**[SIGNED BY]**

Kelly M. Miller  
President

**System Approval Recommended:**

**[SIGNED BY]**

Glenn Hegar  
Chancellor

**[SIGNED BY]**

Susan Ballabina, Ph.D.  
Executive Vice Chancellor

**[SIGNED BY]**

James R. Hallmark, Ph.D.  
Vice Chancellor for Academic Affairs

**System General Counsel Approved  
for Legal Sufficiency:**

**[SIGNED BY]**

R. Brooks Moore  
System General Counsel

**Board General Counsel Approved  
for Legal Sufficiency:**

**[SIGNED BY]**

Nichole B. Bunker  
Board General Counsel

**TEXAS A&M UNIVERSITY-CORPUS CHRISTI**  
**BACKGROUND OF FACULTY**  
**RECOMMENDED FOR ACADEMIC TENURE**  
**TENURE LIST NO. 26-03**

ITEM 4.8  
EXHIBIT

**COLLEGE OF BUSINESS**

| <u>Name</u>       | <u>Present Rank</u><br><u>Department</u> | <u>Yrs. Towards</u><br><u>Tenure*</u> |                              | <u>Effective Date</u><br><u>Tenure</u>               |
|-------------------|------------------------------------------|---------------------------------------|------------------------------|------------------------------------------------------|
|                   |                                          | <u>Univ.</u>                          | <u>Other</u><br><u>Inst.</u> |                                                      |
| Dr. Faiza Khoja   | Professor<br>Management and Marketing    | 0                                     | 21                           | Upon Approval<br>by the Board and<br>Faculty Arrival |
| Ph.D. (2004)      | University of Houston                    |                                       |                              |                                                      |
| Fa 2004 – Su 2010 | University of Houston-Downtown           | Assistant Professor                   |                              |                                                      |
| Fa 2010 – Su 2018 | University of Houston-Downtown           | Associate Professor (Tenured 2010)    |                              |                                                      |
| Fa 2018 – Su 2020 | University of Houston-Downtown           | Professor                             |                              |                                                      |
| Fa 2020 – Su 2023 | Texas A&M University-Central Texas       | Professor                             |                              |                                                      |
| Fa 2023 – Fa 2025 | Central Washington University            | Professor                             |                              |                                                      |
| Sp 2026 – Present | Texas A&M University-Corpus Christi      | Professor                             |                              |                                                      |

Dr. Faiza Khoja is a distinguished academic leader and strategic management scholar with more than two decades of experience advancing student success, academic innovation, and measurable resource growth. She has led high-impact initiatives in strategic planning, budgeting, accreditation, and workforce-aligned program development, with a track record of securing and stewarding significant funding in support of institutional transformation.

Dr. Khoja's leadership has generated substantial monetary value through external funding and advancement, including \$7.10M in cybersecurity research support, \$530K for curriculum development, \$50K for STEM/cybersecurity pipeline programming, and a \$1.2M planning grant, with an additional \$800K innovation-focused planning grant under consideration. She has also secured \$250K for a named faculty fellow, \$225K for learner career readiness initiatives, \$150K to launch applied program infrastructure, and \$750K in planned giving. She has managed endowments, scholarships, and program development resources totaling more than \$10M, including approximately \$180K distributed annually in student scholarships.

As an educator, Dr. Khoja has taught undergraduate, graduate, online, hybrid, and international settings, including MBA capstone strategy courses emphasizing simulations, entrepreneurship, and executive-style presentations. Her service and governance leadership include extensive board involvement, nonprofit fundraising success, and founding a nonprofit school supporting neurodivergent learners, reflecting a sustained commitment to equity, access, and community impact.

To the best of our knowledge, Dr. Khoja has behaved in a professional manner across her career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01, Section 4.3.

| <u>Name</u>       | <u>Present Rank</u><br><u>Department</u>                       | <u>Yrs. Towards</u><br><u>Tenure*</u> |                              | <u>Effective Date</u><br><u>Tenure</u> |
|-------------------|----------------------------------------------------------------|---------------------------------------|------------------------------|----------------------------------------|
|                   |                                                                | <u>Univ.</u>                          | <u>Other</u><br><u>Inst.</u> |                                        |
| Dr. Tian Xu       | Assistant Professor<br>Accounting, Finance and<br>Business Law | 5                                     | 0                            | Upon Approval<br>by the Board          |
| Ph.D. (2019)      | University of Florida                                          |                                       |                              |                                        |
| Fa 2020 – Present | Texas A&M University-Corpus Christi                            | Assistant Professor                   |                              |                                        |

Dr. Tian Xu's research focuses on taxation and financial accounting, emphasizing how accounting and tax standards, regulations and policies influence financial reporting and managerial decision making. Since 2021, Dr. Xu has produced one forthcoming and three peer-reviewed journal publications (including one Australian Business Dean Council (ABDC) A, two ABDC B and one ABDC C), presented work at multiple scholarly venues, and sustains an active pipeline of projects under review and in development.

Dr. Xu teaches Managerial Accounting, Auditing Principles-Procedures and Foundations of Accounting in the Master of Business Administration program using in-person, hybrid, and online formats, earning strong student evaluations (4.6/5 undergraduate; 4.3/5 graduate). She adapted effectively to pandemic-related modality shifts and assumed responsibility for a new course mid-semester in fall 2022. Since fall 2021, Dr. Xu has served on university and college committees. Dr. Xu also supports college initiatives through task force work, maintains high instructional quality while managing large enrollments, participates in student-facing and recruitment events, volunteers with VITA tax preparation, and provides professional service as an ad hoc reviewer for peer-reviewed journals.

To the best of our knowledge, Dr. Xu has behaved in a professional manner across her career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

## COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT

| <u>Name</u>         | <u>Present Rank</u><br><u>Department</u>      | <u>Yrs. Towards</u><br><u>Tenure*</u> |                              | <u>Effective Date</u><br><u>Tenure</u> |
|---------------------|-----------------------------------------------|---------------------------------------|------------------------------|----------------------------------------|
|                     |                                               | <u>Univ.</u>                          | <u>Other</u><br><u>Inst.</u> |                                        |
| Dr. Kevin J. Bazner | Assistant Professor<br>Educational Leadership | 5                                     | 0                            | Upon Approval<br>by the Board          |
| Ph.D. (2020)        | Texas A&M University                          |                                       |                              |                                        |
| Fa 2020 – Present   | Texas A&M University-Corpus Christi           | Assistant Professor                   |                              |                                        |

Dr. Kevin J. Bazner's research focuses on organizational leadership, student affairs professional development, and change management in higher education. His work examines how institutional policies and practices shape the experiences of minoritized professionals. Since 2020, he has published nine peer-reviewed articles, co-authored eight book chapters, and had one co-edited academic volume under review. He received over \$6,000 in external grant funding and was selected for a prestigious National Endowment for the Humanities Summer Institute.

Dr. Bazner teaches graduate courses on higher education leadership, organizational theory, qualitative research, and leadership theory. His teaching is grounded in critical inquiry and public scholarship, with student evaluations consistently ranging from 4.5 to 5.0. He has chaired eight completed dissertations and advises 20 Ed.D. and 11 M.S. students. His service includes leading program redesign, curriculum development, and extensive editorial and professional association work, including presentations and public history projects.

To the best of our knowledge, Dr. Bazner has behaved in a professional manner across his career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

| <u>Name</u>       | <u>Present Rank</u><br><u>Department</u>                                 | <u>Yrs. Towards</u><br><u>Tenure*</u> |                    | <u>Effective Date</u><br><u>Tenure</u> |
|-------------------|--------------------------------------------------------------------------|---------------------------------------|--------------------|----------------------------------------|
|                   |                                                                          | <u>Univ.</u>                          | <u>Other Inst.</u> |                                        |
| Dr. Ashley Voggt  | Assistant Professor<br>Curriculum, Instruction, and<br>Learning Sciences | 5                                     | 0                  | Upon Approval<br>by the Board          |
| Ph.D. (2020)      | University of North Carolina at Charlotte                                |                                       |                    |                                        |
| Fa 2020 – Present | Texas A&M University-Corpus Christi                                      | Assistant Professor                   |                    |                                        |

Dr. Ashley Voggt's research centers on multi-tiered systems of support for students with extensive support needs (ESN), emphasizing evidence-based academic and behavioral interventions for transition-aged youth to improve postschool outcomes. Additional interests include differentiated literacy instruction, genre-based strategy instruction, motivation, and self-regulation. Future goals focus on partnering with schools and communities to strengthen accessibility, transition programs, and advance effective practices for individuals with ESN. She has delivered 18 national presentations, published 12 peer-reviewed articles and four book chapters, and serves as principal investigator on an interdisciplinary federally funded Department of Education, Office of Special Education Programs CFDA 84.325K grant (Project *FLICS*; H325K210074; \$1,036,187).

Dr. Voggt teaches three undergraduate, four graduate, and four doctoral courses (mean = 4.654 overall on course evaluations) and serves on three dissertation committees. Her service leadership includes coordination of the special education undergraduate and graduate programs and coordination of the TIDES program, a collaborative initiative with two districts to build employment, social, and academic skills for students aged 18–21 with developmental disabilities.

To the best of our knowledge, Dr. Voggt has behaved in a professional manner across her career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

| <u>Name</u>        | <u>Present Rank</u><br><u>Department</u> | <u>Yrs. Towards</u><br><u>Tenure*</u> |                    | <u>Effective Date</u><br><u>Tenure</u> |
|--------------------|------------------------------------------|---------------------------------------|--------------------|----------------------------------------|
|                    |                                          | <u>Univ.</u>                          | <u>Other Inst.</u> |                                        |
| Dr. Collin Webster | Associate Professor<br>Kinesiology       | 2                                     | 15                 | Upon Approval<br>by the Board          |
| Ph.D. (2006)       | University of Georgia                    |                                       |                    |                                        |
| Fa 2006 – Sp 2012  | University of South Carolina             | Assistant Professor                   |                    |                                        |
| Su 2013 – Fa 2017  | University of South Carolina             | Associate Professor (Tenured 2012)    |                    |                                        |
| Sp 2018 – Su 2021  | University of South Carolina             | Professor                             |                    |                                        |



|                   |                                     |                     |
|-------------------|-------------------------------------|---------------------|
| Fa 2021 – Su 2023 | University of Birmingham Dubai      | Associate Professor |
| Fa 2023 – Present | Texas A&M University-Corpus Christi | Associate Professor |

Dr. Collin Webster's disciplinary background is in physical education, and his research focuses on promoting youth physical activity through schools. He has published 126 peer-reviewed articles and has received 18 grants (over \$55,000 as principal investigator and over \$10 million as co-investigator). His most prestigious awards include receiving a Fulbright Scholar, becoming a research fellow with a national organization, and being named a Peak Performer Alumnus from his master's alma mater.

Dr. Webster's teaching focuses on preparing future Kinesiology professionals. He has advised 10 Ph.D. students, six master's students, and has served on 24 doctoral dissertation committees. At A&M-Corpus Christi, he has taught all undergraduate courses (17 since fall 2023), and his student evaluation scores have ranged from 4.02-5.0. Dr. Webster's service includes numerous leadership appointments/roles at the department, college, university, community, and professional levels. He is particularly proud of the many community-based professional development workshops he has led for teachers.

To the best of our knowledge, Dr. Webster has behaved in a professional manner across his career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

## COLLEGE OF ENGINEERING AND COMPUTER SCIENCE

| <u>Name</u>              | <u>Present Rank</u><br><u>Department</u> | <u>Yrs. Towards</u><br><u>Tenure*</u> |                    | <u>Effective Date</u><br><u>Tenure</u> |
|--------------------------|------------------------------------------|---------------------------------------|--------------------|----------------------------------------|
|                          |                                          | <u>Univ.</u>                          | <u>Other Inst.</u> |                                        |
| Dr. Carlos Rubio-Medrano | Assistant Professor<br>Computer Science  | 5                                     | 0                  | Upon Approval<br>by the Board          |
| Ph.D. (2016)             | Arizona State University                 |                                       |                    |                                        |
| Fa 2020 – Present        | Texas A&M University-Corpus Christi      | Assistant Professor                   |                    |                                        |

Dr. Carlos Rubio-Medrano specializes in cybersecurity and software verification and validation. His research work at A&M-Corpus Christi has produced 29 peer-reviewed publications and has received a best paper and a best presentation award. He has participated in seven funded projects totaling up to \$3,644,171.00 (Site), \$12,806,288.00 (Total).

Dr. Rubio-Medrano has taught several undergraduate and graduate courses with student evaluation scores that topped 4.85/5. He has mentored three doctoral students, having graduated one of them, and was recognized as a Cybersecurity Curriculum Fellow by the Computing Alliance of Hispanic Serving Institutions (CAHSI). He has served on several college, university, and professional committees, and is the founder of the South Texas Hackathon, StopHackGo, and IslanderHack, three educational cybersecurity initiatives for undergraduate and K-12 students.

To the best of our knowledge, Dr. Rubio-Medrano has behaved in a professional manner across his career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

| <u>Name</u>       | <u>Present Rank</u><br><u>Department</u> | <u>Yrs. Towards</u><br><u>Tenure*</u> |                              | <u>Effective Date</u><br><u>Tenure</u> |
|-------------------|------------------------------------------|---------------------------------------|------------------------------|----------------------------------------|
|                   |                                          | <u>Univ.</u>                          | <u>Other</u><br><u>Inst.</u> |                                        |
| Dr. Wenlu Wang    | Assistant Professor<br>Computer Science  | 4                                     | 0                            | Upon Approval<br>by the Board          |
| Ph.D. (2020)      | Auburn University                        |                                       |                              |                                        |
| Sp 2021 – Present | Texas A&M University-Corpus Christi      | Assistant Professor                   |                              |                                        |

Dr. Wenlu Wang works on interdisciplinary AI, collaborating with industry and local partners such as Corpus Christi Water, Biogen Inc., and other small businesses. Dr. Wang has published over 40 articles, including 20 since joining A&M-Corpus Christi. She has served as principal investigator for a National Science Foundation (NSF) Computer and Information Science and Engineering Minority-Serving Institutions Research Expansion Program \$600K grant, a National Oceanic and Atmospheric Administration Texas General Land Office Coastal Management Program \$160K grant, and as A&M-Corpus Christi principal investigator for an NSF Small Business Innovation Research \$200K grant. Dr. Wang also served as co-PI for a National Institutes of Health-funded AIM-AHEAD grant and as senior personnel on a \$5 million NSF Centers of Research Excellence in Science and Technology grant. She reviews for 12 journals and conferences, including the International Electrical and Electronics Engineers International Conference on Data Mining.

Dr. Wang instructs large classes with overall evaluations ranging from 4.0 to 5.0, many above 4.4. Several students from her courses have secured Artificial Intelligence/Machine Learning internships at Apple and Google. Dr. Wang currently chairs one Ph.D. dissertation committee and serves on six others. In addition, she chairs one master's thesis committee and serves on two others, while supervising research for six master's students and two undergraduates. One of Dr. Wang's NSF-funded Ph.D. students, Qiming Guo, received the 2025 A&M-Corpus Christi Outstanding Doctoral Student Award. Dr. Wang contributes to the Islander Research Engaging Student Corps of Undergraduate Engineers (iRESCUE) committee to enhance teaching through AI.

To the best of our knowledge, Dr. Wang has behaved in a professional manner across her career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

## COLLEGE OF LIBERAL ARTS

| <u>Name</u>       | <u>Present Rank</u><br><u>Department</u> | <u>Yrs. Towards</u><br><u>Tenure*</u> |                              | <u>Effective Date</u><br><u>Tenure</u> |
|-------------------|------------------------------------------|---------------------------------------|------------------------------|----------------------------------------|
|                   |                                          | <u>Univ.</u>                          | <u>Other</u><br><u>Inst.</u> |                                        |
| Dr. Manuel Piña   | Assistant Professor<br>English           | 5                                     | 0                            | Upon Approval<br>by the Board          |
| Ph.D. (2021)      | Texas Tech University                    |                                       |                              |                                        |
| Fa 2020 – Present | Texas A&M University-Corpus Christi      | Assistant Professor                   |                              |                                        |

Dr. Manuel Piña's research and scholarship examine how digital technologies mediate and transform writing, teaching, and learning. He has six peer-reviewed publications already in print at top-tier journals and has been

awarded two internally funded grants of \$4,200 and \$950. Dr. Piña's journal article, "Who Cares if Johnny Writes with a Pencil: Or, A Hauntological Historiography of Materiality in Composition-Rhetoric," was awarded runner-up for the *Theresa J. Enos Anniversary Award* for the best research article published in *Rhetoric Review* in 2020.

Dr. Piña's teaching expertise centers on technical and professional writing. His courses are designed to teach students how to successfully navigate novel writing situations and how to leverage emerging digital writing technologies. He has been nominated twice for *Digital Innovator of the Year-Student Choice* award and has served four graduate students' theses. Dr. Piña's student feedback on instruction is consistently high, with course scores ranging between 4.16 and 5.0, and an average score of 4.77. He serves as a program coordinator for Writing Studies and works to advance the field as the managing editor of a journal.

To the best of our knowledge, Dr. Piña has behaved in a professional manner across his career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01, Section 4.3.

| <u>Name</u>         | <u>Present Rank</u><br><u>Department</u>        | <u>Yrs. Towards</u><br><u>Tenure*</u>               |                    | <u>Effective Date</u><br><u>Tenure</u> |
|---------------------|-------------------------------------------------|-----------------------------------------------------|--------------------|----------------------------------------|
|                     |                                                 | <u>Univ.</u>                                        | <u>Other Inst.</u> |                                        |
| Dr. Collin Scarince | Assistant Professor<br>Psychology and Sociology | 5                                                   | 0                  | Upon Approval<br>by the Board          |
| Ph.D. (2018)        | New Mexico State University                     |                                                     |                    |                                        |
| Fa 2019 – Su 2020   | Texas A&M University-Corpus Christi             | Visiting Assistant Professor<br>Assistant Professor |                    |                                        |
| Fa 2020 – Present   | Texas A&M University-Corpus Christi             |                                                     |                    |                                        |

Dr. Collin Scarince's research expertise is in visual cognition. Specifically, he studies how people use visual perception, attention, and memory to complete tasks. He has published three peer-reviewed journal articles, given an oral presentation at a regional conference, and presented several poster presentations at national conferences. Additionally, Dr. Scarince has two upcoming peer-reviewed conference proceedings. To support his current research investigating how trust in autonomous systems affects visual search decisions, Dr. Scarince has received internal funding from The Faculty Teaching and Scholarly/Creative Activities Committee.

Dr. Scarince primarily teaches courses related to cognition and research methodology at both the undergraduate and graduate levels. He fosters a nurturing culture that supports student success in and out of the classroom. Dr. Scarince's average overall teaching evaluations for the last five years are 4.42 (on a 5-point scale), with students regularly noting that they feel respected in his courses and that the course materials support their learning. Dr. Scarince also prioritizes adoption of open learning materials, for which he received the Bell Library Open Educational Resource Stipend (\$2,500) to create an open resource textbook for his Cognitive Psychology course. Dr. Scarince has served as thesis chair for four master's theses, mentored three McNair scholars, and regularly serves as the instructor for directed independent studies. Dr. Scarince has served on the organizing committee for the Symposium for Student Innovation, Research, and Creative Activities for three years. This event allows all students at the university to share their research across disciplines and fosters a culture of collaboration. Dr. Scarince has also led a community of practice workshop on using team-based learning to plan and deliver courses.

To the best of our knowledge, Dr. Scarince has behaved in a professional manner across his career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01, Section 4.3.

| <u>Name</u>       | <u>Present Rank</u><br><u>Department</u> | <u>Yrs. Towards</u><br><u>Tenure*</u> |                              | <u>Effective Date</u><br><u>Tenure</u> |
|-------------------|------------------------------------------|---------------------------------------|------------------------------|----------------------------------------|
|                   |                                          | <u>Univ.</u>                          | <u>Other</u><br><u>Inst.</u> |                                        |
| Dr. Laine Shay    | Assistant Professor<br>Social Sciences   | 5                                     | 0                            | Upon Approval<br>by the Board          |
| Ph.D. (2018)      | University of Georgia                    |                                       |                              |                                        |
| Fa 2020 – Present | Texas A&M University-Corpus Christi      | Assistant Professor                   |                              |                                        |

Dr. Laine Shay's research focuses on American politics, legislatures, executives, public administration, and state and local government. He has 12 peer-reviewed publications, including two solo articles, three as first author, and 12+ professional conference presentations. He has also published data on Corpus Christi law enforcement. An earlier version of one article received a research award from the Southeastern Conference for Public Administration.

Dr. Shay teaches undergraduate courses including U.S. Government, State and Local Government, Legislative Process, American Presidency, Introduction to Public Administration, Quantitative Research Methods, and the Political Science Capstone. His average student evaluation score is 4.47. He has served on 5+ college and university committees, chaired the College of Liberal Arts Curriculum Committee, and supervised an Honors Project of Excellence.

