

MINUTES

REGULAR MEETING

BOARD OF REGENTS

THE TEXAS A&M UNIVERSITY SYSTEM

HELD IN

COLLEGE STATION, TEXAS

February 7-9, 2024

(Approved May, 7, 2024)

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MINUTES

REGULAR MEETING BOARD OF REGENTS THE TEXAS A&M UNIVERSITY SYSTEM

February 7-9, 2024

(Note: The Committee meetings were held February 7, 2024. The Committee on Academic and Student Affairs met from 1:40 p.m. to 2:45 p.m., the Committee on Buildings and Physical Plant met from 2:57 p.m. to 3:35 p.m., the Committee on Finance met from 3:35 p.m. to 5:12 p.m. and the Committee on Audit met from 5:13 p.m. to 5:39 p.m.)

CONVENE

Chairman Bill Mahomes convened a regular meeting of the Board of Regents of The Texas A&M University System at 8:02 a.m., Thursday, February 8, 2024, in the Memorial Student Center on the campus of Texas A&M University, College Station, Texas.

The following members of the Board were present:

Mr. Bill Mahomes, Chairman
Mr. David Baggett
Mr. John Bellinger
Mr. Randy Brooks
Mr. Jay Graham
Mr. Michael A. Hernandez III
Mr. Michael J. Plank
Mr. Sam Torn
Ms. Elizabeth “Annie” Valicek, Student Regent

The following member of the Board was not present:

Mr. Robert L. Albritton, Vice Chairman

RECESS TO EXECUTIVE SESSION

Chairman Mahomes announced that the Board would recess to executive session as permitted by Chapter 551 of the Texas Government Code. He said in accordance with the law, no final action, decision or vote with regards to any matter considered in executive session would be made or taken.

(Note: The Board met in executive session from 8:02 a.m. until 2:10 p.m.)

RECONVENE IN OPEN SESSION AND INVOCATION

Chairman Bill Mahomes reconvened the meeting at 2:30 p.m., Thursday, February 8, 2024, in the Memorial Student Center, Bethancourt Ballroom 2300C, Texas A&M University, College Station, Texas.

Mr. Billy Snipes, Student Body President at Tarleton State University, presented the invocation. Chairman Mahomes thanked Mr. Snipes and added that he is a senior criminal justice major.

CHAIRMAN’S REMARKS

Chairman Mahomes welcomed everyone and recognized the A&M System’s newest presidents: Dr. Tomikia LeGrande, Prairie View A&M University; Dr. Salvador Hector Ochoa, Texas A&M University-San Antonio; Dr. Ross Alexander, Texas A&M University-Texarkana, and General (Ret.) Mark Welsh, Texas A&M University.

CHANCELLOR’S REMARKS

Chancellor Sharp provided highlights of the accomplishments of the A&M System.

UPDATE FROM THE CHANCELLOR’S STUDENT ADVISORY COUNCIL

Mr. Adriel Terrazas, student body president at Texas A&M University-Commerce and president of the Chancellor’s Student Advisory Council (CSAC), provided a presentation of campus highlights and CSAC priorities.

REPORT FROM THE COMMITTEE ON FINANCE

Regent Graham, Chairman of the Committee on Finance, said the committee met the previous day and received two routine reports regarding the System’s overall finances and investments. He said the committee also considered Item 1.1, regarding proposed fee rates for the upcoming Fall 2024 semester and recommended this item to the full Board for approval.

On motion of Regent Torn, seconded by Regent Baggett, and by a unanimous vote, the following minute order was approved (001).

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**MINUTE ORDER 001-2024 (ITEM 1.1)**

**APPROVAL OF NEW, INCREASED AND DECREASED FEES  
FOR FALL 2024 SEMESTER,  
THE TEXAS A&M UNIVERSITY SYSTEM**

All referendums required by law for increases in student fees have been properly conducted in accordance with the Texas Education Code.

System Policy 26.01, Tuition and Fees, states that fee recommendations for the ensuing academic year will be presented annually to the Board for consideration.

The request for new, increased and decreased fees recommended by Texas A&M University System institutions, as shown on the attached exhibit are approved to be effective with the fall 2024 semester.

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REPORT FROM THE COMMITTEE ON BUILDINGS AND PHYSICAL PLANT

Regent Brooks, Chairman of the Committee on Buildings and Physical Plant, said that the committee had met the previous day. He reported that the System Office of Facilities Planning and Construction was currently managing 81 projects worth over \$4.9 billion. Regent Brooks said Items 3.1 through 3.11 had received committee approval and recommended these items to the full Board for approval.

On motion of Regent Torn, seconded by Regent Plank, and by a unanimous vote, the following minute orders were approved (002-012).

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**MINUTE ORDER 002-2024 (ITEM 3.1)**

**APPROVAL OF THE PROJECT SCOPE AND BUDGET,  
APPROPRIATION FOR CONSTRUCTION SERVICES, AND APPROVAL  
FOR CONSTRUCTION FOR THE ENGINEERING CLASSROOM &  
RESEARCH BUILDING PROJECT, TEXAS A&M UNIVERSITY AT GALVESTON,  
GALVESTON, TEXAS (PROJECT NO. 10-3381),  
THE TEXAS A&M UNIVERSITY SYSTEM**

The project scope along with a project budget of \$50,992,125 for the Engineering Classroom & Research Building Project is approved.

The amount of \$28,593,125 is appropriated from Account No. 01-083540 Revenue Financing System Debt Proceeds, (Capital Construction Assistance Project), and the amount of \$14,300,000 is appropriated from Account No. 02-806303 TAMUG Engineering Classroom Building, and the amount of \$2,000,000 from Account No. 10-026110 Designated Tuition, and the amount of \$1,000,000 from Account 10-023700 University Advancement Fee Revenue, for construction services and related project costs.

The Engineering Classroom & Research Building Project, Texas A&M University at Galveston, Galveston, Texas, is approved for construction.

The Board of Regents of The Texas A&M University System (Board) reasonably expects to incur debt in one or more obligations for this project, and all or a portion of the proceeds received from the sale of such obligations is reasonably expected to be used to reimburse the account(s) for amounts previously appropriated and/or expended from such account(s).

As required by Section 5(a) of the Master Resolution of the Revenue Financing System, the Board hereby determines that it will have sufficient funds to meet the financial obligations of The Texas A&M University System, including sufficient Pledged Revenues to satisfy the Annual Debt Service Requirements of the Revenue Financing System and to meet all financial obligations of the Board relating to the Revenue Financing System and that the Participants, on whose behalf the debt is issued, possess the financial capacity to satisfy their Direct Obligations.

**MINUTE ORDER 003-2024 (ITEM 3.2)**

**APPROVAL OF THE PROJECT SCOPE AND BUDGET,  
APPROPRIATION FOR CONSTRUCTION SERVICES, AND APPROVAL  
FOR CONSTRUCTION FOR THE HEALTH SCIENCES EDUCATION & RESEARCH  
CENTER & WESTERN HEMISPHERIC TRADE CENTER EXPANSION PROJECT,  
TEXAS A&M INTERNATIONAL UNIVERSITY,  
LAREDO, TEXAS (PROJECT NO. 16-3382),  
THE TEXAS A&M UNIVERSITY SYSTEM**

The project scope along with a project budget of \$71,200,000 for the Health Sciences Education & Research Center & Western Hemispheric Trade Center Expansion Project is approved.

The amount of \$37,802,833 is appropriated from Account No. 01-083540 Revenue Financing System Debt Proceeds, (Capital Construction Assistance Project), and the amount of \$11,277,167 is appropriated from Account No. 16-800309 HEF/TAMIU-16-3382 Health Sciences Educ, and the amount of \$15,000,000 is appropriated from Account No. 16-800310 USF/TAMIU-16-3382 WHTC Expansion, for construction services and related project costs.

The Health Sciences Education & Research Center & Western Hemispheric Trade Center Expansion Project, Texas A&M International University, Laredo, Texas, is approved for construction.

The Board of Regents of The Texas A&M University System (Board) reasonably expects to incur debt in one or more obligations for this project, and all or a portion of the proceeds received from the sale of such obligations is reasonably expected to be used to reimburse the account(s) for amounts previously appropriated and/or expended from such account(s).

As required by Section 5(a) of the Master Resolution of the Revenue Financing System, the Board hereby determines that it will have sufficient funds to meet the financial obligations of The Texas A&M University System, including sufficient Pledged Revenues to satisfy the Annual Debt Service Requirements of the Revenue Financing System and to meet all financial obligations of the Board relating to the Revenue Financing System and that the Participants, on whose behalf the debt is issued, possess the financial capacity to satisfy their Direct Obligations.

**MINUTE ORDER 004-2024 (ITEM 3.3)**

**APPROVAL OF THE PROJECT SCOPE AND BUDGET,  
APPROPRIATION FOR CONSTRUCTION SERVICES,  
AND APPROVAL FOR CONSTRUCTION FOR THE ENMED DISCOVERY TOWER  
LABS & OFFICES BUILDOUT - PH I PROJECT, TEXAS A&M UNIVERSITY  
HEALTH SCIENCE CENTER, HOUSTON, TEXAS (PROJECT NO. 23-3399),  
THE TEXAS A&M UNIVERSITY SYSTEM**

The project scope along with a project budget of \$15,000,000 for the EnMed Discovery Tower Labs & Offices Buildout - Ph I Project is approved.

The amount of \$12,000,000 is appropriated from Account No. 23-291026 AUF-Reserve-EnMed L15 23-3399, the amount of \$920,827 is appropriated from Account No. 23-210560 Medistar Ground Lease, and the amount of \$579,173 is appropriated from Account No. 23-212470 Park West-Luther Street, for construction services and related project costs.

The EnMed Discovery Tower Labs & Offices Buildout - Ph I Project, Texas A&M University Health Science Center, Houston, Texas, is approved for construction.

**MINUTE ORDER 005-2024 (ITEM 3.4)**

**APPROVAL OF THE PROJECT SCOPE AND BUDGET,  
APPROPRIATION FOR CONSTRUCTION SERVICES, AND APPROVAL  
FOR CONSTRUCTION FOR THE PUBLIC HEALTH AND EDUCATION  
BUILDING PROJECT, TEXAS A&M UNIVERSITY-SAN ANTONIO,  
SAN ANTONIO, TEXAS (PROJECT NO. 25-3387),  
THE TEXAS A&M UNIVERSITY SYSTEM**

The project scope along with a project budget of \$54,922,833 for the Public Health and Education Building Project is approved.

The amount of \$40,430,633 is appropriated from Account No. 01-083540 Revenue Financing System Debt Proceeds, (Capital Construction Assistance Project), and the amount of \$10,000,000 is appropriated from Account No. 01-084243 Permanent University Fund Debt Proceeds (AUF), for construction services and related project costs.

The Public Health and Education Building Project, Texas A&M University-San Antonio, San Antonio, Texas, is approved for construction.

The Board of Regents of The Texas A&M University System (Board) reasonably expects to incur debt in one or more obligations for this project, and all or a portion of the proceeds received from the sale of such obligations is reasonably expected to be used to reimburse the account(s) for amounts previously appropriated and/or expended from such account(s).

As required by Section 5(a) of the Master Resolution of the Revenue Financing System, the Board hereby determines that it will have sufficient funds to meet the financial obligations of The Texas A&M University System, including sufficient Pledged Revenues to satisfy the Annual Debt Service Requirements of the Revenue Financing System and to meet all financial obligations of the Board relating to the Revenue Financing System and that the Participants, on whose behalf the debt is issued, possess the financial capacity to satisfy their Direct Obligations.

**MINUTE ORDER 006-2024 (ITEM 3.5)**

**APPROVAL OF THE PROJECT SCOPE AND BUDGET,  
APPROPRIATION FOR CONSTRUCTION SERVICES, AND APPROVAL  
FOR CONSTRUCTION FOR THE DICK SMITH LIBRARY RENOVATIONS &  
EXPANSION PROJECT, TARLETON STATE UNIVERSITY,  
STEPHENVILLE, TEXAS (PROJECT NO. 04-3361),  
THE TEXAS A&M UNIVERSITY SYSTEM**

The project scope along with a project budget of \$9,500,000 for the Dick Smith Library Renovations & Expansion Project is approved.

The amount of \$8,550,000 is appropriated from Account No. 01-084243 Permanent University Fund Debt Proceeds, (AUF), for construction services and related project costs.

The Dick Smith Library Renovations & Expansion Project, Tarleton State University, Stephenville, Texas, is approved for construction.

The Board of Regents of The Texas A&M University System (Board) reasonably expects to incur debt in one or more obligations for this project, and all or a portion of the proceeds received from the sale of such obligations is reasonably expected to be used to reimburse the account(s) for amounts previously appropriated and/or expended from such account(s).

**MINUTE ORDER 007-2024 (ITEM 3.6)**

**APPROVAL OF THE PROJECT SCOPE AND BUDGET,  
APPROPRIATION FOR CONSTRUCTION SERVICES, AND APPROVAL  
FOR CONSTRUCTION FOR THE ARTS & MEDIA BUILDING PROJECT,  
TEXAS A&M UNIVERSITY-CORPUS CHRISTI,  
CORPUS CHRISTI, TEXAS (PROJECT NO. 15-3268),  
THE TEXAS A&M UNIVERSITY SYSTEM**

The project scope along with a project budget of \$80,922,833 for the Arts & Media Building Project is approved.

The amount of \$36,830,833.00 is appropriated from Account No. 01-083540 Revenue Financing System Debt Proceeds (Capital Construction Assistance Project), and the amount of \$26,000,000.00 is appropriated from Account No. 01-083540 Revenue Financing System Debt Proceeds (HEF), and the amount of \$3,565,882.70 is appropriated from Account No. 01-083540 Revenue Financing System Debt Proceeds (Gifts), and the amount of \$6,434,117.30 is appropriated from Account No. 15-083077 CIP-Seaview Performance Hall, for construction services and related project costs.

The Arts & Media Building Project, Texas A&M University-Corpus Christi, Corpus Christi, Texas, is approved for construction. The Board of Regents of The Texas A&M University System (Board) reasonably expects to incur debt in one or more obligations for this project, and all or a portion of the proceeds received from the sale of such obligations is reasonably expected to be used to reimburse the account(s) for amounts previously appropriated and/or expended from such account(s).

As required by Section 5(a) of the Master Resolution of the Revenue Financing System, the Board hereby determines that it will have sufficient funds to meet the financial obligations of The Texas A&M University System, including sufficient Pledged Revenues to satisfy the Annual Debt Service Requirements of the Revenue Financing System and to meet all financial obligations of the Board relating to the Revenue Financing System and that the Participants, on whose behalf the debt is issued, possess the financial capacity to satisfy their Direct Obligations.

**MINUTE ORDER 008-2024 (ITEM 3.7)**

**APPROVAL TO AMEND THE FY 2024-FY 2028  
TEXAS A&M UNIVERSITY SYSTEM CAPITAL PLAN TO  
INCREASE THE PROJECT BUDGET, APPROPRIATE THE ADDITIONAL  
FUNDING, AND CONSTRUCTION APPROVAL FOR ADDITIONAL SCOPE FOR  
THE NEW HEADQUARTERS AND STATE EMERGENCY OPERATIONS CENTER  
PROJECT FOR TEXAS DIVISION OF EMERGENCY MANAGEMENT  
(PROJECT NO. 30-3317),  
THE TEXAS A&M UNIVERSITY SYSTEM**

The request to amend the FY 2024-FY 2028 Texas A&M University System Capital Plan to increase the project budget for the New Headquarters and State Emergency Operations Center Project from \$360,647,047.48 to \$423,241,463.48 for the Texas Division of Emergency Management is approved.

The amount of \$62,594,416 is appropriated from Account No. 30-480210, 0325-3266 Bud Exec Covid Med. Exp for construction services and related project costs.

The New Headquarters and State Emergency Operations Center Project, Texas Division of Emergency Management, Austin, Texas is approved for construction of additional scope.

**MINUTE ORDER 009-2024 (ITEM 3.8)**

**APPROVAL TO AMEND THE FY 2024 – FY 2028  
A&M SYSTEM CAPITAL PLAN TO INCREASE THE PROJECT PLANNING  
AMOUNT FOR THE NEW EVENT CENTER/ARENA PROJECT,  
TEXAS A&M UNIVERSITY-COMMERCE,  
COMMERCE, TEXAS (PROJECT NO. 21-3390),  
THE TEXAS A&M UNIVERSITY SYSTEM**

The request to amend the FY 2024 – FY 2028 Texas A&M University System Capital Plan to increase the project planning amount for the New Event Center/Arena Project for Texas A&M University-Commerce is approved.

The amount of \$1,240,000 is appropriated from Account No. 21-833001 Preconstruction – Event Center, for pre-construction services and related project costs.

The Board of Regents of The Texas A&M University System (Board) reasonably expects to incur debt in one or more obligations for this project, and all or a portion of the proceeds received from the sale of such obligations is reasonably expected to be used to reimburse the account(s) for amounts previously appropriated and/or expended from such account(s).

As required by Section 5(a) of the Master Resolution of the Revenue Financing System, the Board hereby determines that it will have sufficient funds to meet the financial obligations of The Texas A&M University System, including sufficient Pledged Revenues to satisfy the Annual Debt Service Requirements of the Revenue Financing System and to meet all financial obligations of the Board relating to the Revenue Financing System and that the Participants, on whose behalf the debt is issued, possess the financial capacity to satisfy their Direct Obligations.

**MINUTE ORDER 010-2024 (ITEM 3.9)**

**APPROVAL TO AMEND THE FY 2024-FY 2028  
TEXAS A&M UNIVERSITY SYSTEM CAPITAL PLAN TO CHANGE THE  
FISCAL YEAR DESIGNATION FOR PROJECT INITIATION AND APPROPRIATE  
FUNDING FOR PRE-CONSTRUCTION SERVICES FOR  
THE LILLIAN STREET DORM PROJECT FOR  
TARLETON STATE UNIVERSITY (PROJECT NO. 04-3415),  
TARLETON STATE UNIVERSITY**

The request to amend the FY 2024-FY 2028 Texas A&M University System Capital Plan to change the fiscal year designation for project initiation for the Lillian Street Dorm Project for Tarleton State University from FY 2025 to FY 2024 is approved.

The amount of \$12,000,000 is appropriated from Account No. 01-083540, Revenue Financing System Debt Proceeds (Housing Revenue), for pre-construction services and related project costs.

The Board of Regents of The Texas A&M University System (Board) reasonably expects to incur debt in one or more obligations for this project, and all or a portion of the proceeds received from the sale of such obligations is reasonably expected to be used to reimburse the account(s) for amounts previously appropriated and/or expended from such account(s).

As required by Section 5(a) of the Master Resolution of the Revenue Financing System, the Board hereby determines that it will have sufficient funds to meet the financial obligations of The Texas A&M University System, including sufficient Pledged Revenues to satisfy the Annual Debt Service Requirements of the Revenue Financing System and to meet all financial obligations of the Board relating to the Revenue Financing System and that the Participants, on whose behalf the debt is issued, possess the financial capacity to satisfy their Direct Obligations.

**MINUTE ORDER 011-2024 (ITEM 3.10)**

**APPROVAL TO AMEND THE FY 2024 – FY 2028  
TEXAS A&M UNIVERSITY SYSTEM CAPITAL PLAN TO CHANGE  
THE FISCAL YEAR DESIGNATION FOR PROJECT INITIATION AND  
DECREASE THE PROJECT PLANNING AMOUNT FOR THE  
ACADEMIC BUILDING RENOVATIONS PROJECT  
FOR TEXAS A&M UNIVERSITY,  
TEXAS A&M UNIVERSITY**

The request to amend the FY 2024 – FY 2028 Texas A&M University System Capital Plan to change the fiscal year designation for project initiation from FY 2025 to FY 2024 and decrease the project planning amount to \$9,800,000 for the Academic Building Renovations Project for Texas A&M University is approved.

The amount of \$980,000 is appropriated from Account No. 01-084243, Permanent University Fund Debt Proceeds (AUF), for pre-construction services and related project costs.

The Board of Regents of The Texas A&M University System (Board) reasonably expects to incur debt in one or more obligations for this project, and all or a portion of the proceeds received from the sale of such obligations is reasonably expected to be used to reimburse the account(s) for amounts previously appropriated and/or expended from such account(s).

**MINUTE ORDER 012-2024 (ITEM 3.11)**

**APPROVAL TO AMEND THE FY 2024-FY 2028  
TEXAS A&M UNIVERSITY SYSTEM CAPITAL PLAN TO  
ADD THE SOUTH TEXAS WORKFORCE DEVELOPMENT PROJECT  
FOR TEXAS A&M ENGINEERING EXTENSION SERVICE  
WITH AN FY 2024 START DATE (PROJECT NO. 09-3426),  
TEXAS A&M ENGINEERING EXTENSION SERVICE**

The request to amend the FY 2024-FY 2028 Texas A&M University System Capital Plan to add the South Texas Workforce Development Project for Texas A&M Engineering Extension Service with an FY 2024 start date and a total planning amount of \$30,000,000 is approved.

Contingent upon the completion of the Program of Requirements, the amount of \$3,000,000 is appropriated from Account No. 09-020121, Instruction-Designated, for pre-construction services and related project costs.

The Board of Regents of The Texas A&M University System (Board) reasonably expects to incur debt in one or more obligations for this project, and all or a portion of the proceeds received from the sale of such obligations is reasonably expected to be used to reimburse the account(s) for amounts previously appropriated and/or expended from such account(s).

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REPORT FROM THE COMMITTEE ON ACADEMIC AND STUDENT AFFAIRS

Regent Plank, Chairman of the Committee on Academic and Student Affairs (CASA), said the committee had met the previous day at which time they had a panel discussion focused on the nursing shortage in Texas. He said that Dr. James Hallmark, Vice Chancellor for Academic Affairs, provided a brief update regarding implementation of S.B. 17.

REPORT FROM THE COMMITTEE ON AUDIT

Regent Hernandez, Chairman of the Committee on Audit, said the committee had met the previous day and received several reports including the monthly audit report, audit tracking report, fiscal year 2023 annual external audit report and an audit report update on Diversity, Equity and Inclusion (DEI). Regent Hernandez said that Internal Audit had released six audits and cleared 20 recommendations since the November meeting. He said that during fiscal year 2023, 101 external engagements were conducted at System members in a number of areas, including the statewide single audit, comptrollers, post payment audits and audits of cancer research funds provided by the state. Regent Hernandez added that it was also reported that Internal Audit has completed all the audits in the fiscal year 2023 audit plan and has continued to meet its audit tracking measures.

ADDITIONAL ITEMS CONSIDERED BY THE BOARD

Chairman Mahomes presented Items 5.1 through 5.6 and 5.8 (executive session items). He reported that Item 5.1 was the appointment of Dr. Richard M. Rhodes as President of Texas A&M University-Central Texas. The Board took action as set forth below:

On motion of Regent Plank, seconded by Regent Graham, and by a unanimous vote, the following minute orders were approved (013-019):

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**MINUTE ORDER 013-2024 (ITEM 5.1)**

**APPOINTMENT OF  
DR. RICHARD M. RHODES  
AS PRESIDENT OF TEXAS A&M UNIVERSITY-CENTRAL TEXAS,  
THE TEXAS A&M UNIVERSITY SYSTEM**

Dr. Richard M. Rhodes is hereby named the President of Texas A&M University-Central Texas, effective immediately, at an initial salary of \$400,000.

**MINUTE ORDER 014-2024 (ITEM 5.2)**

**AUTHORIZATION FOR THE PRESIDENT TO NEGOTIATE  
AND EXECUTE A NEW EMPLOYMENT CONTRACT  
FOR THE ATHLETIC DIRECTOR UPON COMPLETION  
OF THE SEARCH PROCESS,  
TEXAS A&M UNIVERSITY**

Authority is hereby granted to the President of Texas A&M University to negotiate and execute a new employment contract, subject to prior consultation with the Regents designated as advisors to the search process, and upon review for legal form and sufficiency by the Office of General Counsel, for the Athletic Director upon completion of the search process within the following parameters: the term shall not exceed five (5) years, the annual base salary shall not exceed \$3,000,000, and may include additional benefits commensurate with employment contracts in the Athletic Department.

**MINUTE ORDER 015-2024 (ITEM 5.3)**

**AUTHORIZATION FOR THE PRESIDENT TO  
NEGOTIATE AND EXECUTE NEW EMPLOYMENT CONTRACTS FOR  
AN ASSISTANT FOOTBALL COACH – SECONDARY,  
ASSISTANT FOOTBALL COACH – DEFENSIVE COORDINATOR,  
ASSISTANT FOOTBALL COACH – OFFENSIVE LINE,  
ASSISTANT FOOTBALL COACH – OFFENSIVE COORDINATOR,  
DIRECTOR OF FOOTBALL STRENGTH & CONDITIONING,  
ASSISTANT FOOTBALL COACH – DEFENSIVE LINE,  
ASSOCIATE HEAD COACH – OFFENSE AND RUNNING BACKS, AND  
ASSISTANT FOOTBALL COACH – WIDE RECEIVERS,  
TEXAS A&M UNIVERSITY**

Authority is hereby granted to the President of Texas A&M University to negotiate and execute new employment contracts, upon review for legal form and sufficiency by the Office of General Counsel, with the following persons:

Assistant Football Coach – Secondary – Ishmael Aristide  
Assistant Football Coach – Defensive Coordinator – Jay Bateman  
Assistant Football Coach – Offensive Line – Adam Cushing  
Assistant Football Coach – Offensive Coordinator – Collin Klein  
Director of Football Strength & Conditioning – Tommy Moffitt  
Assistant Football Coach – Defensive Line – Sean Spencer  
Associate Head Coach – Offense and Running Backs – Carl ‘Trooper’ Taylor  
Assistant Football Coach – Wide Receivers – Holmon Wiggins

**MINUTE ORDER 016-2024 (ITEM 5.4)**

**AUTHORIZATION FOR THE PRESIDENT TO  
AMEND AND EXTEND THE EMPLOYMENT CONTRACT  
FOR THE HEAD FOOTBALL COACH,  
TARLETON STATE UNIVERSITY**

Authority is hereby granted to the President of Tarleton State University to amend and extend an employment contract, upon review for legal form and sufficiency by the Office of General Counsel, with the following person:

Head Football Coach – Philip Todd Whitten

**MINUTE ORDER 017-2024 (ITEM 5.5)**

**AUTHORIZATION FOR THE PRESIDENT TO EXECUTE  
AN EMPLOYMENT CONTRACT FOR THE VICE PRESIDENT  
OF INTERCOLLEGIATE ATHLETICS FINALIST,  
TARLETON STATE UNIVERSITY**

Authority is hereby granted to the President of Tarleton State University to execute an employment contract, upon review for legal form and sufficiency by the Office of General Counsel, with the following person:

Steve Uryasz, Vice President of Intercollegiate Athletics

**MINUTE ORDER 018-2024 (ITEM 5.6)**

**AUTHORIZATION TO NEGOTIATE AND EXECUTE A  
LEASE OF SPACE AT 7012 N. 10TH STREET, MCALLEN,  
HIDALGO COUNTY, TEXAS,  
TEXAS A&M UNIVERSITY**

The Chancellor of The Texas A&M University System, or designee, following a review for legal form and sufficiency by the Office of General Counsel, is authorized to negotiate, execute and deliver a lease of approximately 7,400 square feet of space in 7012 N. 10th Street, McAllen, Hidalgo County, Texas, and to take any and all additional action, and execute any and all ancillary documents deemed necessary, to consummate the transaction.

**MINUTE ORDER 019-2024 (ITEM 5.8)**

**AUTHORIZATION FOR THE CHAIRMAN TO NEGOTIATE  
AND EXECUTE AN AMENDMENT TO THE CHANCELLOR’S EMPLOYMENT  
AGREEMENT FOR TAX COMPLIANCE PURPOSES,  
THE TEXAS A&M UNIVERSITY SYSTEM**

Authority is hereby granted to the Chairman of the Board of Regents to negotiate with the Chancellor and execute an amendment to the Chancellor’s employment agreement, and any necessary related documents or agreements, for tax compliance purposes, upon review for legal form and sufficiency by the Office of General Counsel.

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Chairman Mahomes presented Item 5.7 (considered in executive session). The Board took action as set forth below:

On motion of Regent Hernandez, seconded by Regent Brooks, with Regent Plank voting “nay,” and by a majority vote, the following minute order was approved (020):

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**MINUTE ORDER 020-2024 (ITEM 5.7)**

**ACTION RELATING TO AGREEMENT BETWEEN  
TEXAS A&M UNIVERSITY AND THE QATAR FOUNDATION FOR  
EDUCATION, SCIENCE AND COMMUNITY DEVELOPMENT,  
TEXAS A&M UNIVERSITY**

The Board of Regents authorizes and directs the President of Texas A&M University to terminate the agreement entered into on October 26, 2021 between Texas A&M University and the Qatar Foundation for Education, Science and Community Development for the operation of undergraduate and graduate programs in Qatar, pursuant to Article VII of the agreement, and other related agreements as may be necessary to wind down Texas A&M’s operations in Qatar, and to take such further actions as may be necessary to complete the education of the current students and efficiently wind down Texas A&M’s operations in Qatar while treating the faculty and staff fairly and in a manner consistent with their appointment letters and A&M System and Texas A&M’s policies, regulations and rules.

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CONSENT AGENDA ITEMS

Chairman Mahomes presented Items 6.1 through 6.36.

On motion of Regent Graham, seconded by Regent Hernandez, and by a unanimous vote, the following minute orders were approved (021-056):

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**MINUTE ORDER 021-2024 (ITEM 6.1)**

**APPROVAL OF MINUTES OF THE  
BOARD OF REGENTS,  
THE TEXAS A&M UNIVERSITY SYSTEM**

The following minutes are approved: November 8, 2023, Special Workshop Meeting, November 8-10, 2023 Regular Meeting, November 9, 2023, Special Workshop Meeting, November 17, 2023, Special Telephonic Meeting, November 30, 2023, Special Telephonic Meeting and December 12, 2023, Special Telephonic Meeting

**MINUTE ORDER 022-2024 (ITEM 6.2)**

**GRANTING OF THE TITLE OF EMERITUS, FEBRUARY 2024,  
THE TEXAS A&M UNIVERSITY SYSTEM**

In recognition of long and distinguished service to The Texas A&M University System, the Board of Regents hereby confirms the recommendation of the chancellor and confers the title of “Emeritus” upon the individuals as shown in the attached exhibit, Emeritus Title List No. 24-02, and grants all rights and privileges of this title.

**MINUTE ORDER 023-2024 (ITEM 6.3)**

**CONFIRMATION OF APPOINTMENT  
AND COMMISSIONING OF PEACE OFFICERS,  
THE TEXAS A&M UNIVERSITY SYSTEM**

In accordance with System Policy 34.06, Appointment, Commissioning and Authority of Peace Officers, the Board of Regents of The Texas A&M University System confirms the appointment and commissioning of campus peace officers by the presidents of their respective system member universities, in accordance with the requirements of the law, and as shown in the exhibit, attached to the official minutes, subject to their taking the oath required of peace officers.

**MINUTE ORDER 024-2024 (ITEM 6.4)**

**APPROVAL OF NON-SUBSTANTIVE REVISIONS  
TO VARIOUS ACADEMIC-RELATED SYSTEM POLICIES,  
THE TEXAS A&M UNIVERSITY SYSTEM**

The revisions to System Policies 11.07, Granting of Honorary Degrees, 12.04, Academic Council/Faculty Senate, and 12.05, Training for English Proficiency, as shown in the attached exhibits, are approved, effective immediately.

**MINUTE ORDER 025-2024 (ITEM 6.5)**

**CONFIRMATION OF NEW AND AMENDED FIELD TRIP AND  
STUDY ABROAD FEES FOR THE TEXAS A&M UNIVERSITY SYSTEM,  
THE TEXAS A&M UNIVERSITY SYSTEM**

The request for new and amended field trip and study abroad fees for The Texas A&M University System as shown on the attached exhibit, is hereby confirmed.

**MINUTE ORDER 026-2024 (ITEM 6.6)**

**APPROVAL OF ACADEMIC TENURE, FEBRUARY 2024,  
PRAIRIE VIEW A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, Academic Freedom, Responsibility and Tenure, hereby authorizes the granting of tenure to the following faculty member at Prairie View A&M University as set forth in the exhibit, Tenure List No. 24-02.

**MINUTE ORDER 027-2024 (ITEM 6.7)**

**NAMING OF SPACES WITHIN THE  
ENGINEERING CLASSROOM AND RESEARCH BUILDING,  
AS THE “EASTMAN FOUNDATION STUDENT STUDY ROOM” AND  
“THE CONOCOPHILLIPS SHARED INSTRUMENTATION LAB,”  
PRAIRIE VIEW A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System hereby names the following spaces in the Engineering Classroom and Research Building (EnCARB) on the campus of Prairie View A&M University:

- “Eastman Foundation Student Study Room (Room #115)”
- “The ConocoPhillips Shared Instrumentation Lab (Room #103)”

**MINUTE ORDER 028-2024 (ITEM 6.8)**

**APPROVAL OF ACADEMIC TENURE, FEBRUARY 2024,  
TARLETON STATE UNIVERSITY**

The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, Academic Freedom, Responsibility and Tenure, hereby authorizes the granting of tenure to the following faculty members at Tarleton State University as set forth in the exhibit, Tenure List No. 24-02.

**MINUTE ORDER 029-2024 (ITEM 6.9)**

**APPROVAL OF A NEW MASTER OF SCIENCE DEGREE PROGRAM  
WITH A MAJOR IN CIVIL ENGINEERING, AND  
AUTHORIZATION TO REQUEST APPROVAL FROM  
THE TEXAS HIGHER EDUCATION COORDINATING BOARD,  
TARLETON STATE UNIVERSITY**

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Tarleton State University leading to a Master of Science in Civil Engineering.

The Board also authorizes submission of Tarleton State University’s new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

**MINUTE ORDER 030-2024 (ITEM 6.10)**

**APPROVAL OF A NEW DOCTOR OF PHILOSOPHY DEGREE  
PROGRAM WITH A MAJOR IN EDUCATIONAL LEADERSHIP,  
AND AUTHORIZATION TO REQUEST APPROVAL FROM THE  
TEXAS HIGHER EDUCATION COORDINATING BOARD,  
TARLETON STATE UNIVERSITY**

The Board of Regents approves the establishment of a new degree program at Tarleton State University leading to a Doctor of Philosophy degree with a major in Educational Leadership.

The Board also authorizes submission of Tarleton State University’s new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

**MINUTE ORDER 031-2024 (ITEM 6.11)**

**NAMING OF THE TARLETON STATE UNIVERSITY  
COLLEGE OF BUSINESS AS THE  
“DR. SAM PACK COLLEGE OF BUSINESS,”  
TARLETON STATE UNIVERSITY**

The Board of Regents of The Texas A&M University System hereby names the Tarleton State University College of Business, the “Dr. Sam Pack College of Business” as shown in the attached exhibit.

**MINUTE ORDER 032-2024 (ITEM 6.12)**

**GRANTING OF FACULTY DEVELOPMENT LEAVE FOR FY 2025,  
TEXAS A&M INTERNATIONAL UNIVERSITY**

The Board of Regents of The Texas A&M University System, in accordance with System Policy 31.03, System Regulation 12.99.01 and Sections 51.101-108 of the Texas Education Code, authorizes faculty development leave to the faculty members as shown in the attached exhibit, Faculty Development Leave List FY 2025, Texas A&M International University.

**MINUTE ORDER 033-2024 (ITEM 6.13)**

**APPROVAL OF ACADEMIC TENURE, FEBRUARY 2024,  
TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, Academic Freedom, Responsibility and Tenure, hereby authorizes the granting of tenure to the following faculty members at Texas A&M University as set forth in the exhibit, Tenure List No. 24-02.

**MINUTE ORDER 034-2024 (ITEM 6.14)**

**GRANTING OF FACULTY DEVELOPMENT LEAVE FOR FY 2025,  
TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System, in accordance with System Policy 31.03, System Regulation 12.99.01 and Sections 51.101-108 of the Texas Education Code, authorizes faculty development leave to the faculty members as shown in the attached exhibit, Faculty Development Leave List FY 2025, Texas A&M University.

**MINUTE ORDER 035-2024 (ITEM 6.15)**

**APPROVAL OF A NEW BACHELOR OF ARTS DEGREE PROGRAM WITH A  
MAJOR IN GLOBAL STUDIES AND AUTHORIZATION TO REQUEST APPROVAL  
FROM THE TEXAS HIGHER EDUCATION COORDINATING BOARD,  
TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University leading to a Bachelor of Arts in Global Studies.

The Board also authorizes submission of Texas A&M University's new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.



**MINUTE ORDER 036-2024 (ITEM 6.16)**

**ESTABLISHMENT OF THE VIRTUAL PRODUCTION INSTITUTE,  
TEXAS A&M UNIVERSITY**

The Virtual Production Institute is hereby established as an organizational unit of the School of Performance, Visualization & Fine Arts at Texas A&M University.

**MINUTE ORDER 037-2024 (ITEM 6.17)**

**APPROVAL OF A NEW BACHELOR OF ARTS  
DEGREE PROGRAM WITH A MAJOR IN SOCIETY,  
ETHICS, AND LAW, AND AUTHORIZATION TO REQUEST APPROVAL  
FROM THE TEXAS HIGHER EDUCATION COORDINATING BOARD,  
TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University leading to a Bachelor of Arts in Society, Ethics, and Law.

The Board also authorizes submission of Texas A&M University's new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

**MINUTE ORDER 038-2024 (ITEM 6.18)**

**AUTHORIZATION FOR THE PRESIDENT TO  
NEGOTIATE AND EXECUTE A CERTAIN SPECIFIED CONTRACT  
INVOLVING CONSIDERATION OF MORE THAN \$500,000,  
TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System authorizes the President of Texas A&M University to negotiate and execute the contract, and other related documents, listed in the exhibit, Contract List No. 24-02, subject to review for legal form and sufficiency by the Office of General Counsel.

**MINUTE ORDER 039-2024 (ITEM 6.19)**

**APPROVAL OF A NEW MASTER OF SCIENCE IN  
CLINICAL PSYCHOLOGY PROGRAM AND AUTHORIZATION TO REQUEST  
APPROVAL FROM THE TEXAS HIGHER EDUCATION COORDINATING BOARD,  
TEXAS A&M UNIVERSITY-COMMERCE**

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University-Commerce leading to a Master of Science in Clinical Psychology.

The Board also authorizes submission of Texas A&M University-Commerce’s new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

**MINUTE ORDER 040-2024 (ITEM 6.20)**

**NAMING OF THE FIELD HOUSE GAME COURT ON THE  
CAMPUS OF TEXAS A&M UNIVERSITY-COMMERCE,  
AS THE “HUNT REGIONAL HEALTHCARE COURT,”  
TEXAS A&M UNIVERSITY UNIVERSITY-COMMERCE**

The Board of Regents of The Texas A&M University System hereby names the Field House Game Court on the campus of Texas A&M University-Commerce “Hunt Regional Healthcare Court.”

**MINUTE ORDER 041-2024 (ITEM 6.21)**

**NAMING OF THE STAGE IN THE  
PROSCENIUM THEATRE IN THE NEW ARTS BUILDING  
THE “GARCIA-RICHMOND STAGE,”  
TEXAS A&M UNIVERSITY-CORPUS CHRISTI**

The Board of Regents of The Texas A&M University System hereby names the stage in the Proscenium Theatre within Arts Building the “Garcia-Richmond Stage.”

**MINUTE ORDER 042-2024 (ITEM 6.22)**

**NAMING OF A GROUP PRACTICE ROOM,  
THE “DAGOBERTO AND ROSIE VELA GROUP PRACTICE ROOM”  
IN THE NEW ARTS BUILDING,  
TEXAS A&M UNIVERSITY-CORPUS CHRISTI**

The Board of Regents of The Texas A&M University System hereby names the group practice room within the new Arts Building on the campus of Texas A&M University-Corpus Christi the “Dagoberto and Rosie Vela Group Practice Room.”

**MINUTE ORDER 043-2024 (ITEM 6.23)**

**APPROVAL OF ACADEMIC TENURE, FEBRUARY 2024,  
TEXAS A&M UNIVERSITY-KINGSVILLE**

The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, Academic Freedom, Responsibility and Tenure, hereby authorizes the granting of tenure to the following faculty members at Texas A&M University-Kingsville as set forth in the exhibit, Tenure List No. 24-02.

**MINUTE ORDER 044-2024 (ITEM 6.24)**

**GRANTING OF FACULTY DEVELOPMENT LEAVE FOR FY 2025,  
TEXAS A&M UNIVERSITY-KINGSVILLE**

The Board of Regents of The Texas A&M University System, in accordance with System Policy 31.03, System Regulation 12.99.01 and Sections 51.101-108 of the Texas Education Code, authorizes faculty development leave to the faculty members as shown in the attached exhibit, Faculty Development Leave List FY 2025, Texas A&M University-Kingsville.

**MINUTE ORDER 045-2024 (ITEM 6.25)**

**APPROVAL OF AMENDED MISSION STATEMENT  
AND AUTHORIZATION TO PROVIDE NOTIFICATION TO THE  
TEXAS HIGHER EDUCATION COORDINATING BOARD,  
TEXAS A&M UNIVERSITY-KINGSVILLE**

The Board of Regents approves the amended Mission Statement for Texas A&M University-Kingsville as shown in the attached exhibit.

The Board also authorizes notification of Texas A&M University-Kingsville’s amended Mission Statement to the Texas Higher Education Coordinating Board.

**MINUTE ORDER 046-2024 (ITEM 6.26)**

**APPROVAL OF ACADEMIC TENURE, FEBRUARY 2024,  
TEXAS A&M UNIVERSITY-SAN ANTONIO**

The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, Academic Freedom, Responsibility and Tenure, hereby authorizes the granting of tenure to the following faculty member at Texas A&M University-San Antonio as set forth in the exhibit, Tenure List No. 24-02.

**MINUTE ORDER 047-2024 (ITEM 6.27)**

**REMOVING THE “CHARLOTTE SHARP EAGLE FOOD PANTRY”  
NAME FROM SCIENCE & TECHNOLOGY BUILDING ROOM 114 UPON ITS  
RELOCATION AND NAMING UNIVERSITY CENTER ROOM 123A THE  
“CHARLOTTE SHARP EAGLE FOOD PANTRY,”  
TEXAS A&M UNIVERSITY-TEXARKANA**

The Board of Regents of The Texas A&M University System hereby removes the “Charlotte Sharp Eagle Food Pantry” name from Science & Technology Building Room 114 and names University Center Room 123A the “Charlotte Sharp Eagle Food Pantry.”

**MINUTE ORDER 048-2024 (ITEM 6.28)**

**APPROVAL OF EIGHT NEW ACADEMIC  
ASSOCIATE DEGREES EMBEDDED WITHIN EXISTING  
CONTENT AREAS, AND AUTHORIZATION TO REQUEST APPROVAL  
FROM THE TEXAS HIGHER EDUCATION COORDINATING BOARD,  
WEST TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System approves the establishment of eight new academic associate degree programs at West Texas A&M University leading to an Associate of Arts in Liberal Arts and Humanities; or Multidisciplinary Studies; or an Associate of Science in Business; Education; Health Sciences; Mathematics; Natural Sciences; or Social Sciences.

The Board also authorizes submission of West Texas A&M University’s new degree programs request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

**MINUTE ORDER 049-2024 (ITEM 6.29)**

**APPROVAL OF A NEW BACHELOR OF SCIENCE  
DEGREE PROGRAM, WITH A MAJOR IN HOSPITALITY AND TOURISM  
MANAGEMENT, AND AUTHORIZATION TO REQUEST APPROVAL FROM  
THE TEXAS HIGHER EDUCATION COORDINATING BOARD,  
WEST TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at West Texas A&M University leading to a Bachelor of Science with a major in Hospitality and Tourism Management.

The Board also authorizes submission of West Texas A&M University’s new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

**MINUTE ORDER 050-2024 (ITEM 6.30)**

**APPROVAL OF A NEW MASTER OF SCIENCE DEGREE PROGRAM,  
WITH A MAJOR IN STRATEGIC HUMAN RESOURCES MANAGEMENT,  
AND AUTHORIZATION TO REQUEST APPROVAL FROM THE  
TEXAS HIGHER EDUCATION COORDINATING BOARD,  
WEST TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at West Texas A&M University leading to a Master of Science with a major in Strategic Human Resources Management.

The Board also authorizes submission of West Texas A&M University’s new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

**MINUTE ORDER 051-2024 (ITEM 6.31)**

**APPROVAL OF A NEW MASTER OF SCIENCE  
IN NURSING DEGREE PROGRAM, WITH A MAJOR IN  
PSYCHIATRIC MENTAL HEALTH NURSE PRACTITIONER,  
AND AUTHORIZATION TO REQUEST APPROVAL FROM THE  
TEXAS HIGHER EDUCATION COORDINATING BOARD,  
WEST TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at West Texas A&M University leading to a Master of Science in Nursing with a major in Psychiatric Mental Health Nurse Practitioner.

The Board also authorizes submission of West Texas A&M University’s new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

**MINUTE ORDER 052-2024 (ITEM 6.32)**

**NAMING OF THE DEPARTMENT OF NURSING, AS THE  
“LAURA AND JOE STREET SCHOOL OF NURSING,”  
WEST TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System hereby names the Department of Nursing (in the College of Nursing and Health Sciences) the “Laura and Joe Street School of Nursing” on the campus of West Texas A&M University.

**MINUTE ORDER 053-2024 (ITEM 6.33)**

**APPROVAL OF 2024 STILES FARM FOUNDATION BUDGET,  
TEXAS A&M AGRILIFE EXTENSION SERVICE**

The Board of Regents of The Texas A&M University System, acting in its capacity as trustees of the Stiles Farm Foundation, hereby approves the operating budget for the Stiles Farm Foundation for calendar year 2024, as shown in the attached exhibit.

**MINUTE ORDER 054-2024 (ITEM 6.34)**

**NAMING OF ROOMS AND SPACES WITHIN  
THE MIKE AND BEVERLY ROWLETT INDUSTRIAL  
DISTRIBUTION BUILDING, AS THE “ELIZONDO FAMILY LEARNING  
STAIR, YVONNE AND NICK ’91, IVONNE ’18, NICO ’22, DIEGO ’25, MARCELO,”  
AND THE “TEC GROUP, TEC SALES, POWER SOURCE, CALTEC SALES,  
TEC VELOCITY LEARNING STAIR,”  
TEXAS A&M ENGINEERING EXPERIMENT STATION**

The Board of Regents of The Texas A&M University System hereby names the following rooms and spaces within the Mike and Beverly Rowlett Industrial Distribution Building:

- Learning Stair (Level 1, Stair 8) – “Elizondo Family Learning Stair, Yvonne and Nick ’91, Ivonne ’18, Nico ’22, Diego ’25, Marcelo”
- Learning Stair (Level 1, Stair 9) – “TEC Group, TEC Sales, Power Source, Caltec Sales, TEC Velocity Learning Stair”

**MINUTE ORDER 055-2024 (ITEM 6.35)**

**AUTHORIZATION FOR THE DIRECTOR TO  
EXECUTE THE ANNUAL DEPARTMENT OF HOMELAND  
SECURITY (DHS) – FEDERAL EMERGENCY MANAGEMENT  
AGENCY (FEMA) COOPERATIVE AGREEMENT ENTITLED  
“NATIONAL DOMESTIC PREPAREDNESS CONSORTIUM” (NDPC)  
TO CONDUCT SPONSORED INSTRUCTION AND TRAINING THAT IS  
NOT RESEARCH FOR FISCAL YEARS 2025 AND 2026,  
TEXAS A&M ENGINEERING EXTENSION SERVICE**

The Director of The Texas A&M Engineering Extension Service is authorized to execute, following a review for legal sufficiency by the Office of General Counsel, and following approval by the Deputy Chancellor and Chief Financial Officer, the annual Department of Homeland Security – Federal Emergency Management Agency National Domestic Preparedness Consortium Cooperative Agreement for sponsored instruction and training that is not research, including any amendments and related documents, for fiscal years 2025 and 2026.

