<u>REVISED</u>

Agenda Item No.

TEXAS A&M UNIVERSITY
Office of the President
February 27, 2024

Members, Board of Regents
The Texas A&M University System

Subject: Approval of Academic Tenure, May 2024,
Texas A&M University

I recommend adoption of the following minute order:

> **"The Board of Regents of The Texas A&M University System, in accordance with System Policy *12.01, Academic Freedom, Responsibility and Tenure,* hereby authorizes the granting of tenure to the following faculty members at Texas A&M University as set forth in the exhibit, Tenure List No. 24-03."**

Respectfully submitted,

Mark A. Welsh III
President

Approval Recommended: **Approved for Legal Sufficiency:**

_____   _____
John Sharp   Ray Bonilla
Chancellor   General Counsel

_____
Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

_____
James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

TEXAS A&M UNIVERSITY
BACKGROUND OF FACULTY
RECOMMENDED FOR ACADEMIC TENURE
TENURE LIST NO. 24-03

BUSH SCHOOL OF GOVERNMENT & PUBLIC SERVICE

Name	Present Rank Department	Yrs. Towards Tenure*		Effective Date Tenure
		Univ.	Other Inst.	
Dr. Thomas W. Haase	Associate Professor Public Service & Administration	0	9	Upon Approval by the Board and Faculty Arrival
Ph.D. (2009)	University of Pittsburgh			
Fa 2015 – Sp 2021	Sam Houston State University	Assistant Professor		
Fa 2021 – Present	Sam Houston State University	Associate Professor (Tenured 2021)		
Su 2024	Texas A&M University	Associate Professor		

Dr. Thomas Haase received his Ph.D. in Public and International Affairs from University of Pittsburgh in 2009. Situated at the intersection of emergency management and public administration, Dr. Haase's research contributes to understanding how communities and emergency management institutions address the challenges of disaster. He is published in journals such as *Administration & Society, Journal of Public Works Management and Public Policy, Natural Hazards, Natural Hazard Review, Local Governance*, and *The International Journal of Public Administration*. His current research focuses on how institutional structures such as the Incident Command System (ICS) workforce training impact emergency management practice at state and local levels. As an educator, he has taught online and face-to-face courses on international disaster management, disaster law and politics, and community and social resilience. Dr. Haase previously served as the Director of the Master of Public Administration in the Department of Political Science at Sam Houston State University. He also supports the community as a volunteer and trainer for Walker County's Community Emergency Response Team (C.E.R.T). Prior to his transition to Texas, Dr. Haase lived in Beirut, Lebanon, where he served as Chair of the American University of Beirut's Department of Political Studies and Public Administration.

Dr. Haase's file does not include any information we believe to be inconsistent with System Policy *12.01*, Section 4.3.

COLLEGE OF AGRICULTURE & LIFE SCIENCES

Name	Present Rank Department	Yrs. Towards Tenure*		Effective Date Tenure
		Univ.	Other Inst.	
Dr. Jun Wang	Assistant Professor Agricultural Leadership, Education, & Communications	6	0	09/01/2024

Ph.D. (2013)	Colorado State University	
Su 2018 – Present	Texas A&M University	Assistant Professor

Dr. Jun Wang received her Ph.D. in Applied Developmental Science from Colorado State University. Dr. Wang's research focuses on the healthy development of youth from diverse migrant, immigrant, cultural, and racial/ethnic backgrounds in their specific sociocultural context. She pays specific attention to the manifestation and influence of culturally specific socialization processes during childhood and adolescence. At the global level, she conducts comparative studies on the socioemotional development of youth in mainland China, Taiwan, Indonesia, United States, Hungary, and Australia and informs theoretical, methodological and practical discussions about the opportunities and limitations of applying the United States-based Model of Positive Youth Development to the research and practice with diverse youth. Within cultures, she conducts in-depth research on the unique strengths and challenges of different subgroups of youth of Chinese and Mexican origins and highlights the importance of unpacking heterogeneities among youth sharing the same cultural heritage. She also conducts applied research on youth-serving programs to inform effective practices of youth professionals to balance between universally inclusive and culturally responsive practices when working with diverse youth.

To the best of our knowledge, Dr. Wang has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

Dr. Robert G. Hardin	Assistant Professor Biological & Agricultural Engineering	6	0	09/01/2024
Ph.D. (2009)	Texas A&M University			
Sp 2018 – Present	Texas A&M University	Assistant Professor		

Dr. Robert Hardin earned a Ph.D. in Biological and Agricultural Engineering from Texas A&M University in 2009. His research focuses on developing intelligent machine systems for agriculture, addressing challenges of the agricultural data revolution. Advances in sensing, information and communication technologies have exponentially increased the volume of agricultural data. However, as agriculture lags behind other industries in digitalization, Dr. Hardin has worked to address the causes of this gap. He has significant expertise in engineering more efficient systems for material handling and drying of agricultural products, specifically in cotton ginning. His current research is focused on numerical simulation of these processes with agricultural materials. Another current research interest is in applying a similar approach to develop improved precision agriculture analytics. Combining diverse data sets with physical models and machine learning techniques can lead to more efficient agricultural production with reduced environmental impacts. A logical outgrowth of Dr. Hardin's expertise in agricultural production and processing is in developing tools to use data across the agricultural supply chain to increase efficiency and improve product quality. In his teaching efforts, he emphasizes the problem-solving and data science skills needed by current and future agriculture industry professionals. In addition to his research and teaching activities, he works to facilitate the use of data in agriculture through standardization efforts.

To the best of our knowledge, Dr. Hardin has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

Dr. Anjel Helms	Assistant Professor Entomology	6	0	09/01/2024
Ph.D. (2015)	The Pennsylvania State University			
Sp 2018 – Present	Texas A&M University	Assistant Professor		

Dr. Anjel Helms received a Ph.D. in Ecology from The Pennsylvania State University in 2015. She joined the Entomology Department at Texas A&M University as an assistant professor in 2018. Her research program has made significant contributions to sustainable agriculture and the fields of entomology, plant ecology and chemical ecology by characterizing novel, chemically mediated interactions among plants, invertebrates and microorganisms and developing new applications of these findings to improve pest management. Over her career, Dr. Helms has secured more than $3.3 million in research funding from various agencies, including National Science Foundation, United States Department of Agriculture and industry partners. She has published 33 peer-reviewed journal articles and has been invited to give 29 presentations at U.S. universities and national and international scientific meetings. Dr. Helms developed and now teaches a graduate chemical ecology course and an undergraduate insect ecology course. She has chaired three doctoral student committees, chaired two master's student committees, co-chaired three doctoral student committees and served as a member on 12 additional graduate student committees. She also serves as a nationally elected member of the governing council for the Plant-Insect Ecosystems Section of the Entomological Society of America.

To the best of our knowledge, Dr. Helms has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

Dr. Po-Ju Chen	Professor Hospitality, Hotel Management & Tourism	1	>15	Upon Approval by the Board
Ph.D. (2013)	The Pennsylvania State University			
Su 2002 – Su 2010	University of Central Florida	Assistant Professor		
Su 2010 – Sp 2018	University of Central Florida	Associate Professor (Tenured 2010)		
Sp 2018 – Su 2018	University of Central Florida	Professor		
Su 2018 – Su 2020	Northern Arizona University	Professor (Tenured 2018)		
Su 2020 – Su 2023	North Carolina Central University	Professor (Tenured 2020)		
Su 2023 – Present	Texas A&M University	Professor		

Dr. Po-Ju Chen received her Ph.D. in Leisure Studies from The Pennsylvania State University in 2003. She is an expert on services management in hospitality and tourism and pricing strategies. She is the Executive Editor of the *Journal of Hospitality and Tourism Education* published by Taylor & Francis. She has 66 peer-reviewed journal publications and over 100 conference papers and industry reports. Dr. Chen and her co-principal investigator have been awarded over $2 million in research funding from various organizations/sources. Dr. Chen is a Research Committee member of the International Council of Hotels, Restaurants, and Institutional Education (ICHRIE) and was the President of Florida/Caribbean Council of Hotel and Restaurant Institutional Education (CHRIE) Chapter. She is a Fulbright Scholar (2015: Austria/2012: Denmark) and a board member of the International Society of Teaching Travel and Tourism. Dr. Chen teaches courses in services management, strategic management, human resources management, financial management as well as research methods. Dr. Chen's excellence in teaching and research earned her the Johnson & Wales Innovation in Teaching Award. Dr. Chen served as chair and graduated 30 graduate students prior joining Texas A&M University. Her excellence

in service is documented by her continued engagement with academia and colleges and industry committees including the Marriott Hotels faculty, Hyatt Hotels faculty as well as Walt Disney World.

Dr. Chen's file does not include any information we believe to be inconsistent with System Policy *12.01*, Section 4.3.

Dr. Babak Taheri	Professor Hospitality, Hotel Management & Tourism	1	10	Upon Approval by the Board
Ph.D. (2012)	University of Strathclyde, UK			
Su 2013 – Su 2015 Su 2015 – Su 2018 Su 2018 – Su 2021 Su 2021 – Su 2023 Fa 2023 – Present	Heriot Watt University, UK Heriot Watt University, UK Heriot Watt University, UK Nottingham Trent University, UK Texas A&M University	Assistant Professor Associate Professor (Tenured 2015) Professor Professor (Tenured 2021) Professor		

Dr. Babak Taheri received his Ph.D. in Marketing from University of Strathclyde, United Kingdom (UK), in 2012. He has held a number academic and research leadership positions in the past. He is also an Honorary Professor of Marketing in the Business School at the University of Aberdeen. He has an established reputation in the marketing field with specific expertise in marketing management, consumer behavior, hospitality, tourism, and leisure. The innovative nature of his research traces to multi-disciplinary work and to methodologically robust measurement and assessment of key concepts. He has published consistently in internationally rated top-tier journals with high impact factors (over 150 academic publications) and held funds from bodies in the European Union (EU) and UK such as Horizon 2020 and Innovate UK Research Grant – Knowledge Transfer Partnership (KTP) (over $3 million). Dr. Taheri currently serves as Associate Editor for: *The Service Industries Journal* and *International Journal of Contemporary Hospitality Management*. He also is on the editorial review board of several social science journals, including the *Journal of Business Research* and *Journal of Travel Research*. Furthermore, he received extensive coverage in media outlets such as *The Conversation, The Irish Times, Travel Daily News,* and *Esports News.* He uses interactive, experiential and engaging learning methods in his teaching. He has successfully supervised over 300 student projects at BSc, MSc, MBA, and Ph.D. levels.

Dr. Taheri's file does not include any information we believe to be inconsistent with System Policy *12.01*, Section 4.3.

Dr. Thomas M. Chappell	Assistant Professor Plant Pathology & Microbiology	7	0	09/01/2024
Ph.D. (2010)	Duke University			
Fa 2017 – Present	Texas A&M University	Assistant Professor		

Dr. Thomas Chappell received his Ph.D. in Biology from Duke University in 2010 and completed postdoctoral training in entomology at North Carolina State University. He joined the Department of Plant Pathology and Microbiology at Texas A&M University as an assistant professor in 2017. He teaches graduate and undergraduate courses in epidemiology and analysis and developed a new data analysis course for

bioenvironmental sciences. Dr. Chappell's research blends plant pathology and entomology, focusing on epidemiology of plant diseases and phenology of vectors. He has collaboratively secured over $2.1M in extramural research funding for Texas A&M projects, $1.3M of which is to projects for which he is project director, and $717k to his program. He is a senior editor of *Phytopathology,* has written 25 peer-reviewed journal articles, implemented results of three projects as software, and has been invited to present on epidemiology/phenology modeling by national research initiatives, university departments, forensics associations, and international research experiences for students. Dr. Chappell has graduated two Ph.D. students, chaired four doctoral committees and served on eight doctoral and four master's committees. He coordinated his department's summer research internship program from 2019-2022 and is now Co-Principal Investigator on a federal project derived from and expanding that program.

To the best of our knowledge, Dr. Chappell has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

Dr. Humberto L. Perotto	Associate Professor Rangeland, Wildlife & Fisheries Management	1	14	Upon Approval by the Board
Ph.D. (2005)	Texas A&M University			
Fa 2009 – Fa 2014	Cranfield University, U.K.	Lecturer (Permanent Contract)		
Su 2015 – Su 2020	Texas A&M University-Kingsville	Assistant Professor		
Fa 2020 – Su 2023	Texas A&M University-Kingsville	Associate Professor (Tenured 2020)		
Fa 2023 – Present	Texas A&M University	Associate Professor		

Dr. Humberto Perotto received his Ph.D. in Rangeland Ecology and Management from Texas A&M University in 2005. He is a nationally recognized expert in geographic information systems, remote sensing and landscape ecology. He is the author/co-author of 55 peer-reviewed articles, 13 peer-reviewed conference proceedings, one book, and three book chapters. He has authored and co-authored 251 abstracts for posters (128 abstracts) and oral presentations (123 abstracts) in state, national and international conferences. Dr. Perotto has contributed to the generation of $11 million in research funding. He served as a panel review member for United States Department of Agriculture, British Ecological Society and Fonds de la Recherche Scientifique (Belgium). He is associate editor for the journals *Ecological Processes* and *Rangeland Ecology and Management*. Dr. Perotto has co-edited a special issue titled "Applications of Remote Sensing for Livestock and Grazing Land Management" in the journal *Remote Sensing* with U.S. and Australian collaborators. He has developed one of the largest drone programs for natural resources in the U.S. Great Plains region. He has chaired or co-chaired 37 graduate students and been a member of 29 graduate committees. At the undergraduate level, he has mentored 35 students and this summer he mentored 11 students. His teaching and mentoring efforts have been recognized with various honors and awards.

