



Consent Agenda Items
Meeting
of the
Board of Regents

May 18, 2023



**MEETING OF THE BOARD OF REGENTS
THE TEXAS A&M UNIVERSITY SYSTEM
May 18, 2023
College Station, Texas**

REGULAR AGENDA ITEMS

1. COMMITTEE ON FINANCE

(No agenda items)

2. COMMITTEE ON AUDIT

(No agenda items)

3. COMMITTEE ON BUILDINGS AND PHYSICAL PLANT

- 3.1 Approval of the Remaining Project Scope and Budget, Appropriation for Remaining Construction Services, and Approval for Remaining Construction for the Convocation Center Project, Tarleton State University, Stephenville, Texas (Project No. 04-3396), A&M System
- 3.2 Approval of the Project Scope and Budget, Appropriation for Construction Services, and Approval for Construction for the Fire Alarm System Replacements PH2 Project, Prairie View A&M University, Prairie View, Texas (Project No. 05-3370), A&M System
- 3.3 Approval of the Project Scope (Early Scope) and Budget, Appropriation for Construction Services, and Approval for Construction (Early Scope) for the New Headquarters and State Emergency Operations Center Project, Texas Division of Emergency Management, Austin, Texas (Project No. 30-3317), A&M System
- 3.4 Approval of the Project Scope (Early Scope) and Budget, Appropriation for Construction Services, and Approval for Construction (Early Scope) for the Texas A&M – Fort Worth Law & Education Building Project, Fort Worth, Texas (Project No. 01-3359), A&M System
- 3.5 Approval of the Project Scope and Budget, Appropriation for Construction Services, and Approval for Construction for the Research Administration Building Project, Tarleton State University, Stephenville, Texas (Project No. 07-22-0069), Tarleton
- 3.6 Approval to Change the Fiscal Year Designation for Project Initiation, Approval of the Revised Project Scope and Budget, Appropriation for Pre-Construction and Construction Services, and Approval for Construction for the TAMU Outdoor Competition Throws and Warmup Track Project, Texas A&M University, College Station, Texas (Project No. 2022-07909), Texas A&M

**Certified by the general counsel or other appropriate attorney as confidential or information that may be withheld from public disclosure in accordance with Section 551.1281 and Chapter 552 of the Texas Government Code.*

Informational Report

Report of System Construction Projects Authorized by the Board

4. COMMITTEE ON ACADEMIC AND STUDENT AFFAIRS

(No agenda items)

5. THE TEXAS A&M UNIVERSITY SYSTEM BOARD OF REGENTS (not assigned to Committee)

- 5.1 Adoption of a Resolution Honoring Mrs. Kathleen Gibson '81 for Her Outstanding Dedication and Service as Trustee of the Texas A&M Foundation, Texas A&M
- 5.19 (PH) Adoption of a Resolution Honoring Dr. Emily F. Cutrer of Texas A&M University-Texarkana and Bestowing the Title of President Emeritus, A&M System
- 5.2 (PH) Adoption of a Resolution Honoring Regent Tim Leach for His Outstanding Dedication and Service as a Member of the Board of Regents of The Texas A&M University System and Bestowing the Title of Chairman Emeritus, BOR, A&M System
- 5.3 (PH) Adoption of a Resolution Honoring Regent Elaine Mendoza for Her Outstanding Dedication and Service as a Member of the Board of Regents of The Texas A&M University System and Bestowing the Title of Chairman Emeritus, BOR, A&M System
- 5.4 (PH) Adoption of a Resolution Honoring Regent Clifton L. Thomas, Jr. for His Outstanding Dedication and Service as a Member of the Board of Regents of The Texas A&M University System and Bestowing the Title of Chairman Emeritus, BOR, A&M System
- 5.5 (PH) Adoption of a Resolution Recognizing Student Regent Demetrius L. Harrell, Jr. for His Outstanding Service as the 2022-2023 Student Member of the Board of Regents of The Texas A&M University System and Bestowing the Title of Student Regent Emeritus, BOR, A&M System
- 5.6 (PH) Appointment of a Member to the Board of Directors of The University of Texas/Texas A&M Investment Management Company, BOR, A&M System

Executive Session Items

- 5.7 *Naming of Sole Finalist for the Position of President, Texas A&M University-San Antonio, A&M System
- 5.8 Appointment of Interim President of Prairie View A&M University, A&M System
- 5.9 *Authorization for the President to Execute an Employment Contract for the Head Basketball Coach, A&M-Corpus Christi

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- 5.10 *Authorization for the President to Negotiate and Execute Employment Contracts for the Head Volleyball Coach, Assistant Coach – Offensive Coordinator, Assistant Coach – Running Backs, Assistant Coach – Safeties, and Assistant Coach – Offensive Line, Texas A&M
- 5.11 *Authorization for the President or Designee to Negotiate and Execute an Asset Purchase Agreement and other Related Documents in Connection with Oral Pathology Associates, Texas A&M
- 5.12 *(PH) Authorization to Lease Office Space within the Data Center to be Constructed by RELLIS Campus Data and Research Center LLC on the RELLIS Campus, A&M System
- 5.13 *Authorization to Negotiate and Execute a Ground Lease of Land Near the Intersection of University Drive and South College Avenue in College Station, Brazos County, Texas, A&M System
- 5.14 *Authorization to Purchase Property Located at 1601 W. Washington Street in Stephenville, Erath County, Texas, Tarleton
- 5.15 *Authorization to Negotiate and Execute an Amendment to the Existing Lease in the Building Located at 1620 L Street, NW, Washington D.C., Texas A&M
- 5.16 *Authorization to Purchase Property Located at 1014 GTI Boulevard in Galveston, Galveston County, Texas, Texas A&M
- 5.17 *Authorization to Negotiate and Execute a Lease of 60 Apartment Units at the Palomino Flats Apartment Complex Located at 1459 W. Villaret Blvd, San Antonio, Bexar County, Texas, A&M-San Antonio
- 5.18 *Authorization to Negotiate and Execute a Grant and Development Agreement and an Operating Agreement between Bexar County, Texas, and Texas A&M University-San Antonio, A&M-San Antonio

6. **CONSENT AGENDA ITEMS**

The Texas A&M University System/Board of Regents

- 6.1 Approval of Minutes
- 6.2 Granting of the Title of Emeritus, May 2023
- 6.3 Confirmation of Appointment and Commissioning of Peace Officers
- 6.4 Establishment of the Texas A&M Semiconductor Institute
- 6.5 Approval of Changes to the Admissions Standards for System Member Universities for the 2024-25 Academic Year
- 6.6 Approval of Fiscal Year 2024 Holiday Schedules

**Certified by the general counsel or other appropriate attorney as confidential or information that may be withheld from public disclosure in accordance with Section 551.1281 and Chapter 552 of the Texas Government Code.*

- 6.7 Approval of Non-substantive Revisions to System Policy *07.05, Nepotism*
- 6.8 Approval of Substantive Revisions to Policy 17.01, *Intellectual Property Management and Commercialization*
- 6.9 Approval of Non-substantive Revisions to System Policy *31.02, Employee Insurance and Retirement Benefits*

Prairie View A&M University

- 6.10 Approval of Academic Tenure, May 2023
- 6.11 Granting of Faculty Development Leave for FY 2024

Tarleton State University

- 6.12 Approval of Academic Tenure, May 2023
- 6.13 Granting of Faculty Development Leave for FY 2024
- 6.14 Approval of a Doctor of Occupational Therapy, and Authorization to Request Approval from the Texas Higher Education Coordinating Board
- 6.15 Approval of a New Doctor of Philosophy Degree Program with a Major in Applied Mathematics, with an Embedded Master in Applied Mathematics, and Authorization to Request Approval from the Texas Higher Education Coordinating Board
- 6.16 Establishment of the Institute for Rural Economic Development and Research

Texas A&M International University

- 6.17 Approval of Academic Tenure, May 2023

Texas A&M University

- 6.18 Approval of Academic Tenure, May 2023
- 6.19 Granting of Faculty Development Leave for FY 2024
- 6.20 Approval of a New Bachelor of Arts Degree Program with a Major in Information Technology Service Management, and Authorization to Request Approval from the Texas Higher Education Coordinating Board
- 6.21 Approval of a New Bachelor of Science Degree Program with a Major in Dance Science, and Authorization to Request Approval from the Texas Higher Education Coordinating Board
- 6.22 Approval for Dr. Vinayak Krishnamurthy and Dr. Ergun Akleman, System Employees, to Serve as Officers, Members of the Board of Directors, and Employees of Partitive LLC, a Business Entity that Proposes to License Technology from The Texas A&M University System

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- 6.23 Approval for Dr. Ya Wang, a System Employee, to Serve as an Officer, Member of the Board of Directors, and Employee of PIRvision Lens LLC, a Business Entity that Proposes to License Technology from The Texas A&M University System
- 6.24 Approval for Dr. Srikanth Saripalli, a System Employee, to Serve as an Officer, Member of the Board of Directors, and Employee of L5vel, Inc., a Business Entity that Proposes to License Technology from The Texas A&M University System
- 6.25 Approval for Dr. Emile Schweikert and Dr. Stanislav V. Verkhoturov, System Employees, to Serve as Employees, Officers, and/or Members of the Board of Directors of Bienne Technology, LLC, a Business Entity that Proposes to License Technology from The Texas A&M University System
- 6.26 Authorization for the Texas A&M University Health Science Center to Make Intergovernmental Transfers on Behalf of Qualifying Entities
- 6.27 Establishment of the Texas A&M University Telehealth Institute
- 6.28 *Authorization to Partially Liquidate an Existing Quasi-Endowment and Establish Four Quasi-Endowments in the System Endowment Fund
- 6.29 *Authorization to Negotiate and Execute an Amendment to the Existing Lease of Space in Clinical Building 1 Located at 8441 Riverside Parkway, Bryan, Brazos County, Texas
- 6.30 *Authorization to Negotiate and Execute a Lease of Space in Galleria Village 1 Located at 1716 Briarcrest Drive, Bryan, Brazos County, Texas
- 6.31 *Namings of Areas and Spaces In and Around Aggie Park
- 6.32 *Naming of the Indoor Track Stadium
- 6.33 *Naming of Office Spaces within the Don and Ellie Knauss Veteran Resource and Support Center

Texas A&M University-Central Texas

- 6.34 Approval of Academic Tenure, May 2023
- 6.35 Granting of Faculty Development Leave for FY 2024
- 6.36 Authorization to Negotiate and Execute Federal Non-research Grants, and any Amendments, Modifications or Extensions to, and Subawards under, Federal Non-research Grants for the Strengthening Community Colleges Training Grants Program

Texas A&M University-Commerce

- 6.37 Approval of Academic Tenure, May 2023
- 6.38 Granting of Faculty Development Leave for FY 2024

**Certified by the general counsel or other appropriate attorney as confidential or information that may be withheld from public disclosure in accordance with Section 551.1281 and Chapter 552 of the Texas Government Code.*

- 6.39 Adoption of a Resolution Honoring J. T. Smith, Student Athlete at Texas A&M University-Commerce
- 6.40 Approval of a New Bachelor of Applied Arts and Sciences in Business, and Authorization to Request Approval from the Texas Higher Education Coordinating Board
- 6.41 Approval of a New Bachelor of Science Degree Program with a Major in Nutrition, and Authorization to Request Approval from the Texas Higher Education Coordinating Board
- 6.42 *Naming of the Center for Gamebird Research, the Alumni Center, and the Power Lab

Texas A&M University-Corpus Christi

- 6.43 Approval of Academic Tenure, May 2023
- 6.44 Granting of Faculty Development Leave for FY 2024
- 6.45 Approval of a New Master of Science Degree Program with a Major in Higher Education Administration, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

Texas A&M University-Kingsville

- 6.46 Approval of Academic Tenure, May 2023

Texas A&M University-San Antonio

- 6.47 Approval of Academic Tenure, May 2023
- 6.48 Granting of Faculty Development for FY 2024

Texas A&M University-Texarkana

- 6.49 Approval of Academic Tenure, May 2023
- 6.50 *Naming of a Room within the Science and Technology Building

West Texas A&M University

- 6.51 Approval of Academic Tenure, May 2023

Texas A&M AgriLife Extension Service

(No consent agenda items)

Texas A&M AgriLife Research

(No consent agenda items)

Texas A&M Engineering Experiment Station

- 6.52 *Naming of Rooms and Spaces within the Mike and Beverly Rowlett Industrial Distribution Building

Texas A&M Forest Service

- 6.53 *Authorization to Grant a Conditional Roadway Easement through Kirby State Forest, Tyler County, Texas, to the Texas Department of Transportation

Texas A&M Engineering Extension Service

(No consent agenda items)

Texas A&M Veterinary Medical Diagnostic Laboratory

(No consent agenda items)

Texas A&M Transportation Institute

(No consent agenda items)

Texas Division of Emergency Management

- 6.54 Approval of Revisions to The Texas Division of Emergency Management External Operations Rule

A&M System	The Texas A&M University System
A&M-Central Texas	Texas A&M University-Central Texas
A&M-Commerce	Texas A&M University-Commerce
A&M-Corpus Christi	Texas A&M University-Corpus Christi
A&M-San Antonio	Texas A&M University-San Antonio
A/E.....	Architect/Engineer
AgriLife Extension.....	Texas A&M AgriLife Extension Service
AgriLife Research	Texas A&M AgriLife Research
BOR	Board of Regents
FP&C.....	Facilities Planning and Construction
POR.....	Program of Requirements
PUF	Permanent University Fund
PVAMU.....	Prairie View A&M University
RELLIS	Respect, Excellence, Leadership, Loyalty, Integrity and Selfless Service
RFS.....	Revenue Financing System
TAMHSC	Texas A&M Health Science Center
TAMIU	Texas A&M International University
TAMUG.....	Texas A&M University at Galveston
TAMUT	Texas A&M University-Texarkana
Tarleton.....	Tarleton State University
TEES.....	Texas A&M Engineering Experiment Station
TEEX.....	Texas A&M Engineering Extension Service
Texas A&M at Qatar.....	Texas A&M University at Qatar
Texas A&M	Texas A&M University
Texas A&M-Kingsville.....	Texas A&M University-Kingsville
TDEM.....	Texas Division of Emergency Management
TFS.....	Texas A&M Forest Service
THECB.....	Texas Higher Education Coordinating Board
TTI.....	Texas A&M Transportation Institute
TVMDL.....	Texas A&M Veterinary Medical Diagnostic Laboratory
UTIMCO.....	The University of Texas/Texas A&M Investment Management Company
WTAMU.....	West Texas A&M University

Agenda Item No. 6.1

**THE TEXAS A&M UNIVERSITY SYSTEM
Office of the Board of Regents
May 9, 2023**

Members, Board of Regents
The Texas A&M University System

Subject: Approval of Minutes

I recommend adoption of the following minute order:

“The following minutes are approved:

**February 9, 2023, Regular Meeting, and
February 9, 2023, Special Workshop Meeting.”**

Respectfully submitted,

Vickie Burt Spillers
Executive Director

Attachments (2)

MINUTES

REGULAR MEETING

BOARD OF REGENTS

THE TEXAS A&M UNIVERSITY SYSTEM

HELD IN

COLLEGE STATION, TEXAS

February 9, 2023

(Approved May 18, 2023)

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MINUTE ORDER 053-2023 (ITEM 6.41) AUTHORIZATION FOR THE INTERIM DIRECTOR TO EXECUTE AGREEMENTS FOR SPONSORED INSTRUCTION AND TRAINING AND OTHER SPONSORED ACTIVITIES THAT ARE NOT RESEARCH FOR FISCAL YEARS 2023, 2024 AND 2025, TEXAS A&M ENGINEERING EXPERIMENT STATION 22

MINUTE ORDER 054-2023 (ITEM 6.42) NAMING OF THE “MIKE AND BEVERLY ROWLETT INDUSTRIAL BUILDING,” TEXAS A&M ENGINEERING EXPERIMENT STATION 22

MINUTE ORDER 055-2023 (ITEM 6.43) AUTHORIZATION FOR THE DIRECTOR TO EXECUTE AGREEMENTS FOR SPONSORED INSTRUCTION AND TRAINING AND OTHER SPONSORED ACTIVITIES THAT ARE NOT RESEARCH FOR FISCAL YEARS 2023, 2024 AND 2025, TEXAS A&M VETERINARY MEDICAL DIAGNOSTIC LABORATORY 22

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**REGULAR MEETING
BOARD OF REGENTS, THE TEXAS A&M UNIVERSITY SYSTEM**

February 9, 2023

CONVENE

Chairman Tim Leach convened a regular meeting of the Board of Regents of The Texas A&M University System at 8:33 a.m., Thursday, February 9, 2023, in the Board Meeting Room on the campus of Texas A&M University, College Station, Texas.

The following members of the Board were present:

Mr. Tim Leach, Chairman
Mr. Bill Mahomes, Vice Chairman
Mr. Robert L. Albritton
Mr. Jay Graham
Mr. Michael A. Hernandez III
Ms. Elaine Mendoza
Mr. Cliff Thomas
Mr. Michael J. Plank
Mr. Demetrius Harrell, Student Regent

The following members of the Board was not present:

Mr. Randy Brooks

RECESS TO EXECUTIVE SESSION

Chairman Leach announced that the Board would recess to executive session as permitted by Chapter 551 of the Texas Government Code. He said in accordance with the law, no final action, decision or vote with regard to any matter considered in executive session would be made or taken.

(Note: The Board met in executive session from 8:33 a.m. until 12:55 p.m.)

RECONVENE

Chairman Leach reconvened the meeting in open session at 1:04 p.m., in Bethancourt Ballroom, Memorial Student Center, College Station, Texas, with a quorum present.

INVOCATION

Ms. Kylie Gregory, a graduate student in the joint degree program at The Bush School of Government and Public Services, presented the invocation. Chairman Leach said that Ms. Gregory is a member of numerous organizations as well as a student assistant in the Office of the Board of Regents.

CHAIRMAN’S REMARKS

Chairman Leach welcomed everyone to the Board meeting. He said the Board had met with 16 former regents, the previous day, and it was a not only a good visit, but the conversations provided valuable institutional insight.

Chairman Leach informed everyone that the System is experiencing some turnover among the presidents. He said the System currently has two search committees. Chairman Leach expressed the Board’s gratitude to Dr. Cynthia Matson, President of Texas A&M University-San Antonio and Dr. Emily Cutrer, President of Texas A&M University-Texarkana. Mr. Leach welcomed Dr. Linda Schott, Interim President for Texas A&M University-San Antonio. He said Dr. Schott has agreed to serve until the national search concludes.

Chairman Leach said that during the meeting, the Board would be considering increasing the construction budget for Texas A&M-Fort Worth. He expressed how unique of an opportunity it is for the A&M System to serve the twelfth largest city in the nation and the fastest-growing large city in the county.

CHANCELLOR’S REMARKS

Chancellor John Sharp provided highlights of the accomplishments of the A&M System (on file in the Office of the Board of Regents).

RECESS AND RECONVENE

Chairman Leach recessed the meeting at 1:19 p.m.

(Note: On Wednesday, February 8, The Committee on Academic and Student Affairs convened at 12:33 p.m. and adjourned at 1:33 p.m. On Thursday, February 9, the Committee on Buildings and Physical Plant convened at 1:19 p.m. and adjourned at 1:39 p.m., the Committee on Audit convened at 1:39 p.m. and adjourned at 1:50 p.m., the Committee on Finance convened at 1:50 p.m. and adjourned at 2:13 p.m.).

Chairman Leach reconvened the meeting at 2:14 p.m.

REPORT FROM THE COMMITTEE ON ACADEMIC AND STUDENT AFFAIRS

Regent Graham, Chairman of the Committee on Academic and Student Affairs, said the committee met the previous day and received a presentation from Dr. James Hallmark, Vice Chancellor for Academic and Student Affairs, outlining the six-component plan for addressing affordability for students. He explained that the plan includes a focus on keeping tuition and fees low, reducing room and board costs, investing the Open Education Resources and textbook supplements, expanding the Regents’ Grant program, investing in mental health support, and investing in advising. He said the System staff would continue to refine this plan and cost out components to present to the Board in May.

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**REPORT FROM THE COMMITTEE ON FINANCE**

Regent Albritton, Chairman of the Committee on Finance, said the committee met earlier the same day and was provided with a routine update regarding the System’s overall finances. He said the Finance Committee did not have any agenda items.

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REPORT FROM THE COMMITTEE ON BUILDINGS AND PHYSICAL PLANT

Regent Plank, Chairman of the Committee on Buildings and Physical Plant, said the committee met the same day at which time eight items were presented for consideration. He briefly described Items 3.1 through 3.8, which had received committee approval, and recommended those items to the full Board for approval.

On motion of Regent Thomas, seconded by Regent Hernandez, and by a unanimous vote, the following minute orders were approved (001-008)

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**MINUTE ORDER 001-2023 (ITEM 3.1)**

**APPROVAL OF THE PROJECT SCOPE AND BUDGET,  
APPROPRIATION FOR CONSTRUCTION SERVICES, AND  
APPROVAL FOR CONSTRUCTION FOR THE INFRASTRUCTURE,  
DOCK IMPROVEMENTS AND SHIP FF&E– PH I PROJECT,  
TEXAS A&M UNIVERSITY AT GALVESTON, TEXAS  
(PROJECT NO. 10-3353),  
THE TEXAS A&M UNIVERSITY SYSTEM**

The project scope along with a project budget of \$35,000,000 for the Infrastructure, Dock Improvements and Ship FF&E - Ph I Project is approved.

The amount of \$31,500,000 is appropriated from Account No. 10-812510 Infrastructure Dock Impr/Ship FF&E, for construction services and related project costs.

The Infrastructure, Dock Improvements and Ship FF&E - Ph I Project, Texas A&M University at Galveston, Texas is approved for construction.

**MINUTE ORDER 002-2023 (ITEM 3.2)**

**APPROVAL OF THE PROJECT SCOPE (EARLY PROCUREMENT)  
AND BUDGET, APPROPRIATION FOR PARTIAL CONSTRUCTION SERVICES,  
AND APPROVAL FOR PARTIAL CONSTRUCTION (EARLY PROCUREMENT) FOR  
THE CONVOCATION CENTER PROJECT, TARLETON STATE UNIVERSITY,  
STEPHENVILLE, TEXAS (PROJECT NO. 04-3396),  
THE TEXAS A&M UNIVERSITY SYSTEM**

The project scope (Early Procurement) along with a project budget of \$110,000,000 for the Convocation Center Project is approved.

The amount of \$13,300,000 is appropriated from Account No. 01-083538 Revenue Financing System Debt Proceeds, (University Services Fee, Program Revenue and Sponsorships), for partial construction services and related project costs.

The Convocation Center Project, Tarleton State University, Stephenville, Texas, is approved for partial construction (Early Procurement).

The Board of Regents of The Texas A&M University System (Board) reasonably expects to incur debt in one or more obligations for this project, and all or a portion of the proceeds received from the sale of such obligations is reasonably expected to be used to reimburse the account(s) for amounts previously appropriated and/or expended from such account(s).

As required by Section 5(a) of the Master Resolution of the Revenue Financing System, the Board hereby determines that it will have sufficient funds to meet the financial obligations of The Texas A&M University System, including sufficient Pledged Revenues to satisfy the Annual Debt Service Requirements of the Revenue Financing System and to meet all financial obligations of the Board relating to the Revenue Financing System and that the Participants, on whose behalf the debt is issued, possess the financial capacity to satisfy their Direct Obligations.

**MINUTE ORDER 003-2023 (ITEM 3.3)**

**APPROVAL OF THE PROJECT SCOPE AND REVISED  
BUDGET, APPROPRIATION FOR CONSTRUCTION  
SERVICES, AND APPROVAL FOR CONSTRUCTION FOR THE  
NUCLEAR ENGINEERING EDUCATION BUILDING PROJECT,  
TEXAS A&M ENGINEERING EXPERIMENT STATION,  
COLLEGE STATION, TEXAS (PROJECT NO. 28-3324),  
THE TEXAS A&M UNIVERSITY SYSTEM**

The project scope along with a revised project budget of \$15,100,000 for the Nuclear Engineering Education Building Project is approved.

The amount of \$4,500,000 is appropriated from Account No. 01-084243 Permanent University Fund Debt Proceeds (AUF), the amount of \$6,850,000 is appropriated from Account No. 02-292154 TAMU CRI Award – Hassan, the amount of \$1,500,000 is appropriated from Account 02-808816, and the amount of \$1,100,000 is appropriated from Account 28-810093, for construction services and related project costs.

The Nuclear Engineering Education Building Project, Texas A&M Engineering Experiment Station, College Station, Texas, is approved for construction.

The Board of Regents of The Texas A&M University System (Board) reasonably expects to incur debt in one or more obligations for this project, and all or a portion of the proceeds received from the sale of such obligations is reasonably expected to be used to reimburse the account(s) for amounts previously appropriated and/or expended from such account(s).

**MINUTE ORDER 004-2023 (ITEM 3.4)**

**APPROVAL TO AMEND THE FY 2023-FY 2027  
TEXAS A&M UNIVERSITY SYSTEM CAPITAL PLAN  
TO INCREASE THE PROJECT PLANNING AMOUNT FOR  
THE TEXAS A&M-FORT WORTH LAW & EDUCATION BUILDING  
PROJECT AND APPROPRIATE FUNDS FOR PRE-CONSTRUCTION SERVICES  
FOR THE TEXAS A&M UNIVERSITY SYSTEM WITH AN  
FY 2023 STATE DATE (PROJECT NO. 01-3359),  
THE TEXAS A&M UNIVERSITY SYSTEM**

The request to amend the FY 2023 – FY 2027 Texas A&M University System Capital Plan to increase the project planning amount for the Texas A&M-Fort Worth Law & Education Building project for The Texas A&M University System with an FY 2023 start date and a total planning amount of \$150,000,000 is approved.

The amount of \$6,500,000 is appropriated from Account No. 01-084243, Permanent University Fund Debt Proceeds (AUF), for preconstruction services and related project costs.

The Board of Regents of The Texas A&M University System (Board) reasonably expects to incur debt in one or more obligations for this project, and all or a portion of the proceeds received from the sale of such obligations is reasonably expected to be used to reimburse the account(s) for amounts previously appropriated and/or expended from such account(s).

As required by Section 5(a) of the Master Resolution of the Revenue Financing System, the Board hereby determines that it will have sufficient funds to meet the financial obligations of The Texas A&M University System, including sufficient Pledged Revenues to satisfy the Annual Debt Service Requirements of the Revenue Financing System and to meet all financial obligations of the Board relating to the Revenue Financing System and that the Participants, on whose behalf the debt is issued, possess the financial capacity to satisfy their Direct Obligations.

**MINUTE ORDER 005-2023 (ITEM 3.5)**

**APPROVAL OF THE REVISED PROJECT BUDGET,  
APPROPRIATION FOR CONSTRUCTION SERVICES, AND APPROVAL  
FOR CONSTRUCTION FOR THE PROPULSION TEST FACILITY  
AT THE TEES TURBOMACHINERY LAB PROJECT,  
TEXAS A&M ENGINEERING EXPERIMENT STATION,  
COLLEGE STATION, TEXAS (PROJECT NO. 2021-07747),  
TEXAS A&M ENGINEERING EXPERIMENT STATION**

The project scope along with a revised project budget of \$6,400,000 for the Propulsion Test Facility at the Texas Engineering Experiment Station (TEES) Turbomachinery Lab Project is approved.

The amount of \$3,700,000 is appropriated from Account No. 01-083538 Revenue Financing System Debt Proceeds (Indirect Cost Recoveries), the amount of \$1,200,000 is appropriated from Account No. 01-083538 Revenue Financing System Debt Proceeds (Turbomachinery Symposium Revenue), the amount of \$500,000 is appropriated from Account No. 01-083538 Revenue Financing System Debt Proceeds (Gifts), the amount of \$250,000 is appropriated from Account No. 02-410551 Governor’s University Research Initiative (GURI) and the amount of 250,000 is appropriated from Account No. 02-290316 CRI - Ambrose, for construction services and related project costs.

The Propulsion Test Facility at the TEES Turbomachinery Lab Project, Texas A&M Engineering Experiment Station, College Station, Texas, is approved for construction.

The Board of Regents of The Texas A&M University System (Board) reasonably expects to incur debt in one or more obligations for this project, and all or a portion of the proceeds received from the sale of such obligations is reasonably expected to be used to reimburse the account(s) for amounts previously appropriated and/or expended from such account(s).

As required by Section 5(a) of the Master Resolution of the Revenue Financing System, the Board hereby determines that it will have sufficient funds to meet the financial obligations of The Texas A&M University System, including sufficient Pledged Revenues to satisfy the Annual Debt Service Requirements of the Revenue Financing System and to meet all financial obligations of the Board relating to the Revenue Financing System and that the Participants, on whose behalf the debt is issued, possess the financial capacity to satisfy their Direct Obligations.

**MINUTE ORDER 006-2023 (ITEM 3.6)**

**APPROVAL TO AMEND THE FY 2023-FY 2027  
TEXAS A&M UNIVERSITY SYSTEM CAPITAL PLAN  
TO ADD THE TEXAS A&M HEALTH ESCO 2023 PROJECT  
FOR TEXAS A&M UNIVERSITY HEALTH SCIENCE CENTER  
WITH AN FY 2023 START DATE (PROJECT NO. 23-3412),  
THE TEXAS A&M UNIVERSITY SYSTEM**

The request to amend the FY 2023-FY 2027 Texas A&M University System Capital Plan to add the Texas A&M Health ESCO 2023 Project for Texas A&M University Health Science Center (Texas A&M Health) with an FY 2023 start date and a total planning amount of \$14,745,526 is approved.

The project scope along with a project budget up to \$14,745,526 for the Texas A&M Health ESCO 2023 Project is approved.

The amount up to \$14,745,526 is appropriated from Account No. 01-084243 Permanent University Fund Debt Proceeds (AUF) for pre-construction services, construction services and related project costs.

The Texas A&M Health ESCO 2023 Project, Texas A&M University Health Science Center, Bryan, College Station, Dallas, and Houston, Texas is approved for construction.

The Board of Regents of The Texas A&M University System (Board) reasonably expects to incur debt in one or more obligations for this project, and all or a portion of the proceeds received from the sale of such obligations is reasonably expected to be used to reimburse the account(s) for amounts previously appropriated and/or expended from such account(s).

**MINUTE ORDER 007-2023 (ITEM 3.7)**

**APPROVAL TO AMEND THE FY 2023-FY 2027  
TEXAS A&M UNIVERSITY SYSTEM CAPITAL PLAN TO INCREASE  
THE PROJECT PLANNING AMOUNT, AND APPROPRIATE FUNDS FOR  
PRE-CONSTRUCTION SERVICES AND RELATED PROJECT COSTS FOR  
THE ENGINEERING CLASSROOM & RESEARCH BUILDING PROJECT  
FOR TEXAS A&M UNIVERSITY AT GALVESTON WITH AN  
FY 2023 START DATE (PROJECT NO. 10-3381),  
THE TEXAS A&M UNIVERSITY SYSTEM**

The request to amend the FY 2023-FY 2027 Texas A&M University System Capital Plan to increase the project planning amount for the Engineering Classroom & Research Building Project for Texas A&M University at Galveston with an FY 2023 start date and a total planning amount of \$50,992,125 is approved.

Contingent upon the completion of the Program of Requirements, the amount of \$5,099,000 is appropriated from Account No. 01-083540, Revenue Financing System Debt Proceeds (Capital Construction Assistance Project), for pre-construction services and related project costs.

The Board of Regents of The Texas A&M University System (Board) reasonably expects to incur debt in one or more obligations for this project, and all or a portion of the proceeds received from the sale of such obligations is reasonably expected to be used to reimburse the account(s) for amounts previously appropriated and/or expended from such account(s).

As required by Section 5(a) of the Master Resolution of the Revenue Financing System, the Board hereby determines that it will have sufficient funds to meet the financial obligations of The Texas A&M University System, including sufficient Pledged Revenues to satisfy the Annual Debt Service Requirements of the Revenue Financing System and to meet all financial obligations of the Board relating to the Revenue Financing System and that the Participants, on whose behalf the debt is issued, possess the financial capacity to satisfy their Direct Obligations.

**MINUTE ORDER 008-2023 (ITEM 3.8)**

**APPROVAL TO AMEND THE FY 2023-FY 2027  
TEXAS A&M UNIVERSITY SYSTEM CAPITAL PLAN TO INCREASE  
THE PROJECT PLANNING AMOUNT, AND APPROPRIATE FUNDS FOR  
PRE-CONSTRUCTION SERVICES AND RELATED PROJECT COSTS FOR  
THE INFRASTRUCTURE, DOCK IMPROVEMENTS AND SHIP FF&E – PH II  
PROJECT FOR TEXAS A&M UNIVERSITY AT GALVESTON WITH AN  
FY 2023 START DATE (PROJECT NO. 10-3354),  
THE TEXAS A&M UNIVERSITY SYSTEM**

The request to amend the FY 2023 – FY 2027 Texas A&M University System Capital Plan to increase the project planning amount for the Infrastructure, Dock Improvements and Ship FF&E - Ph II Project for Texas A&M University at Galveston with an FY 2023 start date and a total planning amount of \$75,000,000 is approved.

Contingent upon the completion of the Program of Requirements, the amount of \$7,500,000 is appropriated from Account No. 10-812511, Phase II Infrastructure Dock Impr/Ship FF&E, for pre-construction services and related project costs.

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REPORT FROM THE COMMITTEE ON AUDIT

Regent Hernandez, Chairman of the Committee on Audit, said the committee met earlier the same day and received several reports from Mr. Charlie Hrcir, Chief Auditor, and Ms. Robin Woods, Director for Internal Audit, including the monthly audit report, audit-tracking report and the FY 2022 external engagement report. Regent Hernandez said the internal audit

department had completed all the audits in the fiscal year 2022 audit plan and has continued to meet their audit tracking measures.

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**ADDITIONAL ITEMS CONSIDERED BY THE BOARD**

Chairman Leach reported that Items 5.1 through 5.2. were considered during executive session.

On motion of Regent Mendoza, seconded by Regent Hernandez, and by a unanimous vote, the following minute order was approved (009 through 010):

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MINUTE ORDER 009-2023 (ITEM 5.1)

**AUTHORIZATION FOR THE DISPOSITION OF APPROXIMATELY
364.08 ACRES OF LAND LOCATED IN SAN SABA COUNTY, TEXAS,
TARLETON STATE UNIVERSITY**

The Chancellor of The Texas A&M University System, or designee, following legal review by the Office of General Counsel, is authorized to negotiate, execute and deliver the documents necessary for the disposition of approximately 364.08 acres of land located in San Saba, San Saba County, Texas, as shown in the attached exhibit and to take any and all additional action, and execute any and all ancillary documents deemed necessary, to consummate the transaction.

MINUTE ORDER 010-2023 (ITEM 5.2)

**AUTHORIZATION FOR THE DISPOSITION OF APPROXIMATELY
450.97 ACRES OF LAND LOCATED IN SAN SABA COUNTY, TEXAS,
TARLETON STATE UNIVERSITY**

The Chancellor of The Texas A&M University System, or designee, following legal review by the Office of General Counsel, is authorized to negotiate, execute and deliver the documents necessary for the disposition of approximately 450.97 acres of land located in San Saba, San Saba County, Texas, as shown in the attached exhibit and to take any and all additional action, and execute any and all ancillary documents deemed necessary, to consummate the transaction.

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*(Note: Item 5.3 was withdrawn prior to the meeting.)*

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Chairman Leach reported that Items 5.4 through 5.5. were considered during executive session.

On motion of Regent Mendoza, seconded by Regent Hernandez, and by a unanimous vote, the following minute order was approved (011 through 012):

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**MINUTE ORDER 011-2023 (ITEM 5.4)**

**REAPPOINTMENT OF MS. JANET HANDLEY AND MR. RAY ROTHROCK  
TO THE BOARD OF DIRECTORS OF THE UNIVERSITY OF TEXAS/  
TEXAS A&M INVESTMENT MANAGEMENT COMPANY,  
THE TEXAS A&M UNIVERSITY SYSTEM**

Ms. Janet Handley is hereby recommended by the Board of Regents of The Texas A&M University System to the Board of Regents of The University of Texas System for reappointment to the Board of Directors of The University of Texas/Texas A&M Investment Management Company, to be effective April 1, 2023, for a three-year term to expire April 1, 2026, or until a replacement is named and qualified.

Mr. Ray Rothrock is hereby reappointed by the Board of Regents of The Texas A&M University System to the Board of Directors of The University of Texas/Texas A&M Investment Management Company, to be effective April 1, 2023, for a three-year term to expire April 1, 2026, or until a replacement is named and qualified.

**MINUTE ORDER 012-2023 (ITEM 5.5)**

**APPOINTMENT OF MR. E. JOSEPH WRIGHT  
TO THE UNIVERSITY LANDS ADVISORY BOARD,  
THE TEXAS A&M UNIVERSITY SYSTEM**

Effective immediately, E. Joseph Wright is hereby appointed to serve as a member of the University Lands Advisory Board for the remainder of a three-year term to expire on April 1, 2024, or until a replacement is named.

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CONSENT AGENDA ITEMS

Chairman Leach presented Items 6.1 through 6.43.

On motion of Regent Mahomes, seconded by Regent Mendoza, and by a unanimous vote, the following minute orders were approved (013 through 055)

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**MINUTE ORDER 013-2023 (ITEM 6.1)**

**APPROVAL OF MINUTES,  
THE TEXAS A&M UNIVERSITY SYSTEM**

The following minutes are approved

November 10, 2022, Regular Meeting,  
November 11, 2022, Special Workshop Meeting, and  
December 7, 2022, Special Telephonic Meeting

**MINUTE ORDER 014-2023 (ITEM 6.2)**

**APPROVAL OF FY 2024 OPERATING BUDGET GUIDELINES,  
THE TEXAS A&M UNIVERSITY SYSTEM**

The Texas A&M University System guidelines for the FY 2024 operating budget, as shown in the attached exhibit, are hereby approved.

**MINUTE ORDER 015-2023 (ITEM 6.3)**

**GRANTING OF THE TITLE OF EMERITUS, FEBRUARY 2023,  
THE TEXAS A&M UNIVERSITY SYSTEM**

In recognition of long and distinguished service to The Texas A&M University System, the Board of Regents hereby confirms the recommendation of the Chancellor, and confers the title of “Emeritus” upon the individuals as shown in the attached exhibit, Emeritus Title List No. 23-02, and grants all rights and privileges of this title.

**MINUTE ORDER 016-2023 (ITEM 6.4)**

**CONFIRMATION OF APPOINTMENT  
AND COMMISSIONING OF PEACE OFFICERS,  
THE TEXAS A&M UNIVERSITY SYSTEM**

In accordance with System Policy 34.06, Appointment, Commissioning and Authority of Peace Officers, the Board of Regents of The Texas A&M University System confirms the appointment and commissioning of campus peace officers by the presidents of their respective system member universities, in accordance with the requirements of the law, and as shown in the exhibit, attached to the official minutes, subject to their taking the oath required of peace officers.

**MINUTE ORDER 017-2023 (ITEM 6.5)**

**APPROVAL OF NON-SUBSTANTIVE REVISIONS TO  
SYSTEM POLICY 07.04, BENEFITS, GIFTS AND HONORARIA,  
THE TEXAS A&M UNIVERSITY SYSTEM**

The non-substantive revisions to System Policy 07.04, Benefits, Gifts and Honoraria, as shown in the attached exhibit, are approved, effective immediately.

**MINUTE ORDER 018-2023 (ITEM 6.6)**

**APPROVAL OF SUBSTANTIVE REVISIONS TO  
SYSTEM POLICY 11.09, LOW-PRODUCING DEGREE PROGRAMS,  
THE TEXAS A&M UNIVERSITY SYSTEM**

The substantive revisions to System Policy 11.09, Low-Producing Degree Programs, as shown in the attached exhibit, are approved, effective immediately.

**MINUTE ORDER 019-2023 (ITEM 6.7)**

**APPROVAL OF NON-SUBSTANTIVE REVISIONS TO  
SYSTEM POLICIES 13.03, TEXAS PUBLIC EDUCATIONAL GRANTS AND  
51.03, ART ACQUISITIONS FOR NEW AND RENOVATED FACILITIES,  
THE TEXAS A&M UNIVERSITY SYSTEM**

The non-substantive revisions to System Policies 13.03, Texas Public Educational Grants and 51.03, Art Acquisitions for New and Renovated Facilities, as shown in the attached exhibits, are approved, effective immediately.

**MINUTE ORDER 020-2023 (ITEM 6.8)**

**APPROVAL OF SUBSTANTIVE REVISIONS TO  
SYSTEM POLICIES 15.02, EXPORT CONTROLS PROGRAM MANAGEMENT,  
AND 15.05, SYSTEM RESEARCH SECURITY OFFICE,  
THE TEXAS A&M UNIVERSITY SYSTEM**

The substantive revisions to System Policies 15.02, Export Controls Program Management, and 15.05, System Research Security Office, as shown in the attached exhibits, are approved, effective immediately.

**MINUTE ORDER 021-2023 (ITEM 6.9)**

**APPROVAL OF SUBSTANTIVE REVISIONS TO  
SYSTEM POLICY 29.01, INFORMATION RESOURCES,  
THE TEXAS A&M UNIVERSITY SYSTEM**

The substantive revisions to System Policy 29.01, Information Resources, as shown in the attached exhibit, are approved, effective immediately.

**MINUTE ORDER 022-2023 (ITEM 6.10)**

**GRANTING OF FACULTY DEVELOPMENT LEAVE FOR FY 2023,  
PRAIRIE VIEW A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System, in accordance with System Policy 31.03, System Regulation 12.99.01 and Sections 51.101-108 of the Texas Education Code, authorizes faculty development leave to the faculty member as shown in the attached exhibit, “Faculty Development Leave List FY 2023, Prairie View A&M University.

**MINUTE ORDER 023-2023 (ITEM 6.11)**

**AUTHORIZATION TO AWARD AN HONORARY DEGREE  
TO MR. SAM H. PACK,  
TARLETON STATE UNIVERSITY**

The President of Tarleton State University is authorized to award an Honorary Doctor of Humane Letters degree to Mr. Sam H. Pack.

**MINUTE ORDER 024-2023 (ITEM 6.12)**

**NAMING OF THE  
“CAPT. GENE LEDNICKY, USMC (RET.) AND MRS. SHEILA LEDNICKY  
TEXAS CORPS OF CADETS COMMANDANT OFFICE”,  
WITHIN TRADITIONS SOUTH BUILDING,  
TARLETON STATE UNIVERSITY**

The Board of Regents of The Texas A&M University System hereby names an office (Traditions South 149) within the Traditions South Building on the campus at Tarleton State University the “Capt. Gene Lednický, USMC (Ret.) and Mrs. Sheila Lednický Texan Corps of Cadets Commandant Office.”

**MINUTE ORDER 025-2023 (ITEM 6.13)**

**NAMING OF THE  
“JAMIE RICHARDS-HOGLAND AUDITORIUM”,  
WITHIN TARLETON WELCOME CENTER,  
TARLETON STATE UNIVERSITY**

The Board of Regents of The Texas A&M University System hereby names the auditorium within the Tarleton Welcome Center Building on the campus at Tarleton State University the “Jamie Richards-Hogland Auditorium.”

**MINUTE ORDER 026-2023 (ITEM 6.14)**

**NAMING OF THE  
“MITZI LUCAS RILEY TARLETON STUDENT AND HALL OF FAME COWGIRL”,  
AND THE “ROSEMARY TOMPKINS – PROFESSOR, ALUMNUS”,  
INTERIOR STALLS, WITHIN THE DOTY RODEO COMPLEX,  
TARLETON STATE UNIVERSITY**

The Board of Regents of The Texas A&M University System hereby names the following stalls in the Doty Rodeo Complex on the campus of Tarleton State University:

- Interior Stall #21 – “Mitzi Lucas Riley Tarleton Student and Hall of Fame Cowgirl”
- Interior Stall #20 – “Rosemary Tompkins – Professor, Alumnus”

**MINUTE ORDER 027-2023 (ITEM 6.15)**

**GRANTING OF FACULTY DEVELOPMENT LEAVE FOR FY 2024,  
TEXAS A&M INTERNATIONAL UNIVERSITY**

The Board of Regents of The Texas A&M University System, in accordance with System Policy 31.03, System Regulation 12.99.01 and Sections 51.101-108 of the Texas Education Code, authorizes faculty development leave to the faculty members as shown in the attached exhibit, Faculty Development Leave List FY 2024, Texas A&M International University.

**MINUTE ORDER 028-2023 (ITEM 6.16)**

**GRANTING OF FACULTY DEVELOPMENT LEAVE FOR FY 2024,  
TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System, in accordance with System Policy 31.03, System Regulation 12.99.01 and Sections 51.101-108 of the Texas Education Code, authorizes faculty development leave to the faculty members as shown in the attached exhibit, Faculty Development Leave List FY 2024, Texas A&M University.

**MINUTE ORDER 029-2023 (ITEM 6.17)**

**APPROVAL OF ACADEMIC TENURE, FEBRUARY 2023,  
TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, Academic Freedom, Responsibility and Tenure, hereby authorizes the granting of tenure to the following faculty members at Texas A&M University as set forth in the exhibit, Tenure List No. 23-02.

**MINUTE ORDER 030-2023 (ITEM 6.18)**

**AUTHORIZATION TO ESTABLISH FOUR QUASI-ENDOWMENTS  
IN THE SYSTEM ENDOWMENT FUND,  
TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System authorizes the President of Texas A&M University to establish four quasi-endowments in the System Endowment Fund entitled as follows.

- “South Texas Cotton and Grain Association, Inc. Scholarship Quasi-Endowment”
- “Texas Corn Producers Board Scholarship Quasi-Endowment”
- “Albert and Mary Ernestes Scholarship Quasi-Endowment”
- “James E. Keith, Jr. Quasi-Endowment”

**MINUTE ORDER 031-2023 (ITEM 6.19)**

**APPROVAL FOR DR. XIAOTONG SONG,  
A SYSTEM EMPLOYEE, TO SERVE AS AN EMPLOYEE, OFFICER, AND  
MEMBER OF THE BOARD OF DIRECTORS OF CELLULA BIOPHARMA, INC.,  
A BUSINESS ENTITY, THAT PROPOSES TO LICENSE TECHNOLOGY FROM  
THE TEXAS A&M UNIVERSITY SYSTEM,  
TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System approves for Dr. Xiaotong Song, an employee of Texas A&M University, to serve, in his individual capacity, as an employee, officer, and member of the board of directors of Cellula BioPharma, Inc., a business entity that proposes to license technology from The Texas A&M University System relating to the research, development, licensing, or exploitation of intellectual property conceived, created, discovered, invented or developed by Dr. Song.

**MINUTE ORDER 032-2023 (ITEM 6.20)**

**APPROVAL FOR DR. ROBERT TSAI  
A SYSTEM EMPLOYEE, TO SERVE AS AN EMPLOYEE,  
OFFICER, AND MEMBER OF THE BOARD OF DIRECTORS OF CADRX. INC.,  
A BUSINESS ENTITY THAT PROPOSES TO LICENSE TECHNOLOGY FROM  
THE TEXAS A&M UNIVERSITY SYSTEM,  
TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System approves for Dr. Robert Tsai, an employee of Texas A&M University, to serve, in his individual capacity, as an employee, officer, and member of the board of directors of CADRx Inc., a business entity that proposes to license technology from The Texas A&M University System relating to the research, development, licensing, or exploitation of intellectual property conceived, created, discovered, invented or developed by Dr. Tsai.

**MINUTE ORDER 033-2023 (ITEM 6.21)**

**APPROVAL FOR DR. M. KAREN NEWELL-ROGERS,  
A SYSTEM EMPLOYEE, TO SERVE AS AN OFFICER OF  
BCELL SOLUTIONS, INC., A BUSINESS ENTITY THAT PROPOSES TO  
LICENSE TECHNOLOGY FROM THE TEXAS A&M UNIVERSITY SYSTEM,  
TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System approves for Dr. M. Karen Newell-Rogers, an employee of Texas A&M University, to serve, in her individual capacity, as an officer of BCell Solutions, Inc., a business entity that has licensed technology from The Texas A&M University System relating to the research, development, licensing, or exploitation of intellectual property conceived, created, discovered, invented or developed by Dr. Newell-Rogers.

**MINUTE ORDER 034-2023 (ITEM 6.22)**

**APPROVAL OF A NEW BACHELOR OF SCIENCE DEGREE  
PROGRAM WITH A MAJOR IN FINANCIAL PLANNING,  
AND AUTHORIZATION TO REQUEST APPROVAL FROM  
THE TEXAS HIGHER EDUCATION COORDINATING BOARD,  
TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University leading to a Bachelor of Science in Financial Planning.

The Board also authorizes submission of Texas A&M University's new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

**MINUTE ORDER 035-2023 (ITEM 6.23)**

**APPROVAL OF A NEW UNDERGRADUATE DEGREE PROGRAM  
WITH A MAJOR IN JOURNALISM LEADING TO A BACHELOR OF ARTS OR  
A BACHELOR OF SCIENCE, AND AUTHORIZATION TO REQUEST APPROVAL,  
FROM THE TEXAS HIGHER EDUCATION COORDINATING BOARD,  
TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University with degree designations leading to a Bachelor of Arts in Journalism or a Bachelor of Science in Journalism.

The Board also authorizes submission of Texas A&M University's new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

**MINUTE ORDER 036-2023 (ITEM 6.24)**

**APPROVAL OF A NEW BACHELOR OF ARTS DEGREE  
PROGRAM WITH A MAJOR IN INTERNATIONAL AFFAIRS,  
AND AUTHORIZATION TO REQUEST APPROVAL FROM  
THE TEXAS HIGHER EDUCATION COORDINATING BOARD,  
TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University leading to a Bachelor of Arts in International Affairs.

The Board also authorizes submission of Texas A&M University's new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

**MINUTE ORDER 037-2023 (ITEM 6.25)**

**AUTHORIZATION FOR THE PRESIDENT TO NEGOTIATE AND EXECUTE  
CERTAIN SPECIFIED CONTRACTS \$500,000 OR MORE,  
TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System authorizes the President of Texas A&M University to negotiate and execute the contracts, and other related documents, listed in the exhibit, Contract List No. 23-02, subject to review for legal form and sufficiency by the Office of General Counsel.



**MINUTE ORDER 038-2023 (ITEM 6.26)**

**AUTHORIZATION FOR THE PRESIDENT TO EXECUTE  
AGREEMENTS FOR SPONSORED INSTRUCTION AND TRAINING  
AND OTHER SPONSORED ACTIVITIES THAT ARE NOT RESEARCH  
FOR FISCAL YEARS 2023, 2024 AND 2025,  
TEXAS A&M UNIVERSITY**

The President of Texas A&M University is authorized to execute, following a review for legal form and sufficiency by the Office of General Counsel, and following approval by the deputy chancellor and chief financial officer, agreements for sponsored instruction and training and other sponsored activities that are not research, including any amendments and related documents, for fiscal years 2023, 2024 and 2025. Each agreement must be structured so that the revenue generated by the agreement will cover, at a minimum, all costs incurred by Texas A&M University in performing under the agreement, subject to any agreed cost share by Texas A&M University in accordance with System Regulation 15.01.05, Cost Sharing on Sponsored Agreements. Total consideration under any agreement will not exceed \$5,000,000 and the term for any agreement will not exceed five years. For each fiscal year covered by this delegation of authority, Texas A&M University shall submit a report to the Board of Regents that identifies any agreements executed pursuant to this minute order and describes key terms of such agreements.

**MINUTE ORDER 039-2023 (ITEM 6.27)**

**ESTABLISHMENT OF THE  
CENTER FOR GREENHOUSE GAS MANAGEMENT  
IN AGRICULTURE AND FORESTRY,  
TEXAS A&M AGRILIFE RESEARCH**

The Center for Greenhouse Gas Management in Agriculture and Forestry is hereby established as a joint Texas A&M AgriLife Research and Texas A&M University center.

**MINUTE ORDER 040-2023 (ITEM 6.28)**

**NAMINGS OF AREAS AND SPACES IN AND AROUND AGGIE PARK,  
TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System hereby names the following areas and spaces in and around Aggie Park on the campus at Texas A&M University:

- Parking Lot Path – “Brazos County A&M Club Pathway”
- Pillar of the Aggie Network in the Williams Ring Lawn – “Leslie and Tim Timmerman ’83”
- Aggie Park Office – “Anteater Field House”
- War Hymn Promenade – “Chi Omega Promenade”

**MINUTE ORDER 041-2023 (ITEM 6.29)**

**NAMING OF THE BUSINESS EDUCATION COMPLEX BUILDING,  
THE “WAYNE ROBERTS ’85 BUILDING,”  
TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System hereby names the Business Education Complex building adjacent to the Wehner Building, on the campus of Texas A&M University, the “Wayne Roberts ’85 Building.”

**MINUTE ORDER 042-2023 (ITEM 6.30)**

**ESTABLISHMENT OF THE TEXAS A&M-COMMERCE  
CENTER FOR GAMEBIRD RESEARCH AND EDUCATION,  
TEXAS A&M UNIVERSITY-COMMERCE**

The Texas A&M-Commerce Center for Gamebird Research and Education is hereby established as an organizational unit of Texas A&M University-Commerce within the Vice President for Research and Economic Development Department.

**MINUTE ORDER 043-2023 (ITEM 6.31)**

**GRANTING OF FACULTY DEVELOPMENT LEAVE FOR FY 2024,  
TEXAS A&M UNIVERSITY-KINGSVILLE**

The Board of Regents of The Texas A&M University System, in accordance with System Policy 31.03, System Regulation 12.99.01 and Sections 51.101-108 of the Texas Education Code, authorizes faculty development leave to the faculty members as shown in the attached exhibit, Faculty Development Leave List FY 2024, Texas A&M University-Kingsville.

**MINUTE ORDER 044-2023 (ITEM 6.32)**

**APPROVAL OF ACADEMIC TENURE, FEBRUARY 2023,  
TEXAS A&M UNIVERSITY-KINGSVILLE**

The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, Academic Freedom, Responsibility and Tenure, hereby authorizes the granting of tenure to the following faculty members at Texas A&M University-Kingsville as set forth in the exhibit, Tenure List No. 23-02.

**MINUTE ORDER 045-2023 (ITEM 6.33)**

**AUTHORIZATION TO AWARD AN HONORARY DEGREE TO  
MR. C. CARY PATTERSON,  
TEXAS A&M UNIVERSITY-TEXARKANA**

The president of Texas A&M University-Texarkana is authorized to award an Honorary Doctor of Letters degree to Mr. C. Cary Patterson.

**MINUTE ORDER 046-2023 (ITEM 6.34)**

**ESTABLISHMENT OF THE  
CENTER FOR FINANCIAL LITERACY AND INVESTMENT,  
TEXAS A&M UNIVERSITY-TEXARKANA**

The Center for Financial Literacy and Investment is hereby established as an organizational unit of Texas A&M University-Texarkana within the College of Business, Engineering, and Technology.

**MINUTE ORDER 047-2023 (ITEM 6.35)**

**AUTHORIZATION TO AWARD AN  
HONORARY DEGREE TO DR. ALAN W. KEISTER,  
WEST TEXAS A&M UNIVERSITY**

The President of West Texas A&M University is authorized to award an Honorary Doctor of Philosophy in Health Sciences degree to Dr. Alan Keister.

**MINUTE ORDER 048-2023 (ITEM 6.36)**

**AUTHORIZATION TO AWARD AN  
HONORARY DEGREE TO MR. BRUCE THOMPSON,  
WEST TEXAS A&M UNIVERSITY**

The President of West Texas A&M University is authorized to award an Honorary Doctor of Philosophy in Engineering degree to Mr. Bruce Thompson.

**MINUTE ORDER 049-2023 (ITEM 6.37)**

**NAMING OF THE “AMARILLO NATIONAL BANK  
SCHOOL OF ACCOUNTING, ECONOMICS, AND FINANCE,”  
WEST TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System hereby names the Department of Accounting, Economics, and Finance in the Paul and Virginia Engler College of Business, the “Amarillo National Bank School of Accounting, Economics, and Finance” on the campus of West Texas A&M University.

**MINUTE ORDER 050-2023 (ITEM 6.38)**

**RENAMING OF J FERG FIELD AT BAIN-SCHAEFER BUFFALO STADIUM  
TO THE “FIRST UNITED BANK FIELD,”  
WEST TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System hereby renames J Ferg Field at Bain-Schaeffer Buffalo Stadium on the campus at West Texas A&M University the “First United Bank Field.”

**MINUTE ORDER 051-2023 (ITEM 6.39)**

**AUTHORIZATION FOR THE DIRECTOR TO  
EXECUTE AGREEMENTS FOR SPONSORED INSTRUCTION AND  
TRAINING AND OTHER SPONSORED ACTIVITIES THAT ARE NOT  
RESEARCH FOR FISCAL YEARS 2023, 2024, AND 2025,  
TEXAS A&M AGRILIFE EXTENSION SERVICE**

The Director for Texas A&M AgriLife Extension Service (AgriLife Extension) is authorized to execute, following a review for legal form and sufficiency by the Office of General Counsel, and following approval by the Deputy Chancellor and Chief Financial Officer, agreements for sponsored instruction and training and other sponsored activities that are not research, including any amendments and related documents, for fiscal years 2023, 2024, and 2025. Each agreement must be structured so that the revenue generated by the agreement will cover, at a minimum, all costs incurred by AgriLife Extension in performing under the agreement, subject to any agreed cost share by AgriLife Extension in accordance with System Regulation 15.01.05, Cost Sharing on Sponsored Agreements. Total consideration under any agreement will not exceed \$5,000,000 and the term for any agreement will not exceed five years.

**MINUTE ORDER 052-2023 (ITEM 6.40)**

**AUTHORIZATION FOR THE DIRECTOR TO  
EXECUTE AGREEMENTS FOR SPONSORED INSTRUCTION AND  
TRAINING AND OTHER SPONSORED ACTIVITIES THAT ARE NOT  
RESEARCH FOR FISCAL YEARS 2023, 2024, AND 2025,  
TEXAS A&M AGRILIFE RESEARCH**

The Director for Texas A&M AgriLife Research is authorized to execute, following a review for legal form and sufficiency by the Office of General Counsel, and following approval by the Deputy Chancellor and Chief Financial Officer, agreements for sponsored instruction and training and other sponsored activities that are not research, including any amendments and related documents, for fiscal years 2023, 2024, and 2025. Each agreement must be structured so that the revenue generated by the agreement will cover, at a minimum, all costs incurred by AgriLife Research in performing under the agreement, subject to any agreed cost share by AgriLife Research in accordance with System Regulation 15.01.05, Cost Sharing on Sponsored Agreements. Total consideration under any agreement will not exceed \$5,000,000 and the term for any agreement will not exceed five years.

**MINUTE ORDER 053-2023 (ITEM 6.41)**

**AUTHORIZATION FOR THE INTERIM DIRECTOR TO  
EXECUTE AGREEMENTS FOR SPONSORED INSTRUCTION AND  
TRAINING AND OTHER SPONSORED ACTIVITIES THAT ARE NOT  
RESEARCH FOR FISCAL YEARS 2023, 2024 AND 2025,  
TEXAS A&M ENGINEERING EXPERIMENT STATION**

The interim director for Texas A&M Engineering Experiment Station is authorized to execute, following a review for legal form and sufficiency by the Office of General Counsel, and following approval by the deputy chancellor and chief financial officer, agreements for sponsored instruction and training and other sponsored activities that are not research, including any amendments and related documents, for fiscal years 2023, 2024 and 2025. Each agreement must be structured so that the revenue generated by the agreement will cover, at a minimum, all costs incurred by Texas A&M Engineering Experiment Station in performing under the agreement, subject to any agreed cost share by Texas A&M Engineering Experiment Station in accordance with System Regulation 15.01.05, Cost Sharing on Sponsored Agreements. Total consideration under any agreement will not exceed \$5,000,000 and the term for any agreement will not exceed five years. For each fiscal year covered by this delegation of authority, Texas A&M Engineering Experiment Station shall submit a report to the Board of Regents that identifies any agreements executed pursuant to this minute order and describes key terms of such agreements.

**MINUTE ORDER 054-2023 (ITEM 6.42)**

**NAMING OF THE  
“MIKE AND BEVERLY ROWLETT INDUSTRIAL BUILDING,”  
TEXAS A&M ENGINEERING EXPERIMENT STATION**

The Board of Regents of The Texas A&M University System hereby names the Industrial Distribution Building under construction at The Texas A&M University System RELLIS Campus the “Mike and Beverly Rowlett Industrial Distribution Building.

**MINUTE ORDER 055-2023 (ITEM 6.43)**

**AUTHORIZATION FOR THE DIRECTOR TO  
EXECUTE AGREEMENTS FOR SPONSORED INSTRUCTION  
AND TRAINING AND OTHER SPONSORED ACTIVITIES THAT  
ARE NOT RESEARCH FOR FISCAL YEARS 2023, 2024 AND 2025,  
TEXAS A&M VETERINARY MEDICAL DIAGNOSTIC LABORATORY**

The Director for Texas A&M Veterinary Medical Diagnostic Laboratory (TVMDL) is authorized to execute, following a review for legal form and sufficiency by the Office of General Counsel, and following approval by the deputy chancellor and chief financial officer, agreements for sponsored instruction and training and other sponsored activities that are not research, including any amendments and related documents, for fiscal years 2023, 2024 and 2025. Each agreement must be structured so that the revenue generated by the agreement will cover, at a

minimum; all costs incurred by TVMDL in performing under the agreement, subject to any agreed cost share by TVMDL in accordance with System Regulation 15.01.05, Cost Sharing on Sponsored Agreements. Total consideration under any agreement will not exceed \$5,000,000 and the term for any agreement will not exceed five years.

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ANNOUNCEMENTS

Chairman Leach said some of the Regents are coming to the end of the road for service to the Board. He added that it has been a great privilege and honor to serve on the Board.

Chairman Leach announced that the next regular Board meeting was scheduled for May 18, 2023.

ADJOURN

There being no further business, Chairman Leach adjourned at 2:23 p.m.

Vickie Burt Spillers
Executive Director, Board of Regents

(Minutes transcribed by Dee Rodriguez, Office of the Board of Regents.)

MINUTES

**SPECIAL WORKSHOP MEETING OF THE
BOARD OF REGENTS**

THE TEXAS A&M UNIVERSITY SYSTEM

HELD IN

COLLEGE STATION, TEXAS

February 9, 2023

(Approved May 18, 2023)

**MINUTES OF THE
SPECIAL WORKSHOP MEETING
BOARD OF REGENTS, THE TEXAS A&M UNIVERSITY SYSTEM**

February 9, 2023

CONVENE

Chairman Tim Leach convened a special workshop meeting of the Board of Regents of The Texas A&M University System at 3:00 p.m., Thursday, February 9, 2023, in Board of Regents Meeting Room, Board of Regents Annex, College Station Texas. The following members of the Board were present:

Mr. Tim Leach, Chairman
Mr. Bill Mahomes, Vice Chairman
Mr. Robert L. Albritton
Mr. Randy Brooks
Mr. Jay Graham
Mr. Michael A. Hernandez
Ms. Elaine Mendoza
Mr. Michael J. Plank
Mr. Cliff Thomas
Mr. Demetrius Harrell, Student Regent

Chairman Leach announced that a quorum was present and that they would receive briefings from System executives and invited guests.

Chairman Leach called on Mr. Phillip Ray, Vice Chancellor for Business Affairs, and Mr. Greg Hartman, Texas A&M's Chief Operating Officer and Senior Vice President, who presented a report on facilities maintenance services in Brazos County and dining services at Texas A&M University

Next Chairman Leach called on Mr. Kelly Templin, Director of the RELLIS Campus, who presented an update on the RELLIS campus.

Chairman Leach called on Brigadier General Joe E. Ramirez, Jr. (Retired), Texas A&M's Vice President for Student Affairs, who presented a report on Fish Camp and other student programs at Texas A&M.

Lastly, Chairman Leach called on Mr. Norman Garza, Texas A&M's Vice President for Government Relations, who presented an update on the 88th Session of the Texas Legislature.

ADJOURN

There being no further business, Chairman Leach adjourned the meeting at 4:10 p.m.

Vickie Burt Spillers
Executive Director, Board of Regents

Agenda Item No.

THE TEXAS A&M UNIVERSITY SYSTEM
Office of the Vice Chancellor for Academic Affairs
May 9, 2023

Members, Board of Regents
The Texas A&M University System

Subject: Granting of the Title of Emeritus, May 2023, The Texas A&M University System

In accordance with System Policy [31.08, Emeritus](#), the designation of “Emeritus,” to be added to the rank or position upon retirement of a person, may be granted by the board upon the recommendation of the chancellor.

The chief executive officers of The Texas A&M University System recognize individuals from their respective institutions and agencies, as shown on the attached Emeritus list, who have made outstanding contributions through their dedicated and loyal service.

I recommend adoption of the following minute order:

“In recognition of long and distinguished service to The Texas A&M University System, the Board of Regents hereby confirms the recommendation of the chancellor, and confers the title of “Emeritus” upon the individuals as shown in the attached exhibit, Emeritus Title List No. 23-03, and grants all rights and privileges of this title.”

Respectfully submitted,

James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

Kelly M. Miller, President
Texas A&M University-Corpus Christi

Dr. Robert Vela, President
Texas A&M University-Kingsville

Jeffrey W. Savell, Ph.D.
Vice Chancellor and Dean
Agriculture and Life Sciences

M. Katherine Banks, Ph.D., President
Texas A&M University

Dr. Michael McFrazier, Acting President
Prairie View A&M University

**THE TEXAS A&M UNIVERSITY SYSTEM
CONFIRMATION OF EMERITUS TITLES
EMERITUS TITLE LIST NO. 23-03**

System Member Honoree	Years of Service	Current Rank	Title Conferred	Effective Date
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PRAIRIE VIEW A&M UNIVERSITY

Dr. Safwat H. Shakir Hanna	33	Research Professor	Research Professor Emeritus	Upon Approval by the Board and the Honoree's Retirement
Dr. Ruth J. Simmons	6	Immediate Past President	President Emerita	Upon Approval by the Board and the Honoree's Retirement

TEXAS A&M UNIVERSITY

*Mr. Stephen R. Alton	9	Executive Professor	Professor Emeritus of Law	Upon Approval by the Board and the Honoree's Retirement
Dr. Thomas J. DeWitt	21	Associate Professor	Associate Professor Emeritus of Ecology and Conservation Biology	Upon Approval by the Board and the Honoree's Retirement
Dr. Deborah Williams Dunsford	27	Senior Lecturer	Senior Lecturer Emerita of Agricultural Leadership, Education and Communications	Upon Approval by the Board and the Honoree's Retirement
Dr. Daniel J. Ebbole	32	Professor	Professor Emeritus of Plant Pathology and Microbiology	Upon Approval by the Board and the Honoree's Retirement
Dr. Roger E. Howe	9	Professor	Professor Emeritus of Teaching, Learning and Culture	Upon Approval by the Board and the Honoree's Retirement
*Ms. Carol Pauli	9	Instructional Professor	Instructional Professor Emerita of Law	Upon Approval by the Board and the Honoree's Retirement
Dr. Jack W. Smith, Jr.	10	Professor	Professor Emeritus of Microbial Pathogenesis and Immunology	Upon Approval by the Board and the Honoree's Retirement

System Member Honoree	Years of Service	Current Rank	Title Conferred	Effective Date
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TEXAS A&M UNIVERSITY (Continued)

Dr. William F. West	42	Professor	Professor Emeritus of Public Service and Administration	Upon Approval by the Board and the Honoree's Retirement
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*School of Law faculty were transferred from Texas Wesleyan University to Texas A&M University at the time of acquisition in 2013. Years of Service reflects years at Texas A&M from the time of acquisition until retirement.

TEXAS A&M UNIVERSITY-CORPUS CHRISTI

Mr. Louis H. Katz	28	Professor	Professor Emeritus of Art and Design	Upon Approval by the Board and the Honoree's Retirement
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Dr. Eve L. Layman	14.5	Associate Professor	Associate Professor Emerita of Nursing and Health Sciences	Upon Approval by the Board and the Honoree's Retirement
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Dr. Karen L. Middleton	14	Professor	Professor Emerita of Management and Marketing	Upon Approval by the Board and the Honoree's Retirement
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Dr. Donna K. Peoples	23	Professor	Professor Emerita of Management and Marketing	Upon Approval by the Board and the Honoree's Retirement
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Dr. Paul V. Zimba	11	Professor	Professor Emeritus of Life Sciences	Upon Approval by the Board and the Honoree's Retirement
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TEXAS A&M UNIVERSITY-KINGSVILLE

Dr. Paul Martin Hageman	39	Regent Professor and Chair	Regent Professor and Chair Emeritus of School of Music	Upon Approval by the Board and the Honoree's Retirement
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Dr. Eliezer Silva Louzada	25	Professor	Professor Emeritus of Citrus Breeder and Molecular Geneticist	Upon Approval by the Board and the Honoree's Retirement
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System Member Honoree	Years of Service	Current Rank	Title Conferred	Effective Date
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TEXAS A&M AGRILIFE EXTENSION SERVICE

Dr. Joyce Cavanagh	28	Associate Professor and Extension Specialist	Associate Professor and Extension Specialist Emeritus	Upon Approval by the Board and the Honoree's Retirement
Ms. Johanna Hicks	26	County Extension Agent-Family and Community Health	County Extension Agent-Family and Community Health Emeritus	Upon Approval by the Board and the Honoree's Retirement
Dr. Joseph C. Paschal	35	Professor and Extension Livestock Specialist	Professor and Extension Livestock Specialist Emeritus	Upon Approval by the Board and the Honoree's Retirement
Ms. Elizabeth Rudd	8	County Extension Agent-Agriculture and Natural Resources	County Extension Agent-Agriculture and Natural Resources Emeritus	Upon Approval by the Board and the Honoree's Retirement

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: Phillip Ray, Vice Chancellor for Business Affairs
The Texas A&M University System

Subject: Confirmation of Appointment and Commissioning of Peace Officers

Proposed Board Action:

In accordance with System Policy [34.06, Appointment, Commissioning and Authority of Peace Officers](#), the Board of Regents may confirm the appointment and commissioning of peace officers by the presidents of their respective members of The Texas A&M University System, as shown in the exhibit.

Background Information:

Presidents of member universities are authorized by system policy to appoint and commission campus police as peace officers, subject to confirmation by the Board of Regents.

A&M System Funding or Other Financial Implications:

None.

Strategic Plan Imperative(s) this Item Advances:

5. The A&M System will provide services that respond to the needs of the people of Texas by providing a safe place to learn, work and visit. Peace officers are an imperative part of providing these services to Texans.

Agenda Item No.

THE TEXAS A&M UNIVERSITY SYSTEM
Office of the Vice Chancellor for Business Affairs
March 27, 2023

Members, Board of Regents
The Texas A&M University System

Subject: Confirmation of Appointment and Commissioning of Peace Officers

I recommend adoption of the following minute order:

“In accordance with System Policy 34.06, *Appointment, Commissioning and Authority of Peace Officers*, the Board of Regents of The Texas A&M University System confirms the appointment and commissioning of campus peace officers by the presidents of their respective system member universities, in accordance with the requirements of the law, and as shown in the exhibit, attached to the official minutes, subject to their taking the oath required of peace officers.”

Respectfully submitted,

Phillip Ray
Vice Chancellor for Business Affairs

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

Kelly M. Miller, President
Texas A&M University-Corpus Christi

Dr. Michael McFrazier, Acting President
Prairie View A&M University

Walter V. Wendler, President
West Texas A&M University

Dr. James Hurley, President
Tarleton State University

The Texas A&M University System
Appointed and Commissioned Peace Officers

University Officer's Name	Title	Hire Date
PRAIRIE VIEW A&M UNIVERSITY		
Blake, Melanie L.	Peace Officer	09/15/2022
Bufford, Aileen D.	Peace Officer	06/02/2022
Davis, Jeremy K.	Peace Officer	12/13/2022
LeVassar, Cody B.	Peace Officer	01/10/2023
Nguyen, Carolyn L.	Peace Officer	02/08/2022
Phillips, Frederick L.	Peace Officer	12/13/2022
Richardson, Lajah J.	Peace Officer	07/21/2022
Rutledge, Tiera D.	Peace Officer	09/15/2022
Shields, Shawnette T.	Peace Officer	10/28/2022
Vannest, Crystal	Peace Officer	06/07/2022
Williams, Wilika G.	Peace Officer	06/02/2022
Wilson, Robert L.	Peace Officer	10/19/2022
Zepeda, Marcos A.	Peace Officer	10/04/2022
TARLETON STATE UNIVERSITY		
Hernandez, Ruben G.	Peace Officer	12/20/2022
Martinez, Delbert	Peace Officer	02/07/2023
TEXAS A&M UNIVERSITY-CORPUS CHRISTI		
Lopez, Marcus A.	Peace Officer	01/18/2023
*Vides Chang, Juan M.	Peace Officer	02/08/2023
WEST TEXAS A&M UNIVERSITY		
Benitez, Joseph M.	Peace Officer	03/06/2023
Godlove, Jimmy J.	Peace Officer	02/06/2023
Ray, Zachary H.	Peace Officer	03/06/2023

*Included in a previous submission with a break in service (180 days or less).

AGENDA ITEM BRIEFING

Submitted by: M. Katherine Banks, Vice Chancellor for National Laboratories and
National Security Strategic Initiatives
The Texas A&M University System

Subject: Establishment of the Texas A&M Semiconductor Institute

Proposed Board Action:

Establish the Texas A&M Semiconductor Institute as an organizational unit of The Texas A&M University System (the A&M System).

Background Information:

The widespread use of semiconductor chips is ubiquitous in modern daily life, supporting national defense, health, energy, manufacturing, automobile, communications, and computing applications. The nationwide chip shortage and an over-dependence on manufacturing in countries of concern is a national security risk that underscores the urgent need to increase domestic production of this critical technology.

Although the U.S. invented semiconductors and manufactured 37% of chips in 1990, today, just 12% of modern chips and *none* of the most advanced chips are manufactured in the U.S.

The national security risk is not just a product of the pandemic's impact on the supply chain, but also an issue of technical limitations in existing U.S. manufacturing capabilities. As a leader in semiconductor exports, Texas is poised to help fill domestic manufacturing capability gaps, solve research & development (R&D) challenges and train the future semiconductor manufacturing workforce in the U.S. It is essential not only to the state's economy, but to the nation's security.

In the summer of 2022, U.S. Congress passed the CHIPS and Science Act to strategically position the U.S. in this sector and ensure leadership in semiconductor manufacturing. Over \$13 billion is available in federal R&D funds, and many states are seeking a portion of this funding. Texas must make a state-level investment in semiconductor R&D efforts to ensure chip independence, have a lead over the other competing states, and be well-positioned to submit strong winning applications for federal allocations toward cutting-edge fabrication technologies, as well as applicable professional workforce development programs for this industry and affiliated sectors. In March 2023, Governor Greg Abbott held a press conference with St. Rep. Greg Bonnen '88, MD and St. Sen. Joan Huffman. Together, they announced the Texas CHIPS Act, which will ensure a multi-billion investment to higher education institutions in Texas for semiconductor research and industry-recognized workforce development training.

As a key member of Governor Abbott's National Semiconductor Centers Texas Task Force (established October 2021), the A&M System has been asked by the Governor's Office to lead major U.S. CHIPS and Science Act proposals for the state aligned with two of the three major efforts that align with the national initiatives: (1) National Semiconductor Technology Center (NSTC) and (2) Manufacturing USA Institutes (MUSAI).

Agenda Item No.
Agenda Item Briefing

The Texas A&M Semiconductor Institute (TSI) at the A&M System will lead the proposal development process for NSTC and MUSAI on behalf of the state and also participate in semiconductor research and development, manufacturing, and supply chain resilience initiatives. NSTC will be a public-private consortium to conduct semiconductor research, provide prototyping capabilities, establish an investment fund and expand industry-recognized workforce development training programs. MUSAI will be a network of private, government, and academic organizations focused on research capacity and human capital resources for semiconductor manufacturing. These efforts are supported by weekly meetings underway, planned through the fall, with a variety of state private, public, and higher education stakeholders. The purpose is to be proactive in preparation for a forthcoming request for proposals (RFPs) from U.S. Department of Commerce, anticipated for release in fall 2023. TSI will enable the A&M System to support this endeavor, in partnership with Office of the Governor.

A&M System Funding or Other Financial Implications:

State and federal funding opportunities are expected to support the TSI, including, but not limited to, facilities, equipment, general operations, salaries, and other consortia-led initiatives. Funding will begin in fiscal year 2024. The A&M System will provide space in a new facility at the RELLIS Campus to house TSI.

Strategic Plan Imperative(s) this Item Advances:

Approval of this agenda item will advance the A&M System's strategic imperatives #4, #5 and #7, where #4: the A&M System will increase its prominence by building a robust and targeted research portfolio; #5: the A&M System will provide services that respond to the needs of the people of Texas and contribute to the strength of the state's economy; and #7: the A&M System will pursue pioneering/progressive opportunities to address national and global challenges.

Agenda Item No.

THE TEXAS A&M UNIVERSITY SYSTEM
Office of the Vice Chancellor for National Laboratories
and National Security Strategic Initiatives
April 5, 2023

Members, Board of Regents
The Texas A&M University System

Subject: Establishment of the Texas A&M Semiconductor Institute

I recommend adoption of the following minute order:

“The Texas A&M Semiconductor Institute is hereby established as an organizational unit of The Texas A&M University System.”

Respectfully submitted,

M. Katherine Banks, Ph.D.
Vice Chancellor for National Laboratories
and National Security Strategic Initiatives

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

THE TEXAS A&M UNIVERSITY SYSTEM
TEXAS A&M SEMICONDUCTOR INSTITUTE

EXECUTIVE SUMMARY

1. Rationale for the Creation of the Institute

The manufacturing of semiconductors in the United States has decreased significantly. China aims to lead global chip manufacturing by 2030 and has heavily subsidized its semiconductor industry. Semiconductors are crucial to modern industrial, commercial, and military systems, and losing access to them would have significant consequences for economic and U.S. national security. In the summer of 2022, Congress passed the CHIPS and Science Act to strategically position the U.S. in this sector and ensure leadership in semiconductor manufacturing. Over \$13 billion is available in federal R&D funds, and many states are seeking a portion of this funding.

As a key member of Governor Abbott's National Semiconductor Centers Texas Task Force (established October 2021), the A&M System has been asked by the Governor's Office to lead major U.S. CHIPS and Science Act proposals for the state aligned with two of the three major R&D efforts that align with the national initiatives: (1) National Semiconductor Technology Center (NSTC) and (2) Manufacturing USA Institutes (MUSAI).

Additionally, Texas is planning to make a state-level investment through the Texas CHIPS Act. This is currently in legislative review and supported by the state legislature and Governor's office. If enacted, the Texas CHIPS Act will establish a Texas Semiconductor Innovation Consortium (TSIC), which will manage a fund supporting semiconductor R&D efforts throughout the state to ensure chips independence and allow Texas to be competitive for federal allocations toward cutting-edge fabrication technologies and semiconductor workforce development. As currently proposed, the A&M System would serve a major role in TSIC.