This cooperative agreement must be structured so that the revenue generated by the agreement will cover, at a minimum, all costs incurred by The Texas A&M Engineering Extension Service in performing under the agreement, subject to any agreed cost share by The Texas A&M Engineering Extension Service in accordance with System Regulation 15.01.05, Cost Sharing on Sponsored Agreements. The total consideration under this cooperative agreement has been funded at an annual value of \$25,000,000, which is anticipated to increase in value due to pending U.S. House Bill for FY 2025, and the term for any agreement will not exceed five years. For each fiscal year covered by this delegation of authority, The Texas A&M Engineering Extension Service shall submit a report to the Board of Regents that identifies any agreements executed pursuant to this minute order and describes key terms of such agreements.

**MINUTE ORDER 056-2024 (ITEM 6.36)**

**AUTHORIZATION FOR THE DIRECTOR TO  
EXECUTE AGREEMENTS FOR SPONSORED INSTRUCTION  
AND TRAINING AND OTHER SPONSORED ACTIVITIES THAT ARE  
NOT RESEARCH FOR FISCAL YEARS 2025 AND 2026,  
TEXAS A&M ENGINEERING EXTENSION SERVICE**

The Director of The Texas A&M Engineering Extension Service is authorized to execute, following a review for legal sufficiency by the Office of General Counsel, and following approval by the Deputy Chancellor and Chief Financial Officer, agreements for sponsored instruction and training and other sponsored activities that are not research, including any amendments and related documents, for fiscal years 2025 and 2026.

Each agreement must be structured so that the revenue generated by the agreement will cover, at a minimum, all costs incurred by The Texas A&M Engineering Extension Service in performing under the agreement, subject to any agreed cost share by The Texas A&M Engineering Extension Service in accordance with System Regulation 15.01.05, Cost Sharing on Sponsored Agreements. Total consideration under any agreement will not exceed \$5,000,000 and the term for any agreement will not exceed five years. For each fiscal year covered by this delegation of authority, The Texas A&M Engineering Extension Service shall submit a report to the Board of Regents that identifies any agreements executed pursuant to this minute order and describes key terms of such agreements.

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ANNOUNCEMENTS

Chairman Mahomes thanked everyone for attending the meeting and announced that the next regular Board meeting was scheduled for May 6-8, 2024.

RECESS TO EXECUTIVE SESSION

Chairman Mahomes recessed the meeting at 2:59 p.m., Thursday, February 8, 2024, and announced that the Board would reconvene in executive session on Friday, February 9, 2024, to continue the executive session agenda.

(Note: The Board met in executive session from 8:32 a.m. to 9:05 a.m. on Friday, February 9, 2024.)

RECONVENE IN OPEN SESSION AND ADJOURN

Chairman Mahomes reconvened the meeting in open session at 9:05 a.m. and announced that the meeting was adjourned.

Vickie Burt Spillers
Executive Director, Board of Regents

(Minutes transcribed by Dee Rodriguez, Office of the Board of Regents.)



THE TEXAS A&M UNIVERSITY SYSTEM

FEE REQUESTS

BOARD OF REGENTS MEETING FEBRUARY 2024

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1. New, Increased & Decreased Fees Exhibit
2. Texas A&M University
3. Texas A&M University at Galveston
4. Texas A&M Health Science Center
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6. Texas A&M International University
7. Texas A&M University – Central Texas
8. Texas A&M University – Corpus Christi
9. Texas A&M University – San Antonio
10. Texas A&M University - Texarkana

THE TEXAS A&M UNIVERSITY SYSTEM
SUMMARY OF REQUESTED NEW, INCREASED AND DECREASED FEES
Effective Fall 2024

PAGE	FEE DESCRIPTION	BASIS	CURRENT	INCREASE/ DECREASE	PROPOSED
Texas A&M University					
2.4	Graduate Program Fees				
	Architecture	SCH	\$122.22	\$78.78	\$201.00
	Bush School	SCH	\$135.00	\$6.00	\$141.00
	Agriculture and Life Sciences	SCH	New		\$100.00
	Arts and Sciences	SCH	New		\$11.00
	Business	SCH	New		\$20.00
	Education	SCH	New		\$70.00
	Performance, Visualization, and Fine Arts	SCH	New		\$70.00
	Public Health	SCH	New		\$70.00
	Veterinary Medicine	SCH	New		\$35.00
*Proposed rates will be capped at 9/SCHs for fall/spring and 6/SCHs for summer with a few exceptions.					
See justification for additional details.					
The following College Advancement Fees will be eliminated if the Graduate Program Fees are approved:					
	Agriculture	SEM	\$131.00	(\$131.00)	Eliminate
	Architecture	SEM	\$595.00	(\$595.00)	Eliminate
	Business	SEM	\$151.00	(\$151.00)	Eliminate
	Education	SEM	\$353.00	(\$353.00)	Eliminate
	Geosciences	SEM	\$81.00	(\$81.00)	Eliminate
	Liberal Arts	SEM	\$86.00	(\$86.00)	Eliminate
	Science	SEM	\$71.00	(\$71.00)	Eliminate
	Veterinary Medicine	SEM	\$135.00	(\$135.00)	Eliminate
The Bush School and Engineering previously eliminated their College Advancement Fees and rolled them into their Graduate Program Fees.					
2.6	Master of Agribusiness Program Fee				
	Fall/Spring	SEM	\$1,000.00	\$500.00	\$1,500.00
	Summer	SEM	\$0.00	\$0.00	\$0.00
2.9	Master of Biotechnology Program Fee				
	Fall/Spring	SEM	\$530.00	\$970.00	\$1,500.00
	Summer	SEM	\$0.00	\$0.00	\$0.00
2.12	Master of Fine Arts and Master of Science in Visualization Program Fee	SCH	New		\$136.00
	Master of Fine Arts in Dance Program Fee	SCH	New		\$136.00
2.16	Landscape Architecture and Urban Planning Graduate Program Fee	SEM	New		\$100.00

THE TEXAS A&M UNIVERSITY SYSTEM
SUMMARY OF REQUESTED NEW, INCREASED AND DECREASED FEES

Effective Fall 2024

PAGE	FEE DESCRIPTION	BASIS	CURRENT	INCREASE/ DECREASE	PROPOSED
Texas A&M University - Continued					
2.19	Mays Flex Online Masters Programs				
	MS Accounting	SCH	New		\$555.56
	MS Marketing	SCH	New		\$555.56
	MS Entrepreneurial Leadership	SCH	New		\$555.56
	MS Management Information Systems	SCH	New		\$555.56
	MS HR Management	SCH	New		\$555.56
2.23	Master of Science in Accounting Program Fee				
	Fall/Spring	SEM	New		\$2,000.00
	Summer (capped at 9 SCH)	SCH	New		\$55.56
2.28	Master of Real Estate Program Fee				
	Fall/Spring	SEM	\$3,063.00	\$6,937.00	\$10,000.00
	Summer	SCH	\$333.33	(\$333.33)	Eliminate
	*If approved, the program fee will no longer be charged in summer and only charged two times in total for each student.				
2.33	Master of Financial Management Program Fee				
	Fall & Spring	SEM	\$500.00	\$2,500.00	\$3,000.00
	Summer (capped at 9 SCH)	SCH	New		\$333.33
2.37	Master of Science in Finance Program Fee				
	Fall/Spring	SEM	\$10,700.00	\$4,300.00	\$15,000.00
	Summer	SEM	\$2,250.00	(\$2,250.00)	Eliminate
	*If the Program Fee is approved, a required summer field trip fee of \$2,250 will no longer be charged.				
	Master of Science in Quantitative Finance Program Fee				
	Fall/Spring	SEM	\$8,500.00	\$6,500.00	\$15,000.00
	Summer	SEM	\$2,250.00	(\$2,250.00)	Eliminate
	*If the Program Fee is approved, a required summer field trip fee of \$2,250 will no longer be charged.				
2.43	Master of Science in Entrepreneurial Leadership Program Fee	SCH	New		\$350.00
	Master of Science in Supply Chain and Analytics Program Fee	SCH	New		\$350.00
2.50	Master of Science in Business Program Fee				
	Fall/Spring	SEM	\$6,000.00	\$1,675.00	\$7,675.00
	Summer	SEM	\$4,000.00	\$0.00	\$4,000.00
2.52	Graduate Certificate in Entrepreneurship Program Fee and Online Graduate Certificate in Entrepreneurship Program Fee	SCH	New		\$300.00
2.56	Flex Online Master of Business Administration Program Fee	SEM	New		\$17,000.00

THE TEXAS A&M UNIVERSITY SYSTEM
SUMMARY OF REQUESTED NEW, INCREASED AND DECREASED FEES
Effective Fall 2024

PAGE	FEE DESCRIPTION	BASIS	CURRENT	INCREASE/ DECREASE	PROPOSED
Texas A&M University - Continued					
2.61	Master of Business Administration and Master of Science in Analytics Program Fee	STUDENT	New		\$110,000.00
2.66	Master of Science in Quantitative Finance Graduate Enrollment Deposit	STUDENT	\$1,000.00	\$1,000.00	\$2,000.00
	*Requesting approval to charge an annual enrollment deposit until the student is formally classified as a Master's student. This deposit holds the student's spot in the program. Maximum charge of up to \$6,000 (including initial deposit).				
	Master of Science in Finance Graduate Enrollment Deposit	STUDENT	\$500.00	\$1,500.00	\$2,000.00
	*Requesting approval to charge an annual enrollment deposit until the student is formally classified as a Master's student. This deposit holds the student's spot in the program. Maximum charge of up to \$6,000 (including initial deposit).				
2.70	International Student Services Fee	SEM	\$85.00	\$65.00	\$150.00
<hr/>					
Texas A&M University at Galveston					
3.2	Non-Resident License Option Fee				
	Current Expected Tiers;				
	Tier 1 - Students from Texas, Louisiana, Mississippi, Alabama, Florida, Panama & Puerto Rico	SCH	\$300.00	(\$300.00)	\$0.00
	Tier 2 - Students from Arkansas, New Mexico, South Carolina, North Carolina, Georgia & Oklahoma	SCH	\$300.00	(\$150.00)	\$150.00
	Tier 3 - All other students	SCH	\$300.00	\$0.00	\$300.00
3.5	Health Services Fee				
	Fall, Spring, and Summer (long session)	SEM	\$44.50	\$15.50	\$60.00
	Summer (short session)	SEM	\$22.25	\$2.75	\$25.00
3.8	Recreational Sports Fee				
	Fall, Spring, and Summer (long session)	SEM	\$105.00	\$40.00	\$145.00
	Summer (short session)	SEM	\$52.50	\$20.00	\$72.50
<hr/>					
Texas A&M Health Science Center					
4.2	Nursing Graduate Program and Certificate Fee	SCH	\$87.38	\$8.74	\$96.12
4.4	MS in Medical Sciences Program Fee	SCH	New		\$70.00
	MS in Education for Healthcare Professionals Program Fee	SCH	New		\$70.00
4.6	MS in Education for Healthcare Professionals Distance Education Program Fee	SCH	New		\$150.00
4.8	MD Program Fee	SEM	New		\$619.00

THE TEXAS A&M UNIVERSITY SYSTEM
SUMMARY OF REQUESTED NEW, INCREASED AND DECREASED FEES
 Effective Fall 2024

PAGE	FEE DESCRIPTION	BASIS	CURRENT	INCREASE/ DECREASE	PROPOSED
Texas A&M Health Science Center - Continued					
4.10	Public Health Executive Master of Health Administration Program Fee	SCH	\$853.00	\$300.00	\$1,153.00
4.12	Dentistry Graduate Program Fee	SCH	New		\$54.00
	*If approved, the following will be eliminated:				
	Instructional Enhancement Fee	SCH	\$27.09	(\$27.09)	\$0.00
4.14	DDS Program Fee	SCH	New		\$24.00
	*If approved, the following fees will be eliminated: ASDA membership fee, liability insurance, lab fee, matriculation fee, program materials fee, ID card fee, drug testing fee, and summer clinic fee.				
<hr/>					
Tarleton State University					
5.2	Athletic Fee	SCH	\$35.00	\$1.75	\$36.75
	Fall, Spring & Summer Max	SEM	\$455.00	\$22.75	\$477.75
	(at 13 SCH's)				
<hr/>					
Texas A&M International University					
6.2	Health Fee				
	Fall & Spring	SEM	\$50.65	\$24.35	\$75.00
	Summer	SEM	\$25.00	\$0.00	\$25.00
<hr/>					
Texas A&M University-Central Texas					
7.2	Educational Leadership and Curriculum & Instruction Graduate Program Fee	SCH	New		\$30.00
7.5	Counseling & Psychology Graduate Program Fees				
	MS Clinical Mental Health Counseling	SCH	New		\$30.00
	MS Marriage and Family Therapy	SCH	New		\$30.00
	Specialist in School Psychology	SCH	New		\$50.00
7.10	Student Services Fee	SCH	\$23.00	\$3.00	\$26.00
	Fall, Spring & Summer Max	SEM	\$250.00		\$250.00
7.12	Health Services Fee				
	Fall & Spring	SEM	\$35.00	\$10.00	\$45.00
	Summer	SEM	\$25.00		\$25.00
<hr/>					
Texas A&M University-Corpus Christi					
Texas A&M University Corpus Christi is requesting that the following Program Fees be effective Fall 2025.					
8.2	College of Science Program Fee	SCH	New		\$50.00
8.4	School of Arts, Media, & Communication Program Fee	SCH	New		\$25.00

THE TEXAS A&M UNIVERSITY SYSTEM
SUMMARY OF REQUESTED NEW, INCREASED AND DECREASED FEES

Effective Fall 2024

<u>PAGE</u>	<u>FEE DESCRIPTION</u>	<u>BASIS</u>	<u>CURRENT</u>	<u>INCREASE/ DECREASE</u>	<u>PROPOSED</u>
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Texas A&M University-Corpus Christi - Continued

Approval is requested to make the following name changes effective Fall 2024. The amount of the fee charged will not change.

<u>Current</u>	<u>New</u>
Differential Tuition - College of Business	College of Business Program Fee
Differential Tuition - College of Nursing & Health Sciences	College of Nursing Program Fee
Differential Tuition - College of Science & Engineering	College of Engineering & Computer Science Program Fee

Texas A&M University-San Antonio

9.2	Student Center Fee				
	Fall & Spring	SEM	NEW		\$100.00
	Summer	SEM	NEW		\$50.00
9.4	Athletic Fee	SCH	\$10.00	\$0.50	\$10.50
	Fall, Spring & Summer Max	SEM	\$120.00	\$6.00	\$126.00
9.6	Master of Science in Finance Program Fee	STUDENT	NEW		\$26,000.00

Texas A&M University-Texarkana

10.2	Group Hospital & Medical Services Fee				
	Fall & Spring	SEM	\$50.00	\$10.00	\$60.00
	Summer	SEM	\$25.00		\$25.00

**MEMBER
REQUESTS
&
JUSTIFICATIONS**

TEXAS A&M UNIVERSITY

Summary of Proposed Fee Changes

Effective Fall 2024

<u>PAGE</u>	<u>FEE DESCRIPTION</u>	<u>BASIS</u>	<u>CURRENT</u>	<u>INCREASE</u>	<u>PROPOSED</u>
2.4	Graduate Program Fees				
	Architecture	SCH	\$122.22	\$78.78	\$201.00
	Bush School	SCH	\$135.00	\$6.00	\$141.00
	Agriculture and Life Sciences	SCH	New		\$100.00
	Arts and Sciences	SCH	New		\$11.00
	Business	SCH	New		\$20.00
	Education	SCH	New		\$70.00
	Performance, Visualization, and Fine Arts	SCH	New		\$70.00
	Public Health	SCH	New		\$70.00
	Veterinary Medicine	SCH	New		\$35.00
	*Proposed rates will be capped at 9/SCHs for fall/spring and 6/SCHs for summer with a few exceptions. See justification for additional details.				
	The following College Advancement Fees will be eliminated if the Graduate Program Fees are approved:				
	Agriculture	SEM	\$131.00	(\$131.00)	Eliminate
	Architecture	SEM	\$595.00	(\$595.00)	Eliminate
	Business	SEM	\$151.00	(\$151.00)	Eliminate
	Education	SEM	\$353.00	(\$353.00)	Eliminate
	Geosciences	SEM	\$81.00	(\$81.00)	Eliminate
	Liberal Arts	SEM	\$86.00	(\$86.00)	Eliminate
	Science	SEM	\$71.00	(\$71.00)	Eliminate
	Veterinary Medicine	SEM	\$135.00	(\$135.00)	Eliminate
	The Bush School and Engineering previously eliminated their College Advancement Fees and rolled them into their Graduate Program Fees.				
2.6	Master of Agribusiness Program Fee				
	Fall/Spring	SEM	\$1,000.00	\$500.00	\$1,500.00
	Summer	SEM	\$0.00	\$0.00	\$0.00
2.9	Master of Biotechnology Program Fee				
	Fall/Spring	SEM	\$530.00	\$970.00	\$1,500.00
	Summer	SEM	\$0.00	\$0.00	\$0.00
2.12	Master of Fine Arts and Master of Science in Visualization Program Fee	SCH	New		\$136.00
	Master of Fine Arts in Dance Program Fee	SCH	New		\$136.00
2.16	Landscape Architecture and Urban Planning Graduate Program Fee	SEM	New		\$100.00
2.19	Mays Flex Online Masters Programs				
	MS Accounting	SCH	New		\$555.56
	MS Marketing	SCH	New		\$555.56
	MS Entrepreneurial Leadership	SCH	New		\$555.56
	MS Management Information Systems	SCH	New		\$555.56
	MS HR Management	SCH	New		\$555.56

TEXAS A&M UNIVERSITY

Summary of Proposed Fee Changes

Effective Fall 2024

<u>PAGE</u>	<u>FEE DESCRIPTION</u>	<u>BASIS</u>	<u>CURRENT</u>	<u>INCREASE</u>	<u>PROPOSED</u>
2.23	Master of Science in Accounting Program Fee				
	Fall/Spring	SEM	New		\$2,000.00
	Summer (capped at 9 SCH)	SCH	New		\$55.56
2.28	Master of Real Estate Program Fee				
	Fall/Spring	SEM	\$3,063.00	\$6,937.00	\$10,000.00
	Summer	SCH	\$333.33	(\$333.33)	Eliminate
	*If approved, the program fee will no longer be charged in summer and only charged two times in total for each student.				
2.33	Master of Financial Management Program Fee				
	Fall & Spring	SEM	\$500.00	\$2,500.00	\$3,000.00
	Summer (capped at 9 SCH)	SCH	New		\$333.33
2.37	Master of Science in Finance Program Fee				
	Fall/Spring	SEM	\$10,700.00	\$4,300.00	\$15,000.00
	Summer	SEM	\$2,250.00	(\$2,250.00)	Eliminate
	*If the Program Fee is approved, a required summer field trip fee of \$2,250 will no longer be charged.				
	Master of Science in Quantitative Finance Program Fee				
	Fall/Spring	SEM	\$8,500.00	\$6,500.00	\$15,000.00
	Summer	SEM	\$2,250.00	(\$2,250.00)	Eliminate
	*If the Program Fee is approved, a required summer field trip fee of \$2,250 will no longer be charged.				
2.43	Master of Science in Entrepreneurial Leadership Program Fee	SCH	New		\$350.00
	Master of Science in Supply Chain and Analytics Program Fee	SCH	New		\$350.00
2.50	Master of Science in Business Program Fee				
	Fall/Spring	SEM	\$6,000.00	\$1,675.00	\$7,675.00
	Summer	SEM	\$4,000.00	\$0.00	\$4,000.00
2.52	Graduate Certificate in Entrepreneurship Program Fee and Online Graduate Certificate in Entrepreneurship Program Fee	SCH	New		\$300.00
2.56	Flex Online Master of Business Administration Program Fee	SEM	New		\$17,000.00
2.61	Master of Business Administration and Master of Science in Analytics Program Fee	STUDENT	New		\$110,000.00

TEXAS A&M UNIVERSITY

Summary of Proposed Fee Changes

Effective Fall 2024

<u>PAGE</u>	<u>FEE DESCRIPTION</u>	<u>BASIS</u>	<u>CURRENT</u>	<u>INCREASE</u>	<u>PROPOSED</u>
2.66	Master of Science in Quantitative Finance Enrollment Deposit *Requesting approval to charge an annual enrollment deposit until the student is formally classified as a Master's student. This deposit holds the student's spot in the program. Maximum charge of up to \$6,000 (including initial deposit).	STUDENT	\$1,000.00	\$1,000.00	\$2,000.00
	Master of Science in Finance Enrollment Deposit *Requesting approval to charge an annual enrollment deposit until the student is formally classified as a Master's student. This deposit holds the student's spot in the program. Maximum charge of up to \$6,000 (including initial deposit).	STUDENT	\$500.00	\$1,500.00	\$2,000.00
2.70	International Student Services Fee	SEM	\$85.00	\$65.00	\$150.00

SCH - Semester Credit Hour

SEM - Semester

Request for New/Increased Student Fee
TEXAS A&M UNIVERSITY
 College Graduate Program Fees
 Effective Fall 2024

I. Programmatic justification and proposed use of the new fee

While there have been many benefits realized from the academic realignment that was implemented at the start of the Fall 2022 semester, the change in the academic college/school structure created an issue charging the College Advancement Fees (CAF) to graduate students. The CAF is a fee charged each semester, and the rates vary by college. The realignment created, combined, and eliminated colleges; however, corresponding changes were not made to the College Advancement Fee to follow the new structure. Therefore, students in the same college currently pay varying rates depending on which college they were in prior to realignment.

For example, students within the College of Arts and Sciences pay three different rates because they were previously in the colleges of Science, Geoscience, or Liberal Arts. The School of Performance, Visualization, and Fine Arts (PVFA) does not have an approved CAF – their students’ rates depend on their previous college as well.

The Bush School and College of Engineering previously eliminated their College Advancement Fees and rolled them into their existing graduate program fees. To be consistent, Texas A&M is proposing eliminating the existing College Advancement Fees and creating graduate program fees for each college based on the new structure.

College	Proposed Rate Per SCH
Agriculture and Life Sciences	\$100
Architecture*	\$201
Arts and Sciences	\$11
Bush School**	\$141
Business	\$20
Education	\$70
Performance, Visualization, and Fine Arts	\$70
Public Health	\$70
Veterinary Medicine	\$35

The proposed rates will be charged by semester credit hour (sch) capped at 9 sch in fall/spring and 6 sch in summer except for the exceptions noted below:

*Architecture currently charges a college-wide graduate program fee of \$122.22/sch. The college proposes to increase the existing program fee by \$78.78/sch due to the elimination of the CAF. Architecture caps its rate at 9 in the fall, spring, and summer and will continue to do so.

**The Bush School currently charges a graduate program fee of \$135/sch. This proposal requests to increase to \$141/sch based on the most recent Higher Education Pricing Index (HEPI) estimate. Political Science graduate students, who are now in the Bush School, will also pay the Bush School graduate program fee. These students currently pay the Liberal Arts CAF. Bush Masters’ programs cap their rates at 12 sch in fall, spring, and summer, and

will continue to do so. Bush PhD students will have their rates capped at 9 sch in fall, spring, and summer.

If the college graduate program fees are approved, the following College Advancement Fees will be eliminated:

College	Rate Per Semester
Agriculture and Life Sciences	\$131
Architecture	\$595
Business	\$151
Education	\$353
Geosciences	\$81
Liberal Arts	\$86
Science	\$71
Veterinary Medicine	\$135

By eliminating the college advancement fees and creating college graduate program fees, students will have tuition and fee rate consistency within their college. The colleges will continue to use the revenue generated by the new program fees for the same purposes as the college advancement fees. The proposed graduate program fees are only charged to graduate students – there is no impact to undergraduate students. The intent is for this change to be revenue neutral.

II. Public hearing and/or student referendum requirements

A public hearing is not required for this fee.

III. Budget impact if fee request is not approved

If the fee request is not approved, the existing college budgets will not change and the college advancement fees will not be eliminated. Students within the same college will be paying different rates based on their college prior to the realignment.

IV. Justification for ending balance

No significant ending balance is anticipated.

V. Additional information

Request for Increased Student Fee
TEXAS A&M UNIVERSITY
Master of Agribusiness Program Fee
Effective Fall 2024

I. Programmatic justification and proposed use of the increased fee

The requested fee increase from \$1,000/SEM to \$1,500/SEM will make it possible to respond effectively to the multiple needs of students—to build supportive networks, develop professionalism, and assist students with academic challenges. Ultimately, the expanded enrichment programs will maintain the international prominence of the Master of Agribusiness program as the best in its field.

During most of the years since the Master of Agribusiness was established, the Department of Agricultural Economics provided funds for graduate teaching assistants in the most challenging courses. Recently, resources were reallocated and the Department is not funding teaching assistants for masters-level courses. The existing program fee will not be sufficient to cover the academic support that Master of Agribusiness students need to succeed in the rigorous courses.

The increase in program fee is further justified by the salary level of the professional staff who manage a wide range of recruitment and retention efforts. The needs for skilled people to work with students on enhancing their professionalism and in supporting academic achievement have grown significantly since the pandemic-related changes in the educational experience of recruits to the Master of Agribusiness.

The additional fee will be used for:

1. Compensation for the Program Manager, who works with students on professional development, coordinates enrichment programs, and engages with external stakeholders about program achievements.
2. Academic support for students in the rigorous courses, specifically a teaching assistant.

II. Public hearing and/or student referendum requirements

No public hearing or student referendum is required for this fee.

III. Budget impact if fee request is not approved

If the fee increase is not approved, the expenses for the professional staff will reduce the available resources allocated to academic scholarships. Funds for student scholarships are provided by the Graduate and Professional School to interdisciplinary curricular programs such as the Master of Agribusiness. These partial scholarships assist with recruitment and directly benefit students.

IV. Justification for ending balance

The ending balance in the program fee account is modest. Any funds in excess of salary needs will be used for direct student support.

V. Additional information

The Mays Business School program fees, per semester, for FY2024 are:

MS Business for non-Business majors	\$6,000
Master of Real Estate	\$3,063
MS in Marketing	\$8,000
MS in Finance	\$10,700
MS in Human Resource Management	\$3,000

Including the proposed increase in program fees, the total cost of the Master of Agribusiness program will remain below the cost of competing programs at Purdue University, Kansas State University, and Cal-Poly.

Request for Increased Student Fee
TEXAS A&M UNIVERSITY
 Master of Agribusiness Program Fee

Current Fee: \$1,000.00 for Fall and Spring
 \$0.00 for Summer
 Proposed Fee: \$1,500.00 for Fall and Spring
 \$0.00 for Summer
 Basis: sem (sch, sem, student, etc.)

Number of Students Affected: 40 fall, 20 spring
 Current Semester Credit Hours: not applicable
 Projected Semester Credit Hours: not applicable

	FY2024 Budget	FY2025 Budget without increase	FY2025 Proposed Increase	FY2025 Budget with Increase
BEGINNING BALANCE	23,000			
		4,660		4,660
Revenues				
Fees	56,000	60,000	30,000	90,000
Total Revenues	<u>56,000</u>	<u>60,000</u>	<u>30,000</u>	<u>90,000</u>
Expenses				
Salaries & Wages-Program Manager	63,000	66,150	0	66,150
Fringe Benefits	11,340	11,907	0	11,907
Graduate Student Stipend	0	0	11,400	11,400
Total Expenses	<u>74,340</u>	<u>78,057</u>	<u>11,400</u>	<u>89,457</u>
Increase/Decrease in Balance				
Revenues less Expenses	(18,340)	(18,057)	18,600	543
ENDING BALANCE	<u> 4,660 </u>	<u> (13,397) </u>	<u> 18,600 </u>	<u> 5,203 </u>

Request for Increased Student Fee
TEXAS A&M UNIVERSITY
Master of Biotechnology Program Fee
Effective Fall 2024

I. Programmatic justification and proposed use of the increased fee

A program fee increase is requested to provide significantly enhanced student support in response to enrollment growth of the Master of Biotechnology (MBIOT) Program, an Interdisciplinary Professional Science Master's program at Texas A&M University.

The MBIOT program is a professional science master's (PSM) degree delivering critical interdisciplinary training that includes strong business, professional development, and experiential components not offered in traditional science-focused master's degrees. The recent COVID-19 pandemic spotlighted the need for a strengthened biotechnology and pharmaceutical manufacturing workforce as a vital catalyst for economic growth and development in the State of Texas, regionally and nationally. But, the MBIOT program currently lacks resources to support the accompanying increase in student enrollment because the current program fee structure was implemented over a decade ago when the program's scope was much more limited. Therefore, we request a fee increase from the current level of \$530/SEM to \$1,500/SEM to deliver student training that meets current and projected workforce needs in biotechnology and pharmaceutical manufacturing. The proposed additional fees will be used to provide the following student support.

Enhanced support for the Program Coordinator position. The Program Coordinator's role is especially critical in the MBIOT program because this individual is responsible for a broad and expanding scope of student-facing support activities, including the facilitation of industry internships (a required experiential component of the MBIOT curriculum), cultivation of new and existing industrial partners, recruitment of students from in-state institutions, marketing and communications to ensure visibility of the program, and most importantly, personalized student support through individual development programs. All these activities directly benefit students enrolled in the program. Therefore, the proposed program fee increase will significantly enhance our ability to attract and retain top personnel in this critical position. Part of the proposed fee increase will enable the program to address a disparity in Program Coordinator salary and ensure that an appropriately qualified individual can be retained in this position. As an interdisciplinary program, the program fee is the only mechanism for MBIOT to address this disparity.

Innovative curriculum development. To better train students to meet expanding biotechnology and pharmaceutical industry workforce needs, MBIOT has introduced new pharmaceutical manufacturing coursework paired with a hands-on lab experience in partnership with the Texas A&M National Center for Therapeutics Manufacturing (NCTM)—the same training that is being delivered to employees in the local biotechnology industry. The joint MBIOT-NCTM biomanufacturing training program was successfully piloted with small cohorts of less than 20 students. But, it is not feasible to offer the full-scale NCTM biomanufacturing training due to the significant per-student cost as MBIOT enrollment grows. Therefore, the requested program fee increase will make it possible to significantly broaden student access to this unique and innovative training at Texas A&M. Moreover, students will gain access to new vaccine and cell/gene-based

therapy manufacturing courses that will equip students with hands-on experience in areas at the forefront of biomanufacturing. In addition to hands-on experiences, funds from the program fee increase will ensure adequate instructional support for increased enrollment and enable the development and delivery of online course options, of which there are currently none, to support part-time students seeking to pivot toward careers in the biotechnology industry.

II. Public hearing and student referendum requirements

The proposed program fee will be presented for student and public input in accordance with University and System regulations. Input from these presentations will then be reviewed and incorporated into the resulting action plan.

III. Budget impact if fee request is not approved

The proposed program fee increase will enable the MBIOT program to grow and fulfill its core mission of preparing a cadre of science-trained professionals desperately needed in the growing biotechnology and life-sciences industry (both in the State of Texas and the US). There is no other sustained mechanism that can provide funds to offer the administrative stability that is so urgently needed by the MBIOT program.

IV. Justification for ending balance

There are no plans to carry forward funds from year to year.

V. Additional information

The proposed \$1,500 per semester program fee is below the fees charged by most peer programs, representing tremendous value for the students.

Request for Increased Student Fee
TEXAS A&M UNIVERSITY
 Master of Biotechnology Program Fee

Current Fee: \$530.00 for Fall and Spring
 \$0.00 for Summer
 Proposed Fee: \$1,500.00 for Fall and Spring
 \$0.00 for Summer
 Basis: sem (sch, sem, student, etc.)

Number of Students Affected: 55 (30 new, 25 continuing)
 Current Semester Credit Hours: 418
 Projected Semester Credit Hours: 418

	FY 2024 Budget	FY 2025 Budget WITHOUT Increase	Proposed Increase	FY 2025 Budget WITH Increase
BEGINNING BALANCE - Actual	0			
Estimated		(0)		(0)
Revenues				
Fees	58,300	58,300	106,700	165,000
IDP Allocation	103,595	103,595	0	103,595
Total Revenues	161,895	161,895	106,700	268,595
Expenses				
Salaries & Wages	108,860	108,860	24,110	132,970
Fringe Benefits	31,570	31,570	6,992	38,562
Departmental Operations	21,465	21,465	598	22,063
Biomanufacturing Training	0	0	60,000	60,000
Online Course Development	0	0	10,000	10,000
Instructional Support	0	0	5,000	5,000
Total Expenses	161,895	161,895	106,700	268,595
Increase/Decrease in Balance				
Revenues less Expenses	(0)	(0)	0	(0)
ENDING BALANCE	(0)	(0)		(0)

Request for New Student Fee
TEXAS A&M UNIVERSITY
School of Performance, Visualization and Fine Arts
MS and MFA in Visualization Program Fee
MFA in Dance Program Fee

I. Effective Fall 2024 Programmatic justification and proposed use of the new fee

The School of Performance, Visualization and Fine Arts proposes a program fee for students enrolled in the MS and MFA in Visualization program. This long-standing program has gained traction over the last few years and is projected to grow significantly with the creation of the School of Performance, Visualization & Fine Arts.

The School of Performance, Visualization and Fine Arts also proposes a program fee for students enrolled in the MFA in Dance program. This is a new degree which goes to the Board of Regents in November followed by the Texas Higher Education Coordinating Board shortly thereafter. The new degree is expected to take effect Fall 2024.

The amount of the proposed fee for both programs is \$136/sch, capped at nine semester credit hours in the fall and spring and six semester credit hours in the summer.

To provide the best possible educational experience for our students, the Department would like to name a dedicated faculty member to serve as the Academic Program Director for each program. This person will be expected to teach, serve as a mentor for the students, keep curriculum updated and relevant, oversee activities within the program, and promote partnerships between the program and the community with possible teaching internships, community engagement, recruitment, and performances.

The program fees are expected to enhance the quality of the Visualization and Dance programs while ensuring that the programs remain accessible to students and maintain a high-quality education for the students. Revenue will be used to cover other expenses associated with the programs and include scholarship opportunities, graduate level travel and research grants, seminars and workshops, increased technology, supply cost support, costume shop support, dance science research facilities management and equipment support.

II. Public hearing and/or student referendum requirements

An open forum to get student feedback on the proposal will occur in Spring 2024. Notification of the open forum will be emailed out to all current undergraduate students and graduate students in the Visualization program and all faculty and staff within the school. Notification of the open forum will be emailed out to all current undergraduate students in the B.S. in Dance Science and the B.S. in Kinesiology: Dance Science track and all faculty and staff within the school.

III. Budget impact if fee request is not approved

If the proposed fee is not approved, The School of Performance, Visualization and Fine Arts will not be able to support significant growth in these programs, which will place our students in a disadvantage to other programs who offer this support throughout the state and around

the country. These fees allow us to provide our students with the best educational experience and will allow us to recruit and attract high quality graduate students.

IV. Justification for ending balance

All generated revenue within the fiscal year will be utilized for the enhancement of the education environment for those graduate students paying the program fee. We anticipate no ending balance.

Request for New Student Fee
TEXAS A&M UNIVERSITY
Landscape Architecture and Urban Planning Departmental Graduate Program Fee
Effective Fall 2024

I. Programmatic justification and proposed use of the new fee

Design, planning, and development courses and studio require a myriad of technological needs, software licenses, modeling and printing costs, field trips to multiple locations, and many non-traditional facilities and pedagogical infrastructure that normal, lecture-based programs do not always require. The proposed fee is \$100/SEM, charged in fall, spring, and summer. These funds will be used annually to 1) update facilities and studio atmosphere for students, 2) develop and maintain a PhD student workspace/lab with supercomputers for advanced data analytics as help maintain the open current computer lab, 3) increase travel funding for students to conferences and field trips, 4) support modeling materials and print costs per course as necessary, and 5) purchase advances statistical, modeling, AI, and spatial software licenses as needed that are not part of the current software image.

II. Public hearing and/or student referendum requirements

The Department held a meeting with all graduate students in October to inform them of this new fee. We have had preliminary discussions with Graduate Student Organization Leaders and Coordinators which have been met with relative support. All leaders of the different graduate student groups and the graduate students as a whole will be kept apprised through the entirety of the process. The majority of students recognize that the additional resources the fee will bring to the departments will not only greatly enhance their educational experience, but it is also an investment in the future. This fee will help to ensure the degree they receive at Texas A&M University will continue to possess the international and national recognition and reputation they currently hold.

III. Budget impact if fee request is not approved

If the fee is not approved, the graduate programs in the Department will be severely challenged to sustain their current positions of prominence, and more importantly, meet the ever increasing technological, infrastructural, and discipline-specific demands of its student and placement markets without these resources. The departments will be unable to continue the level of infrastructure and support that provides students with an environment for creative and technologically advanced achievement that is comparable to what they find in professional or academic settings. This environment, combined with an innovative curriculum and professional instruction and mentorship, has generated student successes that are recognized world-wide. If the level of infrastructure and support drops off, we will be unable to retain this reputation. Further both the accrediting boards for our Master programs and the university for our PhD program have identified that the graduate program needs significant more workspace per graduate student and ample space and computing resources to handle such a student body and its needs. This funding will continually ensure that these facilities are provided for and that they are maintained and updated over time.

IV. Justification for ending balance

The budget for this proposal shows an ending balance of zero. It is expected that all revenues generated will be fully invested into the different graduate programs in the department. To account for any unforeseen items the Department is requesting the ability to have an ending balance that does not exceed 5% of the revenue generated in a given year.

V. Additional information

Request for New Student Fee
TEXAS A&M UNIVERSITY
 Landscape Architecture and Urban Planning Graduate Program Fee

Proposed Fee: \$100.00 for Fall and Spring
 \$100.00 for Summer

Basis: sem (sch, sem, student, etc.)

Number of Students Affected: 200 (estimated fall 24 enrollment)

Projected Student Enrollment: 200 (estimated fall 24 enrollment)

Projected Semester Credit Hours: _____

	FY 2025 Budget
BEGINNING BALANCE	0
Revenues	
Fees	42,000
Interest	0
Estimated Exemptions - Hazelwood, Etc.	(2,000)
Total Revenues	40,000
Expenses	
PhD workspace/Studio furniture refresh	12,500
Funding for student travel	7,500
Materials/Printing	5,000
Computing Equipment/software	15,000
Total Expenses	40,000
Increase/Decrease in Balance (Revenues less Expenses)	0
ENDING BALANCE	0

Request for New Student Fee
TEXAS A&M UNIVERSITY
Mays Business School
Flex Online Masters' Program Fee
MS Accounting, MS Marketing, MS Entrepreneurial Leadership,
MS Management Information Systems, MS Human Resource Management
Effective Fall 2024

I. Programmatic justification and proposed use of the new fee

A. Executive Overview

Mays Business School proposes a fee for our new online format of the existing in-person masters' programs at Mays. The proposed fee is \$555.56/SCH and will be charged fall, spring, and summer.

The online format for the MS Accounting degree programs launched in Fall of 2023, and the other programs will launch in Fall of 2024. MS Accounting program that launched in the fall semester of 2023, without any program fee collection, has been provided startup funding from available one-time departmental and Mays Business School resources. A recurring funding source, in the form of this program fee, is necessary to sustain these programs and cover the costs associated with these programs. The online MBA program will be excluded from this fee request and will follow a separate program fee targeted at the market for online MBA programs.

If approved, the fee revenue for online MS students will cover faculty costs, materials, and other direct costs associated with the program. Any revenue remaining will be used to hire new faculty members to support the program, offer classes more frequently to allow for multiple start dates per year, heightened instructional designs and refresh models, and provide enhanced materials, career connections, and other experiences for program participants.

Currently, Mays Business School has four online programs that will initially be covered by this program fee, if approved:

- MS-ACCT – Master of Science in Accounting - Flex Online
- MS-MKTG – Master of Science in Marketing – Flex Online
- MS-ENLD – Master of Science in Entrepreneurial Leadership – Flex Online
- MS-HRM – Master of Science in Human Resource Management – Flex Online
- MS-MIS – Master of Science in Management Information Systems – Flex Online

B. Background on Online MS Program

Mays Business School identified a gap in being able to provide quality online masters' degrees to full-time working professionals, individuals who could not relocate for two to three years to attend an in-person masters' degree program, and professionals seeking to change their careers. The invent of the "Flex Online" programs within Mays Business School academic units, will offer opportunities to earn a graduate degree online, earn the same degree, receive the same benefits, and have access to the same Aggie Network as they would by attending an in-person masters' program. These online MS programs offer the same 32-36 hour degree available to the traditionally enrolled students. The traditionally delivered in-person programs target students who have just completed an undergraduate degree. Most students enrolled in the fully online MS programs are professionals working in the degree field, or another field. The online program will

accommodate these students by offering courses in a blended synchronous and asynchronous format. Approximately 75% of each course will be delivered via asynchronous videos and other course content. 25% will be delivered via synchronous meetings.

C. Rationale

Student Demand for online MS Programs

According to research conducted with accounting advisors at Texas A&M University, employer partners, former students, and other online MS Accounting programs, many working professionals are interested in accessible degrees.

Many prospective students are already working in a degree field role but lack an advanced degree, which limits their ability to pursue certifications, such as a Certified Public Accountant (CPA) for accounting professionals, and their promotion potential. Traditional, in-person, delivered MS programs are not accessible to these students as it typically requires a location change and to step out of the workforce for at least one year. An online masters' program would enable these prospective students to enhance their career trajectory.

Other prospective students are looking for a career change. These students may not have an undergraduate degree in one of our specific fields but would like to move into the field given the job availability, and salary and promotion potential in the industry. A fully online MS degree will allow students to retool for a career change while maintaining their current employment and income levels.

Although students pursuing an online masters' degree do not need to live in the same area of the college they attend, we expect that students in Texas will prefer a degree from Texas A&M University relative to out-of-state options because of the valuable brand and partnerships that Texas A&M University has built with premier employers.

D. Proposed Use of Online MS Program Fees

The revenues generated by the Flex Online MS program fees will be used to cover the cost of operating the program. These costs include:

- Faculty costs to cover teaching stipends. Because most of the faculty associated with the program will be carrying full teaching loads, teaching in the online program will be executed via overloads paid per course rather than part of in-load salaried teaching.
- Administrative costs of administering the program including a stipend for a Director and in some cases full-time Program Coordinator. The Director will oversee program direction, faculty support and development, marketing strategy, and partnerships with employers. The Program Coordinator will handle daily operations of the program, including admissions, interfacing with student inquiries, advising students about coursework, and facilitating career placement for students in the program.
- Marketing costs including creative services, social media advertising, and search engine optimization.
- Materials for the students including textbooks, access to online homework systems, and proctoring fees. These fees are expected to cost approximately \$1,000 per student per year.

- Teaching assistant support costs to provide support to teaching faculty.
- Orientation costs used to bring incoming students to the Texas A&M University campus for a kickoff orientation introducing students to the program and Aggie culture.
- Instructional Design and program refresh costs will be incurred to keep programs with cutting edge online delivery technology and curriculum presentation. Programs will refresh their content as needed, and on a regular cycle basis. Mays Business School has invested in an instructional design team to work with our academic instructors to develop content to meet our curriculum and learner's needs. A portion of the revenue will be used to support the cost of this team.

Any excess revenue will be used for reinvestment in the programs and their respective academic departments.

II. Public hearing and/or student referendum requirements

No public hearing is required for this fee.

III. Budget impact if fee request is not approved

These online programs cannot sustain themselves without a separate program fee. If the requested program fee is not approved, we will be unable to offer the degree in an online format.

IV. Justification for ending balance

We do not anticipate an ending balance.

V. Additional information

Request for New Student Fee
TEXAS A&M UNIVERSITY
 Flex Online Masters' Program Fee
 MS Accounting, MS Marketing, MS Entrepreneurial Leadership,
 MS Management Information Systems, MS Human Resource Management

Proposed Fee: \$555.56 for Fall and Spring
 \$555.56 for Summer
 Basis: sch (sch, sem, student, etc.)

Number of Students Affected: _____
 Projected Student Enrollment: 310
 Projected Semester Credit Hours: 36

	FY 2025 Budget
BEGINNING BALANCE	0
Revenues	
Fees	3,100,025
Total Revenues	3,100,025
Expenses	
Salaries & Wages	1,159,520
Fringe Benefits	347,856
Departmental Operations	423,156
Student orientation costs	31,000
Marketing costs	120,000
Instructional Design Team	700,000
Student material costs	310,000
Total Expenses	3,091,532
Increase/Decrease in Balance (Revenues less Expenses)	8,493
ENDING BALANCE	8,493

Request for New Student Fee
TEXAS A&M UNIVERSITY
Mays Business School
Master of Science in Accounting Program Fee
Effective Fall 2024

I. Programmatic justification and proposed use of the new fee

A. Executive Overview

Mays Business School proposes a new fee in the Master of Science in Accounting program. The amount of the proposed fee is \$2,000/SEM in the fall and spring. The fee will be charged \$55.56/SCH in the summer, capped at 9 SCH. A student taking nine or more hours in summer will pay \$500.

The primary goal is to provide a revenue stream that allows Mays to grow the MS Accounting Program by increasing enrollment capacity, adding new faculty, and boosting recruiting efforts to add more students. The increased enrollment will provide additional revenue for Mays and will also increase state formula funding and tuition for the university. To that end, the incremental fees will be used to cover the direct and indirect costs associated with new staff and faculty members in the MS Accounting Program, provide scholarships to students enrolled in the MS Accounting Program, and expand marketing and recruiting efforts to attract additional students.

