



Consent Agenda Items
Meeting
of the
Board of Regents

November 10, 2022



**MEETING OF THE BOARD OF REGENTS
THE TEXAS A&M UNIVERSITY SYSTEM**

**November 10, 2022
College Station, Texas**

REGULAR AGENDA ITEMS

1. COMMITTEE ON FINANCE

- 1.1 Approval of Proposed New Undergraduate Tuition and Fee Structure Effective with the Fall 2023 Semester for Texas A&M University, Texas A&M University at Galveston, and Texas A&M Health Science Center, A&M System

2. COMMITTEE ON AUDIT

No agenda items

3. COMMITTEE ON BUILDINGS AND PHYSICAL PLANT

- 3.1 Approval of the Project Scope and Budget, Appropriation for Construction Services, and Approval for Construction for the Bain Athletic Expansion Project, West Texas A&M University, Canyon, Texas (Project No. 18-3363), A&M System
- 3.2 Approval of the Project Scope and Budget, Appropriation for Construction Services, and Approval for Construction for the Student Services Building Project, Texas A&M University-Commerce, Commerce, Texas (Project No. 21-3337), A&M System
- 3.3 Approval of the Project Scope and Budget, Appropriation for Construction Services, and Approval for Construction for the Student Housing Phase II Project, Texas A&M University-San Antonio, San Antonio, Texas (Project No. 25-3309), A&M System
- 3.4 Approval of the Project Scope and Budget, Appropriation for Construction Services, and Approval for Construction for the RELLIS Campus Infrastructure 4B Project, Texas A&M RELLIS Campus, Bryan, Texas (Project No. 26-3365), A&M System
- 3.5 Approval of the Revised Project Scope and Budget, Appropriation for Construction Services, and Approval for Remaining Construction for the Bright Area Development Project, Texas A&M University, College Station, Texas (Project No. 02-3343), A&M System
- 3.6 Approval of the Revised Project Scope and Budget, Appropriation for Construction Services, and Approval for Construction for the Parking Garage Project, Tarleton State University, Stephenville, Texas (Project No. 04-3326), A&M System

**Certified by the general counsel or other appropriate attorney as confidential or information that may be withheld from public disclosure in accordance with Section 551.1281 and Chapter 552 of the Texas Government Code.*

- 3.7 Approval of the Revised Project Scope and Budget, Appropriation for Construction Services, and Approval for Construction for the Borlaug Southern Crop Improvement Center Renovations Project, Texas A&M AgriLife Research, College Station, Texas (Project No. 06-3344), A&M System
- 3.8 Approval of the Revised Project Scope and Budget and Appropriation for Additional Construction Services for the TEES Detonation Research Test Facility Project, Texas A&M Engineering Experiment Station, Bryan, Texas (Project No. 28-3341), A&M System
- 3.9 Approval of the Revised Project Scope and Budget, Appropriation for Construction Services, and Approval for Construction for the Recreation Center Project, Texas A&M University-San Antonio, San Antonio, Texas (Project No. 25-3305), A&M System
- 3.10 Approval to Amend the FY 2023 — FY2027 Texas A&M University System Capital Plan to Combine the Health Sciences Education and Research Center and the Western Hemispheric Trade Center Expansion Projects into the Health Sciences Education and Research Center and Western Hemispheric Trade Center Expansion Project, and Appropriation for Pre-Construction Services, Texas A&M International University, Laredo, Texas (Project No. 16-3382), A&M System
- 3.11 Approval to Amend the FY 2023 – FY 2027 Texas A&M University System Capital Plan to Combine the Renovation of the Education Building and the Health/Safety Upgrades Projects into the Renovation of the Education Building and Health/Safety Upgrades Project for West Texas A&M University (Project No. 18-3364), A&M System
- 3.12 Approval to Amend the FY 2023 – FY 2027 Texas A&M University System Capital Plan to Add the AgriLife Vernon Campus Storm Repairs Project for Texas A&M AgriLife Research with a FY 2023 Start Date, Appropriation for Reimbursement for Emergency Repairs and Appropriation for Pre-construction Services (Project No. 06-3407), A&M System
- 3.13 Approval to Amend the FY 2023 - FY 2027 Texas A&M University System Capital Plan to Add the Olsen Field at Blue Bell Park Renovations Project for Texas A&M University with an FY 2025 Start Date (Project Number 02-3403), A&M System
- 3.14 Approval to Amend the FY 2023 - FY 2027 Texas A&M University System Capital Plan to Add the West Campus Player Development Center and Ellis Field Renovations Project for Texas A&M University with an FY 2024 Start Date (Project Number 02-3404), A&M System
- 3.15 Approval to Amend the FY 2023 – FY 2027 Texas A&M University System Capital Plan to Add the TAMU Outdoor Competition Throws and Warmup Track Project for Texas A&M University with a FY 2024 Start Date (Project No. 2022-07909), Texas A&M
- 3.16 Approval of the Project Scope and Budget, Appropriation for Construction Services, and Approval for Construction for the Interior Finishes Renovation Dunn Hall Phase I Project, Texas A&M University, College Station, Texas (SSC Project No. 2021-07748), Texas A&M
- 3.17 Approval to Amend the FY 2023 – FY 2027 Texas A&M University System Capital Plan to Modify the Project Amount and Approval of the Revised Project Scope and Budget for the Research Administration Building Project for Tarleton State University (Project No. 07-22-0069), Tarleton

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- 3.18 Approval of the Revised Project Scope and Budget, Appropriation for Construction Services, and Approval for Construction for the BLV HVAC Replacement Project, Texas A&M University-Texarkana, Texarkana, Texas (Project No. 2022-TAMUT-214), TAMUT
- 3.19 Approval to Amend the FY 2023 – FY 2027 Texas A&M University System Capital Plan to Modify the Texas A&M Forest Service Hudson Office Project Amount, Approval of the Revised Project Scope and Budget, Appropriation of Additional Funds for Construction Services and Related Project Costs, and Approval for Construction of Texas A&M Forest Service Hudson Office, Lufkin, Texas (Project No. TFS 818021), TFS

Informational Report

Report of System Construction Projects Authorized by the Board

4. COMMITTEE ON ACADEMIC AND STUDENT AFFAIRS

(no agenda items)

5. THE TEXAS A&M UNIVERSITY SYSTEM BOARD OF REGENTS *(not assigned to Committee)*

Executive Session Items

- 5.1 *Authorization to Negotiate a Potential Settlement of a Lawsuit in the Matter of *Sandra Valerie Green v. Texas A&M University and Texas A&M Engineering Experiment Station*, A&M System
- 5.2 *Authorization for the Deputy Chancellor to Negotiate and Execute an Asset Purchase Agreement, Including a Lease Assignment and Amendment, and Other Related Documents in Connection with the Charlotte Sharp Children's Center, LLC, Texas A&M
- 5.3 *Authorization for the President to Negotiate and Execute Definitive Agreements and Other Related Documents in Connection with a Healthcare Professional Services Arrangement in College Station, Texas, Texas A&M
- 5.4 *Authorization to Negotiate and Execute an Interlocal Agreement for Use of Tennis Courts in Travis Bryan Midtown Park Located in Brazos County, Texas, Texas A&M
- 5.5 *Authorization for the President to Negotiate and Execute an Amended Agreement and Other Related Documents in Connection with the Purchase of Electricity in FY 2023 through FY 2037 with Bryan Texas Utilities, Texas A&M
- 5.6 *Authorization to Negotiate a Master Agreement and One or More Ground Leases for the Development of The Texas A&M University System Fort Worth Campus Located in Tarrant County, Texas, A&M System
- 5.7 *Authorization for the President of Texas A&M University-San Antonio to Negotiate and Execute Contracts between both the City of San Antonio and Texas A&M University-San Antonio as well as Bexar County, Texas, and Texas A&M University-San Antonio in Connection with the Funding for the Construction of the Educare San Antonio Facility, A&M-San Antonio

**Certified by the general counsel or other appropriate attorney as confidential or information that may be withheld from public disclosure in accordance with Section 551.1281 and Chapter 552 of the Texas Government Code.*

- 5.8 *Authorization for the Disposition of Approximately 2.5 Acres in the South Portion of the Texas A&M University Health Science Center's Campus Located on Highway 47, Bryan, Brazos County, Texas, Texas A&M
- 5.9 *Naming of Sole Finalist for the Position of President, Prairie View A&M University, A&M System

6. **CONSENT AGENDA ITEMS**

The Texas A&M University System/Board of Regents

- 6.1 Approval of Minutes
- 6.2 Designation of the Regents Professor Awards and the Regents Fellow Service Awards for Exemplary Performance and Professional Service during Fiscal Year 2021-22
- 6.3 Granting of the Title of Emeritus, November 2022
- 6.4 Confirmation of Appointment and Commissioning of Peace Officers
- 6.5 Approval of First National Bank of Bellville as a System Depository
- 6.6 Approval of Non-substantive Revisions to System Policies *31.05, External Employment and Expert Witness*, and *61.01, Public Information Act Compliance*
- 6.7 Approval of Non-substantive Revisions to System Policies *34.03, Alcoholic Beverages* and *51.07, Preservation of Historic Properties*

Prairie View A&M University

- 6.8 *Naming of the Auditorium within the Carden-Waller Cooperative Extension Building on the Campus of Prairie View A&M University

Tarleton State University

- 6.9 Approval of Academic Tenure, November 2022
- 6.10 Approval of a New Bachelor of Science Degree Program with a Major in Agricultural Education, and Authorization to Request Approval from the Texas Higher Education Coordinating Board
- 6.11 Approval of a New Master of Science Degree Program with a Major in Civil and Environmental Engineering, and Authorization to Request Approval from the Texas Higher Education Coordinating Board
- 6.12 Approval of a New Master of Science Degree Program with a Major in Speech-Language Pathology, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

**Certified by the general counsel or other appropriate attorney as confidential or information that may be withheld from public disclosure in accordance with Section 551.1281 and Chapter 552 of the Texas Government Code.*

- 6.13 Approval of a New Master of Science Degree Program with a Major in Logistics and Supply Chain Management, and Authorization to Request Approval from the Texas Higher Education Coordinating Board
- 6.14 Approval of a New Master of Science Degree Program with a Major in Construction and Management, and Authorization to Request Approval from the Texas Higher Education Coordinating Board
- 6.15 Approval of a New Master of Science Degree Program with a Major in Data Science, and Authorization to Request Approval from the Texas Higher Education Coordinating Board
- 6.16 Adoption of a Resolution Honoring the Members of the Tarleton State University Men's Rodeo Team
- 6.17 *Authorization for the Disposition of Approximately 98.83 Acres of Land Located in San Saba County, Texas

Texas A&M International University

- 6.18 Establishment of the Center for Countering Human Trafficking

Texas A&M University

- 6.19 Approval of Academic Tenure, November 2022
- 6.20 Approval for Dr. Arum Han, Dr. Paul de Figueiredo, and Dr. Adrian Guzman, System Employees, to Serve as Officers, Members of the Board of Directors, and Employees of SUHO Biotechnology LLC, a Business Entity that Proposes to License Technology from The Texas A&M University System
- 6.21 Approval for Dr. Arum Han, Dr. Paul de Figueiredo, Dr. Adrian Guzman, and Dr. Can Huang, System Employees, to Serve as Officers, Members of the Board of Directors, and Employees of Heliowave Technologies LLC, a Business Entity that Proposes to License Technology from The Texas A&M University System
- 6.22 Approval for Dr. Paul de Figueiredo, Dr. Jianxun Song, and Dr. Arum Han, System Employees, to Serve as Officers, Members of the Board of Directors, and Employees of Tranquility Biodesign, LLC, a Business Entity that Proposes to License Technology from The Texas A&M University System
- 6.23 *Establishment and Naming of the "Adam C. Sinn '00 Center for Investment Management"
- 6.24 Establishment of the Scholars of Early Education and Development (SEEDs) Institute for Translational Research
- 6.25 Establishment of the Institute for Equine Sciences (*also listed under AgriLife Research*)
- 6.26 Authorization to Establish Six Quasi-Endowments in the System Endowment Fund to Support the Texas A&M School of Dentistry

**Certified by the general counsel or other appropriate attorney as confidential or information that may be withheld from public disclosure in accordance with Section 551.1281 and Chapter 552 of the Texas Government Code.*

- 6.27 *Authorization for the President to Negotiate and Execute Certain Specified Contracts \$500,000 or More
- 6.28 *Namings of Areas and Spaces within Aggie Park
- 6.29 *Naming of the Indoor Football Practice Facility
- 6.30 *Naming of a Space within the John D. White '70 – Robert L. Walker '58 Music Activity Center and Naming of Spaces within the Don and Ellie Knauss Veteran Resource and Support Center
- 6.31 *Namings of Spaces within the Wehner Building
- 6.32 *Naming of a Room within the Academic Complex – Phase I on the Texas A&M University at Galveston Campus
- 6.33 *Authorization for the President to Negotiate and Execute Revenue Agreement(s) for the Mays Business School Center for Executive Development for Fiscal Year 2023
- 6.34 *Authorization for the President to Negotiate and Execute Revenue Agreement(s) in Connection with Providing U.S. Coast Guard Required Training to License Option Cadets from Other Maritime Academies for Fiscal Years 2023, 2024, and 2025
- 6.35 *Authorization to Negotiate and Execute a Lease for Office Space in the Borlaug Center for Southern Crop Improvement Building Located at 498 Olsen Blvd., in College Station, Brazos County, Texas
- 6.36 *Authorization for the President to Negotiate and Execute New Employment Contracts for the Head Softball Coach, One Assistant Baseball Coach, and One Associate Head Baseball Coach

Texas A&M University-Central Texas

- 6.37 *Authorization to Execute Grant Agreement with Greater Texas Foundation to Establish the "Greater Texas Foundation (GTF) Warrior Scholars Program"
- 6.38 *Naming of the Department of Computer Information Systems

Texas A&M University-Commerce (No consent agenda items)

Texas A&M University-Corpus Christi

- 6.39 Approval of Academic Tenure, November 2022
- 6.40 Approval of Amended Mission Statement, and Authorization to Provide Notification to the Texas Higher Education Coordinating Board
- 6.41 *Authorization for the President to Negotiate and Execute Certain Specified Contracts Over \$500,000

**Certified by the general counsel or other appropriate attorney as confidential or information that may be withheld from public disclosure in accordance with Section 551.1281 and Chapter 552 of the Texas Government Code.*

Texas A&M University-Kingsville

- 6.42 Establishment of the Mexican American Studies Institute
- 6.43 Establishment of the Institute for Rural Mental Health Initiatives
- 6.44 Authorization to Establish a Quasi-Endowment in the System Endowment Fund Entitled the “Laura and Robert Underbrink Quasi-Endowed Fund for Excellence in Agribusiness”

Texas A&M University-San Antonio

- 6.45 Approval of a New Bachelor of Science Degree Program with a Major in Education, and Authorization to Request Approval from the Texas Higher Education Coordinating Board
- 6.46 Approval of a New Bachelor of Science Degree Program with a Major in Special Education, and Authorization to Request Approval from the Texas Higher Education Coordinating Board
- 6.47 Approval of a New Master of Education Degree Program with a Major in Instructional Leadership, and Authorization to Request Approval from the Texas Higher Education Coordinating Board
- 6.48 *Authorization to Grant a Conditional Roadway Easement in San Antonio, Bexar County, Texas, to the City of San Antonio

Texas A&M University-Texarkana

(No consent agenda items)

West Texas A&M University

- 6.49 Approval of a New Associate of Arts Degree Program With a Major in General Studies, and Authorization to Request Approval from the Texas Higher Education Coordinating Board
- 6.50 *Renaming of the Hastings Electronic Learning Center

Texas A&M AgriLife Extension Service

- 6.51 *Authorization to Sell Property Located at 1618 Airport Drive in Fort Stockton, Pecos County, Texas
- 6.52 Approval of 2023 Stiles Farm Foundation Budget

Texas A&M AgriLife Research

- 6.25 Establishment of the Institute for Equine Sciences *(also listed under Texas A&M)*

Texas A&M Engineering Experiment Station

(No consent agenda items)

**Certified by the general counsel or other appropriate attorney as confidential or information that may be withheld from public disclosure in accordance with Section 551.1281 and Chapter 552 of the Texas Government Code.*

Texas A&M Forest Service

- 6.53 Authorization to Execute Federal Non-research Grant Agreements, and any Amendments, Modifications or Extensions

Texas A&M AgriLife Extension Service

(No consent agenda items)

Texas A&M Engineering Extension Service

- 6.54 Naming of New TEEX/ESTI Administration and Classroom Complex

Texas A&M Veterinary Medical Diagnostic Laboratory

(No consent agenda items)

Texas A&M Transportation Institute

(No consent agenda items)

Texas Division of Emergency Management

(No consent agenda items)

A&M System	The Texas A&M University System
A&M-Central Texas	Texas A&M University-Central Texas
A&M-Commerce	Texas A&M University-Commerce
A&M-Corpus Christi	Texas A&M University-Corpus Christi
A&M-San Antonio	Texas A&M University-San Antonio
A/E.....	Architect/Engineer
AgriLife Extension.....	Texas A&M AgriLife Extension Service
AgriLife Research	Texas A&M AgriLife Research
BOR	Board of Regents
FP&C.....	Facilities Planning and Construction
POR.....	Program of Requirements
PUF	Permanent University Fund
PVAMU	Prairie View A&M University
RELLIS	Respect, Excellence, Leadership, Loyalty, Integrity and Selfless Service
RFS.....	Revenue Financing System
TAMHSC	Texas A&M Health Science Center
TAMIU	Texas A&M International University
TAMUG.....	Texas A&M University at Galveston
TAMUT	Texas A&M University-Texarkana
Tarleton.....	Tarleton State University
TEES.....	Texas A&M Engineering Experiment Station
TEEX.....	Texas A&M Engineering Extension Service
Texas A&M at Qatar.....	Texas A&M University at Qatar
Texas A&M.....	Texas A&M University
Texas A&M-Kingsville	Texas A&M University-Kingsville
TDEM.....	Texas Division of Emergency Management
TFS.....	Texas A&M Forest Service
THECB.....	Texas Higher Education Coordinating Board
TTI.....	Texas A&M Transportation Institute
TVMDL.....	Texas A&M Veterinary Medical Diagnostic Laboratory
UTIMCO.....	The University of Texas/Texas A&M Investment Management Company
WTAMU.....	West Texas A&M University

Agenda Item No. 6.1

**THE TEXAS A&M UNIVERSITY SYSTEM
Office of the Board of Regents
November 2, 2022, 2022**

Members, Board of Regents
The Texas A&M University System

Subject: Approval of Minutes

I recommend adoption of the following minute order:

“The following minutes are approved:

**August 10, 2022, Regular Meeting, and
August 10, 2022, Special Workshop Meeting.”**

Respectfully submitted,

Vickie Burt Spillers
Executive Director

Attachments (2)

MINUTES

REGULAR MEETING

BOARD OF REGENTS

THE TEXAS A&M UNIVERSITY SYSTEM

HELD IN

COLLEGE STATION, TEXAS

August 10, 2022

(Approved November 10, 2022)

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MINUTES

REGULAR MEETING BOARD OF REGENTS, THE TEXAS A&M UNIVERSITY SYSTEM

August 10, 2022

CONVENE

Chairman Tim Leach convened a regular meeting of the Board of Regents of The Texas A&M University System at 8:02 a.m., Wednesday, August 10, 2022, in the Board Meeting Room on the campus of Texas A&M University, College Station, Texas.