To the best of our knowledge, Dr. Shay has behaved in a professional manner across his career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

## COLLEGE OF NURSING AND HEALTH SCIENCES

| <u>Name</u>           | <u>Present Rank</u><br><u>Department</u> | <u>Yrs. Towards</u><br><u>Tenure*</u> |                              | <u>Effective Date</u><br><u>Tenure</u>               |
|-----------------------|------------------------------------------|---------------------------------------|------------------------------|------------------------------------------------------|
|                       |                                          | <u>Univ.</u>                          | <u>Other</u><br><u>Inst.</u> |                                                      |
| Dr. Cassity Gutierrez | Professor<br>Health Sciences             | 0                                     | 13                           | Upon Approval<br>by the Board and<br>Faculty Arrival |
| Ph.D. (2011)          | Texas Woman's University                 |                                       |                              |                                                      |
| Fa 2011 – Su 2012     | Stephen F. Austin State University       | Assistant Professor                   |                              |                                                      |
| Fa 2012 – Su 2015     | University of South Dakota               | Assistant Professor                   |                              |                                                      |
| Su 2015 – Sp 2020     | Drake University                         | Associate Professor (Tenured 2020)    |                              |                                                      |
| Sp 2023 – Sp 2026     | Drake University                         | Professor                             |                              |                                                      |
| Su 2026 – Present     | Texas A&M University-Corpus Christi      | Professor                             |                              |                                                      |

Dr. Cassity Gutierrez provides extensive service through academic and professional leadership, including serving as executive director of the Iowa Rural Health Association and representing Iowa on a national rural health council. She contributes to professional organizations, editorial boards, and advisory committees, and her community engagement includes global health partnerships and local initiatives addressing cancer, refugee health, and health literacy.

Dr. Gutierrez demonstrates sustained excellence in teaching across undergraduate and graduate health sciences curricula, including public health, epidemiology, health policy, and health communication. As a faculty leader at Drake University, she supports student success through mentoring, guided research, and global learning experiences while advancing curriculum development and experiential learning initiatives. Dr. Gutierrez maintains a robust and impactful research agenda focused on rural health, health literacy, public health pedagogy, and chronic disease management, with current emphasis on rural maternal health, community health workers, and health equity. She secures competitive institutional, state, and national grants, including federally related health disparities projects, and contributes scholarship that strengthens public health practice and outcomes.

To the best of our knowledge, Dr. Gutierrez has behaved in a professional manner across her career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

| <u>Name</u>       | <u>Present Rank</u><br><u>Department</u> | <u>Yrs. Towards</u><br><u>Tenure*</u>                                                                   |                    | <u>Effective Date</u><br><u>Tenure</u> |
|-------------------|------------------------------------------|---------------------------------------------------------------------------------------------------------|--------------------|----------------------------------------|
|                   |                                          | <u>Univ.</u>                                                                                            | <u>Other Inst.</u> |                                        |
| Dr. Shuhong Luo   | Associate Professor<br>Nursing Education | 2                                                                                                       | 8                  | Upon Approval<br>by the Board          |
| Ed.D. (2015)      | University of Nebraska-Lincoln           |                                                                                                         |                    |                                        |
| Su 2015 – Su 2020 | SUNY Upstate Medical University          | Assistant Professor<br>Associate Professor (Tenured 2020)<br>Associate Professor<br>Associate Professor |                    |                                        |
| Fa 2020 – Su 2021 | SUNY Upstate Medical University          |                                                                                                         |                    |                                        |
| Fa 2021 – Su 2023 | Texas A&M International University       |                                                                                                         |                    |                                        |
| Su 2023 – Present | Texas A&M University-Corpus Christi      |                                                                                                         |                    |                                        |

Dr. Shuhong Luo's research focuses on nursing informatics, technology-enhanced learning, mixed-methods research, digital health equity, and the ethical use of health information technologies. Since 2019, Dr. Luo has published seven peer-reviewed journal articles. She has led or collaborated on funded and competitively reviewed grant proposals at the institutional, state, and federal levels, advancing health literacy, clinical judgment, care coordination, and equitable access to digital resources for underserved and vulnerable populations.

Dr. Luo has more than two decades of experience in nursing informatics, instructional design, academic leadership, and interprofessional research. She teaches undergraduate, master's, and doctoral programs, and is recognized for excellence in online and technology-enhanced teaching, curricular redesign, and graduate and doctoral student mentorship. Dr. Luo provides strategic leadership in curriculum development, faculty evaluation, accreditation support, and student success initiatives. She also chairs and serves on department, college, and university committees and contributes professional service as a journal reviewer, guest editor, and active member of national and international nursing and informatics organizations.

To the best of our knowledge, Dr. Luo has behaved in a professional manner across her career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

## COLLEGE OF SCIENCE

| <u>Name</u>         | <u>Present Rank</u><br><u>Department</u>                      | <u>Yrs. Towards</u><br><u>Tenure*</u> |                    | <u>Effective Date</u><br><u>Tenure</u> |
|---------------------|---------------------------------------------------------------|---------------------------------------|--------------------|----------------------------------------|
|                     |                                                               | <u>Univ.</u>                          | <u>Other Inst.</u> |                                        |
| Dr. Lindsay Prothro | Assistant Professor<br>Physical and Environmental<br>Sciences | 6                                     | 0                  | Upon Approval<br>by the Board          |
| Ph.D. (2018)        | Rice University                                               |                                       |                    |                                        |
| Fa 2019 – Present   | Texas A&M University-Corpus Christi                           | Assistant Professor                   |                    |                                        |

Dr. Lindsay Prothro is a marine geologist specializing in reconstructing past Antarctic Ice Sheet retreat using sediment cores and geophysical datasets. She coordinates multidisciplinary research to produce robust, integrated datasets that can be used to accurately reproduce glacial histories and aid in modeling future ice sheet and sea level change. Since 2019, Dr. Prothro has published six journal articles and secured over \$870k in external funding for A&M-Corpus Christi, including a National Science Foundation (NSF) Antarctic sediment investigation (\$532k A&M-Corpus Christi), an NSF Rapid Response Research collaboration (\$160k), and a Matagorda Bay Mitigation Trust Lavaca Bay study (\$177k). She also contributes to major international efforts such as the RAISED 2.0 synthesis.

Dr. Prothro teaches undergraduate geology courses, including Historical Geology and Sedimentation & Stratigraphy, and mentors master's, doctoral, and undergraduate researchers. Her teaching evaluations avg. 4.6 (4.11–5), above the College of Science average, and her innovations include growth-focused grading and two-stage exams. In service, Dr. Prothro chairs the Coastal and Marine System Science Faculty Membership Committee, serves on NSF review panels, and sits on the editorial board of *Marine Geology*. She also teaches a workshop to early career researchers on working with polar sediment cores.

To the best of our knowledge, Dr. Prothro has behaved in a professional manner across her career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01, Section 4.3.

## SCHOOL OF ARTS, MEDIA, & COMMUNICATION

| <u>Name</u>       | <u>Present Rank</u><br><u>Department</u> | <u>Yrs. Towards</u><br><u>Tenure*</u> |                    | <u>Effective Date</u><br><u>Tenure</u> |
|-------------------|------------------------------------------|---------------------------------------|--------------------|----------------------------------------|
|                   |                                          | <u>Univ.</u>                          | <u>Other Inst.</u> |                                        |
| Sarah Gonzalez    | Assistant Professor<br>Theatre and Dance | 5                                     | 0                  | Upon Approval<br>by the Board          |
| M.F.A. (2020)     | University of Wisconsin-Milwaukee        |                                       |                    |                                        |
| Fa 2020 – Present | Texas A&M University-Corpus Christi      | Assistant Professor                   |                    |                                        |

Ms. Sarah Gonzalez is a talented performer and instructor trained in concert and commercial dance. As an assistant professor, she has been recognized for her creative activity in three peer reviews. Co-principal investigator for a Division of Research and Innovation Research Enhancement Grant, she was awarded \$5,413.77 in 2023. Ms. Gonzalez co-authored a book chapter on the work developed in that project. Her work has been invited/selected for presentation in Costa Rica and Disney World.

She has taught multi-level ballet, jazz, and modern dance courses, and courses in theory, history, pedagogy, dance appreciation, and world dance culture. Her evaluation ratings (4.7-5.0) surpass the university's average, and her Islander Impact is even clearer in student testimonials. Ms. Gonzalez serves on committees and task forces at the college and university levels. She is heavily connected to the community, working with school dance programs and presenting work in local events.

To the best of our knowledge, Ms. Gonzalez has behaved in a professional manner across her career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

- \* Each university determines, through a review process, the number of years each faculty member will be awarded towards tenure based on his/her dossier.

**TEXAS A&M UNIVERSITY-KINGSVILLE**

Office of the President

March 3, 2026

Members, Board of Regents  
The Texas A&M University System

Subject: Approval of Academic Tenure, May, 2026,  
Texas A&M University-Kingsville

I recommend adoption of the following minute order:

**“The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, *Academic Freedom, Responsibility and Tenure*, hereby authorizes the granting of tenure to the following faculty members at Texas A&M University-Kingsville as set forth in the exhibit, Tenure List No. 26-03.”**

Respectfully submitted,

**[SIGNED BY]**

Dr. Robert Vela  
President

**System Approval Recommended:**

**System General Counsel Approved  
for Legal Sufficiency:**

**[SIGNED BY]**

Glenn Hegar  
Chancellor

**[SIGNED BY]**

R. Brooks Moore  
General Counsel

**[SIGNED BY]**

Susan Ballabina, Ph.D.  
Executive Vice Chancellor

**Board General Counsel Approved  
for Legal Sufficiency:**

**[SIGNED BY]**

James R. Hallmark, Ph.D.  
Vice Chancellor for Academic Affairs

**[SIGNED BY]**

Nichole B. Bunker  
General Counsel



**TEXAS A&M UNIVERSITY-KINGSVILLE**  
**BACKGROUND OF FACULTY**  
**RECOMMENDED FOR ACADEMIC TENURE**  
**TENURE LIST NO. 26-03**

ITEM 4.9  
EXHIBIT

**COLLEGE OF AGRICULTURE AND NATURAL RESOURCES**

| <u>Name</u>       | <u>Present Rank</u><br><u>Department</u>                                                         | <u>Yrs. Towards</u><br><u>Tenure*</u> |                    | <u>Effective Date</u><br><u>Tenure</u> |
|-------------------|--------------------------------------------------------------------------------------------------|---------------------------------------|--------------------|----------------------------------------|
|                   |                                                                                                  | <u>Univ.</u>                          | <u>Other Inst.</u> |                                        |
| Dr. Diane Friend  | Assistant Professor<br>Department of Agriculture,<br>Agribusiness, and<br>Environmental Sciences | 6                                     | 0                  | 9/01/2026                              |
| Ph.D. (2020)      | Texas A&M University-College Station                                                             |                                       |                    |                                        |
| Su 2020 - Present | Texas A&M University-Kingsville                                                                  | Assistant Professor                   |                    |                                        |

Dr. Diane Friend is primarily responsible for teaching and mentoring undergraduate Agribusiness students at the RELLIS campus in Bryan, Texas. Hired in 2020 to establish an Agribusiness program at RELLIS, Dr. Friend has exceeded expectations by growing enrollment from 0 to over 90 students. Her impact on the program has made it the highest single major at the RELLIS campus. Dr. Friend has made 21 course curriculum adjustments for the program and taught 18 different courses, earning high praise from students for her excellence in teaching. Dr. Friend is an active member of several professional organizations, industry associations, and service organizations, and currently serves on the Board of Directors for the Texas Agricultural Cooperative Council, where she helps guide education policies and internship programs. Despite having a 100% teaching appointment, she participates in two grants totaling over \$1 million and has co-authored peer-reviewed publications, industry trade magazines, and a chapter in the Agricultural Co-operative Handbook. Dr. Friend works closely with Texas A&M University and the Roy B. Davis Agricultural Cooperative Center, collaborating on training workshops and presentations to the Ag Cooperative Board of Directors.

Dr. Diane Friend's file does not include any information we believe to be inconsistent with System Policy 12.01, Section 4.3.

| <u>Name</u>                            | <u>Present Rank</u><br><u>Department</u>                                | <u>Yrs. Towards</u><br><u>Tenure*</u>      |                    | <u>Effective Date</u><br><u>Tenure</u> |
|----------------------------------------|-------------------------------------------------------------------------|--------------------------------------------|--------------------|----------------------------------------|
|                                        |                                                                         | <u>Univ.</u>                               | <u>Other Inst.</u> |                                        |
| Dr. Jennifer Smith                     | Assistant Professor<br>Department of Rangeland<br>and Wildlife Sciences | 2                                          | 4                  | 9/01/2026                              |
| Ph.D. (2011)                           | University of Birmingham                                                |                                            |                    |                                        |
| Su 2018 – Su 2024<br>Fa 2024 – Present | University of Texas at San Antonio<br>Texas A&M University-Kingsville   | Assistant Professor<br>Assistant Professor |                    |                                        |

Dr. Jennifer Smith's research investigates many aspects of avian ecology, with particular focus on anthropogenic influences on avian communities. Dr. Smith's research productivity has culminated in 15 peer-reviewed publications in national and international scientific journals, 40 scientific presentations that she coauthored, and \$3.4 million in research grants secured from 11 awards. She has taught a wide variety of graduate and undergraduate courses, showing her broad skills as an ecologist and educator. Dr. Smith is highly engaged in professional societies where she has been elected to the boards of two national organizations, the American Ornithological Society and the Association of Field Ornithologists. She was recently voted as vice president and will move into the president role of the Association of Field Ornithologists.

To the best of our knowledge, Dr. Jennifer Smith has behaved in a professional manner across her career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01, Section 4.3.

| <u>Name</u>       | <u>Present Rank</u><br><u>Department</u>                                | <u>Yrs. Towards</u><br><u>Tenure*</u> |                    | <u>Effective Date</u><br><u>Tenure</u> |
|-------------------|-------------------------------------------------------------------------|---------------------------------------|--------------------|----------------------------------------|
|                   |                                                                         | <u>Univ.</u>                          | <u>Other Inst.</u> |                                        |
| Dr. Evan Tanner   | Assistant Professor<br>Department of Rangeland<br>and Wildlife Sciences | 6                                     | 0                  | 9/01/2026                              |
| Ph.D. (2015)      | Oklahoma State University                                               |                                       |                    |                                        |
| Sp 2020 - Present | Texas A&M University-Kingsville                                         | Assistant Professor                   |                    |                                        |

Dr. Evan Tanner's research program centers on the thermal ecology of birds and mammals, and species' resiliency to challenges related to climate variability. His engagement with the Climate Adaptation Science Center is beneficial to the university and research community. His research and scholarly activities have produced 29 peer-reviewed publications in national and international journals, co-authoring 184 scientific presentations, and his collaborative research teams have secured \$3.2 million in research grants and contracts from 21 awards. Dr. Tanner is a valuable member of departmental, college, and university committees, where he continuously provides valuable service and input. Dr. Tanner excels in the classroom, as he receives high student ratings and his teaching effectiveness has helped the department surpass student retention goals. His active membership in professional societies provides important notoriety within the state and is important for the recruitment of new students.

Dr. Evan Tanner's file does not include any information we believe to be inconsistent with System Policy 12.01, Section 4.3.

## COLLEGE OF ARTS & SCIENCES

| <u>Name</u>          | <u>Present Rank</u><br><u>Department</u>                        | <u>Yrs. Towards</u><br><u>Tenure*</u> |                    | <u>Effective Date</u><br><u>Tenure</u> |
|----------------------|-----------------------------------------------------------------|---------------------------------------|--------------------|----------------------------------------|
|                      |                                                                 | <u>Univ.</u>                          | <u>Other Inst.</u> |                                        |
| Dr. Stephanie Tavera | Assistant Professor<br>Department of Language<br>and Literature | 3                                     | 3                  | 9/1/2026                               |

|                   |                                    |                     |
|-------------------|------------------------------------|---------------------|
| Ph.D. (2017)      | University of Texas at Arlington   |                     |
| Su 2019 – Su 2023 | Texas A&M University-Central Texas | Assistant Professor |
| Su 2023 - Present | Texas A&M University-Kingsville    | Assistant Professor |

Dr. Stephanie Tavera has demonstrated a sustained record of accomplishment in teaching, scholarship, and service during her time at Texas A&M University–Kingsville. She has taught nearly fifteen distinct undergraduate and graduate courses, reflecting both depth and breadth in instructional expertise, and has shown a strong commitment to student mentoring through her service as chair on five thesis committees, participation on three additional thesis committees, supervision of three honors theses, and support of a McNair Scholar. Dr. Tavera maintains an active and productive scholarly agenda, including the publication of a scholarly book in 2022, two refereed book chapters, and four refereed journal articles, along with additional scholarly work such as book reviews. She regularly disseminates her research through national, international, and regional conference presentations, panel participations, and keynote addresses. Her externally engaged scholarship includes service as a Co-Principal Investigator (PI) on a National Endowment for the Humanities/Teagle Foundation sub-award and as PI on a Humanities Texas grant. In addition, Dr. Tavera has made significant professional and institutional service contributions through membership in seven professional organizations, leadership as an officer in the Modernist Studies Association, editorial service for a scholarly journal, participation in university committees including Faculty Advisory Council, and continued engagement in professional development activities.

Dr. Stephanie Tavera’s file does not include any information we believe to be inconsistent with System Policy 12.01, Section 4.3.

## COLLEGE OF BUSINESS ADMINISTRATION

| <u>Name</u>                    | <u>Present Rank</u><br><u>Department</u>                                       | <u>Yrs. Towards</u><br><u>Tenure*</u> |                    | <u>Effective Date</u><br><u>Tenure</u>               |
|--------------------------------|--------------------------------------------------------------------------------|---------------------------------------|--------------------|------------------------------------------------------|
|                                |                                                                                | <u>Univ.</u>                          | <u>Other Inst.</u> |                                                      |
| Dr. Dalila Salazar Morningstar | Professor<br>Department of<br>Management, Marketing<br>and Information Systems |                                       | 12                 | Upon Approval<br>by the Board and<br>Faculty Arrival |
| Ph.D. (2014)                   | University of Texas at El Paso                                                 |                                       |                    |                                                      |
| Su 2014 – Su 2021              | Texas A&M University-Central Texas                                             | Assistant Professor                   |                    |                                                      |
| Su 2021 – Sp 2026              | Louisiana State                                                                | Associate Professor                   |                    |                                                      |
| Su 2026                        | Texas A&M University-Kingsville                                                | Professor                             |                    |                                                      |

Dr. Dalila Salazar Morningstar has held multiple academic leadership roles, including serving as Associate Dean at Louisiana State University Shreveport, where she led assurance of learning, strategic planning, faculty development, curriculum oversight, and international study programs spanning Australia, Costa Rica, England and Wales, Indonesia, Morocco, and the United Arab Emirates. She also served as Co-Director of the National Science Foundation Industry–University Cooperative Research Center at The Texas A&M University System level and as Director of the University Center for Applied Research and Engagement at Texas A&M University–Central Texas, advancing industry partnerships and applied research initiatives. Her scholarship in marketing

strategy, sustainability, cognitive care, and andragogy appears in journals including Journal of Cleaner Production, International Journal of Production Research, Review of International Business and Strategy, Journal of Global Business Advancement, Journal of Supply Chain and Operations Management, Journal of Managerial Psychology, and International Journal of Cognitive Care, with presentations at leading conferences such as the Academy of Management, Academy of Human Resource Development, Marketing Management Association, Marketing Educators Association, Southwest Academy of Management, Learner Conference, and Wakonse South Conference on Teaching and Learning in Higher Education. She has provided leadership service on the Institutional Review Board, serves as President and Board Member of the Marketing Management Association, maintains active professional memberships, holds nationally recognized teaching and leadership certifications, and has earned multiple awards for excellence in research, instruction, and academic leadership.

To the best of our knowledge, Dr. Dalila Salazar Morningstar has behaved in a professional manner across her career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01, Section 4.3.

## COLLEGE OF EDUCATION AND HUMAN PERFORMANCE

| <u>Name</u>                            | <u>Present Rank</u><br><u>Department</u>                                      | <u>Yrs. Towards</u><br><u>Tenure*</u>       |                    | <u>Effective Date</u><br><u>Tenure</u> |
|----------------------------------------|-------------------------------------------------------------------------------|---------------------------------------------|--------------------|----------------------------------------|
|                                        |                                                                               | <u>Univ.</u>                                | <u>Other Inst.</u> |                                        |
| Dr. Jeffery Chernosky                  | Assistant Professor<br>Department of Educational<br>Leadership and Counseling | 4                                           | 1                  | 9/1/2026                               |
| Ed.D. (2018)                           | American College of Education                                                 |                                             |                    |                                        |
| Sp 2020 – Fa 2021<br>Sp 2022 - Present | American College of Education<br>Texas A&M University-Kingsville              | Dissertation Faculty<br>Assistant Professor |                    |                                        |

Dr. Jeffery Chernosky's research agenda focuses on leadership, culture, and digital transformation. His scholarly record includes 16 publications, 11 as first author, two as second author, three as third author, and more than 20 refereed presentations, including collaborative work with graduate students. He has demonstrated excellence in teaching through the development and delivery of eleven graduate-level courses, consistently earning Student Ratings of Instruction between 4.8 and 5.0, well above institutional benchmarks. His instructional approach is innovative and student-centered, incorporating technology-rich, experiential learning environments that align with the mission of a Hispanic-Serving Institution and institutional priorities related to digital pedagogy and student engagement. In addition, he maintains an active professional profile through extensive professional development, membership in 11 professional organizations, and service as a journal reviewer. His service contributions are substantial, including advising more than 75 students annually, serving on over 25 university, college, and departmental committees, chairing and serving on nearly 40 dissertation committees, and providing significant administrative leadership as Program Lead for Educational Technology

Dr. Jeffery Chernosky's file does not include any information we believe to be inconsistent with System Policy 12.01, Section 4.3.