B. Background of the MS ACCT Program

The James Benjamin Department of Accounting offers a stand-alone as well as an integrated MS in Accounting. The program requires a minimum of 36 semester hours of course work, as approved by the advisory committee and the department head, and a thesis is not required. The MS and integrated BBA/MS programs are both designed to meet the requirements to sit for the CPA exam in Texas. The program can be customized for each student with a focus in either auditing or tax. Within our stand-alone program, most students have a bachelor's degree in accounting from a quality public or private school in Texas, and the typical program duration is two or three academic semesters and one or two summers. Historically, due to the growth of the Professional Program in Accounting (PPA), the department does not aggressively market the program, because of the significant number of internal admits earning a Master of Science in Accounting degree through PPA. The stand-alone MS students take most of their course work with PPA students. However, we are beginning to expand and grow the stand-alone program and have focused our recruiting for the MS program on applicants from high-quality universities. We can leverage some existing resources in admitting a limited number of external MS students, since these students generally take the same classes as PPA students, and they do add some diversity of thought to our classes. Recent top rankings as well as high job placement and CPA pass rates have contributed to an increase in the national reputation of the program and thus, have provided the opportunity for growth.

C. Rationale

Rationale #1: Support of current full-time staff salaries as well as potential expansion of both faculty and full-time staff is required with growth in enrollment.

The MS Accounting program is currently overseen by a director and one full-time staff member. Funds from the program fee will be used to pay current salaries and retain the staff necessary to recruit and advise top students. Further, we anticipate that if enrollment in the program grows (as projected), additional support staff and faculty will have to be assigned to the MS ACCT program

either on a full-time or part-time basis. The additional staff positions will help manage the increased workload in the admissions process, student advising, curriculum development, student placement, and enrichment experiences while the additional faculty will help to ensure students have an excellent academic experience and are able to easily enroll in all courses needed to graduate.

Rationale #2: The overall cost of Mays' MS Accounting program continues to be below market.

The approximate current total cost of the Master of Science in Accounting Program, including tuition and fees is \$24,000. If the fee increase is approved, the approximate total cost will increase to as much as \$31,100 depending on the amount of time a student takes to graduate. Even at this new level, the Mays MS ACCT program will still be significantly below the annual cost of similar programs at other universities, public and private.

The table below shows the annual cost of similar programs during academic year 2023-2024:

University (School)	Type	AY 2023 Resident Annual Cost	AY 2023 Non-Resident Annual Cost
<i>Public:</i>			
University of Texas (MPA)-31 Hour Program	Public	\$26,896	\$46,681
University of Texas (MPA)-43 Hour Program	Public	\$41,716	\$67,093
Indiana University (30 Hour Program)	Public	\$24,524	\$44,539
University of Illinois, Urbana Champagne	Public	\$41,080	\$51,420
University of Southern California	Public	\$77,600	-
Ohio State University	Public	\$32,960	\$60,690
University of Michigan, Ann Arbor	Public	\$52,582	\$57,582
Texas A&M University – 36 Hour Program (including proposed fees)	Public	\$29,400	\$39,550
<i>Private:</i>			
Notre Dame	Private	\$49,720	-
Rice University	Private	\$59,000	-
Baylor University	Private	\$71,212	-

Rationale #3: The new costs associated with high-impact learning experiences within the James Benjamin Department of Accounting

The James Benjamin Department of Accounting recently implemented high-impact learning experiences that create additional career opportunities for our students and prepare them more for success upon graduation. These things include a leadership organization, accounting study trips, and expansion of alumni relations by connecting current and former students through various events. We also have recently started offering high impact classes that create additional connections with industry leaders. For example, our CFO and Financial Leadership course allows students to interact with

sitting CFOs in both formal and informal settings. Due to increased demand for the course, the course will be offered twice a year beginning in Fall 2024. The department is also creating a similar course for MS Accounting students that would like to pursue management consulting opportunities. The proposed fee increase will fund these initiatives and the staffing needed to coordinate these opportunities.

Rationale #4: Additional investment in scholarship funds required to enhance quality, attract new students, and grow enrollment.

To compete with the nation's top programs (e.g., UT Austin, Indiana, Notre Dame, Rice), we need to attract the very best students by providing scholarships that are competitive with those other institutions are already awarding. Such targeted scholarships will allow us to compete for the very best students who may already have accumulated significant undergraduate debt, or who would be unable to consider our MS Accounting program without the help. These targeted scholarships will allow us to compete nationally for students.

Conclusion

MS Accounting program students will continue to seek out a Mays degree even with the new proposed fee and the additional funds will allow the James Benjamin Department of Accounting to grow, innovate, expand our reach, and stay competitive in the coming years.

D. Proposed Use of the MS ACCT Fees

The priority in using the MS ACCT fees (including the additional fees proposed here) is to cover direct expenses associated with the MS ACCT program. These expenses include the following:

- **Administrative Costs:** Dedicated staff are required to support national and international student recruiting, admissions, advising, curriculum development, student placement, and enrichment experiences. Currently, these activities require the services of a Program Director and one full-time staff member. As the program grows, it is necessary for us to retain our current staff, and potentially, add more staff to make sure our students have the sufficient resources to support their studies and graduate in a timely manner.
- **Student Enrichment Costs.** These costs include, but are not limited to, development of a leadership organization, accounting study trips within the state and nationally, and events to provide networking opportunities for current and former t students. Further, the funds will also be used to cover additional costs associated with high-impact courses necessary to ensure our students are competitive upon graduation.
- **Marketing and Advertising Costs.** To attract more students to College Station and compete with other universities located in major metropolitan areas, we will invest in advertising material of all types. With thoughtful investment made possible by these program fees, we believe we can grow enrollment and increase student quality.
- **Scholarships:** To compete for highly qualified students and to support professional development initiatives for all students, we will use a portion of the fees to fund scholarships for students admitted to the MS Accounting Program.

Any excess fees will be used for reinvestment in the program and Accounting department. This may include summer research support for faculty, faculty development, and hiring of new faculty members to support this and other Accounting department programs.

II. Public hearing and/or student referendum requirements

No public hearing is required for this fee.

III. Budget impact if fee request is not approved

The MS ACCT program cannot effectively grow, recruit new students, and maintain an exceptional educational experience for students without the proposed fee.

IV. Justification for ending balance

We do not anticipate an ending balance.

Request for Increased Student Fee
TEXAS A&M UNIVERSITY
Mays School of Business
Master of Real Estate Program Fee
Effective Fall 2024

I. Programmatic justification and proposed use of the increased fee

A. Executive Overview

We propose a fee increase to \$10,000 per fall and spring semester, to be charged a maximum of two times, while a student is in G7 status. The current rate is \$3,063/SEM charged in fall and spring. The current summer rate is pro-rated up to \$3,063 at nine semester credit hours.

Please note the MRE program is a three-semester program, and this request represents an adjustment from a three-semester program fee payment plan to a two-semester program fee payment plan, in order to ensure consistency in fee assessment across the entirety of the program.

As the popularity of the 4+1 option continues to rise, a discrepancy in the fee structure needs to be addressed to preserve financial sustainability. The 4+1 structure allows students to commence their graduate curriculum in their final undergraduate semester, enabling them to complete the program in just two semesters post-graduation and expedite receipt of their master's degree. Unfortunately, the existing fee plan results in these students being charged the graduate program fee only twice. This is despite attending the same classes and partaking in the same enrichment activities as traditional MRE students, who are charged the fee three times. To address this inconsistency, we propose a revised fee and payment plan that would be consistently applied to all MRE students in G7 status. This proposed structure ensures that all students are assessed the same fee; whether they are 4+1 or traditional students, they will pay the graduate fee twice during the program. This approach aligns with the practices of other accelerated graduate programs on campus and has been approved by Student Business Services.

This proposed change will result in an increase in total program fees per student from \$10,209 to \$20,000. This increase is essential to maintain the quality and competitiveness of the program, as well as support the enhancements outlined in this document. It is important to note that even with this proposed fee increase, the MRE program at Texas A&M University remains competitively priced when compared to similar programs at other institutions.

B. Background of the MRE Program

Since its founding in the 1970s, the Master of Real Estate program has undergone significant evolution. Initially focused on rural land valuation, the program has expanded and diversified its curriculum to include finance, investment, development, and consulting, which reflect the changing needs of the real estate industry. The program is designed to not only provide students with the technical skills necessary for a career in commercial real estate but also develop innovative thinkers and leaders who will shape the future of where we live, work, and play. The diversity of job placements is a testament to the breadth and depth of the program and contributes to its national and global reputation. The program's ranking as the #1 public program globally, #2 overall in the US, and #3 overall globally, per Eduniversal.com, underscores the quality and impact of the education we provide. The program admits 45 students annually and has an average total enrollment of 70. Prospective students can be confident in the value of their investment, and employers can trust the caliber of our graduates.

C. Rationale

Rationale #1: Additional investment in technology and innovation education is needed.

Top programs at institutions like MIT, Wharton, NYU, Cornell, and Wisconsin have already made significant investments in technology and innovation education. To remain competitive, we must invest in cutting-edge software and training to enhance the learning experience of our students and increase their employability and preparedness for the job market. By investing in technology and innovation education, we are not only preparing our students for success in the job market but also positioning our program as a leader in the field of commercial real estate education. This will have long-lasting benefits for our students, alumni, and the institution as a whole.

Rationale #2: Additional faculty support is required for Academic Professional Track Faculty.

Due to the specialized nature of the program curriculum, MRE bears a higher salary load than other programs within the Finance department and Mays in general, as many MRE faculty teach exclusively in the program. Becoming financially self-sustaining will ensure the long-term viability of the MRE program and reduce dependence on the Department of Finance for supplemental funding. The proposed fee increase is also essential for securing the additional funding required to attract highly qualified APT faculty and nationally recognized industry professionals. Without this funding, it will be challenging to maintain the quality and competitiveness of the MRE program.

Rationale #3: The overall cost of Mays' MRE program continues to be below market.

The current total cost of the Master of Real Estate program, including tuition and fees, is \$33,017. The approximate total cost is estimated at \$41,143 if the requested fee increase is approved. Because the MRE program spans three semesters, this represents an approximate annual cost of \$27,429. Even at this new level, the Mays MRE program will still be significantly below the annual cost of similar programs at other universities, public and private.

The table below shows the annual cost of similar programs during academic year 2023-2024:

University (School)	Type	AY 2023 Annual Cost
<i>Proposed Master of Real Estate</i>	<i>Public</i>	<i>\$27,429</i>
<i>Public:</i>		
University of Texas (MBA concentration)	Public	\$52,550
Clemson University	Public	\$41,056
Arizona State University (MRED)	Public	\$39,640
Georgia State MSRE	Public	\$37,500
University of Florida	Public	\$25,480
<i>Private:</i>		
Columbia (MBA Specialization)	Private	\$90,129
MIT	Private	\$88,360
Johns Hopkins	Private	\$79,800
Tulane	Private	\$76,000
Cornell	Private	\$62,456
New York University	Private	\$50,966

Rationale #4: Increased student enrichment is required to sustain enrollment and rankings.

As the commercial real estate industry continues to evolve rapidly, it is imperative that our students are not only exposed to the latest trends and technologies but also immersed in real-world experiences. Enrichment activities such as field trips, industry networking, company visits, and roadshows are not merely supplementary to the curriculum; they are integral components that align with industry

expectations and equip our students for success in the professional world. Moreover, increasing program visibility through these activities significantly impacts enrollment, job placement, and, consequently, our program rankings. Therefore, additional funds are essential to secure these vital enrichment activities. MRE is currently ranked as the #1 public program globally, #2 overall in the US, and #3 overall globally, per Eduniversal.com.

Proposed Use of the MRE Fees

The priority in using MRE fees is to cover direct expenses associated with the MRE program. These expenses include the following:

- **Technology and Innovation.** The real estate industry is rapidly evolving with the integration of technology and data analytics. It is crucial that our students are not only proficient in current industry-standard software like ARGUS and Excel but are also prepared for the future of real estate, which includes PropTech and the Future of Work. The fees will be used to provide comprehensive training in these areas, ensuring our students remain competitive in the ever-evolving marketplace.
- **Marketing and Advertising Costs.** In a competitive educational landscape, it is essential to have a strategic and targeted approach to marketing and advertising. This includes not only traditional advertising materials but also digital marketing, social media, and targeted outreach to prospective students. The fees will enable us to invest in a comprehensive marketing strategy to attract the best and brightest students to the MRE program.
- **Student Enrichment Costs.** A well-rounded education goes beyond the classroom and includes real-world experiences, exposure to industry professionals, and the development of practical skills. The fees will be used to cover the costs of essential enrichment activities such as field trips, industry networking events, company visits, and other real estate-specific software and technology.
- **Graduate Assistants.** These teaching assistants play a pivotal role in enhancing the learning experience by providing individualized attention, facilitating classroom administration, and assisting with research and other academic activities. Consequently, the MRE fee may be allocated to cover the costs of additional graduate assistant positions, ensuring that the program continues to offer the highest level of academic support to its students.
- **Faculty Support and Investment.** The success of the MRE program relies heavily on the quality of our faculty. It is essential to attract and retain top faculty who are not only experts in their field but also have strong industry connections and practical experience. The fees will be used to provide necessary support for research, teaching, and external development efforts, ensuring we have the best faculty to educate our students.
- **Scholarships.** We believe that all qualified students should have the opportunity to participate in the MRE program, regardless of their financial situation. The fees will be used to fund scholarships for students admitted to the MRE Program, ensuring we attract a diverse and talented student body.
- **Reinvestment.** Ensuring the long-term success of the MRE program and the broader educational mission of the Department of Finance requires a commitment to continuous improvement and investment. Once all direct expenses are covered, the remaining revenue will be reinvested in faculty research support, teaching grants, graduate assistants, and faculty development costs, in accordance with applicable rules of Mays Business School and Texas A&M University.

II. Public hearing and/or student referendum requirements

No public hearing is required for this fee.

III. Budget impact if fee request is not approved

1. Student and Faculty Recruitment: Top talent, both in terms of students and faculty, are attracted to programs that offer the best resources, opportunities, and support. Without the necessary funding to invest in cutting-edge technology, faculty support, and student enrichment activities, the MRE program will be disadvantaged in recruiting the best students and faculty.
2. Job Placement: Our program has maintained a near 100% placement rate within 90 days since inception. This is a testament to the quality of education and support we provide to our students. However, without additional funding to invest in essential enrichment activities, our students will be less prepared and less competitive in the job market, which could adversely affect the quality of career opportunities available to them upon graduation.

The proposed fee increase is essential for the MRE program to maintain its current level of excellence and attract top students and faculty. Failure to approve the fee increase will have a cascading effect on the program's reputation, its ability to attract and retain talent, and, ultimately, the success of its graduates.

IV. Justification for ending balance

No significant balance is expected; however, any residual balance will be invested in initiatives consistent with the objective of the fee.

V. Additional information

Request for Increased Student Fee
TEXAS A&M UNIVERSITY
Master of Real Estate Program Fee

Current Fee: \$3,063.00 for Fall and Spring
 Prorated for Summer
Proposed Fee: \$10,000.00 for Fall and Spring
 \$0.00 for Summer
Basis: Sem, max 2 times (sch, sem, student, etc.)

Number of Students Affected: 73
Current Semester Credit Hours: 36
Projected Semester Credit Hours: 36

	FY 2024 Budget	FY 2025 Budget WITHOUT Increase	Proposed Increase	FY 2025 Budget WITH Increase
BEGINNING BALANCE - Actual	49			
Estimated		73		73
Revenues				
Fees	430,862	430,862	299,138	730,000
Total Revenues	430,862	430,862	299,138	730,000
Expenses				
Salaries & Wages	256,962	256,962	120,000	376,962
Fringe Benefits	40,704	40,704	28,512	69,216
Departmental Operations	47,000	47,000	45,000	92,000
College Dividend	86,172	86,172	59,828	146,000
Scholarships	0	0	45,000	45,000
Total Expenses	430,838	430,838	298,340	729,178
Increase/Decrease in Balance				
Revenues less Expenses	24	24	798	822
ENDING BALANCE	73	97		895

Request for Increased Student Fee
TEXAS A&M UNIVERSITY
Mays Business School
Master of Financial Management Program Fee
Effective Fall 2024

I. Programmatic justification and proposed use of the increased fee

A. Executive Overview

Mays Business School proposes an adjustment to the Master of Financial Management (MFM) Program Fee. This proposed increase aims to establish a sustainable revenue source, enabling Mays to further enrich the student experience within the MFM Program. Additionally, by accommodating anticipated enrollment growth, we not only generate more revenue for Mays but also boost state formula funding and tuition contributions to the university.

Currently, the MFM program fee stands at \$500/SEM, with no summer assessment. Should this proposed adjustment be approved, the fee will be set at \$3,000/SEM for fall and spring. Given the varied timing of the MFM curriculum and the customary practice of MFM students undertaking summer internships, we suggest prorating summer fees based on semester credit hours. The Fall/Spring program fee rate of \$3,000/SEM will be prorated for the summer term by semester credit hour (\$333.33/SCH) and will be capped at 9 semester credit hours.

B. Background of the MFM Program

The Master of Financial Management (MFM) degree at Mays is exclusively available to current Texas A&M University undergraduates who are part of Professional Program in Accounting (PPA), the Trading, Risk, & Investments Program (TRIP), and the Commercial Banking Program (CBP).

It's worth noting the diverse academic backgrounds of our MFM students. While all PPA students graduate from Mays, TRIP and CBP students hail from various Texas A&M colleges, including Economics, Agricultural Economics, Engineering, and a range of STEM and liberal arts disciplines.

The MFM is structured as a "4+1" program. This allows students to commence their graduate courses in their final undergraduate semester and complete the remaining coursework over the subsequent 12 months.

C. Rationale

Rationale #1: Strong enrollment growth since inception necessitates additional resources.

MFM was created in 2015 and at that time only PPA and TRIP students were eligible for admission. Max enrollment was anticipated to be approximately 100 students with PPA capped at 80. Since that time, the cap on PPA enrollment has increased to 100 and students in the Commercial Banking Program (CBP) are now eligible for admission leading to enrollment growth of 67% since 2015. Due to projected growth in CBP and TRIP, it is estimated that MFM enrollment will grow by another 11% by 2025. Additional resources are needed to maintain a high-quality program.

MFM Program Enrollment		
2015	Fall 2022	2025
100	167	185
<i>% Growth</i>	<i>67%</i>	<i>11% relative to 2022 85% relative to 2015</i>

Rationale #2: The overall cost of Mays' MFM program continues to be below market.

The approximate annual cost of the Master of Financial Management program, including tuition and fees is \$15,891. If the fee increase is approved, the approximate annual cost will increase to \$20,891. Even at this new level, the Mays MFM program will still be significantly below the annual cost of similar programs at other public universities.

The table below shows the annual cost of similar programs during academic year 2022-2023:

University (School)	Type	AY 2023 Annual Cost
<i>Proposed Master of Financial Management:</i>	<i>Public</i>	<i>\$20,891.00</i>
Ohio State	Public	\$56,768.00
Arizona State University	Public	\$38,390.00
Indiana University	Public	\$31,056.00
Purdue	Public	\$16,224.00

D. Proposed Use of the MFM Fees

The top priority in using the MFM fees (including the additional fee proposed here) is to cover direct expenses associated with the MFM program. These expenses include the following:

- **Student Enrichment.** The MFM Program is committed to providing a comprehensive and impactful set of professional development opportunities to each student. We have seen firsthand the positive impact these experiences have on our students, and it is our goal to make them available to all MFM students. Enrichment events are crucial to building the skills necessary for career success and promoting student cohesion. While we have been fortunate to receive support from various sources, the demand for these opportunities far exceeds current funding.
- **Faculty Costs/Support.** The three tracks collectively require eleven 3-credit hour graduate-level finance courses, with an additional six 3-credit hour courses available as electives. As the program grows, additional sections must be added to ensure appropriate student-teacher ratios. A portion of the MFM program fee is proposed to be allocated towards these courses. This allocation will cover faculty salaries, support research initiatives, and foster innovative teaching methods. As the MFM program expands, these funds will be instrumental in maintaining a rich and varied curriculum and appropriate student ratios.
- **General Operating Costs:** This category encompasses essential expenses such as computer equipment, supplies, and travel.
- **Scholarships.** To ensure we attract top-tier candidates across all tracks, a segment of the collected fees will provide scholarships for deserving students.
- **Reinvestment.** Once all direct expenses are covered, the remaining revenue (if any) will be reinvested in the educational missions of the Department of Finance. This reinvestment includes faculty summer research support, faculty teaching grants, graduate assistants, and faculty development costs, in accordance with applicable rules of Mays Business School and Texas A&M University.

II. Public hearing and/or student referendum requirements

No public hearing is required for this graduate fee increase.

III. Budget impact if fee request is not approved

The MFM program cannot sustain projected growth without an increase in the program fee. We must be able to recruit high-quality students, attract and retain outstanding faculty, and provide staff support to assist the faculty and students. We see no alternative other than a fee to cover these operating costs.

IV. Justification for ending balance

No significant ending balance is anticipated.

V. Additional information

Request for Increased Student Fee
TEXAS A&M UNIVERSITY
Master of Financial Management Program Fee

Current Fee: \$500.00 for Fall and Spring
 \$0.00 for Summer
Proposed Fee: \$3,000.00 for Fall and Spring
 \$333.33/sch for Summer (capped at 9)
Basis: sem/sch (sch, sem, student, etc.)

Number of Students Affected: 187
Current Semester Credit Hours: 36
Projected Semester Credit Hours: 36

	FY 2024 Budget	FY 2025 Budget WITHOUT Increase	Proposed Increase	FY 2025 Budget WITH Increase
BEGINNING BALANCE - Actual	7,785			
Estimated		5,586		5,586
Revenues				
Fees	187,000	187,000	1,121,987	1,308,987
Total Revenues	187,000	187,000	1,121,987	1,308,987
Expenses				
Salaries & Wages	8,987	8,987	500,000	508,987
Fringe Benefits	792	792	100,000	100,792
Departmental Operations	142,020	142,020	195,000	337,020
College Dividend	37,400	37,400	224,397	261,797
Scholarships	0	0	100,000	100,000
Total Expenses	189,199	189,199	1,119,397	1,308,596
Increase/Decrease in Balance				
Revenues less Expenses	(2,199)	(2,199)	2,590	391
ENDING BALANCE	5,586	3,387		5,977

Request for Increased Student Fee
TEXAS A&M UNIVERSITY
Mays Business School
Master of Science in Finance Program Fee
Master of Science in Quantitative Finance Program Fee

I. Programmatic justification and proposed use of increased fee.

A. Executive Overview

Mays Business School proposes an increase in the Master of Science in Finance (MSF) and Master of Science in Quantitative Finance (MSQF) program fees. The primary goal is to provide a revenue stream that allows Mays to grow the MSF and MSQF programs by increasing enrollment capacity, addressing rising costs of programming and curricular materials, and boosting retention efforts to sustain current enrollment and increase recruiting efforts to add more students.

The current MSF program fee is \$10,700/SEM for fall and spring plus an additional field trip fee of \$2,250, averaging \$11,825 per semester. If this fee increase is approved, the program fee would be \$15,000/SEM for fall and spring with no additional required summer field trip fee, beginning in fall 2024.

The current MSQF program fee is \$8,500/SEM for fall and spring, plus an additional field trip fee of \$2,250 per year, averaging \$9,625/SEM. If this fee increase is approved, the program fee will be \$15,000/SEM for fall and spring with no additional required summer field trip fee, beginning in fall 2024. This fee is equivalent to the proposed MS Finance program fee, since the non-academic programming will be the same for the two programs.

The MSF/MSQF fee is not charged in the summer. These programs consist of approximately two-thirds of Sophomore Start and Junior Start students (entering the program as rising junior or senior undergraduates) and one-third of Senior Start students (entering the program upon undergraduate graduation). The Sophomore and Junior Start students benefit from significant and costly programming and materials throughout their first two years in the program without paying a program fee.

The increased enrollment will provide additional revenue for Mays Business School and Texas A&M University. To that end, the incremental fees will be used to cover the direct and indirect costs associated with rising costs of programming and curricular materials, provide scholarships to students enrolled in the MSF and MSQF, pay new faculty members who will be teaching in these programs, and expand career services to allow for more recruiting opportunities for our students.

Background of the MSF Program

Prior to 2014, the MSF program was typically restricted to Mays undergraduates who were enrolled in the Professional Program in Accounting (PPA) or in the Trading, Risk and Investments Program (TRIP). In 2014, Mays admitted its first MSF class containing students from outside the business school. In 2015, Mays launched a fully revised MSF program that is like the current MBA program in terms of student support, emphasis on job market placement, enrichment activities, and professional development. Like the MBA, the revised MSF program is a terminal professional graduate degree comprising 36 credit hours, with an emphasis in practical finance skills and career preparation. The program is designed for students with a quantitative undergraduate degree (e.g., STEM, economics, and accounting) who are seeking a finance-related career and will prepare students for the intense job market competition for entry-level positions in finance or a management path.

The revised MSF program graduated its second cohort in May 2017 with 33 students. The Class of 2023 cohort graduated 59 students and is projected to graduate upwards of 70 students in the Class of 2025. The average desired cohort each year is approximately 60-70 students.

The previous MSF fee increase was approved for Fall 2018 at the Board of Regents meeting held in November 2017. The new proposed fee represents an average increase of \$3,175/SEM. The program has seen a significant

rise in costs associated with enrichment activities, an 18% average increase in expenses in each of the previous four years and for the FY24 Budget.

This increase is justified by a comparison with our competitor programs, as well as the need to make additional investments into the educational mission of the department to maintain excellence at all levels of academic activity. The additional proceeds resulting from this fee increase will be reinvested into (a) scholarships, (b) address rising programming and curricular costs of materials for a growing number of students in the program, (c) additional staff support, and (d) student enhancements.

Background of the MSQF Program

Prior to 2023, the MSQF program was housed in the Mathematics Department and consisted only of academic coursework. Discussions began in 2015 to create a partnership between the Mays Finance Department and the Mathematics Department to develop a new MSQF program. An MOU was signed in 2016 and work began to create the new MSQF with a payment arrangement provided to the Mathematics Department based on the greater of payments for dedicated MATH courses or a percentage of gross revenues. In 2021, the Mathematic department approved a document regarding housing the MSQF program within Finance that would mirror the professional and career development of the MSF program and strengthen the academic curriculum to meet the growing demands of industry in the field of quantitative finance. Like the MBA, the revised MSQF program is a terminal professional graduate degree comprising 36 credit hours, with an emphasis in practical quantitative finance skills and career preparation. The program is designed for students with a quantitative undergraduate degree (e.g., STEM, applied mathematics, and undergraduate finance) who are seeking a finance-related career and will prepare students for the intense job market competition for entry-level positions in quantitative finance.

The Texas Higher Education Coordinating Board approved the move of the MSQF program from the Mathematics Department to the Mays Adam C Sinn '00 Department of Finance effective Fall 2023. However, the MSF staff has been operating the MSQF program unofficially since May 2022 under the STEM-to-Stocks program umbrella. Given the desire to duplicate all professional and career development and educational and experiential learning aspects of the MSF program to the MSQF program, with different academic requirements, the need to match the program fees is critical to the success and continued development and growth of the MSQF program.

The MSQF program graduated 2 students in 2023. The Class of 2024 cohort is expected to graduate 5 students and upwards of 10 students in the Class of 2025. The expectation is to grow the MSQF program to the size of the MSF program over the next 5-7 years to approximately 60 students per cohort.

The new proposed MSQF program fee represents an average increase of \$5,375/SEM, to match the proposed MSF program fees and program structure. This increase is justified by a comparison with a growing number of comparable programs, as well as the need to make additional investments into the educational mission of the department to maintain excellence at all levels of academic activity. The additional proceeds resulting from this fee increase will be reinvested into (a) scholarships, (b) address rising programming and curricular costs of materials for a growing number of students in the program, (c) additional staff support, and (d) student enhancements.

Rationale

Rationale #1: Strong enrollment growth is expected which necessitates additional resources required to enhance quality, provide student enhancements, attract new students, and invest in additional faculty.

To compete with the nation's top programs, we need to be able to provide exceptional resources and programming for our students, which includes covering rising costs of educational and programmatic materials utilized in courses, providing career-focused experiential learning and value-adding activities, and attracting and retaining strong faculty to teach in the MSQF program. The program's reputation is driven in large part by the academic rigor expected of our students. Investment in these areas is essential to grow and maintain this reputation. By allocating additional faculty members to teach graduate-level classes in the MSQF program we will be able to increase the quality and outreach of that program.

Rationale #2: The overall cost of Mays' MSF and MSQF programs are below market.

MSF: While the demand for our MSF program remains strong, our overall price has fallen behind that of our competitors. For example, the current total cost of our MSF is approximately \$39,950 for state residents entering as Sophomore Starts. At the University of Texas, the current cost for an equivalent program is \$48,000, with an expected increase to a total cost up to \$53,000. With our proposed increase, the MSF will cost \$46,300 for state residents entering as Sophomore Starts, remaining below the current cost and anticipated increase of the UT program.

As mentioned previously, two-thirds of our students participate in the MSF program over 36 months, while only paying the program fee in their final 12 months as a graduate student. Additionally, the Mays MSF program provides significantly more than our peer university programs in course programming, educational and experiential opportunities, recruiting field trips, and regular interaction with employers and Advisory Board members that contribute to the excellent employment outcomes achieved year over year – most recently 100% over the past 4 years.

The following table shows the current cost of comparable programs at other institutions of higher education, based on their latest available data.

University (School)	Type	AY 2024 Annual Cost
Proposed Mays MSF Sophomore Start	Public	\$46,300
UT-Austin (McCombs)	Public	\$48,000
SMU (Cox)	Private	\$54,382
University of Illinois – Urbana-Champaign	Public	\$72,963
Ohio State University (Fisher)	Public	\$56,768

MSQF: While the demand for our MSQF program is strongly increasing as a new academic focus area, our overall price is significantly below that of our competitors with similar quantitative finance programs. For example, the current total cost of our MSQF is approximately \$35,550 for state residents entering as Sophomore Starts and \$38,050 for Junior Starts. At University of Maryland – College Park, the current cost for an equivalent program is \$59,313. With our proposed increase, the MSQF would cost \$46,300 for state residents entering as Sophomore Starts, remaining below the current cost of the Maryland program. Currently, there are no comparable MSQF programs in Texas, as we are leading higher education in this area.

As mentioned previously, two-thirds of our students participate in the MSQF program over 24-36 months, while only paying the program fee in their final 12 months as a graduate student. Additionally, the Mays MSQF program provides significantly more than our peer universities with similarities in course programming, educational and experiential opportunities, recruiting field trips, and regular interaction with employers and Advisory Board members that contribute to the excellent employment outcomes achieved year over year.

The following table shows the current cost of loosely comparable programs at other institutions of higher education, based on their latest available data.

University (School)	Type	AY 2024 Annual Cost
Proposed Mays MSQF Sophomore Start	Public	\$46,300
University of Maryland - College Park	Public	\$59,313
Boston University	Private	\$63,798
Fordham University	Private	\$66,000
University of Denver	Private	\$72,540

Conclusion

Unlike undergraduate students who are typically more price sensitive, business master's students are sophisticated consumers of higher education and will continue to seek out a Mays degree even with the proposed fee increase so long as the expected benefits (in terms of additional educational and employment opportunities) exceed the cost of the program. Typically, MSF and MSQF students choose not to pursue an MBA because of the MSF and

MSQF degrees saving time and money spent in launching their career earlier on a higher trajectory. The additional funds will allow the Department of Finance to grow, innovate, expand our reach, and stay competitive in the coming years.

A. Proposed Use of the MSF and MSQF Fees

The highest priority in using the fees (including the additional fees proposed here) is to cover direct expenses associated with these programs. These expenses include the following:

- **Program Enhancement Costs.** The MSF AND MSQF Program endeavors to provide a rich, impactful set of professional development opportunities to each student prior to their final graduate year and requires additional financial support due to program growth as well as the addition of new enrichment opportunities. Current opportunities include curricular preparation and materials for the CFA Level 1 exam, professional development workshops, etiquette dinners, industry networking events, recruiting events, and intensive educational workshops. Pre-matriculation coursework is carried out in two “Boot Camp” sessions in May and August that also include team case study projects, excel and modeling skills, oral presentations, career management assessments and development, and educational industry presentations. These program events are essential to build the skills necessary for career success as well as promote student cohesion. The program has seen a significant rise in costs associated with enrichment activities, an 18% average increase in expenses each of the previous 4 years, as well as the FY24 budget.
- **Student Enrichment Costs.** These funds would cover the costs of value-enhancing activities such as field trips, high-reputation professional speakers, computer equipment, supplies, and student travel.
- **Scholarships.** A portion of the fees will be used to fund scholarships for students admitted into the MSF program to compete for highly qualified students, attract students of more modest means, and support professional development initiatives for all students.
- **Faculty Investment.** Additional faculty members (either full-time, part-time, or reassigned) are required for student advising, curriculum development, mentoring, industry partnerships, enrichment experience, and teaching of existing courses in the program. To attract and retain top quality faculty in the department, we must compete at a market level. We plan to use the MSF AND MSQF fees to cover the salary, or part of the salary of faculty members who are assigned to teach in the program, including summer research support, when necessary. Salaries will be allocated to the MSF AND MSQF program fee in proportion to the number of courses that the faculty member teaches in the MSF AND MSQF program.
- **Marketing and Advertising Costs.** To attract more highly qualified students and compete with other universities located in major metropolitan areas, we will invest in advertising material of all types. To ensure a high quality for our program we will need to attract the best and brightest students. With thoughtful investment made possible by these program fees, we believe we can grow and maintain enrollment and increase student quality.
- **General Operating Costs.** These costs include, but are not limited to, computer equipment, supplies, travel and faculty development that is directly related to the program. The program has seen a significant rise in costs associated with enrichment activities, an 18% average increase in expenses in each of the previous 4 years and for the FY24 Budget.
- **Faculty Support.** These costs include research and teaching support for faculty who teach in the MSF AND MSQF program, including summer salary research or teaching support, as well as the cost of databases used by the faculty in the conduct of their research activities. This reinvestment into faculty support is critical to the department’s ability to retain and attract the very best faculty here at Texas A&M University. The market for finance faculty continues to be very competitive nationwide, and departments who are able to provide summer research support are undoubtedly best situated to attract the top talent.

- **Reinvestment.** Once all direct expenses are covered, the remaining revenue (if any) will be reinvested in the educational missions of the Department of Finance. This reinvestment includes faculty summer research support, faculty teaching grants, graduate assistants, an annual research conference hosted by Texas A&M, and faculty development costs, in accordance with applicable rules of Mays Business School and Texas A&M University.

II. Public hearing and/or student referendum requirements

No public hearing is required for this fee.

III. Budget impact if fee request is not approved

The MSF and MSQF programs cannot sustain the cost of the program and projected growth without an increase in the program fee. We must be able to recruit high-quality students, provide excellent educational and experiential programming with respect to our peer university programs, attract and retain outstanding faculty, and provide staff support to assist the faculty and students. We see no alternative other than a fee to cover these operating costs.

IV. Justification for ending balance

No significant ending balance is anticipated.

V. Additional information

Request for Increased Student Fee
TEXAS A&M UNIVERSITY
MS in Finance and MS in Quantitative Finance Program Fee

	MSF	
Current Fee:	<u>\$10,700.00</u>	for Fall and Spring
	<u>\$2,250.00</u>	for Field Trip Fee
	MSQF	
	<u>\$8,500.00</u>	for Fall and Spring
	<u>\$2,250.00</u>	for Field Trip Fee
	MSF & MSQF	
Proposed Fee:	<u>\$15,000.00</u>	for Fall and Spring
	<u>\$0.00</u>	for Field Trip Fee
Basis:	<u>sem</u>	(sch, sem, student, etc.)

	<u>MSF</u>	<u>MSQF</u>
Number of Students Affected:	<u>50</u>	<u>7</u>
Current Semester Credit Hours:	<u>36</u>	<u>36</u>
Projected Semester Credit Hours:	<u>36</u>	<u>36</u>

PER STUDENT	FY 2024 Budget	FY 2025 Budget WITHOUT Increase	Proposed Increase	FY 2025 Budget WITH Increase
BEGINNING BALANCE - Actual	0			
Estimated		5,495		5,495
Revenues				
Fees	1,435,500	1,317,250	392,750	1,710,000
Total Revenues	<u>1,435,500</u>	<u>1,317,250</u>	<u>392,750</u>	<u>1,710,000</u>
Expenses				
Salaries & Wages	422,907	375,000	135,000	510,000
Fringe Benefits	77,611	75,000	27,000	102,000
Departmental Operations	550,500	515,500	100,500	616,000
College Dividend	298,988	269,425	94,425	363,850
Scholarships	80,000	80,000	35,000	115,000
Total Expenses	<u>1,430,006</u>	<u>1,314,925</u>	<u>391,925</u>	<u>1,706,850</u>
Increase/Decrease in Balance				
Revenues less Expenses	5,495	2,325	825	3,150
ENDING BALANCE	<u>5,495</u>	<u>7,820</u>		<u>8,645</u>

Request for New Student Fee
TEXAS A&M UNIVERSITY
Master of Science in Entrepreneurial Leadership Program Fee
Master of Science in Supply Chain and Analytics Program Fee
Effective Fall 2024

I. Programmatic justification and proposed use of the new fee

A. Executive Overview

Mays Business School proposes a new fee for two new degree programs called the Master of Science in Supply Chain and Analytics (MS-SCAN) and Master of Science in Entrepreneurial Leadership (MS-ENLD). The proposed fee is \$350/SCH.

The primary goal is to provide a revenue stream that allows Mays to grow the MS-SCAN and MS-ENLD programs by increasing enrollment capacity, adding new faculty, and boosting recruiting efforts to add more students. The increased enrollment will provide additional revenue for Mays and will also increase state formula funding and tuition for the university. To that end, the incremental fees will be used to cover the direct and indirect costs associated with new staff and faculty members in the MS-SCAN and MS-ENLD programs, provide scholarships to students enrolled in these programs, and expand marketing and recruiting efforts to attract additional students.

B. Background on Mays MS-SCAN and MS-ENLD Programs

MS-SCAN: Like a Master's in Business Administration, the MS-SCAN program is a terminal professional degree, with an emphasis in practical supply chain analytics skills and career preparation. The program is designed for students with an appropriate undergraduate degree (e.g., undergraduate degrees in engineering, computer science, sciences, agriculture, statistics, and liberal arts seeking a graduate degree in business) who are seeking a career in supply chain and will prepare students for the intense job market competition for entry-level positions.

MS-ENLD: We launched the in-person delivery of the Master of Science in Entrepreneurial Leadership (MS-ENLD) program during the 2020/21 academic year, partly with the goal of offering students an alternative entrepreneurial career path. After only one year of operation, the quality, value, and educational impact of the MS-ENLD program is quickly gaining recognition. Recently, *Best College Reviews* ranked the MS-ENLD in the top 25 Master's Degrees in Entrepreneurship in the United States.

C. Rationale

After conducting market research and evaluating our regional and national competitors, we present the following findings:

MS-SCAN is in high demand from students and employers. There is strong demand for MS-SCAN degrees from both students and employers. Students from non-business undergraduate majors are turning towards graduate degrees in the supply chain to provide them with the background needed for a successful career.

Overall, employers are requiring large numbers of students for entry-level positions in the supply chain. As such, many hire students straight from undergraduate coursework in other fields, but these students often lack enough supply chain background to hit the ground running. The coursework provided in the MS-SCAN fills the knowledge gap for these students and provides employers with a more well-rounded employee.

Supply chains play a vital role in the economy of Texas. In his *Good for Texas Tour: Supply Chains*,¹ Availability of a workforce with advanced supply chain skills is vital for the economy of Texas. The proposed program fills that need by training students with tools necessary to manage modern supply chains.

The graduates of MS-SCAN will be suitable for employment as logisticians and supply chain managers, or for a more analytics focused role as an operations research analyst or a data scientist in the technology, retailing, manufacturing, and consulting sectors. The U.S. Bureau of Labor Statistics projects the annual job outlook for logisticians to grow 30% from 2020-2030, much faster than the average for all occupations.² Demand for the services of these workers will grow as organizations continue to seek ways to improve efficiency and control costs in modern supply chains.

MS-ENLD is in high demand from students and employers.

Student demand for programs similar to the MS-ENLD program is strong nationwide and compared to our main competitors we offer our program at a considerably lower cost. The MS-ENLD table below shows the cost breakdown of our competitors, who are nationally recognized universities. These programs have created national recognition for MS Entrepreneurship degrees and employers and students alike are increasingly familiar with such programs.

The MS-ENLD program provides fundamental knowledge and skills necessary to successfully create and manage new ventures and to drive innovation within existing enterprises. Graduates of the MS-ENLD will enter the workforce ready to assist in the planning and launch of new venture start-ups, serve as leaders in high-growth firms, or become corporate intrapreneurs capable of improving an organization's innovative capacity. Our graduates are not idle employees, rather they take an active role in contributing to an established organization or their own entrepreneurial venture's long-term success.

Competitive Pricing

With the addition of this program fee, our programs will be priced competitively to our regional and national competitors, as evidenced by the tables below:

¹ Good for Texas Tour: Supply Chains (<https://comptroller.texas.gov/about/media-center/media-kit/good-for-texas/supply-chains/>)

² Bureau of Labor Statistics, U.S. Department of Labor, *Occupational Outlook Handbook*, Logisticians, at <https://www.bls.gov/ooh/business-and-financial/logisticians.htm> (visited February 12, 2022).

MS-SCAN

University (School) – Program	Tuition & Fees, in-state student
Texas A&M (Mays) – MS in Supply Chain Analytics	\$27,635
UT-Austin (McCombs) Analytics	\$48,000
U. Houston (Bauer) Supply Chain	\$29,800
UT-Dallas (Jindal) Supply Chain	\$38,000

MS-ENLD

University (School) – Program	Tuition & Fees, in-state student
Texas A&M (Mays) – MS in Entrepreneurial Leadership	\$22,837
University of Washington (Foster School of	\$30,631
USC (Marshall School of Business)	\$62,289
UT Dallas (Jindal School of Management)	\$34,854
Syracuse University (Whitman School of	\$56,160
Temple University (Fox School of Business)	\$34,950
University of San Francisco (School of	\$54,000
University of Florida (Warrington College of	\$19,282

D. Proposed Use of the Fees

MS-SCAN

The MS-SCAN fees will be used to cover expenses associated with the MS-SCAN program. These expenses include the following:

- Administration Staff. Dedicated staff is required to support student recruiting, the admissions process, student advising, curriculum development, student placement, and enrichment experience. These activities require a part-time Director as well as a part-time staff member.
 - Director: The Director will spend their time developing strategy for the program, attracting high quality students, raising private funds, developing business partnerships, leading the faculty through curriculum revision and development.
 - Assistant or Associate Director: This person will be responsible for day-to-day program operations, and will work with students, industry constituencies, and other staff in Mays Business School's Graduate Business Career Services to arrange summer internships and assist with permanent job placements.
- Marketing and advertising costs.

- Scholarships. To compete for highly qualified students and support professional development initiatives for all students we will use a portion of the fees to fund scholarships for students admitted to the MS-SCAN Program.
- General costs and Program Enhancement costs. These costs include but are not limited to computer equipment, supplies, student travel, and faculty development that is directly related to the program.
- Teaching costs. The supply chain faculty are currently fully engaged with classes. Teaching for this program will be on an “in excess of 100% effort”.
- Reinvestment. Once all direct expenses are covered, the remaining revenue (if any) will be reinvested in the educational missions of the Information and Operations Management Department. This reinvestment includes, but is not limited to, faculty summer research support, faculty teaching grants, graduate assistants, and faculty development costs, in accordance with applicable rules of Mays Business School and Texas A&M University.

MS-ENLD

The MS-ENLD fee will be used to cover expenses associated with the MS-ENLD program. These expenses include the following:

- Course Expansion. Admissions to the MS-ENLD program are currently constrained by the space available in the four core courses in the graduate entrepreneurship curriculum and limited availability of elective courses. These courses serve students in a variety of other graduate programs, including the on-campus Graduate Certificate in Entrepreneurship. Student program fees will enable us to fund additional sections of courses in the program, offering greater flexibility for students in scheduling classes during the school year. Thus, part of the fees will be used for faculty salaries to support the additional course sections.
- Student Enrichment. To compete with the top entrepreneurship graduate programs in the nation, the MS-ENLD must create a learning organization which provides development and impactful opportunities to each student. These funds would be used to enable interactive experiences with entrepreneurs, develop entrepreneurial business case research and present their work in international conferences, and fund visits to startup organizations located outside the state of Texas to give the students a new perspective on business opportunities and their ability to grow their entrepreneurial mindset.
- Student Scholarships. To compete for highly qualified students and to support professional development initiatives for all students, we will use a large portion of the fees to fund scholarships and assistantships for students admitted to the MS-ENLD program. This will enable first generation college students and well-qualified students of limited financial means to pursue their entrepreneurship education through our program.

- Program Operations
 - Marketing and Advertising Costs. To attract students and to compete with other universities, we will invest in new collateral, including the design, printing, and distribution of marketing. To continue to advance in the graduate entrepreneurship program rankings, we will need to be competitive in attracting the best and brightest students. With thoughtful investment made possible by the MS-ENLD fees, we believe we can grow enrollment and increase student quality.
 - Program Staff. Dedicated staff is required to support student recruiting, the admissions process, student advising, curriculum development, student placement, and enrichment experience. These activities require a 50% appointment for the activities of a program manager and program assistant.
 - General Operating Costs. These costs include, but are not limited to, computer equipment, supplies, travel, and faculty development that is directly related to the program.
- Reinvestment. Once all direct expenses are covered, the remaining revenue (if any) will be reinvested in the research and educational missions of the Management Department. This reinvestment includes, but is not limited to, faculty summer research support, faculty teaching grants, graduate assistants, and faculty development costs, in accordance with applicable rules of Mays Business School and Texas A&M University.

II. Public Hearing and/or student referendum requirement

No public hearing is required for this fee.

III. Budget impact if fee request is not approved

The MS-SCAN program cannot sustain itself without a separate program fee. We would be unable to offer the degree.

The MS-ENLD program is limited in size due to the number of sections of core courses that are available during the typical academic year and constraints on offering elective courses. Without student fees, we will not be able to expand the program beyond 20 to 25 students per cohort, well below the target cohort size of 40 to 45 students. Additionally, the program must be able to recruit high-quality and promising students, offer a variety of development opportunities, and provide support to assist faculty and students. Without this new and separate program fee, we run the risk of falling behind our competitors by not recruiting strong, high-quality, promising students and offering well-rounded growth and development opportunities that other programs are providing.

A critical impact is related to the administration of the program. The MS-ENLD program is presently operating without dedicated staff members to provide administrative duties

appropriate for a program of its current size and scope. Without a program fee, neither part-time nor full-time staff members can be employed.

IV. Justification for ending balance

We do not anticipate an ending balance.

V. Additional information

Request for New Student Fee
TEXAS A&M UNIVERSITY

Master of Science in Supply Chain and Analytics (MS-SCAN) Program Fee
 Master of Science in Entrepreneurial Leadership (MS-ENLD) Program Fee

Proposed Fee: \$350.00 for Fall and Spring
 \$350.00 for Summer (or third semester)
 Basis: sch (sch, sem, student, etc.)