The following members of the Board were present:

Mr. Tim Leach, Chairman
Mr. Bill Mahomes, Vice Chairman
Mr. Robert L. Albritton
Mr. Randy Brooks
Mr. Jay Graham
Mr. Michael A. Hernandez III
Ms. Elaine Mendoza
Mr. Cliff Thomas
Mr. Michael J. Plank
Mr. Demetrius Harrell, Student Regent

RECESS TO EXECUTIVE SESSION

Chairman Leach announced that the Board would recess to executive session as permitted by Chapter 551 of the Texas Government Code. He said in accordance with the law, no final action, decision or vote with regard to any matter considered in executive session would be made or taken.

(Note: The Board met in executive session from 8:02 a.m. until 12:56 p.m.)

RECONVENE

Chairman Leach reconvened the meeting in open session at 1:09 p.m., in Bethancourt Ballroom, Memorial Student Center, College Station, Texas, with a quorum present.

INVOCATION

Chairman Leach called on Mr. Grayson Winchester '23 to present the invocation. He said Mr. Winchester is a current student in the Business Honors Program, a member of the Corps of Cadets and serves as this year's Corps commander.

CHAIRMAN’S REMARKS

Chairman Leach welcomed everyone to the 2022 third quarterly meeting. He recognized and introduced Mr. Demetrius Harrell, 2022-2023 Student Regent. He said Mr. Harrell is a Marine veteran, pursuing a degree in criminal justice with a double minor in sociology and legal studies from Texas A&M University-Commerce. Chairman Leach said that while in the Marines, Mr. Harrell was a Corporal, responsible for an amphibious assault vehicle and crew.

Mr. Harrell said this is a wonderful opportunity and he looks forward to representing the entire System and its students.

Chairman Leach welcomed Dr. Robert H. Vela, Jr., newly appointed President of Texas A&M University-Kingville (TAMU-K). He said Dr. Vela is a Distinguished Alumnus of TAMU-K and is now leading his alma mater.

Chairman Leach said that Dr. Katherine Banks, President of Texas A&M, has announced a new Commandant for the Corps of Cadets, Brigadier General Patrick R. Michaelis, who will assume his duties on October 1, 2022. He said General Michaelis would be retiring from his current post of Commanding General of the U.S. Army Training Center at Fort Jackson, South Carolina. He said that the Board is eager to work with General Michaelis in helping grow the Corps. Mr. Leach added that the Board would have a new subcommittee to help support General Michaelis in his new role.

Chairman Leach congratulated Dr. Jeff Savell, the new Vice Chancellor and Dean of the College of Agriculture and Life Sciences. He said Dr. Savell is a Regents Professor and is a highly recognized scholar who has been identified among the top 2% of most cited researchers in the world.

Chairman Leach reported that in September, Aggie Park (a 20-acre green space in the heart of campus) would be dedicated. He said the Board’s thanks goes out to Porter Garner, Jr., The Association of Former Students and the many donors – including some on the Board members -- who have made possible this wonderful amenity.

Chairman Leach expressed the Board’s thoughts and prayers for Chairman Emeritus Phil Adams.

Chairman Leach recognized Regent Graham for his recent gift to the Athletic Department.

CHANCELLOR’S REMARKS

Chancellor John Sharp highlighted accomplishments of the A&M System (a copy of these accomplishments are on file in the Office of the Board of Regents).

RECESS AND RECONVENE

Chairman Leach recessed the meeting at 1:28 p.m.

(Note: On Tuesday, August 9, the Committee on Academic and Student Affairs convened at 2:00 p.m. and adjourned at 4:13 p.m. The Committee on Buildings and Physical Plant convened at 4:28 p.m. and adjourned at 5:00 p.m. On August 10, the Committee on Audit convened at 1:28 p.m. and adjourned at 1:34 p.m., the Committee on Finance convened at 1:35 p.m. and adjourned at 1:41 p.m.).

Chairman Leach reconvened the meeting at 1:41 p.m.

REPORT FROM THE COMMITTEE ON FINANCE

Regent Albritton, Chairman of the Committee on Finance, said that the Committee met earlier the same day, approved Items 1.1 and 1.2, and recommended the items to the full Board for approval.

On motion of Regent Hernandez seconded by Regent Mendoza, and by a unanimous vote, the following minute orders were approved (119 through 120).

MINUTE ORDER 119-2022 (ITEM 1.1)

ADOPTION OF A RESOLUTION AUTHORIZING THE ISSUANCE OF THE BOARD OF REGENTS OF THE TEXAS A&M UNIVERSITY SYSTEM REVENUE FINANCING SYSTEM BONDS, THE TEXAS A&M UNIVERSITY SYSTEM

The resolution authorizing the issuance of the Board of Regents of The Texas A&M University System Revenue Financing System Bonds, substantially in the form of the attached exhibit, is adopted. The Chief Investment Officer and Treasurer, or other designated financial officer, is hereby authorized to take such actions as are necessary to accomplish the purposes of the resolution, including those relating to the issuance, sale, security and delivery of the bonds, all in accordance with the provisions of the resolution.

MINUTE ORDER 120-2022 (ITEM 1.2)

ADOPTION OF A RESOLUTION AUTHORIZING THE ISSUANCE OF THE BOARD OF REGENTS OF THE TEXAS A&M UNIVERSITY SYSTEM PERMANENT UNIVERSITY FUND BONDS, THE TEXAS A&M UNIVERSITY SYSTEM

The resolution authorizing the issuance of the Board of Regents of The Texas A&M University System Permanent University Fund Bonds, substantially in the form of the attached exhibit, is adopted. The Chief Investment Officer and Treasurer, or other designated financial officer, is hereby authorized to take such actions as are necessary to accomplish the purposes of the resolution, including those relating to the issuance, sale, security and delivery of the bonds, all in accordance with the provisions of the resolution.

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**REPORT FROM THE COMMITTEE ON AUDIT**

Regent Hernandez, Chairman of the Committee on Audit, said the Committee had met earlier the same day and had received a report from Mr. Charlie Hrnccir, Chief Auditor, on the results of the internal audit department's monthly audit reports, and audit tracking report.

Regent Hernandez said the Committee had considered and approved Item 2.1 and recommended approval of this item by the full Board.

On motion of Regent Plank seconded by Regent Brooks, and by a unanimous vote, the following minute order was approved (121).

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MINUTE ORDER 121-2022 (ITEM 2.1)

**APPROVAL OF SYSTEM INTERNAL AUDIT PLAN
FOR FISCAL YEAR 2023,
THE TEXAS A&M UNIVERSITY SYSTEM**

The Board of Regents of The Texas A&M University System hereby approves the System Internal Audit Plan for Fiscal Year 2023, a copy of which is attached to the official minutes.

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**REPORT FROM THE COMMITTEE ON BUILDINGS AND PHYSICAL PLANT**

Regent Plank, Chairman of the Committee on Buildings and Physical Plant, said the committee met the previous day, considered and approved Items 3.1 through 3.4., and recommended approval to the full Board.

On motion of Regent Albritton, seconded by Regent Mahomes and by a unanimous vote, the following minute orders were approved (122 through 125):

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MINUTE ORDER 122-2022 (ITEM 3.1)

**APPROVAL OF THE PROJECT SCOPE AND BUDGET,
APPROPRIATION FOR CONSTRUCTION SERVICES, AND APPROVAL FOR
CONSTRUCTION FOR THE BUSINESS EDUCATION COMPLEX PROJECT,
TEXAS A&M UNIVERSITY, COLLEGE STATION, TEXAS (PROJECT NO. 02-3279),
THE TEXAS A&M UNIVERSITY SYSTEM**

The project scope along with a project budget of \$84,197,309 for the Business Education Complex Project is approved.

The amount of \$19,000,000 is appropriated from Account No. 01-084243 Permanent University Fund Debt Proceeds, (AUF), the amount of \$14,378,795 is appropriated from Account No. 01-083540 Revenue Financing System Debt Proceeds, (Gifts) the amount of \$14,378,795 is appropriated from Account No. 02-514173 Business Education Complex Fund, the amount of \$19,839,719 is appropriated from Account No. 02-808826 Wehner Building Addition, and the amount of \$9,180,300 is appropriated from Account No. 02-808804 Wehner Building DM, for construction services and related project costs.

The Business Education Complex Project, Texas A&M University, College Station, Texas, is approved for construction.

The Board of Regents of The Texas A&M University System (Board) reasonably expects to incur debt in one or more obligations for this project, and all or a portion of the proceeds received from the sale of such obligations is reasonably expected to be used to reimburse the account(s) for amounts previously appropriated and/or expended from such account(s).

As required by Section 5(a) of the Master Resolution of the Revenue Financing System, the Board hereby determines that it will have sufficient funds to meet the financial obligations of The Texas A&M University System, including sufficient Pledged Revenues to satisfy the Annual Debt Service Requirements of the Revenue Financing System and to meet all financial obligations of the Board relating to the Revenue Financing System and that the Participants, on whose behalf the debt is issued, possess the financial capacity to satisfy their Direct Obligations.

MINUTE ORDER 123-2022 (ITEM 3.2)

**APPROVAL TO AMEND THE FY 2023-FY2027
TEXAS A&M SYSTEM CAPITAL PLAN TO ADD
THE STUDENT SERVICES CENTER RENOVATION PROJECT, AND
APPROVAL OF THE PROJECT SCOPE AND BUDGET, APPROPRIATION
FOR PRE-CONSTRUCTION AND CONSTRUCTION SERVICES, AND APPROVAL
FOR CONSTRUCTION FOR THE STUDENT SERVICES CENTER RENOVATION,
TEXAS A&M UNIVERSITY-CORPUS CHRISTI, CORPUS CHRISTI, TEXAS
(PROJECT NO. 157205FY21),
TEXAS A&M UNIVERISTY-CORPUS CHRISTI**

The project scope along with a project budget of \$6,600,000 for the Student Services Center Renovation is approved.

The amount of \$4,600,000 is appropriated from Account No. 01-083540 Revenue Financing System Debt Proceeds (HEF), and the amount of \$2,000,000 is appropriated from Account No. 01-083540 Revenue Financing System Debt Proceeds (Investment Earnings), for pre-construction services, construction services and related project costs.

The Student Services Center Renovation, Texas A&M University-Corpus Christi, Corpus Christi, Texas, is approved for construction.

The Board of Regents of The Texas A&M University System (Board) reasonably expects to incur debt in one or more obligations for this project, and all or a portion of the proceeds received from the sale of such obligations is reasonably expected to be used to reimburse the account(s) for amounts previously appropriated and/or expended from such account(s).

As required by Section 5(a) of the Master Resolution of the Revenue Financing System, the Board hereby determines that it will have sufficient funds to meet the financial obligations of The Texas A&M University System, including sufficient Pledged Revenues to satisfy the Annual Debt Service Requirements of the Revenue Financing System and to meet all financial obligations of the Board relating to the Revenue Financing System and that the Participants, on whose behalf the debt is issued, possess the financial capacity to satisfy their Direct Obligations.

MINUTE ORDER 124-2022 (ITEM 3.3)

**APPROVAL OF THE PROJECT SCOPE AND BUDGET,
APPROPRIATION FOR CONSTRUCTION SERVICES AND
APPROVAL FOR CONSRUCTION FOR THE HVAC SYSTEM
WALTON HALL PROJECT, TEXAS A&M UNIVERSITY,
COLLEGE STATION, TEXAS (SSC PROJECT NO. 2021-07629),
TEXAS A&M UNIVERSITY**

The project scope along with a project budget of \$8,794,068 for the HVAC System Walton Hall Project is approved.

The amount of \$7,848,823 is appropriated from Account No. 01-083540, Revenue Financing System Debt Proceeds (Housing Revenue), for construction services and related project costs.

The HVAC System Walton Hall Project, Texas A&M University, College Station, Texas, is approved for construction.

The Board of Regents of The Texas A&M University System (Board) reasonably expects to incur debt in one or more obligations for this project, and all or a portion of the proceeds received from the sale of such obligations is reasonably expected to be used to reimburse the account(s) for amounts previously appropriated and/or expended from such account(s).

As required by Section 5(a) of the Master Resolution of the Revenue Financing System, the Board hereby determines that it will have sufficient funds to meet the financial obligations of The Texas A&M University System, including sufficient Pledged Revenues to satisfy the Annual Debt Service Requirements of the Revenue Financing System and to meet all financial obligations of the Board relating to the Revenue Financing System and that the Participants, on whose behalf the debt is issued, possess the financial capacity to satisfy their Direct Obligations.

MINUTE ORDER 125-2022 (ITEM 3.4)

**APPROVAL TO AMEND THE FY 2023-FY 2027
TEXAS A&M UNIVERSITY SYSTEM CAPITAL PLAN TO ADD
THE BLV HVAC REPLACEMENT PROJECT FOR
TEXAS A&M UNIVERSITY-TEXARKANA WITH AN
FY 2023 START DATE (PROJECT NO. 2022-TAMUT-214),
TEXAS A&M UNIVERSITY-TEXARKANA**

The request to amend the FY 2023-FY 2027 Texas A&M University System Capital Plan to add the BLV HVAC Replacement Project for Texas A&M University-Texarkana with an FY 2023 start date and a total planning amount of \$6,200,000 is approved.

The amount of \$620,000 is appropriated from Account No. 22-041000 Department of Education Financial Aid for pre-construction services and related project costs.

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**REPORT FROM THE COMMITTEE ON ACADEMIC AND STUDENT AFFAIRS**

Regent Graham, Chairman of the Committee on Academic and Student Affairs, said the Committee met the previous day and received several presentations including a presentation from the American Association of State Colleges and Universities focused on closing the gaps in student success, a presentation from Texas A&M on admissions and transfer practices and strategies. Regent Graham said they also heard about several new initiatives across the System. He said that they have received grant funding to help reach those students who dropped out of their studies, helping them to return to school and complete their degree.

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ADDITIONAL ITEMS CONSIDERED BY THE BOARD

Chairman Leach presented Item 5.1 and said this will be a special committee of the Board of Regents on the Texas A&M Corps of Cadets. It will be comprised of four Board members -- Regents Albritton, Brooks, Graham and Plank. He said the committee would facilitate the Board's ability to provide appropriate oversight of the development and implementation of plans to expand the Corps at Texas A&M.

On motion of Regent Hernandez, seconded by Regent Graham, and by a unanimous vote, the following minute order was approved (126):

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**MINUTE ORDER 126-2022 (ITEM 5.1)**

**FORMATION OF A SPECIAL COMMITTEE OF THE BOARD OF REGENTS  
ON THE TEXAS A&M UNIVERSITY CORPS OF CADETS,  
BOARD OF REGENTS, THE TEXAS A&M UNIVERSITY SYSTEM**

The formation of a Board of Regents' Special Committee on the Texas A&M University Corps of Cadets is hereby approved. Regents Bob Albritton, Randy Brooks, Jay Graham and Mike Plank are appointed to this Special Committee, and Regent Brooks is designated as its chairman. This Special Committee shall be advisory to the Board, shall provide oversight of initiatives relating to the Corps of Cadets at Texas A&M University, and shall report to the Board on significant matters relating to such initiatives as appropriate.

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Chairman Leach reported that Items 5.2 through 5.13 were considered in executive session.

On motion of Regent Mendoza, seconded by Regent Hernandez, and by a unanimous vote, the following minute orders were approved (127 through 138):

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**MINUTE ORDER 127-2022 (ITEM 5.2)**

**AUTHORIZATION TO PURCHASE PROPERTY LOCATED AT  
842 N. CAIN STREET IN STEPHENVILLE, ERATH COUNTY, TEXAS,  
TARLETON STATE UNIVERSITY**

The Board of Regents of The Texas A&M University System, having found a legitimate public purpose for the expenditure of funds for the purchase of property located at 842 N. Cain Street in Stephenville, Erath County, Texas, that there are adequate controls in place to insure that the public purpose is accomplished, and that the consideration received in purchasing the Property is adequate, authorizes the chancellor of The Texas A&M University System, or designee, following a review for legal sufficiency by the Office of General Counsel, to execute and deliver all documents, and to take all other actions necessary to purchase the land and improvements located at 842 N. Cain Street in Stephenville, Erath County, Texas.

**MINUTE ORDER 128-2022 (ITEM 5.3)**

**AUTHORIZATION TO PURCHASE PROPERTY LOCATED AT  
1136 W. WASHINGTON AVENUE IN STEPHENVILLE,  
ERATH COUNTY, TEXAS,  
TARLETON STATE UNIVERSITY**

The Board of Regents (Board) of The Texas A&M University System authorizes the chancellor of The Texas A&M University System, or designee, following a review for legal sufficiency by the Office of General Counsel, to execute and deliver all documents, and to take all other actions necessary to purchase the land and improvements located at 1136 W. Washington in Stephenville, Erath County, Texas. The amount of \$27,500,000, plus applicable closing costs, is appropriated from Account No. 01-083540, Revenue Financing System Debt Proceeds.

The Board of Regents of The Texas A&M University System (Board) reasonably expects to incur debt in one or more obligations for this project, and all or a portion of the proceeds received from the sale of such obligations is reasonably expected to be used to reimburse the account(s) for amounts previously appropriated and/or expended from such account(s).

As required by Section 5(a) of the Master Resolution of the Revenue Financing System, the Board hereby determines that it will have sufficient funds to meet the financial obligations of The Texas A&M University System, including sufficient Pledged Revenues to satisfy the Annual Debt Service Requirements of the Revenue Financing System and to meet all financial obligations of the Board relating to the Revenue Financing System and that the Participants, on whose behalf the debt is issued, possess the financial capacity to satisfy their Direct Obligations.

**MINUTE ORDER 129-2022 (ITEM 5.4)**

**AUTHORIZATION TO PURCHASE PROPERTY LOCATED AT  
260 ST. FELIX STREET IN STEPHENVILLE, ERATH COUNTY, TEXAS,  
TARLETON STATE UNIVERSITY**

The Board of Regents of The Texas A&M University System, having found a legitimate public purpose for the expenditure of funds for the purchase of property located at 260 St. Felix Street in Stephenville, Erath County, Texas, that there are adequate controls in place to insure that the public purpose is accomplished, and that the consideration received in purchasing the Property is adequate, authorizes the chancellor of The Texas A&M University System, or designee, following a review for legal sufficiency by the Office of General Counsel, to execute and deliver all documents, and to take all other actions necessary to purchase the land and improvements located at 260 St. Felix Street in Stephenville, Erath County, Texas.