- \* Each university determines, through a review process, the number of years each faculty member will be awarded towards tenure based on his/her dossier.

**TEXAS A&M UNIVERSITY-SAN ANTONIO**

Office of the President

March 4, 2026

Members, Board of Regents  
The Texas A&M University System

Subject: Approval of Academic Tenure, May 2026,  
Texas A&M University-San Antonio

I recommend adoption of the following minute order:

**“The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, *Academic Freedom, Responsibility and Tenure*, hereby authorizes the granting of tenure to the following faculty members at Texas A&M University-San Antonio as set forth in the exhibit, Tenure List No. 26-03.”**

Respectfully submitted,

**[SIGNED BY]**

Salvador Hector Ochoa, Ph.D.  
President

**System Approval Recommended:**

**[SIGNED BY]**

Glenn Hegar  
Chancellor

**[SIGNED BY]**

Susan Ballabina, Ph.D.  
Executive Vice Chancellor

**[SIGNED BY]**

James R. Hallmark, Ph.D.  
Vice Chancellor for Academic Affairs

**System General Counsel Approved  
for Legal Sufficiency:**

**[SIGNED BY]**

R. Brooks Moore  
General Counsel

**Board General Counsel Approved  
for Legal Sufficiency:**

**[SIGNED BY]**

Nichole B. Bunker  
General Counsel

**TEXAS A&M UNIVERSITY-SAN ANTONIO**  
**BACKGROUND OF FACULTY**  
**RECOMMENDED FOR ACADEMIC TENURE**  
**TENURE LIST NO. 26-03**

ITEM 4.10  
EXHIBIT

**COLLEGE OF ARTS AND SCIENCES**

| <u>Name</u>       | <u>Present Rank</u><br><u>Department</u>                                      | <u>Yrs. Towards Tenure*</u> |                    | <u>Effective Date</u><br><u>Tenure</u> |
|-------------------|-------------------------------------------------------------------------------|-----------------------------|--------------------|----------------------------------------|
|                   |                                                                               | <u>Univ.</u>                | <u>Other Inst.</u> |                                        |
| Dr. Jingbo Liu    | Assistant Professor<br>Computational, Engineering,<br>& Mathematical Sciences | 5                           | 0                  | 09/01/2026                             |
| Ph.D. (2016)      | Wesleyan University                                                           |                             |                    |                                        |
| Fa 2021 – Present | Texas A&M University-San Antonio                                              | Assistant Professor         |                    |                                        |

Dr. Liu's primary research field is Algebraic Number Theory. She has excelled in research in this field and has around 10 publications, of which seven are in leading journals, and two are in conferences in that area. For two or three of these journal articles, she is the only author or the author with the primary contribution to the content. Dr. Liu has also been awarded a two-year National Science Foundation grant (as a sole PI) entitled *A Study on the Representation Theory of Hermitian Lattices*, beginning January 2026, for around \$222,000. She has presented her work at over 25 conferences, and for many of them, she has been an invited speaker. She has participated in workshops and conferences with national and international researchers from renowned universities and interacts with them for research discussions.

Dr. Liu is an excellent teacher, as evidenced by her teaching record since 2018. She has taught courses at all levels and has demonstrated that she is a caring teacher who works hard to ensure student success. Her SRI scores and student comments indicate that she works diligently with the students to teach the concepts and follow through with the students. She has received the outstanding COAS excellence in teaching award twice. She also takes time to mentor students and encourages them to pursue research topics, leading them to graduate programs in the field.

Dr. Liu has performed service at several levels, such as curriculum committees and hiring committees. She also serves as a reviewer for leading journals in mathematics and plays a role in conference chairing and organizing roles. She is also involved in undergraduate research symposium activities.

To the best of our knowledge, Dr. Liu has behaved in a professional manner across her career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01, Section 4.3.

## COLLEGE OF BUSINESS

| <u>Name</u>       | <u>Present Rank</u><br><u>Department</u>      | <u>Yrs. Towards Tenure*</u> |                    | <u>Effective Date</u><br><u>Tenure</u> |
|-------------------|-----------------------------------------------|-----------------------------|--------------------|----------------------------------------|
|                   |                                               | <u>Univ.</u>                | <u>Other Inst.</u> |                                        |
| Dr. Beu (Eve) Lee | Assistant Professor<br>Accounting and Finance | 7                           | 0                  | 09/01/2026                             |
| Ph.D. (2016)      | University of Houston                         |                             |                    |                                        |
| Fa 2019 – Present | Texas A&M University-San Antonio              | Assistant Professor         |                    |                                        |

Dr. Beu Lee is an expert on accounting and auditing, focusing on transparency, disclosure, and societal impact. She is the author of five peer-reviewed journal publications, including four appearing on the ABDC list (three B-rated and one C-rated), and three peer-reviewed conference proceedings. She has delivered numerous conference presentations and received the 2024 Best Research Award at the Academy of Business Research Conference. Dr. Lee has been awarded multiple internal research grants and maintains an active research pipeline, including manuscripts currently under review at A-level journals.

Dr. Lee teaches undergraduate and graduate courses in accounting. Her students consistently rated her above average, with mean ratings exceeding 4.7 out of 5. Her excellence in service is documented by her continued engagement with multiple college and university-wide committees, including the University Curriculum Committee and the AACSB Societal Impact Committee. She serves as the faculty advisor for the TXCPA–TAMUSA Student Organization and supports the profession as a journal and conference reviewer.

To the best of our knowledge, Dr. Lee has behaved in a professional manner across her career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01, Section 4.3.

| <u>Name</u>                            | <u>Present Rank</u><br><u>Department</u>               | <u>Yrs. Towards Tenure*</u>                |                    | <u>Effective Date</u><br><u>Tenure</u> |
|----------------------------------------|--------------------------------------------------------|--------------------------------------------|--------------------|----------------------------------------|
|                                        |                                                        | <u>Univ.</u>                               | <u>Other Inst.</u> |                                        |
| Dr. Orhan (Volkan) Ozbek               | Assistant Professor<br>Management and Marketing        | 3                                          | 4                  | 09/01/2026                             |
| Ph.D. (2017)                           | University of Texas at Arlington                       |                                            |                    |                                        |
| Fa 2019 – Sp 2023<br>Fa 2023 – Present | Trinity University<br>Texas A&M University-San Antonio | Assistant Professor<br>Assistant Professor |                    |                                        |

Dr. O. Volkan Ozbek is a scholar of Strategic Management and International Business with research expertise in corporate governance (boards of directors, top management teams, and ownership structures), corporate spin-offs, foreign entry modes, and cross-cultural management. His research record includes eight peer-reviewed journal publications listed in the ABDC ranking system adopted by the College of Business. Notably, two articles are published in A\* (elite) journals and two additional A-level publications are sole-authored, demonstrating both scholarly impact and independent research capability. He has presented 30 peer-

reviewed conference papers at leading national and international management conferences and has been recognized with two Best Reviewer Awards and one Best Paper Award.

Dr. Ozbek is a recent recipient of the Fulbright Specialist Award, fully funded by the U.S. Department of State. During his engagement at the University of Prešov in Slovakia, he represented both the United States and the Texas A&M University System as a keynote speaker and academic ambassador. He delivered lectures and seminars at the doctoral, master's, and undergraduate levels and contributed to international scholarly collaboration, enhancing the global visibility of the institution.

In teaching, Dr. Ozbek offers courses in Strategic Management and International Business. His student evaluations consistently meet or exceed college averages and show a positive trajectory over time. A strong advocate of experiential learning, he has secured experiential-learning designation for his MGMT 4370 (Strategic Management) and MGMT 4331 (International Business) courses. His pedagogical contributions have also been recognized through the publication of his "teaching tips" in a leading strategic management textbook.

Dr. Ozbek has demonstrated meaningful service at the department, college, and university levels. He has served on key committees including the Retention Steering Committee, College Curriculum Committee, and HR Faculty Search Committee. Most recently, he was elected as the Chair of the College Curriculum Committee. He is the inaugural faculty advisor of the International Business Club and has contributed to the university's academic community through invited talks in the Knowledge Quarter series and multiple Brown Bag seminars. He continues to serve the profession as a reviewer for leading management journals and conferences.

To the best of our knowledge, Dr. Ozbek has behaved in a professional manner across his career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01, Section 4.3.

| <u>Name</u>        | <u>Present Rank</u><br><u>Department</u> | <u>Yrs. Towards Tenure*</u>                                                                                                      |                    | <u>Effective Date</u><br><u>Tenure</u> |
|--------------------|------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|--------------------|----------------------------------------|
|                    |                                          | <u>Univ.</u>                                                                                                                     | <u>Other Inst.</u> |                                        |
| Dr. Jorge Villegas | Dean of the College of Business          | 0                                                                                                                                | >15                | 09/01/2026                             |
| Ph.D. (2002)       | University of Texas at Austin            |                                                                                                                                  |                    |                                        |
| Fa 2002 – Sp 2009  | University of Florida                    | Assistant Professor<br>Assistant Professor (Tenured 2013)<br>Associate Professor<br>Professor<br>Dean of the College of Business |                    |                                        |
| Fa 2009 – Sp 2013  | University of Illinois                   |                                                                                                                                  |                    |                                        |
| Fa 2013 – Sp 2021  | University of Illinois                   |                                                                                                                                  |                    |                                        |
| Fa 2021 – Sp 2026  | University of Illinois                   |                                                                                                                                  |                    |                                        |
| Sp 2026 – Present  | Texas A&M University-San Antonio         |                                                                                                                                  |                    |                                        |

Dr. Villegas is an accomplished academic with excellence in teaching marketing, healthcare, and public health, with several Quality Matters-certified courses. He advocates for experiential learning and AI applications, mentoring students beyond the classroom. Recognized early as 'Teacher of the Year,' he has over 15 years of sustained excellence in AACSB-accredited business schools, teaching a range of courses in multiple formats. His efforts include curriculum development, assessment, and program quality initiatives, as well as mentoring, supervising projects, and a strong commitment to student success, underscoring his instructional expertise.



Dr. Villegas is a seasoned scholar with over sixty publications and an i10-index of 17. His publication record includes an article in *Tourism Management*, a leading journal in tourism and management; the *Journal of Destination Marketing & Management*, an A-ranked journal; and five articles in B-ranked outlets per the ABDC list in the last few years. These works have been widely cited, reflecting their academic influence. In addition to publishing in reputable journals, His academic service includes membership on the Editorial Board of the *Journal of Advertising Education* and his role as co-editor of *SAM – Advanced Management Journal*. His research output is extensive, consistent, and impactful, with over 26 refereed articles and three book chapters, accumulating more than 2,200 citations. His work spans marketing, health communication, consumer behavior, and advertising ethics, demonstrating depth and societal relevance. Overall, Dr. Villegas maintains a strong, interdisciplinary research presence that has made a significant contribution.

Dr. Villegas is highly dedicated to service. Before becoming Dean, he was Associate Dean and Department Chair at the University of Illinois Springfield's College of Business and Management. His leadership includes chairing campus and system senate conferences and participating in numerous committees. He focuses on community engagement and fostering university connections. His extensive service covers shared governance, accreditation, curriculum development, strategic planning, faculty governance, and student achievement. At both university and system levels, he has held positions in senate leadership, search committees, and governance groups. His service demonstrates a strong institutional commitment and leadership in governance.

To the best of our knowledge, Dr. Villegas has behaved in a professional manner across his career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01, Section 4.3.

## COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT

| <u>Name</u>       | <u>Present Rank</u><br><u>Department</u>          | <u>Yrs. Towards Tenure*</u> |                    | <u>Effective Date</u><br><u>Tenure</u> |
|-------------------|---------------------------------------------------|-----------------------------|--------------------|----------------------------------------|
|                   |                                                   | <u>Univ.</u>                | <u>Other Inst.</u> |                                        |
| Dr. Karen Kohler  | Assistant Professor<br>Curriculum and Instruction | 6                           | 0                  | 09/01/2026                             |
| Ph.D. (2016)      | Capella University                                |                             |                    |                                        |
| Fa 2020 – Present | Texas A&M University-San Antonio                  | Assistant Professor         |                    |                                        |

Dr. Karen Kohler teaches undergraduate and graduate courses in the Department of Curriculum and Instruction. Dr. Kohler's students consistently rated her above average in the end-of-semester SRI reports. Additionally, Dr. Kohler has served as the PI on both the BranchED Transformation work and Raising Texas Teachers grant work. She has served on the executive committee for the Faculty Senate and been a strong advocate for students through her leadership as faculty sponsor for the JagsTEACH student organization.

To the best of our knowledge, Dr. Kohler has behaved in a professional manner across her career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01, Section 4.3.

\* Each university determines, through a review process, the number of years each faculty member will be awarded towards tenure based on his/her dossier.

**TEXAS A&M UNIVERSITY-VICTORIA**

Office of the President

February 26, 2026

Members, Board of Regents  
The Texas A&M University System

Subject: Approval of Academic Tenure, May 2026  
Texas A&M University-Victoria

I recommend adoption of the following minute order:

**“The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, *Academic Freedom, Responsibility and Tenure*, hereby authorizes the granting of tenure to the following faculty member at Texas A&M University-Victoria as set forth in the exhibit, Tenure List No. 26-03.”**

Respectfully submitted,

[SIGNED BY]

Christian E. Hardigree  
President

**System Approval Recommended:**

[SIGNED BY]

Glenn Hegar  
Chancellor

[SIGNED BY]

Susan Ballabina, Ph.D.  
Executive Vice Chancellor

[SIGNED BY]

James R. Hallmark, Ph.D.  
Vice Chancellor for Academic Affairs

**System General Counsel Approved  
for Legal Sufficiency:**

[SIGNED BY]

R. Brooks Moore  
General Counsel

**Board General Counsel Approved  
for Legal Sufficiency:**

[SIGNED BY]

Nichole B. Bunker  
General Counsel

**TEXAS A&M UNIVERSITY-VICTORIA**  
**BACKGROUND OF FACULTY**  
**RECOMMENDED FOR ACADEMIC TENURE**  
**TENURE LIST NO. 26-03**

ITEM 4.11  
EXHIBIT

**COLLEGE OF BUSINESS**

| <u>Name</u>        | <u>Present Rank</u><br><u>Department</u>                                                        | <u>Yrs. Towards</u><br><u>Tenure*</u> |                    | <u>Effective Date</u><br><u>Tenure</u> |
|--------------------|-------------------------------------------------------------------------------------------------|---------------------------------------|--------------------|----------------------------------------|
|                    |                                                                                                 | <u>Univ.</u>                          | <u>Other Inst.</u> |                                        |
| Dr. Kwan Seung Lee | Assistant Professor<br>Management                                                               | 7                                     | 0                  | 09/01/2026                             |
| Ph.D. (2019)       | Cornell University                                                                              |                                       |                    |                                        |
| Fa 2019 – Present  | Texas A&M University-Victoria<br>(as University of Houston-Victoria<br>from 9/1/2019-8/31/2025) | Assistant Professor                   |                    |                                        |

Dr. Lee's research, publications, and presentations are in line with his faculty appointment in Management, with a focus on human resources. His work includes exploring the impact of non-compete agreements and salary negotiations across institutional and national boundaries. He has also indicated forthcoming works that suggest an ongoing research agenda in line with the requirements of the College of Business. Dr. Lee submitted evidence of teaching practices that seek to connect theory to practice—a critical component of classes in human resources and management. He also outlined several thoughtful course revisions designed to promote deep engagement between students and the course materials. He has also engaged in meaningful service across the institution, including a significant curriculum project within the College of Business and service as a faculty senator and on several key faculty and university committees.

To the best of our knowledge, Dr. Lee has behaved in a professional manner across his career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

- \* Each university determines, through a review process, the number of years each faculty member will be awarded towards tenure based on their dossier.

**WEST TEXAS A&M UNIVERSITY**

Office of the President

March 2, 2026

Members, Board of Regents  
The Texas A&M University System

Subject: Approval of Academic Tenure, May 2026,  
West Texas A&M University

I recommend adoption of the following minute order:

**“The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, *Academic Freedom, Responsibility and Tenure*, hereby authorizes the granting of tenure to the following faculty members at West Texas A&M University as set forth in the exhibit, Tenure List No. 26-03.”**

Respectfully submitted,

**[SIGNED BY]**

Walter V. Wendler  
President

**System Approval Recommended:**

**[SIGNED BY]**

Glenn Hegar  
Chancellor

**[SIGNED BY]**

Susan Ballabina, Ph.D.  
Executive Vice Chancellor

**[SIGNED BY]**

James R. Hallmark, Ph.D.  
Vice Chancellor for Academic Affairs

**System General Counsel Approved  
for Legal Sufficiency:**

**[SIGNED BY]**

R. Brooks Moore  
General Counsel

**Board General Counsel Approved  
for Legal Sufficiency:**

**[SIGNED BY]**

Nichole B. Bunker  
General Counsel

**WEST TEXAS A&M UNIVERSITY**  
**BACKGROUND OF FACULTY**  
**RECOMMENDED FOR ACADEMIC TENURE**  
**TENURE LIST NO. 26-03**

ITEM 4.12  
EXHIBIT

**COLLEGE OF NURSING AND HEALTH SCIENCES**

| <u>Name</u>          | <u>Present Rank</u><br><u>Department</u> | <u>Yrs. Towards Tenure*</u> |                    | <u>Effective Date</u><br><u>Tenure</u> |
|----------------------|------------------------------------------|-----------------------------|--------------------|----------------------------------------|
|                      |                                          | <u>Univ.</u>                | <u>Other Inst.</u> |                                        |
| Dr. Priscella Correa | Assistant Professor<br>Nursing           | 5.5**                       | 0                  | Upon Approval<br>by the Board          |
| Ph.D. (2020)         | The University of New Mexico             |                             |                    |                                        |
| Sp 2021 – Present    | West Texas A&M University                | Assistant Professor         |                    |                                        |

Dr. Priscella Correa has expertise in the discipline of nursing and population health. Her research and teaching include a strong focus on nursing education, population health, and evidence-based instructional strategies. Dr. Correa has a varied research agenda centered on population health with the goal of improving health outcomes in Texas, faculty well-being in higher education, and the qualifications necessary for educators teaching population health courses. She has made meaningful scholarly contributions across these areas, evidenced by five publications within the past two years. In recognition of her impact, in 2025 she was honored with a Texas Panhandle Greater 25 Nurses award and The University of New Mexico New Alumni Award for research and service.

To the best of our knowledge, Dr. Correa has behaved in a professional manner across her career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

| <u>Name</u>        | <u>Present Rank</u><br><u>Department</u>               | <u>Yrs. Towards Tenure*</u> |                    | <u>Effective Date</u><br><u>Tenure</u> |
|--------------------|--------------------------------------------------------|-----------------------------|--------------------|----------------------------------------|
|                    |                                                        | <u>Univ.</u>                | <u>Other Inst.</u> |                                        |
| Dr. Blake L. Price | Assistant Professor<br>Sports and Exercise<br>Sciences | 6                           | 0                  | Upon Approval<br>by the Board          |
| Ph.D. (2020)       | Troy University                                        |                             |                    |                                        |
| Fa 2020 – Present  | West Texas A&M University                              | Assistant Professor         |                    |                                        |

Dr. Blake Price has expertise in the discipline of sports and exercise sciences. His research and teaching include foundations of sports and exercise sciences with an emphasis in sport management. Dr. Price has contributed to sports and exercise research in the field of athletic policy and legal aspects in sports. His generous intellectual contributions include several industry white papers that focus on state sports tourism associations. Dr. Price remains involved and passionate about intercollegiate athleticism and mentoring students.

To the best of our knowledge, Dr. Price has behaved in a professional manner across his career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01, Section 4.3.