Dr. Perotto's file does not include any information we believe to be inconsistent with System Policy *12.01*, Section 4.3.

COLLEGE OF ARTS & SCIENCES

| Name | Present Rank Department | Yrs. Towards Tenure* | | Effective Date Tenure |
		Univ.	Other Inst.	
Dr. Kira Delmore	Assistant Professor Biology	6	0	09/01/2024
Ph.D. (2015)	University of British Columbia, Canada			
Fa 2018 – Present	Texas A&M University		Assistant Professor	

Dr. Kira Delmore received her Ph.D. in Zoology from the University of British Columbia in 2015. She joined the Department of Biology at Texas A&M University (Texas A&M) in 2018 as an assistant professor. Once there, she developed undergraduate and graduate courses on Evolution. She chaired two graduate student committees, mentored four postdoctoral associates, and provided research experiences for 23 undergraduates. Mentees from all levels have led publications, received conference awards and research grants, and moved on to successful careers in science, technology, engineering, and mathematics. Dr. Delmore has an internationally recognized research program in evolutionary biology, with an emphasis on speciation, behavior, genetics, and conservation. She has published 39 manuscripts and given 15 invited presentations. She has obtained over $2.4 million in external funding since arriving at Texas A&M (an additional $1.9 million is pending National Institutes of Health Council review). This funding includes two National Science Foundation grants that integrate activities of major societal relevance; collaborations with international governmental and non-governmental organizations to (1) develop science, technology, engineering, and mathematics (STEM) education materials inspired by her research and (2) use her research findings to assess the protection status of migratory songbirds and develop management plans for this group.

To the best of our knowledge, Dr. Delmore has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

Dr. Jennifer N. Dulin	Assistant Professor Biology	7	0	09/01/2024
Ph.D. (2012)	University of Texas Health Science Center at Houston			
Fa 2017 – Present	Texas A&M University		Assistant Professor	

Dr. Jennifer Dulin has been working in the spinal cord injury research field for 15 years. After graduating with her B.S. in Biochemistry from Texas A&M University, she earned her Ph.D. in Neuroscience from the University of Texas Health Science Center – Houston in 2012. She then completed a postdoctoral fellowship at the University of California – San Diego. She returned to Aggieland as a tenure-track assistant professor in the Texas A&M Department of Biology in 2017. The focus of the Dulin lab's research is to answer fundamental biological questions about how transplanted neural progenitor cells can interact with the injured spinal cord and promote recovery of neurological function. The long-term goal of the Dulin lab is to generate knowledge that will be applied to develop therapeutically effective human cell transplantation therapies. Dr. Dulin teaches undergraduate- and graduate-level neurobiology courses and has served in impactful leadership roles including the Council of Principal Investigators. She has mentored five Ph.D. students and 37 undergraduates in her lab, several of whom have won College-level, University-level, and national awards. Dr. Dulin is recognized as a

leader in her field as evidenced by her strong track record of funding, invited oral presentations, and research awards.

To the best of our knowledge, Dr. Dulin has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

Dr. Quentin Michaudel	Assistant Professor Chemistry	6	0	09/01/2024
Ph.D. (2015)	The Scripps Research Institute			
Su 2018 – Present	Texas A&M University	Assistant Professor		

Dr. Quentin Michaudel grew up in La Rochelle, France. He received his B.Sc. (2008) and M.Sc. (2010) from the École Normale Supérieure de Lyon. He earned his Ph.D. (2015) with Professor Phil S. Baran at The Scripps Research Institute, where he explored Carbon–Hydrogen functionalization methods and their applications to the synthesis of complex molecules. Dr. Michaudel then accepted a postdoctoral position at Cornell University, where he developed photocontrolled polymerizations with Professor Brett P. Fors. In 2018, Dr. Michaudel started his independent career as an assistant professor at Texas A&M University. His research group focuses on the development of synthetic methods and new organic materials with targeted applications ranging from healthcare to plastic recycling and clean energy production. Dr. Michaudel is the recipient of a National Institutes of Health Maximizing Investigators' Research Award (2020) and a National Science Foundation Career Award (2022). He was selected for the 2022 American Chemical Society, Polymeric Materials: Science and Engineering Young Investigator Award and the 2022 ACS Organic Division Academic Young Investigator's Symposium. His teaching focuses on organic chemistry from introductory courses to graduate level. His efforts have been recognized by the Texas A&M University Montague-Center for Teaching Excellence Award and the College of Arts & Sciences Early Career Teaching Award.

To the best of our knowledge, Dr. Michaudel has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

Dr. Xin Yan	Assistant Professor Chemistry	6	0	09/01/2024
Ph.D. (2015)	Purdue University			
Su 2018 – Present	Texas A&M University	Assistant Professor		

Dr. Xin Yan received her Ph.D. in Chemistry from Purdue University in 2015. She then pursued her postdoctoral research at Stanford University for two and a half years. Dr. Yan joined the faculty at Texas A&M University as an assistant professor in 2018. Her research group develops microdroplet reactions and integrates them with mass spectrometry to address the deficiencies in lipid structural analysis and to accelerate the discovery of transition metal catalysis. Her research is highlighted by the development of (i) voltage-controlled interfacial microreactors that allow acceleration of electrochemical reactions for the first time; (ii) microdroplet mass spectrometric strategies that address long-standing problems in lipid isomer analysis and accurate quantification; and (iii) novel mass spectrometry screening platform that uses picomole-scale anodic corrosion of transition metal electrodes (e.g., Pd) to enable the rapid discovery of transition metal catalysis. Dr. Yan has received a National Science Foundation CAREER award, National Institutes of Health Maximizing Investigators' Research Award, International Union of Pure and Applied Chemistry - Emerging Innovator

Award in Analytical Chemistry, American Society for Mass Spectrometry Research Award, and Montague Center for Teaching Excellence Scholar.

To the best of our knowledge, Dr. Yan has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

Dr. Christina L. Belanger	Assistant Professor Geology & Geophysics	7	5	09/01/2024
Ph.D. (2011)	University of Chicago			
Fa 2012 – Su 2017	South Dakota School of Mines & Technology	Assistant Professor		
Fa 2017 – Present	Texas A&M University	Assistant Professor		

Dr. Christina Belanger received her Ph.D. in Paleoecology from the University of Chicago in 2011. Dr. Belanger joined the Department of Geology & Geophysics at Texas A&M University as an assistant professor in 2017 after serving as an assistant professor at the South Dakota School of Mines and Technology from 2012 to 2017. She teaches graduate and undergraduate courses in paleontology and data analysis. She developed and co-developed three new undergraduate Core Curriculum courses and significantly updated the paleontology course required for the Geology B.S. Dr. Belanger received the Association of Former Students College-Level Distinguished Achievement Award for Teaching in 2021. Dr. Belanger's research focuses on ecological responses to environmental change as measured in geologic records. She has received over $2.0 million in external research funding from the National Science Foundation (NSF) and the Institute of Museum and Library Services - Museums for America. She has written 24 peer-reviewed journal articles including three in Proceedings of the National Academy of Sciences and one in Nature. Dr. Belanger chaired or co-chaired 13 master's committees, two doctoral committees, and served on 22 others. She has mentored over 32 undergraduate researchers and one post-doctoral scholar. Dr. Belanger received the NSF CAREER award in 2022 and the College of Arts & Sciences Research Impact Award in 2023.

To the best of our knowledge, Dr. Belanger has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

Dr. Lawrence T. MacNamara	Assistant Professor History	7	0	09/01/2024
Ph.D. (2015)	Columbia University			
Fa 2017 – Present	Texas A&M University	Assistant Professor		

Dr. Lawrence MacNamara earned a Ph.D. in History from Columbia University in 2015. His research area is the social, intellectual, and environmental history of the United States. He studies the fundamental ideas of ordinary people, focusing in particular on ideas about nature. His first book, Birth Control and American Modernity: A History of Popular Ideas (Cambridge U.P., 2018), shows how family limitation became popular and legitimate among Americans, including people who remained unaware or suspicious of the formal birth control movement. His second book, Open Sky: Popular Cosmology in the United States, looks at Americans' changing ideas about the material and spiritual contents of the sky. Both books aim to understand basic philosophical disagreements about the fundamental or natural order of things, insofar as they were important to non-intellectuals, and in this way to improve our understanding of the root of enduring social fissures. Dr.

MacNamara's teaching draws on this interest in the "philosophies of non-philosophers" to help students think about the significance of everyday moral assumptions in a republic. Dr. MacNamara has been active in service to the college (College of Arts & Sciences, Environmental Initiative) and department (executive committee, undergraduate committee, and others).

To the best of our knowledge, Dr. MacNamara has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

Dr. Sarah J. McNamara	Assistant Professor History	8	0	09/01/2024
Ph.D. (2016)	University of North Carolina at Chapel Hill			
Fa 2016 – Present	Texas A&M University	Assistant Professor		

Dr. Sarah McNamara earned a Ph.D. in History from North Carolina at Chapel Hill. She is an assistant professor of History and Core Faculty in Latinx & Mexican American Studies at Texas A&M University (Texas A&M). Her research examines histories of Latina/o, women and gender, immigration, and labor in the modern United States. Dr. McNamara is the author of the book Ybor City: Crucible of the Latina South (University of North Carolina Press, 2023). She has published scholarship in the Journal of American Ethnic History, Labor: Studies in Working Class History, South Writ Large, and the volume 50 Events that Shaped Latino History. Dr. McNamara is an expert in oral history methodology and is active in public history. In March 2023, she unveiled a historical mural and marker in Tampa, Florida as part of her public history project "Nuestra Historia." Her research has received recognition and support from national organizations such as the Institute for Citizens and Scholars, the American Association of University Women, and others. Dr. McNamara is an award-winning educator whose dedication to teaching has been recognized by Texas A&M through the Montague Center for Teaching Excellence Award, the Early Career Teaching Award from the College of Arts & Sciences, and the Distinguished Teaching Award from The Association of Former Students.

To the best of our knowledge, Dr. McNamara has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

Dr. Irina Bobkova	Assistant Professor Mathematics	5	0	09/01/2024
Ph.D. (2014)	Northwestern University			
Su 2019 – Present	Texas A&M University	Assistant Professor		

Dr. Irina Bobkova received her Ph.D. in Mathematics from Northwestern University in 2014. Her research focus is on mathematics, where her specific area of expertise is algebraic topology. She has 11 peer-reviewed journal publications in high-ranking journals and has given over 40 presentations at conferences and research seminars. Dr. Bobkova has been awarded over half a million dollars in research funding from the National Science Foundation (NSF) and other sources. She has served on several expert panels at the NSF and has refereed papers for prestigious mathematics journals. Among other grants, she was awarded a prestigious NSF CAREER award in 2023. She has taught a wide range of courses, from calculus to a graduate course in topology and consistently receives excellent rankings from her students. In 2023 she was awarded the Department of Mathematics Outstanding Teaching Award. Dr. Bobkova is active in outreach activities of the Department of Mathematics, in particular, she has been an instructor in the Math Circle since 2020. She has co-organized

several conferences. Among others, she has co-initiated and is co-organizing an annual series of regional topology conferences rotating between the universities in Texas and neighboring states.

To the best of our knowledge, Dr. Bobkova has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

Dr. Alexandru Hening	Assistant Professor Mathematics	3	4	09/01/2024
Ph.D. (2013)	University of California, Berkeley			
Fa 2017 – Su 2021 Su 2021 – Present	Tufts University Texas A&M University	Assistant Professor Assistant Professor		

Dr. Alexandru Hening was born in Romania. After finishing high school in Bucharest, his family moved to the United States. He went to Germany (Jacobs University Bremen) for his undergraduate B.S. in Mathematics and then came to the U.S. for his Ph.D. in Mathematics, under the supervision of Steve Evans, at the University of California Berkeley. After finishing his Ph.D. in 2013, he went to the University of Oxford for a three-year postdoc and then to Imperial College London as a Chapman fellow. In 2017 he moved back to the U.S. and worked as an assistant professor at Tufts University until 2021 when he joined Texas A&M University. Dr. Hening is a mathematician working at the intersection of stochastic processes and mathematical biology. His work is mostly on stochastic population dynamics and stochastic harvesting. He made significant contributions to stochastic coexistence theory by providing rigorous results for the extinction and persistence of interacting species that are influenced by random environmental fluctuations. Together with collaborators, he was able to give a proof of a variant of Palis' conjecture from dynamical systems. For stochastic harvesting, Dr. Hening has tackled both single and multi-species harvesting problems and is now working on comparing the theoretical results with fishery data.

To the best of our knowledge, Dr. Hening has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

Dr. Jonas Lührmann	Assistant Professor Mathematics	5	0	09/01/2024
Ph.D. (2016)	Eidgenössische Technische Hochschule Zürich, Switzerland			
Su 2019 – Present	Texas A&M University	Assistant Professor		

Dr. Jonas Lührmann joined the Department of Mathematics as an assistant professor in 2019. Previously, he was a J.J. Sylvester Assistant Professor in the Department of Mathematics at Johns Hopkins University. He received his Ph.D. in Mathematics from ETH (Eidgenössische Technische Hochschule) Zürich in 2016, advised by Professor Michael Struwe and co-advised by Professor Joachim Krieger. His research interests are partial differential equations and mathematical physics, in particular the study of the long-time dynamics of solutions to nonlinear dispersive and hyperbolic equations. Dr. Lührmann has published 11 journal articles and is a 2023 recipient of a National Science Foundation CAREER Award.