	MS-SCAN	MS-ENLD	
Number of Students Affected:	50	30	
Projected Student Enrollment:	50	30	
Projected Semester Credit Hours/yr:	1,050	810	
Projected Semester Credit Hours/yr:	21	27	(SCH/Student/Year)

	FY 2025 Budget
BEGINNING BALANCE	0
Revenues	
Fees	651,000
Total Revenues	651,000
Expenses	
Salaries & Wages	390,000
Fringe Benefits	97,500
Departmental Operations	73,500
Equipment	5,000
Marketing	85,000
Total Expenses	651,000
Increase/Decrease in Balance (Revenues less Expenses)	0
ENDING BALANCE	0

Request for Increased Student Fee
TEXAS A&M UNIVERSITY
Mays Business School
Master of Science in Business Program Fee
Effective Fall 2024

I. Programmatic justification and proposed use of the increased fee

Mays Business School proposes an increase to the MS Business program fee. This proposed increase aims to establish a sustainable revenue source, enabling Mays to further enrich the student experience within the MS Business Program. Additionally, by accommodating anticipated enrollment growth, we not only generate more revenue for Mays but also boost state formula funding and tuition contributions to the university.

The requested program fee per semester is \$4,000 for Summer, \$7,675 for Fall, and \$7,675 for Spring, which totals \$19,350 annually. The current program fee of \$6,000 for Fall/Spring semesters and \$4,000 for Summer totals \$16,000 in program fees per student annually. This rate was established upon the program's inception in 2015.

This fee increase will raise the program's total price from \$36,000 (program fee and university tuition and fees) to approximately \$39,750. While the Mays MS Business program has no closely aligned comparable programs, the average price of similar programs at the University of Michigan and Penn State is \$40,989.

With the increased fee revenue, we intend to deploy incremental revenue to broaden student recruitment strategies, increase student retention and academic success efforts, expand our career management advising capacity and tools, and provide capital for numerous renovations in the graduate spaces in Wehner used by the MS Business students. In FY 2025, we anticipate a \$500,000 capital cost to renovate classroom 190 in the Wehner building (which serves as the primary instructional space for the MS Business program).

II. Public hearing and/or student referendum requirements

No public hearing is required for this fee.

III. Budget impact if fee request is not approved

The program's ability to further invest in recruiting from other campuses, improve student retention and academic success efforts, grow career management advising capacity and tools, and contribute to capital improvement needs in Wehner will not be possible without this program fee increase.

IV. Justification for ending balance

A modest ending balance is held each year to cover fluctuations in recruiting expenses, student expenses incurred before fee deposits (including orientation), and cyclical expenses that don't always match our annual cash-flow cycles.

Additional ending balances are held in anticipation of significant capital costs in the following year.

Request for Increased Student Fee
TEXAS A&M UNIVERSITY
 Master of Science in Business Program Fee

Current Fee: \$6,000 for Fall and Spring
 \$4,000 for Summer
 Proposed Fee: \$7,675 for Fall and Spring
 \$4,000 for Summer
 Basis: sem (sch, sem, student, etc.)

Number of Students Affected: 60
 Current Semester Credit Hours: 36
 Projected Semester Credit Hours: 36

	FY 2024 Budget	FY 2025 Budget WITHOUT Increase	Proposed Increase	FY 2025 Budget WITH Increase
BEGINNING BALANCE - Actual	1,361,060			
Estimated		364,260		364,260
Revenues				
Fees	944,000	960,000	201,000	1,161,000
Total Revenues	<u>944,000</u>	<u>960,000</u>	<u>201,000</u>	<u>1,161,000</u>
Expenses				
Salaries & Wages	303,269	408,432	0	408,432
Fringe Benefits	63,164	85,067	0	85,067
Departmental Operations	581,567	599,014	0	599,014
Maintenance/Equipment	500,000	0	10,000	10,000
Faculty Overload	154,000	190,000	0	190,000
College Contribution/Overhead	188,800	42,000	40,200	82,200
Prepaid College Contribution/Overhead	150,000	0	0	0
Total Expenses	<u>1,940,800</u>	<u>1,324,514</u>	<u>50,200</u>	<u>1,374,714</u>
Increase/Decrease in Balance				
Revenues less Expenses	(996,800)	(364,514)	150,800	(213,714)
ENDING BALANCE	<u>364,260</u>	<u>(254)</u>		<u>150,546</u>

Request for New Student Fee
TEXAS A&M UNIVERSITY
Mays Business School
Graduate Certificate in Entrepreneurship Program Fee and
Online Graduate Certificate in Entrepreneurship Program Fee
Effective Fall 2024

I. Programmatic justification and proposed use of the new fee

A. Executive Overview

Mays Business School proposes a new certificate program fee to support the Graduate Certificate in Entrepreneurship. The proposed fee total amount is \$300/SCH . The total cost of the certificate for a student is \$3,600. The certificate is a 12 semester credit hour program. Students will be able to enroll in any of the fall, spring, or summer terms and complete the certificate in as few as two semesters. The proposed certificate fee will be assessed on a semester credit hour (SCH) basis as follows:

Graduate Certificate in Entrepreneurship	Cost / Student Credit Hour	Student Credit Hours	SCH Fee
Four courses	\$300	12	\$3,600
Total Certificate Program			\$3,600

B. Rationale

The proposed fee will provide resources to support and expand the program. The Graduate Certificate in Entrepreneurship Program will provide a core base of knowledge required in the creation of new ventures and development of new innovations. Recipients of the certificate will develop skills in planning and launching new start-ups, commercializing new technologies, and managing creative thinking and innovation processes.

Student demand for programs similar to the Graduate Certificate in Entrepreneurship Program is growing nationwide. Compared to prominent external competitors, our baseline tuition structure would represent a considerably lower cost. Table 1 shows the cost breakdown of several comparable external programs offered by nationally recognized universities.

Without this proposed fee, the total program cost (i.e., tuition + fees) for the certificate program would be \$5,716¹ and the cost per credit hour would be \$476. As shown in Table 1, this cost is significantly lower than the competing program at other universities.

With the proposed \$300/SCH (assessed on 12 student credit hours) certificate program fee, the estimated total program cost (i.e., tuition + fees) based on 2023/24 rates would be \$9,316 or \$776 per credit hour for the total program. This is lower than or comparable to the cost of competing external entrepreneurship certificate programs, as shown in Table 1.

¹ Based on Texas residents’ tuition and fee schedule for Fall 2023/Spring 2024, we calculated the tuition and fees estimate for 12 credit hours (6 hours fall; 6 hours spring) using the Tuition Estimator available from TAMU Student Business Services (<https://tuition.tamu.edu/>).

Table 1 – Comparable Entrepreneurship Graduate Certificate Programs at U.S. Universities (2023)

University	Comparable Certificate Title	Required Courses	Required Credits	Cost per Credit*	Total Program Cost**
Harvard University	Innovation and Entrepreneurship Certificate	4	12	\$1,073	\$12,880
Stanford University	Graduate Certificate in Entrepreneurial Leadership	4	12	\$1,456	\$17,472
Penn State	Graduate Certificate in Corporate Innovation and Entrepreneurship	4	12	\$1,017	\$12,204
UT San Antonio	Graduate Certificate in Technology Entrepreneurship and Management	4	12	\$665	\$7,977
<i>Texas A&M (Mays Business School)</i>	<i>Graduate Certificate in Entrepreneurship***</i>	<i>4</i>	<i>12</i>	<i>\$476</i>	<i>\$5,716</i>

*Cost per credit is calculated based on total program cost divided by required credits

**Total program cost includes tuition and fees

***Reflects what the baseline cost would be for Texas residents without any distance education fees

Funds from the proposed fee will allow us to offer additional course sections in order to expand the program. We cannot offer any additional course sections until we have the funds to cover faculty instruction expenses.

With the proposed fee, the Graduate Certificate in Entrepreneurship will be able to offer scholarships to support and encourage the acceptance of high-quality students and students with limited financial means.

As an important part of the funds generated by certificate program fees to support the program, we will offer scholarships. This will allow deserving students who are financially constrained to gain access to the core knowledge in entrepreneurship provided through the certificate courses. It will also enable us to access a broader selection of students, support first generation students, and those who may not typically have access to a graduate certificate program.

The Graduate Certificate in Entrepreneurship program requires dedicated staff to coordinate and organize the program.

To manage the anticipated rapid growth, we will require dedicated staff to handle the core functions of the program. We have identified the core functions as: recruiting, admissions, academics, funding, and operations.

In summary, the proposed Graduate Certificate in Entrepreneurship certificate fee provides the needed resources to A) offer additional sections of core graduate courses as required; B) recruit highly qualified, diverse students; and C) support a part-time staff to coordinate and manage the program.

C. Proposed Use of Revenues

The certificate program fee will be used to cover expenses associated with the Graduate Certificate in Entrepreneurship. These expenses include the following:

- **Course Instruction.** To grow, the certificate program must have dedicated sections of the three core graduate courses in entrepreneurship: MGMT 637 Foundations of Entrepreneurship, MGMT 638 Strategic Entrepreneurship, and MGMT 640 Creativity and Innovation. Several

elective courses must also be offered to candidates to complete the certificate requirements, such as MGMT 632 Technology Commercialization, MGMT 658 Project Management, or MGMT 680 Business and Corporate Strategy. Most of the certificate program fees will cover instruction and technology expenses to deliver additional sections of courses.

- Student Scholarships: To compete for highly qualified applicants, first generation college students, and/or students of limited financial means, we will use a portion of the fees to fund scholarships for students admitted to the certificate program. This will enable first generation college students and highly qualified students with limited financial means to pursue their entrepreneurship education through our program.
- Program Operations
 - Marketing and Advertising Costs. To attract students and compete with the online graduate entrepreneurship certificates offered by other universities, we will invest in new collateral, including the design, printing, and distribution of marketing. With thoughtful investment made possible by the certificate program fees, we believe we can grow enrollment and maintain a high level of student quality.
 - Administrative Staff. Dedicated staff are required to support student recruiting, admissions, advising, curriculum development, student placement, and enrichment experience. These activities require a 25% appointment for the activities of a program manager and program assistant.
 - General Administrative Costs. These costs include, but are not limited to, computer equipment, supplies, travel, and faculty development that are directly related to the program.
- Reinvestment. Once all direct expenses are covered, the remaining revenue (if any) will be reinvested in the educational missions of the Management Department. This reinvestment includes, but is not limited to, faculty summer research support, faculty teaching grants, graduate assistants, and faculty development costs, in accordance with applicable rules of Mays Business School and Texas A&M University.

II. Public hearing and/or student referendum requirements

No public hearing is required for this fee.

III. Budget impact if fee request is not approved

Given the current lack of resources to fund course expansion, the Graduate Certificate in Entrepreneurship will remain limited to a small number of students who occupy the few seats available in the core entrepreneurship courses.

IV. Justification for ending balance

No ending balance is expected.

Request for New Student Fee
TEXAS A&M UNIVERSITY

Mays Business School

Graduate Certificate in Entrepreneurship Program Fee and
 Online Graduate Certificate in Entrepreneurship Program Fee

Proposed Fee: \$300.00 for Fall and Spring
 \$300.00 for Summer

Basis: sch (sch, sem, student, etc.)

Number of Students Affected: 35
 Projected Student Enrollment: 35 (Fee applied to 315 SCH, or 9 SCH per
 Projected Semester Credit Hours: 420 student in year 1)

	FY 2025 Budget
BEGINNING BALANCE	0
Revenues	
Fees	94,500
Total Revenues	94,500
Expenses	
Salaries & Wages	50,000
Fringe Benefits	10,500
Departmental Operations	5,000
Equipment	2,000
Marketing	27,000
Total Expenses	94,500
Increase/Decrease in Balance (Revenues less Expenses)	0
ENDING BALANCE	0

Request for New Student Fee
TEXAS A&M UNIVERSITY
Mays Business School
Flex Online Master of Business Administration Program Fee
(Flex Online MBA)
Effective Fall 2024

I. Programmatic justification and proposed use of new fee.

A. Executive Overview

Mays Business School proposes a \$17,000/SEM program fee per student for the Master of Business Administration degree program offered online as the “Flex Online MBA Program” (or FOMBA).

With this program fee over four semesters (fall, spring, summer, fall), plus required university tuition and fees, the total cost of the FOMBA would be approximately \$89,000 for a Texas resident beginning in the fall of 2024.

The program cost includes the four-semester price of all program fees, university tuition and fees, and all textbooks and educational materials required to complete the degree. The fee also covers additional faculty and staff costs, career services, extra-curricular professional development activities, and technology costs needed to offer an online program.

Current Pricing

The FOMBA is a new program and, as a result, does not have a current price. The AY 2022-2023 program fee for our most comparable program (the Mays Full-Time MBA program) is \$14,000/SEM (\$42,000 for three semesters). For the Full-Time MBA, Texas residents’ total program cost, including program fees and in-state tuition and fees, is approximately \$63,000. For AY 2023-2024 we have separately proposed an increase in the Full-Time MBA program fee to \$21,000 per semester for three semesters, resulting in a new total cost to students (program fee, tuition, and university fees) of \$84,000. We have based the FOMBA proposed fee of \$17,000 per semester on the Full-Time MBA program pricing and market response to that pricing.

Pricing Model

As can be seen from the peer comparison table below, our proposed total price (program fee plus university tuition and fees) of the Mays Business School FOMBA is consistent with that of other programs. Our proposed total program price is designed to be competitive with our other graduate business programs by providing students with a nationally ranked, rigorous, valuable degree program.

The total price information below is generally for fall 2023 program entry (as advertised during the 2022-23 academic year). Our proposed total program price would begin with fall 2024 program entry.

Comparable Program Pricing, as of AY 2023-24

University/Program Title	Total price
University of North Carolina-Chapel Hill Kenan Flagler Online MBA	\$124,000
Rice University Jones Graduate School of Business Online MBA	\$114,000
UT Dallas Jindal School of Management Online MBA	\$99,000
University of Southern California (USC) Online MBA	\$92,000
Indiana University Kelley School of Business Online MBA	\$82,000
Average	\$102,200

Consistent with our program pricing for our suite of MBA programs, we propose a price that is neither the least nor the most expensive.

B. Background of the FOMBA Program

The FOMBA program is a 16-month program (fall, spring, summer, fall) for students with at least two years of full-time work experience taught in a hybrid format online. The program is cohort-based with a primarily lock-step curriculum. We expect students entering the program to average eight to twelve years of work experience. The online MBA market is varied and highly competitive. In addition to high-quality instruction from leading faculty members, potential students expect programs to provide an individualized experience emphasizing leadership development and career support.

C. Rationale

Mays Full-Time MBA Program continues to rank highly in national and international rankings. These rankings reflect both the high quality of our programs and the reputation of our program among employers, alumni, and currently enrolled students. Recent rankings of the Full-Time MBA Program are summarized below:

Bloomberg BusinessWeek, 2022-23

#19 U.S. public
#45 overall

QS Global MBA Ranking, 2023

#9 U.S. public
#26 U.S. Overall
#64 Global

Financial Times, 2023

#17 U.S. public
#39 U.S. overall
#74 globally

U.S. News and World Report, 2023

#21 U.S. public
#45 U.S. overall

Forbes, 2019 (most recent ranking)

#12 U.S. public

These rankings reflect several important factors, including the quality of students recruited into the programs, placement of graduates with top national organizations, faculty excellence, and overall quality of education. While Mays programs have achieved national recognition for excellence, we must build on our current momentum and continue strengthening our programs.

D. Proposed Use of the FOMBA Fees

The highest priority in using the fees (including the additional fees proposed here) is to cover direct expenses associated with these programs. These expenses include the following:

- **Program operations.** The cost of operating the FOMBA is covered by the fee, including the program director, associate director of advising, staff support, career management support, substantial technology investments, and cost of instruction (most of the instruction is anticipated to be delivered by faculty on an in-excess basis).
- **Student services.** The quoted program costs cover all professional career services, participation in professional development activities and enrichment activities, and co-curricular activities to compete with other online MBA programs. The program fee will also cover books/materials and meals related to courses.
- **Student recruiting and admissions.** To increase or maintain enrollment in the new online degree program, we must increase resources devoted to recruiting the best students. While recruiting top graduate students in all programs is challenging, recruiting students with work experience is exceptionally competitive. The fee covers a specialized admissions staff, delivery of information sessions, and other extensive marketing and promotion activities to recruit quality students. We also plan to create competitive scholarships from operating funds.
- **Career services.** Revenues generated from the fee support staff members for our graduate Career Management Center (CMC). This support will allow the CMC to educate FOMBA students on long-term career management. The competing online MBA programs offer extensive career services. We must invest in the resources to offer those services to remain competitive.
- **Technology.** Significant investments in technology (both hardware and software) will be required to deliver a high-quality online learning experience.
- **Faculty.** Because FOMBA is a new program and our faculty teaching capacity is already maximized, it will be necessary to hire additional faculty or provide in-excess payments to existing Mays faculty to provide instruction in FOMBA.

II. Public hearing and/or student referendum requirements

While not required, A student hearing was held on July 19, 2023, to provide students with information and solicit appropriate feedback. Because this is a new program, we could not meet with currently enrolled students. We interviewed a group of first-year, full-time MBA students that we believed were most like future online MBA degree program students. Based on (1) the nature of the flexibility of the online program, and (2) inherent and market value of a Texas A&M MBA, students overwhelmingly believed that the online degree program had value at the proposed price.

Additionally, the students recognized that the additional services provided to MBA students – allowing them to concentrate on their academics and career progress – was a valuable expense driver, justifying the additional program cost.

III. Budget impact if fee request is not approved

The FOMBA program is a self-funded program and cannot sustain the cost of the program and projected growth without this program fee. We must be able to recruit high-quality students, provide excellent educational and experiential programming with respect to our peer university programs, attract and retain outstanding faculty, and provide staff support to assist the faculty and students. We see no alternative other than a fee to cover these operating costs.

IV. Justification for ending balance

No significant ending balance is anticipated.

Request for New Student Fee
TEXAS A&M UNIVERSITY
 Flex Online Master of Business Administration Program Fee
 (Flex Online MBA)

Proposed Fee: \$17,000 for Fall and Spring
 \$17,000 for Summer
 Basis: per semester (fall, spring, summer, fall)

Number of Students Affected: TBD
 Projected Student Enrollment: 50
 Projected Semester Credit Hours: 49

	FY 2025 Budget
BEGINNING BALANCE	0
Revenues	
Fees (50 students in fall, spring, summer in FY25)	2,550,000
Total Revenues	2,550,000
Expenses	
Salaries & Wages	726,000
Fringe Benefits	217,800
Program Operations	539,610
Student Recruiting/Admissions	375,000
Career Services	75,000
College Operations/Overhead	616,590
Total Expenses	2,550,000
Increase/Decrease in Balance (Revenues less Expenses)	0
ENDING BALANCE	0

Request for New Student Fee
TEXAS A&M UNIVERSITY
Mays Business School
Master of Business Administration and Master of Science in Analytics
Combined Degree Program Fee (MBA+MS Analytics)
Effective Fall 2024

I. Programmatic justification and proposed use of increased fee.

A. Executive Overview

Mays Business School proposes a combined program fee (total cost to the student) of \$110,000 per Texas resident student for the 'Master of Business Administration in Business Administration and Master of Science in Analytics Combined Degree Program' (MBA+MS Analytics).

The convention in this market is to quote potential students the entire cost of the degree and prospective students make comparisons on this basis. The program fee includes the two-year price of all program fees, university tuition and fees, and educational materials (textbooks, an analytics laptop, analytics software) required to complete the degree. The fee also covers additional faculty and staff costs and CityCentre rent and upgrades (facility and technology). The quoted program price assumes Texas residency. Non-residents enrolling in the program will pay an amount higher than the quoted cost to cover any TAMU non-resident tuition and fees. Non-resident statutory tuition is set by the state and may vary each year.

Current Pricing

The AY 2023-2024 program fee for the Mays Full-Time MBA Program is \$14,000 per semester (\$42,000 for three semesters). The total program cost of in-state tuition and fees is approximately \$63,000.

The AY 2023-2024 program fee for the Mays Master of Science in Analytics program varies by semester based on the "all-in" program cost of \$65,000. Each semester's program cost is the total program cost divided by five semesters, or \$13,000 per semester, less university tuition and fees.

The total current program cost for a student to earn both degrees would be approximately \$128,000 and would take approximately four years. (Currently, the MBA+MSA combined degree program is using the MBA program fee as approved by the university in 2021.)¹

Combined Degree Benefits

The MBA+MS Analytics combined degree program allows a student to complete both degrees in two years and receive the benefits of a STEM-certified degree (the MS Analytics degree) along with the benefits of an MBA degree.

Pricing Basis

As seen from the peer comparison table below, our proposed total price of the Mays Business School combined degree program is offered at a competitive value. Our proposed total program price designed

¹ The fee increase will go into effect in Fall 2024.

to be consistent with our other graduate business programs by providing students with a nationally ranked, rigorous, and valuable degree at or below the price of our closest competitors.

The total price information below is generally for fall 2023 program entry (as advertised during the 2022-23 academic year). Our proposed total program price would begin with fall 2024 program entry.

Comparable Program Pricing, as of AY 2023-24

University/Program Title	Total price
University of Maryland, MBA/MS in Business Analytics	\$140,000
University of Minnesota. MBA/MSBA Dual Degree	\$130,429
The University of Utah Eccles School of Business, MBA & MS Business Analytics	\$128,900
Indiana University Kelley School of Business/MBA/MS in Business Analytics	\$127,802
University of Connecticut, MBA/MS Business Analytics & Project Management	\$125,430
University of San Diego, MBA/Masters in Business Analytics	\$125,200
UT Dallas Jindal School of Management, MBA/MSBA Dual Degree	\$118,640
University of Arizona Eller College of Management, Dual MBA/MSBA degree	\$112,235
Average	\$126,080

Consistent with our current program prices, we propose a price that is not the least expensive nor the most expensive. The average price of the above programs is \$126,080.

B. Background of the Full-Time MBA and Master of Science in Analytics Program

The Full-Time MBA program is an 18-month program for students with at least two years of full-time work experience taught in College Station. The program is cohort-based with a primarily lock-step curriculum. Students entering the program average three to eight years of work experience. The Full-Time MBA market is international and highly competitive. In addition to high-quality instruction from leading faculty members, potential students expect programs to provide an individualized experience emphasizing leadership development and career support.

The MS Analytics program offers a full-time program for working professionals with a minimum of three years of professional work experience. The program targets students in North America and is taught Tuesday and Thursday evenings face-to-face at Mays CityCentre location in Houston and via synchronous distance education. Students average more than 12 years of work experience.

In May of 2023, Mays graduated the first five students from our new MBA+MS Analytics program. Currently, we have an additional 17 students enrolled in the new program (2 with planned graduation dates of May 2024 and 15 with planned graduation dates in May 2025).

C. Rationale

Mays Full-Time MBA Program continues to rank highly in national and international rankings. These rankings reflect both the high quality of our programs and the reputation of our program among employers, alumni, and currently enrolled students. Recent rankings of the Full-Time MBA Program are summarized below:

Bloomberg BusinessWeek, 2022-23
 #19 U.S. public
 #45 overall

Financial Times, 2023

#17 U.S. public
#39 U.S. overall
#74 globally

Forbes, 2019 (most recent ranking)

#12 U.S. public

QS Global MBA Ranking, 2023

#9 U.S. public
#26 U.S. Overall
#64 Global

U.S. News and World Report, 2023

#21 U.S. public
#45 U.S. overall

These rankings reflect several important factors, including the quality of students recruited into the programs, the placement of graduates with top national organizations, faculty excellence, and the overall quality of education. While Mays programs have achieved national recognition for excellence, we must build on our current momentum and continue strengthening the programs.

Our MBA+MS Analytics program is self-funded. Mays Business School must respond to any increases in costs associated with providing students with additional services to meet their needs and those of their employers and to meet rising operating costs in the Houston market, including the escalation of payments built into the CityCentre lease.

D. Proposed Use of Revenues

- **Program operations.** The cost of operating the MBA+MS Analytics program is covered by the fee, including the program director, program coordinator/manager, staff support, career management support, substantial lease payments for the Houston CityCentre facility, and cost of instruction (most of the instruction is anticipated to be delivered by faculty on an in-excess basis).
- **Student services.** The quoted program costs cover all professional career services, participation in professional development activities and enrichment activities, and co-curricular activities to compete with other combined MBA + Data Science/Analytics programs. The program fee will also cover a specialized laptop and software for each student for the MS Analytics courses and a portion of books and meals related to analytics courses.
- **Student recruiting and admissions.** To increase or maintain enrollment in the new combined degree program, we must increase resources devoted to recruiting the best students. While recruiting top graduate students in all programs is challenging, recruiting students with work experience is exceptionally competitive. The fee covers a specialized admissions staff, application management software, customer relationship management (CRM) software, delivery of information sessions, and other extensive marketing and promotion activities to recruit quality students. We also plan to create competitive scholarships from operating funds.

- **Career services.** Revenues generated from the fee support staff members for our graduate Career Management Center (CMC). This support will allow the CMC to educate combined degree program students on long-term career management. The competing MBA + Data Science/Analytics programs offer extensive career services. To remain competitive, we must also invest in the resources to offer those services.

II. Public hearing and/or student referendum requirements

While not required, a student hearing was held on August 31, 2021, to provide students information and solicit appropriate feedback. We interviewed a group of students we believed were similar to future students in the combined degree program. Based on (1) the nature of the combined degree program, the inherent and market value of (2) a Texas A&M MBA, (3) a highly ranked Masters in Analytics, and (4) a STEM degree, students overwhelmingly believed that the combined degree program had value well above the proposed price. Additionally, the students recognized that the additional services provided to MBA and MS Analytics students – allowing them to concentrate on their academic, internship, and career placement success – was a valuable expense driver, justifying the additional program cost.

III. Budget impact if fee request is not approved

The combined degree program will not compete effectively with leading combined degree programs in the MBA + Analytics/Data Science degree space without the proposed fee. The programs must be able to quote a program cost to the market a year in advance. Not being able to provide advance notice of program cost hampers our ability to recruit students.

IV. Justification for ending balance

A modest ending balance is held each year to cover fluctuations in recruiting and marketing expenses, student expenses incurred before fee deposits (including orientation, pre-purchased books, computers, and software, online readiness courses), and cyclical expenses that don't always match our annual cash-flow cycles.

Additional ending balances are held in anticipation of significant capital costs in the following year. For example, in the summer of FY 2027, our CityCentre facility will require significant investments for building upgrades, technology upgrades, and new furniture, fixtures, and equipment.

Request for New Student Fee
TEXAS A&M UNIVERSITY
 Master of Business Administration and Master of Science in Analytics
 Combined Degree Program Fee (MBA + MS Analytics)

Proposed Fee: \$110,000 for entire program
 (program fee, plus required tuition and fees)
 Basis: billed in 4 installments of \$27,500 each
 (program fee = \$27,500 less in-state tuition and fees)

Number of Students Affected:	20
Projected Student Enrollment:	20
Projected Semester Credit Hours:	61

	FY 2025 Budget
BEGINNING BALANCE	0
Revenues	
Fees	1,100,000
Tuition and Fees to TAMU	(292,002)
Total Revenues	807,998
Expenses	
Salaries & Wages	265,160
Fringe Benefits	76,896
Departmental Operations	179,342
Maintenance/Repair	50,000
Equipment	75,000
College Operations/Overhead	161,600
Total Expenses	807,998
Increase/Decrease in Balance (Revenues less Expenses)	0
ENDING BALANCE	0

Request for Increased Graduate Enrollment Deposit
TEXAS A&M UNIVERSITY
Mays Business School
Master of Science in Finance Graduate Enrollment Deposit and
Master of Science in Quantitative Finance Graduate Enrollment Deposit
Effective Fall 2024

I. Programmatic justification and proposed use of increased Graduate Enrollment Deposit.

A. Executive Overview

Mays Business School proposes an increase in the Master of Science in Finance (MSF) Graduate Enrollment Deposit and the Master of Science in Quantitative Finance (MSQF) Graduate Enrollment Deposit. The deposit will be collected each year prior to the student’s matriculation into their respective graduate program. The deposits will be 100% credited in two equal amounts to the first and second graduate semester tuition of all matriculating students. Thus, we expect no significant revenues from this deposit.

Given the desire to duplicate all professional and career development and educational and experiential learning aspects of the MSF program to the MSQF program, outside of the specific academic requirements, the need to match the requested graduate enrollment deposits is critical to the success and continued development and growth of both the MSF and MSQF programs.

The amount of the proposed graduate enrollment deposit increase, to be assessed on a semester basis, is as follows:

	Fall	Spring	Summer
MSF Graduate Enrollment Deposit (BOR Approved \$500 in Fall 2014)	\$2,000*	\$0*	\$0*
MSQF Graduate Enrollment Deposit (BOR Approved \$1,000 in Fall 2018)	\$2,000*	\$0*	\$0*

*Note: This assumes that students matriculate in the fall. In rare cases where students are expected to matriculate in spring or summer, the deposit will be assessed in relation to such spring or summer semesters.

We propose to charge this deposit to all current students and all new students who accept our offer of admission for the MSF and MSQF programs beginning with Fall 2024.

Additionally, we are requesting the MSF and MSQF students’ deposits* (\$2,000 initial and \$2,000 each year still in undergrad for a current total of up to \$6,000) to the program be allowed to forfeit to the Department of Finance to recoup some of the expenses incurred if the student withdraws prior to their graduate year.

B. Background of the Programs

Background of the MSF Program

Prior to 2014, the MSF program was typically restricted to Mays undergraduates who were enrolled in the Professional Program in Accounting (PPA) or in the Trading, Risk, and Investments Program

(TRIP). In 2014, Mays admitted its first MSF class containing students from outside the business school. The BOR approved a fully revised MSF program and Graduate Enrollment Deposit in Fall 2014. In 2015, Mays launched the revised MSF program similar to the current MBA program in terms of student support, emphasis on job market placement, enrichment activities, and professional development. Like the MBA, the revised MSF program is a terminal professional graduate degree comprising 36 credit hours, with an emphasis in practical finance skills and career preparation. The program is designed for students with a quantitative undergraduate degree (e.g., STEM, economics, and accounting) who are seeking a finance-related career and will prepare students for the intense job market competition for entry-level positions in finance or a management path.

The revised MSF program graduated its second cohort in May 2017 with 33 students. The Class of 2023 cohort graduated 59 students and is projected to graduate upwards of 80 students in the Class of 2025. The average desired cohort each year is approximately 60-70 students.

Background of the MSQF Program

Prior to 2023, the MSQF program was housed in the Mathematics Department and consisted only of academic coursework. Discussions began in 2015 to create a partnership between the Mays Finance Department and the Mathematics Department to develop a new MSQF program. An MOU was signed in 2016 and work began to create the new MSQF with a payment arrangement provided to the Mathematics Department based the greater of payments for dedicated MATH courses or a percentage of gross revenues. In 2021, the Mathematic department approved a document regarding housing the MSQF program within Finance that would mirror the professional and career development of the MSF program and strengthen the academic curriculum to meet the growing demands of industry in the field of quantitative finance. Like the MBA, the revised MSQF program is a terminal professional graduate degree comprising 36 credit hours, with an emphasis in practical quantitative finance skills and career preparation. The program is designed for students with a quantitative undergraduate degree (e.g., STEM, applied mathematics, and undergraduate finance) who are seeking a finance-related career and will prepare students for the intense job market competition for entry-level positions in quantitative finance.

The BOR approved the Graduate Enrollment Deposit in Fall 2018. The Texas Higher Education Coordinating Board approved the move of the MSQF program from the Mathematics Department to the Mays Business School's Adam C Sinn '00 Department of Finance effective Fall 2023, however, the MSF staff has been operating the MSQF program unofficially since May 2022 under the STEM-to-Stocks program umbrella. Given the desire to duplicate all professional and career development and educational and experiential learning aspects of the MSF program to the MSQF program, outside of the specific academic requirements, the need to match the program fees and graduate enrollment deposits is critical to the success and continued development and growth of the MSQF program.

The MSQF program graduated 2 students in 2023. The Class of 2024 cohort is expected to graduate 5 students and upwards of 10 students in the Class of 2025. The expectation is to grow the MSQF program to the size of the MSF program over the next 5-7 years to approximately 60 students per cohort.

C. Rationale

The MSF and MSQF Programs allow students to apply for their "Sophomore Start" and begin participating in both Programs the summer prior to a student's junior year. Most students take a total of 14 graduate hours while in their undergraduate studies, finishing off the remaining 22 hours of the final G7 graduate year.

The reason for the deposit is that there are considerable expenses associated with onboarding a student, training them with an extensive career development program, experiential learning opportunities, and academic content for up to 2 years before they matriculate into the program as a graduate student and pay a program fee in their 5th year. We are requesting the MSF and MSQF students' deposits* (\$2,000 initial and \$2,000 each year still in undergrad for a current total of up to \$6,000) to the program be allowed to forfeit to the Department of Finance to recoup some of the expenses incurred if the student

withdraws prior to their graduate year. The program investment made per student on average is in excess of \$10,000 for 2 years prior to a student's graduate year. The program also loses out on fee revenue generated in the amount of \$21,400 for MSF and \$17,000 for MSQF (pending fee increase) for a student's final graduate year if a student does not matriculate into the program. If a student drops, it tends to be just after their final internship, due to a full-time offer, leaving the program no opportunity to replace the student.

Additionally, the deposit provides an incentive to students who have been admitted to the MSF and MSQF programs to decline our offer if they have no intention of enrolling into our programs. The deposit will be charged after the admission decision is made, and admitted students will be required to pay the deposit to guarantee a space in the graduate program.

*Fee waiver given to students with a current FAFSA on file and whose Expected Family Contribution is less than 50% of their Cost of Attendance. Verified on a per-student basis with the TAMU Office of Scholarships & Financial Aid.

D. Use of Additional Revenues

We do not anticipate significant revenues from the graduate enrollment deposit. Any forfeited amounts will be used primarily to defray the expense in onboarding a student, training them with an extensive career development program, experiential learning opportunities, and academic content for up to 2 years before they matriculate as graduate students into the respective program, as well as covering the added costs of monitoring and collecting deposits and to ensure they are properly credited back to students' accounts.

II. Public hearing and/or student referendum requirements

We propose that the graduate enrollment deposit increase become effective Fall 2024 (FY 25) applied to current students and to new students matriculating the program in Fall 2024 and after. An open forum to obtain student feedback on the proposal was active until September 15, 2023. All current MSF and MSQF students were notified via email about the proposed change and about the open forum.

III. Budget impact if fee request is not approved

The MSF and MSQF programs cannot sustain the cost of each program and projected growth without an increase in the graduate enrollment deposit. We must be able to recruit high-quality students, provide excellent educational and experiential programming with respect to our peer university programs, attract, and retain outstanding faculty, and provide staff support to assist the faculty and students. We see no alternative than an increase to cover these costs in the event a student leaves prior to matriculation into the program in the graduate year.

IV. Justification for ending balance

No significant ending balance is anticipated.

Request for Increased Student Fee
TEXAS A&M UNIVERSITY
 Master of Science in Quantitative Finance Enrollment Deposit and
 Master of Science in Finance Enrollment Deposit

	MSQF	MSF	
Current Fee:	<u>\$1,000.00</u>	<u>\$500.00</u>	
Proposed Fee:	<u>\$2,000.00</u>	<u>\$2,000.00</u>	
Basis:	<u>sem</u>	<u>sem</u>	(sch, sem, student, etc.)

	<u>MSQF</u>	<u>MSF</u>
Number of Students Affected:	40	150
Current Semester Credit Hours:	n/a	n/a
Projected Semester Credit Hours:	n/a	n/a

PER STUDENT	FY 2024 Budget	FY 2025 Budget WITHOUT Increase	Proposed Increase	FY 2025 Budget WITH Increase
BEGINNING BALANCE - Actual	0			
Estimated		0		0
Revenues				
Fees -deposit collected	115,000	115,000	265,000	380,000
Deposit credit matriculating students	(103,500)	(103,500)	(238,500)	(342,000)
Total Revenues	11,500	11,500	26,500	38,000
Expenses				
Salaries & Wages	9,504	9,504	21,901 #	31,405
Fringe Benefits	1,996	1,996	4,599 #	6,595
Total Expenses	11,500	11,500	26,500	38,000
Increase/Decrease in Balance				
Revenues less Expenses	0	0	0	0
ENDING BALANCE	0	0		0

Request for Increased Student Fee
TEXAS A&M UNIVERSITY
International Student Services Fee
Effective Fall 2024

I. Programmatic justification and proposed use of the increased fee

Texas A&M University's international student population has grown significantly over the last 20 years, the requirements for meeting the needs of the international student population continue to increase in complexity, and the variety of populations served by the International Student & Scholar Services (ISSS) office continues to expand. As a result of budget changes, reporting requirements, and changing service deliveries, the funding from the existing fee is insufficient to meet the needs of the International Student & Scholar Services (ISSS) office.

The number of enrolled international students served by the ISSS office has increased by 60% since 2003 (3,822 to ~6100). This increase in enrollment allowed the university to move ISSS to an almost exclusively fee-funded office through several university budget cuts since 2003. Further, the university was able to reduce costs through the consolidation of the Sponsored Student Programs (SSP) office with ISSS, but it has not allowed for expansion of services to keep pace with increased federal reporting requirements.

The federal government requires compliance and processing of many immigration benefits to be done by Designated School Officials (DSOs) and Alternate Responsible Officers (AROs), positions held by the majority of ISSS staff members. These staff members go through a special security clearance and receive specialized trainings through Department of Human Services and NAFSA: Association of International Educators. The scope of DSO/ARO duties have increased significantly the past 20 years as well. ISSS staff members are responsible for processing and handling compliance issues from the moment a student is admitted to up to three years after graduation while the student is still in the U.S. with Optional Practical Training (OPT) or Academic Training authorization. This additional monitoring post-graduation has increased significantly.

The international student population has not only increased in numbers, but also in locations. In 2003, ISSS was only supporting international students in College Station and Galveston. ISSS is now assisting international students at the College Station, Galveston, Bryan, Dallas, Fort Worth, Houston, McAllen, Kingsville, Round Rock, Temple, and Washington, D.C. sites.

The increased funds from the proposed International Student Fee will be used as follows:

- Support salaries for additional ISSS staff members to address backlogs in processing and improve advising capabilities of the unit without significant overtime hours/cost.
- Provide operating costs for technology enhancements to improve processes.
- Provide increased financial support for two key university services that directly address the English language needs of international students:
 - Center for Teaching Excellence assists international students who need or want to improve their English language capabilities for holding graduate teaching assistantship positions. The Center for Teaching Excellence currently receives \$14.45 out of the \$85 fee (17%).

- The University Writing Center supports efforts of international students to improve their written communication. The University Writing Center currently receives \$4.25 out of the \$85 fee (5%).

II. Public hearing and/or student referendum requirements

A public hearing is not necessary by statute, but it will be included in the university tuition and fees presentations. If approved, the updated fee amount will be communicated to relevant University units so their internal and external resources can be updated accordingly.

III. Budget impact if fee request is not approved

If the fee increase is not approved, the ability of ISSS to maintain compliance with federal requirements will be compromised. ISSS will continue to operate with insufficient staffing and resources to both maintain compliance and meet student needs. It will not be possible for ISSS to decrease average processing times for student requests below the current average of 15 business days. ISSS strives to improve employee retention. Without this fee increase, ISSS will continue to experience significant financial challenges caused by frequent employee turnover followed by the onboarding and training of new employees.

IV. Justification for ending balance

The ending balance is a minimal amount to address small changes in enrollment trends of international students.

V. Additional information

We propose that the International Student Services Fee, \$85 per semester, be increased to \$150 per semester.

TEXAS A&M UNIVERSITY at GALVESTON

Summary of Proposed Fee Changes
Effective Fall 2024

<u>PAGE</u>	<u>FEE DESCRIPTION</u>	<u>BASIS</u>	<u>CURRENT</u>	<u>INCREASE</u>	<u>PROPOSED</u>
3.2	Non-Resident License Option Fee				
	Current Expected Tiers;				
	Tier 1 - Students from Texas, Louisiana, Mississippi, Alabama, Florida, Panama & Puerto Rico	SCH	\$300.00	(\$300.00)	\$0.00
	Tier 2 - Students from Arkansas, New Mexico, South Carolina, North Carolina, Georgia & Oklahoma	SCH	\$300.00	(\$150.00)	\$150.00
	Tier 3 - All other students	SCH	\$300.00	\$0.00	\$300.00
3.5	Health Services Fee				
	Fall, Spring, and Summer (long session)	SEM	\$44.50	\$15.50	\$60.00
	Summer (short session)	SEM	\$22.25	\$2.75	\$25.00
3.7	Recreational Sports Fee				
	Fall, Spring, and Summer (long session)	SEM	\$105.00	\$40.00	\$145.00
	Summer (short session)	SEM	\$52.50	\$20.00	\$72.50

SCH - Semester Credit Hour

SEM - Semester

Request to Change Student Fee
TEXAS A&M UNIVERSITY at GALVESTON
Non-Resident License Option Fee

I. Programmatic justification and proposed use of change in fee structure

Texas A&M University at Galveston (TAMUG) is requesting a change to our current Non-Resident License Option (NRLO) fee to a tiered system of fees with an upper limit of \$300.00/SCH depending upon the Tier in which the student is enrolled. This will allow us to recruit competitively at the national level with other maritime academies. The nation is seeing a national security crisis of declining sealift capability and a critical shortage of operators. There are currently not enough active merchant mariners to staff the commercial fleet, let alone the ready reserve fleet if needed for a sustained military sealift. TAMUG has not had a federal training ship to meet the needs of our program for over 18 years, but now has a permanent ship with the capacity to train up to 600 maritime cadets. It is important that we take this opportunity to grow our program quickly to meet national needs.

Texas A&M Maritime Academy, as one of six State Maritime Academies, has the unique opportunity to capitalize on this labor need. However, we must compete with 5 other Maritime Academies. While we can proudly say we are the only academy in the US that offers a 4-year degree from a top research university and a license to operate unlimited tonnage ships, overall cost of attendance is a driving factor in the prospective student's decision to attend. The cost of the maritime license option (LO) program adds approximately an additional year of cost to an undergraduate degree. This is due to the high expense of operating the large federal training ship which is a required component of the program. The Maritime Academy is uniquely positioned to take advantage of these designations and attract students from our Gulf Coast Region if we can compete with the other academies on cost of attendance.

The other academies located in California, Michigan, New York, Massachusetts, and Maine offer reduced rates for states they consider in-region. For example, the State University of NY (SUNY) Maritime College and Great Lakes Maritime all consider Louisiana in-region.

Currently, we charge all Non-Resident LO students the local rate of \$300/SCH. We propose a 3-tiered system for charging NRLO students coming from states outside of Texas. Current planned tiers are as follows:

- Tier 1 – In-State: Any student from Texas, Louisiana, Mississippi, Alabama, or Florida as well as Puerto Rico and Panama will be considered residents for this purpose.
- Tier 2 – In-Region: Includes students from states such as Arkansas, New Mexico, South Carolina, North Carolina, Georgia, and Oklahoma.
- Tier 3 – Out-of-Region: All other students.
- No student will be charged more than they are currently paying.

With the new tiered rates and lowered cost of attendance, TAMUG is planning to ramp up recruiting efforts for our LO students as soon as possible. One specific strategic enrollment initiative is to recruit and commit 100 new deck license option and 100 new engineering license option students annually. These efforts are projected to cover any gap in historical

revenue but also to increase the total number of cadets needed to cover the cost to operate a large training vessel more efficiently.

II. Public hearing and/or student referendum requirements

A student referendum is not required as any change in fee would be a reduction in cost.

III. Budget impact if fee request is not approved.

If the 3-tiered proposal is not approved, we will continue to lose market share and students to other Maritime Academies who have similar tiered systems for recruiting students from outside their home states.

IV. Justification for ending balance.

As noted, this request has an initial negative revenue impact. However, TAMUG is prepared to cover this gap from other funding sources until we can more successfully recruit these students.

V. Additional information

Request to Restructure Fee
TEXAS A&M UNIVERSITY at GALVESTON
 Non-Resident License Option Fee

Current Fee: \$300.00 for Fall and Spring
 \$300.00 for Summer
 Proposed Fee: \$0.00 Tier 1-Considered State
 \$150.00 Tier 2-Considered in Region
 \$300.00 Tier 3-Out-of Region
 Basis: sch (sch, sem, student, etc.)

Number of Students Affected: 225
 Current Semester Credit Hours: 7,500
 Projected Semester Credit Hours: 7,600

	FY 2024 Budget	FY 2025 Budget WITHOUT Decrease	Proposed Decrease	FY 2025 Budget WITH Increase
BEGINNING BALANCE - Actual Estimated	411,721			
		275,481	139,241	139,241
Revenues				
Fees	933,120	933,120	(857,000)	76,120
Total Revenues	<u>933,120</u>	<u>933,120</u>	<u>(857,000)</u>	<u>76,120</u>
Expenses				
Salaries & Wages	562,000	562,000	(400,000)	0
Fringe Benefits	157,360	157,360	(112,000)	0
Departmental Operations	200,000	200,000	(15,000)	0
Maintenance/Equipment	150,000	150,000	0	0
Total Expenses	<u>1,069,360</u>	<u>1,069,360</u>	<u>(527,000)</u>	<u>0</u>
Increase/Decrease in Balance Revenues less Expenses	(136,240)	(136,240)	(330,000)	76,120
ENDING BALANCE**	<u>275,481</u>	<u>139,241</u>		<u>215,361</u>

* Requires moving expenses to another source until recruiting efforts bring in the additional revenue needed.

Request for Increased Student Fee
TEXAS A&M UNIVERSITY at GALVESTON
Health Services Fee
Effective Fall 2024

I. Programmatic justification and proposed use of the increased fee

Texas A&M University at Galveston's (TAMUG) Health Services are outsourced to The University of Texas Medical Branch in Galveston (UTMB). Due to the size of our campus this provides a much more cost-effective method of delivering Health Services to our students than the cost of building and staffing our own clinic. TAMUG has not had an increase in this fee since fall of 2017. However, costs have continued to rise during this same period resulting in a cumulative loss of approximately \$190,000. To continue to support the expense of the health contract with UTMB and the small administrative cost to manage it, we request an increase in this fee.

Students are currently charged \$44.50/sem for fall, spring, and the long summer session and \$22.25/sem for the short summer session. We are requesting an increase to \$60/sem in fall, spring, and the long summer session and an increase to \$25/sem for the short summer session.

The rate increase will apply to incoming students and those on the variable rate plan. Currently Texas A&M University at Galveston has an approximate 65% of students on our guaranteed plan who will NOT be affected by this increase. Based on this we project the number affected by this increase in the first year to be approximately 1,100 students. Current graduate students purchase their own insurance, and do not pay the Health Services Fee.

In the short-term (FY 2025) the revenue stream generated is expected to be about \$38,000. We will continue to fund some costs of this program from other funds and, as each new cohort enrolls, the revenue stream will increase to about \$120,000. Along with planned growth, revenue should sustain costs associated with the UTMB contract for services in future years.