**MINUTE ORDER 130-2022 (ITEM 5.5)**

**AUTHORIZATION TO PURCHASE PROPERTY LOCATED AT  
251 N. HARBIN DRIVE IN STEPHENVILLE, ERATH COUNTY, TEXAS,  
TARLETON STATE UNIVERSITY**

The Board of Regents of The Texas A&M University System, having found a legitimate public purpose for the expenditure of funds for the purchase of property located at 251 N. Harbin Drive in Stephenville, Erath County, Texas, that there are adequate controls in place to insure that the public purpose is accomplished, and that the consideration received in purchasing the Property is adequate, authorizes the chancellor of The Texas A&M University System, or designee, following a review for legal sufficiency by the Office of General Counsel, to execute and deliver all documents, and to take all other actions necessary to purchase the land and improvements located at 251 N. Harbin Drive in Stephenville, Erath County, Texas.

**MINUTE ORDER 131-2022 (ITEM 5.6)**

**AUTHORIZATION TO SELL PROPERTY LOCATED AT  
2101 E. VERMONT AVENUE IN MCALLEN, HIDALGO COUNTY, TEXAS,  
TEXAS A&M UNIVERSITY**

The Chancellor of The Texas A&M University System, or designee, following legal review by the Office of General Counsel, is authorized to negotiate, execute and deliver all documents, and to take all other action necessary, to sell the property located at 2101 E. Vermont Avenue in McAllen, Hidalgo County, Texas, and to take any and all additional action, and execute any and all ancillary documents deemed necessary, to consummate the transaction.

**MINUTE ORDER 132-2022 (ITEM 5.7)**

**AUTHORIZATION TO LEASE 4,165 SQUARE FEET OF  
EDUCATIONAL SPACE AT THE HOUSTON METHODIST  
WILLOWBROOK HOSPITAL LOCATED AT 7800 WILLOW CHASE BLVD,  
HOUSTON, HARRIS COUNTY, TEXAS,  
TEXAS A&M UNIVERSITY**

The Chancellor of The Texas A&M University System, or designee, following legal review by the Office of General Counsel, is authorized to negotiate, execute and deliver the documents necessary for the lease of 4,165 square feet of educational space at the Houston Methodist Willowbrook Hospital located at 7800 Willow Chase Blvd, Houston, Harris County, Texas, and to take any and all additional action, and execute any and all ancillary documents deemed necessary, to consummate the transaction.

**MINUTE ORDER 133-2022 (ITEM 5.8)**

**AUTHORIZATION TO LEASE 27,682 SQUARE FEET  
OF SPACE IN THE VARISCO BUILDING LOCATED AT  
219 NORTH MAIN STREET, BRYAN, BRAZOS COUNTY, TEXAS,  
TEXAS A&M UNIVERSITY**

The Chancellor of The Texas A&M University System, or designee, following legal review by the Office of General Counsel, is authorized to negotiate, execute and deliver the documents necessary for the lease of 27,682 square feet of office space in the Varisco Building located at 219 North Main Street, Bryan, Brazos County, Texas, to exercise the optional renewal period in the future, if necessary, and to exercise the right of first option for additional space during the first 12 months of the lease, if necessary, and to take any and all additional action, and execute any and all ancillary documents deemed necessary, to consummate the transactions.

**MINUTE ORDER 134-2022 (ITEM 5.9)**

**AUTHORIZATION TO NEGOTIATE AND EXECUTE A CONTRACT  
BETWEEN WORKFORCE SOLUTIONS ALAMO AND  
TEXAS A&M UNIVERSITY-SAN ANTONIO FOR  
THE SAN ANTONIO READY TO WORK INITIATIVE,  
TEXAS A&M UNIVERSITY-SAN ANTONIO**

The Board of Regents of The Texas A&M University System authorizes the president of Texas A&M University-San Antonio to negotiate and execute a contract to provide intake, assessment, and case management services to Workforce Solutions Alamo under the San Antonio Ready to Work Initiative, subject to review for legal form and sufficiency by the Office of General Counsel. The contract must be structured so that the revenue generated by the contract will cover, at a minimum, all costs incurred by Texas A&M University-San Antonio in performing under the contract.

**MINUTE ORDER 135-2022 (ITEM 5.10)**

**AUTHORIZATION TO LEASE SPACE IN CHASE PARK BUILDING 3  
LOCATED AT 313 E. ANDERSON LANE IN  
AUSTIN, TRAVIS COUNTY, TEXAS,  
TEXAS DIVISION OF EMERGENCY MANAGMENT**

The Chancellor of The Texas A&M University System, or designee, following a review for legal sufficiency by the Office of General Counsel, is authorized to take all steps necessary to negotiate, execute and deliver a lease of approximately 48,809 square feet of office space in Chase Park Building 3 located at 313 E. Anderson Lane, Austin, Travis County, Texas.

**MINUTE ORDER 136-2022 (ITEM 5.11)**

**AUTHORIZATION TO EXPAND THE FORT WORTH CAMPUS LEASE  
OF 10,630 SQUARE FEET OF SPACE AT  
801 CHERRY STREET, FORT WORTH, TEXAS 76102,  
THE TEXAS A&M UNIVERISTY SYSTEM**

The Chancellor of The Texas A&M University System, or designee, following legal review by the Office of General Counsel, is authorized to negotiate, execute and deliver an amendment to expand the Fort Worth Campus lease of 10,630 square feet of space at 801 Cherry Street, Fort Worth, Texas, and to take any and all additional action, and execute any and all ancillary documents deemed necessary, to consummate the transaction.

**MINUTE ORDER 137-2022 (ITEM 5.12)**

**AUTHORIZATION FOR THE PRESIDENT TO  
NEGOTIATE AND EXECUTE A NEW EMPLOYMENT CONTRACT  
FOR THE ATHLETIC DIRECTOR, JONATHAN A. PALUMBO,  
TEXAS A&M UNIVERSITY-CORPUS CHRISTI**

Authority is hereby granted to the president of Texas A&M University-Corpus Christi to execute an employment contract, upon review for legal form and sufficiency by the Office of General Counsel, with the following person:

Athletic Director – Jonathan A. Palumbo



**MINUTE ORDER 138-2022 (ITEM 5.13)**

**AUTHORIZATION FOR THE PRESIDENT TO NEGOTIATE AND  
EXECUTE NEW EMPLOYMENT CONTRACTS FOR  
ASSISTANT FOOTBALL COACH – CO-OFFENSIVE  
COORDINATOR/WIDE RECEIVERS – JAMES COLEY,  
ASSISTANT FOOTBALL COACH – QUARTERBACK – DAMEYUNE CRAIG,  
ASSISTANT FOOTBALL COACH – DEFENSIVE LINE – TERRANCE PRICE,  
ASSISTANT FOOTBALL COACH – SECONDARY – TERRALL RUSHING II,  
ASSISTANT FOOTBALL COACH – RUNNING BACKS – TOMMIE ROBINSON,  
ASSISTANT FOOTBALL COACH – DEFENSIVE LINE – ELIJAH ROBINSON,  
ASSISTANT FOOTBALL COACH – LINEBACKERS – TYLER SANTUCCI, AND  
ASSOCIATE ATHLETICS DIRECTOR -  
FOOTBALL DIRECTOR OF OPERATIONS – MARK ROBINSON,  
TEXAS A&M UNIVERSITY**

Authority is hereby granted to the President of Texas A&M University to negotiate and execute new employment contracts, upon review for legal form and sufficiency by the Office of General Counsel, with the following persons:

Assistant Football Coach - Co-Offensive Coordinator/Wide Receivers – James Coley  
Assistant Football Coach - Quarterbacks – Dameyune Craig  
Assistant Football Coach - Defensive Line – Terrence Price  
Assistant Football Coach - Secondary – Terrall Rushing II  
Assistant Football Coach - Running Backs – Tommie Robinson  
Assistant Football Coach - Defensive Line – Elijah Robinson  
Assistant Football Coach - Linebackers – Tyler Santucci  
Associate Athletics Director - Football Director of Operations – Mark Robinson

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CONSENT AGENDA ITEMS

Chairman Leach presented Items 6.1 through Item 6.19 and 6.22 through 6.30.

On motion of Regent Mendoza, seconded by Regent Graham, and by a unanimous vote, the following minute orders were approved (139 through 166)

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**MINUTE ORDER 139-2022 (ITEM 6.1)**

**APPROVAL OF MINUTES,  
BOARD OF REGENTS OF THE TEXAS A&M UNIVERSITY SYSTEM**

The following minutes are approved:

May 19, 2022, Regular Meeting,  
May 19-20, 2022, Special Workshop Meeting and,  
June 3, 2022, Special Telephonic Meeting

**MINUTE ORDER 140-2022 (ITEM 6.2)**

**GRANTING OF THE TITLE OF EMERITUS, AUGUST 2022,  
THE TEXAS A&M UNIVERSITY SYSTEM**

In recognition of long and distinguished service to The Texas A&M University System, the Board of Regents hereby confirms the recommendation of the chancellor, and confers the title of “Emeritus” upon the individuals as shown in the attached exhibit, Emeritus Title List No. 22-04, and grants all rights and privileges of this title.

**MINUTE ORDER 141-2022 (ITEM 6.3)**

**CONFIRMATION OF APPOINTMENT AND  
COMMISSIONING OF PEACE OFFICERS,  
THE TEXAS A&M UNIVERSITY SYSTEM**

In accordance with System Policy 34.06, Appointment, Commissioning and Authority of Peace Officers, the Board of Regents of The Texas A&M University System confirms the appointment and commissioning of campus peace officers by the presidents of their respective system member universities, in accordance with the requirements of the law, and as shown in the exhibit, attached to the official minutes, subject to their taking the oath required of peace officers.

**MINUTE ORDER 142-2022 (ITEM 6.4)**

**APPROVAL OF LIST OF AUTHORIZED SIGNERS FOR  
REVOLVING FUND BANK ACCOUNTS FOR SYSTEM MEMBERS,  
THE TEXAS A&M UNIVERSITY SYSTEM**

Under the authority of the General Appropriations Act, and effective September 1, 2022, the employees of The Texas A&M University System members named below, and their successors in office, are hereby authorized to sign checks for the withdrawal of such funds according to law.

Source of Funds: Institutional Funds (or Qatar Foundation as indicated) Depository Bank: Wells Fargo Bank, N.A. (or Commercial Bank-Qatar as indicated)

1. THE TEXAS A&M UNIVERSITY SYSTEM (TAMUS)  
Revolving Fund portion not to exceed \$120,000,000 (Operating and Debt Service)  
Employees authorized to sign checks:
  - Maria L. Robinson, Chief Investment Officer and Treasurer
  - David Verghese, Deputy Chief Investment Officer
  - Elaine N. Welch, Director, Investments/Banking Operations
  - Julie Perry, Assistant Director, Investments/Banking Operations
  - All Texas A&M University Signers listed below
2. TEXAS A&M UNIVERSITY (TAMU)  
Revolving Fund portion not to exceed \$50,000,000  
Employees authorized to sign checks:
  - John Crawford, Vice President for Finance and CFO
  - John McCall, Associate Vice President for Finance and Controller
  - Clint Merritt, Executive Director, Financial Management Operations
  - Solomon Loche, Executive Director of Departmental Accounting Services
  - Bryan Townsend, Director of Accounting Services
  - Verna Fritsche, Associate Controller
  - Linda Kettler, Director, Financial Management Operations  
TEXAS A&M UNIVERSITY HEALTH SCIENCE CENTER (HSC)  
Revolving Fund portion not to exceed \$15,000,000  
Employees authorized to sign checks:
  - All TAMU Signers listed above  
TEXAS A&M SYSTEM – SHARED SERVICES CENTER (SSC)  
No Revolving Funds  
Employees authorized to sign checks:
  - All TAMU Signers listed above  
TEXAS A&M UNIVERSITY AT GALVESTON (TAMUG)  
Revolving Fund portion not to exceed \$2,000,000  
Employees authorized to sign checks:
  - All TAMU Signers listed above
  - Susan Hernandez Lee, Associate VP for Finance and Compliance Officer

TEXAS A&M UNIVERSITY AT QATAR (TAMU at Qatar)

Source of Funds – Qatar Foundation

Depository Bank – Commercial Bank – Qatar

Employees authorized to sign checks:

John Crawford, Vice President for Finance and CFO, TAMU

John McCall, Associate Vice President for Finance and Controller, TAMU

Verna Fritsche, Associate Controller, TAMU

Joseph P. Pettibon II, VP for Enrollment & Academic Services, TAMU

Cesar O. Malave, Dean

Rosalie Nickles, Assistant Dean for Finance & Administration

Hassan S. Bazzi, Associate Dean for Research

Ioannis G. Economou, Associate Dean for Academic Affairs

3. TARLETON STATE UNIVERSITY (TSU)

Revolving Fund portion not to exceed \$5,500,000

Employees authorized to sign checks:

Lori Beaty, Vice President for Finance & Administration and CFO

Shante Hackworth, Associate VP Finance & Administration and Assistant CFO

Amanda Sims, Director, Accounting Services

Melissa Elliott, Director, Student Account Services

Jo Anna Ince, Financial Analyst III

Karen Fincher, Financial Analyst III

Kristel McClaran, Financial Accountant III – ACH/Wire Transfer only

Christina Dunagan, Financial Accountant III – ACH/Wire Transfer only

Ally Johnson, Student Account Specialist II – ACH/Wire Transfer only

Vacant, Financial Accountant II/III – ACH/Wire Transfer only

4. PRAIRIE VIEW A&M UNIVERSITY (PVAMU)

Revolving Fund portion not to exceed \$7,000,000

Employees authorized to sign checks:

Cynthia Carter-Horn, Senior Vice President for Business Affairs and CFO

Cozette Turner, Director, Accounting Services

Dianne Evans, Assistant Vice President for Financial Management Services

Equilla Jackson, Director, Treasury Services – ACH/Wire Transfer only

Sean Mills, Assistant Director, Treasury Services – ACH/Wire Transfer only

Stephanie Redd, Financial Accountant I – ACH/Wire Transfer only

Jacory Scroggins, Financial Accountant I – ACH/Wire Transfer only

Zina Lang, Cashier Supervisor-Desktop only

5. TEXAS A&M AGRILIFE RESEARCH (ALRSCH)

Revolving Fund portion not to exceed \$4,000,000

Employees authorized to sign checks:

G. Cliff Lamb, Director  
Vic S. Seidel, Executive Associate Vice Chancellor and COO  
Debra Cummings, Assistant Agency Director and CFO  
Donna Alexander, Assistant Agency Director and CFO, ALEXT  
Deanie Dudley, Assistant Dean, College of Agriculture and Life Sciences  
Loree Lewis, Director, Contracts and Administration  
Shiao-Yen Ko, Director, Accounts Payable  
Kim Payne, Assistant Financial Manager

6. TEXAS A&M AGRILIFE EXTENSION SERVICE (ALEXT)

Revolving Fund portion not to exceed \$4,000,000

Employees authorized to sign checks:

Rick Avery, Director  
Vic S. Seidel, Executive Associate Vice Chancellor and COO  
Deanie Dudley, Assistant Dean, College of Agriculture and Life Sciences  
Donna Alexander, Assistant Agency Director and CFO  
Debra Cummings, Assistant Agency Director and CFO, ALRSCH  
Shiao-Yen Ko, Director, Accounts Payable  
Loree Lewis, Director, Contracts and Administration  
Kim Payne, Assistant Financial Manager

7. TEXAS A&M ENGINEERING EXPERIMENT STATION (TEES)

Revolving Fund portion not to exceed \$3,000,000

Employees authorized to sign checks: Dr. John Hurtado, Interim Director

Joseph N. Dunn, Assistant Vice Chancellor for Business Management and CFO  
Andrew B. Hinton, Assistant CFO and Controller  
Terry Martin, Assistant Controller  
Karen Gregory, Assistant Controller  
Courtney Cammack, Financial Management Supervisor I  
Shandala Lewis, Financial Accountant I  
Vacant, Financial Accountant II

TEXAS A&M ENGINEERING EXPERIMENT STATION at QATAR (TEES at Qatar)

Source of Funds – Qatar Foundation

Depository Bank – Commercial Bank – Qatar

Employees authorized to sign checks:

Joseph N. Dunn, Assistant Vice Chancellor for Business Management and CFO,  
TEES

Andrew B. Hinton, Assistant CFO and Controller, TEES

Hassan S. Bazzi, Associate Dean for Research, TAMU at Qatar

Cesar O. Malave, Dean, TAMU at Qatar

8. TEXAS A&M ENGINEERING EXTENSION SERVICE (TEEX)

Revolving Fund portion not to exceed \$3,000,000

Employees authorized to sign checks:

Tracy Foster, CFO

Brian Stipe, Assistant CFO and Controller

Deepak Tyagi, Assistant Controller

Patti Buckhaults, Financial Manager

Ana Guerrero, Financial Manager

Adrienne Person, Financial Manager – ACH/Wire Transfer only

9. TEXAS A&M FOREST SERVICE (TFS)

Revolving Fund portion not to exceed \$3,500,000

Employees authorized to sign checks:

Robby DeWitt, Associate Director for Finance & Administration

Travis Zamzow, Budgets and Accounting Department Head

Emily Withers, Compliance Coordinator

Natasha Wolf, Financial Management Supervisor

John Powell, Policy and Review Coordinator

10. TEXAS A&M TRANSPORTATION INSTITUTE (TTI)

Revolving Fund portion not to exceed \$1,000,000

Employees authorized to sign checks:

Rodney Horrell, Assistant Agency Director and CFO

Xiaojuan Zhou, Assistant CFO

Tyler Theobald, Controller

Stephanie Barnett, Assistant Director, Accounting

Weining Yang, Accounting Supervisor

Randi Marshall, Financial Accountant IV

TEXAS A&M TRANSPORTATION INSTITUTE at QATAR (TTI at Qatar)

Source of Funds – Qatar Foundation

Depository Bank – Commercial Bank - Qatar

Employees authorized to sign checks:

Rodney Horrell, Assistant Agency Director and CFO

Xiaojuan Zhou, Assistant CFO, TTI

Tyler Theobald, Controller, TTI

11. TEXAS A&M UNIVERSITY-CORPUS CHRISTI (TAMUCC)

Revolving Fund portion not to exceed \$5,500,000

Employees authorized to sign checks:

Kelly Miller, President  
Jaclyn Mahlmann, Vice President for Finance & Administration  
Rebecca Torres, Associate Vice President for Finance  
Rosanne Gorny, Assistant Vice President and Chief Budget Officer  
Yolanda Castorena, Controller  
Will Hobart, Director of Procurement & Disbursements and HUB Coordinator  
Cassie Eyring, Accounting Manager  
Christy Robertson, Financial Accountant III  
Eliza Garcia, Financial Accountant III  
Kristen Contreras, Accounting Assistant III

12. TEXAS A&M INTERNATIONAL UNIVERSITY (TAMIU)

Revolving Fund portion not to exceed \$3,500,000

Employees authorized to sign checks:

Pablo Arenaz, President  
Juan J. Castillo, Jr., Vice President for Finance & Administration  
Elena Martinez, Comptroller  
Federico Juarez III, Associate Vice President for Finance & Administration  
Vacant, Assistant Comptroller  
Maria Elena Hernandez, Assistant Comptroller/Receivables  
Melisa Rangel, Assistant Comptroller  
Patricia Ornelas, Assistant Comptroller

13. TEXAS A&M UNIVERSITY-KINGSVILLE (TAMUK)

Revolving Fund portion not to exceed \$5,000,000

Employees authorized to sign checks:

Robert H. Vela Jr., President  
Jacob Flournoy, Vice President for Finance and CFO  
Maricela Cisneros, Executive Director  
Joanne Castro, Executive Director and Controller  
Vilma Castillo, Associate Director, Accounting  
Robyn Wallace, Financial Analyst III  
Vacant, Property Records Officer

14. TEXAS A&M VETERINARY MEDICAL DIAGNOSTIC LABORATORY (TVMDL)

Revolving Fund portion not to exceed \$4,000,000

Employees authorized to sign checks:

Amy Swinford, Agency Director  
Vic S. Seidel, Executive Associate Vice Chancellor and COO  
Matthew Durham, Assistant Agency Director and CFO  
Deanie Dudley, Assistant Dean, College of Agriculture and Life Sciences  
Donna Alexander, Assistant Agency Director and CFO, ALEXT  
Debra Cummings, Assistant Agency Director and CFO, ALRSCH  
Shiao-Yen Ko, Director, Accounts Payable  
Loree Lewis, Director, Contracts and Administration  
Kim Payne, Assistant Financial Manager

15. WEST TEXAS A&M UNIVERSITY (WTAMU)

Revolving Fund portion not to exceed \$4,500,000

Employees authorized to sign checks:

Randy Rikel, Vice President for Business and Finance  
Todd McNeill, Associate Vice President and Controller  
Mark Hiner, Associate Vice President  
Lauren Cazarez, Director of Finance  
Julie Harvell, Bursar

16. TEXAS A&M UNIVERSITY-COMMERCE (TAMUC)

Revolving Fund portion not to exceed \$5,500,000

Employees authorized to sign checks:

Mark Rudin, President and Chief Executive Officer  
Tina Livingston, Vice President for Finance & Administration  
Sarah Baker, Associate VP for Business and Administration and Controller  
Vacant, Assistant Controller  
Lindsay Goodman, Budget Analyst  
Arlana Martin, Budget Director  
Randa Roberson, Budget Manager  
Rocio (Rose) Moreno, State Accounting Manager  
Denise Calixto, Accountant IV  
Kim Jefferies, Coordinator of Gift Processing  
Vacant, Accounting Assistant  
Vacant, Staff Accountant  
Vacant, Staff Accountant



17. TEXAS A&M UNIVERSITY-TEXARKANA (TAMUT)  
Revolving Fund portion not to exceed \$2,000,000  
Employees authorized to sign checks:
  - Emily F. Cutrer, President
  - Jeff Hinton, Vice President for Finance & Administration
  - Rhonda Jones, Controller
  - Toni Burton, Director of Accounting
  - Geoffrey Krieghoff, Financial Accountant III
  - Tracey Helms, Financial Accountant II (ACH only)
  - K'Leeh Holt, Financial Accountant II (ACH only)
18. TEXAS A&M UNIVERSITY-CENTRAL TEXAS (TAMUCT)  
Revolving Fund portion not to exceed \$2,000,000  
Employees authorized to sign checks:
  - Marc Nigliazzo, President
  - Todd Lutz, Vice President of Finance & Administration and CFO
  - Susan Bowden, Assistant Vice President of Business Affairs/Controller
  - Arnetta Brown, Director of Business Services
  - Danielle Clouden, Assistant Director of Financial Management Services
19. TEXAS A&M UNIVERSITY-SAN ANTONIO (TAMUSA)  
Revolving Fund portion not to exceed \$3,500,000  
Employees authorized to sign checks:
  - Cynthia Teniente-Matson, President
  - Kathryn Funk-Baxter, Vice President for Business Affairs and CFO
  - Craig Elmore, Associate Vice President for Finance & Controller
  - Denis Cano, Associate Controller and Director of Accounting Services
  - Patricia Hayes, Director of Business Services Jesus Martinez,  
Financial Analyst III
20. TEXAS DIVISION OF EMERGENCY MANAGEMENT (TDEM)  
Revolving Fund portion not to exceed \$30,000,000  
Employees authorized to sign checks:
  - John Crawford, VP for Finance and CFO
  - John McCall, Associate Vice President for Finance and Controller
  - Clint Merritt, Executive Director, Financial Management Operations
  - Solomon Loche, Executive Director of Departmental Accounting Services
  - Bryan Townsend, Director of Accounting Services
  - Verna Fritsche, Associate Controller
  - Linda Kettler, Director, Financial Management Operations

**MINUTE ORDER 143-2022 (ITEM 6.5)**

**APPROVAL OF SUBSTANTIVE REVISIONS TO SYSTEM POLICY 11.02,  
CREATION OF CENTERS AND INSTITUTES,  
THE TEXAS A&M UNIVERSITY SYSTEM**

The substantive revisions to System Policy 11.02, Creation of Centers and Institutes, as shown in the attached exhibit, are approved, effective immediately.

**MINUTE ORDER 144-2022 (ITEM 6.6)**

**NAMING OF THE GUS GRISSOM BOULEVARD,  
THE TEXAS A&M UNIVERSITY SYSTEM RELLIS CAMPUS**

The Board of Regents of The Texas A&M University System hereby names the RELLIS Campus Highway 21 Entry Drive to “Gus Grissom Boulevard.”

**MINUTE ORDER 145-2022 (ITEM 6.7)**

**APPROVAL OF ACADEMIC TENURE, AUGUST 2022,  
PRAIRIE VIEW A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, Academic Freedom, Responsibility and Tenure, hereby authorizes the granting of tenure to the following faculty members at Prairie View A&M University as set forth in the exhibit, Tenure List No. 22-04.

**MINUTE ORDER 146-2022 (ITEM 6.8)**

**GRANTING OF FACULTY DEVELOPMENT LEAVE  
FOR FY 2023, ,  
PRAIRIE VIEW A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System, in accordance with System Policy 31.03, System Regulation 12.99.01 and Sections 51.101-108 of the Texas Education Code, authorizes faculty development leave to the faculty members as shown in the attached exhibit, Faculty Development Leave List FY 2023, Prairie View A&M University.

**MINUTE ORDER 147-2022 (ITEM 6.9)**

**APPROVAL OF ACADEMIC TENURE, AUGUST 2022,  
TARLETON STATE UNIVERSITY**

The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, Academic Freedom, Responsibility and Tenure, hereby authorizes the granting of tenure to the following faculty members at Tarleton State University as set forth in the exhibit, Tenure List No. 22-04.

**MINUTE ORDER 148-2022 (ITEM 6.10)**

**APPROVAL OF A NEW DOCTOR OF PHILOSOPHY DEGREE PROGRAM  
WITH A MAJOR IN ANIMAL AND NATURAL RESOURCE SCIENCES,  
AND AUTHORIZATION TO REQUEST APPROVAL FROM  
THE TEXAS HIGHER EDUCATION COORDINATING BOARD,  
TARLETON STATE UNIVERSITY**

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Tarleton State University leading to a Doctor of Philosophy in Animal and Natural Resource Sciences.

The Board also authorizes submission of Tarleton State University's new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

**MINUTE ORDER 149-2022 (ITEM 6.11)**

**AUTHORIZATION TO ESTABLISH A QUASI-ENDOWMENT  
IN THE SYSTEM ENDOWMENT FUND ENTITLED  
“COL. CHARLES LEIGON TEXAN CORPS OF CADETS  
SCHOLARSHIP QUASI-ENDOWMENT,”  
TARLETON STATE UNIVERSITY**

The Board of Regents of The Texas A&M University System authorizes the President of Tarleton State University to establish a quasi-endowment entitled “Col. Charles Leigon Texan Corps of Cadets Scholarship Quasi-Endowment” in the System Endowment Fund. Tarleton's investment will be \$93,839.33. The earnings from the quasi-endowment will be used to provide scholarships for Texan Corps of Cadets whose major area of study falls under the College of Liberal & Fine Arts.

**MINUTE ORDER 150-2022 (ITEM 6.12)**

**APPROVAL OF ACADEMIC TENURE, AUGUST 2022,  
TEXAS A&M INTERNATIONAL UNIVERSITY**

The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, Academic Freedom, Responsibility and Tenure, hereby authorizes the granting of tenure to the following faculty member at Texas A&M International University as set forth in the exhibit, Tenure List No. 22-04.

**MINUTE ORDER 151-2022 (ITEM 6.13)**

**AUTHORIZATION TO ESTABLISH A QUASI-ENDOWMENT  
IN THE SYSTEM ENDOWMENT FUND ENTITLED  
“PETROLEUM ENGINEERING PROGRAM QUASI-ENDOWMENT,”  
TEXAS A&M INTERNATIONAL UNIVERSITY**

The Board of Regents of The Texas A&M University System authorizes the President of Texas A&M International University to establish a quasi-endowment in the System Endowment Fund entitled “Petroleum Engineering Program Quasi-Endowment” with a transfer of funds from an existing Texas A&M International University Petroleum Engineering Program 52100 account. Funds were received from various donors from 2013 until 2022. The earnings from this quasi-endowment will be used to support the Petroleum Engineering Program and related expenses.

**MINUTE ORDER 152-2022 (ITEM 6.14)**

**APPROVAL OF ACADEMIC TENURE, AUGUST 2022,  
TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, Academic Freedom, Responsibility and Tenure, hereby authorizes the granting of tenure to the following faculty members at Texas A&M University as set forth in the exhibit, Tenure List No. 22-04.

**MINUTE ORDER 153-2022 (ITEM 6.15)**

**ESTABLISHMENT OF THE GULF RESEARCH INSTITUTE  
FOR HIGHLY MIGRATORY SPECIES,  
TEXAS A&M UNIVERSITY**

The Gulf Research Institute for Highly Migratory Species is hereby established as an organizational unit of Texas A&M University at Galveston.

**MINUTE ORDER 154-2022 (ITEM 6.16)**

**AUTHORIZATION TO ESTABLISH THREE QUASI-ENDOWMENTS  
IN THE SYSTEM ENDOWMENT FUND:  
“COMPARATIVE GASTROENTEROLOGY CHAIR QUASI-ENDOWMENT”;  
ALBERT ‘OLD ARMY AL’ BRADLEY MEMORIAL CORPS SCHOLARSHIP  
QUASI-ENDOWMENT”; AND  
“CATHERINE A. CLANCY ’86 FELINE ASSISTANCE QUASI-ENDOWMENT,”  
TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System authorizes the President of Texas A&M University to establish three quasi-endowments in the System Endowment Fund entitled as follows:

- “Comparative Gastroenterology Chair Quasi-Endowment”
- “Albert ‘Old Army Al’ Bradley Memorial Corps Scholarship Quasi-Endowment”
- “Catherine A. Clancy ’86 Feline Assistance Quasi-Endowment”

**MINUTE ORDER 155-2022 (ITEM 6.17)**

**APPROVAL FOR DR. FENG ZHAO, A SYSTEM EMPLOYEE,  
TO SERVE AS AN OFFICER, MEMBER OF THE BOARD OF DIRECTORS,  
AND EMPLOYEE OF NEOBIOMATRIX TECHNOLOGY LLC,  
AN ENTITY THAT PROPOSES TO LICENSE TECHNOLOGY  
FROM THE TEXAS A&M UNIVERSITY SYSTEM,  
TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System approves for Dr. Feng Zhao, an employee of Texas A&M University, to serve, in her individual capacity, as an officer, member of the board of directors, and employee of NeoBiomatrix Technology LLC, an entity that proposes to license technology from The Texas A&M University System relating to the research, development, licensing, or exploitation of intellectual property conceived, created, discovered, invented or developed by Dr. Zhao.

**MINUTE ORDER 156-2022 (ITEM 6.18)**

**APPROVAL FOR DR. THOMAS A. KENT, A SYSTEM EMPLOYEE,  
TO SERVE AS AN OFFICER, MEMBER OF THE BOARD OF DIRECTORS  
AND/OR EMPLOYEE OF GERENOX, INC., AN ENTITY THAT PROPOSES  
TO LICENSE TECHNOLOGY FROM THE TEXAS A&M UNIVERSITY SYSTEM,  
TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System approves for Dr. Thomas A. Kent, an employee of Texas A&M University, to serve, in his individual capacity, as an officer, member of the board of directors, and/or employee of Gerenox, Inc., an entity that proposes to license technology from The Texas A&M University System relating to the research, development, licensing, or exploitation of intellectual property conceived, created, discovered, invented or developed by Dr. Kent.

**MINUTE ORDER 157-2022 (ITEM 6.19)**

**AUTHORIZATION FOR THE PRESIDENT TO NEGOTIATE AND  
EXECUTE CERTAIN SPECIFIED CONTRACTS OVER \$500,000,  
TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System authorizes the President of Texas A&M University to negotiate and execute the contracts, and other related documents, listed in the exhibit, Contract List No. 22-04, subject to review for legal form and sufficiency by the Office of General Counsel.

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(Note: Items 6.20 and 6.21 appear on pages 28 and 29)

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**MINUTE ORDER 158-2022 (ITEM 6.22)**

**APPROVAL FOR ACADEMIC TENURE, AUGUST 2022,  
TEXAS A&M UNIVERSITY-COMMERCE**

The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, Academic Freedom, Responsibility and Tenure, hereby authorizes the granting of tenure to the following faculty member at Texas A&M University-Commerce as set forth in the exhibit, Tenure List No. 22-04.

**MINUTE ORDER 159-2022 (ITEM 6.23)**

**NAMING OF THE A.C. ‘BUCK’ HUGHES AGRICULTURAL FARM,  
TEXAS A&M UNIVERSITY-COMMERCE**

The Board of Regents of The Texas A&M University System hereby names the Agricultural Farm on the campus of Texas A&M University-Commerce the “A.C. ‘Buck’ Hughes Agricultural Farm.”

**MINUTE ORDER 160-2022 (ITEM 6.24)**

**APPROVAL OF A NEW BACHELOR OF SCIENCE  
IN SPECIAL EDUCATION DEGREE PROGRAM,  
AND AUTHORIZATION TO REQUEST APPROVAL FROM  
THE TEXAS HIGHER EDUCATION COORDINATING BOARD,  
TEXAS A&M UNIVERSITY-CORPUS CHRISTI**

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University-Corpus Christi leading to a Bachelor of Science in Special Education degree.

The Board also authorizes submission of Texas A&M University-Corpus Christi’s new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

**MINUTE ORDER 161-2022 (ITEM 6.25)**

**APPROVAL OF A NEW BACHELOR OF SCIENCE  
IN EARLY CHILDHOOD EDUCATION DEGREE PROGRAM,  
AND AUTHORIZATION TO REQUEST APPROVAL FROM  
THE TEXAS HIGHER EDUCATION COORDINATING BOARD,  
TEXAS A&M UNIVERSITY-CORPUS CHRISTI**

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University-Corpus Christi leading to a Bachelor of Science in Early Childhood Education degree. The Board also authorizes submission of Texas A&M University-Corpus Christi’s new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

**MINUTE ORDER 162-2022 (ITEM 6.26)**

**AUTHORIZATION TO ESTABLISH A  
QUASI-ENDOWMENT IN THE SYSTEM ENDOWMENT FUND  
ENTITLED THE “MAITE YULEANA RODRIGUEZ MEMORIAL  
QUASI-ENDOWED SCHOLARSHIP IN MARINE BIOLOGY,”  
TEXAS A&M UNIVERSITY-CORPUS CHRISTI**

The Board of Regents of The Texas A&M University System authorizes the President of Texas A&M University-Corpus Christi to establish a quasi-endowment entitled “Maite Yuleana Rodriguez Memorial Quasi- Endowed Scholarship in Marine Biology” in the System Endowment Fund. The earnings from the quasi-endowment will be used to provide scholarships for students interested in and pursuing a program of study related to marine biology at Texas A&M University-Corpus Christi.

**MINUTE ORDER 163-2022 (ITEM 6.27)**

**NAMING OF THE “PATTON CENTER FOR DEER RESEARCH”  
WITHIN THE CAESAR KLEBERG WILDLIFE RESEARCH INSTITUTE,  
TEXAS A&M UNIVERSITY-KINGSVILLE**

The Board of Regents of The Texas A&M University System hereby names the deer research program within the Caesar Kleberg Wildlife Research Institute on the campus of Texas A&M University-Kingsville the “Patton Center for Deer Research.”

**MINUTE ORDER 164-2022 (ITEM 6.28)**

**APPROVAL OF ACADEMIC TENURE, AUGUST 2022,  
TEXAS A&M UNIVERSITY-SAN ANTONIO**

The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, Academic Freedom, Responsibility and Tenure, hereby authorizes the granting of tenure to the following faculty member at Texas A&M University-San Antonio as set forth in the exhibit, Tenure List No. 22-04.

**MINUTE ORDER 165-2022 (ITEM 6.29)**

**GRANTING OF FACULTY DEVELOPMENT LEAVE  
FOR FY 2023,  
TEXAS A&M UNIVERSITY-SAN ANTONIO**

The Board of Regents of The Texas A&M University System, in accordance with System Policy 31.03, System Regulation 12.99.01 and Sections 51.101-108 of the Texas Education Code, authorizes faculty development leave to the faculty member as shown in the attached exhibit, Faculty Development Leave List FY 2023, Texas A&M University-San Antonio.



**MINUTE ORDER 166-2022 (ITEM 6.30)**

**AUTHORIZATION TO EXECUTE FY 2022  
FEDERAL NON-RESEARCH GRANT AGREEMENT, AND ANY  
AMENDMENTS, MODIFICATION OR EXTENSIONS,  
TEXAS A&M FOREST SERVICE**

The interim director of the Texas A&M Forest Service, or designee, is authorized to execute, following review for legal sufficiency by the Office of General Counsel, a grant agreement, amendments, modifications or extensions with the Federal Emergency Management Agency for the Fiscal Year 2022 FEMA Hazard Mitigation Grant.

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Chairman Leach presented Item 6.20 and said that Regents Graham, Hernandez and Plank had advised him that they recuse themselves from any discussion and/or consideration of this item.

On motion of Regent Mendoza, seconded by Regent Mahomes, and by a unanimous vote, the following minute order was approved (167)

(Note: Regents Graham, Hernandez and Plank recused themselves from the vote on this item).