A system institute dedicated to semiconductor manufacturing is necessary to coordinate our responses to state and federal CHIPS initiatives and to coordinate system member research, workforce training, and collaborations with companies. The Texas A&M Semiconductor Institute (TSI) will consist of:

1. **Focused Expertise:** An institute dedicated to semiconductor manufacturing will have focused expertise in this specific area, which can enable it to guide and oversee research in this field more effectively.
2. **Facilitation of Collaboration:** The Institute can facilitate collaboration between researchers from different system agency members and departments within the system universities, as well as with external organizations, including industry partners. This collaboration can help ensure that research is relevant to real-world applications and can lead to more significant breakthroughs.
3. **Access to Resources:** The Institute can also provide access to resources that individual researchers may not have, such as specialized facilities, equipment, funding, and expert staff. This can enable researchers to carry out more complex and impactful projects.
4. **Increased Visibility:** Having a dedicated institute can also increase the visibility of the university's research in semiconductor manufacturing, which can help attract students, talented faculty, and more funding from federal and state agencies, as well as industry partners.

5. **Long-term Planning:** The Institute can provide long-term planning and vision for the systems' research efforts in semiconductor manufacturing. This can ensure that the systems' research agenda is aligned with industry needs and is sustainable in the long run.

2. General Description of the Institute Vision, Mission, and Goals

The Texas A&M Semiconductor Institute is a multidisciplinary research organization that focuses on advancing semiconductor manufacturing technology and promoting workforce development in the semiconductor industry. The Institute serves as a hub for research collaboration between academic researchers, industry, and government partners to develop innovative solutions to complex semiconductor manufacturing challenges. The Institute also coordinates education and training programs to help develop the next generation of the semiconductor workforce, including undergraduate and graduate courses, professional development programs, and continuing education opportunities. In addition, the Institute is committed to providing secure production of semiconductors for the defense department, ensuring the integrity and reliability of the semiconductor supply chain for national security purposes. Overall, the Texas A&M Semiconductor Institute aims to promote the growth and competitiveness of the semiconductor industry in Texas and beyond.

Vision: The A&M System to become a leader in semiconductor technology and enable national independence in semiconductor manufacturing.

Mission: The mission of the Institute is to advance the development and production of semiconductors through cutting-edge research, collaboration with industry and government, and education and workforce development.

Goals:

1. Conduct research and development in semiconductor manufacturing, including materials, processes, and device structures, to enable the next generation of semiconductor devices.
2. Collaborate with industry partners to transfer technology from research to commercialization and to identify industry needs for future research.
3. Seek federal and state funding to support research, development, and workforce development in the semiconductor industry.
4. Provide education and training opportunities for students, researchers, and industry professionals to advance their skills and knowledge in semiconductor manufacturing.
5. Foster a culture of innovation and entrepreneurship by encouraging the formation of startup companies based on semiconductor technologies.
6. Establish a secure semiconductor fabrication capability to support the needs of the defense department.
7. Address the national need to regain U.S. leadership and security in semiconductor manufacturing.

3. Potential Faculty Associated with the Institute and Potential Intersystem and Other Collaborations

Over 85 A&M System faculty have been identified with an interest in semiconductor manufacturing. These include Texas A&M University, College Station; Texas A&M Engineering Experiment Station (TEES); Texas A&M University-Corpus Christi, Prairie

View A&M University, Texas A&M University-San Antonio, and RELIS. See **Appendix A** for a listing of faculty.

Furthermore through the National Semiconductor Centers Texas Task Force and A&M System led 'CHIPS for Texas' working groups, 52 public and private collaborators have been identified. See **Appendix B** for a listing of partnering entities.

4. Potential Activities

Activities that the Texas A&M Semiconductor Institute would partake in:

1. **Research and Development:** The Institute would seek funding and conduct research in areas such as new semiconductor materials, device structures, and manufacturing processes. This could involve both fundamental and applied research aimed at developing new technologies that can be commercialized. The proposed research activities can be organized to align with the NSTC and MUSAI federal initiatives. Specifically, these include:
 - **FOCUS AREA #1 – NSTC Aligned – R&D in Semiconductor Wafer Scale Manufacturing Processes**
 - **Disruptive Technologies** - A new facility and research program that explores new technologies and production methods, such as advanced lithography and exotic chemistries that will be integrated into next-generation semiconductor fabs through technology-transfer agreements.
 - **Quantum and AI Chip Fabrication** - A new state-of-the-art R&D facility designed specifically to reduce barriers to innovation in the processing and tool development of plasmonics and hybrid semiconductor/quantum device manufacturing for businesses and universities.
 - **Fab Tool Education and Innovations Lab: Semiconductor Processing Degrees and Certificate Programs** - Expanding existing facilities to provide a hands-on fabrication training facility that prepares students to take innovative approaches to fabrication – both in the equipment used and the process followed. Through courses offered at this lab, students will achieve degrees, certificates, and concentrations in Semiconductor Processing Technology.
 - **FOCUS AREA #2 – MUSAI Aligned – R&D with shorter term industry impact**
 - **Smart-Fab Manufacturing Innovation** - Expanded facilities and focused programming will drive research, development, and implementation of smart and resilient manufacturing technologies across the semiconductor processing supply chain.
 - **Semiconductor Facility Operations Efficiency** - Enhanced assessment and training facilities will help the industry maintain safety and reduce the costs of operations and environmental impact associated with the subfab, manufacturing infrastructure, and supply chains.
 - **Hardened Fabrication Technologies** - Expanded facilities and research that targets manufacturing and evaluation of radiation-resistant circuits and space-hardened electronics with applications in nuclear safety, defense, and space exploration.
 - **Secure Fabrication**– Adjacent facilities and research efforts to enable fabrication and testing in a secure environment for national security-related supply chains and

research projects, including fieldable fab-in-a-box and on-chip electronic warfare countermeasures.

- **Center for Microdevices and Systems** - State-of-the-art R&D infrastructure that expands existing capabilities to enable university researchers and small to midsize businesses to conduct prototyping, R&D testing, and validation of new designs and devices, such as microsensors, micro-electro-mechanical systems, and application specific integrated circuits. The center will also provide a training ground for hands-on professional workforce development training.
2. **Collaboration with Industry:** The Institute could partner with semiconductor companies to develop new technologies and products, provide access to research expertise and facilities, and offer workforce development and training programs.
 3. **Workforce Development and Education:** The Institute could coordinate education and training programs among multiple system members throughout Texas to develop the skills and knowledge needed for careers in the semiconductor industry. This could include courses and workshops on topics such as semiconductor materials, device physics, and manufacturing processes.
 4. **Outreach and Community Engagement:** The Institute could engage with the local community and stakeholders to raise awareness of the semiconductor industry's importance and the Institute's role in advancing this field. This could involve public lectures, workshops, and other events aimed at promoting science and technology education.
 5. **Secure Production:** As mentioned, the Institute could work on developing technologies and processes for the secure production of semiconductors for the defense department. This could involve collaborating with defense contractors, government agencies, and academic researchers to develop new materials, devices, and manufacturing processes that meet the unique requirements of the defense industry.

5. Impact on Education and Training of Students

Significant workforce development is needed to reestablish and maintain U.S. leadership and security in semiconductor manufacturing. Serving this national need is part of the mission and goals of the Institute. The Texas A&M Semiconductor Institute can have a significant impact on the education and training of students. By collaborating with the system member university engineering and science departments, the Institute can provide opportunities for students to work on cutting-edge research projects related to semiconductor manufacturing, which can help prepare them for careers in this field.

Additionally, through the Institute's corporate partners, the Institute can offer internships, co-op programs, and other educational opportunities for students to gain hands-on experience in the semiconductor industry. This can help students develop the practical skills and knowledge necessary to succeed in the industry and provide them with networking opportunities that can help them secure future employment.

Furthermore, the Institute can work with local high schools and community colleges to promote STEM education and encourage more students to pursue careers in semiconductor manufacturing. By doing so, the Institute can help build a pipeline of talent for the semiconductor industry, which is important for the industry's growth and competitiveness.

The Institute will organize existing courses and programs in semiconductor manufacturing and also in related supporting areas such as safety, construction, energy efficiency and resource management, and manufacturing. This will be done in collaboration with other A&M System universities, agencies, centers, and institutes to promote the semiconductor industry workforce development.

For a summary of these proposed activities, see **Appendix C: Texas A&M University System Workforce Development - Supporting Semiconductor Manufacturing and Construction.**

6. Resource Requirements

The Texas A&M Semiconductor Institute would require a variety of resources to achieve its goals, including:

1. **Funding:** The Institute would require significant funding to carry out research, develop new technologies, and provide educational programs. This could come from a variety of sources, including federal and state grants, industry partnerships, and private donations. As discussed in Section 7, between \$200M and upwards of \$1B in funding could be expected for the Institute.
2. **Facilities:** The Institute would need access to state-of-the-art research facilities and equipment to conduct cutting-edge research and development. This could include clean rooms, semiconductor testing equipment, and specialized fabrication tools. The anticipated cost of this is at least \$144M.
3. **Faculty and Staff:** The Institute would require a team of experienced researchers, educators, and support staff to oversee its various programs and initiatives. This could include professors, postdoctoral researchers, engineers, and administrative personnel. Annual costs for this are anticipated to be at least \$26.5M.
4. **Industry Partnerships:** The Institute would need to establish partnerships with semiconductor manufacturers, technology firms, and other industry players to facilitate collaborations, joint research, and workforce development initiatives.

A summary of the budgetary requirements for the first five years of the Texas A&M Semiconductor Institute is given in the table below.

Facility Construction	Start-up		\$ 84,100,000
Fab Equipment	Start-up		\$ 51,697,202
Major Utility Systems	Start-up		\$ 8,500,000
Faculty Lines	Start-up		\$ 17,700,000
Operational Staff	5 years		\$ 8,806,400
Maintenance / Upkeep	5 years		\$ 29,196,398
Grand Total			\$ 200,000,000

7. Sources and Future Expectations of Financial Support

Several sources of funding are anticipated to significantly support the Institute.

The A&M System has proposed funding from the state in the amount of \$200M to support the establishment of the Texas A&M Semiconductor Institute. It is expected that this will be funded by the state of Texas through the aforementioned Texas Semiconductor Innovation Consortium or similar state funding. TSIC, as currently proposed, would have a sustaining fund for long-term

R&D investments in semiconductor manufacturing. Texas A&M Semiconductor Institute would seek sustained funding beyond the initial scope listed in section 6 through the TSIC.

Once established, the Texas A&M Semiconductor Institute will competitively propose to the U.S. Department of Commerce to gain a portion of the \$13B in CHIPS Act's R&D funding. Department of Commerce funding is expected to be solicited in fall 2023 and to last five years. Texas should be competitively placed for a share of the federal dollars as Texas is currently a national leader in semiconductor manufacturing, U.S. Sen. John Cornyn, R-Texas, helped lead the effort to pass the CHIPS semiconductors legislation, and Texas A&M already has strong ongoing semiconductor research.

Additionally, the funding for the Institute can come from a variety of sources, including government grants, industry partnerships, industry-sponsored research, corporate sponsorships, and private donations. Many of these funding avenues are already active within the system universities and agencies.

8. Governance and Advisory Structure

The Vice Chancellor for National Laboratories and National Security Strategic Initiatives will provide administration of the Texas A&M Semiconductor Institute. The administration and organizational strategy of the proposed Institute will be structured such that it subscribes to A&M System Policy *11.02, Creation of Centers and Institutes*. The Institute will have a director, who will report both to the Vice Chancellor for National Laboratories and National Security Strategic Initiatives and the Vice Chancellor for Research. The primary report will be the Vice Chancellor for National Laboratories and National Security Strategic Initiatives. The director will additionally be supported with input by an External Advisory Committee and an Internal Advisory Committee. These two committees will be expected to meet at least annually to provide input in the advances and success of the Institute. The External Advisory Committee will be comprised of leading semiconductor industry professionals from associations, private individuals, companies, foundations, and national or international institutions. The Internal Advisory Committee will comprise administrators and subject matter experts from A&M System members.

9. Mechanisms for Periodic Review

The Institute director will be responsible for preparing annual progress reports to present to the Vice Chancellor for National Laboratories and National Security Strategic Initiatives. This will also be shared with the Vice Chancellor for Research, the Vice Chancellor and Dean of Engineering, and the Vice President for Research, Texas A&M University, College Station, for comment. The Institute will be evaluated by the Vice Chancellor for National Laboratories and National Security Strategic Initiatives annually.

The annual report will summarize the following aspects of the Institute:

- Administrative structure
- External and Internal Advisory Committee summaries
- Annual budget
- Research activities, including input (grants, contracts, etc.) and output (publications, reports, etc.) metrics
- Research Security and Compliance Review
- Workforce development and Outreach activities
- Industry relationships summary
- Goals for the upcoming year

APPENDICES

A: List of Faculty Experts across The A&M System in Semiconductor Research and Manufacturing

PIName	Contact	Campus	CollegeAndDepartment	Expertise	Interests/ Proposals
Abdullah Muzahid	abdullah.muzahid@cse.tamu.edu	College Station	College of Engineering, Department of Computer Science and Engineering	Computer Architecture, Accelerator Design, Hardware Security, Synchronization and Parallelism	Hardware accelerator design for machine learning, secure processor design by redesigning hardware and software stack, distributed machine learning system, parallel computer architecture.
Amy Vance	amyvance@tamu.edu	College Station,TEES	Engineering Workforce Development, Director of Strategic Initiatives for Workforce Programs	K-12 and higher education teaching and curriculum development, teacher professional development, engineering workforce	Workforce Development
Andrea Ogilvie	aogilvie@tamu.edu	College Station	College of Engineering, Assistant Dean for Student Success	Engineering Education Higher Education Policy Issues Workforce Development Broadening Participation in STEM	Semiconductor Manufacturing, Research, & Testing (SMART) Scholars: Creating Pathways for Community College Students to Four-Year Engineering Degrees to Meet Workforce Needs DMREF: DOSSI - Data-driven co-design of Semimetal-Semiconductor hetero-Interfaces for high-performance and energy-efficient computing
Aravind Krishnamoorthy	akrishnamoorthy@tamu.edu	College Station,TEES	Assistant Professor, Mechanical Engineering	Atomistic Simulations and Multiscale Modeling Computational Synthesis of Materials and Structures Machine Learning for Mechanical Materials Predictive Design and Manufacturing of Materials, Surfaces, and Interfaces	
Arum Han	arum.han@tamu.edu	College Station,TEES	Electrical & Computer Engineering	Microfluidics and lab-on-a-chip systems High-throughput systems approach to enabling microbial bioenergy and cell-based biomanufacturing High-throughput systems accelerating drug/vaccine development against emerging infectious diseases	Texas Defense Microelectronics Commons
Bani Mallick	bmallick@stat.tamu.edu	College Station	Statistics Department	Bayesian hierarchical Modeling Nonparametric Regression and classification Bioinformatics Spatio-temporal Modeling Machine learning Functional Data analysis Bayesian nonparametrics Petroleum reservoir characterization Uncertainty analysis of Computer Model	Mathematical, Molecular, and Materials Foundations of Complementary Intelligence
Bimal Nepal	nepal@tamu.edu	College Station,TEES	Engineering Technology & Industrial Distribution	Data Science in Distribution and Supply Chain Management Distribution Operations Management Lean Six Sigma Manufacturing Systems Optimization Engineering Education and Workforce Development	Semiconductor Manufacturing, Research, & Testing (SMART) Scholars: Creating Pathways for Community College Students to Four-Year Engineering Degrees to Meet Workforce Needs
Bryan Rasmussen	brasmussen@tamu.edu	College Station,TEES	Mechanical Engineering	research focuses on dynamic modeling and control of thermo-fluid energy systems, building HVAC control, and industrial energy efficiency.	Cooling of Racks through Active control, Two-phase on-chip cooling, and thermal Emission (CRATE) for a modular EDGE data center
Byul Hur	byulmail@tamu.edu	College Station	Engineering / Department of Engineering Technology & Industrial	Mixed signal IC design / RF circuit design / IC Testing / BIST	IC designs for testing (BIST)
Chabum Lee	chlee@tamu.edu	College Station	College of Engineering, Department of Mechanical Engineering	Wafer/Reticle/Pellicle metrology and inspection (MI) and MI equipment development	Semiconductor metrology, inspection and review system, FREEFORM SURFACE METROLOGY TOOL PATH PLANNING BY ITERATIVE LEARNING-EXTREMUM SEEKING CONTROL FOR REVERSE ENGINEERING, TSV METROLOGY AND INSPECTION
Clint Patterson	capatterson@tamu.edu	College Station	Center for Teaching Excellence (CTE)	Transformative Doctoral Education Model, Graduate Education Model, Science of Team Science, Program (Re)Design, mentorship	Mathematical, Molecular, and Materials Foundations of Complementary Intelligence
Cynthia Hipwell	cynthia.hipwell@tamu.edu	College Station,TEES	Mechanical Engineering	Nanoscale thermal energy transport Nanoscale tribology Surface and interface physics in the finger-device interface for human machine interfaces and haptics Micro/nanoscale sensor and actuator integration and characterization for human-	Cooling of Racks through Active control, Two-phase on-chip cooling, and thermal Emission (CRATE) for a modular EDGE data center
Daniel A. Jimenez	djimenez@cse.tamu.edu	College Station	College of Engineering, Department of Computer Science & Engineering	Computer Architecture, Microarchitecture, Low-Level Compiler Optimization	Processor Design
David De Sousa Jr	ddesousa@tamu.edu	College Station	Associate Director, Engineering Academies	Workforce Development	Semiconductor Manufacturing, Research, & Testing (SMART) Scholars: Creating Pathways for Community College Students to Four-Year
David Staack	dstaack@Tamu.edu	College Station,TEES	College of Engineering, Department of Mechanical Engineering	Plasma Discharges, Plasma Processing, Lasers, Pulsed Power	Semiconductor Processing Tool Development, Training
Debjyoti (Deb) Banerjee	dbanerjee@tamu.edu	College Station,TEES	College of Engineering (COE), College of Engineering Medicine (EnMed),Department of Mechanical Engineering, Department of Petroleum Engineering, Mary Kay O'Acá,Connor Process Safety Center, Energy Institute, Gas & Fuels Research Center;	Thermo-Fluidics (multi-phase flows, boiling-condensation, thermal management), micro/nano-technology (nano/micro/bio-sensors, MEMS, nanolithography/ DPN, nanosynthesis), nanofluids (complex fluids), nano-calorimeter (explosives sensing), phase change materials (PCM)/ energy-water nexus, energy storage, solar power, numerical simulations (lumped/network models, Finite Elements Analyses/ FEA,	thermal management (electronics chip cooling), packaging, design, manufacturing, uncertainty quantification, risk management, ethics
Dion Antao	dantao@tamu.edu	College Station,TEES	Mechanical Engineering	Nano-to-macroscale heat transfer, fluid dynamics and interfacial phenomena Two-phase flow and heat transfer in energy systems (thermo-electric power generation, thermal management for electronics, motors and energy conversion systems) and for water purification Quality and durability of low surface energy materials/coatings for phase-change heat transfer enhancement in extreme environments Plasma discharges in different phases for optical	Cooling of Racks through Active control, Two-phase on-chip cooling, and thermal Emission (CRATE) for a modular EDGE data center
Dong Hee Son	dhsone@chem.tamu.edu	College Station	College of Art and Science, Chemistry	Semiconductor quantum dots and related 1D and 2D nanostructure, synthesis, structural	Photonic applications and hot electron applications of semiconductor quantum dots
Emile A. Schweikert	schweikert@chem.tamu.edu	College Station	College of Arts and Sciences, Department of Chemistry	Molecular analysis at the nanoscale	Development of innovative instrumentation and methodology for accurate detection of sub-attomol quantities of molecules and their localization at the nanoscale. Nanometrology for evaluating rare defects in molecular blends and
Eric Rowell	rowell@math.tamu.edu	College Station	mathematics department	mathematical foundations of topological phases	Topological Quantum Computation

PIName	Contact	Campus	CollegeAndDepartment	Expertise	Interests_Proposals
Eun Jung Kim	ejkim@cse.tamu.edu	College Station	College of Engineering, Department of Computer Science and Engineering	Computer Architecture, Hardware Security, Heterogeneous system (with GPU/CPU/Accelerator) Design, Modular design	Secure Chip Multiprocessor Design, hardware accelerator design focusing on communication architecture, hw/sw co-design for machine
Huiyan Sang	huiyan@stat.tamu.edu	College Station	Statistics, College of Arts and Sciences	Spatial and spatio-temporal statistics, Bayesian statistics, Computational statistics, Machine learning, Extreme values, Environmental Statistics, High-dimensional data analysis,	Mathematical, Molecular, and Materials Foundations of Complementary Intelligence
Iltai Isaac Kim		Corpus Christi	College of Engineering, Department of Engineering	Optical diagnostics, Nanophotonics, Near-surface imaging, Hyperbolic metamaterial, Epsilon-near-zero (ENZ) perfect absorption, Enhanced absorption with metal nanoparticles	Optical metrology, Metasurface development for enhanced sensing, Nanoscale and in-situ characterization of interfacial phenomena (thickness, concentration, temperature, effective
Izzat Alsmadi	ialsmadi@tamusa.edu	San Antonio	College of Arts and Science, Department of Computing and	Cyber security, machine learning, Using AI for security	
James Batteas	batteas@chem.tamu.edu	College Station	College of Arts and Science, Department of Chemistry	Surface Science, Physical Chemistry, Nanotechnology, Scanning Probe Microscopy	Nanoscale Materials and Devices, Optoelectronics, Organic Electronics, 2D
Jenny Qiu	jennyqiu@tamu.edu	College Station	College of Engineering, Department of Mechanical Engineering	Nanofabrication, Advanced manufacturing, Power electronics, Mechanical metamaterials, Materials design and characterization	Design and manufacturing of semiconductors, Energy storage, Crystal structure and phase transformation during manufacturing of
Jeyavijayan (IV) Rajendran	jv.rajendran@tamu.edu	College Station	College of Engineering, Department of Electrical and Computer Engineering	Security: Supply-chain, fabrication, packaging, hardware design, Artificial intelligence/machine learning, counterfeits, piracy, vulnerability	Secure chips, Supply-chain security, Using AI for security, device-level security, chip tracking
Jingbo Liu	jingbo.liu@tamuk.edu	Kingsville	Department of Chemistry	Multi-function sensor, fuel cell - solid oxide fuel cell and PEM (proton exchange membrane) cell, water purification using cermet (ceramic and	Mathematical, Molecular, and Materials Foundations of Complementary Intelligence
Jonathan Felts	jonathan.felts@tamu.edu	College Station,TEES	Mechanical Engineering	Scalable Nanomanufacturing Nanometer-Scale Thermal and Mass Transport Near Field Optics Organic Optoelectronics	Cooling of Racks through Active control, Two-phase on-chip cooling, and thermal Emission (CRATE) for a modular EDGE data center
Jorge Seminario	seminario@tamu.edu	College Station	College of Engineering, Department of Chemical Engineering (joint with Electrical and Materials	microelectronics, nanoelectronics, molecular-electronics, electrochemistry, quantum and multiscale analysis, design and simulations of	Design, Fabrication, Simulations, Energy storage, Signal processing.
Julie Harlin	j-harlin@tamu.edu	College Station	Agricultural Leadership, Education and Communications	research focuses on mentoring and learner-centered instructional design.	Mathematical, Molecular, and Materials Foundations of Complementary Intelligence
Kamran Entesari	kentesar@tamu.edu	College Station	Electrical & Computer Engineering	Radio frequency/microwave/millimeter-wave integrated circuits and systems Integrated RF photonics RF/ Microwave chemical/biochemical sensing systems Microwave filters, antennas and passive components	Co-Design of Novel Heterogeneous-Integrated Electronic-Photonic Systems for Spectrum and Energy-Efficient Millimeter-Wave Remote Antenna Units, Ultra-Wide Band Dynamically Tunable Silicon Photonics Millimeter-wave Channelizers With Automatic Calibration, ACED Fab: Co-Design of Novel Electronic-Photonic Systems for Energy-Efficient Coherent Optical Interconnects, Terabit and fJ/b Hetero-integrated Photonic Circuits for 6G MM-Wave
Karen L. Wooley	wooley@chem.tamu.edu	College Station	College of Arts & Sciences, Department of Chemistry	polymer chemistry, polymer materials, synthetic organic chemistry, nanoscience, nanotechnology	synthesis and characterization of degradable polymers derived from natural products, unique macromolecular architectures and complex polymer assemblies, and the design and development of well-defined nanostructured materials - materials in the diagnosis and treatment of disease, as superabsorbent hydrogels to address global challenges associated with excessive liquid water, as non-toxic anti-biofouling or anti-icing coatings, as safe, sustainable battery materials or materials for microelectronics device applications, and as
Karen Rambo-Hernandez	rambohernandez@tamu.edu	College Station	Education and Human Development	longitudinal data analysis, clustered data analysis, high ability studies, assessment of STEM interventions- especially in engineering	Semiconductor Manufacturing, Research, & Testing (SMART) Scholars: Creating Pathways for Community College Students to Four-Year
Kelvin Xie	kelvin_xie@tamu.edu	College Station	College of Engineering, Department of Materials Science and Engineering	Transmission electron microscopy and atomic-level microstructural characterization	Chip design, chip microstructural characterization at the nano-scale and the atomic level, Mathematical, Molecular, and Materials
Kim Dunbar	dunbar@chem.tamu.edu	College Station	Department of Chemistry	topics in synthetic, structural and physical inorganic and bioinorganic chemistry. The use of a range of tools including spectroscopy, X-ray crystallography, magnetometry, electron microscopy, mass spectrometry and	Mathematical, Molecular, and Materials Foundations of Complementary Intelligence, Reconfigurable Electronic Materials Inspired by nonlinear Neuron Dynamics (REMIND)
Kris Hagel	hagel@comp.tamu.edu	College Station	Texas A&M Cyclotron Institute		Low Cost, Radiation Tolerant Semiconductor Detectors for Charged Particle Spectroscopy
Laszlo Kish	laszlokish@tamu.edu	College Station	College of Engineering, Department of Electrical and Computer Engineering	Noise in semiconductors and other materials; 1/f noise; Thermal noise; Hot electron noise; Percolation; Degradation; Fluctuation-Enhanced Sensing (gas, fluid); Unconditionally secure inter-chip communications; Noise-based logic and related processors (quantum-mimic systems);	Low-noise systems; Thermally excited bit errors; Reliability; Unconditionally secure communications; Unconditionally secure processors and instruments; Quantum-mimic computing; True random number generators by semiconductors.
Lei Fang	fang@chem.tamu.edu	College Station	College of Arts and Sciences, Department of Chemistry, Department of Materials Science &	Organic and polymer electronics, Semiconducting and conducting polymers, Molecular machines and switches, Synthetic	Mathematical, Molecular, and Materials Foundations of Complementary Intelligence
Linda Katehi-Tseregounis	katehi@tamu.edu	College Station	Electrical & Computer Engineering and Materials Science & Engineering	Development and characterization (theoretical and experimental) of microwave, millimeter-wave printed circuits Computer-aided design of VLSI interconnects Development and characterization of micro-machined circuits for microwave, millimeter-wave and sub-Å-millimeter-wave applications including MEMS switches, high-Q evanescent mode filters and MEMS devices for circuit re-configurability Development of low-loss lines for sub-millimeter-wave and terahertz frequency applications	Texas Defense Microelectronics Commons, EMERGE: Emergent-Memory Open-Research Gateway for Exploration and Innovation
Lisa Perez	perez@tamu.edu	College Station	Texas A&M High Performance Research Computing	Computational Chemistry	Mathematical, Molecular, and Materials Foundations of Complementary Intelligence

PIName	Contact	Campus	CollegeAndDepartment	Expertise	Interests_Proposals
Luke Nyakiti	nyakitil@tamu.edu	Galveston	Department of Marine Engineering Technology	Homo- hetero- epitaxial growth and Characterization of wide and ultra wide band gap semiconductor materials.	Epitaxial growth and structural, morphological, electrical, and optical characterization of group-III and transition metal nitrides, oxides, complex oxides, and oxide/nitride heterojunctions for high
Marcetta Darenbourg	marcetta@chem.tamu.edu	College Station	Department of Chemistry	Bio-Inspired Catalysts for Hydrogen Production, New electrocatalysts for hydrogen production, When Iron Meets Nitric Oxide	Mathematical, Molecular, and Materials Foundations of Complementary Intelligence, Reconfigurable Electronic Materials Inspired by
Matt Pharr	mpharr85@tamu.edu	College Station	College of Engineering, Department of Mechanical Engineering	Mechanics of Materials, Microelectronics, Flexible Electronics, Neuromorphic Materials, Electro-mechanics and Electro-chemo-	Mathematical, Molecular, and Materials Foundations of Complementary Intelligence, Reconfigurable Electronic Materials Inspired by
Michael De Miranda	demiranda@tamu.edu	College Station	School of Education and Human Development, Dean	Engineering Education, electrical and computer engineering, VLSI (chip) design and microchip biosensor group, extreme ultraviolet (EUV) compact lasers technology used in microchip	
Michael Gaither	michael.gaither@tamu.edu	TEES	BCDC	Specialties: engineering, engineer, software, software development, research, research and development, production, quality analysis, failure analysis, teamwork, team builder, product manager, product management, physical product, cross-divisional leadership, executive advisement, leadership, agile, scrum, project management, solution-oriented,	EMERGE: Emergent-Memory Open-Research Gateway for Exploration and Innovation
Michael Johnson	mdjohnson@tamu.edu	College Station	Engineering Technology and Industrial Distribution	engineering education, production economics and design tools	Semiconductor Manufacturing, Research, & Testing (SMART) Scholars: Creating Pathways for Community College Students to Four-Year
Nicholas Duffield	duffieldng@tamu.edu	College Station,TEES	Electrical & Computer Engineering	data and network science, particularly applications of probability, statistics, algorithms and machine learning to the acquisition, management and analysis of large datasets in	Mathematical, Molecular, and Materials Foundations of Complementary Intelligence
Orion Ciftja	ogciftja@pvamu.edu	Prairie View A&M Univ	College of Arts and Sciences, Department of Physics	Two-dimensional semiconductor systems, Semiconductor quantum dots, Opto-electronic and spintronic applications in low-dimensional semiconductor systems, Magneto-transport studies of two-dimensional electronic systems	
Pablo Rangel	pablo.rangel@tamucc.edu	Corpus Christi	College of Engineering, Department of Engineering	Biomedical Instrumentation, autonomous systems, cyberphysical systems, circuit design and analysis, semiconductor active components applications and engineering education (BJT, Semiconductor Process, Packaging, Integrated Photonics, Optoelectronics, Thin Film Deposition	FET fabrication techniques, semiconductor fabrication/design/circuitry teaching/preparation for undergraduate/graduate students, semiconductor doping techniques, metamaterials
Pao Tai Lin	paolin@ece.tamu.edu	College Station	College of Engineering, Department of Electrical and Computer Engineering, Department of Materials Science and Engineering	Semiconductor Process, Packaging, Integrated Photonics, Optoelectronics, Thin Film Deposition	Reconfigurable Electronic Materials Inspired by nonlinear Neuron Dynamics (REMIND), Mathematical, Molecular, and Materials Foundations of Complementary Intelligence
Patrick Shamberger	patrick.shamberger@tamu.edu	College Station	Materials Science & Engineering	Science and engineering of phase transitions Functional materials Thermal energy storage, transport, and conversion Nucleation and growth; hysteresis engineering; transformation kinetics Heat transfer in heterogeneous media Non-volatile resistance switching; metal-insulator phase transitions	Reconfigurable Electronic Materials Inspired by nonlinear Neuron Dynamics (REMIND), Mathematical, Molecular, and Materials Foundations of Complementary Intelligence
Paul V. Gratz	pgratz@tamu.edu	College Station	College of Engineering, Department of Electrical and Computer Engineering	Computer Architecture, 2.5D integration, hardware security, GPU and CPU microarchitecture, memory systems, non-	Secure 2.5D integrated systems, process technology driven processor and GPU/accelerator design, processor memory systems for emerging
Perla Balbuena	balbuena@tamu.edu	College Station	College of Engineering, Department of Chemical Engineering	Computational materials design, interfacial phenomena, ion and electron transfer	Degradation phenomena, smart materials, advanced manufacturing, Mathematical, Molecular, and Materials Foundations of Complementary Intelligence, Reconfigurable Electronic Materials Inspired by nonlinear Neuron Dynamics (REMIND), Mathematical, Molecular, and Materials Foundations of Complementary Intelligence
PR Kumar	prk@tamu.edu	College Station	Electrical & Computer Engineering and Industrial & Systems Engineering	Renewable energy and power systems Unmanned air vehicle transportation management system Cybersecurity Wireless networks and 5G Cyberphysical systems Autonomous transportation	Mathematical, Molecular, and Materials Foundations of Complementary Intelligence
Prabhakar Pagilla	ppagilla@tamu.edu	College Station,TEES	Mechanical Engineering	Modeling and control of roll-to-roll manufacturing systems and autonomous vehicles, robotics/mechatronics, and control of	Texas Defense Microelectronics Commons
Prasad Enjeti	enjeti@tamu.edu	College Station	College of Engineering, Department of Electrical and Computer Engineering	Power semiconductor devices, Silicon Carbide (SiC) and Gallium Nitride (GaN) wide bandgap switching devices, power management, high	power management, high frequency power conversion
Qing Tu	qing.tu@tamu.edu	College Station	College of Engineering, Department of Materials Science & Engineering	Scanning Probe Microscopy, 2D materials, multiphysical coupling, piezo-/ferro-electrics, surface and interfaces, strain-engineering,	Mathematical, Molecular, and Materials Foundations of Complementary Intelligence Terabit and fJ/b Hetero-integrated photonic
R Stanley Williams	rstanleywilliams@tamu.edu	College Station,TEES	Electrical & Computer Engineering	Nano-scale electronic, ionic and photonic devices Nonlinear dynamics and chaos Cognition	Mathematical, Molecular, and Materials Foundations of Complementary Intelligence, Reconfigurable Electronic Materials Inspired by nonlinear Neuron Dynamics (REMIND)
Rainer Fink	fink@tamu.edu	College Station,TEES	Engineering Technology & Industrial Distribution, Electronic Systems Engineering Technology	Chip Level Cybersecurity Radiation Testing of Semiconductors Semiconductor Testing Raman Spectroscopy Medical Device Design Entrepreneurship Disability Modification of Cars Hydroponics	Semiconductor Manufacturing, Research, & Testing (SMART) Scholars: Creating Pathways for Community College Students to Four-Year Engineering Degrees to Meet Workforce Needs, Reconfigurable Electronic Materials Inspired by nonlinear Neuron Dynamics (REMIND)

PIName	Contact	Campus	CollegeAndDepartment	Expertise	Interests_Proposals
Raymundo Arroyave	rarroyave@tamu.edu	College Station,TEES	Materials Science & Engineering	computational thermodynamics and kinetics of materials; integration of atomic-scale materials simulations and phenomenological thermodynamic and kinetic models; prediction of thermo-mechanical properties of materials through atomic-scale methods; development of phase field methods to describe the time	Mathematical, Molecular, and Materials Foundations of Complementary Intelligence
Samuel Palermo	spalermo@tamu.edu	College Station,TEES	department of Electrical & Computer Engineering	Analog and Mixed-Signal Circuits High-Speed Electrical and Optical Interconnect Circuits and Design Methodologies Design and Modeling of Clock Generation and Recovery Circuits (PLL/DLL/CDRs) Overcoming Increasing Variability in Analog Circuits with Digital Assistance Solid-state inorganic materials exhibiting unusual chemical bonding motifs and electronic instabilities Spectroscopy and chemical imaging of the electronic structure of 2D materials, nanomaterials, and interfaces Developing metal-organic syntheses for the rational growth of metal oxide and	Co-Design of Novel Heterogeneous-Integrated Electronic-Photonic Systems for Spectrum and Energy-Efficient Millimeter-Wave Remote Antenna Units, ACED Fab: Co-Design of Novel Electronic-Photonic Systems for Energy-Efficient Coherent Optical Interconnects, Terabit and fJ/b Hetero-integrated Photonic Circuits for 6G MM-Mathematical, Molecular, and Materials Foundations of Complementary Intelligence , EMERGE: Emergent-Memory Open-Research Gateway for Exploration and Innovation, Reconfigurable Electronic Materials Inspired by nonlinear Neuron Dynamics (REMIND)
Sarbajit Banerjee	banerjee@chem.tamu.edu	College Station	Chemistry, Materials Science and Engineering	Spectroscopy and chemical imaging of the electronic structure of 2D materials, nanomaterials, and interfaces Developing metal-organic syntheses for the rational growth of metal oxide and	Mathematical, Molecular, and Materials Foundations of Complementary Intelligence , EMERGE: Emergent-Memory Open-Research Gateway for Exploration and Innovation, Reconfigurable Electronic Materials Inspired by nonlinear Neuron Dynamics (REMIND)
Sarhan Musa	smmusa@tamu.edu	Prairie View A&M Univ	College of Engineering, Department of Electrical and Computer Engineering	Computational methods, Deep learning for semiconductor devices, Control and Signal Systems, Photonic, power and energy systems	Computational methods, power and energy systems, Deep learning for semiconductor devices, Control and Signal Systems, Photonic Utilizing bottom up processes to create hierarchical structures on surfaces for sensor development(humidity sensor , conductive thin films) , anti reflective surfaces and fundamental study of meniscus driven self assembly of particles
Sayantan Das	sdas@tamusa.edu	San Antonio	College of Arts and Sciences, M.P.E.S.	Surface Engineering via Nano-particle self assembly for industrial application. Electronic(Analog and Digital) Sensor Development	SEMICONDUCTOR MANUFACTURING PROCESSES
Serap Savari	savari@tamu.edu	College Station	College of Engineering, Department of Electrical and Computer	Manufacturing Data Analytics	Semiconductor Metrology
Seung Won Yoon	swyoon@tamu.edu	College Station	School of Education and Human Development. Department of Educational Administration & Human Resource Development	Social Network Analysis, Human Resources (HR)/People Analytics, Program Evaluation, e-Learning, Instructional Design, Learning Theories, Accreditation	Improving individual/team/organizational performance by connecting leadership, learning/knowledge sharing and data analytics; Career and leadership development in STEM;
Shawna Fletcher	fletcher.234@tamu.edu	College Station,TEES	College of Engineering	Women in Engineering	Collaborative Research: Development of an Engineering Elective Course "Introduction of Semiconductor Manufacturing Processes"
Sherry Yennello	yennello@chem.tamu.edu	College Station	Department of Chemistry	Cyclotron, Radiation hardened semiconductors and electronics	Mathematical, Molecular, and Materials Foundations of Complementary Intelligence
Simon Foucart	foucart@tamu.edu	College Station	Department of Mathematics	Mathematical Data Science, Approximation-Theory Flavored	Mathematical, Molecular, and Materials Foundations of Complementary Intelligence
Srinivas Shakkottai	sshakkot@tamu.edu	College Station	College of Engineering, Department of Electrical and Computer Engineering, Department of Computer Science and Engineering	Multi-agent learning and game theory, wireless networks, information systems, reinforcement learning, data collection and analytics	Optimization, decision and control, Networks and networked systems, 5G and beyond, high performance compute
Stanislav Verkhoturov	verkhoturov@tamu.edu	College Station	College of Arts and Sciences, Department of Chemistry	Nanoparticle Interaction with 2D and 3D materials. Metrology.	Secondary Ion Mass-Spectrometry with single large projectiles impacts. The research is focused on methodology and instrumentation for surface analysis of materials used in the semiconductor
Stavros Kalafatis	skalafatis-tamu@tamu.edu	College Station	ECE	Computer architecture, high performance computing, Agriculture engineering, AI, Robotics, AR/VR	Computer Architecture, HPC, Smart Interconnect through AI, memory systems, non-volatile memory, Secure Chip Multiprocessor Design, AR/VR, Secure chips for Robotic applications
Suin Yi	yisui@tamu.edu	College Station,TEES	Electrical & Computer Engineering	Brain-like computing algorithms and computer architectures Memristor-based ASIC for NP-hard combinatorial optimizations Neuromorphic devices compact modeling	Mathematical, Molecular, and Materials Foundations of Complementary Intelligence , EMERGE: Emergent-Memory Open-Research Gateway for Exploration and Innovation
Ulisses Braga Neto	ulisses@tamu.edu	College Station,TEES	Electrical & Computer Engineering	Statistical Signal Processing Pattern Recognition and Machine Learning Collaborative Applications in Bioinformatics and Materials Informatics	Mathematical, Molecular, and Materials Foundations of Complementary Intelligence
Wei Gao	wei.gao@tamu.edu	College Station,TEES	Mechanical Engineering	Mechanics of materials Multiscale materials modeling Surface and Interface Mechanochemistry and mechanobiology AI and Machine learning 2D materials, metallic materials, soft	Atomistic Investigation of Phase Transition in Nanostructured Silicon--Towards Convergent Understanding with Mechanics-Informed Machine Learning Potential
Weiping Shi	wshi@tamu.edu	College Station	College of Engineering, Department of Electrical and Computer Engineering	Test of ICs, EDA, including layout synthesis and circuit simulation, and semiconductor manufacturing, including ADC (automatic defect classification), APS (automatic production)	Test of ICs, EDA, including layout synthesis and circuit simulation, and semiconductor manufacturing, including ADC (automatic defect classification), APS (automatic production system),
Xiaofeng Qian	feng@tamu.edu	College Station	College of Engineering, Department of Materials Science and Engineering	Theory and Simulation of Quantum/Topological Materials, Neuromorphic Materials, Semiconductors, Semimetals, Ferroelectric/Ferromagnetic/Multiferroics, Nonlinear Optics	Nanoelectronics, Neuromorphics, Optoelectronics, 2D/1D Semiconductors and Contacts, Mathematical, Molecular, and Materials Foundations of Complementary Intelligence, Reconfigurable Electronic Materials Inspired by advanced metrology, heterogeneous integration
Yuxuan Cosmi Lin	yxclin@tamu.edu	College Station	College of Engineering, Department of Materials Science and Engineering	Semiconductor electronic and optoelectronic devices, semiconductor nanofabrication and manufacturing, heterogeneous integration of Si CMOS and emerging non-silicon technologies, materials and devices for neuromorphic computing and near-sensor/in-sensor	SEMICONDUCTOR MANUFACTURING PROCESSES
Zi Jing Wong	zijing@tamu.edu	College Station	College of Engineering, Department of Aerospace Engineering	Integrated optics, optoelectronics, nanophotonics, metamaterials, 2D materials,	Integrated optics, optoelectronics, nanophotonics, metamaterials, 2D materials, nanofabrication,
Zi Pei	zipei@tamu.edu	College Station,TEES	Industrial & Systems Engineering	Additive manufacturing Subtractive manufacturing processes	Collaborative Research: Development of an Engineering Elective Course "Introduction of Semiconductor Manufacturing Processes"

Appendix B: Entities partnering with A&M System on semiconductor manufacturing initiative

PARTNERS



C: The Texas A&M University System Workforce Development - Supporting Semiconductor Manufacturing and Construction



Texas A&M University System Workforce Development Supporting Semiconductor Manufacturing and Construction

PARTNERS

TAMUS UNIVERSITIES

- [Texas A&M University \(TAMU\)](#)
- [Prairie View A&M University](#)
- [Texas A&M University-Commerce](#)
- [Tarleton State University](#)
- [West Texas A&M University](#)
- [Texas A&M University-Kingsville](#)
- [Texas A&M University-Corpus Christi](#)
- [Texas A&M International University](#)
- [Texas A&M University-Texarkana](#)
- [Texas A&M University-Central Texas](#)
- [Texas A&M University-San Antonio](#)

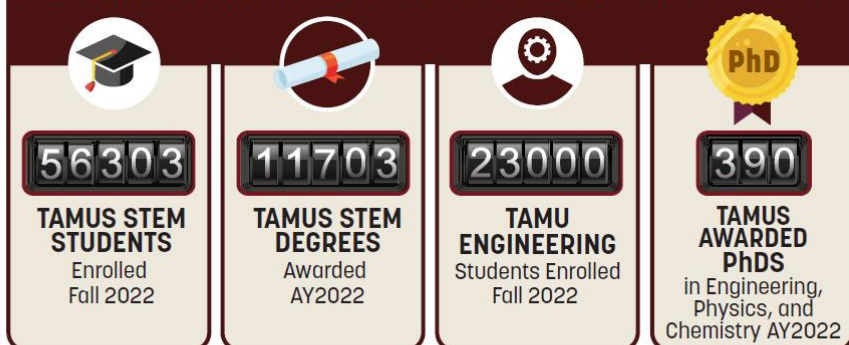
TAMUS AGENCIES

- [Texas A&M AgriLife Research](#)
- [Texas A&M Engineering Experiment Station \(TEES\)](#)
- [Texas A&M Forest Service](#)
- [Texas A&M AgriLife Extension Service](#)
- [Texas A&M Engineering Extension Service \(TEEX\)](#)
- [Texas A&M Transportation Institute](#)
- [Texas Division Of Emergency Management \(TDEM\)](#)
- [Texas A&M Veterinary Medical Diagnostic Laboratory \(TVMDL\)](#)

EXTERNAL PARTNERS

- [Alamo Colleges District](#)
- [Austin Community College District](#)
- [Blinn College](#)
- [Dallas College](#)
- [Houston Community College](#)
- [Midland College](#)
- [South Texas College](#)
- [Stephen F Austin University](#)
- [Tarrant County College](#)

SEMICONDUCTOR MANUFACTURING NEEDS HUMAN CAPITAL



SUB-FAB AND CONSTRUCTION AREAS OF STUDY:

- Construction Science
- Process Safety
- Energy Efficiency
- Smart Manufacturing
- Water Resources
- Environmental Health

SEMICONDUCTOR RELATED TECHNICAL COURSES:

- Microelectronic Circuit Fabrication
- Microelectronic Device Design
- Plasma Engineering and Applications
- Entrepreneurship in Nano Systems
- Electronics Testing
- Physics of the Solid State
- Materials Chemistry of Inorganic Materials
- Metrology



SEMICONDUCTOR SCIENCE AND ENGINEERING COURSES

CHEM 468	Materials Chemistry of Inorganic Materials
CHEM 623	Surface Chemistry
CHEM 641	Structural Inorganic Chemistry
ECEN472	Microelectronic Circuit Fabrication
ECEN 473	Microelectronic Device Design
ECEN 440	Thin Film Technology and Device Application
ESET 351	Electronics Testing
ESET 352	Intro to Mixed-Signal Test and Measurement
ESET 452	Advanced Semiconductor Test and Measurement
ESET 453	Validation and Verification
MEEN 417, NUEN 417	Plasma Engineering and Applications
MEEN 490	Entrepreneurship in Nano Systems
MMET 414	Micro/Nano Manufacturing
PHYS 617	Physics of the Solid State
PHYS 631	Quantum Theory of Solids
PHYS 649	Physics of Optoelectronic Devices

[Bridge to Test](#)

FOUNDATIONAL AND SUPPORTING COURSES:

CHEM 433	Advanced Inorganic Chemistry Laboratory
CHEM 434	Analytical Instrumentation Laboratory
CHEM 635	Introduction to X-ray Diffraction Methods
CHEM 661	Radiochemistry
CHEM 673	Symmetry and Group Theory in Chemistry
ECEN 214	Electric Circuit Theory
ECEN 350	Computer Architecture and Design
ECEN 370	Electronic Properties of Materials
ECEN 416	Hardware Design Verification
ECEN 420	Laser Principles and Applications
MSEN 410	Material Processing
MSEN 430	Nanomaterials Science
MATH 661	Mathematical Theory of Finite Element Methods
MATH 676	Finite Element Methods in Scientific Computing
PHYS 309	Modern Physics
PHYS 606	Introduction to Quantum Mechanics
PHYS 632	Condensed Matter Theory
STAT 436	Multivariate Analysis And Statistical Learning
STAT 615	Stochastic Processes

CONSTRUCTION:

COSC 325/326:	Mechanical, Electrical and Plumbing Systems in Construction I/II
COSC 450	Facility Management Principles and Practices
COSC 459	Industrial Construction
COSC 475	Construction Project Planning
COSC 253	Construction Materials and Methods I
CVEN 342	Materials of Construction

SMART MANUFACTURING:

MMET 410	Manufacturing Automation and Robotics
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[Cybersecurity](#)
[Electromechanical Automation](#)
[Smart Automation](#)
[TEES Institute for Manufacturing Systems](#)

PROCESS SAFETY PROGRAMS & MS SAFETY ENGINEERING

SENG 310	Industrial Hygiene Engineering
SENG 312	Systems Safety Engineering
SENG 321	Industrial Safety Engineering
NUEN/SENG 309	Radiological Safety
SENG 313	Product Safety Engineering
SENG 422	Fire Protection Engineering
SENG 424	System Safety Analysis and Design
SENG 439	Ergonomics Design
CHEN/SENG 455	Process Safety Engineering
BAEN/MEEN/SENG 477	Air Pollution Engineering
SENG 430	Engineering Risk Analysis
SENG 460/660	Quantitative Risk Analysis

[Mary Kay O'Connor Process Safety Center \(MKOPSC\)](#)

Safety Engineering Certificate

SENG 655	Process Safety Engineering
SENG 670	Industrial Safety Engineering
SENG 660	Quantitative Risk Analysis
SENG 677	Fire Protection Engineering

Process Safety Certificate Program For Incumbent Plant Workers
Process Safety Practice Certificate For Industry Professionals

WATER AND ENERGY EFFICIENCY:

[Continuous Commissioning Program®](#)

AGEC 606	Water Resource Economics
CVEN 339/EVEN 339	Water Resources Engineering
CVEN 458/EVEN 458	Hydraulic Engineering of Water Distribution Systems
CVEN 664	Water Resources Engineering, Planning Management
MEEN 437	Principles of Building Energy Analysis
MEEN 436	Principles of Heating, Ventilating and Air Conditioning
MEEN 406	Energy Management in Industry
RENH 662	Environmental Law and Policy
WMHS 602	Contemporary Issues in Water Resources

TEEX COURSES / PROGRAMS

[Advanced Manufacturing Skills Training](#)
[Cybersecurity](#)
[Environmental Health and Safety](#)
[Hazardous Materials](#)
[Information Technology](#)
[Heavy Equipment](#)
[Water and Wastewater](#)
[Utilities](#)
[OSHA Training Institute Education Center](#)
[Lineworker Academy](#)



138,000
TRAINEES
CY 2021

CONTACT: txchips@tamu.edu

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: Presidents, Member Universities
The Texas A&M University System

Subject: Approval of Changes to the Admissions Standards for System Member Universities for the 2024-25 Academic Year

Proposed Board Action:

Approve changes to the admissions standards for the 2024-25 academic year for member universities (academic institutions) of The Texas A&M University System.

Background Information:

System Policy [11.04, Admissions Standards](#) states that each academic institution must prepare, on a schedule determined by the chancellor, specific admissions standards for its institution with any changes from the previous year noted. Any changes to admissions standards, upon endorsement by the chancellor, will be submitted to the Board of Regents for approval.

In response to System Policy *11.04*, presidents of the academic institutions, or their representatives, have submitted their annual proposed changes to the admissions standards for the next academic year for consideration at the May 2023 Board meeting. These standards are documented and are attached to the agenda item as exhibits.

Changes to the 2023-24 academic year admissions standards are documented on the table exhibits through annotation.

A&M System Funding or Other Financial Implications:

None.

Strategic Plan Imperative(s) this Item Advances:

Approval of this agenda item will advance the A&M System strategic imperative 1 to allow all qualified students to find a place in the A&M System and enable them to pursue their ambitions and interest.

Agenda Item No.

THE TEXAS A&M UNIVERSITY SYSTEM

Office of the Chancellor

April 11, 2023

Members, Board of Regents
The Texas A&M University System

Subject: Approval of Changes to the Admissions Standards for System Member Universities for
the 2024-25 Academic Year

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System hereby approves the changes to the admissions standards of the member universities of The Texas A&M University System for the 2024-25 academic year, as shown in the attached exhibits, copies of which are attached to the official minutes.”

Respectfully submitted,

John Sharp
Chancellor

Approval Recommended:

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

Approved for Legal Sufficiency:

Ray Bonilla
General Counsel

James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

The Texas A&M University System Campuses
Freshman Admissions Standards
Proposed Changes for Year 2024-25

Institutions with Changes Requested-Freshman

Prairie View A&M University

Application Fee	\$40 - non-refundable fee \$100 non-refundable fee for International students										
Admission Under Uniform Admission Policy*	Top 25%										
Standards for Full Admission¹	<p>Minimum 2.8 GPA on a 4.00 scale AND 800 (New SAT) OR 15 ACT Composite</p> <table border="1"> <thead> <tr> <th data-bbox="586 646 1003 680"><u>Admission Requirement</u></th> <th data-bbox="1003 646 1421 680"><u>Admission Decision</u></th> </tr> </thead> <tbody> <tr> <td data-bbox="586 680 1003 716"><u>Top 50% (50-100 percentile)</u></td> <td data-bbox="1003 680 1421 716"><u>Automatic Admission</u></td> </tr> <tr> <td data-bbox="586 716 1003 793"><u>SAT of 1060 or higher or ACT of 21 or higher</u></td> <td data-bbox="1003 716 1421 793"><u>Automatic Admission</u></td> </tr> <tr> <td data-bbox="586 793 1003 871"><u>Cumulative GPA of 2.8 or higher (4.0 scale)</u></td> <td data-bbox="1003 793 1421 871"><u>Automatic admission</u></td> </tr> <tr> <td data-bbox="586 871 1003 1272"><u>Students who do not meet the automatic admission criteria can be admitted through a holistic review process that involves a review of academic achievements, extracurricular activities, community service, talents, awards, and other factors that support a student's ability to succeed.</u></td> <td data-bbox="1003 871 1421 1272"><u>Individual Review</u></td> </tr> </tbody> </table>	<u>Admission Requirement</u>	<u>Admission Decision</u>	<u>Top 50% (50-100 percentile)</u>	<u>Automatic Admission</u>	<u>SAT of 1060 or higher or ACT of 21 or higher</u>	<u>Automatic Admission</u>	<u>Cumulative GPA of 2.8 or higher (4.0 scale)</u>	<u>Automatic admission</u>	<u>Students who do not meet the automatic admission criteria can be admitted through a holistic review process that involves a review of academic achievements, extracurricular activities, community service, talents, awards, and other factors that support a student's ability to succeed.</u>	<u>Individual Review</u>
<u>Admission Requirement</u>	<u>Admission Decision</u>										
<u>Top 50% (50-100 percentile)</u>	<u>Automatic Admission</u>										
<u>SAT of 1060 or higher or ACT of 21 or higher</u>	<u>Automatic Admission</u>										
<u>Cumulative GPA of 2.8 or higher (4.0 scale)</u>	<u>Automatic admission</u>										
<u>Students who do not meet the automatic admission criteria can be admitted through a holistic review process that involves a review of academic achievements, extracurricular activities, community service, talents, awards, and other factors that support a student's ability to succeed.</u>	<u>Individual Review</u>										
High School Program, Curriculum or Course Work²	<p>Official high school transcript. Distinguished, Recommended or Foundation High School Program with Endorsements or GED certificate.</p> <p><u>Must complete at least the Foundation High School Program with one endorsement and the following coursework: English (4 credits), Math (3 credits), Science (3 credits), Social Studies (3 credits), Language other than English (2 credits).</u></p>										
Conditional Admission and Requirements for Full Admission	<p>Applicants who do not meet regular admission requirements based on ranking and/or SAT/ACT scores and GPA will be automatically reviewed using a holistic review that includes academic performance and rigor as well as, extracurricular activities, community service, talents and awards, leadership skills, employment, and other factors that support a student's ability to succeed at the university by the university's admission committee.</p> <p>At the completion of this review, students will be:</p> <p>1.) Granted full admission;</p>										

	2.) Granted conditional admission or 3.) Denied admission Students who are not granted full admission out of the holistic review may be admitted conditionally and will be required to attend a 5-week summer program and complete assigned core curriculum courses. The number of students granted into the programs may be limited. Students who earn at least a 2.0 GPA will be granted full admission for the fall but may have conditions that must be met for continued enrollment.
Early Admission for students from ISDs with an MOU with PVAMU	Top 25% of ranked juniors at the end of the junior year 3.00 GPA (recalculated) on a 4.00 scale Old SAT 820 (Critical Reading & Math only) New SAT 900 (ERW + Math) or 17 ACT or higher Graduation on the recommended or foundation high school program with endorsement
International Applicant English Proficiency Requirements**	TOEFL: 500 - Paper based; 64 - Internet based

Prairie View A&M University College of Engineering

Application Fee	\$40 Non-refundable fee \$100 Non-refundable fee for International Students
Admission Under Uniform Admission Policy*	Top 25%
Standards for Full Admission¹	Must meet university admission requirements. Engineering and Computer Science Majors: Minimum 3.00 GPA on a 4.00 Scale AND 950 (New SAT—total score) or 18 ACT Composite Engineering Technology Majors: Minimum 2.75 GPA on a 4.00 Scale AND 910 (New SAT—total score) or 17 ACT Composite
International Applicant English Proficiency Requirements **	TOEFL: 500—Paper based; —64—Internet based

Tarleton State University

Application Fee	\$50 non-refundable fee International: \$50 non-refundable fee
Admission Under Uniform Admission Policy¹	Top 25%

Standardized Test Policy²	Test scores not required for admission but encouraged for those seeking scholarships and/or TSI exemption.
Standards for Full Admission³	*Top 50% *3 rd QTR: individual review
High School Program, Curriculum or Course Work⁴	Requires successful completion of the Distinguished Level of Achievement under the Foundation High School Program (Foundation with an Endorsement including Algebra II). The Foundation with an Endorsement without Algebra II may be considered under an individual review process.
Conditional Admission and Requirements for Full Admission	Students not meeting the institutional requirements for full admission may be reviewed for conditional admission which may require participation in an enhanced support or summer program. Specific agreement conditions for admission will be enforced.
International Applicant English Proficiency Requirements⁵	TOEFL: 69 - Internet based IELTS: 6 PTE: 50 iTEP: 3.5 Duolingo: 95
Other Requirements	Foreign credentials must be evaluated by an accrediting agency that is recognized by the U.S. NACES or AICE

Texas A&M University

Application Fee	\$75 non-refundable fee \$90 non-refundable fee for international and Qatar applicants
Admission Under Uniform Admission Policy*	Top 10%
Standards for Full Admission¹	Admit from Review (all campuses) A holistic assessment of a complete application includes recognizing elements of excellence through extracurricular involvement, leadership, community service, achievement, and evaluation of other non-cognitive variables. TAMUQ Academic Admit: A minimum SAT Math score of 650, or New SAT Math of 670, or ACT Math score of 29, a minimum TOEFL iBT score of 100 or IELTS score of 7.00, and a minimum school average of B; students who don't submit TOEFL or IELTS scores must submit a minimum SAT Critical Reading score of 600 or New SAT ERW score of 660, and achieve a combined SAT Math and SAT Critical Reading score of at least 1300 or New SAT Math and ERW of 1360, or the ACT English and composite score equivalents. Students will be admitted according to availability of spots.

<p>High School Program, Curriculum, or Course Work²</p>	<p>Students entering for the fall 2018 and after, the Foundation High School Program with at least one endorsement will be required for admission consideration. It is strongly recommended that students complete one or more available endorsement(s) that include Algebra II or its equivalent, biology, chemistry and physics, as well as four years of English, Math, Social Studies, and Science.</p>
<p><u>Conditional Admission and Requirements for Full Admission Offers and Requirements for Participation</u></p>	<p>TAMU Aggie Gateway: Students not granted full admission out of the holistic review pool may be selected for program. Must attend the designated summer session(s) and complete two assigned core curriculum courses. Students who earn at least a 2.0 GPA may continue enrollment for the fall.</p> <p>Texas A&M Blinn TEAM: Participating students are initially admitted to TAMU main campus, but limited to part-time enrollment. While in the program, students are limited to 7 credit hours at TAMU each semester, and the remainder at the Bryan Campus of Blinn College. Students who complete 45 Blinn credit hours and 15 A&M credit hours within a two-year period, while maintaining a 2.5 grade point average at each school, are automatically eligible to matriculate to TAMU as a full-time student but not guaranteed a particular college or major (no additional application required). Students are eligible to follow existing change of curriculum guidelines to gain access to a degree-granting major while enrolled in the program. TEAM students are considered regular admits, but have conditions that must be met for continued enrollment.</p> <p>Texas A&M Engineering at Blinn: Similar in design to the Texas A&M Blinn Team program, selected students who are interested in a major in the College of Engineering may be admitted to the Texas A&M Engineering at Blinn. Students admitted through the Top 10% or as an Academic Admit will be considered full admits with a limitation on the number of hours enrolled as an engineering student until successful completion of the Engineering Academy requirements. Students admitted through holistic review are guaranteed full admission to Texas A&M University upon the successful completion of the program requirements. Texas A&M Engineering at Blinn requires the successful completion of 45 credit hours at Blinn and 15 credit hours at A&M. Successful completion is defined as achieving a minimum 2.50 cumulative grade point average at both institutions (as calculated by Texas A&M University). At least 12-15 hours taken at A&M must be in three or four credit hour courses (with the exception of ENGR 111 or 112 that are each 2 credit hour courses). Courses taken at Blinn must satisfy the A&M Core Curriculum</p>

or an engineering degree requirement. These students are considered regular admits, but have conditions that must be met for continued enrollment. Students will utilize Engineering's Entry-To-A-Major process to gain admission to a degree-granting major.

Texas A&M Engineering Academies with Select Community Colleges:

Selected students who are interested in a major in the College of Engineering may be admitted to the Texas A&M Engineering Academy under current MOUs at Austin Community College Highland Campus, Blinn College – Brenham, El Centro College, Richland College, Alamo College Northeast Lakeview Campus, Houston Community College (HCC) Spring Branch Campus, Midland College and Texas Southmost College. Additional MOUs may include other community colleges. An academy student must enroll for a minimum of 12 total credit hours each fall and spring semester. Three to five credit hours will be taught by Texas A&M and the remainder will be from the community college. Students who successfully complete the Academy by the first summer term following their second year with a minimum GPA of 2.50 at both institutions, as calculated by Texas A&M, will be automatically admitted to Texas A&M for the following fall. These students can then apply for a change of curriculum into a degree granting major in the College of Engineering. Students apply directly to the community college. The final decision of admission is determined by Texas A&M's Office of Admissions.

Engineering at Galveston/McAllen

The Engineering at Galveston/McAllen programs provide students with the opportunity for admission to engineering and addresses space limitations on the main campus. Students are admitted from the pool of engineering applications originally submitted to College Station. Students who choose to enroll follow the same entry to a major process as those students currently enrolled.

Higher Education Center at McAllen

Students may demonstrate their preference to pursue their studies in several majors offered at the Texas A&M University Higher Education Center at McAllen by indicating McAllen as their preferred location on their Admission Application to College Station or Galveston. Students who apply to College Station or Galveston may also be offered options in McAllen on a space available basis.

Program for System Admission:

Students not admitted to the main campus may select one of the A&M System Institutions and be admitted if they meet

	<p>admission requirements for their selected institution. A student completes their first year at the System Institution. The program is limited to 7 specific areas of study (Agriculture & Life Sciences, Architecture, Education, Engineering, Geosciences, Liberal Arts and Science) and requires that applicants finish at least 24 transferable hours with a minimum 3.0 GPA for all courses attempted in the chosen Texas A&M degree plan.</p> <p>TAMU Galveston Gateway: Students not granted full admission out of the holistic review pool may be selected for the program. Students must attend a 5-week summer session and complete two assigned core curriculum courses. Students who earn at least a 2.0 GPA are granted full admission for the fall.</p> <p>TAMUQ Aggie Gateway Program: Students not granted full admission out of review pool may be selected for the program. Students will be placed in appropriate Math and English courses based on the results of their placement tests. Students will be fully admitted once they progress to Math 151 and English 104. Students must progress through the English and/or Math sequence by the end of the academic year (12 months).</p>
International Applicant English Proficiency Requirements**	<p>TOEFL: 550 paper; 80 internet based</p> <p>Or SAT verbal of 500 or New SAT ERW of 560; ACT English 21</p> <p>Or IELTS of 6.0 on overall band</p> <p>Or a minimum PTE Academic score of 53</p> <p>Or a Duolingo English Test score of 105</p> <p>Or an English 3 score of 67</p> <p>Or completing all four years in a US high school</p>
Other Requirements	<p>Applicants may be required to submit college transcripts if the student enrolled in dual credit while in high school; Catalog has complete list of additional requirements</p>
Test Optional Policy	<ul style="list-style-type: none"> • Texas A&M University does not require SAT or ACT scores as part of the freshman application. • All students will be evaluated on academic rigor and their performance in their coursework.

Texas A&M University-Commerce

Application Fee	None
	\$60 enrollment fee charged upon enrollment

Admission Under Uniform Admission Policy*	Top 25%
Standardized Test Policy	<u>Optional for All. Students choose whether or not to submit test scores as part of admission application. If submitted may be used in rendering an admission decision.</u>
Standards for Full Admission¹	Top 30% or SAT combined math and evidence-based reading/writing score of 1060 or ACT composite score of 21 or greater
High School Program, Curriculum or Course Work²	Foundation High School Program with at least one endorsement will be required for admission consideration. Students are strongly recommended to complete one or more available endorsement(s) that include Algebra II or its equivalent as well as one science course from Biology, Chemistry or Physics. Students applying for top 10% automatic admission must complete the foundation curriculum with the distinguished level of achievement.
Conditional Admission and Requirements for Full Admission	Applicants who do not meet uniform admission or standards for full admission will be reviewed by the Admission Review Committee.
International Applicant English Proficiency Requirements**	TOEFL: 550 paper, 79 internet based IELTS: 6.0 overall or higher Duolingo: 105 or higher

Texas A&M University-Corpus Christi

Application Fee	\$40 non-refundable fee \$75 non-refundable fee for international students
Admission Under Uniform Admission Policy¹	Top 25%
Standardized Test Policy²	Optional, encouraged as an avenue for holistic consideration.

Standards for Full Admission³	<p>1st Quarter Guaranteed admission; Test scores optional; primary review of unweighted GPA and class rank (determine quartile).</p> <p>2nd Quarter Guaranteed admission; Test scores optional; primary review of unweighted GPA and class rank (determine quartile).</p> <p>3rd Quarter Modified holistic review (test scores optional; review considers combination of success indicators including test scores, unweighted GPA, high school class rank). Minimum of 2.0 unweighted GPA required.</p> <p>4th Quarter Modified holistic review (test scores optional; review considers combination of success indicators including test scores, unweighted GPA, high school class rank). Minimum of 2.0 unweighted GPA required.</p>
High School Program, Curriculum or Course Work⁴	<p>Requires completion of prerequisite course work that indicate preparedness, to include: English (4 credits), lab sciences (4 credits), mathematics (4 credits), social studies (3 credits), foreign language (2 credits).</p> <p>Students that have not taken this preparatory coursework will be considered under the modified holistic review (as indicated for 3rd and 4th quarter applicants).</p>
Conditional Admission and Requirements for Full Admission	<p>Students who do not meet the requirements for full admission may be reviewed for conditional admission. Some students who fall outside of the conditional admission guidelines may be granted conditional admission pending their participation in summer bridge or part of connection/pathway enrollment programs with partner community colleges.</p>
International Applicant English Proficiency Requirements⁵ (MEET ONE)	<ul style="list-style-type: none"> • TOEFL: – 73 (IBT), 537 (Paper-Based), 205 (ICBT) • PTE – Academic Score of 53 • IELTS: 6.0 • Cambridge C1 Advanced Proficiency Test (Cambridge CAE) – 175 • Cambridge C2 Proficiency Test (Cambridge CPE) – 180 • SAT Evidence Based Reading and Writing (EBRW) – 550 • ACT English subscore of 21 • Complete all four years in a high school within the U.S. and obtain a subsequent U.S. high school degree. • Citizenship in one of 28 prescribed countries outside of the United States where English is one of their primary languages.
Other Requirements	<ul style="list-style-type: none"> • <u>Duolingo English Test and English 3: TAMU-CC is temporarily accepting both the Duolingo English Test and English 3 online assessments from applicants where TOEFL and IELTS exams are impacted due to Coronavirus (COVID-19) concerns. Applicants from affected countries may submit Duolingo English Test scores of 100 (105 on</u>

	<u>Duolingo English 3) to satisfy English proficiency requirements through Fall 2024.</u>
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Texas A&M International University

Application Fee	No fee required
Admission Under Uniform Admission Policy¹	Top 25%
Standardized Test Policy²	Academic Threshold
Standards for Full Admission³	Rank first-top 40% of HS class, must have official SAT/ACT scores <u>optional</u> ; Lower 60% must have a 900 SAT (CR+M) or 980 New SAT Total, or a 19 ACT
High School Program, Curriculum or Course Work⁴	Students must complete any of the high school graduation programs recognized by the Texas Education Agency, including the Texas Foundation High School Program with Endorsement(s), Distinguished Level of Achievement Program, the International Baccalaureate Diploma Program, or the Recommended High School Program or high school program of equivalent rigor.
Conditional Admission and Requirements for Full Admission	Provisional Admissions: Lower 60% of HS class with 840 SAT (CR+M) or 920 New SAT Total or 17 ACT composite. <u>Applicants who do not meet standards for full admission may be reviewed by the Undergraduate Admissions Committee.</u>
International Applicant English Proficiency Requirements⁵	TOEFL: 523 Paper <u>based</u> ; 69 Internet based IELTS: 5.5 TOFEL requirement will be waived if students obtain an ACT ENGL score of 20 or better, and/or and SAT (ERW) score of 520. Pearson English Language Test (PTE Academic) <u>Score of 47</u> <u>Duolingo: 100</u>
Other Requirements	

Texas A&M University-San Antonio

Application Fee	\$30 non-refundable fee \$50 non-refundable fee for international applicants
Admission Under Uniform Admission Policy*	Top 25% 10% <u>25%</u>
Standardized Test Policy	Test Optional

<p>Standards for Full Admission¹</p>	<p>Students who graduated or will graduate from an accredited U.S. high school must meet one of the following requirements to be eligible for regular admission:</p> <table border="1" data-bbox="586 281 1414 617"> <thead> <tr> <th>Class Rank/GPA</th> <th>SAT Composite Score (Old/New)</th> <th>ACT Composite Score</th> </tr> </thead> <tbody> <tr> <td>Top 25%</td> <td><u>No minimum No Test Scores Required</u></td> <td><u>No minimum No Test Scores Required</u></td> </tr> <tr> <td>GPA >=3.25</td> <td><u>No minimum No Test Scores Required</u></td> <td><u>No minimum No Test Scores Required</u></td> </tr> <tr> <td>No minimum</td> <td>1020/1100 or higher</td> <td>22 or higher</td> </tr> </tbody> </table> <p><u>Applicants with 3.24 GPA or below with no test scores or scores below minimum based on GPA, will be admitted with the following:</u></p> <ul style="list-style-type: none"> • <u>English</u> <ul style="list-style-type: none"> ○ <u>English 3 and 4 with a B grade or better</u> • <u>Math</u> <ul style="list-style-type: none"> ○ <u>Average of C+ (75-79) grade or better in Algebra I, Algebra II, Geometry or Advanced Math</u> • <u>Science</u> <ul style="list-style-type: none"> ○ <u>Average of C+ (75-79) grade or better in Biology, Chemistry, Physics or Advanced Science</u> • <u>Social Studies</u> <ul style="list-style-type: none"> ○ <u>Average of B or better in World History, World Geography, US History, TX History, US Government or Economics</u> • <u>Language other than English</u> <ul style="list-style-type: none"> ○ <u>2 credits with average of C+ grade or better</u> 	Class Rank/GPA	SAT Composite Score (Old/New)	ACT Composite Score	Top 25%	<u>No minimum No Test Scores Required</u>	<u>No minimum No Test Scores Required</u>	GPA >=3.25	<u>No minimum No Test Scores Required</u>	<u>No minimum No Test Scores Required</u>	No minimum	1020/1100 or higher	22 or higher
Class Rank/GPA	SAT Composite Score (Old/New)	ACT Composite Score											
Top 25%	<u>No minimum No Test Scores Required</u>	<u>No minimum No Test Scores Required</u>											
GPA >=3.25	<u>No minimum No Test Scores Required</u>	<u>No minimum No Test Scores Required</u>											
No minimum	1020/1100 or higher	22 or higher											
<p>High School Program, Curriculum or Course Work²</p>	<p>Recommended or Distinguished High School Program or Foundation High School Program with Endorsement(s)</p>												
<p>Conditional Admission and Requirements for Full Admission</p> <p>Students on an F-1 Visa cannot be conditional admitted.</p>	<p>Students who do not meet the requirements for regular admission; adult students without test scores and with no college level work who graduated five or more years prior to the application; or students who received a GED, attended school at home, attended school outside the U.S. (including International students) or attended a non-accredited high school will be reviewed through A&M-San Antonio’s Committee Review Process. The Committee Review Process may take into consideration the following additional criteria for admission:</p> <ul style="list-style-type: none"> • High school attended • First generation status • Employment • Special abilities 												

	<ul style="list-style-type: none"> • Extracurricular school activities • Individual achievement • Leadership activities Other public service-related activities
International Applicant English Proficiency Requirements*	TOEFL: 500 Paper-based; 61 Internet-based IELTS: 6.0 <i>*If applicable (country specific)</i>

Institutions with No Requested Changes-Freshman

Texas A&M University-Kingsville

Application Fee	\$40 non-refundable enrollment fee for U.S. students \$75 non-refundable application fee for international applicants
Admission Under Uniform Admission Policy*	Top 25%
Standardized Test Policy	Optional for All – Students choose whether or not to submit test scores as part of admission application. If submitted may be used in admission decision
Standards for Full Admission¹	Required to meet ONE of the following: <ul style="list-style-type: none"> • Rank in top 25 percent of graduating class • Have a composite ACT score of 19 or better • Have a minimum combined SAT of 1000 • Have a minimum cumulative core high school GPA of 2.70 (on a 4.0 scale)* *Core GPA includes all High School Math, English, Science, Social Studies, and foreign language courses
High School Program, Curriculum or Course Work¹	Must complete the Texas Foundation High School Program with Endorsement(s), Distinguished Level of Achievement, the International Baccalaureate Diploma Program, Texas Recommended High School Program, or a high school program of equivalent rigor.
Conditional Admission and Requirements for Full Admission	Students who do not meet Assured Admission Criteria can be admitted through the Individual Review process. This involves a holistic review of academic achievements, extracurricular activities, community service, talents and awards and other factors that support a student’s ability to succeed at Texas A&M University-Kingsville. We encourage applicants who do not meet assured admission criteria to highlight their achievements on their Apply Texas application.

<p>International Applicant English Proficiency Requirements**</p>	<p>College of Arts & Sciences and College of Engineering: TOEFL: 550 Paper Based; 79 Internet Based IELTS: 6.5 PTE: 53</p> <p>Other Colleges: TOEFL: 500 Paper Based; 61 Internet Based IELTS: 6.0 PTE: 44</p> <p>All Colleges: Duolingo: 100 New SAT Reading 36; ACT English 27 Completing all four years in a US high school</p> <p>TAMUK ELTC completion of program letter with a minimum average of 90% and levels from Low Advanced, Advanced Plus or High Advanced.</p>
<p>Other Requirements</p>	<p>All international students must submit a transcript evaluation from an approved Foreign Credential Evaluation Service.</p>

Texas A&M University-Texarkana

<p>Application Fee</p>	<p>\$30 non-refundable fee U.S. applicants \$50 non-refundable fee International applicants</p>
<p>Admission Under Uniform Admission Policy*</p>	<p>Top 25% of graduating high school class</p>
<p>Standardized Test Policy</p>	
<p>Standards for Full Admission¹</p>	<p>Required to meet ONE of the following:</p> <ul style="list-style-type: none"> • Rank in top 30 percent of their graduating class • Have a composite ACT score of 21 or better • Have a minimum combined SAT (taken prior to March 2016) of 980 • Have a minimum combined SAT (taken March 2016 or later) of 1060 • Have a minimum cumulative high school GPA of 2.75 (on a 4.0 scale) <p>(ACT and SAT equivalents based on comparison chart at www.act.org.)</p>

High School Program, Curriculum or Course Work²	Recommended or Distinguished High School Program, Foundation High School Program with at least one Endorsement. 4 years of English, Math (3 of the courses must be Algebra I, II, Geometry, and a higher math), Science (2 must come from Biology I, Chemistry I, or Physics), and 2 years of Foreign Language
Conditional Admission and Requirements for Full Admission	We no longer offer alternative admission standards.
International Applicant English Proficiency Requirements **	TOEFL: 550 paper based; 71 internet based

West Texas A&M University

Application Fee	\$55.00 non-refundable fee \$90.00 non-refundable fee for international applicants
Admission Under Uniform Admission Policy*	Top 25%
Standardized Test Policy	
Standards for Full Admission¹	Top 30% OR Cumulative high school GPA of 3.0 or higher OR 21 composite ACT / 1070 composite SAT
High School Program, Curriculum or Course Work²	Distinguished Level of Achievement on the Foundation High School Program, Recommended High School Program or similar college preparatory program. Students who do not meet the Distinguished Level of Achievement on the Foundation Plan or Recommended High School Program may qualify by satisfying the College Readiness Benchmarks on the ACT or SAT assessment: 18 English, 22 Reading, 22 Mathematics, and 23 Science on the ACT, or 1500 out of 2400 (to include the writing section) on the old SAT, or 1100 out of 1600 on the new SAT.
Conditional Admission and Requirements for Full Admission	Students who do not meet the class rank, GPA or ACT/SAT minimum requirements will be reviewed for admission on a competitive, individual basis, with weighted consideration of class rank, GPA, and/or standardized test scores (ACT or SAT.)
International Applicant English Proficiency Requirements**	TOEFL: 525 Paper based; 71 Internet based IELTS: 6.0 PTE: 48

The following footnote/column heading explanations apply to all System campuses:

*Uniform Admission Policy, 19 Texas Administrative Code Part 1 Chapter 5 Subchapter A Rule §5.5

(a) Each public university shall admit first-time undergraduate students for each semester in accordance with Texas Education Code §§51.801 - 51.809.

(b) All applicants from Texas schools accredited by a generally recognized accrediting agency and who graduate in the top 10 percent of their high school class or who graduate in the top 25 percent of their high school class, to the extent the governing board of a general academic teaching institution has adopted such an admission policy, shall be admitted to a general academic teaching institution if the student meets the following conditions:

(1) The student has met one of the following:

(A) Successfully completed the distinguished level of achievement under the Foundation, Recommended, or Advanced High School Program from a Texas public high school as outlined under Texas Education Code, §28.025, as well as, 19 TAC §§74.63, 74.64, 74.73, and 74.74 (relating to the distinguished level of achievement under the Foundation, Recommended High School Program, or Distinguished Achievement High School Program--Advanced High School Program);

(B) Successfully completed a curriculum from a high school in Texas other than a public high school that is equivalent in content and rigor to the distinguished level of achievement under the Foundation, the Recommended, or Advanced High School Program as outlined under subsection (c) of this section;

(C) Satisfied ACT's College Readiness Benchmarks on the ACT assessment; or

(D) Earned on the SAT assessment a minimum score of 480 on the Evidenced-Based Reading and Writing (ERW) test and a minimum score of 530 on the mathematics test (no combined score).