II. Public hearing and/or student referendum requirements

A student referendum was held on January 15-26, 2024.

III. Budget impact if fee request is not approved.

The current contract is negotiated semi-annually, usually with an increase in cost. Telemedicine services have been included since the onset of COVID, and we want to continue this service. We cannot guarantee that the contract will continue forward with the same level of service, or at all, if the increase is not approved. At a minimum, contracts will be renegotiated, and the result will be reduced service.

IV. Justification for ending fund balance.

The ending fund balance has been reduced dramatically since FY 2017 with a cumulative loss of \$190,000. We project expenses for FY 2024 and FY 2025 will result in additional losses based on knowledge of increasing costs at this time. Expenses will have to be funded from another source.

V. Additional information

Request for Increased Student Fee
TEXAS A&M UNIVERSITY at GALVESTON
 Health Services Fee

LEGISLATIVE/INTERNAL MAXIMUM:

Current Fee:	<u>\$44.50</u>	for Fall, Spring, & Summer	Current:	<u>\$75.00</u>	for Fall and Spring
	<u>\$22.25</u>	for Summer Short Session		<u>\$25.00</u>	for Summer
Proposed Fee:	<u>\$60.00</u>	for Fall, Spring, & Summer	Proposed:	<u>\$75.00</u>	for Fall and Spring
	<u>\$25.00</u>	for Summer Short Session		<u>\$25.00</u>	for Summer
Basis:	<u>sem</u>	(sch, sem, student, etc.)			

Number of Students Affected:	<u>1,100</u>
Current Semester Credit Hours:	<u>18,000</u>
Projected Semester Credit Hours:	<u>18,000</u>

	FY 2024 Budget	FY 2025 Budget WITHOUT Increase ¹	Proposed Increase	FY 2025 Budget WITH Increase
BEGINNING BALANCE - Actual Estimated	85,000	9,810		9,810
Revenues				
Fees	160,000	160,000	38,633	198,633
Total Revenues	<u>160,000</u>	<u>160,000</u>	<u>38,633</u>	<u>198,633</u>
Expenses				
Salaries & Wages	69,476	72,950	0	72,950
Fringe Benefits	19,453	20,426	0	20,426
Medical Services ¹	146,260	150,648	(45,391)	105,257
Total Expenses	<u>235,190</u>	<u>244,024</u>	<u>(45,391)</u>	<u>198,633</u>
Increase/Decrease in Balance Revenues less Expenses	(75,190)	(84,024)	(6,758)	(0)
ENDING BALANCE	<u>9,810</u>	<u>(74,214)</u>		<u>9,810</u>

¹ Expenses will have to be moved to a different funding account if the ending balance is negative.

Request for Increased Student Fee
TEXAS A&M UNIVERSITY at GALVESTON
Recreational Sports Fee
Effective Fall 2024

I. Programmatic justification and proposed use of the increased fee

Texas A&M University Galveston Campus is requesting approval to increase our Recreational Sports Fee by \$40, from \$105/sem to \$145/sem in fall, spring, and long summer session and from \$52.50/sem to \$72.50/sem in the short summer session. The increase will apply to all incoming students, students on the variable plan, and all graduate students.

A request to increase this fee has not been submitted and approved since Fall of 2015. Since that date, the operating costs of our facility and associated programs have increased. For example:

- We added an additional fitness space in the fall of 2018.
- We need to start replacing valuable equipment such as treadmills.
- TAMUG has invested over \$1M in a complete renovation of our swimming pool that will require ongoing preventative maintenance.

Texas A&M University currently charges \$145/Sem for Sports Recreation. Because we have more than 600 TAMU students on this campus, we must maintain consistency with fees charged by the main campus. Currently we have an approximate 65% of students on our guaranteed plan that will NOT be affected by this increase. Based on this, we project about 1,246 students will be affected.

In the short-term (FY2025) the revenue stream generated in the first year is expected to be about \$102,000. As each new cohort enrolls this revenue stream will increase to about \$400,000 and, coupled with planned growth, will sustain costs associated with the wide variety of Recreational Sports activities on this campus.

II. Public hearing and/or student referendum requirements

A student referendum was held on January 15-26, 2024.

III. Budget impact if fee request is not approved.

The sport recreation facility currently hosts a wide range of campus activities to include new student conferences, Organization's Night, Campus Previews, Yell Practices, Fallfest, Aggie Muster, Family Weekend, intramurals sports, recreational and work out activities, and a myriad of other activities in addition to classes. The swimming pool area, with its recent renovation, is currently a large meeting area for any type of campus-wide event and will become even more attractive resulting in additional use and cost. These recreational facilities and activities are critical to our student population. If this fee increase is not approved, we will not be able to continue the operations of these facilities at our current level, or revenue will need to be generated elsewhere or reallocated from budgets currently serving other areas.

IV. Justification for ending fund balance.

The ending balance in FY23 of approximately \$250K will be used to cover increased costs in FY24, which are directly related to increased needs in salaries, wages and associated benefits, increased operational costs, and equipment and maintenance needs.

We have also planned a reasonable reserve fund balance to cover future working capital needs, deferred maintenance costs and replacement of high-cost items such as gym floor refinishing and treadmills. Some use of the fund balance is anticipated in the first year as this increase will only apply to incoming freshmen and those currently on the variable plan.

II. Additional information

Request for Increased Student Fee
TEXAS A&M UNIVERSITY at GALVESTON
 Recreational Sports Fee

Current Fee: <u>\$105.00</u> for Fall and Spring <u>\$52.50</u> for Summer Proposed Fee: <u>\$145.00</u> for Fall and Spring <u>\$72.50</u> for Summer Basis: <u>sem</u> (sch, sem, student, etc.)	LEGISLATIVE/INTERNAL MAXIMUM: Current: <u>\$105.00</u> for Fall and Spring <u>\$52.50</u> for Summer Proposed: <u>\$145.00</u> for Fall and Spring <u>\$72.50</u> for Summer
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Number of Students Affected:	1,246
Current Semester Credit Hours:	18,500
Projected Semester Credit Hours:	18,500

	FY 2024 Budget	FY 2025 Budget WITHOUT Increase	Proposed Increase	FY 2025 Budget WITH Increase
BEGINNING BALANCE - Actual	267,000			
Estimated		250,972	238,609	250,972
Revenues				
Fees	415,000	415,000	102,459	517,459
Total Revenues	415,000	415,000	102,459	517,459
Expenses				
Salaries & Wages	271,893	285,488	0	285,488
Fringe Benefits	60,764	72,917	0	72,917
Departmental Operations	98,371	98,371	0	98,371
Maintenance/Equipment	0	0	20,000	20,000
Swimming Pool	0	40,000	0	40,000
Total Expenses	431,028	496,775	20,000	516,775
Increase/Decrease in Balance				
Revenues less Expenses	(16,028)	(81,775)	82,459	684
ENDING BALANCE	250,972	169,197		251,656

TEXAS A&M UNIVERSITY HEALTH SCIENCE CENTER

Summary of Proposed Fee Changes
Effective Fall 2024

<u>PAGE</u>	<u>FEE DESCRIPTION</u>	<u>BASIS</u>	<u>CURRENT</u>	<u>INCREASE</u>	<u>PROPOSED</u>
4.2	Nursing Graduate Program and Certificate Fee	SCH	\$87.38	\$8.74	\$96.12
4.4	MS in Medical Sciences Program Fee	SCH	New		\$70.00
	MS in Education for Healthcare Professionals Program Fee	SCH	New		\$70.00
4.6	MS in Education for Healthcare Professionals Distance Education Program Fee	SCH	New		\$150.00
4.8	MD Program Fee	SEM	New		\$619.00
4.10	Public Health Executive Master of Health Administration Program Fee	SCH	\$853.00	\$300.00	\$1,153.00
4.12	Dentistry Graduate Program Fee	SCH	New		\$54.00
	*If approved, the following will be eliminated:				
	Instructional Enhancement Fee	SCH	\$27.09	(\$27.09)	\$0.00
4.14	DDS Program Fee	SCH	New		\$24.00
	*If approved, the following fees will be eliminated: ASDA membership fee, liability insurance, lab fee, matriculation fee, program materials fee, ID card fee, drug testing fee, and summer clinic fee.				

SCH - Semester Credit Hour

SEM - Semester

Request for Increased Student Fee
TEXAS A&M UNIVERSITY HEALTH SCIENCE CENTER
Texas A&M School of Nursing Graduate Program and Certificate Fee
Effective Fall 2024

I. Programmatic justification and proposed use of the increased fee

Texas A&M School of Nursing is proposing to increase the graduate program fee by \$8.74 per semester credit hour, from \$87.38/sch to \$96.12/sch. The increase will support the rising cost of the vendor rates paid to standardized patients for clinic simulation learning experiences. Vendor rates paid to standardized patients are expected to increase by \$5.00 per hour during the current fiscal year to be competitive with other schools using the same pool of vendors.

II. Public hearing and/or student referendum requirements

No hearing or student referendum is required for this fee.

III. Budget impact if fee request is not approved

If the proposed increase to the graduate program fee is not approved, the school will not be able to increase the vendor pay rates for standardized patients making it more difficult to recruit and schedule standardized patients for clinical learning experiences.

IV. Justification for ending balance

No ending balance is expected.

V. Additional information

Request for Increased Student Fee
TEXAS A&M UNIVERSITY HEALTH SCIENCE CENTER
Texas A&M School of Nursing Graduate Program and Certificate Fee

Current Fee: \$87.38 for Fall and Spring
 \$87.38 for Summer
Proposed Fee: \$96.12 for Fall and Spring
 \$96.12 for Summer
Basis: sch (sch, sem, student, etc.)

Number of Students Affected: 204
Current Semester Credit Hours: 2,871
Projected Semester Credit Hours: 3,213

	FY 2024 Budget	FY 2025 Budget WITHOUT Increase	Proposed Increase	FY 2025 Budget WITH Increase
BEGINNING BALANCE - Actual	0			
Estimated		0		0
Revenues				
Fees	250,868	280,752	28,082	308,834
Waivers/Exemptions	(9,000)	(12,000)	0	(12,000)
Total Revenues	<u>241,868</u>	<u>268,752</u>	<u>28,082</u>	<u>296,834</u>
Expenses				
Salaries & Wages	77,215	90,715	0	90,715
Fringe Benefits	23,310	27,385	0	27,385
Departmental Operations	141,343	150,652	28,082	178,734
Total Expenses	<u>241,868</u>	<u>268,752</u>	<u>28,082</u>	<u>296,834</u>
Increase/Decrease in Balance				
Revenues less Expenses	0	0	0	0
ENDING BALANCE	<u>0</u>	<u>0</u>		<u>0</u>

Request for New Student Fee
TEXAS A&M UNIVERSITY HEALTH SCIENCE CENTER
MS in Medical Sciences Program Fee
MS in Education for Healthcare Professionals Program Fee
Effective Fall 2024

I. Programmatic justification and proposed use of the new fee

The School of Medicine requests approval to establish program fees for the Master of Science in Medical Sciences program and the Master of Science in Education for Healthcare Professionals program. Revenue from the fee will be used to offset instructional and academic support costs, to include additional direct education resources of the program. The fee will be charged to all students enrolled in these programs at \$70/sch in fall, spring, and summer.

II. Public hearing and/or student referendum requirements

No hearing or student referendum is required for this fee.

III. Budget impact if fee request is not approved

The School of Medicine is experiencing growth in each of these programs. This growth requires additional staff, faculty, and student resources. If this fee is not approved, the increased costs will be paid from resources generated by medical students, reducing funding available for the medical program.

IV. Justification for ending balance

A small balance may be carried forward from year to year as a reserve for computer replacement and new program initiatives.

V. Additional information

Request for New Student Fee
TEXAS A&M UNIVERSITY HEALTH SCIENCE CENTER
 MS in Medical Sciences Program Fee
 MS in Education for Healthcare Professionals Program Fee

Proposed Fee: \$70.00 for Fall and Spring
 \$70.00 for Summer
 Basis: sch (sch, sem, student, etc.)

Number of Students Affected: 71
 Projected Student Enrollment: 75
 Projected Semester Credit Hours: 24

	FY 2025 Budget
BEGINNING BALANCE	0
Revenues	
Fees	126,000
Total Revenues	126,000
Expenses	
Salaries & Wages	85,000
Fringe Benefits	23,800
Departmental Operations	17,200
Total Expenses	126,000
Increase/Decrease in Balance (Revenues less Expenses)	0
ENDING BALANCE	0

Request for New Student Fee
TEXAS A&M UNIVERSITY HEALTH SCIENCE CENTER
MS in Education for Healthcare Professionals Distance Education Program Fee
Effective Fall 2024

I. Programmatic justification and proposed use of the new fee

The School of Medicine requests approval to establish a distance education fee for the program of Master of Science in Education for Healthcare Professionals. Revenue from the fee will be used to offset costs related to equipment, maintenance and repair of information technology required to deliver the program. The EDHP program is 100% online for all students. The fee will be charged to all students enrolled in this program. The proposed fee is \$150/sch charged in fall, spring, and summer.

II. Public hearing and/or student referendum requirements

No hearing or student referendum is required for this fee.

III. Budget impact if fee request is not approved

This fee will provide additional resources to strengthen and improve technology infrastructure for the 100% online curriculum offered in this program. In the recent Independent Student Analysis, school leadership received feedback from students regarding the poor and intermittent quality of technology which negatively impacts the delivery of education. If this fee is not approved, technology upgrades and maintenance may not be implemented to the degree necessary, and the school will risk losing students in the program.

IV. Justification for ending balance

A small balance may be carried forward from year to year as a reserve for new and replacement equipment purchases.

V. Additional information

Request for New Student Fee
TEXAS A&M UNIVERSITY HEALTH SCIENCE CENTER
 MS in Education for Healthcare Professionals Distance Education Program Fee

Proposed Fee: \$150.00 for Fall and Spring
 \$150.00 for Summer
 Basis: sch (sch, sem, student, etc.)

Number of Students Affected: 23
 Projected Student Enrollment: 25
 Projected Semester Credit Hours: 24

	FY 2025 Budget
BEGINNING BALANCE	0
Revenues	
Fees	90,000
Total Revenues	90,000
Expenses	
Maintenance/Repair	50,000
Equipment	40,000
Total Expenses	90,000
Increase/Decrease in Balance (Revenues less Expenses)	0
ENDING BALANCE	0

Request for New Student Fee
TEXAS A&M UNIVERSITY HEALTH SCIENCE CENTER
MD Program Fee
Effective Fall 2024

I. Programmatic justification and proposed use of the new fee

The School of Medicine requests approval to establish a program fee for the MD Program. Establishment of this fee will increase the required tuition and fees for the MD Program to the median for Texas medical schools. Revenue from the fee will be used to offset instructional and academic support costs including additional direct education resources requested by the students in the recent Independent Student Analysis. The fee will be charged to all students enrolled in the MD program and will include EnMed students. The proposed fee is \$619/sem charged in fall and spring.

II. Public hearing and/or student referendum requirements

No hearing or student referendum is required for this fee.

III. Budget impact if fee request is not approved

The School of Medicine has received approval from the LCME to increase class size to 250. This increase requires additional staff, faculty, and student resources. If this fee is not approved, the MD program will not have the resources to grow class size and will remain at or below the current size.

IV. Justification for ending balance

No significant ending balance is anticipated.

V. Additional information

Request for New Student Fee
TEXAS A&M UNIVERSITY HEALTH SCIENCE CENTER
 MD Program Fee

Proposed Fee: \$619.00 for Fall and Spring
 \$0.00 for Summer
 Basis: sem (sch, sem, student, etc.)

Number of Students Affected: 808
 Projected Student Enrollment: 1,000
 Projected Semester Credit Hours: 24

	FY 2025 Budget
BEGINNING BALANCE	0
Revenues	
Fees	1,238,000
Total Revenues	1,238,000
Expenses	
Salaries & Wages	600,000
Fringe Benefits	168,000
Departmental Operations	70,000
Equipment	150,000
Student Resources	250,000
Total Expenses	1,238,000
Increase/Decrease in Balance (Revenues less Expenses)	0
ENDING BALANCE	0

Request for Increased Student Fee
TEXAS A&M UNIVERSITY HEALTH SCIENCE CENTER
Texas A&M School of Public Health Executive Master of Health Administration Program Fee
Effective Fall 2024

I. Programmatic justification and proposed use of the increased fee

The School of Public Health (SPH) proposes an increase in the program fee for the Executive Master of Health Administration (EMHA) degree from the current rate of \$853/SCH to \$1,153/SCH. The current programmatic fee of \$853/SCH has not changed in over five years. Many direct and indirect costs of the program have since increased, especially faculty salaries, adjunct rates, staff support salaries, and general costs of goods and supplies.

The program paused new admissions in FY23 and FY24 to transition from an in-person to an online format for Fall 2024 (FY25) and will decrease total SCHs from 48 to 45. Cohort growth is planned at a maximum of 10 students in the first cohort and increase by 5 each year before plateauing at 25 per cohort. Expenses will increase each year in relation to the growth of each cohort. Students in their first year will take 27 SCH over Fall, Spring, and Summer and will take 18 SCH over Fall and Spring in their second year. With the new online format, the program will be better poised to recruit prestigious adjuncts as well as provide enhanced technical support and increased staff support to students. With the proposed rate, the total cost across the five semesters will increase by \$10,941 and is expected to be revenue neutral in FY27. The total program cost will be approximately \$62,000, which is comparable to other EMHA programs in Texas.

II. Public hearing and/or student referendum requirements

No hearing or student referendum is required for this fee.

III. Budget impact if fee request is not approved.

If the increase to the EMHA program fee is not approved, the EMHA program might need to decrease adjunct pay, hire fewer staff support, decrease or nearly eliminate advertising, reduce frequency and strength of program and content reviews, and provide increased financial support from other SPH sources, primarily State funds for instructional salaries.

IV. Justification for ending balance.

The current fund balance is supporting the transition of the program from in-person to the online format. The SPH plans to offset any losses in the EMHA program until revenue is projected to offset expenses in FY27.

V. Additional information

Request for Increased Student Fee
TEXAS A&M UNIVERSITY HEALTH SCIENCE CENTER
 Executive Masters of Health Administration (EMHA) Program Fee

Current Fee: \$853.00 for Fall and Spring
 \$853.00 for Summer
 Proposed Fee: \$1,153.00 for Fall and Spring
 \$1,153.00 for Summer
 Basis: sch (sch, sem, student, etc.)

Number of Students Affected: 10
 Current Semester Credit Hours: 0
 Projected Semester Credit Hours: 270

	FY 2024 Budget	FY 2025 Budget WITHOUT Increase	Proposed Increase	FY 2025 Budget WITH Increase
BEGINNING BALANCE - Actual	143,000			
Estimated		0		0
Revenues				
Fees	0	230,310	81,000	311,310
Hazlewood Exemptions	0	(23,031)	(8,100)	(31,131)
Total Revenues	<u>0</u>	<u>207,279</u>	<u>72,900</u>	<u>280,179</u>
Expenses				
Salaries & Wages	105,600	140,000	52,000	192,000
Fringe Benefits	26,400	35,000	13,000	48,000
Departmental Operations	11,000	30,000	7,900	37,900
Total Expenses	<u>143,000</u>	<u>205,000</u>	<u>72,900</u>	<u>277,900</u>
Increase/Decrease in Balance				
Revenues less Expenses	(143,000)	<u>2,279</u>	<u>0</u>	<u>2,279</u>
ENDING BALANCE	<u>0</u>	<u>2,279</u>		<u>2,279</u>

Request for New Student Fee
TEXAS A&M UNIVERSITY HEALTH SCIENCE CENTER
Dentistry Graduate Program Fee
Effective Fall 2024

I. Programmatic justification and proposed use of the new fee.

The Texas A&M University School of Dentistry requests approval to eliminate the Instructional Enhancement (IE) fee, currently set at \$27.09/SCH from all graduate programs to align with current campus practice. The IE fee was eliminated several years ago on the main campus. This action would allow Dentistry to eliminate the IE fee and replace it with the more commonly used graduate program fee of \$54/SCH. This fee is not charged to DDS students.

II. Public hearing and/or student referendum requirements.

No hearing or student referendum is required for this fee.

III. Budget impact if fee request is not approved

The new fee will increase revenue by approximately \$75K. The additional funds will be used to help offset the cost of educating our graduate students, as those programs are not fully funded by state allocations and clinic revenue. Replacing the IE fee with a graduate program fee allows greater flexibility in the use of funds.

IV. Justification for ending balance

All funds generated by this fee will be expended in the year they are charged in support of the programs that generate them.

V. Additional information

Request for New Student Fee
TEXAS A&M UNIVERSITY HEALTH SCIENCE CENTER
 Dentistry Graduate Program Fee

Proposed Fee: \$54.00 for Fall and Spring
 \$54.00 for Summer
 Basis: sch (sch, sem, student, etc.)

Number of Students Affected: 127
 Projected Student Enrollment: 127
 Projected Semester Credit Hours: 2,763

	FY 2025 Budget
BEGINNING BALANCE	0
Revenues	
Fees	149,202
Total Revenues	149,202
Expenses	
Departmental Operations	149,202
Total Expenses	149,202
Increase/Decrease in Balance (Revenues less Expenses)	0
ENDING BALANCE	0

Request for New Student Fee
TEXAS A&M UNIVERSITY HEALTH SCIENCE CENTER
DDS Program Fee
Effective Fall 2024

I. Programmatic justification and proposed use of the new fee.

The Texas A&M University School of Dentistry requests approval to eliminate the following annual fees charged to DDS students: ASDA membership fee, liability insurance fee, and lab fee. The School also proposes to eliminate the following fees charged in one or more of the four years students are enrolled in the DDS program: matriculation fee, program materials fee, ID card fee, drug testing fee, and summer clinic fee. The total cost of these fees over four years is \$4,113. We propose to replace these fees with one program fee of \$24/SCH. The estimated cost to a student over four years at this proposed rate would be \$3,936, a reduction of \$177.

This action reduces overall cost to DDS students and would result in one fee charge versus up to seven fee charges they currently see on their student account. An added benefit of consolidating multiple fees into one fee is the reduced administrative burden on staff to manage the various fees charged for each of the four years of the program.

II. Public hearing and/or student referendum requirements.

No hearing or student referendum is required for this fee.

III. Budget impact if fee request is not approved.

The proposed fee is meant to be as close to revenue neutral as possible. If the fee is not approved, the School will continue to use the established fee structure.

IV. Justification for ending balance.

All funds generated by this fee will be expended in the year they are charged in support of the program that generates them.

V. Additional information

Request for New Student Fee
TEXAS A&M UNIVERSITY HEALTH SCIENCE CENTER
 DDS Program Fee

Proposed Fee: \$24.00 for Fall and Spring
 \$24.00 for Summer
 Basis: sch (sch, sem, student, etc.)

Number of Students Affected: 416
 Projected Student Enrollment: 416
 Projected Semester Credit Hours: 164

	FY 2025 Budget
BEGINNING BALANCE	0
Revenues	
Fees	1,637,376
Total Revenues	1,637,376
Expenses	
Departmental Operations	1,637,376
Total Expenses	1,637,376
Increase/Decrease in Balance (Revenues less Expenses)	0
ENDING BALANCE	0

TARLETON STATE UNIVERSITY
 Summary of Proposed Fee Changes
 Effective Fall 2024

<u>PAGE</u>	<u>FEE DESCRIPTION</u>	<u>BASIS</u>	<u>CURRENT</u>	<u>INCREASE</u>	<u>PROPOSED</u>
5.2	Athletic Fee	SCH	\$35.00	\$1.75	\$36.75
	Fall, Spring & Summer Max (at 13 SCH's)	SEM	\$455.00	\$22.75	\$477.75

SCH - Semester Credit Hour
 SEM - Semester

Request for Increased Student Fee
TARLETON STATE UNIVERSITY
Athletic Fee
Effective Fall 2024

I. Programmatic justification and proposed use of the increased fee

Tarleton State University has been extremely successful in its transition to NCAA Division I athletics, increasing the university's brand and prominence across the nation. As costs continue to rise, this fee increase will allow the athletics budget to shoulder cost increases while maintaining the momentum of the department's recent success. Athletic program revenue is expected to increase over the next several years through media rights and conference distributions. This small increase will help bridge the gap until those sources catch up.

II. Public hearing and/or student referendum requirements

This 5% increase to the intercollegiate athletic fee requires approval via a majority vote of the Student Government Association. A Student Government Association referendum was held on January 24, 2024.

III. Budget impact if fee request is not approved

In FY2025, the revenue from this fee increase will be dedicated to needed maintenance of athletic facilities. If not approved, maintenance will likely be deferred.

IV. Justification for ending balance

Any ending balance will be added to the university's maintenance reserve.

V. Additional information

Request for Increased Student Fee
TARLETON STATE UNIVERSITY
Athletic Fee

<p>Current Fee: <u>\$35.00</u> for Fall and Spring <u>\$35.00</u> for Summer</p> <p>Proposed Fee: <u>\$36.75</u> for Fall and Spring <u>\$36.75</u> for Summer</p> <p>Basis: <u>sch</u> (sch, sem, student, etc.)</p>	<p style="text-align: center;">LEGISLATIVE/INTERNAL MAXIMUM:</p> <p>Current: <u>\$455.00</u> for Fall and Spring <u>\$455.00</u> for Summer</p> <p>Proposed: <u>\$477.75</u> for Fall and Spring <u>\$477.75</u> for Summer</p>
<p>Number of Students Affected: <u>14,519</u></p> <p>Current Semester Credit Hours: <u>165,570</u></p> <p>Projected Semester Credit Hours: <u>170,537</u></p>	

	FY 2024 Budget	FY 2025 Budget without fee increase	FY 2025 Proposed Increase (Decrease)	FY 2025 Budget
BEGINNING BALANCE - Actual	0			
Estimated		36,299	0	36,299
Revenues				
Fees	10,500,000	10,815,000	298,440	11,113,440
Institutional Support	10,500,000	10,815,000	0	10,815,000
Program Revenue	1,940,000	1,998,200	0	1,998,200
Total Revenues	22,940,000	23,628,200	298,440	23,926,640
Expenses				
Salaries & Wages	6,920,000	7,500,000	0	7,500,000
Fringe Benefits	2,076,000	2,250,000	0	2,250,000
Departmental Operations	6,932,532	6,965,712	50,000	7,015,712
Maintenance/Equipment	200,000	0	200,000	200,000
Scholarships	4,749,733	4,882,636	0	4,882,636
Debt Service	2,025,436	2,026,491	0	2,026,491
Total Expenses	22,903,701	23,624,839	250,000	23,874,839
Increase/Decrease in Balance				
Revenues less Expenses	36,299	3,361	48,440	51,801
ENDING BALANCE	36,299	39,660		88,100

TEXAS A&M INTERNATIONAL UNIVERSITY
 Summary of Proposed Fee Changes
 Effective Fall 2024

<u>PAGE</u>	<u>FEE DESCRIPTION</u>	<u>BASIS</u>	<u>CURRENT</u>	<u>INCREASE</u>	<u>PROPOSED</u>
6.2	Health Services Fee				
	Fall & Spring	SEM	\$50.65	\$24.35	\$75.00
	Summer	SEM	\$25.00	\$0.00	\$25.00

SCH - Semester Credit Hour
 SEM - Semester

Request for Student Fee Increase
TEXAS A&M INTERNATIONAL UNIVERSITY
Health Fee
Effective Fall 2024

I. Programmatic justification and proposed use of the new fee

The proposed fee increase will provide funding to expand mental health support services while also helping with other wellness and disabilities initiatives. Among other things, the increased revenue will help reduce the Counseling Services waitlist by helping to fund an additional professional counselor. In the fall of 2023, the University had a total of 125 students on the waitlist.

Enhancing counseling support services is particularly important as 1) the number of students seeking counseling has increased; 2) the number of serious mental health issues presenting on campus has risen; 3) the number of students seeking time-sensitive, walk-in sessions has notably increased; and 4) the student population is growing which, by extension, means there is a greater need for support services. Additionally, the American Psychological Association reports that during the 2020-2021 school year, more than 60 percent of college students across the nation satisfied the criteria for having at least one mental health issue for that academic year.

II. Public hearing and/or student referendum requirements

The Student Fee Advisory Committee met during the Fall 2023 semester to discuss the proposed fee increase. The Committee recommended the increase and student information sessions were subsequently held on November 17th, 20th, 21st, and 27th. The sessions helped students recognize and appreciate the crucial need to augment the current counseling services provided. Members of the Committee also presented at a Student Government Association (SGA) meeting. A student body vote was held on November 28-30, 2023, with 56.4% of students voting in favor of the fee increase.

III. Budget impact if fee request is not approved

Failure to approve the fee increase will negatively impact the health services TAMIU will be able to provide to students. The ever-increasing need for mental health, wellness, and accessibility support services will not be fully met without the increase fee revenue. These unmet health needs could negatively affect our students' ability to achieve their educational and life goals as wellness affects student retention and academic achievement.

IV. Justification for ending balance

No significant ending balance is anticipated.

V. Additional information

The Referendum was strongly supported by the Student Government Association who independently produced informational materials to encourage student voting. If the increase is approved, the fee will be at the statutory cap so there can be no increases in the future.

Request for Increased Student Fee
TEXAS A&M INTERNATIONAL UNIVERSITY
 Health Services Fee

LEGISLATIVE/INTERNAL MAXIMUM:

Current Fee: <u>\$50.65</u> for Fall and Spring <u>\$25.00</u> for Summer Proposed Fee: <u>\$75.00</u> for Fall and Spring (Max.) <u>\$25.00</u> for Summer (Max.) Basis: <u>sem</u> (sch, sem, student, etc.)	Current: <u>\$75.00</u> for Fall and Spring <u>\$25.00</u> for Summer Proposed: <u>\$75.00</u> for Fall and Spring (Max.) <u>\$25.00</u> for Summer (Max.)
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Number of Students Affected: 12,320 for Fall and Spring
 Current Semester Credit Hours: _____
 Projected Semester Credit Hours: _____

	FY 2024 Budget	FY 2025 Budget without fee increase	FY 2025 Proposed Increase (Decrease)	FY 2025 Budget
BEGINNING BALANCE - Actual	0			
Estimated		0		0
Revenues				
Fees	707,967	713,046	299,992	1,013,038
Total Revenues	<u>707,967</u>	<u>713,046</u>	<u>299,992</u>	<u>1,013,038</u>
Expenses				
Salaries & Wages	423,961	429,040	151,632	580,672
Fringe Benefits	127,188	128,712	53,071	181,783
Departmental Operations	147,515	145,991	90,289	236,280
Travel	9,303	9,303	5,000	14,303
Total Expenses	<u>707,967</u>	<u>713,046</u>	<u>299,992</u>	<u>1,013,038</u>
Increase/Decrease in Balance				
Revenues less Expenses	0	0	0	0
ENDING BALANCE	<u>0</u>	<u>0</u>		<u>0</u>

TEXAS A&M UNIVERSITY - CENTRAL TEXAS

Summary of Proposed Fee Changes

Effective Fall 2024

<u>PAGE</u>	<u>FEE DESCRIPTION</u>	<u>BASIS</u>	<u>CURRENT</u>	<u>INCREASE</u>	<u>PROPOSED</u>
7.2	Educational Leadership and Curriculum & Instruction Graduate Program Fee	SCH	New		\$30.00
7.5	Counseling & Psychology Graduate Program Fees				
	MS Clinical Mental Health Counseling	SCH	New		\$30.00
	MS Marriage and Family Therapy	SCH	New		\$30.00
	Specialist in School Psychology	SCH	New		\$50.00
7.12	Student Services Fee	SCH	\$23.00	\$3.00	\$26.00
	Fall, Spring & Summer Max	SEM	\$250.00		\$250.00
7.14	Health Services Fee				
	Fall & Spring	SEM	\$35.00	\$10.00	\$45.00
	Summer	SEM	\$25.00		\$25.00

SCH - Semester Credit Hour

SEM - Semester

Request for New Student Fee
TEXAS A&M UNIVERSITY-CENTRAL TEXAS
Department of Educational Leadership & Department of Curriculum and Instruction
Graduate Program Fee
Effective Fall 2024

I. Programmatic justification and proposed use of the new fee

The Educational Leadership Department and the Curriculum and Instruction Department at Texas A&M University-Central Texas house two graduate, one certificate, and one undergraduate [program](#) that are seeking program-level national accreditation: M.Ed. Educational Leadership, Superintendent Certification Program, M.Ed. in Education, Master of Arts in Teaching (MAT), and a BS in Education. Students in these practicum/internship-oriented programs receive the educational experiences necessary to pursue state licensure in Texas as a K-12 school principal, school superintendent, or certified teacher. We are requesting a \$30/SCH program fee for the **graduate level courses** in these programs to support national accreditation with the Association for Advancing Quality in Educator Preparation (AAQEP). Obtaining and maintaining program-level accreditation for our graduate-level professional programs is a strategy to support our Strategic Goal 1.1 “Develop and offer outstanding undergraduate and graduate programs that promote intellectual and personal growth, enhance student success, and respond to regional and statewide needs” stated in the [University Strategic Plan](#).

II. Public hearing and/or student referendum requirements

A student fee hearing was held on campus on January 24, 2024 to discuss the proposed program fee.

III. Budget impact if fee request is not approved

Currently, most funding support and fees are being paid from accounts that are not budgeted to include expenses related to seeking and maintaining national accreditation. Necessary work such as consultation to review/revise materials before submission of the self-study or allowing course release time for faculty for report writing and coordination is not part of the college’s budget. Additionally, program faculty are receiving no support for ongoing program accreditation work. It is essential to (1) support faculty for their accreditation-related work which is above and beyond their regular job duties as described in their appointment letters, (2) budget for costs associated with this work, and (3) maintain equipment and materials that directly support instruction for students enrolled in our accredited programs and allows them to provide support for members of our community.

If the requested fee is not approved, the university has limited alternative resources to fund the work and fees associated with program-level accreditation while maintaining the required equipment/materials that directly serve the students currently in the programs during their coursework and practicum/internships. Given the importance of the items requested in the proposal, the budget impact on the university would be substantive and negative as the requested items are essential to our students’ ability to be successful in their future careers and serve the educator needs of the region.

IV. Justification for ending balance

Since the costs associated with AAQEP certification are fixed, no ending balance is anticipated.

V. Additional information

With the implementation of the new \$30/SCH program fee on graduate courses in these programs, the cost of enrolling at A&M-Central Texas remains lower than enrolling in similar programs at other institutions in the System. A tuition comparison for a master’s degree with other Texas A&M System universities for 2023-2024 for full-time enrolled (9 SCH) Texas resident graduate students follows.

Institution	Tuition & Fees for 9 SCH	Comparison with new fee (@\$30/SCH)	Program	Program Accreditation
A&M-Central Texas	\$ 3,120.84	\$ 3,390.84	M.Ed. in Ed. Ldsp, MAT, or M.Ed. in Education	SBEC/TEA
Prairie View A&M	\$ 3,967.79	\$ 4,237.79	M.Ed. in Ed. Ldsp, M.Ed. in C&I	SBEC/TEA
A&M-Commerce	\$ 3,669.00	\$ 3,939.00	M.Ed. in Ed. Ldsp, M.Ed. in C&I	SBEC/TEA
Tarleton State	\$ 3,733.50	\$ 4,003.50	M.Ed. in Ed. Ldsp, M.Ed. in C&I	SBEC/TEA
West Texas A&M	\$ 3,643.55	\$ 3,913.55	M.Ed. in Ed. Ldsp, M.Ed. in C&I, M.Ed. in Ed. Diag.	SBEC/TEA
Texas A&M-Kingsville	\$ 3,078.28	\$ 3,348.28	M.Ed. in Ed. Ldsp, M.Ed. in Education	SBEC/TEA
A&M-Corpus Christi	\$ 3,589.15	\$ 3,859.15	M.Ed. in Ed. Adm, M.Ed. in C&I, M.Ed. in Elem Education	SBEC/TEA
A&M International	\$ 4,489.00	\$ 4,759.00	MS in Ed. Adm, MS in C&I, MS in Bilingual Education	SBEC/TEA
A&M-Texarkana	\$ 3,215.00	\$ 3,485.00	M.Ed. in Ed. Ldsp, M.Ed. in C&I	SBEC/TEA
A&M-San Antonio	\$ 3,219.00	\$ 3,489.00	MA in Adm, MA in C&I, M.Ed. in SPED, MS in Bilingual Ed.	SBEC/TEA
A&M-College Station	\$ 8,026.00	\$ 8,296.00	M.Ed. in Ed. Adm, M.Ed. in C&I	SBEC/TEA

Request for New Student Fee
TEXAS A&M UNIVERSITY - CENTRAL TEXAS
 Curriculum and Instruction/Educational Leadership Graduate Program Fee

Proposed Fee: \$30.00 for Fall and Spring
 \$30.00 for Summer
 Basis: sch (sch, sem, student, etc.)

Number of Students Affected: 46
 Projected Student Enrollment:
 Projected Semester Credit Hours: 385

	FY 2025 Budget
BEGINNING BALANCE	0
Revenues	
Fees	11,550
Designated Tuition	21,530
Total Revenues	33,080
Expenses	
Salaries & Wages	
AAQEP expenses, year 1	33,080
Total Expenses	33,080
Increase/Decrease in Balance (Revenues less Expenses)	0
ENDING BALANCE	0

Request for New Student Fee
TEXAS A&M UNIVERSITY-CENTRAL TEXAS
Counseling and Psychology Department
Graduate Program Fees
Effective Fall 2024

I. Programmatic justification and proposed use of the new fee

The Counseling and Psychology Department at Texas A&M University - Central Texas (TAMU-CT) houses three graduate [programs](#) that are currently accredited or are seeking program-level accreditation: MS Clinical Mental Health Counseling (CMHC), MS Marriage and Family Therapy (MFT), and Specialist in School Psychology (SSP). Students in these clinically oriented programs receive the educational experiences necessary to pursue licensure in Texas as an LPC, LMFT, or LSSP, respectively.

TAMU-CT requests the addition of a Graduate Program Fee at the rate of \$30/SCH for graduate students in the Master of Science in CMHC and MFT programs and a rate of \$50/SCH for graduate students enrolled in the Specialist in School Psychology program effective Fall 2024. The proposal intentionally applies the same rate to the two Master of Science programs (CMHC and MFT) to hold the cost of the program constant so that students can plan accordingly.

The Graduate Program Fee will fund costs associated with obtaining and maintaining program-level accreditation and maintaining equipment to provide supervision and expand community access to the A&M-Central Texas [Community Counseling and Family Therapy Center](#) which serves as a practicum and internship site for students in our counseling programs who provide low or no cost counseling to community members. Obtaining and maintaining program-level accreditation for our graduate-level professional programs is a strategy to support our Strategic Goal 1.1 “Develop and offer outstanding undergraduate and graduate programs that promote intellectual and personal growth, enhance student success, and respond to regional and statewide needs” stated in the [University Strategic Plan](#).

- 1) Master of Science, Clinical Mental Health Counseling (CMHC)
The [CMHC program is accredited](#) by the Council for Accreditation of Counseling and Related Educational Programs (CACREP). The program received initial accreditation on July 13, 2019, and is accredited through October 31, 2027.
- 2) Master of Science, Marriage, and Family Therapy (MFT)
Faculty in the MFT program are currently seeking accreditation by the Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE). The program is currently at [Step 5 \(of 6\) in the accreditation process](#) with an accepted self-study and a site visit scheduled for November 16 and 17, 2023.
- 3) Specialist, School Psychology (SSP)
Faculty in the SSP program are preparing to seek accreditation by the National Association of School Psychologists ([NASP](#)). They are currently engaged in a review of program curriculum benchmarked against the NASP standards and associated requirements. They project an application for submission for candidacy status by February 1, 2028.

Graduate Program Fee revenue will fund the following items for the CMHC, MFT, and SSP programs.

1. Accreditors' annual maintenance fee
2. Accreditors' application fees for initial accreditation and/or reaccreditation
3. Accreditors' site visit fees for initial accreditation and/or reaccreditation
4. Fees for subject matter expert consultation services to review, revise, prepare materials prior to submission to accreditor's evaluation for accreditation review
5. Stipend and/or course release for programs' Accreditation Liaisons (i.e., the faculty member responsible for leading work on, writing reports, corresponding with, and submitting documentation to the program's accreditor)
6. Stipend and/or course release for Program Directors (i.e., the faculty member responsible for admissions, advising, scheduling, assessment, coordination for each program)
7. Licensure, certification, and/or memberships for faculty in each program necessary to practice in the discipline and/or required by the university for credentialing to teach

Graduate Program Fee revenue will support the following items in the A&M-Central Texas Community Counseling and Family Therapy Center that serves as a practicum and internship site for students in the CMHC and MFT programs. NOTE: The current telehealth platform was funded using [HEERF funds](#) during the COVID-19 pandemic, which are no longer available.

1. Camera/microphone maintenance and replacement
2. Telehealth platform subscription

In addition, Fee revenue will partially fund test kits for the SSP program whose students must be prepared to administer tests in school districts (e.g., Wechsler Intelligence Scale for Children \$1,512; Woodcock Johnson \$3,500) and provide a stipend for program faculty to attend the Texas Association of School Psychologists annual conference to inform program curriculum. A stipend will also be provided for LPCs to facilitate the group counseling portion of COUN 5354 Group Procedure for Counselors to avoid the possibility of dual relationships if the instructor of record were to run the sessions.

II. Public hearing and/or student referendum requirements

A public hearing was held on January 24, 2024, to discuss the proposed Graduate Program Fee. Online access and participation were made available to students.

III. Budget impact if fee request is not approved

The Chair of the Counseling and Psychology Department met with university leadership on August 2, 2023, to discuss the critical need for support for accreditation-related work. Currently, most support (e.g., consultation to review/revise materials prior to submission) and fees (e.g., course releases required by accreditors for program coordination) are being paid from accounts which are not budgeted to include these expenses. Additionally, program faculty are receiving no support for ongoing program accreditation work beyond two course releases to prepare the self-study, which is not consistent with the level of ongoing support

for program accreditation in our accredited undergraduate programs (i.e., stipend and 12 workload credits of course release annually per program). It is essential to 1) support faculty for their accreditation related work which is above and beyond their regular job duties as described in their appointment letters, 2) budget for costs associated with this work, and 3) maintain equipment and materials that directly support instruction for students enrolled in our accredited programs and allows them to provide counseling and assessment support for members of our community.

If the requested fee is not approved, the University has limited alternative resources to fund the work and fees associated with program level accreditations and maintain the required equipment/materials that directly benefit the students in these programs both during their coursework and when they apply for jobs after graduation. Program level accreditation must be funded because graduating from a CACREP accredited program is [required](#) for counselors who work with the Department of Veterans Affairs, which is an important employer in our region that serves Ft. Cavazos. In addition, counselors must have training from a CACREP accredited program to be paneled by [Tricare](#) which insures our military-affiliated community. COAMFTE accreditation for Marriage and Family Therapy programs is becoming increasingly important as it is recognized by the US Department of Education as the national accrediting body for the field (<https://www.tamft.org/texas-mft-programs>), and some states are beginning to require graduation from a COAMFTE accredited program to become Licensed Marriage and Family Therapists (e.g., [Florida](#)). Graduating from a program that is not NASP accredited imposes a burden on our graduates when seeking employment as they have to supply [additional documentation](#) to provide evidence that their graduate program meets licensure requirements in Texas (p. 85). Licensed Specialists in School Psychology graduates must know how to administer commonly used diagnostic tests to children in the public schools, so purchasing these tests is a necessity for the program. Given the importance of the items included in this request, the budget impact on the university would be substantive and negative as the requested items are essential to our students' ability to be successful in their future careers and serve the needs of the region.

IV. Justification for ending balance

No significant ending balance is anticipated. Any remaining balances will accrue to fund the cost of reaccreditation and its associated workload and equipment purchases/renewals in subsequent years.

V. Additional information

With the implementation of program fees, the cost of enrolling at A&M-Central Texas is lower than enrolling in similar programs at other institutions in the System. A tuition comparison for a master's degree leading to licensure as an LPC with other Texas A&M System universities for 2023-2024 for full-time enrolled (9 SCH) Texas resident graduate students follows. This list also provides evidence of the quantity of accredited programs in the A&M System. Funding accreditation and the associated applied learning experiences supports the System's [strategic imperatives](#) of preparing students to be "responsible and engaged citizens prepared for successful careers" and providing "services that respond to the needs of the people of Texas."

Institution	Tuition & Fees for 9 SCH	Comparison with new fee (@\$30/SCH)	Program	Program Accreditation
A&M-Central Texas	\$ 3,120.84	\$ 3,390.84	MS CMHC	CACREP
Prairie View A&M	\$ 3,967.79	\$ 4,237.79	MA Counseling	
A&M-Commerce	\$ 3,669.00	\$ 3,939.00	MS CMHC	CACREP
Tarleton State	\$ 3,733.50	\$ 4,003.50	MS CMHC	CACREP
West Texas A&M	\$ 3,643.55	\$ 3,913.55	MA Counseling	
Texas A&M-Kingsville	\$ 3,078.28	\$ 3,348.28	MA Counseling	CACREP in progress
A&M-Corpus Christi	\$ 3,589.15	\$ 3,859.15	MS CMHC	CACREP
A&M International	\$ 4,489.00	\$ 4,759.00	MA Counseling	MPCAC
A&M-Texarkana	\$ 3,215.00	\$ 3,485.00	MS CMHC	CACREP
A&M-San Antonio	\$ 3,219.00	\$ 3,489.00	MA CMHC	CACREP
A&M-College Station	\$ 8,026.00	\$ 8,296.00		

Request for New Student Fee
TEXAS A&M UNIVERSITY - CENTRAL TEXAS
 Counseling & Psychology Department
 Graduate Program Fee - MS Clinical Mental Health Counseling

Proposed Fee: \$30.00 for Fall and Spring
\$30.00 for Summer
 Basis: sch (sch, sem, student, etc.)

Number of Students Affected: 78
 Projected Student Enrollment: _____
 Projected Semester Credit Hours: 1,488

	FY 2025 Budget
BEGINNING BALANCE	0
Revenues	
Fees	44,640
Total Revenues	44,640
Expenses	
CACREP Annual Maintenance Fee (est. 10% annual increase)	4,305
Accreditation Liaison Release/Stipend	6,000
Program Coordinator Release (required by CACREP)	5,280
Faculty Licensure/Membership	2,000
COUN 5354 LPCs for group counseling	4,000
CCFTC Telehealth Share	4,297
Total Expenses	25,882
Increase/Decrease in Balance (Revenues less Expenses)	18,758
ENDING BALANCE	18,758

Request for New Student Fee
TEXAS A&M UNIVERSITY - CENTRAL TEXAS
 Counseling & Psychology Department
 Graduate Program Fees - MS Marriage and Family Therapy

Proposed Fee: \$30.00 for Fall and Spring
 \$30.00 for Summer
 Basis: sch (sch, sem, student, etc.)