To the best of our knowledge, Dr. Lührmann has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

Dr. Angela N. Knapp	Professor Oceanography	0	11	Upon Approval by the Board and Faculty Arrival
Ph.D. (2006)	Princeton University			
Fa 2013 – Su 2019 Fa 2019 – Present Su 2024	Florida State University Florida State University Texas A&M University	Assistant Professor Associate Professor (Tenured 2019) Professor		

Dr. Angela Knapp received her Ph.D. in Geosciences from Princeton University in 2006. She is an expert on marine nitrogen cycling, and specifically how geochemistry can quantify the processes that add, remove and cycle this biologically important element in the environment. She is the author of 46 peer-reviewed publications and has been awarded $3 million directly in research funding. She currently leads a 7-Principal Investigator (PI) National Science Foundation (NSF)-funded project in the Gulf of Mexico and serves on the U.S. GEOTRACES Steering Committee and well as the Leadership team for an NSF-funded Research Coordination Network studying Aquatic Nitrogen Fixation. She has taught a range of undergraduate and graduate courses that all receive excellent teaching evaluations. She has served on over 25 graduate student committees, graduated one Ph.D. student and two master's students and supervised five undergraduate honors theses. She is an Associate Editor for Marine Chemistry, has chaired multiple sessions at international meetings and was selected for the Florida State University (FSU) Faculty Leadership Development Program by the Dean of the College of Arts and Sciences.

Dr. Knapp's file does not include any information we believe to be inconsistent with System Policy *12.01*, Section 4.3.

Dr. Amir R. A. Jaima	Assistant Professor Philosophy & Humanities	8	0	09/01/2024
Ph.D. (2014)	State University of New York at Stony Brook			
Su 2016 – Present	Texas A&M University	Assistant Professor		

Dr. Amir Jaima received his Ph.D. in Philosophy from State University of New York - Stony Brook in 2014. He is a scholar of Africana philosophy, specializing in Black aesthetics. Since joining the faculty at Texas A&M University in 2016, he has published 12 peer-reviewed journal articles and authored 23 conference presentations and invited talks. Dr. Jaima teaches graduate and undergraduate courses on Aesthetics and Africana Philosophy, and his students consistently rate his courses highly. He has served on eight completed Ph.D. thesis committees and is an ongoing member of five additional committees. Dr. Jaima is an active and involved member of several department-level service committees, including the steering committee which advises the head of the department, and the time-consuming Graduate Program Advisory Committee which manages the philosophy graduate program and decides awards and admissions.

To the best of our knowledge, Dr. Jaima has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

Dr. Kevin M. Huffenberger	Professor Physics & Astronomy	0	15	Upon Approval by the Board and Faculty Arrival
Ph.D. (2006)	Princeton University			
Fa 2009 – Su 2013 Fa 2013 – Su 2017 Fa 2017 – Su 2022 Fa 2022 – Present Su 2024	University of Miami Florida State University Florida State University Florida State University Texas A&M University	Assistant Professor Assistant Professor Associate Professor (tenured) Professor Professor		

Dr. Kevin Huffenberger received his Ph.D. in Physics from Princeton University in 2006. He is an expert on astrophysics and cosmology, mainly studying the Cosmic Microwave Background (CMB) (the radiation afterglow of the Big Bang). He is the author of more than 200 peer-reviewed journal publications. Dr. Huffenberger has been awarded more than $3 million in research funding from federal and other agencies. He is currently the elected co-spokesperson of the CMB-S4 science collaboration. CMB-S4 seeks to build the next-generation ground-based cosmic microwave background experiment. Dr. Huffenberger is also a member of the Simons Observatory and Atacama Cosmology Telescope collaborations. Dr. Huffenberger teaches a wide variety of undergraduate and graduate courses in physics and astronomy and earns very good teaching reviews. He has graduated three Ph.D. and two master's students, sat on 18 graduate student committees, and supervised five undergraduate honors theses. He has organized and chaired sessions at international meetings. Dr. Huffenberger has held faculty positions at Florida State University (earning the University-wide Developing Scholar Award) and at the University of Miami.

Dr. Huffenberger's file does not include any information we believe to be inconsistent with System Policy *12.01*, Section 4.3.

Dr. Rachel J. Smith	Assistant Professor Psychological & Brain Sciences	9	0	09/01/2024
Ph.D. (2008)	University of Pennsylvania			
Sp 2015 – Present	Texas A&M University	Assistant Professor		

Dr. Rachel Smith earned her Ph.D. in Neuroscience from the University of Pennsylvania in 2008 and joined the Department of Psychological & Brain Sciences at Texas A&M University as an assistant professor in 2015. Dr. Smith teaches graduate and undergraduate courses in neuroscience, including a popular course on Drugs & Behavior. Dr. Smith's research is focused on the behavioral neuroscience of drug addiction, with the goal of determining how drug use changes the brain and leads to maladaptive behavior, such as compulsive drug seeking. She has received over $2.1 million in external research funding from the National Institutes of Health. She has published 28 peer-reviewed articles and has over 3900 citations. Dr. Smith has chaired four doctoral committees, one master's committee, and served on 22 others.

To the best of our knowledge, Dr. Smith has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

Dr. Zina Trost	Associate Professor Psychological & Brain Sciences	1	11	Upon Approval by the Board
Ph.D. (2010)	Ohio University			
Su 2012 – Su 2015	University of North Texas	Assistant Professor		
Su 2015 – Su 2019	University of Alabama	Assistant Professor		
Fa 2019 – Sp 2023	Virginia Commonwealth University	Associate Professor (Tenured 2019)		
Su 2023 – Present	Texas A&M University	Associate Professor		

Dr. Zina Trost earned her Ph.D. in Clinical Psychology at Ohio University in 2010. She leads an innovative research program focusing on adapting virtual reality and gaming technologies to address pain and rehabilitation. Her work also addresses the role of injustice appraisal in pain and health outcomes, and its intersection with health disparities. She has nearly 100 peer-reviewed publications and has given nearly 50 workshops and presentations as well as over 130 poster presentations and published abstracts. Notably, she is first author or senior author on about half of her papers. Her work has received continued national and international research support, including funding from the American Pain Society, International Association for the Study of Pain, National Institutes of Health, Craig H. Neilsen Foundation, National Institute on Disability and Rehabilitation, and the Department of Defense. In addition, she has a record of chairing dissertations and undergraduate theses, and service on editorial boards, grant and journal reviewing, and to her national and international professional societies. Across her previous positions, she has mentored more than 70 students in research projects which has led to numerous publications which include graduate and undergraduate students.

Dr. Trost's file does not include any information we believe to be inconsistent with System Policy *12.01*, Section 4.3.

Dr. Anka A. Vujanovic	Professor Psychological & Brain Sciences	1	11	Upon Approval by the Board
Ph.D. (2009)	University of Vermont			
Fa 2012 – Su 2016	University of Texas Health Science Center at Houston	Assistant Professor		
Fa 2016 – Su 2022	University of Houston	Associate Professor (Tenured 2016)		
Fa 2022 – Sp 2023	University of Houston	Professor		
Su 2023 – Present	Texas A&M University	Professor		

Dr. Anka Vujanovic is professor and director of Clinical Training in the Department of Psychological and Brain Sciences at Texas A&M University, and she is a professor in the Department of Psychiatry and Behavioral Sciences in the Texas A&M School of Medicine. A licensed clinical psychologist, Dr. Vujanovic is the director of the Trauma and Stress Studies Center and the First Responder Consortium. She maintains a faculty appointment as research professor in the Department of Psychology at the University of Houston. Dr. Vujanovic received a Ph.D. in Clinical Psychology from the University of Vermont and completed the pre-doctoral clinical psychology internship program at the Brown University Clinical Psychology Training Consortium. Her work encompasses populations exposed to diverse types of trauma, including sexual trauma survivors, military veterans, first responders, and human trafficking survivors. Dr. Vujanovic has received research funding from the National Institutes of Health and private foundations. Dr. Vujanovic is an associate editor for three journals

including *European Journal of Psychotraumatology, Cognitive Behaviour Therapy,* and *Mindfulness*, and she serves on the editorial boards of seven additional journals. Dr. Vujanovic has authored over 230 publications, including journal articles, books, and book chapters.

Dr. Vujanovic's file does not include any information we believe to be inconsistent with System Policy *12.01*, Section 4.3.

COLLEGE OF ENGINEERING

| Name | Present Rank Department | Yrs. Towards Tenure* | | Effective Date Tenure |
		Univ.	Other Inst.	
Dr. Ana Diaz Artiles	Assistant Professor Aerospace Engineering	6	0	09/01/2024
Ph.D. (2015)	Massachusetts Institute of Technology			
Sp 2018 – Present	Texas A&M University		Assistant Professor	

Dr. Ana Diaz Artiles received her Ph.D. in Aerospace Engineering from Massachusetts Institute of Technology (MIT) in 2015. She joined the Mechanical and Aerospace Engineering Department at Cornell University as a research associate and lecturer in 2015. She joined the Department of Aerospace Engineering at Texas A&M University (Texas A&M) as an assistant professor in 2018. Dr. Diaz Artiles teaches graduate and undergraduate courses in aerospace systems, bioastronautics and statistics. She developed two new courses on bioastronautics (stack) and statistics (graduate) and made significant contributions to the development of the new department group Systems, Design and Human Integration. Her research investigates human health and performance in aerospace environments. Dr. Diaz Artiles has received over $3.3M in research funding from the National Aeronautics and Space Administration (NASA), Lockheed Martin Corporation, Texas A&M, and others. She has published 25 peer-reviewed journal papers, 33 conference papers, and 15 published abstracts. Dr. Diaz Artiles was the keynote speaker at the 2020 NASA Innovative Advanced Concepts Symposium. She was appointed in 2021 to the European Space Agency's topical team "Space Analogs and Human Performance." Dr. Diaz Artiles has chaired one doctoral committee, two master's committees, and served on seven others. Dr. Diaz Artiles received the 2022 Thora Halstead Early Career Award from the American Society for Gravitational and Space Research.

To the best of our knowledge, Dr. Artiles has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

Dr. Limei Tian	Assistant Professor Biomedical Engineering	6	0	09/01/2024
Ph.D. (2014)	Washington University in St. Louis			
Su 2018 – Present	Texas A&M University		Assistant Professor	

Dr. Limei Tian received her Ph.D. in Mechanical Engineering from Washington University in St. Louis in 2014. Dr. Tian joined the Department of Biomedical Engineering at Texas A&M University as an assistant professor in 2018. She teaches graduate and undergraduate courses in biomechanics and biomedical nanotechnology. Her

research focuses on biosensors and wearable devices for point-of-care diagnostics and health monitoring. She has received $2.9 million in external research funding from the National Institutes of Health (NIH), the National Science Foundation and industry. Dr. Tian is an associate editor of Frontiers in Bioengineering and Biotechnology and an editorial board member of Multidisciplinary Digital Publishing Institute (MDPI) Bioengineering journal. She has co-authored 64 peer-reviewed journal articles, one book chapter, two U.S. patents, and five Patent Cooperation Treaty (PCT) patent applications. She was a keynote speaker at the 2022 Biomedical Engineering Society Annual Meeting. Dr. Tian is the chair of four doctoral committees and one master's committee and has mentored 26 undergraduate researchers. Dr. Tian received an R21 Trailblazer Award from the NIH National Institute of Biomedical Imaging and Bioengineering (NIBIB) in 2020, an R35 Maximizing Investigators' Research Award (MIRA) from the NIH National Institute of General Medical Sciences (NIGMS) in 2022, and Texas A&M Engineering Experiment Station (TEES) Young Faculty Fellow Award in 2023.

To the best of our knowledge, Dr. Tian has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

Dr. Alexandra J. Walsh	Assistant Professor Biomedical Engineering	5	0	09/01/2024
Ph.D. (2015)	Vanderbilt University			
Su 2019 – Present	Texas A&M University	Assistant Professor		

Dr. Alexandra (Alex) J. Walsh received her Ph.D. in Biomedical Engineering from Vanderbilt University in 2015. Dr. Walsh joined the Department of Biomedical Engineering at Texas A&M University as an assistant professor in 2019. Dr. Walsh teaches graduate and undergraduate courses in biomedical instrumentation and biophotonics. She developed a new curriculum and two laboratory activities for Biophotonics II. Dr. Walsh's research focuses on label-free optical technologies. She has received over $3.25 million in external research funding from agencies including the Air Force Office of Scientific Research, National Institutes of Health, and Chan Zuckerberg Initiative. Dr. Walsh is an academic editor for the journal PlosOne. She has written 44 peer-reviewed journal articles, two book chapters, and 16 conference proceedings papers. She has two issued patents and an additional five patent disclosures. Dr. Walsh has given 34 invited talks, including a keynote talk at High-Speed Biomedical Imaging and Spectroscopy, Photonics West. Dr. Walsh has graduated two Ph.D. students, is chairing an additional six doctoral committees, one master's committee, and serves on 14 others. Dr. Walsh is a Senior Member of SPIE (Society of Photo-Optical Instrumentation Engineers) (2022), a Scialog Advancing Bioimaging Fellow, and won a Young Investigator Award from the Air Force Office of Scientific Research in 2019.