1. In March 2016, the College Board began the administration of a redesigned version of the SAT. The new SAT consists of two sections, Evidence-Based Reading and Writing (ERW) and Mathematics. Each section is scored on a scale of 200 to 800 with a total score range between 400 and 1600. The previous SAT consisted of three sections, Writing, Critical Reading and Mathematics. Each section was scored on a scale of 200 to 800 with a total score range between 600 and 2400. Universities will currently accept both versions of the SAT for admission decisions.

2 House Bill 5, 83rd Texas Legislature, Regular Session, established the new Foundation High School Program as the default graduation program for all students entering high school beginning in 2014. The bill replaced the Minimum High School Program, Recommended High School Program, and Distinguished Achievement Program with the Foundation High School Program. A student must earn at least 22 and one-half credits to complete the foundation program. In addition, it calls for a set of endorsements which consist of a related series of courses that are grouped together by interest or skill set. Endorsements provide students with in-depth knowledge of subject area.

A student may earn the Distinguished Level of Achievement by going beyond the Foundation High School Program which requires a total of 26 credits, including Algebra II, a fourth science credit and an endorsement. A student must earn this designation to be eligible for Top 10% automatic admission to a Texas public university.

Students may earn an additional acknowledgment on their transcripts because of outstanding performance in areas such as dual credit courses and bilingualism and biliteracy; on Advanced Placement, International Baccalaureate, PSAT, ACT ASPIRE, the SAT or ACT exams; or by earning a state-, nationally- or internationally-recognized business or industry certification.

Foundation High School Program (22 credits) include:

English (4 credits):

- English I
- English II
- English III
- An advanced English course

Mathematics (3 credits)

- Algebra I
- Geometry
- An advanced math course

Science (3 credits)

- Biology
- Integrated Physics & Chemistry or an advanced science course
- An advanced science course

Social Studies (3 credits)

- World History or World Geography
- U.S. History
- U.S. Government (one-half credit)

- Economics (one-half credit)

Fine Arts (1 credit)

Electives (5 credits)

Speech: Demonstrated proficiency

Languages Other Than English (2 credits) • 2 credits
in the same language or

- 2 credits from Computer Science I, II, III

Physical Education (1 credit)

Endorsements consist of a related series of courses grouped together by interest or skill set and include four credits in both math and science and two additional elective credits. Total credits with endorsements is 26.

- STEM
- Business & Industry
- Public Services
- Arts & Humanities
- Multidisciplinary

Distinguished Level of Achievement: • 4 credits in math including Algebra II; • 4 credits in science

- At least one endorsement

** International Applicant English Proficiency Requirements: Applicants whose native language is not English must take the Test of English as a Foreign Language (TOEFL), the International English Language Testing System (IELTS), or the Pearson English Language Test (PTE).

The Texas A&M University System Campuses
Graduate and Professional Admissions Standards
Proposed Changes for Year 2024-25

Institutions with Changes Requested-Graduate and Professional

Prairie View A&M University

Application Fee	\$50 domestic non-refundable fee \$50 international non-refundable fee
Previous Degree	Must hold baccalaureate degree or higher from a regionally accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)
Undergraduate Cumulative GPA	Minimum 2.75 cumulative GPA or 3.00 on last 60 SCH for regular status. Minimum 2.50 cumulative GPA for conditional status or non-degree status. Students below a 2.50 GPA who have acquired relevant experience that could contribute to ensuring their success in graduate study, may be considered for conditional admission upon a holistic review and recommendation by the respective department head and dean.
GRE⁺	For programs requiring the GRE, official scores no more than five years old are required.
GMAT⁺ (Business)	
Other Requirements	Three letters of recommendations from persons in the field of the applicant's academic major or area of concentration. A 1000-word statement of purpose describing academic goals and professional interests (or as required by department)
International Applicant English Proficiency Requirements**	TOEFL: 550 Paper; 79 Internet based IELTS: 6.0

PVAMU College of Business

Application Fee	\$50 domestic non-refundable fee \$50 international non-refundable fee
Previous Degree	Must hold baccalaureate degree or higher from a regionally accredited college or university. Students without a bachelor's degree in business or its equivalent may be required to take leveling courses upon review of undergraduate coursework.
Undergraduate Cumulative GPA	Minimum 2.75 Cumulative GPA or 3.0 on the last 60 SCH for regular status. Minimum 2.50 Cumulative GPA for conditional status or non-degree status.
GRE/GMAT⁺	
International Applicant English Proficiency Requirements**	TOEFL: 550 Paper; 79 Internet based IELTS: 6.0

Other Requirements	<ul style="list-style-type: none"> • Essay: Please share your short term and long-term career goals. Explain how the graduate business degree will contribute to accomplishing these goals. • Resume <p>Additional requirements for Conditional Admission:</p> <ul style="list-style-type: none"> • Interview
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PVAMU MS Accounting

Application Fee	\$50 domestic non-refundable fee \$50 international non-refundable fee
Previous Degree	Must hold baccalaureate degree or higher from a regionally accredited college or university. Students without a bachelor’s degree in business or its equivalent may be required to take leveling courses upon review of undergraduate coursework.*
Undergraduate Cumulative GPA	Minimum 2.75 Cumulative GPA or 3.0 on the last 60 SCH for regular status. Minimum 2.50 Cumulative GPA for conditional status or non-degree status.
GRE/GMAT+	
International Applicant English Proficiency Requirements**	TOEFL: 550 Paper; 79 Internet based IELTS: 6.0
Other Requirements	<ul style="list-style-type: none"> • Essay: Please share your short term and long-term career goals. Explain how the graduate business degree will contribute to accomplishing these goals. • Resume <p>Additional requirements for Conditional Admission:</p> <ul style="list-style-type: none"> • Interview <p>* Applicants who have not completed the accounting pre-requisites, including non-accounting and non-business majors, will be required to take the following courses prior to enrolling in specific graduate-level accounting coursework:</p> <ul style="list-style-type: none"> • ACCT 2113 Financial Accounting • ACCT 2123 Managerial Accounting • ACCT 3213 Intermediate Accounting I • ACCT 3223 Intermediate Accounting II • ACCT 3333 Federal Income Tax I • ACCT 4223 Auditing • FINA 3103 Principles of Finance or FINA 5003 Concepts of Finance

PVAMU Ph.D. Juvenile Justice

Application Fee	\$50 domestic non-refundable fee \$50 international non-refundable fee
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Previous Degree	Bachelor's and master's degrees from a regionally accredited college or university.
Undergraduate Cumulative GPA	Overall 3.00 GPA in undergraduate work and 3.50 GPA in all previous graduate work.
GRE⁺	Official scores required on all three sections. Scores expire after five years.
International Applicant English Proficiency Requirements**	TOEFL: 550 Paper; 79 Internet based IELTS: 6.0
Other Requirements	<ul style="list-style-type: none"> • Departmental application • Admission decisions are based on a holistic review and not any one factor alone. • 1000-word essay describing your interest in juvenile justice and career goals. • A copy of the master's thesis or other lengthy report or paper. • Three letters of recommendation of which two should be from persons in academia. • Complete an individual interview. Applicants who do not meet the minimum benchmarks for admission will not be considered for an interview.

PVAMU Ph.D. Clinical Adolescent Psychology

Application Fee	\$50 domestic non-refundable fee \$50 international non-refundable fee
Previous Degree	Bachelor's degree from an accredited college or university (degrees from institutions outside of the US are evaluated for equivalency to US degrees). <u>At least 18 hours psychology. Must have taken coursework in research methods, statistics, and abnormal/clinical psychology.</u>
Undergraduate Cumulative GPA	Overall 3.0 GPA in undergraduate work or 3.5 GPA in all previous graduate work.
GRE⁺	GRE scores required. Preferred minimum scores – Verbal 150, Quantitative 147, and Analytical Writing 3.5. Scores expire after 5 years.
International Applicant English Proficiency Requirements**	TOEFL: 550 Paper; 79 Internet based IELTS: 6.0
Other Requirements	<ul style="list-style-type: none"> • Departmental application • Admissions decisions are based on a holistic review and not any one factor alone. • Complete an individual interview. Applicants who do not meet the minimum benchmarks for admission will not be considered for an interview.

PVAMU Ph.D. Educational Leadership

Application Fee	\$50 domestic non-refundable fee
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	\$50 international non-refundable fee
Previous Degree	Bachelor's and master's from a regionally accredited college or university. Master Degree prior to entering doctoral program.
Undergraduate Cumulative GPA	Minimum of 2.75 GPA in undergraduate work. Minimum of 3.20 on all completed graduate work.
GRE⁺	Official scores required
International Applicant English Proficiency Requirements**	TOEFL: 550 Paper; 79 Internet based IELTS: 6.0
Other Requirements	<ul style="list-style-type: none"> • Original 1000-word written essay. • Departmental Application • Individual Interview

PVAMU Ph.D. Electrical Engineering

Application Fee	\$50 domestic non-refundable fee \$50 international non-refundable fee
Previous Degree	Bachelor degree in Engineering, Mathematics or the Physical Sciences from a regionally accredited institution. MS in Electrical Engineering. or related discipline from a regionally accredited institution
Undergraduate Cumulative GPA	2.75 GPA in undergraduate work. Minimum of 3.20 on all completed graduate work.
GRE⁺	
International Applicant English Proficiency Requirements**	TOEFL: 550 Paper; 79 Internet based IELTS: 6.0
Other Requirements	<ul style="list-style-type: none"> • Essay describing research goals and/or professional accomplishments. • Produce original transcripts for all academic work completed at the undergraduate and graduate levels. • Submit three letters of recommendation. These should preferably come from faculty sufficiently acquainted with the student to comment on the student's potential to successfully complete the doctoral program.

PVAMU MSN Nursing

Application Fee	\$50 domestic non-refundable fee \$50 international non-refundable fee
Previous Degree	Minimum of BSN degree from an NLNAC or CCNE accredited program.
Undergraduate Cumulative GPA	Overall minimum GPA of 3.00 for regular graduate status.
GRE⁺	
International Applicant English Proficiency Requirements**	TOEFL: 550 Paper; 79 Internet based IELTS: 6.0

	Meet Commission on Graduates of Foreign Nursing Schools admission requirements.
Other Requirements	<ul style="list-style-type: none"> • Current license as a RN in Texas or application in progress for licensure. • Employed as a Professional nurse for one year. • Three letters of recommendation, one must be a former nursing faculty. • Complete individual interview with graduate faculty. • Criminal background check and drug screening.

PVAMU MS Sociology

Application Fee	\$50 domestic non-refundable fee \$50 international non-refundable fee
Previous Degree	Must hold baccalaureate degree or higher from a regionally accredited college or university.
Undergraduate Cumulative GPA	Minimum 2.75 cumulative GPA or 3.00 on last 60 SCH for regular status. Minimum 2.50 cumulative GPA for conditional status or non-degree status. Students below a 2.50 GPA who have acquired relevant experience that could contribute to ensuring their success in graduate study, may be considered for conditional admission upon a holistic review and recommendation by the respective department head and dean.
GRE	
International Applicant English Proficiency Requirements	TOEFL: 550 Paper; 79 Internet based IELTS: 60
Other Requirements	<ul style="list-style-type: none"> • 1000-word personal statement describing your interest in pursuing a sociology degree • Three letters of recommendation of which one should be from someone with personal knowledge of the applicant's skills and potential for graduate work. Each letter must be printed on letterhead of the writer's agency or higher education institution.

PVAMU MS Human Sciences

Application Fee	\$50 domestic non-refundable fee \$50 international non-refundable fee
Previous Degree	Must hold baccalaureate degree or higher from a regionally accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)
Undergraduate Cumulative GPA	Minimum 2.75 cumulative GPA or 3.00 on last 60 SCH for regular status. Minimum 2.50 cumulative GPA for conditional status or non-degree status.

	Students below a 2.50 GPA who have acquired relevant experience that could contribute to ensuring their success in graduate study, may be considered for conditional admission upon a holistic review and recommendation by the respective department head and dean.
GRE⁺	
Other Requirements	<ul style="list-style-type: none"> • Participate in an individual interview with program faculty.
International Applicant English Proficiency Requirements**	TOEFL: 550 Paper; 79 Internet based IELTS: 6.0

PVAMU Nursing Doctor of Nursing Practice

Application Fee	\$50 domestic non-refundable fee \$50 international non-refundable fee
Previous Degree	An earned master's degree in nursing from a program accredited by the Accreditation Commission for Education in Nursing (ACEN) or the Commission on Collegiate Nursing Education (CCNE)
Undergraduate Cumulative GPA	Overall minimum undergraduate GPA of 3.00 and minimum graduate GPA of 3.30.
GRE⁺	
International Applicant English Proficiency Requirements**	TOEFL: 550 Paper; 79 Internet based IELTS: 6.0 Meet Commission on Graduates of Foreign Nursing Schools admission requirements.
Other Requirements	<ul style="list-style-type: none"> • Current license as a RN in Texas or have proof of licensure in another state; have an unencumbered license to practice nursing. • An official transcript of all academic work (undergraduate and graduate) from each college or university previously attended. • Three letters of recommendation, one must be a former nursing faculty. • Completed master's level courses in nursing research and advanced statistics within the last five (5) years. • Documentation of a completed state and/or federal background check, including fingerprints. • An interview with the program admission committee members and provision of a writing sample prior to interview. • National certification and recognition by a US Board of Nursing as an advance practice nurse (FNP) or a post-master's degree in Nursing with a specialty in Nursing Administration. • A scholarly writing sample (e.g., thesis, publication, professional paper, or proposal).

PVAMU MSW Social Work- Traditional program (new program approved in 2020)

<u>Application Fee</u>	<u>\$50 domestic non-refundable fee</u> <u>\$50 international non-refundable fee</u>
<u>Previous Degree</u>	<ul style="list-style-type: none"> • <u>Must hold BSW degree from a CSWE accredited institution within the past six years and before the start of the MSW Advanced Year matriculation.</u>
<u>Undergraduate Cumulative GPA</u>	<u>Minimum 3.00 cumulative GPA in undergraduate degree.</u>
<u>GRE</u>	
<u>International Applicant English Proficiency Requirements</u>	<u>TOEFL: 550 Paper; 79 Internet based</u> <u>IELTS: 60</u>
<u>Other Requirements</u>	<ul style="list-style-type: none"> • <u>Successful completion of at least one introductory statistics course with a grade of C or better</u> • <u>Adequate undergraduate studies in liberal arts and behavioral sciences</u>

PVAMU MSW Social Work- Advanced Standing (new program approved in 2020)

<u>Application Fee</u>	<u>\$50 domestic non-refundable fee</u> <u>\$50 international non-refundable fee</u>
<u>Previous Degree</u>	<u>Must hold baccalaureate degree or higher from a regionally accredited college or university.</u>
<u>Undergraduate Cumulative GPA</u>	<u>Minimum 3.0 (on a 4.0 scale) in upper division (junior and senior) coursework.</u>
<u>GRE</u>	
<u>International Applicant English Proficiency Requirements</u>	<u>TOEFL: 550 Paper; 79 Internet based</u> <u>IELTS: 60</u>
<u>Other Requirements</u>	<ul style="list-style-type: none"> • <u>Earned a B or better in all social work undergraduate required courses.</u> • <u>A final field practicum evaluation (if currently enrolled in a BSW program, a mid-term Final Field Practicum Evaluation)</u>

Tarleton State University

Application Fee	\$50 non-refundable fee International: \$50 non-refundable fee
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Previous Degree	Must hold baccalaureate degree or higher from a regionally accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)
Undergraduate Cumulative GPA	Conditional: Minimum 2.5 GPA on last 60 hours or overall, writing sample. Full: Minimum 3.0 GPA on last 60 hours or overall See individual departments for specific requirements
GRE⁺	For programs requiring the GRE, official scores required. See individual departments for specific requirements.
GMAT⁺ (Business)	Official scores required
International Applicant English Proficiency Requirements**	<ul style="list-style-type: none"> • A minimum TOEFL score of 80 • A minimum IELTS score of 6 • A minimum PTE score of 53 • A minimum TOEFL ITP Plus for China score of 543 • A minimum iTEP score range of 3.5-3.9 • A minimum TOEFL Essentials score of 8 • A minimum Duolingo score of 10 <p>TOEFL: 550—Paper based; 80—Internet based IELTS: 6 PTE: 53 iTEP: 3.9</p>
Other Requirements	International applicants: Foreign credentials must be evaluated by an accrediting agency that is recognized by the U.S. Must have a reliable financial sponsor. Masters/Doctoral: Submit a 600 word statement of purpose addressing goals for pursuing grad school See individual department for additional specific requirements.

Tarleton Ed.D. Educational Leadership

Application Fee	\$50 non-refundable fee International: \$50 non-refundable fee
Previous Degree	Master's degree from accredited college or university.
Undergraduate Cumulative GPA	Minimum of 18 hrs of graduate or undergraduate course work in administration, management or leadership.
GRE⁺	Official scores required
International Applicant English Proficiency Requirements**	Same as for university.
Other Requirements	Cover Letter and Resume, Letters of Reference, Face-to-Face interview and Graduate Writing Assessment

Tarleton Ph.D. Criminal Justice

Application Fee	\$50 non-refundable fee
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	International: \$50 non-refundable fee
Previous Degree	Master's degree from accredited college or university.
Undergraduate Cumulative GPA	Same as for university.
GRE⁺⁺	Official scores required
International Applicant English Proficiency Requirements**	Same as for university. <u>Not approved for international students at this time.</u>
Other Requirements	<p>Letters of Reference (3) and Face-to-Face interview</p> <p>Applicants to Tarleton's Ph.D. in criminal justice program must have the following in order to attain unconditional admission:</p> <ul style="list-style-type: none"> a) Completed a Master's degree in criminal justice or closely related field with thesis or equivalent writing product (i.e., professional research paper, capstone paper, or other appropriate writing sample) b) GPA of 3.3 or higher on all completed Master's work c) Completion of the Graduate Record Exam (GRE) with acceptable scores (i.e., analytical writing score of at least 4.7) indicating likelihood of graduate-level success* d) Three letters of recommendation indicating candidate's skills and capacity to be successful in the doctoral program (preferably from individuals with knowledge of student's academic capacity) e) Personal statement outlining candidate's goals in obtaining a Ph.D. in criminal justice from the School of Criminology, Criminal Justice and Strategic Studies at Tarleton. <u>should outline academic and research interest</u> f) A successful interview with the graduate advisor g) <u>Thesis/writing sample and resume.</u> <p>Probationary admission is possible at the discretion of the graduate admissions committee if the student does not satisfy the GPA requirement, but demonstrates excellence in other areas of the admission criteria and acceptable GRE scores. In order to transition from probationary to unconditional status, the student must complete at least 3 doctoral level courses with a B or better. Students in probationary status will not be allowed to participate in comprehensive exams or defend their prospectus or dissertation.</p> <p>*GRE substitution may be obtained at the discretion of the graduate admissions committee. Criteria for GRE substitution will encompass candidate's interview, proof of writing excellence, and at least 5 years of professional work in the criminal justice system.</p>

Texas A&M University

<p>Application Fee</p>	<p>\$65 non-refundable fee</p> <p>\$90 non-refundable fee for international & Qatar applicants.</p> <p>Some app fees are paid by the department.</p> <p>Full-time, part-time and executive MBA program; \$175 non-refundable fee \$200 non-refundable fee for international students</p> <p>EngineeringCAS Graduate Admissions Application: An additional \$68 per application is charged to students by Liaison for submission through EngineeringCAS</p> <p>UniCAS Graduate Admissions Application: An additional \$25 per application is charged to students by Liaison for submission through UniCAS.</p>
<p>Previous Degree</p>	<p>Must hold baccalaureate degree or higher from a college or university accredited by an institutional accrediting agency (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)</p> <p>SPH Dr. P.H.: Master’s degree from a college or university accredited by an institutional accrediting agency.</p> <p>College of Nursing MSN: Bachelor’s degree in Nursing from a CCNE or NLNAC accredited program and unencumbered RN license.</p> <p>College of Nursing DNP: Graduate degree in Nursing from a CCNE or NLNAC accredited program and unencumbered RN license.</p>
<p>Undergraduate Cumulative GPA</p>	<p>See individual department for additional specific requirements.</p>
<p>GRE⁺</p>	<p>Texas A&M University graduate programs do not require standardized test scores from graduate applicants, except for those who receive approved exceptions to require standardized test scores. These exceptions will be noted on program websites and in printed materials.</p> <p>Official scores <u>are required (no more than five years old) in the following degree programs:</u></p> <p><u>College of Agriculture and Life Sciences</u> <u>PHD - Agricultural Economics</u></p> <p><u>School of Architecture</u> <u>MS - Construction Management</u></p>

PHD - Construction Science

PHD - Landscape Architecture and Urban Planning

College of Arts and Sciences

PHD - Economics

PHD - Industrial/Organizational Psychology

PHD and MS - Mathematics

MS - Psychological Sciences

MS, MWS, and PHD - Water Management and Hydrological Science

Bush School of Government

MIA - International Affairs - Applicants with less than a 3.2 GPA. Monitored internally by Bush School Admissions.

Mays Business School

MS and PHD – Analytics - Combined Program

MBA and PHD - Business Administration

MS - Business

MS - Finance

MS - Human Resource Management - On Campus

MRE - Land Economics and Real Estate

PHD - Management

MS - Management Information Systems - On Campus

MS - Marketing

MBA - Mays Professional MBA Program

MS - Quantitative Finance

School of Dentistry

Oral and Maxillofacial Surgery – Certificate Residency Program; Students in this residency program also get a MS in OBIO; Comprehensive Basic Science Exam (CBSE)

Orthodontics - Certificate Program; Students in this certificate program also get a MS in OBIO

School of Education and Human Development

EDD - Curriculum and Instruction - On Campus

EDD - Curriculum and Instruction - Distance

College of Engineering

MS - Engineering Management ISEN - On Campus; Non-TAMU degree holders only

MS - Engineering Management - Distance

MEN - Industrial Engineering - On Campus; Non-TAMU degree holders only

MEN - Industrial Engineering - Distance

MS and PHD - Industrial Engineering - Non-TAMU degree holders only

	<p><u>MEN - Mechanical Engineering - On Campus; Non-U.S. Bachelor's or Master's Degree Holders Only</u> <u>MEN - Mechanical Engineering - Distance; Non-U.S. Bachelor's or Master's Degree Holders Only</u> <u>MS and PHD - Mechanical Engineering - Non-U.S. Bachelor's or Master's Degree Holders Only</u> <u>MEN - Petroleum Engineering - On Campus; Non-U.S. Bachelor's or Master's Degree Holders Only</u> <u>MEN - Petroleum Engineering - Distance; Non-U.S. Bachelor's or Master's Degree Holders Only</u> <u>MS and PHD - Petroleum Engineering - Non-U.S. Bachelor's or Master's Degree Holders Only</u> <u>MEN - Systems Engineering - Non-U.S. Bachelor's or Master's Degree Holders Only</u></p> <p>SPH M.P.H. Official scores required from one of the following GRE (preferred), GMAT, or MCAT. Exempt from test score if applicant has a master's or doctorate degree from US accredited institution, ECFMG certificate or licensed US physician.</p> <p>Applicants for combined MD/Ph.D. in Medical Science may use MCAT instead of GRE.</p> <p>SPH: Ph.D., & Dr.P.H.: GRE only.</p> <p>SPH: MHA: either GRE or GMAT.</p> <p>BIMS MS applicants may submit MCAT in place of GRE.</p> <p>MBIO M.S. applicants may submit MCAT, PCAT, DAT, GMAT, LSAT, OAT or HESI in place of GRE.</p>
GMAT⁺ (Business)	Official scores required (no more than five years old)
International Applicant English Proficiency Requirements**	<p>TOEFL: 80 Internet based (taken within 2 years) or IELTS: 6.0 on overall band or PTE: Academic score of 53 GRE: 146 verbal score or higher (taken within 5 years) or GMAT: 22 verbal score or higher</p> <p>International applicants must meet English Language Proficiency requirements for verification at minimum.</p>
Other Requirements	See individual departments for additional specific requirements.

Texas A&M University – Graduate 2024-25: School of Public Health

Masters of Public Health Program

Masters of Public Health + Masters of International Affairs Combined Degree Program*

Masters of Public Health + JD Combined Degree Program**

<u>Application Fee</u>	<u>Schools of Public Health Centralized Application Service (SOPHAS) - fee of \$145</u>
<u>Previous Degree</u>	<u>Must hold baccalaureate degree or higher from a college or university accredited by an institutional accrediting agency (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)</u>
<u>Undergraduate Cumulative GPA</u>	<p><u>The following programs have a minimum cumulative GPA requirement:</u></p> <ul style="list-style-type: none"> • <u>Epidemiology: 3.0</u> • <u>Biostatistics: 3.0</u> • <u>Health Promotion & Community Health Sciences: 2.75</u> <p><u>*MPH/MIA program only available for Health Promotion & Community Health Sciences and Health Policy & Management concentrations</u></p> <p><u>**MPH/JD program only available for Health Policy & Management concentration</u></p>
<u>GRE⁺</u>	<u>-A GRE score is not required for application.</u>
<u>International Applicant English Proficiency Requirements**</u>	<p><u>Citizens of certain English speaking countries are exempt from the English Language Proficiency (ELP) requirement (refer to the list on the TAMU Office of Admissions website).</u></p> <p><u>If the applicant is not from a country on the exempt list of countries, the applicant is required to submit official scores that meet the minimum ELP requirement or meet the Alternative Verification criteria for Texas A&M University School of Public Health.</u></p> <p><u>For an applicant to meet English language proficiency by examination, this must be met by one of the criteria below:</u></p> <ul style="list-style-type: none"> • <u>GRE: 153 verbal score or higher (taken within 5 years of application submission)</u> • <u>TOEFL: 95 Internet based examination (i-BT) (taken within 2 years of application submission)</u> • <u>IELTS: 7.0 on overall band (taken within 2 years of application submission)</u> • <u>TOEFL Essentials test: overall band score of 10 or higher (taken within 2 years of application submission)</u>
<u>Other Requirements</u>	<u>See individual departments for additional specific requirements.</u>

Masters of Health Administration– Resident Program Delivery

<u>Application Fee</u>	<u>Schools of Public Health Centralized Application Service (SOPHAS)- fee of \$145 or Health Administration, Management, and Policy Centralized Application Service (HAMPCAS)- fee of \$115</u>
<u>Previous Degree</u>	<u>Must hold baccalaureate degree or higher from a college or university accredited by an institutional accrediting agency (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)</u>
<u>Undergraduate Cumulative GPA</u>	<u>N/A</u>
<u>GRE⁺</u>	<u>A GRE score is not required for application.</u>
<u>International Applicant English Proficiency Requirements**</u>	<p><u>Citizens of certain English speaking countries are exempt from the English Language Proficiency (ELP) requirement (refer to the list on the TAMU Office of Admissions website).</u></p> <p><u>If the applicant is not from a country on the exempt list of countries, the applicant is required to submit official scores that meet the minimum ELP requirement or meet the Alternative Verification criteria for Texas A&M University School of Public Health.</u></p> <p><u>For an applicant to meet English language proficiency by examination, this must be met by one of the criteria below:</u></p> <ul style="list-style-type: none"> • <u>GRE: 153 verbal score or higher (taken within 5 years of application submission)</u> • <u>TOEFL: 95 Internet based examination (i-BT) (taken within 2 years of application submission)</u> • <u>IELTS: 7.0 on overall band (taken within 2 years of application submission)</u> • <u>TOEFL Essentials test: overall band score of 10 or higher (taken within 2 years of application submission)</u>
<u>Other Requirements</u>	<p><u>See individual departments for additional specific requirements.</u></p> <p><u>Complete three (3) required prerequisite courses with a grade of B or better, prior to the start of the program:</u></p> <ul style="list-style-type: none"> • <u>introduction to economics</u> • <u>statistics</u> • <u>managerial accounting or finance</u>

Masters of Health Administration– Executive Program Delivery

<u>Application Fee</u>	<u>Schools of Public Health Centralized Application Service (SOPHAS)- fee of \$145</u>
<u>Previous Degree</u>	<u>Must hold baccalaureate degree from a from a college or university accredited by an institutional accrediting agency (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)</u>
<u>Undergraduate Cumulative GPA</u>	<u>N/A</u>
<u>GRE⁺</u>	<u>N/A</u>
<u>International Applicant English Proficiency Requirements**</u>	<u>N/A</u>
<u>Other Requirements</u>	<p><u>See individual departments for additional specific requirements.</u></p> <p><u>Employment Verification Letter- applicants must have at least five (5) years work experience of increasing responsibilities within health services or related industries.</u></p>

Doctor of Public Health Program

<u>Application Fee</u>	<u>Schools of Public Health Centralized Application Service (SOPHAS)- fee of \$145</u>
<u>Previous Degree</u>	<u>Must hold master’s degree or higher from a college or university accredited by an institutional accrediting agency (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)</u>
<u>Undergraduate Cumulative GPA</u>	<u>N/A</u>
<u>GRE⁺</u>	<u>A GRE score is not required for application.</u>
<u>International Applicant English Proficiency Requirements**</u>	<p><u>Citizens of certain English speaking countries are exempt from the English Language Proficiency (ELP) requirement (refer to the list on the TAMU Office of Admissions website).</u></p> <p><u>If the applicant is not from a country on the exempt list of countries, the applicant is required to submit official scores that meet the minimum ELP requirement or meet the Alternative Verification criteria for Texas A&M University School of Public Health.</u></p> <p><u>For an applicant to meet English language proficiency by examination, this must be met by one of the criteria below:</u></p> <ul style="list-style-type: none"> <u>GRE: 153 verbal score or higher (taken within 5 years of application submission)</u>

	<ul style="list-style-type: none"> • <u>TOEFL: 95 Internet based examination (i-BT) (taken within 2 years of application submission)</u> • <u>IELTS: 7.0 on overall band (taken within 2 years of application submission)</u> • <u>TOEFL Essentials test: overall band score of 10 or higher (taken within 2 years of application submission)</u>
<u>Other Requirements</u>	<u>See individual departments for additional specific requirements.</u>

PhD in Health Services Research Program

PhD in Health Services Research + Masters of Public Service Administration (MPSA)

<u>Application Fee</u>	<u>Schools of Public Health Centralized Application Service (SOPHAS)- fee of \$ 145</u>
<u>Previous Degree</u>	<u>Must hold baccalaureate degree from a college or university accredited by an institutional accrediting agency (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)</u>
<u>Undergraduate Cumulative GPA</u>	<u>N/A</u>
<u>GRE⁺</u>	<u>A GRE score is not required for application.</u>
<u>International Applicant English Proficiency Requirements^{**}</u>	<p><u>Citizens of certain English speaking countries are exempt from the English Language Proficiency (ELP) requirement (refer to the list on the TAMU Office of Admissions website).</u></p> <p><u>If the applicant is not from a country on the exempt list of countries, the applicant is required to submit official scores that meet the minimum ELP requirement or meet the Alternative Verification criteria for Texas A&M School of Public Health.</u></p> <p><u>For an applicant to meet English language proficiency by examination, this must be met by one of the criteria below:</u></p> <ul style="list-style-type: none"> • <u>GRE: 153 verbal score or higher (taken within 5 years of application submission)</u> • <u>TOEFL: 95 Internet based examination (i-BT) (taken within 2 years of application submission)</u> • <u>IELTS: 7.0 on overall band (taken within 2 years of application submission)</u> • <u>TOEFL Essentials test: overall band score of 10 or higher (taken within 2 years of application submission)</u>
<u>Other Requirements</u>	<u>See individual departments for additional specific requirements.</u>

3+2 Bachelors of Science in Public Health + Masters of Public Health Program

<u>Application Fee</u>	<u>Schools of Public Health Centralized Application Service (SOPHAS) Express Application - fee of \$55</u>
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<u>Previous Degree</u>	<u>Must be a student currently enrolled in the junior year of study in the Bachelor of Science in Public Health program at Texas A&M University</u>
<u>Undergraduate Cumulative GPA</u>	<u>The following programs have a minimum cumulative GPA requirement:</u> <ul style="list-style-type: none"> • <u>Epidemiology: 3.5</u> • <u>Health Policy & Management: 3.5</u> • <u>Health Promotion & Community Health Sciences: 3.25</u> • <u>Occupational Safety & Health: 3.0</u>
<u>GRE⁺</u>	<u>A GRE score is not required for application.</u>
<u>International Applicant English Proficiency Requirements**</u>	<u>N/A</u>
<u>Other Requirements</u>	<u>See individual departments for additional specific requirements.</u> <u>Approved Certification for 3+2 Eligibility Form verifying completion of required courses.</u> <u>BSPH/MPH program currently only available for the following MPH concentrations:</u> <ul style="list-style-type: none"> • <u>Epidemiology</u> • <u>Health Policy & Management</u> • <u>Health Promotion & Community Health Sciences</u> • <u>Occupational Safety and Health</u>

3+2 Bachelors of Science in Industrial Engineering + Masters of Public Health Program

3+2 Bachelors of Science in Interdisciplinary Engineering + Masters of Public Health Program

<u>Application Fee</u>	<u>Schools of Public Health Centralized Application Service (SOPHAS) Express Application - fee of \$55</u>
<u>Previous Degree</u>	<u>Must be a student currently enrolled in the Bachelor of Science in Industrial Engineering or Interdisciplinary Engineering programs at Texas A&M University</u>
<u>Undergraduate Cumulative GPA</u>	<u>Minimum 3.0 GPA (cumulative undergraduate or last 60 credit hours)</u>
<u>GRE⁺</u>	<u>A GRE score is not required for application.</u>
<u>International Applicant English Proficiency Requirements**</u>	<u>N/A</u>
<u>Other Requirements</u>	<u>See individual departments for additional specific requirements.</u> <u>This combined degree program is only available for the following MPH concentration:</u> <ul style="list-style-type: none"> • <u>Occupational Safety and Health</u>

M.S. Health Education

Ph.D. Health Education

<u>Application Fee</u>	<u>Schools of Public Health Centralized Application Service (SOPHAS)- fee of \$145</u>
<u>Previous Degree</u>	<u>Must hold baccalaureate degree or higher from a college or university accredited by an institutional accrediting agency (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)</u>
<u>Undergraduate Cumulative GPA</u>	<u>N/A</u>
<u>GRE⁺</u>	<u>A GRE score is not required for application.</u>
<u>International Applicant English Proficiency Requirements**</u>	<p><u>Citizens of certain English speaking countries are exempt from the English Language Proficiency (ELP) requirement (refer to the list on the TAMU Office of Admissions website).</u></p> <p><u>If the applicant is not from a country on the exempt list of countries, the applicant is required to submit official scores that meet the minimum ELP requirement or meet the Alternative Verification criteria for Texas A&M University School of Public Health.</u></p> <p><u>For an applicant to meet English language proficiency by examination, this must be met by one of the criteria below:</u></p> <ul style="list-style-type: none"><u>• GRE: 153 verbal score or higher (taken within 5 years of application submission)</u><u>• TOEFL: 95 Internet based examination (i-BT) (taken within 2 years of application submission)</u><u>• IELTS: 7.0 on overall band (taken within 2 years of application submission)</u><u>• TOEFL Essentials test: overall band score of 10 or higher (taken within 2 years of application submission)</u>
<u>Other Requirements</u>	<u>See individual departments for additional specific requirements.</u>

~~Texas A&M University—Graduate 2023-24: School of Public Health~~

~~Masters of Public Health Program~~

~~Masters of Public Health + Masters of International Affairs Combined Degree Program*~~

~~Masters of Public Health + JD Combined Degree Program**~~

<u>Application Fee</u>	<u>Schools of Public Health Centralized Application Service (SOPHAS)- fee of \$140</u>
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Previous Degree	Must hold baccalaureate degree or higher from a college or university accredited by an institutional accrediting agency (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)
Undergraduate Cumulative GPA	<p>The following programs have a minimum cumulative GPA requirement:</p> <ul style="list-style-type: none"> ● Epidemiology: 3.0 ● Biostatistics: 3.0 ● Health Promotion & Community Health Sciences: 2.75 <p>*MPH/MIA program only available for Health Promotion & Community Health Sciences and Health Policy & Management concentrations</p> <p>**MPH/JD program only available for Health Policy & Management concentration</p>
GRE⁺	-A GRE score is not required for application.
International Applicant English Proficiency Requirements^{**}	<p>Citizens of certain English speaking countries are exempt from the English Language Proficiency (ELP) requirement (refer to the list on the TAMU Office of Admissions website).</p> <p>If the applicant is not from a country on the exempt list of countries, the applicant is required to submit official scores that meet the minimum ELP requirement or meet the Alternative Verification criteria for Texas A&M University School of Public Health.—</p> <p>For an applicant to meet English language proficiency by examination, this must be met by one of the criteria below:</p> <ul style="list-style-type: none"> ● GRE: 153 verbal score or higher (taken within 5 years of application submission) ● TOEFL: 95 Internet-based examination (i-BT) (taken within 2 years of application submission) ● IELTS: 7.0 on overall band (taken within 2 years of application submission) ● TOEFL Essentials test: overall band score of 10 or higher (taken within 2 years of application submission)
Other Requirements	See individual departments for additional specific requirements.

Masters of Health Administration—Resident Program Delivery

Application Fee	Schools of Public Health Centralized Application Service (SOPHAS)—fee of \$140 or Health Administration, Management, and Policy Centralized Application Service (HAMPCAS)—fee of \$115
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Previous Degree	Must hold baccalaureate degree or higher from a college or university accredited by an institutional accrediting agency (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)
Undergraduate Cumulative GPA	N/A
GRE[±]	The GRE requirement has been waived for fall 2022 and spring 2023 applicants.
International Applicant English Proficiency Requirements^{**}	<p>Citizens of certain English-speaking countries are exempt from the English Language Proficiency (ELP) requirement (refer to the list on the TAMU Office of Admissions website).</p> <p>If the applicant is not from a country on the exempt list of countries, the applicant is required to submit official scores that meet the minimum ELP requirement or meet the Alternative Verification criteria for Texas A&M University School of Public Health.</p> <p>For an applicant to meet English language proficiency by examination, this must be met by one of the criteria below:</p> <ul style="list-style-type: none"> ● GRE: 153 verbal score or higher (taken within 5 years of application submission) ● TOEFL: 95 Internet-based examination (i-BT) (taken within 2 years of application submission) ● IELTS: 7.0 on overall band (taken within 2 years of application submission) ● TOEFL Essentials test: overall band score of 10 or higher (taken within 2 years of application submission)
Other Requirements	<p>See individual departments for additional specific requirements.</p> <p>Complete three (3) required prerequisite courses with a grade of B or better, prior to the start of the program:-</p> <ul style="list-style-type: none"> ● introduction to economics ● statistics ● managerial accounting or finance

~~Masters of Health Administration – Executive Program Delivery~~

Application Fee	Schools of Public Health Centralized Application Service (SOPHAS) fee of \$140
Previous Degree	Must hold baccalaureate degree from a from a college or university accredited by an institutional accrediting agency (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)
Undergraduate Cumulative GPA	N/A

GRE⁺	N/A
International Applicant English Proficiency Requirements**	N/A
Other Requirements	See individual departments for additional specific requirements. Employment Verification Letter—applicants must have at least five (5) years work experience of increasing responsibilities within health services or related industries.

Doctor of Public Health Program

Application Fee	Schools of Public Health Centralized Application Service (SOPHAS)—fee of \$140
Previous Degree	Must hold master’s degree or higher from a college or university accredited by an institutional accrediting agency (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)
Undergraduate Cumulative GPA	N/A
GRE⁺	The GRE requirement has been waived for fall 2022.
International Applicant English Proficiency Requirements**	Citizens of certain English speaking countries are exempt from the English Language Proficiency (ELP) requirement (refer to the list on the TAMU Office of Admissions website). If the applicant is not from a country on the exempt list of countries, the applicant is required to submit official scores that meet the minimum ELP requirement or meet the Alternative Verification criteria for Texas A&M University School of Public Health. For an applicant to meet English language proficiency by examination, this must be met by one of the criteria below: <ul style="list-style-type: none"> ● GRE: 153 verbal score or higher (taken within 5 years of application submission) ● TOEFL: 95 Internet based examination (i-BT) (taken within 2 years of application submission) ● IELTS: 7.0 on overall band (taken within 2 years of application submission) ● TOEFL Essentials test: overall band score of 10 or higher (taken within 2 years of application submission)
Other Requirements	See individual departments for additional specific requirements.

PhD in Health Services Research Program

PhD in Health Services Research + Masters of Public Service Administration (MPSA)

Application Fee	Schools of Public Health Centralized Application Service
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	(SOPHAS)–fee of \$140
Previous Degree	Must hold baccalaureate degree from a college or university accredited by an institutional accrediting agency (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)
Undergraduate Cumulative GPA	N/A
GRE⁺	Official GRE scores required (no more than five years old at the time the application is submitted).
International Applicant English Proficiency Requirements^{**}	<p>Citizens of certain English speaking countries are exempt from the English Language Proficiency (ELP) requirement (refer to the list on the TAMU Office of Admissions website).</p> <p>If the applicant is not from a country on the exempt list of countries, the applicant is required to submit official scores that meet the minimum ELP requirement or meet the Alternative Verification criteria for Texas A&M School of Public Health.</p> <p>For an applicant to meet English language proficiency by examination, this must be met by one of the criteria below:</p> <ul style="list-style-type: none"> ● GRE: 153 verbal score or higher (taken within 5 years of application submission) ● TOEFL: 95 Internet-based examination (i-BT) (taken within 2 years of application submission) ● IELTS: 7.0 on overall band (taken within 2 years of application submission) ● TOEFL Essentials test: overall band score of 10 or higher (taken within 2 years of application submission)
Other Requirements	See individual departments for additional specific requirements.

3+2 Bachelors of Science in Public Health + Masters of Public Health Program

Application Fee	Schools of Public Health Centralized Application Service (SOPHAS) Express Application – fee of \$55
Previous Degree	Must be a student currently enrolled in the junior year of study in the Bachelor of Science in Public Health program at Texas A&M University
Undergraduate Cumulative GPA	<p>The following programs have a minimum cumulative GPA requirement:</p> <ul style="list-style-type: none"> ● Epidemiology: 3.5 ● Health Policy & Management: 3.5 ● Health Promotion & Community Health Sciences: 3.25 ● Occupational Safety & Health: 3.0
GRE⁺	A GRE score is not required for application.

International Applicant English Proficiency Requirements**	N/A
Other Requirements	<p>See individual departments for additional specific requirements.</p> <p>Approved Certification for 3+2 Eligibility Form verifying completion of required courses.</p> <p>BSPH/MPH program currently only available for the following MPH concentrations:</p> <ul style="list-style-type: none"> ● Epidemiology ● Health Policy & Management ● Health Promotion & Community Health Sciences ● Occupational Safety and Health

3+2 Bachelors of Science in Industrial Engineering + Masters of Public Health Program

3+2 Bachelors of Science in Interdisciplinary Engineering + Masters of Public Health Program

Application Fee	Schools of Public Health Centralized Application Service (SOPHAS) Express Application – fee of \$55
Previous Degree	Must be a student currently enrolled in the Bachelor of Science in Industrial Engineering or Interdisciplinary Engineering programs at Texas A&M University
Undergraduate Cumulative GPA	Minimum 3.0 GPA (cumulative undergraduate or last 60 credit hours)
GRE⁺	A GRE score is not required for application.
International Applicant English Proficiency Requirements**	N/A
Other Requirements	<p>See individual departments for additional specific requirements.</p> <p>This combined degree program is only available for the following MPH concentration:</p> <ul style="list-style-type: none"> ● Occupational Safety and Health

TAMU College of Nursing MSN and DNP

Application Fee	\$75 non-refundable fee (Nursing CAS Application)
Previous Degree	<p>College of Nursing MSN: Bachelor’s degree in Nursing from a CCNE or NLNAC accredited program and unencumbered RN license.</p> <p>College of Nursing DNP: Graduate degree in Nursing from a CCNE or NLNAC accredited program and unencumbered RN license.</p> <p>Official transcripts from each academic institution attended.</p>

Undergraduate Cumulative GPA	Recommended minimum cumulative overall GPA of 3.00 or higher in both all undergraduate course work as well as in last 60 hours of undergraduate course work.
International Applicant English Proficiency Requirements**	TOEFL 587 Paper; 95 Internet based (taken within 2 years) Or IELTS minimum score of 6.0 overall band.
Other requirements	Completion of an elementary statistics course (minimum grade of “C”) Timed written and verbal assessments, Professional resume and three academic and/or professional references Current, unencumbered Registered Nurse license DNP: Completion of an elementary statistics course (minimum grade of “B”) Timed verbal and written assessments Professional resume and three academic and/or professional references Current, unencumbered Registered Nurse license

TAMU College of Veterinary Medicine & Biomedical Sciences Veterinary Medicine D.V.M.

Application Fee	\$75 non-refundable fee \$165 non-refundable fee to TMDSAS
Previous Degree	An applicant is expected to have completed at least 37 hours of course work before submitting an application. Applicants must have 53 hours prior to admission into the professional program. All applicants are required to have completed or be enrolled in Organic Chemistry I, Physics I and Biochemistry I prior to submission of the application. All prerequisite courses <u>must be</u> completed and all transcripts submitted to the College of Veterinary Medicine within 15 days of the end of the semester.
Undergraduate Cumulative GPA	Minimum of 2.90 overall and 3.10 on the last 45 hours attempted and a 2.90 in science coursework. Completion of set core curriculum with GPA as high as possible.
GRE⁺	Official scores required (examination results must be within 5 years of the time of application)
International Applicant English Proficiency Requirements**	Priority consideration is given to qualified applicants who are residents of Texas & U.S. citizens, or residents of Texas who live in the U.S. under a visa permitting permanent residence or qualify for residency under the rules of SB 1528. Applicants of other states with superior credentials will be considered for up to 10 to 15 available spots in each class.
Other Requirements	Application interview at the option of the Selection Committee.

TAMU School of Law J.D., LL.M and M. Jur. Programs

Application Fee	<p>Juris Doctor – \$65 non-refundable fee</p> <p>Master of Laws – \$65 non-refundable fee</p> <p>Master of Jurisprudence - \$65 non-refundable fee</p> <p>International Students (All programs) – \$90 non-refundable fee</p>
Previous Degree	<p>Juris Doctor - Must hold baccalaureate degree or higher from a college or university accredited by an institutional accrediting agency. Foreign degrees are evaluated for U.S. equivalency.</p> <p>Master of Laws – Earned J.D. from ABA-accredited law school. Foreign educated lawyers must possess an equivalent degree.</p> <p>Master of Jurisprudence – Earned Bachelor’s degree from accredited school. Foreign educated lawyers must possess an equivalent degree.</p>
Undergraduate Cumulative GPA	No minimum
Admissions Test	<p>Juris Doctor – Official LSAT scores or GRE scores required (no more than five years old).</p> <p>Master of Laws – None required.</p> <p>Master of Jurisprudence – None required.</p>
International Applicant English Proficiency Requirements	<p>TOEFL – 100 internet based recommended.</p> <p>IELTS minimum score of 7.0 recommended.</p>
Other Requirements	<p>Juris Doctor – a complete LSAC Credential Assembly Services report (CAS); all post-secondary transcripts; personal statement; resume; letters of recommendation; supporting addenda (including Character & Fitness Disclosure requirements).</p> <p>Master of Laws – a complete LSAC CAS report; J.D. transcript; statement of interest; resume; letters of recommendation; supporting addenda (including Character & Fitness Disclosure requirements).</p> <p>Master of Jurisprudence – transcript(s) from degree-granting institutions; statement of interest; letters of recommendation; supporting addenda (including Character & Fitness Disclosure requirements).</p> <p>International Applicants. Transcript evaluations must be performed by LSAC CAS or a comparable agency for the M.Jur.</p>

TAMU School of Dentistry Graduate Dentistry (Cert./M.S./Ph.D.)

<u>Application Fee</u>	<p><u><i>Clinical Track Programs:</i></u> <u>PASS applications are required for the clinical track programs. Applicants are responsible for fees charged by PASS. Some programs also participate in MATCH. Applicants are responsible for fees charged by MATCH.</u></p> <p><u>Some programs may require an additional application fee. If so, that information will be defined in PASS. No additional fees are charged.</u></p> <p><u><i>Basic Science Track Program:</i></u> <u>Basic science track MS and PhD applicants apply through UniCAS. Applicants are responsible for any fees charged by UniCAS. No additional fees are charged.</u></p>
<u>Previous Degree</u>	<p><u>Requirements vary by graduate specialty area. Clinical track programs require a US (or foreign-equivalent) dental degree. The basic science track does not. Basic science track MS applicants must have a baccalaureate degree; PhD applicants must have a masters or dental/medical/professional degree. Official transcripts must be provided of all undergraduate and graduate work from previously attended institutions, even if no degree was awarded.</u></p>
<u>Undergraduate Cumulative GPA</u>	<p><u>Applicants must provide a record of study and experience which is predictive of success in advanced education.</u></p>
<u>GRE⁺</u>	<p><u>Acceptable scores may be required on the GRE or Advanced Dental Admission Test (ADAT), depending on the program and where the applicant earned their degree. Some programs may require that foreign-trained applicants supply a GRE score.</u></p>
<u>International Applicant English Proficiency Requirements**</u>	<p><u>TOEFL: i-BT score of 80 (in person or home edition) Essentials score of 8.5</u> <u>IELTS: 6.0 overall band score on the Academic Module.</u> <u>GRE: 146 GRE verbal reasoning.</u> <u>GMAT: Verbal score of at least 22 (subject to departmental approval)</u></p>
<u>Other Requirements</u>	<p><u>Approval for admission is granted from the various program-specific admissions committees and the Associate Dean for Graduate and Professional Programs.</u></p> <p><u>Refer to PASS and departmental websites for specific requirements.</u></p>

TAMU School of Dentistry Doctor of Dental Surgery Program (D.D.S.)

<u>Application Fee</u>	<p><u>Texas Medical and Dental Schools Application Service (TMDSAS): check the TMDSAS website for the current application fee.</u></p>
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	<p><u>For Non-Texas residents: ADEA Associated American Dental Schools Application Service (AADSAS): check the AADSAS website for the current application fee.</u></p> <p><u>School of Dentistry Secondary Application: no fee for Texas residents; for Non-Texas residents: \$50 non-refundable fee</u> <u>TMDSAS and AADSAS fees are not determined by Texas A&M University.</u></p>
<u>Previous Degree</u>	<p><u>Not required, but current competitive level dictates BA or BS from accredited U.S. or Canadian college or university prior to matriculation</u></p> <p><u>Official transcript of all undergraduate and graduate work from previously attended institutions</u></p> <p><u>International applicant: At least 90 SCHs from a fully accredited U.S. college or university including specific subject requirements.</u> <u>Degree preferred.</u></p>
<u>Undergraduate Cumulative GPA</u>	<p><u>Completion of required courses with GPA as high as possible (90 SCHs minimum/BA or BS degree recommended); admission is competitive</u></p>
<u>DAT</u>	<p><u>Official scores required.</u></p>
<u>Other Requirements</u>	<p><u>Letter of recommendation from practicing dentist, health professions advisor or committee letter; interview; comprehensive bio-graphical information; observation of a general dentist; and community service experiences.</u></p>

TAMU College of Dentistry Graduate Dentistry (Cert./M.S./PH.D)

<u>Application Fee</u>	<p><i>Clinical Track Programs:</i> PASS applications are required for the clinical track programs. Applicants are responsible for fees charged by PASS. Some programs also participate in MATCH. Applicants are responsible for fees charged by MATCH.</p> <p><i>Basic Science Track Program:</i> Basic science track MS and PhD applicants apply through UniCAS. Applicants are responsible for any fees charged by UniCAS.</p>
<u>Previous Degree</u>	<p>Requirements vary by graduate specialty area. Clinical track programs require a US (or foreign equivalent) dental degree. The basic science track does not. Basic science track MS applicants must have a baccalaureate degree; PhD applicants must have a masters or dental/medical/professional degree. Official transcripts must be provided of all undergraduate and</p>

	graduate work from previously attended institutions, even if no degree was awarded.
Undergraduate Cumulative GPA	Applicants must provide a record of study & experience which is predictive of success in advanced education.
GRE⁺	Acceptable scores may be required on the GRE or Advanced Dental Admission Test (ADAT), depending on program.
International Applicant English Proficiency Requirements^{**}	TOEFL: i-BT score of 80 (in person or home edition) Essentials score of 8.5 IELTS: 6.0 overall band score on the Academic Module. GRE: 146 GRE verbal reasoning. GMAT: Verbal score of at least 22 (subject to departmental approval)
Other Requirements	Approval for admission is granted from the various program-specific admissions committees and the Assistant Deans for Clinical and Graduate Studies. For most clinical track programs, National Board Examination results may be needed. Refer to departmental websites for specific requirements.

TAMU College of Dentistry Doctor of Dental Surgery Program (D.D.S.)

Application Fee	TMDSAS: \$185 flat fee For Non-Texas residents: ADEA Associated American Dental Schools Application Service (AADSAS): \$238 for the first dental school College of Dentistry Secondary Application for Non-Texas residents only: \$50 non-refundable fee *TMDSAS fees are set nationally and are not determined by Texas A&M University.
Previous Degree	Not required but current competitive level dictates BA or BS from accredited college or university prior to matriculation Official transcript of all undergraduate & graduate work from previously attended institutions International applicant: At least 90 SCHs from a fully accredited college or university in the U.S. or its territories including specific subject requirements. Degree preferred.
Undergraduate Cumulative GPA	Completion of required courses with GPA as high as possible (90 SCH's minimum/BA or BS degree recommended); admission is competitive
DAT	Official scores required.

International Applicant English Proficiency Requirements**	TOEFL: Minimum score: 550 paper-based; 80 Internet based. IELTS: 6.0 overall band score on the Academic Module.
Other Requirements	Letter of Recommendation from practicing dentist, health professions advisor or committee letter; Also interview; Comprehensive bio-graphical sketch; Observation of a general dentist; and community service experiences.

TAMU CollegeSchool of Medicine M.D./Ph.D. & M.D.

Application Fee	<p>M.D./Ph.D. <u>and EnMed</u></p> <p>AMCAS: \$170 for the first school and \$43 for additional medical school designations</p> <p>M.D. <u>and EnMed</u></p> <p>TMDSAS: \$215 flat non-refundable fee regardless of the number of additional schools designated</p> <p>Both Programs:</p> <p><u>School</u> College of Medicine Secondary Application: \$60 non-refundable fee</p> <p>*AMCAS and TMDSAS are national fees not set by Texas A&M University</p>
Previous Degree	<p>At least 90 SCHs from a fully accredited college or university in the US or its territories including specific subject requirements.</p> <p>Degree preferred</p> <p>Official transcript of all undergraduate & graduate work from previously attended institutions</p>
Undergraduate Cumulative GPA	<p>Completion of set core curriculum with competitive GPA</p> <p>Admission is competitive</p>
MCAT	<p>Official score required</p>
International Applicant English Proficiency Requirements**	<p>TOEFL: 550 paper-based; 80 Internet based. IELTS: 6.0 overall band score on the Academic Module.</p> <ul style="list-style-type: none"> • Consideration is given only to applicants who are U.S. permanent residents (Green Card Bearers) or who are in the process of gaining U.S. permanent residency and officially receive U.S. permanent residency by the time of medical school enrollment
Other Requirements	<p>Combined M.D./Ph.D.: Three letters of recommendation, at least one of which is from a research mentor</p> <p>M.D.: One composite letter from health professions advisory committee; or at least three individual letters from current/former professors and/or mentors.</p>

	Both Programs: Personal interview required
<p>The SchoolCollege of Medicine offers Early Assurance Programs to incoming freshman and Texas A&M University System college sophomores and cadets from the military service academies. The following programs are available for those students who meet the application criteria:</p> <ol style="list-style-type: none"> 1. Agriculture and Life Sciences to Medicine 2. Military Academy to Medicine Program 3. Cadet to Medicine 4. Engineering to Medicine 5. Engineering to Engineering Medicine 6. Pre-Medical Fellows 7. Partnership for Primary Care 8. Science to Medicine <p>For specific application criteria and criteria for entry into the SchoolCollege of Medicine, please visit our admissions website at https://medicine.tamu.admissions.early.assurance.</p> <p>Personal interview required.</p>	

TAMU Irma Lerma Rangel College of Pharmacy Pharm.D.

Application Fee	<p>Pharmacy College Application Service (PharmCAS) \$175 for first pharmacy school and increases \$55.00 for each additional program.</p> <p>TAMU College of Pharmacy Supplemental Application fee : \$100 non-refundable.</p>
Previous Degree	<p>Degree not required.</p> <p>Minimum of 71 SCHs of prerequisite coursework from a college or university accredited by an institutional accrediting agency.</p> <p>Official transcripts from each academic institution attended.</p>
Undergraduate Cumulative GPA	<p>Minimum cumulative GPA, as determined by PharmCAS, of 2.75 or higher. Additionally, a grade of C or higher must be earned in all pre-requisite coursework. Prerequisite coursework completed five (5) or more calendar years prior to applying must be retaken unless the applicant has earned a bachelor's, master's or doctoral degree.</p>
PCAT	<p>Preferred composite score of 40th percentile or higher. Preferred PCAT writing score of 3.0 or greater.</p>
International Applicant English Proficiency Requirements**	<p>TOEFL: 550 Paper-based; or 80 Internet based.</p>
Other Requirements	<p>Multiple Mini Interviews (MMI) required.</p>

	<p>Three PharmCAS recommendation forms.</p> <ul style="list-style-type: none"> ○ Two recommendations from college professors (math and science). ○ One recommendation from an employer, adviser, pharmacist, or college or university administrator (recommendation forms written by mentors or teaching assistants are not accepted). ○ Applicants who have not been enrolled in a degree program at a college or university for two years or more must submit three recommendation forms to PharmCAS from a combination of the following categories: professors (math and science); pharmacists; other health care professionals (e.g., medicine, nursing, dentistry); or current and previous employers.
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TAMU Irma Lerma Rangel School of Pharmacy: PhD in Pharmaceutical Sciences

<u>Application Fee</u>	<p><u>Non-refundable: \$65 US citizen/permanent resident applicant; \$90 international applicant, <i>plus</i></u></p> <p><u>GraduateCAS processing fee of \$24</u></p>
<u>Previous Degree</u>	<p><u>Master of Science (MS) in Pharmaceutical/ Engineering, Chemistry, Biology, or Biomedical Sciences or related fields.</u></p> <p><u>Official transcripts from each academic institution attended.</u></p>
<u>Undergraduate Cumulative GPA</u>	<p><u>Recommended minimum cumulative overall GPA of 3.00 or higher in all undergraduate course work, as well as in MS program</u></p>
<u>GRE</u>	<p><u>At least 152 in one of the sections and 300 in total desired</u></p>
<u>International Applicant English Proficiency Requirements**</u>	<p><u>ELP Certification is required.</u></p> <p><u>TOEFL Essentials Speaking Section: ≥ 11</u></p> <p><u>TOEFL Speaking Section: 26-30</u></p> <p><u>IELTS Speaking Section: ≥ 8.0</u></p> <p><u>ELPE Oral Examination (Administered on Texas A&M Campus): ≥ 80</u></p>
<u>Other Requirements</u>	<p><u>Letter of recommendation (minimum of 2) Essay</u></p>

TAMU Irma Lerma Rangel College of Pharmacy: M.S./Ph.D. in Pharmaceutical Sciences

Application Fee	\$70 non-refundable fee Graduate Application Service (GraduateCAS)
Previous Degree	Bachelor of Science (BS) in Pharmaceutical/Engineering or Biomedical Sciences or related fields. Masters of Science (MS) in Pharmaceutical/ Engineering or Biomedical Sciences or related fields. (Optional) Official transcripts from each academic institution attended.
Undergraduate Cumulative GPA	Recommended minimum cumulative overall GPA of 3.00 or higher in both all undergraduate course work as well as in least 60 hours of undergraduate course work.
GRE	At least 152 in one of the sections and 300 in total desired
International Applicant English Proficiency Requirements**	TOEFL: – 550 Paper based; or 80 Internet based.
Other Requirements	Letter of recommendation (minimum of 2) M.S. degree holders preferred but not required

Texas A&M University-Central Texas

Application Fee	\$45 non-refundable fee \$100 non-refundable fee for international students
Previous Degree	Must hold baccalaureate degree or higher from an accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)
Undergraduate Cumulative GPA	Minimum 3.0 cumulative GPA at time of degree conferral, or on last 60 semester credit hours of course work completed (to include all courses in the semester where the 60 th hour occurs), can qualify for full admission. <u>Test Optional:</u> Applicants with a GPA of 2.5-2.99 on the last 60 semester credit hours of coursework completed (to include all courses in the semester where the 60 th hour occurs) can qualify for conditional admission. Full admission requires a minimum of 12 semester credit hours of successful initial coursework (3.0 or higher earned GPA).
GRE⁺	Applicants with a GPA of 2.5-2.99 at time of degree conferral, or on the last 60 semester credit hours of coursework completed (to include all courses in the semester where the 60 th hour occurs) can qualify for full admission with an acceptable GRE score. If GRE is required, official scores must be submitted.

GMAT + (Business)	<p>Applicants with a GPA of 2.5-2.99 at time of degree conferral, or on the last 60 semester credit hours of coursework completed (to include all courses in the semester where the 60th hour occurs), can qualify for admission with an acceptable GMAT score</p> <p>Applicants planning to pursue a Master's program in Business may submit GRE instead of GMAT scores if in the past five years they had previously taken the GRE.</p> <p>If GMAT is required, official scores must be submitted.</p>
**International Applicant English Proficiency Requirements⁺⁺	<p>TOEFL: 550 Paper; 80 Internet-based. or IELTS: 6 or Completion of ENGL 1301 and ENGL 1302 with a C or better <u>or</u> <u>Earned an undergraduate or graduate degree in one of the prescribed countries approved by the State Board for Educator Certification to satisfy the language proficiency requirement.</u></p>
Other Requirements	<p><u>Foreign credentials must be evaluated by an accrediting agency that is recognized by the U.S.</u> <u>Must be eligible to enroll at all institutions previously attended and submit all transcripts.</u> <u>See individual department for additional program specific requirements. See individual departments for additional program admission requirements</u></p>

Texas A&M University-Corpus Christi

Application Fee	<p>\$50 non-refundable fee. \$70 for international students.</p>
Previous Degree	<p>Baccalaureate* degree or higher from a regionally accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees) *(Does not apply to students enrolled in the RN to MSN option.)</p>
Undergraduate Cumulative GPA	<p>GPA last 60 SCH (See individual department for specific requirements.)</p>
GRE⁺	<p>Official scores required. Catalog provides individual department for specific requirements and waiver exceptions.</p>
GMAT⁺ (Business)	<p>Used for business areas of study. Official scores required; scores over 5 years old not accepted. The program admissions committee will waive the GMAT/GRE requirement for students with a GPA of 3.0 or better on the last 60 hours or a master's degree and a grade of B or better earned in college algebra or a higher-level math course.</p>

International Applicant English Proficiency Requirements**	<ul style="list-style-type: none"> • TOEFL – 73 (IBT), 537 (Paper-Based), 205 ICBT) • PTE – Academic Score of 53 • IELTS – 6.0 • ITEP – score between 3.5-3.9 accepted • Cambridge C1 Advanced Proficiency Test (Cambridge CAE) – 175 • Cambridge C2 Proficiency Test (Cambridge CPE) – 180 • Citizenship in one of 28 prescribed countries outside of the United States where English is one of their primary languages. • <u>Duolingo English Test and English 3: TAMU-CC is temporarily accepting both the Duolingo English Test and English 3 online assessments from applicants where TOEFL and IELTS exams are impacted due to Coronavirus (COVID-19) concerns. Applicants from affected countries may submit Duolingo English Test scores of 100 (105 on Duolingo English 3) to satisfy English proficiency requirements through Fall 2024.</u>
Other Requirements	International applicants: Affidavit of Support. Approved evaluation of credentials. Visa status documentation. See individual department for additional specific requirements. Some programs may require letters of recommendation.

West Texas A&M University

Application Fee	\$55 non-refundable fee for U.S. and permanent resident applicants. \$90 non-refundable fee for international applicants.
Previous Degree	Must hold baccalaureate degree or higher from a regionally accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)
Undergraduate Cumulative GPA	For Master’s level, Composite score of undergraduate GPA (overall or last 60 SCH) For Doctoral level, Master’s GPA. See individual department for specific requirements.
GRE⁺	For programs requiring the GRE, official scores required. Must not be over 5 years old. See individual department for specific requirements.
GMAT⁺ (Business)	Applicants whose GPA is 3.0 or above can request the GMAT to be waived.
International Applicant English Proficiency Requirements**	TOEFL: 79 Internet based IELTS: 6.5

	<p>PTE: 58</p> <p>Duolingo: 105</p> <p>ACT English: 21</p> <p>SAT: 560</p> <p>Letter of English proficiency directly from school</p> <p>Cambridge CPE or CAE Certificate</p> <p>Country of Citizenship Exemption</p> <p>Score requirements for the M.S. in Biology and Environmental Science are as follows: TOEFL 233 (Internet based) or 90-91 (Internet based); or IELTS 6.5; or PTE 62</p>
Other Requirements	See individual department for additional specific requirements

Institutions with No Requested Changes-Graduate and Professional

Texas A&M International University

Application Fee	\$35 non-refundable fee \$50 for international students
Previous Degree	Must hold baccalaureate degree or higher from a regionally accredited college or university
Undergraduate Cumulative GPA	Composite of undergraduate GPA (overall or last 60 SCH)
GRE⁺	For programs requiring the GRE, official scores required. See individual department for specific requirements.
GMAT⁺ (Business)	Official scores required
International Applicant English Proficiency Requirements**	TOEFL: 550 Paper; 79 Internet based Pearson English Language Test (PTE Academic) Score – 536.5 IELTS
Other Requirements	Statement of purpose. See individual department for additional requirements.

Texas A&M University-Commerce

Application Fee	\$50 fee for domestic students \$75 fee for international students
Previous Degree	Must hold baccalaureate degree and/or higher from a regionally accredited college or university (degrees from institutions outside the US are evaluated for equivalency to US degrees). Some programs may require a master's degree from a regionally accredited university.

Undergraduate Cumulative GPA	Master's Minimum of 2.75 overall or 3.0 (last 60 SCH). Doctoral Minimum of 2.75 overall or 3.0 (last 60 SCH or 3.40 overall on graduate work).
GRE⁺	Official score may be required. Some master's programs provide options for the GRE, such as other standardized test scores or a higher minimum GPA.
GMAT⁺	Official score may be required. Some master's programs provide options for the GMAT, such as other standardized test scores or a higher minimum GPA.
International Applicant English Proficiency Requirements**	TOEFL: 550 Paper-based, 79 Internet based; IELTS 6.0 overall or higher PTE: 5.3 or higher Duolingo: 105 or higher Or completion of a bachelor's degree or higher degree from a U.S. regionally accredited university
Other Requirements	See individual department for additional specific requirements.

Texas A&M University-Kingsville

Application Fee	\$50 non-refundable application fee for U.S. applicants. \$75 non-refundable application fee for international applicants.
Previous Degree	Must hold baccalaureate degree or higher from a regionally accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)
Undergraduate Cumulative GPA	Subject to departmental approval.
GRE⁺	Official scores required
GMAT⁺ (Business)	Official scores required
International Applicant English Proficiency Requirements**	TOEFL: 79 Internet based IELTS: 6.0 PTE: 53 Duolingo: 100 GRE verbal score: 146 (score of the current GRE scale) Based on the review and decision of the College of Graduate Studies, students who have earned at least 12 credits, with a grade C or better, in university-level courses from a U.S. institution or an institution in one of the countries listed above, may be exempt from TOEFL. Completion of IEP program at TAMUK ELTC with an Advanced Plus.

	Completion of the advanced-level Texas Intensive English Program (TIEP) offered by the Texas International Education Consortium (TIEC).
Other Requirements	See individual department for additional requirements All international students must submit a transcript evaluation from an approved Foreign Credential Evaluation Service.

Texas A&M University-San Antonio

Application Fee	\$35 domestic non-refundable fee \$50 international non-refundable fee
Previous Degree	Must hold baccalaureate degree or higher from a regionally accredited college or university For degrees earned outside of the U.S. a foreign credential evaluation report, from a NACES member agency, must be submitted Transcripts must not be over 1 year old.
Undergraduate Cumulative GPA	Minimum 3.0 GPA for regular graduate status. Minimum 2.6 GPA for provisional status or non-degree status.
GRE	For programs requiring the GRE, official scores required. See individual departments for specific requirements.
GMAT (Business only)	For programs requiring the GMAT, official scores required. See individual departments for specific requirements.
MAT (Education only)	For programs requiring the MAT, official scores required. See individual departments for specific requirements.
International Applicant English Proficiency Requirements**	TOEFL: 550 Paper; 79 Internet based IELTS: 6.0
Other Requirements	International applicants: Affidavit of Support. Approved evaluation of credentials. Visa status documentation. See individual department for additional specific requirements. Some programs may require letters of recommendation.

Texas A&M University-Texarkana

Application Fee	\$50 non-refundable fee for domestic students \$50 non-refundable fee for international students.
Previous Degree	Must hold baccalaureate degree or higher from a regionally accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)
Undergraduate Cumulative GPA	Minimum 2.5 GPA overall or on last 60 hours toward bachelor's degree. Some degrees require 3.0 overall. See individual program for specific requirements.

GRE⁺	<p>For programs requiring the GRE, official scores (no more than 5 years old) are required.</p> <p>See individual program for specific requirements.</p>
GMAT⁺ (Business)	<p>Official scores (not over 5 years old) are required.</p> <p>For MBA, GMAT waived for cumulative GPA of 3.0 on baccalaureate degree</p>
International Applicant English Proficiency Requirements**	<p>TOEFL: 550 Paper Notarized Affidavit of Sponsor Support and Visa Status Documentation.</p>
Other Requirements	<p>Additional requirements vary by program but may include GRE, MAT or GMAT scores, letter of purpose/intent, resume, references, interview, or writing sample. See individual program for specific requirements.</p> <p>Individual program admissions decisions are based on total points received on a quality program rubric (e.g., for the Master’s in Education Administration – a score of 50 out of 80 on a rubric assessing the quality of five components: GPA, GRE, letter of purpose, references and resume).</p> <p>Students who do not meet institutional requirements for admissions may request consideration through an Alternative Admissions process.</p>

The Texas A&M University System Campuses
Transfer Admissions Standards
Year 2024-2025

Institutions with Changes Requested-Transfer

Tarleton State University

Application Fee	\$50 non-refundable fee International: \$50 non-refundable fee
Admissions Standards	30 or more SCH – minimum 2.0 GPA; (Off-campus locations must have 30 or more SCH, TSI complete, and minimum 2.0 GPA) 12-29 SCH – 2.8 GPA
Use of High School Record	1-11 SCH: Minimum 2.0 college GPA and must meet first-time freshmen standards 12-29 SCH: 2.0 to 2.79 college GPA and must meet first-time freshmen standards
Conditional Admission Requirements	Students not meeting the institutional requirements may request individual review of their application.
Number of Articulation Agreements and Requirements for Admission	Top Academic Distinguished College Partner (TAPDCP) agreements (including Reverse Transfer) with Blinn College , Cisco College , Dallas College , Hill College , Tarrant County College , McLennan Community College, Navarro College, Hill Ranger College , Tarrant County College and Weatherford College. Requirements are the same as transfer requirements.
International Applicant English Proficiency Requirement**	TOEFL 69 – Internet based IELTS: 6 PTE: 50 iTEP: 3.5 Duolingo: 95
Other Requirements	Foreign credentials must be evaluated by an accrediting agency that is recognized by the U.S. NACES or AICE . Must be eligible to enroll at all institutions previously attended and submit all transcripts.

Texas A&M International University

Application Fee	None
Admissions Standards	Cumulative minimum GPA of 2.0 in at least 24 SCH of college level college-level course work (excludes developmental courses).
Use of High School Record	If less than 24 transferable college-level credit hours <u>are</u> earned after high school, criteria for freshmen admission will be utilized.

Number of Articulation Agreements and Requirements for Admission	Laredo Community College Southwest Texas Junior College San Jacinto College Admissions standards will be the same as transfer students
International Applicant English Proficiency Requirements**	TOEFL: 523 Paper-based; 69 Internet-based <u>Internet-based</u> TOFEL requirement will be waived if students obtain and an ACT ENGL score of 20 or better; and/or and an SAT (EBRW) score of 520. Pearson English Language Test (PTE Academic) Score— 47 IELTS: 5.5 <u>Duolingo: 100</u>
Other Requirements	

Texas A&M University

Application Fee	\$75 non-refundable fee \$90 non-refundable fee for international & Qatar applicants \$55 Nursing application fee (NursingCAS), \$75 ApplyTexas fee \$35 Dental Hygiene non-refundable fee
Admission Standards	2.5 GPA on at least 24 graded semester hours of transferable course work to be considered. Decision based on appropriate course work for given degree plan. Admission criteria vary by college. Exceptions to this requirement are granted upon agreement between the academic departments and the Office of Admissions. Qatar: Applicants must meet the minimum English proficiency requirements. At Qatar campus, preference is given to the applicant with the highest GPA and the most courses completed in the Degree Track for the major designated on the application. <u>HSC: Public Health</u> <u>3.00 GPA on at least 42 graded semester hours of transferable work (core curriculum and required prerequisites to be considered as a transfer student.</u> HSC: Public Health 3.00 GPA on at least 42 graded semester hours of transferable work (core curriculum and required prerequisites) to be considered as a transfer student. HSC: Nursing Admission is competitive and students must complete all prerequisite courses with a grade of “C.” <u>Strongly recommend</u>

	<p>applicants present an overall grade point average of 3.0 <u>Minimum GPA of 3.3</u> (on a 4.0 scale) <u>required both for overall GPA and GPA in Science courses.</u></p> <p>HSC: Dental Hygiene Strongly recommended that applicants present with a high GPA since admission is competitive. Students must earn a minimum grade of “C” in each of the prerequisite courses.</p>
Use of High School Record	Not required for admission decision, but high school transcript displaying a graduation date must be submitted by end of the first term of enrollment.
Number of Articulation Agreements and Requirements for Admission	College specific articulation agreements are coordinated through the academic colleges. Automatic admission requirements, program location determination and participation guidelines vary are managed by the appropriate college.
International Applicant English Proficiency Requirements**	<p>TOEFL: 80 Internet based (i-BT)</p> <p>Or old SAT verbal of 500 or new SAT ERW of 560</p> <p>Or ACT English 21</p> <p>Or IELTS of 6.0 on overall band</p> <p>Or a minimum PTE Academic score of 53</p> <p>Or completing all four years in a US high school</p> <p>HSC: Nursing TOEFL 587 Paper; 8395-Internet based (taken within 2 years) Or IELTS minimum score of 6.0 overall band.</p>
Other Requirements	<p>Catalog has complete list of additional requirements.</p> <p>Applicants are required to submit transcripts from all previously attended colleges and universities in which they previously enrolled</p> <p>HSC: College of Nursing – 59 hours of prerequisite coursework, HESI Admissions Exam, timed written and verbal assessments <u>assessments</u> and clear criminal background check</p> <p>HSC: Dental Hygiene – 60 hours of prerequisite course work core complete at incoming institution. TSI assessment, interview, comprehensive biographical sketch, 16 hours of verified observation of a dental hygienist, and three professional references.</p>

Texas A&M University-Corpus Christi

Application Fee	\$40 non-refundable fee \$75 non-refundable fee for international students
Admissions Standards	Cumulative 2.0 GPA or greater on a 4.0 scale with 24+ transferable college level hours. No remedial or duplicate courses may be transferred.
Use of High School Record	1-23 SCH cumulative 2.0 GPA on a 4.0 scale and must meet freshmen admissions standards
Number of Articulation Agreements and Requirements for Admission⁺⁺	<ul style="list-style-type: none"> • Del Mar College • Alamo Colleges (San Antonio College, St. Philip's College, Northwest Vista College, Northeast Lakeview College & Palo Alto College) • <u>San Jacinto Colleges District</u> • Lone Star Colleges District • <u>South Texas College (in-progress)</u> • Coastal Bend College • <u>Houston Community College (in-progress)</u> • Victoria College • Temple College • Austin Community College • Wharton County Junior College • Texas State Technical College • Dallas County Community College • <u>Tarrant County College (in-progress)</u> • <u>Brazosport College (in-progress)</u> • Seattle Community Colleges (North, South, Central) • Oklahoma State University • American Education Centre Limited (Sri Lanka) • <u>Laredo College (in progress)</u> <p><u>⁺⁺Requirements for transfer are outlined in articulation agreements in accordance to basic freshman or transfer requirements. Any addenda or extension documents to each agreement that define agreements for academic majors are subject to any outlined requirements of those programs as published in the University catalog.</u></p>

<p>International Applicant English Proficiency Requirements**</p>	<p>English proficiency is waived for international transfer students who have earned an associate’s degree from an accredited institution in the United States.</p> <ul style="list-style-type: none"> • TOEFL: – 73 (IBT), 537 (Paper-Based), 205 ICBT) • PTE – Academic Score of 53 • IELTS: 6.0 • Cambridge C1 Advanced Proficiency Test (Cambridge CAE) – 175 • Cambridge C2 Proficiency Test (Cambridge CPE) – 180 • SAT Evidence Based Reading and Writing (EBRW) – 550 • ACT English subscore of 21 • Complete all four years in a high school within the U.S. and obtain a subsequent U.S. high school degree. • Citizenship in one of 28 prescribed countries outside of the United States where English is one of their primary languages. • <u>Duolingo English Test and English 3: TAMU-CC is temporarily accepting both the Duolingo English Test and English 3 online assessments from applicants where TOEFL and IELTS exams are impacted due to Coronavirus (COVID-19) concerns. Applicants from affected countries may submit Duolingo English Test scores of 100 (105 on Duolingo English 3) to satisfy English proficiency requirements through Fall 2024.</u>
<p>Other Requirements</p>	<p>Students must be eligible to return to previous institution. TAMU-CC Catalog has complete list of additional requirements that may exist for certain areas of study.</p> <p>Students who are not offered unconditional transfer admission may be considered for an appeal through the Undergraduate Admission Committee. Under this process, students may make appropriate cases for consideration.</p>

Texas A&M University-Central Texas

<p>Application Fee</p>	<p>\$30 non-refundable fee</p> <p>\$100 non-refundable fee for international students</p>
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Admissions Standards	<ul style="list-style-type: none"> • Minimum 2.0 cumulative transfer GPA on a 4.0 scale • Minimum 30 academic, college-level transferable semester hours. Applicants pursuing an Applied Science, Aviation Science, or Nursing degree may meet this requirement utilizing select workforce education credit from an approved Associate of Applied Science degree upon completion of 45 hours, to include a minimum of 15 academic semester credit hours.
Use of High School Record	No
Number of Articulation Agreements and Requirements for Admission	<ul style="list-style-type: none"> • Alamo Colleges District • Austin Community College • Central Texas College • Interstate Passport • Lone Star College • McLennan Community College • Temple College • Texas State Technical College <p>Admissions standards for these participants are the same for all transfer students.</p>
International Applicant English Proficiency Requirements**	TOEFL: 520 Paper-based; 69 Internet-based; or IELTS: 6; or Completion of English 1301 and English 1302 with a C or better; <u>or Earned an undergraduate or graduate degree in one of the prescribed countries approved by the State Board for Educator Certification to satisfy the language proficiency requirement.</u>
Other Requirements	<p>Must be eligible to return to all previously attended institutions <u>and submit all transcripts.</u></p> <p><u>Foreign credentials must be evaluated by an accrediting agency that is recognized by the U.S.</u></p>

Texas A&M University-San Antonio

Application Fee	\$15.00 \$30 non-refundable fee \$50 non-refundable fee for international applicants
Admissions Standards	<p>Transfer Students with less than 30 earned semester credit hours (not including developmental courses) must meet the following:</p> <ul style="list-style-type: none"> • First-year student admission criteria. • Cumulative college transfer grade point average (GPA) of 2.0 on a 4.0 scale. • Submit SAT or ACT scores.