Number of Students Affected: 30
 Projected Student Enrollment:
 Projected Semester Credit Hours: 936

	FY 2025 Budget
BEGINNING BALANCE	0
Revenues	
Fees	28,080
Total Revenues	28,080
Expenses	
COAMFTE Annual Maintenance Fee (estimated 10% annual increase)	4,367
Accreditation Liaison Release/Stipend	6,000
Program Coordinator Release/Stipend	5,280
Faculty Licensure/Membership	1,000
CCFTC Cameras/Mics Maintenance Share	2,703
Total Expenses	19,350
Increase/Decrease in Balance (Revenues less Expenses)	8,730
ENDING BALANCE	8,730

Request for New Student Fee
TEXAS A&M UNIVERSITY - CENTRAL TEXAS
 Counseling & Psychology Department
 Graduate Program Fees - Specialist in School Psychology

Proposed Fee: \$50.00 for Fall and Spring
 \$50.00 for Summer
 Basis: SCH (sch, sem, student, etc.)

Number of Students Affected: 24
 Projected Student Enrollment:
 Projected Semester Credit Hours: 441

	FY 2025 Budget
BEGINNING BALANCE	0
Revenues	
Fees	22,050
Total Revenues	22,050
Expenses	
Faculty Licensure/Membership (\$500 annually per faculty member)	\$1,000.00
Faculty Attendance at TASP (\$1,000 annually per faculty member)	\$2,000.00
Testing Kits (estimated 5% annual increase)	\$1,312.50
Total Expenses	4,313
Increase/Decrease in Balance (Revenues less Expenses)	17,738
ENDING BALANCE	17,738

Request for Increased Student Fee
TEXAS A&M UNIVERSITY – CENTRAL TEXAS
Student Services Fee
Effective Fall 2024

I. Programmatic justification and proposed use of the increased fee

The requested Student Services Fee increase from \$23/SCH to \$26/SCH will produce an estimated \$105,050 annually that will be utilized to provide the following enhancements:

- Establishment of a student-driven campus activities board with student employees to implement campus life events to increase sense of belonging and student retention.
- Development of students' basic needs resources to include support for the campus cupboard, career closet, and emergency resources.
- Addition of student workers and internships across the division of student affairs to increase student support and access.
- Offset rising wages for personnel expenses and services due to inflation.

II. Public hearing and/or student referendum requirements

A public hearing was held on January 24, 2024, to discuss the fee increase and a referendum was held on January 30-31, 2024.

III. Budget impact if fee request is not approved

If the fee increase is not approved, student employment opportunities on campus will be negatively impacted. Student life activities on campus will be limited and our students' sense of belonging on campus will also be negatively impacted.

IV. Justification for ending balance

An ending balance is maintained to provide the ability to fund emergency situations and one-time strategic initiatives.

V. Additional information

Benchmarks:

- State Average: \$21.72/SCH (this average does not include outliers that have a higher flat rate)
- Peer Average: \$29.89/SCH

Request for Increased Student Fee
TEXAS A&M UNIVERSITY – CENTRAL TEXAS
Health Services Fee
Effective Fall 2024

I. Programmatic justification and proposed use of the increased fee

The increase from \$35/SEM to \$45/SEM will produce an estimated \$32,000 annually that will be utilized to provide increased access to mental health counseling face-to-face and online by retaining and recruiting high quality counseling staff and access to virtual relaxation and counseling toolkits for our students online. In addition, the additional revenue will be critical to offset additional costs in future budget years as the university assumes the cost for new services such as TELUS Health Student Support app.

II. Public hearing and/or student referendum requirements

A public hearing was held on January 24, 2024, to discuss the proposed fee increase and a referendum was held on January 30-31, 2024.

III. Budget impact if fee request is not approved

If the fee increase is not approved, counseling access for students who are seeking mental health resources and one-on-one counseling will be negatively impacted. Counseling sessions will be limited and our ability to retain and recruit high quality counselors will be negatively impacted.

IV. Justification for ending balance

The anticipated budget deficit for FY25 will reduce the ending balance slightly. A small ending balance provides the ability to fund emergency situations and one-time strategic initiatives.

V. Additional information

Benchmarks:

- State Average: \$56.53/spring and fall semester and \$31.99/summer
- Peer Average: \$58.50/spring and fall semester and \$30.67/summer

Request for Increased Student Fee
TEXAS A&M UNIVERSITY - CENTRAL TEXAS
 Health Services Fee

LEGISLATIVE/INTERNAL MAXIMUM:

Current Fee: \$35.00 for Fall and Spring
\$25.00 for Summer
 Proposed Fee: \$45.00 for Fall and Spring
\$25.00 for Summer
 Basis: sem (sch, sem, student, etc.)

Current: \$75.00 for Fall and Spring
\$25.00 for Summer
 Proposed: \$75.00 for Fall and Spring
\$25.00 for Summer

Number of Students Affected: 2,250
 Current Semester Credit Hours: 45,000
 Projected Semester Credit Hours: 46,000

	FY 2024 Budget	FY 2025 Budget without fee increase	FY 2025 Proposed Increase (Decrease)	FY 2025 Budget
BEGINNING BALANCE - Actual Estimated	90,350	72,419		72,419
Revenues				
Fees	160,350	160,350	32,000	192,350
Total Revenues	160,350	160,350	32,000	192,350
Expenses				
Salaries & Wages	134,046	134,046	20,000	154,046
Fringe Benefits	44,235	44,235	6,600	50,835
Online Resources	0	0	5,400	5,400
Total Expenses	178,281	178,281	32,000	210,281
Increase/Decrease in Balance Revenues less Expenses	(17,931)	(17,931)	0	(17,931)
ENDING BALANCE	72,419	54,488		54,488

TEXAS A&M UNIVERSITY - CORPUS CHRISTI

Summary of Proposed Fee Changes

Effective Fall 2024

<u>PAGE</u>	<u>FEE DESCRIPTION</u>	<u>BASIS</u>	<u>CURRENT</u>	<u>INCREASE</u>	<u>PROPOSED</u>
Texas A&M University Corpus Christi is requesting that the following Program Fees be effective Fall 2025.					
8.2	College of Science Program Fee	SCH	New		\$50.00
8.4	School of Arts, Media, & Communication Program Fee	SCH	New		\$25.00

Approval is requested to make the following name changes effective Fall 2024. The amount of the fee charged will not change.

<u>Current</u>	<u>New</u>
Differential Tuition - College of Business	College of Business Program Fee
Differential Tuition - College of Nursing & Health Sciences	College of Nursing Program Fee
Differential Tuition - College of Science & Engineering	College of Engineering & Computer Science Program Fee

SCH - Semester Credit Hour

SEM - Semester

Request for New Student Fee
TEXAS A&M UNIVERSITY – CORPUS CHRISTI
College of Science Program Fee
Effective Fall 2025

I. Programmatic justification and proposed use of the new fee

The College of Science requests approval to charge a College of Science Program Fee to support graduate programs focusing on life sciences, physical/environmental sciences, mathematics, and data science. Expenses related to program support include compensation for graduate assistants, competitive startup packages for new faculty, emerging technology trends, instrumentation and infrastructure needs in teaching, and research laboratories to enhance the graduate student experience. The additional fee will provide funding to support the expenses for the College of Science that are not fully covered by formula funding. The program fee amount will be \$50/SCH for graduate students in the College of Science.

II. Public hearing and/or student referendum requirements

No public hearing is required for this fee.

III. Budget impact if fee request is not approved

If the program fee is not approved, it will hinder the college's ability to hire and retain quality faculty and make critical improvements to labs, significantly impacting student experience.

IV. Justification for ending balance

No ending balance is anticipated.

V. Additional information

Request for New Student Fee
TEXAS A&M UNIVERSITY - CORPUS CHRISTI
 College of Science Program Fee

Proposed Fee: \$50.00 for Fall and Spring
 \$50.00 for Summer
 Basis: sch (sch, sem, student, etc.)

Number of Students Affected: 190
 Projected Student Enrollment: 190
 Projected Semester Credit Hours: 3,990

	FY 2025 Budget
BEGINNING BALANCE	0
Revenues	
Fees	199,500
Total Revenues	199,500
Expenses	
Salaries & Wages	45,565
Fringe Benefits	10,935
Maintenance/Repair	75,000
Equipment	68,000
Total Expenses	199,500
Increase/Decrease in Balance (Revenues less Expenses)	0
ENDING BALANCE	0

Request for New Student Fee
TEXAS A&M UNIVERSITY-CORPUS CHRISTI
School of Arts, Media, & Communication Program Fee
Effective Fall 2025

I. Programmatic justification and proposed use of the new fee

The School of Arts, Media, & Communication requests approval for a School of Arts, Media, & Communication Program Fee to support graduate programs focusing on communication and studio arts. The current degree programs affected are the Master of Arts in Communication Studies and the Master of Fine Arts in Studio Art, which is a terminal degree. Examples of expenses related to program support can include competitive faculty salaries, compensation for graduate assistants, emerging technology trends, supplies and equipment, as well as competitive startup packages for new faculty. The additional fee will provide funding to support the expenses for the School that are not covered fully by formula funding. The amount of program fee will be set at \$25/SCH for graduate courses within the School.

II. Public hearing and/or student referendum requirements

No public hearing or referendum is required for this fee.

III. Budget impact if fee request is not approved

If the program fee is not approved, departments will continue to experience budget shortfalls which lead to difficulties staying up to date with technological innovations, the inability to properly maintain, repair, and replace equipment, and challenges with providing a top-level educational experience for students. In addition, faculty turnover will continue to occur as faculty seek competitive salaries elsewhere.

IV. Justification for ending balance

No ending balance is anticipated.

V. Additional information

Texas A&M University – Corpus Christi is in the process of designing and building a new Arts and Media Building. With this change comes an increased attention to the associated programs at the university, and anticipated growth and expectations for excellence from all sides. Inflation has caused dramatic increases in costs for supplies, equipment, and operations that are not met by formula funding.

Request for New Student Fee
TEXAS A&M UNIVERSITY - CORPUS CHRISTI
 School of Arts, Media, & Communication Program Fee

Proposed Fee: \$25.00 for Fall and Spring
 \$25.00 for Summer
 Basis: sch (sch, sem, student, etc.)

Number of Students Affected: 32
 Projected Student Enrollment: 36
 Projected Semester Credit Hours: 603

	FY 2025 Budget
BEGINNING BALANCE	0
Revenues	
Fees	\$ 15,075.00
Total Revenues	<u>\$ 15,075.00</u>
Expenses	
Salaries & Wages	4,436
Fringe Benefits	1,064
Departmental Operations	2,500
Equipment	7,075
Total Expenses	<u>15,075</u>
Increase/Decrease in Balance (Revenues less Expenses)	0
ENDING BALANCE	<u>0</u>

TEXAS A&M UNIVERSITY - SAN ANTONIO

Summary of Proposed Fee Changes

Effective Fall 2024

<u>PAGE</u>	<u>FEE DESCRIPTION</u>	<u>BASIS</u>	<u>CURRENT</u>	<u>INCREASE</u>	<u>PROPOSED</u>
9.2	Student Center Fee				
	Fall & Spring	SEM	NEW		\$100.00
	Summer	SEM	NEW		\$50.00
9.4	Athletic Fee	SCH	\$10.00	\$0.50	\$10.50
	Fall, Spring & Summer Max	SEM	\$120.00	\$6.00	\$126.00
9.6	Master of Science in Finance Program Fee	STUDENT	NEW		\$26,000.00

SCH - Semester Credit Hour

SEM - Semester

Request for New Student Fee
TEXAS A&M UNIVERSITY - SAN ANTONIO
Student Center Fee
Effective Fall 2024

I. Programmatic justification and proposed use of the new fee

Texas A&M University–San Antonio (TAMUSA) is requesting approval for a new Student Center Fee to be charged at the rate of \$100/SEM for the fall and spring semesters and \$50/SEM per summer session. Revenue from the Student Center Fee will be used for construction of a new Student Center facility and ongoing costs to run the facility once it is opened for student use..

II. Public hearing and/or student referendum requirements

A public hearing was held on November 8, 2023, to discuss proposed fee changes followed by a student referendum held on November 13, 2023. The referendum passed with students voting 71.8% in favor of the new fee.

III. Budget impact if fee request is not approved

If the proposed fee request is not approved, the University will be forced to use existing sources of revenue to support the construction of the new facility and the ongoing costs of maintaining this space. This use of other sources will force the University to divert resources needed for student recruitment, enrollment, and retention to support the Student Center.

IV. Justification for ending balance

Revenue will be carried forward until funding is identified for construction of a new Student Center at TAMUSA. As a young institution, we lack space for students to gather while on campus. This referendum was driven and lead by the Student Government Association officers and supported by University administration.

V. Additional information

92% of TAMU- San Antonio students are on the guaranteed plan.

Request for Increased Student Fee
TEXAS A&M UNIVERSITY-SAN ANTONIO
Athletic Fee
Effective Fall 2024

I. Programmatic justification and proposed use of the increased fee

TEXAS A&M UNIVERSITY- SAN ANTONIO recently announced the addition of the Men & Women’s Basketball program. The inaugural basketball season is scheduled to start Fall 2024 and competing in the NAIA Red River Conference. This small increase will help bridge the gap to allow additional revenue to fund athletic scholarships for all athletes.

II. Public hearing and/or student referendum requirements

This 5% increase to the intercollegiate athletic fee requires approval via a majority vote of the Student Government Association. A referendum was held in April 2023 and passed with a vote of 10-1 by the Student Government Association.

III. Budget impact if fee request is not approved

In FY 2025, the revenue from this fee increase will be dedicated to funding new and existing Athletic Scholarships for men and women sports.

IV. Justification for ending balance

Any ending balance will be added to the university’s reserve and assist with funding additional sports in the future.

V. Additional information

Request for Increased Student Fee
TEXAS A&M UNIVERSITY-SAN ANTONIO
Athletic Fee

LEGISLATIVE/INTERNAL MAXIMUM:

Current Fee: <u>\$10.00</u> for Fall and Spring <u>\$10.00</u> for Summer Proposed Fee: <u>\$10.50</u> for Fall and Spring <u>\$10.50</u> for Summer Basis: <u>sch</u> (sch, sem, student, etc.)	Current: <u>\$120.00</u> for Fall and Spring <u>\$120.00</u> for Summer Proposed: <u>\$126.00</u> for Fall and Spring <u>\$126.00</u> for Summer
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Number of Students Affected:	7,068
Current Semester Credit Hours:	154,610
Projected Semester Credit Hours:	154,610

	FY 2024 Budget	FY 2025 Budget without fee increase	FY 2025 Proposed Increase (Decrease)	FY 2025 Budget
BEGINNING BALANCE - Actual	0			
Estimated		27,103	0	27,103
Revenues				
Fees	1,520,993	1,520,993	76,050	1,597,043
Supplemental Funding	0	172,090	0	172,090
Exemptions and Waivers	(129,284)	(129,284)	(6,464)	(135,748)
Total Revenues	1,391,709	1,563,799	69,585	1,633,385
Expenses				
Salaries & Wages	719,215	685,000	0	685,000
Fringe Benefits	275,488	275,488	0	275,488
Departmental Operations	369,903	300,000	0	300,000
Scholarships	0	0	400,000	400,000
Total Expenses	1,364,606	1,260,488	400,000	1,660,488
Increase/Decrease in Balance				
Revenues less Expenses	27,103	303,311	(330,415)	(27,103)
ENDING BALANCE	27,103	330,415		0

Request for New Student Fee
TEXAS A&M UNIVERSITY-SAN ANTONIO
College of Business
Master of Science in Finance Program Fee
Effective Fall 2024

I. Programmatic justification and proposed use of the new fee

Background:

The Master of Science in Finance program will be a cohort-based program. The program will offer classes onsite (Monday/Wednesday/Friday: 5:45 pm to 9:30 p.m.). This structure is designed to accommodate both undergraduate students with direct entry into the program as well as working professionals. The program prepares students for financial and leadership positions.

Prior to the start of classes an initial start-up program comprising business essentials (in basic corporate finance and statistics) will be offered. Test modules will be taken by the students after completing the week of business essentials. Orientation follows in the week after with classes and culminates in an orientation dinner. At the dinner students will be placed in teams consisting of six members or more, depending on cohort size. The program structure is modular with three 12-week terms followed by a two-week international or domestic business and cultural experience with visits to two countries or domestic destinations. Additionally, the program includes four professional development modules or PDMs (team building, career skills, business etiquette, and cultural immersion/training). These modules will be offered on Saturdays.

As a self-sustaining professional program, all aspects of program activities are organized, supported, and paid for by the program. As the program also accommodates working professionals with a full-time job and family, we will provide all the logistics and support for their education. The total credit hours to graduate are shown below.

Courses:	33 Credit Hours
PDMs:	02 Credit Hours
Required:	35 Credit Hours

MS/FINANCE Program Fee:

The total program cost for the cohort-based MS/Finance is proposed to be \$26,000.00, which includes the fee and textbooks.

This Program Fee will be used to pay for the following expenses:

- Program Materials: All eBooks
- Graduate Faculty: Current graduate faculty pay, and in some cases, hire graduate faculty to teach the courses.
- Director of Masters Programs: The Director has been hired and will be dedicated to ensuring the success of this program.
- Two-Week International or Domestic Business Experience: Students will have the opportunity to visit businesses in two countries over a two-week period. They also will experience cultural events that will increase their knowledge of interactions with other cultures in the workplace.

- Four Professional Development Modules: (1) Team Building, (2) Career Development, (3) Business Etiquette, (4) Cultural Immersion.

Justification: The Program Fee will be utilized to cover all direct expenses associated with the Master of Science in Finance program. This is a self-funded cohort-based program focused on both working professionals as well as students who recently completed undergraduate degrees. As such, the college is ONLY able to provide the services listed above, including the supportive environment provided to students, with a program cost of \$26,000.00. We are hoping to work with San Antonio businesses to provide students with competitive paid internships that range in compensation from \$20,000.00 - \$30,000.00 to offset the cost of the fee of \$26,000.00.

II. Public hearing and/or student referendum requirements

We propose that the Master of Science in Finance program costs of \$26,000.00 be assessed beginning Fall 2024. This program cost will be presented to current students for their input according with University and System regulations. The proposed cost of the Master of Science in Finance program will clearly be provided in writing to students applying for the Master of Science in Finance program in Fall 2024. In addition, the new Program Fee was discussed in the College of Business meeting with students on November 7, 2023.

III. Budget impact if fee request is not approved

If the Program Fee is not approved, Master of Science in Finance enrollments will be negatively affected.

IV. Justification for ending balance

The ending balance will be used to fund the initial costs of the next Master of Science in Finance cohort.

<p style="text-align: center;">Degree Program Master of Science in Finance Texas A&M-San Antonio</p>	<p style="text-align: center;">Proposed Total Cost of the Program including the proposed Program Fee</p>
	All: \$26,000
Comparable Professional Degrees	
University of Texas at Austin Master of Science in Finance: Residents \$48,000	\$53,000 Non-Resident.
Southern Methodist University MS in Finance	\$54,382
Texas A&M University MS in Finance \$42,000	\$56,000 Non-Resident

Data from respective University websites as of September 2023

TEXAS A&M UNIVERSITY-TEXARKANA

Summary of Proposed Fee Changes

Effective Fall 2024

<u>PAGE</u>	<u>FEE DESCRIPTION</u>	<u>BASIS</u>	<u>CURRENT</u>	<u>INCREASE</u>	<u>PROPOSED</u>
10.2	Group Hospital & Medical Services Fee				
	Fall & Spring	SEM	\$50.00	\$10.00	\$60.00
	Summer	SEM	\$25.00		\$25.00

SCH - Semester Credit Hour

SEM - Semester

Request for Increased Student Fee
TEXAS A&M UNIVERSITY-TEXARKANA
Group Hospital & Medical Services Fee
Effective Fall 2024

I. Programmatic justification and proposed use of the increased fee

Texas A&M University–Texarkana is requesting a \$10 increase in the Student Health Fee from \$50/SEM fall and spring to \$60/SEM fall and spring. The Student Health Fee has not been increased since Fall 2016 and this fee provides funding for the operational costs of providing a student health counseling service. Services to students include, but are not limited to, counseling for depression, eating disorders, anxiety, substance abuse, stress management, health awareness, and education for drug and alcohol abuse. Additional funds are needed to support the increasing mental health needs of our student population.

II. Public hearing and/or student referendum requirements

A student fee hearing was held on January 17, to discuss proposed fee changes followed by a student referendum.

III. Budget impact if fee request is not approved

The Student Health Fee has not been increased since Fall 2016. If the proposed fee request is not approved, the counseling services operations will be limited to funds collected due to enrollment increases. Supplemental funding from reserves will be required. The counseling services department’s ability to support current and future students will be impacted due to the inability to expand current programs and services without additional fee revenue.

IV. Justification for ending balance

No ending balance is anticipated.

V. Additional information

100% of students are on the guaranteed plan.

**THE TEXAS A&M UNIVERSITY SYSTEM
CONFIRMATION OF EMERITUS TITLES
EMERITUS TITLE LIST NO. 24-02**

EXHIBIT

System Member Honoree	Years of Service	Current Rank	Title Conferred	Effective Date
TEXAS A&M UNIVERSITY				
¹ Mr. David H. Carlson	9	Dean	Dean Emeritus of Libraries	Upon Approval by the Board
Mr. Philip Galanter	15	Associate Professor	Associate Professor Emeritus of Visualization and Performance Arts	Upon Approval by the Board and the Honoree's Retirement
Dr. Yue Kuo	25	Professor	Professor Emeritus of Chemical Engineering	Upon Approval by the Board and the Honoree's Retirement
Dr. Leslie C. Morey	24	Professor	Professor Emeritus of Psychological and Brain Sciences	Upon Approval by the Board and the Honoree's Retirement
Dr. S. Camille Peres	11	Associate Professor	Associate Professor Emerita of Environmental and Occupational Health	Upon Approval by the Board and the Honoree's Retirement
Dr. Larry J. Reynolds	49	Distinguished Professor	Distinguished Professor Emeritus of English	Upon Approval by the Board and the Honoree's Retirement
Dr. Mitchell F. Rice	26	Professor	Professor Emeritus of Political Science	Upon Approval by the Board and the Honoree's Retirement
Dr. Hersh C. Waxman	17	Professor	Professor Emeritus of Teaching, Learning and Culture	Upon Approval by the Board and the Honoree's Retirement

¹ Mr. Carlson served as Dean of Libraries for nearly nine years from July 2012 through June of 2021. Mr. Carlson returned to the faculty in June 2021 and retired in September 2021.

System Member Honoree	Years of Service	Current Rank	Title Conferred	Effective Date
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TEXAS A&M UNIVERSITY-SAN ANTONIO

Dr.Suzanne D. Mudge	13	Professor	Professor Emerita of Counselor Education and Supervision	Upon Approval by the Board and the Honoree's Retirement
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TEXAS A&M UNIVERSITY-TEXARKANA

Dr. David Allard	23	Regents Professor	Regents Professor Emeritus of Biology	Upon Approval by the Board/Awarded Posthumously
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TEXAS A&M AGRILIFE EXTENSION SERVICE

Ms. Colleen Foleen	24	County Extension Agent	Emeritus - County Extension Agent, Family Community Health	Upon Approval by the Board and the Honoree's Retirement
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Dr. Jeffrey Ripley	34	Associate Director, County Operations	Emeritus – Associate Director, County Operations	Upon Approval by the Board and the Honoree's Retirement
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TEXAS A&M AGRILIFE RESEARCH

Dr. Benjamin Morpurgo	20	Executive Director	Executive Director Emeritus	Upon Approval by the Board and the Honoree's Retirement
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TEXAS A&M VETERINARY MEDICAL DIAGNOSTIC LABORATORY

Dr. Pamela Ferro	26	Section Head	Molecular Diagnostics Section Head Emeritus	Upon Approval by the Board and the Honoree's Retirement
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EXHIBIT

The Texas A&M University System
Appointed and Commissioned Peace Officers

<u>University Officer's Name</u>	<u>Title</u>	<u>Hire Date</u>
TARLETON STATE UNIVERSITY		
Gresham, James B.	Peace Officer	10/16/2023
TEXAS A&M INTERNATIONAL UNIVERSITY		
Borrego, Brandon B.	Peace Officer	12/01/2023
TEXAS A&M UNIVERSITY		
Cox, Rochelle M.	Peace Officer	12/07/2023
Goins, Matthew L.	Peace Officer	12/07/2023
Harwell, Robert W.	Peace Officer	12/07/2023
Humphreys, Samuel P.	Peace Officer	12/07/2023
Weichert, Richard W.	Peace Officer	12/07/2023
TEXAS A&M UNIVERSITY AT GALVESTON		
Manning, Jermon A.	Peace Officer	12/18/2023
TEXAS A&M UNIVERSITY-CENTRAL TEXAS		
Christie, Colin A.	Peace Officer	12/11/2023
Matukewicz, Sean D.	Peace Officer	10/02/2023
Trussell, Carl M.	Peace Officer	11/15/2023
TEXAS A&M UNIVERSITY-COMMERCE		
Abron, Aliyah J.	Peace Officer	09/22/2023
TEXAS A&M UNIVERSITY-CORPUS CHRISTI		
Kohl, Michael A.	Peace Officer	11/28/2023
TEXAS A&M UNIVERSITY-KINGSVILLE		
Zuniga, Liza Y.	Peace Officer	11/20/2023



11.07 Granting of Honorary Degrees

Revised [February 8, 2024](#) (MO -2024)
Next Scheduled Review: February 8, 2029
Click to view [Revision History](#).

Policy Summary

This policy establishes the mechanism by which an individual may receive an honorary degree from a university (academic institution) of The Texas A&M University System (system).

Policy

Academic institutions may establish specific rules for the awarding of honorary degrees that conform to the following purposes, selection criteria, eligibility limitations, granting procedures, and special circumstances.

1. PURPOSES

- 1.1 To recognize excellence in the fields of public affairs, the sciences, humanities and the arts, scholarship and education, business and philanthropy, and social services which exemplify the mission and scope of the system;
- 1.2 To honor meritorious and outstanding service to the academic institution, the state of Texas, the United States, or to humanity at large; or
- 1.3 To recognize persons whose lives serve as examples of the academic institution's aspirations for its students.

2. SELECTION CRITERIA

- 2.1 Degree recipients must be individuals who have distinguished themselves in sustained scholarly activity in the fields of public affairs, humanities and the arts, the sciences, education, business and philanthropy, or services to humanity.
- 2.2 A degree may be awarded to an individual from industry or government who has achieved national or international distinction by significant contributions to society at large and scholarly pursuits in particular.
- 2.3 National or internationally significant achievement is the overriding criterion for all candidates.

3. ELIGIBILITY LIMITATIONS

Honorary degrees will not be awarded to:

- (a) Current employees of System Offices or a member, nor to current members of the board;
- (b) Individuals who have direct political, legal, or budgetary authority over the academic institution; or
- (c) Individuals in consideration of any past, present, or future gift or other benefaction to the system or its members.

4. GRANTING PROCEDURES

4.1 Recommendations for honorary degrees must be made by the faculty, the administration, or members of the board through a selection committee of the academic institution, which includes professors. Upon approval of the selection committee and the institution's Chief Executive Officer (CEO), the recommendation is submitted by the CEO, to the chancellor and the board for approval.

4.3 At the option of the recommending CEO, confidentiality will be maintained until awarding of the degree.

5. SPECIAL CIRCUMSTANCES

Under special circumstances, exceptions to this policy will be considered.

Member Rule Requirements

A rule may be added to supplement this policy (Policy Section).

Contact Office

Academic Affairs
(979) 458-6072

12.04 Academic Council/Faculty Senate



Revised [February 8, 2024](#) (MO -2024)
Next Scheduled Review: February 8, 2029
Click to view [Revision History](#).

Policy Summary

This policy provides for the creation of an academic council or faculty senate at each of the universities (academic institutions) of The Texas A&M University System for the faculty to advise the president of that academic institution.

Policy

There may be created in each academic institution an academic council and/or a faculty senate. These bodies, if established, serve in an advisory capacity to the president.

Member Rule Requirements

A rule is not required to supplement this policy.

Contact Office

Academic Affairs
(979) 458-6072



12.05 Training for English Proficiency

Revised [February 8, 2024](#) (MO - 2024)
Next Scheduled Review: February 8, 2029
Click to view [Revision History](#).

Policy Summary

Texas Education Code, Section 51.917 requires that all faculty members be proficient in the use of the English language. This policy is designed to ensure that all universities (academic institutions) of The Texas A&M University System provide the necessary training for faculty members to reach proficiency to provide the best possible education for students.

Policy

1. Each faculty member at each academic institution must be proficient in the English language, both orally and in writing. The same policy applies to all teaching assistants given the duty of oral presentations. An exception is made only in the case of joint international programs where the course may be taught in the language of the visiting professor.
 2. Each academic institution, in compliance with statute, is required to establish a program or short course, the purpose of which is:
 - (a) to assist faculty members whose primary language is not English to become proficient in the use of English. A description of the program or short course is to be submitted to the chancellor and updated as changes are made; and
 - (b) to ensure that courses offered for credit at the institution are taught in the English language and that all faculty members are proficient in the use of the English language, as determined by a satisfactory grade on the “Test of Spoken English” of the Educational Testing Service or a similar test approved by the Texas Higher Education Coordinating Board (coordinating board).
 3. The cost of such English proficiency course as determined by the coordinating board must be paid by the faculty member lacking proficiency in English. A faculty member must take the course until deemed proficient in English by the faculty member’s supervisor.
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Related Statutes, Policies, or Requirements

[Tex. Educ. Code § 51.917](#)

Member Rule Requirements

A rule is not required to supplement this policy.

Contact Office

Academic Affairs
(979) 458-6072



THE TEXAS A&M UNIVERSITY SYSTEM

NEW & AMENDED FIELD TRIP/STUDY ABROAD FEES FOR FY 2023

BOARD OF REGENTS MEETING
February 2024

TARLETON STATE UNIVERSITY
Field Trip/Study Abroad Program Fees
FY 2023

Department	Course	Course #	Destination	New Fee	Increased (Decreased) Fee	
					From	To
<u>Field Trip Fees</u>						
Curriculum & Instruction	EDAD	6330	Washington, D.C.	\$1,000.00		
Department of Agricultural Education & Communications	AGEC	4090	Washington, D.C.	\$410.00		
Department of Visual Arts & Design	ARTS	4390	New York, NY	\$1,010.00		
Government, Legal Studies & Philosophy	GOVT	2305	Washington, D.C.	\$569.44		
History, Geography & GIS	HIST	1302	Washington, D.C.	\$569.44		
<u>Study Abroad Fees</u>						
Agricultural Education & Communication	AGSD	4390	Czech Republic	\$1,800.00		
	ACRS	5390	Czech Republic	\$1,800.00		
Criminal Justice	CRIJ	4387, 5315, & 6350	Czech Republic	\$1,959.90		
Education & Human Development	MUEN	3151	England	\$1,400.00		
English & Languages	SPAN	3301	Spain	\$3,750.00		
Government, Legal Studies & Philosophy	PHIL	1301, 3309, 3311 & 4086	Greece	\$2,845.00		
	POLS	4306 & 4312	Greece	\$2,845.00		
Health & Human Performance	ATRN	5362	Spain	\$4,250.00		
Honors College	PHIL	1301	Italy	\$2,600.00		
	ARTS	1301	Italy	\$2,600.00		
	ENGL	2350 & 4315	Italy	\$2,600.00		
	HNRS	2385	Italy	\$2,600.00		
Psychological Sciences	PSYC	4320, 5320, 4390 & 5090	Italy	\$2,200.00		
Social Work	SOCW	4059 & 5059	Costa Rica	\$3,200.00		
Wildlife & Natural Resources	WSES	4090 & 4342	Nepal	\$3,970.00		
	WSES	4341 & 3408	UK - South Africa	\$3,000.00		
	WSES	4326 & 3303	Indonesia	\$2,950.00		

TEXAS A&M INTERNATIONAL UNIVERSITY
 Field Trip/Study Abroad Program Fees
 FY 2023

Department	Course	Course #	Destination	New Fee	Increased (Decreased) Fee	
					From	To
<u>Study Abroad Fees</u>						
College of Arts & Sciences	FREN	1620	France	\$3,995.00		
	FREN	2620	France	\$3,995.00		
	PSYC	4311	Belgium, The Netherlands, & Germany	\$3,750.00		
	CRIJ	4324	Belgium, The Netherlands, & Germany	\$3,750.00		
	COMM	4311	Belgium, The Netherlands, & Germany	\$3,750.00		
	SPAN	3390	Spain		\$4,195.00	\$3,896.00
	TRAN	4375	Spain		\$4,195.00	\$3,896.00
	PSCI	4321	Spain		\$4,195.00	\$3,896.00
	PSCI	5345	Spain		\$4,195.00	\$3,896.00
	PSCI	4340	Spain		\$4,195.00	\$3,896.00
	PSCI	5360	Spain		\$4,195.00	\$3,896.00
	COMM	3322	France	\$4,975.00		
	COMM	5333	France	\$4,975.00		
	COMM	4330	France	\$4,975.00		
	COMM	3338	Chile	\$3,011.00		
	ARTS	3365	Chile	\$3,011.00		

TEXAS A&M UNIVERSITY

Field Trip/Study Abroad Program Fees FY 2023

Department	Course	Course #	Destination	New Fee	Increased (Decreased) Fee	
					From	To
Field Trip Fees						
Associate Provost for UG Studies	UGST	182-500	London, England/Paris, France	\$3,853.11		
Bush School of Government & Public Service	INTS	285-515	Washington, DC	\$1,600.00		
	POLS	231-405	ERFURT, GERMANY	\$2,600.00		
	POLS	231-404	ERFURT, GERMANY	\$2,600.00		
	INTS	285-520	Berlin, Germany		\$2,500.00	\$2,750.00
College of Agriculture & Life Sciences	AGEC	489-501	Costa Rica	\$5,200.00		
	ECCB	460-All Sections	Padre Island National Seashore- Corpus Christi	\$141.66		
	AGSC	380-All Sections	TBD Locations of the TX FFA Convention & ATAT Professional Development Conference	\$650.00		
	RWFM	491-501	Various	\$282.50		
	HORT	609-All Sections	San Antonio (Feb. 28), Dallas (March 20), Nacogdoches (April 3)		\$200.00	\$240.00
	RWFM	333-All Sections	Bamberger Ranch Reserve	\$550.00		
	ECCB	462-500	Amazon River Tropical Biology, Brazil	\$1,746.83		
	RENH	345-500	Great Smoky Mountains Institute at Tremont•Townsend, Tennessee	\$600.00		
	AGLS	105-100	Merida, Yucatan, Mexico		\$2,000.00	\$2,300.00
	ENTO	285-301	Merida, Yucatan, Mexico		\$2,000.00	\$2,300.00
	ALED	401-500	Brownsville, TX; South Padre Island, TX		\$600.00	\$500.00
	SCSC	653-All Sections	Memphis, Tennessee		\$655.00	\$750.01
	SCSC	685-300	Memphis, Tennessee		\$655.00	\$750.01
	RPTS	411-550	Antarctica and Argentina	\$14,230.00		
	ENTO	285-302	Mexico	\$2,300.00		
	HORT	431-All Sections	Houston, TX		\$50.00	\$100.00
	HORT	608-All Sections	Dallas, Fort Worth, Austin	\$200.00		
College of Arts & Sciences	OCNG	251-512	Antarctica and Argentina	\$14,230.00		
	OCNG	251-598	Antarctica and Argentina	\$14,230.00		
	GEOL	330-506	Andros Island, Bahamas		\$2,435.08	\$1,612.50
	GEOL	609-606	Bonaire		\$2,435.08	\$1,598.00
	GEOL	350-501	Dillion, MT		\$2,007.00	\$770.00
	GEOL	350-502	Dillion, MT		\$2,007.00	\$770.00
	GEOS	491-301	Merida, Yucatan, Mexico		\$2,000.00	\$2,300.00
	GEOS	405-910	Storm Peak Laboratory in Steamboat CO		\$385.00	\$423.00
	COMM	343-500	Costa Rica	\$3,249.00		
	GEOL	306-All Sections	Sugarloaf Mountain, Hearne, Texas & Canyon Lake Gorge, Canyon Lake, Texas		\$75.00	\$100.00
	ATMO	370-500	Various places in US Southern & Central Great Plains, depending on weather.	\$783.33		
	GEOL	330-526	Carlsbad, NM		\$430.00	\$1,000.00
	GEOS	291-301	Merida, Yucatan, Mexico		\$2,000.00	\$2,300.00
	GEOL	106-All Sections	Llano Region, Texas	\$180.00		
	ANTH	330-263	Everett, Port Townsend/Seattle, Washington	\$600.00		
	ANTH	660-263	Everett, Port Townsend/Seattle, Washington	\$600.00		
	ATMO	491-All Sections	Antarctica and Argentina	\$14,230.00		
ATMO	201-All Sections	Antarctica and Argentina	\$14,230.00			
College of Engineering	ENGR	291-502	Merida, Yucatan, Mexico		\$2,000.00	\$2,300.00
	ENGR	291-501	Merida, Yucatan, Mexico		\$350.00	\$500.00
	OCEN	481-501	Port of Houston and Doha Qatar		\$2,500.00	\$2,000.00
	OCEN	681-601	Port of Houston and Doha Qatar		\$2,500.00	\$2,000.00
Mays Business School	FINC	485-501	UK, Belgium, France, Germany & Switzerland	\$8,000.00		
	FINC	485-502	Israel	\$7,300.00		
	MGMT	621-All Sections	Costa Rica & Panama OR Czech Republic & Germany		\$3,790.00	\$4,190.00
	IBUS	320-500	Argentina and Antarctica	\$13,150.00		
	IBUS	320-502	Panama	\$4,000.00		
	BUSN	299-502	New York City	\$2,000.00		
	BUSN	299-501	Merida, Mexico	\$1,800.00		
	ACCT	229-201	Panama City, Panama	\$3,850.00		
	IBUS	456-500	Spain, France, and Italy		\$4,894.00	\$4,920.00

TEXAS A&M UNIVERSITY

Field Trip/Study Abroad Program Fees FY 2023

Department	Course	Course #	Destination	New Fee	Increased (Decreased) Fee	
					From	To
Field Trip Fees - Continued						
Mays Business School - Continued						
	MGMT	679-502	Panama		\$2,500.00	\$3,720.00
	IBUS	310-501	Israel		\$5,302.00	\$5,870.00
	IBUS	310-502	Panama		\$3,050.00	\$3,215.00
	IBUS	320-502	Panama		\$4,000.00	\$3,400.00
	IBUS	459-502	Panama		\$4,000.00	\$3,400.00
School of Architecture	ARCH	305-971	Dallas/Ft. Worth & Houston		\$1,550.00	\$600.00
	ARCH	305-931	Dallas/Ft. Worth & Houston		\$1,550.00	\$600.00
	ARCH	606-601	San Francisco, CA	\$2,200.00		
	ARCH	406-502	Los Angeles, CA	\$1,875.00		
	ARCH	406-202	Los Angeles, CA	\$1,875.00		
	ARCH	305-971	Columbus, IN & St. Louis, MO	\$1,550.00		
	ARCH	305-931	Columbus, IN & St. Louis, MO	\$1,550.00		
	COSC	222-900	Texas: Dallas, Houston, San Antonio, Austin, El Paso	\$0.00	\$2,000.00	\$3,000.00
School of Education & Human Development	KINE	199-290	Austin TX		\$50.00	\$70.00
	KINE	199-291	Austin TX		\$50.00	\$70.00
	KINE	199-292	Austin TX		\$50.00	\$70.00
	KINE	199-293	Austin TX		\$50.00	\$70.00
	KINE	199-294	Austin TX		\$50.00	\$70.00
	KINE	199-295	Austin TX		\$50.00	\$70.00
	KINE	199-296	Austin TX		\$50.00	\$70.00
	KINE	199-297	Austin TX		\$50.00	\$70.00
	KINE	199-298	Austin TX		\$50.00	\$70.00
	KINE	199-299	Austin TX		\$50.00	\$70.00
	KINE	199-300	Austin TX		\$50.00	\$70.00
	KINE	199-301	Austin TX		\$50.00	\$70.00
	EDCI	605-All Sections	Castiglion Fiorentino & Rome, Italy	\$3,952.87		
	EDCI	632-All Sections	Castiglion Fiorentino & Rome, Italy	\$3,952.87		
	EDCI	680-All Sections	Castiglion Fiorentino & Rome, Italy	\$3,952.87		
	EDCI	692-All Sections	Castiglion Fiorentino & Rome, Italy	\$3,952.87		
	INST	301-All Sections	Antarctica & Argentina	\$14,230.00		
	EPSY	602-All Sections	Antarctica & Argentina	\$14,230.00		
	EPSY	491-All Sections	Antarctica & Argentina	\$14,230.00		
	EPSY	691-All Sections	Antarctica & Argentina	\$14,230.00		
	INST	301-500	New Zealand	\$5,231.12		
	SPED	310-500	New Zealand	\$5,231.12		
School of Law	LAW	7830-602	Israel	\$3,500.00		
	LAW	7830-601	Jersey and Guernsey	\$3,500.00		
Study Abroad Fees						
Agriculture	RPTS	489	Qatar	\$10,500.00		
	RPTS	689	Qatar	\$10,500.00		
Architecture	CARC	311	Germany	\$11,500.00		
	COSC	381	United Kingdom		\$17,500.00	\$25,000.00
	COSC	463	United Kingdom		\$17,500.00	\$25,000.00
	COSC	465	United Kingdom		\$17,500.00	\$25,000.00
	COSC	484	United Kingdom		\$17,500.00	\$25,000.00
	COSC	485	United Kingdom		\$17,500.00	\$25,000.00
	COSC	489	United Kingdom		\$17,500.00	\$25,000.00
	LAND	485	Germany	\$11,500.00		
	URPN	460	Germany	\$11,500.00		
Arts & Sciences	AFST	425	France	\$12,500.00		
	ANTH	435	Italy	\$12,500.00		
	ANTH	489	Italy	\$12,500.00		
	ANTH	491	Italy	\$12,500.00		
	COMM	425	France	\$12,500.00		

TEXAS A&M UNIVERSITY

Field Trip/Study Abroad Program Fees
FY 2023

Department	Course	Course #	Destination	New Fee	Increased (Decreased) Fee	
					From	To
Study Abroad Fees - Continued						
Arts & Sciences - Continued						
	COMM	485	France	\$12,500.00		
	GEOG	380	Costa Rica	\$10,500.00		
	GEOG	450	Costa Rica	\$10,500.00		
	MATH	489	Mexico	\$10,500.00		
	PBSI	489	Qatar	\$7,000.00		
	PBSI	689	Qatar	\$7,000.00		
	VIBS	489	Italy	\$12,500.00		
Education & Human Development	EDAD	654	Qatar	\$12,500.00		
	SPMT	485	South Korea	\$10,500.00		
	SPMT	685	South Korea	\$10,500.00		
Engineering	CSCE	411	Greece	\$12,500.00		
	ENGR	410	Greece	\$12,500.00		
	ISEN	302	Hungary & Austria	\$10,500.00		
	MEEN	315	Greece	\$12,500.00		
	MTDE	333	Qatar	\$7,000.00		
	MTDE	380	Qatar	\$7,000.00		
Mays	IBUS	310	South Africa	\$21,000.00		
	IBUS	310	Greece & Italy	\$7,000.00		
	IBUS	310	New Zealand	\$7,000.00		
	IBUS	456	Germany	\$12,500.00		
	IBUS	459	Costa Rica	\$10,500.00		
	IBUS	484	South Africa	\$21,000.00		
	IBUS	685	Greece & Italy	\$7,000.00		
	IBUS	685	New Zealand	\$7,000.00		
	MGMT	311	Germany	\$12,500.00		
	MGMT	466	Spain	\$12,500.00		
	MGMT	485	Germany	\$12,500.00		
	TRNS	XXX	Costa Rica	\$10,500.00		
	TRNS	XXX	Spain	\$12,500.00		

TEXAS A&M UNIVERSITY at GALVESTON

Field Trip/Study Abroad Program Fees

FY 2023

<u>Department</u>	<u>Course</u>	<u>Course #</u>	<u>Destination</u>	<u>New Fee</u>	<u>Increased (Decreased) Fee</u>	
					<u>From</u>	<u>To</u>
<u>Field Trip Fees</u>						
Galveston Campus	BIOL	112-All Sections	Moody Gardens, Galveston, TX		\$15.00	\$20.00
Galveston Campus	DIVE	489-400	Marianna, Florida	\$1,185.00		
Galveston Campus	DIVE	489-400	Marianna, Florida		\$1,185.00	\$1,520.00
Galveston Campus	DIVE	489-101	TAMUG-Pensacola, FL	\$2,053.00		
Galveston Campus	DIVE	250-401	Galveston, TX & surrounding areas		\$370.00	\$322.00
Galveston Campus	DIVE	250-402	Galveston, TX & surrounding areas		\$370.00	\$322.00
Galveston Campus	DIVE	250-403	Galveston, TX & surrounding areas		\$370.00	\$322.00
Galveston Campus	DIVE	250-404	Galveston, TX & surrounding areas		\$370.00	\$322.00
Galveston Campus	DIVE	250-401	Galveston, TX & surrounding areas		\$370.00	\$322.00
Galveston Campus	DIVE	250-402	Galveston, TX & surrounding areas		\$370.00	\$322.00
Galveston Campus	DIVE	250-403	Galveston, TX & surrounding areas		\$370.00	\$322.00
Galveston Campus	DIVE	250-404	Galveston, TX & surrounding areas		\$370.00	\$322.00
Galveston Campus	MARB	416-All Sections	Patagonia, Argentina	\$3,000.00		
Galveston Campus	MARB	302-All Sections	SeaWorld San Antonio		\$830.00	\$925.00
Galveston Campus	MARS	412-All Sections- Undergraduate	South Korea (Incheon, Taean, Kunsan, Busan, and Sokcho with excursion to Seoul)		\$3,400.00	\$3,000.00
Galveston Campus	MARS	683-All Sections Graduate	South Korea (Incheon, Taean, Kunsan, Busan, and Sokcho with excursion to Seoul)		\$3,400.00	\$3,000.00

TEXAS A&M UNIVERSITY - COMMERCE
 Field Trip/Study Abroad Program Fees
 FY 2023

Department	Course	Course #	Destination	New Fee	Increased (Decreased) Fee	
					From	To
<u>Study Abroad Fees</u>						
Art	ART	Various	Italy	\$2,054.50		
Curriculum & Instruction	ELED	497	Mexico	\$2,000.00		
	ELED	497	Italy	\$2,397.00		
Health & Human Performance	HHPK	497/597	Germany	\$3,050.00		
Political Science	PSCI	497	Poland	\$2,400.00		
	PSCI	497	South Korea	\$3,900.00		
Social Work	SWK	492/592	Costa Rica		\$1,407.00	\$1,443.00

TEXAS A&M UNIVERSITY - CORPUS CHRISTI
Field Trip/Study Abroad Program Fees
FY 2023

Department	Course	Course #	Destination	New Fee	Increased (Decreased) Fee	
					From	To
<u>Field Trip Fees</u>						
College of Science	BIOL	5590	Various	\$54.80		
College of Liberal Arts	MUEN	1123	Various	\$50.00		
	MUEN	3123	Various	\$50.00		
<u>Study Abroad Fees</u>						
College of Liberal Arts	ARTS	4391	Mexico City, Mexico	\$1,097.00		
College of Science	GEOL	4650	Merida, Mexico		\$1,783.23	\$1,435.00
College of Nursing & Health Sciences	NURS	4660	Costa Rica		\$3,590.00	\$3,574.00

TEXAS A&M UNIVERSITY - KINGSVILLE
Field Trip/Study Abroad Program Fees
FY 2023

<u>Department</u>	<u>Course</u>	<u>Course #</u>	<u>Destination</u>	<u>New Fee</u>	<u>Increased (Decreased) Fee</u>	
					<u>From</u>	<u>To</u>
<u>Field Trip Fees</u>						
Animal Science	ANSC	4317	various		\$100.00	\$150.00
<u>Study Abroad Fees</u>						
Education	EDED	4328	Taiwan	\$3,775.00		
Engineering	EEEN	4336	Switzerland	\$3,995.00		
Kinesiology	EDKN	5333	Ireland	\$3,485.00		
Marketing	MKTG	4395	Germany		\$2,890.00	\$2,790.00
Music	MUSI	4309	Austria		\$2,550.00	\$2,750.00
Pre-Veterinary	VETT	4291	Belize	\$3,800.00		
Political Science	POLS		South Africa		\$2,650.00	eliminate
Global Engagement	INTS	4000	South Korea	\$2,960.00		

WEST TEXAS A&M UNIVERSITY
Field Trip/Study Abroad Program Fees
FY 2023

Department	Course	Course #	Destination	New Fee	Increased (Decreased) Fee	
					From	To
<u>Field Trip Fees</u>						
Education	EDPD	4340	Mexico		\$2,715.00	\$2,250.00
Communication	COMM	4300	South Africa	\$4,430.00		
	COMM	5300	South Africa	\$4,430.00		
	MCOM	4300	South Africa	\$4,430.00		
	MCOM	5300	South Africa	\$4,430.00		
<u>Study Abroad Fees</u>						
Art, Theatre & Dance	THRE	3092	Scotland	\$5,320.59		
	DANC	3092	Scotland	\$5,320.59		
Business	ECON	4321	Germany, Austria, Switzerland	\$4,785.46		
	ECON	5321	Germany, Austria, Switzerland	\$4,785.46		
English, Philosophy & Modern Languages	SPAN	3306	Dominican Republic	\$2,998.46		
Life, Earth, & Environmental Sciences	ENVR	4095	Japan	\$3,894.72		

THE TEXAS A&M UNIVERSITY SYSTEM
Field Trip/Study Abroad Program Fees
FY 2023

The following System Members submitted no new or amended Field Trip/Study Abroad Program Fees:

Prairie View A&M University
Texas A&M University-Central Texas
Texas A&M University-San Antonio
Texas A&M University-Texarkana
Texas A&M Health Science Center

**PRAIRIE VIEW A&M UNIVERSITY
BACKGROUND OF FACULTY
RECOMMENDED FOR ACADEMIC TENURE
TENURE LIST NO. 24-02**

**MO 026-2024 (Item 6.6)
EXHIBIT**

MARVIN D. AND JUNE SAMUEL BRAILSFORD COLLEGE OF ARTS AND SCIENCES

<u>Name</u>	<u>Present Rank Department</u>	<u>Yrs. Towards Tenure*</u>		<u>Effective Date Tenure</u>
		<u>Univ.</u>	<u>Other Inst.</u>	
Dr. Dandrielle Cherie Lewis	Associate Professor Mathematics	0	7	Upon Approval by the Board
Ph.D. (2011)	Binghampton University			
Fa 2011 – Su 2019 Fa 2019 – Su 2023 Fa 2023	University of Wisconsin-Eau Claire High Point University, NC Prairie View A&M University	Associate Professor (Tenured 2016) Associate Professor (Tenured 2019) Associate Professor		

Dr. Dandrielle Lewis is an outstanding professor who has taught rigorous and rewarding courses that challenged and enlightened students while inspiring free inquiry, curiosity and reflection. As the department chair, she redirected some of her research interests to foster and encourage equity, access, professional development, leadership, and advancement of faculty, women and people from historically underrepresented groups in STEM, focusing on mathematics and higher education. In the past two academic years, she has published in the Mathematical Association of America’s FOCUS, acquired a certificate in leadership, attended, participated, and presented at conferences, published a book chapter, and served on an invited National Science Foundation panel. Most recently, Dr. Lewis co-edited a book on tenure and leadership in academic mathematics, which was published by the American Mathematical Society. Her major service accomplishments include increasing freshman to sophomore retention from 53.33% to 91.67%, growing enrollment in a newly established program, improving placement, improving recruitment, improving program/departmental visibility locally, nationally, and internationally, curriculum development, creating connections to the local community including with industry, and increasing faculty and student diversity. Finally, Dr. Lewis serves on several national advisory boards and is Newsletter Editor-Elect for the Association of Women in Mathematics.