#### PAUL ENGLER COLLEGE OF AGRICULTURE AND NATURAL SCIENCES

| <u>Name</u>         | <u>Present Rank</u><br><u>Department</u> | <u>Yrs. Towards Tenure*</u> |                    | <u>Effective Date</u><br><u>Tenure</u> |
|---------------------|------------------------------------------|-----------------------------|--------------------|----------------------------------------|
|                     |                                          | <u>Univ.</u>                | <u>Other Inst.</u> |                                        |
| Dr. Keshav Shrestha | Assistant Professor<br>Physics           | 6                           | 0                  | Upon Approval<br>by the Board          |
| Ph.D. (2015)        | The University of Houston                |                             |                    |                                        |
| Fa 2020 – Present   | West Texas A&M University                | Assistant Professor         |                    |                                        |

Dr. Keshav Shrestha has expertise in the discipline of physics, mechanics, and quantum mechanics. His research and teaching include experimental condensed matter physics, with a focus on superconductivity, magnetism, and topological phases of materials. Dr. Shrestha has authored 23 peer-reviewed publications in leading journals, including *The Journal of Physics: Condensed Matter*, *Applied Physics Letters*, *Physical Review B*, and *Communications Materials*. In 2025, he was selected as a Department of Engineering Visiting Faculty member at the Los Alamos National Laboratory. Dr. Shrestha also collaborates with the National High Magnetic Field Laboratory, Idaho National Laboratory, and the Texas Center for Superconductivity.

To the best of our knowledge, Dr. Shrestha has behaved in a professional manner across his career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01, Section 4.3.

#### PAUL AND VIRGINIA ENGLER COLLEGE OF BUSINESS

| <u>Name</u>       | <u>Present Rank</u><br><u>Department</u> | <u>Yrs. Towards Tenure*</u> |                    | <u>Effective Date</u><br><u>Tenure</u> |
|-------------------|------------------------------------------|-----------------------------|--------------------|----------------------------------------|
|                   |                                          | <u>Univ.</u>                | <u>Other Inst.</u> |                                        |
| Dr. Eric P. McKee | Associate Professor<br>Finance           | 6                           | 0                  | Upon Approval<br>by the Board          |
| Ph.D. (2020)      | The University of Iowa                   |                             |                    |                                        |
| Fa 2020 – Present | West Texas A&M University                | Assistant Professor         |                    |                                        |

Dr. Eric McKee has expertise in the disciplines of business finance, financial markets and derivatives, managerial finance, and financial literacy and consumer welfare. His research focus combines rigorous empirical methods with policy-relevant questions that address both corporate decision-making and household financial outcomes. Dr. McKee's research includes the causal effects of payday loan bans, analyzing risk-shifting behavior, and exploring labor market dynamics. Collectively, his portfolio of work reflects sustained intellectual contributions that integrate finance theory, public policy, and empirical analysis with clear academic and societal impact.

To the best of our knowledge, Dr. McKee has behaved in a professional manner across his career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

| <u>Name</u>       | <u>Present Rank</u><br><u>Department</u>               | <u>Yrs. Towards Tenure*</u> |                    | <u>Effective Date</u><br><u>Tenure</u> |
|-------------------|--------------------------------------------------------|-----------------------------|--------------------|----------------------------------------|
|                   |                                                        | <u>Univ.</u>                | <u>Other Inst.</u> |                                        |
| Dr. Cheng Zhang   | Associate Professor<br>Computer Information<br>Systems | 6                           | 0                  | Upon Approval<br>by the Board          |
| Ph.D. (2020)      | The George Washington University                       |                             |                    |                                        |
| Fa 2020 – Present | West Texas A&M University                              | Assistant Professor         |                    |                                        |

Dr. Cheng Zhang is a scholar in computer information systems and computer science, with expertise in cloud computing, software development, social network analytics, artificial intelligence, and federated learning. His research includes the development of attribute-enhanced de-anonymization frameworks that improve understanding of privacy vulnerabilities and identity inference risks in social networks. Dr. Zhang's research portfolio also demonstrates interdisciplinary intellectual contributions that includes artificial intelligence, cybersecurity, and digital business innovation.

To the best of our knowledge, Dr. Zhang has behaved in a professional manner across his career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

| <u>Name</u>       | <u>Present Rank</u><br><u>Department</u> | <u>Yrs. Towards Tenure*</u> |                    | <u>Effective Date</u><br><u>Tenure</u> |
|-------------------|------------------------------------------|-----------------------------|--------------------|----------------------------------------|
|                   |                                          | <u>Univ.</u>                | <u>Other Inst.</u> |                                        |
| Dr. Wei Zhang     | Associate Professor<br>Finance           | 7**                         | 0                  | Upon Approval<br>by the Board          |
| Ph.D. (2019)      | University of Minnesota                  |                             |                    |                                        |
| Fa 2019 – Present | West Texas A&M University                | Assistant Professor         |                    |                                        |

Dr. Wei Zhang has expertise in financial management, security analysis, bank liquidity, and the effects of financial crises on corporate investment. His research includes analyzing bank health and liquidity, audit pricing dynamics, and evidence on the mechanisms of transmission between financial institutions and corporate capital allocation. Collectively, his portfolio of study reflects sustained intellectual contributions that connect banking systems, corporate finance behavior, and educational innovation with strong empirical rigor.

To the best of our knowledge, Dr. Zhang has behaved in a professional manner across his career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

# SYBIL B. HARRINGTON COLLEGE OF FINE ARTS AND HUMANITIES

| <u>Name</u>          | <u>Present Rank</u><br><u>Department</u> | <u>Yrs. Towards Tenure*</u> |                    | <u>Effective Date</u><br><u>Tenure</u> |
|----------------------|------------------------------------------|-----------------------------|--------------------|----------------------------------------|
|                      |                                          | <u>Univ.</u>                | <u>Other Inst.</u> |                                        |
| Dr. Laura J. Mueller | Assistant Professor<br>Philosophy        | 6                           | 0                  | Upon Approval<br>by the Board          |
| Ph.D. (2015)         | Southern Illinois University Carbondale  |                             |                    |                                        |
| Fa 2020 – Present    | West Texas A&M University                | Assistant Professor         |                    |                                        |

Dr. Laura Mueller has expertise in the discipline of philosophy. Her research lies in modern philosophy and ethics. Dr. Mueller has contributed significantly to research by publishing eight peer-reviewed articles and 6 book chapters during her tenure-track appointment. For her intellectual contributions, Dr. Mueller received the departmental award in 2025. In addition, she currently serves as vice president on the Southwestern Philosophical Society. Further, Dr. Mueller is the sole U.S. scholar on the executive board for the International Society for Philosophy as a Way of Life, an organization with global representation.

To the best of our knowledge, Dr. Mueller has behaved in a professional manner across her career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

| <u>Name</u>                   | <u>Present Rank</u><br><u>Department</u> | <u>Yrs. Towards Tenure*</u>        |                    | <u>Effective Date</u><br><u>Tenure</u> |
|-------------------------------|------------------------------------------|------------------------------------|--------------------|----------------------------------------|
|                               |                                          | <u>Univ.</u>                       | <u>Other Inst.</u> |                                        |
| Dr. Rebecca L. Nicholson-Weir | Assistant Professor<br>English           | 4                                  | 2                  | Upon Approval<br>by the Board          |
| Ph.D. (2012)                  | Purdue University                        |                                    |                    |                                        |
| Fa 2012 – Sp 2018             | East Central University                  | Assistant Professor                |                    |                                        |
| Sp 2018 – Sp 2020             | East Central University                  | Associate Professor (Tenured 2018) |                    |                                        |
| Fa 2022 – Present             | West Texas A&M University                | Assistant Professor                |                    |                                        |

Dr. Rebecca Nicholson-Weir has expertise in several disciplines within English. Her research and teaching include modernist literatures, film studies, and composition pedagogy. Since joining the faculty of West Texas A&M University (WTAMU), she has published two peer-reviewed journal articles, a special journal issue on the work of Toni Morrison, and an open educational resource textbook on College Reading and Writing Fundamentals. Dr. Nicholson-Weir recently received the departmental award for outstanding contributions in professional service, reflecting her ongoing commitment to collaboration and student success. She currently represents WTAMU in The Texas A&M University System initiative integrating a humanities framework within general education.

To the best of our knowledge, Dr. Nicholson-Weir has behaved in a professional manner across her career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.



| <u>Name</u>            | <u>Present Rank</u><br><u>Department</u> | <u>Yrs. Towards Tenure*</u>        |                    | <u>Effective Date</u><br><u>Tenure</u> |
|------------------------|------------------------------------------|------------------------------------|--------------------|----------------------------------------|
|                        |                                          | <u>Univ.</u>                       | <u>Other Inst.</u> |                                        |
| Dr. George Pacheco Jr. | Associate Professor<br>Communication     | 5                                  | 1                  | Upon Approval<br>by the Board          |
| Ph.D. (2008)           | University of Southern Mississippi       |                                    |                    |                                        |
| Fa 2008 – Sp 2014      | Angelo State University                  | Assistant Professor                |                    |                                        |
| Fa 2014 – Sp 2018      | Angelo State University                  | Associate Professor (Tenured 2014) |                    |                                        |
| Fa 2021 – Present      | West Texas A&M University                | Associate Professor                |                    |                                        |

Dr. George Pacheco Jr. has expertise in the discipline of communication studies. His research includes communication and humor, first-generation student success, and using rhetorical criticism as his primary methodology. He primarily teaches emerging issues in communication and basic speech courses. Dr. Pacheco Jr. published a well-received book of essays on first-generation experiences from individuals with varied backgrounds. He also teaches in the master's program and has served on 4 thesis committees (co-chairing one) and was an outside committee member on a dissertation. He has also mentored a McNair Scholar. He has had a significant impact on the support and retention efforts of first-generation students, including receiving a \$25,000 grant for first-generation initiatives and advising the West Texas A&M University (WTAMU) FirstGen student organization, which received the Outstanding Student Organization of the Year award at WTAMU in 2025 and Dr. Pacheco Jr. received the Outstanding Adviser award in 2024.

To the best of our knowledge, Dr. Pacheco Jr. has behaved in a professional manner across his career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

| <u>Name</u>          | <u>Present Rank</u><br><u>Department</u> | <u>Yrs. Towards Tenure*</u> |                    | <u>Effective Date</u><br><u>Tenure</u> |
|----------------------|------------------------------------------|-----------------------------|--------------------|----------------------------------------|
|                      |                                          | <u>Univ.</u>                | <u>Other Inst.</u> |                                        |
| Dr. Sarah P. Rushing | Assistant Professor<br>Music             | 6                           | 0                  | Upon Approval<br>by the Board          |
| D.M.A. (2018)        | University of Colorado                   |                             |                    |                                        |
| Fa 2020 – Present    | West Texas A&M University                | Assistant Professor         |                    |                                        |

Dr. Sarah P. Rushing has expertise in the discipline of music and piano performance. Her research and teaching include piano pedagogy, pedagogical review, piano literature, class piano, and applied piano. She is a rare combination of music faculty member with both impressive creative works in piano performance and in scholarship. Dr. Rushing presented at the Music Teachers National Association National Conference in 2026. She has received grants for the West Texas A&M University (WTAMU) Guest Artist Series, Showcase in a Suitcase, and the Distinguished Lecture Series. Dr. Rushing serves on the editorial committee for the MTNA e-Journal and has collaborated with faculty in over 100 performances since her arrival at WTAMU. Further, Dr. Rushing is exceptional in the classroom and is well appreciated by her students for her engagement and mastery of content. As a result of her excellence, Dr. Rushing received the departmental excellence award in teaching in 2023 and the departmental excellence award for creative activities in 2025.

To the best of our knowledge, Dr. Rushing has behaved in a professional manner across her career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

# **TERRY B. ROGERS COLLEGE OF EDUCATION AND SOCIAL SCIENCES**

| <u>Name</u>             | <u>Present Rank</u><br><u>Department</u> | <u>Yrs. Towards Tenure*</u> |                    | <u>Effective Date</u><br><u>Tenure</u> |
|-------------------------|------------------------------------------|-----------------------------|--------------------|----------------------------------------|
|                         |                                          | <u>Univ.</u>                | <u>Other Inst.</u> |                                        |
| Dr. Sara Makki Alamdari | Assistant Professor<br>Social Work       | 6                           | 0                  | Upon Approval<br>by the Board          |
| Ph.D. (2020)            | Indiana University                       |                             |                    |                                        |
| Fa 2020 – Present       | West Texas A&M University                | Assistant Professor         |                    |                                        |

Dr. Sara Makki Alamdari has expertise in the discipline of social work. Her research and teaching include the well-being of vulnerable groups, program evaluation, mental health, and international social work. Dr. Makki Alamdari’s articles have been published in highly regarded journals and have been referenced many times by other scholars. Her published works seek to enhance human well-being, especially for vulnerable groups, include studying abuses that minors face in work environments; creating a composite index to measure the social well-being of older adults; examining the resilience among adults impacted by mass conflicts; and measuring the well-being of people in precarious job situations. In support of her ongoing commitment to research and innovation, Dr. Makki Alamdari received the College Faculty Research Award in 2025.

To the best of our knowledge, Dr. Makki Alamdari has behaved in a professional manner across her career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

\* Each university determines, through a review process, the number of years each faculty member will be awarded tenure based on his/her dossier.

\*\* Dr. Priscella Correa was granted early tenure due to exceptional faculty qualifications.

\*\* Dr. Wei Zhang was granted a one-year tenure extension in spring 2022, thus the added time to ‘Years towards Tenure’ column.

**THE TEXAS A&M UNIVERSITY SYSTEM**

Office of the Board of Regents

March 26, 2026

Members, Board of Regents  
The Texas A&M University System

Subject: Adoption of a Resolution Recognizing Mr. Jaquavous S. Doucette for His Service as the 2025-2026 Student Member of the Board of Regents of The Texas A&M University System and Bestowing the Title of Student Regent Emeritus

Approval of the following resolution recognizing Mr. Jaquavous S. Doucette by the Board of Regents is recommended:

"WHEREAS, Mr. Jaquavous S. Doucette was appointed as Student Regent of The Texas A&M University System by Governor Greg Abbott in 2025; and

WHEREAS, he is a first-generation college student whose journey began in Orlando, Florida, before settling in Fort Worth, Texas; and

WHEREAS, Mr. Doucette received his Bachelor of Arts degree in Mass Communication, with a minor in Criminal Justice, from Prairie View A&M University in May 2026; and

WHEREAS, he has been accepted to the Master of Public Service and Administration program at the Bush School of Government and Public Service at Texas A&M University, beginning in the fall of 2026; and

WHEREAS, on May 2, 2026, Mr. Doucette was elected to serve as the City of Prairie View Position 5 Council Member for a two-year term beginning on May 10, 2026; and

WHEREAS, Mr. Doucette served as Deputy Chief of Staff for the 2024–2025 Student Government Association and was elected Student Government Association President for the 2025–2026 academic year at Prairie View A&M University; and

WHEREAS, he served as Director of the Campus Activities Board at Prairie View A&M University; and

WHEREAS, Mr. Doucette was selected to serve as Mister Sophomore on the Prairie View A&M University Royal Court; and

WHEREAS, he co-founded the Serve Us Sunday nonprofit organization, which provides essential resources to under-resourced communities, including annual back-to-school drives supporting hundreds of students and families; and

WHEREAS, Mr. Doucette was nationally recognized as an AT&T Rising Future Maker for his leadership and meaningful impact on his campus and in his community; and

WHEREAS, he served during a period of significant growth and forward momentum for The Texas A&M University System, marked by a clear strategic trajectory focused on student success, workforce alignment, and statewide impact; and

WHEREAS, he witnessed the addition of Texas A&M University–Victoria to The Texas A&M University System, further expanding the System’s reach and service to the people of Texas; and

WHEREAS, he supported and observed the continued development of the System’s strategic presence in Fort Worth, Texas, including the expansion of academic programs and workforce partnerships that strengthen the System’s role in one of the fastest-growing regions in the state; and

WHEREAS, Mr. Doucette worked closely with student leaders across all twelve universities, visiting each campus and ensuring that student perspectives were represented at the System level; and

WHEREAS, he collaborated with fellow Regents, the Chancellor, and university presidents to improve processes and support initiatives that benefit students and strengthen the System; and

WHEREAS, he faithfully represented the voice, interests, and needs of more than 180,000 students across 12 universities and eight state agencies; now, therefore, be it

RESOLVED, that we, the members of the Board of Regents of The Texas A&M University System, express our appreciation for the outstanding leadership and service of Mr. Jaquavous S. Doucette as the 2025–2026 Student Regent of The Texas A&M University System; and, be it, further

RESOLVED, that in honor of his service to the Board of Regents, the title of Student Regent Emeritus of The Texas A&M University System is hereby bestowed upon Mr. Doucette, with all the rights and privileges pertaining thereto; and, be it, further

RESOLVED, that this resolution be entered into the official minutes, and that copies thereof be signed by the Chairman of the Board of Regents and presented to Mr. Doucette and to the Archives of The Texas A&M University System as a permanent tribute to the high esteem in which he is held.

Agenda Item No. 6.1  
March 26, 2026

ADOPTED, this 21st day of May 2026."

Respectfully submitted,

[SIGNED BY]

Robert L. Albritton  
Chairman, Board of Regents  
The Texas A&M University System

**System General Counsel Approved  
for Legal Sufficiency:**

[SIGNED BY]

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R. Brooks Moore  
General Counsel

**Board General Counsel Approved  
for Legal Sufficiency**

[SIGNED BY]

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Nicole B. Bunker  
General Counsel

Agenda Item No. 6.2

**TEXAS A&M UNIVERSITY**

Office of the President

March 19, 2026

Members, Board of Regents  
The Texas A&M University System

Subject: Adoption of a Resolution Honoring Mrs. Gina Luna '95 for Her Outstanding Dedication and Service as Trustee of the Texas A&M Foundation

I respectfully request the Board of Regents' approval of the following resolution honoring Mrs. Gina Luna '95 for her service to Texas A&M University.

“WHEREAS, Mrs. Gina Luna, a member of the Class of 1995, has served Texas A&M University with honor and distinction in a variety of capacities; and

WHEREAS, Mrs. Luna earned a Bachelor of Business Administration in Finance and Management and graduated summa cum laude from Texas A&M University. During her time on campus, she participated in the Mays Fellows Program, the Off Campus Aggies, and Aggie Hostesses, and was a member of the Golden Key National Honor Society and the honor societies of Phi Kappa Phi and Phi Eta Sigma; and

WHEREAS, Mrs. Luna serves as managing partner of Genesis Park and a founding partner of GP Capital Partners LP. Prior to this position, she founded the consulting company Luna Strategies and previously held various executive roles at J.P. Morgan Chase & Co., eventually serving as the chair of the Houston market and managing director of Chase Commercial Banking; and

WHEREAS, Mrs. Luna currently serves on several company boards, including Roku Inc., Houston Trust Company, Complete Intelligence, and multiple Genesis Park portfolio companies, and previously served on the board of Tetra Technologies Inc. Mrs. Luna also currently serves on the boards of The Welch Foundation, Baylor College of Medicine and the Greater Houston Partnership, with prior service on the boards of the Federal Reserve Bank of Dallas - Houston Branch, St. Luke's Health System, Houston Exponential, and UpSkill Houston; and

WHEREAS, Mrs. Luna is a recipient of the Bob Onstead Leadership Award, was inducted into the Greater Houston Women's Chamber of Commerce Hall of Fame, and was named one of Houston's 50 Most Influential Women in 2018; and

WHEREAS, Mrs. Luna currently serves on the Dean's Advisory Board for Mays Business School and is a member of The Aggie Women Network and the Aggie Real Estate Network; and

WHEREAS, Mrs. Luna will from this day forward be known as a valued partner to Texas A&M University for her generous support for the 12th Man Foundation, Mays Business School, and The Association of Former Students. She and her husband, Carl '91, are also members of the Texas A&M Legacy Society; and

WHEREAS, Mrs. Luna has served the Texas A&M Foundation's Board of Trustees with distinction since 2020, during which time she served as chair from 2024 to 2025; now, therefore, be it

RESOLVED, that we, the members of the Board of Regents of The Texas A&M University System, gratefully recognize the outstanding dedication and service of Mrs. Luna as a trustee of the Texas A&M Foundation, and her efforts to maintain the excellence that defines Texas A&M University and the Texas A&M Foundation; and, be it, further

RESOLVED, that this resolution be included in the minutes, and copies thereof be signed by the Chairman of the Board of Regents of The Texas A&M University System and be presented to Mrs. Luna and to the Archives of Texas A&M University as an expression of appreciation and respect for Mrs. Gina A. Luna '95.

ADOPTED, this 21st day of May 2026."