To the best of our knowledge, Dr. Walsh has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

Dr. Aristos Aristidou	Professor Chemical Engineering	0	>15	Upon Approval by the Board and Faculty Arrival
Ph.D. (1995)	William Marsh Rice University			
1997 – 2001 2001 – 2007	Finnish Technical Research Center NatureWorks, LLC.	Bioprocess Research & Development Lead Bioprocess Development Lead		

2007 – 2012	Gevo Inc.	Vice President, Bioprocess Development
2012 – 2018	Cargill, Inc.	Global Functional Lead, Fermentation
2018 – 2020	Cargill, Inc.	Director, Biotechnology Research & Development
2020 – 2023	Cargill, Inc.	Strategic Growth Platform Lead
2023 – Present	Biomason	Chief Scientific Officer
Fa 2024	Texas A&M University	Professor

Dr. Aristidou is an accomplished entrepreneurial leader with over two decades of global experience in bioprocess and biocatalyst development. He played a pivotal role as a founding member in two prominent bio-based product companies, NatureWorks, LLC. and Gevo Inc. Recognized for his contributions, he was elected to the National Academy of Engineering in 2018 and achieved the status of Cargill Corporate Fellow in 2022. In his extensive career, Dr. Aristidou has held key technical leadership positions, including chief scientific officer at Biomason, platform lead for Biotechnology and Biointermediates at Cargill, director of Biotechnology at Cargill, and vice president of Bioprocess Development at Gevo Inc. His expertise extends globally, having worked in Finland for four years, where he served as Bioprocess R&D (Research and Development) leader at the National Technical Research Center VTT (Valtion Teknillinen Tutkimuskeskus) and adjunct professor at the Helsinki University of Technology. Dr. Aristidou holds a B.S. and Ph.D. in Chemical Engineering from Rice University. He pursued postdoctoral studies at the Massachusetts Institute of Technology under Professor Gregory Stephanopoulos. A prolific contributor to the field, he has co-authored over 30 peer-reviewed articles, holds more than 45 patents in industrial biotechnology, and has co-authored a textbook on Metabolic Engineering, along with contributing chapters to various edited books.

Dr. Aristidou's file does not include any information we believe to be inconsistent with System Policy *12.01*, Section 4.3.

Dr. Abdullah Al Muzahid	Assistant Professor Computer Science & Engineering	6	6	09/01/2024
Ph.D. (2012)	University of Illinois at Urbana-Champaign			
Fa 2012 – Su 2018	University of Texas at San Antonio	Assistant Professor		
Fa 2018 – Present	Texas A&M University	Assistant Professor		

Dr. Abdullah Muzahid received his Ph.D. in Computer Science from the University of Illinois at Urbana Champaign in 2012 under Dr. Josep Torrellas. Dr. Muzahid joined the Department of Computer Science and Engineering as an assistant professor in 2018 and teaches graduate and undergraduate courses on computer architecture. Dr. Muzahid believes in engaging students via hands-on experience, contests, and group work by experimenting with various teaching techniques. Since joining the department, he has developed two new graduate special topics courses, one on machine learning-based systems and another on advanced computer architecture. Dr. Muzahid's research is in the domain of computer architecture and systems. It has led to the development of novel hardware and software support for machine learning efficiency and program reliability. His work improves the efficiency of machine learning models by speeding up their training and makes programs more reliable by exposing, detecting and avoiding performance, correctness and security issues. He has been awarded over $1.37M in grants during his career from the National Science Foundation (NSF), Intel, and Rackspace. Dr. Muzahid was the recipient of an NSF CAREER Award in 2017. He has served in leadership roles at many top conferences and publishes in top-tier venues in his respective research areas. Dr. Muzahid has graduated four Ph.D. students and currently advises five Ph.D. students.

To the best of our knowledge, Dr. Muzahid has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

Dr. Dileep Kalathil	Assistant Professor Electrical & Computer Engineering	7	0	09/01/2024
Ph.D. (2014)	University of Southern California			
Fa 2017 – Present	Texas A&M University	Assistant Professor		

Dr. Dileep Kalathil received his Ph.D. in Electrical Engineering from the University of Southern California in 2014. His main research area is reinforcement learning (RL) theory and algorithms, and their applications in real-world systems such as mobile robotics, communication networks, and power systems. RL is the class of machine learning that addresses the problem of learning to control dynamical systems. The overarching theme of his research is to overcome these challenges by developing a principled approach for the Run Length Limited-based design of control algorithms that are robust, safe and adaptive, with provable guarantees and scalable performance. Dr. Kalathil has published 13 journal-style papers in top Machine Learning/Artificial Intelligence conference proceedings, 21 papers in journals, and 32 papers in other conference proceedings. The impact of his work is partially evidenced by over 1,400 citations as seen on Google Scholar. Dr. Kalathil has secured continuous external research funding that supports graduate students and faculty salary, with total funding of over $2 million out of which his own share is over $1.3 million. Dr. Kalathil received the National Science Foundation (NSF) CAREER Award in 2021 and the NSF Research Initiation Initiative Award in 2019. He regularly serves as an associate editor of top control systems conferences and as an area chair for top machine learning conferences. He is a senior member of the Institute of Electrical and Electronics Engineers.

To the best of our knowledge, Dr. Kalathil has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

Dr. Amir Asadi	Assistant Professor Engineering Technology & Industrial Distribution	7	0	09/01/2024
Ph.D. (2013)	University of Manitoba, Canada			
Fa 2017 – Present	Texas A&M University	Assistant Professor		

Dr. Amir Asadi received his Ph.D. in Mechanical Engineering from the University of Manitoba, Canada in 2013 and joined the Department of Engineering Technology and Industrial Distribution at Texas A&M University as an assistant professor in 2017 following his post-doctoral tenure at Georgia Institute of Technology. His research is on Advanced Materials and Manufacturing with a focus on scalable manufacturing of multifunctional structural composites and nanostructured materials with tailorable microstructure and properties, employing in-operando characterization and density functional theory and molecular dynamics simulations. He has received $1.7 million in external research funding from the National Science Foundation (NSF), and industry. He has written two book chapters and 34 peer-reviewed journal articles, in leading journals, e.g., Advanced Materials; Small, Advanced Functional Materials; American Chemical Society - Applied Materials and Interfaces; Composites Part A: Applied Science and Manufacturing; and Composites Part B: Engineering. He has also submitted a patent application for his invention on scalable manufacturing of precise nanostructured surfaces using spray deposition, based on which he cofounded his startup, Advanced

Micro Sprays, LLC. He is the invited speaker at the 2023 TechConnect World Innovation and Brazilian Conference on Composite Materials. Dr. Asadi received the NSF CAREER award for Advanced Manufacturing in 2021.

To the best of our knowledge, Dr. Asadi has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

Dr. Yanling Chang	Assistant Professor Engineering Technology & Industrial Distribution	7	0	09/01/2024
Ph.D. (2015)	Georgia Institute of Technology			
Sp 2017 – Present	Texas A&M University	Assistant Professor		

Dr. Yanling Chang holds a Ph.D. in Operations Research from the Georgia Institute of Technology (2015) and she joined Texas A&M University in 2017 as an assistant professor. The focus areas for her teaching are purchasing and supply chain management. Her research area is dynamic decision-making under uncertainty, with applications on supply chain management and military and security. She is a recipient of the National Science Foundation (NSF) CAREER award in 2023. Her work has appeared in flagship journals including Operations Research, Institute of Electrical and Electronics Engineers - Transactions on Automatic Control, Psychological Review, and Institute of Industrial and Systems Engineers (IISE) - Transactions. She also won the "Best Paper Award" in the 2022 IISE Transactions, supply chain focus, and another top-cited paper award on blockchain in supply chain management. Dr. Chang has served on several review panels for NSF and French National Research Agency, and she is a regular reviewer for major journals. In 2021, she was elected as a fellow of Scialog (sponsored by the Research Corporation for Science Advancement, the United States Department of Agriculture) with a travel fellowship to develop dynamic decision-making tools for mitigating zoonotic threats. Her work is supported by several NSF awards, and she also closely works with distribution industry on supply chain network design and data analytics via funded industry research projects.

To the best of our knowledge, Dr. Chang has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

Dr. Ceyhun Eksin	Assistant Professor Industrial & Systems Engineering	6	0	09/01/2024
Ph.D. (2015)	University of Pennsylvania			
Su 2018 – Present	Texas A&M University	Assistant Professor		

Dr. Ceyhun Eksin is an assistant professor at the Wm Michael Barnes '64 Department of Industrial and Systems Engineering at Texas A&M University. He received his Ph.D. in Electrical and Systems Engineering from the University of Pennsylvania in 2015 and was later a postdoctoral fellow at the Georgia Institute of Technology, affiliated with both the School of Electrical & Computer Engineering and the School of Biological Sciences. He also holds an M.S. degree in Industrial Engineering from Boğaziçi University, Istanbul, Turkey in 2008. His B.S. degree is in Control Engineering from Istanbul Technical University, Istanbul, Turkey, which he received in 2005. His research interests are in the areas of distributed optimization, network science, game theory, and control theory with specific applications on control of multi-agent robot teams, epidemiological modeling,

smart pricing, and market coupling for the energy grid, and modeling and control of polishing and manufacturing processes. Dr. Eksin is a recipient of the National Science Foundation CAREER award in 2023. He is also the Corrie and Jim Furber '64 Faculty Fellow and a fellow of the Texas A&M Institute of Data Science in 2023.

To the best of our knowledge, Dr. Eksin has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

Dr. Maryam Zahabi	Assistant Professor Industrial & Systems Engineering	6	1	09/01/2024
Ph.D. (2017)	North Carolina State University			
Fa 2017 – Su 2018 Su 2018 – Present	Wichita State University Texas A&M University	Assistant Professor Assistant Professor		

Dr. Maryam Zahabi received her bachelor's and master's degrees from Sharif University of Technology (Iran) in 2011 and 2013, respectively. She received her Ph.D. in Industrial Engineering from North Carolina State University in 2017. Dr. Zahabi's research and teaching interests are in human systems engineering with a focus on human performance modeling and applications in surface transportation and assistive technology. Her research activities and collaborations have led to 40 publications in peer-reviewed journals and attracted more than $8.7 million in external research funding, with more than $2 million attributed to her. Dr. Zahabi is a recipient of the 2021 National Science Foundation CAREER Award. She is also the recipient of several research accolades, including the 2022 Applied Ergonomics Conference Young Investigator Award, Mike and Sugar Barnes Faculty Fellowship, and the 2021 Human Factors and Ergonomics Society (HFES) Stephanie Binder Young Professional Award.

To the best of our knowledge, Dr. Zahabi has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

Dr. Kelvin Yu Xuan Xie	Assistant Professor Materials Science & Engineering	6	0	09/01/2024
Ph.D. (2013)	The University of Sydney, Australia			
Sp 2018 – Present	Texas A&M University	Assistant Professor		

Dr. Kelvin Xie received his Ph.D. in Mechanical Engineering from The University of Sydney, Australia, in 2013. Dr. Xie joined the Department of Materials Science and Engineering at Texas A&M University (Texas A&M) as an assistant professor in 2018. Dr. Xie teaches graduate and undergraduate courses in electron microscopy, fundamentals of materials science, and materials science lab. He developed two graduate materials science courses. Dr. Xie's research focuses on understanding the deformation and damage mechanisms of materials using advanced electron microscopy techniques. He has received over $4 million in funding (over $1.2 million to his research group) in external research from various federal and other funding agencies. Dr. Xie is a member of the Associate Editorial Board for Materials Research Letters, a Reviewer Editor for Frontier in Metals and Alloys and a Special Issue Guest Editor for Microstructure. Dr. Xie delivered 12 invited talks at conferences, national labs, and universities since joining Texas A&M. He has written 88 peer-reviewed journal

articles (47 since joining Texas A&M). Dr. Xie has chaired one doctoral committee, seven master's committees, and served on 10 others. Dr. Xie received the CAREER award from the National Science Foundation in 2022.

Dr. Xie has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

Dr. Dion S. Antao	Assistant Professor Mechanical Engineering	7	0	09/01/2024
Ph.D. (2013)	Drexel University			
Su 2017 – Present	Texas A&M University	Assistant Professor		

Dr. Dion Antao received his Ph.D. in Mechanical Engineering from Drexel University in 2013. Dr. Antao joined the Department of Mechanical Engineering at Texas A&M University as an assistant professor in 2017 after completing four years of postdoctoral research at the Massachusetts Institute of Technology. Dr. Antao teaches graduate and undergraduate courses in thermal fluid sciences, and his research focuses on molecular macroscale thermal fluid transport and interfacial interactions during liquid vapor phase change (condensation, evaporation and boiling), surface chemistry, plasma physics/chemistry and engineering, and high-fidelity diagnostics for phase-change thermal transport characterization. He has received over $1.4 million in external research funding from the Department of Energy, the National Science Foundation (NSF) and the American Chemical Society (ACS). Dr. Antao has written 37 peer-reviewed journal articles, two book chapters, holds one granted/issued patent, and has presented several invited talks at conferences and peer academic institutions. Dr. Antao has chaired five doctoral committees and three master's committees, and he has served/serves on 33 other graduate thesis/dissertation committees. Dr. Antao received the ACS Petroleum Research Fund Young Faculty Award in 2020, the NSF CAREER award in 2021, and the Micro Flow and Interfacial Phenomena Conference Outstanding Early Career Award in 2022.

To the best of our knowledge, Dr. Antao has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

Dr. Dorrin Jarrahbashi	Assistant Professor Mechanical Engineering	7	0	09/01/2024
Ph.D. (2014)	University of California, Irvine			
Fa 2017 – Present	Texas A&M University	Assistant Professor		

Dr. Dorrin Jarrahbashi received her Ph.D. in Mechanical and Aerospace Engineering from University of California-Irvine in 2014. Dr. Jarrahbashi joined the Department of Mechanical Engineering at Texas A&M University as an assistant professor in 2017. Dr. Jarrahbashi regularly teaches graduate and undergraduate courses in Fluid Mechanics. She developed undergraduate courses such as Viscous and Compressible Flows, Thermo-Fluid Laboratory, and Introduction to Thermodynamics. Dr. Jarrahbashi's research focuses on, but is not limited to, computational fluid dynamics, high-speed multiphase behavior, combustion, and nanoparticle spray deposition. She has received over $1.8 million in external research funding from the Department of Defense - Office of Naval Research, and the National Science Foundation (NSF). She has written 25 peer-reviewed journal publications, 13 conference papers, and 50 conference presentations. Dr. Jarrahbashi has chaired three doctoral committees, received the 2023 NSF CAREER Award, and was the winner of the 2016 American Physical Society (APS) Gallery of Fluid Motion.