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**MINUTE ORDER 167-2022 (ITEM 6.20)**

**NAMINGS OF AREAS AND SPACES WITHIN AGGIE PARK,  
TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System hereby names the areas and spaces within Aggie Park on the campus of Texas A&M University:

- Aggie Park – Aggie Park In Memory of Shannon Lia Roberts '86
- Pillar of the Aggie Network in the Ring Lawn – Shannon Lia Roberts '86
- Pillar of the Aggie Network in the Ring Lawn – Pat '83 and Colleen '83 Beaird
- Pillar of the Aggie Network in the Ring Lawn – Angie B. '84 and William R. “Billy” Lemmons, Jr. '83
- Pillar of the Aggie Network in the Ring Lawn – Bob '85 and Kelly '86 Jordan
- Pillar of the Aggie Network in the Ring Lawn – Kay and Charles L. Pence '51
- Pillar of the Aggie Network in the Ring Lawn – Carla and Rick Moncrief '81
- Pillar of the Aggie Network in the Ring Lawn – Trisha and L. C. “Chaz” Neely '62
- Pillar of the Aggie Network in the Ring Lawn – Reta and H. J. “Bill” Haynes 1946
- Boardwalk – Baggett Boardwalk, Jo and W. Mike Baggett '68, Honoring their grandchildren: Blake, Libby, Luke and Ben Baggett, Caroline, Adare and Celia Woodall

- Upper and Lower Waterfalls – Carter Waterfalls, Fran and Bill Carter '69
- Performance Lawn Walkway – Core Value Promenade, Dee and Robert White '81
- Peninsula between the Houston Street Grove and Lake – Petersen Point, Kris '81 and Bruce '83 Petersen, Honoring our children & grandchildren
- Food Truck Alley in the Throckmorton Gateway – Dallas A&M Club Food Truck Alley
- Creamery – Moore Family Creamery, Debbie '74 and Kent '72 Moore Family
- Ring Lawn – Williams Ring Lawn, Family of Modesta and Clayton Williams, Jr.
- Overlook – ClayDesta Point, Modesta and Clayton Williams, Jr.
- Amphitheater – Swaim Amphitheater, James C. '74 and Debra Parchman Swaim
- Flagpoles – Class of 1975 Flagpoles
- Houston Street Promenade – Kardys Family Promenade, Jessie and Richard Kardys '67
- Portion of Throckmorton Gateway – Class of 1978 Century Tree Legacy Project
- Lake Bridge – Plank Bridge, Susan and Michael Plank '83
- Pillar of the Aggie Network in the Ring Lawn – Melissa '94 and Brad '92 Bynum
- Great Lawn – Freels Family Field, Claudia Curran '82 and Bradley Ray Freels '81
- Pillar of the Aggie Network in the Ring Lawn – Claudia Curran '82 and Bradley Ray Freels '81
- Pillar of the Aggie Network in the Ring Lawn – Ashley B. '88 and David L. '87 Coolidge
- Pillar of the Aggie Network in the Ring Lawn – Kelly A. and Michael A. Hernandez, III '83
- Pillar of the Aggie Network in the Ring Lawn – April and Jay Graham '92
- Pillar of the Aggie Network in the Ring Lawn – Sue Ellen '81 and Phil Miner '80

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Chairman Leach presented Item 6.21 and said that Regent Graham had advised him that he recuses himself from any discussion and/or consideration of this item..

On motion of Regent Mendoza, seconded by Regent Hernandez, and by a unanimous vote, the following minute order was approved (168).

(Note: Regent Graham recused himself from the vote on this item).

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**MINUTE ORDER 168-2022 (ITEM 6.21)**

**NAMINGS OF  
ADAM C. SINN '00 ACADEMIC & WELLNESS CENTER,  
BRIGHT-SLOCUM CENTER TEXAS A&M FOOTBALL,  
MICHELE & JACK LAFIELD '72 VIDIOWARD,  
GRAHAM ATHLETIC COMPLEX, AND  
CRYSTAL M. & DAVID R. WATTS PLAZA,  
TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System hereby names the following athletics facilities and related structures on the campus of Texas A&M University.

- Student-Athlete Academic & Wellness Center – Adam C. Sinn '00 Academic & Wellness Center
- Bright Football Complex – Bright-Slocum Center Texas A&M Football
- Videoward at Ellis Field (soccer) – Michele & Jack Lafield '72 Videoward
- Athletic Complex – Graham Athletic Complex
- Plaza – South of Bright Football Complex – Crystal M. & David R. Watts Plaza

*(Note: Regent Graham recused himself from the vote on this item).*

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ANNOUNCEMENTS

Chairman Leach announced that the next regular Board meeting was scheduled for November 10, 2022, in College Station, Texas

ADJOURN

There being no further business, Chairman Leach adjourned at 1:50 p.m.

Vickie Burt Spillers
Executive Director, Board of Regents

(Minutes transcribed by Dee Rodriguez, Office of the Board of Regents.)

MINUTES

**SPECIAL WORKSHOP MEETING OF THE
BOARD OF REGENTS**

THE TEXAS A&M UNIVERSITY SYSTEM

HELD IN

COLLEGE STATION, TEXAS

August 10, 2022

(Approved November 10, 2022)

**MINUTES OF THE
SPECIAL WORKSHOP MEETING
BOARD OF REGENTS, THE TEXAS A&M UNIVERSITY SYSTEM**

August 10, 2022

CONVENE

Chairman Tim Leach convened a special workshop meeting of the Board of Regents of The Texas A&M University System at 2:10 p.m., Wednesday, August 10, 2022, in Board of Regents Meeting Room, Board of Regents Annex, College Station Texas. The following members of the Board were present:

Mr. Tim Leach, Chairman
Mr. Bill Mahomes, Vice Chairman
Mr. Robert L. Albritton
Mr. Randy Brooks
Mr. Jay Graham
Mr. Michael A. Hernandez
Ms. Elaine Mendoza
Mr. Michael J. Plank
Mr. Cliff Thomas
Mr. Demetrius Harrell, Student Regent

Chairman Leach announced that a quorum was present and that they would receive briefings from System executives and invited guests.

Chairman Leach called on Regent Graham and Mr. William R. “Billy” Murphy, Jr., University Lands Chief Executive Officer (CEO), who presented an update on University Lands.

Next, Chairman Leach called on Mr. Greg Hartman, Texas A&M’s Chief Operating Officer and Senior Vice President who discussed the A&M System’s Brazos County Collaboration on the creation of a Medical Examiner’s Office and Forensic Pathology Program.

Mr. Hartman introduced Brazos County Judge Duane Peters, Brazos County Precinct 3 Commissioner and former mayor of College Station Ms. Nancy Berry and Mr. Edward Bull, Brazos County Chief of Staff and Legal Officer, who were attending the meeting.

Chairman Leach called on Mr. Billy Hamilton, Deputy Chancellor and Chief Financial Officer (CFO) who presented an update regarding the Brazos County Regional Mobility Authority.

Next, Mr. Hartman discussed Texas A&M’s potential plans to update the policy allowing University employees to work from home or other alternate location.

Mr. Hartman and Dr. Susan Ballabina, Texas A&M's Vice President for Academic and Strategic Partnerships, provided an update on Texas A&M's Aggie Achieve Program that is a transitional program for young adults with intellectual and developmental disabilities.

Chairman Leach recessed the meeting at 3:00 p.m. and reconvened the meeting at 3:35 p.m. the same day.

Lastly, Mr. Hamilton, Dr. James Hallmark, Vice Chancellor for Academic Affairs, and Ms. Jenny Jones, Vice Chancellor for Governmental Relations, provided a report on strategies for enhancing the affordability of undergraduate education at System universities.

ADJOURN

There being no further business, Chairman Leach adjourned the meeting at 5:00 p.m.

Vickie Burt Spillers
Executive Director, Board of Regents

AGENDA ITEM BRIEFING

Submitted by: John Sharp, Chancellor
The Texas A&M University System

Subject: Designation of the *Regents Professor Awards* and the *Regents Fellow Service Awards* for Exemplary Performance and Professional Service during Fiscal Year 2021-22

Proposed Board Action:

Grant the designation of Regents Professor to 12 faculty members and of Regents Fellow to 11 agency service, extension and research professionals within The Texas A&M University System (A&M System) universities and agencies for exemplary performance and professional service during FY 2021-22.

Background Information:

The A&M System Board of Regents established the Regents Professor Award program in 1996 to recognize and honor faculty members who have made exemplary contributions to the academic institutions and to the people of the state of Texas. Since its adoption, 279 faculty members from academic institutions across the A&M System have been recognized with this prestigious award.

The Regents Fellow Service Award, an analogous program developed to recognize exceptional service by professionals in the A&M System agencies, was established by the Board in 1997. To date, 164 agency professionals have been recognized.

A call for nominations for the Regents Awards designation for exemplary performance and professional service during FY 2021-22 was distributed to all A&M System Chief Executive Officers. The Chancellor's Office received 12 nominations for the Regents Professor award and 11 nominations for the Regents Fellow Service award. Per award guidelines, A&M System-level committees reviewed all nominations for eligibility requirements and 23 nominees were recommended for approval to the Chancellor and, upon his concurrence, are being brought to the Board as candidates for Regents Awards designation.

The Regents Award provides the following benefits.

- (a) Award recipients are designated as a "Regents Professor" or "Regents Fellow" and retain this title for the duration of their service/employment within the A&M System.
- (b) Recipients receive a \$15,000 stipend, payable in the amount of \$5,000 for three consecutive years as a non-base award. The stipend is funded from each respective institution and agency through the normal budgeting process.
- (c) Regents Professors and Regents Fellows are presented a special commemorative medallion bearing the seal of the A&M System and a certificate signed by the

Agenda Item No.
Agenda Item Briefing

Chairman of the Board of Regents and the Chancellor, designating the recipient as a Regents Professor or Regents Fellow.

- (d) Regents recipients may wear the A&M System medallion on occasions when appropriate for their respective university or agency.

A&M System Funding or Other Financial Implications:

The university or agency that employs the recipient provides the funds. Other expenses are funded through System Offices.

Strategic Plan Imperative(s) this Item Advances:

This award influences the performance of the faculty, extension, research and service professionals and helps retain those who bring excellence in teaching, research and service. This action is necessary to achieve Strategic Plan Imperatives 3, 4 and 5 (preparing our students for successful careers, building our research portfolio, and providing services that respond to the needs of the people of Texas and contribute to the strength of the state's economy, respectively).

Agenda Item No.

THE TEXAS A&M UNIVERSITY SYSTEM

Office of the Chancellor

October 4, 2022

Members, Board of Regents
The Texas A&M University System

Subject: Designation of the ***Regents Professor Awards*** and the ***Regents Fellow Service Awards***
for Exemplary Performance and Professional Service during Fiscal Year 2021-22

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System hereby grants the designation of ‘Regents Professor’ for exemplary performance during FY 2021-22 to the following 12 faculty members, effective immediately:

Dr. Bart Ballard, *Texas A&M University-Kingsville*

Dr. Irene Calboli, *Texas A&M University*

Dr. Chuleeporn "Nikki" Changchit, *Texas A&M University-Corpus Christi*

Dr. Michael R. Daley, *Texas A&M University-Central Texas*

Dr. Robert W. Haynes, *Texas A&M International University*

Dr. R. Malatesha Joshi, *Texas A&M University*

Dr. Reza Langari, *Texas A&M University*

Dr. Jay Maddock, *Texas A&M Health Science Center*

Dr. Samba Reddy, *Texas A&M Health Science Center*

Dr. E. Gloria C. Regisford, *Prairie View A&M University*

Dr. Wendell Sadler, *Tarleton State University*

Dr. Bradford P. Wilcox, *Texas A&M University*

The Board of Regents of The Texas A&M University System hereby grants the designation of ‘Regents Fellow’ for exemplary professional service during FY 2021-22 to the following 11 agency service, extension and research professionals, effective immediately:

Dr. Rafael M. Aldrete, *Texas A&M Transportation Institute*

Dr. Michael Brewer, *Texas A&M AgriLife Research*

Dr. Paul DeLaune, *Texas A&M AgriLife Research*

Dr. Karen Dixon, *Texas A&M Transportation Institute*

Mr. Jay Hall, *Texas Department of Emergency Management*

Dr. Terry Hensley, *Texas A&M Veterinary Medical Diagnostic Laboratory*

Mr. Mark A. Posada, *Texas A&M Engineering Extension Service*

Mr. Dallas Renfrew, *Texas A&M Engineering Extension Service*

Mr. Robert "Skip" Richter, *Texas A&M AgriLife Extension Service*

Dr. Dana Tarter, *Texas A&M AgriLife Extension Service*

Mr. Billy Whitworth, *Texas A&M Forest Service.*

Respectfully submitted,

John Sharp
Chancellor

Approval Recommended:

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

Approved for Legal Sufficiency:

Ray Bonilla
General Counsel

James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

Agenda Item No.

THE TEXAS A&M UNIVERSITY SYSTEM
Office of the Vice Chancellor for Academic Affairs
September 26, 2022

Members, Board of Regents
The Texas A&M University System

Subject: Granting of the Title of Emeritus, November 2022, The Texas A&M University System

In accordance with System Policy [31.08, Emeritus](#), the designation of “Emeritus,” to be added to the rank or position upon retirement of a person, may be granted by the board upon the recommendation of the chancellor.

The chief executive officers of The Texas A&M University System recognize individuals from their respective institutions and agencies, as shown on the attached Emeritus list, who have made outstanding contributions through their dedicated and loyal service.

I recommend adoption of the following minute order:

“In recognition of long and distinguished service to The Texas A&M University System, the Board of Regents hereby confirms the recommendation of the chancellor, and confers the title of “Emeritus” upon the individuals as shown in the attached exhibit, Emeritus Title List No. 23-01, and grants all rights and privileges of this title.”

Respectfully submitted,

James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

M. Katherine Banks, Ph.D., President
Texas A&M University

Mark Rudin, President
Texas A&M University-Commerce

Ruth J. Simmons, President
Prairie View A&M University

Jeffrey W. Savell, Ph.D.
Vice Chancellor and Dean
Agriculture and Life Sciences

Dr. James Hurley, President
Tarleton State University

**THE TEXAS A&M UNIVERSITY SYSTEM
CONFIRMATION OF EMERITUS TITLES
EMERITUS TITLE LIST NO. 23-01**

ITEM
EXHIBIT

System Member Honoree	Years of Service	Current Rank	Title Conferred	Effective Date
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PRAIRIE VIEW A&M UNIVERSITY

Dr. Eric Risch	39	Research Scientist	Research Scientist Emeritus of Cooperative Agriculture Research Center	Upon Approval by the Board and the Honoree's Retirement
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TARLETON STATE UNIVERSITY

Dr. Mallory Young	38	Regents Professor	Regents Professor Emeritus	Upon Approval by the Board and Honoree's Retirement
Dr. Jill Burk	29	Professor	Professor Emeritus of Curriculum and Instruction	Upon Approval by the Board and Honoree's Retirement

TEXAS A&M UNIVERSITY

Dr. Robin L. Autenrieth	36	Professor	Professor Emerita of Civil and Environmental Engineering	Upon Approval by the Board and the Honoree's Retirement
Dr. Murray R. Barrick	16	Distinguished Professor	Distinguished Professor Emeritus of Management	Upon Approval by the Board and the Honoree's Retirement
Dr. Thomas W. Boutton	35	Regents Professor	Regents Professor Emeritus of Ecology and Conservation Biology	Upon Approval by the Board and the Honoree's Retirement
Dr. Peter H. Buschang	34	Regents Professor	Regents Professor Emeritus of Orthodontics	Upon Approval by the Board and the Honoree's Retirement
Dr. Albert A. Cannella, Jr.	21	Professor	Professor Emeritus of Management	Upon Approval by the Board and the Honoree's Retirement

System Member Honoree	Years of Service	Current Rank	Title Conferred	Effective Date
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TEXAS A&M UNIVERSITY (Continued)

Dr. Stephen A. Fulling	45	Professor	Professor Emeritus of Mathematics	Upon Approval by the Board and the Honoree's Retirement
Dr. Richard Furuta	29	Professor	Professor Emeritus of Computer Science and Engineering	Upon Approval by the Board and the Honoree's Retirement
Dr. Janet E. Hammer	18	Clinical Professor	Clinical Professor Emerita of Teaching, Learning and Culture	Upon Approval by the Board and the Honoree's Retirement
Dr. Cheryl Herman	15	Clinical Associate Professor	Clinical Associate Professor Emerita of Veterinary Integrative Biosciences	Upon Approval by the Board and the Honoree's Retirement
Dr. Joan P. Mileski	18	Professor	Professor Emerita of Maritime Business Administration	Upon Approval by the Board and the Honoree's Retirement
Mr. Larry C. Napper	17	Professor of the Practice	Professor of the Practice Emeritus of International Affairs	Upon Approval by the Board and the Honoree's Retirement
Dr. Kenneth L. Peddicord	39	Professor	Professor Emeritus of Nuclear Engineering	Upon Approval by the Board and the Honoree's Retirement
Ms. Susan Gamble Scott	24	Senior Lecturer	Senior Lecturer Emerita of Recreation, Park and Tourism Sciences	Upon Approval by the Board and the Honoree's Retirement
Dr. John A. Sweetman	19	Professor	Professor Emeritus of Ocean Engineering	Upon Approval by the Board and the Honoree's Retirement
Dr. Brad R. Weeks	34	Professor	Professor Emeritus of Veterinary Pathobiology	Upon Approval by the Board and the Honoree's Retirement
Dr. Jennifer Lundelius Welch	30	Regents Professor	Regents Professor Emerita of Computer Science and Engineering	Upon Approval by the Board and the Honoree's Retirement

System Member Honoree	Years of Service	Current Rank	Title Conferred	Effective Date
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TEXAS A&M UNIVERSITY-COMMERCE

Dr. Martha Foote	25	Professor	Professor Emeritus of Curriculum and Instruction	Upon Approval by the Board and the Honoree's Retirement
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TEXAS A&M AGRILIFE EXTENSION SERVICE

Mr. Edward Schneider	42	County Extension Agent- Agriculture and Natural Resources	County Extension Agent-Agriculture and Natural Resources Emeritus	Upon Approval by the Board and the Honoree's Retirement
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Dr. Mark Waller	35	Associate Department Head and Program Leader for Extension	Associate Department Head and Program Leader for Extension Emeritus	Upon Approval by the Board and the Honoree's Retirement
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Mr. Lyle Zoeller	30	County Extension Agent- Agriculture and Natural Resources	County Extension Agent-Agriculture and Natural Resources Emeritus	Upon Approval by the Board and the Honoree's Retirement
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TEXAS A&M AGRILIFE RESEARCH

Dr. John Walker	25	Professor	Professor Emeritus of Rangeland, Wildlife and Fisheries Management	Upon Approval by the Board and the Honoree's Retirement
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Dr. Charlie Rush	50	Professor	Professor Emeritus Plant Pathology and Microbiology	Upon Approval by the Board and the Honoree's Retirement
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TEXAS A&M VETERINARY MEDICAL DIAGNOSTIC LABORATORY

Mr. Russell "Rusty" Raleigh	42	Bacteriology Assistant Section Head	Bacteriology Assistant Section Head Emeritus	Upon Approval by the Board and the Honoree's Retirement
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Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: Phillip Ray, Vice Chancellor for Business Affairs
The Texas A&M University System

Subject: Confirmation of Appointment and Commissioning of Peace Officers

Proposed Board Action:

In accordance with System Policy [34.06, Appointment, Commissioning and Authority of Peace Officers](#), the Board of Regents may confirm the appointment and commissioning of peace officers by the presidents of their respective members of The Texas A&M University System, as shown in the exhibit.