	Transfer Students with 30 or more earned semester credit hours (not including developmental courses) must meet the following: <ul style="list-style-type: none"> • Cumulative college transfer grade point average (GPA) of 2.0 on a 4.0 scale.
Use of High School Record	Required for students with less than 30 SCH transferrable course work
Number of Articulation Agreements and Requirements for Admission	All five Alamo Colleges Coastal Bend College Collin College Laredo Community College Richland College Southwest Texas Junior College UT Health Science Center Southwest Texas Junior College Blinn College Admission requirements are the same for all transfer students.
International Applicant English Proficiency Requirements**	TOEFL: 500 Paper-based; 61 Internet-based IELTS: 6.0
Other Requirements	Must be eligible to return to previous institution and submit official transcripts from all colleges attended. Students on an F-1 Visa cannot be conditionally admitted.

Institutions with No Requested Changes-Transfer

Prairie View A&M University

Application Fee	\$40 non-refundable fee \$50 non-refundable fee for International student
Admissions Standards	Minimum 2.0 GPA in at least 15 semester hours of transferrable coursework (excluding developmental courses).
Use of High School Record	Required for students with less than 15 SCH transferrable course work
Number of Articulation Agreements and Requirements for Admission	Articulation Agreements with the following: Lone Star College System Houston Community College System Alamo Colleges and Wharton County Junior College. Admission requirements are the same for all transfer students.
International Applicant English Proficiency Requirements**	TOEFL 500 Paper based
Other Requirements	Must be eligible to return to previous institution and submit transcripts from all colleges attended.

Texas A&M University-Commerce

Application Fee	None \$60 enrollment fee (charged upon enrollment)
Admissions Standards	Transfer admission to A&M-Commerce is based on a minimum cumulative GPA of 2.0 (on a 4.0 scale) in at least 12 SCH of transferrable college course work (excluding developmental courses).
Use of High School Record	Required for students with less than 12 SCH of transferrable college course work and Second Chance Program
Number of Articulation Agreements and Requirements for Admission	39 Articulation Agreements Admissions standards will be the same as transfer students
International Applicant English Proficiency Requirements**	TOEFL: 550 Paper based, 79 Internet based IELTS 6.0 overall or higher Duolingo: 105 or higher Or completion of a bachelor's degree or higher degree from a US regionally accredited university
Other Requirements	Must be eligible to return to all previously attended institutions and submit transcripts from all colleges attended.

****International Applicant English Proficiency Requirements:** Applicants whose native language is not English must take the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS).

Texas A&M University-Kingsville

Application Fee	\$40 non-refundable enrollment fee for U.S. students \$70 non-refundable application fee for international applicants
Admissions Standards	Cumulative 2.0 GPA for applicants with at least 12 graded semester credit hours of transferrable course work (not including developmental courses). To be accepted to the College of Engineering applicant must have 2.5 GPA.
Use of High School Record	Applicants with less than 12 semester credit hours must also meet freshman requirements which include high school performance and entrance test scores.
Number of Articulation Agreements and Requirements for Admission	Del Mar College Houston Community College Victoria College Coastal Bend Community College Blinn College South Texas College Wharton College Alamo Colleges Texas State Technical College Alvin Community College Laredo College Texas Southmost College

	Lone Star College
International Applicant English Proficiency Requirements**	<p>College of Arts & Sciences and College of Engineering: TOEFL: 550 Paper; 79 Internet based IELTS: 6.5 PTE: 53</p> <p>Other Colleges: TOEFL: 500 Paper; 61 Internet based IELTS: 6.0 PTE: 44</p> <p>All Colleges: Duolingo: 100</p> <p>Students who have earned at least 12 transferable semester credits AND completed English composition 1 & 2, with grades of C or better in each, in university-level courses from an accredited U.S. college or university, or an institution of higher education in one of the countries listed above, are exempt from TOEFL. ESL courses will not count as transferable courses. No online English courses are accepted for English proficiency.</p>
Other Requirements	<p>Must be eligible to return to previous institution.</p> <p>All international students must submit a transcript evaluation from an approved Foreign Credential Evaluation Service.</p>

Texas A&M University-Texarkana

Application Fee	\$30 non-refundable application fee U.S. applicants \$50 non-refundable application fee International Applicants
Admissions Standards	Minimum 2.0 cumulative GPA in all college level work completed after high school.
Use of High School Record	No
Number of Articulation Agreements and Requirements for Admission	Four articulation agreements that indicate admissions requirements as established for all students
International Applicant English Proficiency Requirements**	TOEFL: 550 Paper based; 71 Internet based; 6.0 IELTS
Other Requirements	

West Texas A&M University

Application Fee	\$55 non-refundable Fee International: \$90 non-refundable fee
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Admissions Standards	Must have a 2.0 GPA in at least 12 graded semester hours of transferable course work. Only courses with grades of C or better will transfer.
Use of High School Record	If less than 12 transferable college-level credit hours earned after leaving high school, criteria for freshman admission will be utilized.
Number of Articulation Agreements and Requirements for Admission	Destination WT with Amarillo College, Clarendon College, Frank Phillips College and South Plains College.
International Applicant English Proficiency Requirements**	TOEFL: 525 Paper based; 71 Internet based IELTS: 6.0 PTE: 28
Other Requirements	Must not be suspended from another college or university.

** International Applicant English Proficiency Requirements: Applicants whose native language is not English must take the Test of English as a Foreign Language (TOEFL), the International English Language Testing System (IELTS), or the Pearson English Language Test (PTE).

**The Texas A&M University System Campuses
Freshman Admissions Standards
Proposed Changes for Year 2024-25**

Institutions with Changes Requested-Freshman**Prairie View A&M University**

Application Fee	\$40 - non-refundable fee \$100 non-refundable fee for International students	
Admission Under Uniform Admission Policy*	Top 25%	
Standards for Full Admission¹	Admission Requirement	Admission Decision
	Top 50% (50-100 percentile)	Automatic Admission
	SAT of 1060 or higher or ACT of 21 or higher	Automatic Admission
	Cumulative GPA of 2.8 or higher (4.0 scale)	Automatic admission
	Students who do not meet the automatic admission criteria can be admitted through a holistic review process that involves a review of academic achievements, extracurricular activities, community service, talents, awards, and other factors that support a student's ability to succeed.	Individual Review
High School Program, Curriculum or Course Work²	Official high school transcript. Distinguished, Recommended or Foundation High School Program with Endorsements or GED certificate. Must complete at least the Foundation High School Program with one endorsement and the following coursework: English (4 credits), Math (3 credits), Science (3 credits), Social Studies (3 credits), Language other than English (2 credits).	
International Applicant English Proficiency Requirements**	TOEFL: 500 - Paper based; 64 - Internet based	

Tarleton State University

Application Fee	\$50 non-refundable fee International: \$50 non-refundable fee
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Admission Under Uniform Admission Policy¹	Top 25%
Standardized Test Policy²	Test scores not required for admission but encouraged for those seeking scholarships and/or TSI exemption.
Standards for Full Admission³	*Top 50% *3 rd QTR: individual review
High School Program, Curriculum or Course Work⁴	Requires successful completion of the Distinguished Level of Achievement under the Foundation High School Program (Foundation with an Endorsement including Algebra II). The Foundation with an Endorsement without Algebra II may be considered under an individual review process.
Conditional Admission and Requirements for Full Admission	Students not meeting the institutional requirements for full admission may be reviewed for conditional admission which may require participation in an enhanced support or summer program. Specific agreement conditions for admission will be enforced.
International Applicant English Proficiency Requirements⁵	TOEFL: 69 - Internet based IELTS: 6 PTE: 50 iTEP: 3.5 Duolingo: 95
Other Requirements	Foreign credentials must be evaluated by an accrediting agency that is recognized by NACES or AICE

Texas A&M University

Application Fee	\$75 non-refundable fee \$90 non-refundable fee for international and Qatar applicants
Admission Under Uniform Admission Policy*	Top 10%
Standards for Full Admission¹	Admit from Review (all campuses) A holistic assessment of a complete application includes recognizing elements of excellence through extracurricular involvement, leadership, community service, achievement, and evaluation of other non-cognitive variables. TAMUQ Academic Admit: A minimum SAT Math score of 650, or New SAT Math of 670, or ACT Math score of 29, a minimum TOEFL iBT score of 100 or IELTS score of 7.00, and a minimum school average of B; students who don't submit TOEFL or IELTS scores must submit a minimum SAT Critical Reading score of 600 or New SAT ERW score of 660, and achieve a combined SAT Math and SAT

	<p>Critical Reading score of at least 1300 or New SAT Math and ERW of 1360, or the ACT English and composite score equivalents. Students will be admitted according to availability of spots.</p>
<p>High School Program, Curriculum, or Course Work²</p>	<p>Students entering for the fall 2018 and after, the Foundation High School Program with at least one endorsement will be required for admission consideration. It is strongly recommended that students complete one or more available endorsement(s) that include Algebra II or its equivalent, biology, chemistry and physics, as well as four years of English, Math, Social Studies, and Science.</p>
<p>Admission Offers and Requirements for Participation</p>	<p>TAMU Aggie Gateway: Students not granted full admission out of the holistic review pool may be selected for program. Must attend the designated summer session(s) and complete two assigned core curriculum courses. Students who earn at least a 2.0 GPA may continue enrollment for the fall.</p> <p>Texas A&M Blinn TEAM: Participating students are initially admitted to TAMU main campus, but limited to part-time enrollment. While in the program, students are limited to 7 credit hours at TAMU each semester, and the remainder at the Bryan Campus of Blinn College. Students who complete 45 Blinn credit hours and 15 A&M credit hours within a two-year period, while maintaining a 2.5 grade point average at each school, are automatically eligible to matriculate to TAMU as a full-time student but not guaranteed a particular college or major (no additional application required). Students are eligible to follow existing change of curriculum guidelines to gain access to a degree-granting major while enrolled in the program. TEAM students are considered regular admits, but have conditions that must be met for continued enrollment.</p> <p>Texas A&M Engineering at Blinn: Similar in design to the Texas A&M Blinn Team program, selected students who are interested in a major in the College of Engineering may be admitted to the Texas A&M Engineering at Blinn. Students admitted through the Top 10% or as an Academic Admit will be considered full admits with a limitation on the number of hours enrolled as an engineering student until successful completion of the Engineering Academy requirements. Students admitted through holistic review are guaranteed full admission to Texas A&M University upon the successful completion of the program requirements. Texas A&M Engineering at Blinn requires the successful completion of 45 credit hours at Blinn and 15 credit hours at A&M. Successful completion is defined as achieving a minimum 2.50 cumulative grade point average at both institutions (as calculated</p>

by Texas A&M University). At least 12-15 hours taken at A&M must be in three or four credit hour courses (with the exception of ENGR 111 or 112 that are each 2 credit hour courses). Courses taken at Blinn must satisfy the A&M Core Curriculum or an engineering degree requirement. These students are considered regular admits, but have conditions that must be met for continued enrollment. Students will utilize Engineering's Entry-To-A-Major process to gain admission to a degree-granting major.

Texas A&M Engineering Academies with Select Community Colleges:

Selected students who are interested in a major in the College of Engineering may be admitted to the Texas A&M Engineering Academy under current MOUs at Austin Community College Highland Campus, Blinn College – Brenham, El Centro College, Richland College, Alamo College Northeast Lakeview Campus, Houston Community College (HCC) Spring Branch Campus, Midland College and Texas Southmost College. Additional MOUs may include other community colleges. An academy student must enroll for a minimum of 12 total credit hours each fall and spring semester. Three to five credit hours will be taught by Texas A&M and the remainder will be from the community college. Students who successfully complete the Academy by the first summer term following their second year with a minimum GPA of 2.50 at both institutions, as calculated by Texas A&M, will be automatically admitted to Texas A&M for the following fall. These students can then apply for a change of curriculum into a degree granting major in the College of Engineering. Students apply directly to the community college. The final decision of admission is determined by Texas A&M's Office of Admissions.

Engineering at Galveston

The Engineering at Galveston/McAllen programs provide students with the opportunity for admission to engineering and addresses space limitations on the main campus. Students are admitted from the pool of engineering applications originally submitted to College Station. Students who choose to enroll follow the same entry to a major process as those students currently enrolled.

Higher Education Center at McAllen

Students may demonstrate their preference to pursue their studies in several majors offered at the Texas A&M University Higher Education Center at McAllen by indicating McAllen as their preferred location on their Admission Application to College Station or Galveston. Students who apply to College Station or Galveston may also be offered options in McAllen on a space available basis.

	<p>Program for System Admission: Students not admitted to the main campus may select one of the A&M System Institutions and be admitted if they meet admission requirements for their selected institution. A student completes their first year at the System Institution. The program is limited to 7 specific areas of study (Agriculture & Life Sciences, Architecture, Education, Engineering, Geosciences, Liberal Arts and Science) and requires that applicants finish at least 24 transferable hours with a minimum 3.0 GPA for all courses attempted in the chosen Texas A&M degree plan.</p> <p>TAMU Galveston Gateway: Students not granted full admission out of the holistic review pool may be selected for the program. Students must attend a 5-week summer session and complete two assigned core curriculum courses. Students who earn at least a 2.0 GPA are granted full admission for the fall.</p> <p>TAMUQ Aggie Gateway Program: Students not granted full admission out of review pool may be selected for the program. Students will be placed in appropriate Math and English courses based on the results of their placement tests. Students will be fully admitted once they progress to Math 151 and English 104. Students must progress through the English and/or Math sequence by the end of the academic year (12 months).</p>
International Applicant English Proficiency Requirements**	<p>TOEFL: 550 paper; 80 internet based</p> <p>Or SAT verbal of 500 or New SAT ERW of 560; ACT English 21</p> <p>Or IELTS of 6.0 on overall band</p> <p>Or a minimum PTE Academic score of 53</p> <p>Or an English 3 score of 67</p> <p>Or completing all four years in a US high school</p>
Other Requirements	<p>Applicants may be required to submit college transcripts if the student enrolled in dual credit while in high school; Catalog has complete list of additional requirements</p>
Test Optional Policy	<ul style="list-style-type: none"> • Texas A&M University does not require SAT or ACT scores as part of the freshman application. • All students will be evaluated on academic rigor and their performance in their coursework.

Texas A&M University-Commerce

Application Fee	None
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	\$60 enrollment fee charged upon enrollment
Admission Under Uniform Admission Policy*	Top 25%
Standardized Test Policy	Optional for All. Students choose whether or not to submit test scores as part of admission application. If submitted may be used in rendering an admission decision.
Standards for Full Admission¹	Top 30% or SAT combined math and evidence-based reading/writing score of 1060 or ACT composite score of 21 or greater
High School Program, Curriculum or Course Work²	Foundation High School Program with at least one endorsement will be required for admission consideration. Students are strongly recommended to complete one or more available endorsement(s) that include Algebra II or its equivalent as well as one science course from Biology, Chemistry or Physics. Students applying for top 10% automatic admission must complete the foundation curriculum with the distinguished level of achievement.
Conditional Admission and Requirements for Full Admission	Applicants who do not meet uniform admission or standards for full admission will be reviewed by the Admission Review Committee.
International Applicant English Proficiency Requirements**	TOEFL: 550 paper, 79 internet based IELTS: 6.0 overall or higher Duolingo: 105 or higher

Texas A&M University-Corpus Christi

Application Fee	\$40 non-refundable fee \$75 non-refundable fee for international students
Admission Under Uniform Admission Policy¹	Top 25%
Standardized Test Policy²	Optional, encouraged as an avenue for holistic consideration.

Standards for Full Admission³	<p>1st Quarter Guaranteed admission; Test scores optional; primary review of unweighted GPA and class rank (determine quartile).</p> <p>2nd Quarter Guaranteed admission; Test scores optional; primary review of unweighted GPA and class rank (determine quartile).</p> <p>3rd Quarter Modified holistic review (test scores optional; review considers combination of success indicators including test scores, unweighted GPA, high school class rank). Minimum of 2.0 unweighted GPA required.</p> <p>4th Quarter Modified holistic review (test scores optional; review considers combination of success indicators including test scores, unweighted GPA, high school class rank). Minimum of 2.0 unweighted GPA required.</p>
High School Program, Curriculum or Course Work⁴	<p>Requires completion of prerequisite course work that indicate preparedness, to include: English (4 credits), lab sciences (4 credits), mathematics (4 credits), social studies (3 credits), foreign language (2 credits).</p> <p>Students that have not taken this preparatory coursework will be considered under the modified holistic review (as indicated for 3rd and 4th quarter applicants).</p>
Conditional Admission and Requirements for Full Admission	<p>Students who do not meet the requirements for full admission may be reviewed for conditional admission. Some students who fall outside of the conditional admission guidelines may be granted conditional admission pending their participation in summer bridge or part of connection/pathway enrollment programs with partner community colleges.</p>
International Applicant English Proficiency Requirements⁵ (MEET ONE)	<ul style="list-style-type: none"> • TOEFL: – 73 (IBT), 537 (Paper-Based), 205 (ICBT) • PTE – Academic Score of 53 • IELTS: 6.0 • Cambridge C1 Advanced Proficiency Test (Cambridge CAE) – 175 • Cambridge C2 Proficiency Test (Cambridge CPE) – 180 • SAT Evidence Based Reading and Writing (EBRW) – 550 • ACT English subscore of 21 • Complete all four years in a high school within the U.S. and obtain a subsequent U.S. high school degree. • Citizenship in one of 28 prescribed countries outside of the United States where English is one of their primary languages.
Other Requirements	<ul style="list-style-type: none"> • Duolingo English Test and English 3: TAMU-CC is temporarily accepting both the Duolingo English Test and English 3 online assessments from applicants where TOEFL and IELTS exams are impacted due to Coronavirus (COVID-19) concerns. Applicants from affected countries may submit Duolingo English Test scores of 100 (105 on

	Duolingo English 3) to satisfy English proficiency requirements through Fall 2024.
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Texas A&M International University

Application Fee	No fee required
Admission Under Uniform Admission Policy¹	Top 25%
Standardized Test Policy²	Academic Threshold
Standards for Full Admission³	Rank top 40% of HS class, SAT/ACT scores optional; Lower 60% must have a 900 SAT (CR+M) or 980 New SAT Total, or a 19 ACT
High School Program, Curriculum or Course Work⁴	Students must complete any of the high school graduation programs recognized by the Texas Education Agency, including the Texas Foundation High School Program with Endorsement(s), Distinguished Level of Achievement Program, the International Baccalaureate Diploma Program, or the Recommended High School Program or high school program of equivalent rigor.
Conditional Admission and Requirements for Full Admission	Provisional Admissions: Lower 60% of HS class with 840 SAT (CR+M) or 920 New SAT Total or 17 ACT composite. Applicants who do not meet standards for full admission may be reviewed by the Undergraduate Admissions Committee.
International Applicant English Proficiency Requirements⁵	TOEFL: 523 Paper based; 69 Internet based IELTS: 5.5 TOFEL requirement will be waived if students obtain an ACT ENGL score of 20 or better, and/or and SAT (ERW) score of 520. Pearson English Language Test (PTE Academic) Score of 47 Duolingo: 100
Other Requirements	

Texas A&M University-San Antonio

Application Fee	\$30 non-refundable fee \$50 non-refundable fee for international applicants
Admission Under Uniform Admission Policy*	Top 25%
Standardized Test Policy	Test Optional

<p>Standards for Full Admission¹</p>	<p>Students who graduated or will graduate from an accredited U.S. high school must meet one of the following requirements to be eligible for regular admission:</p> <table border="1" data-bbox="586 281 1417 546"> <thead> <tr> <th>Class Rank/GPA</th> <th>SAT Composite Score (Old/New)</th> <th>ACT Composite Score</th> </tr> </thead> <tbody> <tr> <td>Top 25%</td> <td>No Test Scores Required</td> <td>No Test Scores Required</td> </tr> <tr> <td>GPA >=3.25</td> <td>No Test Scores Required</td> <td>No Test Scores Required</td> </tr> <tr> <td>No minimum</td> <td>1020/1100 or higher</td> <td>22 or higher</td> </tr> </tbody> </table> <p>Applicants with 3.24 GPA or below with no test scores or scores below minimum based on GPA, will be admitted with the following:</p> <ul style="list-style-type: none"> • English <ul style="list-style-type: none"> ○ English 3 and 4 with a B grade or better • Math <ul style="list-style-type: none"> ○ Average of C+ (75-79) grade or better in Algebra I, Algebra II, Geometry or Advanced Math • Science <ul style="list-style-type: none"> ○ Average of C+ (75-79) grade or better in Biology, Chemistry, Physics or Advanced Science • Social Studies <ul style="list-style-type: none"> ○ Average of B or better in World History, World Geography, US History, TX History, US Government or Economics • Language other than English <ul style="list-style-type: none"> ○ 2 credits with average of C+ grade or better 	Class Rank/GPA	SAT Composite Score (Old/New)	ACT Composite Score	Top 25%	No Test Scores Required	No Test Scores Required	GPA >=3.25	No Test Scores Required	No Test Scores Required	No minimum	1020/1100 or higher	22 or higher
Class Rank/GPA	SAT Composite Score (Old/New)	ACT Composite Score											
Top 25%	No Test Scores Required	No Test Scores Required											
GPA >=3.25	No Test Scores Required	No Test Scores Required											
No minimum	1020/1100 or higher	22 or higher											
<p>High School Program, Curriculum or Course Work²</p>	<p>Recommended or Distinguished High School Program or Foundation High School Program with Endorsement(s)</p>												
<p>Conditional Admission and Requirements for Full Admission</p> <p>Students on an F-1 Visa cannot be conditional admitted.</p>	<p>Students who do not meet the requirements for regular admission; adult students without test scores and with no college level work who graduated five or more years prior to the application; or students who received a GED, attended school at home, attended school outside the U.S. (including International students) or attended a non-accredited high school will be reviewed through A&M-San Antonio’s Committee Review Process. The Committee Review Process may take into consideration the following additional criteria for admission:</p> <ul style="list-style-type: none"> • High school attended • First generation status • Employment • Special abilities • Extracurricular school activities • Individual achievement 												

	<ul style="list-style-type: none"> • Leadership activities Other public service-related activities
International Applicant English Proficiency Requirements*	<p>TOEFL: 500 Paper-based; 61 Internet-based IELTS: 6.0</p> <p><i>*If applicable (country specific)</i></p>

Institutions with No Requested Changes-Freshman

Texas A&M University-Kingsville

Application Fee	<p>\$40 non-refundable enrollment fee for U.S. students</p> <p>\$75 non-refundable application fee for international applicants</p>
Admission Under Uniform Admission Policy*	Top 25%
Standardized Test Policy	Optional for All – Students choose whether or not to submit test scores as part of admission application. If submitted may be used in admission decision
Standards for Full Admission¹	<p>Required to meet ONE of the following:</p> <ul style="list-style-type: none"> • Rank in top 25 percent of graduating class • Have a composite ACT score of 19 or better • Have a minimum combined SAT of 1000 • Have a minimum cumulative core high school GPA of 2.70 (on a 4.0 scale)* <p>*Core GPA includes all High School Math, English, Science, Social Studies, and foreign language courses</p>
High School Program, Curriculum or Course Work¹	Must complete the Texas Foundation High School Program with Endorsement(s), Distinguished Level of Achievement, the International Baccalaureate Diploma Program, Texas Recommended High School Program, or a high school program of equivalent rigor.
Conditional Admission and Requirements for Full Admission	Students who do not meet Assured Admission Criteria can be admitted through the Individual Review process. This involves a holistic review of academic achievements, extracurricular activities, community service, talents and awards and other factors that support a student’s ability to succeed at Texas A&M University-Kingsville. We encourage applicants who do not meet assured admission criteria to highlight their achievements on their Apply Texas application.
International Applicant English Proficiency Requirements**	<p>College of Arts & Sciences and College of Engineering:</p> <p>TOEFL: 550 Paper Based; 79 Internet Based IELTS: 6.5 PTE: 53</p>

	<p>Other Colleges: TOEFL: 500 Paper Based; 61 Internet Based IELTS: 6.0 PTE: 44</p> <p>All Colleges: Duolingo: 100 New SAT Reading 36; ACT English 27 Completing all four years in a US high school</p> <p>TAMUK ELTC completion of program letter with a minimum average of 90% and levels from Low Advanced, Advanced Plus or High Advanced.</p>
Other Requirements	All international students must submit a transcript evaluation from an approved Foreign Credential Evaluation Service.

Texas A&M University-Texarkana

Application Fee	<p>\$30 non-refundable fee U.S. applicants</p> <p>\$50 non-refundable fee International applicants</p>
Admission Under Uniform Admission Policy*	Top 25% of graduating high school class
Standardized Test Policy	
Standards for Full Admission¹	<p>Required to meet ONE of the following:</p> <ul style="list-style-type: none"> • Rank in top 30 percent of their graduating class • Have a composite ACT score of 21 or better • Have a minimum combined SAT (taken prior to March 2016) of 980 • Have a minimum combined SAT (taken March 2016 or later) of 1060 • Have a minimum cumulative high school GPA of 2.75 (on a 4.0 scale) <p>(ACT and SAT equivalents based on comparison chart at www.act.org.)</p>
High School Program, Curriculum or Course Work²	<p>Recommended or Distinguished High School Program, Foundation High School Program with at least one Endorsement. 4 years of English, Math (3 of the courses must be Algebra I, II, Geometry, and a higher math), Science (2 must come from Biology I, Chemistry I, or Physics), and 2 years of Foreign Language</p>

Conditional Admission and Requirements for Full Admission	We no longer offer alternative admission standards.
International Applicant English Proficiency Requirements **	TOEFL: 550 paper based; 71 internet based

West Texas A&M University

Application Fee	\$55.00 non-refundable fee \$90.00 non-refundable fee for international applicants
Admission Under Uniform Admission Policy*	Top 25%
Standardized Test Policy	
Standards for Full Admission¹	Top 30% OR Cumulative high school GPA of 3.0 or higher OR 21 composite ACT / 1070 composite SAT
High School Program, Curriculum or Course Work²	Distinguished Level of Achievement on the Foundation High School Program, Recommended High School Program or similar college preparatory program. Students who do not meet the Distinguished Level of Achievement on the Foundation Plan or Recommended High School Program may qualify by satisfying the College Readiness Benchmarks on the ACT or SAT assessment: 18 English, 22 Reading, 22 Mathematics, and 23 Science on the ACT, or 1500 out of 2400 (to include the writing section) on the old SAT, or 1100 out of 1600 on the new SAT.
Conditional Admission and Requirements for Full Admission	Students who do not meet the class rank, GPA or ACT/SAT minimum requirements will be reviewed for admission on a competitive, individual basis, with weighted consideration of class rank, GPA, and/or standardized test scores (ACT or SAT.)
International Applicant English Proficiency Requirements**	TOEFL: 525 Paper based; 71 Internet based IELTS: 6.0 PTE: 48

The following footnote/column heading explanations apply to all System campuses:

*Uniform Admission Policy, 19 Texas Administrative Code Part 1 Chapter 5 Subchapter A Rule §5.5

(a) Each public university shall admit first-time undergraduate students for each semester in accordance with Texas Education Code §§51.801 - 51.809.

(b) All applicants from Texas schools accredited by a generally recognized accrediting agency and who graduate in the top 10 percent of their high school class or who graduate in the top 25 percent of their high school class, to the extent the governing board of a general academic teaching institution has adopted such an admission policy, shall be admitted to a general academic teaching institution if the student meets the following conditions:

(1) The student has met one of the following:

(A) Successfully completed the distinguished level of achievement under the Foundation, Recommended, or Advanced High School Program from a Texas public high school as outlined under Texas Education Code, §28.025, as well as, 19 TAC §§74.63, 74.64, 74.73, and 74.74 (relating to the distinguished level of achievement under the Foundation, Recommended High School Program, or Distinguished Achievement High School Program--Advanced High School Program);

(B) Successfully completed a curriculum from a high school in Texas other than a public high school that is equivalent in content and rigor to the distinguished level of achievement under the Foundation, the Recommended, or Advanced High School Program as outlined under subsection (c) of this section;

(C) Satisfied ACT's College Readiness Benchmarks on the ACT assessment; or

(D) Earned on the SAT assessment a minimum score of 480 on the Evidenced-Based Reading and Writing (ERW) test and a minimum score of 530 on the mathematics test (no combined score).

1. In March 2016, the College Board began the administration of a redesigned version of the SAT. The new SAT consists of two sections, Evidence-Based Reading and Writing (ERW) and Mathematics. Each section is scored on a scale of 200 to 800 with a total score range between 400 and 1600. The previous SAT consisted of three sections, Writing, Critical Reading and Mathematics. Each section was scored on a scale of 200 to 800 with a total score range between 600 and 2400. Universities will currently accept both versions of the SAT for admission decisions.

2 House Bill 5, 83rd Texas Legislature, Regular Session, established the new Foundation High School Program as the default graduation program for all students entering high school beginning in 2014. The bill replaced the Minimum High School Program, Recommended High School Program, and Distinguished Achievement Program with the Foundation High School Program. A student must earn at least 22 and one-half credits to complete the foundation program. In addition, it calls for a set of endorsements which consist of a related series of courses that are grouped together by interest or skill set. Endorsements provide students with in-depth knowledge of subject area.

A student may earn the Distinguished Level of Achievement by going beyond the Foundation High School Program which requires a total of 26 credits, including Algebra II, a fourth science credit and an endorsement. A student must earn this designation to be eligible for Top 10% automatic admission to a Texas public university.

Students may earn an additional acknowledgment on their transcripts because of outstanding performance in areas such as dual credit courses and bilingualism and biliteracy; on Advanced Placement, International Baccalaureate, PSAT, ACT ASPIRE, the SAT or ACT exams; or by earning a state-, nationally- or internationally-recognized business or industry certification.

Foundation High School Program (22 credits) include:

English (4 credits):

- English I
- English II
- English III
- An advanced English course

Mathematics (3 credits)

- Algebra I
- Geometry
- An advanced math course

Science (3 credits)

- Biology
- Integrated Physics & Chemistry or an advanced science course
- An advanced science course

Social Studies (3 credits)

- World History or World Geography
- U.S. History
- U.S. Government (one-half credit)
- Economics (one-half credit)

Languages Other Than English (2 credits) • 2 credits in the same language or

- 2 credits from Computer Science I, II, III

Physical Education (1 credit)

Fine Arts (1 credit)

Electives (5 credits)

Speech: Demonstrated proficiency

Endorsements consist of a related series of courses grouped together by interest or skill set and include four credits in both math and science and two additional elective credits. Total credits with endorsements is 26.

- STEM
- Business & Industry
- Public Services
- Arts & Humanities
- Multidisciplinary

Distinguished Level of Achievement: • 4 credits in math including Algebra II; • 4 credits in science
• At least one endorsement

** International Applicant English Proficiency Requirements: Applicants whose native language is not English must take the Test of English as a Foreign Language (TOEFL), the International English Language Testing System (IELTS), or the Pearson English Language Test (PTE).

**The Texas A&M University System Campuses
Graduate and Professional Admissions Standards
Year 2024-25**

Institutions with Changes Requested–Graduate and Professional

Prairie View A&M University

Application Fee	\$50 domestic non-refundable fee \$50 international non-refundable fee
Previous Degree	Must hold baccalaureate degree or higher from a regionally accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)
Undergraduate Cumulative GPA	Minimum 2.75 cumulative GPA or 3.00 on last 60 SCH for regular status. Minimum 2.50 cumulative GPA for conditional status or non-degree status. Students below a 2.50 GPA who have acquired relevant experience that could contribute to ensuring their success in graduate study, may be considered for conditional admission upon a holistic review and recommendation by the respective department head and dean.
GRE⁺	For programs requiring the GRE, official scores no more than five years old are required.
GMAT⁺ (Business)	
Other Requirements	Three letters of recommendations from persons in the field of the applicant's academic major or area of concentration. A 1000-word statement of purpose describing academic goals and professional interests (or as required by department)
International Applicant English Proficiency Requirements**	TOEFL: 550 Paper; 79 Internet based IELTS: 6.0

PVAMU College of Business

Application Fee	\$50 domestic non-refundable fee \$50 international non-refundable fee
Previous Degree	Must hold baccalaureate degree or higher from a regionally accredited college or university. Students without a bachelor's degree in business or its equivalent may be required to take leveling courses upon review of undergraduate coursework.
Undergraduate Cumulative GPA	Minimum 2.75 Cumulative GPA or 3.0 on the last 60 SCH for regular status. Minimum 2.50 Cumulative GPA for conditional status or non-degree status.
GRE/GMAT⁺	

International Applicant English Proficiency Requirements**	TOEFL: 550 Paper; 79 Internet based IELTS: 6.0
Other Requirements	<ul style="list-style-type: none"> • Essay: Please share your short term and long-term career goals. Explain how the graduate business degree will contribute to accomplishing these goals. • Resume Additional requirements for Conditional Admission: <ul style="list-style-type: none"> • Interview

PVAMU M.S. Accounting

Application Fee	\$50 domestic non-refundable fee \$50 international non-refundable fee
Previous Degree	Must hold baccalaureate degree or higher from a regionally accredited college or university. Students without a bachelor's degree in business or its equivalent may be required to take leveling courses upon review of undergraduate coursework.*
Undergraduate Cumulative GPA	Minimum 2.75 Cumulative GPA or 3.0 on the last 60 SCH for regular status. Minimum 2.50 Cumulative GPA for conditional status or non-degree status.
GRE/GMAT+	
International Applicant English Proficiency Requirements**	TOEFL: 550 Paper; 79 Internet based IELTS: 6.0
Other Requirements	<ul style="list-style-type: none"> • Essay: Please share your short term and long-term career goals. Explain how the graduate business degree will contribute to accomplishing these goals. • Resume Additional requirements for Conditional Admission: <ul style="list-style-type: none"> • Interview <p>* Applicants who have not completed the accounting pre-requisites, including non-accounting and non-business majors, will be required to take the following courses prior to enrolling in specific graduate-level accounting coursework:</p> <ul style="list-style-type: none"> • ACCT 2113 Financial Accounting • ACCT 2123 Managerial Accounting • ACCT 3213 Intermediate Accounting I • ACCT 3223 Intermediate Accounting II • ACCT 3333 Federal Income Tax I • ACCT 4223 Auditing • FINA 3103 Principles of Finance or FINA 5003 Concepts of Finance

PVAMU Ph.D. Juvenile Justice

Application Fee	\$50 domestic non-refundable fee \$50 international non-refundable fee
Previous Degree	Bachelor's and master's degrees from a regionally accredited college or university.
Undergraduate Cumulative GPA	Overall 3.00 GPA in undergraduate work and 3.50 GPA in all previous graduate work.
GRE⁺	Official scores required on all three sections. Scores expire after five years.
International Applicant English Proficiency Requirements**	TOEFL: 550 Paper; 79 Internet based IELTS: 6.0
Other Requirements	<ul style="list-style-type: none"> • Departmental application • Admission decisions are based on a holistic review and not any one factor alone. • 1000-word essay describing your interest in juvenile justice and career goals. • A copy of the master's thesis or other lengthy report or paper. • Three letters of recommendation of which two should be from persons in academia. • Complete an individual interview. Applicants who do not meet the minimum benchmarks for admission will not be considered for an interview.

PVAMU Ph.D. Clinical Adolescent Psychology

Application Fee	\$50 domestic non-refundable fee \$50 international non-refundable fee
Previous Degree	Bachelor's degree from an accredited college or university (degrees from institutions outside of the US are evaluated for equivalency to US degrees). At least 18 hours psychology. Must have taken coursework in research methods, statistics, and abnormal/clinical psychology.
Undergraduate Cumulative GPA	Overall 3.0 GPA in undergraduate work or 3.5 GPA in all previous graduate work.
GRE⁺	
International Applicant English Proficiency Requirements**	TOEFL: 550 Paper; 79 Internet based IELTS: 6.0
Other Requirements	<ul style="list-style-type: none"> • Departmental application • Admissions decisions are based on a holistic review and not any one factor alone. • Complete an individual interview. Applicants who do not meet the minimum benchmarks for admission will not be considered for an interview.

PVAMU Ph.D. Educational Leadership

Application Fee	\$50 domestic non-refundable fee \$50 international non-refundable fee
Previous Degree	Bachelor's and master's from a regionally accredited college or university. Master Degree prior to entering doctoral program.
Undergraduate Cumulative GPA	Minimum of 2.75 GPA in undergraduate work. Minimum of 3.20 on all completed graduate work.
GRE⁺	
International Applicant English Proficiency Requirements**	TOEFL: 550 Paper; 79 Internet based IELTS: 6.0
Other Requirements	<ul style="list-style-type: none"> • Original 1000-word written essay. • Departmental Application • Individual Interview

PVAMU Ph.D. Electrical Engineering

Application Fee	\$50 domestic non-refundable fee \$50 international non-refundable fee
Previous Degree	Bachelor degree in Engineering, Mathematics or the Physical Sciences from a regionally accredited institution. MS in Electrical Engineering, or related discipline from a regionally accredited institution
Undergraduate Cumulative GPA	2.75 GPA in undergraduate work. Minimum of 3.20 on all completed graduate work.
GRE⁺	
International Applicant English Proficiency Requirements**	TOEFL: 550 Paper; 79 Internet based IELTS: 6.0
Other Requirements	<ul style="list-style-type: none"> • Essay describing research goals and/or professional accomplishments. • Produce original transcripts for all academic work completed at the undergraduate and graduate levels. • Submit three letters of recommendation. These should preferably come from faculty sufficiently acquainted with the student to comment on the student's potential to successfully complete the doctoral program.

PVAMU MSN Nursing

Application Fee	\$50 domestic non-refundable fee \$50 international non-refundable fee
Previous Degree	Minimum of BSN degree from an NLNAC or CCNE accredited program.
Undergraduate Cumulative GPA	Overall minimum GPA of 3.00 for regular graduate status.
GRE⁺	

International Applicant English Proficiency Requirements**	TOEFL: 550 Paper; 79 Internet based IELTS: 6.0 Meet Commission on Graduates of Foreign Nursing Schools admission requirements.
Other Requirements	<ul style="list-style-type: none"> • Current license as a RN in Texas or application in progress for licensure. • Employed as a Professional nurse for one year. • Three letters of recommendation, one must be a former nursing faculty. • Complete individual interview with graduate faculty. • Criminal background check and drug screening.

PVAMU M.S. Sociology

Application Fee	\$50 domestic non-refundable fee \$50 international non-refundable fee
Previous Degree	Must hold baccalaureate degree or higher from a regionally accredited college or university.
Undergraduate Cumulative GPA	Minimum 2.75 cumulative GPA or 3.00 on last 60 SCH for regular status. Minimum 2.50 cumulative GPA for conditional status or non-degree status. Students below a 2.50 GPA who have acquired relevant experience that could contribute to ensuring their success in graduate study, may be considered for conditional admission upon a holistic review and recommendation by the respective department head and dean.
GRE	
International Applicant English Proficiency Requirements	TOEFL: 550 Paper; 79 Internet based IELTS: 60
Other Requirements	<ul style="list-style-type: none"> • 1000-word personal statement describing your interest in pursuing a sociology degree • Three letters of recommendation of which one should be from someone with personal knowledge of the applicant's skills and potential for graduate work. Each letter must be printed on letterhead of the writer's agency or higher education institution.

PVAMU M.S. Human Sciences

Application Fee	\$50 domestic non-refundable fee \$50 international non-refundable fee
Previous Degree	Must hold baccalaureate degree or higher from a regionally accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)

Undergraduate Cumulative GPA	Minimum 2.75 cumulative GPA or 3.00 on last 60 SCH for regular status. Minimum 2.50 cumulative GPA for conditional status or non-degree status. Students below a 2.50 GPA who have acquired relevant experience that could contribute to ensuring their success in graduate study, may be considered for conditional admission upon a holistic review and recommendation by the respective department head and dean.
GRE⁺	
Other Requirements	<ul style="list-style-type: none"> Participate in an individual interview with program faculty.
International Applicant English Proficiency Requirements^{**}	TOEFL: 550 Paper; 79 Internet based IELTS: 6.0

PVAMU Nursing Doctor of Nursing Practice

Application Fee	\$50 domestic non-refundable fee \$50 international non-refundable fee
Previous Degree	An earned master's degree in nursing from a program accredited by the Accreditation Commission for Education in Nursing (ACEN) or the Commission on Collegiate Nursing Education (CCNE)
Undergraduate Cumulative GPA	Overall minimum undergraduate GPA of 3.00 and minimum graduate GPA of 3.30.
GRE⁺	
International Applicant English Proficiency Requirements^{**}	TOEFL: 550 Paper; 79 Internet based IELTS: 6.0 Meet Commission on Graduates of Foreign Nursing Schools admission requirements.
Other Requirements	<ul style="list-style-type: none"> Current license as a RN in Texas or have proof of licensure in another state; have an unencumbered license to practice nursing. An official transcript of all academic work (undergraduate and graduate) from each college or university previously attended. Three letters of recommendation, one must be a former nursing faculty. Completed master's level courses in nursing research and advanced statistics within the last five (5) years. Documentation of a completed state and/or federal background check, including fingerprints. An interview with the program admission committee members and provision of a writing sample prior to interview.

	<ul style="list-style-type: none"> • National certification and recognition by a US Board of Nursing as an advance practice nurse (FNP) or a post-master's degree in Nursing with a specialty in Nursing Administration. • A scholarly writing sample (e.g., thesis, publication, professional paper, or proposal).
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PVAMU MSW Social Work- Traditional program (new program approved in 2020)

Application Fee	\$50 domestic non-refundable fee \$50 international non-refundable fee
Previous Degree	Must hold BSW degree from a CSWE accredited institution within the past six years and before the start of the MSW Advanced Year matriculation.
Undergraduate Cumulative GPA	Minimum 3.00 cumulative GPA in undergraduate degree.
GRE	
International Applicant English Proficiency Requirements	TOEFL: 550 Paper; 79 Internet based IELTS: 60
Other Requirements	<ul style="list-style-type: none"> • Successful completion of at least one introductory statistics course with a grade of C or better • Adequate undergraduate studies in liberal arts and behavioral sciences

PVAMU MSW Social Work- Advanced Standing (new program approved in 2020)

Application Fee	\$50 domestic non-refundable fee \$50 international non-refundable fee
Previous Degree	Must hold baccalaureate degree or higher from a regionally accredited college or university.
Undergraduate Cumulative GPA	Minimum 3.0 (on a 4.0 scale) in upper division (junior and senior) coursework.
GRE	
International Applicant English Proficiency Requirements	TOEFL: 550 Paper; 79 Internet based IELTS: 60
Other Requirements	<ul style="list-style-type: none"> • Earned a B or better in all social work undergraduate required courses. • A final field practicum evaluation (if currently enrolled in a BSW program, a mid-term Final Field Practicum Evaluation)

Application Fee	\$50 non-refundable fee International: \$50 non-refundable fee
Previous Degree	Must hold baccalaureate degree or higher from a regionally accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)
Undergraduate Cumulative GPA	Conditional: Minimum 2.5 GPA on last 60 hours or overall, writing sample. Full: Minimum 3.0 GPA on last 60 hours or overall See individual departments for specific requirements
GRE⁺	For programs requiring the GRE, official scores required. See individual departments for specific requirements.
International Applicant English Proficiency Requirements**	A minimum TOEFL score of 80 A minimum IELTS score of 6 A minimum PTE score of 53 A minimum TOEFL ITP Plus for China score of 543 A minimum iTEP score range of 3.5-3.9 A minimum TOEFL Essentials score of 8 A minimum Duolingo score of 10
Other Requirements	International applicants: Foreign credentials must be evaluated by an accrediting agency that is recognized by the U.S. Must have a reliable financial sponsor. Masters/Doctoral: Submit a 600 word statement of purpose addressing goals for pursuing grad school See individual department for additional specific requirements.

Tarleton Ed.D. Educational Leadership

Application Fee	\$50 non-refundable fee International: \$50 non-refundable fee
Previous Degree	Master's degree from accredited college or university.
Undergraduate Cumulative GPA	Minimum of 18 hrs of graduate or undergraduate course work in administration, management or leadership.
GRE⁺	Official scores required
International Applicant English Proficiency Requirements**	Same as for university.
Other Requirements	Cover Letter and Resume, Letters of Reference, Face-to-Face interview and Graduate Writing Assessment

Tarleton Ph.D. Criminal Justice

Application Fee	\$50 non-refundable fee
Previous Degree	Master's degree from accredited college or university.
Undergraduate Cumulative GPA	Same as for university.
GRE⁺⁺	Official scores required
International Applicant English Proficiency Requirements^{**}	Not approved for international students at this time.
Other Requirements	<p>Letters of Reference (3) and Face-to-Face interview</p> <p>Applicants to Tarleton's Ph.D. in criminal justice program must have the following in order to attain unconditional admission:</p> <ul style="list-style-type: none"> a) Completed a Master's degree in criminal justice or closely related field with thesis or equivalent writing product (i.e., professional research paper, capstone paper, or other appropriate writing sample) b) GPA of 3.3 or higher on all completed Master's work c) Completion of the Graduate Record Exam (GRE) with acceptable scores (i.e., analytical writing score of at least 4.7) indicating likelihood of graduate-level success* d) Three letters of recommendation indicating candidate's skills and capacity to be successful in the doctoral program (preferably from individuals with knowledge of student's academic capacity) e) Personal statement should outline academic and research interest. f) A successful interview with the graduate advisor g) Thesis/writing sample and resume. <p>Probationary admission is possible at the discretion of the graduate admissions committee if the student does not satisfy the GPA requirement, but demonstrates excellence in other areas of the admission criteria and acceptable GRE scores. In order to transition from probationary to unconditional status, the student must complete at least 3 doctoral level courses with a B or better. Students in probationary status will not be allowed to participate in comprehensive exams or defend their prospectus or dissertation.</p> <p>*GRE substitution may be obtained at the discretion of the graduate admissions committee. Criteria for GRE substitution will encompass candidate's interview, proof of writing excellence, and at least 5 years of professional work in the criminal justice system.</p>

Application Fee	<p>\$65 non-refundable fee</p> <p>\$90 non-refundable fee for international & Qatar applicants.</p> <p>Some app fees are paid by the department.</p> <p>Full-time, part-time and executive MBA program; \$175 non-refundable fee \$200 non-refundable fee for international students</p> <p>EngineeringCAS Graduate Admissions Application: An additional \$68 per application is charged to students by Liaison for submission through EngineeringCAS</p> <p>UniCAS Graduate Admissions Application: An additional \$25 per application is charged to students by Liaison for submission through UniCAS.</p>
Previous Degree	<p>Must hold baccalaureate degree or higher from a college or university accredited by an institutional accrediting agency (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)</p> <p>SPH Dr. P.H.: Master’s degree from a college or university accredited by an institutional accrediting agency.</p> <p>College of Nursing MSN: Bachelor’s degree in Nursing from a CCNE or NLNAC accredited program and unencumbered RN license.</p> <p>College of Nursing DNP: Graduate degree in Nursing from a CCNE or NLNAC accredited program and unencumbered RN license.</p>
Undergraduate Cumulative GPA	See individual department for additional specific requirements.

<p>GRE⁺</p>	<p>Texas A&M University graduate programs do not require standardized test scores from graduate applicants, except for those who receive approved exceptions to require standardized test scores. These exceptions will be noted on program websites and in printed materials.</p> <p>Official scores are required in the following degree programs:</p> <p>College of Agriculture and Life Sciences PHD - Agricultural Economics</p> <p>School of Architecture MS - Construction Management PHD - Construction Science PHD - Landscape Architecture and Urban Planning</p> <p>College of Arts and Sciences PHD - Economics PHD - Industrial/Organizational Psychology PHD and MS - Mathematics MS - Psychological Sciences MS, MSW, and PHD - Water Management and Hydrological Science</p> <p>Bush School of Government MIA - International Affairs - Applicants with less than a 3.2 GPA. Monitored internally by Bush School Admissions.</p> <p>Mays Business School MS and PHD – Analytics - Combined Program MBA and PHD - Business Administration MS - Business MS - Finance MS - Human Resource Management - On Campus MRE - Land Economics and Real Estate PHD - Management MS - Management Information Systems - On Campus MS - Marketing MBA - Mays Professional MBA Program MS - Quantitative Finance</p> <p>School of Dentistry Oral and Maxillofacial Surgery - "Certificate Residency Program; Students in this residency program also get a MS in OBIO; Comprehensive Basic Science Exam (CBSE) Orthodontics - Certificate Program; Students in this certificate program also get a MS in OBIO</p> <p>School of Education and Human Development</p>
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	<p>EDD - Curriculum and Instruction - On Campus EDD - Curriculum and Instruction - Distance</p> <p>College of Engineering MS - Engineering Management ISEN - On Campus; Non-TAMU degree holders only MS - Engineering Management - Distance MEN - Industrial Engineering - On Campus; Non-TAMU degree holders only MEN - Industrial Engineering - Distance MS and PHD - Industrial Engineering - Non-TAMU degree holders only MEN - Mechanical Engineering - On Campus; Non-U.S. Bachelor's or Master's Degree Holders Only MEN - Mechanical Engineering - Distance; Non-U.S. Bachelor's or Master's Degree Holders Only MS and PHD - Mechanical Engineering - Non-U.S. Bachelor's or Master's Degree Holders Only MEN - Petroleum Engineering - On Campus; Non-U.S. Bachelor's or Master's Degree Holders Only MEN - Petroleum Engineering - Distance; Non-U.S. Bachelor's or Master's Degree Holders Only MS and PHD - Petroleum Engineering - Non-U.S. Bachelor's or Master's Degree Holders Only MEN - Systems Engineering - Non-U.S. Bachelor's or Master's Degree Holders Only</p>
GMAT+ (Business)	Official scores required (no more than five years old)
International Applicant English Proficiency Requirements**	<p>TOEFL: 80 Internet based (taken within 2 years) or IELTS: 6.0 on overall band or PTE: Academic score of 53 GRE: 146 verbal score or higher (taken within 5 years) or GMAT: 22 verbal score or higher</p> <p>International applicants must meet English Language Proficiency requirements for verification at minimum.</p>
Other Requirements	See individual departments for additional specific requirements.

Texas A&M University – Graduate 2024-25: School of Public Health
Masters of Public Health Program
Masters of Public Health + Masters of International Affairs Combined Degree Program*
Masters of Public Health + JD Combined Degree Program**

Application Fee	Schools of Public Health Centralized Application Service (SOPHAS)- fee of \$145
Previous Degree	Must hold baccalaureate degree or higher from a college or university accredited by an institutional accrediting agency (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)
Undergraduate Cumulative GPA	<p>The following programs have a minimum cumulative GPA requirement:</p> <ul style="list-style-type: none"> • Epidemiology: 3.0 • Biostatistics: 3.0 • Health Promotion & Community Health Sciences: 2.75 <p>*MPH/MIA program only available for Health Promotion & Community Health Sciences and Health Policy & Management concentrations</p> <p>**MPH/JD program only available for Health Policy & Management concentration</p>
GRE⁺	A GRE score is not required for application.
International Applicant English Proficiency Requirements^{**}	<p>Citizens of certain English speaking countries are exempt from the English Language Proficiency (ELP) requirement (refer to the list on the TAMU Office of Admissions website).</p> <p>If the applicant is not from a country on the exempt list of countries, the applicant is required to submit official scores that meet the minimum ELP requirement or meet the Alternative Verification criteria for Texas A&M University School of Public Health.</p> <p>For an applicant to meet English language proficiency by examination, this must be met by one of the criteria below:</p> <ul style="list-style-type: none"> • GRE: 153 verbal score or higher (taken within 5 years of application submission) • TOEFL: 95 Internet based examination (i-BT) (taken within 2 years of application submission) • IELTS: 7.0 on overall band (taken within 2 years of application submission) • TOEFL Essentials test: overall band score of 10 or higher (taken within 2 years of application submission)
Other Requirements	See individual departments for additional specific requirements.

Application Fee	Schools of Public Health Centralized Application Service (SOPHAS)- fee of \$145 or Health Administration, Management, and Policy Centralized Application Service (HAMPCAS)- fee of \$115
Previous Degree	Must hold baccalaureate degree or higher from a college or university accredited by an institutional accrediting agency (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)
Undergraduate Cumulative GPA	N/A
GRE⁺	A GRE score is not required for application.
International Applicant English Proficiency Requirements**	<p>Citizens of certain English speaking countries are exempt from the English Language Proficiency (ELP) requirement (refer to the list on the TAMU Office of Admissions website).</p> <p>If the applicant is not from a country on the exempt list of countries, the applicant is required to submit official scores that meet the minimum ELP requirement or meet the Alternative Verification criteria for Texas A&M University School of Public Health.</p> <p>For an applicant to meet English language proficiency by examination, this must be met by one of the criteria below:</p> <ul style="list-style-type: none"> • GRE: 153 verbal score or higher (taken within 5 years of application submission) • TOEFL: 95 Internet based examination (i-BT) (taken within 2 years of application submission) • IELTS: 7.0 on overall band (taken within 2 years of application submission) • TOEFL Essentials test: overall band score of 10 or higher (taken within 2 years of application submission)
Other Requirements	<p>See individual departments for additional specific requirements.</p> <p>Complete three (3) required prerequisite courses with a grade of B or better, prior to the start of the program:</p> <ul style="list-style-type: none"> • introduction to economics • statistics • managerial accounting or finance

Masters of Health Administration– Executive Program Delivery

Application Fee	Schools of Public Health Centralized Application Service (SOPHAS)- fee of \$145
Previous Degree	Must hold baccalaureate degree from a from a college or university accredited by an institutional accrediting agency

	(degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)
Undergraduate Cumulative GPA	N/A
GRE⁺	N/A
International Applicant English Proficiency Requirements**	N/A
Other Requirements	See individual departments for additional specific requirements. Employment Verification Letter- applicants must have at least five (5) years of work experience of increasing responsibilities within health services or related industries.

Doctor of Public Health Program

Application Fee	Schools of Public Health Centralized Application Service (SOPHAS)- fee of \$145
Previous Degree	Must hold master’s degree or higher from a college or university accredited by an institutional accrediting agency (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)
Undergraduate Cumulative GPA	N/A
GRE⁺	A GRE score is not required for application.
International Applicant English Proficiency Requirements**	Citizens of certain English speaking countries are exempt from the English Language Proficiency (ELP) requirement (refer to the list on the TAMU Office of Admissions website). If the applicant is not from a country on the exempt list of countries, the applicant is required to submit official scores that meet the minimum ELP requirement or meet the Alternative Verification criteria for Texas A&M University School of Public Health. For an applicant to meet English language proficiency by examination, this must be met by one of the criteria below: <ul style="list-style-type: none"> • GRE: 153 verbal score or higher (taken within 5 years of application submission) • TOEFL: 95 Internet based examination (i-BT) (taken within 2 years of application submission) • IELTS: 7.0 on overall band (taken within 2 years of application submission) • TOEFL Essentials test: overall band score of 10 or higher (taken within 2 years of application submission)
Other Requirements	See individual departments for additional specific requirements.

Ph.D. in Health Services Research Program

Ph.D. in Health Services Research + Masters of Public Service Administration (MPSA)

Application Fee	Schools of Public Health Centralized Application Service (SOPHAS)- fee of \$ 145
Previous Degree	Must hold baccalaureate degree from a college or university accredited by an institutional accrediting agency (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)
Undergraduate Cumulative GPA	N/A
GRE⁺	A GRE score is not required for application.
International Applicant English Proficiency Requirements^{**}	<p>Citizens of certain English speaking countries are exempt from the English Language Proficiency (ELP) requirement (refer to the list on the TAMU Office of Admissions website).</p> <p>If the applicant is not from a country on the exempt list of countries, the applicant is required to submit official scores that meet the minimum ELP requirement or meet the Alternative Verification criteria for Texas A&M School of Public Health.</p> <p>For an applicant to meet English language proficiency by examination, this must be met by one of the criteria below:</p> <ul style="list-style-type: none"> • GRE: 153 verbal score or higher (taken within 5 years of application submission) • TOEFL: 95 Internet based examination (i-BT) (taken within 2 years of application submission) • IELTS: 7.0 on overall band (taken within 2 years of application submission) • TOEFL Essentials test: overall band score of 10 or higher (taken within 2 years of application submission)
Other Requirements	See individual departments for additional specific requirements.

3+2 Bachelors of Science in Public Health + Masters of Public Health Program

Application Fee	Schools of Public Health Centralized Application Service (SOPHAS) Express Application - fee of \$55
Previous Degree	Must be a student currently enrolled in the junior year of study in the Bachelor of Science in Public Health program at Texas A&M University

Undergraduate Cumulative GPA	The following programs have a minimum cumulative GPA requirement: <ul style="list-style-type: none"> • Epidemiology: 3.5 • Health Policy & Management: 3.5 • Health Promotion & Community Health Sciences: 3.25 • Occupational Safety & Health: 3.0
GRE⁺	A GRE score is not required for application.
International Applicant English Proficiency Requirements^{**}	N/A
Other Requirements	See individual departments for additional specific requirements. Approved Certification for 3+2 Eligibility Form verifying completion of required courses. BSPH/MPH program currently only available for the following MPH concentrations: <ul style="list-style-type: none"> • Epidemiology • Health Policy & Management • Health Promotion & Community Health Sciences • Occupational Safety and Health

3+2 Bachelors of Science in Industrial Engineering + Masters of Public Health Program

3+2 Bachelors of Science in Interdisciplinary Engineering + Masters of Public Health Program

Application Fee	Schools of Public Health Centralized Application Service (SOPHAS) Express Application - fee of \$55
Previous Degree	Must be a student currently enrolled in the Bachelor of Science in Industrial Engineering or Interdisciplinary Engineering programs at Texas A&M University
Undergraduate Cumulative GPA	Minimum 3.0 GPA (cumulative undergraduate or last 60 credit hours)
GRE⁺	A GRE score is not required for application.
International Applicant English Proficiency Requirements^{**}	N/A
Other Requirements	See individual departments for additional specific requirements. This combined degree program is only available for the following MPH concentration: <ul style="list-style-type: none"> • Occupational Safety and Health

M.S. Health Education**Ph.D. Health Education**

Application Fee	Schools of Public Health Centralized Application Service (SOPHAS)- fee of \$145
Previous Degree	Must hold baccalaureate degree or higher from a college or university accredited by an institutional accrediting agency (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)
Undergraduate Cumulative GPA	N/A
GRE⁺	A GRE score is not required for application.
International Applicant English Proficiency Requirements**	<p>Citizens of certain English speaking countries are exempt from the English Language Proficiency (ELP) requirement (refer to the list on the TAMU Office of Admissions website).</p> <p>If the applicant is not from a country on the exempt list of countries, the applicant is required to submit official scores that meet the minimum ELP requirement or meet the Alternative Verification criteria for Texas A&M University School of Public Health.</p> <p>For an applicant to meet English language proficiency by examination, this must be met by one of the criteria below:</p> <ul style="list-style-type: none"> • GRE: 153 verbal score or higher (taken within 5 years of application submission) • TOEFL: 95 Internet based examination (i-BT) (taken within 2 years of application submission) • IELTS: 7.0 on overall band (taken within 2 years of application submission) • TOEFL Essentials test: overall band score of 10 or higher (taken within 2 years of application submission)
Other Requirements	See individual departments for additional specific requirements.

TAMU College of Nursing MSN and DNP

Application Fee	\$75 non-refundable fee (Nursing CAS Application)
Previous Degree	<p>College of Nursing MSN: Bachelor's degree in Nursing from a CCNE or NLNAC accredited program and unencumbered RN license.</p> <p>College of Nursing DNP: Graduate degree in Nursing from a CCNE or NLNAC accredited program and unencumbered RN license.</p> <p>Official transcripts from each academic institution attended.</p>

Undergraduate Cumulative GPA	Recommended minimum cumulative overall GPA of 3.00 or higher in both all undergraduate course work as well as in last 60 hours of undergraduate course work.
International Applicant English Proficiency Requirements**	TOEFL 587 Paper; 95 Internet based (taken within 2 years) Or IELTS minimum score of 6.0 overall band.
Other requirements	Completion of an elementary statistics course (minimum grade of “C”) Timed written and verbal assessments Professional resume and three academic and/or professional references Current, unencumbered Registered Nurse license DNP: Completion of an elementary statistics course (minimum grade of “B”) Timed verbal and written assessments Professional resume and three academic and/or professional references Current, unencumbered Registered Nurse license

TAMU College of Veterinary Medicine & Biomedical Sciences Veterinary Medicine D.V.M.

Application Fee	\$75 non-refundable fee \$165 non-refundable fee to TMDSAS.
Previous Degree	An applicant is expected to have completed at least 37 hours of course work before submitting an application. Applicants must have 53 hours prior to admission into the professional program. All applicants are required to have completed or be enrolled in Organic Chemistry I, Physics I and Biochemistry I prior to submission of the application. All prerequisite courses <u>must be</u> completed and all transcripts submitted to the College of Veterinary Medicine within 15 days of the end of the semester.
Undergraduate Cumulative GPA	Minimum of 2.90 overall and 3.10 on the last 45 hours attempted and a 2.90 in science coursework. Completion of set core curriculum with GPA as high as possible.
GRE⁺	Official scores required (examination results must be within 5 years of the time of application)
International Applicant English Proficiency Requirements**	Priority consideration is given to qualified applicants who are residents of Texas & U.S. citizens, or residents of Texas who live in the U.S. under a visa permitting permanent residence or qualify for residency under the rules of SB 1528. Applicants of other states with superior credentials will be considered for up to 10 to 15 available spots in each class.
Other Requirements	Application interview at the option of the Selection Committee.

TAMU School of Law J.D., LL.M and M. Jur. Programs

Application Fee	<p>Juris Doctor – \$65 non-refundable fee</p> <p>Master of Laws – \$65 non-refundable fee</p> <p>Master of Jurisprudence - \$65 non-refundable fee</p> <p>International Students (All programs) – \$90 non-refundable fee</p>
Previous Degree	<p>Juris Doctor - Must hold baccalaureate degree or higher from a college or university accredited by an institutional accrediting agency. Foreign degrees are evaluated for U.S. equivalency.</p> <p>Master of Laws – Earned J.D. from ABA-accredited law school. Foreign educated lawyers must possess an equivalent degree.</p> <p>Master of Jurisprudence – Earned Bachelor’s degree from accredited school. Foreign educated lawyers must possess an equivalent degree.</p>
Undergraduate Cumulative GPA	<p>No minimum</p>
Admissions Test	<p>Juris Doctor – Official LSAT scores or GRE scores required (no more than five years old).</p> <p>Master of Laws – None required.</p> <p>Master of Jurisprudence – None required.</p>
International Applicant English Proficiency Requirements	<p>TOEFL – 100 internet based recommended.</p> <p>IELTS minimum score of 7.0 recommended.</p>
Other Requirements	<p>Juris Doctor – a complete LSAC Credential Assembly Services report (CAS); all post-secondary transcripts; personal statement; resume; letters of recommendation; supporting addenda (including Character & Fitness Disclosure requirements).</p> <p>Master of Laws – a complete LSAC CAS report; J.D. transcript; statement of interest; resume; letters of recommendation; supporting addenda (including Character & Fitness Disclosure requirements).</p> <p>Master of Jurisprudence – transcript(s) from degree-granting institutions; statement of interest; letters of recommendation; supporting addenda (including Character & Fitness Disclosure requirements).</p>

	International Applicants. Transcript evaluations must be performed by LSAC CAS or a comparable agency for the M.Jur.
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TAMU School of Dentistry Graduate Dentistry (Cert./M.S./Ph.D.)

Application Fee	<p><i>Clinical Track Programs:</i> PASS applications are required for the clinical track programs. Applicants are responsible for fees charged by PASS. Some programs also participate in MATCH. Applicants are responsible for fees charged by MATCH.</p> <p>No additional fees are charged.</p> <p><i>Basic Science Track Program:</i> Basic science track MS and PhD applicants apply through UniCAS. Applicants are responsible for any fees charged by UniCAS.</p> <p>No additional fees are charged.</p>
Previous Degree	Requirements vary by graduate specialty area. Clinical track programs require a US (or foreign-equivalent) dental degree. The basic science track does not. Basic science track MS applicants must have a baccalaureate degree; PhD applicants must have a masters or dental/medical/professional degree. Official transcripts must be provided of all undergraduate and graduate work from previously attended institutions, even if no degree was awarded.
Undergraduate Cumulative GPA	Applicants must provide a record of study and experience which is predictive of success in advanced education.
GRE⁺	Acceptable scores may be required on the GRE or Advanced Dental Admission Test (ADAT), depending on the program and where the applicant earned their degree. Some programs may require that foreign-trained applicants supply a GRE score.
International Applicant English Proficiency Requirements**	TOEFL: i-BT score of 80 (in person or home edition) Essentials score of 8.5 IELTS: 6.0 overall band score on the Academic Module. GRE: 146 GRE verbal reasoning. GMAT: Verbal score of at least 22 (subject to departmental approval)

Other Requirements	<p>Approval for admission is granted from the various program-specific admissions committees and the Associate Dean for Graduate and Professional Programs.</p> <p>Refer to PASS and departmental websites for specific requirements.</p>
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TAMU School of Dentistry Doctor of Dental Surgery Program (D.D.S.)

Application Fee	<p>Texas Medical and Dental Schools Application Service (TMDSAS): check the TMDSAS website for the current application fee.</p> <p>For Non-Texas residents: ADEA Associated American Dental Schools Application Service (AADSAS): check the AADSAS website for the current application fee.</p> <p>School of Dentistry Secondary Application: no fee for Texas residents; for Non-Texas residents: \$50 non-refundable fee</p> <p>TMDSAS and AADSAS fees are not determined by Texas A&M University.</p>
Previous Degree	<p>Not required, but current competitive level dictates BA or BS from accredited U.S. or Canadian college or university prior to matriculation</p> <p>Official transcript of all undergraduate and graduate work from previously attended institutions</p> <p>International applicant: At least 90 SCHs from a fully accredited U.S. college or university including specific subject requirements. Degree preferred.</p>
Undergraduate Cumulative GPA	<p>Completion of required courses with GPA as high as possible (90 SCHs minimum/BA or BS degree recommended); admission is competitive</p>
DAT	<p>Official scores required.</p>
Other Requirements	<p>Letter of recommendation from practicing dentist, health professions advisor or committee letter; interview; comprehensive bio-graphical information; observation of a general dentist; and community service experiences.</p>

TAMU School of Medicine M.D./Ph.D. & M.D.

Application Fee	<p>M.D./Ph.D. and EnMed</p> <p>AMCAS: \$170 for the first school and \$43 for additional medical school designations</p> <p>M.D.and EnMed</p> <p>TMDSAS: \$215 flat non-refundable fee regardless of the number of additional schools designated</p> <p>Both Programs:</p> <p>School of Medicine Secondary Application: \$60 non-refundable fee</p> <p>*AMCAS and TMDSAS are national fees not set by Texas A&M University.</p>
Previous Degree	<p>At least 90 SCHs from a fully accredited college or university in the US or its territories including specific subject requirements.</p> <p>Degree preferred</p> <p>Official transcript of all undergraduate & graduate work from previously attended institutions</p>
Undergraduate Cumulative GPA	<p>Completion of set core curriculum with competitive GPA</p> <p>Admission is competitive</p>
MCAT	<p>Official score required</p>
International Applicant English Proficiency Requirements**	<p>TOEFL: 550 paper-based; 80 Internet based.</p> <p>IELTS: 6.0 overall band score on the Academic Module.</p> <ul style="list-style-type: none"> • Consideration is given only to applicants who are U.S. permanent residents (Green Card Bearers) or who are in the process of gaining U.S. permanent residency and officially receive U.S. permanent residency by the time of medical school enrollment
Other Requirements	<p>Combined M.D./Ph.D.: Three letters of recommendation, at least one of which is from a research mentor</p> <p>M.D.: One composite letter from health professions advisory committee; or at least three individual letters from current/former professors and/or mentors.</p> <p>Both Programs: Personal interview required</p>
<p>The School of Medicine offers Early Assurance Programs to Texas A&M University System college sophomores and cadets from the military service academies. The following programs are available for those students who meet the application criteria:</p> <ol style="list-style-type: none"> 1. Agriculture and Life Sciences to Medicine 2. Military Academy to Medicine Program 3. Cadet to Medicine 4. Engineering to Medicine 5. Engineering to Engineering Medicine 6. Pre-Medical Fellows 	

7. Partnership for Primary Care

8. Science to Medicine

For specific application criteria and criteria for entry into the School of Medicine, please visit our admissions website at <https://medicine.tamu.admissions.early.assurance>.

Personal interview required.

TAMU Irma Lerma Rangel College of Pharmacy Pharm.D.

Application Fee	Pharmacy College Application Service (PharmCAS) \$175 for first pharmacy school and increases \$55.00 for each additional program. TAMU College of Pharmacy Supplemental Application fee : \$100 non-refundable.
Previous Degree	Degree not required. Minimum of 71 SCHs of prerequisite coursework from a college or university accredited by an institutional accrediting agency. Official transcripts from each academic institution attended.
Undergraduate Cumulative GPA	Minimum cumulative GPA, as determined by PharmCAS, of 2.75 or higher. Additionally, a grade of C or higher must be earned in all pre-requisite coursework. Prerequisite coursework completed five (5) or more calendar years prior to applying must be retaken unless the applicant has earned a bachelor's, master's or doctoral degree.
PCAT	Preferred composite score of 40th percentile or higher. Preferred PCAT writing score of 3.0 or greater.
International Applicant English Proficiency Requirements**	TOEFL: 550 Paper-based; or 80 Internet based.
Other Requirements	Multiple Mini Interviews (MMI) required. Three PharmCAS recommendation forms. <ul style="list-style-type: none">○ Two recommendations from college professors (math and science).○ One recommendation from an employer, adviser, pharmacist, or college or university administrator (recommendation forms written by mentors or teaching assistants are not accepted).○ Applicants who have not been enrolled in a degree program at a college or university for two years or more must submit three recommendation forms to PharmCAS from a combination of the following categories: professors (math and science); pharmacists; other health care professionals (e.g., medicine, nursing, dentistry); or current and previous employers.

TAMU Irma Lerma Rangel School of Pharmacy: Ph.D. in Pharmaceutical Sciences

Application Fee	Non-refundable: \$65 US citizen/permanent resident applicant; \$90 international applicant, <i>plus</i> GraduateCAS processing fee of \$24
Previous Degree	Master of Science (MS) in Pharmaceutical/ Engineering, Chemistry, Biology, or Biomedical Sciences or related fields. Official transcripts from each academic institution attended.
Undergraduate Cumulative GPA	Recommended minimum cumulative overall GPA of 3.00 or higher in all undergraduate course work, as well as in MS program
GRE	At least 152 in one of the sections and 300 in total desired
International Applicant English Proficiency Requirements**	ELP <i>Certification</i> is required. TOEFL Essentials Speaking Section: ≥ 11 TOEFL Speaking Section: 26-30 IELTS Speaking Section: ≥ 8.0 ELPE Oral Examination (Administered on Texas A&M Campus): ≥ 80
Other Requirements	Letter of recommendation (minimum of 2) Essay

Texas A&M University-Central Texas

Application Fee	\$45 non-refundable fee \$100 non-refundable fee for international students
Previous Degree	Must hold baccalaureate degree or higher from an accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)
Undergraduate Cumulative GPA	Minimum 3.0 cumulative GPA at time of degree conferral, or on last 60 semester credit hours of course work completed (to include all courses in the semester where the 60 th hour occurs), can qualify for full admission. Test Optional: Applicants with a GPA of 2.5-2.99 on the last 60 semester credit hours of coursework completed (to include all courses in the semester where the 60 th hour occurs) can qualify for conditional admission. Full admission requires a minimum of 12 semester credit hours of successful initial coursework (3.0 or higher earned GPA).
GRE⁺	Applicants with a GPA of 2.5-2.99 at time of degree conferral, or on the last 60 semester credit hours of coursework completed

	<p>(to include all courses in the semester where the 60th hour occurs) can qualify for full admission with an acceptable GRE score.</p> <p>If GRE is required, official scores must be submitted.</p>
GMAT + (Business)	<p>Applicants with a GPA of 2.5-2.99 at time of degree conferral, or on the last 60 semester credit hours of coursework completed (to include all courses in the semester where the 60th hour occurs), can qualify for admission with an acceptable GMAT score</p> <p>Applicants planning to pursue a Master's program in Business may submit GRE instead of GMAT scores if in the past five years they had previously taken the GRE.</p> <p>If GMAT is required, official scores must be submitted.</p>
International Applicant English Proficiency Requirements	<p>TOEFL: 550 Paper; 80 Internet-based. or IELTS: 6 or Completion of ENGL 1301 and ENGL 1302 with a C or better or Earned an undergraduate or graduate degree in one of the prescribed countries approved by the State Board for Educator Certification to satisfy the language proficiency requirement.</p>
Other Requirements	<p>Foreign credentials must be evaluated by an accrediting agency that is recognized by the U.S. Must be eligible to enroll at all institutions previously attended and submit all transcripts. See individual department for additional program specific requirements.</p>

Texas A&M University-Corpus Christi

Application Fee	<p>\$50 non-refundable fee. \$70 for international students.</p>
Previous Degree	<p>Baccalaureate* degree or higher from a regionally accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees) *(Does not apply to students enrolled in the RN to MSN option.)</p>
Undergraduate Cumulative GPA	<p>GPA last 60 SCH (See individual department for specific requirements.)</p>
GRE⁺	<p>Official scores required. Catalog provides individual department for specific requirements and waiver exceptions.</p>
GMAT⁺ (Business)	<p>Used for business areas of study. Official scores required; scores over 5 years old not accepted.</p>

	The program admissions committee will waive the GMAT/GRE requirement for students with a GPA of 3.0 or better on the last 60 hours or a master's degree and a grade of B or better earned in college algebra or a higher-level math course.
International Applicant English Proficiency Requirements**	<ul style="list-style-type: none"> • TOEFL – 73 (IBT), 537 (Paper-Based), 205 (ICBT) • PTE – Academic Score of 53 • IELTS – 6.0 • ITEP – score between 3.5-3.9 accepted • Cambridge C1 Advanced Proficiency Test (Cambridge CAE) – 175 • Cambridge C2 Proficiency Test (Cambridge CPE) – 180 • Citizenship in one of 28 prescribed countries outside of the United States where English is one of their primary languages. • Duolingo English Test and English 3: TAMU-CC is temporarily accepting both the Duolingo English Test and English 3 online assessments from applicants where TOEFL and IELTS exams are impacted due to Coronavirus (COVID-19) concerns. Applicants from affected countries may submit Duolingo English Test scores of 100 (105 on Duolingo English 3) to satisfy English proficiency requirements through Fall 2024.
Other Requirements	International applicants: Affidavit of Support. Approved evaluation of credentials. Visa status documentation. See individual department for additional specific requirements. Some programs may require letters of recommendation.

West Texas A&M University

Application Fee	<p>\$55 non-refundable fee for U.S. and permanent resident applicants.</p> <p>\$90 non-refundable fee for international applicants.</p>
Previous Degree	Must hold baccalaureate degree or higher from a regionally accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)
Undergraduate Cumulative GPA	<p>For Master's level, Composite score of undergraduate GPA (overall or last 60 SCH)</p> <p>For Doctoral level, Master's GPA.</p> <p>See individual department for specific requirements.</p>
GRE⁺	<p>For programs requiring the GRE, official scores required. Must not be over 5 years old.</p> <p>See individual department for specific requirements.</p>

GMAT+ (Business)	Applicants whose GPA is 3.0 or above can request the GMAT to be waived.
International Applicant English Proficiency Requirements**	TOEFL: 79 Internet based IELTS: 6.5 PTE: 58 Duolingo: 105 Letter of English proficiency directly from school Cambridge CPE or CAE Certificate Country of Citizenship Exemption Score requirements for the M.S. in Biology and Environmental Science are as follows: TOEFL 233 (Internet based) or 90-91 (Internet based); or IELTS 6.5; or PTE 62
Other Requirements	See individual department for additional specific requirements

Institutions with NO Changes Requested – Graduate and Professional

Texas A&M International University

Application Fee	\$35 non-refundable fee \$50 for international students
Previous Degree	Must hold baccalaureate degree or higher from a regionally accredited college or university
Undergraduate Cumulative GPA	Composite of undergraduate GPA (overall or last 60SCH)
GRE+	For programs requiring the GRE, official scores required. See individual department for specific requirements.
GMAT+ (Business)	Official scores required
International Applicant English Proficiency Requirements**	TOEFL: 550 Paper; 79 Internet based Pearson English Language Test (PTE Academic) Score – 536.5 IELTS
Other Requirements	Statement of purpose. See individual department for additional requirements.

Texas A&M University-Commerce

Application Fee	\$50 fee for domestic students \$75 fee for international students.
Previous Degree	Must hold baccalaureate degree and/or higher from a regionally accredited college or university (degrees from institutions outside the US are evaluated for equivalency to US degrees). Some programs may require a master's degree from a regionally accredited university.
Undergraduate Cumulative GPA	Master's Minimum of 2.75 overall or 3.0 (last 60 SCH). Doctoral Minimum of 2.75 overall or 3.0 (last 60 SCH or 3.40 overall on graduate work).
GRE⁺	Official score may be required. Some master's programs provide options for the GRE, such as other standardized test scores or a higher minimum GPA.
GMAT⁺	Official score may be required. Some master's programs provide options for the GMAT, such as other standardized test scores or a higher minimum GPA.
International Applicant English Proficiency Requirements**	TOEFL: 550 Paper-based, 79 Internet based; IELTS 6.0 overall or higher PTE: 5.3 or higher Duolingo: 105 or higher Or completion of a bachelor's degree or higher degree from a US regionally accredited university
Other Requirements	See individual department for additional specific requirements.