Respectfully submitted,

[SIGNED BY]

Thomas D. Williams  
Interim President

**System Approval Recommended:**

[SIGNED BY]

Glenn Hegar  
Chancellor

[SIGNED BY]

Susan Ballabina, Ph.D.  
Executive Vice Chancellor

**System General Counsel Approved  
for Legal Sufficiency:**

[SIGNED BY]

R. Brooks Moore  
General Counsel

**Board General Counsel Approved  
for Legal Sufficiency:**

[SIGNED BY]

Nichole B. Bunker  
General Counsel

**THE TEXAS A&M UNIVERSITY SYSTEM**

Office of the Chancellor

May 12, 2026

Members, Board of Regents  
The Texas A&M University System

Subject: Adoption of a Resolution Recognizing Mr. Thomas D. Williams for His Service as the Interim President at Texas A&M University

Approval of the following resolution recognizing Mr. Thomas D. Williams by the Board of Regents is recommended:

“WHEREAS, Mr. Thomas D. Williams ’78 has diligently served the state of Texas for nearly 30 years, as a dedicated member of the Texas House of Representatives, the Texas Senate, as well as serving in the Office of the Governor; and The Texas A&M University System as Vice Chancellor for Federal and State Relations; and

WHEREAS, Mr. Williams agreed to continue his service to the state and to his beloved alma mater as Interim President of Texas A&M University during a critical period of transition, providing steady and principled leadership at a time when the institution faced complex challenges; and

WHEREAS, Interim President Williams conducted himself throughout his service in a manner that reflected the Aggie Core Values of Excellence, Integrity, Leadership, Loyalty, Respect and Selfless Service, demonstrating an enduring commitment to Texas A&M University, its students, faculty and staff, and the broader mission of serving the people of Texas; and

WHEREAS, throughout his tenure and state service, Interim President Williams brought a steady head and deliberate judgment to weighty decisions, consistently demonstrating calm, clarity and resolve in moments requiring swift but thoughtful action; and

WHEREAS, Interim President Williams was tasked, within a very short period of time, with implementing sweeping curricular changes utilizing a steady yet decisive hand, working closely with deans, faculty and academic leaders, forging relationships built on trust, establishing order and clarity across the university; and

WHEREAS, Interim President Williams also provided essential leadership during an international crisis affecting Texas A&M University at Qatar, making decisions to protect the safety, well-being and lives of Aggies abroad while ensuring the continuation of the university’s educational mission under extraordinarily challenging conditions; and

WHEREAS, during his service as Interim President, Texas A&M Athletics continued to excel, including national championship success in volleyball, and Interim President Williams supported competitive excellence, financial responsibility and the evolving landscape of collegiate athletics; and



WHEREAS, Interim President Williams demonstrated fiscal responsibility and sound stewardship of university resources, applying the business expertise that he learned as an accounting major at Texas A&M University to strengthen operations, licensing and institutional effectiveness; and

WHEREAS, at a time when institutions of higher education nationwide have faced increasing political polarization, Interim President Williams oversaw the overwhelming execution of a symposium on civil discourse, which featured students, members of Congress and a former vice president; and

WHEREAS, Interim President Williams advanced the university's response to growth by prioritizing infrastructure, academic development and student-focused planning, including elevating West Campus as a strategic priority; and

WHEREAS, Interim President Williams played a central role in strengthening partnerships with the medical and health care community, which included enhancing EnMed and relationships with major health organizations and expanding opportunities for medical training; and

WHEREAS, Interim President Williams consistently offered sound counsel, accessibility and steady leadership to faculty, staff, and students, leaving Texas A&M University more organized and prepared for the future, thereby positioning incoming President Susan Ballabina for success;

NOW, THEREFORE, BE IT RESOLVED that the Texas A&M University community expresses its sincere appreciation and gratitude to the now-former Interim President Tommy Williams for his exemplary service, steady leadership, and enduring commitment to the mission and values of Texas A&M University; and, be it, further

RESOLVED, that this resolution be entered into the official minutes, and that copies thereof be signed by the Chairman of the Board of Regents and presented to Mr. Williams and to the Archives of Texas A&M University as a permanent tribute to the high esteem in which he is held.

ADOPTED, this 21<sup>st</sup> day of May 2026.”

Respectfully submitted,

[SIGNED BY]

Glenn Hegar  
Chancellor

**System General Counsel Approved  
for Legal Sufficiency:**

[SIGNED BY]

R. Brooks Moore  
General Counsel

**Board General Counsel  
Approved for Legal Sufficiency**

[SIGNED BY]

Nicole B. Bunker  
General Counsel

**AGENDA ITEM BRIEFING**

**Submitted by:** Glenn Hegar, Chancellor  
The Texas A&M University System

**Subject:** Approval of Revisions to System Policy 02.02, *Office of the Chancellor and System Policy 02.06, Directors of System Member Agencies*

**Proposed Board Action:**

Approve revisions to System Policy 02.02, *Office of the Chancellor* and System Policy 02.06, *Directors of System Member Agencies*.

**Background Information:**

As part of the five-year review, and following evaluations by the Policy Office, Subject Matter Expert, and Office of General Counsel for policies 02.02 and 02.06, the following revisions were deemed necessary:

System Policy 02.02, *Office of the Chancellor*, is proposed for revision as follows:

- Policy Summary identifies the chancellor as the system CEO.
- Section 1 removes all references to “the system and its members” and revises with “members of the system.”

System Policy 02.06, *Directors of System Member Agencies*, minor grammatical revisions only.

**A&M System Funding or Other Financial Implications:**

None.

**Strategic Plan Imperative(s) this Item Advances:**

The board’s adoption, maintenance, and revision of system policies advances all eight Strategic Plan Imperatives by providing policy direction to the member institutions and agencies.

Agenda Item No. 6.4

**THE TEXAS A&M UNIVERSITY SYSTEM**

Office of the Chancellor

March 19, 2026

Members, Board of Regents  
The Texas A&M University System

Subject: Approval of Revisions to System Policy *02.02, Office of the Chancellor and System Policy 02.06, Directors of System Member Agencies*

I recommend adoption of the following minute order:

**“The revisions to System Policy *02.02, Office of the Chancellor, and System Policy 02.06, Directors of System Member Agencies*, as shown in the attached exhibits, are approved, effective immediately.”**

Respectfully submitted,

[SIGNED BY]

Glenn Hegar  
Chancellor

**System Approval Recommended:**

[SIGNED BY]

\_\_\_\_\_  
Susan Ballabina, Ph.D.  
Executive Vice Chancellor

**System General Counsel Approved  
for Legal Sufficiency:**

[SIGNED BY]

\_\_\_\_\_  
R. Brooks Moore  
General Counsel

**Board General Counsel Approved  
for Legal Sufficiency:**

[SIGNED BY]

\_\_\_\_\_  
Nichole B. Bunker  
General Counsel

## 02.02 Office of the Chancellor



Revised May 21, 2026 (MO -2026)

Revised May 20, 2021 (MO 064-2021)

Next Scheduled Review: May 20, 2026 21, 2031

Click to view [Revision History](#).

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### Policy Summary

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This policy outlines the responsibilities and authority of the chancellor as the chief executive officer of The Texas A&M University System (system) for the management and operation of ~~t~~The Texas A&M University System (system) under the direction of the Board of Regents (board).

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### Policy

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#### 1. RESPONSIBILITIES OF THE CHANCELLOR

- 1.1 Lead System Offices and aAdvise the board on the goals, purposes, role, and scope for the system and in establishing and promulgating basic policies; supervise the implementation of these policies, and evaluate programs.
- 1.2 Recommend a strategic plan an organizational plan for the organization of the university system.
- 1.3. Establish procedures for identifying the program needs of the system and interpret these needs to the board, the general public, and other constituencies.
- 1.43 Represent or direct the representation of the system in all areas of public affairs, including the legislature, the Texas Higher Education Coordinating Board (coordinating board), and other state, federal, and local agencies.
- 1.54 Establish procedures for determining the developmental needs of the system and assist in efforts to attract funding support for meeting these needs.
- 1.65 Conduct reviews of the programs and organizations of the System Offices and all~~the~~ members of the system.
- 1.76 Make recommendations concerning proposals and policies for consideration by the board.
- 1.87 Supervise, coordinate, and recommend approval of annual operating budgets and biennial legislative submissions of the system under policies established by the board.
- 1.98 Develop programs and procedures to achieve efficient management within all members of the system and maintain a System Policy, Regulation, and Member Rule Library on the system policy website.

- 1.109 Direct and coordinate a program of planning and financing the physical plant facilities for the members of the system ~~and its members~~.
- 1.110 After approval by the board of plans and contracts, administer programs for the construction and improvement of physical plants, including roads, streets, and grounds for each of the members, except as otherwise provided in these policies.
- 1.124 Develop and implement uniform business and personnel management systems for the members of the system ~~and its members~~.
- 1.132 Have direct authority and responsibility for the management of the following officers: the chief executive officer (CEO) of each academic member of the system, the vice chancellor for agriculture and life sciences, the vice chancellor for engineering, the vice chancellor for health services, and ~~those each~~ officers of System Offices who serve as direct reports as assigned by the chancellor from time to time.
- 1.14 Create and annually prepare a performance evaluation for each CEO, and provide for the board's consideration and approval the evaluation of each academic member CEO.
- 1.153 Arrange for legal advice and counsel when needed by any member of the system.
- 1.14-6 Exercise such other executive powers as may be required for the efficient management of the system or which are assigned by the board.

## 2. AUTHORITY OF THE CHANCELLOR

- 2.1 The chancellor is responsible to the board for the general management and success of the system, and is hereby delegated authority to do all things necessary to fulfill such responsibility, including the authority to negotiate, execute, and administer contracts and legal documents, and instruments for and on behalf of the ~~system unless~~ system unless otherwise prohibited by System Policy. This will not, however, be construed as a delegation of those duties specifically required by statute or other legal authority to be performed by the board, but is intended only as a lawful delegation of power to the system's CEO. The chancellor will advise the chairman of the board in a timely manner of any contemplated additions or deletions of members to the system in accordance with System Policy 02.08, *System Expansion*.
- 2.2 The chancellor is authorized to delegate any of the assigned duties and responsibilities of that office, except as otherwise restricted in system policies or order of the Board, and record such delegations in system regulations. ~~Unless otherwise restricted in system policy or by the chancellor, such delegated duties and responsibilities may be subdelegated, and such subdelegations recorded in member rules.~~

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## Related Statutes, Policies, or Requirements

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[Tex. Educ. Code § 51.353](#)

## **Member Rule Requirements**

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A rule is not required to supplement this policy.

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## **Contact Office**

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~~System Office of the~~ Chancellor  
(979) 458-6000



## 02.06 Directors of System Member Agencies

Revised May 21, 2026 (MO -2026)

Revised May 20, 2021 (MO-064-2021) —

Next Scheduled Review: May ~~20, 2026~~ 21, 2031

Click to view [Revision History](#).

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### Policy Summary

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This policy outlines the duties of the member agency directors of The Texas A&M University System (system), including the chief executive officers (CEOs) of the agriculture and engineering agencies, who are appointed by the Board of Regents (board) in accordance with system policy, and the chief of the Texas Division of Emergency Management (TDEM), who is appointed by the governor of Texas.

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### Policy

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#### 1. GENERAL

The CEO of each member agency is the agency director, and the term “agency director” for purposes of this policy and related system policies and regulations includes the TDEM chief. The agency directors for Texas A&M AgriLife Research, Texas A&M AgriLife Extension Service, Texas A&M Forest Service, and Texas A&M Veterinary Medical Diagnostic Laboratory report to the vice chancellor for agriculture and life sciences. The agency directors for Texas A&M Engineering Experiment Station, Texas A&M Engineering Extension Service, and Texas A&M Transportation Institute report to the vice chancellor for engineering. The TDEM chief reports directly to the governor.

The directors of the member agricultural and engineering agencies have the following duties and such others as may be assigned by the vice chancellors, the chancellor, or the board. The TDEM chief has the following duties and such others as may be assigned by the chancellor, the board, or the governor, or as required by federal or state law.

#### 2. DUTIES OF THE AGENCY DIRECTOR

Within system policies and system regulations, and under the general authority of the chancellor and the appropriate vice chancellor (as applicable), agency directors have authority and responsibility for the administration of the member agencies. Specifically, each agency director will:

- 2.1 Administer the total program of the agency. Recommend to the appropriate vice chancellor (as applicable), the chancellor, and the board the appropriate goals, purposes, and role and scope for the agency.

- 2.2 Recommend to the appropriate vice chancellor (as applicable) the basic organizational structure necessary to implement the purpose and mission of the agency and the establishment of administrative offices that are required for the effective exercise of the responsibilities of the director.
- 2.3 Conduct regular periodic evaluations of each administrative officer.
- 2.4 Coordinate the planning, development, and operation of all activities and programs of the agency.
- 2.5 Develop legislative budget requests for the agency and submit them to the appropriate vice chancellor (as applicable) and the chancellor for approval. The board will be provided with summary information for review after submission of these requests.
- 2.6 Develop annual budgets for operation and construction and submit them to the appropriate vice chancellor (as applicable) and the chancellor for recommendation to and action by the board.
- 2.7 Administer the business and financial management of the agency. The management function includes, but is not limited to, budget preparation and implementation, the keeping of financial accounts for agency activities, the auditing of all expenditures and bills presented for payment, and the preparation of financial reports as may be required.
- 2.8 Develop guidelines and standards for personnel administration, including those for employment, wage and salary administration, pay plans and classification, termination, and conditions of employment in conformity with system policies, practices, and procedures.
- 2.9 Provide for the operation and maintenance of the physical plants to the extent of specifically assigned authority, administer the purchasing of supplies and equipment, and the maintenance of appropriate inventories and records of real and personal properties under the jurisdiction of the agency.
- 2.10 Provide the appropriate vice chancellor (as applicable) with the information necessary to explain the agency's program needs to the chancellor and the board.
- 2.11 Maintain the agency's current rules and internal procedures website.

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## **Related Statutes, Policies, or Requirements**

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[Tex. Gov't Code Ch. 418, Subch. C, Texas Division of Emergency Management](#)

[System Policy 01.03, Appointing Power and Terms and Conditions of Employment](#)

[System Policy 02.01, Board of Regents](#)

[System Policy 02.02, Office of the Chancellor](#)



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## Member Rule Requirements

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A rule is not required to supplement this policy.

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## Contact Office

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~~Office of the~~ Chancellor  
(979) 458-6000

## 02.02 Office of the Chancellor



Revised [May 21, 2026](#) (MO -2026)  
 Next Scheduled Review: May 21,  
 2031 Click to view [Revision History](#).

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### Policy Summary

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This policy outlines the responsibilities and authority of the chancellor as the chief executive officer of The Texas A&M University System (system) for the management and operation of the system under the direction of the Board of Regents (board).

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### Policy

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#### 1. RESPONSIBILITIES OF THE CHANCELLOR

- 1.1 Lead System Offices and advise the board on the goals, purposes, role, and scope for the system and in establishing and promulgating basic policies; supervise the implementation of these policies, and evaluate programs.
- 1.2 Recommend an organizational plan for the university system.
- 1.3 Establish procedures for identifying the program needs of the system and interpret these needs to the board, the general public, and other constituencies.
- 1.4 Represent or direct the representation of the system in all areas of public affairs, including the legislature, the Texas Higher Education Coordinating Board (coordinating board), and other state, federal, and local agencies.
- 1.5 Establish procedures for determining the developmental needs of the system and assist in efforts to attract funding support for meeting these needs.
- 1.6 Conduct reviews of the programs and organizations of the System Offices and all members of the system.
- 1.7 Make recommendations concerning proposals and policies for consideration by the board.
- 1.8 Supervise, coordinate, and recommend approval of annual operating budgets and biennial legislative submissions of the system under policies established by the board.
- 1.9 Develop programs and procedures to achieve efficient management within all members of the system and maintain a System Policy, Regulation, and Member Rule Library on the system policy website.

- 1.10 Direct and coordinate a program of planning and financing the physical plant facilities for the members of the system.
- 1.11 After approval by the board of plans and contracts, administer programs for the construction and improvement of physical plants, including roads, streets, and grounds for each of the members, except as otherwise provided in these policies.
- 1.12 Develop and implement uniform business and personnel management systems for the members of the system.
- 1.13 Have direct authority and responsibility for the management of the following officers: the chief executive officer (CEO) of each academic member of the system, the vice chancellor for agriculture and life sciences, the vice chancellor for engineering, the vice chancellor for health services, and those officers of System Offices who serve as direct reports as assigned by the chancellor from time to time.
- 1.14 Create and annually prepare a performance evaluation for each CEO, and provide for the board's consideration and approval the evaluation of each academic member CEO.
- 1.15 Arrange for legal advice and counsel when needed by any member of the system.
- 1.16 Exercise such other executive powers as may be required for the efficient management of the system or which are assigned by the board.

## 2. AUTHORITY OF THE CHANCELLOR

- 2.1 The chancellor is responsible to the board for the general management and success of the system and is hereby delegated authority to do all things necessary to fulfill such responsibility, including the authority to negotiate, execute, and administer contracts and legal documents, and instruments for and on behalf of the system unless otherwise prohibited by System Policy. This will not, however, be construed as a delegation of those duties specifically required by statute or other legal authority to be performed by the board but is intended only as a lawful delegation of power to the system's CEO. The chancellor will advise the chairman of the board in a timely manner of any contemplated additions or deletions of members to the system in accordance with System Policy *02.08, System Expansion*.
- 2.2 The chancellor is authorized to delegate any of the assigned duties and responsibilities of that office, except as otherwise restricted in system policies or order of the Board, and record such delegations in system regulations.

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## Related Statutes, Policies, or Requirements

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[Tex. Educ. Code § 51.353](#)

[Tex. Educ. Code § 85.17](#)

[System Policy 02.08, System Expansion](#)

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## **Member Rule Requirements**

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A rule is not required to supplement this policy.

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## **Contact Office**

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Chancellor  
(979) 458-6000

## 02.06 Directors of System Member Agencies

Revised [May 21, 2026](#) (MO -2026)

Next Scheduled Review: May 21, 2031

Click to view [Revision History](#).




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### Policy Summary

This policy outlines the duties of the member agency directors of The Texas A&M University System (system), including the chief executive officers (CEOs) of the agriculture and engineering agencies, who are appointed by the Board of Regents (board) in accordance with system policy, and the chief of the Texas Division of Emergency Management (TDEM), who is appointed by the governor of Texas.

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### Policy

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#### 1. GENERAL

The CEO of each member agency is the agency director, and the term “agency director” for purposes of this policy and related system policies and regulations includes the TDEM chief. The agency directors for Texas A&M AgriLife Research, Texas A&M AgriLife Extension Service, Texas A&M Forest Service, and Texas A&M Veterinary Medical Diagnostic Laboratory report to the vice chancellor for agriculture and life sciences. The agency directors for Texas A&M Engineering Experiment Station, Texas A&M Engineering Extension Service, and Texas A&M Transportation Institute report to the vice chancellor for engineering. The TDEM chief reports directly to the governor.

The directors of the member agricultural and engineering agencies have the following duties and such others as may be assigned by the vice chancellors, the chancellor, or the board. The TDEM chief has the following duties and such others as may be assigned by the chancellor, the board, or the governor, or as required by federal or state law.

#### 2. DUTIES OF THE AGENCY DIRECTOR

Within system policies and system regulations, and under the general authority of the chancellor and the appropriate vice chancellor (as applicable), agency directors have authority and responsibility for the administration of the member agencies. Specifically, each agency director will:

- 2.1 Administer the total program of the agency. Recommend to the appropriate vice chancellor (as applicable), the chancellor, and the board the appropriate goals, purposes, and role and scope for the agency.
- 2.2 Recommend to the appropriate vice chancellor (as applicable) the basic organizational structure necessary to implement the purpose and mission of the agency and the

establishment of administrative offices that are required for the effective exercise of the responsibilities of the director.

- 2.3 Conduct regular periodic evaluations of each administrative officer.
- 2.4 Coordinate the planning, development, and operation of all activities and programs of the agency.
- 2.5 Develop legislative budget requests for the agency and submit them to the appropriate vice chancellor (as applicable) and the chancellor for approval. The board will be provided with summary information for review after submission of these requests.
- 2.6 Develop annual budgets for operation and construction and submit them to the appropriate vice chancellor (as applicable) and the chancellor for recommendation to and action by the board.
- 2.7 Administer the business and financial management of the agency. The management function includes, but is not limited to, budget preparation and implementation, the keeping of financial accounts for agency activities, the auditing of all expenditures and bills presented for payment, and the preparation of financial reports as may be required.
- 2.8 Develop guidelines and standards for personnel administration, including those for employment, wage and salary administration, pay plans and classification, termination, and conditions of employment in conformity with system policies, practices, and procedures.
- 2.9 Provide for the operation and maintenance of the physical plants to the extent of specifically assigned authority, administer the purchasing of supplies and equipment, and the maintenance of appropriate inventories and records of real and personal properties under the jurisdiction of the agency.
- 2.10 Provide the appropriate vice chancellor (as applicable) with the information necessary to explain the agency's program needs to the chancellor and the board.
- 2.11 Maintain the agency's current rules and internal procedures website.

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## **Related Statutes, Policies, or Requirements**

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[Tex. Gov't Code Ch. 418, Subch. C, Texas Division of Emergency Management](#)

[System Policy 01.03, \*Appointing Power and Terms and Conditions of Employment\*](#)

[System Policy 02.01, \*Board of Regents\*](#)

[System Policy 02.02, \*Office of the Chancellor\*](#)

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## **Member Rule Requirements**

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A rule is not required to supplement this policy.