To the best of our knowledge, Dr. Jarrahbashi has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

Dr. Karim Ahmed	Assistant Professor Nuclear Engineering	7	0	09/01/2024
Ph.D. (2015)	Purdue University			
Fa 2017 – Present	Texas A&M University	Assistant Professor		

Dr. Karim Ahmed serves as an assistant professor in the Department of Nuclear Engineering with an affiliation appointment in the Department of Materials Science and Engineering at Texas A&M University. Dr. Ahmed's research focuses on utilizing Computational Materials Science to understand the behavior of materials under extreme conditions with special emphasis on nuclear materials. He specializes in developing multi-physics, multi-scale models of the effect of irradiation on the co-evolution of microstructure and properties in different forms of nuclear materials. He obtained his Ph.D. in Nuclear Engineering from Purdue University in 2015. He also acquired an M.S. in Materials Science from Florida State University in 2011. He worked as a postdoctoral research associate in the fuel modeling and simulation department at Idaho National Laboratory (INL) from 2015 until 2017. At INL, Dr. Ahmed contributed to the development of the Department of Energy (DOE) sponsored codes MOOSE (multiphysics object oriented simulation environment), MARMOT (mesoscale fuel performance code), and BISON (nuclear fuel performance code). He was awarded the Group Excellence Award, as a member of MARMOT group, by INL in 2016. He was awarded the Nuclear Regulatory Commission (NRC) Faculty Development Grant in 2018 and Los Alamos National Laboratory (LANL) Development Fellowship in 2020. His research at Texas A&M is funded by DOE, NRC, and LANL.

To the best of our knowledge, Dr. Ahmed has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

Dr. Siddharth Misra	Associate Professor Petroleum Engineering	5	4	09/01/2024
Ph.D. (2015)	The University of Texas at Austin			
Fa 2015 – Su 2019 Fa 2019 – Present	The University of Oklahoma Texas A&M University	Assistant Professor Associate Professor		

Dr. Siddharth Misra received a Ph.D. in Petroleum Engineering from The University of Texas at Austin in 2015. Upon graduation, Dr. Misra joined the Petroleum Engineering Department at The University of Oklahoma as an assistant professor. In 2019, he joined the Harold Vance Department of Petroleum Engineering at Texas A&M University as an associate professor with a joint appointment in the Department of Geophysics. Dr. Misra teaches formation evaluation, machine learning for subsurface engineering, and petroleum data analytics. He developed an undergraduate elective and graduate course that significantly improved the data analytics offerings in the department. Dr. Misra's research focuses on machine learning for subsurface characterization and engineering. Since joining Texas A&M University, he has received $1.9 million in research funding. In total, he has raised $4.7 million in funding. Dr. Misra is an associate editor of a top-tier Institute of Electrical and Electronics Engineers journal. He has written 48 peer-reviewed journal articles, two books with 24 chapters, and 26 peer-reviewed conference papers. He has delivered 26 conference presentations and 28 invited lectures. As chair, Dr. Misra has graduated one doctoral and 14 master's students. Dr. Misra received the

Department of Energy Early Career Award in 2018. Since 2019, he received seven international and one regional awards.

To the best of our knowledge, Dr. Misra has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

Dr. Roman J. Shor	Associate Professor Petroleum Engineering	0	7	Upon Approval by the Board
Ph.D. (2016)	The University of Texas at Austin			
Su 2016 – Su 2021	University of Calgary	Assistant Professor		
Su 2021 – Fa 2023	University of Calgary	Associate Professor (Tenured 2021)		
Sp 2024 – Present	Texas A&M University	Associate Professor		

Dr. Roman Shor received his Ph.D. in Petroleum Engineering from The University of Texas at Austin in 2016. He is an expert in geothermal energy systems and advanced drilling systems. His research spans topics in drillstring dynamics for deep drilling, control system design and geothermal energy systems for heat recovery and power generation. He has 21 peer-reviewed journal publications and 42 conference publications (11 of which are peer-reviewed). Prior to joining Texas A&M University in January of 2024, Dr. Shor was an associate professor and Energi Simulation Industrial Research Chair at the University of Calgary where he was also the director of the Energi Simulation Centre for Geothermal Systems Research. While at the University of Calgary, Dr. Shor was the recipient of $8.7 million CAD ($6.5 million USD) ($2.7 million CAD ($2 million USD) as principal investigator) in collaborative research funding. Dr. Shor has graduated six master's and five Ph.D. students, supervised nine capstone projects for a professional master's program in sustainable energy, and supervised over 18 summer undergraduate students. While in Calgary, Dr. Shor was also the undergraduate program director (associate head – Undergraduate Studies) for the Chemical Engineering and Oil & Gas Engineering programs, where he designed and implemented new course sequences in programming and data science and sustainability.

Dr. Shor's file does not include any information we believe to be inconsistent with System Policy *12.01*, Section 4.3.

IRMA LERMA RANGEL SCHOOL OF PHARMACY

Name	Present Rank Department	Yrs. Towards Tenure*		Effective Date Tenure
		Univ.	Other Inst.	
Dr. Hamed I. Aly Ismail	Assistant Professor Pharmaceutical Sciences	9	0	09/01/2024
Ph.D. (2007)	Okayama University, Japan			
Su 2015 – Present	Texas A&M University	Assistant Professor		

Dr. Hamed Aly Ismail received his Ph.D. in Pharmaceutical Sciences from Okayama University, Japan, in 2007. His publications have been cited over 1,750 times with an h-index of 26. His research includes the design, synthesis, and elucidation of the mechanisms of flavins and other heterocyclic derivatives as antitumor agents

against different tumor cell lines. He holds a U.S. provisional patent application titled Chromene Compounds And Their Use As HIV Integrase Inhibitors (Application No. 61/899,725). He previously served a two-year term on the Texas A&M Faculty Senate. He has served as Faculty Co-Advisor for the National Community Pharmacists Association (NCPA) student chapter at the School of Pharmacy since 2017. NCPA is dedicated to research, education and public outreach on behalf of the independent community pharmacy. He teaches medicinal chemistry, organic chemistry and biochemistry along with drug design, actions, discovery, development, and metabolism. He received The Association of Former Students Distinguished Achievement College-Level Achievement Award in 2019 and has been a member of the Teaching Team of the Year as a course instructor for Integrated Pharmacotherapy (IPT) IV: Infectious Diseases every year he has been a faculty member. He was named Teacher of the Year in 2017 and 2021 and received the School of Pharmacy Early Career Faculty Research Award in 2023.

To the best of our knowledge, Dr. Ismail has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

Dr. Samikkannu Thangavel	Associate Professor Pharmaceutical Sciences	6	8	09/01/2024
Ph.D. (1998)	University of Madras, India			
Su 2009 – Sp 2017 Fa 2018 – Present	Florida International University Texas A&M University	Assistant Professor Associate Professor		

Dr. Samikkannu Thangavel received his Ph.D. in Biochemistry from the University of Madras, India in 1998. Prior to joining the Irma Lerma Rangel School of Pharmacy as a tenure-track associate professor, Dr. Thangavel was an assistant professor at Florida International University. His research focus is on the neuropathogenesis of HIV and drug abuse and developing novel diagnostic tests and treatments for neuro AIDS and neurologic damage related to drugs of abuse. He has secured extramural funding from the National Institutes of Health and intramural funding from Texas A&M University (Texas A&M). He has formed productive research collaborations with researchers from Harvard University and the University of Florida to explore photo modulation and neuroplasticity. He previously served as associate director of the Institute of Neuroimmune Pharmacology at Seton Hall University in South Orange, New Jersey. Since joining Texas A&M, he has served as a member of the dissertation committees for three Ph.D. students of the inaugural pharmaceutical sciences graduate program. He lectures on the topics of neurology, pain management, microbiology, immunology, oncology, and research techniques in the Ph.D. and PharmD programs at the School of Pharmacy. He is the Course Coordinator for the PharmD course, PHAR 726: Microbiology & Immunology. He also mentors and advises PharmD and Ph.D. students at the School of Pharmacy, and he provides review and feedback on grant submissions for faculty colleagues.

To the best of our knowledge, Dr. Thangavel has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

MAYS BUSINESS SCHOOL

Name	Present Rank Department	Yrs. Towards Tenure*		Effective Date Tenure
		Univ.	Other Inst.	
Dr. Antonis Kartapanis	Assistant Professor Accounting	5	0	09/01/2024
Ph.D. (2019)	The University of Texas at Austin			
Su 2019 – Present	Texas A&M University		Assistant Professor	

Dr. Antonis Kartapanis' primary research interests lie at the intersection of law and accounting (e.g., litigation risk, fraud, and earnings management) and methodological advances in accounting. He has published in prestigious journals across different fields such as in the Journal of Accounting and Economics, The Accounting Review, Contemporary Accounting Research, Journal of Financial and Quantitative Analysis, and Journal of Law and Economics. He has served as an ad hoc referee at The Accounting Review, Contemporary Accounting Research, and AUDITING: A Journal of Practice and Theory and has received the 2023 Edward P. Swanson Accounting Research Excellence Award. He joined Texas A&M University in 2019 as an assistant professor after obtaining a Ph.D. in Accounting from The University of Texas at Austin. He has previously worked as a senior associate for Deloitte in Cyprus specializing in the banking and shipping sector. Dr. Kartapanis teaches Financial Statements Analysis with Data Analytics and has won the 2022 Baggett-Snoots Teaching Excellence Award.

To the best of our knowledge, Dr. Kartapanis has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

Name	Present Rank Department	Yrs. Towards Tenure*		Effective Date Tenure
Dr. Sarah B. Stuber	Assistant Professor Accounting	5	0	09/01/2024
Ph.D. (2019)	Michigan State University			
Su 2019 – Present	Texas A&M University		Assistant Professor	

Dr. Sarah Stuber is an assistant professor in the James Benjamin Department of Accounting in the Mays Business School. Her research interests are related to the quality of accounting estimates, the effects of regulatory interventions and auditors on bank and bank stakeholder behavior, and the market for audit services. Her research focuses primarily on accounting, regulatory, and auditing questions in the banks and insurance industries. She has published in leading journals including the Journal of Accounting Research, Journal of Accounting and Economics, The Accounting Review, and Management Science. She was named a Montague-Center for Teaching Excellence Scholar in 2022 and is a recipient of the Dr. Edward P. Swanson Accounting Research Excellence Award. She earned a Ph.D. in Accounting from Michigan State University and bachelor's degrees in both Finance and Accounting, as well as a master's degree in Accounting from Clemson University. Prior to her career in academia, she worked for public accounting firms in Charlotte, North Carolina and Minot, North Dakota.

To the best of our knowledge, Dr. Stuber has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

Dr. Bin Zhang	Assistant Professor Information & Operations Management	3	7	09/01/2024
Ph.D. (2012)	Carnegie Mellon University			
Fa 2014 – Su 2021 Su 2021 – Present	University of Arizona Texas A&M University	Assistant Professor Assistant Professor		

Dr. Bin Zhang received his Ph.D. in Information Systems Management from Carnegie Mellon University in 2012. He joined the Department of Information & Operations Management at Texas A&M University (Texas A&M) in 2021. Prior to joining Texas A&M, he served as an assistant professor at the University of Arizona. Dr. Zhang's primary research interests are social media analytics and machine learning. He is specifically interested in designing algorithms to analyze large social networks and developing deep learning methods to investigate social media content such as text, image, and video. His work has been published in premier Information Systems (IS) journals such as Management Information Systems (MIS) Quarterly, Information Systems Research, Journal of Management Information Systems, etc. His projects have been funded by federal agencies such as National Science Foundation (NSF) and National Institutes of Health (NIH). Dr. Zhang has extensive teaching experience in Database, Data Mining, Data Analytics, and Programming Languages. All of these courses receive very high evaluations from the students. Dr. Zhang has served on multiple review panels for NSF and was the vice chair of The Institute for Operations Research and the Management Sciences (INFORMS) College of Artificial Intelligence (AI). He is also a visiting research fellow affiliated with iLab at Carnegie Mellon University.

To the best of our knowledge, Dr. Zhang has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

Dr. Matthew L. Call	Assistant Professor Management	8	0	09/01/2024
Ph.D. (2016)	University of South Carolina			
Fa 2016 – Present	Texas A&M University	Assistant Professor		

Dr. Matthew Call received his Ph.D. in Business Administration Management from the University of South Carolina in 2016. He joined the Department of Management at Texas A&M University as an assistant professor in 2016. His research broadly seeks to build knowledge on how organizations can make better use of employees for competitive advantage through a multidisciplinary integration of organizational psychology and economic perspectives. More specifically, he seeks to understand the antecedents and consequences of hiring "star" employees—how they impact their firms and colleagues. His work has been published in the Academy of Management Journal, Academy of Management Review, Journal of Applied Psychology, Personnel Psychology, and the Journal of Management. He reviews for many top journals and currently serves on the Editorial Review Board at the Academy of Management Review and Human Resources Management Review.