Background Information:

Presidents of member universities are authorized by system policy to appoint and commission campus police as peace officers, subject to confirmation by the Board of Regents.

A&M System Funding or Other Financial Implications:

None.

Strategic Plan Imperative(s) this Item Advances:

5. The A&M System will provide services that respond to the needs of the people of Texas by providing a safe place to learn, work and visit. Peace officers are an imperative part of providing these services to Texans.

Agenda Item No.

THE TEXAS A&M UNIVERSITY SYSTEM

System Office of Business Affairs

October 4, 2022

Members, Board of Regents
The Texas A&M University System

Subject: Confirmation of Appointment and Commissioning of Peace Officers

I recommend adoption of the following minute order:

“In accordance with System Policy 34.06, Appointment, Commissioning and Authority of Peace Officers, the Board of Regents of The Texas A&M University System confirms the appointment and commissioning of campus peace officers by the presidents of their respective system member universities, in accordance with the requirements of the law, and as shown in the exhibit, attached to the official minutes, subject to their taking the oath required of peace officers.”

Respectfully submitted,

Phillip Ray
Vice Chancellor for Business Affairs

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

Pablo Arenaz, President
Texas A&M International University

M. Katherine Banks, Ph.D., President
Texas A&M University

Marc A. Nigliazzo, President
Texas A&M University-Central Texas

Dr. Robert Vela, President
Texas A&M University-Kingsville

Walter V. Wendler, President
West Texas A&M University

The Texas A&M University System
Appointed and Commissioned Peace Officers

University Officer's Name	Title	Hire Date
TEXAS A&M INTERNATIONAL UNIVERSITY		
Larranaga, Mario A.	Peace Officer	09/05/2022
Madrigal, Shelby	Peace Officer	09/05/2022
Perez, Cordelia G.	Chief of Police	09/01/2022
TEXAS A&M UNIVERSITY		
Thomas, Justin T.	Peace Officer	09/28/2022
TEXAS A&M UNIVERSITY-CENTRAL TEXAS		
Gottschalk, Kyle D.	Peace Officer	07/18/2022
TEXAS A&M UNIVERSITY-KINGSVILLE		
Gonzales, Genaro A.	Peace Officer	08/08/2022
WEST TEXAS A&M UNIVERSITY		
Bandy, Brandon K.	Peace Officer	07/25/2022
Spinhirne, Coleman J.	Peace Officer	07/25/2022

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: Maria L. Robinson, Chief Investment Officer and Treasurer

Subject: Approval of First National Bank of Bellville as a System Depository

Proposed Board Action:

Approve First National Bank of Bellville (FNB Bellville) as the local depository for Prairie View A&M University (PVAMU).

Background Information:

In accordance with System Policy [22.02, System Investment](#), all depositories require Board of Regents approval. The primary function of the local depository is to accept the daily deposits from members' fiscal offices and assist the system with the consolidation of these deposits for expenditure or investment.

The Board of Regents approved Wells Fargo Bank as the lead and local depository for the system; however, local branches for Wells Fargo are not available in all locations. The Wells Fargo branch closest to PVAMU was closed in May 2022. Since that time, PVAMU staff have been driving their cash deposits to the Wells Fargo branch in Cypress, approximately twenty miles from the university campus.

A Request for Proposal was issued on July 26, 2022 and posted on the Electronic State Business Daily web page sponsored by the Texas Comptroller of Public Accounts to procure depository services more conveniently located to the campus. There were no respondents to the RFP; however, FNB Bellville has expressed interest in providing these services from its branch location in Waller at no cost to the university. This branch is located eight miles from the PVAMU campus.

After evaluating FNB Bellville's qualifications to meet PVAMU's needs for local banking services, Treasury Services recommends that FNB Bellville be approved as a local depository for PVAMU. The account will be used primarily for cash deposits and the balance will be managed so it does not exceed the FDIC insurance threshold of \$250,000.

A&M System Funding or Other Financial Implications:

None.

Strategic Plan Imperative(s) this Item Advances:

This item advances Strategic Plan Imperative 6, which provides that "The A&M System, in adhering to the high standard of excellence and growth required in this strategic plan, will display prudent financial stewardship and sustainability."

Agenda Item No.

THE TEXAS A&M UNIVERSITY SYSTEM

Office of Treasury Services

October 3, 2022

Members, Board of Regents
The Texas A&M University System

Subject: Approval of First National Bank of Bellville as a System Depository

I recommend adoption of the following minute order:

“In accordance with The Texas A&M University System Policy 22.02, *System Investment*, First National Bank of Bellville is hereby approved as a depository for The Texas A&M University System.”

Respectfully submitted

Maria L. Robinson
Chief Investment Officer and Treasurer

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

AGENDA ITEM BRIEFING

Submitted by: Ray Bonilla, General Counsel
The Texas A&M University System

Subject: Approval of Non-substantive Revisions to System Policies *31.05, External Employment and Expert Witness*, and *61.01, Public Information Act Compliance*

Proposed Board Action:

Approve non-substantive revisions to System Policies *31.05, External Employment and Expert Witness*, and *61.01, Public Information Act Compliance*.

Background Information:

The following revisions are proposed for Board approval following both policies' five-year certification reviews.

System Policy 31.05.

- Non-substantive changes include one stylistic edit to conform to system style guidelines and a template update.

System Policy 61.01.

- Non-substantive changes include stylistic edits to conform to system style guidelines and modified language in one instance for clarification. The template has been updated as well.

A&M System Funding or Other Financial Implications:

None.

Strategic Plan Imperative(s) this Item Advances:

The board's adoption, maintenance and revision of system policies advances all eight Strategic Plan Imperatives by providing policy direction to the member institutions and agencies.

Agenda Item No.

THE TEXAS A&M UNIVERSITY SYSTEM

Office of General Counsel

September 14, 2022

Members, Board of Regents
The Texas A&M University System

Subject: Approval of Non-substantive Revisions to System Policies *31.05, External Employment and Expert Witness*, and *61.01, Public Information Act Compliance*

I recommend adoption of the following minute order:

“The non-substantive revisions to System Policies *31.05, External Employment and Expert Witness*, and *61.01, Public Information Act Compliance*, as shown in the attached exhibits, are approved, effective immediately.”

Respectfully submitted,

Ray Bonilla
General Counsel

Approval Recommended:

John Sharp
Chancellor

Approved for Legal Sufficiency:

Ray Bonilla
General Counsel

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer



31.05 External Employment and Expert Witness

~~Reviewed November 14, 2017~~

~~Revised November 10, 2022 (MO -2022)~~

Next Scheduled Review: ~~November 10, 2027~~~~November 14, 2022~~

Click to view [Revision History](#).

Policy ~~Summary~~~~tatement~~

The primary responsibility of employees of The Texas A&M University System (system) or any of its members is the accomplishment of the duties and responsibilities assigned to one's position of appointment. External consulting or other outside employment should not interfere with those duties and responsibilities.

~~Reason for Policy~~

~~External consulting or other outside employment should not prevent an employee from accomplishing employment duties and responsibilities.~~

~~Policy~~~~rocedures and Responsibilities~~

1. Full-time employees are expected to devote their time to their assigned duties and responsibilities on a full-time basis. Permission to engage in external consulting or other outside employment may be granted in accordance with regulations and rules adopted by the system and the employing member as long as **all** of the following conditions are met:
 - (a) Permission to engage in the employment is requested and received prior to the time the employee accepts external employment;
 - (b) Activities related to the external employment are not reasonably expected to interfere with the regular work of the employee;
 - (c) The employee complies with all applicable laws and professional standards of conduct, including conflicts of interest standards;
 - (d) The employee certifies that research performed in connection with the external employment will be conducted in an objective and scientific manner and in accordance with the highest ethical standards of the employee's profession; and
 - (e) The member uses an approval process for consulting or other outside employment related to a faculty member's field or discipline that is adopted in accordance with the regulation developed under Section 3.

Failure to comply with any of these conditions may result in withdrawal of permission to engage in external employment.

2. For purposes of this policy, activities which are traditionally compensated by payment of an honorarium are not external employment unless they are reasonably expected to require more than a minimal amount of the employee's time.
3. The chancellor ~~must~~**shall** develop a regulation that provides standards and guidelines for member approval processes for faculty consulting or other outside employment that ensures the appropriate preservation of any system and member rights that might exist in relation to intellectual property arising from consulting.

Related Statutes, Policies, or Requirements

[Tex. Gov't Code § 572.051](#)

[System Policy 07.01, *Ethics*](#)

[System Policy 07.03, *Conflicts of Interest, Dual Office Holding and Political Activities*](#)

Member Rule Requirements

A rule is not required to supplement this policy.

Contact Office

System Office of General Counsel
(979) 458-6120

61.01 Public Information Act Compliance

~~Reviewed November 7, 2017~~

~~Revised November 10, 2022 (MO -2022)~~

Next Scheduled Review: November 10, 2027, 2022

Click to view [Revision History](#).



Policy ~~Summary~~Statement

The Texas A&M University System (system) and its members are committed to full compliance with the Texas Public Information Act.~~shall fully comply with the Texas Public Information Act.~~

~~Reason for Policy~~

~~This policy is to affirm the system's commitment to full compliance with the Texas Public Information Act and to require the chancellor to promulgate a regulation to assist members in achieving such compliance.~~

~~Policy~~Procedures and Responsibilities

1. The system Board of Regents (board) is committed to full and complete compliance with the letter and the spirit of the Texas Public Information Act and to public policy of the state of Texas that "all persons are, unless otherwise expressly provided by law, at all times entitled to full and complete information regarding the affairs of government and the official acts of those who represent them." It is the board's policy that the system and all members fully comply with the provisions of the Texas Public Information Act. In the absence of any applicable exception to disclosure under the Act, requested information will be provided as soon as possible.
2. ~~The~~Each chief executive officer (CEO) ~~of each member shall be~~is designated as that member's~~the~~ Officer for Public Information. To assist in achieving full compliance with the Act, the chancellor must~~shall~~ promulgate a regulation that ~~shall~~includes procedures to be used in the receipt and referral of public information requests. Such procedures must~~shall~~ provide for the appointment of a specific agent of the Officer for Public Information at each member to compile and coordinate responses to all public information requests. The System Office of General Counsel ~~shall~~assists members in determining whether requested information is public and in seeking Attorney General decisions in accordance with the Act. The agent of the Officer for Public Information must~~shall~~ notify the CEO and/or other appropriate member or system contacts of requests that may have public relations significance.

3. The chancellor and each member CEO ~~must~~shall make every effort to keep the board informed on issues which could appear in the media and about which board members may be questioned.
-

Related Statutes, Policies, or Requirements

[Tex. Gov't Code, Ch. 552](#)

[Regulation 61.01.02, Public Information](#)

Member Rule Requirements

A rule is not required to supplement this policy.

Contact Office

System Office of General Counsel
(979) 458-6120

31.05 External Employment and Expert Witness

Revised [November 10, 2022](#) (MO -2022)
Next Scheduled Review: November 10, 2027
Click to view [Revision History](#).



Policy Summary

The primary responsibility of employees of The Texas A&M University System (system) or any of its members is the accomplishment of the duties and responsibilities assigned to one's position of appointment. External consulting or other outside employment should not interfere with those duties and responsibilities.

Policy

1. Full-time employees are expected to devote their time to their assigned duties and responsibilities on a full-time basis. Permission to engage in external consulting or other outside employment may be granted in accordance with regulations and rules adopted by the system and the employing member as long as **all** of the following conditions are met:
 - (a) Permission to engage in the employment is requested and received prior to the time the employee accepts external employment;
 - (b) Activities related to the external employment are not reasonably expected to interfere with the regular work of the employee;
 - (c) The employee complies with all applicable laws and professional standards of conduct, including conflicts of interest standards;
 - (d) The employee certifies that research performed in connection with the external employment will be conducted in an objective and scientific manner and in accordance with the highest ethical standards of the employee's profession; and
 - (e) The member uses an approval process for consulting or other outside employment related to a faculty member's field or discipline that is adopted in accordance with the regulation developed under Section 3.

Failure to comply with any of these conditions may result in withdrawal of permission to engage in external employment.

2. For purposes of this policy, activities which are traditionally compensated by payment of an honorarium are not external employment unless they are reasonably expected to require more than a minimal amount of the employee's time.

3. The chancellor must develop a regulation that provides standards and guidelines for member approval processes for faculty consulting or other outside employment that ensures the appropriate preservation of any system and member rights that might exist in relation to intellectual property arising from consulting.

Related Statutes, Policies, or Requirements

[Tex. Gov't Code § 572.051](#)

[System Policy 07.01, *Ethics*](#)

[System Policy 07.03, *Conflicts of Interest, Dual Office Holding and Political Activities*](#)

Member Rule Requirements

A rule is not required to supplement this policy.

Contact Office

System Office of General Counsel
(979) 458-6120

61.01 Public Information Act Compliance

Revised [November 10, 2022](#) (MO -2022)
Next Scheduled Review: November 10, 2027
Click to view [Revision History](#).



Policy Summary

The Texas A&M University System (system) and its members are committed to full compliance with the Texas Public Information Act.

Policy

1. The system Board of Regents (board) is committed to full and complete compliance with the letter and the spirit of the Texas Public Information Act and to public policy of the state of Texas that "all persons are, unless otherwise expressly provided by law, at all times entitled to full and complete information regarding the affairs of government and the official acts of those who represent them." It is the board's policy that the system and all members fully comply with the provisions of the Texas Public Information Act. In the absence of any applicable exception to disclosure under the Act, requested information will be provided as soon as possible.
 2. Each chief executive officer (CEO) is designated as that member's Officer for Public Information. To assist in achieving full compliance with the Act, the chancellor must promulgate a regulation that includes procedures to be used in the receipt and referral of public information requests. Such procedures must provide for the appointment of a specific agent of the Officer for Public Information at each member to compile and coordinate responses to all public information requests. The System Office of General Counsel assists members in determining whether requested information is public and in seeking Attorney General decisions in accordance with the Act. The agent of the Officer for Public Information must notify the CEO and/or other appropriate member or system contacts of requests that may have public relations significance.
 3. The chancellor and each member CEO must make every effort to keep the board informed on issues which could appear in the media and about which board members may be questioned.
-

Related Statutes, Policies, or Requirements

[Tex. Gov't Code, Ch. 552](#)

[Regulation 61.01.02, Public Information](#)

Member Rule Requirements

A rule is not required to supplement this policy.

Contact Office

System Office of General Counsel
(979) 458-6120

AGENDA ITEM BRIEFING

Submitted by: Phillip Ray, Vice Chancellor for Business Affairs
The Texas A&M University System

Subject: Approval of Non-substantive Revisions to System Policies *34.03, Alcoholic Beverages* and *51.07, Preservation of Historic Properties*

Proposed Board Action:

Approve non-substantive revisions to System Policies *34.03, Alcoholic Beverages* and *51.07, Preservation of Historic Properties*.

Background Information:

Subsequent to these policies' five-year certification reviews, only non-substantive revisions are necessary. They both include template updates, as well as stylistic-type edits to conform to system style guidelines.

A&M System Funding or Other Financial Implications:

None.

Strategic Plan Imperative(s) this Item Advances:

The board's adoption, maintenance and revision of system policies advances all eight Strategic Plan Imperatives by providing policy direction to the member institutions and agencies.

Agenda Item No.

THE TEXAS A&M UNIVERSITY SYSTEM

Office of Vice Chancellor for Business Affairs

September 16, 2022

Members, Board of Regents

The Texas A&M University System

Subject: Approval of Non-substantive Revisions to System Policies *34.03, Alcoholic Beverages* and *51.07, Preservation of Historic Properties*

I recommend adoption of the following minute order:

“The non-substantive revisions to System Policies *34.03, Alcoholic Beverages* and *51.07, Preservation of Historic Properties*, as shown in the attached exhibits, are approved, effective immediately.”

Respectfully submitted,

Phillip Ray

Vice Chancellor for Business Affairs

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

34.03 Alcoholic Beverages



~~Reviewed October 19, 2017~~

~~Revised November 10, 2022 (MO -2022)~~

Next Scheduled Review: ~~November 10, 2027~~ ~~October 19, 2022~~

Click to view [Revision History](#).

Policy ~~Summary~~ ~~statement~~

The purchase, service, possession and consumption of alcohol beverages in facilities under the control of The Texas A&M University System (system) ~~must~~~~shall~~ in all respects comply with state law and the guidelines established in this policy.

~~Reason for Policy~~

~~This policy provides guidelines within the system to govern the purchase, service, possession and consumption of alcoholic beverages in facilities under the control of the system.~~

~~Policy~~ ~~procedures and Responsibilities~~

The purchase, service, possession and consumption of alcoholic beverages in facilities under the control of the system ~~must~~~~shall~~ in all respects comply with state law and with the following guidelines.

1. Possession or consumption of alcoholic beverages on property under control of the system ~~is~~~~will~~ not ~~be~~ permitted except in special use buildings and facilities as may be designated by the chief executive officer (CEO) of the member, approved by the chancellor and subsequently reported to the board on an annual basis.
2. All purchases of alcoholic beverages by any member must comply with the following guidelines.

2.1 Source of Funds for Purchase of Alcoholic Beverages

2.1.1 The following rules ~~shall~~ apply with respect to the nature and source of funds that may be used to purchase alcoholic beverages:

- (a) Purchases may be made using gift funds or other institutional funds as permitted by state law.
- (b) So long as prohibited by statute or the appropriations act, no funds under the control of an intercollegiate athletic department may be used for the purchase of alcoholic beverages.

- (c) Contract and grant funds and any related residual funds may be used to purchase alcoholic beverages for scholarly research and/or testing, or for social events if the following conditions are met:
 - (1) Contract or grant work necessitates the serving of alcoholic beverages at official events where it is socially and culturally acceptable to serve alcoholic beverages;
 - (2) Sponsor's travel and entertainment policy allows for reimbursement of alcoholic beverages; and
 - (3) Expenses budgeted for entertainment or social functions where alcoholic beverages ~~are~~will be served must be fully disclosed in the contract proposal and award or the sponsor must have explicitly approved the cost.
- (d) Funds collected by a member as registration fees from participants in a conference or similar event may be used to purchase alcoholic beverages to be served as a part of the event.

2.1.2 No other type of funds may be expended for the purchase of alcoholic beverages.

2.2 Alcoholic beverages may be purchased for any lawful purpose in support of events and activities which further the mission of the member as determined by its CEO. If alcohol is to be purchased for consumption at a site that has not been approved in accordance with Section 1, the alcohol purchase must be approved by the chancellor and reported to the board.