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## **Contact Office**

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Chancellor  
(979) 458-6000

**AGENDA ITEM BRIEFING**

**Submitted by:** Amanda Dotson, Chief Auditor  
The Texas A&M University System

**Subject:** Approval of Revisions to System Policy *10.02, Fraud Prevention*

**Proposed Board Action:**

Approve revisions to System Policy *10.02, Fraud Prevention*.

**Background Information:**

All references to “reviews” are being replaced with “investigations” to align with the current practice. Other minor grammatical edits were made.

**A&M System Funding or Other Financial Implications:**

None.

**Strategic Plan Imperative(s) this Item Advances:**

The board’s adoption, maintenance, and revision of system policies advances all eight Strategic Plan Imperatives by providing policy direction to the member institutions and agencies.



Agenda Item No. 6.5

**THE TEXAS A&M UNIVERSITY SYSTEM**

Office of the Chief Auditor

February 26, 2026

Members, Board of Regents  
The Texas A&M University System

Subject: Approval of Revisions to System Policy *10.02, Fraud Prevention*

I recommend adoption of the following minute order:

**“The revisions to System Policy *10.02, Fraud Prevention*, as shown in the attached exhibit, are approved, effective immediately.”**

Respectfully submitted,

**[SIGNED BY]**

Amanda Dotson  
Chief Auditor

**System Approval Recommended:**

**[SIGNED BY]**

Glenn Hegar  
Chancellor

**[SIGNED BY]**

Susan Ballabina, Ph.D.  
Executive Vice Chancellor

**System General Counsel Approved  
for Legal Sufficiency:**

**[SIGNED BY]**

R. Brooks Moore  
General Counsel

**Board General Counsel Approved  
for Legal Sufficiency:**

**[SIGNED BY]**

Nichole B. Bunker  
General Counsel



## 10.02 Fraud Prevention

Revised May 21, 2026 (MO -2026)

Revised November 18, 2021 (MO 207-2021)

Next Scheduled Review: November 18, 2026 May 21, 2031

Click to view [Revision History](#).

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### Policy Summary

Fraud of any kind by employees or members of The Texas A&M University System (system) is prohibited. This policy establishes responsibilities for the identification and management of fraud risk, the reporting of suspected fraud, and the ~~review~~investigation of allegations of fraud.

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### Definitions

Click to view [Definitions](#).

---

### Policy

#### 1. RESPONSIBILITIES OF SYSTEM MEMBERS

Management at all levels within the system is responsible for establishing the appropriate tone of intolerance for fraud by establishing a culture founded on integrity and high ethical standards and principles as set forth in the system ethics policy. Management must display the proper attitudes toward complying with laws, policies, regulations, and rules. Management must also be cognizant of the risks and exposures inherent in its area of responsibility and establish and maintain proper internal controls which provide for the security and accountability of the resources entrusted to it.

#### 2. RESPONSIBILITIES OF ALL EMPLOYEES

All employees are responsible for acting with propriety in the use of any resources of the system and ~~to abide~~ing by laws, policies, regulations, and rules of the system and its members. When suspected fraud is observed by or made known to an employee, the employee is responsible for reporting that information.

#### 3. RESPONSIBILITIES OF ~~THE CHIEF~~INTERNAL AUDITOR~~OR~~

The system's chief auditor ~~of the system~~ has the primary responsibility for the ~~review~~investigation, documentation, and reporting of all allegations of suspected fraud. The

~~reviews~~investigations, documentation, and reports must be considered confidential to the extent permitted by law.

#### 4. REVIEWINVESTIGATION PROCESS

The chancellor must ensure that the system uses all available resources to ~~review~~investigate allegations of suspected fraud. Comprehensive and coordinated ~~reviews~~investigations will be conducted through the participation of appropriate parties, including the chancellor, the applicable member chief executive officer, ~~the System~~ Internal Audit, ~~Department~~, the ~~System~~ Office of General Counsel, the System Ethics and Compliance Office, and law enforcement officials. Retaliatory action of any kind against an employee for reporting suspected fraud or otherwise participating in the procedures established by this policy is prohibited.

#### 5. ACTIONS

The system pursues disciplinary and recovery actions against employees found to have participated in fraud as defined by this policy.

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### Related Statutes, Policies, or Requirements

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[System Policy 07.01, Ethics](#)

[System Policy 10.01, Internal Auditing](#)

[System Policy 32.01, Employee Complaint and Appeal Procedures](#)

[System Policy 32.02, Discipline and Dismissal of Employees](#)

~~The January 2013 version of this policy supersedes:  
System Policy 21.04, Control of Fraud, Waste and Abuse.~~

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### Member Rule Requirements

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A rule is not required to supplement this policy.

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### Contact Office

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~~System~~ Internal Audit ~~Department~~  
(979) 458-7100

## 10.02 Fraud Prevention

Revised [May 21, 2026](#) (MO -2026)  
Next Scheduled Review: May 21, 2031  
Click to view [Revision History](#).



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### Policy Summary

---

Fraud of any kind by employees or members of The Texas A&M University System (system) is prohibited. This policy establishes responsibilities for the identification and management of fraud risk, the reporting of suspected fraud, and the investigation of allegations of fraud.

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### Definitions

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Click to view [Definitions](#).

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### Policy

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#### 1. RESPONSIBILITIES OF SYSTEM MEMBERS

Management at all levels within the system is responsible for establishing the appropriate tone of intolerance for fraud by establishing a culture founded on integrity and high ethical standards and principles as set forth in the system ethics policy. Management must display the proper attitudes toward complying with laws, policies, regulations, and rules. Management must also be cognizant of the risks and exposures inherent in its area of responsibility and establish and maintain proper internal controls which provide for the security and accountability of the resources entrusted to it.

#### 2. RESPONSIBILITIES OF ALL EMPLOYEES

All employees are responsible for acting with propriety in the use of any resources of the system and abiding by laws, policies, regulations, and rules of the system and its members. When suspected fraud is observed by or made known to an employee, the employee is responsible for reporting that information.

#### 3. RESPONSIBILITIES OF INTERNAL AUDIT

The system's chief auditor has the primary responsibility for the investigation, documentation, and reporting of all allegations of suspected fraud. The investigations, documentation, and reports must be considered confidential to the extent permitted by law.

#### 4. INVESTIGATION PROCESS

The chancellor must ensure that the system uses all available resources to investigate allegations of suspected fraud. Comprehensive and coordinated investigations will be conducted through the participation of appropriate parties, including the chancellor, the applicable member chief executive officer, Internal Audit, the Office of General Counsel, the System Ethics and Compliance Office, and law enforcement officials. Retaliatory action of any kind against an employee for reporting suspected fraud or otherwise participating in the procedures established by this policy is prohibited.

#### 5. ACTIONS

The system pursues disciplinary and recovery actions against employees found to have participated in fraud as defined by this policy.

---

### Related Statutes, Policies, or Requirements

---

[System Policy 07.01, \*Ethics\*](#)

[System Policy 10.01, \*Internal Auditing\*](#)

[System Policy 32.01, \*Employee Complaint and Appeal Procedures\*](#)

[System Policy 32.02, \*Discipline and Dismissal of Employees\*](#)

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### Member Rule Requirements

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A rule is not required to supplement this policy.

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### Contact Office

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Internal Audit  
(979) 458-7100

Agenda Item No. 6.6

**AGENDA ITEM BRIEFING**

**Submitted by:** Joe Elabd, Ph.D., Vice Chancellor for Research  
The Texas A&M University System

**Subject:** Approval of a New System Policy *15.03, Research Compliance Office*

**Proposed Board Action:**

Approve new System Policy *15.03, Research Compliance Office*.

**Background Information:**

Over 10 years ago, System Policy *15.03, Research Compliance* was changed to a System Regulation, *15.99.05, Research Compliance*. In February 2025, the System Regulation was revised and renamed to *Research Compliance Office* to better align with System Policy *15.05, Research Security Office*.

As charged by the Board of Regents Committee on Research to pursue research excellence across the A&M System and enhance research services for all A&M System members, including research compliance, approval is requested to elevate the System Regulation *15.99.05, Research Compliance* back to System Policy *15.03, Research Compliance Office*.

The current version of System Regulation *15.99.05, Research Compliance* has been revised to a Policy without any substantive changes to content.

**A&M System Funding or Other Financial Implications:**

None.

**Strategic Plan Imperative(s) this Item Advances:**

The board's adoption, maintenance, and revision of system policies advances all eight Strategic Plan Imperatives by providing policy direction to the member institutions and agencies.

Agenda Item No. 6.6

**THE TEXAS A&M UNIVERSITY SYSTEM**

Office of the Vice Chancellor for Research

May 21, 2026

Members, Board of Regents  
The Texas A&M University System

Subject: Approval of New System Policy *15.03, Research Compliance Office*

I recommend adoption of the following minute order:

**“The new System Policy *15.03, Research Compliance Office*, as shown in the attached exhibit, is approved, effective immediately.”**

Respectfully submitted,

**[SIGNED BY]**

Joe Elabd, Ph.D.  
Vice Chancellor for Research

**System Approval Recommended:**

**[SIGNED BY]**

Glenn Hegar  
Chancellor

**[SIGNED BY]**

Susan Ballabina, Ph.D.  
Executive Vice Chancellor

**System General Counsel Approved  
for Legal Sufficiency:**

**[SIGNED BY]**

R. Brooks Moore  
General Counsel

**Board General Counsel Approved  
for Legal Sufficiency:**

**[SIGNED BY]**

Nichole B. Bunker  
General Counsel

## 15.99.0503 Research Compliance Office

Revised May 21, 2026 (MO -2026)

Revised February 17, 2025

Next Scheduled Review: February 17, 2030May 21, 2031

Click to review [Revision History](#).



### Regulation Policy Summary

The Board of Regents (board) of The Texas A&M University System (system) is committed to maintaining the highest standards of research integrity and compliance. This policy establishes the framework for (a) designating the system Chief Research Compliance Officer (CRCO), (b) achieving the highest levels of research compliance, (c); promoting an organizational culture of ethical and compliant research, and (d) ensuring that This regulation establishes the framework for coordinating research compliance programs within and between members of The Texas A&M University System (system) and establishes mechanisms to ensure that each member develops, implements, and maintains an appropriate research compliance programs relevant to their research portfolio.

### Regulation Policy

#### 1. RESEARCH COMPLIANCE OFFICE

1.1 For purposes of this regulation policy, the system research compliance program refers to administrative oversight designed to (a) ensure that the system and each member develops, implements, and maintains an appropriate research compliance program, and (b) facilitate and coordinate research compliance programs within and between members.

1.1.2 It is the responsibility of the system and each member to take appropriate action that promotes a commitment to the highest level of research integrity and compliance with federal, state, and local laws and regulations, and other applicable requirements, including, but not limited to, system policies and regulations, and member rules and procedures.

1.2.1.3 Areas of research compliance covered by the system research compliance program include this regulation include, but are not limited to, the following:

- (a) human subjects
- (b) vertebrate animals
- (c) biohazards, ~~including recombinant and synthetic nucleic acids~~
- (d) ~~-~~controlled substances
- (e) research misconduct
- (f) responsible conduct of research/responsible and ethical conduct of research training



(g) financial conflict of interest in research

## ~~2. SYSTEM RESEARCH COMPLIANCE~~

~~2.11.1 For purposes of this regulation, the system research compliance program refers to administrative oversight designed to (a) ensure that the system and each member develops, implements and maintains an appropriate research compliance program, and (b) facilitate and coordinate research compliance programs within and between members.~~

~~2.21.4~~ The chief research officer (CRO) for the system must appoint a chief research compliance officer (CRCO) who reports to the CRO and collaborates with the system chief compliance officer. The CRCO leads the system Research Compliance Office (RCO) and works closely with the System Office of General Counsel (OGC), the System Ethics and Compliance Office (SECO), and other offices as necessary.

~~2.31.5~~ The CRCO is responsible for establishing and maintaining~~working with members to establish and maintain~~ an effective systemwide research compliance program designed to ensure that appropriate research compliance rules, procedures, and related activities are present at each member. Additionally, the system ~~Research Compliance Office (RCORCO)~~, undertakes the following activities:

~~2.3.11.5.1~~ Serves as a source of research compliance information for members including the development of targeted guidance and acceptable practices where applicable, as well as strategic initiatives to elevate research compliance throughout the system.

~~2.3.21.5.2~~ Assists with the development of~~s~~ and is responsible for approving~~ing~~ system member annual research compliance plans, including reviews of major areas of research compliance risk ~~on at least an annual basis.~~

~~2.3.31.5.3~~ Guides ~~Advises~~ and assists members in research compliance activities, including reporting non-compliance and adverse events to oversight agencies ~~as applicable, including but not limited to assistance in developing processes,~~ advising on risk mitigation strategies, providing research compliance program~~matie~~ assessments, and supporting research compliance incident reviews.

~~2.3.41.5.4~~ Supports and trains system member CROs ~~and~~ institutional officials (IOs), faculty, and research compliance leadership.

~~2.3.51.5.5~~ Communicates with federal regulatory agencies and oversight bodies when needed to resolve regulatory questions, concerns, or interpretations that impact system members.

~~2.3.6~~ Provides educational and training opportunities for system member's research compliance leadership and staff, and coordinates professional development activities.

~~2.3.71.5.6~~ Guides ~~Assists, as needed, with~~ system members on ~~research oversight~~ accreditation, assurance, and registration efforts.

~~2.41.6~~ The chief executive officer (CEO) or designee of each member must appoint an IO who is the individual responsible for that member's research compliance program at the

~~member~~. The IO must be a senior administrative official, such as the member's CRO, who is the ultimate authority responsible for developing, implementing, and monitoring research compliance programs at the member as defined in this ~~regulation~~policy.

### ~~3.2~~.SHARED SERVICES

~~3.2.1~~ -As a shared service entity, members will work closely with the RCO in exercising the office's available resources, including but not limited to subject matter expertise, communications with regulatory agencies, and training.

~~3.2.2~~ The CRCO will work primarily with the CRO for each member, who will typically also serve as the member's IO for research compliance programs, and other research compliance leads as designated by the CRO.

### ~~4.3~~.REPORTING OBLIGATIONS

~~4.3.1~~ Each member is responsible for complying with all applicable federal or state reporting requirements. The reporting obligations set forth below ~~are to~~ fulfill the purposes of this ~~policy~~regulation, enable the system and each member to ~~assess risk~~do a risk assessment ~~and to~~ determine ~~if~~ where additional resources should be allocated, and assist the member to respond as needed. The reporting obligations set forth below do not replace, change, or modify reporting requirements or any other action required of a member under federal, ~~or~~ state, or other requirements ~~laws or regulations~~.

~~4.3.2~~ Each member is responsible for reporting research compliance violations to federal and state agencies as prescribed by law, and to any other oversight bodies, and in accordance with the member's established internal reporting requirements. In addition, members must report incidents, including both noncompliance and adverse events, to the system RCO as established by the CRCO. The system RCO will promptly notify appropriate system officials, including the CRO, the system ethics and compliance officer, and others as appropriate. ~~—~~The system RCO must maintain a systemwide mechanism to gather and evaluate incidents of research non-compliance and adverse events, with reporting guidelines established by the V~~ice~~ C~~eh~~ancellor for R~~e~~search and CRCO.

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## Related Statutes, Policies, or Requirements

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[System Policy 15.01, Research Agreements](#)

[System Regulation 15.01.01, Sponsored Agreements – Research and Other](#)

[System Regulation 15.01.02, Federal Procurement Integrity Act](#)

[System Regulation 15.01.03, Financial Conflicts of Interest in Sponsored Research](#)

[System Regulation 15.~~0399~~.01, Use of Human Subjects in Research](#)

[System Regulation 15.0399.03, ~~Ethics in Research, Scholarship and Creative Work~~Research Misconduct](#)

[System Regulation 15.0399.06, Use of Biohazardous Material in Research, Teaching and Testing](#)

[System Regulation 15.0399.07, Use of Vertebrate Animals](#)

[System Policy 24.01, Risk Management](#)

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## **Member Rule Requirements**

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A rule is not required to supplement this ~~policy~~regulation.

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## **Contact Office**

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Research  
(979) 458-5598

## 15.03 Research Compliance Office

Revised [May 21, 2026](#) (MO -2026)  
Next Scheduled Review: May 21, 2031  
Click to review [Revision History](#).



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### Policy Summary

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The Board of Regents (board) of The Texas A&M University System (system) is committed to maintaining the highest standards of research integrity and compliance. This policy establishes the framework for (a) designating the system Chief Research Compliance Officer (CRCO), (b) achieving the highest levels of research compliance, (c) promoting an organizational culture of ethical and compliant research, and (d) ensuring that each member develops, implements, and maintains research compliance programs relevant to their research portfolio.

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### Policy

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#### 1. RESEARCH COMPLIANCE OFFICE

1.1 For purposes of this policy, the system research compliance program refers to administrative oversight designed to (a) ensure that the system and each member develops, implements, and maintains an appropriate research compliance program, and (b) facilitate and coordinate research compliance programs within and between members.

1.2 It is the responsibility of the system and each member to take appropriate action that promotes a commitment to the highest level of research integrity and compliance with federal, state, and local laws and regulations, and other applicable requirements, including, but not limited to, system policies and regulations, and member rules and procedures.

1.3 Areas of research compliance covered by the system research compliance program includes, but are not limited to, the following:

- (a) human subjects
- (b) vertebrate animals
- (c) biohazards
- (d) controlled substances
- (e) research misconduct
- (f) responsible conduct of research/responsible and ethical conduct of research training
- (g) financial conflict of interest in research

1.4 The chief research officer (CRO) for the system must appoint a chief research compliance officer (CRCO) who reports to the CRO and collaborates with the system chief compliance officer. The CRCO leads the system Research Compliance Office

(RCO) and works closely with the System Office of General Counsel (OGC), the System Ethics and Compliance Office (SECO), and other offices as necessary.

- 1.5 The CRCO is responsible for establishing and maintaining an effective systemwide research compliance program designed to ensure that appropriate research compliance rules, procedures, and related activities are present at each member. Additionally, the system RCO undertakes the following activities:

- 1.5.1 Serves as a source of research compliance information for members including the development of targeted guidance and acceptable practices where applicable, as well as strategic initiatives to elevate research compliance throughout the system.
- 1.5.2 Assists with the development of and is responsible for approving system member annual research compliance plans, including reviews of major areas of research compliance risk.
- 1.5.3 Guides and assists members in research compliance activities, including reporting non-compliance and adverse events to oversight agencies, advising on risk mitigation strategies, providing research compliance program assessments, and supporting research compliance incident reviews.
- 1.5.4 Supports and trains system member CROs, institutional officials (IOs), faculty, and research compliance leadership.
- 1.5.5 Communicates with federal regulatory agencies and oversight bodies when needed to resolve regulatory questions, concerns, or interpretations that impact system members.
- 1.5.6 Guides system members on accreditation, assurance, and registration efforts.

- 1.6 The chief executive officer (CEO) or designee of each member must appoint an IO who is the individual responsible for that member's research compliance program. The IO must be a senior administrative official, such as the member's CRO, who is the ultimate authority responsible for developing, implementing, and monitoring research compliance programs at the member as defined in this policy.

## 2. SHARED SERVICES

- 2.1 As a shared service entity, members will work closely with the RCO in exercising the office's available resources, including but not limited to subject matter expertise, communications with regulatory agencies, and training.
- 2.2 The CRCO will work primarily with the CRO for each member, who will typically also serve as the member's IO for research compliance programs, and other research compliance leads as designated by the CRO.

## 3. REPORTING OBLIGATIONS

- 3.1 Each member is responsible for complying with all applicable federal or state reporting requirements. The reporting obligations set forth below fulfill the purposes of this policy, enable the system and each member to assess risk and determine where additional resources should be allocated, and assist the member to respond as needed. The reporting obligations set forth below do not replace, change, or modify reporting

requirements or any other action required of a member under federal, state, or other requirements.

- 3.2 Each member is responsible for reporting research compliance violations to federal and state agencies as prescribed by law, and to any other oversight bodies, and in accordance with the member's established internal reporting requirements. In addition, members must report incidents, including both noncompliance and adverse events, to the system RCO as established by the CRCO. The system RCO will promptly notify appropriate system officials, including the CRO, the system ethics and compliance officer, and others as appropriate. The system RCO must maintain a systemwide mechanism to gather and evaluate incidents of research non-compliance and adverse events, with reporting guidelines established by the Vice Chancellor for Research and CRCO.

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## **Related Statutes, Policies, or Requirements**

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[System Policy 15.01, Research Agreements](#)

[System Regulation 15.01.01, Sponsored Agreements – Research and Other](#)

[System Regulation 15.01.02, Federal Procurement Integrity Act](#)

[System Regulation 15.01.03, Financial Conflicts of Interest in Sponsored Research](#)

[System Regulation 15.03.01, Use of Human Subjects in Research](#)

[System Regulation 15.03.03, Research](#) Misconduct

[System Regulation 15.03.06, Use of Biohazardous Material in Research, Teaching and Testing](#)

[System Regulation 15.03.07, Use of Vertebrate Animals](#)

[System Policy 24.01, Risk Management](#)

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## **Member Rule Requirements**

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A rule is not required to supplement this policy.