Texas A&M University-Kingsville

Application Fee	\$50 non-refundable application fee for U.S. applicants. \$75 non-refundable application fee for international applicants.
Previous Degree	Must hold baccalaureate degree or higher from a regionally accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)
Undergraduate Cumulative GPA	Subject to departmental approval.
GRE⁺	Official scores required
GMAT⁺ (Business)	Official scores required
International Applicant English Proficiency Requirements**	TOEFL: 79 Internet based IELTS: 6.0 PTE: 53 Duolingo: 100 GRE verbal score: 146 (score of the current GRE scale)

	<p>Based on the review and decision of the College of Graduate Studies, students who have earned at least 12 credits, with a grade C or better, in university-level courses from a U.S. institution or an institution in one of the countries listed above, may be exempt from TOEFL.</p> <p>Completion of IEP program at TAMUK ELTC with an Advanced Plus.</p> <p>Completion of the advanced-level Texas Intensive English Program (TIEP) offered by the Texas International Education Consortium (TIEC).</p>
Other Requirements	<p>See individual department for additional requirements</p> <p>All international students must submit a transcript evaluation from an approved Foreign Credential Evaluation Service.</p>

Texas A&M University-San Antonio

Application Fee	<p>\$35 domestic non-refundable fee \$50 international non-refundable fee</p>
Previous Degree	<p>Must hold baccalaureate degree or higher from a regionally accredited college or university For degrees earned outside of the U.S. a foreign credential evaluation report, from a NACES member agency, must be submitted Transcripts must not be over 1 year old.</p>
Undergraduate Cumulative GPA	<p>Minimum 3.0 GPA for regular graduate status. Minimum 2.6 GPA for provisional status or non-degree status.</p>
GRE	<p>For programs requiring the GRE, official scores required. See individual departments for specific requirements.</p>
GMAT (Business only)	<p>For programs requiring the GMAT, official scores required. See individual departments for specific requirements.</p>
MAT (Education only)	<p>For programs requiring the MAT, official scores required. See individual departments for specific requirements.</p>
International Applicant English Proficiency Requirements**	<p>TOEFL: 550 Paper; 79 Internet based IELTS: 6.0</p>
Other Requirements	<p>International applicants: Affidavit of Support. Approved evaluation of credentials. Visa status documentation. See individual department for additional specific requirements. Some programs may require letters of recommendation.</p>

Texas A&M University-Texarkana

Application Fee	<p>\$50 non-refundable fee for domestic students \$50 non-refundable fee for international students.</p>
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Previous Degree	Must hold baccalaureate degree or higher from a regionally accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)
Undergraduate Cumulative GPA	Minimum 2.5 GPA overall or on last 60 hours toward bachelor's degree. Some degrees require 3.0 overall. See individual program for specific requirements.
GRE⁺	For programs requiring the GRE, official scores (no more than 5 years old) are required. See individual program for specific requirements.
GMAT⁺ (Business)	Official scores (not over 5 years old) are required. For MBA, GMAT waived for cumulative GPA of 3.0 on baccalaureate degree
International Applicant English Proficiency Requirements**	TOEFL: 550 Paper Notarized Affidavit of Sponsor Support and Visa Status Documentation.
Other Requirements	Additional requirements vary by program but may include GRE, MAT or GMAT scores, letter of purpose/intent, resume, references, interview, or writing sample. See individual program for specific requirements. Individual program admissions decisions are based on total points received on a quality program rubric (e.g., for the Master's in Education Administration – a score of 50 out of 80 on a rubric assessing the quality of five components: GPA, GRE, letter of purpose, references and resume). Students who do not meet institutional requirements for admissions may request consideration through an Alternative Admissions process.

**The Texas A&M University System Campuses
Transfer Admissions Standards
Year 2024-25**

Institutions with Changes Requested-Transfer

Tarleton State University

Application Fee	\$50 non-refundable fee International: \$50 non-refundable fee
Admissions Standards	30 or more SCH – minimum 2.0 GPA; (Off-campus locations must have 30 or more SCH, TSI complete, and minimum 2.0 GPA) 12-29 SCH – 2.8 GPA
Use of High School Record	1-11 SCH: Minimum 2.0 college GPA and must meet first-time freshmen standards 12-29 SCH: 2.0 to 2.79 college GPA and must meet first-time freshmen standards
Conditional Admission Requirements	Students not meeting the institutional requirements may request individual review of their application.
Number of Articulation Agreements and Requirements for Admission	Distinguished College Partner (DCP) agreements (including Reverse Transfer) with Blinn College, Cisco College, Dallas College, Hill College, McLennan Community College, Navarro College, Ranger College, Tarrant County College and Weatherford College. Requirements are the same as transfer requirements.
International Applicant English Proficiency Requirement**	TOEFL: 69 – Internet based IELTS: 6 PTE: 50 iTEP: 3.5 Duolingo: 95
Other Requirements	Foreign credentials must be evaluated by an accrediting agency that is recognized by NACES or AICE. Must be eligible to enroll at all institutions previously attended and submit all transcripts.

Texas A&M International University

Application Fee	None
Admissions Standards	Cumulative minimum GPA of 2.0 in at least 24 SCH of college-level course work (excludes developmental courses).
Use of High School Record	If less than 24 transferable college-level credit hours are earned after high school, criteria for freshmen admission will be utilized.
Number of Articulation Agreements and Requirements for Admission	Laredo Community College Southwest Texas Junior College San Jacinto College Admissions standards will be the same as transfer students
International Applicant English Proficiency Requirements**	TOEFL: 523 Paper-based; 69 Internet-based TOFEL requirement will be waived if students obtain an ACT ENGL score of 20 or better and/or an SAT (EBRW) score of 520. Pearson English Language Test (PTE Academic) 47 IELTS: 5.5 Duolingo: 100
Other Requirements	

Texas A&M University

Application Fee	\$75 non-refundable fee \$90 non-refundable fee for international & Qatar applicants \$55 Nursing application fee (NursingCAS) \$75 ApplyTexas fee \$35 Dental Hygiene non-refundable fee
Admission Standards	2.5 GPA on at least 24 graded semester hours of transferable course work to be considered. Decision based on appropriate course work for given degree plan. Admission criteria vary by college. Exceptions to this requirement are granted upon agreement between the academic departments and the Office of Admissions. Qatar: Applicants must meet the minimum English proficiency requirements. At Qatar campus, preference is given to the applicant with the highest GPA and the most courses completed in the Degree Track for the major designated on the application. HSC: Public Health

	<p>3.00 GPA on at least 42 graded semester hours of transferable work (core curriculum and required prerequisites to be considered as a transfer student.</p> <p>HSC: Nursing Admission is competitive and students must complete all prerequisite courses with a grade of “C.” Minimum GPA of 3.3 (on a 4.0 scale) required both for overall GPA and GPA in Science courses.</p> <p>HSC: Dental Hygiene Strongly recommended that applicants present with a high GPA since admission is competitive. Students must earn a minimum grade of “C” in each of the prerequisite courses.</p>
Use of High School Record	Not required for admission decision, but high school transcript displaying a graduation date must be submitted by end of the first term of enrollment.
Number of Articulation Agreements and Requirements for Admission	College specific articulation agreements are coordinated through the academic colleges. Automatic admission requirements, program location determination and participation guidelines vary are managed by the appropriate college.
International Applicant English Proficiency Requirements**	<p>TOEFL: 80 Internet based (i-BT)</p> <p>Or old SAT verbal of 500 or new SAT ERW of 560;</p> <p>Or ACT English 21</p> <p>Or IELTS of 6.0 on overall band</p> <p>Or a minimum PTE Academic score of 53</p> <p>Or completing all four years in a US high school</p> <p>HSC: Nursing TOEFL 587 Paper; 83 Internet based (taken within 2 years) Or IELTS minimum score of 6.0 overall band.</p>
Other Requirements	<p>Catalog has complete list of additional requirements.</p> <p>Applicants are required to submit transcripts from all previously attended colleges and universities in which they previously enrolled.</p> <p>HSC: College of Nursing – 59 hours of prerequisite coursework, HESI Admissions Exam, timed written and verbal assessments, and clear criminal background check</p> <p>HSC: Dental Hygiene – 60 hours of prerequisite course work core complete at incoming institution. TSI assessment, interview, comprehensive biographical sketch, 16 hours of</p>

	verified observation of a dental hygienist, and three professional references.
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Texas A&M University-Central Texas

Application Fee	\$30 non-refundable fee \$100 non-refundable fee for international students
Admissions Standards	<ul style="list-style-type: none"> • Minimum 2.0 cumulative transfer GPA on a 4.0 scale • Minimum 30 academic, college-level transferable semester hours. Applicants pursuing an Applied Science, Aviation Science, or Nursing degree may meet this requirement utilizing select workforce education credit from an approved Associate of Applied Science degree upon completion of 45 hours, to include a minimum of 15 academic semester credit hours.
Use of High School Record	No
Number of Articulation Agreements and Requirements for Admission	<ul style="list-style-type: none"> • Alamo Colleges District • Austin Community College • Central Texas College • Interstate Passport • Lone Star College • McLennan Community College • Temple College • Texas State Technical College <p>Admissions standards for these participants are the same for all transfer students.</p>
International Applicant English Proficiency Requirements**	TOEFL: 520 Paper-based; 69 Internet-based; or IELTS: 6 or Completion of English 1301 and English 1302 with a C or better or Earned an undergraduate or graduate degree in one of the prescribed countries approved by the State Board for Educator Certification to satisfy the language proficiency requirement.
Other Requirements	Must be eligible to return to all previously attended institutions and submit all transcripts. Foreign credentials must be evaluated by an accrediting agency that is recognized by the U.S.

Texas A&M University-Corpus Christi

Application Fee	\$40 non-refundable fee \$75 non-refundable fee for international students
Admissions Standards	Cumulative 2.0 GPA or greater on a 4.0 scale with 24+ transferable college level hours. No remedial or duplicate courses may be transferred.
Use of High School Record	1-23 SCH cumulative 2.0 GPA on a 4.0 scale and must meet freshmen admissions standards
Number of Articulation Agreements and Requirements for Admission⁺⁺	<ul style="list-style-type: none"> • Del Mar College • Alamo Colleges (San Antonio College, St. Philip's College, Northwest Vista College, Northeast Lakeview College & Palo Alto College) • San Jacinto Colleges District • Lone Star Colleges District • South Texas College (in-progress) • Coastal Bend College • Houston Community College (in-progress) • Victoria College • Temple College • Austin Community College • Wharton County Junior College • Texas State Technical College • Dallas County Community College • Tarrant County College (in-progress) • Brazosport College • Seattle Community Colleges (North, South, Central) • Oklahoma State University • American Education Centre Limited (Sri Lanka) • Laredo College (in progress) <p>⁺⁺Requirements for transfer are outlined in articulation agreements in accordance to basic freshman or transfer requirements. Any addenda or extension documents to each agreement that define agreements for academic majors are subject to any outlined requirements of those programs as published in the University catalog.</p>

<p>International Applicant English Proficiency Requirements**</p>	<p>English proficiency is waived for international transfer students who have earned an associate’s degree from an accredited institution in the United States.</p> <ul style="list-style-type: none"> • TOEFL: – 73 (IBT), 537 (Paper-Based), 205 ICBT) • PTE – Academic Score of 53 • IELTS: 6.0 • Cambridge C1 Advanced Proficiency Test (Cambridge CAE) – 175 • Cambridge C2 Proficiency Test (Cambridge CPE) – 180 • SAT Evidence Based Reading and Writing (EBRW) – 550 • ACT English subscore of 21 • Complete all four years in a high school within the U.S. and obtain a subsequent U.S. high school degree. • Citizenship in one of 28 prescribed countries outside of the United States where English is one of their primary languages. • Duolingo English Test and English 3: TAMU-CC is temporarily accepting both the Duolingo English Test and English 3 online assessments from applicants where TOEFL and IELTS exams are impacted due to Coronavirus (COVID-19) concerns. Applicants from affected countries may submit Duolingo English Test scores of 100 (105 on Duolingo English 3) to satisfy English proficiency requirements through Fall 2024.
<p>Other Requirements</p>	<p>Students must be eligible to return to previous institution. TAMU-CC Catalog has complete list of additional requirements that may exist for certain areas of study.</p> <p>Students who are not offered unconditional transfer admission may be considered for an appeal through the Undergraduate Admission Committee. Under this process, students may make appropriate cases for consideration.</p>

Texas A&M University-San Antonio

<p>Application Fee</p>	<p>\$30 non-refundable fee \$50 non-refundable fee for international applicants</p>
<p>Admissions Standards</p>	<p>Transfer Students with less than 30 earned semester credit hours (not including developmental courses) must meet the following:</p> <ul style="list-style-type: none"> • First-year student admission criteria. • Cumulative college transfer grade point average (GPA) of 2.0 on a 4.0 scale. • Submit SAT or ACT scores.

	Transfer Students with 30 or more earned semester credit hours (not including developmental courses) must meet the following: <ul style="list-style-type: none"> • Cumulative college transfer grade point average (GPA) of 2.0 on a 4.0 scale.
Use of High School Record	Required for students with less than 30 SCH transferrable course work
Number of Articulation Agreements and Requirements for Admission	All five Alamo Colleges Coastal Bend College Collin College Laredo Community College Richland College Southwest Texas Junior College UT Health Science Center Southwest Texas Junior College Blinn College Admission requirements are the same for all transfer students.
International Applicant English Proficiency Requirements**	TOEFL: 500 Paper-based; 61 Internet-based IELTS: 6.0
Other Requirements	Must be eligible to return to previous institution and submit official transcripts from all colleges attended. Students on an F-1 Visa cannot be conditionally admitted.

Institutions with No Requested Changes-Transfer

Prairie View A&M University

Application Fee	\$40 non-refundable fee \$50 non-refundable fee for International student
Admissions Standards	Minimum 2.0 GPA in at least 15 semester hours of transferrable coursework (excluding developmental courses).
Use of High School Record	Required for students with less than 15 SCH transferrable course work
Number of Articulation Agreements and Requirements for Admission	Articulation Agreements with the following: Lone Star College System Houston Community College System Alamo Colleges and Wharton County Junior College. Admission requirements are the same for all transfer students.
International Applicant English Proficiency Requirements**	TOEFL: 500 Paper based

Other Requirements	Must be eligible to return to previous institution and submit transcripts from all colleges attended.
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Texas A&M University-Commerce

Application Fee	None \$60 enrollment fee (charged upon enrollment)
Admissions Standards	Transfer admission to A&M-Commerce is based on a minimum cumulative GPA of 2.0 (on a 4.0 scale) in at least 12 SCH of transferrable college course work (excluding developmental courses).
Use of High School Record	Required for students with less than 12 SCH of transferrable college course work and Second Chance Program
Number of Articulation Agreements and Requirements for Admission	39 Articulation Agreements Admissions standards will be the same as transfer students
International Applicant English Proficiency Requirements**	TOEFL: 550 Paper based, 79 Internet based IELTS 6.0 overall or higher Duolingo: 105 or higher Or completion of a bachelor's degree or higher degree from a U.S. regionally accredited university
Other Requirements	Must be eligible to return to all previously attended institutions and submit transcripts from all colleges attended.

****International Applicant English Proficiency Requirements:** Applicants whose native language is not English must take the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS).

Texas A&M University-Kingsville

Application Fee	\$40 non-refundable enrollment fee for U.S. students \$70 non-refundable application fee for international applicants
Admissions Standards	Cumulative 2.0 GPA for applicants with at least 12 graded semester credit hours of transferrable course work (not including developmental courses). To be accepted to the College of Engineering applicant must have 2.5 GPA.
Use of High School Record	Applicants with less than 12 semester credit hours must also meet freshman requirements which include high school performance and entrance test scores.
Number of Articulation Agreements and Requirements for Admission	Del Mar College Houston Community College Victoria College Coastal Bend Community College Blinn College South Texas College

	Wharton College Alamo Colleges Texas State Technical College Alvin Community College Laredo College Texas Southmost College Lone Star College
International Applicant English Proficiency Requirements**	<p>College of Arts & Sciences and College of Engineering: TOEFL: 550 Paper; 79 Internet based IELTS: 6.5 PTE: 53</p> <p>Other Colleges: TOEFL: 500 Paper; 61 Internet based IELTS: 6.0 PTE: 44</p> <p>All Colleges: Duolingo: 100</p> <p>Students who have earned at least 12 transferable semester credits AND completed English composition 1 & 2, with grades of C or better in each, in university-level courses from an accredited U.S. college or university, or an institution of higher education in one of the countries listed above, are exempt from TOEFL. ESL courses will not count as transferable courses. No online English courses are accepted for English proficiency.</p>
Other Requirements	<p>Must be eligible to return to previous institution.</p> <p>All international students must submit a transcript evaluation from an approved Foreign Credential Evaluation Service.</p>

Texas A&M University-Texarkana

Application Fee	\$30 non-refundable application fee U.S. applicants \$50 non-refundable application fee International Applicants
Admissions Standards	Minimum 2.0 cumulative GPA in all college level work completed after high school.
Use of High School Record	No
Number of Articulation Agreements and Requirements for Admission	Four articulation agreements that indicate admissions requirements as established for all students
International Applicant English Proficiency Requirements**	TOEFL: 550 Paper based; 71 Internet based 6.0 IELTS
Other Requirements	

West Texas A&M University

Application Fee	\$55 non-refundable Fee International: \$90 non-refundable fee
Admissions Standards	Must have a 2.0 GPA in at least 12 graded semester hours of transferable course work. Only courses with grades of C or better will transfer.
Use of High School Record	If less than 12 transferable college-level credit hours earned after leaving high school, criteria for freshman admission will be utilized.
Number of Articulation Agreements and Requirements for Admission	Destination WT with Amarillo College, Clarendon College, Frank Phillips College and South Plains College.
International Applicant English Proficiency Requirements**	TOEFL: 525 Paper based; 71 Internet based IELTS: 6.0 PTE: 28
Other Requirements	Must not be suspended from another college or university.

** International Applicant English Proficiency Requirements: Applicants whose native language is not English must take the Test of English as a Foreign Language (TOEFL), the International English Language Testing System (IELTS), or the Pearson English Language Test (PTE).

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: John Sharp, Chancellor
The Texas A&M University System

Subject: Approval of Fiscal Year 2024 Holiday Schedules

Proposed Board Action:

Approve the 2023-2024 holiday schedules for The Texas A&M University System.

Background Information:

In accordance with Chapter 662, Texas Government Code, state employees will be entitled to observe **13** holidays during the fiscal year ending August 31, 2024. Section [662.011](#) of the Government Code allows institutions of higher education to adjust their schedules within the total number of holidays authorized by law. Pursuant to System Policy [31.04, Holidays](#), the holiday schedule is submitted by the chancellor for approval by the Board of Regents.

Recommendations by the system members are incorporated into the attached agenda item and reviewed by the chancellor. Exceptions to the holiday schedule proposed by the system are listed individually.

A&M System Funding or Other Financial Implications:

None.

Strategic Plan Imperative(s) this Item Addresses:

This item advances all eight Strategic Imperatives by helping each member attract and retain the best workforce.

THE TEXAS A&M UNIVERSITY SYSTEM

Office of the Chancellor

April 10, 2023

Members, Board of Regents
The Texas A&M University System

Subject: Approval of Fiscal Year 2024 Holiday Schedules

I recommend adoption of the following minute order:

“Holidays for the fiscal year ending August 31, 2024, for the System Offices of The Texas A&M University System, Texas A&M University, Texas A&M University at Galveston, Texas A&M University Health Science Center, Texas A&M University College of Dentistry, Texas A&M University School of Law, Texas A&M Engineering Extension Service, Texas A&M Engineering Experiment Station, Texas A&M Transportation Institute, Texas A&M AgriLife Extension Service (A&M campus employees), Texas A&M AgriLife Research (A&M campus employees), Texas A&M Forest Service, Texas A&M University-Commerce, Texas A&M University-Corpus Christi, Texas A&M University-Kingsville, Texas A&M University-San Antonio, and West Texas A&M University are as follow:

Holiday	Number of Days	Dates
Labor Day	1	September 4, 2023
Thanksgiving	2	November 23-24, 2023
Winter Break	6	December 25, 2023-January 1, 2024
Martin Luther King, Jr. Day	1	January 15, 2024
Memorial Day	1	May 27, 2024
Emancipation Day	1	June 19, 2024
Independence Day	1	July 4, 2024

Exceptions are established as set forth below:

The proposed holiday schedule for Prairie View A&M University is as follows:

Holiday	Number of Days	Dates
Labor Day	1	September 4, 2023
Thanksgiving	2	November 23-24, 2023
Winter Break	6	December 25, 2023-January 1, 2024
Martin Luther King, Jr. Day	1	January 15, 2024
* Spring Break	1	March 15, 2024
Memorial Day	1	May 27, 2024
Emancipation Day	1	June 19, 2024
Independence Day	1	July 4, 2024

- * **Prairie View A&M University requests approval to work four 10-hour days the week of March 11, 2024 (Monday through Thursday) in order to close all university offices on Friday, March 15, 2024.**

The proposed holiday schedule for Tarleton State University is as follows:

Holiday	Number of Days	Dates
Thanksgiving	2	November 23-24, 2023
Winter Break	6	December 25, 2023-January 1, 2024
Martin Luther King, Jr. Day	1	January 15, 2024
Spring Break	1	March 15, 2024
Memorial Day	1	May 27, 2024
Emancipation Day	1	June 19, 2024
Independence Day	1	July 4, 2024

The proposed holiday schedule for Texas A&M International University is as follows:

Holiday	Number of Days	Dates
Thanksgiving	2	November 23-24, 2023
Winter Break	6	December 25, 2023-January 1, 2024
Martin Luther King, Jr. Day	1	January 15, 2024
Spring Break	1	March 15, 2024
Memorial Day	1	May 27, 2024
Emancipation Day	1	June 19, 2024
Independence Day	1	July 4, 2024

The proposed holiday schedule for Texas A&M University-Central Texas is as follows:

Holiday	Number of Days	Dates
Veterans Day (Day Before)	1	November 10, 2023
Thanksgiving	2	November 23-24, 2023
Winter Break	6	December 25, 2023-January 1, 2024
Martin Luther King, Jr. Day	1	January 15, 2024
Memorial Day	1	May 27, 2024
Emancipation Day	1	June 19, 2024
Independence Day	1	July 4, 2024

The proposed holiday schedule for Texas A&M University-Texarkana is as follows:

Holiday	Number of Days	Dates
*Labor Day	1	September 4, 2023
Thanksgiving	2	November 23-24, 2023
Winter Break	6	December 25, 2023-January 1, 2024
Martin Luther King, Jr. Day	1	January 15, 2024
Spring Break	1	March 15, 2024
Memorial Day	1	May 27, 2024
Emancipation Day	1	June 19, 2024
Independence Day	1	July 4, 2024

*A&M-Texarkana requests permission to work 10-hour days September 5-8, 2023 in order to observe Labor Day with the addition of the Spring Break day.

The proposed holiday schedule for the Texas Division of Emergency Management is as follows:

Holiday	Number of Days	Dates
Labor Day	1	September 4, 2023
Veterans Day (Day Before)	1	November 10, 2023
Thanksgiving	2	November 23-24, 2023
Winter Break	3	December 25-26, 2023 & January 1, 2024
Martin Luther King, Jr. Day	1	January 15, 2024
Presidents' Day	1	February 19, 2024
Memorial Day	1	May 27, 2024
Emancipation Day	1	June 19, 2024
Independence Day	1	July 4, 2024
LBJ's Birthday	1	August 27, 2024

The proposed holiday schedule for Texas A&M University at Qatar* is as follows:

Holiday*	Number of Days	Date
Omar National Day	1	December 18, 2023
Semester Break	5	December 19-25, 2023
**Qatar National Sports Day	1	February 13, 2024
***Eid Al-Fitr (projected)	3	April 11-15, 2024
***Eid Al-Adha (projected)	3	June 18-20, 2024

(Standard work week is Sunday-Thursday)

* While Texas A&M at Qatar's proposed schedule does NOT observe Thanksgiving, Martin Luther King, Jr. Day, Memorial Day, Emancipation Day, or Independence Day as required by System Policy 31.04, *Holidays*, the Board may choose to waive this requirement in light of the fact that Texas

A&M at Qatar is required to observe seven days of state/cultural holidays (of 13 total days) and also attempts to adopt a schedule similar to that of other academic institutions in Education City.

Texas A&M University is required in its agreement with the Qatar Foundation to ‘abide by the applicable laws and regulations of the State of Qatar, and shall respect the cultural, religious and social customs of the State of Qatar.’

- ** The State of Qatar issued an Emiri decree that the 2nd Tuesday of February each year would be a required holiday. This holiday, Qatar National Sports Day, is to promote sports and physical activity.**
- *** The Eid holidays will automatically shift if the State of Qatar starts these holidays on a different day than proposed above. The number of days for the holidays will not change.**

The proposed holiday schedules for Texas A&M Veterinary Medical Diagnostic Laboratory and certain units of Texas A&M AgriLife Research and Texas A&M AgriLife Extension Service are shown on the attached exhibit.

The chancellor is hereby authorized to modify the holiday schedules when such a change is deemed to be in the public interest.”

Respectfully submitted,

John Sharp
Chancellor

Approval Recommended:

Approved for Legal Sufficiency:

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

Ray Bonilla
General Counsel

Request for Alternate Holiday Schedule for Agencies/Units Reporting through the Vice Chancellor for Agriculture & Life Sciences - 2023 - 2024										
	Adopt System Schedule	Labor Day	Thanksgiving	Winter Break	M.L. King, Jr. Day	Memorial Day	Emancipation Day	Independence Day	Other - Please Elaborate	Total = 13
	(Blue Headings)	September 4, 2023	November 23-24, 2023 (2 days)	December 25, 2023-January 1, 2024 (6 days)	January 15, 2024 (1 day)	May 27, 2024 (1 day)	June 19, 2024 (1 day)	July 4, 2024 (1 day)		
Texas A&M AgriLife Research										
Amarillo	X									
Beaumont/Eagle Lake	X									
Corpus Christi/Beeville	X									
Dallas	X									
El Paso	X									
Lubbock	X									
McGregor		X	X	3-days; Dec. 25,26, 2023 & Jan. 1, 2024	X	X	X	X	3 - Floating days, to be used prior to Aug. 31, 2024	13
Overton	X									
San Angelo/Sonora	X									
Stephenville	X									
Temple			X	X	X	X	X	X	1 - Floating day to be used prior to Aug. 31, 2024	13
Uvalde	X									
Vernon	X									
Weslaco	X									
Texas A&M AgriLife Extension Service										
District 1 - Amarillo	X									
District 2 - Lubbock	X									
District 3 - Vernon	X									
District 4 - Dallas	X									
District 5 - Overton	X									
District 6 - Ft. Stockton	X									
District 7 - San Angelo	X									
District 8 - Stephenville	X									
District 9 - Bryan	X									
District 10 - Uvalde	X									
District 11 - Corpus Christi	X									
District 12 - Weslaco	X									
Military Program: Ft. Sam Houston	X									
Wildlife Services	X									
4-H Center - Brownwood	X									
<i>Expanded Nutrition Program</i>										
Bexar County	X									
Cameron County	X									
Dallas County	X									
El Paso County	X									

Request for Alternate Holiday Schedule for Agencies/Units Reporting through the Vice Chancellor for Agriculture & Life Sciences - 2023 - 2024										
	<i>Adopt System Schedule</i>	Labor Day	Thanksgiving	Winter Break	M.L. King, Jr. Day	Memorial Day	Emancipation Day	Independence Day	Other - Please Elaborate	Total = 13
	<i>(Blue Headings)</i>	September 4, 2023	November 23-24, 2023 (2 days)	December 25, 2023-January 1, 2024 (6 days)	January 15, 2024 (1 day)	May 27, 2024 (1 day)	June 19, 2024 (1 day)	July 4, 2024 (1 day)		
Fort Bend County		X	X	3-days; Dec. 22, 25, 2023 & Jan. 1, 2024	X	X	X	X	1 - Fort Bend County Fair Day 09/29/2023 1 - Veterans Day 11/10/2023, 1 - Personal Day 03/29/2024	13
Harris County	X									
Hidalgo County	X									
Nueces County	X									
Tarrant County		X	X	3-days; Dec 25, 26, 2023 & Jan. 1, 2024	X	X	X	X	1 - President's Day 02/19/24 1 - Personal Day 03/29/24, 1-Floating day to be used prior to Aug. 31, 2024	13
Travis County	X									
Texas A&M Veterinary Medical Diagnostic Laboratory										
		X	X	2-days; Dec. 25, 2023 & Jan. 1, 2024	X	X	X	X	1 - Columbus Day 10/9/2023 1 - President's Day 02/19/2024, 2-Floating days to be used prior to Aug. 31, 2024	13

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: Ray Bonilla, General Counsel
The Texas A&M University System

Subject: Approval of Non-substantive Revisions to System Policy *07.05, Nepotism*

Proposed Board Action:

Approve non-substantive revisions to System Policy *07.05, Nepotism*.

Background Information:

Only non-substantive revisions are proposed for Board approval. They include stylistic edits to conform to system style guidelines.

A&M System Funding or Other Financial Implications:

None.

Strategic Plan Imperative(s) this Item Advances:

The board's adoption, maintenance and revision of system policies advances all eight Strategic Plan Imperatives by providing policy direction to the member institutions and agencies.

Agenda Item No.

THE TEXAS A&M UNIVERSITY SYSTEM

Office of General Counsel

March 27, 2023

Members, Board of Regents
The Texas A&M University System

Subject: Approval of Non-substantive Revisions to System Policy *07.05, Nepotism*

I recommend adoption of the following minute order:

“The non-substantive revisions to System Policy *07.05, Nepotism*, as shown in the attached exhibit, are approved, effective immediately.”

Respectfully submitted,

Ray Bonilla
General Counsel

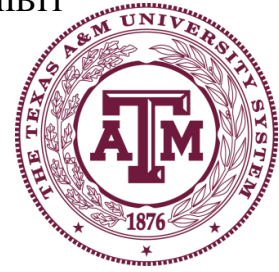
Approval Recommended:

John Sharp
Chancellor

Approved for Legal Sufficiency:

Ray Bonilla
General Counsel

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer



07.05 Nepotism

~~Revised April 19, 2018 (MO 072-2018)~~

Revised May 18, 2023 (MO -2023)

Next Scheduled Review: ~~May 18, 2028~~ April 19, 2023

Click to view [Revision History](#).

Policy Summary

A member of the Board of Regents (board) or an employee of The Texas A&M University System (system) may not appoint, confirm the appointment of, or vote for the appointment or confirmation of the appointment of an individual to a position that is to be directly or indirectly compensated from public funds or fees of office if the individual is a covered relative of the board member or employee as provided in this policy. This prohibition for any system employee with authority to make or confirm appointments includes the supervision or authority over any term or condition of a covered relative's employment. All system positions of employment are covered by this policy, including graduate assistant and student worker positions.

Definitions

Click to view [Definitions](#).

Policy

1. BOARD MEMBER COVERED RELATIVES

- 1.1 According to state nepotism laws, a public official, including a member of the system board, may not appoint, confirm the appointment of, or vote for the appointment or confirmation of the appointment of an individual to a position that is to be directly or indirectly compensated from public funds if the individual is related to the board member within the third degree by consanguinity (blood) or the second degree by affinity (marriage). Individuals within the prohibited degrees of relation are referenced as "covered relative" in this policy, and the Appendix provides a listing of these relatives.
- 1.2 The nepotism prohibition does not apply to a board member's appointment, confirmation of an appointment, or vote for an appointment or confirmation of an appointment of a covered relative if the relative is employed in the position immediately before the appointment of the board member, and such prior employment is continuous for at least 30 days. However, if the board member's covered relative continues in such a position, the board member may not participate in any deliberation or voting on the covered relative's appointment, reappointment, confirmation of the appointment or reappointment, employment, reemployment, change in status, compensation, or

dismissal if that action applies only to that relative and is not taken regarding a bona fide class or category of employees.

2. EMPLOYEE COVERED RELATIVES

2.1 Although the definition of “public official” in state nepotism laws does not include employees of institutions of higher education, it is the policy of the system that employees who have authority to make or confirm appointments be held to the standard described in Section 1 of this policy. Therefore, a system employee ~~must~~shall not approve or confirm a covered relative’s appointment, reappointment, employment, reemployment, change in status, compensation, or discipline, including dismissal.

2.2 A member may employ an employee’s covered relative or two covered relatives (see Appendix) provided that:

- (a) neither relative has responsibility for direct or indirect supervision of the other, or authority over any term or condition of the other’s employment, including salary or wages as provided in Section 2.2.1; and
- (b) the member’s chief executive officer (CEO) or designee has authorized the employment in writing, including a determination that the covered relatives’ supervision complies with this policy.

2.2.1 The supervision of covered relatives ~~shall~~must meet one of the following conditions: (a) each relative must be outside the other’s reporting structure; or (b) each relative must be supervised by an employee at an equivalent or higher, more senior level than either relative. For covered relatives within the same reporting structure, this supervision requirement can be satisfied through a primary or secondary supervisory relationship. A secondary supervisory relationship means that a covered employee’s primary supervisor reports to a secondary supervisor meeting the requirements of this subsection for all matters relating to the covered employee’s employment. Examples of primary and secondary supervisory relationships that comply with this policy are found in the Appendix.

2.2.2 The written authorization of a covered relative’s employment and supervision and the details of the covered employee’s supervision must be maintained in both relatives’ personnel files.

2.3 The conditions described in Section 2.2 apply to both initial appointment and continuation of employment.

2.4 A member’s employment of a covered relative of the CEO is not permitted unless authorized in writing by the chancellor in accordance with Section 2.2(b).

3. REPORTING POTENTIAL CONFLICTS OF INTEREST

A system employee ~~shall~~must promptly report in writing to ~~the system employee’s his or her~~ supervisor any situation involving a covered relative or any other family member that could create the appearance of a conflict of interest for the employee in ~~the employee’s his or her~~ official capacity.

4. OTHER EMPLOYEE CONSENSUAL RELATIONSHIPS

A system employee's consensual relationship with an individual who is not the employee's spouse is addressed by System Regulation *07.05.01, ~~Improper~~ Consensual Relationships*, rather than this policy.

Related Statutes, Policies, or Requirements

[Tex. Gov't Code Ch. 573](#)

System Regulation [07.05.01, ~~Improper~~ Consensual Relationships](#)

Prior to the April 19, 2018 version, this policy was published as System Policy *33.03, Nepotism*.

Appendix

[Degrees of Relationship Listing](#)

[Primary and Secondary Supervisory Relationships Examples](#)

Member Rule Requirements

A rule is not required to supplement this policy.

Contact Office

~~System Office of~~ General Counsel
(979) 458-6120

07.05 Nepotism

Revised [May 18, 2023](#) (MO -2023)
Next Scheduled Review: May 18, 2028
Click to view [Revision History](#).



Policy Summary

A member of the Board of Regents (board) or an employee of The Texas A&M University System (system) may not appoint, confirm the appointment of, or vote for the appointment or confirmation of the appointment of an individual to a position that is to be directly or indirectly compensated from public funds or fees of office if the individual is a covered relative of the board member or employee as provided in this policy. This prohibition for any system employee with authority to make or confirm appointments includes the supervision or authority over any term or condition of a covered relative's employment. All system positions of employment are covered by this policy, including graduate assistant and student worker positions.

Definitions

Click to view [Definitions](#).

Policy

1. BOARD MEMBER COVERED RELATIVES

- 1.1 According to state nepotism laws, a public official, including a member of the system board, may not appoint, confirm the appointment of, or vote for the appointment or confirmation of the appointment of an individual to a position that is to be directly or indirectly compensated from public funds if the individual is related to the board member within the third degree by consanguinity (blood) or the second degree by affinity (marriage). Individuals within the prohibited degrees of relation are referenced as "covered relative" in this policy, and the Appendix provides a listing of these relatives.
- 1.2 The nepotism prohibition does not apply to a board member's appointment, confirmation of an appointment, or vote for an appointment or confirmation of an appointment of a covered relative if the relative is employed in the position immediately before the appointment of the board member, and such prior employment is continuous for at least 30 days. However, if the board member's covered relative continues in such a position, the board member may not participate in any deliberation or voting on the covered relative's appointment, reappointment, confirmation of the appointment or reappointment, employment, reemployment, change in status, compensation, or

dismissal if that action applies only to that relative and is not taken regarding a bona fide class or category of employees.

2. EMPLOYEE COVERED RELATIVES

- 2.1 Although the definition of “public official” in state nepotism laws does not include employees of institutions of higher education, it is the policy of the system that employees who have authority to make or confirm appointments be held to the standard described in Section 1 of this policy. Therefore, a system employee must not approve or confirm a covered relative’s appointment, reappointment, employment, reemployment, change in status, compensation, or discipline, including dismissal.
- 2.2 A member may employ an employee’s covered relative or two covered relatives (see Appendix) provided that:
 - (a) neither relative has responsibility for direct or indirect supervision of the other, or authority over any term or condition of the other’s employment, including salary or wages as provided in Section 2.2.1; and
 - (b) the member’s chief executive officer (CEO) or designee has authorized the employment in writing, including a determination that the covered relatives’ supervision complies with this policy.
- 2.2.1 The supervision of covered relatives must meet one of the following conditions:
 - (a) each relative must be outside the other’s reporting structure; or
 - (b) each relative must be supervised by an employee at an equivalent or higher, more senior level than either relative. For covered relatives within the same reporting structure, this supervision requirement can be satisfied through a primary or secondary supervisory relationship. A secondary supervisory relationship means that a covered employee’s primary supervisor reports to a secondary supervisor meeting the requirements of this subsection for all matters relating to the covered employee’s employment. Examples of primary and secondary supervisory relationships that comply with this policy are found in the Appendix.
- 2.2.2 The written authorization of a covered relative’s employment and supervision and the details of the covered employee’s supervision must be maintained in both relatives’ personnel files.
- 2.3 The conditions described in Section 2.2 apply to both initial appointment and continuation of employment.
- 2.4 A member’s employment of a covered relative of the CEO is not permitted unless authorized in writing by the chancellor in accordance with Section 2.2(b).

3. REPORTING POTENTIAL CONFLICTS OF INTEREST

A system employee must promptly report in writing to the system employee’s supervisor any situation involving a covered relative or any other family member that could create the appearance of a conflict of interest for the employee in the employee’s official capacity.

4. OTHER EMPLOYEE CONSENSUAL RELATIONSHIPS

A system employee's consensual relationship with an individual who is not the employee's spouse is addressed by System Regulation *07.05.01, Consensual Relationships*, rather than this policy.

Related Statutes, Policies, or Requirements

[Tex. Gov't Code Ch. 573](#)

System Regulation [07.05.01, Consensual Relationships](#)

Prior to the April 19, 2018 version, this policy was published as System Policy *33.03, Nepotism*.

Appendix

[Degrees of Relationship Listing](#)

[Primary and Secondary Supervisory Relationships Examples](#)

Member Rule Requirements

A rule is not required to supplement this policy.

Contact Office

General Counsel
(979) 458-6120

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: Joe Elabd, Ph.D., Vice Chancellor for Research
The Texas A&M University System

Subject: Approval of Substantive Revisions to System Policy *17.01, Intellectual Property Management and Commercialization*, and Approval for the Chancellor to Adjust the Allocation of the Commercialization Income Previously Distributed to the Member(s) under System Regulation *17.01.04, Distribution of Royalties, License Fees and Sale Proceeds from Licensing*, to Texas A&M Innovation

Proposed Board Action:

Approve substantive revisions to System Policy *17.01, Intellectual Property Management and Commercialization*, and approve the chancellor's adjustment of the allocation of the commercialization income previously distributed to the member(s) under System Regulation *17.01.04* to Texas A&M Innovation.

Background Information:

- **System Policy 17.01** is updated to address the consolidation of Texas A&M Technology Commercialization and the member commercialization offices into Texas A&M Innovation (TI), an office at The Texas A&M University System (system) level, which will manage, transfer, market, and otherwise commercialize all intellectual property owned or controlled by the system.

Section 1.1: Consistent with the consolidation, changed Texas A&M Technology Commercialization to TI. Removed paragraph establishing member commercialization offices within Texas A&M University, Texas A&M Engineering Experiment Station, Texas A&M Transportation Institute, and Texas A&M AgriLife Research. The third paragraph in this section clarifies the board's delegation of responsibility to the chancellor.

Section 1.4: This section is simplified by generally referring to students instead of listing each type of student.

- System Regulation **17.01.04, Section 1**, currently states that the allocation of royalties, license fees and sale proceeds may be adjusted by the chancellor, "subject to approval by the system Board of Regents." Thus, Board approval is requested via this agenda item for the chancellor to adjust the allocation of the portion of commercialization income distributed to members from the commercialization of system intellectual property. This requirement for Board approval will be subsequently deleted.

Distribution Change: Previously, 57.5% of net income received was distributed to the member(s) supporting the research leading to the technology that was licensed. That 57.5% of net income will now be distributed to TI.

Agenda Item No.
Agenda Item Briefing

A&M System Funding or Other Financial Implications:

None.

Strategic Plan Imperative(s) this Item Advances:

The board's adoption, maintenance and revision of system policies advances all eight Strategic Plan Imperatives by providing policy direction to the member institutions and agencies.

Agenda Item No.

THE TEXAS A&M UNIVERSITY SYSTEM

Office of Vice Chancellor for Research

April 24, 2023

Members, Board of Regents
The Texas A&M University System

Subject: Approval of Substantive Revisions to System Policy *17.01, Intellectual Property Management and Commercialization*, and Approval for the Chancellor to Adjust the Allocation of the Commercialization Income Previously Distributed to the Member(s) under System Regulation *17.01.04, Distribution of Royalties, License Fees and Sale Proceeds from Licensing*, to Texas A&M Innovation

I recommend adoption of the following minute order:

“The substantive revisions to System Policy *17.01, Intellectual Property Management and Commercialization*, as shown in the attached exhibit, are approved, effective March 1, 2023, and the Chancellor’s adjustment of the allocation of the commercialization income previously distributed to the Member(s) under System Regulation *17.01.04, Distribution of Royalties, License Fees and Sale Proceeds from Licensing*, to Texas A&M Innovation, as shown in the attached exhibit, is approved, effective March 1, 2023.”

Respectfully submitted,

Joe Elabd, Ph.D.
Vice Chancellor for Research

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

17.01 Intellectual Property Management and Commercialization

~~Revised May 1, 2019 (MO 046 2019)~~

~~Revised March 1, 2023 (MO -2023)~~

Next Scheduled Review: ~~March 1, 2028~~ ~~May 1, 2029~~

Click to view [Revision History](#).



Policy Summary

This policy establishes principles for the management and administration of intellectual property ([IP](#)) within The Texas A&M University System (system) in order to ensure that the new ideas, discoveries and technologies arising from research conducted as a part of the educational process are used in the best interest of the system, its members and the public it serves.

Definitions

Click to view [Definitions](#).

Policy

1. INTRODUCTION

The system is committed to teaching, inquiry-driven learning and the research associated with it, and public service. Research is one of the most important and rewarding aspects of the educational process, regularly leading to the development of new ideas, discoveries and technologies with the potential to benefit the public at large.

This policy is based on three fundamental principles: enhancing academic freedom, providing a clear pathway for pursuing technology commercialization and protecting all interested parties. To that end, the purposes of this policy are to:

- (a) ensure that the commercial development of research results enhances the system's education, research and public service missions;
- (b) protect the academic freedom of faculty with respect to the publication of their research findings;
- (c) foster an entrepreneurial environment through incentives and protections that encourages the creation, discovery, development and rapid transfer of new knowledge for the public benefit;

- (d) educate and assist faculty, staff and others in the use of the intellectual property process with respect to their discoveries and inventions; and
- (e) establish the principles for determining and protecting the interests of the system, IP creator, and sponsor with respect to discoveries and inventions created by faculty, staff and others in a manner that is equitable to all parties.

1.1 Delegation of Authority

In accordance with Texas Education Code, Chapter 153, the system Board of Regents (board), as the governing board, holds ownership in all intellectual property developed by faculty, scientists, staff, and staffstudents employed by the members. Texas A&M ~~Technology Commercialization (TTC)~~Innovation (TI) was established by the board under Texas Education Code, Chapter 153, to manage, transfer, market and otherwise commercialize intellectual property owned by the system ~~or~~, in which it owns an interest ~~TTC, or controls. In addition, TI~~ provides centralized IP administrative, accounting, revenue distribution and reporting services, as well as assistance and resources for new venture formation, ~~for all members~~. The board authorizes ~~TTC~~TI to undertake some or all of the activities described in Sections 153.004 and 153.006 of the Texas Education Code.

~~Member commercialization offices have been established within Texas A&M University, Texas A&M Engineering Experiment Station, Texas A&M Transportation Institute, and Texas A&M AgriLife Research. If a member commercialization office was not established within a particular member and that member desires to engage in commercialization activities, the chancellor or designee may direct one of the established member commercialization offices to support such member's commercialization activities. Additional member commercialization offices may be established with approval from the chancellor.~~

The board delegates to the chancellor responsibility ~~for the management of~~ to manage, transfer, market and otherwise commercialize intellectual property subject to ownership, interests in, or control by the system. The chancellor may further delegate some or all of such responsibility ~~ies for the support and management of intellectual property subject to ownership by the system to member commercialization offices, subject to TTC oversight as appropriate.~~

1.2 Board of Directors Representation Authorization

The chancellor or designee is authorized to serve, in ~~his~~ the chancellor's or ~~her~~ designee's official capacity, on the governing board or as an officer of entities formed for the purpose of development and commercialization of intellectual property owned by the system until the next regular meeting of the board. At the next regular meeting of the board, the chancellor or designee ~~will provide~~ provides information concerning the entity and the system's involvement to the board with a request for authorization for the chancellor or designee or a system designee to continue serving or serve as a member of the governing board of that entity.

1.3 Equity Holdings Related to Commercialization

The system is not restricted in the percentage of equity it may own in an entity formed for the purpose of developing and/or commercializing system intellectual property. All such equity will be and is owned and held by the system.

1.4 Applicability

This policy applies to all employees of the system and its members including, but not limited to, full and part-time faculty and staff and all persons using system facilities under the supervision of system personnel including visiting and adjunct faculty and researchers, ~~undergraduate students, candidates for master's and doctoral degrees, post-doctoral students, and non-degree seeking graduate~~and students, provided that visiting and adjunct faculty may be excluded in a written agreement negotiated by the system or its member in advance of employment or visitation.

Related Statutes, Policies or Requirements

[37 C.F.R. §Part 401](#)

[Tex. Educ. Code § 51.004](#)

[Tex. Educ. Code Ch. 153](#)

[System Policy 22.02 System Investment](#)

The May 2006 version superseded:

System Policy 17.02, *Patents*

System Regulation 17.02.01, *Management of Intellectual Property*

Member Rule Requirements

A rule is not required to supplement this policy.

Contact Office

Research

(979) 458-~~6000~~0243

System Policy 17.01, Intellectual Property Management and Commercialization

Definitions

The following definitions apply to this policy and all regulations under this policy:

Background intellectual property – intellectual property, which is usually a patent or patent application, that was conceived or developed prior to or independently developed of a disclosure, research agreement or license agreement and is necessary for or necessary to practice the technology set forth in such disclosure, research agreement or license agreement. The phrase “necessary to practice” means that a party cannot make, use, sell or offer to sell a product or use a method covered by the technology without potentially infringing the claims of the background patent or pending patent application if that pending patent application issues with such claims.

Copyrightable work – an original work of authorship that has been fixed in any tangible medium of expression from which it can be perceived, reproduced or otherwise communicated, either directly or with the aid of a machine or device, such as books, journals, software, computer programs, musical works, dramatic works, videos, multimedia products, sound recordings, pictorial and graphical works. A copyrightable work may be the product of a single author or a group of authors who have collaborated on a project, or may be a derivative work based upon one or more preexisting copyrightable works.

Cost of legal protection – cost of legal protection includes, but is not limited to, the following: (a) legal costs and fees for obtaining protection of intellectual property; (b) legal costs and fees for determining if there is a legal issue in the way of commercializing or the protection of the system, member(s), IP creator(s), and/or the intellectual property itself; (c) legal costs and fees for enforcement of intellectual property rights and/or settlement of intellectual property disputes; (d) legal costs and fees for investigating alleged or actual infringement of intellectual property; and (e) other legal costs and fees for obtaining opinions related to the intellectual property. Cost of legal protection does not include the legal costs and fees for the formation of companies and legal opinions and/or advice associated with system interests in companies where the system owns or may own interest.

Intellectual property – collectively, all forms of intellectual property including but not limited to issued patents, patent applications, patentable inventions, (including without limitation those inventions where the system has decided not to file for patent protection, or has deferred a decision to file for patent protection, or a patent application is not currently filed), plant variety protection certificates, copyrightable works, trademarks, mask works and trade secrets.

Intellectual property documents – legal documents relating to system’s rights in intellectual property, including, but not limited to, license agreements, letter agreements, option agreements, release agreements, inter-institutional agreements, confidentiality agreements, corporate agreements, applications, declarations, affidavits, disclaimers, and other such documents for the commercialization of system intellectual property.

Intellectual property family – all intellectual property described in a single disclosure (excluding any background intellectual property) and created by the IP creator(s). For more information on disclosures, see System Regulation 17.01.02, *Evaluation and Protection of Intellectual Property*.

Invention – any discovery, including without limitation, any art or process (*way of doing or making things*), methods, machine, devices, manufacture, design or composition of matter, or any new and useful improvement thereof, or any new plant or variety of plant, which is or may be patentable under the patent laws or protected under the Plant Variety Protection Act of the United States or other similar laws in foreign jurisdictions. An invention further includes those inventions that may not be eligible for patent protection, but are otherwise commercially valuable.

IP creator – an individual or an entity who invents, authors or otherwise creates intellectual property. If the intellectual property was authored or created under a works for hire, the IP creator will be the member or the system.

License fees – any type of monetary amount received for a grant of any intellectual property right or right associated with ownership or control of an intellectual property. Licensing Fees do not include material fees.

License or license agreement – any agreement that grants any type of intellectual property right.

Material Fees – any fees or expenses incurred in the production, development, growing, maintaining, harvesting, and/or shipping of intellectual property. Material fees do not include any fees or expenses for tasks that would normally be in a sponsored research or sponsored services agreement.

Patent – a property right granted by a government to an inventor to exclude others from making, using, offering for sale, or selling the invention in a territory, or importing the invention into a territory, for a limited time in exchange for public disclosure of the invention when the patent is granted.

Published – produced or released for distribution or dissemination in paper or digital form.

Tangible research property (TRP) – tangible items produced in the course of system research that can be distributed to and/or used by a third party, including without limitation such items as biological materials, engineering drawings, integrated circuit chips, software, computer databases, prototype devices, circuit diagrams, and equipment. Individual items of tangible research property may be associated with one or more intangible properties, such as inventions, copyrightable works and trademarks.

Trademark (including service mark) – a distinctive word, design or graphic symbol, or combination word and design, that distinguishes and identifies the goods and services of one party from those of another, such as names or symbols used in conjunction with plant varieties or computer programs.

Works for hire – copyrightable works that are created by an employee who was hired by a member or the system specifically to create such works; or copyrightable works created within the scope of his or her employment to produce copyrightable works for institutional purposes; or copyrightable works created by a third party that was commissioned or contracted by a member and assigned to that member, or commissioned or contracted by the system and assigned to the

system. Example works for hire include, but are not limited to: work assigned to programmers employed by the system or one of its members; software developed for the member by staff working collaboratively as part of their job duties; and creation of brochures, training programs, videos and manuals developed by staff or faculty as part of their job duties. The general expectation that faculty teach, research and publish does not by itself make intellectual property a work for hire.



17.01.04 Distribution of Royalties, License Fees and Sale Proceeds from Licensing

Regulation

- 2.2 Distribution of Royalties, License Fees and Sale Proceeds from Licensing or Sale of Patentable Inventions, Copyrightable Works, Plant Varieties and ~~Tangible Research Property (TRP), Licensed or Sold Before June 1, 2006~~

Step 1 – Deduct from gross royalties, license fees or sale proceeds the cost of legal protection (when the cost of legal protection has not already been paid in full by another source at the time of distribution) and payments to any third parties to arrive at net income.

Step 2 – Distribute 37.5 % of net income to the IP creator(s) as personal income per Section 2.3 - *Distribution of IP Creators Portion of Net Income*.

Step 3 – Distribute 57.5 % of net income to ~~the member(s)~~TI supporting the ~~research leading to the technology per Section 2.6 — Distribution~~operation of ~~Members Portion of Net Income~~commercialization and member innovation.

Step 4 – Distribute 5% of net income to the CDF.

17.01 Intellectual Property Management and Commercialization



Revised [March 1, 2023](#) (MO -2023)
Next Scheduled Review: March 1, 2028
Click to view [Revision History](#).

Policy Summary

This policy establishes principles for the management and administration of intellectual property (IP) within The Texas A&M University System (system) in order to ensure that the new ideas, discoveries and technologies arising from research conducted as a part of the educational process are used in the best interest of the system, its members and the public it serves.

Definitions

Click to view [Definitions](#).

Policy

1. INTRODUCTION

The system is committed to teaching, inquiry-driven learning and the research associated with it, and public service. Research is one of the most important and rewarding aspects of the educational process, regularly leading to the development of new ideas, discoveries and technologies with the potential to benefit the public at large.

This policy is based on three fundamental principles: enhancing academic freedom, providing a clear pathway for pursuing technology commercialization and protecting all interested parties. To that end, the purposes of this policy are to:

- (a) ensure that the commercial development of research results enhances the system's education, research and public service missions;
- (b) protect the academic freedom of faculty with respect to the publication of their research findings;
- (c) foster an entrepreneurial environment through incentives and protections that encourages the creation, discovery, development and rapid transfer of new knowledge for the public benefit;
- (d) educate and assist faculty, staff and others in the use of the intellectual property process with respect to their discoveries and inventions; and

- (e) establish the principles for determining and protecting the interests of the system, IP creator, and sponsor with respect to discoveries and inventions created by faculty, staff and others in a manner that is equitable to all parties.

1.1 Delegation of Authority

In accordance with Texas Education Code, Chapter 153, the system Board of Regents (board), as the governing board, holds ownership in all intellectual property developed by faculty, scientists, staff, and students employed by the members. Texas A&M Innovation (TI) was established by the board under Texas Education Code, Chapter 153, to manage, transfer, market and otherwise commercialize intellectual property owned by the system, in which it owns an interest, or controls. In addition, TI provides centralized IP administrative, accounting, revenue distribution and reporting services, as well as assistance and resources for new venture formation. The board authorizes TI to undertake some or all of the activities described in Sections 153.004 and 153.006 of the Texas Education Code.

The board delegates to the chancellor responsibility to manage, transfer, market and otherwise commercialize intellectual property subject to ownership, interests in, or control by the system. The chancellor may further delegate some or all of such responsibilities.

1.2 Board of Directors Representation Authorization

The chancellor or designee is authorized to serve, in the chancellor's or designee's official capacity, on the governing board or as an officer of entities formed for the purpose of development and commercialization of intellectual property owned by the system until the next regular meeting of the board. At the next regular meeting of the board, the chancellor or designee provides information concerning the entity and the system's involvement to the board with a request for authorization for the chancellor or designee or a system designee to continue serving or serve as a member of the governing board of that entity.

1.3 Equity Holdings Related to Commercialization

The system is not restricted in the percentage of equity it may own in an entity formed for the purpose of developing and/or commercializing system intellectual property. All such equity will be and is owned and held by the system.

1.4 Applicability

This policy applies to all employees of the system and its members including, but not limited to, full and part-time faculty and staff and all persons using system facilities under the supervision of system personnel including visiting and adjunct faculty and researchers, and students, provided that visiting and adjunct faculty may be excluded in a written agreement negotiated by the system or its member in advance of employment or visitation.

Related Statutes, Policies or Requirements

[37 C.F.R. Part 401](#)

[Tex. Educ. Code § 51.004](#)

[Tex. Educ. Code Ch. 153](#)

[System Policy 22.02 *System Investment*](#)

The May 2006 version superseded:

System Policy 17.02, *Patents*

System Regulation 17.02.01, *Management of Intellectual Property*

Member Rule Requirements

A rule is not required to supplement this policy.

Contact Office

Research
(979) 458-0243

System Policy 17.01, Intellectual Property Management and Commercialization

Definitions

The following definitions apply to this policy and all regulations under this policy:

Background intellectual property – intellectual property, which is usually a patent or patent application, that was conceived or developed prior to or independently developed of a disclosure, research agreement or license agreement and is necessary for or necessary to practice the technology set forth in such disclosure, research agreement or license agreement. The phrase “necessary to practice” means that a party cannot make, use, sell or offer to sell a product or use a method covered by the technology without potentially infringing the claims of the background patent or pending patent application if that pending patent application issues with such claims.

Copyrightable work – an original work of authorship that has been fixed in any tangible medium of expression from which it can be perceived, reproduced or otherwise communicated, either directly or with the aid of a machine or device, such as books, journals, software, computer programs, musical works, dramatic works, videos, multimedia products, sound recordings, pictorial and graphical works. A copyrightable work may be the product of a single author or a group of authors who have collaborated on a project, or may be a derivative work based upon one or more preexisting copyrightable works.

Cost of legal protection – cost of legal protection includes, but is not limited to, the following: (a) legal costs and fees for obtaining protection of intellectual property; (b) legal costs and fees for determining if there is a legal issue in the way of commercializing or the protection of the system, member(s), IP creator(s), and/or the intellectual property itself; (c) legal costs and fees for enforcement of intellectual property rights and/or settlement of intellectual property disputes; (d) legal costs and fees for investigating alleged or actual infringement of intellectual property; and (e) other legal costs and fees for obtaining opinions related to the intellectual property. Cost of legal protection does not include the legal costs and fees for the formation of companies and legal opinions and/or advice associated with system interests in companies where the system owns or may own interest.

Intellectual property – collectively, all forms of intellectual property including but not limited to issued patents, patent applications, patentable inventions, (including without limitation those inventions where the system has decided not to file for patent protection, or has deferred a decision to file for patent protection, or a patent application is not currently filed), plant variety protection certificates, copyrightable works, trademarks, mask works and trade secrets.

Intellectual property documents – legal documents relating to system’s rights in intellectual property, including, but not limited to, license agreements, letter agreements, option agreements, release agreements, inter-institutional agreements, confidentiality agreements, corporate agreements, applications, declarations, affidavits, disclaimers, and other such documents for the commercialization of system intellectual property.

Intellectual property family – all intellectual property described in a single disclosure (excluding any background intellectual property) and created by the IP creator(s). For more information on disclosures, see System Regulation 17.01.02, *Evaluation and Protection of Intellectual Property*.

Invention – any discovery, including without limitation, any art or process (*way of doing or making things*), methods, machine, devices, manufacture, design or composition of matter, or any new and useful improvement thereof, or any new plant or variety of plant, which is or may be patentable under the patent laws or protected under the Plant Variety Protection Act of the United States or other similar laws in foreign jurisdictions. An invention further includes those inventions that may not be eligible for patent protection, but are otherwise commercially valuable.

IP creator – an individual or an entity who invents, authors or otherwise creates intellectual property. If the intellectual property was authored or created under a works for hire, the IP creator will be the member or the system.

License fees – any type of monetary amount received for a grant of any intellectual property right or right associated with ownership or control of an intellectual property. Licensing Fees do not include material fees.

License or license agreement – any agreement that grants any type of intellectual property right.

Material fees – any fees or expenses incurred in the production, development, growing, maintaining, harvesting, and/or shipping of intellectual property. Material fees do not include any fees or expenses for tasks that would normally be in a sponsored research or sponsored services agreement.

Patent – a property right granted by a government to an inventor to exclude others from making, using, offering for sale, or selling the invention in a territory, or importing the invention into a territory, for a limited time in exchange for public disclosure of the invention when the patent is granted.

Published – produced or released for distribution or dissemination in paper or digital form.

Tangible research property (TRP) – tangible items produced in the course of system research that can be distributed to and/or used by a third party, including without limitation such items as biological materials, engineering drawings, integrated circuit chips, software, computer databases, prototype devices, circuit diagrams, and equipment. Individual items of tangible research property may be associated with one or more intangible properties, such as inventions, copyrightable works and trademarks.

Trademark (including service mark) – a distinctive word, design or graphic symbol, or combination word and design, that distinguishes and identifies the goods and services of one party from those of another, such as names or symbols used in conjunction with plant varieties or computer programs.

Works for hire – copyrightable works that are created by an employee who was hired by a member or the system specifically to create such works; or copyrightable works created within the scope of his or her employment to produce copyrightable works for institutional purposes; or copyrightable works created by a third party that was commissioned or contracted by a member and assigned to that member, or commissioned or contracted by the system and assigned to the system. Example works for hire include, but are not limited to: work assigned to programmers employed by the system or one of its members; software developed for the member by staff working collaboratively as part of their job duties; and creation of brochures, training programs, videos and manuals developed by staff or faculty as part of their job duties. The general expectation that faculty teach, research and publish does not by itself make intellectual property a work for hire.



17.01.04 Distribution of Royalties, License Fees and Sale Proceeds from Licensing

Regulation

2.2 Distribution of Royalties, License Fees and Sale Proceeds from Licensing or Sale of Patentable Inventions, Copyrightable Works, Plant Varieties and TRP

Step 1 – Deduct from gross royalties, license fees or sale proceeds the cost of legal protection (when the cost of legal protection has not already been paid in full by another source at the time of distribution) and payments to any third parties to arrive at net income.

Step 2 – Distribute 37.5 % of net income to the IP creator(s) as personal income per Section 2.3 - *Distribution of IP Creators Portion of Net Income*.

Step 3 – Distribute 57.5 % of net income to TI supporting the operation of commercialization and member innovation.

Step 4 – Distribute 5% of net income to the CDF.

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: Phillip Ray, Vice Chancellor for Business Affairs
The Texas A&M University System

Subject: Approval of Non-substantive Revisions to System Policy 31.02, *Employee Insurance and Retirement Benefits*

Proposed Board Action:

Approve non-substantive revisions to System Policy 31.02, *Employee Insurance and Retirement Benefits*.

Background Information:

Only non-substantive revisions are proposed for Board approval. They include stylistic edits to conform to system style guidelines.

A&M System Funding or Other Financial Implications:

None.

Strategic Plan Imperative(s) this Item Advances:

The board's adoption, maintenance and revision of system policies advances all eight Strategic Plan Imperatives by providing policy direction to the member institutions and agencies.

Agenda Item No.

THE TEXAS A&M UNIVERSITY SYSTEM
Office of Vice Chancellor for Business Affairs
April 12, 2023

Members, Board of Regents
The Texas A&M University System

Subject: Approval of Non-substantive Revisions to System Policy *31.02, Employee Insurance and Retirement Benefits*

I recommend adoption of the following minute order:

“The non-substantive revisions to System Policy *31.02, Employee Insurance and Retirement Benefits*, as shown in the attached exhibit, are approved, effective immediately.”

Respectfully submitted,

Phillip Ray
Vice Chancellor for Business Affairs

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

31.02 Employee Insurance and Retirement Benefits



~~Reviewed April 10, 2018~~

~~Revised May 18, 2023 (MO -2023)~~

Next Scheduled Review: ~~May 18, 2028~~ ~~April 10, 2023~~

Click to view [Revision History](#).

Policy Summary

This policy seeks to provide guidance to all the members of The Texas A&M University System (system) in accordance with applicable law governing the eligibility and promulgation of benefits to the employees and retirees of the system. This policy establishes insurance, retirement and other benefits devised and maintained to attract and retain competent and able employees.

Policy

1. INSURANCE PROGRAMS

1.1 Group Insurance

1.1.1 Group insurance is available as a benefit for system employees. A Basic Group Health and Life Insurance Program is available for all employees who are required to participate in a system retirement program and are listed in the position identification database for fifty percent (50%) or more time for at least four and one-half (4-1/2) months. Graduate students who work at least fifty percent (50%) time for four and one-half (4-1/2) months and whose positions require that they be enrolled in graduate level courses are also eligible.

1.1.2 The chancellor, or designee, is authorized to administer the group insurance programs for system employees, establish necessary rules and procedures in accordance with state law, establish appropriate funding and fiscal management mechanisms including self-insuring for the programs, enter into contracts with providers, and otherwise to accomplish all actions necessary to administer the programs.

1.2 Workers' Compensation Insurance

Texas law contains requirements for workers' compensation insurance for all system employees whose names appear on the system payroll. The chancellor, or designee, is directed to implement and administer the Workers' Compensation Insurance Program on a systemwide basis.

1.3 Unemployment Compensation Insurance

All system employees are covered by unemployment compensation insurance in accordance with applicable law. A system unemployment compensation insurance revolving fund ~~must~~shall be maintained to provide reimbursement to the state for benefits paid to former system employees where such reimbursement is required by law. The fund assets ~~must~~shall consist of assessments to be paid by each member as specified in operating budget policy guidelines and interest earned on the monies in the fund.

2. RETIREMENT PROGRAMS

2.1 Mandatory Retirement Programs

2.1.1 Each regular system employee who is listed in the position identification database for fifty percent (50%) or more time for an employment period that is expected to be at least four and one-half (4-1/2) months, excluding students holding positions for which student status is a requirement for employment, is required by law to participate in the Teacher Retirement System of Texas (TRS), abide by the rules and regulations thereof and share its privileges and benefits, except as noted in Section 2.1.2.

2.1.2 Any system employee who qualifies for and elects to participate in the Optional Retirement Program (ORP) pursuant to the Texas Government Code may participate in that program in lieu of the TRS. The chancellor, or designee, is authorized to administer the ORP for system employees, establish necessary rules and procedures in accordance with state and federal law, and otherwise to accomplish all actions necessary to administer the program.

2.2 Supplemental Retirement Programs

Each system employee who reports personal income for federal income tax purposes on the cash basis accounting method is eligible to participate in the System Tax-Deferred Account Program and the State Deferred Compensation Program. Enrollment in either program is at the discretion of each employee, and there is no matching contribution by the state under either program.

3. CAFETERIA PLAN

The chancellor, or designee, is authorized to establish and administer Cafeteria Plans authorized by Section 125, Internal Revenue Code, and in accordance with Texas statutory authority.

4. The chancellor, or designee, is authorized to implement additional payroll-deducted benefits as authorized by law.

Related Statutes, Policies, or Requirements

[26 USC § 125 \(Internal Revenue Code\)](#)

[Tex. Gov't Code §§ 821-825, 830, *Teacher Retirement System of Texas*](#)

[19 Tex. Admin. Code Ch. 25, Subch. A, *Optional Retirement Program*](#)

[Tex. Ins. Code Ch. 1601](#)

[Texas Lab. Code Title 4, Subtitle A, *Texas Unemployment Compensation Act*](#)

[TRS Benefits Handbook](#)

[ERS-Sponsored Texa\\$aver Plan](#)

[System Policy 24.01, *Risk Management*](#)

[System Policy 31.07, *Retirement*](#)

[System Regulation 31.02.07, *Unemployment Compensation Program*](#)

Member Rule Requirements

A rule is not required to supplement this policy.

Contact Office

~~System Office of~~ Benefits Administration
(979) 458-6330

31.02 Employee Insurance and Retirement Benefits

Revised May 18, 2023 (MO -2023)
Next Scheduled Review: May 18, 2028
Click to view [Revision History](#).



Policy Summary

This policy seeks to provide guidance to all the members of The Texas A&M University System (system) in accordance with applicable law governing the eligibility and promulgation of benefits to the employees and retirees of the system. This policy establishes insurance, retirement and other benefits devised and maintained to attract and retain competent and able employees.

Policy

1. INSURANCE PROGRAMS

1.1 Group Insurance

1.1.1 Group insurance is available as a benefit for system employees. A Basic Group Health and Life Insurance Program is available for all employees who are required to participate in a system retirement program and are listed in the position identification database for fifty percent (50%) or more time for at least four and one-half (4-1/2) months. Graduate students who work at least fifty percent (50%) time for four and one-half (4-1/2) months and whose positions require that they be enrolled in graduate level courses are also eligible.

1.1.2 The chancellor, or designee, is authorized to administer the group insurance programs for system employees, establish necessary rules and procedures in accordance with state law, establish appropriate funding and fiscal management mechanisms including self-insuring for the programs, enter into contracts with providers, and otherwise to accomplish all actions necessary to administer the programs.

1.2 Workers' Compensation Insurance

Texas law contains requirements for workers' compensation insurance for all system employees whose names appear on the system payroll. The chancellor, or designee, is directed to implement and administer the Workers' Compensation Insurance Program on a systemwide basis.

1.3 Unemployment Compensation Insurance

All system employees are covered by unemployment compensation insurance in accordance with applicable law. A system unemployment compensation insurance revolving fund must be maintained to provide reimbursement to the state for benefits paid to former system employees where such reimbursement is required by law. The fund assets must consist of assessments to be paid by each member as specified in operating budget policy guidelines and interest earned on the monies in the fund.

2. RETIREMENT PROGRAMS

2.1 Mandatory Retirement Programs

2.1.1 Each regular system employee who is listed in the position identification database for fifty percent (50%) or more time for an employment period that is expected to be at least four and one-half (4-1/2) months, excluding students holding positions for which student status is a requirement for employment, is required by law to participate in the Teacher Retirement System of Texas (TRS), abide by the rules and regulations thereof and share its privileges and benefits, except as noted in Section 2.1.2.

2.1.2 Any system employee who qualifies for and elects to participate in the Optional Retirement Program (ORP) pursuant to the Texas Government Code may participate in that program in lieu of the TRS. The chancellor, or designee, is authorized to administer the ORP for system employees, establish necessary rules and procedures in accordance with state and federal law, and otherwise to accomplish all actions necessary to administer the program.

2.2 Supplemental Retirement Programs

Each system employee who reports personal income for federal income tax purposes on the cash basis accounting method is eligible to participate in the System Tax-Deferred Account Program and the State Deferred Compensation Program. Enrollment in either program is at the discretion of each employee, and there is no matching contribution by the state under either program.

3. CAFETERIA PLAN

The chancellor, or designee, is authorized to establish and administer Cafeteria Plans authorized by Section 125, Internal Revenue Code, and in accordance with Texas statutory authority.

4. The chancellor, or designee, is authorized to implement additional payroll-deducted benefits as authorized by law.

Related Statutes, Policies, or Requirements

[26 USC § 125 \(Internal Revenue Code\)](#)

[Tex. Gov't Code §§ 821-825, 830, *Teacher Retirement System of Texas*](#)

[19 Tex. Admin. Code Ch. 25, Subch. A, *Optional Retirement Program*](#)

[Tex. Ins. Code Ch. 1601](#)

[Texas Lab. Code Title 4, Subtitle A, *Texas Unemployment Compensation Act*](#)

[TRS Benefits Handbook](#)

[ERS-Sponsored TexaSaver Plan](#)

[System Policy 24.01, *Risk Management*](#)

[System Policy 31.07, *Retirement*](#)

[System Regulation 31.02.07, *Unemployment Compensation Program*](#)

Member Rule Requirements

A rule is not required to supplement this policy.

Contact Office

Benefits Administration
(979) 458-6330

Agenda Item No.

PRAIRIE VIEW A&M UNIVERSITY

Office of the President

February 22, 2023

Members, Board of Regents
The Texas A&M University System

Subject: Approval of Academic Tenure, May 2023,
Prairie View A&M University

I recommend adoption of the following minute order.

“The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, *Academic Freedom, Responsibility and Tenure*, hereby authorizes the granting of tenure to the following faculty members at Prairie View A&M University as set forth in the exhibit, Tenure List No. 23-03.”

Respectfully submitted,

Ruth J. Simmons
President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

**PRAIRIE VIEW A&M UNIVERSITY
RECOMMENDATIONS FOR TENURE
TENURE LIST NO. 23-03**

ITEM
EXHIBIT

<u>Name</u>	<u>Present Rank Department</u>	<u>Yrs. Towards Tenure*</u>		<u>Effective Date/Tenure</u>	<u>Education</u>	<u>Employment Towards Tenure</u>
		<u>Univ.</u>	<u>Other Inst.</u>			
COLLEGE OF AGRICULTURE AND HUMAN SCIENCES						
Dr. Peter A.Y. Ampim	Assistant Professor Agriculture, Nutrition and Human Ecology	5	4	09/01/2023	Ph.D. (2008) Mississippi State University	Fa 2014 – Su 2018 Research Scientist Prairie View A&M University Fa 2018 – Present Assistant Professor Prairie View A&M University
Dr. Ripendra Awal	Associate Professor Agriculture, Nutrition and Human Ecology	4	6	09/01/2023	Ph.D. (2008) Kyoto University	Fa 2013 – Su 2019 Research Scientist Prairie View A&M University Fa 2019 – Present Associate Professor Prairie View A&M University
Dr. Sunil P. Dhoubhadel	Assistant Professor Agriculture, Nutrition and Human Ecology	4	4	09/01/2023	Ph.D. (2016) University of Nevada	Fa 2015 – Su 2019 Assistant Professor Fort Hays State University Fa 2019 – Present Assistant Professor Prairie View A&M University

COLLEGE OF AGRICULTURE AND HUMAN SCIENCES (Continued)

Dr. Ram L. Ray	Associate Professor Agriculture, Nutrition and Human Ecology	4	6	09/01/2023	Ph.D. (2009) University of New Hampshire	Fa 2013 – Su 2019 Research Scientist Prairie View A&M University Fa 2019 – Present Associate Professor Prairie View A&M University
Dr. Aruna D. Weerasooriya	Professor Agriculture, Nutrition and Human Ecology	4	7	09/01/2023	Ph.D. (2001) University of Hong Kong	Fa 2013 – Fa 2018 Research Scientist Prairie View A&M University Sp 2019 – Su 2020 Associate Professor Prairie View A&M University Fa 2020 – Present Professor Prairie View A&M University

SCHOOL OF ARCHITECTURE

Ms. Tracey L. Moore	Assistant Professor School of Architecture	8	0	09/01/2023	M.F.A. (2003) University of Houston	Fa 2015 – Present Assistant Professor Prairie View A&M University
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MARVIN D. AND JUNE SAMUEL BRAILSFORD COLLEGE OF ARTS AND SCIENCES

Dr. Malachi D. Crawford	Assistant Professor Social Sciences	5	2	09/01/2023	Ph.D. (2012) University of Missouri	Fa 2007 – Su 2018 Assistant Director University of Houston Fa 2018 – Present Assistant Professor Prairie View A&M University
Ms. Terésa Dowell-Vest	Assistant Professor Languages and Communication	6	0	09/01/2023	M.F.A. (1997) California State University – Long Beach	Sp 2017 – Su 2019 Lecturer Prairie View A&M University Fa 2019 – Present Assistant Professor Prairie View A&M University
Dr. Temilola Salami	Associate Professor Psychology	2	4	09/01/2023	Ph.D. (2016) University of Georgia	Fa 2017 – Su 2021 Assistant Professor Sam Houston State University Fa 2021 – Present Assistant Professor Prairie View A&M University
Dr. Yolander Renea Youngblood	Assistant Professor Biology	9	0	09/01/2023	Ph.D. (1999) University of Florida	Fa 2014 – Present Assistant Professor Prairie View A&M University

COLLEGE OF BUSINESS

Dr. Erick M. Kitenge	Assistant Professor Management and Marketing	3	4	09/01/2023	Ph.D. (2016) Southern Illinois University	Fa 2016 – Su 2020 Assistant Professor Central State University Fa 2020 – Present Assistant Professor Prairie View A&M University
Dr. Hesam Shahriari	Assistant Professor Accounting, Finance and Management	7	0	09/01/2023	Ph.D. (2016) Mc Master University	Fa 2016 – Present Assistant Professor Prairie View A&M University

WHITLOWE R. GREEN COLLEGE OF EDUCATION

Dr. Beverly Sande	Assistant Professor Curriculum and Instruction	5	6	09/01/2023	Ph.D. (2013) University of South Carolina	Fa 2013 – Su 2017 Assistant Professor Shawnee State University Fa 2017 – Su 2018 Clinical Faculty Houston Baptist University Fa 2018 – Present Assistant Professor Prairie View A&M University
Dr. Katina L. Thomas	Assistant Professor Curriculum and Instruction	5	3	09/01/2023	Ed.D. (2014) University of Houston – Downtown	Fa 2015 – Su 2018 Assistant Professor University of Houston- Victoria Fa 2018 – Present Assistant Professor Prairie View A&M University

ROY G. PERRY COLLEGE OF ENGINEERING

Dr. Ahmed Abdelmoamen Ahmed	Assistant Professor Computer Science	6	0	09/01/2023	Ph.D. (2017) University of Saskatchewan	Fa 2017 – Present Assistant Professor Prairie View A&M University
Dr. Lai Jiang	Assistant Professor Mechanical Engineering	6	0	09/01/2023	Ph.D. (2015) Rensselaer Polytechnic	Fa 2017 – Present Assistant Professor Prairie View A&M University
Dr. Yuhao Xu	Assistant Professor Mechanical Engineering	6	0	09/01/2023	Ph.D. (2017) Cornell University	Fa 2018 – Present Assistant Professor Prairie View A&M University

COLLEGE OF JUVENILE JUSTICE

Dr. Nabil Ouassini	Assistant Professor Justice Studies	5	2	09/01/2023	Ph.D. (2017) Indiana University	Fa 2016 – Su 2018 Assistant Professor Dixie State University Fa 2018 – Present Assistant Professor Prairie View A&M University
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- * Each university determines, through a review process, the number of years each faculty member will be awarded tenure based on his/her dossier.

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: Ruth J. Simmons, President
Prairie View A&M University

Subject: Granting of Faculty Development Leave for FY 2024, Prairie View A&M University

Proposed Board Action:

Authorize faculty development leave for FY 2024 at Prairie View A&M University (PVAMU).

Background Information:

System Policy [31.03, Leaves of Absence](#), and System Regulation [12.99.01, Faculty Development Leave](#), require that a recommendation for faculty development leave be submitted by the university president to the chancellor for recommendation to the Board of Regents for approval. At PVAMU, the application is submitted with support of the academic department, college dean, university development leave committee, provost and senior vice president for academic affairs and president.

As shown in the exhibit, PVAMU requests approval for faculty development leave for three faculty members for FY 2024.

PVAMU is in compliance with the statutory requirement that no more than six percent of eligible faculty be on development leave at any time.

A&M System Funding or Other Financial Implications:

No additional funding is required. Department faculty members are assuming the recommended faculty members' teaching load by adjusting course offerings the next academic year.

Strategic Plan Imperative(s) this Item Advances:

Strategic Plan Imperative 4: The A&M System will increase its prominence by building a robust and targeted research portfolio. Providing faculty development leave opportunities further supports PVAMU Goal Theme 4 (Research and Innovation) by increasing innovative research and scholarly productivity as well as Goal Theme 8 (Institutional Image) which seeks to advance the university's image through innovative, relevant, and meaningful research.

Agenda Item No.