To the best of our knowledge, Dr. Call has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

SCHOOL OF ARCHITECTURE

Name	Present Rank Department	Yrs. Towards Tenure*		Effective Date Tenure
		Univ.	Other Inst.	
Mr. Marcelo López-Dinardi	Assistant Professor Architecture	6	0	09/01/2024
M.S. (2013)	Columbia University			
Fa 2018 – Present	Texas A&M University		Assistant Professor	

Mr. Marcelo López-Dinardi holds a Bachelor of Architecture (cum laude) from the Polytechnic University of Puerto Rico (2004) and an M.S. in Critical, Curatorial, and Conceptual Practices for architecture from the Graduate School of Architecture, Planning and Preservation of Columbia University (2013). He joined Texas A&M University in 2018 as an assistant professor in the Department of Architecture, where he teaches courses situating and interrogating architecture in its environment, culture, economy, territory, and media. He is interested in the scales of design, the role of the public and commons, and the practice of architecture as research and expanded media. His work has been exhibited at the international Venice Architecture Biennale (2016), and he has participated in high-profile international venues such as the Triennale di Milano (2019) or the Jumex Museum (2022), served as Critic and Jury in numerous events across the U.S., and has written for The Avery Review, The Architect's Newspaper, Domus, Art Forum, Architectural Research Quarterly, Materia, and Bitácora Arquitectura. The American Institute of Architects and the Puerto Rico Architects Association awarded his earlier design work. In 2022 he was nominated and nationally elected to serve as At-Large Director for the Board of Directors of the Association of Collegiate Schools of Architecture (2022-2025).

To the best of our knowledge, Mr. López-Dinardi has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

Mr. James Michael Tate	Assistant Professor Architecture	6	0	09/01/2024
M.Arch (2007)	Yale University			
Fa 2018 – Present	Texas A&M University		Assistant Professor	

Mr. James Michael Tate received his Master of Architecture degree from Yale University in 2007. He joined the Department of Architecture at Texas A&M University as an assistant professor in 2018. Mr. Tate teaches undergraduate and graduate courses in architectural and urban design. He revised and coordinated the second-year undergraduate studios; facilitated the implementation of undergraduate Creative Works Thesis in Architecture; initiated the American Institute of Architecture Students Visiting Workshop; redeveloped the CampARCH summer high school studio; and regularly aligns courses with high-impact service-learning opportunities. He is a co-editor of the National Conference on the Beginning Design Student 36 – After Form Conference Proceedings. Mr. Tate's own design projects focus on architectural representation, housing, and mass timber; and have been disseminated through curated and juried exhibits, articles, and presentations. The quality of Mr. Tate's activities has been recognized by the Texas A&M Montague Scholar Award (2021), the School of Architecture Regan Interdisciplinary Faculty Prize (2022), and the Texas Forestry Association Communicator of the Year Award (2022). He is on the Softwood Lumber Board's Wood Institute Advisory Panel. Mr. Tate maintains a professional building design practice; one house is currently under construction,

and two workforce housing project proposals integrating regionally sourced mass timber products are in the construction document phase of design.

To the best of our knowledge, Mr. Tate has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

Dr. Chukwuma Nnaji	Assistant Professor Construction Science	2	4	09/01/2024
Ph.D. (2018)	Oregon State University			
Fa 2018 – Su 2022 Fa 2022 – Present	The University of Alabama Texas A&M University	Assistant Professor Assistant Professor		

Dr. Chukwuma Nnaji received his Master of Business Administration (MBA) and Ph.D. in Civil Engineering from Oregon State University in 2017 and 2018, respectively. Prior to joining the Department of Construction Science at Texas A&M University as an assistant professor in 2022, Dr. Nnaji was an assistant professor in the Construction Engineering program at The University of Alabama for four years. Dr. Nnaji teaches graduate and undergraduate courses in safety engineering and management, sustainable construction, and construction methods. He has developed two new courses and made significant modifications to two existing courses. Dr. Nnaji's research focuses on formulating strategies and developing decision-support tools that enhance construction safety and health, sustainable construction, human-robot interactions, construction automation, and workforce development in different construction environments. He has received over $3.2 million in external research funding from multiple agencies, including the National Science Foundation and Department of Defense. Dr. Nnaji has published 35 peer-reviewed journal articles, two book chapters, and 32 conference papers. He has graduated two doctorate students and has advised one master's thesis student.

To the best of our knowledge, Dr. Nnaji has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

Dr. Tara B. Goddard	Assistant Professor Landscape Architecture & Urban Planning	7	0	09/01/2024
Ph.D. (2017)	Portland State University			
Fa 2017 – Present	Texas A&M University	Assistant Professor		

Dr. Tara Goddard earned a Ph.D. in Urban Studies from Portland University in 2017. She is an expert on transportation planning and traffic safety. She is the author of 11 peer-reviewed journal articles in respected disciplinary and interdisciplinary journals, two of which have received prestigious national best paper awards. Dr. Goddard has been awarded over $260,000 in grant funding as principal investigator and served on several other large federally funded grants through the National Science Foundation and the U.S. Department of Transportation. She serves as the vice-chair of the Standing Committee on Women and Gender in Transportation for the National Academies of Sciences, Engineering, and Medicine Transportation Research Board (TRB), and served for ten years on the TRB Standing Committee for Bicycle Transportation. Dr. Goddard teaches courses on transportation planning, sustainable communities, and urban planning theory and is consistently rated above department averages by students. She is a sought-after advisor by both doctoral and master's students. Her commitment to students and the department is exemplified by her leadership role on a

department curriculum committee and as chair of a faculty job search, and engagement with a college-level student success committee. Dr. Goddard is the leader of a collaborative research initiative on disaster evacuation through Texas A&M University's Hazard Reduction and Recover Center.

To the best of our knowledge, Dr. Goddard has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

Dr. Thomas W. Sanchez	Professor Landscape Architecture & Urban Planning	0	>15	Upon Approval by the Board
Ph.D. (1996)	Georgia Institute of Technology			
Su 1995 – Fa 1997 Fa 1997 – Fa 2001 Fa 2001 – Su 2002 Su 2002 – Su 2007 Su 2007 – Su 2010 Su 2010 – Fa 2023 Sp 2024 – Present	Iowa State University Portland State University Portland State University Virginia Tech University of Utah Virginia Tech Texas A&M University	Assistant Professor Assistant Professor Associate Professor (Tenured 2001) Associate Professor (Tenured 2002) Professor (Tenured 2007) Professor (Tenured 2010) Professor		

Dr. Thomas Sanchez received his Ph.D. in City Planning from Georgia Institute of Technology in 1996. Dr. Sanchez's research interests span over a few planning-related topics. These include transportation equity, land use and housing, technology, and scholarly impact. He is interested in how the planning process best meets the needs of cities and regions. His interest in technological impacts on cities draws together many of these dimensions through evidence-based approaches. Dr. Sanchez has four co-authored and one edited book, over 100 chapters, peer-reviewed articles and reports and over $2,500,000 in sponsored research as either principal or co-principal investigator. He has taught classes that have had over 1,000 students from around the world. Dr. Sanchez also serves as chair of the Education Committee for the American Planning Association and serves in many other professional-related services.

Dr. Sanchez's file does not include any information we believe to be inconsistent with System Policy *12.01*, Section 4.3.

SCHOOL OF EDUCATION & HUMAN DEVELOPMENT

Name	Present Rank Department	Yrs. Towards Tenure*		Effective Date Tenure
		Univ.	Other Inst.	
Dr. Meera Alagaraja	Associate Professor Educational Administration & Human Resource Development	1	13	Upon Approval by the Board
Ph.D. (2010)	Texas A&M University			

Su 2010 – Sp 2016	University of Louisville	Assistant Professor
Su 2016 – Sp 2023	University of Louisville	Associate Professor (Tenured 2016)
Su 2023 – Su 2023	University of Louisville	Professor
Su 2023 – Present	Texas A&M University	Associate Professor

Dr. Meera Alagaraja received her Ph.D. in Human Resource Development from Texas A&M University in 2010. Dr. Alagaraja's research agenda addresses adult learning and performance improvement in organizations and community-based settings through Human Resource Development (HRD). This agenda focuses on helping adults and communities combining three broad areas of wellbeing, strategic HRD, and workforce development. She has 121 publications including 37 peer-reviewed articles, 11 book chapters, 63 conference proceedings, nine editorial-reviewed publications, and one technical report. She has collaborated in the development and submission of 13 grants and contracts, five of which received funding support. Her involvement with funded projects ($2,244,933) respectively resulted in 18% of research amounts ($420,197) being directly attributable to her efforts. Dr. Alagaraja's scholarship resulted in partnerships with 44 different co-authors indicating a willingness to collaborate with peers and students and demonstrating an active record of scholarship and productivity. Dr. Alagaraja teaches in different online formats and partners with the industry to enhance student experiences. As a testimony to her service leadership, Dr. Alagaraja has directed doctoral and master's programs and served as the acting associate dean of Innovation and Strategic Partnerships focusing on advancing research outputs through innovation and dissemination of grant activities. She is on journal editorial boards and recently served as associate editor for Human Resource Development Review.

Dr. Alagaraja's file does not include any information we believe to be inconsistent with System Policy *12.01*, Section 4.3.

Dr. Dae Seok Chai	Associate Professor Educational Administration & Human Resource Development	1	7	Upon Approval by the Board
Ph.D. (2016)	Texas A&M University			
Su 2016 – Su 2018	Western Michigan University	Assistant Professor		
Su 2018 – Su 2022	Colorado State University	Assistant Professor		
Su 2022 – Su 2023	Colorado State University	Associate Professor (Tenured 2022)		
Su 2023 – Present	Texas A&M University	Associate Professor		

Dr. Dae Seok Chai received his Ph.D. in Human Resource Development from Texas A&M University in 2016. Dr. Chai's scholarship, teaching, and service revolve around the areas of culture and Human Resource Development (HRD). Given his expertise in cross-cultural and international research areas and methodologies, he has collaborated with interdisciplinary research teams, which has led to 21 refereed articles in high-quality journals, five book chapters, and 38 conference proceedings. Dr. Chai has also made an effort to garner external and internal funds ($115,916 funded total). His scholarship has also been recognized internationally with the Academy of Human Resource Development Early Career Award and multiple Cutting-Edge Awards. Based on his teaching philosophy rooted in several adult learning theories, Dr. Chai has developed and taught online, face-to-face, and hybrid courses for both graduate and undergraduate students on various HRD topics. He has incorporated global aspects into his courses, and taught and advised students using a student-centered perspective. Dr. Chai takes service work seriously because it allows him to have unique opportunities to learn, lead and collaborate with scholars and practitioners. He has engaged in various leadership and voluntary roles for professional, institutional and community services. Dr. Chai's scholarship, teaching and service were

recognized with the Outstanding Assistant Professor Award by the University Council of Workforce Human Resource Education.

Dr. Chai's file does not include any information we believe to be inconsistent with System Policy *12.01*, Section 4.3.

Dr. Elsa M. Gonzalez	Associate Professor Educational Administration & Human Resource Development	1	9	Upon Approval by the Board	
Ph.D. (2004)	Texas A&M University				
Fa 2014 – Su 2017	Texas A&M University-Corpus Christi	Assistant Professor			
Fa 2017 – Su 2021	University of Houston	Assistant Professor			
Fa 2021 – Su 2023	University of Houston	Associate Professor (Tenured 2021)			
Su 2023 – Present	Texas A&M University	Associate Professor			

Dr. Elsa Gonzalez received her Ph.D. in Higher Education Administration and Human Resource Development from Texas A&M University in 2004, and is currently an associate professor in the School of Education & Human Development. Dr. Gonzalez currently serves as program director at the National Sciences Foundation (NSF). Dr. Gonzalez is the regional editor of the International Journal of Qualitative Studies in Education, and a board member of the Journal of Hispanic Higher Education. She is the author of over 100 publications, her research interests include underrepresented students; access, resilience, retention, and graduation in STEM (science, technology, engineering and mathematics); Hispanic Serving Institutions; and higher education leadership and methodological issues in cross-language qualitative methodology. In 2020, she was awarded an NSF CAREER grant award for her project: Broadening Participation in STEM: A Qualitative Analysis of Resilience Experiences and Strategies of Latina STEM Majors in HSIs. She is the author of the book "An Asset-Based Approach to Advancing Latina Students in STEM: Increasing Resilience, Participation, and Success", the book was awarded the 2022 Book of the Year by the American Association of Hispanics in Higher Education. Recently, she was named by Diverse Issues in Higher Education as one of the 25 Most Outstanding Women in Academia 2023, and she was recognized with the 2023 NSF Director's Award for Superior Accomplishment.

Dr. Gonzalez's file does not include any information we believe to be inconsistent with System Policy *12.01*, Section 4.3.

Dr. Eunkyeng Baek	Assistant Professor Educational Psychology	7	0	09/01/2024	
Ph.D. (2015)	University of South Florida				
Fa 2017 – Present	Texas A&M University	Assistant Professor			

Dr. Eunkyeng Baek received her Ph.D. in Measurement, Statistics and Evaluation from the University of South Florida in 2015. Dr. Baek started her appointment as a tenure-track assistant professor in the Department of

Educational Psychology at Texas A&M University in 2017. Dr. Baek teaches both face-to-face and online graduate courses in statistical analysis in educational research and survey instrument development. She developed two graduate statistics courses and made significant curriculum changes for two face-to-face statistical courses in the program. Dr. Baek's research focuses on methodological issues raised by multilevel modeling. Dr. Baek has been awarded five internal grants and has written 17 peer-reviewed journal articles, one peer-reviewed proceeding article, two book chapters, and more than 40 presentations at national conferences. Dr. Baek has chaired/co-chaired four doctoral committees, served on 15 doctoral committees, and five master's committees. She served as a co-director for the Educational Research and Evaluation Laboratory (EREL) in the department. Dr. Baek is committed to serving as a consulting editor for the Behavior Research Methods journal and serving as an ad hoc reviewer for several top-tier journals.