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## **Contact Office**

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Research  
(979) 458-5598

## AGENDA ITEM BRIEFING

**Submitted by:** Ryan C. Griffin, Vice Chancellor and Chief Financial Officer  
The Texas A&M University System

**Subject:** Approval of Revisions to System Policy 25.07, *Contract Administration*, New System Policy 25.08, *Athletic Employment Contracts*

### **Proposed Board Action:**

Approve revisions to System Policy 25.07, *Contract Administration*, new System Policy 25.08, *Athletic Employment Contracts*.

### **Background Information:**

System Policy 25.07, *Contract Administration*, is proposed for revision as follows:

- Section 2(d), addressing athletic department administrator or coach employment agreements, is proposed for deletion because this topic will be addressed in the new System Policy 25.08, as described below.
- Section 3, exempting certain contracts from Board approval, is proposed for a non-substantive clarification in subsection (c), to address “contracts which are procured through a competitive solicitation process or other allowed procurement methods” rather than those procured through “a state contract, state catalogue or other procurement methods.” In a conforming change, the policy’s definitions are updated to reflect the term “allowed procurement methods” rather than “other procurement methods.”
- Section 5 is revised by adding a sentence to reflect that “System university athletic department employment contracts are governed by System Policy 25.08, *Athletic Employment Contracts*.”

A new System Policy 25.08, *Athletic Employment Contracts*, addresses employment contracts between a system institution and an athletic department administrator or coach as follows:

- Section 1.1 emphasizes that this policy and all other system/member contract administration requirements, including Office of General Counsel review, apply to these contracts.
- Section 1.2 authorizes a member president to negotiate and, subject to final Board approval of contracts specified in Section 2, execute athletic department employment contracts. This provision also reiterates the non-binding effect of a term sheet or memorandum of understanding executed while negotiating such contracts.
- Section 2 requires submission for prior Board approval or authorization of certain athletic department employment contracts, including an extension:
  - An athletic director (AD) or head coach contract;
  - A Texas A&M University athletic department administrator or coach contract with an annual base salary exceeding \$2,000,000, other than an AD or head coach contract;

Agenda Item No. 6.7  
Agenda Item Briefing

- A member institution (other than Texas A&M University) athletic department administrator or coach contract with an annual base salary exceeding \$500,000, other than an AD or head coach contract; or
- A contract with a primary term longer than five calendar years.

**A&M System Funding or Other Financial Implications:**

None.

**Strategic Plan Imperative(s) this Item Advances:**

These policies are intended to promote Strategic Plan Imperative Number 6, which provides “The A&M System, in adhering to the high standard of excellence and growth required in this strategic plan, will display prudent financial stewardship and sustainability.”



Agenda Item No. 6.7

**THE TEXAS A&M UNIVERSITY SYSTEM**  
Office of the Vice Chancellor and Chief Financial Officer  
March 18, 2026

Members, Board of Regents  
The Texas A&M University System

Subject: Approval of Revisions to System Policy 25.07, *Contract Administration*, New System Policy 25.08, *Athletic Employment Contracts*

I recommend adoption of the following minute order:

**“The revisions to System Policy 25.07, *Contract Administration*, and the new System Policy 25.08, *Athletic Employment Contracts*, as shown in the attached exhibits, are approved, effective immediately.”**

Respectfully submitted,

[SIGNED BY]

Ryan C. Griffin  
Vice Chancellor and Chief Financial Officer

**System Approval Recommended:**

**System General Counsel Approved  
for Legal Sufficiency:**

[SIGNED BY]

\_\_\_\_\_  
Glenn Hegar  
Chancellor

[SIGNED BY]

\_\_\_\_\_  
R. Brooks Moore  
General Counsel

[SIGNED BY]

\_\_\_\_\_  
Susan Ballabina, Ph.D.  
Executive Vice Chancellor

**Board General Counsel Approved  
for Legal Sufficiency:**

[SIGNED BY]

\_\_\_\_\_  
Nichole B. Bunker  
General Counsel

## 25.07 Contract Administration



Revised May 21, 2026 (MO -2026)  
Revised May 7, 2024 (MO 089-2024)  
Next Scheduled Review: May ~~7, 2029~~21, 2031  
Click to view [Revision History](#).

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### Policy Summary

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The effective administration of contracts is an essential operational function of The Texas A&M University System (system). All contracts entered into by a member of the system, unless specifically exempted by this or another policy adopted by the Board of Regents (board), are subject to this policy.

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### Definitions

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Click to view [Definitions](#).

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### Policy

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#### 1. CONTRACT ADMINISTRATION RULES

It is the responsibility of each member to develop and implement a contract administration rule. Such a rule must address the following:

- (a) the process for contract origination, recommendation, approval, execution, administration, and contract close-out; and
- (b) contract reporting requirements.

#### 2. CONTRACTS REQUIRING BOARD APPROVAL

Unless exempted in Section 3 below, the following contracts must be submitted to the board for approval or authorization:

- (a) Contracts that involve an annual stated or implied consideration of \$500,000 or more;
- (b) Contracts that have a primary term longer than five years, regardless of dollar value;
- (c) Member chief executive officer (CEO) employment contracts; and

~~(d) Athletic department administrator or coach employment contracts with:~~

~~(1) an annual salary consideration of \$500,000 or more;~~

~~(2) a term longer than five years; or~~

~~(3) an annual salary of \$250,000 or more and that exceeds the median annual compensation for a comparable position within the member's respective athletics conference by 10%; and~~

- (de) Contracts to perform educational and/or service activities consistent with a member's mission and involving a total stated or implied consideration of \$500,000 or more.

The board must approve any contract amendment, extension, or renewal that exceeds 10% of the value of the original contract approved by the board unless the authority to exceed the approved amount is expressly delegated by the board or the board expressly adopts an exception.

The foregoing does not abrogate the authority of the chancellor or a member CEO to appoint officials as set out in System Policy *01.03, Appointing Power and Terms and Conditions of Employment*.

### 3. CONTRACTS NOT REQUIRING BOARD APPROVAL

The following types of contracts are not required to receive board approval, regardless of dollar value or term, unless a specific dollar or term limitation is stated below:

- (a) Sponsored research contracts;
- (b) contracts transferring rights in technology or products protectable by (1) patent or as a plant variety; (2) copyright; (3) treatment as a trade secret of unpatented technological know-how; or (4) trademark or service mark;
- (c) contracts which are procured through a competitive solicitation process~~state contract, state catalogue~~ or other allowed procurement methods;
- (d) contracts for athletic events, athletic contests, and use of athletic facilities in which the event, contest, or use occurs over the course of two years or less;
- (e) contracts to perform educational and/or service activities consistent with a member's mission and involving a total stated or implied consideration of less than \$500,000; and
- (f) interagency and intrasystem contracts to perform educational and/or service activities consistent with a member's mission.

### 4. REQUIRED GENERAL COUNSEL REVIEW

The members of the system must review contracts in accordance with the contract review procedures and checklist established by the System Office of General Counsel (OGC) and approved by the chancellor. The OGC contract review procedures and checklist are required by state law and assist members of the system in reviewing and revising contracts before the contract is executed. Unless exempted under the OGC contract review procedures and checklist, all contracts with a stated or implied consideration of \$200,000 or more must be submitted to OGC for review and approval as to form and legal sufficiency.

## 5. CONTRACTS GOVERNED BY OTHER POLICIES

All contracts for (a) the purchase or sale of real property; (b) the lease, license or use of system real property; (c) the lease, license or use of real property from third parties; (d) the granting or acceptance of easements or rights-of-way; and (e) any other use, acquisition or disposition of real property or real property interests are governed by the policies under Policy Series 41, *Real Property*, and any regulations promulgated under these policies. The delegation of authority for all construction contracts ~~are~~is governed by System Policy 51.04, *Delegations of Authority on Construction Projects*, and the regulations promulgated under that policy. System university athletic department employment contracts are governed by System Policy 25.08, *Athletic Employment Contracts*.

## 6. DELEGATION OF AUTHORITY

With the exception of Section 3(b) which is covered in System Policy 17.01, *Intellectual Property Management and Commercialization*, the chancellor delegates the authority to approve, execute, and deliver contracts that are not otherwise reserved for approval by the board to the respective member CEO, or their designee. Contracts approved or authorized by official board action may be approved, executed, and delivered by the primary delegate identified in the minute order, which may further delegate such authority, unless otherwise specified.

## 7. WRITTEN AUTHORIZATION REQUIRED

Unless otherwise specified in this policy or in an official board action, the authority to approve, execute, and deliver contracts on behalf of the system or any of its members must be by express written authority pursuant to the policies of the board and approved contract administration rules of the system or the respective member.

## 8. EXTENSION OF PRE-EXISTING CONDITIONS FOR CONTRACTS WHICH PRE-DATE THIS POLICY

Contracts reviewed and authorized prior to the adoption of this policy will remain in full force and effect; however, any amendment, extension, or renewal of such contracts must be reviewed and authorized in accordance with this policy.

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## Related Statutes, Policies, or Requirements

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[Tex. Educ. Code §51.9335](#)

[Tex. Educ. Code §51.9337](#)

[Tex. Gov't. Code Chapter 791](#)

[System Policy 25.08, \*Athletic Employment Contracts\*](#)

[System Policy, Series 41, \*Real Property\*](#)

[System Policy 51.04, General Requirements and Delegations of Authority on Construction Projects](#)

[System Member Delegations of Authority for Contract Administration](#)

[OGC Contract Review Procedures and Checklist](#)

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## **Member Rule Requirements**

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A rule is required to supplement this policy. See Section 1.

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## **Contact Office**

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Budgets and Accounting  
(979) 458-6100

## System Policy 25.07, *Contract Administration*

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### Definitions

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Contract – an agreement, grant, license, or other instrument, including any amendment, extension or renewal, that creates a legally binding obligation on members of the system. The title or form of the document does not determine whether it is a contract. For example, a written document called an “agreement,” a “memorandum of understanding,” or “terms and conditions,” and even if it takes the form of a letter or a purchase order, may still constitute a legally binding contract.

~~Allowed~~Other procurement methods – the acquisition of goods and services in accordance with the appropriate procurement method authorized by state statute and in accordance with system requirements, including the system contract management handbook. This includes competitive bid process, best value, sole source, purchases exempt from competitive process, group purchasing contract, etc.

Sponsored research contracts – contracts for a systematic study directed toward fuller scientific knowledge or understanding of the subject studied. Sponsored research includes all research and development activities that are externally sponsored by governmental, for-profit and nonprofit entities. This term includes activities involving the training of individuals in research techniques (commonly called research training) where such activities utilize the same facilities as other research and development activities and where such activities are not included in the instruction function.



## 25.08 Athletic Employment Contracts

Approved May 21, 2026 (MO -2026)  
Next Scheduled Review: May 21, 2031

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### Policy Summary

Employment contracts between a university in The Texas A&M University System (system) and an athletic department administrator or coach are subject to this policy.

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### Policy

#### 1. GENERAL

- 1.1 System university athletic department employment contracts must follow this policy and all other applicable system and member contract administration requirements, including review by the System Office of General Counsel.
- 1.2 Each member president is authorized to negotiate and, subject to final board approval of applicable contracts under Section 2, execute athletic department employment contracts. A term sheet or memorandum of understanding executed by a member university as part of negotiating an athletic department employment contract is not binding on the parties and may only serve as an interim, non-binding proposal.

#### 2. CONTRACTS REQUIRING BOARD APPROVAL

A member president must submit to the Board for prior approval or authorization any system university athletic department administrator or coach employment contract, including an extension, as follows:

- (a) A contract for an athletic director or head coach;
- (b) A contract with a Texas A&M University athletic department administrator or coach, other than those described in subsection (a), with an annual base salary in an amount that exceeds \$2,000,000;
- (c) A contract with a member university athletic department administrator or coach, other than those described in subsections (a) and (b), with an annual base salary in amount that exceeds \$500,000.00; or
- (d) A contract with a primary term longer than five calendar years.

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### Related Statutes, Policies, or Requirements

## **Member Rule Requirements**

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A rule is not required to supplement this policy.

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## **Contact Office**

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Budgets and Accounting  
(979) 458-6100



## 25.07 Contract Administration

Revised [May 21, 2026](#) (MO -2026)  
Next Scheduled Review: May 21, 2031  
Click to view [Revision History](#).



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### Policy Summary

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The effective administration of contracts is an essential operational function of The Texas A&M University System (system). All contracts entered into by a member of the system, unless specifically exempted by this or another policy adopted by the Board of Regents (board), are subject to this policy.

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### Definitions

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Click to view [Definitions](#).

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### Policy

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#### 1. CONTRACT ADMINISTRATION RULES

It is the responsibility of each member to develop and implement a contract administration rule. Such a rule must address the following:

- (a) the process for contract origination, recommendation, approval, execution, administration, and contract close-out; and
- (b) contract reporting requirements.

#### 2. CONTRACTS REQUIRING BOARD APPROVAL

Unless exempted in Section 3 below, the following contracts must be submitted to the board for approval or authorization:

- (a) Contracts that involve an annual stated or implied consideration of \$500,000 or more;
- (b) Contracts that have a primary term longer than five years, regardless of dollar value;
- (c) Member chief executive officer (CEO) employment contracts; and
- (d) Contracts to perform educational and/or service activities consistent with a member's mission and involving a total stated or implied consideration of \$500,000 or more.

The board must approve any contract amendment, extension, or renewal that exceeds 10% of the value of the original contract approved by the board unless the authority to exceed the approved amount is expressly delegated by the board or the board expressly adopts an exception.

The foregoing does not abrogate the authority of the chancellor or a member CEO to appoint officials as set out in System Policy *01.03, Appointing Power and Terms and Conditions of Employment*.

### 3. CONTRACTS NOT REQUIRING BOARD APPROVAL

The following types of contracts are not required to receive board approval, regardless of dollar value or term, unless a specific dollar or term limitation is stated below:

- (a) Sponsored research contracts;
- (b) contracts transferring rights in technology or products protectable by (1) patent or as a plant variety; (2) copyright; (3) treatment as a trade secret of unpatented technological know-how; or (4) trademark or service mark;
- (c) contracts which are procured through a competitive solicitation process or other allowed procurement methods;
- (d) contracts for athletic events, athletic contests, and use of athletic facilities in which the event, contest, or use occurs over the course of two years or less;
- (e) contracts to perform educational and/or service activities consistent with a member's mission and involving a total stated or implied consideration of less than \$500,000; and
- (f) interagency and intrasystem contracts to perform educational and/or service activities consistent with a member's mission.

### 4. REQUIRED GENERAL COUNSEL REVIEW

The members of the system must review contracts in accordance with the contract review procedures and checklist established by the System Office of General Counsel (OGC) and approved by the chancellor. The OGC contract review procedures and checklist are required by state law and assist members of the system in reviewing and revising contracts before the contract is executed. Unless exempted under the OGC contract review procedures and checklist, all contracts with a stated or implied consideration of \$200,000 or more must be submitted to OGC for review and approval as to form and legal sufficiency.

### 5. CONTRACTS GOVERNED BY OTHER POLICIES

All contracts for (a) the purchase or sale of real property; (b) the lease, license or use of system real property; (c) the lease, license or use of real property from third parties; (d) the granting or acceptance of easements or rights-of-way; and (e) any other use, acquisition or disposition of real property or real property interests are governed by the policies under Policy Series *41, Real Property*, and any regulations promulgated under these policies. The delegation of

authority for all construction contracts is governed by System Policy *51.04, Delegations of Authority on Construction Projects*, and the regulations promulgated under that policy. System university athletic department employment contracts are governed by System Policy *25.08, Athletic Employment Contracts*.

## 6. DELEGATION OF AUTHORITY

With the exception of Section 3(b) which is covered in System Policy *17.01, Intellectual Property Management and Commercialization*, the chancellor delegates the authority to approve, execute, and deliver contracts that are not otherwise reserved for approval by the board to the respective member CEO, or their designee. Contracts approved or authorized by official board action may be approved, executed, and delivered by the primary delegate identified in the minute order, which may further delegate such authority, unless otherwise specified.

## 7. WRITTEN AUTHORIZATION REQUIRED

Unless otherwise specified in this policy or in an official board action, the authority to approve, execute, and deliver contracts on behalf of the system or any of its members must be by express written authority pursuant to the policies of the board and approved contract administration rules of the system or the respective member.

## 8. EXTENSION OF PRE-EXISTING CONDITIONS FOR CONTRACTS WHICH PRE-DATE THIS POLICY

Contracts reviewed and authorized prior to the adoption of this policy will remain in full force and effect; however, any amendment, extension, or renewal of such contracts must be reviewed and authorized in accordance with this policy.

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## Related Statutes, Policies, or Requirements

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[Tex. Educ. Code §51.9335](#)

[Tex. Educ. Code §51.9337](#)

[Tex. Gov't. Code Chapter 791](#)

[System Policy 25.08, Athletic Employment Contracts](#)

[System Policy, Series 41, Real Property](#)

[System Policy 51.04, General Requirements and Delegations of Authority on Construction Projects](#)

[System Member Delegations of Authority for Contract Administration](#)

[OGC Contract Review Procedures and Checklist](#)

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## **Member Rule Requirements**

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A rule is required to supplement this policy. See Section 1.

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## **Contact Office**

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Budgets and Accounting  
(979) 458-6100

## **System Policy 25.07, *Contract Administration***

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### **Definitions**

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Contract – an agreement, grant, license, or other instrument, including any amendment, extension or renewal, that creates a legally binding obligation on members of the system. The title or form of the document does not determine whether it is a contract. For example, a written document called an “agreement,” a “memorandum of understanding,” or “terms and conditions,” and even if it takes the form of a letter or a purchase order, may still constitute a legally binding contract.

Allowed procurement methods – the acquisition of goods and services in accordance with the appropriate procurement method authorized by state statute and in accordance with system requirements, including the system contract management handbook. This includes competitive bid process, best value, sole source, purchases exempt from competitive process, group purchasing contract, etc.

Sponsored research contracts – contracts for a systematic study directed toward fuller scientific knowledge or understanding of the subject studied. Sponsored research includes all research and development activities that are externally sponsored by governmental, for-profit and nonprofit entities. This term includes activities involving the training of individuals in research techniques (commonly called research training) where such activities utilize the same facilities as other research and development activities and where such activities are not included in the instruction function.

## 25.08 Athletic Employment Contracts

Approved May 21, 2026 (MO -2026)  
Next Scheduled Review: May 21, 2031




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### Policy Summary

Employment contracts between a university in The Texas A&M University System (system) and an athletic department administrator or coach are subject to this policy.

---

### Policy

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#### 1. GENERAL

- 1.1 System university athletic department employment contracts must follow this policy and all other applicable system and member contract administration requirements, including review by the System Office of General Counsel.
- 1.2 Each member president is authorized to negotiate and, subject to final board approval of applicable contracts under Section 2, execute athletic department employment contracts. A term sheet or memorandum of understanding executed by a member university as part of negotiating an athletic department employment contract is not binding on the parties and may only serve as an interim, non-binding proposal.

#### 2. CONTRACTS REQUIRING BOARD APPROVAL

A member president must submit to the Board for prior approval or authorization any system university athletic department administrator or coach employment contract, including an extension, as follows:

- (a) A contract for an athletic director or head coach;
  - (b) A contract with a Texas A&M University athletic department administrator or coach, other than those described in subsection (a), with an annual base salary in an amount that exceeds \$2,000,000;
  - (c) A contract with a member university athletic department administrator or coach, other than those described in subsections (a) and (b), with an annual base salary in amount that exceeds \$500,000.00; or
  - (d) A contract with a primary term longer than five calendar years.
- 

### Related Statutes, Policies, or Requirements

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[System Policy 25.07, Contract Administration](#)

## **Member Rule Requirements**

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A rule is not required to supplement this policy.

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## **Contact Office**

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Budgets and Accounting  
(979) 458-6100

**AGENDA ITEM BRIEFING**

**Submitted by:** Ryan C. Griffin, Vice Chancellor and Chief Financial Officer  
The Texas A&M University System

**Subject:** Approval of Revisions to System Policy *51.06, Naming of Buildings, Geographical Areas and Academic Entities*

**Proposed Board Action:**

Approve revisions to System Policy *51.06, Naming of Buildings, Geographical Areas and Academic Entities*.

**Background Information:**

The following revisions are proposed for Board approval.

In addition to minor clarifying changes, Section 1 is revised to require the chancellor to establish a regulation to provide standards for determining what donor gifts qualify as major financial contributions warranting the naming of a building, definable portion of a building, geographical area, or academic entity pursuant to the policy.

The Naming Request Checklist document linked to the policy has been revised to require CEO certification that the naming request complies with this policy and the regulation established by the chancellor.

**A&M System Funding or Other Financial Implications:**

None.

**Strategic Plan Imperative(s) this Item Advances:**

The board's adoption, maintenance, and revision of system policies advances all eight Strategic Plan Imperatives by providing policy direction to the member institutions and agencies.