PRAIRIE VIEW A&M UNIVERSITY

Office of the President

February 22, 2023

Members, Board of Regents
The Texas A&M University System

Subject: Granting of Faculty Development Leave for FY 2024, Prairie View A&M University

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System, in accordance with System Policy 31.03, System Regulation 12.99.01 and Sections 51.101-108 of the Texas Education Code, authorizes faculty development leave to the faculty member as shown in the attached exhibit, “Faculty Development Leave List FY 2024, Prairie View A&M University.”

Respectfully submitted,

Ruth J. Simmons
President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

FACULTY DEVELOPMENT LEAVE LIST
FY 2024
PRAIRIE VIEW A&M UNIVERSITY

Name/ Title/ Department	Years of Prairie View A&M University Tenured, Tenure- Track Service	Semester of Leave	Location, Brief Description of Leave and Benefit to University
BRAILSFORD COLLEGE OF ARTS & SCIENCES			
William T. Hoston, Sr. Professor of Political Science Division of Social Sciences	4	Fall 2023	Leave will be spent in Prairie View, Texas. During the leave, research and writing activities will be conducted to complete work about the history of Prairie View A&M University. Dr. Hoston, along with Dr. Will Guzmán, have secured three book contracts with Texas Tech University Press and Texas A&M University Press, respectfully. He will edit the books, <i>Prairie View A&M University and the Quest for Justice</i> , <i>'The Hill' We Climbed: A History of Prairie View A&M University</i> , and <i>Black Profiles in Greatness: A Legacy of Prairie View A&M University</i> . As we approach the sesquicentennial of the university's existence, the publication of these books will show how the institution has played a pivotal role in elevating the economic, social, and cultural plight of Black people in America. Upon return, he and contributors to the volumes will share chapters with the community and other stakeholders.
Mark D. Tschaepe Associate Professor of Philosophy Division of Social Sciences	11	Fall 2023	Leave will be spent in Miami, Florida and Prairie View, Texas. During the leave, research and writing activities will be conducted to complete work on the manuscript <i>Somaesthetics of Discomfort: Addressing Identity, Normativity, and Alienation</i> which is under contract for publication with Brill Press. The majority of the leave will be spent as a Visiting Fellow at the Center for Body, Mind, and Culture at Florida Atlantic University. Dr. Tschaepe will complete a proposal for a new philosophy course, Philosophy of the Body, collaborate with other scholars, as well as give a presentation to the Department of Philosophy at the University of Miami.

ROY G. PERRY COLLEGE OF ENGINEERING

Chang Duan Associate Professor of Mechanical Engineering Department of Mechanical Engineering	9	Spring 2024	Leave will be spent in Buffalo, New York, College Station, Texas and Prairie View, Texas. Research activities during the development leave will deepen and expand research collaborations between Dr. Duan and faculties from Texas A&M University and the University at Buffalo. During the leave, research and writing activities will be conducted to develop data-driven models from prototype robotic fish and empirical response functions to design controllers that drive robotic fish to achieve established performance measures. Machine learning techniques will be employed to learn subsets of performance measures that correspond to the natural motions. Along with publications, the research will support future course projects and collaborative proposals for external funding support.
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Agenda Item No.

TARLETON STATE UNIVERSITY

Office of the President

February 27, 2023

Members, Board of Regents
The Texas A&M University System

Subject: Approval of Academic Tenure, May 2023, Tarleton State University

I recommend adoption of the following minute order.

“The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, *Academic Freedom, Responsibility and Tenure*, hereby authorizes the granting of tenure to the following faculty members at Tarleton State University as set forth in the exhibit, Tenure List No. 23-03.”

Respectfully submitted,

Dr. James Hurley
President

Approval Recommended:

John Sharp
Chancellor

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

Approved for Legal Sufficiency:

Ray Bonilla
General Counsel

**TARLETON STATE UNIVERSITY
RECOMMENDATIONS FOR TENURE
TENURE LIST NO. 23-03**

<u>Name</u>	<u>Present Rank Department</u>	<u>Yrs. Towards Tenure*</u>		<u>Effective Date/Tenure</u>	<u>Education</u>	<u>Employment Towards Tenure</u>
		<u>Univ.</u>	<u>Other Inst.</u>			
COLLEGE OF AGRICULTURE AND NATURAL RESOURCES						
Dr. Chandra Andrew	Assistant Professor Agriculture Education and Communication	6	0	09/01/2023	Ed.D. (2017) Tarleton State University	Fa 2016 – Present Assistant Professor Tarleton State University
Dr. Barbara Jones	Assistant Professor Animal Science	6	0	09/01/2023	Ed.D. (2017) University of Kentucky	Fa 2017 – Present Assistant Professor Tarleton State University
Dr. Brant Poe	Assistant Professor Agriculture Education and Communication	6	0	09/01/2023	Ph.D. (2016) Texas A&M University	Fa 2017 – Present Assistant Professor Tarleton State University
COLLEGE OF BUSINESS						
Dr. Roy Dittfurth	Assistant Professor Management	6	0	09/01/2023	Ed.D. (2015) Tarleton State University	Fa 2015 – Sp 2018 Visiting Instructor Tarleton State University Fa 2018 – Present Assistant Professor Tarleton State University

COLLEGE OF BUSINESS (Continued)

Dr. Laura Gordey	Assistant Professor Accounting, Finance and Economics	6	0	09/01/2023	J.D. (2017) Texas A&M University School of Law	Fa 2017 – Sp 2018 Visiting Instructor Tarleton State University Fa 2018 – Present Assistant Professor Tarleton State University
Dr. Hari Katuwal	Assistant Professor Accounting, Finance and Economics	4	2	09/01/2023	Ph.D. (2012) Tarleton State University	Fa 2016 – Sp 2017 Visiting Assistant Professor University of Wisconsin Fa 2017 – Sp 2018 Instructor Tarleton State University Fa 2018 – Present Assistant Professor Tarleton State University

COLLEGE OF EDUCATION

Dr. Trina Geye	Assistant Professor Psychological Sciences and Sociology	15	0	09/01/2023	Ph.D. (2016) Texas A&M University- Commerce	Su 2007 – Fa 2019 Director Tarleton State University Fa 2019 – Present Assistant Professor Tarleton State University
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COLLEGE OF EDUCATION (Continued)

Dr. Ryan Glaman	Assistant Professor Educational Leadership and Technology	6	0	09/01/2023	Ph.D. (2017) University of North Texas	Fa 2017 – Present Assistant Professor Tarleton State University
Dr. Ricardo Lumbreras	Assistant Professor Curriculum and Instruction	6	0	09/01/2023	Ph.D. (2016) Texas A&M University	Fa 2017 – Present Assistant Professor Tarleton State University
Dr. Juanita Reyes	Assistant Professor Educational Leadership and Technology	6	0	09/01/2023	Ed.D. (2007) Tarleton State University	Fa 2016 – Present Assistant Professor Tarleton State University

COLLEGE OF HEALTH SCIENCES

Dr. Ryan Holliman	Assistant Professor Counseling	4	2	09/01/2023	Ph.D. (2010) University of North Texas	Fa 2014 –Sp 2018 Assistant Professor Texas Woman’s University Fa 2019 – Present Tarleton State University
Dr. Felicia Murray	Assistant Professor Social Work and Communication Disorder	6	0	09/01/2023	Ph.D. (2016) Texas Woman’s University	Fa 2017 – Present Assistant Professor Tarleton State University

COLLEGE OF LIBERAL AND FINE ARTS

Dr. Christopher Copeland	Assistant Professor Criminal Justice	8	0	09/01/2023	D.Sc. (2016) Dakota State University	Fa 2015 – Present Assistant Professor Tarleton State University
Dr. Steven Peach	Assistant Professor History, Geography, and GIS	5	1	09/01/2023	Ph.D. (2016) University of North Carolina	Fa 2016 – Fa 2018 Visiting Assistant Professor Indiana University Southeast Fa 2018 – Present Assistant Professor Tarleton State University
Dr. Clarence Richmond	Assistant Professor Fine Arts	4	2	09/01/2023	D.A. (1994) Ball State University	Fa 2002 – Fa 2017 Professor of Music University of Valley Forge Fa 2018 – Sp 2019 Visiting Assistant Professor Texas A&M University Corpus Christi Fa 2019 – Present Assistant Professor Tarleton State University

COLLEGE OF LIBERAL AND FINE ARTS (Continued)

Dr. Shun-Yung Kevin Wang	Associate Professor Fine Arts	0	>12	Upon Approval by the Board and Faculty Arrival	D.A (2010) Florida State University	Fa 2010 – Sp 2017 Assistant Professor University of South Florida Fa 2017 – Fall 2022 Associate Professor University of South Florida Sp 2023 – Present Associate Professor Tarleton State University
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MAYFIELD COLLEGE OF ENGINEERING

Dr. Hoe-Gil Lee	Assistant Professor Mechanical, Environmental and Civil Engineering	6	0	09/01/2023	Ph.D. (2015) University of Miami	Fa 2017 – Present Assistant Professor Tarleton State University
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* Each university determines, through a review process, the number of years each faculty member will be awarded tenure based on his/her dossier.

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: Dr. James Hurley, President
Tarleton State University

Subject: Granting of Faculty Development Leave for FY 2024,
Tarleton State University

Proposed Board Action:

Authorize faculty development leave for FY 2024 at Tarleton State University (Tarleton).

Background Information:

System Policy [31.03, Leaves of Absence](#), and System Regulation [12.99.01, Faculty Development Leave](#), require that a recommendation for faculty development leave be submitted by the university president to the chancellor for recommendation to the Board of Regents for approval. At Tarleton the application is submitted with support of the academic department, college dean, university development leave committee (elected by the general faculty), provost and executive vice president for academic affairs and president.

As shown in the exhibit, Tarleton requests approval for faculty development leave for two faculty members for FY 2024.

Tarleton is in compliance with the statutory requirement that no more than six percent of eligible faculty be on development leave at any time.

A&M System Funding or Other Financial Implications:

No additional funding is required. Departmental faculty members are assuming the recommended faculty members' teaching loads by adjusting course offerings the next academic year.

Strategic Plan Imperative(s) this Item Advances:

Strategic Plan Imperatives 1: All qualified students will find a place in the A&M System and will have an array of pathways to pursue their ambitions and interests; 3: Our students will leave the A&M System as responsible and engaged citizens prepared for successful careers in an increasingly global economy; 4: The A&M System will increase its prominence by building a robust and targeted research portfolio and 5: The A&M System will provide services that respond to the needs of the people of Texas and contribute to the strength of the state's economy.

Strategy II-C: Invest resources to recruit and develop talented faculty and staff and enhance academic infrastructure to improve student success.

Strategy IV-A: Enhance university resources and invest in sustainable research infrastructure to mobilize faculty and student research, scholarship, and creative activities and support personnel in the process of securing and administering research funds.

Agenda Item No.

TARLETON STATE UNIVERSITY

Office of the President

March 9, 2023

Members, Board of Regents
The Texas A&M University System

Subject: Granting of Faculty Development Leave for FY 2024,
Tarleton State University

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System, in accordance with System Policy 31.03, System Regulation 12.99.01 and Sections 51.101-108 of the Texas Education Code, authorizes faculty development leave to the faculty members as shown in the attached exhibit, Faculty Development Leave List FY 2024, Tarleton State University.”

Respectfully submitted,

Dr. James Hurley
President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

**FACULTY DEVELOPMENT LEAVE LIST
FY 2024
TARLETON STATE UNIVERSITY**

Name/ Title/ Department	Years of Tarleton State University Tenured, Tenure- Track Service	Semester of Leave	Location and Brief Description of Leave and Benefit to University
COLLEGE OF HEALTH SCIENCES			
Ryan Foster Associate Professor Counseling	6	Fall 2023	The planned purpose of the leave is to author a first draft of an academic book and submit to Routledge Press. Leave will be spent in Stephenville, Texas. The topic of the book aligns with Dr. Foster’s research agenda and clinical expertise in an area of expressive arts counseling called Humanistic Sandtray Therapy (HST), a model Dr. Foster co-developed and currently researches. With Tarleton’s planned PhD in Counseling, it is important that faculty further develop and demonstrate their scholarly expertise to work with doctoral students. Future publication of his book will create a niche at Tarleton State for students who are interested in specializing in sandtray therapy. This will benefit Tarleton State University in raising the profile of our counseling program as it prepares to propose a Ph.D. in Counseling.
COLLEGE OF LIBERAL AND FINE ARTS			
Timothy Harding Associate Professor Visual Art and Design	8	Fall 2023	Leave will be spent to serve as an Artist in Residence at Anderson Ranch Art Center in Aspen, Colorado for a 10-week residency. The program will provide opportunity for the development of new artworks and to learn new processes as they relate to digital fabrication equipment. This will benefit Tarleton State University by introducing new technology to students in an area of growth. It also raises the profile of the university in the Texas fine arts community, providing contacts for artists in residence or guest speakers for our courses. Leave will support future course offerings that are specifically dedicated to the use of digital fabrication equipment.

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: Dr. James Hurley, President
Tarleton State University

Subject: Approval of a Doctor of Occupational Therapy, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

Proposed Board Action:

Approve the establishment of a new degree program at Tarleton State University (Tarleton) leading to a Doctor of Occupational Therapy (O.T.D.), authorize the submission of this degree program to the Texas Higher Education Coordinating Board (THECB) for approval, and certify that all applicable THECB criteria have been met.

Background Information:

The School of Health and Service Professions within the College of Health Sciences requests the establishment of an O.T.D. program to fulfill the needs of students that want to gain practical experience and certification to become an occupational therapist.

The O.T.D. is designed to provide graduates with employment opportunities in traditional medical settings: hospital, outpatient, schools, and skilled nursing facilities. Graduates may also supervise programs for non-profits, social service companies, or government agencies. They will aid patients, gain accessibility, develop programs, manage agencies, provide inpatient and outpatient support services to support wellness in the community, teach wellness, and aid patients post-injury.

A&M System Funding or Other Financial Implications:

The proposed O.T.D. will require five new faculty lines before the implementation of the program and three new faculty lines at \$121,440 each annually beginning in year one. The program will also require two support staff lines at \$59,400 each annually beginning in year one. New costs are estimated at \$266,855 for supplies and materials. Additional library resources are estimated at \$28,850 annually for the first five years of the program. Equipment costs are estimated at \$128,870 in year one. Accreditation costs will be a total of \$33,565 for the first five years of the program.

Strategic Plan Imperative(s) this Item Advances:

The proposed O.T.D. aligns with The Texas A&M University System strategic plan imperative 3 by preparing students for long-term careers in a fast-growing field. This program brings students to the leading edge of academic excellence by nurturing graduates' abilities to network and succeed as a team and as a leader, by elevating each students' academic and research profile, and by promoting student success and dedication to innovation.

Agenda Item No.

TARLETON STATE UNIVERSITY

Office of the President

February 24, 2023

Members, Board of Regents
The Texas A&M University System

Subject: Approval of a Doctor of Occupational Therapy, and Authorization to Request Approval
from the Texas Higher Education Coordinating Board

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Tarleton State University leading to a Doctor of Occupational Therapy.

The Board also authorizes submission of Tarleton State University’s new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.”

Respectfully submitted,

Dr. James Hurley
President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

Tarleton State University

Doctor of Occupational Therapy
(CIP 51.2306.00)

Program Review Outline

BACKGROUND & PROGRAM DESCRIPTION

Administrative Unit: School of Health and Service Professions within the College of Health Sciences.

Tarleton State University (Tarleton) seeks to deliver a Doctor of Occupational Therapy (O.T.D.) degree, which will provide graduates with employment opportunities in traditional medical settings: hospital, outpatient, schools, and skilled nursing facilities. Graduates may also supervise programs for non-profits, social service companies, or government agencies. They will aid patients in accessibility, develop programs, manage agencies, and provide inpatient and outpatient support services to support wellness in the community, teach wellness, and aid patients recovering from injuries.

The proposed O.T.D. curriculum is designed to meet the following student learning outcomes:

1. Integrate and practice occupation and evidence-based service delivery with diverse persons, groups, and populations.
2. Demonstrate and adapt client and occupation-centered services based on client profile and environmental demands.
3. Demonstrate intentional ethical and respectful professional behaviors in practice and community.
4. Engage and serve in professional practice within the community.
5. Engage and participate in interdisciplinary, inclusive teams in community.
6. Create and implement innovative community programs for persons, groups or populations.
7. Articulate and practice the distinct role of occupational therapy in the community through excellence in leadership, advocacy, scholarship and innovation.
8. Contribute to the knowledge base of the profession through engagement in scholarly activities and knowledge translation within the community.

The 86-semester credit hour program is comprised of courses in occupational therapy. Coursework covers topics such as foundational occupational therapy skills, practice, interdisciplinary exchange, clinical experiences, leadership, management, advocacy, and research to meet the professional standards outlined for O.T.D. education.

The proposed implementation date is summer 2025.

Tarleton certifies that the proposed new degree program meets the criteria under the 19 Texas Administrative Code, Section 5.45 in regards to need, quality, financial and faculty resources, standards and costs. New costs during the first five years will exceed \$2 million.

I. NEED

A. Employment Opportunities

The Bureau of Labor Statistics (BLS) projects a growth of 14% in occupational therapists within the next ten years (2020-2030). The Texas Workforce Commission projects a growth of 19.5% between 2018 and 2028.

B. Projected Enrollment

It is projected that the program will begin year one with 36 students and progress to 70 in year two, and 106 in year three. The program anticipates to increase to 108 students by year four and to remain at 108 students by year five.

C. Existing State Programs

There are seven public universities in the state of Texas which offer the O.T.D degree program. These universities are Texas Tech University Health Sciences Center, Texas Woman's University, University of Texas Health Science Center San Antonio, University of Texas Medical Branch, U.S. Army Medical Center of Excellence/Baylor University, University of Texas El Paso, and University of Texas Rio Grande Valley. Three private institutions also offer the O.T.D. program: Baylor University, University of St Augustine, Abilene Christian University. Of these institutions, only two private schools are within 100 miles of Tarleton: Baylor University and Abilene Christian University.

II. QUALITY & RESOURCES

A. Faculty

The program currently has one core faculty with five core faculty lines requested prior to the implementation of the new program. Three additional core faculty lines will be requested in year one of the program with an estimated cost of \$121,440 per faculty line. There will be nine core faculty once all hires are completed. Two support staff will be requested prior to the implementation of the program at \$59,400 annually per staff member.

B. Program Administration

The program will be administered by the School of Health Professions within the College of Health Sciences. No new administrative costs are anticipated.

C. Other Personnel

No additional personnel will be requested within the first five years of the program.

D. Supplies, Materials

Supplies and materials are requested in the amount of \$25,000 for the first five years of the program. Materials for advertising will be an annual cost of \$20,000 for the first five years of the program. Professional development materials will cost \$35,000 during year one.

Memberships will be \$1,000, and clinical education travel and database materials will cost \$20,000 during year one. Learning assessment instructions will cost \$85,855 in year one.

E. Library

The annual cost for the Tarleton Library to add the additional eBooks and journals titles needed for the Doctor in Occupational Therapy program is \$28,850 for the first five years of the program.

F. Equipment, Facilities

The School of Health and Service Professions requests various equipment required for the Stephenville space for a total cost of \$128,870 within year one of the program.

G. Accreditation

The O.T.D. program will seek national professional accreditation from the Accreditation Council for Occupational Therapy Education (ACOTE). The timeline will be administered in the following order and will include: notice of intent and application fee, candidacy application, students will be notified of acceptance into program, first class begins (June 2025), initial report of self-study (June 2026), ACOTE initial review decision (December 2026), initial on-site evaluation (January-February 2027), ACOTE accreditation decision (April 2027), first cohort begins level II field work (January 2027), first cohort begins capstone (August 2027), and first cohort graduates (December 2027). Accreditation will cost \$5,345 in year one for application fee, \$5,670 in year two, \$11,430 in year three, and \$5,560 in both years four and five.

III. NEW 5-YEAR COSTS & FUNDING SOURCES

NEW FIVE-YEAR COSTS		SOURCES OF FUNDING	
Faculty	\$5,847,600	Formula Income	\$ 3,022,612
Program Administration		Statutory Tuition	\$ 554,400
Graduate Assistants		Reallocation	\$ 4,026,000
Clerical/Staff	\$ 594,000		
Supplies & Materials	\$ 266,855	Designated Tuition	\$ 2,142,646
Library & IT Resources	\$ 144,250	Other Funding:	
Equipment, Facilities	\$ 128,870	Board Authorized Tuition	\$ 554,400
Accreditation	\$ 33,565		
Estimated 5-Year Costs	\$7,015,140	Estimated 5-Year Revenues	\$10,300,058

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: Dr. James Hurley, President
Tarleton State University

Subject: Approval of a New Doctor of Philosophy Degree Program with a Major in Applied Mathematics, with an Embedded Master in Applied Mathematics, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

Proposed Board Action:

Approve the establishment of a new degree program at Tarleton State University (Tarleton) leading to a Doctor of Philosophy (Ph.D.) degree with a major in Applied Mathematics (MATH) and an embedded Master in Applied Mathematics, authorize the submission of this degree program to the Texas Higher Education Coordinating Board (THECB) for approval, and certify that all applicable THECB criteria have been met.

Background Information:

The Department of Mathematics, within the College of Science and Mathematics requests the establishment of a Ph.D. in MATH with an embedded Master, which will focus on developing mathematical methods and applying them to science, engineering, industry, and society. The Ph.D. in MATH with an embedded Master is designed to provide students with the skills necessary to become data scientists, analysts, and strategists.

A&M System Funding or Other Financial Implications:

The proposed degree program has three core faculty and will hire four additional faculty by fall 2023. Two new hires will be assistant professors and two will be associate professors. Additional faculty lines will be requested in years two, four, and five of the program. The estimated costs associated with faculty total \$2,672,297 for the first five years of the program, Renovations to the facilities are estimated at \$50,000 in year one. Supplies and materials will cost \$5,000 annually, for the first five years of the program. Library resources are estimated at \$21,495 annually, for the first five years of the program.

Strategic Plan Imperative(s) This Item Advances:

The proposed program aligns with The Texas A&M University System strategic plan imperative 3 by preparing students for long-term careers in a fast-growing field. This program brings students to the leading edge of academic excellence by nurturing graduates' abilities to network and succeed as a team and as a leader, by elevating each students' academic and research profile, and by promoting student success and dedication to innovation.

Agenda Item No.

TARLETON STATE UNIVERSITY

Office of the President

February 24, 2023

Members, Board of Regents
The Texas A&M University System

Subject: Approval of a New Doctor of Philosophy Degree Program with a Major in Applied Mathematics, with an Embedded Master in Applied Mathematics, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Tarleton State University leading to a Doctor of Philosophy Degree with a Major in Applied Mathematics with an embedded Master in Applied Mathematics.

The Board also authorizes submission of Tarleton State University’s new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.”

Respectfully submitted,

Dr. James Hurley
President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

Tarleton State University

Doctor of Philosophy
with a major in Applied Mathematics
with an embedded Master in Applied Mathematics
(CIP 27.0301.10.01)

Program Review Outline

BACKGROUND & PROGRAM DESCRIPTION

Administrative Unit: Department of Mathematics within the College of Science and Mathematics

Tarleton State University (Tarleton) seeks to deliver a Doctor of Philosophy (Ph.D.) in Applied Mathematics with an embedded Master's in Applied Mathematics which will provide graduates with experience in mathematical modeling techniques, linear algebra, numerical analysis, operational research, and discrete mathematics, optimization, control, and probability. Areas of opportunity include federal and state governments, financial services, scientific research and development services, and management, scientific, and technical consulting services. Software publishers, insurance companies, and aerospace, pharmaceutical, and other manufacturing companies also employ applied mathematicians.

The proposed curriculum within this new program is designed to meet the following student learning outcomes:

1. Demonstrate content knowledge in applied mathematics, probability, and statistics.
2. Demonstrate problem-solving skills.
3. Demonstrate written and oral communication skills, with an emphasis on technical communication in applied mathematics.

This 90-semester credit hour program is comprised of courses in mathematics and statistics. Coursework includes topics such as real analysis, linear algebra, numerical and research analysis, statistics, and dynamical systems.

The proposed implementation date is fall 2024.

Tarleton certifies that the proposed new degree program meets the criteria under the 19 Texas Administrative Code, Section 5.45 in regards to need, quality, financial and faculty resources, standards and costs. New costs during the first five years will exceed \$2 million.

I. NEED

A. Employment Opportunities

Tarleton worked with Hannover Research (Hanover) to identify employment opportunities. Hanover provided a projected growth of 31.5% in employment for applied mathematics by 2031. A salary search of existing positions showed that the average income for graduates with a Ph.D. in Applied Mathematics ranged from \$98,000 to \$150,000. A job search in

December 2022 identified 10,000 jobs available for graduates with a Ph.D. in Applied Mathematics in Texas.

B. Projected Enrollment

It is projected that the program will begin year one with eight students and increase to 15 in year two and 23 in year three. The program anticipates enrolling 29 students by year four and 35 in five.

C. Existing State Programs

Tarleton's proposed Ph.D. in Applied Mathematics with an embedded Master's in Applied Mathematics would be the first program of its type in Texas. While there are many Ph.D. programs in mathematics in the state, none use the CIP code of the proposed program with its focus on applied mathematics. Four other public universities in Texas offer doctoral degrees that include applied mathematics content. Of the existing programs, none are within 100 miles of Tarleton.

II. QUALITY & RESOURCES

A. Faculty

The program has three core faculty and plans to hire four additional faculty by fall 2023, prior to the implementation of the program. Two of the new hires will be assistant professors assigned 50% to the Ph.D. program at \$49,311 per person annually. The other two new hires will be associate professors assigned 50% to the Ph.D. program at \$50,769 per person annually. Additional 50% faculty lines will be requested in years two, four, and five of the program at \$49,311 per person annually. The program has six support faculty who are currently employed at Tarleton. The program will also offer teaching assistantships. Teaching assistantships will cost \$19,000 per student each year. There will be two total assistantships in year one, four total in year two, six total in year three, seven total in year four, and nine total in year five. Research assistantships and Ph.D. fellowships will be funded by grants.

B. Program Administration

The program will be administered by the Department of Mathematics within the College of Science and Mathematics. No new administrative costs are anticipated.

C. Other Personnel

It is not anticipated that additional support staff will be required to support the program.

D. Supplies, Materials

Supplies and materials will cost \$5,000 annually, for the first five years of the program.

E. Library

Library resources are estimated at \$21,495 annually for the first five years of the program.

F. Equipment, Facilities

New equipment is not anticipated at this time. Renovations to the facilities are estimated at \$50,000 in year one.

G. Accreditation

There is no national accreditor for the Ph.D. in Applied Mathematics.

III. NEW 5-YEAR COSTS & FUNDING SOURCES

NEW FIVE-YEAR COSTS		SOURCES OF FUNDING	
Faculty	\$2,672,297	Formula Income	\$519,611
Program Administration		Statutory Tuition	\$106,000
Graduate Assistants	\$1,457,000	Reallocation	\$2,327,120
Supplies & Materials	\$25,000	Designated Tuition	\$330,593
Library & IT Resources	\$107,475	Other Funding:	\$925,000
Equipment, Facilities	\$50,000	Board Authorized Tuition	\$106,000
Clerical/Staff			
Other			
Estimated 5-Year Costs	\$4,311,772	Estimated 5-Year Revenues	\$4,314,324

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: Dr. James Hurley, President
Tarleton State University

Subject: Establishment of the Institute for Rural Economic Development and Research

Proposed Board Action:

Establish the Institute for Rural Economic Development and Research within Tarleton State University's (Tarleton) Division of Research, Innovation, and Economic Development.

Background Information:

The Institute for Rural Economic Development and Research will actively seek regional business and entrepreneurial partnerships to become part of an innovation ecosystem. Utilizing a combination of research analysis, mentorship, and workforce development, the institute will support its stakeholders in efforts to build up the businesses of local companies, promote job creation within supported communities, drive economic development, and enhance economic prosperity throughout the ecosystem.

A&M System Funding or Other Financial Implications:

Start-up funding for the Institute for Rural Economic Development and Research will be provided through the Division of Research, Innovation, and Economic Development in start-up costs to hire a research scientist, graduate assistants and several Tarleton faculty for the first three years. Sustaining support will be procured through extramural grants and partnerships.

Strategic Plan Imperative(s) this Item Advances:

Approval of this agenda item will advance The Texas A&M University System (A&M System) Strategic Imperatives 4 and 5. The establishment of the Institute for Rural Economic Development and Research aims not only to expand research activity but also to do so in a manner conducive to the rapid translation of that research into products that can stimulate economic growth and foster new job opportunities in the rural communities Tarleton serves.

Agenda Item No.

TARLETON STATE UNIVERSITY

Office of the President

April 4, 2023

Members, Board of Regents
The Texas A&M University System

Subject: Establishment of the Institute for Rural Economic Development and Research

I recommend adoption of the following minute order:

“The Institute for Rural Economic Development and Research is hereby established as an organizational unit of Tarleton State University within the Division of Research, Innovation, and Economic Development.”

Respectfully submitted,

Dr. James Hurley
President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

Tarleton State University
Institute for Rural Economic Development and Research

EXECUTIVE SUMMARY

1. ***Rationale for the Creation of the Institute for Rural Economic Development and Research***
Economic development is a significant part of a growing economy, providing new and better job opportunities that, in turn, lead to a better quality of life. Economic developers play several vital roles in this regard. They help to bring in resources, strategies, and partnerships that companies need to operate and expand their businesses. Expansion brings new jobs and, therefore, new employees accelerating regional growth. Successful companies also naturally attract competition, which means more business and more available tax revenue for cities' local governments. Cities can then use this revenue for various projects that enhance the quality of life for their residents and support further economic development initiatives. In addition, developers promote business diversity by building up new companies and entrepreneurial start-ups, ensuring that a region does not depend on one or a few forms of industry. This diversity enhances resistance to economic downturns like those experienced during the COVID pandemic.

Tarleton currently serves approximately 15,000 students from communities in 240 different Texas counties. Many of these communities are rural and underserved. Small businesses here can struggle in the best of times. In this post-COVID era, the difficulty of starting or maintaining a successful business or company has increased many times over. As such, establishing a new Institute to support rural economic development would be a welcome addition, and potential partners would be plentiful.

1. a. General Description of the Institute for Rural Economic Development and Research and Its Mission and Goals

Tarleton State University's Division of Research Innovation and Economic Development (RIED) seeks to establish an Institute for Rural Economic Development and Research with a mission to support economic prosperity and resilience in rural communities through university economic research and partnerships with a wide range of stakeholders. The Institute will create a repository of the university's talent, resources, and expertise to match them with the needs of the region's rural communities and small towns. This will create productive partnerships with surrounding rural communities to spur economic prosperity and resilience.

1. b. Potential Faculty Associated with the Institute for Rural Economic Development and Research and Potential Intersystem and Other Collaborations

The Institute will leverage RIEDS' Small Business Development Center to spur regional entrepreneurship and innovation and provide technical assistance and applied research to local communities. In addition, the Institute will actively seek partnerships with other Texas A&M University System institutions and regional universities, entrepreneurial start-ups and business incubators, and local chambers of commerce.

1. c. Potential activities

The Institute will offer services to rural entrepreneurs and start-ups, including mentoring, business model development, connecting new entrepreneurs with existing entrepreneurs, locating sources of early-stage financing, and working with entrepreneurs to help them learn, launch, scale and succeed in building their companies. In addition, the Institute will conduct technology-related

economic and policy research that will enhance Texas' competitive position in the nation. Research strategies include strategic planning, forecasting, feasibility studies, readiness assessments, economic impact analysis, and labor market studies.

2. Impact on Education and Training of Students

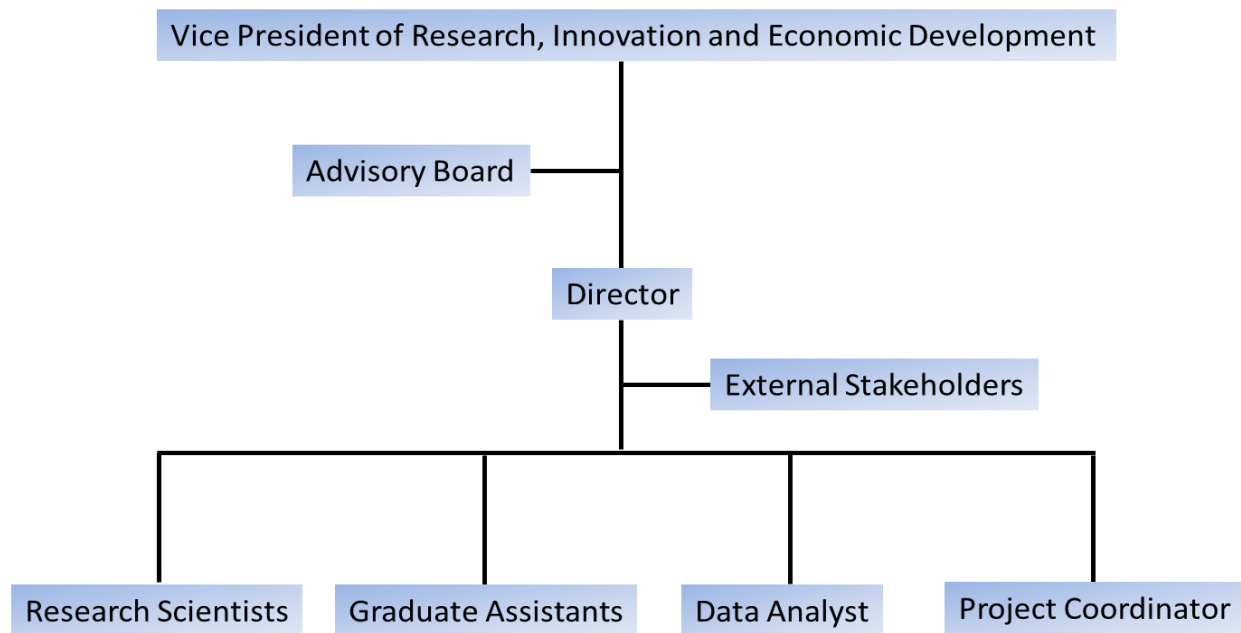
The Institute for Rural Economic Development and Research will have a significant impact on students. Graduate students hired to support Institute activities will receive mentorship from research staff and faculty in addition to hands-on training in market studies, economic analysis, and forecasting. In addition, the Institute will offer various seminars and workshops covering different economic and entrepreneurial development topics that students can attend.

3. Sources and Future Expectations of Financial Support

Tarleton is providing start-up funds to cover the costs of hiring a research scientist and three graduate assistants as well as providing summer salary for two Tarleton research faculty to work at the Institute. Offices, workspace and administrative support will be allocated to these personnel through RIED. Sustaining support for additional personnel including a project manager and data analyst, resources, and equipment will be procured through extramural grants, partnerships, and RIED, in that order.

4. Governance and Advisory Structure

An organization chart for the Institute for Rural Economic Development and Research at start-up is shown below.



Institute Management

Dr. Rupa Iyer, Vice President of Research, Innovation, and Economic Development will oversee all activities at the Institute for Rural Economic Development and Research. Dr. Iyer will appoint an Institute director, project coordinator, two senior research scientists, a data analyst, and two graduate assistants to initiate start-up activities. The director will be responsible for Institute leadership providing management and direction to all staff and seeking external partnerships in surrounding rural communities. The director will report to Dr. Iyer and the advisory board at the

end of each fiscal year. Our senior research scientists will support the Institute in economic development projects, overseeing and performing data collection and analysis, interacting with external stakeholders, disseminating project results to the director, and procuring funding for the Institute's activities. The project coordinator will provide administrative support, and the data analyst will help our team compile and interpret project data to develop a sound economic strategy for our stakeholders. Several graduate students will be hired to assist Institute staff with information and data collection.

Advisory Board

An Advisory Board will be vetted and selected by Dr. Rupa Iyer. Advisory board members will include Tarleton business faculty, economic development professionals, and consultants from entrepreneurial incubators. Board members will meet with Dr. Iyer and the Institute's director annually to assess the progression of the Institute's projects.

5. Mechanisms for Periodic Review

The Institute for Rural Economic Development and Research will be externally reviewed at least every five years following guidelines set forth in System Policy *11.02, Creation of Centers and Institutes*. Reviewers will make recommendations directly to the Vice President for Research, Innovation, and Economic Development, Dr. Rupa Iyer.

Agenda Item No.

TEXAS A&M INTERNATIONAL UNIVERSITY

Office of the President

February 10, 2023

Members, Board of Regents
The Texas A&M University System

Subject: Approval of Academic Tenure, May 2023,
Texas A&M International University

I recommend adoption of the following minute order.

“The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, *Academic Freedom, Responsibility and Tenure*, hereby authorizes the granting of tenure to the following faculty members at Texas A&M International University as set forth in the exhibit, Tenure List No. 23-03.”

Respectfully submitted,

Pablo Arenaz
President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

**TEXAS A&M INTERNATIONAL UNIVERSITY
RECOMMENDATIONS FOR TENURE
TENURE LIST NO. 23-03**

<u>Name</u>	<u>Present Rank Department</u>	<u>Yrs. Towards Tenure*</u>		<u>Effective Date/Tenure</u>	<u>Education</u>	<u>Employment Towards Tenure</u>
		<u>Univ.</u>	<u>Other Inst.</u>			
COLLEGE OF ARTS & SCIENCES						
Ms. Jee Eun Ahn	Assistant Professor Fine & Performing Arts	6	0	09/01/2023	M.F.A. (2015) Florida State University	Fa 2017 – Present Assistant Professor Texas A&M International University
Dr. Ariadne Gonzalez	Assistant Professor Psychology & Communication	7	0	09/01/2023	Ph.D. (2016) Texas A&M University	Fa 2016 – Present Assistant Professor Texas A&M International University
Ms. Analee Paz	Assistant Professor Psychology & Communication	5	0	09/01/2023	M.F.A. (2017) Texas State University	Fa 2018 – Present Assistant Professor Texas A&M International University
Dr. Daniel Scott	Assistant Professor Social Sciences	2	5	09/01/2023	Ph.D. (2016) University of California	Fa 2021 – Present Assistant Professor Texas A&M International University Fa 2019 – Su 2021 Assistant Professor University of West Florida Fa 2016 – Su 2019 Assistant Professor Indiana University of Pennsylvania

COLLEGE OF ARTS & SCIENCES (Continued)

Dr. Desi Vasquez	Assistant Professor Psychology & Communication	6	0	09/01/2023	Ph.D. (2010) University of North Carolina, School of Law	Fa 2017 – Present Assistant Professor Texas A&M International University
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*Each university determines, through a review process, the number of years each faculty member will be awarded tenure based on his/her dossier.

Agenda Item No.

TEXAS A&M UNIVERSITY

Office of the President

March 8, 2023

Members, Board of Regents
The Texas A&M University System

Subject: Approval of Academic Tenure, May 2023, Texas A&M University

I recommend adoption of the following minute order.

“The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, Academic Freedom, Responsibility and Tenure, hereby authorizes the granting of tenure to the following faculty members at Texas A&M University as set forth in the exhibit, Tenure List No. 23-03.”

Respectfully submitted,

M. Katherine Banks, Ph.D.
President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

**TEXAS A&M UNIVERSITY
RECOMMENDATIONS FOR TENURE
TENURE LIST NO. 23-03**

<u>Name</u>	<u>Present Rank Department</u>	<u>Yrs. Towards Tenure*</u>		<u>Effective Date/Tenure</u>	<u>Education</u>	<u>Employment Towards Tenure</u>
		<u>Univ.</u>	<u>Other Inst.</u>			
BUSH SCHOOL OF GOVERNMENT AND PUBLIC SERVICE						
Dr. Heng Qu	Assistant Professor Public Service and Administration	7	0	09/01/2023	Ph.D. (2016) Indiana University	Fa 2016 – Present Assistant Professor Texas A&M University
Dr. Robbie W. Robichau	Assistant Professor Public Service and Administration	5	5	09/01/2023	Ph.D. (2013) Arizona State University	Fa 2013 – Sp 2018 Assistant Professor Georgia Southern University Fa 2018 – Present Assistant Professor Texas A&M University
COLLEGE OF AGRICULTURE AND LIFE SCIENCES						
Dr. Courtney L. Daigle	Assistant Professor Animal Science	7	0	09/01/2023	Ph.D. (2013) Michigan State University	Sp 2016 – Present Assistant Professor Texas A&M University
Dr. Andrea V. Ettekal	Assistant Professor Agricultural Leadership, Education and Communications	6	0	09/01/2023	Ph.D. (2014) Arizona State University	Fa 2017 – Present Assistant Professor Texas A&M University

COLLEGE OF AGRICULTURE AND LIFE SCIENCES (Continued)

Dr. Maria King	Assistant Professor Biological and Agricultural Engineering	6	0	09/01/2023	Ph.D. (1986) Academy of Sciences, Berlin, Germany and Budapest University of Technology and Economics, Hungary	Fa 2017 – Present Assistant Professor Texas A&M University
Dr. Dzmitry Kurouski	Assistant Professor Biochemistry and Biophysics	6	0	09/01/2023	Ph.D. (2013) State University of New York	Su 2017 – Present Assistant Professor Texas A&M University
Dr. Amanda J. MacFarlane	Professor Nutrition	0	0	Upon Approval by the Board and Faculty Arrival	Ph.D. (2004) University of Ottawa, Ottawa, Ontario	Su 2022 – Present Professor Texas A&M University
Dr. Joshua S. Perkin	Assistant Professor Ecology and Conservation Biology	6	3	09/01/2023	Ph.D. (2012) Kansas State University	Fa 2014 – Sp 2017 Assistant Professor Tennessee Technological University Fa 2017 – Present Assistant Professor Texas A&M University
Dr. A. Catharine Ross	Professor Nutrition	0	>15	Upon Approval by the Board and Faculty Arrival	Ph.D. (1976) Cornell University	Fa 1978 – Fa 1982 Assistant Professor Medical College of Pennsylvania

COLLEGE OF AGRICULTURE AND LIFE SCIENCES (Continued)

Dr. A. Catharine Ross (continued)

Sp 1983 – Sp 1989
Associate Professor
(Tenured 1983)
Medical College of
Pennsylvania

Fa 1989 – Sp 1994
Professor
Medical College of
Pennsylvania

Fa 1994 – Fa 2022
Professor (Tenured 1994)
Pennsylvania State
University

Sp 2023 – Present
Professor
Texas A&M University

Dr. A. Peyton Smith	Assistant Professor Soil and Crop Sciences	5	0	09/01/2023	Ph.D. (2013) University of Wisconsin	Su 2018 – Present Assistant Professor Texas A&M University
Dr. Courtney Suess-Raeisinafchi	Assistant Professor Recreation, Park and Tourism Sciences	6	3	09/01/2023	Ph.D. (2014) University of Nevada, Las Vegas	Su 2014 – Su 2017 Assistant Professor Boston University Fa 2017 – Present Assistant Professor Texas A&M University

COLLEGE OF AGRICULTURE AND LIFE SCIENCES (Continued)

Dr. Maria Isabel Vales	Associate Professor Horticultural Sciences	6	5	09/01/2023	Ph.D. (1996) University of Vigo, Spain	Su 2005 – Su 2010 Associate Professor Oregon State University Sp 2017 – Present Associate Professor Texas A&M University
Dr. Dara M. Wald	Associate Professor Agricultural Leadership, Education and Communications	1	6	09/01/2023	Ph.D. (2012) The University of Florida	Fa 2015 – Fa 2021 Assistant Professor Iowa State University Fa 2021 – Present Associate Professor Texas A&M University
Dr. Alex Wong	Professor Plant Pathology and Microbiology	0	9	Upon Approval by the Board and Faculty Arrival	Ph.D. (2008) Cornell University	Fa 2013 – Sp 2017 Assistant Professor Carleton University Fa 2017 – Sp 2023 Associate Professor (Tenured 2017) Carleton University Su 2022 – Present Professor Texas A&M University
Dr. Zhihong Xu	Associate Professor Agricultural Leadership, Education and Communications	3	0	09/01/2023	Ph.D. (2020) Texas A&M University	Fa 2020 – Present Associate Professor Texas A&M University

COLLEGE OF ARTS AND SCIENCES (Continued)

Dr. Patricia Alonso Ruiz	Assistant Professor Mathematics	4	0	09/01/2023	Ph.D. (2013) University of Siegen, Germany	Su 2019 – Present Assistant Professor Texas A&M University
Dr. Jonathan Brunstedt	Assistant Professor History	4	5	09/01/2023	Ph.D. (2011) University of Oxford	Fa 2014 – Sp 2019 Assistant Professor Utah State University Su 2019 – Present Assistant Professor Texas A&M University
Dr. Joshua DiCaglio	Assistant Professor English	7	0	09/01/2023	Ph.D. (2016) Pennsylvania State University	Su 2016 – Present Assistant Professor Texas A&M University
Dr. Burak Güneralp	Assistant Professor Geography	6	0	09/01/2023	Ph.D. (2006) University of Illinois at Urbana- Champaign	Fa 2017 – Present Assistant Professor Texas A&M University
Dr. Juan Carlos Laya Pereira	Assistant Professor Geology and Geophysics	8	0	09/01/2023	Ph.D. (2012) Durham University, United Kingdom	Fa 2015 – Present Assistant Professor Texas A&M University
Dr. Chun-Hung Liu	Assistant Professor Mathematics	5	0	09/01/2023	Ph.D. (2014) Georgia Institute of Technology	Su 2018 – Present Assistant Professor Texas A&M University

COLLEGE OF ARTS AND SCIENCES (Continued)

Dr. Wencai Liu	Assistant Professor Mathematics	4	0	09/01/2023	Ph.D. (2015) Fudan University, China	Su 2019 – Present Assistant Professor Texas A&M University
Dr. Julie Loisel	Assistant Professor Geography	6	0	09/01/2023	Ph.D. (2012) Leigh University	Sp 2017 – Present Assistant Professor Texas A&M University
Dr. Vani A. Mathur	Assistant Professor Psychological and Brain Sciences	8	0	09/01/2023	Ph.D. (2012) Northwestern University	Fa 2015 – Present Assistant Professor Texas A&M University
Dr. Yang Ni	Assistant Professor Statistics	5	0	09/01/2023	Ph.D. (2015) Rice University	Fa 2018 – Present Assistant Professor Texas A&M University
Mr. Kevin M. O’Sullivan	Assistant Professor English	7	0	09/01/2023	M.S. (2009) The University of Texas at Austin	Su 2016 – Present Assistant Professor Texas A&M University
Dr. Henry Potter	Assistant Professor Oceanography	6	0	09/01/2023	Ph.D. (2014) University of Miami	Fa 2017 – Present Assistant Professor Texas A&M University
Dr. Adam R. Rosenthal	Assistant Professor Global Languages and Cultures	6	0	09/01/2023	Ph.D. (2014) Emory University	Fa 2017 – Present Assistant Professor Texas A&M University

COLLEGE OF ARTS AND SCIENCES (Continued)

Dr. Minh-Binh Tran	Assistant Professor Mathematics	1	7	09/01/2023	Ph.D. (2011) Université Sorbonne Paris Nord, France	Su 2015 – Su 2018 Assistant Professor University of Wisconsin, Madison Su 2018 – Su 2022 Assistant Professor* Southern Methodist University Su 2022 – Present Assistant Professor Texas A&M University
Dr. Jonelle L. Walsh	Assistant Professor Physics and Astronomy	6	0	09/01/2023	Ph.D. (2011) University of California, Irvine	Fa 2017 – Present Assistant Professor Texas A&M University

COLLEGE OF ENGINEERING

Dr. Vanderlei Salvador Bagnato	Professor Biomedical Engineering	0	>15	Upon Approval by the Board and Faculty Arrival	Ph.D. (1987) Massachusetts Institute of Technology	Fa 1987 – Fa 1989 Assistant Professor University of Sao Paulo Fa 1989 – Fa 1993 Associate Professor (Tenured 1989) University of Sao Paulo
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*Dr. Minh-Binh Tran was approved for tenure at Southern Methodist University in Spring 2022 to be effective September 1, 2022. He resigned Summer 2022 before his tenure took effect.

COLLEGE OF ENGINEERING (Continued)

Dr. Vanderlei Salvador Bagnato (continued)

Fa 1993 – Present
Professor
University of Sao Paulo

Sp 2023 – Present
Professor
Texas A&M University

Dr. Theodora Chaspari	Assistant Professor Computer Science and Engineering	6	0	09/01/2023	Ph.D. (2017) University of Southern California	Fa 2017 – Present Assistant Professor Texas A&M University
Dr. Katherine R. Davis	Assistant Professor Electrical and Computer Engineering	6	0	09/01/2023	Ph.D. (2011) University of Illinois Urbana- Champaign	Su 2017 – Present Assistant Professor Texas A&M University
Dr. Juan Garay	Professor Computer Science and Engineering	6	0	09/01/2023	Ph.D. (1989) The Pennsylvania State University	Fa 2017 – Present Professor Texas A&M University
Dr. Byul Hur	Assistant Professor Engineering Technology and Industrial Distribution	7	0	09/01/2023	Ph.D. (2011) University of Florida	Fa 2016 – Present Assistant Professor Texas A&M University
Dr. Maria Koliou	Assistant Professor Civil and Environmental Engineering	6	0	09/01/2023	Ph.D. (2014) University at Buffalo	Su 2017 – Present Assistant Professor Texas A&M University

COLLEGE OF ENGINEERING (Continued)

Dr. ChaBum Lee	Assistant Professor Mechanical Engineering	5	3	09/01/2023	Ph.D. (2012) Gwangju Institute of Science and Technology, Gwangju, South Korea	Fa 2015 – Sp 2018 Tennessee Tech University Fa 2018 – Present Assistant Professor Texas A&M University
Dr. Mario A. Medina	Professor Multidisciplinary Engineering	0	>15	Upon Approval by the Board and Faculty Arrival	Ph.D. (1992) Texas A&M University	Su 1996 – Su 1998 Assistant Professor Texas A&M University- Kingsville Su 1998 – Su 2005 Assistant Professor The University of Kansas Su 2005 – Su 2021 Associate Professor (Tenured 2005) The University of Kansas Su 2021 – Present Professor The University of Kansas Su 2023 Professor Texas A&M University
Dr. Bobak Mortazavi	Assistant Professor Computer Science and Engineering	6	0	09/01/2023	Ph.D. (2014) University of California, Los Angeles	Su 2017 – Present Assistant Professor Texas A&M University

COLLEGE OF ENGINEERING (Continued)

Dr. Jeyavijayan Rajendran	Assistant Professor Electrical and Computer Engineering	6	2	09/01/2023	Ph.D. (2015) New York University	Fa 2015 – Su 2017 Assistant Professor University of Texas at Dallas Fa 2017 – Present Assistant Professor Texas A&M University
Dr. Dinakar Sagapuram	Assistant Professor Industrial and Systems Engineering	7	0	09/01/2023	Ph.D. (2013) Purdue University	Sp 2016 – Present Assistant Professor Texas A&M University
Dr. Daniel Selva	Assistant Professor Aerospace Engineering	5	4	09/01/2023	Ph.D. (2012) Massachusetts Institute of Technology	Su 2014 – Sp 2018 Assistant Professor Cornell University Sp 2018 – Present Assistant Professor Texas A&M University
Dr. Petros Sideris	Assistant Professor Civil and Environmental Engineering	6	4	09/01/2023	Ph.D. (2012) University at Buffalo	Fa 2013 – Su 2017 Assistant Professor University of Colorado Fa 2017 – Present Assistant Professor Texas A&M University

COLLEGE OF ENGINEERING (Continued)

Dr. Shinjiro Sueda	Assistant Professor Computer Science and Engineering	7	2	09/01/2023	Ph.D. (2011) University of British Columbia	Fa 2014 – Sp 2016 Assistant Professor California Polytechnic State University Su 2016 – Present Assistant Professor Texas A&M University
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IRMA LERMA RANGEL SCHOOL OF PHARMACY

Dr. Fatima Z. Alshbool	Assistant Professor Pharmacy Practice	3	4	09/01/2023	Ph.D. (2014) Loma Linda University	Su 2016 – Fa 2016 Assistant Professor West Coast University Fa 2016 – Sp 2020 Assistant Professor The University of Texas at El Paso Sp 2020 – Present Assistant Professor Texas A&M University
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Dr. Lixian Zhong	Assistant Professor Pharmaceutical Sciences	8	0	09/01/2023	Ph.D. (2011) Duke University	Fa 2015 – Present Assistant Professor Texas A&M University
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MAYS BUSINESS SCHOOL

Dr. Amalesh Sharma	Assistant Professor Marketing	6	0	09/01/2023	Ph.D. (2017) Georgia State University	Su 2017 – Present Assistant Professor Texas A&M University
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MAYS BUSINESS SCHOOL (Continued)

Dr. Jon M. Stauffer	Assistant Professor Information and Operations Management	7	0	09/01/2023	Ph.D. (2016) Indiana University	Su 2016 – Present Assistant Professor Texas A&M University
Dr. Wei Wu	Assistant Professor Finance	8	0	09/01/2023	Ph.D. (2015) University of Chicago (Booth)	Su 2015 – Present Assistant Professor Texas A&M University
Dr. Le Zhou	Associate Professor Management	0	9	Upon Approval by the Board and Faculty Arrival	Ph.D. (2014) University of Florida	Su 2014 – Su 2020 Assistant Professor University of Minnesota Fa 2020 – Present Associate Professor (Tenured 2020) University of Minnesota Su 2023 Associate Professor Texas A&M University

SCHOOL OF ARCHITECTURE

Mr. Alejandro Borges	Assistant Professor Architecture	6	>15	09/01/2023	M. Arch (1994) Cornell University	Fa 1994 – Su 2004 Assistant Professor Universidad Simón Bolívar, Caracas, Venezuela Fa 2004 – Su 2014 Associate Professor (Tenured 2004)
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SCHOOL OF ARCHITECTURE (Continued)

Mr. Alejandro Borges (continued)

Universidad Simón Bolívar, Caracas, Venezuela

Fa 2017 – Present
Assistant Professor
Texas A&M University

Ms. Priya Jain Assistant Professor
Architecture 6 0

09/01/2023

M. Arch (2007)
University of
Arizona

Sp 2017 – Present
Assistant Professor
Texas A&M University

Dr. Dongying Li Assistant Professor
Landscape
Architecture and
Urban Planning 5 0

09/01/2023

Ph.D. (2016)
University of
Illinois at
Urbana-
Champaign

Sp 2018 – Present
Assistant Professor
Texas A&M University

SCHOOL OF DENTISTRY

Ms. Jane C. Cotter Assistant Professor
Dental Hygiene 7 0

09/01/2023

M.S. (2009)
Texas A&M
Health Science
Center

Su 2016 – Present
Assistant Professor
Texas A&M University

Dr. Peggy Timothé Assistant Professor
Public Health
Sciences 7 1

09/01/2023

D.D.S. (1994)
New York
University

Fa 2015 – Sp 2016
Assistant Professor
Harvard University

Sp 2016 – Present
Assistant Professor
Texas A&M University

SCHOOL OF EDUCATION AND HUMAN DEVELOPMENT

Dr. Sara Castro-Olivo	Associate Professor Educational Psychology	7	8	09/01/2023	Ph.D. (2007) University of Oregon	Fa 2008 – Fa 2014 Assistant Professor University of California, Riverside Fa 2014 – Fa 2016 Associate Professor (Tenured 2014) Texas A&M International University Fa 2016 – Present Associate Professor Texas A&M University
Dr. Idean Ettekal	Assistant Professor Educational Psychology	6	0	09/01/2023	Ph.D. (2016) Arizona State University	Su 2017 – Present Assistant Professor Texas A&M University
Dr. Deanna Kennedy	Assistant Professor Kinesiology and Sports Management	8	0	09/01/2023	Ph.D. (2015) Texas A&M University	Su 2015 – Present Assistant Professor Texas A&M University
Dr. Ashlynn Wicke Kogut	Assistant Professor Teaching, Learning and Culture	7	0	09/01/2023	Ph.D. (2021) Texas A&M University	Su 2016 – Present Assistant Professor Texas A&M University
Dr. Julie Lyn Thompson	Assistant Professor Educational Psychology	7	0	09/01/2023	Ph.D. (2014) University of North Carolina at Charlotte	Fa 2016 – Present Assistant Professor Texas A&M University

SCHOOL OF EDUCATION AND HUMAN DEVELOPMENT (Continued)

Dr. Seung Won Yoon	Associate Professor Educational Administration and Human Resource Development	0	>15	Upon Approval by the Board and Faculty Arrival	Ph.D. (2003) University of Illinois at Urbana- Champaign	<p>Fa 2003 – Su 2007 Assistant Professor Western Illinois University</p> <p>Fa 2007 – Su 2013 Associate Professor (Tenured 2009) Western Illinois University</p> <p>Su 2009 – Sp 2010 Assistant Professor Northern Illinois University</p> <p>Su 2013 – Su 2015 Professor Western Illinois University</p> <p>Su 2016 – Su 2022 Professor (Tenured 2016) Texas A&M University- Commerce</p> <p>Su 2022 – Present Associate Professor Texas A&M University</p>
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SCHOOL OF MEDICINE

Dr. Adam J. Case	Associate Professor Psychiatry and Behavioral Sciences	2	5	09/01/2023	Ph.D. (2011) University of Iowa	<p>Fa 2016 – Su 2021 Assistant Professor University of Nebraska Medical Center</p> <p>Su 2021 – Present Associate Professor Texas A&M University</p>
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SCHOOL OF MEDICINE (Continued)

Dr. Jenny A. Hyde	Assistant Professor Microbial Pathogenesis and Immunology	7	0	09/01/2023	Ph.D. (2005) Texas A&M Health Science Center	Su 2016 – Present Assistant Professor Texas A&M University
Dr. Rahul Srinivasan	Assistant Professor Neuroscience and Experimental Therapeutics	6	0	09/01/2023	Ph.D. (2006) University of Pittsburg	Sp 2017 – Present Assistant Professor Texas A&M University
Dr. A. Phillip West	Assistant Professor Microbial Pathogenesis and Immunology	7	0	09/01/2023	Ph.D. (2011) Yale University	Su 2016 – Present Assistant Professor Texas A&M University
Dr. Kurt Zhang	Associate Professor Translational Medical Sciences	5	9	09/01/2023	Ph.D. (2008) Kansas State University	Fa 2009 – Su 2015 Assistant Professor University of North Dakota Fa 2015 – Su 2018 Associate Professor (Tenured 2015) University of North Dakota Fa 2018 – Present Associate Professor Texas A&M University

SCHOOL OF NURSING

Dr. Jodie C. Gary	Assistant Professor Nursing	10	0	09/01/2023	Ph.D. (2012) University of Texas at Tyler	Sp 2013 – Present Assistant Professor Texas A&M University
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SCHOOL OF PERFORMANCE, VISUALIZATION AND FINE ARTS

Dr. Susanneh Bieber	Assistant Professor Visualization and Performing Arts	8	0	09/01/2023	Ph.D. (2012) Freie Universität Berlin	Fa 2015 – Present Assistant Professor Texas A&M University
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SCHOOL OF PUBLIC HEALTH

Dr. David I. Douphrate	Associate Professor Environmental and Occupation Health	0	12	Upon Approval by the Board and Faculty Arrival	Ph.D. (2008) Colorado State University	Fa 2010 – Sp 2017 Assistant Professor The University of Texas Health Science Center at Houston Fa 2017 – Sp 2022 Associate Professor (Tenured 2017) The University of Texas Health Science Center at Houston Su 2022 – Present Associate Professor Texas A&M University
Dr. Ping Ma	Assistant Professor Health Behavior	6	0	09/01/2023	Ph.D. (2013) Tulane University	Fa 2017 – Present Assistant Professor Texas A&M University

SCHOOL OF VETERINARY MEDICINE AND BIOMEDICAL SCIENCES

Dr. Peter P. Nghiem	Assistant Professor Veterinary Integrative Biosciences	8	0	09/01/2023	D.V.M. (2008) Texas A&M University Ph.D. (2014) The George Washington University	Fa 2015 – Present Assistant Professor Texas A&M University
Dr. Keri N. Norman	Assistant Professor Veterinary Integrative Biosciences	7	2	09/01/2023	Ph.D. (2010) Texas A&M University	Su 2012 – Su 2014 Assistant Professor Texas A&M International University, Laredo Sp 2016 – Present Assistant Professor Texas A&M University

TEXAS A&M UNIVERSITY AT GALVESTON

Dr. Meri Davlasheridze	Assistant Professor Marine and Coastal Environmental Science	10	0	09/01/2023	Ph.D. (2013) Pennsylvania State University	Su 2013 – Present Assistant Professor Texas A&M University
Dr. David Hala	Assistant Professor Marine Biology	8	0	09/01/2023	Ph.D. (2007) Brunel University, London	Fa 2015 – Present Assistant Professor Texas A&M University
Dr. Jessica M. Labonté	Assistant Professor Marine Biology	7	0	09/01/2023	Ph.D. (2013) University of British Columbia	Su 2016 – Present Assistant Professor Texas A&M University

TEXAS A&M UNIVERSITY AT GALVESTON (Continued)

Dr. David P. Retchless	Assistant Professor Marine and Coastal Environmental Science	8	0	09/01/2023	Ph.D. (2015) Pennsylvania State University	Fa 2015 – Present Assistant Professor Texas A&M University
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*Each university determines, through a review process, the number of years each faculty member will be awarded tenure based on his/her dossier.

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: M. Katherine Banks, Ph.D., President
Texas A&M University

Subject: Granting of Faculty Development Leave for FY 2024,
Texas A&M University

Proposed Board Action:

Authorize faculty development leave for FY 2024, Texas A&M University (Texas A&M).

Background Information:

System Policy [31.03, Leaves of Absence](#), and System Regulation [12.99.01, Faculty Development Leave](#), require that a recommendation for faculty development leave be submitted by the university president to the chancellor for recommendation to the Board of Regents for approval. At Texas A&M, the application is submitted with support of the academic department, college or school dean, university development leave committee (elected by the general faculty), vice president for faculty affairs, and president.

As shown in the exhibit, Texas A&M requests approval for faculty development leave for one faculty member for FY 2024. 72 faculty members received prior approval for FY 2024 faculty development leave during the February 2023 Board of Regents meeting.

Texas A&M is in compliance with the statutory requirement that no more than six percent of eligible faculty be on development leave at any time.

A&M System Funding or Other Financial Implications:

No additional funding is required. Department faculty members are assuming the recommended faculty member's teaching load by adjusting course offerings the next academic year.

Strategic Plan Imperative(s) this Item Advances:

Approval of this agenda item will advance The Texas A&M University System strategic imperatives 1, 3, 4 and 5. More specifically, it will: a) enable faculty to reinvent graduate and undergraduate education which will provide students with an array of pathways to pursue their ambitions and interests, in support of imperative 1; b) cultivate academic innovation, retain exceptional faculty and foster lifelong success of our graduates in support of Imperative 3; c) increase the breath and scope of our research portfolio, in support of imperative 4; and d) provide services that respond to the needs of the people of Texas and contribute to the strength of the state's economy in support of imperative 5 by extending our engagement in rural and urban communities, accelerating commercialization and entrepreneurship and by graduating students who impact our communities and the world.

Agenda Item No.

TEXAS A&M UNIVERSITY

Office of the President

March 6, 2023

Members, Board of Regents
The Texas A&M University System

Subject: Granting of Faculty Development Leave for FY 2024, Texas A&M University

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System, in accordance with System Policy 31.03, System Regulation 12.99.01 and Sections 51.101-108 of the Texas Education Code, authorizes faculty development leave to the faculty member as shown in the attached exhibit, Faculty Development Leave List FY 2024, Texas A&M University.”

Respectfully submitted,

M. Katherine Banks, Ph.D.
President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

**FACULTY DEVELOPMENT LEAVE LIST
FY 2024
TEXAS A&M UNIVERSITY**

Name/ Title/ Department	Years of Tenured, Tenure-Track Service at Texas A&M University	Semester of Leave	Location and Brief Description of Leave and Benefit to University
COLLEGE OF AGRICULTURE AND LIFE SCIENCES			
Xudong Zhang Professor Industrial and Systems Engineering	5	Spring 2024	Dr. Zhang’s leave will take place at Seoul National University in Seoul, Korea, the University of Hong Kong, Hong Kong Polytechnic University, the University of Science and Technology in Hong Kong, the University of California at Berkley Human Factors and Ergonomics Program in San Francisco, California, and the Apple Human Factors Group in Alabama. Dr. Zhang will consolidate, establish, and identify research collaborations especially in the new area of ambulatory force and motion sensing, and learn the state of the field. These activities will lead to a reinvigorated research program, updated knowledge and materials for teaching, increased visibility of the department and institution, and enhanced collaboration opportunities at multiple fronts.

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: M. Katherine Banks, Ph.D., President
Texas A&M University

Subject: Approval of a New Bachelor of Arts Degree Program with a Major in Information Technology Service Management, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

Proposed Board Action:

Approve the establishment of a new degree program at Texas A&M University (Texas A&M) leading to a Bachelor of Arts (B.A.) in Information Technology Service Management (ITSV), authorize the submission of this degree program to the Texas Higher Education Coordinating Board (THECB) for approval, and certify that all applicable THECB criteria have been met.

Background Information:

The proposed B.A. ITSV will provide students with in-depth knowledge, hands-on experience, and practical skills of implementing and managing information technology to optimize value generation for the organization. The 120-credit hour program will prepare graduates to enter the information technology (IT) field as professionals who understand that technical proficiencies are but one component of providing IT products and services that support organizational success. While providing a broad spectrum of technical knowledge, the proposed program also focuses on the profound importance of integrating people, organizations, information, technology, and value streams. Students will study the organizational factors, management and leadership approaches, and technology competencies necessary to deliver IT services in a dynamic and agile environment. The proposed program will equip students with the necessary knowledge and skills to leverage IT opportunities to achieve organizational goals. The proposed degree program could lead to a wide variety of careers in information technology, including IT support, business analyst, data analyst, systems administrator, information security analyst, or IT manager or director.

A&M System Funding or Other Financial Implications:

To offer the proposed B.A. ITSV program, two new faculty members will be needed in addition to a reallocation of existing faculty. The anticipated total cost over the first five years of the program is \$3,360,839, including \$1,557,900 of new costs. Total anticipated sources of funds are \$12,252,591, including new revenue generated over the first five years of \$10,449,650.

Strategic Plan Imperative(s) this Item Advances:

Approval of this agenda item will advance The Texas A&M University System (A&M System) strategic imperatives 1 and 3. Specifically, all qualified students will have an array of pathways to pursue their ambitions and interests. Students will leave the A&M System as responsible and engaged citizens prepared for successful careers in a global economy.

Agenda Item No.

TEXAS A&M UNIVERSITY

Office of the President

February 23, 2023

Members, Board of Regents
The Texas A&M University System

Subject: Approval of a New Bachelor of Arts Degree Program with a Major in Information Technology Service Management, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University leading to a Bachelor of Arts in Information Technology Service Management.

The Board also authorizes submission of Texas A&M University’s new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.”

Respectfully submitted,

M. Katherine Banks, Ph.D.
President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

Texas A&M University

Bachelor of Arts
with a major in Information Technology Service Management
(CIP 11.1099.00)

Program Review Outline

BACKGROUND & PROGRAM DESCRIPTION

Administrative Unit: College of Engineering Department of Engineering Technology and Industrial Distribution

The proposed 120-semester credit hour (SCH) Bachelor of Arts (B.A.) in Information Technology Service Management (ITSV) focuses on the profound importance of integrating people, information, and technology services from a multidisciplinary perspective for the achievement of organizational goals. This program will inculcate students with the knowledge, skills, capacities, and attitudes needed to leverage information technology and digital service opportunities and to deliver and obtain maximal values for all stakeholders of organizations. The proposed B.A. ITSV explicitly incorporates the comprehensive information technology service management framework. This proposed program will replace the existing Bachelor of Science (B.S.) in Technology Management (TCMG) following its transition to the School of Education and Human Development to the College of Engineering Department of Engineering Technology and Industrial Distribution as one component of the *Path Forward* academic realignments.

Specifically, the proposed B.A. ITSV will prepare students to:

- gain in-depth practical knowledge and skills that span the whole spectrum of information technology, including programming algorithms, databases, networking, systems administration, data analytics, information architecture, and information security;
- gain in-depth knowledge and skills within the IT service management discipline, including service management, process improvement, organizational change, team dynamics and leadership, and IT design and development; and
- identify and develop effective IT solutions to real-world problems and learn to achieve organization goals using innovative solutions to support, implement, secure, and govern IT services.

The proposed B.A. ITSV includes 42 SCHs of university required core curriculum; 57 SCHs of major course credits; and 21 SCHs of prescribed electives.

The proposed implementation date is fall 2023.

Texas A&M University (Texas A&M) certifies that the proposed new degree program meets the criteria under 19 Texas Administrative Code, Section 5.45 in regard to need, quality, financial and faculty resources, standards, and costs. New costs during the first five years will not exceed \$2 million.

I. NEED

A. Employment Opportunities

Graduates from the proposed B.A. ITSV will be qualified to pursue a range of Information Technology (IT) professions. The importance of leveraging IT to achieve organizational goals cannot be overstated. Consequently, the growth trend of job opportunities in the IT sector remains consistent and robust. Accordingly, the industry calls for a workforce equipped with strong IT service management skills and knowledge who can lead the organization in the next stage of digital transformation. Among the various approaches to IT management, IT services management has emerged as the most significant framework for transforming IT tools and processes from merely technical constructs to a true service-oriented organization and has become the most widely adopted IT management framework among a wide spectrum of organizations in both public and private sectors and for-profit and nonprofit domains, for delivering IT services.

According to Texas Workforce Commission (TWC), Professional, Scientific, and Technology Services (including occupation titles such as Computer Systems Analysts, Information Systems Managers, and IT Management Analysts) have been identified as one of the Texas Growth Occupations and have experienced steady growth over the years. TWC also pointed out that employers are “looking for more workers while also demanding workers with more technical skills, more work experience, and more education than in the past.” CompTIA has ranked the state of Texas second in the nation in net technology employment, and first in net technology employment growth. It also identified “IT Services and Custom Software Service” as the state’s leading technology industry sectors.

B. Projected Enrollment

The table below shows the estimated cumulative headcount (based on new enrollment to the university) for the first five years of the proposed B.A. ITSV.

	Year 1	Year 2	Year 3	Year 4	Year 5
Total New Students	45	52	60	65	65
Attrition		4	5	6	8
Cumulative Headcount	45	93	148	207	223
Graduates				41	47

In addition to the new students to the university presented in the table above, the proposed program anticipates approximately 20 students transitioning into the program in the first year from the current B.S. TCMG, with an additional 13 transitioning into the program during its second year, also primarily from the B.S. TCMG. The intended cumulative headcount by the fifth year of the proposed B.A. ITSV is approximately 223 students to achieve a target student-to-faculty ratio of approximately 22:1.

C. Existing State Programs

The current B.S. TCMG is the most closely aligned program in Texas to the proposed B.A. ITSV (and will be phased out upon approval of the B.S. ITSV). There are currently no other programs in Texas with the same CIP Code designation as that proposed for the B.A. ITSV (11.1099). At the present time, there are 19 baccalaureate programs in Management Information Systems (52.1201) offered in Texas, with an additional 12 baccalaureate programs offered with a broader focus on Information Technology (11.0103). The proposed B.A. ITSV will be the first in the state with the Computer/Information Technology Services Administration and Management designation (11.1099) and thus the first to provide formal education focused on the ever growing and evolving IT service administration and management field.

The predecessor of the proposed B.A. ITSV, the B.S. TCMG, was the first academic program in Texas, and among the first in the nation, that formally incorporated multiple elements of information technology service management framework in its curriculum. The proposed B.A. ITSV has been designed based on the data collected from IT practitioners in general and from information technology service management professionals and informed by the student feedback from the B.S. TCMG. The proposed B.A. ITSV curriculum integrates and aligns people, information, and technology services with organizational goals, and equips the students with a holistic understanding of how IT can be leveraged as a value-generating component perfectly aligned with the value-generating system of the organization.

II. QUALITY & RESOURCES

A. Faculty

During the first five years, the program will require two new tenure-track faculty to support the proposed B.A. ITSV. These two new tenure-track faculty members will join three core faculty members and five support faculty members who transitioned to the College of Engineering Department of Engineering Technology and Industrial Distribution during the *Path Forward* academic realignment and consolidation efforts.

B. Program Administration

Dr. Bin Mai, associate professor, will serve as the program coordinator/administrator for the proposed B.A. ITSV. No new personnel will be needed for program administration.

C. Other Personnel

Texas A&M has authorized the hiring of one new clerical assistant in the Department of Engineering Technology and Industrial Distribution. The department has calculated the need for a new graduate assistant in year three to serve as a teaching assistant for some of the new courses. Two graduate assistants will be reallocated to the new program: one beginning in year three and the second beginning in year four.

D. Supplies, Materials

The program has budgeted \$30,000 per year for the first five years toward purchasing materials and supplies that will be used to support the program's needs with an anticipated cost of \$150,000 over the first five years. Texas A&M has licensing agreements with several software vendors for easy access to scientific computing and engineering applications. The \$30,000 would cover software licenses, cloud computing, field trips, purchase of lab equipment and demonstration pieces to be able to show specific concepts.

E. Library

The proposed program will be adequately supported by the Texas A&M University Libraries. This program will not require additional library resources as current library holdings include all the required materials needed to support the program.

F. Equipment, Facilities

There are no anticipated new capital equipment, facilities, improvements, additions, nor renovations needed to support the proposed B.A. ITSV. The classrooms in Thompson Hall, Fermier Hall, Harrington Tower, and Zachry Engineering Education Complex will be used to offer the courses for this program. The faculty offices are adequate for accommodating the new faculty being hired by the Department of Engineering Technology and Industrial Distribution to support the proposed B.A. ITSV.

G. Accreditation

Once approved, the department plans to seek accreditation by the Association of Technology, Management, and Applied Engineering (ATMAE). The initial accreditation application will be submitted after the first student graduates from the degree.

III. NEW 5-YEAR COSTS & FUNDING SOURCES

NEW FIVE-YEAR COSTS		SOURCES OF FUNDING	
Faculty	\$1,050,000	Formula Income	\$506,784
Program Administration	\$0	Statutory Tuition	\$1,072,300
Graduate Assistants	\$108,000	Designated Tuition	\$6,032,545
Supplies & Materials	\$150,000	Student Fees	\$2,838,021
Library & IT Resources	\$0		
Equipment, Facilities	\$0		
Staff	\$150,000		
Other (Student Support)	\$99,900		
Estimated New 5-Year Costs	\$1,557,900	Estimated New 5-Year Revenues	\$10,449,650

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: M. Katherine Banks, Ph.D., President
Texas A&M University

Subject: Approval of a New Bachelor of Science Degree Program with a Major in Dance Science, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

Proposed Board Action:

Approve the establishment of a new degree program at Texas A&M University (Texas A&M) leading to a Bachelor of Science (B.S.) in Dance Science (DANS), authorize the submission of this degree program to the Texas Higher Education Coordinating Board (THECB) for approval, and certify that all applicable THECB criteria have been met.

Background Information:

The proposed B.S. DANS is for students with prior dance experience who are interested in other career options beyond becoming a professional dancer or choreographer. This proposed degree will replace the current Bachelor of Science in Kinesiology (B.S. KINE) Dance Science track (DNSC). Recent graduates of the B.S. KINE specifically enrolled in the DNSC track have gone on to graduate studies in physical therapy, occupational therapy, kinesiology, dance, dance science, and sports science. Others have obtained their dance teacher certification and are teaching in the private and public sectors. The proposed program is a 120-hour degree with 42 hours in the core curriculum; 12 additional hours in science; 54 hours in dance science, including 22 hours in various dance techniques; and 12 hours of prescribed electives.

A&M System Funding or Other Financial Implications:

To offer the proposed B.S. DANS program, four new faculty members will be needed in addition to a reallocation of existing faculty. The anticipated total cost over the first five years of the program is \$3,544,055, including \$1,718,740 of new costs. Total anticipated sources of funds are \$6,076,290, including new revenue generated over the first five years of \$4,285,974.

Strategic Plan Imperative(s) this Item Advances:

Approval of this agenda item will advance The Texas A&M University System (A&M System) strategic imperative 1. Specifically, all qualified students will find a place in the A&M System and have an array of pathways to pursue their ambitions and interests.

Agenda Item No.

TEXAS A&M UNIVERSITY
Office of the President
February 23, 2023

Members, Board of Regents
The Texas A&M University System

Subject: Approval of a New Bachelor of Science Degree Program with a Major in Dance Science, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University leading to a Bachelor of Science in Dance Science.

The Board also authorizes submission of Texas A&M University’s new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.”

Respectfully submitted,

M. Katherine Banks, Ph.D.
President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

Texas A&M University

Bachelor of Science
with a major in Dance Science
(CIP 50.0301.00)

Program Review Outline

BACKGROUND & PROGRAM DESCRIPTION

Administrative Unit: School of Performance, Visualization & Fine Arts

The proposed 120-semester credit hour (SCH) Bachelor of Science (B.S.) in Dance Science (DANS) is for students with prior dance experience who are interested in other career options beyond becoming a professional dancer or choreographer. The proposed program will replace the existing Bachelor of Science in Kinesiology (B.S. KINE) Dance Science track (DNSC). Recent graduates of the B.S. KINE specifically enrolled in the DNSC track have gone on to graduate studies in physical therapy, occupational therapy, kinesiology, dance, dance science, and sports science. Others are teaching in the private or public sector.

Specifically, the proposed B.S. DANS will prepare students to:

- identify and apply anatomy, physiology, and biomechanics and how they relate to dancers and movement;
- apply knowledge in mental health considerations for performing artists;
- identify and apply knowledge to common injuries in dance, injury prevention, and care;
- design, organize, and execute dance lesson plans with an understanding of safe practices and develop wellness plans to address muscular imbalances and improper alignment common to dancers and other athletes;
- perform skills in various dance techniques (ballet, modern, improvisation, partnering, jazz, and hip-hop) and apply dance science principles to the dance technique class; and
- demonstrate how dance can be applied to special populations including the elderly, children, Parkinson patients, those with special needs, and at-risk youth to improve their overall health and well-being.

The proposed B.S. DANS includes 42 SCHs of university required core curriculum, 12 SCHs of additional science courses, 54 SCHs of major course requirements, and 12 SCHs of prescribed electives in one of three areas of focus (movement therapy, education, or professional school pre-requisites).

The proposed implementation date is fall 2023.

Texas A&M University (Texas A&M) certifies that the proposed new degree program meets the criteria under 19 Texas Administrative Code, Section 5.45 in regard to need, quality, financial and faculty resources, standards, and costs. New costs during the first five years will not exceed \$2 million.