2.3 All vouchers and supporting documentation must clearly and accurately reflect actual purchases of alcoholic beverages. Invoices and receipts for all beverage purchases must be detailed so as to clearly indicate whether the purchase included alcoholic beverages. Fiscal officers and others who approve vouchers for payment must do so only if the purchases have been properly documented.

2.4 Development foundations, research foundations, alumni organizations and other supporting or affiliated entities may use their funds to make purchases of alcoholic beverages for the benefit of members in accordance with their own respective policies dealing with such purchases and consistent with the foregoing guidelines.

Related Statutes, Policies, or Requirements

[Tex. Gov't Code § 660.113\(e\)](#)

[Tex. Gov't Code § 2113.012](#)

[Tex. Gov't Code § 2113.101](#)

Member Rule Requirements

A rule is not required to supplement this policy.

Contact Office

System Office of Risk Management ~~and Benefits Administration~~
(979) 458-6330



51.07 Preservation of Historic Properties

~~Reviewed August 22, 2017~~

~~Revised November 10, 2022 (MO -2022)~~

Next Scheduled Review: ~~November 10, 2027~~~~August 22, 2022~~

Click to view [Revision History](#).

Policy ~~Summary~~~~tatement~~

This policy allows for the designation of a property that has historical significance and allows for a member of The Texas A&M University System (system) to safeguard and preserve its historical heritage.

~~Reason for Policy~~

~~This policy allows for a member of The Texas A&M University System (system) to safeguard and preserve its historical heritage.~~

~~Policy~~~~rocedures and Responsibilities~~

The Board of Regents (board) may, upon the recommendation of a member chief executive officer and concurrence of the chancellor, designate a specific physical property for preservation because of its historical significance.

Upon the board's designation of a property, the member may seek to have the property designated as a Recorded Texas Historic Landmark and/or included on the National Register of Historic Places.

Rehabilitation and renovation of properties designated under this policy ~~must~~~~shall~~ conform to established guidelines.

Related Statutes, Policies, or Requirements

[Tex. Gov't Code Ch. 442](#)

[36 C.F.R. Pt. 60, National Register of Historic Places](#)

[National Park Service's Guidelines for Preserving, Rehabilitating, Restoring & Reconstructing Historic Buildings](#)

Member Rule Requirements

A rule is not required to supplement this policy.

Contact Office

System Office of Facilities Planning & Construction
(979) 458-7000

34.03 Alcoholic Beverages

Revised [November 10, 2022](#) (MO -2022)
Next Scheduled Review: November 10, 2027
Click to view [Revision History](#).



Policy Summary

The purchase, service, possession and consumption of alcohol beverages in facilities under the control of The Texas A&M University System (system) must in all respects comply with state law and the guidelines established in this policy.

Policy

The purchase, service, possession and consumption of alcoholic beverages in facilities under the control of the system must in all respects comply with state law and with the following guidelines.

1. Possession or consumption of alcoholic beverages on property under control of the system is not permitted except in special use buildings and facilities as may be designated by the chief executive officer (CEO) of the member, approved by the chancellor and subsequently reported to the board on an annual basis.
2. All purchases of alcoholic beverages by any member must comply with the following guidelines.

2.1 Source of Funds for Purchase of Alcoholic Beverages

2.1.1 The following rules apply with respect to the nature and source of funds that may be used to purchase alcoholic beverages:

- (a) Purchases may be made using gift funds or other institutional funds as permitted by state law.
- (b) So long as prohibited by statute or the appropriations act, no funds under the control of an intercollegiate athletic department may be used for the purchase of alcoholic beverages.
- (c) Contract and grant funds and any related residual funds may be used to purchase alcoholic beverages for scholarly research and/or testing, or for social events if the following conditions are met:
 - (1) Contract or grant work necessitates the serving of alcoholic beverages at official events where it is socially and culturally acceptable to serve alcoholic beverages;

- (2) Sponsor's travel and entertainment policy allows for reimbursement of alcoholic beverages; and
- (3) Expenses budgeted for entertainment or social functions where alcoholic beverages are served must be fully disclosed in the contract proposal and award or the sponsor must have explicitly approved the cost.
- (d) Funds collected by a member as registration fees from participants in a conference or similar event may be used to purchase alcoholic beverages to be served as a part of the event.

2.1.2 No other type of funds may be expended for the purchase of alcoholic beverages.

- 2.2 Alcoholic beverages may be purchased for any lawful purpose in support of events and activities which further the mission of the member as determined by its CEO. If alcohol is to be purchased for consumption at a site that has not been approved in accordance with Section 1, the alcohol purchase must be approved by the chancellor and reported to the board.
- 2.3 All vouchers and supporting documentation must clearly and accurately reflect actual purchases of alcoholic beverages. Invoices and receipts for all beverage purchases must be detailed so as to clearly indicate whether the purchase included alcoholic beverages. Fiscal officers and others who approve vouchers for payment must do so only if the purchases have been properly documented.
- 2.4 Development foundations, research foundations, alumni organizations and other supporting or affiliated entities may use their funds to make purchases of alcoholic beverages for the benefit of members in accordance with their own respective policies dealing with such purchases and consistent with the foregoing guidelines.

Related Statutes, Policies, or Requirements

[Tex. Gov't Code § 660.113\(e\)](#)

[Tex. Gov't Code § 2113.012](#)

[Tex. Gov't Code § 2113.101](#)

Member Rule Requirements

A rule is not required to supplement this policy.

Contact Office

System Office of Risk Management
(979) 458-6330

51.07 Preservation of Historic Properties

Revised [November 10, 2022](#) (MO -2022)

Next Scheduled Review: November 10, 2027

Click to view [Revision History](#).



Policy Summary

This policy allows for the designation of a property that has historical significance and allows for a member of The Texas A&M University System (system) to safeguard and preserve its historical heritage.

Policy

The Board of Regents (board) may, upon the recommendation of a member chief executive officer and concurrence of the chancellor, designate a specific physical property for preservation because of its historical significance.

Upon the board's designation of a property, the member may seek to have the property designated as a Recorded Texas Historic Landmark and/or included on the National Register of Historic Places.

Rehabilitation and renovation of properties designated under this policy must conform to established guidelines.

Related Statutes, Policies, or Requirements

[Tex. Gov't Code Ch. 442](#)

[36 C.F.R. Pt. 60, National Register of Historic Places](#)

[National Park Service's Guidelines for Preserving, Rehabilitating, Restoring & Reconstructing Historic Buildings](#)

Member Rule Requirements

A rule is not required to supplement this policy.

Contact Office

System Office of Facilities Planning & Construction
(979) 458-7000

Agenda Item No.

TARLETON STATE UNIVERSITY

Office of the President

September 22, 2022

Members, Board of Regents
The Texas A&M University System

Subject: Approval of Academic Tenure, November 2022, Tarleton State University

I recommend adoption of the following minute order.

“The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, *Academic Freedom, Responsibility and Tenure*, hereby authorizes the granting of tenure to the following faculty members at Tarleton State University as set forth in the exhibit, Tenure List No. 23-01.”

Respectfully submitted,

Dr. James Hurley
President

Approval Recommended:

John Sharp
Chancellor

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

Approved for Legal Sufficiency:

Ray Bonilla
General Counsel

**TARLETON STATE UNIVERSITY
RECOMMENDATIONS FOR TENURE
TENURE LIST NO. 23-01**

<u>Name</u>	<u>Present Rank Department</u>	<u>Yrs. Towards Tenure*</u>		<u>Effective Date/Tenure</u>	<u>Education</u>	<u>Employment Towards Tenure</u>
COLLEGE OF HEALTH SCIENCES						
Dr. Josphine Chaumba	Associate Professor and Department Head	0	11	Upon Approval by the Board and Faculty Arrival	Ph.D. (2010) The University of Georgia	Fa 2010 – Fa 2013 Assistant Professor Troy University Sp 2014 – Su 2020 Associate Professor Pembroke University Su 2020 - Su 2022 Professor Texas A&M University Su 2022- Present Associate Professor and Department Head Tarleton State University

COLLEGE OF HEALTH SCIENCES (Continued)

Dr. Shannon Levandowski	Professor and Program Director	0	15	Upon Approval by the Board and Faculty Arrival	EdD (1999) St Thomas University	<p>Fa 2007 – Fa 2015 Academic Instructor University of Wisconsin</p> <p>Fa 2015 – Fa 2018 Assistant Clinical Professor Texas Women's University</p> <p>Fa 2018 – Su 2022 Associate Clinical Professor Texas Woman's University</p> <p>Fa 2022- Present Professor and Program Director Tarleton State University</p>
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COLLEGE OF EDUCATION

Dr. Celia Scott	Associate Professor Education Leadership and Technology	0	12	Upon Approval by the Board and Faculty Arrival	Ph.D. (2010) University of North Texas	<p>Fa 2010 – Fa 2015 Assistant Professor Texas Wesleyan University</p> <p>Fa 2015 – Su 2021 Associate Professor Texas Wesleyan University</p> <p>Su 2021 – Su 2022 Assistant Dean University of North Texas Health Science Center</p> <p>Fa 2022- Present Associate Professor Tarleton State University</p>
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* Each university determines, through a review process, the number of years each faculty member will be awarded tenure based on his/her dossier.

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: Dr. James Hurley, President
Tarleton State University

Subject: Approval of a New Bachelor of Science Degree Program with a Major in Agricultural Education, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

Proposed Board Action:

Approve the establishment of a new degree program at Tarleton State University (Tarleton) leading to a Bachelor of Science (B.S.) degree with a major in Agricultural Education (AGED), authorize the submission of this degree program to the Texas Higher Education Coordinating Board (THECB) for approval, and certify that all applicable THECB criteria have been met.

Background Information:

The Department of Agricultural Education and Communication within the College of Agriculture and Natural Resources requests the establishment of a B.S. in AGED to fulfill the needs of students with an interest in careers as agriculture educators.

A&M System Funding or Other Financial Implications:

The proposed B.S. in AGED will require one new core faculty position in year four at \$72,600. New costs are estimated at \$5,000 for supplies and materials annually for the first five years of the program. No additional costs are requested.

Strategic Plan Imperative(s) this Item Advances:

The proposed B.S. in AGED aligns with The Texas A&M University System strategic plan imperative 3 by preparing students for long-term careers in a growing field. This program brings students to the leading edge of academic excellence by nurturing graduates' abilities to network and succeed as a team member and as a leader, by elevating each students' academic and research profile, and by promoting student success and dedication to innovation.

Agenda Item No.

TARLETON STATE UNIVERSITY

Office of the President

September 26, 2022

Members, Board of Regents
The Texas A&M University System

Subject: Approval of a New Bachelor of Science Degree Program with a Major in Agricultural Education, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Tarleton State University leading to a Bachelor of Science in Agricultural Education.

The Board also authorizes submission of Tarleton State University’s new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.”

Respectfully submitted,

Dr. James Hurley
President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

Tarleton State University

Bachelor of Science
with a major in Agricultural Education
(CIP 13.1301.00)

Program Review Outline

BACKGROUND & PROGRAM DESCRIPTION

Administrative Unit: Department of Agricultural Education and Communication within the College of Agriculture and Natural Resources

Tarleton State University (Tarleton) seeks to deliver a Bachelor Science (B.S.) degree with a major in Agricultural Education (AGED) which will produce highly qualified agricultural educators. These students will be well prepared for professional work in middle and secondary educational settings.

The proposed curriculum is designed to meet the following student learning outcomes. Students will:

1. Master the depth of knowledge required for a degree.
2. Demonstrate critical thinking.
3. Communicate effectively.
4. Practice personal and social responsibility.
5. Demonstrate social, cultural, and global competencies.
6. Prepare to engage in life-long learning.

This 120-semester credit program is comprised of courses in education, horticulture, and agricultural services and development. Coursework includes topics such as agricultural mechanics, leadership development, educational psychology, and animal-related systems.

The proposed implementation date is fall 2023.

Tarleton certifies that the proposed new degree program meets the criteria under the 19 Texas Administrative Code, Section 5.45, in regards to need, quality, financial and faculty resources, standards and costs. New costs during the first five years will not exceed \$2 million.

I. NEED

A. Employment Opportunities

The Bureau of Labor Statistics (BLS) projects a growth of 6.2% in positions related to agricultural education between 2020-2030. The average salary in 2021 for an agricultural educator in Texas is listed as \$61,890 by the BLS.

B. Projected Enrollment

It is projected that the program will begin year one with 35 students and progress to 40 by years two, three, and four. The program anticipates growing to 50 students by year five.

C. Existing State Programs

Currently, 11 public universities offer a B.S. with a major in Agricultural Education. None of these institutions is within a 100-mile radius of Tarleton. It is anticipated that the proposed program will draw a large proportion of its students from the west and central regions of the state.

II. QUALITY & RESOURCES

A. Faculty

The program has two core faculty and seven support faculty. One new core faculty position will be required in year four at \$72,600.

B. Program Administration

The program will be administered by the Department of Agricultural Education and Communication in the College of Agriculture and Natural Resources.

C. Other Personnel

No addition personnel will be required.

D. Supplies, Materials

New costs are estimated at \$5,000 for supplies and materials annually for the five years of the program.

E. Library

The library has existing resources to support a BS with a major in Agricultural Education. No additional resources are needed.

F. Equipment, Facilities

Existing equipment within the College of Agriculture and Natural Resources is sufficient to meet the equipment needs for the proposed program.

G. Accreditation

The B.S. with a major in Agricultural Education will not be seeking outside accreditation.

III. NEW 5-YEAR COSTS & FUNDING SOURCES

NEW FIVE-YEAR COSTS		SOURCES OF FUNDING	
Faculty	\$145,200	Formula Income	\$204,179
Program Administration		Statutory Tuition	\$239,700
Graduate Assistants		Reallocation	
Supplies & Materials	\$25,000	Designated Tuition	\$789,379
Library & IT Resources		Other Funding:	
Equipment, Facilities			
Clerical/Staff			
Other			
Estimated 5-Year Costs	\$170,200	Estimated 5-Year Revenues	\$1,233,258

AGENDA ITEM BRIEFING

Submitted by: Dr. James Hurley, President
Tarleton State University

Subject: Approval of a New Master of Science Degree Program with a Major in Civil and Environmental Engineering, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

Proposed Board Action:

Approve the establishment of a new degree program at Tarleton State University (Tarleton) leading to a Master of Science (M.S.) degree with a major in Civil and Environmental Engineering (CIVE), and authorize the submission of this degree program to the Texas Higher Education Coordinating Board (THECB) for approval, and certify that all applicable THECB criteria have been met.

Background Information:

The Department of Mechanical, Environmental, and Civil Engineering, within the College of Engineering, requests the establishment of an M.S. in CIVE to fulfill the needs of students who want to enter or advance their careers and become licensed professional engineers (PE).

The M.S. in CIVE is designed to provide students with the skills necessary to operate at a high technical level or assume a leadership role in the industry. Attaining a master's degree can give engineers an advantage and improve their earnings, career growth, and management potential in various industries, both within the commercial and governmental sectors.

A&M System Funding or Other Financial Implications:

The proposed M.S. in CIVE will require one new faculty line at \$49,000 each in years one and three. The program will require two new graduate assistants at \$10,800 in year one, and one at \$10,800 each in years two and four. New costs are estimated at \$25,000 for supplies and materials. Additional library resources are estimated at \$12,532 annually for the first five years of the program.

Strategic Plan Imperative(s) this Item Advances:

The proposed M.S. in CIVE aligns with The Texas A&M University System strategic plan imperative 3 by preparing students for long-term careers in a fast-growing field. This program brings students to the leading edge of academic excellence by nurturing the graduates' abilities to network and succeed as members of teams and as leaders, by elevating each student's academic and research profile and by promoting student success and dedication to innovation.

Agenda Item No.

TARLETON STATE UNIVERSITY

Office of the President

August 22, 2022

Members, Board of Regents
The Texas A&M University System

Subject: Approval of a New Master of Science Degree Program with a Major in Civil and Environmental Engineering, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Tarleton State University leading to a Master of Science in Civil and Environmental Engineering.

The Board also authorizes submission of Tarleton State University’s new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.”

Respectfully submitted,

Dr. James Hurley
President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

Tarleton State University

Master of Science
with a major in Civil and Environmental Engineering
(CIP 14.0801.00)

Program Review Outline

BACKGROUND & PROGRAM DESCRIPTION

Administrative Unit: Department of Mechanical, Environmental, and Civil Engineering within the College of Engineering

Tarleton State University (Tarleton) seeks to deliver a Master of Science (M.S.) degree with a major in Civil and Environmental Engineering, which will provide graduates with experience to achieve the goal of professional engineering (PE) licensure. In addition, the program gives graduates an opportunity to improve their earnings, career growth, and management in various industries.

The proposed curriculum within this new program is designed to meet the following student learning outcomes:

- 1: Demonstrate critical thinking skills when facing a special engineering problem and make sound engineering judgments based on a firm foundation of theoretical knowledge
- 2: Demonstrate focus and depth in one or more areas in civil and environmental engineering
- 3: Demonstrate leadership and collaboration skills
- 4: Prepare for a lifelong learner career.

This 30-semester credit hour program is comprised of courses in civil and environmental engineering, mechanical engineering, and computer engineering. Coursework includes topics such as highway planning & design, advanced structural analysis, bridge design, and advanced solid mechanics.

The proposed implementation date is fall 2023.

Tarleton certifies that the proposed new degree program meets the criteria under the 19 Texas Administrative Code, Section 5.45, in regards to need, quality, financial and faculty resources, standards and costs. New costs during the first five years will reach an estimated \$2,444,330.

I. NEED

A. Employment Opportunities

The Bureau of Labor Statistics (BLS) projects a growth of 8% in civil engineering positions within the next ten years and a growth of 4% in environmental engineering. BLS also shows a median salary of \$93,520 for civil engineering and \$95,730 for environmental engineering.

B. Projected Enrollment

It is projected that the program will begin year one with 8 students and progress to 10 in year two and 12 in year three. The program anticipates to increase to 14 students by years four and five.

C. Existing State Programs

Ten public universities in Texas offer a Master's degree in Civil and Environmental Engineering. The University of Texas at Arlington is the only one within 100 miles of Tarleton.

II. QUALITY & RESOURCES

A. Faculty

The program has four core faculty and three support faculty. Two additional faculty lines will be requested in the year one and three of the program.

B. Program Administration

The program will be administered by the Department of Mechanical, Environmental, and Civil Engineering within the College of Engineering. No new administrative costs are anticipated.

C. Other Personnel

The program will require two new graduate assistants at \$10,800 each in year one, and one additional graduate assistant at \$10,800 each in years two and four. There will be a total of four graduate assistants by year four at \$10,800 each, making the total funding for graduate assistants in year four \$43,200.

Supplies, Materials

Supplies and materials are requested in the amount of \$25,000 for the first five years of the program.

D. Library

Library resources are estimated at \$12,532 annually, for the first five years of the program.

E. Equipment, Facilities

Existing equipment within the College of Engineering are sufficient to meet the equipment needs for the proposed program.