Dr. Lewis’s research interests are in finite group theory, lattices and subgroup lattices, direct products and products of groups, subgroups of direct products, centralizer-like subgroups associated with n-Engel words, and women in STEM.

To the best of our knowledge, Dr. Lewis’s file does not include any information we believe to be inconsistent with System Policy *12.01*, Section 4.3.

* Each university determines, through a review process, the number of years each faculty member will be awarded tenure based on his/her dossier.

**TARLETON STATE UNIVERSITY
BACKGROUND OF FACULTY
RECOMMENDED FOR ACADEMIC TENURE
TENURE LIST NO. 24-02**

EXHIBIT

COLLEGE OF AGRICULTURE AND NATURAL RESOURCES

<u>Name</u>	<u>Present Rank Department</u>	<u>Yrs. Towards Tenure*</u>		<u>Effective Date Tenure</u>
		<u>Univ.</u>	<u>Other Inst.</u>	
Dr. Jessica Leatherwood	Associate Professor Animal Science	0	10	Upon Approval by the Board and Faculty Arrival
Ph.D. (2013)	Texas A&M University			
Sp 2013 – Su 2016 Fa 2016 – Sp 2018 Su 2018 – Su 2021 Fa 2021 – Sp 2023 Fa 2023 – Current	Texas A&M University Texas A&M University University of Memphis Texas A&M University Tarleton State University	Assistant Professor Assistant Professor Assistant Professor Associate Professor (Tenured 2021) Associate Professor		

Dr. Jessica Leatherwood is being recommended for tenure at the rank of Associate Professor in the Department of Animal Science. An expert on equine nutrition and musculoskeletal health, Dr. Leatherwood has previously been awarded tenure at Texas A&M University. She has taught a range of courses at both the undergraduate and graduate levels in the areas of equine and animal science, where she integrates science and practical applications of knowledge for students who are interested in horses and animal science. Her approach to building problem-solving skills prepares her students both for entrance into the job market or graduate school. Her teaching skill is notable, as she was the highest-ranking faculty member in her department at Sam Houston State University, based on teaching evaluation scores. Regarding her research at her previous institution, Dr. Leatherwood chaired or co-chaired fourteen master's students and three Ph.D. students, served on the committee of 22 additional graduate students and advised one post-doctoral researcher. She has been successful at obtaining both internal and external sources of competitive funding, as well as extramural funding from industry. She has engaged in collaborative research across disciplines and across multiple species in animal science. Recently, her model to induce predictable levels of joint inflammation has been adapted in cattle to evaluate potential nutritional strategies that may reduce lameness and increase performance longevity in bulls. She has been awarded \$1,102,254 in extramural funding as a Principal Investigator (PI) or Co-PI, with an additional \$209,000 in internal funding and in-kind gifts. In the area of service, Dr. Leatherwood has served on institutional committees as well as on several national professional associations, such as the American Quarter Horse Association International Committee and as a national board member for the American Youth Horse Council. She is active with several organizations that support youth horse industry.

To the best of our knowledge, Dr. Leatherwood has behaved in a professional manner across her career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01 section 4.3.

COLLEGE OF HEALTH SCIENCES

<u>Name</u>	<u>Present Rank</u> <u>Department</u>	<u>Yrs. Towards</u> <u>Tenure*</u>		<u>Effective Date</u> <u>Tenure</u>
		<u>Univ.</u>	<u>Other Inst.</u>	
Dr. J. Michael Mathis	Dean/Full Professor Dean of Graduate College/ Full Professor Department of Medical Lab Sciences, Public Health and Nutrition Science	0	26	Upon Approval by the Board and Faculty Arrival
Ed.D. (2017) Ph.D. (1988)	The University of Alabama The University of Texas Southwestern Medical Center			
Fa 1997 – Su 1999	Louisiana State University Health Sciences Center	Assistant Professor		
Fa 1999 – Su 2006	Louisiana State University Health Sciences Center	Associate Professor (Tenured 1999)		
Fa 2006 – Sp 2019	Louisiana State University Health Sciences Center	Full Professor		
Fa 2019 – Fa 2023	University of North Texas Health Science Center	Dean and Full Professor (Tenured 2019)		
Fa 2023 – Current	Tarleton State University	Dean and Full Professor		

Dr. J. Michael Mathis is being recommended for tenure at the rank of professor in the Department of Medical Laboratory Sciences, Public Health and Nutrition Science. Dr. Mathis has previously been awarded tenure at three higher education institutions, including Louisiana State University Health Sciences Center (LSUHSC) at Shreveport, Louisiana State University (LSU) in Baton Rouge, and the University of North Texas Health Science Center (UNTHSC) in Fort Worth; he comes to Tarleton State University to serve as the Dean of the College of Graduate Studies. Dr. Mathis's expertise is in biochemistry and he has taught multiple graduate and undergraduate courses at LSUHSC, LSU and UNTHSC. He has a long history of working with graduate and professional students on research projects, including as the mentor and major professor for over 10 graduate students, serving on 14 graduate committees, and training six postdoctoral fellows and four Gynecologic Oncology Fellows. His work with students extends to undergraduate students, having worked with 18 undergraduate student researchers at two different institutions. His research meets expectations for tenure; over the course of his career he has authored or co-authored over 100 peer-reviewed publications, three book chapters and has one patent. He has obtained over \$3.5 million in extramural grants for research-funded projects as a Principal Investigator (PI) or Co-PI. Dr. Mathis has also served as the editor of five different journals, including *Advances in Bioscience and Biotechnology* and *Journal of Virus Adaptation and Treatment*. In the area of service, he has been active on numerous institution-wide committees such as Biosafety, Institutional Animal Care and Use Committee (IACUC), and Institutional Review Board (IRB) as a member and has been in a leadership role as president of the LSUHSC Faculty Senate. Professionally, he is a member of various committees for his professional societies, including the American Society of Gene and Cell Therapy. He has participated as an expert in numerous grant review panels for the National Institute for Health and Department of Defense, serving as a scientist, reviewer, and chair.

To the best of our knowledge, Dr. Mathis has behaved in a professional manner across his career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01 section 4.3.

- * Each university determines, through a review process, the number of years each faculty member will be awarded tenure based on his/her dossier.

**FACULTY DEVELOPMENT LEAVE LIST
FY 2025
TEXAS A&M INTERNATIONAL UNIVERSITY**

EXHIBIT

Name/ Title/ Department	Years of TAMIU Tenured, Tenure- Track Service	Semester of Leave	Location and Brief Description of Leave and Benefit to University
A.R. SANCHEZ, JR. SCHOOL OF BUSINESS			
Wulung Li Associate Professor International Banking & Finance Studies	2	Spring 2025	<p>Dr. Li will spend his leave in Laredo analyzing several databases to conduct an empirical project titled <i>Bank Capital, Borrower Financial Reporting Quality, and Lending Relationships</i>. As borrowers, companies present their financial conditions and performance to banks through accounting reports which are undoubtedly a critical information source that banks use to evaluate borrowers' credit risk and make lending decisions. Accounting literature shows that banks offer loan contracts with better terms (loan amount, interest rate, maturity, etc.) to borrowers with high quality accounting information. However, certain bank characteristics should also affect the bank's choices on borrowers and loan terms. In this proposed project, Dr. Li hypothesizes that a bank's capital ratio, a measure of the bank's financial strength, is one of such bank characteristics. Banks with higher capital ratios have more funds available for lending in general. Accordingly, Dr. Li will study the interplay between this important bank characteristic, i.e., bank capital ratio, and the borrower's characteristic, i.e., the quality of the borrower's accounting reports, in shaping the match of lending and borrowing activities. The proposed project is an empirical study where Dr. Li will use econometric analysis (an area that uses economic theory, mathematics and statistical inference to quantify economic phenomena) to establish statistical evidence to support his hypothesis.</p> <p>Dr. Li's research will enhance the mission of the university, which is to increase scholarly output, and thereby enhance the research profile of the university. Additionally, the research will contribute directly to teaching courses and provide students with vital insights into the research experiences – all of which benefit his department, college and the university as a whole.</p>

COLLEGE OF ARTS & SCIENCES

Stephen M. Duffy Associate Professor Humanities	15	Fall 2024	Dr. Duffy will spend his leave conducting archival work in London, Dublin and Edinburgh. The primary goal is to produce an advanced monograph draft analyzing the British army's reaction to their government's policies concerning Ireland from 1912-1922. This manuscript (working title: <i>A Spiral of Violence: The British Army and Irish Policy, 1912-1922</i>) will provide insight into the nature of 20th-century "low-intensity," irregular warfare. This investigation will cover the dangers of bringing military personnel close to political issues in which they have personal and emotional interests, the necessity of setting clearly defined goals for military operations, the difficulties of military-style policing in a civilian environment, and the tendency of a powerful government to seek expedient agreements and compromises when faced with the limitations of military force applied to political and cultural challenges. Completing a draft manuscript will require archival research in London, Dublin and Edinburgh. In London, Dr. Duffy will work with the resources and documents at the British Library, the National Archives, the National Army Museum, and the Imperial War Museum. He will also look at the Asquith Papers at the Bodleian Library at Oxford University. In Dublin, Dr. Duffy will visit the Military Archives that hold the Michael Collins Papers. In Edinburgh, he will work with Field Marshal Earl Haig's papers. This project supports TAMIU's goal of advancing research excellence by fostering an intellectual environment that promotes active and widely recognized faculty scholarship. Specifically, it will advance research in British history thereby benefiting TAMIU students and the scholarly profile of the university.
Jerry D. Thompson Professor Humanities	32	Spring 2025	Dr. Thompson will spend his leave in Laredo, Austin and New Mexico collating letters, newspaper articles, and scholarly papers on George Henry Pettis, a young captain in the Union Army during the Civil War, to write a book that will provide an objective and valuable understanding of the war in the American Southwest, especially the New Mexico Territory and West Texas. Several of Pettis' surviving documents are papers he delivered before various Civil War veteran organizations, especially in his home state of Rhode Island and California after the war. One such document is the recollections of his life in the California Column. The book will be published either with the University of New Mexico Press, Texas A&M University Press, Texas Tech University Press, or North Texas University Press. Knowledge gained from the publication of the Pettis papers will significantly add to the scholarship on the Civil War in the Southwest, particularly the New Mexico Territory. The writings are also valuable in understanding the Native Americans of the region during the war. Dr. Thompson's research will enhance his research profile of the university. His research, and the corresponding methodology, will contribute directly to his teaching history to undergraduate and graduate students thereby benefiting not only his students, but his department, college and the university.

**TEXAS A&M UNIVERSITY
BACKGROUND OF FACULTY
RECOMMENDED FOR ACADEMIC TENURE
TENURE LIST NO. 24-02**

**MO 033-2024 (Item 6.13)
EXHIBIT**

COLLEGE OF ARTS & SCIENCES

<u>Name</u>	<u>Present Rank Department</u>	<u>Yrs. Towards Tenure*</u>		<u>Effective Date Tenure</u>
		<u>Univ.</u>	<u>Other Inst.</u>	
Dr. Summer Harlow	Associate Professor Communication & Journalism	0	9	Upon Approval by the Board
Ph.D. (2014)	University of Texas at Austin			
Fa 2014 – Sp 2017 Fa 2017 – Sp 2020 Fa 2020 – Sp 2023 Su 2023 – Present	Florida State University University of Houston University of Houston Texas A&M University	Assistant Professor Assistant Professor Associate Professor (Tenured 2020) Associate Professor		

Dr. Summer Harlow has a Ph.D. in Journalism and an M.A. in Latin American Studies from the University of Texas at Austin. She is a trilingual (English, Spanish, and Portuguese) former journalist, with research emphasis on Latin America and expertise in international journalism, social activism and new and emerging media technologies. She has published two books, 12 book chapters and more than 50 articles in top peer-reviewed journals. Through this body of work, she has been cited more than 3,000 times. Dr. Harlow consistently receives positive teaching evaluations for graduate and undergraduate courses that emphasize critical thinking and involve high-impact activities. She has served as chair and graduated one doctoral student and four master’s students and she has served as a committee member on over a dozen undergraduate honor’s theses, master’s theses and projects, and doctoral dissertations. Her excellence in service is documented by her membership on multiple department and university committees; by strong service to the discipline, e.g., as a member of journal editorial boards and as a committee member and chair for multiple professional societies; and by her service to the community through her membership and leadership roles in multiple outreach initiatives for two universities.

Dr. Harlow’s file does not include any information we believe to be inconsistent with System Policy 12.01, Section 4.3.

COLLEGE OF ENGINEERING

<u>Name</u>	<u>Present Rank Department</u>	<u>Yrs. Towards Tenure*</u>		<u>Effective Date Tenure</u>
		<u>Univ.</u>	<u>Other Inst.</u>	
Dr. Rami M. Younis	Associate Professor Petroleum Engineering	0	11	Upon Approval by the Board

Ph.D. (2011)	Stanford University	
Fa 2012 – Su 2018	University of Tulsa	Assistant Professor
Fa 2018 – Su 2023	University of Tulsa	Associate Professor (Tenured 2018)
Su 2023 – Present	Texas A&M University	Associate Professor

Dr. Rami M. Younis’ expertise intersects computational mathematics, scientific computing and the study and engineering of multi-scale geoenery systems. He has 25 peer-reviewed journal publications and over 50 conference papers and he has been awarded over \$2.5 million in research funding from various industry and federal agency sources. At the University of Tulsa, he was the founder and director of the Future Reservoir Simulation Systems & Technology industry-university research consortium (2015-2023). Dr. Younis served in leadership roles including as Chair of the Society of Petroleum Engineers’ (SPE) Reservoir Simulation Conference in 2021 and as co-editor of the first special issue of the SPE Journal. His teaching values imaginative thinking and encourages students to be critical while exercising philosophical curiosity. Dr. Younis served as chair and graduated 18 master’s students and eight doctoral students at the University of Tulsa. His commitment to service is evidenced by his roles as an elected member of the University of Tulsa’s Graduate Council and as Chair of the provost’s program review committee.

Dr. Younis’ file does not include any information we believe to be inconsistent with System Policy 12.01, Section 4.3.

SCHOOL OF LAW

<u>Name</u>	<u>Present Rank</u> <u>Department</u>	<u>Yrs. Towards Tenure*</u>		<u>Effective Date</u> <u>Tenure</u>
		<u>Univ.</u>	<u>Other Inst.</u>	
Ms. Jenny E. Carroll	Professor Law	0	13	Upon Approval by the Board and Faculty Arrival
J.D. (1997)	University of Texas at Austin			
Fa 2010 – Sp 2014	Seton Hall University	Associate Professor		
Fa 2014 – Sp 2016	University of Alabama	Associate Professor		
Fa 2016 – Present	University of Alabama	Professor (Tenured 2016)		
Sp 2024	Texas A&M University	Professor		

Ms. Jenny Carroll is the Wiggins, Childs, Quinn, and Pantazis Professor of Law at the University of Alabama. She graduated summa cum laude with an A.B. from Duke University and with honors with a J.D. from the University of Texas at Austin. She also holds an LL.M. from Georgetown University Law Center in Clinical Advocacy, which she earned in conjunction with the Prettyman Fellowship. Prior to her years of practice as a public defender and teaching, she clerked for the Honorable William Wayne Justice of the U.S. District Court for the Eastern District of Texas. Professor Carroll is an award-winning scholar who has authored numerous law review articles appearing in journals such as the Yale Law Journal, Georgetown Law Journal, Texas Law Review, and Minnesota Law Review. She is an elected member of the American Law Institute, a member of the Board of Advisors to the U.S. Election Assistance Commission, and past Chair of the Executive Committee of the American Association of Law School’s Criminal Justice Section. In 2021-2022, she served as a Visiting

Professor at Yale Law School. Ms. Carroll teaches Criminal Law, Criminal Procedure, Counterterrorism, Comparative Criminal Law, and Juvenile Justice.

Ms. Carroll’s file does not include any information we believe to be inconsistent with System Policy 12.01, Section 4.3.

Mr. Adam N. Steinman	Professor Law	0	>15	Upon Approval by the Board and Faculty Arrival
J.D. (1997)	Yale University			
Fa 2007 – Sp 2009 Fa 2009 – Sp 2010 Fa 2010 – Sp 2014 Fa 2014 – Present Sp 2024	University of Cincinnati University of Cincinnati Seton Hall University University of Alabama Texas A&M University	Associate Professor Professor (Tenured 2009) Professor (Tenured 2010) Professor (Tenured 2014) Professor		

Mr. Adam Steinman is an award-winning teacher and scholar whose research and scholarship focus on civil procedure and federal courts. He is currently the Robert W. Hodgkins Endowed Chairholder in Law at the University of Alabama School of Law and has published articles in numerous prominent law reviews including the Stanford Law Review, New York University Law Review, and Virginia Law Review. He is also a co-author of the Wright & Miller Federal Practice & Procedure treatise as well as two leading casebooks. He is an elected member of the American Law Institute since 2013 and has recently served as the Sidley Austin–Robert D. McLean Visiting Professor of Law at Yale Law School. He has also held tenured positions at the University of Cincinnati College of Law and Seton Hall University School of Law. After earning his J.D. from Yale Law School, he served as a law clerk to Texas federal judges at both the trial and appellate levels and spent two years as a teaching fellow and supervising attorney in the Appellate Litigation Program at Georgetown University Law Center, where he earned an LL.M. Before entering the academy, he practiced law at Perkins Coie LLP in Seattle.

Mr. Steinman’s file does not include any information we believe to be inconsistent with System Policy 12.01, Section 4.3.

SCHOOL OF NURSING

<u>Name</u>	<u>Present Rank</u> <u>Department</u>	<u>Yrs. Towards</u> <u>Tenure*</u>		<u>Effective Date</u> <u>Tenure</u>
		<u>Univ.</u>	<u>Other Inst.</u>	
Dr. Trisha Leann Horsley	Professor Nursing	0	11	Upon Approval by the Board
PhD (2012)	University of Kansas			
Su 2012 – Sp 2017 Su 2017 – Sp 2021	Loyola University Chicago South Dakota State University	Assistant Professor Associate Professor (Tenured 2019)		

Su 2021 – Su 2023	East Tennessee State University	Professor (Tenured 2021)
Su 2023 – Present	Texas A&M University	Professor

Dr. Trisha Leann Horsley, PhD, RN, CHSE, CNE is known for her scholarly work in clinical simulation and interprofessional education. She has 22 peer-reviewed journal publications and over 50 peer-reviewed presentations. Dr. Horsley is a widely published and sought-after simulation expert who has secured or helped secure over \$5 million in research funding from various state and federal sources related to her research interests. Dr. Horsley is recognized as a national leader in healthcare simulation and is often sought out to assist graduate students as well as a consultant in healthcare simulation. She has formally mentored one master’s student on the completion of his thesis, 14 doctor of nursing practice students on completion of their scholarly projects, and five PhD students successfully through their dissertations. Prior to joining Texas A&M University, Dr. Horsley was dean of the East Tennessee State University College of Nursing, overseeing that state’s largest nursing program and managing its 200 employees, 1,200 students and seven nurse-led clinics. She has also held leadership roles at South Dakota State University and the International Nursing Association for Clinical Simulation and Learning. Dr. Horsley holds memberships in several professional organizations and is a Certified Healthcare Simulation Educator (CHSE) and Certified Nurse Educator (CNE). Dr. Horsley was appointed Dean of the School of Nursing at Texas A&M University effective July 1, 2023.

Dr. Horsley’s file does not include any information we believe to be inconsistent with System Policy *12.01*, Section 4.3.

* Each university determines, through a review process, the number of years each faculty member will be awarded tenure based on his/her dossier.

**FACULTY DEVELOPMENT LEAVE LIST
FY 2025
TEXAS A&M UNIVERSITY**

Name/ Title/ Department	Years of Texas A&M Tenured, Tenure-Track Service	Semester of Leave	Location, Brief Description of Leave and Benefit to University
COLLEGE OF AGRICULTURE AND LIFE SCIENCES			
Gary Ellis Professor Agricultural Leadership, Education, & Communications	15	Spring 2025	Dr. Ellis’ leave will take place in Provo, Utah at Brigham Young University. During his leave, he will launch a formal and collaborative research agenda involving Texas A&M applied youth development professors and professors at Brigham Young University. He will advance a multidimensional conceptualization of the experience value concept, embracing monetary value, subjective values of experience, and downstream effects. The collaboration between representatives of these two applied disciplines is an unprecedented innovation that will lead to significant advancements in knowledge and technique for both managers and applied behavioral scientists at Texas A&M.
Andrea Ettekal Associate Professor Agricultural Leadership, Education, & Communications	6	Spring 2025	Dr. Ettekal’s leave will take place in Provo, Utah at Brigham Young University, and at Texas A&M in College Station, Texas. During her leave, she will launch a collaborative research agenda with professors in the Marriott School of Management at Brigham Young University. The collaboration between representatives of these two applied disciplines is an unprecedented innovation. Her leave will lead to significant advancements in knowledge and technique for both managers and applied behavioral scientists at Texas A&M.
Jennifer Strong Associate Professor Agricultural Leadership, Education, & Communications	13	Fall 2024	Dr. Strong’s leave will take place in McAllen, San Antonio and South Padre Island, Texas, San Francisco, California, and Siloam Springs in Springdale, Arkansas. Her leave will focus on the intersectionality between follower behaviors, critical thinking and ethics. She will collect data on effective follower behaviors, critical thinking behaviors and current ethical dilemmas. Her leave will benefit the department and college by strengthening faculty expertise and increasing productivity and impact. Dr. Strong’s leave will also enhance student learning outcomes of demonstrating critical thinking and practicing personal and social responsibility by developing a new skills-based model of follower effectiveness.

COLLEGE OF AGRICULTURE AND LIFE SCIENCES (Continued)

Penny Riggs Associate Professor Animal Science	17	Spring 2025	Dr. Riggs' leave will take place in College Station, Texas at the Texas A&M Institute for Science, Technology & Public Policy, with collaborative activities in Beltsville, Maryland and Stillwater, Oklahoma. Dr. Riggs will develop a framework roadmap for advancing sustainable aquaculture in the state of Texas, establishing priorities for research, technology and market development. Dr. Riggs will also improve her technical skills in genome computational analyses to support future research projects. These activities will support increased funding for Texas A&M priorities and will be used to enhance teaching expertise for agricultural issues and policy development and applied genomics applications.
Jianbang Gan Professor Ecology and Conservation Biology	22	Spring 2025	Dr. Gan's leave will take place at the University of Lisbon in Lisbon, Portugal. He will work with eminent scholars in Europe and will undertake a comparative study on wildfire risk and mitigation between the United States and Mediterranean countries, two of the world's most wildfire-impacted areas. Dr. Gan's leave will advance knowledge with the results disseminated via publication and presentation and integrated into three courses he teaches at Texas A&M. His planned activities and expected outcomes mirror the department's strategic emphases, benefiting the department, college and university by enhancing their international visibility and developing a partnership for future cooperation.
Amanda Stronza Professor Ecology and Conservation Biology	20	Fall 2024 – Spring 2025	Dr. Stronza's leave will take place in Austin, Texas and in Santa Fe, New Mexico. During her leave, she will complete her book, "See Them All" about her practice of creating memorials for discovered diseased animals. Dr. Stronza's photographs and essays encourage reflection on the relationships between humans and animals, and how we process grief. The completion of her book will expand her audience and attract additional support for her ongoing research and teaching in biodiversity conservation.
Gabriel Hamer Professor Entomology	8	Spring 2025	Dr. Hamer's leave will take place in Buenos Aires, Argentina. He will visit Dr. Victoria Cardinal at the University of Buenos Aires, who has complementary research expertise and interests. Dr. Hamer will deploy novel kissing bug traps to study the dispersal of the insect vector of Chagas disease, a neglected tropical disease in the Americas. He will also conduct a molecular analysis to identify the past animals these kissing bugs fed on which will identify source habitats. This visit will launch research and training collaborations and joint proposals for external support by the University of Buenos Aires and Texas A&M.

COLLEGE OF AGRICULTURE AND LIFE SCIENCES (Continued)			
Nithya Rajan Professor Soil & Crop Sciences	9	Fall 2024 – Spring 2025	Dr. Rajan's leave will take place at the Japan International Research Center for Agricultural Sciences in Tsukuba, Japan, the International Center for Tropical Agriculture in Cali, Colombia, and the International Center for Agricultural Research in the Dry Areas in Cairo, Egypt. His leave will involve conducting laboratory studies, co-authoring collaborative proposals and research papers, working towards an AgriLife research memorandum of understanding for climate-smart forage research, and establishing fresh partnerships with African and Asian countries for climate-resilience research. This leave is poised to enhance Texas A&M's climate-smart agriculture research program and elevate its global academic standing.
SCHOOL OF ARCHITECTURE			
Priya Jain Associate Professor Architecture	6	Spring 2025	Dr. Jain's leave will take place in College Station, Texas, New York City, New York, Sleepy Hollow, New York, as well as Mumbai, Chennai, New Delhi, India. During her leave she will work on her sole-authored book manuscript that focuses on transnational exchanges of architectural knowledge between the Global North and South. Dr. Jain will also perform the fieldwork and archival research necessary to bring the book to fruition. Publication of the book will scale her scholarship to global visibility and impact and create enhanced learning opportunities for students at Texas A&M.
Nancy Klein Associate Professor Architecture	17	Fall 2024	Dr. Klein's leave will take place in College Station, Texas, and Athens, Greece. Her leave will be devoted to completing a book on the pre-classical architecture of the Athenian Acropolis. This study employs innovative methods of documentation and analysis relevant to inquiry in archaeology and architectural history to provide a new understanding of the architectural development of the preeminent Athenian sanctuary and the city's history, religious activities and civic identity. The book will be a resource for students and scholars of ancient art, archaeology and architectural history and will serve to promote the international reputation of Texas A&M.
Manish Dixit Associate Professor Construction Science	8	Spring 2025	Dr. Dixit's leave will take place at the Norwegian University of Science and Technology in Trondheim, Norway. He will collaborate with the faculties of Civil and Environmental Engineering, Architecture and Design, and Architecture and Technology. Collaboration will allow integrative research on carbon emissions optimization and implementation in the building construction sector, finding shared goals and opportunities for research collaboration, collaborative teaching, and dissemination of co-created knowledge through conferences and journal publications. This leave will build upon Dr. Dixit's current federally funded research to expand future funding opportunities and strengthen his research-connected teaching to generate long-term educational benefits and impacts for students.

SCHOOL OF ARCHITECTURE (Continued)			
Bruce Dvorak Professor Landscape Architecture & Urban Planning	16	Fall 2024	Dr. Dvorak's leave will take place in Birmingham, Alabama, Chicago, Illinois, Boston, Massachusetts, New York City, New York, Greenville, North Carolina, Washington, DC, and College Station, Texas. He will visit locations that demonstrate outstanding examples of green infrastructure and collect information to write a textbook. Currently, there is no textbook to teach the design and construction of green infrastructure. The book will address needs in his teaching and research and will offer landscape architecture students and faculty a compendium source for teaching the next generation. The book supports the School of Architecture's goals for climate action and interdisciplinarity.
COLLEGE OF ARTS & SCIENCES			
Kevin Crisman Professor Anthropology	33	Fall 2024	Dr. Crisman's leave will take place in Townsend, Massachusetts. The leave will allow him access to research materials on early North American steamboats. During his leave, he will further the writing and editing of his book on the archaeology of the steamboat revolution, from the first successful trial on the Hudson River in 1807 to its zenith in the 1850s. The book will feature the results of Texas A&M faculty and student-led steamer wreck studies. The book will be published as part of the Texas A&M Press' prestigious Nautical Archaeology Series and bring further prestige to his department and university.
Sarah Brooks Professor Atmospheric Sciences	18	Spring 2025	Dr. Brooks' leave will take place in Boulder, Colorado and Zürich, Switzerland. Dr. Brooks will lead collaborative measurements comparing ice nucleation instruments built by her hosts to her own. Benefits include access to novel technology for Dr. Brooks and her students. The leave will also allow her to apply for a National Science Foundation Science and Technology Center grant to benefit students and faculty addressing the role of ice in hydrology, environmental hazards and medical cryogenic preservation.
Andrew Dessler Professor Atmospheric Sciences	18	Fall 2024	Dr. Dessler's leave will take place at the University of New South Wales in Sydney, Australia and at the Max Planck Institute for Meteorology in Hamburg, Germany. He will conduct collaborative research on urban meteorology, focusing on issues such as urban heat and rainfall patterns. The leave will lead to significant benefits for Texas A&M research as it will open new directions and methodologies in understanding climate change impacts on urban regions. Students will benefit from enriched curricula and cutting-edge research design. The department, college, and university will gain from international collaborations that align with strategic goals.

COLLEGE OF ARTS & SCIENCES (Continued)			
John Gladysz Distinguished Professor Chemistry	16	Fall 2024 – Spring 2025	Dr. Gladysz' leave will take place in Bavaria, Germany, at the University of Erlangen-Nürnberg. Research collaborations will be undertaken with several chemistry professors involving molecular machines, carbon-rich materials and organometallic chemistry. The expertise and infrastructure in these fields in Erlangen are outstanding. The leave will transfer new techniques back to Texas A&M. Joint papers will be authored, and the results used as springboards to funding from the United States National Science Foundation and Department of Energy and other agencies.
Jonathan Sczepanski Associate Professor Chemistry	8	Spring 2025	Dr. Sczepanski's leave will take place in Tokyo, Japan at the University of Tokyo. During his leave, he will develop new biochemical tools for studying the relationship between histone posttranslational modifications and deoxyribonucleic acid repair, and develop and apply new chemical tools for the site-specific modification of histone proteins. These activities will enhance the scope and impact of his research program, and increase international recognition and engagement for Texas A&M. The knowledge and skills learned through this experience will positively impact the training and education of current and future Texas A&M students.
Lu Tang Professor Communication & Journalism	6	Fall 2024 – Spring 2025	Dr. Tang's leave will take place in College Station, Texas. She will develop a new research program on Asian American mental health with an emphasis on understanding the cultural barriers and stigma associated with mental illness in diverse Asian American communities. Dr. Tang will build an interdisciplinary collaborative that is able to conduct multilingual community research and conduct a series of projects to collect data for a grant proposal. This research program will enhance Texas A&M's reputation as a leader in addressing critical public health issues.
Fernando Luco Echeverria Associate Professor Economics	9	Spring 2025	Dr. Luco's leave will take place at Northwestern University in Evanston, Illinois, Stanford University in Palo Alto, California, the University of Arizona in Tucson, Arizona, and Yale University in New Haven, Connecticut. During his leave, his research will examine how an industry's efficiency depends on the relationship between firms that operate at different stages of the production chain. Dr. Luco will network with top researchers in industrial organizations. The students in his department will benefit from his leave because he will evaluate and modify the curriculum of existing courses in competition policy.

COLLEGE OF ARTS & SCIENCES (Continued)			
Steven Puller Professor Economics	22	Fall 2024 – Spring 2025	Dr. Puller’s leave will take place at the University of Ghana in Accra, Ghana, Carnegie-Mellon University in Pittsburgh, Pennsylvania, and with stakeholders in Chicago, Illinois. He will work with research collaborators and stakeholders on three projects in energy and transportation economics. The research will impact policy discussions on the design of electricity markets in Texas, the role of reliable power in economic development, and the interaction between transportation and social policy. His leave will lead to academic publications and grant proposals that raise the profile of his department. Collaboration on research and teaching in energy space will enhance his courses.
Tatevik Sekhposyan Associate Professor Economics	9	Fall 2024 – Spring 2025	Dr. Sekhposyan’s leave will take place at Princeton University in Princeton, New Jersey. During her leave, she will enrich her expertise in applied macroeconomics by benefiting from Princeton’s research environment. Two research projects will directly benefit from this leave, with collaborations with experts in the field. Additionally, Dr. Sekhposyan will complete ongoing projects, enhance research paper codes, improve teaching materials and submit a grant application. The leave will elevate her teaching contributions and increase potential grant opportunities for her department and the university.
Sarah Zubairy Professor Economics	10	Fall 2024	Dr. Zubairy’s leave will take place at the Federal Reserve Bank of Dallas, Texas. She will work on research projects related to the impact of technological innovation on firm investment decisions and the economy at large. Her research will advance the literature on understanding the drivers of productivity and has important policy implications for efficient allocation of public resources across industries. Dr. Zubairy’s research will be incorporated into her graduate teaching, elevate and expand her research in a new direction, and further the departmental strategic goals of creating cross-field synergies while establishing institutional collaborations that benefit the students and the university.
Nandini Bhattacharya Professor English	17	Fall 2024 – Spring 2025	Dr. Bhattacharya's leave will take place in Delhi, India, and College Station, Texas. She will perform research to support writing a novel by interviewing sociologists, writers and activists. Her novel will compare American racism and the Indian caste system, expanding scholarly understanding of global systemic inequities. The well-researched fiction will attract a global readership, enhancing the university's reputation. Creative writing students will benefit from Dr. Bhattacharya's mentorship, inspiring their own work. The leave benefits the university as a leader in creative writing, attracting students and faculty.

COLLEGE OF ARTS & SCIENCES (Continued)			
Maura Ives Professor English	33	Fall 2024 – Spring 2025	Dr. Ives' leave will take place in College Station, Texas. During her leave, she will conduct research on the unpublished letters of Jean Ingelow, a popular Victorian poet, novelist and author of children's fiction. She will transcribe, organize and evaluate Ingelow's unpublished correspondence, creating a calendar of the extant letters and incorporating her findings into ongoing research on Ingelow's biography, reputation and engagement with contemporary issues. Benefits of the leave include making Ingelow's letters available to scholars; advancing her department's profile in scholarly editing; and enabling Texas A&M students to participate in primary source research.
Shawna Ross Associate Professor English	8	Fall 2024 – Spring 2025	Dr. Ross' leave will take place in Bryan, Texas. She will write a short book for the Cambridge University Press Elements series and apply for a National Endowment for the Humanities grant. This book recovers early websites on the American poet T. S. Eliot and develops general methods any literary scholar could use. The book will raise her profile in modernist criticism and demonstrate the novel interdisciplinary inquiry enabled by the new College of Arts & Sciences. It will contribute to the English department's profile in the digital humanities and benefit students with redesigned classes that emphasize digital research methods.
Franco Marcantonio Professor Geology & Geophysics	17	Fall 2024 – Spring 2025	Dr. Marcantonio's leave will take place in Pasadena, California at the California Institute of Technology. During the leave, he will learn to separate, purify, and measure the stable isotope ratios of iron, copper and zinc in diseased and healthy blood and organ tissue. Dr. Marcantonio's journey into this new field will allow him to pursue funding from the National Institute of Health. The research performed during his leave may also further an understanding of cancer and other diseases.
Julie Newman Professor Geology & Geophysics	18	Fall 2024 – Spring 2025	Dr. Newman's leave will take place in Philadelphia, Pennsylvania, and Madison, Wisconsin. During her leave, she will collaborate with colleagues at Temple University and at the University of Wisconsin to develop new cyberinfrastructure capabilities. This will promote collaboration within the geologic community and provide automated quality assurance control for data assessment. These capabilities will transform the workflow for geologists and improve pedagogy in the field and laboratory, providing students with automated feedback as they work. The benefit of these capabilities will be used by researchers and students in the Department of Geology & Geophysics at Texas A&M.

COLLEGE OF ARTS & SCIENCES (Continued)

Maria Moyna Professor Global Languages & Cultures	17	Fall 2024	Dr. Moyna's leave will take place in College Station and Houston, Texas. During her leave, she will complete a study of attitudes towards Spanish varieties in Houston by combining preexisting interview and survey results with new verbal guise test data. This research will complete data collection and analysis and will result in three articles. The project will benefit students since findings will be incorporated into inquiry-based linguistics courses. The university will benefit from research of social significance to Texans in line with its land-grant mission and Hispanic-serving designation.
Adam Rosenthal Associate Professor Global Languages & Cultures	6	Spring 2025	Dr. Rosenthal's leave will take place at the Universidad Adolfo Ibáñez, in Santiago, Chile, and at Brown University, in Providence, Rhode Island. In Chile, he will work in his capacity as director of the Glasscock's Humanities and Anthropocene Initiative as part of a nationally funded project on The Concept of Human Dignity in the Anthropocene. At Brown University, he will collaborate with the French Department and finish writing his book on 'The Anthropocene in Deconstruction.' Dr. Rosenthal's leave will strengthen connections for research activities and raise the international profile of his department and Texas A&M.
Jonathan Brunstedt Associate Professor History	5	Fall 2024 – Spring 2025	Dr. Brunstedt's leave will take place at the Latvian National Archives in Riga, Latvia, the National Archives and Records Administration in College Park, Maryland, the Library of Congress in Washington, DC, and the Bush Presidential Library in College Station, Texas. During his leave, he will work on a book about the Cold War examining the influence of World War II narratives on United States-Soviet relations and geopolitical and ideological rivalry. Dr. Brunstedt will also draft two articles and engage in academic conferences. This leave will advance scholarship, enrich teaching, and elevate the university's research profile while providing historical insights for policymakers.
Sonia Hernández Professor History	9	Fall 2024 – Spring 2025	Dr. Hernández's leave will take place in College Station, Texas. During her leave, she will work to complete her third book. Supported by a Chancellor fellowship and a Fulbright grant, she completed research in U.S. and Mexican archives, forming the basis of this upcoming book. This work examines a near lynching of a Mexican cowboy, its impact on Texas families and communities, as well as broader transnational implications in the early 20th century. Dr. Hernández's leave will enhance her teaching of upper-level history courses at Texas A&M and elevate the History Department's research profile and the community's knowledge.

COLLEGE OF ARTS & SCIENCES (Continued)			
Roger Reese Professor History	33	Spring 2025	Dr. Reese's leave will take place in College Station, Texas. During his leave, he will write the manuscript of his book about the conflicted relations between Russian society and its military since Peter I to the present war in Ukraine. The benefits will be the publication of his book, the knowledge transfer from the research process to the teaching process because the research complements Dr. Reese's teaching field, and the visibility gained by the publication of high-impact research in his field of history.
Patricia Alonso Ruiz Assistant Professor Mathematics	5	Fall 2024 – Spring 2025	Dr. Alonso Ruiz's leave will take place at the University of Bonn, in Bonn Germany, and the University of Connecticut, in Storrs, Connecticut. During her leave, she will establish new long-term research collaborations with researchers to promote and expand the research program concerning the mathematical modeling of electrons moving in highly porous media. Establishing these connections will increase the visibility and outreach of her work, her department, and Texas A&M, while creating opportunities to partner with renowned institutions in the recruitment, teaching and mentoring of students.
Florent Baudier Associate Professor Mathematics	5	Fall 2024	Dr. Baudier's leave will take place at the Université de Franche-Comté in Besançon, France and Sorbonne Université in Paris, France. Cutting-edge basic research, collaborative work and student mentoring will be performed in metric geometry and its fundamental applications to computer science. He will also launch a high-impact paradigm shift by bridging two fundamental research programs. Benefits include placing the Department of Mathematics at the forefront of his field, further elevating the international stature of the new College of Arts and Science, and attracting top students to Texas A&M.
Gregory Berkolaiko Professor Mathematics	19	Fall 2024 – Spring 2025	Dr. Berkolaiko's leave will take place at the Institute for Advanced Study and Princeton University in Princeton, New Jersey, and at the University of North Carolina in Chapel Hill, North Carolina. During his leave, he will apply the mathematical theory of boundary triplets for linear relations to physical models of topological insulators, a class of materials that exhibit unique electronic properties. The leave will develop a new field of applications for mathematical techniques and will also develop a new graduate course Mathematics of Topological Insulators, to be offered to Texas A&M students in 2026.

COLLEGE OF ARTS & SCIENCES (Continued)			
Peter Kuchment Distinguished Professor Mathematics	22	Fall 2024	Dr. Kuchment's leave will take place in College Station, Texas, Tucson, Arizona at the University of Arizona, Portland, Oregon at Portland State University, and Haifa, Israel at the Israel Institute of Technology. During his leave he will write the second volume of a major monograph, conduct research on mathematical physics topics with applications to novel material science, and research on medical imaging, initiating an innovative approach to epidemiology modeling. Dr. Kuchment's leave will advance progress in engineering, medical technology and epidemiology and be incorporated into graduate courses, further elevating the status of Texas A&M and the Department of Mathematics.
Wencai Liu Associate Professor Mathematics	5	Fall 2024 – Spring 2025	Dr. Liu's leave will take place in Berkeley, California at the University of California, Berkeley. During his leave he will collaborate with renowned professors in mathematical physics, and in harmonic analysis. He will advance his research in quasiperiodic operators, quantum graphs and Fourier transforms. This experience will diversify his teaching methods, offer students broader perspectives and strengthen and foster academic partnerships between institutions.
Jonas Luhrmann Assistant Professor Mathematics	5	Fall 2024 – Spring 2025	Dr. Luhrmann's leave will take place at the University of Bonn, in Bonn, Germany, Yale University in New Haven, Connecticut, and in College Station, Texas. His research will be key for making progress on his current National Science Foundation Career grant. During his leave, he will write an invited expository article on his current research area for the "Notices of the American Mathematical Society." His leave will benefit Texas A&M graduate students, his department, and the university because of student involvement with research and a planned Texas A&M graduate student conference.
Matthew Papanikolas Professor Mathematics	20	Spring 2025	Dr. Papanikolas' leave will take place at the University of Houston in Houston, Texas and at the National Tsing Hua University in Hsinchu, Taiwan. He will collaborate with faculty at these institutions in number theory, particularly in the areas of transcendence and special values of L-functions over function fields. The leave will afford Dr. Papanikolas the opportunity to expand the scope of his research, which in turn will lead to new projects for graduate students he supervises at Texas A&M.