I. NEED

A. Employment Opportunities

The expanding field of dance science is in desperate need for professionals that are trained in the traditional aspects of a dance degree but who also know how the science behind the movement enhances human performance. To be successful in this career, it is essential that students learn to evaluate movement, analyze issues, and provide resources for dancers to accelerate recovery from injury. Graduates from the B.S. KINE-DNSC track who went on to professional schools across the country often comment that their first year in professional school was much easier given the skills they learned in the B.S. KINE-DNSC track. Mental health is a new subject emerging amongst the top dance scientists in the world and will likely continue expanding as the field continues to move forward. The proposed B.S. DANS degree program also allows the flexibility for students to continue with their study in psychology based on their individual interests in the sub-field of dance medicine. There is always a need for dance educators in the work force and the need is growing in Texas at a high rate. Many school districts are adding dance curriculum to their middle schools and elementary programs. Outside of K-12 schools and according to IBISWorld, there are 984 dance studios in Texas serving hundreds of thousands of children and adults. Students graduating with the proposed B.S. DANS degree also will be eligible to apply to Physical Therapy (PT) training programs. There are 15 PT programs in Texas, to which a number of graduates from the B.S. KINE-DNSC track have been accepted over the years. The Texas Labor Analysis and Texas Workforce Commission report the state demand for Physical Therapists is 1511 and the current supply is 704, which leaves a significant gap that students from the proposed B.S. DANS could help remedy.

B. Projected Enrollment

The table below shows the estimated cumulative headcount (based on new enrollment to the university) for the first five years of the proposed B.S. DANS.

	Year 1	Year 2	Year 3	Year 4	Year 5
Total New Students	20	25	30	30	30
Attrition		2	2	4	4
Cumulative Headcount	20	43	71	97	105
Graduates				18	23

The proposed program anticipates approximately 20 additional students transitioning into the program in the first year, with an additional five transitioning into the program during each of its second and third years, primarily from the B.S. KINE-DNSC track. The intended cumulative headcount of new students to the university by the fifth year of the proposed B.S. DANS is approximately 105 students. The projected number of graduates in years four and five reflect those students who were new to the university and not additional graduates who transitioned from other programs.

C. Existing State Programs

The current B.S. KINE-DNSC track (to be phased out following the approval of the proposed B.S. DANS) is the most closely aligned program in Texas to the proposed degree. Currently, there are 13 institutions across the state that offer a Bachelor of Fine Arts, a Bachelor of Arts, or a Bachelor of Science in Dance. However, none of these offer a major, concentration, or certificate in dance science specifically.

The growing interest and expanding opportunities for individuals with dance science expertise specifically demonstrates the need for the proposed B.S. DANS degree program. The approval of the proposed degree program dedicated to dance science will provide a more comprehensive curriculum for interested students (beyond what is currently available in the B.S. KINE-DNSC track). Moreover, approval of the proposed degree will expand the institution's capacity to accept more qualified applicants as at the present time, only approximately 15% of the qualified applicants are accepted into the B.S. KINE-DNSC track given total enrollment restraints of the B.S. KINE degree as a whole.

II. QUALITY & RESOURCES

A. Faculty

During the first five years, the program will require three new tenure-track faculty and one new academic professional track (APT) faculty member to support the proposed B.S. DANS. These four new faculty members will join one tenure-track faculty member and five support faculty members who will be reallocated from the B.S. KINE-DNSC track.

B. Program Administration

Carisa Armstrong, associate professor, will serve as the program coordinator/ administrator for the proposed B.S. DANS. No new personnel will be needed for program administration.

C. Other Personnel

No new clerical staff will be needed for the proposed program. Support will be reallocated as the B.S. KINE-DNSC is phased out.

D. Supplies, Materials

No new supplies or materials will be required for the proposed B.S. DANS.

E. Library

The proposed program will be adequately supported by the Texas A&M University Libraries. This program will not require additional library resources as current library holdings include all the required materials needed to support the program.

F. Equipment, Facilities

There are no anticipated new capital equipment, facilities, improvements, additions nor renovations needed to support the proposed program. With the merging of the arts at Texas A&M into the new School of Performance, Visualization & Fine Arts, the dance program has gained some additional dance spaces expanding upon the spaces it had prior to the merger. With these spaces, expansion of the proposed B.S. DANS over the course of the first five years will be easily accommodated with the proper scheduling of classes and faculty. In addition, dedicated space in the new Visual and Performing Arts Center currently under development will add to the prestige and capacity of the proposed B.S. DANS degree program.

G. Accreditation

Accreditation by the National Association of Schools of Dance will be sought once the proposed B.S. DANS is approved and implemented. The timeline for accreditation is within the first five years of the proposed program implementation.

III. NEW 5-YEAR COSTS & FUNDING SOURCES

NEW FIVE-YEAR COSTS		SOURCES OF FUNDING	
Faculty	\$1,718,740	Formula Income	\$214,377
Program Administration	\$0	Statutory Tuition	\$506,300
Graduate Assistants	\$0	Designated Tuition	\$2,225,290
Supplies & Materials	\$0	Student Fees	\$1,340,007
Library & IT Resources	\$0		
Equipment, Facilities	\$0		
Staff	\$0		
Other (Student Support)	\$0		
Estimated New 5-Year Costs	\$1,718,740	Estimated New 5-Year Revenue	\$4,285,974

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: M. Katherine Banks, Ph.D., President
Texas A&M University

Subject: Approval for Dr. Vinayak Krishnamurthy and Dr. Ergun Akleman, System Employees, to Serve as Officers, Members of the Board of Directors, and Employees of Partitive LLC, a Business Entity that Proposes to License Technology from The Texas A&M University System

Proposed Board Action:

Approve for Dr. Vinayak Krishnamurthy, associate professor of Mechanical Engineering, College of Engineering at Texas A&M University (Texas A&M), and Dr. Ergun Akleman, professor in the School of Performance, Visualization, & Fine Arts at Texas A&M, to serve in their individual capacities as officers, members of the board of directors, and employees of Partitive LLC, a business entity that proposes to enter into a license agreement with The Texas A&M University System (A&M System) for technology developed by Dr. Krishnamurthy and Dr. Akleman.

Background Information:

Dr. Krishnamurthy holds the Morris E. Foster Faculty Fellowship II in the J. Mike Walker '66 Department of Mechanical Engineering at Texas A&M and is also affiliated with the Department of Computer Science and Engineering. He earned his Ph.D. in Mechanical Engineering from Purdue University in December 2015 where he then worked as a post-doctoral research associate before joining Texas A&M. Dr. Krishnamurthy currently directs the Mixed-Initiative Design Lab (MIDL). His research focuses on the disciplinary areas of geometric & topological computing, virtual/augmented/mixed reality, and intelligent user interfaces for design. He applies the knowledge gained in these areas to various domains such as metamaterial design, computational fabrication, data-driven design, collaborative design, autonomous systems, surgical training, and engineering education. Dr. Krishnamurthy's dissertation research on gesture-based shape conceptualization led to the commercial deployment of a gesture-based virtual pottery application in collaboration with ZeroUI, a Cupertino-based software start-up, which has now transformed into a gesture-based robotics enterprise. One of his prominent and recent contributions is the development of partitive geometry, a new computational design paradigm for geometric modeling of complex structures for engineering, industrial, and architectural design. He was recently awarded the prestigious NSF CAREER award to pursue research in this area. This research forms the basis for the entrepreneurial efforts behind Partitive LLC.

Dr. Ergun Akleman is a professor in the School of Performance, Visualization & Fine Arts at Texas A&M and is also affiliated with the Department of Computer Science and Engineering. Dr. Akleman has been at Texas A&M for 25 years. He earned his Ph.D. in Electrical and Computer Engineering from the Georgia Institute of Technology in 1992. Dr. Akleman is a living embodiment of the transdisciplinary teaching, research, and creative activities. He has published more than 150 articles in leading journals and conferences spanning a wide variety of disciplines including computer graphics, computer-aided design, and mathematics, art, architecture, and social sciences. He is also a professional cartoonist who has published more than 500 cartoons. His most significant and influential contributions as a researcher have been in shape modeling and computer aided sculpting. Dr. Akleman's work on a topological mesh modeling has resulted in a powerful manifold mesh modeling

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system, TopMod. Significant numbers of people have downloaded the software. Many talented artists created very interesting sculptures using TopMod. There are approximately 100 YouTube videos on TopMod. Most of his former students now work in companies such as PIXAR, Disney, DreamWorks, Digital Domain, Google, Amazon, and Facebook. In the last four years, he co-developed the scientific foundations of partitive geometry with Dr. Krishnamurthy, leading to the intellectual property behind Partitive LLC.

Partitive LLC has been formed to commercialize A&M System Disclosure of Invention No. TAMUS 5236, entitled “Biologically Inspired Methods for Generating Three Dimensional Interlocked Structures, Tilings, and Puzzles.” This technology may potentially be integrated within prevalent computer-aided design tools currently sold by industry leaders such as Dassault Systèmes (Solidworks), Autodesk (Fusion 360), and/or Mathworks (MATLAB). Dr. Krishnamurthy and Dr. Akleman are requesting approval to work with Partitive LLC as officers, members of the board of directors, and employees to continue development and refinement of these generative design tools and products. Partitive LLC proposes to enter into an exclusive license agreement with the A&M System to commercialize this technology and have the right to make, have made, sell, and use licensed products for further development and commercial purposes.

Pursuant to [Texas Education Code §51.912](#) and Section 1.2 of System Regulation [31.05.04, Outside Activities – Business Entities Having an Agreement with the System](#), Board of Regents approval is required for Dr. Krishnamurthy and Dr. Akleman to serve in their individual capacities as officers, members of the board of directors, and employees of Partitive LLC. Any potential conflicts of interest will be evaluated under System Regulation [15.01.03, Financial Conflicts of Interest in Sponsored Research](#). Conflict of interest management plans have been developed by Texas A&M Engineering Experiment Station (TEES) and the Texas A&M Division of Research to mitigate potential conflicts of interest that might arise in connection with Partitive LLC and continued research conducted at TEES and/or Texas A&M relating to the intellectual property to be licensed to Partitive LLC. Dr. Krishnamurthy and Dr. Akleman’s requests for permission for faculty consulting and external professional employment under System Regulation [31.05.01, Faculty Consulting and/or External Professional Employment](#) have been approved.

A&M System Funding or Other Financial Implications:

None.

Strategic Plan Imperative(s) this Item Advances:

Approval of this agenda item will advance the A&M System strategic imperative 5 of enabling the A&M System to provide services that respond to the needs of the people of Texas and contribute to the state’s economy. Approval will enable the A&M System to license intellectual property developed by Dr. Krishnamurthy and Dr. Akleman to Partitive LLC. As a result, the novel generative design technology developed at Partitive LLC may lead to disruptive methodological innovations in many engineering disciplines including automotive and aerospace industry, construction science, additive manufacturing, structural mechanics, thermo-fluids, and even acoustics. Several application areas will also be potentially impacted including consumer products, protective gear for military and sports, and curved miniaturized electronics. Emerging trends in the maker culture have led to several small-scale (even single-person) enterprises that have adopted generative design as a core enabling technology for customized and personalized products. Furthermore, the software tools developed at Partitive LLC will bring generative design to the masses, especially younger audiences.

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TEXAS A&M UNIVERSITY

Office of the President

April 5, 2023

Members, Board of Regents
The Texas A&M University System

Subject: Approval for Dr. Vinayak Krishnamurthy and Dr. Ergun Akleman, System Employees, to Serve as Officers, Members of the Board of Directors, and Employees of Partitive LLC, a Business Entity that Proposes to License Technology from The Texas A&M University System

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System approves for Dr. Vinayak Krishnamurthy and Dr. Ergun Akleman, employees of Texas A&M University, to serve, in their individual capacities, as officers, members of the board of directors, and employees of Partitive LLC, a business entity that proposes to license technology from The Texas A&M University System relating to the research, development, licensing, or exploitation of intellectual property conceived, created, discovered, invented or developed by Dr. Krishnamurthy and Dr. Akleman.”

Respectfully submitted,

M. Katherine Banks, Ph.D.
President

Submission Recommended:

Dr. John E. Hurtado
Interim Director
Texas A&M Engineering Experiment Station

Approval Recommended:

John Sharp
Chancellor

Approved for Legal Sufficiency:

Ray Bonilla
General Counsel

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

AGENDA ITEM BRIEFING

Submitted by: M. Katherine Banks, Ph.D., President
Texas A&M University

Subject: Approval for Dr. Ya Wang, a System Employee, to Serve as an Officer, Member of the Board of Directors, and Employee of PIRvision Lens LLC, a Business Entity that Proposes to License Technology from The Texas A&M University System

Proposed Board Action:

Approve for Dr. Ya Wang, associate professor of Mechanical Engineering at Texas A&M University (Texas A&M), to serve in her individual capacity as an officer, member of the board of directors, and employee of PIRvision Lens LLC, a business entity that desires to enter into a license agreement with The Texas A&M University System (A&M System) for technology developed by Dr. Wang.

Background Information:

Dr. Wang earned her Ph.D. in Mechanical Engineering from Virginia Tech in 2012 and completed a post-doctoral fellowship in Aerospace Engineering at the University of Michigan in 2013. Dr. Wang then served as an assistant professor of Mechanical Engineering at Stony Brook University until she joined Texas A&M as an associate professor in the J. Mike Walker '66 Department of Mechanical Engineering in 2018. She currently serves as the director of the Nanorobotics, Energy Harvesting, and Sensing Laboratory. Dr. Wang has extensive expertise in semiconductors, optical modulators, robotics, sensing, and control and has been exploring intelligent transduction materials, mechanisms with associated electronics, and data processing for her entire professional career. She has published more than 100 technical papers and holds several patents. Her current research focus includes understanding important semiconductor optical modulating principles that could entitle novel capabilities of standard passive infrared sensors to stationary occupancy detection, identification, counting, and activity classification.

PIRvision Lens LLC will utilize the technologies developed by Dr. Wang to develop, market, license, produce and/or sell solid-state semiconductor optical modulating lenses with associated machine learning technology to original equipment manufacturers, original design manufacturers, original brand manufacturers, distributors, retailers, and/or end-users of passive infrared sensors. The invented semiconductor refractive modulating technology can introduce these innovative capabilities to standard passive infrared detectors. PIRvision Lens LLC is interested in entering into an exclusive license with the A&M System to commercialize these technologies and have the right to make, have made, sell, and use licensed products for commercial purposes. Dr. Wang is requesting approval to work with PIRvision Lens LLC to continue development and refinement of the technologies.

Pursuant to [Texas Education Code §51.912](#) and Section 1.2 of System Regulation [31.05.04, *Outside Activities – Business Entities Having an Agreement with the System*](#), Board of Regents approval is required for Dr. Wang to serve in her individual capacity as an officer, member of the board of directors, and employee of PIRvision Lens LLC. Any potential conflicts of interest will

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be evaluated under System Regulation [15.01.03, Financial Conflicts of Interest in Sponsored Research](#). Conflict of interest management plans have been developed by Texas A&M Engineering Experiment Station (TEES) and the Texas A&M Division of Research to mitigate potential conflicts of interest that might arise in connection with PIRvision Lens LLC and continued research conducted at TEES and/or Texas A&M relating to the intellectual property licensed to PIRvision Lens LLC. Dr. Wang's request for permission for faculty consulting and external professional employment under System Regulation [31.05.01, Faculty Consulting and/or External Professional Employment](#) has been approved.

A&M System Funding or Other Financial Implications:

None.

Strategic Plan Imperative(s) this Item Advances:

Approval of this agenda item will advance the A&M System strategic imperative 5 of enabling the A&M System to provide services that respond to the needs of the people of Texas and contribute to the strength of the state's economy. Approval will enable the A&M System to license intellectual property developed by Dr. Wang to PIRvision Lens LLC, which will allow PIRvision Lens LLC to offer services and products that incorporate the intellectual property. As a result, novel, revolutionary sensing capacities will be introduced to the passive infrared sensing marketplace where high-accuracy privacy-reserving occupancy sensing technologies are limited, contributing to the strength of the state's smart building, smart city, and hospital industry.

Agenda Item No.

TEXAS A&M UNIVERSITY

Office of the President

April 5, 2023

Members, Board of Regents
The Texas A&M University System

Subject: Approval for Dr. Ya Wang, a System Employee, to Serve as an Officer, Member of the Board of Directors, and Employee of PIRvision Lens LLC, a Business Entity that Proposes to License Technology from The Texas A&M University System

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System approves for Dr. Ya Wang, an employee of Texas A&M University, to serve, in her individual capacity, as an officer, member of the board of directors, and employee of PIRvision Lens LLC, a business entity that proposes to license technology from The Texas A&M University System relating to the research, development, licensing, or exploitation of intellectual property conceived, created, discovered, invented or developed by Dr. Wang.”

Respectfully submitted,

M. Katherine Banks, Ph.D.
President

Submission Recommended:

Dr. John E. Hurtado
Interim Director
Texas A&M Engineering Experiment Station

Approval Recommended:

John Sharp
Chancellor

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

Approved for Legal Sufficiency:

Ray Bonilla
General Counsel

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: M. Katherine Banks, Ph.D., President
Texas A&M University

Subject: Approval for Dr. Srikanth Saripalli, a System Employee, to Serve as an Officer, Member of the Board of Directors, and Employee of L5vel, Inc., a Business Entity that Proposes to License Technology from The Texas A&M University System

Proposed Board Action:

Approve for Dr. Srikanth Saripalli, professor of Mechanical Engineering, College of Engineering at Texas A&M University (Texas A&M) to serve in his individual capacity as an officer, member of the board of directors, and employee of L5vel, Inc., a business entity that proposes to enter into a license agreement with The Texas A&M University System (A&M System) for technology developed by Dr. Saripalli.

Background Information:

Dr. Saripalli earned his Ph.D. from the University of Southern California in 2007. He then worked at NASA Jet Propulsion Laboratory until 2008. He was at Arizona State University from 2008-2016 as an assistant professor and then as an associate professor. Dr. Saripalli joined the J. Mike Walker '66 Department of Mechanical Engineering at Texas A&M in 2016. Dr. Saripalli holds the J. Mike Walker '66 Professorship in Mechanical Engineering at Texas A&M and serves as director for the Center for Autonomous Vehicles and Sensor Systems (CANVASS) at Texas A&M Engineering Experiment Station (TEES). His research focuses on robotic systems that include air and ground vehicles and necessary foundations in perception, planning, and control for this domain. He has led several long-term (>6 months) on-road deployments of autonomous 18-wheeler trucks and slow-moving shuttles in Texas and developed autonomous shuttles for mobility challenged and para transit applications.

Dr. Saripalli has developed algorithms for calibration, perception, and planning for autonomous vehicles at Texas A&M and is working with Texas A&M Technology Commercialization and TEES to file relevant application(s) for the invention, A&M System Disclosure of Invention No. TAMUS 5205, entitled "Autonomous Vehicle Calibration, Perception, Planning, Control and Interaction API" to protect the A&M System's intellectual property rights in this technology.

L5vel, Inc has been formed to commercialize autonomy for material handling, autonomous robots for warehouses, and development of off-road autonomous vehicles for the U.S. Department of Defense. Dr. Saripalli is requesting approval to work with L5vel, Inc as officer, member of the board of directors, and employee to continue development and refinement of these products. L5vel, Inc. proposes to enter into an exclusive license agreement with the A&M System to commercialize the above stated technology and have the right to make, have made, sell, and use licensed products for further development and commercial purposes.

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Pursuant to [Texas Education Code §51.912](#) and Section 1.2 of System Regulation [31.05.04, *Outside Activities – Business Entities Having an Agreement with the System*](#), Board of Regents approval is required for Dr. Saripalli to serve in his individual capacity as officer, member of the board of directors, and employee of L5vel, Inc. Any potential conflicts of interest will be evaluated under System Regulation [15.01.03, *Financial Conflicts of Interest in Sponsored Research*](#). Conflict of interest management plans have been developed by TEES and the Texas A&M Division of Research to mitigate potential conflicts of interest that might arise in connection with L5vel, Inc. and continued research conducted at TEES and/or Texas A&M relating to the intellectual property to be licensed to L5vel, Inc. Dr. Saripalli's request for permission for faculty consulting and external professional employment under System Regulation [31.05.01, *Faculty Consulting and/or External Professional Employment*](#) has been approved.

A&M System Funding or Other Financial Implications:

None.

Strategic Plan Imperative(s) this Item Advances:

Approval of this agenda item will advance the A&M System strategic imperative 5 of enabling the A&M System to provide services that respond to the needs of the people of Texas and contribute to the state's economy. Approval will enable the A&M System to license intellectual property developed by Dr. Saripalli to L5vel, Inc. As a result, new autonomous vehicles for warehouses, off-road vehicles and autonomous vehicles that can carry goods can be developed and deployed to reduce current issues with labor shortages in material handling and warehouses. This will contribute to increasing the efficiency of labor and safety, while furthering the state's technological lead in autonomy.

Agenda Item No.

TEXAS A&M UNIVERSITY

Office of the President

April 5, 2023

Members, Board of Regents
The Texas A&M University System

Subject: Approval for Dr. Srikanth Saripalli, a System Employee, to Serve as an Officer, Member of the Board of Directors, and Employee of L5vel, Inc., a Business Entity that Proposes to License Technology from The Texas A&M University System

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System approves for Dr. Srikanth Saripalli, an employee of Texas A&M University, to serve, in his individual capacity, as an officer, member of the board of directors, and employee of L5vel, Inc., a business entity that proposes to license technology from The Texas A&M University System relating to the research, development, licensing, or exploitation of intellectual property conceived, created, discovered, invented or developed by Dr. Saripalli.”

Respectfully submitted,

M. Katherine Banks, Ph.D.
President

Submission Recommended:

Dr. John E. Hurtado
Interim Director
Texas A&M Engineering Experiment Station

Approval Recommended:

John Sharp
Chancellor

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

Approved for Legal Sufficiency:

Ray Bonilla
General Counsel

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: M. Katherine Banks, Ph.D., President
Texas A&M University

Subject: Approval for Dr. Emile Schweikert and Dr. Stanislav V. Verkhoturov, System Employees, to Serve as Employees, Officers, and/or Members of the Board of Directors of Bienne Technology, LLC, a Business Entity that Proposes to License Technology from The Texas A&M University System

Proposed Board Action:

Approve for Dr. Emile Schweikert, professor in the Department of Chemistry in the College of Arts & Sciences at Texas A&M University (Texas A&M) and Dr. Stanislav V. Verkhoturov, research scientist in the Department of Chemistry in the College of Arts & Sciences at Texas A&M, to serve in their individual capacities as employees, officers, and/or members of the board of directors of Bienne Technology, LLC, a business entity that proposes to enter into a license agreement with The Texas A&M University System (A&M System) for technology developed by Dr. Schweikert and Dr. Verkhoturov.

Background Information:

Dr. Emile Schweikert holds a doctoral degree from the University of Paris (Sorbonne) earned in 1964. Upon completion of his doctoral degree, Dr. Schweikert worked for the Swiss government in Berne as the Assistant to the Delegate in Atomic Energy Matters. Dr. Schweikert joined the Texas A&M Engineering Experiment Station in 1966 as an assistant research chemist and was subsequently appointed as assistant professor of Chemistry at Texas A&M in 1967. He served as the head of the Department of Chemistry from 1994-2006. Dr. Schweikert has published close to 300 refereed papers over the course of his career. He pioneered an original mode of mass spectrometry and was recognized with the Eastern Analytical Symposium (EAS) award for outstanding contributions to mass spectrometry in 2015. Dr. Schweikert's work has also been recognized with the award of the George Hevesy Medal and the Texas A&M University Excellence in Innovation Award.

Dr. Stanislav Verkhoturov is a highly accomplished research scientist in the field of Physics. He received a Ph.D. in Physics from the Arifov Institute of Electronics in Uzbekistan in 1994. He then completed a postdoctoral fellowship in Physical Chemistry at the Israel Institute of Technology, Technion Israel in 1997. Dr. Verkhoturov joined Texas A&M as a research associate in 1997. Currently, he is employed as a research scientist in the Department of Chemistry and the Materials Characterization Facility at Texas A&M. With over 100 publications to his name, Dr. Verkhoturov is a respected co-author in his field.

Dr. Schweikert and Dr. Verkhoturov have worked with Texas A&M Technology Commercialization and Texas A&M Innovation Partners to file applicable intellectual property

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protection for invention, A&M System Disclosure of Invention No. TAMUS 4420, entitled “SAMPI – Surface Analysis and Mapping of Projectile Impacts” to protect the A&M System’s intellectual property rights in this technology.

Bienne Technology, LLC was founded in 2021 to commercialize the intellectual property developed by Dr. Schweikert and Dr. Verkhoturov at Texas A&M, which is related to instrumentation and software for mass spectrometry of molecules at the nanometric scale. Dr. Schweikert and Dr. Verkhoturov are requesting approval to work with Bienne Technology, LLC as employees, officers, and/or members of the board of directors of the company. Bienne Technology, LLC has plans to enter into an exclusive license agreement with the A&M System to commercialize the above stated technology and have the right to make, have made, sell, and use licensed products for commercial purposes.

Pursuant to [Texas Education Code §51.912](#) and Section 1.2 of System Regulation [31.05.04, *Outside Activities – Business Entities Having an Agreement with the System*](#), Board of Regents approval is required for Dr. Schweikert and Dr. Verkhoturov to serve in their individual capacities as employees, officers, and/or members of the board of directors of Bienne Technology, LLC. Any potential conflicts of interest will be evaluated under System Regulation [15.01.03, *Financial Conflicts of Interest in Sponsored Research*](#). A conflict of interest management plan has been developed by the Texas A&M Division of Research to mitigate potential conflicts of interest that might arise in connection with Bienne Technology, LLC and continued research relating to the intellectual property to be licensed to Bienne Technology, LLC. Dr. Schweikert and Dr. Verkhoturov’s requests for permission for faculty consulting and external professional employment under System Regulation [31.05.01, *Faculty Consulting and/or External Professional Employment*](#) has been approved.

A&M System Funding or Other Financial Implications:

None.

Strategic Plan Imperative(s) this Item Advances:

Approval of this agenda item will advance the A&M System strategic imperative 5 of enabling the A&M System to provide services that respond to the needs of the people of Texas and to contribute to the strength of the state’s economy. In particular, approval will enable the A&M System to license intellectual property developed by Dr. Schweikert and Dr. Verkhoturov to Bienne Technology, LLC, which will enable Bienne Technology, LLC to offer services and products that incorporate the intellectual property. As a result, a novel instrument for nanoscale molecular analysis will be introduced to the marketplace where the unique method can identify molecules within distances that are 1/10,000th of the diameter of a hair, contributing to the strength of the state’s biomedical and nanoscale electronics industries.

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TEXAS A&M UNIVERSITY
Office of the President
April 5, 2023

Members, Board of Regents
The Texas A&M University System

Subject: Approval for Dr. Emile Schweikert and Dr. Stanislav V. Verkhoturov, System Employees, to Serve as Employees, Officers, and/or Members of the Board of Directors of Bienne Technology, LLC, a Business Entity that Proposes to License Technology from The Texas A&M University System

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System approves for Dr. Emile Schweikert and Dr. Stanislav V. Verkhoturov, employees of Texas A&M University, to serve, in their individual capacities, as employees, officers, and/or members of the board of directors of Bienne Technology, LLC, a business entity that proposes to license technology from The Texas A&M University System relating to the research, development, licensing, or exploitation of intellectual property conceived, created, discovered, invented or developed by Dr. Schweikert and Dr. Verkhoturov.”

Respectfully submitted,

M. Katherine Banks, Ph.D.
President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

AGENDA ITEM BRIEFING

Submitted by: M. Katherine Banks, Ph.D., President
Texas A&M University

Subject: Authorization for the Texas A&M University Health Science Center to Make Intergovernmental Transfers on Behalf of Qualifying Entities

Proposed Board Action:

Authorize the Texas A&M University Health Science Center (TAMHSC), a health-related institution under the administration of Texas A&M University, to make one or more Intergovernmental Transfers (IGTs), not to exceed \$5.0 million in the aggregate, during fiscal year 2024 in support of qualifying entities participating in the Texas Healthcare Transformation Quality Improvement Program Section 1115 Waiver (1115 Waiver) administered by the Texas Health and Human Services Commission (HHSC), subject to final review for legal sufficiency by the Office of General Counsel and outside counsel.

Background Information:

In 2011, the federal government approved the 1115 Waiver providing opportunities to improve healthcare in Texas and allowing for additional Medicaid funding opportunities.

In April 2021, the federal government rescinded the 10-year extension of the 1115 Waiver that had been approved in January 2021. Texas sued and after extensive negotiations, the federal government reinstated approval of the program on March 25, 2021. The federal government's concerns were focused on an aspect of the program that does not affect TAMHSC.

Securing the 1115 Waiver allows the state to continue to transition to directed payment programs (DPPS) for Medicaid-managed care services to improve quality and access as well as continuing the uncompensated care program (UC). Eligible hospital and physician providers can receive supplemental and incentive payments under funding pools for UC and DPPs. The DPPs under the waiver are:

- TIPPS: Texas Incentives for Physicians and Professional Services
- CHIRP: Comprehensive Hospital Increased Reimbursement Program
- RAPPs: Rural Access to Primary and Preventive Services Program
- BHS DPP: Directed Payment Program for Behavioral Health Services
- PHP-CCP: Public Health Provider Charity Care Program

TAMHSC anticipates participating in the TIPPS program and possibly others. As a governmental entity, TAMHSC is able to make IGTs to HHSC, on behalf of a qualified provider (including TAMHSC and its clinics), to fund the non-federal share (from available public funds) to draw down the federal matching share. The combined amount is then distributed by HHSC to the qualified provider.

TAMHSC and its students and residents benefit from participation in the 1115 Waiver, which expands access to, and availability of healthcare services, increases quality of existing care, improves the cost-effectiveness of care provided, and improves the health of patients across Texas.

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The 1115 Waiver activities will require ongoing advice from outside counsel and final review for legal sufficiency by the Office of General Counsel.

A&M System Funding or Other Financial Implications:

The proposed IGT(s) to be made by the TAMHSC would be paid from public funds available within the TAMHSC.

Strategic Plan Imperative(s) this Item Advances:

Approval of this agenda item will directly advance The Texas A&M University System strategic imperative #3 by producing responsible and engaged citizens prepared for successful careers, and strategic imperative #5 by providing services that respond to the needs of the people of Texas and contribute to the strength of the state's economy. Specifically, TAMHSC and its students and residents benefit from participation in the 1115 Waiver, which expands access to and availability of healthcare services, increases quality of existing care, improves the cost-effectiveness of care provided, and improves the health of patients across Texas.

Agenda Item No.

TEXAS A&M UNIVERSITY
Office of the President
April 5, 2023

Members, Board of Regents
The Texas A&M University System

Subject: Authorization for the Texas A&M University Health Science Center to Make Intergovernmental Transfers on Behalf of Qualifying Entities

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System authorizes the vice president and chief operating officer of the Texas A&M University Health Science Center, under the administration of Texas A&M University, to make one or more Intergovernmental Transfers to the Texas Health and Human Services Commission in support of qualifying entities participating in the 1115 Waiver Program, subject to final review for legal sufficiency by the Office of General Counsel and outside counsel with respect to each transaction. The total amount of such IGTs shall not exceed \$5.0 million in the aggregate during fiscal year 2024.”

Respectfully submitted,

M. Katherine Banks, Ph.D.
President

Submission Recommended:

Jon Mogford
Vice President and Chief Operating Officer
Texas A&M University Health Science Center

Approval Recommended:

John Sharp
Chancellor

Approved for Legal Sufficiency:

Ray Bonilla
General Counsel

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

AGENDA ITEM BRIEFING

Submitted by: M. Katherine Banks, Ph.D., President
Texas A&M University

Subject: Establishment of the Texas A&M University Telehealth Institute

Proposed Board Action:

Establish the Texas A&M University Telehealth Institute within the Texas A&M University Health Science Center (TAMHSC) at Texas A&M University (Texas A&M).

Background Information:

Texas A&M and the TAMHSC propose the establishment of the *Texas A&M University Telehealth Institute (TAMU TI)* to lead interdisciplinary telehealth research, education, and clinical services across colleges and schools at Texas A&M. TAMU TI will be created and operated in partnership with the TAMHSC and the Digital Health Initiative (Digital Health), which is focused on advancements and alignment in processes, systems, tools, and technologies (collectively the Platform) across the TAMHSC, and supported by the Schools of Medicine, Education & Human Development, and Nursing.

TAMU TI, together with Digital Health, will target increased research across clinical care, rural health, policy, law, community outreach, education, and population health. It will approach these in collaboration with other Texas A&M schools, including (but not limited to) Medicine, Education & Human Development, Nursing, Public Health, Law, Business, Architecture, and Dentistry. TAMU TI will create additional access to telehealth services for Texas communities (and beyond as regulations evolve), increase trainee and provider competency and confidence in telehealth applicable worldwide, advance research and knowledge of best practices to share across disciplines, and provide guidance and assistance to other programs across the world.

TAMU TI will have a mission to: “Lead in telehealth service delivery, policy-relevant research, interdisciplinary education and training, and state-of-the-art technology development. Address disparities in access to high-quality health care to diverse communities through collaborative partnerships and the application of scientific knowledge and innovative solutions for the evolving health needs of our constituents.”

The **Research core** team, together with Digital Health, will conduct and collaborate on telehealth-related research and evaluation projects, disseminate high impact scholarly work, and facilitate opportunities for engagement in interdisciplinary telehealth teams across Texas A&M. The Research core team will foster extramural funding for research from grants [i.e., National Institutes of Health (NIH), Health Resources and Services Administration (HRSA), National Science Foundation (NSF)], foundations, contracts, and industry partnerships. The **Clinical core** team, together with Digital Health, will serve as lead for patient care initiatives by our licensed providers across health disciplines. The focus of this core is to increase access to care and foster innovation in care delivery over time. The Clinical core team will be funded through insurance payments, cash pay, contracts, grants, and industry partnerships as applicable. The **Education core** team, together with Digital Health, will advance interdisciplinary telehealth education and training. The

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focus of this core is to advance and equip students, trainees, and providers with the expertise and competencies to serve and support individuals and communities effectively through telehealth. The Education core team will foster extramural funding for education and training from grants, foundations, technical assistance/training contracts, continuing education activities, and industry partners as appropriate.

A&M System Funding or Other Financial Implications:

Current projects from the proposed institute directors are funded through grants, contracts, and other revenue sources. Across sources, approximately \$6 million in fiscal year 2023 and \$10 million in fiscal years 2024 and 2025 are expected to fund personnel, supplies, and other project-specific activities. For implementation of new, institute-specific activities, support will be provided from the TAMHSC up to \$5 million in year one and up to a total of \$3 million in years two-five. The Clinical core team will generate revenue through insurance, private pay, and contracts. The Education core team will generate revenue through continuing education and technical assistance services. The Research core team will generate revenue through grants, contracts, and industry sponsorships.

Strategic Plan Imperative(s) this Item Advances:

TAMU TI will advance The Texas A&M University System (A&M System) strategic imperatives 1 through 5 through its Research, Education and Clinical cores. Students will have ample opportunities available within the institute to be trained and gain experience in a diverse range of programs that prepare them for successful careers in an increasingly technology-focused and interdisciplinary job market (imperatives #1 and #3). These research-driven programs address the identified health care needs of Texas (imperative #4 and #5), and many provide funding for the students who participate (imperative #2).

Agenda Item No.

TEXAS A&M UNIVERSITY

Office of the President

February 23, 2023

Members, Board of Regents
The Texas A&M University System

Subject: Establishment of the Texas A&M University Telehealth Institute

I recommend adoption of the following minute order:

“The Texas A&M University Telehealth Institute is hereby established as an organizational unit of the Texas A&M University Health Science Center at Texas A&M University.”

Respectfully submitted,

M. Katherine Banks, Ph.D.
President

Submission Recommended:

Jon Mogford, Ph.D.
Chief Operating Officer and Vice President
Texas A&M University Health Science Center

Approval Recommended:

John Sharp
Chancellor

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

Approved for Legal Sufficiency:

Ray Bonilla
General Counsel

TEXAS A&M UNIVERSITY
Texas A&M University Telehealth Institute

EXECUTIVE SUMMARY

1. Rationale for the Creation of the Institute

Texas A&M University (Texas A&M) proposes the establishment of the *Texas A&M University Telehealth Institute (TAMU TI)* as an organizational unit of the Texas A&M University Health Science Center (TAMHSC) to lead interdisciplinary telehealth research, education, and clinical services across colleges and schools at Texas A&M.

Telehealth can be defined as “the use of telecommunications and information technology to provide access to health assessment, diagnosis, intervention, consultation, supervision, education, and information across distance.” Telehealth is a solution for helping the millions of children and adults living in the United States improve their access to and experience in healthcare. Texas ranks 49th in the country for access in terms of health professional shortage areas (HPSAs). Out of 254 counties, 224 are considered entirely HPSAs and 11 more have partial HPSA designation.

Telehealth reduces barriers to patients in finding a provider, transportation, cost, and time. It increases continuity of care, comprehensiveness of care, reduces patient transfers, and decreases emergency room and urgent care center utilization. For providers, telehealth allows for increased communication and collaboration with respect to patients, can increase the number of clients seen, and can reduce clinician fatigue by eliminating travel. For specialists who once had to split time going between multiple clinics, they can now see patients across sites as well as provide consultation to other providers. Telehealth introduces the possibility of real-time data gathering combined with real-time engagement, resulting in a multitude of potential ways to analyze these for research and improved care.

The use and benefits of telehealth have been amplified since COVID, with telehealth use skyrocketing across medical fields. A 2021 Health and Human Services (HHS) study showed a 63-fold increase in telehealth use during the pandemic in Medicare. The 2021 American Medical Association (AMA) Telehealth Survey Report stated they found that 85% of physicians currently supplement their practice with telehealth, with over 20% using it for 80% or more of their total patient visits. This huge and recent increase underscores the need for preparing providers in the best practices of telehealth. Texas A&M is poised to be a leader in research of innovations in care and access, clinical service delivery, and education and training in telehealth.

1.1 Background: Telebehavioral Care Program (TBC)

For over 14 years, the Telebehavioral Care Program (TBC), jointly supported by the Schools of Medicine and Education & Human Development at Texas A&M, has worked to improve access to care, quality of care, and health outcomes to the communities it serves and has helped to reduce inequities, inefficiencies, and health care costs. This has been demonstrated through telehealth services for behavioral care reaching 16 counties in Texas, high impact research, and training of over 150 health professionals from a variety of disciplines. Over time, the TBC has been recognized for its success in these areas and has been approached for best practice guidance.

Under the leadership of Dr. Carly McCord, Clinical Associate Professor in the School of Medicine, the TBC has secured funding from grants and contracts from local, state, and federal sources

totaling over \$38 million through fiscal year 2025. The TBC is a provider hub that currently funds 66 FTEs across a multitude of projects (including faculty, staff psychologists, masters level counselors, program coordinators, graduate assistants, and health educators). The TBC provides “direct to consumer” care that can be accessed from home, work, or on the go from a safe location using a personal device and “hub and spoke” models that ensure dedicated access points with reliable technology and additional support for individuals who need it. The hub and spoke models connect to five rural health resource centers, eight primary care or hospital settings, three county jails, and over 200 schools with telebehavioral care. Through grant funding, the TBC has provided over 30,000 hours of free counseling services to over 3,000 individuals in the Brazos Valley and beyond. By continuing to innovate and respond to priority populations of funders, services to some of the state’s most vulnerable people have been sustained for over 14 years.

Due to the success of telehealth models, the state of Texas, through the Legislature, has committed to expanding funding telebehavioral health services for children in schools. The state recently tripled the funding for our Texas Child Health Access Through Telemedicine ([TCHATT](#)) program. Texas A&M TCHATT will serve 578 schools across 123 ISDs in 19 counties, granting access to services for over 250,000 students. The physical coverage area of the TBC across the state of Texas has grown from 5,107 square miles to 15,305 square miles.

The impact of these efforts is substantial. Exit surveys show that over 90% of TBC clients in rural areas report that they would have gone without mental health services if not for the services provided by the TBC. Patients demonstrate statistically and clinically significant declines in anxiety, depression, and post-traumatic stress disorder symptoms in as few as four sessions.

1.2 Other Texas A&M Telehealth Activities

Momentum towards telehealth has been growing at Texas A&M. The creation of this institute will organize and enhance our collective impact in this area. For example, faculty in the School of Nursing have developed a Tele-Sexual Assault Nurse Examiners (Tele-SANE) program with successful federal and state funding and high impact service and research activities. Faculty in the College of Engineering have developed mobile applications for mental health to support veterans and college students. An interdisciplinary group of faculty facilitates the Texas A&M EMPOWER ECHO and other professional distance learning and consultation initiatives that support behavioral health, substance use, harm reduction, and peer recovery across the state. In fact, Texas A&M recently earned “Super Hub” status from the University of New Mexico for their expanding efforts in the ECHO (Extension for Community Healthcare Outcomes) model in a variety of applications.

In 2021, the Texas A&M Division of Research and the University Research Council began an interdisciplinary research initiative, Livable Texas, which was created to focus on providing solutions to the issues impacting Texas citizens, including access to care, quality of care, health system infrastructure, continuity of care, and system efficiency. This initiative identified telehealth as a priority area and through a series of workshops laid the foundation for collaborations in research, service, and education across the university. Unfortunately, without a leader accepting responsibility and being given authority to drive the activities needed to unite these stakeholders, little work has been done since 2021 to move this program forward.

In 2022, the TAMHSC hired an Associate Vice President of Digital Health who leads the Digital Health Initiative (Digital Health) which is focused on advancements and alignment in processes, systems, tools, and technologies (collectively the Digital Health Platform) across the TAMHSC. TAMU TI will partner with Digital Health to create an inherently familiar user experience for all

stakeholders interacting with telehealth at Texas A&M. The TAMHSC has put forward a \$25 million request to the Texas Legislature to approve initiatives largely comprised of a telehealth focus. Telehealth and the underlying digital platforms have clearly been identified as a priority by Texas A&M and TAMHSC leadership and strategic plans.

1.3 Summary

The next step to continue this growth and provide leadership to telehealth initiatives at Texas A&M is the creation of the TAMU TI, which will be home to the Telebehavioral Care Program (TBC) and its projects.

2. General Description of the Institute and its Mission and Goals

In fulfilling its tripartite focus on research, service, and education, TAMU TI will utilize expertise from all health science center disciplines as well as faculty across the university focused on advancements in telehealth.

TAMU TI, together with Digital Health, will target increased research across clinical care, rural health, policy, community outreach, education, and population health. It will approach these in collaboration with other Texas A&M schools, including (but not limited to) Medicine, Public Health, Education & Human Development, Law, Business, Nursing, Architecture, and Dentistry. TAMU TI will create additional access to telehealth services for Texas communities (and beyond as regulations evolve), increase trainee and provider competency and confidence in telehealth applicable worldwide, advance research and knowledge of best practices to share across disciplines, and provide guidance and assistance to other programs across the world.

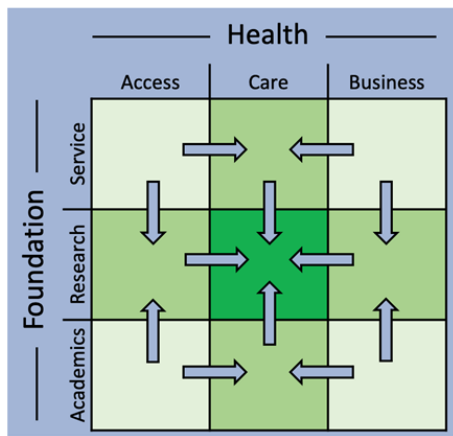
2.1 Texas A&M University Telehealth Institute Vision and Mission

VISION: World class leadership in the capabilities of telehealth to maintain or immediately restore physical, mental, and social well-being.

MISSION: Lead in telehealth service delivery, policy-relevant research, interdisciplinary education and training, and state-of-the-art technology development. Address disparities in access to high-quality health care to diverse communities through collaborative partnerships and the application of scientific knowledge and innovative solutions for the evolving health needs of our constituents.

2.2 Relationship to the Digital Health Initiative

Digital Health delivers an integrated Platform of processes, systems, tools, and technologies that exhibit an inherently familiar set of user experience for an ecosystem of partners, faculty, staff, and students. This Platform will be applied to all centers and institutes associated with the TAMHSC. Specifics about the Platform role in TAMU TI can be found in Section 4.4.



The metrics used in Digital Health describe the impact to core health metric areas in access, care, and business capabilities with simultaneous impact to the Texas A&M foundations of academics, research, and service. Academics and service are the underlying capabilities that enable pursuit of world class research. Similarly, access and business are the underlying capabilities that drive advancements in care.

In line with Digital Health, TAMU TI is predicated on the World Health Organization (WHO) definition of *ideal* health as a “state of complete physical, mental, and social well-being, and not merely the absence of disease or infirmity.”

TAMU TI will strive with tenacity for world class leadership in telehealth in pursuit of this ideal.

TAMU TI, together with Digital Health, will focus initially on building a sustainable business model and industry ecosystem to drive infrastructure and success as a world leader in the Health “Access” metric areas for each of the Foundational metric areas of service, research, and academics. TAMU TI will pursue the Digital Health *ideal* for access: ***that every single role has complete and immediate availability of all permissioned information or services, in a form that is inherently familiar, at the location-of-need and the moment-of-need, to support the pursuit of Ideal Health.***

As reliable infrastructure in telehealth access in service, research, and academics is expanded at Texas A&M, TAMU TI will expand its focus to propel innovations in the Digital Health “Care” metric areas for each of the Foundational metric areas of service, research, and academics. TAMU TI will pursue the Digital Health *ideal* for care: ***aspire that every single individual be able to maintain Ideal Health or have complete and immediate restoration of any deviation from Ideal Health.***

3. Potential Faculty Associated with the Institute

3.1 Core Faculty

Dr. Carly McCord will be the Executive Director of TAMU TI. Dr. McCord will be responsible for providing leadership, strategic vision, and administrative oversight. Dr. McCord will work closely with the TAMHSC leadership, Associate Vice President of Digital Health, and other leaders at Texas A&M interested in telehealth to integrate students and faculty into the operations of the institute. Dr. McCord is currently a joint appointed faculty member in the Schools of Medicine and Education & Human Development, has graduate faculty status in the College of Arts and Sciences and School of Public Health, and is affiliated faculty of multiple centers. She is a proven interdisciplinary leader at Texas A&M.

Dr. Whitney Garney will be the Director of Research. Dr. Garney is an Associate Professor in the Department of Health Behavior in the School of Public Health and Principal Investigator (PI) of the Laboratory for Community Health Evaluation and Systems Science (CHESS) at Texas A&M. Dr. Garney studies social ecology and systems-based approaches to public health prevention and evaluation. She has expertise in community-based research and evaluation, with past and current projects examining community-based approaches to improve access to mental health services, cardiovascular health, adolescent health, and rural health.

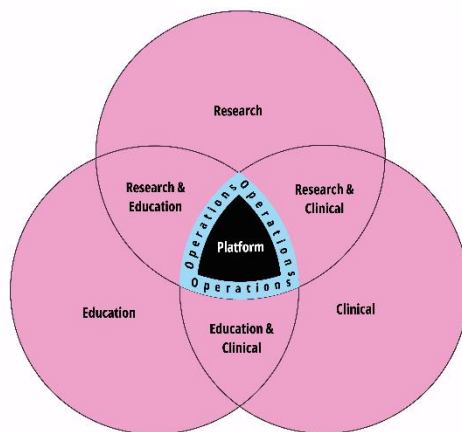
Dr. Kelly Sopchak will be the Director of Education. Dr. Sopchak is a Clinical Assistant Professor in the School of Medicine, the Assistant Director of TBC, and the manager of the Texas Child Health Access Through Telemedicine (TCHATT) program. Dr. Sopchak has worked with Dr. McCord to build the Texas A&M TCHATT program and oversees the provision of mental health services to K-12 students throughout east central Texas. Dr. Sopchak has extensive experience in the development and administration of clinical training programs. Prior to joining the TBC team, Dr. Sopchak led the crisis response team for one of the largest school districts in the United States.

3.2 Faculty Fellows

Faculty fellows will be recruited across the health sciences (medicine, nursing, dentistry, pharmacy, and public health) and across Texas A&M. Faculty fellows will have demonstrated prior commitment to telehealth research, service, or education as evidenced by grant proposals, funded projects, peer-reviewed products, or educational commitment to telehealth (syllabi, lectures, etc.). An initial class of 20 faculty fellows who have previous collaborations such as publications or grant proposals/awards with the institute directors related to telehealth have been identified.

4. Transformational Activities

TAMU TI will consist of three organizational cores enabled by both the Digital Health Platform and institute operations: **Research, Clinical, and Education** (see figure below). The function and potential activities of each core are described below.



4.1 Research

The Research core team will conduct and collaborate on telehealth-related research and evaluation projects, disseminate high impact scholarly work, and facilitate opportunities for engagement in interdisciplinary telehealth teams across Texas A&M. The Research core team will foster extramural funding for research from grants (i.e., National Institutes of Health (NIH), Health Resources and Services Administration (HRSA), National Science Foundation (NSF)), foundations, contracts, and industry partnerships. The Research core team will be led by a director and supported by various staff including project managers, research scientists/specialists, biostatistician, data scientist, Institutional Review Board (IRB) specialist, and technical writers.

Activities for the Research core team together with Digital Health include:

1. Conduct sponsored projects that investigate telehealth and its application in health systems, communities, and health service delivery;
2. Create and experiment with technology innovation and development related to telehealth (examples include telemetry, sensors, hardware and software tools, data integration, etc.);
3. Explore new user experiences for patients, providers, and other stakeholders in the telehealth solution area;
4. Establish tech industry research partnerships focused on innovative processes, systems, tools, and technologies;
5. Identify and protect intellectual property and drive commercialization opportunities in the telehealth industry;
6. Strategically recruit and maintain a network of faculty fellows from across the university who are invested in the advancement of telehealth research;
7. Provide networking opportunities and writing groups, which have observable, measurable impact in research grant and publication metrics across all cores;
8. Lead annual working sessions to identify telehealth research opportunities, workshop preliminary funding proposals, and select the most competitive ideas and award funding for summer salary to complete full telehealth research proposals; and
9. Influence policy and regulatory changes that shape advancements in telehealth.

4.2 Clinical

The Clinical core team will serve as point of coordination, leadership and execution of telehealth patient care by our **licensed providers** across health disciplines. The focus of this core is to foster innovation in care delivery and availability over time. The Clinical core team will be funded through insurance payments, cash pay, contracts, grants, and industry partnerships as applicable. The core will be led by a Medical Director and supported by various faculty (i.e., licensed health care providers who are clinician scientists and will contribute to service grants, scholarly output, and service to their academic department) and staff including licensed care providers (i.e., those primarily focused on clinical care), and support staff necessary for clinical operations.

Activities of the Clinical core team together with Digital Health include:

1. Support and coordinate the operations of telemedicine and other clinical programs and services that align with Texas A&M and TAMHSC strategic plans;
2. Expand “Direct to Texas”, a proven program model that currently includes direct to consumer telehealth and contracted telehealth services in telebehavioral health, to make care and consultation available from other tele-specialties (i.e., tele-cardiology, tele-urology, tele-neurology, tele-nephrology, tele-endocrinology, tele-dermatology, tele-neuropsychology) to increase availability of telehealth care;
3. Pursue clinical service-oriented grant and contract funding and support pursuit of service-focused grants and funding by faculty fellows;
4. Work with Research core to extract scholarly insights and output from clinical service and education-oriented grants;
5. Foster continued advancements in integration of behavioral health with primary care and other disciplines in concert with the Texas A&M Director of Integrated Behavioral Health; and
6. Create and deliver advancements in Platform capabilities including integrated data analytics, processes, and technologies related to cross health needs (e.g., dental + medical + mental).

4.3 Education

The Education core team will advance interdisciplinary telehealth education and training. The focus of this core is to advance and equip students, trainees, and providers with the expertise and competencies to serve and support individuals and communities effectively through telehealth. The Education core team will foster extramural funding for education and training from grants, foundations, technical assistance/training contracts, continuing education activities, and industry partners as appropriate. This team will oversee the activities of the TBC described in Section 1. The core will be led by a director and supported by staff and faculty (i.e., licensed health care providers who are providing training and supervision and generating scholarly output related to education), students and trainees from across disciplines (i.e., medicine, psychology, public health, social work), project managers (assigned specifically to workforce expansion and training grants/projects), project coordinators, and health educators.

Activities of the Education core team together with Digital Health include:

1. Provide leadership and excellence in telehealth curriculum development;
2. Work with key Texas A&M stakeholders to establish telehealth competencies and experiential telehealth education and training into the curriculum across interested health disciplines;
3. Develop telehealth certificate programs in coordination with academic programs/departments, which will provide students with additional certification endorsed by Texas A&M representing their specialty training in telehealth. Certificates may be created in multiple disciplines (i.e. psychology, medicine, nursing) for varying degrees (i.e. bachelors, masters, doctoral);
4. Lead continuing education and technical assistance efforts including the development of a continuing education certificate program for providers across the globe to obtain additional training and certification in telehealth. Various continuing education certificates will be created across various roles in the telehealth ecosystem (i.e. provider, support staff);
5. Organize and host telehealth competencies summit for Texas A&M and national telehealth thought leaders in telehealth education; and
6. Work with research core for training-oriented grants and scholarly output.

4.4 Digital Health Platform

The Digital Health Platform underpins and provides shared capabilities for processes, systems, tools, and technologies across all TAMHSC related centers and institutes to create an “inherently familiar” user experience for an ecosystem of partners, faculty, staff, and students. TAMU TI will use the Digital Health Platform to enable and integrate the activities of all roles across the Research, Education, and Clinical cores. Additionally, exploiting the Digital Health Platform delivers economies of scale and enables accelerated collaboration across other centers and institutes. The Digital Health Platform used by the TAMU TI will be led by a Platform Success Director in collaboration with the Institute Operations Director, which each have unique responsibilities but shared goals.

4.4.1 Platform Success Director for the Texas A&M University Telehealth Institute

The success of the Platform will be led by a Platform Success Director reporting to Digital Health with dotted line relationship to the Institute Operations Director. The Platform Success Director

will be both accountable and responsible for the emerging processes systems, technologies, and tools.

Activities of the Platform Success Director include:

1. Coordinate the investigation, integration, and deployment of new technologies required for the Research, Education, Clinical cores;
2. Establish and manage business relationships for the Platform;
3. Ensure that the Platform evolves and is responsive to the evolving needs of the TAMU TI;
4. Create processes and select, procure, and deploy systems, tools and technologies that constitute the Platform in consultation with the Institute Operations Director; and
5. Manage and coordinate external communications across all centers and institutes that are related to the Platform systems, technologies, or tools and corresponding partners.

4.5 Institute Operations

The operations of the institute will be led by an Institute Operations Director within the TAMU TI. This Institute Operations Director will focus their work on the operational needs for Research, Education, and Clinical work. When that work intersects with Platform requirements, the Institute Operations Director will work together with the Platform Success Director to complete that work.

Activities of the Institute Operations Director include:

1. Determine priorities and strategies for continuous quality improvement of the TAMU TI Research, Education, and Clinical work;
2. Manage and coordinate intra-institute and external communications that are related to Research, Education, and Clinical work;
3. Manage budgets and accounts for the institute and for grants run through the institute; and
4. Manage the purchasing, procurement, contracts, and Memorandum of Understanding (MOUs)/Memorandum of Agreement (MOAs) in collaboration with legal, risk and compliance, procurement, and contract staff.

5. Impact on Education and Training of Students

The TAMU TI is built upon a rich history of educating students across disciplines through the TBC. The TBC has provided shadowing, experiential training, didactics, internships, federally funded fellowships, and practicum placements for psychology, public health, and medicine. The TBC has provided training for students from accredited clinical, counseling, and school psychology programs from Texas A&M, University of Houston, Sam Houston State University, and Prairie View A&M University. Students from a variety of disciplines will be able to apply what they are learning in the classroom to clinical and community projects to positively impact health and contribute to research in telehealth. A curriculum coordinator will work with the academic programs training health professionals (i.e., Medicine, Nursing, Pharmacy, Dentistry, Psychology, Nutrition, etc.) and engineering professionals (i.e., Engineering, Computer Science, etc.) to design and implement curriculum that will equip our students with telehealth competencies, creating the next generation of leaders in telehealth.

6. Resource Requirements

Support from the TAMHSC will be provided in the first five years of the institute to support physical facilities, additional personnel, and costs associated with institute activities described in Section 4. For startup funding, up to \$5 million will be provided by TAMHSC in year one and up

to a total of \$3 million in years two-five. Each core is expected to generate revenue to offset costs for the life of the institute. The Clinical core team will generate revenue through insurance, private pay, and contracts. The Education core team will generate revenue through continuing education and technical assistance services. The Research core team will generate revenue through grants, contracts, and industry sponsorships.

7. Sources and Future Expectations of Financial Support

Current projects from institute directors are funded through grants, contracts, and other revenue sources. Across sources, approximately \$6 million in fiscal year 2023 and a total of \$10 million in fiscal years 2024 and 2025 are expected to fund personnel, supplies, and other project activities. Current funding comes from sources such as the Health Resources and Services Administration (federal), Health and Human Services (federal), Texas Department of State Health Services, Texas Health and Human Services Commission, and the Texas Child Mental Health Care Consortium, as well as contracts, private pay, and insurance reimbursement for educational and clinical activities.

Start up support to be provided from the TAMHSC and revenue generation are described above in Section 6. The institute will also pursue philanthropic funding from donors and foundations with the support of the Texas A&M Foundation.

8. Governance and Advisory Structure

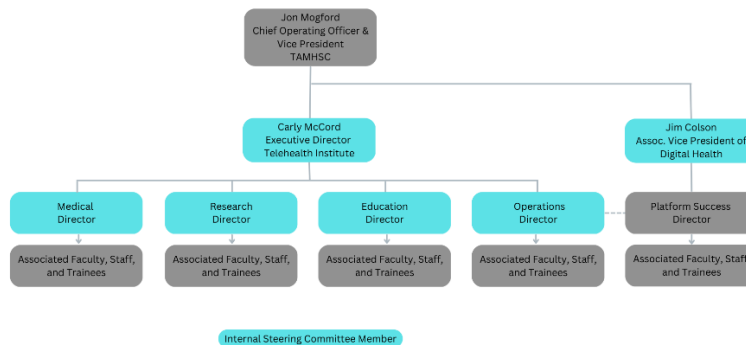
The organizational chart below illustrates the structure of the TAMU TI. The Executive Director will report to the TAMHSC Chief Operating Officer and Vice President. The Executive Director's primary responsibility will be to oversee the administration and strategic planning of TAMU TI and the principal initiatives of the institute. Also, they will be responsible for overseeing all fundraising efforts and community development, engagement, and empowerment initiatives. The Executive Director will provide leadership and direct the overall operations of TAMU TI to ensure consistency with both the mission and values of the institute and the priorities and policies of Texas A&M. The culture of TAMU TI will be driven by the Executive Director and will be one of inclusion, excellence, and effective growth, which will lead to outstanding performance in clinical service, education, and research.

Within TAMU TI, there will be five directors (Medical Director, Research Director, Education Director, Platform Success Director, and Institute Operations Director) who will oversee their area of service and report to the Executive Director of the institute. The Platform Success Director will report to the Associate Vice President of Digital Health with a dotted line to the Executive Director of the TAMU TI. Directors of TAMU TI will be appointed by the Executive Director of the institute. Each director will be responsible for the oversight of programs, projects, and initiatives within their respective areas. The directors will also be tasked with seeking and supporting their teams' efforts to seek funding through grants, contracts, and industry partnerships to continue expanding telehealth within their areas. Directors will also work with interdisciplinary groups to address barriers and increase access to care.

Additionally, the directors and the Executive Director, together with the Associate Vice President of Digital Health, will be the Internal Steering Committee for TAMU TI and will meet monthly to ensure adherence to the mission, vision, and values of the institute and university and to enhance innovation, collaboration, and productivity. An External Advisory Board will be created following A&M System and Texas A&M requirements. External Advisory Board members may be

individuals with proven careers in legislation, fundraising, healthcare, technology, or research relevant to telehealth.

8.1 Organizational Chart



9. Mechanisms for Periodic Review

The TAMU TI will be reviewed in accordance with the guidelines put forth by the Division of Research at Texas A&M in accordance with University SAP 11.02.99.M0.01, *Centers and Institutes*. The Administrative Council consisting of the TAMHSC Chief Operating Officer and Vice President and Texas A&M Deans of the Schools of Medicine, Education & Human Development, and Nursing will formally meet at least once every three years and review the overall conduct of the TAMU TI and ensure the Executive Director carries out responsibilities to meet institute goals and comply with A&M System and university requirements for reviewing centers and institutes. The Internal Steering Committee will conduct internal reviews annually, informed by continuous quality improvement activities of the Research core. Both the three-year review and annual reports/internal reviews will be shared with Texas A&M Vice President for Research who will review the reports and may provide comments and/or recommendations as to improvements or other actions that may be indicated.

Agenda Item No.

TEXAS A&M UNIVERSITY-CENTRAL TEXAS

Office of the President

February 17, 2023

Members, Board of Regents
The Texas A&M University System

Subject: Approval of Academic Tenure, May 2023,
Texas A&M University-Central Texas

I recommend adoption of the following minute order.

“The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, *Academic Freedom, Responsibility and Tenure*, hereby authorizes the granting of tenure to the following faculty members at Texas A&M University-Central Texas as set forth in the exhibit, Tenure List No. 23-03.”

Respectfully submitted,

Marc A. Nigliazzo, Ph.D.
President

Approval Recommended:

John Sharp
Chancellor

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

Approved for Legal Sufficiency:

Ray Bonilla
General Counsel

**TEXAS A&M UNIVERSITY-CENTRAL TEXAS
RECOMMENDATIONS FOR TENURE
TENURE LIST NO. 23-03**

ITEM
EXHIBIT

<u>Name</u>	<u>Present Rank Department</u>	<u>Yrs. Towards Tenure*</u>		<u>Effective Date/Tenure</u>	<u>Education</u>	<u>Employment Towards Tenure</u>
		<u>Univ.</u>	<u>Other Inst.</u>			
COLLEGE OF ARTS AND SCIENCES						
Dr. Timothy C. Hemmis	Assistant Professor History	6	0	Upon Approval by the Board	Ph.D. (2015) University of Southern Mississippi	Fa 2017 – Present Assistant Professor Texas A&M University- Central Texas
Dr. Liana R. Taylor	Assistant Professor Criminal Justice	6	0	Upon Approval by the Board	Ph.D. (2014) Temple University	Fa 2017 – Present Assistant Professor Texas A&M University- Central Texas
COLLEGE OF BUSINESS ADMINISTRATION						
Dr. Martin Hanby	Assistant Professor Finance	6	0	Upon Approval by the Board	Ph.D. (2016) University of Alabama	Fa 2017 – Present Assistant Professor Texas A&M University- Central Texas
Dr. Abhijit Kumar Nag	Assistant Professor Computer Information Systems	6	0	Upon Approval by the Board	Ph.D. (2016) University of Memphis	Sp 2017 – Present Assistant Professor Texas A&M University- Central Texas
Dr. YeongJoon Yoon	Assistant Professor Human Resource Management	6	0	Upon Approval by the Board	Ph.D. (2017) Cornell University	Su 2017 – Present Assistant Professor Texas A&M University- Central Texas

*Each university determines, through a review process, the number of years each faculty member will be awarded tenure based on his/her dossier.

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: Marc A. Nigliazzo, Ph.D., President
Texas A&M University-Central Texas

Subject: Granting of Faculty Development Leave for FY 2024,
Texas A&M University-Central Texas

Proposed Board Action:

Authorize faculty development leave for FY 2024 at Texas A&M University-Central Texas (A&M-Central Texas).

Background Information:

System Policy [31.03, *Leaves of Absence*](#), and System Regulation [12.99.01, *Faculty Development Leave*](#), require that a recommendation for faculty development leave be submitted by the university president to the chancellor for recommendation to the Board of Regents for approval. At A&M-Central Texas, the application is submitted with the support of the academic department, college dean, university faculty development leave committee (elected by the general faculty), provost, and president.

As shown in the exhibit, A&M-Central Texas requests approval for faculty development leave for five faculty members for FY 2024.

A&M-Central Texas is in compliance with the statutory requirement that no more than six percent of eligible faculty be on development leave at any time.

A&M System Funding or Other Financial Implications:

No additional funding is required. Departmental faculty members are assuming the recommended faculty members' teaching loads by adjusting course offerings for the next academic year.

Strategic Plan Imperative(s) this Item Advances:

The Texas A&M University System Strategic Imperative Four: The A&M System will increase its prominence by building a robust and targeted research portfolio. Providing faculty development leave opportunities further supports A&M-Central Texas Strategic Imperative One (Academic Excellence) by providing a research infrastructure that supports the growth of applied research, creative activities, and scholarship.

Agenda Item No.

TEXAS A&M UNIVERSITY-CENTRAL TEXAS

Office of the President

March 6, 2023

Members, Board of Regents
The Texas A&M University System

Subject: Granting of Faculty Development Leave for FY 2024,
Texas A&M University-Central Texas

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System, in accordance with System Policy 31.03, System Regulation 12.99.01 and Sections 51.101-108 of the Texas Education Code, authorizes faculty development leave to the faculty members as shown in the attached exhibit, Faculty Development Leave List FY 2024, Texas A&M University-Central Texas.”

Respectfully submitted,

Marc A. Nigliazzo, Ph.D.
President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

**FACULTY DEVELOPMENT LEAVE LIST
FY 2024
TEXAS A&M UNIVERSITY-CENTRAL TEXAS**

Name/ Title/ Department	Years of A&M- Central Texas Tenured, Tenure- Track Service	Semester of Leave	Location, Brief Description of Leave and Benefit to University
COLLEGE OF ARTS AND SCIENCES			
Tammy Bracewell Associate Professor Social Sciences	8	Fall 2023	Dr. Bracewell's leave involves working with felony prosecutors in Texas to determine prosecutorial decisions related to child sexual abuse. In addition, she will work at the scanning electron microscopy lab at A&M-Central Texas to determine the effects of caustic substances on human molars and a comparison of porcine dentition as a human analog. Benefits of this leave include incorporating findings into course teachings and manuscript publications and increasing the recognition of the Forensic Investigation minor, Criminal Justice program, college, and university.
Amber Dunai Associate Professor Humanities	8	Spring 2024	Dr. Dunai's leave will take place in Central Texas and will involve the theoretical and methodological approaches in medieval literacy studies that will be the basis of a scholarly monograph. Specifically, she will examine adaptations of Middle English narratives that resist film adaptation. Her work will be presented at the International Congress on Medieval Studies and the Southwest Popular/American Culture Association Conference. The benefits of this leave will ensure Dr. Dunai's recognition as a leading scholar in medieval studies. In addition, her research will be incorporated into her undergraduate and graduate courses, thereby introducing her students to new ideas and approaches to studying medieval texts.

Mienie Roberts Associate Professor Science and Mathematics	14	Fall 2023 and Spring 2024	Dr. Robert's leave will take place in Potchefstroom, South Africa, working with Professor Ilse Schoeman at Northwest University to investigate the efficacy of using 3D printing technology in South African classrooms. This collaboration will also tie into her research on improving student success rates in the STEM fields. Dr. Roberts will also continue her research in the development of mathematical models for the analysis of photovoltaic cells. The benefits of this leave will improve mathematics teaching in South African classrooms and will be incorporated into her undergraduate courses and shared with educators in the Central Texas region.
Rosalyn Fraser Schoen Associate Professor Social Sciences	8	Spring 2024	Dr. Schoen's leave will take place in Mauritius, Bangladesh, where she will complete a place-based ethnography on Bangladeshi migrants who travel to Mauritius to work in the garment industry. In addition, she will work with the University of Technology Mauritius to enhance teaching and research collaborations with A&M-Central Texas. This faculty development leave will allow Dr. Schoen to advance her research concerning Bangladeshi industry workers and will be incorporated into her undergraduate sociology courses.
COLLEGE OF BUSINESS ADMINISTRATION			
Vinay Gonela Associate Professor Management and Marketing	7	Fall 2023	Dr. Gonela's leave will take place in Central Texas, where he will focus on designing and optimizing the Solid Waste-to-Electric Vehicle Charging (SWEVC) network. A case study approach will be used in the application of the study to illustrate the efficiency and effectiveness of the proposed methodologies. The goal is to develop policies that lead to the sustainable use of solid waste to produce electricity for electric vehicle charging purposes. In addition, he will engage regional stakeholders, including the Central Texas Council of Governments (CTCOG) and the Texas Commission on Environmental Quality (TCEQ). This leave will allow Dr. Gonela to enhance his research profile, and the results of the work will be included in his classes through experiential learning.

AGENDA ITEM BRIEFING

Submitted by: Marc A. Nigliazzo, Ph.D., President
Texas A&M University-Central Texas

Subject: Authorization to Negotiate and Execute Federal Non-research Grants, and any Amendments, Modifications or Extensions to, and Subawards under, Federal Non-research Grants for the Strengthening Community Colleges Training Grants Program

Proposed Board Action:

Authorize the Texas A&M University-Central Texas (A&M-Central Texas) president or designee, following legal review by the Office of General Counsel, to negotiate and execute federal non-research grants, and any amendments, modifications or extensions to, and subawards under, federal non-research grants, for a value of \$500,000 or more. The U.S. Department of Labor (DOL) will provide the grant award for the Strengthening Community Colleges Training Grants Program (Program) to Temple College, and A&M-Central Texas will receive a subaward from Temple College in the amount of \$1.36 million. This grant award and a minimal amount of funding and in-kind services from the College of Business Administration at A&M-Central Texas will fund the development and enhancement of programs of study at A&M-Central Texas in supply chain and logistics management.

Background Information:

System Policy [25.07, *Contract Administration*](#), requires that contracts, grants and agreements to perform educational and/or service activities consistent with a member's mission and involving a total stated or implied consideration of \$500,000 or more be submitted to the Board of Regents for approval.

Temple College submitted a grant application to the DOL for the Program in October 2022. The purpose of this Program is to develop a talent pipeline by offering credentials, such as certificates and undergraduate degrees, in the field of supply chain and logistics management to fulfill the growing demand in central Texas. This grant will allow the underserved population to seek employment in high-demand fields with opportunities for career and social mobility.

Temple College's grant application covers all members of the Central Texas Affinity Consortium for Supply Chain Careers (Consortium): A&M-Central Texas, Ranger College, Temple College, and the University of Mary Hardin-Baylor. With funding from this grant, A&M-Central Texas will develop or enhance the following programs of study: a Bachelor of Applied Arts and Sciences in Business with a concentration in Supply Chain and Logistics Management, and a stackable undergraduate certificate in Supply Chain and Logistics Management. Temple College will serve as the DOL-designated pass-through entity for the DOL funding and enter into a subaward agreement with A&M-Central Texas in the amount of \$1.36 million. The College of Business

Agenda Item No.
Agenda Item Briefing

Administration at A&M-Central Texas will contribute funds and in-kind services in the estimated amount of \$100,000.

It is anticipated that formal approval of the grant award will be received from the DOL soon, and the DOL grant will require execution in a timely manner in order for Temple College to receive the federal funds and then pass-through funding to A&M-Central Texas. The awards to Consortium members will be allocated and distributed as soon as the DOL grant and subaward agreements are executed. A&M-Central Texas must timely execute the subaward agreement with Temple College to avoid any delays or loss in funding.

A&M System Funding or Other Financial Implications:

A&M-Central Texas would receive an estimated \$1.36 million from the DOL through a subaward agreement with Temple College. Matching funds and in-kind services will be provided by the College of Business Administration at A&M-Central Texas in the estimated amount of \$100,000.

Strategic Plan Imperative(s) this Item Advances:

This agenda item addresses Strategic Imperative 5, “The Texas A&M University System will provide services that respond to the needs of the people of Texas and contribute to the strength of the state’s economy” by equipping A&M-Central Texas students with the skills, knowledge, and funding needed to pursue supply chain and logistics management careers.

Agenda Item No.

TEXAS A&M UNIVERSITY-CENTRAL TEXAS

Office of the President

February 27, 2023

Members, Board of Regents
The Texas A&M University System

Subject: Authorization to Negotiate and Execute Federal Non-research Grants, and any Amendments, Modifications or Extensions to, and Subawards under, Federal Non-research Grants for the Strengthening Community Colleges Training Grants Program

I recommend adoption of the following minute order:

“The president of Texas A&M University-Central Texas, or designee, is authorized to negotiate and execute, following review for legal sufficiency by the Office of General Counsel, federal non-research grants, and any amendments, modifications, or extensions to, and subawards under, federal non-research grants with the Department of Labor for the Strengthening Community Colleges Training Grants Program.”

Respectfully submitted,

Marc A. Nigliazzo, Ph.D.
President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

Agenda Item No.

TEXAS A&M UNIVERSITY-COMMERCE

Office of the President

March 9, 2023

Members, Board of Regents
The Texas A&M University System

Subject: Approval of Academic Tenure, May 2023,
Texas A&M University-Commerce

I recommend adoption of the following minute order.

“The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, *Academic Freedom, Responsibility and Tenure*, hereby authorizes the granting of tenure to the following faculty members at Texas A&M University-Commerce as set forth in the exhibit, Tenure List No. 23-03.”

Respectfully submitted,

Mark J. Rudin
President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

**TEXAS A&M UNIVERSITY-COMMERCE
RECOMMENDATIONS FOR TENURE
TENURE LIST NO. 23-03**

<u>Name</u>	<u>Present Rank Department</u>	<u>Yrs. Towards Tenure*</u>		<u>Effective Date/Tenure</u>	<u>Education</u>	<u>Employment Towards Tenure</u>
		<u>Univ.</u>	<u>Other Inst.</u>			
COLLEGE OF BUSINESS						
Dr. Chu Chen	Assistant Professor Accounting & Finance	5.5	3.5	09/01/2023	Ph.D. (2014) University of Texas-El Paso	Fa 2014 – Fa 2017 Assistant Professor Eastern Washington University Sp 2018 – Present Assistant Professor Texas A&M University- Commerce
Dr. Saurabh Srivastava	Assistant Professor Management & Economics	6	0	09/01/2023	Ph.D. (2017) University of North Texas	Fa 2017 – Present Assistant Professor Texas A&M University- Commerce
Dr. Son Bui	Assistant Professor Marketing & Business Analytics	7	0	09/01/2023	Ph.D. (2016) University of Memphis	Fa 2016 – Present Assistant Professor Texas A&M University- Commerce
Dr. Mohamed Komaki	Assistant Professor Marketing & Business Analytics	5.5	0	09/01/2023	Ph.D. (2018) Case Western Reserve University	Sp 2018 – Present Assistant Professor Texas A&M University- Commerce

COLLEGE OF EDUCATION AND HUMAN SERVICES

Dr. Sarah Guthery	Assistant Professor Curriculum & Instruction	6	0	09/01/2023	Ph.D. (2017) Southern Methodist University	Fa 2017 – Present Assistant Professor Texas A&M University- Commerce
Dr. Karyn E. Miller	Assistant Professor Curriculum & Instruction	4	3	09/01/2023	Ph.D. (2012) Michigan State University	Fa 2014 – Sp 2017 Assistant Professor Texas A&M International University Fa 2019 – Present Assistant Professor Texas A&M University- Commerce
Dr. Kristan N. Pearce	Assistant Professor Curriculum & Instruction	7	0	09/01/2023	Ph.D. (2015) University of Oklahoma	Fa 2016 – Present Assistant Professor Texas A&M University- Commerce
Dr. April Sanders	Associate Professor Curriculum & Instruction	2.5	7	09/01/2023	Ph.D. (2013) University of North Texas	Fa 2013 – Fa 2020 Associate Professor Spring Hill College Sp 2021 – Present Associate Professor Texas A&M University- Commerce
Dr. Peter E. Williams	Associate Professor Educational Leadership	3	9	09/01/2023	Ph.D. (2000) Texas A&M University	Fa 2009 – Sp 2013 Assistant Professor University of La Verne

COLLEGE OF EDUCATION AND HUMAN SERVICES (Continued)

Dr. Peter E. Williams (continued)

Fa 2015 – Sp 2018
Associate Professor
Abilene Christian
University

Fa 2018 – Sp 2020
Professor
Abilene Christian
University

Fa 2020 – Present
Associate Professor
Texas A&M University-
Commerce

Dr. Elizabeth
Wachira Assistant Professor 6 0
Health & Human
Performance

09/01/2023

Ph.D. (2017)
Texas Woman’s
University

Fa 2017 – Present
Assistant Professor
Texas A&M University-
Commerce

Dr. Mei Jiang Assistant Professor 6 0
Psychology &
Special Education

09/01/2023

Ph.D. (2009)
Texas A&M
University-
Commerce

Fa 2017 – Present
Assistant Professor
Texas A&M University-
Commerce

Dr. Marta A.
Mercado-Sierra Assistant Professor 6 4
Social Work

09/01/2023

Ph.D. (2011)
University of
Puerto Rico

Fa 2013 – Sp 2017
Assistant Professor
University of Texas at
Arlington

Fa 2017 – Present
Assistant Professor
Texas A&M University-
Commerce

COLLEGE OF HUMANITIES, SOCIAL SCIENCES AND ARTS

Dr. Ayal K. Feinberg	Assistant Professor Political Science	4	0	09/1/2023	Ph.D. (2019) University of North Texas	Fa 2019 – Present Assistant Professor Texas A&M University- Commerce
Dr. Julia Meszaros	Assistant Professor Sociology & Criminal Justice	4	1	09/01/2023	Ph.D. (2014) Florida International University	Fa 2017 – Sp 2018 Assistant Professor Lebanon Valley College Fa 2019 – Present Assistant Professor Texas A&M University- Commerce
Dr. Zachary D. Palmer	Assistant Professor Sociology & Criminal Justice	4	0	09/01/2023	Ph.D. (2019) Purdue University	Fa 2019 – Present Assistant Professor Texas A&M University- Commerce
Dr. Mike Tapia	Assistant Professor Sociology & Criminal Justice	2	12	09/01/2023	Ph.D. (2008) Ohio State University	Fa 2008 – Sp 2015 Assistant Professor University of Texas-San Antonio Fa 2015 – Sp 2018 Assistant Professor New Mexico State University Fa 2018 – Sp 2020 Associate Professor New Mexico State University

COLLEGE OF HUMANITIES, SOCIAL SCIENCES AND ARTS (Continued)

Dr. Mike Tapia (continued)

Fa 2021– Present
Assistant Professor
Texas A&M University-
Commerce

- * Each university determines, through a review process, the number of years each faculty member will be awarded tenure based on his/her dossier.

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: Mark J. Rudin, President
Texas A&M University-Commerce

Subject: Granting of Faculty Development Leave for FY 2024,
Texas A&M University-Commerce

Proposed Board Action:

Authorize faculty development leave for FY 2024 at Texas A&M University-Commerce (A&M-Commerce).

Background Information:

System Policy [31.03, *Leaves of Absence*](#), and System Regulation [12.99.01, *Faculty Development Leave*](#), require that a recommendation for faculty development leave be submitted by the university president to the chancellor for recommendation to the Board of Regents for approval. At A&M-Commerce, the application is submitted with support of the academic department, college dean, university development leave committee (elected by the general faculty), provost and vice president for academic affairs, and president.

As shown in the exhibit, A&M-Commerce requests approval for faculty development leave for three faculty members for FY 2024.