To the best of our knowledge, Dr. Baek has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

Dr. Florina Erbeli	Assistant Professor Educational Psychology	6	0	09/01/2024
Ph.D. (2015)	University of Ljubljana, Slovenia, Europe			
Su 2018 – Present	Texas A&M University	Assistant Professor		

Dr. Florina Erbeli received her Ph.D. in Special Education from the University of Ljubljana, Slovenia, Europe, in 2015. Dr. Erbeli joined the Department of Educational Psychology in 2018 as an assistant professor of Special Education. Dr. Erbeli teaches graduate courses in reading development and literacy for students with diverse instructional needs. Dr. Erbeli developed a new doctoral-level course on neuropsychological and genetic perspectives of reading. Dr. Erbeli's research focuses on typical and atypical reading development, predictive factors of reading achievement, dyslexia, and other forms of reading disabilities. Specifically, the central goal of her work is to identify educationally relevant cognitive, developmental, genetic, and environmental (risk) factors involved in learning and reading. She has received $4.8 million in external funding ($2.4 million awarded to Texas A&M) from the U.S. Department of Education. She has written 32 peer-reviewed journal articles, two peer-reviewed books, and three book chapters. Dr. Erbeli has presented 50 sessions across national and international academic conferences. Dr. Erbeli has chaired five doctoral and 49 master's committees. Dr. Erbeli received department, college, and international-level early career research awards for innovative research and outstanding promise to the field. She has been named a rising star by the Association for Psychological Science.

To the best of our knowledge, Dr. Erbeli has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

Dr. Laci Watkins	Associate Professor Educational Psychology	1	6	Upon Approval by the Board
Ph.D. (2017)	The University of Texas at Austin			
Fa 2017 – Sp 2023 Su 2023 – Present	University of Alabama Texas A&M University	Assistant Professor Associate Professor		

Dr. Laci Watkins received her Ph.D. in Special Education from The University of Texas at Austin in 2017. She has nearly twenty years of professional experience supporting children with autism and developmental disabilities in schools and communities. She is a Board-Certified Behavior Analyst, holds general and special education teaching certifications, and is a former public school teacher with experience across grade levels. Her research on naturalistic behavioral frameworks supports the inclusion of autistic students in schools, peer relationships and social interaction, examining the social validity of school-based interventions, improving teacher implementation of evidence-based practices, and statistical analysis of single-case experimental design research to better determine for whom and under what conditions certain practices are most effective. Dr. Watkins is also interested in multidisciplinary collaborations in autism research and training. She teaches courses on behavioral interventions, ethics in special education and single-case experimental design and provides training, supervision and mentorship to undergraduate and graduate students. With her lab group, Dr. Watkins is actively engaged in community-based research partnerships seeking to improve social, behavioral and academic outcomes for children with disabilities, and she has received multiple federal grants to support this work. Dr. Watkins's research is published in high impact Social Sciences Citation Index journals, is well cited across disciplines and has received numerous external recognitions and accolades.

Dr. Watkins' file does not include any information we believe to be inconsistent with System Policy *12.01*, Section 4.3.

Dr. Hyun-Woo Lee	Assistant Professor Kinesiology & Sports Management	6	4	09/01/2024
Ph.D. (2014)	Florida State University			
Fa 2014 – Su 2018 Su 2018 – Present	Georgia Southern University Texas A&M University	Assistant Professor Assistant Professor		

Dr. Hyun-Woo Lee received his Ph.D. in Sport Management from Florida State University in 2014. Dr. Lee joined the Department of Kinesiology & Sport Management at Texas A&M University (Texas A&M) as an assistant professor in 2018. Dr. Lee teaches graduate and undergraduate courses in sport marketing, sport finance, research methods, and sport analytics. He developed an undergraduate sport analytics course and made significant curriculum changes to several courses in the department. Dr. Lee's research focuses on the positive effects of sport experiences. Dr. Lee serves on editorial boards of three academic journals. He has written 50 peer-reviewed journal articles and two book chapters. Since joining Texas A&M, he has given five invited presentations and 50 academic conference presentations. Dr. Lee's publications continue to have an impact, as his citation count has more than tenfold increased since 2018 compared to prior years. Dr. Lee has chaired two doctoral committees, four master's committees, and served on six others.

To the best of our knowledge, Dr. Lee has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

Dr. Calvin Nite	Associate Professor Kinesiology & Sports Management	4	9	09/01/2024
Ph.D. (2011)	Texas A&M University			
Fa 2011 – Su 2012	Georgia Southern University	Assistant Professor		

Fa 2012 – Fa 2016	Texas Tech University	Assistant Professor
Sp 2017 – Su 2019	University of North Texas	Assistant Professor
Fa 2019 – Su 2020	University of North Texas	Associate Professor (Tenured 2019)
Su 2020 – Present	Texas A&M University	Associate Professor

Dr. Calvin Nite earned his Ph.D. in Kinesiology from Texas A&M University in 2011. Prior to joining Texas A&M University as an assistant professor, he held assistant professor appointments at Texas Tech University and University of North Texas (UNT). He was promoted to associate professor with tenure at UNT in 2019. He is an institutional theorist interested in understanding the foundations of why people and organizations operate/function in certain ways. Dr. Nite teaches undergraduate and graduate courses in sport leadership, personnel management in sport, and sport governance. He has published nine book chapters and 37 journal publications. He also serves on the editorial board of the Journal of Sport Management and is section editor for the International Journal of Sport Management. Dr. Nite has also served as a Research Fellow for the North American Society of Sport Management.

To the best of our knowledge, Dr. Nite has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

Dr. J. Marc Goodrich	Assistant Professor Teaching, Learning, & Culture	3	5	09/01/2024
Ph.D. (2015)	Florida State University			
Fa 2016 – Sp 2021	University of Nebraska-Lincoln	Assistant Professor		
Su 2021 – Present	Texas A&M University	Assistant Professor		

Dr. J. Marc Goodrich received his Ph.D. in Psychology from Florida State University in December 2015. Dr. Goodrich joined the Department of Teaching, Learning, & Culture at Texas A&M University as an assistant professor in 2021, after working as an assistant professor in the Department of Special Education and Communication Disorders at the University of Nebraska-Lincoln from 2016 to 2021. Dr. Goodrich researches the development of early language and literacy skills among multilingual children. He is interested in how children leverage knowledge from their first language when acquiring English in preschool and early elementary school. Across research, training and service grants, Dr. Goodrich's work has helped generate over $10 million in external funding, including from the National Institutes of Health and the U.S. Department of Education. Dr. Goodrich is on the editorial board of two top-tier, peer-reviewed journals, and has published 33 refereed journal articles to date. He has served as the primary mentor for 13 undergraduate students, two master's students, and two Ph.D. students. He has served on two other master's thesis committees and six other doctoral committees. Dr. Goodrich received the Rebecca L. Sandak Young Investigator Award from the Society for the Scientific Study of Reading in 2020.

To the best of our knowledge, Dr. Goodrich has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

| Dr. Hyunyi Jung | Associate Professor Teaching, Learning, & Culture | 0 | 9 | Upon Approval by the Board and Faculty Arrival |
| | | | | |

Ph.D. (2015)	Purdue University	
Fa 2015 – Sp 2017	Calvin University	Assistant Professor
Fa 2017 – Sp 2020	Marquette University	Assistant Professor
Fa 2020 – Sp 2023	University of Florida	Assistant Professor
Fa 2023 – Present	University of Florida	Associate Professor (Tenured 2023)
Su 2024	Texas A&M University	Associate Professor

Dr. Hyunyi Jung received her Ph.D. in Mathematics Education from Purdue University in 2015. She has dedicated her efforts to creating inclusive learning environments for students and teachers, with a focus on the design, implementation, and analysis of mathematical modeling curricula and humanizing pedagogical approaches. Her scholarly contributions include 52 peer-reviewed publications, comprising 23 journal articles, six book chapters, and 23 conference proceedings. She has also delivered 88 presentations. Dr. Jung has been awarded over $3.5 million as a Principal Investigator (PI) or Co-PI from various sources, including the National Science Foundation and the Bill & Melinda Gates Foundation. She has taught undergraduate and graduate-level mathematics education courses; her students consistently rated her above average. She has been honored with the Diane E. Haines Teaching Excellence Award from the College of Education at the University of Florida (UF) and the Early Career Award from the Association of Mathematics Teacher Educators, the largest professional organization devoted to the improvement of mathematics teacher education. She served as the coordinator of the elementary mathematics education program and currently serves as the coordinator of the mathematics education program at UF. Dr. Jung has directed free interactive mathematics programs for students and initiated a monthly and summer mathematics professional learning community series for mathematics teachers.

Dr. Jung's file does not include any information we believe to be inconsistent with System Policy *12.01*, Section 4.3.

Dr. Andrew Kwok	Assistant Professor Teaching, Learning, & Culture	6	2	09/01/2024
Ph.D. (2016)	University of Michigan			
Fa 2016 – Su 2018	California State University	Assistant Professor		
Fa 2018 – Present	Texas A&M University	Assistant Professor		

Dr. Andrew Kwok received his Ph.D. in Educational Studies from the University of Michigan in 2016. Dr. Kwok joined the Department of Teaching, Learning, & Culture as an assistant professor in 2018. Dr. Kwok teaches undergraduate and graduate courses in teacher preparation, focused on honing classroom management skills. Dr. Kwok's research focuses on the preparation and support of beginning teachers to successfully enter underserved schools. He has received over $13 million in external research funding from the Institute of Education Sciences. Dr. Kwok is an associate editor of the top teacher education research journal. He has written 26 peer-reviewed journal articles, two book chapters, and over 50 accepted conference presentations. Dr. Kwok has chaired or co-chaired eight doctoral committees, 12 master's committees, and served on three others.

To the best of our knowledge, Dr. Kwok has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

SCHOOL OF LAW

| Name | Present Rank Department | Yrs. Towards Tenure* | | Effective Date Tenure |
		Univ.	Other Inst.	
Ms. Hannah Bloch-Wehba	Associate Professor Law	4	2	09/01/2024
J.D. (2013)	New York University			
Su 2018 – Su 2020 Fa 2020 – Present	Drexel University Texas A&M University	Assistant Professor Associate Professor		

Ms. Hannah Bloch-Wehba is a scholar of law and technology. Her research focuses on free expression, privacy and government accountability. Her interests include transparency and accountability for law enforcement, public access to information, and the use of new technologies in government decision-making. Professor Bloch-Wehba's articles have twice been selected through anonymous peer review for the Harvard/Yale/Stanford Junior Faculty Forum and have appeared or are forthcoming in the Northwestern University Law Review, California Law Review, BYU (Brigham Young University) Law Review, Berkeley Technology Law Journal, Fordham Law Review, and many other journals. She is also an Affiliated Fellow at Yale Law School's Information Society Project, an Affiliated Scholar at NYU (New York University) School of Law's Policing Project, and a Fellow at the Center for Democracy & Technology. Professor Bloch-Wehba is a graduate of NYU School of Law, where she was an Institute for International Law & Justice/Law and Security Scholar, and The University of Texas at Austin.

To the best of our knowledge, Dr. Bloch-Wehba has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

Mr. Guillermo J. Garcia Sanchez	Associate Professor Law	7	0	09/01/2024
S.J.D. (2017)	Harvard University			
Fa 2017 – Present	Texas A&M University	Associate Professor		

Mr. Guillermo J. Garcia Sanchez is an accomplished associate professor at Texas A&M University School of Law, specializing in international energy governance, dispute resolution, and U.S.-Mexico relations. His influential scholarly work has appeared in respected international publications including the Harvard Journal of International Law, Cornell International Law Journal, Boston College Law Review, and Tulane Law Review. Mr. Garcia Sanchez's research has not only earned him recognition in academia but also in the media, where he is frequently sought after as an expert commentator. His expertise has led to invitations to present his research and perspectives at prestigious institutions around the world, further solidifying his standing as a thought leader in his field. Before entering academia, Mr. Garcia Sanchez honed his expertise as an associate in Curtis, Mallet-Prevost, Colt & Mosle, LLP's international arbitration team and as a legal advisor in Mexico's Ministry of Foreign Affairs. He holds a Doctoral Degree and LL.M. from Harvard Law School, an LL.M. in International Law from the Fletcher School of Law and Diplomacy, and B.A. degrees in Law and International Relations from Instituto Tecnológico Autónomo de México (ITAM) University. His commitment to fostering inclusive learning environments, combined with his unique perspective on global energy governance, underscores his dedication as an exceptional educator and scholar.

To the best of our knowledge, Mr. Garcia Sanchez has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

Dr. Brian N. Larson	Associate Professor Law	7	2	09/01/2024
J.D. (2000) Ph.D. (2015)	University of Minnesota University of Minnesota			
Su 2015 – Su 2017 Su 2017 – Present	Georgia Institute of Technology Texas A&M University	Assistant Professor Associate Professor		

Dr. Brian N. Larson received from the University of Minnesota his J.D. in 2000 and his Ph.D. in Rhetoric and Scientific and Technical Communication in 2015. Dr. Larson is an expert on legal reasoning, rhetoric, and communication and on the law and ethics of electronic data practices. In addition to publishing numerous articles and book chapters on these topics in edited collections and peer-reviewed law journals, he has co-edited two scholarly collections that renew and reinforce the millennia-old connections between legal and rhetorical theory. Dr. Larson is one of only two American scholars on an EU working group on the norms of public argumentation and in the U.S. has led numerous national scholarly collaborations in law and rhetoric. He presently leads a national group under contract to produce the first open-access textbook with a national scope for legal communication. Dr. Larson is a Texas A&M University Arts and Humanities fellow, which recognizes his work in rhetoric and law. He teaches legal philosophy, rhetoric and communication and has been described as a gifted teacher by peers and students alike. He also regularly mentors the scholarly efforts of students and junior peers.