COLLEGE OF ARTS & SCIENCES (Continued)

Ping Chang Professor Oceanography	33	Fall 2024 – Spring 2025	Dr. Chang's leave will take place at the National Center for Atmospheric Research in Boulder, Colorado. During his leave he will propel advancements in a groundbreaking collaborative research venture focused on storm-resolving Earth System modeling. He will facilitate interactions between his graduate students and researchers from other institutions, as well as recruit students through seminars, lectures and showcases. Dr. Chang's leave will not only raise the profile of climate studies but also bolster the research framework, enrich climate science education and cultivate impactful climate research prospects at Texas A&M.
Daniel Thornton Professor Oceanography	19	Fall 2024 – Spring 2025	Dr. Thornton's leave will take place at Storm Peak Laboratory in Steamboat, Colorado, and at Texas A&M in College Station, Texas. During his leave, he will elevate the impact of his research on biological aerosols and write a book entitled " <i>A History of Carbon</i> ". "His work at Storm Peak Laboratory will be used to develop new funding opportunities, student research projects and published products. Dr. Thornton's book will engage a wider audience than his academic work, raising his profile, and that of Texas A&M.
Theodore George Professor Philosophy & Humanities	22	Fall 2024 – Spring 2025	Dr. George's leave will take place in College Station, Texas. During his leave, he will complete the final chapters of a book. His book argues for a paradigm shift in approaches to interpretive research in the humanities. Rejecting postmodernism, Dr. George proposes that all interpretive research should meet standards of evidence that accord with realism. His book will have a wide impact on how scholars in the humanities conduct their research. The knowledge gained from the leave will enhance Dr. George's Texas A&M graduate and undergraduate teaching in philosophy and related areas.
Clare Palmer Professor Philosophy & Humanities	13	Fall 2024	Dr. Palmer's leave will take place in College Station, Texas and at Copenhagen University in Copenhagen, Denmark. During her leave, she will explore ethical questions about animal roles in rewilding projects. This work will include introducing domesticated animals to create desired ecosystem functions, reintroducing predators and ecosystem engineers, and controlling populations of over-abundant native and invasive animals. By making an important and novel contribution to conservation ethics, this project will develop the Philosophy department's strength in applied ethics, generate case studies for teaching and contribute to the College of Arts and Sciences' interdisciplinary Environment and Sustainability initiative.

COLLEGE OF ARTS & SCIENCES (Continued)			
Jeremy Holt Associate Professor Physics and Astronomy	7	Fall 2024	Dr. Holt's leave will take place in College Station, Texas. He will collaborate on establishing a new and sustainable research program in first-principles nuclear many-body theory. The work will lead Dr. Holt's research program into novel directions that connect the physics of atomic nuclei with extreme astrophysical events such as core-collapse supernovae. His leave will give Texas A&M a meaningful footprint in one of the most promising areas of low-energy nuclear science and provide students with advanced training in state-of-the-art scientific computing.
Alexei Sokolov Professor Physics and Astronomy	21	Spring 2025	Dr. Sokolov's leave will take place in College Station, Texas, Boston, Massachusetts, Fort Collins, Colorado, and Urbana, Illinois. During his leave, he will work with a team of Texas A&M faculty and graduate students. The team will focus on experimental quantum computing and advance a newly funded multi-university collaboration on laser-driven nuclear fusion. These efforts will benefit Dr. Sokolov's research, Texas A&M programs and students by cementing Texas A&M as the leader in funded projects.
Sherece Fields Professor Psychological & Brain Sciences	13	Fall 2024	Dr. Fields' leave will take place in Richmond, Virginia at Virginia Commonwealth University, Orlando, Florida at the University of Central Florida, and College Station, Texas. She will research and develop measures related to discounting which is the extent an individual discounts the value of an outcome because of a delay to its occurrence. Her leave will increase the ability to conduct large-scale randomized controlled trials. Dr. Fields' leave will also make her more competitive for external funding, establish her as a leader in the assessment and measurement of discounting, and increase the visibility of Texas A&M in behavioral health.
Raymond Carroll Distinguished Professor Statistics	36	Fall 2024 – Spring 2025	Dr. Carroll's leave will take place in College Station, Texas, University of Pennsylvania, in Philadelphia, Pennsylvania, John Hopkins University in Baltimore, Maryland and the National Cancer Institute in Bethesda, Maryland. During his leave, he will develop privacy-preserving, lossless statistical methods to integrate data across different data sets. He will also work on dietary data to find simple relationships between diet and cancers and renew two federal grants that he holds. Dr. Carroll will use his research throughout his classes. The department, college and university will benefit from the grants he will obtain and the increased visibility of his research program.

COLLEGE OF ARTS & SCIENCES (Continued)			
Yang Ni Associate Professor Statistics	5	Fall 2024	Dr. Ni's leave will take place at Johns Hopkins University in Baltimore, Maryland and at Texas A&M in College Station, Texas. His research will focus on developing statistical models and theories for causal discovery and on designing methods for health-related applications. He will also prepare and submit a National Science Foundation grant application on Smart Health and Biomedical Research in the Era of Artificial Intelligence and Advanced Data Science. Dr. Ni's leave will aid him in expanding his research program, which will generate fresh ideas for research proposals and thesis topics for Texas A&M Ph.D. students.
Suhasini Subbarao Professor Statistics	17	Fall 2024 – Spring 2025	Dr. Subbarao's leave will take place at Cornell University, in Ithaca, New York. During the leave, she will research methods for modeling networks in multivariate, nonstationary time series. The results will be used to construct meaningful and parsimonious networks for neurophysiological data. Her research will stimulate new research problems and expose Dr. Subbarao to new areas of research. These ideas will be brought back to Texas A&M and incorporated in class, discussed with both undergraduate and graduate students and will be used as the basis of a proposal to be written in fall 2025.
MAYS BUSINESS SCHOOL			
Annie McGowan Associate Professor Accounting	30	Fall 2024	Dr. McGowan's leave will take place at Texas A&M in College Station, Texas. She will update and expand an existing set of financial and operational data for Texas hospitals, including information on governance, to shed light on how ownership type and board characteristics impact performance. She will execute National Science Foundation grant research, in which she is co-principal investigator, to contribute to Texas A&M's understanding of faculty recruitment and retention in institutions of higher education. The leave will allow her to re-focus her research agenda to assist with providing the high-quality instruction necessary to prepare undergraduates for successful business careers.
Korok Ray Associate Professor Accounting	8	Fall 2024 – Spring 2025	Dr. Ray's leave will take place in Rockdale, Taylor, and College Station, Texas. The rapid growth of Bitcoin mining places a large load on the Texas grid. He will research ways to handle energy loads from Bitcoin miners to identify the best policy to ensure energy stability for all Texans. Data collection, interviews and research will take place at mining companies and at the Texas grid operator. Dr. Ray's leave will benefit his classes at Mays Business School and in the College of Engineering. It will also enhance research activities at the Texas A&M Energy Institute and Global Cyber Research Institute.

MAYS BUSINESS SCHOOL (Continued)			
Alina Sorescu Professor Marketing	21	Spring 2025	Dr. Sorescu's leave will take place in College Station, Texas. During her leave, she will focus on learning the state-of-the-art methods needed to conduct research in quantitative marketing. She will take online courses in statistics and computer science, complemented by a program of structured reading. Her leave will enhance her teaching and strengthen her ability to mentor and place doctoral students at the top tier. The leave will also support her publication record, as she will develop research projects that address current problems with the advanced techniques.
SCHOOL OF EDUCATION AND HUMAN DEVELOPMENT			
Elizabeth Roumell Associate Professor Educational Administration & Human Resource Development	7	Spring 2025	Dr. Roumell's leave will take place in McAllen, Texas. During her leave, she will explore workforce development programming in the Rio Grande Valley. Her research will focus on workforce development and community capacity building in rural, remote regions where economies are dependent upon natural resource extraction, agriculture and tourism. She will explore practical strategies and public policy solutions for culturally congruent and locally relevant workforce development. Networking with the Texas Workforce Commission, adult and workforce education providers, and the Human Resource Development faculty at the Texas A&M McAllen campus will offer direct benefits for her department and the university.
Gregg Bennett Professor Kinesiology & Sports Management	18	Fall 2024 – Spring 2025	Dr. Bennett's leave will occur in Dallas and Houston, Texas, Orlando, Florida and Raleigh, North Carolina locations of Nord Anglia Education. He will evaluate a novel sports-forward curriculum developed by Nord Anglia Education. Leveraging his expertise in sports business research and youth sports management, he will assess a pilot program from August 2024 to May 2025. Immersive on-site engagement will yield qualitative and quantitative data, evaluating curriculum efficacy and stakeholder satisfaction. Outcomes will be disseminated through academic journals and potential book proposals, benefiting his teaching, advancing theory and sport business practice, and enhancing Texas A&M's global reputation.
John Singer Associate Professor Kinesiology & Sports Management	17	Fall 2024	Dr. Singer's leave will take place at the Western Golf Association in Chicago, Illinois, and at select universities in Ann Arbor and East Lansing, Michigan. He will conduct research with this organization to improve its diversity and inclusion efforts. This leave will help Dr. Singer fully reengage his research and outreach as a faculty member in the Department of Kinesiology and Sport Management, after serving as associate dean for inclusive excellence in the School of Education and Human Development from 2019-2023. It will also contribute to his department's stated mission to provide service and leadership to industry organizations.

SCHOOL OF EDUCATION AND HUMAN DEVELOPMENT (Continued)			
David Wright Professor Kinesiology & Sports Management	34	Fall 2024	Dr. Wright's leave will take place at the Universität des Saarlandes in Saarbrücken, Germany. During his leave, he will complete and plan original research aimed at determining the neural processes subserving the learning of complex skills via observation. Understanding how observational training contributes to skilled behavior is crucial to the development of rehabilitation programs targeting individuals with neurologic and/or motor disabilities. Data from his leave will support future grant submissions and extend a productive, long-standing international collaboration between Texas A&M departments, faculty and students from the involved research groups.
Ping Xiang Professor Kinesiology & Sports Management	24	Spring 2025	Dr. Xiang's leave will take place in College Station, Texas and at Pamukkale University in Denizli Province, Turkey. She will review and evaluate the Master's in Sport Pedagogy program and collaborate on research and teaching. This leave will positively impact her teaching and research as she will be able to provide in-depth analysis to help her department make informed programmatic decisions. She will also be prepared for future presentations and peer-reviewed publications. Additionally, Dr. Xiang's leave will contribute to recruiting international students for her department, school and university.
COLLEGE OF ENGINEERING			
Daniele Mortari Professor Aerospace Engineering	21	Fall 2024	Dr. Mortari's leave will take place at the Universities of Zaragoza, Madrid, Alicante, and León in Spain and at the Universities of Rome La Sapienza, Politecnico di Milano, and Politecnico di Torino in Italy. During her leave, she will conduct collaborative research surrounding innovative approaches in Aerospace Engineering. This cross-border collaboration will benefit Texas A&M's research partnerships related to functional interpolation and its applications. The leave will also elevate Texas A&M's visibility resulting from future seminars offered by Dr. Mortari.
Tanmay Lele Professor Biomedical Engineering	2	Fall 2024 – Spring 2025	Dr. Lele's leave will take place at MD Anderson Cancer Center and Baylor College of Medicine in Houston, Texas. During his leave, he will collaborate with colleagues to enhance his knowledge of clinical problems in cancer pathology, which will lead to new translational research directions in his laboratory at Texas A&M. These activities will directly improve knowledge and skills of graduate students and enhance the educational experience of students in his Cancer Mechanobiology course. The national, international and multidisciplinary collaborations proposed will also improve Texas A&M's visibility at these premier research institutions.

COLLEGE OF ENGINEERING (Continued)

Micah Green Professor Chemical Engineering	9	Fall 2024	Dr. Green's leave will take place at Nabors Energy Transition Solutions in Houston, Texas. During his leave, Dr. Green and his research group will synthesize carbon nanomaterials from hydrocarbon gas streams and develop applications for these nanomaterials in the areas of energy storage, structural composites and concrete reinforcement. Dr. Green's leave will focus on reactor design to ensure that the chemistry is scalable and will allow his graduate and undergraduate students to become leaders in the petrochemical industry. Specifically, this leave will benefit Texas A&M regarding research excellence, new funding opportunities and student training.
Hae-Kwon Jeong Professor Chemical Engineering	17	Fall 2024 – Spring 2025	Dr. Jeong's leave will take place at the Department of Chemical Engineering at Kyung Hee University in Seoul and Suwon, South Korea. He will establish a new research direction in nanostructured materials and composite films for energy-efficient gas separation. Dr. Jeong will establish new protocols and research methodologies within his research group and generate key preliminary data that will serve as the foundation for future collaborations in this area. Potential impact includes securing Texas A&M research funding from federal agencies, forging collaborations with chemical industries and potential significant benefits for both Dr. Jeong's career and advancements in sustainable energy technologies.
Nasir Gharaibeh Professor Civil and Environmental Engineering	15	Spring 2025	Dr. Gharaibeh's leave will take place at Keio University in Fujisawa, Japan and at the Dell Corporation in Austin, Texas. He will explore possibilities for combining artificial intelligence methods and satellite-born data to detect infrastructure damage and vulnerabilities. He will work with scholars and practitioners in Japan to develop collaborative research proposals. Students will benefit from the leave as he will explore the development of a new Japan internship for civil and environmental engineering students. Texas A&M will benefit from his leave because while at Dell, he will discuss potential collaboration to commercialize his research products to solve infrastructure-related problems.
Maria Koliou Assistant Professor Civil and Environmental Engineering	6	Spring 2025	Dr. Koliou's leave will take place at the National Technical University of Athens, Greece. She will collaborate with researchers on risk and reliability assessment of infrastructure systems and their impact on community resilience. She will expand her knowledge and expertise in probabilistic risk-based assessment with a focus on lifeline networks and uncertainty quantification. Dr. Koliou will also co-author journal and conference papers highlighting the impact of international collaborations. These newly gained skills and knowledge will be used to expand her research efforts at Texas A&M and to develop proposals to funding agencies for incorporation in her graduate course on engineering risk.

COLLEGE OF ENGINEERING (Continued)			
Amy Martin Professor Civil and Environmental Engineering	26	Spring 2025	Dr. Martin's leave will take place at Texas A&M in College Station, Texas, the National Center for Asphalt Technology in Auburn, Alabama, the National Asphalt Pavement Association in Greenbelt, Maryland, the Virginia Transportation Research Council in Charlottesville, Virginia, and the Western Research Institute in Laramie, Wyoming. She will showcase her research in safe, sustainable asphalt technologies and strengthen stakeholder relationships through projects, proposals, papers, and presentations. Dr. Martin's leave will bring exposure to her department, college and Texas A&M by contributing to the university's pillar of discovery and innovation to create sustainable solutions for recycling materials.
Petros Sideris Assistant Professor Civil and Environmental Engineering	6	Spring 2025	Dr. Sideris' leave will take place at the National Technical University in Athens, Greece. Dr. Sideris will be hosted by and collaborate with the Dean of the School of Civil Engineering. His work will focus on topology optimization of three-dimensional printed concrete structures with a focus on novel formulations for optimizing printed multi-material geometries for structural resilience. These activities will enable him to pursue advancements via topology optimization, introduce topology optimization in the university's research and teaching program and foster relationships between a renowned international university and Texas A&M.
Shuiwang Ji Professor Computer Science & Engineering	5	Fall 2024 – Spring 2025	Dr. Ji's leave will take place at Amazon, in Seattle, Washington, where he will work as an Amazon Scholar. He will work with the search navigation team to develop advanced machine learning and artificial intelligence methods to improve Amazon's online search functions. This experience will benefit Dr. Ji's research program by enabling him to work on real-world, industry-scale datasets and problems. Such rich experience of working with large-scale data will transform into research projects that benefit labs and classroom teaching. Dr. Ji's research work will benefit the department, college and Texas A&M by enhancing the artificial intelligence research programs.
Daniel Jimenez Professor Computer Science & Engineering	10	Fall 2024 – Spring 2025	Dr. Jiménez's leave will take place at the Barcelona Supercomputing Center in Barcelona, Spain. He will research microprocessor design, including scientific, data center and mobile computing. Benefits to Texas A&M's research will be publications in top computer architecture venues, leading to technology transfer to industry. Dr. Jiménez's classroom teaching and graduate student advising will be enhanced as he updates his knowledge of processor design. Representing Texas A&M in Spain, Dr. Jiménez will enhance the reputation of his department, college and university, resulting in closer collaboration between Texas A&M and European colleagues.

COLLEGE OF ENGINEERING (Continued)			
Shinjiro Sueda Assistant Professor Computer Science & Engineering	7	Fall 2024	Dr. Sueda's leave will take place at McGill University and École De Technologie Supérieure in Montreal, Canada. He will collaborate with colleagues to develop an innovative computational method of frictional phenomena for simulating and controlling virtual characters interacting with the environment. During the leave, he will supervise a Texas A&M graduate student, ensuring valuable skill development and contributions to the university. This work is expected to captivate interest from both industry and academia, further enhancing Texas A&M's reputation as a research institution.
Panganamala Kumar Distinguished Professor Electrical & Computer Engineering	12	Fall 2024	Dr. Kumar's leave will take place at the Robert Bosch Center for Cyber-Physical Systems, Indian Institute of Science, in Bangalore, India. Dr. Kumar will obtain expertise by collaborating and researching societally and economically important issues related to transportation and smart cities. His leave will enhance research on cyber-physical systems, a key multidisciplinary thrust of Texas A&M's College of Engineering. His leave will also strengthen academic course content at Texas A&M and enable pursuit of future research funding on projects with significant large-scale societal impact from the National Science Foundation.
Chao Tian Associate Professor Electrical & Computer Engineering	6	Fall 2024	Dr. Tian's leave will take place at Massachusetts Institute of Technology in Cambridge, Massachusetts. During his leave, he will build interdisciplinary research programs and collaborate on machine learning and information theory focused on telecommunication, information systems and power systems areas. He will also develop teaching materials for current and future courses and identify affiliates and graduate students as prospective recruits at Texas A&M. Accomplishing these activities will enhance the university's visibility in the strategic areas of telecommunication, information systems and power systems. His leave will also establish Texas A&M researcher-led, federally funded multi-university projects.
Ismail Capar Associate Professor Engineering Technology & Industrial Distribution	16	Fall 2024	Dr. Capar's leave will take place at the University of Arkansas in Fayetteville, Arkansas. His research will focus on safety of the trucking industry with the goal of improving the rest and service areas along national corridors. He will develop and implement strategies to integrate resilience and emergency response planning and operations related to truck rest and service areas for supply chain delivery. His leave should increase future Texas A&M funding opportunities, benefit Texas A&M students with increased academic course content learned during the leave, strengthen the relationship between the two universities and improve Texas A&M's reputation.

COLLEGE OF ENGINEERING (Continued)			
Amarnath Banerjee Professor Industrial & Systems Engineering	24	Fall 2024	Dr. Banerjee's leave will take place at the Visvesvaraya National Institute in Nagpur, India and at Texas A&M in College Station, Texas. At the Institute, he will host a workshop on simulation-based optimization to facilitate interactions with similar scholars and offer an opportunity to recruit high-quality students to Texas A&M. While in College Station, he will lead the effort to develop the Industry 4.0 Laboratory on campus. The laboratory will create the infrastructure and visibility to support research, education and workforce development in this emerging technology where significant investments are being made at federal and state levels.
Hamid Parsaei Professor Industrial & Systems Engineering	10	Fall 2024	Dr. Parsaei's leave will take place at the University of Central Florida in Orlando, Florida. During his leave, he will collaborate with peers to research and create scalable training materials for intelligent manufacturing components. These materials will be incorporated into existing undergraduate and graduate courses at Texas A&M. He will also lead the development of a seven-volume Industrial and Systems Engineering handbook. The new handbook is poised to position the Industrial and Systems Engineering Department as an academic frontrunner. His leave will also strengthen the department and university as a national and international primary knowledge source in this field.
Nagamangala Anand Professor Mechanical Engineering	38	Fall 2024 – Spring 2025	Dr. Anand's leave will take place in College Station, Texas, Idaho Falls, Idaho at the Idaho National Laboratory, and Livermore, California at the Lawrence Livermore National Laboratories. He will work on collaborative projects focusing on high-temperature gas-cooled reactors and expand research into machine learning applications to fluid dynamics. He will expand his teaching portfolio by working on the second edition of his co-authored book and learning Python in order to implement Python in his undergraduate and graduate courses. His research and teaching activities during his leave will bring visibility to Texas A&M.
Cha Bum Lee Associate Professor Mechanical Engineering	5	Fall 2024	Dr. Lee's leave will take place at Samsung Advanced Institute of Technology in Suwon and Pyeongtaek, South Korea. He will focus on semiconductor research and education approaches that can be conducted at the university level. His leave will be of great professional benefit to him, his department, college, and university as it will establish a public-private partnership to support the Texas A&M communities and local industry. Additionally, his leave will leverage semiconductor research capabilities for Texas A&M.

COLLEGE OF ENGINEERING (Continued)

Hong Liang Professor Mechanical Engineering	19	Fall 2024	Dr. Liang’s leave will take place in College Station, Texas, the Tesla Corporation in Palo Alto, California, and the Lawrence Berkeley National Laboratory in Berkeley, California. She will collaborate to conduct exploratory research on characterization and development of novel fluids for drivetrains used in electric vehicles. The leave will establish a long-term collaborative relationship to develop new fluidic and lubricating systems for electrified mechanical systems. The three-entity collaboration of academia, industry and national lab positions Texas A&M as the leader in future transportation and energy efficiency. It will be a pipeline for our students to grow and be employed.
Ya Wang Associate Professor Mechanical Engineering	5	Fall 2024	Dr. Wang’s leave will take place at Stanford University in Palo Alto, California. Her work will focus on research, teaching and student advising as it relates to three-dimensional hybrid-printing and wearable devices with embedded sensors for self-diagnostics. Her leave will promote journal and conference publications, student co-advising and effective classroom learning. She will collaborate on preliminary results to submit journal publications and research proposals. This will advance the J. Mike Walker ‘66 Department of Mechanical Engineering’s academic and societal impact.
Justin Wilkerson Associate Professor Mechanical Engineering	6	Fall 2024 – Spring 2025	Dr. Wilkerson’s leave will take place at the Massachusetts Institute of Technology in Cambridge, Massachusetts, and at Texas A&M in College Station, Texas. His leave will involve conducting and publishing research, organizing a research symposium on multiscale modeling of deformation, failure, and fracture, delivering seminars, and forging new, long-lasting research collaborations. He will also write an undergraduate textbook on solid mechanics, develop course notes and tutorials for his graduate course. This leave will benefit his research, expand Texas A&M networks and enhance the reputation and visibility of the university.
Michael Nastasi Professor Nuclear Engineering	3	Fall 2024	Dr. Nastasi’s leave will take place in College Station, Texas. During his leave, he will write two textbooks. The first book will explain the basics and practical uses of accelerator-based radiation materials science, aiming to enhance the physics-based understanding of irradiation materials science. The second book will focus on accelerator-based isotope production, driven by the medical industry’s demand for nuclear imaging and therapy. These textbooks will greatly impact ongoing research and course development, benefiting the department, college and university.

COLLEGE OF ENGINEERING (Continued)			
Michael King Professor Petroleum Engineering	14	Fall 2024 – Spring 2025	Dr. King’s leave will take place in London, England, at Imperial College London. During his leave, he will collaborate on projects related to upscaling and numerical simulation of Carbon Capture and Sequestration. He will develop a textbook to consolidate what has been learned within the petroleum industry and to ensure that the technology is readily accessible for fluid flow predictions in the subsurface. This textbook will benefit his student in his future Texas A&M courses, as there currently is no textbook.
BUSH SCHOOL OF GOVERNMENT AND PUBLIC SERVICE			
Richard Golsan Distinguished Professor International Affairs	37	Fall 2024	Dr. Golsan’s leave will take place at Texas A&M in College Station, Texas. He will complete a book on French trials of the perpetrators of the Islamist terrorist attacks in France in 2015 and 2016. The book will enhance Golsan’s international profile as a specialist of historic trials. It will enhance courses he teaches on terrorism, crimes against humanity and historic trials at the graduate and undergraduate levels. The publication of the book will enhance the reputation of the Department of International Affairs, the Bush School and Texas A&M in the study of terrorism and international justice.
John Schuessler Associate Professor International Affairs	7	Fall 2024	Dr. Schuessler’s leave will take place in College Station, Texas. During his leave he will work on a book manuscript, which draws out the implications of the World War II case for the American grand strategy debate. The book will be at the heart of Dr. Schuessler’s case for promotion to full professor. The benefit of completing this book will boost the research profile of the Bush School and Texas A&M more broadly while enriching Dr. Schuessler’s teaching on American grand strategy and international politics.
Cary Nederman Professor Political Science	23	Fall 2024	Dr. Nederman’s leave will take place in College Station, Texas. He will prepare a monograph entitled “ <i>The Epistemic Foundations of Medieval Aristotelianism: European Receptions of Aristotle’s Political Thought, c.1100-c.1500.</i> ” The book will illuminate the nature and significance of Aristotle’s philosophy for the study of politics and ethics during the Western Middle Ages. His work will further his professional standing and promote Texas A&M’s academic reputation through its publication by an elite scholarly press. The research will also enhance the quality of his instruction in graduate and undergraduate courses on the history of political thought.

BUSH SCHOOL OF GOVERNMENT AND PUBLIC SERVICE (Continued)			
Kalena Cortes Professor Public Service & Administration	12	Fall 2024 – Spring 2025	Dr. Cortes' leave will take place at Stanford University in Palo Alto, California. During her leave, she will expand an existing math-focused, parent-child engagement texting program for economically disadvantaged elementary students. Her research will decrease the level of parental and student math-related anxiety and increase the quantity and quality of parental-child math engagement at home. She will analyze experimental data and evaluate the effectiveness of the program. Her leave will bring national attention and enhance the educational research reputation of the Bush School of Government & Public Service and Texas A&M.
SCHOOL OF LAW			
Gabriel Eckstein Professor Law	10	Spring 2025	Professor Eckstein's leave will take place in Jerusalem, Israel at the Hebrew University of Jerusalem. During his leave, he will teach an international water law seminar focusing on water and wastewater-related challenges in the region. The leave will result in two journal articles, opportunities to expand the Law School's existing field class in Israel and new relationships with Israeli academics and institutions.
SCHOOL OF MEDICINE			
Joseph Rutkowski Associate Professor Medical Physiology	7	Fall 2024 – Spring 2025	Dr. Rutkowski's leave will take place in Geneva and Zurich, Switzerland. During his leave, he will learn renowned methods in studying immune cell migration and immune-lymphatic interactions. At The University Hospital of Geneva's Nephrology Department, he will access leading methods and samples for kidney function and metabolism. These collaborations and methods learned will greatly enhance Dr. Rutkowski's kidney and lymphatic research grant proposals and studies, thus benefiting Texas A&M's School of Medicine.
SCHOOL OF PERFORMANCE, VISUALIZATION & FINE ARTS			
Susanneh Bieber Associate Professor School of Performance, Visualization & Fine Arts	8	Fall 2024 – Spring 2025	Dr. Bieber's leave will take place in Washington, DC. During her leave, she will study primary and secondary sources in museums, libraries and archives. Her research will result in a book that theorizes inflatables in art and architecture as an aesthetic, technological and sociopolitical form that upends long-held oppositions between modernity and tradition, art, and science. The book complicates existing histories on inflatables by highlighting practices in the Global South and by Indigenous people. The project advances the mission of Texas A&M School of Performance, Visualization & Fine Arts by showing the reciprocal interactions between art, science and technologies within a transcultural framework.

SCHOOL OF PERFORMANCE, VISUALIZATION & FINE ARTS (Continued)

Leonardo Cardoso Associate Professor School of Performance, Visualization & Fine Arts	7	Fall 2024	Dr. Cardoso’s leave will take place in Brasilia, Brazil. He will conduct interviews and archival research to finish his second book, State Acoustics in Brazil. The book examines how governmental action involves sound and auditory practices through case studies that range from radio broadcasting to wiretaps related to Brazil’s largest corruption investigation. Research performed during his leave will offer visibility to the Texas A&M School of Performance, Visualization & Fine Arts in the emerging field of sound studies at the intersection of science, technology and humanities. The leave will also enhance his teaching and advisory methods.
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SCHOOL OF VETERINARY MEDICINE & BIOMEDICAL SCIENCES

Sarah Hamer Professor Veterinary Integrati.ve Biosciences	11	Spring 2025	Dr. Hamer’s leave will take place in Buenos Aires, Argentina. She will conduct field and laboratory research with insect vectors, wildlife and domestic animals. She will work on the ecology of Chagas disease in one of the world’s hotspots for this parasitic infection. Her research will include using advanced molecular techniques to determine patterns of vector-host interaction. She will also provide lectures to undergraduate and graduate students on veterinary perspectives of vector-borne disease epidemiology. The leave will advance binational collaborations and elevate Texas A&M’s excellence in vector-borne disease research across Latin America.
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TEXAS A&M UNIVERSITY AT GALVESTON

Samuel Brody Professor Marine and Coastal Environmental Science	21	Spring 2025	Dr. Brody’s leave will take place at Delft University in Delft, Netherlands. He will advance his work on flood risk reduction by working with colleagues and government officials to better understand how to reduce flood impacts in Texas, establishing research experiences for Texas A&M students in the Netherlands and developing and implementing a global center for flood risk reduction. These activities will benefit Texas A&M by securing external funding and importing cutting-edge flood mitigation techniques to the Texas coast to save lives and property.
Meri Davlasheridze Associate Professor Marine and Coastal Environmental Science	10	Fall 2024 – Spring 2025	Dr. Davlasheridze's leave will take place in Amsterdam, Netherlands at the Institute for Environmental Studies, and Vrije Universiteit Amsterdam. She will develop an integrative flood risk management framework to understand the multi-stakeholder engagement process in adaptation decisions amidst evolving floods. She will collaborate with an interdisciplinary team that is at the forefront of risk management scholarship. Her leave will foster a new research agenda in integrative risk management and further strengthen collaborations with the Institute of Disaster Resilient Texas. Her leave will also enhance educational opportunities in the Netherlands for Texas A&M students and create recruitment prospects for international students.

TEXAS A&M UNIVERSITY AT GALVESTON (Continued)			
Ashley Ross Associate Professor Marine and Coastal Environmental Science	7	Spring 2025	Dr. Ross' leave will take place in Tempe, Arizona at the Hispanic Research Center and Arizona State University. She will collaborate on the development of a grant proposal to examine how social identities shape disaster resilience. She will also develop a new course on coastal community resilience to include community engagement. These activities will advance Ross' research into untested areas of inquiry; expand her department's teaching capacity; provide transformational learning opportunities; and promote Blue Economy research, in line with Texas A&M Galveston Campus' strategic goals.
David Hala Associate Professor Marine Biology	8	Fall 2024	Dr. Hala's leave will take place in the Argonne National Laboratory in Chicago, Illinois. He will develop a multi-organism metabolic model to study host-pathogen interactions between the disease-causing parasite Dermo and the eastern oyster. Dermo infections cause mass mortalities of oyster reefs in Galveston Bay, affecting a ten-million-dollar commercial industry. Data generated will help procure funding from state and federal agencies, enabling recruitment of graduate and postdoctoral students and researchers. His leave will enhance the research profile of his department and university as it studies the design principles of infection and addresses a state priority to mitigate infections.
Jessica Labonte Associate Professor Marine Biology	7	Spring 2025	Dr. Labonté's leave will take place in Bremen, Germany, at the Hanse-Wissenschaftskolleg Institute for Advanced Study. During her leave, she will lead the efforts with collaborators to develop novel strategies to characterize remains of ancient viruses in sediments and further our understanding of the impact of past climates and anthropogenic activities on viral infections of single-celled eukaryotes. This work will be transformative, lead to high-impact publications, provide research opportunities for graduate students, and will ensure that Texas A&M remains a leader in international scientific ocean drilling.
Christopher Marshall Professor Marine Biology	22	Fall 2024	Dr. Marshall's leave will take place along the Gulf of Mexico, including Galveston, Texas, Sarasota, Florida, and Gulfport, Mississippi. Dr. Marshall will visit colleagues throughout the Gulf of Mexico as part of a multinational collaboration on sea turtle conservation. During his leave, he will focus on grantsmanship and building design and construction for the Gulf Center for Sea Turtle Research in Galveston, Texas. The creation of research infrastructure, increased capacity for data collection and an increased publication record will develop Dr. Marshall in his field. Additionally, Texas A&M at Galveston will benefit through national and international sea turtle conservation partnerships.

TEXAS A&M UNIVERSITY AT GALVESTON (Continued)

Robert Wells Professor Marine Biology	11	Spring 2025	Dr. Wells' leave will take place at the National Oceanic and Atmospheric Administration Southwest Fisheries Science Center in San Diego, California. During his leave, he will collaborate on a project to examine movement patterns of Pacific bluefin tuna throughout the North Pacific Ocean. He will analyze data generated from the study with researchers and international collaborators resulting in high-impact scientific publications. Benefits of this work to Texas A&M will be international visibility through new collaborations, seminars and research proposals. Results will be integrated into his course curriculum for undergraduate and graduate students at Texas A&M.
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EXHIBIT

**TEXAS A&M UNIVERSITY
REQUEST FOR APPROVAL TO NEGOTIATE
AND EXECUTE CONTRACTS OVER \$500,000
CONTRACT LIST NO. 24-02**

University Unit	Contracting Party	Total Consideration	Contract Term	New or Renewal	Purpose of Contract/Summary of Statement of Work	Strategic Imperative
Undergraduate Recruitment and Outreach	College Advising Corps	\$1,247,047 (Revenue - \$873,717 to Texas A&M and \$372,330 for education awards)	1 year	Renewal	Agreement will provide continued funding to the Texas A&M Partner Program with College Advising Corps for FY 2024. Texas A&M will place 54 recent graduates as College Advisers with underserved high schools with the goal of providing guidance and encouragement to high school students in navigating the college admissions process.	Approval of this agenda item will advance A&M System strategic imperatives 1, 3 and 6. Specifically, this agenda item will allow 1) qualified students to find a place in the A&M System and have an array of pathways to pursue their ambitions and interests; 2) students to leave the A&M System as responsible and engaged citizens prepared for successful careers in an increasingly global economy; and 3) the A&M System, in adhering to the high standard of excellence and growth, to display prudent financial stewardship and sustainability.

**TEXAS A&M UNIVERSITY-KINGSVILLE
BACKGROUND OF FACULTY
RECOMMENDED FOR ACADEMIC TENURE
TENURE LIST NO. 24-02**

**MO 043-2024 (Item 6.23)
EXHIBIT**

FRANK H. DOTTERWEICH COLLEGE OF ENGINEERING

<u>Name</u>	<u>Present Rank Department</u>	<u>Yrs. Towards Tenure*</u>		<u>Effective Date Tenure</u>
		<u>Univ.</u>	<u>Other Inst.</u>	
Dr. Vinod Kumar	Professor Engineering	0	>15	Upon Approval by the Board and Faculty Arrival**
Ph.D. (2005)	Rice University			
Fa 2008 – Sp 2014 Fa 2014 – Sp 2023 Fa 2023- present	The University of Texas, El Paso The University of Texas, El Paso Texas A&M University-Kingsville	Assistant Professor Associate Professor (Tenured 2014) Professor		

Dr. Vinod Kumar’s research expertise is in Advanced Computing and Computational Fluid Dynamics. He holds a Ph.D. in Mechanical Engineering (2005, Rice University, Houston, TX) and a B.S. (B.Tech.) in Aerospace Engineering (1997, IIT, Kanpur, India) degrees. He brings extensive collaboration experience from his prior professional engagement with multiple institutions such as post-doctoral and research (2005-07, Physic and Astronomy, Rice University and 2007-08, Geophysical Fluid Dynamics Labs, Princeton University/NOAA), and industrial (2019-20, Calysta Inc. and 1997-99, ANSYS Inc.), and many Energy Department and Air Force Labs. He has extensive teaching experience in the field at both the graduate and undergraduate levels. He has published in peer-reviewed journals and conference proceedings and has been instrumental in securing significant grant funding as Principal Investigator (PI) and Co-PI from agencies such as the Department of Energy, Department of Defense, National Science Foundation, and industry. Dr. Kumar’s professional record demonstrates extensive evidence of both academic and professional service over his academic career. He is an active member of many professional societies including American Institute of Aeronautics and Astronautics, American Society of Mechanical Engineers, , American Society of Artificial Organs, and others. He has served in various leadership positions at another university where he was awarded tenure in 2014.

To the best of our knowledge, Dr. Kumar has behaved in a professional manner across his career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

<u>Name</u>	<u>Present Rank Department</u>	<u>Yrs. Towards Tenure*</u>		<u>Effective Date Tenure</u>
		<u>Univ.</u>	<u>Other Inst.</u>	
Dr. Mohammad R. Riazi	Professor Engineering	0	>43	Upon Approval by the Board and Faculty Arrival**
Ph.D. (1979)	Pennsylvania State University			

Dr. Mohammad R. Riazi (continued)		
Fa 1980 – Sp 1982 Sp 1983- Fa 1984	Isfahan Univ. of Technology; SharifWright State University	Assistant Professor Assistant Professor
Fa 1985- Sp 1986	Pennsylvania State University	Associate Professor
Fa 1989- Sp 1993	Sharif Univ. of Technology; Tehran	Associate Professor
Sp 1994- Fa 1998	Kuwait University; Kuwait	Professor (Tenured January 1999)
Sp 1999- Sp 2022	Kuwait University; Kuwait	Professor
Fa 2023- present	Texas A&M University-Kingsville	

Dr. Mohammad R. Riazi’s research expertise is in the areas of energy, environment, fuels and petrochemicals and he has extensive teaching experience in the field at both the graduate and undergraduate level. He has published in peer-reviewed journals and books and has been instrumental in securing significant grant funding both as Principal Investigator (PI) and Co-PI and in establishing Ph.D. programs in two universities. He has published seven books and is the founding and chief editor of International Journal of Oil, Gas and Coal Technology as well as Chair of Fuels and Petrochemicals Division at American Institute of Chemical Engineers Annual Meetings. Dr. Riazi’s professional record demonstrates extensive evidence of academic and professional service over his academic career and he has won a number of teaching and research awards at the department, college and university levels. He served as professor (from 1999) and Chair of Chemical Engineering at Kuwait University. Prior to that, he was an assistant/associate professor at Pennsylvania State University, Wright State University and some major international universities. He is an AIChE Fellow, a licensed professional engineer in Ontario and received a Diploma of Honor from the National (U.S.) Petroleum Engineering Society. In August 2023 he was appointed as professor and chair of Wayne H. King Department of Chemical and Natural Gas Engineering at Texas A&M University-Kingsville.

To the best of our knowledge, Dr. Riazi has behaved in a professional manner across his career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

- * Each university determines, through a review process, the number of years each faculty member will be awarded tenure based on his/her dossier.

**FACULTY DEVELOPMENT LEAVE LIST
FY 2025
TEXAS A&M UNIVERSITY-KINGSVILLE**

Name/ Title/ Department	Years of TAMUK Tenured, Tenure- Track Service	Semester of Leave	Location, Brief Description of Leave and Benefit to University
COLLEGE OF COLLEGE OF ARTS & SCIENCES			
Reza Ahangar Professor Department of Mathematics	17	Spring 2025	Dr Reza Ahangar's leave will take place at Ege University in Izmar, Turkey where he will work on a collaborative research project that examines the solutions and applications of linear and non-linear functional differential equations. This work aims to lay the groundwork for the existence and uniqueness of the solution of initial or boundary value problems consisting of functional differential equations. The expected scholarly outcomes of Dr. Ahangar's leave include peer-reviewed publications and dissemination through recognized conferences in the field. Leave will enhance course teaching and increase the local, national and international awareness of the mathematics program and of the university.
Brian Robinson Associate Professor Department of History, Political Science, and Philosophy	7	Fall 2024	Dr. Robinson's leave will take place in Corpus Christi, Texas, where he will work on two projects. First, Dr. Robinson will write a book on virtue-theoretic pragmatics, which combines Gricean pragmatics in philosophy of language with virtue theory in ethics. Second, Dr. Robinson will write journal articles reporting results from his National Science Foundation (NSF) funded project on differences in philosophical views of scientists by their discipline. This project advances the study of challenges facing interdisciplinary scientific collaboration. Benefits of leave include a book publication, journal articles, creating future opportunities for additional NSF grants, and increasing domestic and international recognition to the department, college, and university.

COLLEGE OF COLLEGE OF ARTS & SCIENCES (Continued)

Weimin Xi Professor Department of Biology	10	Fall 2024	Dr. Xi's leave will take place in New Haven, Connecticut at Yale University's School of Forestry and the Environment for collaborative research and in Cambridge, Massachusetts at Harvard University. Dr. Xi will be working closely with a team of world-renowned forest ecologists from both Yale and Harvard Universities. Dr. Xi will learn and use the latest forest inventory instruments and most recent forest and climate measure methods that will allow him to explore new research avenues and funding opportunities. The benefits of leave include incorporating findings into future undergraduate and graduate course teachings; recruiting more graduate students; producing high impact manuscript publications; and developing research funding proposals and curricular innovations that support accreditation goals, as well as increasing domestic and international recognition of the department, college, and university.
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COLLEGE OF ENGINEERING

Ali Pilehvari Professor Department of Chemical and Natural Gas Engineering	30	Fall 2024	Dr. Pilehvari's leave will take place in San Antonio, Texas, with Howard Energy Partners (HEP). Dr. Pilehvari will conduct research on evaluation of new and emerging technologies in Natural Gas Processing (NGP) operations with consideration of impacts on safety, reliability, environment, economics, and needed workforce development. Benefits of leave include closer future cooperation between industry and Texas A&M University-Kingsville, as well as incorporating findings into teaching of NGP courses at the undergraduate and graduate levels. Results of the leave will lead to future grant, research and industry opportunities; manuscript publications that will support accreditation goals; and increased domestic and international recognition of the department, college, and university.
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REVISED MISSION STATEMENT

INSTITUTION: Texas A&M University-Kingsville

MISSION STATEMENT

The founding public institution of higher education in South Texas, Texas A&M University-Kingsville transforms lives and creates well-rounded leaders through a commitment to excellence in teaching and learning and the pursuit of research and discovery. With a focus on student success, the university offers high-quality undergraduate, graduate and doctoral education. Our graduates advance the vitality of their communities, both locally and globally, with courage and integrity.

**EXISTING
MISSION STATEMENT**

INSTITUTION: Texas A&M University-Kingsville

The mission of Texas A&M University-Kingsville is to enrich lives through education, discovery, and service in south Texas and beyond.

**TEXAS A&M UNIVERSITY-SAN ANTONIO
BACKGROUND OF FACULTY
RECOMMENDED FOR ACADEMIC TENURE
TENURE LIST NO. 24-02**

**MO 046-2024 (Item 6.26)
EXHIBIT**

COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT

<u>Name</u>	<u>Present Rank Department</u>	<u>Yrs. Towards Tenure*</u>		<u>Effective Date Tenure</u>
		<u>Univ.</u>	<u>Other Inst.</u>	
Dr. Emma M. Savage-Davis	Dean of the College of Education, Leadership Studies, and Counseling at the University of Lynchburg	0	>15	Upon Approval by the Board and Faculty Arrival
Ph.D. (1995)	Illinois State University			
Fa 1995 – Sp 1998 Fa 1998 – Sp 2003 Fa 2003 – Sp 2004 Fa 2004 – Sp 2005 Fa 2005 – Sp 2014 Fa 2014 – Sp 2021 Fa 2021 – Fa 2023	East Tennessee State University James Madison University James Madison University Longwood University Coastal Carolina University Coastal Carolina University University of Lynchburg	Assistant Professor Assistant Professor Associate Professor (Tenured 2003) Assistant Professor Associate Professor (Tenured 2005) Professor Professor and Dean of the College of Education, Leadership Studies, and Counseling		
Sp 2024 – Present	Texas A&M University-San Antonio	Dean of the College of Education and Human Development		

Dr. Savage-Davis is an expert in creating positive school cultures and preparing teachers to effectively support learners in their classrooms. She has 22 publications, including articles in *Teacher Education and Practice*, *Journal for the Education of the Gifted*, *Education*, and *Critical Issues in Teacher Education*, as well as chapters and a publication for NASA's Office of Biological and Physical Research. She has a prolific history of national conference presentations and 42 invited presentations. She has a strong record of applying for grants, including a funded planning grant from the Virginia State Department of Education for \$200,000. She has a comprehensive record of excellence in teaching at multiple universities. She complements her success in the classroom with work educating international teachers and building partnerships with K-12 schools in her community. Dr. Savage-Davis demonstrates a strong history of service to her institutions at progressively higher levels of responsibility, including, most recently, her role as Dean at the University of Lynchburg. Dr. Savage-Davis has a long record of service to her community, including serving as a Member of the Board of Trustees at Hunter-McGuire Schools from 2002-2004 and as a Board member for the Elizabeth Early Learning Center from 2022-2023. She also has been very active in service to her profession, including past service as an National Council for Accreditation of Teacher Education board examiner and, more recently, as a Council for the Accreditation of Educator Preparation site visit lead. Dr. Savage-Davis's file does not include any information we believe to be inconsistent with System Policy 12.01, Section 4.3.

* Each university determines, through a review process, the number of years each faculty member will be awarded tenure based on his/her dossier.



Office of the President

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December 11, 2023

MEMORANDUM

To: Ms. Vickie Burt Spillers, Executive Director, Board of Regents
The Texas A&M University System

Subject: Naming of the Department of Nursing

On behalf of West Texas A&M University, I respectfully request approval, including that of the Board of Regents to formally name a department on the campus of West Texas A&M University.

The attached naming opportunity will recognize the donors for their generous support of West Texas A&M University.

In accordance with System Policy 51.06, *Naming of Buildings and Other Entities*, "It is the policy of the Board of Regents (board) of The Texas A&M University System (system) to honor or memorialize individuals who have made significant contributions to the system by naming buildings, definable portions of buildings, geographical areas or academic entities for such individuals."

We greatly appreciate your consideration of this request to honor this generous donor.

Respectfully Submitted,

Walter V. Wendler, President
West Texas A&M University

Exhibit A

Naming of the Department of Nursing
(in the College of Nursing and Health Sciences)

Naming Opportunity: Department of Nursing (in the College of Nursing and Health Sciences)

Donor: Laura and Joe Street

Name Presentation: Laura and Joe Street School of Nursing

Gift Amount: \$2,500,000

Amount Paid: First payment of \$500,000 to be paid by 01/31/24

Biographical Information: Laura and Joe Street are well known in the Amarillo Community for their volunteer and philanthropic endeavors. Laura has served as president of the WTAMU Foundation Board, the Panhandle Behavioral Health Alliance, founding executive director of the Globe-News Center for the Performing Arts and executive director of the Laura W. Bush Institute for Women's Health at the Texas Tech Health Sciences Center.

Joe Street is President and CEO of Street Toyota, the panhandle's largest Toyota dealership. Joe has served on the boards of many organizations in Amarillo including the United Way, Amarillo Area Foundation, Amarillo YMCA, Texas Panhandle Chapter of the Fellowship of Christian Athletes and Golden Spread Council of the Boy Scouts of America, to name a few.

Most recently, Joe has worked tirelessly with others to create *Transformation Park*, to bring our city, churches and commerce community together to serve our homeless.