A&M-Commerce is in compliance with the statutory requirement that no more than six percent of eligible faculty be on development leave at any time.

A&M System Funding or Other Financial Implications:

No additional funding is required. Departmental faculty members are assuming the recommended faculty members' teaching loads by adjusting course offerings the next academic year.

Strategic Plan Imperative(s) this Item Advances:

Strategic Plan Imperative 4: The A&M System will increase its prominence by building a robust and targeted research portfolio. Providing faculty development leave opportunities further supports two of A&M-Commerce's strategic priorities and goals of elevating research and student preparedness.

Agenda Item No.

TEXAS A&M UNIVERSITY-COMMERCE

Office of the President

March 9, 2023

Members, Board of Regents
The Texas A&M University System

Subject: Granting of Faculty Development Leave for FY 2024,
Texas A&M University-Commerce

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System, in accordance with System Policy 31.03, System Regulation 12.99.01 and Sections 51.101-108 of the Texas Education Code, authorizes faculty development leave to the faculty members as shown in the attached exhibit, Faculty Development Leave List FY 2024, Texas A&M University-Commerce.”

Respectfully submitted,

Mark J. Rudin
President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

FACULTY DEVELOPMENT LEAVE LIST
FY 2024
TEXAS A&M UNIVERSITY-COMMERCE

Name/ Title/ Department	Years of A&M- Commerce Tenured, Tenure- Track Service	Semester of Leave	Location, Brief Description of Leave and Benefit to University
COLLEGE OF HUMANITIES, SOCIAL SCIENCES AND ART			
Cynthia Ross Assistant Professor History	4	Fall 2023	Dr. Ross will travel to the United States Geological Survey (USGS) Archives in Denver, Colorado, to obtain field notes, cartographic sources and USGS papers regarding strategic military surveys of Guam immediately after World War II. She will also visit the Smithsonian Institutional Archives in Washington, DC to collect papers, review field notes and interview transcriptions of notable botanists. The world history and military-environmental history perspectives used in this project will illuminate how and why the United States committed to empire building at the end of the nineteenth century and the justification used to continue empire building into the twenty-first century. Benefits of leave include Dr. Ross' plans to produce a monograph that contributes to well-established fields of historical inquiry (microhistory and world history) as well as new fields established in the recent decade (military-environmental history and American Empire). Her studies will explore what the development of a militarized landscape meant for the rights of Guam, especially in terms of economic development, land use, privacy, water rights, urban planning, and freedom of movement.
Luis Sanchez Assistant Professor Music	16	Spring 2024	Dr. Sanchez's leave will take place in various locations across the United States. His project will consist of designing a lecture-recital program to include composers from Latin America, placing emphasis on composers and their compositions that reveal a strong connection to their nationalistic roots through the exploration of folk element. The program will be

			comprised of neglected piano-gems by Latin American composers and will be presented in a recital tour across the United States and conclude with a video and audio recording. This project will generate new interest and unveil new works and composers from Latin America, making a significant contribution to the music field, and generate interest in the music department at the university.
COLLEGE OF SCIENCE AND ENGINEERING			
Bukuo Ni Associate Professor Chemistry	10	Spring 2024	Dr. Ni's leave will take place at Texas Southern University in Houston and Taizhou University in China. Dr. Ni will collaborate with other scholars at these universities and focus on the development of collaborative research regarding hydrogenation reactions and transition of metal-based coordination polymer catalyst with unique shell-shaped agglomerate for enhancing the reaction activity of Kumada-coupling reactions. This collaboration will develop new experimental and theoretical protocols that over the long-term will enhance the quality of research and assist in becoming more competitive for obtaining grants from the National Science Foundation or other funding agencies. Dr. Ni's research will also bring increased respect to chemistry research being conducted at A&M-Commerce.

Agenda Item No.

TEXAS A&M UNIVERSITY-COMMERCE

Office of the President

April 5, 2023

Members, Board of Regents
The Texas A&M University System

Subject: Adoption of a Resolution Honoring J. T. Smith, Student Athlete at Texas A&M University-Commerce

I respectfully request the Board of Regents' approval of the following resolution honoring J. T. Smith for his achievements.

“WHEREAS, on February 18, 2023, Jontavius (J. T.) Smith won the USA Track and Field Indoor Championship in the 60-meter dash in Albuquerque, New Mexico, with a winning time of 6.53 seconds; and

WHEREAS, his win was listed as the 8th fastest time in the world in 2023; and

WHEREAS, he is a two-time NCAA National Champion, winning the 100-meter dash in 2022 and the 4x100 meter relay in 2021; and

WHEREAS, he is a five-time First Team All-American; and

WHEREAS, his other honors include being named a three-time conference champion; and

WHEREAS, he is the 2023 Southland Conference Champion for Indoor Men's 60-meter dash; and

WHEREAS, he was the 2021 and 2022 Lone Star Conference Champion for Outdoor Men's 4x100 meter relay; and

WHEREAS, he is a seven-time All-Region winner; and

WHEREAS, he is a three-time First Team All-Conference winner; now, therefore, be it

RESOLVED, that we, the members of the Board of Regents of The Texas A&M University System, gratefully recognize J. T. Smith for his outstanding athletic achievements; and, be it, further

RESOLVED, that this resolution be included in the minutes, and copies thereof signed by the Chairman of the Board of Regents of The Texas A&M University System, and be presented to J. T. Smith and to the Archives of Texas A&M University-Commerce as an expression of appreciation and respect for a job well done.

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ADOPTED, this 18th day of May 2023.”

Respectfully submitted,

Mark J. Rudin
President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

AGENDA ITEM BRIEFING

Submitted by: Mark J. Rudin, President
Texas A&M University-Commerce

Subject: Approval of a New Bachelor of Applied Arts and Sciences in Business, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

Proposed Board Action:

Approve the establishment of a new degree program at Texas A&M University-Commerce (A&M-Commerce) leading to a Bachelor of Applied Arts and Sciences in Business (B.A.A.S.-BUCB), authorize the submission of this degree program to the Texas Higher Education Coordinating Board (THECB) for approval, and certify that all applicable THECB criteria have been met.

Background Information:

A&M-Commerce is seeking approval to offer a B.A.A.S. degree in Business (B.A.A.S.-BUCB) as a competency-based education (CBE), 100% online program designed for first-time adult learners, community college transfer students, and those with prior work experience and partial college coursework. The B.A.A.S.-BUCB degree will supplement the general business major by featuring three thematic concentration options, providing career pathways to address regional workforce needs in Banking and Financial Services, City Planning, and Human Resources Development. Program competencies and curriculum were built with consultation from faculty and external industry experts who, utilizing an Advisory Board model, will continue to monitor course quality, rigor and workforce applicability. The B.A.A.S.-BUCB provides a complement to the existing Bachelor of Business Administration degree and will serve as a feeder into the Master of Business Administration program.

The B.A.A.S.-BUCB will be the newest 100% online CBE program developed at A&M-Commerce with an enrollment goal of 25 students during the 2023-24 academic year and 50 students in academic year 2024-25. CBE programs within the College of Innovation and Design at A&M-Commerce are exemplars in meeting student needs, industry demand and Building a Talent Strong Texas goals. The unique student support model focuses on the lived experiences of adult learners, guiding students through both internal and external challenges to meet their education and career goals.

A&M System Funding or Other Financial Implications:

Funding for the B.A.A.S.-BUCB will be provided through the College of Innovation and Design overhead fund. No additional financial resources will be required from the institution to support this program. New costs during the first five years of the program will not exceed \$2 million.

Agenda Item No.
Agenda Item Briefing

Strategic Plan Imperative(s) this Item Advances:

The B.A.A.S.-BUCB specifically addresses two System Strategic Plan Imperatives: *Imperative 1* – All qualified students will find a place in the A&M System and will have an array of pathways to pursue their ambitions and interests and *Imperative 2*– The A&M System will remain affordable and accessible. The B.A.A.S.-BUCB is a 100% online, competency-based program designed for adult learners, including community college transfer students, those with partial college completion and first-time adult students with prior work experience but no prior college. This program creates multiple pathways for adult students seeking to obtain a college degree that accommodates their personal and professional lives. In this way, the B.A.A.S.-BUCB opens up opportunities for students in the A&M System to identify and pursue an educational pathway that supports their ambitions and career interests.

The program will be delivered in a format (competency-based education) that enables the completion of a college degree with shorter time to graduation (terms are seven-weeks long) and reduced student debt (offered at \$1,000 flat tuition per term). This easily accessible and affordable pricing model ensures there are exemplary degree programs offered by an A&M System school that will prepare students from all walks of life for a career in the areas of Human Resources, City Planning, as well as Banking and Financial Services (Thematic Concentration areas within the B.A.A.S.-BUCB degree). Considering there are close to four million adults in Texas that have not completed a college degree, this program will work to fulfill the THECB's Building a Talent Strong Texas strategic plan to provide credentials needed in the workforce for adults between the ages of 25 to 64.

Agenda Item No.

TEXAS A&M UNIVERSITY-COMMERCE

Office of the President

March 3, 2023

Members, Board of Regents
The Texas A&M University System

Subject: Approval of a New Bachelor of Applied Arts and Sciences in Business, and
Authorization to Request Approval from the Texas Higher Education Coordinating
Board

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University-Commerce leading to a Bachelor of Applied Arts and Sciences in Business degree.

The Board also authorizes submission of Texas A&M University-Commerce’s new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.”

Respectfully submitted,

Mark J. Rudin
President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

Texas A&M University-Commerce

Bachelor of Applied Arts and Sciences
with a major in Business
(CIP 52.0101.00)

Program Review Outline

BACKGROUND & PROGRAM DESCRIPTION

Administrative Unit: College of Innovation and Design

The Bachelor of Applied Arts and Sciences in Business (B.A.A.S.-BUCB) at Texas A&M University-Commerce (A&M-Commerce) will supplement the general business major by featuring three thematic concentration options, providing career pathways to address regional workforce needs in Banking and Financial Services, City Planning, and Human Resources Development. B.A.A.S.-BUCB graduates will leverage marketable skills in the workplace through specialized curriculum collaboratively developed by A&M-Commerce faculty and industry experts. The degree also maximizes prior coursework, as up to 90 semester credit hours (SCH) of the 120 SCH required can be transferred in from community colleges, four-year schools, Workforce Education Course Manual (WECM) credits, and military credits. In combination with the competency-based education (CBE) format, this transfer of credit opportunity will allow learners to greatly reduce time and cost to degree while substantively meeting the need for well-qualified, educated Texans in the workplace.

The program created competencies and marketable skills after consultation with faculty and the advisory board. These include: general business knowledge; oral/written communication; problem-solving; analytical decision making; ethics and professionalism; and critical thinking. Students will acquire and build upon their marketable skills as they move through the program, culminating in the capstone course where a large project involving real world scenarios and an applied focus will be assigned.

The program will require completion of 120 SCH including the General Core Curriculum (42 SCH), Professional Development Electives (45 SCH), Business Applied Major Courses (24 SCH) and Thematic Concentration Courses (9 SCH).

The proposed implementation date is fall 2023.

Texas A&M University-Commerce (A&M-Commerce) certifies that the proposed new degree program meets the criteria under the 19 Texas Administrative Code, Part 1, Subchapter 5, Section 5.45 in regard to need, quality, financial and faculty resources, standards and costs. New costs during the first five years will not exceed \$2 million.

I. NEED

A. Employment Opportunities

Analyzing both statewide and regional trends, a market scan performed by Hanover Research demonstrated the proposed thematic concentration areas (i.e., financial services and human resources development) as fields with “high-growth” for student demand (i.e., above average degree conferral trends) and “high-growth” for labor demand (i.e. job openings in the educational service area). Hanover Research also identified regional occupational gaps and employment shortages in business-related sectors. There is an immediate need for employees with bachelor’s-level knowledge in business, with over 3,000 current job postings for human resource specialists in the Institution’s educational service area.

B. Projected Enrollment

The B.A.A.S.-BUCB anticipates enrollment of 25 students during the 2023-24 academic year and 50 students in academic year 2024-25. The CBE model at A&M-Commerce is offered year-round in six separate seven-week terms.

C. Existing State Programs

There are 22 public institutions in the state of Texas offering the multidisciplinary B.A.A.S. degree, three of which offer a B.A.A.S. in Business. No other Texas institution offers a B.A.A.S. in Business in a CBE delivery mode. There are no institutions within a 50-mile radius of Commerce that offer the B.A.A.S.-BUCB.

II. QUALITY & RESOURCES

A. Faculty

Two new faculty members will be hired at 100% in year one at an estimated cost of \$120,000 and will be supported by utilizing College of Innovation and Design overhead revenue. Support faculty in the form of adjuncts working at 50% will contribute as needed. Two current faculty (Dean and Assistant Dean) will provide administrative support.

B. Program Administration

No additional administrative costs are projected.

C. Other Personnel

No other personnel costs are projected.

D. Supplies, Materials

Any necessary supplies and materials will be funded through the College of Innovation and Design overhead revenue.

E. Library

Existing library resources have been determined to be sufficient by the Dean of Libraries to support the offering of this program.

F. Equipment, Facilities

No new equipment or facilities will be required; the program is housed within the existing College of Innovation and Design and is offered 100% online utilizing open education resources (OER).

G. Accreditation

A&M-Commerce is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award baccalaureate, master's, and doctoral degrees. Additional program-specific accreditation will not be sought at this time.

III. NEW 5-YEAR COSTS & FUNDING SOURCES

NEW FIVE-YEAR COSTS		SOURCES OF FUNDING	
Faculty	\$1,680,294	Formula Income	\$197,859
Program Administration	39,788	Statutory Tuition	
Graduate Assistants		Reallocation	1,198,920
Supplies & Materials		Designated Tuition	2,426,920
Library & IT Resources		Other Funding:	
Equipment, Facilities			
Other			
Estimated 5-Year Costs	\$1,720,082	Estimated 5-Year Revenues	\$3,823,699

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: Mark J. Rudin, President
Texas A&M University-Commerce

Subject: Approval of a New Bachelor of Science Degree Program with a Major in Nutrition, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

Proposed Board Action:

Approve the establishment of a new degree program at Texas A&M University-Commerce (A&M-Commerce) leading to a Bachelor of Science (B.S.) with a Major in Nutrition, authorize the submission of this degree program to the Texas Higher Education Coordinating Board (THECB) for approval and certify that all applicable THECB criteria have been met.

Background Information:

The B.S. in Nutrition is a program for students who are interested in pursuing a career in nutrition. The rise in preventable chronic diseases has led to an increased demand for more nutrition professionals in our communities. Throughout the program, students will have the opportunity to apply learned knowledge with a focus on promoting nutritional education and healthy eating to prevent or control chronic diseases at the local and state levels. In doing so, student lives will be transformed all while making an impact in their community. The focus on service-learning will ensure students learn about marketable skills related to the nutrition field and have the opportunity to build and improve on these. Ultimately, the B.S. in Nutrition graduates will have the necessary skills to drive innovative nutrition-based solutions that improve quality of life for all Texans.

A&M System Funding or Other Financial Implications:

The program will use existing facilities at the A&M-Commerce Nursing and Health Science building. The B.S. in Nutrition can be implemented without the need for additional facilities or equipment. Neither the department nor the program have plans to hire additional faculty in the next five years. New costs during the first five years of the program will not exceed \$2 million.

Strategic Plan Imperative(s) this Item Advances:

The B.S. in Nutrition program aligns with the university strategic plan under student preparedness and an inclusive community in the following ways. This agenda item also supports The Texas A&M University System Strategic Plan Imperative number 5: The A&M System will provide services that respond to the needs of the people of Texas and contribute to the strength of the state's economy.

Agenda Item No.

TEXAS A&M UNIVERSITY-COMMERCE

Office of the President

February 21, 2023

Members, Board of Regents
The Texas A&M University System

Subject: Approval of a New Bachelor of Science Degree Program with a Major in Nutrition, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University-Commerce leading to a Bachelor of Science in Nutrition.

The Board also authorizes submission of Texas A&M University-Commerce’s new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.”

Respectfully submitted,

Mark J. Rudin
President/CEO

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

Texas A&M University-Commerce

Bachelor of Science
with a major in Nutrition
(CIP 30.1901.00)

Program Review Outline

BACKGROUND & PROGRAM DESCRIPTION

Administrative Unit: College of Education and Human Services, Department of Health and Human Performance

The Bachelor of Science (B.S.) in Nutrition is a program for students who are interested in pursuing a career in nutrition. The rise in preventable chronic diseases has led to an increased demand for more nutrition professionals in our communities. The program will provide students with nutritional knowledge that will allow them to assist others in reducing the risk of chronic disease through nutrition education and behavior change. Graduates may seek employment in a variety of settings including, but not limited to, schools, sports nutrition, corporate wellness, public health, private practice, community nutrition, education, research, culinary nutrition.

Through coursework, students will develop marketable skills such as discipline-specific knowledge required for the nutrition professional. These will include critical thinking with effective use of evidence-based analysis for nutrition interventions, written and oral communication through development of nutrition education materials and presentations, leadership and business management principles to successfully manage food and nutrition services, and ethical and social responsibility by understanding fundamentals of public policy and practice ethics within nutrition practice. They will demonstrate cultural competence and diversity through proper use of counseling and education methods with diverse individuals and groups. During the program, students will have the opportunity to apply learned knowledge with the focus on promoting nutritional education and healthy eating to prevent or control chronic diseases at the local and state level. In doing so, student lives will be transformed, all while making an impact in their community. The focus on service-learning will ensure students learn about marketable skills related to the nutrition field and have the opportunity to build and improve on these. Ultimately, the B.S. in Nutrition graduates will have the necessary skills to drive innovative nutrition-based solutions that improve the quality of life for all Texans.

The proposed program will achieve prominence in stages: local, regional, then national. Service learning curriculum will be used to provide students with hands on experience as part of the learning process. The students will provide nutrition programming to the university and surrounding communities. Through this, students' research and service will impact the local community. Since the university is in a unique urban/rural area, the focus will naturally be in promoting rural health with program impact extending both locally and nationally based on where the students live. Graduates of the program can go on to meet the national demand for healthcare professionals.

The proposed 120 semester credit hour B.S. in Nutrition program is similar to peer programs in Texas and nationally. The degree requirements align with similar educational standards in other

programs as outlined by Accreditation Council for Education in Nutrition and Dietetics (ACEND), the accrediting body for didactic nutrition programs. The coursework outlined is informed by the accreditation requirements because as the program grows, it will obtain this accreditation. In addition, the curriculum aligns with other peer universities. The required core classes align with the university requirements for a bachelor's degree of 42 credit hours. The courses focus on core areas within the nutrition spectrum inclusive of food safety and management, nutrition across the life cycle, advanced nutrition, chemistry, research methods, business principles, and nutrition therapy. The courses will provide students with the opportunity to expand their knowledge on various nutrition concepts, inclusive of understanding research methods and business principles.

The proposed implementation date is fall 2023.

A&M-Commerce certifies that the proposed new degree program meets the criteria under the 19 Texas Administrative Code, Part 1, Subchapter 5, Section 5.45 in regards to need, quality, financial and faculty resources, standards and costs. New costs during the first five years will not exceed \$2 million.

I. NEED

A. Employment Opportunities

The U.S. Department of Labor Bureau of Labor Statistics' Occupational Outlook Handbook projected job growth for dietitians and nutritionists of 11% from 2020 to 2030. This is listed as “faster than the average for all occupations.” They project approximately 5,900 openings for dietitians and nutritionists each year on average, over a decade. Similarly, the U.S. Health Resources & Services Administration projects that by 2030, there will be a 20% increase in demand for registered dietitians. In Texas, projected employment is projected to grow by 15.07% between 2018 to 2028. With a degree in Nutrition, a graduate may go on to work in a variety of settings including, but not limited to, hospitals, schools, sports nutrition, corporate wellness, public health, private practice, community nutrition, education, research, and culinary nutrition.

B. Projected Enrollment

The following enrollment projections are based on demonstrable student demand based on several factors including continued interests in allied health careers inclusive of nutrition. Annually, about 50-60 students show interest in nutrition-related programs such as general nutrition, sports nutrition, and nutrition in wellness. Projected enrollment is 10 new students in year one, with 40 new students each year after, growing the program to approximately 100 to 120 students by year five.

C. Existing State Programs

The Texas Higher Education Coordinating Board's program inventory lists twenty public universities that offer an undergraduate degree program listed either as human nutrition and food or dietetics and nutritional sciences. More specifically, there are 18 universities in Texas that offer undergraduate/graduate level programs that fit within the discipline of nutrition. The closest institution is Texas Woman's University (TWU) in Denton, Texas and Texas Christian University (TCU) in Fort Worth. Program delivery for these

institutions is in person with some online course options, similar to the new program being proposed. TWU and TCU both offer a Bachelor's in Nutrition (or Dietetics) that serves as a pathway to becoming a Registered Dietitian Nutritionist (RDN). TWU reports a 100% acceptance rate for TWU students who applied to Dietetic internships, needed in order to qualify for sitting for the licensing exam. TCU reports a one-year pass rate on the licensing exam is 100%. For comparison, TWU and TCU have approximately 150 students in their lower-level nutrition courses, with approximately 50 to 100 students graduating from their nutrition degree programs each year.

II. QUALITY & RESOURCES

A. Faculty

The proposed program shall have a sufficient number of core and support faculty to teach the scope of the discipline, consistent with similar programs in the state and nation. At least 50 percent of the faculty full-time equivalent (FTE) supporting a bachelor's or master's program must be Core Faculty. The program will have two core faculty members including program coordinator, two support faculty, and utilization of adjunct faculty. Neither the department, nor the program have plans to hire any additional faculty in the next five years and instead will be reallocating positions to support the program while maintaining current programs. If within the five years the program reaches 150-200 students, the department and college will begin the process of hiring additional faculty to maintain the program and continued growth. Adjunct faculty may be hired to maintain adequate student faculty ratios in the classrooms. The campus recreation dietitian position or area practicing dietitians will be valuable resources for an adjunct faculty pool.

B. Program Administration

There will be no additional administrative costs required for program operation. The Health and Human Performance department has a department chair, an administrative assistant and administrative assistant over internships.

C. Other Personnel

No additional personnel such as new graduate assistant positions will be required to conduct the program. Graduate assistants may provide assistance from other program areas as needed.

D. Supplies, Materials

There are no additional costs for supplies and materials required to conduct the proposed program. The university and department has already invested in facilities and equipment adequate to support the program.

E. Library

There is no additional annual cost for library resources. Current library resources already meet needs for the program. All students enrolled within the Department of Health and Human Performance have full access to A&M-Commerce libraries' information resources

and services. The Dean of Libraries estimates that the library already has a sufficiently strong base of collections and services to support this undergraduate program's needs from its current holdings for nutrition, public health and other health sciences, and in its current capacity to instruct students and faculty in skills for literature searching and evidence-based practice, critical thinking, and critically appraising health sciences scholarly literature.

F. Equipment, Facilities

The program will use existing facilities of the A&M-Commerce Nursing and Health Science (NHS) building. Students will also have access to computer labs located at the A&M-Commerce main campus, with facilities and equipment made available and adequate to conduct this program and to ensure quality in teaching and learning, and consistent with standards of similar programs in Texas and the U.S. The B.S. in Nutrition can be implemented without the need for additional facilities or equipment. The program courses will be located in the NHS building. The NHS building classrooms, lab kitchen, and office spaces are adequate for program needs.

G. Accreditation

As the program grows, the department plans to seek accreditation with the Accreditation Council for Education in Nutrition and Dietetics (ACEND) within year 1 or 2 of program implementation. Costs for the initial accreditation application and self-study/site visit total \$9,800. A&M-Commerce is accredited by the Southern Association of Schools and Colleges Commission on Colleges (SACSCOC), and all A&M-Commerce instructors of courses in this proposed program are in compliance with criteria as described in SACSCOC Principle 6.2.a. of the SACSCOC *Principles of Accreditation*.

III. NEW 5-YEAR COSTS & FUNDING SOURCES

NEW FIVE-YEAR COSTS		SOURCES OF FUNDING	
Faculty	\$1,810,487	Formula Income	\$384,210
Program Administration	\$20,293	Statutory Tuition	
Graduate Assistants		Reallocation	\$1,722,780
Supplies & Materials		Designated Tuition	\$1,095,794
Library & IT Resources		Other Funding:	
Equipment, Facilities			
Other			
Estimated 5-Year Costs	\$1,830,780	Estimated 5-Year Revenues	\$3,202,784

Agenda Item No.

TEXAS A&M UNIVERSITY-CORPUS CHRISTI

Office of the President

March 3, 2023

Members, Board of Regents
The Texas A&M University System

Subject: Approval of Academic Tenure, May 2023, Texas A&M University-Corpus Christi

I recommend adoption of the following minute order.

“The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, *Academic Freedom, Responsibility and Tenure*, hereby authorizes the granting of tenure to the following faculty members at Texas A&M University-Corpus Christi as set forth in the exhibit, Tenure List No. 23-03.”

Respectfully submitted,

Kelly M. Miller
President

Approval Recommended:

John Sharp
Chancellor

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

Approved for Legal Sufficiency:

Ray Bonilla
General Counsel

TEXAS A&M UNIVERSITY-CORPUS CHRISTI
RECOMMENDATIONS FOR TENURE
TENURE LIST NO. 23-03

<u>Name</u>	<u>Present Rank Department</u>	<u>Yrs. Towards Tenure*</u>		<u>Effective Date/Tenure</u>	<u>Education</u>	<u>Employment Towards Tenure</u>
		<u>Univ.</u>	<u>Other Inst.</u>			
COLLEGE OF BUSINESS						
Dr. Oliver Cruz-Milán	Assistant Professor Management and Marketing	5	0	Upon Approval by the Board	Ph.D. (2016) The University of Texas Rio Grande Valley	Fa 2017 – Present Assistant Professor Texas A&M University-Corpus Christi
Dr. Hsiao-Tang “Tom” Hsu	Assistant Professor Accounting, Finance, and Business Law	4	1	Upon Approval by the Board	Ph.D. (2014) Temple University	Fa 2017 – Sp 2018 Assistant Professor University of Louisiana at Lafayette Fa 2018 – Present Assistant Professor Texas A&M University-Corpus Christi
Dr. Yu Shan “Sandy” Huang	Assistant Professor Management and Marketing	3	2	Upon Approval by the Board	Ph.D. (2017) Oklahoma State University	Fa 2017 – Sp 2019 Assistant Professor Northern Michigan University Sp 2020 – Present Assistant Professor Texas A&M University-Corpus Christi

COLLEGE OF BUSINESS (Continued)

Dr. Dimitrios Koutmos	Assistant Professor Accounting, Finance, and Business Law	3	3	Upon Approval by the Board	Ph.D. (2012) Durham University, United Kingdom	Fa 2016 – Fa 2019 Assistant Professor Worcester Polytechnic Institute Sp 2020 – Present Assistant Professor Texas A&M University-Corpus Christi (RELLIS)
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COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT

Dr. James P. Ikonomopoulos	Assistant Professor Counseling and Educational Psychology	2	3	Upon Approval by the Board	Ph.D. (2014) Texas A&M University- Corpus Christi	Fa 2017 – Sp 2020 Assistant Professor Texas A&M University- Kingsville Fa 2020- Present Assistant Professor Texas A&M University-Corpus Christi
Dr. David R. Squires	Assistant Professor Curriculum, Instruction, and Learning Sciences	5	0	Upon Approval by the Board	Ph.D. (2017) University of Georgia	Fa 2017 – Present Assistant Professor Texas A&M University-Corpus Christi

COLLEGE OF LIBERAL ARTS

Dr. Adam Costanzo	Assistant Professor Humanities	5	0	Upon Approval by the Board	Ph.D. (2012) University of California, Davis	Fa 2017 – Sp 2019 Professional Assistant Professor Texas A&M University-Corpus Christi Fa 2019 – Sp 2020 Professional Associate Professor Texas A&M University-Corpus Christi Fa 2020 – Present Assistant Professor Texas A&M University-Corpus Christi
Dr. Kevin M. Kearns	Assistant Professor Social Sciences	5	0	Upon Approval by the Board	Ph.D. (2016) University of North Texas at Dallas	Fa 2017 – Present Assistant Professor Texas A&M University-Corpus Christi
Dr. Isla A. Schuchs Carr	Assistant Professor Social Sciences	4	1	Upon Approval by the Board	Ph.D. (2017) Mississippi State University	Fa 2017 – Fa 2018 Visiting Assistant Professor University of Central Arkansas Fa 2018 – Present Assistant Professor Texas A&M University-Corpus Christi

COLLEGE OF LIBERAL ARTS (Continued)

Dr. Yuliana Zaikman	Assistant Professor Psychology and Sociology	5	0	Upon Approval by the Board	Ph.D. (2017) New Mexico State University	Fa 2017 – Present Assistant Professor Texas A&M University-Corpus Christi
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COLLEGE OF SCIENCE

Dr. Mohamed E. Ahmed	Assistant Professor Physical and Environmental Sciences	4	1	Upon Approval by the Board	Ph.D. (2012) Western Michigan University	Fa 2017 – Sp 2018 Assistant Professor Suez Canal University Fa 2018 – Present Assistant Professor Texas A&M University-Corpus Christi
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SCHOOL OF ARTS, MEDIA, AND COMMUNICATION

Ms. Meredith Melville	Assistant Professor Theatre and Dance	5	0	Upon Approval by the Board	M.F.A. (2016) University of Memphis	Fa 2017 – Present Assistant Professor Texas A&M University-Corpus Christi
Dr. Thomas A. Oldham	Assistant Professor Theatre and Dance	3	2	Upon Approval by the Board	Ph.D. (2012) Indiana University	Fa 2017 – Sp 2019 Visiting Assistant Professor Colby College Fa 2019 – Present Assistant Professor Texas A&M University-Corpus Christi

* Each university determines, through a review process, the number of years each faculty member will be awarded tenure based on his/her dossier.

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: Kelly M. Miller, President
Texas A&M University-Corpus Christi

Subject: Granting of Faculty Development Leave for FY 2024,
Texas A&M University-Corpus Christi

Proposed Board Action:

Authorize faculty development leave for FY 2024 at Texas A&M University-Corpus Christi (A&M-Corpus Christi).

Background Information:

System Policy [31.03, Leaves of Absence](#), and System Regulation [12.99.01, Faculty Development Leave](#), require that a recommendation for faculty development leave be submitted by the university president to the chancellor for recommendation to the Board of Regents for approval. At A&M-Corpus Christi, the application is submitted with support of the academic department, college dean, university development leave committee (elected by the general faculty), provost and executive vice president for academic affairs, and president.

As shown in the exhibit, A&M-Corpus Christi requests approval for faculty development leave for nine faculty members for FY 2024.

A&M-Corpus Christi is in compliance with the statutory requirement that no more than six percent of eligible faculty be on development leave at any time.

A&M System Funding or Other Financial Implications:

No additional funding is required. Departmental faculty members are assuming the recommended faculty members' teaching loads by adjusting course offerings the next academic year.

Strategic Plan Imperative(s) this Item Advances:

The granting of Faculty Development Leave allows for the promotion of the fourth imperative increasing prominence by building a robust and targeted research portfolio.

Agenda Item No.

TEXAS A&M UNIVERSITY-CORPUS CHRISTI

Office of the President

February 17, 2023

Members, Board of Regents
The Texas A&M University System

Subject: Granting of Faculty Development Leave for FY 2024,
Texas A&M University-Corpus Christi

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System, in accordance with System Policy 31.03, System Regulation 12.99.01 and Sections 51.101-108 of the Texas Education Code, authorizes faculty development leave to the faculty members as shown in the attached exhibit, Faculty Development Leave List FY 2024, Texas A&M University-Corpus Christi.”

Respectfully submitted,

Kelly M. Miller
President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

**FACULTY DEVELOPMENT LEAVE LIST
FY 2024
TEXAS A&M UNIVERSITY-CORPUS CHRISTI**

Name/ Title/ Department	Years of A&M-Corpus Christi Tenured, Tenure-Track Service	Semester of Leave	Location, Brief Description of Leave and Benefit to University
COLLEGE OF BUSINESS			
Abu N. M. Waheeduzzaman Professor Marketing and International Business	23	Fall 2023	Dr. Waheeduzzaman’s leave will take place in Corpus Christi, Texas, where he will develop a social marketing model with a focus on creation, communication, and delivery of social value that is useful, sustainable, affordable, observable, and ethical. He will conduct secondary research by using data from organizations such as Euromonitor, World Bank, United Nations, AT Kearney/Foreign Policy, and other sources. Benefits of leave include incorporating findings into course teachings, manuscript publications which will support accreditation goals, and increasing domestic and international recognition to the department, college, and university.
Qihong Zhao Associate Professor Accounting and Finance	7	Fall 2023 and Spring 2024	Dr. Zhao’s leave will take place in New York City, New York, and Melbourne, Australia, where she will conduct research titled “Bank ESG Disclosures, Delayed Expected Loss Recognition, and Risk.” Dr. Zhao will conduct this research on environmental, social, and corporate governance (ESG) by visiting the NYU Stern School of Business and Monash University in Australia to collect data and work on research projects on this topic with renowned faculty at both institutions. Her findings will contribute to the literature and the discussion of bank risk management behavior and sustainable business strategies. Benefits of leave include incorporating findings into course teachings, manuscript publications which will support accreditation goals, and increasing domestic and international recognition to the department, college, and university.

COLLEGE OF LIBERAL ARTS			
Robin Carstensen Associate Professor English	8	Fall 2023	Dr. Carstensen’s leave will be spent traveling, researching, and writing at major LGBTQ+ literary and community archives and centers, the Feminist and Lesbian Periodical Collections 1932-1997 at the University of Oregon Libraries in Eugene, Oregon; the GLBTQ Historical Society Museum in San Francisco’s Castro District; the Lilian Faderman Collection at UCLA in Los Angeles, California; the James Baldwin Archives in the NY Public Library, New York City, New York; and the LGBTQ communities of Eureka Springs, Arkansas; Providence, Rhode Island, and Corpus Christi, Texas. These activities will manifest in six manuscripts to be published in literary journals and anthologies while cumulatively contributing to a scholarly poetic memoir. Benefits of leave taken include increasing intersectional feminist, LGBTQ+ history perspectives in the classroom, multiple publications, and bringing prestige to the college and university.
Sarah Salter Associate Professor English	6	Spring 2024	Dr. Salter’s leave will be spent primarily in New Orleans, Louisiana, where she will complete research at the Newcome Institute at Tulane University and The Historic New Orleans Collection while using the UNO Library and Midlo Center Resources. These activities will contribute to a book manuscript that will increase historical knowledge about how mass media shapes the scripts and structures of social experience in the United States. Benefits of leave include publications, enhancements to print history and gender and sexuality courses, and prestige to the college and university.
Jennifer Epley Sanders Professor Political Science	13	Spring 2024	Dr. Sanders’ leave will be spent in Corpus Christi, Texas with remote communications involving out-of-state and international colleagues and centers to complete a research project entitled “Discursive Realms: Convergence and Divergence of Religion and Politics in Contemporary Southeast Asia.” During leave, Dr. Sanders will submit three article manuscripts to three different peer-reviewed journals that contribute to the existing political science literature about individuals’ attitudes, values, and beliefs concerning the relationships between religion and politics in democracies. Benefits from leave include course updates, increasing the university’s R2 profile, sharing research expertise, and advancing scientific knowledge.

COLLEGE OF LIBERAL ARTS (continued)			
Ethan Thompson Professor Media Arts	19	Spring 2024	Dr. Thompson's leave will be spent primarily in Los Angeles, California, where he will conduct interviews and focus groups for research on a scholarly book examining shifting practices in the production and reception of television comedy, and how technological convergence and the multi-platform distribution of television have impacted how comedy is made. Leave time will also be spent presenting findings to audiences at Northwestern University in Chicago, Illinois, the University of Southern California in Los Angeles, California, and the University of Wisconsin – Madison in Madison, Wisconsin. Benefits include a substantial contribution to comedy studies, firsthand media professional insight to courses and students, and increased recognition and prestige to the university.
Yuliana Zaikman Assistant Professor Psychology	6	Fall 2023	Dr. Zaikman's leave will be spent in Corpus Christi, Texas, where she will engage in three research projects. The first project examines a novel way to explore the emergence of the sexual double standard using an eye tracker. The second project examines how believing in the existence of the double standard and endorsing it impacts one's intentions to use protection during sexual activity. The third project involves new research that examines factors and reasons for the reverse double standing, a phenomenon whereby women are evaluated more favorably than men for sexual behaviors, which has been observed in recent literature. Research during leave will produce three manuscript publications. Benefits of development leave include enhanced scholarship, contributing to the field of sexuality and gender research, and enhancing courses and educating students with most up to date scientific research.

COLLEGE OF SCIENCE			
Celil Ekici Associate Professor Mathematics and Statistics	6	Fall 2023	<p>Dr. Ekici's leave will be spent in Ann Arbor, Michigan at the University of Michigan, where he will conduct research with the GeT-a-Pencil faculty online learning community for geometry courses in coordination with the GRIP Lab (Grasping Rationality of Instructional Practice). Outcomes include developing design-based research on inter/intradisciplinary modeling task sequences with expert review validating aligned assessment rubrics for geometry teaching. Manuscripts for book chapters and scholarly journals will be submitted for publication. Leave will benefit students and faculty with findings of the research incorporated into the following courses taught by Dr. Ekici: MATH 3312-College Geometry, SMTE 3352-geometry for elementary teachers, and MATH 5327-Structure of Geometry and Measurement. The leave will further open collaboration and scholarship opportunities for students and colleagues.</p>
Lin Zhang Associate Professor Physical and Environmental Sciences	7	Fall 2023	<p>Dr. Zhang's leave will take place in Richland, Washington and Lemont, Illinois. Proposed activities are closely related to three grants/proposals. The main activity is based on a grant funded by the Department of Energy (DOE) to conduct collaborative research on greenhouse gas isotope biogeochemistry at DOE's two coastal terrestrial-aquatic interface field sites (the Chesapeake Bay and the Western Lake Erie Basin) and two national labs (Pacific Northwest National Laboratory-PNNL, Richland, Washington and Argonne National Laboratory-ANL, Lemont, Illinois). Another activity is to learn customizations of a Purge and Trap Isotope Ratio Mass Spectrometer (PT-IRMS) and modify the PT-IRMS purchased with a National Science Foundation (NSF)-Major Research Instrumentation awarded to PI Zhang. Such activities will build skills needed for new research directions, enable field studies, and establish new research collaborations. Leave will benefit A&M-Corpus Christ students directly visiting DOE national labs and field sites, incorporating research findings into lectures, and providing A&M-Corpus Christi students collaborative and exchange opportunities at institutions outside Texas.</p>

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: Kelly M. Miller, President
Texas A&M University-Corpus Christi

Subject: Approval of a New Master of Science Degree Program with a Major in Higher Education Administration, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

Proposed Board Action:

Approve the establishment of a new degree program at Texas A&M University-Corpus Christi (A&M-Corpus Christi) leading to a Master of Science (M.S.) degree program with a major in Higher Education Administration, authorize the submission of this degree program to the Texas Higher Education Coordinating Board (THECB) for approval, and certify that all applicable THECB criteria have been met.

Background Information:

A&M-Corpus Christi is proposing an online M.S. in Higher Education Administration to allow students who may already be professionals in higher education administration to advance their careers in postsecondary settings. These graduates will serve the needs of higher education institutions in areas such as student affairs, admissions/enrollment management, development/advancement, alumni relations, financial aid, registrar, marketing, consulting, and/or accreditation. According to the U.S. Bureau of Labor Statistics (BLS), from 2020 to 2030 employment of postsecondary education administrators is projected to grow by eight percent. Given the region and student population, this degree can help expand college and university staff to better reflect the student population of Texas. No comparable program exists within 120 miles of the campus. A&M-Corpus Christi projects an enrollment of 12 students in year one, with a cumulative headcount of 32 by year five. The proposed M.S. in Higher Education Administration will require completion of 33 semester credit hours, including an 18-semester credit hour core. The degree offers five electives, which will allow students to focus on their career goals.

A&M System Funding or Other Financial Implications:

The program will be funded through tuition and fees generated from projected enrollment and formula funding. There are no broader financial implications for A&M System. Costs include hiring one new faculty member in year two and re-assignment of existing faculty members' time.

Strategic Plan Imperative(s) this Item Advances:

The proposed program addresses several of the A&M System's strategic plan imperatives and is best poised to advance imperative 5 by providing a degree program that responds to the needs of the people of Texas by strengthening the state's higher education structures and processes. The M.S. in Higher Education Administration will also promote imperative 1 by providing sustainable career paths for individuals in the South Texas region.

Agenda Item No.

TEXAS A&M UNIVERSITY-CORPUS CHRISTI

Office of the President

February 22, 2023

Members, Board of Regents
The Texas A&M University System

Subject: Approval of a New Master of Science Degree Program with a Major in Higher Education Administration, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University-Corpus Christi leading to a Master of Science with a major in Higher Education Administration.

The Board also authorizes submission of Texas A&M University-Corpus Christi’s new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.”

Respectfully submitted,

Kelly M. Miller
President

Approval Recommended:

John Sharp
Chancellor

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

Approved for Legal Sufficiency:

Ray Bonilla
General Counsel

Texas A&M University-Corpus Christi

Master of Science
with a major in Higher Education Administration
(CIP 13.0406.00)

Program Review Outline

BACKGROUND & PROGRAM DESCRIPTION

Administrative Unit: Department of Educational Leadership within the College of Education and Human Development.

The proposed online Master of Science (M.S.) in Higher Education Administration program will offer a combination of theoretically grounded foundational courses and real-world experiences to prepare students to become or advance as higher education administrators. The proposed program is flexible, offering online courses and electives that will allow students to pursue their career goals. The 33-semester credit hour program will require students to complete six core courses, one of which is a 100-hour practicum experience, and five elective courses.

Upon completion of the M.S. in Higher Education Administration program, graduates of Texas A&M University-Corpus Christi (A&M-Corpus Christi) will be able to demonstrate the ability to:

- Obtain a broad background in higher education administration to prepare them to work in a variety of institutions of higher education.
- Demonstrate an understanding and application of knowledge of the organization, culture, and history of institutions of higher education.
- Incorporate a professional expression of ethics and equal opportunity.
- Understand and apply relevant research on higher education administration and its impact on complex problems of practice.

The proposed implementation date is fall 2024.

A&M-Corpus Christi certifies that the proposed new degree program meets the criteria under the 19 Texas Administrative Code, Section 5.45 in regard to need, quality, financial and faculty resources, standards, and costs. New costs during the first five years will not exceed \$2 million.

I. NEED

A. Employment Opportunities

According to the U.S. Bureau of Labor Statistics (BLS), from 2020 to 2030 employment of postsecondary education administrators is projected to grow by 8%. As of May 2020, the BLS reported that the median annual wage for these higher education administrators was \$97,500. The median annual wage for those working in colleges, universities, and professional schools including state, local, and private was \$100,060; and for those in community colleges including state, local, and private was \$90,470.

The Texas Workforce Commission (TWC) 2021 report shows that in the last five years, demand for Educational Services workers in Texas increased by 1.3% between 2016 and

2021. Demand for Postsecondary Educational Administrators is projected to increase by 9.8% over a span of 10 years, with an annual average employment of 10,568 by 2028. The annual median wage reported for this occupation was \$95,566 in 2020.

According to the Texas Comptroller 2019 Regional Snapshot report, the South Texas region accounts for 8.4% of the state's total population, with an increase of 7.4% since the 2010 Census. With this rapid increase in population, employment growth has also increased by 14.6%. The proposed M.S. in Higher Education Administration program at A&M-Corpus Christi is positioned to develop and expand the scholar-practitioners and administrators in the region, where there are several potential employers: six public universities, five public community colleges, and one technical and state college.

B. Projected Enrollment

A&M-Corpus Christi predicts an enrollment of 12 students in year one, with a cumulative headcount of 32 by year five. Enrollment projections are conservative to allow for a changing enrollment landscape and provide ample opportunities for recruitment and marketing campaigns.

C. Existing State Programs

There are eight public Texas institutions offering master's degree programs in Higher Education Administration. Of these, six are Hispanic Serving Institutions, and four offer programs online. However, no comparable program exists within 120 miles of the A&M-Corpus Christi campus.

II. QUALITY & RESOURCES

A. Faculty

The proposed M.S. in Higher Education Administration will require one new faculty hire in year one at a new cost of \$325,000 total for the first five years. The five-year reallocated cost for existing faculty is \$279,185.

B. Program Administration

There is no new cost associated with program administration. The program administrator will have a reassigned cost of \$16,222 annually for a five-year reallocated total of \$57,752.

C. Other Personnel

To support the new program, an administrative assistant at 33% effort is included in the cost analysis. This position will have a reassigned cost of \$7,055 annually for a five-year reallocated total of \$35,274. The five-year new cost for graduate assistants is \$72,000.

D. Supplies, Materials

Supplies and Materials are budgeted at \$10,000 per year, for a total five-year cost of \$50,000.

E. Library

The library staff will reallocate \$5,000 per year for the first five years of the program. They also suggest the addition of two journal subscriptions as a result of a collection analysis; the new journal will have a five-year new cost of \$20,831.

F. Equipment, Facilities

There are no new equipment or facilities costs associated with this proposal.

G. Accreditation

There is no accrediting agency for higher education administration.

III. NEW 5-YEAR COSTS & FUNDING SOURCES

NEW FIVE-YEAR COSTS		SOURCES OF FUNDING	
Faculty	\$325,000	Formula Income	\$135,019
Program Administration	\$0	Statutory Tuition	\$137,550
Graduate Assistants	\$72,000	Reallocation	\$397,212
Supplies & Materials	\$50,000	Designated Tuition	\$364,783
Library & IT Resources	\$20,832	Other Funding: *Includes Graduate Tuition and Student Fees	\$737,240
Equipment, Facilities	\$0		
Other	\$0		
Estimated 5-Year Costs	\$467,832	Estimated 5-Year Revenues	\$1,771,804

Agenda Item No.

TEXAS A&M UNIVERSITY-KINGSVILLE

Office of the President

March 24, 2023

Members, Board of Regents
The Texas A&M University System

Subject: Approval of Academic Tenure, May 2023,
Texas A&M University-Kingsville

I recommend adoption of the following minute order.

“The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, *Academic Freedom, Responsibility and Tenure*, hereby authorizes the granting of tenure to the following faculty member at Texas A&M University-Kingsville as set forth in the exhibit, Tenure List No. 23-03.”

Respectfully submitted,

Dr. Robert Vela
President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

TEXAS A&M UNIVERSITY-KINGSVILLE
RECOMMENDATIONS FOR TENURE
TENURE LIST NO. 23-03

<u>Name</u>	<u>Present Rank Department</u>	<u>Yrs. Towards Tenure*</u>		<u>Effective Date/Tenure</u>	<u>Education</u>	<u>Employment Towards Tenure</u>
		<u>Univ.</u>	<u>Other Inst.</u>			
COLLEGE OF ENGINEERING						
Dr. Delia Valles- Rosales	Professor Industrial Management and Technology	0	13	Upon Approval by the Board	Ph.D. (2001) New Mexico State University	Fa 1994 – Su 1997 Associate Professor Instituto Tecnológico de Cd. Juárez (Mexico) Fa 2000 – Su 2003 Associate Professor Instituto Tecnológico de Cd. Juárez (Mexico) Fa 2003 – Su 2008 Assistant Professor New Mexico State University Fa 2009 – Su 2021 Associate Professor (Tenured) New Mexico State University Fa 2021 – Su 2022 Professor (Tenured) New Mexico State University Fa 2022 – Present Professor Texas A&M University-Kingsville

* Each university determines, through a review process, the number of years each faculty member will be awarded tenure based on his/her dossier.

Agenda Item No.

TEXAS A&M UNIVERSITY-SAN ANTONIO

Office of the President

March 6, 2023

Members, Board of Regents
The Texas A&M University System

Subject: Approval of Academic Tenure, May 2023
Texas A&M University-San Antonio

I recommend adoption of the following minute order.

“The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, *Academic Freedom, Responsibility and Tenure*, hereby authorizes the granting of tenure to the following faculty members at Texas A&M University-San Antonio as set forth in the exhibit, Tenure List No. 23-03.”

Respectfully submitted,

Dr. Linda Schott
Interim President

Approval Recommended:

John Sharp
Chancellor

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

Approved for Legal Sufficiency:

Ray Bonilla
General Counsel

**TEXAS A&M UNIVERSITY-SAN ANTONIO
RECOMMENDATIONS FOR TENURE
TENURE LIST NO. 23-03**

ITEM
EXHIBIT

<u>Name</u>	<u>Present Rank Department</u>	<u>Yrs. Towards Tenure*</u>		<u>Effective Date/Tenure</u>	<u>Education</u>	<u>Employment Towards Tenure</u>
		<u>Univ.</u>	<u>Other Inst.</u>			
COLLEGE OF ARTS AND SCIENCES						
Dr. Thomas E. Beaumont	Assistant Professor Social Sciences	5	0	09/01/2023	Ph.D. (2017) The University of Alabama	Fa 2017 – Present Assistant Professor Texas A&M University- San Antonio
Dr. Daniel Braaten	Associate Professor Social Sciences	0	9	Upon Approval by the Board and Faculty Arrival	Ph.D. (2012) University of Nebraska- Lincoln	Fa 2013 – Sp 2019 Assistant Professor Texas Lutheran University Fa 2019 – Fa 2022 Associate Professor Texas Lutheran University Sp 2023 – Present Associate Professor Texas A&M University- San Antonio
Dr. Ravindranath Duggirala	Professor Life Sciences	0	7	Upon Approval by the Board and Faculty Arrival	Ph.D. (1995) University of Kansas	Fa 2015 – Fa 2022 Professor University of Texas – Rio Grande Valley School of Medicine Sp 2023 – Present Professor Texas A&M University- San Antonio

COLLEGE OF ARTS AND SCIENCES (Continued)

Dr. Philis María Barragán Goetz	Assistant Professor Communication, History, and Philosophy	5	0	09/01/2023	Ph.D. (2016) The University of Texas at Austin	Fa 2017 – Present Assistant Professor Texas A&M University- San Antonio
Dr. Donna M. Lehman	Professor Life Sciences	0	14	Upon Approval by the Board and Faculty Arrival	Ph.D. (1999) University of Texas Health Science Center at San Antonio	Fa 2008 – Fa 2022 Associate Professor The University of Texas Health Science Center at San Antonio Sp 2023 – Present Professor Texas A&M University- San Antonio
Dr. Chris A. Mares	Assistant Professor Life Sciences	6	0	09/01/2023	Ph.D. (2010) University of Texas Health Science Center at San Antonio	Fa 2016 – Present Assistant Professor Texas A&M University- San Antonio
Dr. Srinivas Mummidi	Associate Professor Life Sciences	0	3	Upon Approval by the Board and Faculty Arrival	Ph.D. (1996) Iowa State University	Fa 2019 – Fa 2022 Associate Professor University of Texas – Rio Grande Valley School of Medicine Sp 2023 – Present Associate Professor Texas A&M University- San Antonio

COLLEGE OF BUSINESS

Dr. Amir Fekrazad	Assistant Professor Accounting and Finance	5	0	09/01/2023	Ph.D. (2017) The University of Texas at Austin	Fa 2017 – Present Assistant Professor Texas A&M University- San Antonio
Dr. Weixing Ford	Assistant Professor Management and Marketing	7	0	09/01/2023	Ph.D. (2014) University of Houston	Fa 2015 – Present Assistant Professor Texas A&M University- San Antonio

COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT

Dr. Mariya Davis	Assistant Professor Educator and Leadership Preparation	5	0	09/01/2023	Ph.D. (2016) Texas Woman's University	Fa 2017 – Present Assistant Professor Texas A&M University- San Antonio
Dr. Myriam Jimena Guerra	Assistant Professor Educator and Leadership Preparation	6	0	09/01/2023	Ph.D. (2015) The University of Texas at San Antonio	Fa 2016 – Present Assistant Professor Texas A&M University- San Antonio
Dr. Elisabeth M. Krimbill	Assistant Professor Educator and Leadership Preparation	5	0	09/01/2023	Ed.D. (2016) The University of Texas at San Antonio	Fa 2017 – Present Assistant Professor Texas A&M University- San Antonio
Dr. Jongil Lim	Assistant Professor Counseling, Health, and Kinesiology	5	0	09/01/2023	Ph.D. (2013) University of Illinois at Urbana- Champaign	Fa 2017 – Present Assistant Professor Texas A&M University- San Antonio

COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT (Continued)

Dr. Lawrence L. Scott	Assistant Professor Educator and Leadership Preparation	5	0	09/01/2023	Ph.D. (2011) University of the Incarnate Word	Sp 2017 – Present Assistant Professor Texas A&M University- San Antonio
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- * Each university determines, through a review process, the number of years each faculty member will be awarded tenure based on his/her dossier.

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: Dr. Linda Schott, Interim President
Texas A&M University-San Antonio

Subject: Granting of Faculty Development Leave for FY 2024,
Texas A&M University-San Antonio

Proposed Board Action:

Authorize faculty development leave for FY 2024 at Texas A&M University-San Antonio (A&M-San Antonio).

Background Information:

System Policy [31.03, *Leaves of Absence*](#), and System Regulation [12.99.01, *Faculty Development Leave*](#), require that a recommendation for faculty development leave be submitted by the university president to the chancellor for recommendation to the Board of Regents for approval. At A&M-San Antonio, the application is submitted with support of the academic department, college dean, provost, and executive vice president for academic affairs and president.

As shown in the exhibit, A&M-San Antonio requests approval for faculty development leave for two faculty members for FY 2024.

A&M-San Antonio is in compliance with the statutory requirement that no more than six percent of eligible faculty be on development leave at any time.

A&M System Funding or Other Financial Implications:

The cost of the leave will be covered by reallocation of internal resources. Department faculty members will also assume the recommended faculty members' teaching loads by adjusting course offerings the next academic year as possible.

Strategic Plan Imperative(s) this Item Advances:

Strategic Imperative 3: Our students will leave the A&M System as responsible and engaged citizens prepared for successful careers in an increasingly global economy. Our institution will develop the educational experiences, experiential opportunities, and service opportunities our students need to succeed post-graduation in a global economy.

Strategic Imperative 4: The A&M System will increase its prominence by building a robust and targeted research portfolio. We will continue to encourage cross-institution and cross-discipline collaboration, and we will support our member institutions in their research pursuits, including obtaining Emerging Research University status.

Agenda Item No.

TEXAS A&M UNIVERSITY-SAN ANTONIO

Office of the President

March 9, 2023

Members, Board of Regents
The Texas A&M University System

Subject: Granting of Faculty Development Leave for FY 2024,
Texas A&M University-San Antonio

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System, in accordance with System Policy 31.03, System Regulation 12.99.01 and Sections 51.101-108 of the Texas Education Code, authorizes faculty development leave to the faculty members as shown in the attached exhibit, Faculty Development Leave List FY 2024, Texas A&M University-San Antonio.”

Respectfully submitted,

Dr. Linda Schott
Interim President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

FACULTY DEVELOPMENT LEAVE LIST
FY 2024
TEXAS A&M UNIVERSITY-SAN ANTONIO

Name/ Title/ Department	Years of A&M- San Antonio Tenured, Tenure- Track Service	Semester of Leave	Location and Brief Description of Leave and Benefit to University
COLLEGE OF ARTS AND SCIENCES			
Dr. Kun Gou Associate Professor Mathematical, Physical, and Engineering Sciences	6	Spring 2024	Dr. Gou's leave will take place at Harvard Medical School/Brigham Women's Hospital in Boston, Massachusetts. Dr. Gou will conduct collaborative research with Dr. Zi Chen, an Assistant Professor at the Brigham Women's Hospital and Harvard Medical School. Dr. Gou's research has focused on the mathematical modeling and simulation of soft-tissue organs. During his leave, he seeks to expand his research boundary applying mechanical models to simulate the structure of the real brain and study the biomechanics of brain morphogenesis. The complex structure of this research requires collaboration with existing resources and experiences in the field, both of which Dr. Zi Chen will be able to provide. Dr. Gou expects to generate two peer-reviewed papers in premier journals (e.g., <i>Advanced Materials Interfaces</i> , <i>Nature Communications</i> , <i>Physical Review Letters</i>), presentations at national or international conferences, and a collaborative grant proposal with Dr. Chen on brain morphogenesis mechanism. The outcome of Dr. Gou's leave will benefit the research community as well as the Biology program at A&M-San Antonio.

COLLEGE OF BUSINESS

Dr. Amy C. Lewis Professor Management and Marketing	8	Fall 2023- Summer 2024	Dr. Lewis' leave will take place in San Antonio, Texas. During her leave, Dr. Lewis will collaborate with Andrea Derler and Anton Smessaert, who are employees of Visier, a global leader in people analytics. Visier has agreed to allow Dr. Lewis access to their records and allow her to use the data for academic publication. Dr. Lewis intends to use this partnership to explore the turnover contagion within organizations. This topic is of broad possible appeal to both industry and academic audiences. The Visier data set will prove a valuable opportunity to explore the Porter and Rigby (2020) theoretical perspectives using rich "real world" event data. Dr. Lewis anticipates submitting an academic article with their findings to a top-tier management journal such as <i>Academy of Management Review</i> or the <i>Academy of Management Journal</i> , based on how the data allows them to develop versus test research propositions. As well as submitting an academic article, Dr. Lewis anticipates a conference presentation or a webinar as a third intellectual contribution, and a pedagogical related paper as a fourth intellectual contribution. This leave will advance Dr. Lewis' research agenda, the teaching and research mission of her department, and the strategic vision of the university.
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Agenda Item No.

TEXAS A&M UNIVERSITY-TEXARKANA

Office of the President

March 9, 2023

Members, Board of Regents
The Texas A&M University System

Subject: Approval of Academic Tenure, May 2023, Texas A&M University-Texarkana

I recommend adoption of the following minute order.

“The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, *Academic Freedom, Responsibility and Tenure*, hereby authorizes the granting of tenure to the following faculty member at Texas A&M University-Texarkana as set forth in the exhibit, Tenure List No. 23-03.”

Respectfully submitted,

Emily F. Cutrer
President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

TEXAS A&M UNIVERSITY-TEXARKANA
RECOMMENDATIONS FOR TENURE
TENURE LIST NO. 23-03

<u>Name</u>	<u>Present Rank</u> <u>Department</u>	<u>Yrs. Towards Tenure*</u>		<u>Effective</u> <u>Date/Tenure</u>	<u>Education</u>	<u>Employment</u> <u>Towards Tenure</u>
		<u>Univ.</u>	<u>Other Inst.</u>			
COLLEGE OF ARTS, SCIENCES, AND EDUCATION						
Dr. Sheila M. Moore	Assistant Professor Nursing	7	0	09/01/2023	DNP (2016) Walden University	Fa 2016 – Present Assistant Professor Texas A&M University - Texarkana

* Each university determines, through a review process, the number of years each faculty member will be awarded tenure based on his/her dossier.

Agenda Item No.

WEST TEXAS A&M UNIVERSITY

Office of the President

February 20, 2023

Members, Board of Regents
The Texas A&M University System

Subject: Approval of Academic Tenure, May 2023,
West Texas A&M University

I recommend adoption of the following minute order.

“The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, *Academic Freedom, Responsibility and Tenure*, hereby authorizes the granting of tenure to the following faculty members at West Texas A&M University as set forth in the exhibit, Tenure List No. 23-03.”

Respectfully submitted,

Walter V. Wendler
President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

**WEST TEXAS A&M UNIVERSITY
RECOMMENDATIONS FOR TENURE
TENURE LIST NO. 23-03**

<u>Name</u>	<u>Present Rank Department</u>	<u>Yrs. Towards Tenure*</u>		<u>Effective Date/Tenure</u>	<u>Education</u>	<u>Employment Towards Tenure</u>
		<u>Univ.</u>	<u>Other Inst.</u>			
PAUL ENGLER COLLEGE OF AGRICULTURE AND NATURAL SCIENCES						
Dr. James B. Johnson	Assistant Professor Biology	7**	0	09/01/2023	Ph.D. (2013) Texas A&M University	Fa 2016 – Present Assistant Professor West Texas A&M University
Dr. Kendall L. Samuelson	Assistant Professor Animal Science	6	0	09/01/2023	Ph.D. (2016) New Mexico State	Fa 2017 – Present Assistant Professor West Texas A&M University
PAUL AND VIRGINIA ENGLER COLLEGE OF BUSINESS						
Dr. David C. Howe	Assistant Professor Management, Marketing, & General Business	6	0	09/01/2023	Ph.D. (2017) The University of Utah	Fa 2017 – Present Assistant Professor West Texas A&M University
COLLEGE OF ENGINEERING						
Dr. Joshua Partheepan	Assistant Professor Engineering & Computer Science	6	0	09/01/2023	Ph.D. (2016) West Texas A&M University	Fa 2017 – Present Assistant Professor West Texas A&M University
Dr. Yong Yang	Assistant Professor Mathematics	6	0	09/01/2023	Ph.D. (2017) The University of Texas at Arlington	Fa 2017 – Present Assistant Professor West Texas A&M University

TERRY B. ROGERS COLLEGE OF EDUCATION AND SOCIAL SCIENCES

Dr. Justin Moeller	Assistant Professor Political Science & Criminal Justice	7**	0	09/01/2023	Ph.D. (2011) The University of Georgia	Fa 2016 – Present Assistant Professor West Texas A&M University
Dr. Michelle L. Simmons	Assistant Professor Education	6	0	09/01/2023	Ed.D. (2017) Texas Tech University	Fa 2017 – Present Assistant Professor West Texas A&M University

SYBIL B. HARRINGTON COLLEGE OF FINE ARTS AND HUMANITIES

Dr. Ryan M. Brooks	Assistant Professor English, Philosophy, & Modern Languages	6	0	09/01/2023	Ph.D. (2014) University of Illinois at Chicago	Fa 2017 – Present Assistant Professor West Texas A&M University
Dr. Noah J. Franken	Assistant Professor Communication	7**	0	09/01/2023	Ph.D. (2014) University of Missouri - Columbia	Fa 2016 – Present Assistant Professor West Texas A&M University
Dr. Matthew P. Harrison	Assistant Professor English, Philosophy, & Modern Languages	6	0	09/01/2023	Ph.D. (2015) Princeton University	Fa 2017 – Present Assistant Professor West Texas A&M University
Dr. Eric P. Meljac	Assistant Professor English, Philosophy, & Modern Languages	6	0	09/01/2023	Ph.D. (2013) Indiana University of Pennsylvania	Fa 2017 – Present Assistant Professor West Texas A&M University

SYBIL B. HARRINGTON COLLEGE OF FINE ARTS AND HUMANITIES (Continued)

Mr. Angelo O’Dierno	Assistant Professor Art, Theatre, & Dance	5	1	09/01/2023	M.F.A. (1993) The University of Utah	Fa 2018 – Present Assistant Professor West Texas A&M University Fa 2017 – Sp 2018 Assistant Professor Rockford University
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COLLEGE OF NURSING AND HEALTH SCIENCES

Dr. Gene L. Farren	Assistant Professor Sports & Exercise Sciences	6	0	09/01/2023	Ph.D. (2017) University of North Texas	Fa 2017 – Present Assistant Professor West Texas A&M University
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* Each university determines, through a review process, the number of years each faculty member will be awarded tenure based on his/her dossier.

- ** Dr. James B. Johnson was granted a one-year tenure extension in fall 2020, thus the added time to ‘Years towards Tenure’ column.
- ** Dr. Justin Moeller was granted a one-year tenure extension in fall 2020, thus the added time to ‘Years towards Tenure’ column.
- ** Dr. Noah J. Franken was granted a one-year tenure extension in fall 2020, thus the added time to ‘Years towards Tenure’ column.

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: W. Nim Kidd, Vice Chancellor for Disaster and Emergency Services
Chief, Texas Division of Emergency Management

Subject: Approval of Revisions to the Texas Division of Emergency Management
External Operations Rule

Proposed Board Action:

Approve the revisions to the Texas Division of Emergency Management's (TDEM) External Operations Rule.

Background Information:

The Board of Regents adopted, by Resolution, TDEM'S external operations rules in Texas Administrative Code Title 37, Part 1, Chapter 7 through Board action on August 8th, 2019. At this time, TDEM is proposing revisions to this rule to reflect changes in operating standards, to remove language duplicated in statute, to clarify statutory language, and to eliminate references to previous organizational structures. These revisions have followed the Board of Regent's approved External Operations Rule Plan for review and approval.

A&M System Funding or Other Financial Implications:

None.

Strategic Plan Imperative(s) this Item Advances:

TDEM is continually working to ensure that it is meeting the needs of the people of Texas with respect to emergency management and to integrate recommendations from the public, stakeholders, partner agencies and staff in its operations. The development of external operations rules provides a mechanism to improve upon TDEM's efforts to meet Imperative 5 of the System Strategic Plan for 2016-2021, *The A&M System will provide services that respond to the needs of the people of Texas and contribute to the strength of the state's economy.*

Agenda Item No.

TEXAS DIVISION OF EMERGENCY MANAGEMENT
Office of the Vice Chancellor for Disaster and Emergency Services
Chief, Texas Division of Emergency Management
May 20, 2023

Members, Board of Regents
The Texas A&M University System

Subject: Approval of Revisions to the Texas Division of Emergency Management External
Operations Rule

I recommend adoption of the following minute order:

**“The revisions to the Texas Division of Emergency Management’s
External Operations Rule, as detailed in the attached exhibit, are approved.”**

Respectfully submitted,

W. Nim Kidd
Vice Chancellor for Disaster and Emergency Services
Chief, Texas Division of Emergency Management

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer



Chapter 418 - External Operating Rule

Approved September 1, 2019

Revised May 18, 2023 (MO -2023)

Next Scheduled Review: ~~September 1~~ May 18, 2024 ~~2028~~

Rule Summary

- Texas Government Code Chapter 418 establishes the system of Emergency Management in Texas.
 - This rule provides the general requirements for the implementation of Emergency Management operations.
 - The provisions of this rule were previously provided for in Texas Administrative Code Chapter 7.
-

Rule

1. Emergency Management Program Requirements

~~1.1 Emergency Management Organization Required~~

~~1.1.1 Each county and incorporated city in Texas shall maintain an emergency management agency or participate in a local or interjurisdictional emergency management agency.~~

~~1.2 Responsibilities of the Chief Elected Official~~

~~1.2.1 The mayor of each municipal corporation and the county judge of each county are designated as the emergency management director for their respective jurisdictions. The mayor and county judge may each designate an emergency management coordinator who shall serve as an assistant to the presiding officer of the political subdivision for emergency management purposes when so designated.~~

~~1.31.1~~ Notification Required

~~1.41.2~~ The presiding officer of each political subdivision of the state shall notify the Texas Division of Emergency Management of the manner in which the political subdivision is providing or securing an emergency management program and the person designated to head that program. Notification should be made using form TDEM-147 (Emergency Management Director/Coordinator

Notification) ~~and be submitted between December 1 and January 31st of each year, which is available from the division's website <http://www.txdps.state.tx.us/internetForms/Forms/TDEM-147.pdf> and from its State and District Coordinators stationed around the State.~~

2. Emergency Management Planning and Preplanning Requirements

2.1 State Plan Required

2.1.1 The Texas Division of Emergency Management ~~of the Texas Department of Public Safety~~ shall prepare and maintain a state emergency management plan. This plan is on file at the division's office, ~~5805 North Lamar Blvd., Austin, Texas,~~ and with each member agency of the Emergency Management Council. A copy of the plan is posted on the division's website at: <https://tdem.texas.gov/preparedness/state-planning>.

2.2 Local Planning Required

2.2.1 Each local and interjurisdictional emergency management agency shall prepare, keep current, and distribute to appropriate officials a local or interjurisdictional emergency management plan that includes the minimum content specified by the Texas Division of Emergency Management in its local emergency planning standards and has been signed by the presiding officer(s) of the jurisdiction(s) for which it was prepared. Local and interjurisdictional plans shall be reviewed annually, ~~and must have been prepared or updated during the last five (5) years to be considered current. Each local jurisdiction must revise and update their emergency management plan as required by TDEM, but at least every five years.~~ A copy of each plan and any changes to it will be provided to the division within one month of adoption by the local jurisdiction.

2.3 Eligibility for Federal Incentive Programs Described

2.3.1 ~~The Texas Division of Emergency Management administers certain federal assistance programs authorized under the Robert T. Stafford Disaster Relief and Emergency Assistance Act as amended, and other statutes. To participate in these programs, a city or county must meet, as a minimum, the basic eligibility requirements of this subsection:~~

- ~~a) Have a local emergency management agency legally established by city ordinance or commissioner's court order or participate in an interjurisdictional emergency agency established by joint resolution of the participating local government.~~
- ~~b) Have a local or interjurisdictional emergency management plan that meets state planning standards for minimum content and is current.~~
- ~~c) Have formally adopted and be implementing the National Incident Management System (NIMS) as its incident management system.~~

~~d) Submit an acceptable project narrative or work plan and budget for eligible activities.~~

~~2.3.2 Many grants have more specific eligibility requirements and additional terms and conditions.~~

3. Emergency Management Operations

~~3.1 Declaration of a State of Disaster and Effects of a Declaration~~

~~3.1.1 The presiding officer of a political subdivision may declare a local State of Disaster if a disaster has occurred or is imminent. A disaster declaration activates the response provisions of the local emergency plan, if that has not been previously accomplished, and also activates recovery provisions of the plan. Such a declaration can be sustained for a maximum of seven days, unless extended by the governing body of the political subdivision.~~

~~3.2 State of Disaster Publicized~~

~~3.2.1 A local declaration of disaster must be given general publicity and shall be promptly filed with the city secretary or county clerk.~~

~~3.3.1~~ Local Government's Responsibility

3.1.1 In responding to emergencies and disasters, a local government is expected to use its own resources and the resources available to it through mutual aid agreements before requesting assistance from the state. Municipalities must request assistance from their county before requesting assistance from the state.

~~3.4.2~~ Requesting State Assistance

~~3.4.1~~3.2.1 If local and mutual aid resources prove inadequate for coping with a disaster, the local government may request assistance from the state by contacting the local Disaster District Committee Chairperson, who is the commanding officer of the Texas Highway Patrol district or sub-district in which the jurisdiction is located or the TDEM District Coordinator.

~~3.5.3~~ Request from Chief Elected Official Required

~~3.5.1~~3.3.1 Requests for assistance must be made by the chief elected official of the city or county or by another official specifically authorized by them.

~~3.6.4~~ Local Government Control Affirmed

~~3.6.13.4.1~~ All local disaster operations will be directed by officials of local government. Organized state and federal response teams and teams from other local governments and response organizations providing mutual aid will normally work under their existing supervisors, who will take their mission assignments from the local incident commander.

~~3.7.5~~ Protective Action Recommendations for the Public

~~3.7.1~~—The decision to recommend that the public take shelter, evacuate, or relocate rests solely with the Governor and with the ~~officials~~ County Judges and Mayors of municipalities of local government. ~~The chief elected official of a local government has the legal authority to order the evacuation of areas within the government's jurisdiction that are at risk from or have been impacted by a disaster.~~

4. Recovery and Rehabilitation Requirements

4.1 Initiation of Requests for Recovery Assistance

4.1.1 Requests for state or federal recovery assistance must be initiated by local government. The chief elected official of the jurisdiction must have declared a local State of Disaster before requesting disaster recovery assistance.

4.2 Written Request Required

4.2.1 Requests for recovery assistance and/or a state disaster declaration by the Governor must be made by the local chief elected official in writing to the Governor of Texas through the Texas Division of Emergency Management. The request must indicate that the disaster is of such magnitude that local resources are inadequate to deal with it and the affected locality cannot recover without state and/or federal assistance. Requests ~~may~~ must be transmitted to the ~~division~~ State Operations Center (SOC) by facsimile, ~~or~~ e-mail or electronic transmission.

4.3 Supporting Information for a Request for Assistance

4.3.1 The documents listed in this section must be attached to requests for assistance and/or for a state disaster declaration by the Governor.

- a) An estimate of the extent of damage sustained to public and private property, including homes and business and data on the number of people who are deceased, injured, or displaced. The Disaster Summary Outline (form TDEM-93), available from the Texas Division of Emergency Management field staff and posted on the division's website (<https://dso.soc.texas.gov>), should be used for this purpose.
- b) A copy of the local disaster declaration issued for the disaster.

4.4 Joint Damage Assessments

4.4.1 When a local government has requested state or federal disaster recovery assistance and/or a state disaster declaration, state and, where appropriate, federal emergency management officials will normally deploy to the affected area to conduct a joint damage assessment with local officials that will be used in developing state and federal disaster recovery program recommendations. Local governments are expected to make available personnel who are knowledgeable about the damages suffered by the community to participate in this effort.

4.4.14.4.2 In order to facilitate identification and certification of damages, local jurisdictions (and any eligible FEMA sub-applicant) should submit damages through the pSTAT (for recording emergency and infrastructure damages) or iSTAT (for recording damages to individual property).

4.5 State and Federal Disaster or Emergency Declarations

4.5.1 After consultation with appropriate emergency management officials, the Governor may issue a state disaster declaration for a local, regional, or statewide emergency situation.

4.5.2 The Governor may also request a federal major disaster or emergency declaration for the emergency situation, which would, if approved, activate certain federal disaster relief and recovery programs.

Related Statutes, Policies, or Requirements ~~(Required)~~

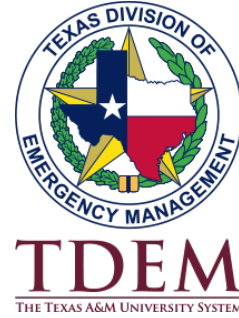
- Texas Government Code Chapter 418
-

Contact Office ~~(Required)~~

- Texas Division of Emergency Management Office of the Chief Operating Officer
- (512) 424-5353

Chapter 418 - External Operating Rule

Approved September 1, 2019
 Revised May 18, 2023 (MO -2023)
 Next Scheduled Review: May 18, 2028



Rule Summary

- Texas Government Code Chapter 418 establishes the system of Emergency Management in Texas.
 - This rule provides the general requirements for the implementation of Emergency Management operations.
 - The provisions of this rule were previously provided for in Texas Administrative Code Chapter 7.
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Rule

1. Emergency Management Program Requirements

1.1 Notification Required.

1.2 The presiding officer of each political subdivision of the state shall notify the Texas Division of Emergency Management of the manner in which the political subdivision is providing or securing an emergency management program and the person designated to head that program. Notification should be made using form TDEM-147 (Emergency Management Director/Coordinator Notification) and be submitted between December 1 and January 31st of each year.

2. Emergency Management Planning and Preplanning Requirements

2.1 State Plan Required

2.1.1 The Texas Division of Emergency Management shall prepare and maintain a state emergency management plan. This plan is on file at the division's office and with each member agency of the Emergency Management Council. A copy of the plan is posted on the division's website at: <https://tdem.texas.gov/preparedness/state-planning>.

2.2 Local Planning Required

2.2.1 Each local and interjurisdictional emergency management agency shall prepare, keep current, and distribute to appropriate officials a local or

interjurisdictional emergency management plan that includes the minimum content specified by the Texas Division of Emergency Management in its local emergency planning standards and has been signed by the presiding officer(s) of the jurisdiction(s) for which it was prepared. Local and interjurisdictional plans shall be reviewed annually. Each local jurisdiction must revise and update their emergency management plan as required by TDEM, but at least every five years. A copy of each plan and any changes to it will be provided to the division within one month of adoption by the local jurisdiction.

3. Emergency Management Operations

3.1 Local Government's Responsibility

- 3.1.1 In responding to emergencies and disasters, a local government is expected to use its own resources and the resources available to it through mutual aid agreements before requesting assistance from the state. Municipalities must request assistance from their county before requesting assistance from the state

3.2 Requesting State Assistance

- 3.2.1 If local and mutual aid resources prove inadequate for coping with a disaster, the local government may request assistance from the state by contacting the local Disaster District Committee Chairperson, who is the commanding officer of the Texas Highway Patrol district or sub-district in which the jurisdiction is located or the TDEM District Coordinator.

3.3 Request from Chief Elected Official Required

- 3.3.1 Requests for assistance must be made by the chief elected official of the city or county or by another official specifically authorized by them.

3.4 Local Government Control Affirmed

- 3.4.1 All local disaster operations will be directed by officials of local government. Organized state and federal response teams and teams from other local governments and response organizations providing mutual aid will normally work under their existing supervisors, who will take their mission assignments from the local incident commander.

3.5 Protective Action Recommendations for the Public

- 4. The decision to recommend that the public take shelter, evacuate, or relocate rests solely with the Governor and with the County Judges and Mayors of municipalities.
Recovery and Rehabilitation Requirements

4.1 Initiation of Requests for Recovery Assistance

- 4.1.1 Requests for state or federal recovery assistance must be initiated by local government. The chief elected official of the jurisdiction must have declared a local State of Disaster before requesting disaster recovery assistance.

4.2 Written Request Required

- 4.2.1 Requests for recovery assistance and/or a state disaster declaration by the Governor must be made by the local chief elected official in writing to the Governor of Texas through the Texas Division of Emergency Management. The request must indicate that the disaster is of such magnitude that local resources are inadequate to deal with it and the affected locality cannot recover without state and/or federal assistance. Requests must be transmitted to the State Operations Center (SOC) by facsimile, e-mail or electronic transmission.

4.3 Supporting Information for a Request for Assistance

- 4.3.1 The documents listed in this section must be attached to requests for assistance and/or for a state disaster declaration by the Governor.
 - a) An estimate of the extent of damage sustained to public and private property, including homes and business and data on the number of people who are deceased, injured, or displaced. The Disaster Summary Outline (form TDEM-93), available from the Texas Division of Emergency Management field staff and posted on the division's website(<https://dso.soc.texas.gov>), should be used for this purpose.
 - b) A copy of the local disaster declaration issued for the disaster.

4.4 Joint Damage Assessments

- 4.4.1 When a local government has requested state or federal disaster recovery assistance and/or a state disaster declaration, state and, where appropriate, federal emergency management officials will normally deploy to the affected area to conduct a joint damage assessment with local officials that will be used in developing state and federal disaster recovery program recommendations. Local governments are expected to make available personnel who are knowledgeable about the damages suffered by the community to participate in this effort.
- 4.4.2 In order to facilitate identification and certification of damages, local jurisdictions (and any eligible FEMA sub-applicant) should submit damages through the pSTAT (for recording emergency and infrastructure damages) or iSTAT (for recording damages to individual property).

4.5 State and Federal Disaster or Emergency Declarations

- 4.5.1 After consultation with appropriate emergency management officials, the Governor may issue a state disaster declaration for a local, regional, or statewide emergency situation.
- 4.5.2 The Governor may also request a federal major disaster or emergency declaration for the emergency situation, which would, if approved, activate certain federal disaster relief and recovery programs.

Related Statutes, Policies, or Requirements

- [Texas Government Code Chapter 418](#)

Contact Office

- Texas Division of Emergency Management Office of the Chief Operating Officer
- (512) 424-5353

***Certified by the general counsel or other appropriate attorney as confidential or information that may be withheld from public disclosure in accordance with Section 551.1281 and Chapter 552 of the Texas Government Code.**