Agenda Item No. 6.8

**THE TEXAS A&M UNIVERSITY SYSTEM**  
Office of the Vice Chancellor and Chief Financial Officer  
April 1, 2026

Members, Board of Regents  
The Texas A&M University System

Subject: Approval of Revisions to System Policy *51.06, Naming of Buildings, Geographical Areas and Academic Entities*

I recommend adoption of the following minute order:

**“The revisions to System Policy *51.06, Naming of Buildings, Geographical Areas and Academic Entities*, as shown in the attached exhibit, are approved, effective immediately.”**

Respectfully submitted,

[SIGNED BY]

Ryan C. Griffin  
Vice Chancellor and  
Chief Financial Officer

**System Approval Recommended:**

[SIGNED BY]

\_\_\_\_\_  
Glenn Hegar  
Chancellor

[SIGNED BY]

\_\_\_\_\_  
Susan Ballabina, Ph.D.  
Executive Vice Chancellor

**System General Counsel Approved  
for Legal Sufficiency:**

[SIGNED BY]

\_\_\_\_\_  
R. Brooks Moore  
General Counsel

**Board General Counsel Approved  
for Legal Sufficiency:**

[SIGNED BY]

\_\_\_\_\_  
Nichole B. Bunker  
General Counsel

## 51.06 Naming of Buildings, Geographical Areas and Academic Entities



Revised May 21, 2026 (MO -2026)

Revised November 7, 2024 (MO 219-2024)

Next Scheduled Review: November 7, 2029 May 21, 2031

-Click to view [Revision History](#).

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### Policy Summary

It is the policy of the Board of Regents (board) of The Texas A&M University System (system) to honor or memorialize individuals, businesses, and other entities who have made significant financial contributions to the system by naming buildings, definable portions of buildings, geographical areas, or academic entities for such individuals, businesses, and other entities.

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### Policy

#### 1. ADVANCE APPROVAL OF INDIVIDUALS, BUSINESSES AND OTHER ENTITIES RECOGNIZED

It is the policy of the board to honor or memorialize individuals, businesses and other entities who have made major financial contributions or had major financial contributions made on their behalf ~~or who have performed outstanding services for the system or one of the members~~ by naming buildings, definable portions of buildings, geographical areas or academic entities (e.g., colleges, centers, institutes and similar organizational units) of the system for such individuals, businesses and other entities. In rare instances, the board may also honor or memorialize individuals who have performed outstanding services for the state, system, or one of the members. In all cases, the board must approve in advance the names of such individuals, businesses, and other entities to be so recognized, including naming rights as part of a business transaction. The board retains sole discretion to approve, deny, or revoke a naming opportunity for any reason.

The chancellor establishes a regulation to provide standards for ~~Members are encouraged to develop must comply with system guidelines to help determine~~ inge what donor gifts ~~are considered to bequalify as~~ major financial contributions warranting the recommended naming of a building, definable portion of a building, geographical area, or academic entity pursuant to Section 3 of this policy. The regulation shall ensure that the CEO has carefully reviewed each naming opportunity and determined through due diligence that use of the name does not compromise the public trust or reputation of the member or System prior to submission to the chancellor and board.

#### 2. LIMITATIONS ON INDIVIDUALS RECOGNIZED

No building, definable portion of a building, geographical area or academic entity of the system may be named for a current member of the board, a current employee of the system or a current state or federal official unless the naming is a result of a major financial contribution made by

or on behalf of the individual and receives the unanimous approval of all the board members present at a regular meeting of the board. Naming a building, definable portion of a building, geographical area, or academic entity for a current regent makes that regent ineligible to vote on that agenda item.

### 3. PROCEDURES FOR THE BOARD OF REGENTS

- 3.1 The board is responsible for the review, study and consideration of all matters submitted to the board regarding the naming of buildings, definable portions of buildings, geographical areas and academic entities for persons, businesses and other entities who have made outstanding contributions to the member, state or nation, or who have attained eminent accomplishments in their field of endeavor and other related matters. The board will consider all potential naming ramifications, financial and non-financial (e.g., public trust and reputational), relating to a gift, supported by due diligence reputational research on the donor conducted by the member CEO and Chancellor. The board retains discretion to decline a naming opportunity for any reason.
- 3.2 The board as a whole must seek persons, businesses, and other entities to be recognized by having facilities and academic entities named in their honor. It must also consider nominations by individual regents, the chancellor, and the member chief executive officers (CEO) and consider recommendations of the general public when they are transmitted through one of said officials. Faculty or staff recommendations must be made to the member CEO for consideration in submitting recommendations. Agenda items seeking naming requests must be accompanied by a completed Member Naming Request Checklist executed by the member CEO.
- 3.3 All recommendations other than those at board meetings must be forwarded to the executive director of the board, accompanied by biographical/informational material for the individual, business, or other entity to be recognized by the naming and reasons for the nomination. The executive director forwards copies of all recommendations to all members of the board and the chancellor for study and review. The board may take action at any meeting on the recommendation.
- 3.4 The member CEO must notify the honoree of the action of the board immediately after such action is taken by the board.

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### Related Statutes, Policies, or Requirements

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[Tex. Gov't Code Ch. 2165](#)

[Naming Request Checklist](#)

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### Member Rule Requirements

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A rule is not required to supplement this policy.

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## Contact Office

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Budgets and Accounting  
(979) 458-6100

## 51.06 Naming of Buildings, Geographical Areas and Academic Entities

Revised [May 21, 2026](#) (MO -2026)

Next Scheduled Review: May 21, 2031

Click to view [Revision History](#).




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### Policy Summary

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It is the policy of the Board of Regents (board) of The Texas A&M University System (system) to honor or memorialize individuals, businesses, and other entities who have made significant financial contributions to the system by naming buildings, definable portions of buildings, geographical areas, or academic entities for such individuals, businesses, and other entities.

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### Policy

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#### 1. ADVANCE APPROVAL OF INDIVIDUALS, BUSINESSES AND OTHER ENTITIES RECOGNIZED

It is the policy of the board to honor or memorialize individuals, businesses and other entities who have made major financial contributions or had major financial contributions made on their behalf by naming buildings, definable portions of buildings, geographical areas or academic entities (e.g., colleges, centers, institutes and similar organizational units) of the system for such individuals, businesses and other entities. In rare instances, the board may also honor or memorialize individuals who have performed outstanding services for the state, system, or one of the members. In all cases, the board must approve in advance the names of such individuals, businesses, and other entities to be so recognized, including naming rights as part of a business transaction. The board retains sole discretion to approve, deny, or revoke a naming opportunity for any reason.

The chancellor establishes a regulation to provide standards for determining what donor gifts qualify as major financial contributions warranting the recommended naming of a building, definable portion of a building, geographical area, or academic entity pursuant to Section 3 of this policy. The regulation shall ensure that the CEO has carefully reviewed each naming opportunity and determined through due diligence that use of the name does not compromise the public trust or reputation of the member or System prior to submission to the chancellor and board.

#### 2. LIMITATIONS ON INDIVIDUALS RECOGNIZED

No building, definable portion of a building, geographical area or academic entity of the system may be named for a current member of the board, a current employee of the system or a current state or federal official unless the naming is a result of a major financial contribution made by or on behalf of the individual and receives the unanimous approval of all the board members present at a regular meeting of the board. Naming a building, definable portion of a building, geographical area, or academic entity for a current regent makes that regent ineligible to vote on that agenda item.

### 3. PROCEDURES FOR THE BOARD OF REGENTS

- 3.1 The board is responsible for the review, study and consideration of all matters submitted to the board regarding the naming of buildings, definable portions of buildings, geographical areas and academic entities for persons, businesses and other entities who have made outstanding contributions to the member, state or nation, or who have attained eminent accomplishments in their field of endeavor and other related matters. The board will consider all potential naming ramifications, financial and non-financial (e.g., public trust and reputational), relating to a gift, supported by due diligence reputational research on the donor conducted by the member CEO and Chancellor. The board retains discretion to decline a naming opportunity for any reason.
- 3.2 The board as a whole must seek persons, businesses, and other entities to be recognized by having facilities and academic entities named in their honor. It must also consider nominations by individual regents, the chancellor, and the member chief executive officers (CEO) and consider recommendations of the general public when they are transmitted through one of said officials. Faculty or staff recommendations must be made to the member CEO for consideration in submitting recommendations. Agenda items seeking naming requests must be accompanied by a completed Member Naming Request Checklist executed by the member CEO.
- 3.3 All recommendations other than those at board meetings must be forwarded to the executive director of the board, accompanied by biographical/informational material for the individual, business, or other entity to be recognized by the naming and reasons for the nomination. The executive director forwards copies of all recommendations to all members of the board and the chancellor for study and review. The board may take action at any meeting on the recommendation.
- 3.4 The member CEO must notify the honoree of the action of the board immediately after such action is taken by the board.

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### Related Statutes, Policies, or Requirements

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[Tex. Gov't Code Ch. 2165](#)

[Naming Request Checklist](#)

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### Member Rule Requirements

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A rule is not required to supplement this policy.

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### Contact Office

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Budgets and Accounting  
(979) 458-6100

Agenda Item No. 6.10

**AGENDA ITEM BRIEFING**

**Submitted by:** Glenn Hegar, Chancellor  
The Texas A&M University System

**Subject:** Appointment of the Executive Vice Chancellor

**Proposed Board Action:**

Appoint Ms. Tracy Foster to the position of Executive Vice Chancellor to The Texas A&M University System (A&M System), effective immediately.

**Background Information:**

System Policy *01.03, Appointing Power and Terms and Conditions of Employment*, provides that the Board of Regents appoints vice chancellors and interim vice chancellors on the recommendation of the chancellor.

Ms. Foster is recommended for the position of Executive Vice Chancellor, upon the approval of the board. Her experience and executive leadership in A&M System agency operations, financial and budget management, planning, and oversight are commensurate with the responsibilities of the position. A copy of her resume is attached.

In this administrative leadership role, Ms. Foster will serve as the chancellor's chief advisor on matters affecting the A&M System. She will work across the A&M System to execute the chancellor's vision, priorities, and initiatives. Ms. Foster will work with the vice chancellors and A&M System members as needed to achieve goals, communicate regularly with A&M System chief executive officers and other stakeholders to ensure common knowledge of issues, priorities, challenges, and opportunities, coordinate meetings and agenda items for the chancellor's executive team, and represent the chancellor, as requested.

**A&M System Funding or Other Financial Implications:**

Ms. Foster's initial annual salary will be \$500,000.00.

**Strategic Plan Imperative(s) this Item Advances:**

As the A&M System's Executive Vice Chancellor, Ms. Foster's responsibilities encompass the A&M System's progression in all eight Imperatives.

**THE TEXAS A&M UNIVERSITY SYSTEM**

Office of the Chancellor

May 8, 2026

Members, Board of Regents  
The Texas A&M University System

Subject: Appointment of the Executive Vice Chancellor

I recommend the adoption of the following minute order:

**“Effective immediately, Ms. Tracy Foster is hereby appointed Executive Vice Chancellor to The Texas A&M University System, at an initial annual salary of \$500,000.00.”**

Respectfully submitted,

**[SIGNED BY]**

Glenn Hegar  
Chancellor

**System General Counsel Approved  
for Legal Sufficiency:**

**[SIGNED BY]**

\_\_\_\_\_  
R. Brooks Moore  
General Counsel

**Board General Counsel Approved  
for Legal Sufficiency:**

**[SIGNED BY]**

\_\_\_\_\_  
Nichole B. Bunker  
General Counsel



# Tracy Foster

tracy.foster@teex.tamu.edu

## Executive Summary

Executive leader with 25+ years of experience in higher education, government relations, financial management, and large-scale operations. Led multimillion-dollar budgets, legislative strategy, and systemwide initiatives across the Texas A&M University System. Known for building effective teams, improving institutional partnerships, and delivering results on complex, mission-critical projects.

## Professional Experience

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### Texas A&M Engineering Extension Service (TEEX)

2020 – Present

Progressive leadership with expanding scope:

#### Deputy Agency Director, Chief Administrative Officer & Chief Financial Officer

2023 – Present

*Added Deputy Agency Director/Chief Administrative Officer title and responsibilities while retaining all prior duties*

- Lead administrative departments including Finance, Contract Services, Marketing & Communications, Strategic & Education Services, First Responder Wellness, National Emergency Recovery and Response Training Center, Network Information Services, Facilities, Environmental Health & Safety, Strategic Shared Services
- Serve as Chairperson of the National Domestic Preparedness Consortium (NDPC) since January 2025. Duties include Congressional funding communications, coordinating meetings and leading consortium partners through strategic initiatives
- Represent Agency Director/CEO and COO when needed
- Coordinate state and federal legislative strategy for the Agency
- Represent TEEX at the Texas A&M System level for Chief Financial Officers and Chief Research Officers and collaborate with other System Agencies and Campuses
- Work closely with TAMU RELLIS campus leadership for shared campus presence initiatives
- Build and oversee the Women of TEEX Program bringing motivational speakers to TEEX
- Speak at the Emerging Leaders Program
- Liaison for TEEX to the Board of Regents for agenda items
- Mentor employees from within the Texas A&M University System
- Oversee the TAMU System Regents Fellows Award process
- Lead facility planning, construction and space optimization efforts
- Provide leadership to Shared Services implementation
- Lead and participate in TAMU System Strategic Planning efforts

### Associate Agency Director & Chief Financial Officer

2020 – 2023

- Key member of the Executive Leadership Team with a strategic role in providing leadership and direction in line with the mission, vision, and values of the Agency
- Executive level oversight of Financial Operations, Capital Planning and Contract Management
- Oversight of current and future Agency financial health by working cohesively with TEEX personnel, TAMU System personnel and the other System Engineering Agencies
- Communicate financial performance Agency-wide
- Represent the Agency at System CFO meetings and coordinate closely with other CFO's in the System
- Oversee the preparation of the Legislative Appropriations Request, the Annual Budget Process, and the Annual Financial Report
- Provide strategic recommendations to the Agency Director and others on financial and legislative matters impacting TEEX
- Preparation of Budget and Capital Planning documents for the Texas A&M Board of Regents approval

- Leadership of assigned staff in financial and contract services
- Executive Champion member of various Community of Practice teams improving the work environment and business processes
- June 2021: Interim Acting Chief of Staff with oversight of TEEX Administrative Departments

## **The Texas A&M University System**

### **Senior Financial Analyst, Government Relations**

*Added Government Relations duties for the TAMU University System while retaining all prior duties at TAMU*

- Assist with Texas A&M University System-wide Legislative and State reporting submissions, including but not limited to the Legislative Appropriations Requests and Strategic Fiscal Review; with a goal to communicate mission and vision and meet the goals of the State
- Provide support as needed to Texas A&M University System Institutions and Agencies
- Analyze and build strategic financial models and scenarios for State impact
- Serve on statewide committees for improvements, collaboration and consistency on Budget and Legislative reporting and processes in line with strategic direction for higher education the State of Texas

## **Texas A&M University | College Station, TX**

### **Senior Financial Analyst, Budget and Planning**

2007 - 2020

- Coordinate the biennial Legislative Appropriations Request (LAR) process for Texas A&M and oversee for Texas A&M Galveston, ensuring the strategic goals of the University are communicated
- Analyze State appropriations and general academics formulas through various scenarios and participate on statewide committees impacting funding
- Assist in the annual budget process by projecting and analyzing tuition and fee estimates for Texas A&M, as well as State General Revenue and other revenues in Texas A&M's budget. Analyze revenues throughout the year and project estimated budget vs actual performance.
- Supervise staff
- Assist A&M colleges, departments, and The Office of the Provost with designated tuition projections
- Develop financial models supporting strategic and programmatic goals of the University
- Develop formal presentations communicating budget and legislative issues to the campus community, as well as State legislators and legislative staff
- Respond to State legislators and State Agency officials on requests for data
- Oversee tuition and fee rate development for Texas A&M, Texas A&M Galveston and Texas A&M Health Science Center
- Collaborate with The Office of the Provost and Student Business Services on tuition and fee rates to ensure understanding and proper student billing
- Created and organized the first biennial Legislative Appropriations Request workshops for a statewide audience of over 100 people from Universities across Texas in 2014, these are still occurring
- Trained users at the Legislative Budget Board offices on using the statewide accounting system for LAR entry, analysis and reporting
- Presenter at the annual TAMU System Budget Workshop on topics impacting the Budget
- Active and contributing member of the Texas Association of State Senior College and University Business Officers (TASSCUBO) and the Budget Committee
- Coordinate Texas A&M's Strategic Fiscal Review submission for the State of Texas
- Served as a member of the Continuous Improvement Team for the Division of Finance, as well as a trained facilitator in continuous improvement initiatives
- Member of Vision 2020 Imperative mid-term study team
- Served on the Issues Management Team regarding legislative issues and strategies
- Assisted, trained and facilitated the Texas A&M College of Veterinary Medicine & Biomedical Sciences IT department on a 'pilot' Continuous Improvement project

- Coordinate analysis of all legislative bills filed during the Texas legislative session for potential impact to Texas A&M. Requires coordinating with various campus constituencies, as well as System offices, the Legislative Budget Board, the Higher Education Coordinating Board and Texas A&M executive Administration

### **Financial Analyst, Office of Budgeting and Analytical Services**

2005-2006

- Assist in the development and maintenance of the Residence Life master plan
- Calculate cost-based rates charged by various campus units
- Prepare monthly financial statements for various campus units and track performance indicators
- Consult with campus units on business plans and provide financial support
- Prepare presentations and ad hoc reports as needed

## **Unocal Oil and Gas | Sugar Land, TX**

### **Senior Financial Analyst, Gulf of Mexico**

2001-2005

- Serve as accounting liaison for the exploration and operations business unit
- Prepare monthly forecasts, annual budgets and two-year plans based upon management's operating strategy
- Coordinate the budgeting and strategic planning process between accounting, operations, and management
- Report to executive management on financial performance towards achieving desired goals and targets; evaluate scenarios for achieving goals
- Provide data warehouse support to assist in meeting operational and financial reporting needs
- Coordinate with the Information Technology department on developing customized and automated reports
- Research the proper accounting treatment of potential business opportunities for executive management
- Interact daily with executive management on the financial impact of various strategies/scenarios; access to confidential data used for planning purposes
- Analyze monthly business unit expenditures, earnings and cash flow to verify accuracy and consult operational leaders on the forward path
- Respond to questions from external customers/partners, accounting, operations, audit and tax regarding business unit financial results
- Uphold internal controls for compliance with Sarbanes Oxley audit guidelines
- Analyze and report expenditures by project for timely notice of over expenditures
- Compile annual industry benchmarking report used by management for competitor analysis
- Develop and implement a cost control and tracking system for the engineering and construction department
- Develop and implement a personnel time tracking system for the business unit to enhance financial performance and audit compliance

### **Senior Accountant, Financial Reporting**

1999 – 2001

- Compile monthly financial statements for business units, including consolidated earnings statements, operating metrics, and supporting schedules
- Compile quarterly schedules and reports as required by corporate executives
- Review expenditures for accuracy and verify payables and receivables
- Special projects as requested by executive management
- Develop curriculum for Unocal internal knowledge sharing training program

### **Staff Accountant, Fixed Assets Accounting**

1997 – 1999

- Record and track land acquisition costs as part of capital investments
- Maintain net book values for assets, both for financial and tax accounting
- Journalize monthly depreciation on assets, primarily land investments
- Analyze net book values, gross investments and depreciation for accuracy and inclusion in financial statements

- Organize quarterly land review with operational management for update in the accounting system
- Coordinate accounting system upgrade and implementation; interact with programmers and consultants to verify that accounting compliance needs are met

### **Associate Accountant, Financial Reporting**

1996 – 1997

- Maintain and operate Labor Distribution System for business units
- Handle all payroll related inquiries, analyze payroll variances and audit exceptions
- Reconcile accounts related to payroll and bank accounts

## **Education**

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**Texas A&M University** | College Station, TX

Bachelor of Business Administration in Accounting | May 1996

## **Awards and Leadership Development**

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- Graduate of the Governor's Executive Development Program, 2025
- Guest Speaker at TAMU San Antonio staff professional development group
- Keynote speaker on leadership for the city of College Station Women's History Month luncheon
- Graduate of Leadership Texas, 2022
- Graduate of the Emerging Leaders Academy through the Texas A&M Division of Finance, 2019
- Texas A&M President's Meritorious Service Award winner, 2017
- Texas A&M Keys to Excellence, Division of Finance award winner, 2013
- Graduate of the Leadership Institute program at Texas A&M, 2009

## **Technical and Professional Skills**

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- Advanced Excel (modeling, pivot tables, analytics)
- PowerPoint (executive-level presentations)
- Business Objects Data Warehouse
- Legislative and appropriations analysis
- Continuous improvement facilitation
- Employee mentorship and leadership development

**\*Certified by the general counsel or other appropriate attorney as confidential or information that may be withheld from public disclosure in accordance with Section 551.1281 and Chapter 552 of the Texas Government Code.**