To the best of our knowledge, Dr. Larson has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

Mr. Christopher K. Odinet	Professor Law	0	6	Upon Approval by the Board and Faculty Arrival
J.D. (2010)	Louisiana State University			
Su 2018 – Su 2020 Su 2020 – Present Su 2024	University of Oklahoma University of Iowa Texas A&M University	Associate Professor Professor (Tenured 2020) Professor		

Mr. Christopher K. Odinet received his Juris Doctor from Louisiana State University in 2010. Mr. Odinet is the Josephine R. Witte Distinguished Professor of Law at the University of Iowa. His research focuses on commercial law, consumer finance and property law, with an emphasis on digital/crypto assets, financial regulation, bankruptcy, and mortgage lending. His work has appeared in leading law reviews and he is a co-author on several casebooks dealing with property, real estate and commercial transactions. Additionally, his book titled Foreclosed: Mortgage Servicing and the Hidden Architecture of Homeownership in America was published by Cambridge University Press in 2019. Professor Odinet's courses include Property Law, Secured Transactions, Real Estate Law & Finance, Bankruptcy, Payments Systems, and Consumer Finance Law.

Mr. Odinet's file does not include any information we believe to be inconsistent with System Policy *12.01*, Section 4.3.

SCHOOL OF MEDICINE

| Name | Present Rank Department | Yrs. Towards Tenure* | | Effective Date Tenure |
		Univ.	Other Inst.	
Dr. Sanjukta Chakraborty	Assistant Professor Medical Physiology	7	0	09/01/2024
Ph.D. (2007)	Indian Institute of Science, India			
Fa 2017 – Present	Texas A&M University		Assistant Professor	

Dr. Sanjukta Chakraborty received her Ph.D. in Human Molecular Genetics from the Indian Institute of Science, Bangalore, in 2007. Her research program encompasses key facets of cancer biology and translational drug discovery targeted toward lymph node metastatic tumors. Tumor migration to the lymph nodes is a key indicator of disease aggressiveness but is challenged by a complete lack of focused therapies. The long-term goal of her lab is to develop clinical intervention strategies that mitigate these critical unmet gaps. Dr. Chakraborty is funded by the Cancer Prevention and Research Institute of Texas (CPRIT), the National Institutes of Health and the American Heart Association. She has published over 50 research papers in high impact journals and received several scientific awards including the Microcirculatory Society Awards for Excellence in Lymphatic Research, Outstanding Investigator, and the Fred Sanfillipo Distinguished Lectureship by the American Society of Investigative Pathology. She was nominated to the Texas Academy of Medicine, Engineering, Science & Technology, as a Class of 2020 Protégé and serves in national leadership roles as a Council of Faculty and Academic Societies (CFAS) representative to the American Association of Medical Colleges and was elected to the Executive Council of the Microcirculatory Society. Her overall research impact and leadership potential have recently been recognized by the "ASCEND: Research Leadership Award" by Texas A&M University.

To the best of our knowledge, Dr. Chakraborty has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

Dr. Kristin L. Patrick	Assistant Professor Microbial Pathogenesis & Immunology	6	0	09/01/2024
Ph.D. (2008)	Yale University			
Su 2018 – Present	Texas A&M University		Assistant Professor	

Dr. Kristin Patrick received her Ph.D. in Microbiology from Yale University in 2008 and completed postdoctoral training at the University of California, San Francisco in 2014. She joined the Department of Microbial Pathogenesis and Immunology at Texas A&M University in 2015 as a research assistant professor. In 2018, Dr. Patrick joined the tenure-track faculty in the same department. Her basic science research aims to discover new roles for RNA binding proteins in shaping the macrophage innate immune response. Through collaborative projects, her lab has also contributed to our understanding of the host-pathogen interface, specifically how mitochondrial damage impacts intracellular bacterial infection outcomes. Since joining Texas A&M University, Dr. Patrick has authored 19 peer-reviewed manuscripts. Her lab has been funded by multiple grants from the National Institutes of Health (NIH). She was invited to present work at numerous universities and international conferences and currently serves as a standing member of the Bacterial Host Interactions

study section at the NIH. Dr. Patrick is committed to graduate education, as evidenced by development of new graduate courses and the prestigious awards garnered by her trainees, including the NIH F31 National Research Service Award and the American Society for Microbiology Future Leaders Mentoring Fellowship.

To the best of our knowledge, Dr. Patrick has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

Dr. Cédric G. Geoffroy	Assistant Professor Neuroscience & Experimental Therapeutics	7	0	09/01/2024
Ph.D. (2008)	University of Cambridge, United Kingdom			
Fa 2017 – Present	Texas A&M University	Assistant Professor		

Dr. Cedric Geoffroy earned his Master's in Biotechnology in 2004 from the University of Marseille and his Ph.D. in Clinical Neurosciences in 2008 from the University of Cambridge, United Kingdom. He joined Texas A&M University (Texas A&M) as an assistant professor in October 2017. Dr. Geoffroy teaches first-year medical students basic histology lectures and laboratories and teaches neuroscience to graduate students and undergraduates. Dr. Geoffroy is very active in mentoring graduates and undergraduates in research, as well as postdocs and research assistants. He is deeply committed to training the next generation of scientists and physicians. Dr. Geoffroy's research at Texas A&M focuses on spinal cord injury (SCI), specifically the development of translationally relevant novel therapeutics that promote recovery after SCI, as well as understanding the physiopathology of chronic SCI. In addition, he is interested in understanding how age affects the treatment and progression of SCI. Dr. Geoffroy has received over $1.93 million in external funding from the National Institutes of Health (NIH) and National Science Foundation (NSF) and $2.05 million from foundations. He has published 29 papers, including papers in high-profile journals such as Science Advance, Cell Reports, Nature Neuroscience and Neuron. Dr. Geoffroy has chaired seven doctoral and master's committees, serves on 13 other doctoral committees and master's committees.

To the best of our knowledge, Dr. Geoffroy has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

SCHOOL OF PUBLIC HEALTH

		Yrs. Towards Tenure*		Effective Date
Name	**Present Rank Department**	**Univ.**	**Other Inst.**	**Tenure**
Dr. Rebecca S.B. Fischer	Assistant Professor Epidemiology & Biostatistics	6	0	09/01/2024
Ph.D. (2014)	The University of Texas Health Science Center at Houston			
Fa 2018 – Present	Texas A&M University	Assistant Professor		

Dr. Rebecca Fischer received a Ph.D. in Public Health from The University of Texas Health Science Center at Houston. She is an expert in epidemiology and emerging diseases. She has 30 peer-reviewed full manuscript

publications and over 75 conference presentations. Her efforts to communicate science to broad audiences is evidenced by over 500 media appearances worldwide. Dr. Fischer has been awarded over $4 million in research funding by the National Institutes of Health and research awards from various professional and academic sources. Dr. Fischer teaches courses in epidemiology and in infectious & tropical diseases at Texas A&M University and provides guest lectures in other schools and organizations. She has mentored 28 master's, 12 doctoral, and five postdoctoral trainees, chaired nine doctoral committees and served on six external thesis committees, and her students rate her above average. During the height of the COVID-19 pandemic, Dr. Fischer served as advisor to The Texas A&M University System and the state of Texas, providing technical expertise for response, mitigation and protection efforts, for which she was named 'One of the Best Things in Texas'. She serves on the Advisory Board to the Texas Public Health Institute, and her excellent service is documented by continued engagement on committees at the college and university levels and active participation in professional organizations and committees.

To the best of our knowledge, Dr. Fischer has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

Dr. Megan Stiefel Patterson	Assistant Professor Health Behavior	6	0	09/01/2024
Ph.D. (2016)	Texas A&M University			
Su 2018 – Present	Texas A&M University	Assistant Professor		

As a social and behavioral scientist, Dr. Megan Patterson is interested and experienced in the study of how social connections, positions and networks impact the health and wellbeing of individuals and communities. Most of Dr. Patterson's research applies social network analysis (SNA) as a methodology and theoretical framework to determine the importance of social networks and social network properties to health and behavioral outcomes. Notably, Dr. Patterson has applied SNA to study social connections relative to addiction recovery, physical activity and exercise, mental health, and interpersonal violence. Prior to becoming a faculty member, Dr. Patterson served as the director of Wellness at Baylor University from 2013-2018. Dr. Patterson received her Ph.D. in Health Education from Texas A&M University in 2016, her MPH from Baylor University in 2012, and her BA in Psychology from Baylor University in 2009.

To the best of our knowledge, Dr. Patterson has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

SCHOOL OF VETERINARY MEDICINE & BIOMEDICAL SCIENCES

Name	Present Rank Department	Yrs. Towards Tenure*		Effective Date Tenure
		Univ.	Other Inst.	
Dr. Daisuke Ito	Associate Professor Small Animal Clinical Sciences	0	14	Upon Approval by the Board and Faculty Arrival
DVM (2003) Ph.D. (2008)	Nihon University, Japan University of Tokyo, Japan			

Sp 2010 – Sp 2012	Nihon University, Japan	Assistant Professor
Sp 2012 – Sp 2019	Nihon University, Japan	Lecturer
Sp 2019 – Sp 2021	Nihon University, Japan	Associate Professor (Tenured 2019)
Sp 2021 – Present	Nihon University, Japan	Professor
Su 2024	Texas A&M University	Associate Professor

Dr. Daisuke Ito received a Doctor of Veterinary Medicine (DVM) degree from Nihon University in Japan in 2003. He then received a Ph.D. in Veterinary Neuroscience from the University of Tokyo in 2008, which included an appointment as a Visiting Fellow at the University of Cambridge. Dr. Ito applied and was approved for de-facto membership in Veterinary Neurology within the Asian College of Veterinary Internal Medicine (AiCVIM) in 2017. Dr. Ito began employment at Nihon University School of Veterinary Medicine in the College of Bioresource Sciences as a research assistant (2008-2010) before being promoted to assistant professor (2010-2012), lecturer (2012-2019), associate professor (2019-2020), and professor (2021-present). He was also an honorary scientist at the University of Bristol School of Clinical Science in the United Kingdom (UK) while on faculty development leave from Nihon University (2017-2018). Dr. Ito is a world-recognized expert in spinal cord injury, epilepsy, neuroimaging, and intracranial surgery in small animals.

Dr. Ito's file does not include any information we believe to be inconsistent with System Policy *12.01*, Section 4.3.

Dr. Sonya Wesselowski	Assistant Professor Small Animal Clinical Sciences	6	0	09/01/2024
DVM (2008)	Kansas State University			
Sp 2018 – Present	Texas A&M University	Assistant Professor		

Dr. Sonya Wesselowski received a Doctor of Veterinary Medicine (DVM) degree from Kansas State University in 2008. She is a veterinary cardiologist, clinician scientist, teacher, and mentor. Her research centers largely on degenerative mitral valve disease in dogs, as it is the most common acquired heart disease and the leading cause of congestive heart failure in this species. Specific research examples include development of prediction models of acquired canine heart disease and breed-specific mitral valve disease research in Cavalier King Charles spaniels. She studies Borzoi dogs, with an active emphasis on discovering causes for sudden cardiac death in the breed and investigation of their translational potential. She also evaluates and treats veterinary patients referred from the entirety of Texas and surrounding states for congenital and acquired cardiac disease, working as both a medical and interventional cardiologist. Along with her colleagues, she continues to push the envelope with regard to offering new interventional procedures and accommodating an ever-growing interventional caseload at Texas A&M University. She teaches, trains and mentors veterinary students and post-graduate veterinarian trainees including interns and cardiology residents. She serves on the house officer wellness committee, focused on improved wellness support and burnout prevention for veterinary interns and residents in the Texas A&M Small Animal Teaching Hospital.

To the best of our knowledge, Dr. Wesselowski has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

TEXAS A&M UNIVERSITY AT GALVESTON

Name	Present Rank Department	Yrs. Towards Tenure*		Effective Date Tenure
		Univ.	Other Inst.	
Dr. Cassia Bomer Galvao	Assistant Professor Maritime Business Administration	7	0	09/01/2024
Ph.D. (2017)	Pontifícia Universidade Católica de São Paulo, Brazil			
Fa 2017 – Present	Texas A&M University		Assistant Professor	

Dr. Galvao received her Ph.D. in Political Science from Pontifícia Universidade Católica de São Paulo in 2017. She is an economist and social scientist by training. Her research encompasses Maritime Policy and Management. She was a Fulbright Scholar and worked in the private sector for 10+ years for multinational maritime logistics companies. Her research utilizes qualitative data, applying techniques of content analysis and multi-method analysis, including interdisciplinary studies supported by an extensive network of collaborators. Her published research covers topics in port governance, port development and shipping markets, including specialized issues in wind energy, refrigerated cargo and cruise markets. Presently she is working on several projects related to the blue economy focused on port-city relationship; green and sustainable shipping; ports sustainability and environmental, social, and corporate governance (ESG); stakeholder management; including cutting-edge themes in automation, digitalization and decarbonization of the maritime industry. She is a guest editor for the Transport Policy Case Studies journal and peer reviewer in top-ranked journals in the Maritime Policy and Management domain. She has over 15 years in teaching undergraduate and graduate courses in the maritime business domain. She served as senior personnel at the Texas A&M University at Galveston National Science Foundation (NSF) Research Experience for Undergraduates (REU) Program (OceanUS). She serves at the National Academies of Sciences, Engineering, and Medicine (NASEM)/Transportation Research Board (TRB) Committees for Ports and Channels and Marine Environment and served at the International Association of Maritime Economists Secretariat (IAME) (2019-2021).

To the best of our knowledge, Dr. Galvao has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

* Each university determines, through a review process, the number of years each faculty member will be awarded tenure based on his/her dossier.