F. Accreditation

There is no plan to seek program-specific accreditation since master's degrees are not typically accredited by the Accreditation Board for Engineering and Technology. Please

note that the B.S. Civil Engineering and B.S. Environmental programs at Tarleton State University are each accredited by the Engineering Accreditation Commission of ABET.

III. NEW 5-YEAR COSTS & FUNDING SOURCES

NEW FIVE-YEAR COSTS		SOURCES OF FUNDING	
Faculty	\$2,183,870	Formula Income	\$575,431
Program Administration		Statutory Tuition	\$136,050
Graduate Assistants	\$172,800	Reallocation	\$1,791,870
Supplies & Materials	\$25,000	Designated Tuition	\$525,806
Library & IT Resources	\$62,660	Other Funding:	
Equipment, Facilities		Board Authorized Tuition	\$136,050
Other			
Estimated 5-Year Costs	\$2,444,330	Estimated 5-Year Revenues	\$3,165,207

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: Dr. James Hurley, President
Tarleton State University

Subject: Approval of a New Master of Science Degree Program with a Major in Speech-Language Pathology, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

Proposed Board Action:

Approve the establishment of a new degree program at Tarleton State University (Tarleton) leading to a Master of Science (M.S.) degree with a major in Speech-Language Pathology (SPLP), authorize the submission of this degree program to the Texas Higher Education Coordinating Board (THECB) for approval, and certify that all applicable THECB criteria have been met.

Background Information:

The Department of Social Work and Communication Disorders, within the College of Health Sciences, requests the establishment of an M.S. in SPLP to fulfill the needs of students who want to enter and gain practical experience, and pursue certification to become speech-language pathologists.

The M.S. in SPLP is designed to provide students with the skills necessary to become clinicians who work with individuals who have speech, language, and/or swallowing disorders. This program will fulfill a regional need to fill positions in schools, skilled nursing facilities, private practice, hospitals, rehabilitation centers, hospice, or home health.

A&M System Funding or Other Financial Implications:

The proposed M.S. in SPLP will require one new faculty line at \$90,420 in years one, two, three and four. The program will also require two support faculty lines at \$81,970 each in year one, and one support faculty line at \$81,970 each in years two, three and four. New costs are estimated at \$25,000 for supplies and materials. Additional library resources are estimated at \$8,810 annually for the first five years of the program. Equipment costs are estimated at \$68,656 in year one. Accreditation costs will include \$28,071 in year one and \$2,831 annually for the next four years.

Strategic Plan Imperative(s) this Item Advances:

The proposed M.S. in SPLP aligns with The Texas A&M University System strategic plan imperative 3 by preparing students for long-term careers in a fast-growing field. This program brings students to the leading edge of academic excellence by nurturing the graduates' abilities to network and succeed as a team and as leaders, by elevating each student's academic and research profile and by promoting student success and dedication to innovation.

Agenda Item No.

TARLETON STATE UNIVERSITY

Office of the President

August 22, 2022

Members, Board of Regents
The Texas A&M University System

Subject: Approval of a New Master of Science Degree Program with a Major in Speech-Language Pathology, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Tarleton State University leading to a Master of Science in Speech-Language Pathology.

The Board also authorizes submission of Tarleton State University’s new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.”

Respectfully submitted,

Dr. James Hurley
President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

Tarleton State University

Master of Science
with a major in Speech-Language Pathology
(CIP 51.0203.00)

Program Review Outline

BACKGROUND & PROGRAM DESCRIPTION

Administrative Unit: Department of Social Work and Communication Disorders in the School of Health Professions within the College of Health Sciences

Tarleton State University (Tarleton) seeks to deliver a Master of Science (M.S.) degree with a major in Speech-Language Pathology, which will provide graduates with employment opportunities in schools, skilled nursing facilities, private practices, hospitals, rehabilitation centers, hospice, or home health, where they will identify, prevent, diagnose, and treat individuals who have speech, language, or swallowing disorders.

The proposed curriculum within this new program is designed to meet the following student learning outcomes:

- 1: Demonstrate knowledge in statistics, biology, physical science, and social/behavioral science.
- 2: Demonstrate knowledge of all communication and swallowing disorder major areas of practice.
- 3: Understand and demonstrate knowledge of evaluation, screening, create intervention plans, effectively communicating with stakeholders, collaborating with other professionals, counseling stakeholders about communication difficulties, complying with the American Speech-Language-Hearing Association (ASHA) Code of Ethics, and demonstrating appropriate professional behavior.
- 4: Differentiate between communication and swallowing differences and disorders.
- 5: Demonstrate knowledge of contemporary professional issues in speech-language pathology.

This 54-semester credit hour program is comprised of courses in speech and language pathology. Coursework includes topics such as adult neurogenic disorders, child language disorders, dysphagia, voice disorders, motor speech disorders, research methods, and professional issues. The program will be offered on both the Stephenville and Fort Worth campuses.

The proposed implementation date is fall 2026.

Tarleton certifies that the proposed new degree program meets the criteria under the 19 Texas Administrative Code, Section 5.45, in regards to need, quality, financial and faculty resources, standards and costs. Estimated new costs during the first five years will exceed \$2 million.

I. NEED

A. Employment Opportunities

The Bureau of Labor Statistics (BLS) projects a growth of 29% in speech-language pathologists within the next ten years (2020-30). The Texas Workforce Commission projects a growth of 37% between 2020 and 2030.

B. Projected Enrollment

It is projected that the program will begin year one with 35 students and increase to 40 in year two, and 45 in year three. The program anticipates increasing enrollment to 50 students by year four and to 55 students by year five.

C. Existing State Programs

There are 15 public universities, 2 public health-related institutions, 3 independent universities, 1 independent health-related institution, and 3 for-profit universities that offer the entry-level clinical master's degree programs in Texas. There are five programs offered within a 100-mile radius of Tarleton's Stephenville campus and five programs offered within a 100-mile radius of Tarleton's Fort Worth off-campus instructional site. It is important to note that speech-language pathology graduate programs are at capacity and are not currently meeting the workforce needs.

II. QUALITY & RESOURCES

A. Faculty

The program currently has one core faculty with another core faculty requested prior to the implementation of the new program. Three additional core faculty lines will be requested in years two, three, and four of the program. One support faculty will be requested prior to the implementation of the new program. Four additional support faculty will be requested in years one, two, three, and four of the program.

B. Program Administration

The program will be administered by the Department of Social Work and Communication Disorders in the School of Health Professions within the College of Health Sciences. No new administrative costs are anticipated.

C. Other Personnel

No additional personnel will be requested within the first five years of the program.

D. Supplies, Materials

Supplies and materials are requested in the amount of \$25,000 for the first five years of the program.

E. Library

Tarleton Libraries have resources to support a Master of Science in Speech-Language Pathology and identified areas in which collections could be enhanced. Therefore, \$44,050

(\$8,810/year) is requested to enhance collections to support the new program within the first five years of the program.

F. Equipment, Facilities

The Department of Social Work and Communication Disorders will offer this program face-to-face at both the Stephenville and Fort Worth campuses. The department requests various equipment required for the Stephenville space for a total cost of \$68,656 within year one of the program. There are no additional costs to start the program on the Fort Worth campus.

G. Accreditation

The M.S. in Speech-Language Pathology plans to seek accreditation by the Council on Academic Accreditation (CAA). Required fees to obtain accreditation include: notice of intent fee (currently \$2,000), candidacy application fee (currently \$8,000), candidacy site visit fee (currently \$4,620), annual fee (currently \$2,431 for the first five years of initial accreditation, and \$2,101 per year for programs after the initial full accreditation is obtained), initial accreditation fee (currently \$6,000), and initial accreditation site visit fee (\$4,620). The CAA charges an additional \$400 annually for each additional campus (Fort Worth location). According to the current fee schedule, the accreditation process beginning with submitting the Notice of Intent and ending with the Initial Accreditation Site Visit Fee (i.e., the first five years) will cost approximately \$37,395.

III. NEW 5-YEAR COSTS & FUNDING SOURCES

NEW FIVE-YEAR COSTS		SOURCES OF FUNDING	
Faculty	\$2,977,063	Formula Income	\$511,438
Program Administration		Statutory Tuition	\$509,100
Graduate Assistants		Reallocation	\$153,715
Supplies & Materials	\$25,000	Designated Tuition	\$1,967,570
Library & IT Resources	\$44,050	Other Funding:	
Equipment, Facilities	\$68,656	Board Authorized Tuition	\$509,100
Accreditation	\$39,395		
Estimated 5-Year Costs	\$3,154,164	Estimated 5-Year Revenues	\$3,650,923

Agenda Item No.

AGENDA ITEM BRIEFING

August 22, 2022

Submitted by: Dr. James Hurley, President
Tarleton State University

Subject: Approval of a New Master of Science Degree Program with a Major in Logistics and Supply Chain Management, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

Proposed Board Action:

Approve the establishment of a new degree program at Tarleton State University (Tarleton) leading to a Master of Science (M.S.) degree with a major in Logistics and Supply Chain Management (LSCM), authorize the submission of this degree program to the Texas Higher Education Coordinating Board (THECB) for approval, and certify that all applicable THECB criteria have been met.

Background Information:

The Department of Management, within the College of Business requests the establishment of a M.S. in LSCM to fulfill the needs of students who want to enter or advance their careers in the logistics or supply chain management industries.

The M.S. in LSCM is designed to provide students with the skills necessary to operate at a high technical level or assume a leadership role in the industry. In addition, the program will prepare students to continue and pursue doctoral level education should they so desire. The program focuses on analytical, decision-making, and communication skills needed in the logistics or supply chain management work environment.

A&M System Funding or Other Financial Implications:

The proposed M.S. in LSCM will require two new faculty lines at \$116,147 in year one. New costs are estimated at \$25,000 for supplies and materials. Additional library resources are estimated at \$1,041 annually for the first five years of the program.

Strategic Plan Imperative(s) This Item Advances:

The proposed M.S. in LSCM aligns with The Texas A&M University System strategic plan imperative 3 by preparing students for long term careers in a fast-growing field. This program brings students to the leading edge of academic excellence by nurturing graduates' abilities to network and succeed as team members and leaders, elevating each students' academic and research profile, and promoting student success and dedication to innovation.

Agenda Item No.

TARLETON STATE UNIVERSITY

Office of the President

August 22, 2022

Members, Board of Regents
The Texas A&M University System

Subject: Approval of a New Master of Science Degree Program with a Major in Logistics and Supply Chain Management, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Tarleton State University leading to a Master of Science in Logistics and Supply Chain Management.

The Board also authorizes submission of Tarleton State University’s new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.”

Respectfully submitted,

Dr. James Hurley
President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

Tarleton State University

Master of Science
with a major in Logistics and Supply Chain Management
(CIP 52.0202.00)

Program Review Outline

BACKGROUND & PROGRAM DESCRIPTION

Administrative Unit: **Department of Management within the College of Business**

Tarleton State University (Tarleton) seeks to deliver a Master of Science (M.S.) degree with a major in Logistics and Supply Chain Management, which will provide graduates with employment opportunities in a logistics or supply chain management industries. In addition, the program will prepare students to continue and pursue doctoral level education.

The proposed curriculum within this new program is designed to meet the following student learning outcomes:

- 1: Demonstrate analytical skills
- 2: Demonstrate Strategic supply chain management
- 3: Demonstrate Risk Management skills
- 4: Use effective written communication

This 30-hour program is comprised of courses in logistics and supply chain management, business analytics, and management. Coursework includes topics such as methods of risk management, project management, business analytical statistics, and supply chain analytics.

The proposed implementation date is fall 2023.

Tarleton certifies that the proposed new degree program meets the criteria under the 19 Texas Administrative Code, Section 5.45 in regards to need, quality, financial and faculty resources, standards and costs. New costs during the first five years will not exceed \$2 million.

I. NEED

A. Employment Opportunities

The Bureau of Labor Statistics (BLS) projects a growth of 30% in logistician positions within the next ten years. The EMSI Program Snapshot predicts a 4% growth over the next five years in Texas. BLS also shows a median salary of \$76,270.

B. Projected Enrollment

It is projected that the program will begin year one with 25 students and progress to 30 in year two and 35 in year three. The program anticipates to increase to 40 students by year four and 45 in five.

C. Existing State Programs

Three other public universities in Texas offer a Master's degree in Logistics and Supply Chain Management. None of them are within 100 miles of Tarleton.

II. QUALITY & RESOURCES

A. Faculty

The program has two core faculty and two support faculty. Two additional faculty lines will be requested in the year one of the program.

B. Program Administration

The program will be administered by the Department of Management within the College of Business. No new administrative costs anticipated.

C. Other Personnel

No additional personnel will be requested within the first five years of the program.

D. Supplies, Materials

Supplies and materials are requested in the amount of \$25,000 for the first five years of the program.

E. Library

Library resources are estimated at \$1,041 annually, for the first five years of the program.

F. Equipment, Facilities

Existing equipment within the College of Business are sufficient to meet the equipment needs for the proposed program.

G. Accreditation

The M.S. in Logistics and Supply Chain Management does not currently have any plans for national accreditation during the first five years of the program. The College of Business currently is accredited with ACBSP and AACSB. The proposed program will automatically be added to the AACSB accreditation and will have no additional costs.

III. NEW 5-YEAR COSTS & FUNDING SOURCES

NEW FIVE-YEAR COSTS		SOURCES OF FUNDING	
Faculty	\$1,161,470	Formula Income	\$291,148
Program Administration		Statutory Tuition	\$203,250
Graduate Assistants		Reallocation	
Supplies & Materials	\$25,000	Designated Tuition	\$685,644
Library & IT Resources	\$5,205	Other Funding:	
Equipment, Facilities		Board Authorized Tuition	\$203,250
Other			
Estimated 5-Year Costs	\$1,191,675	Estimated 5-Year Revenues	\$1,383,292

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: Dr. James Hurley, President
Tarleton State University

Subject: Approval of a New Master of Science Degree Program with a Major in Construction and Management, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

Proposed Board Action:

Approve the establishment of a new degree program at Tarleton State University (Tarleton) leading to a Master of Science (M.S.) degree with a major in Construction and Management (CNST), authorize the submission of this degree program to the Texas Higher Education Coordinating Board (THECB) for approval, and certify that all applicable THECB criteria have been met.

Background Information:

The Department of Engineering Technology, within the College of Engineering, requests the establishment of an M.S. in CNST to fulfill the needs of students who want to become effective leaders in a changing and dynamic construction industry environment.

The M.S. in CNST is designed to provide students with the skills necessary to operate at a high technical level or assume a leadership role in the industry. Graduates from this program will have opportunities working for general contractors, real estate developers, sub-contractors, construction management firms, architectural engineering firms, and teaching in higher education.

A&M System Funding or Other Financial Implications:

The proposed M.S. in CNST will require one new faculty line at \$99,000 in year five. New costs are estimated at \$25,000 for supplies and materials. Additional library resources are estimated at \$7,983 annually for the first five years of the program. Equipment is requested in year one at an estimated \$22,500. Accreditation costs will be \$15,000 for year three and \$3,000 annually for the next two years.

Strategic Plan Imperative(s) this Item Advances:

The proposed M.S. in CNST aligns with The Texas A&M University System strategic plan imperative 3 by preparing students for long-term careers in a fast-growing field. This program brings students to the leading edge of academic excellence by nurturing graduates' abilities to network and succeed as team members and leaders, by elevating each students' academic and research profile, and by promoting student success and dedication to innovation.

Agenda Item No.

TARLETON STATE UNIVERSITY

Office of the President

August 22, 2022

Members, Board of Regents
The Texas A&M University System

Subject: Approval of a New Master of Science Degree Program with a Major in Construction and Management, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Tarleton State University leading to a Master of Science in Construction and Management.

The Board also authorizes submission of Tarleton State University’s new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.”

Respectfully submitted,

Dr. James Hurley
President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

Tarleton State University

Master of Science
with a major in Construction and Management
(CIP 15.1001.00)

Program Review Outline

BACKGROUND & PROGRAM DESCRIPTION

Administrative Unit: Department of Engineering Technology within the College of Engineering

Tarleton State University (Tarleton) seeks to deliver a Master of Science (M.S.) degree with a major in Construction and Management, which will provide graduates with employment opportunities in general contracting, real estate development, sub-contracting, construction management firms, architectural engineering firms, and teaching in higher education.

The proposed curriculum within this new program is designed to meet the following student learning outcomes:

- 1: Develop a coherent understanding of the subject matter through application and synthesis of content across courses and experiences.
- 2: Use appropriate technologies to communicate, collaborate, conduct research, and solve problems.
- 3: Choose ethical courses of action in research and practice.
- 4: Develop clear research plans and conduct valid, data-supported, theoretically consistent, and institutionally appropriate research.
- 5: Recognize and capitalize on personal and team strengths to achieve organizational goals.
- 6: Understand and demonstrate effective work habits, and act in the interest of the larger community and workplace.

This 30-hour program is comprised of courses in construction science and management. Coursework includes topics such as construction risk analysis and management, research in construction management, construction project management, advanced construction materials, methods, and equipment operations, and advanced building information modeling.

The proposed implementation date is fall 2023.

Tarleton certifies that the proposed new degree program meets the criteria under the 19 Texas Administrative Code, Section 5.45, in regards to need, quality, financial and faculty resources, standards and costs. New costs during the first five years will not exceed \$2 million.

I. NEED

A. Employment Opportunities

The Bureau of Labor Statistics (BLS) projects a growth of 11% in construction manager positions within the next ten years. The Texas Workforce Commission projects a growth of 24% between 2020 and 2030.

B. Projected Enrollment

It is projected that the program will begin year one with six students and progress to 13 students in year two and 20 students in year three. The program anticipates to progress to 25 students by year four and 35 students by year five.

C. Existing State Programs

Five public universities in Texas offer a master's degree in Construction Management.

II. QUALITY & RESOURCES

A. Faculty

The program has two core faculty. One additional faculty line will be requested in year five of the program.

B. Program Administration

The program will be administered by the Department of Engineering Technology within the College of Engineering. No new administrative costs are anticipated.

C. Other Personnel

No additional personnel will be requested within the first five years of the program.

D. Supplies, Materials

Supplies and materials are requested in the amount of \$25,000 for the first five years of the program.

E. Library

The library has existing resources to support a M.S. with a major in Construction and Management and has identified areas in which collections could be enhanced. Therefore, \$7,983 annually is requested to enhance collections to support the new program.

F. Equipment, Facilities

The Department of Engineering Technology requests one virtual reality/augmented reality equipment per faculty member for a total cost of \$1,500, one document projector per faculty member for a total cost of \$10,500, and one wireless tablet per faculty member for a total cost of \$10,500. Total equipment costs for the new program are estimated to be \$22,500.

G. Accreditation

The M.S. in Construction and Management faculty plan to seek accreditation from the American Council for Construction Education (ACCE). The program's student learning assessment plan is already aligned with ACCE accreditation standards. The program will

seek accreditation within the first five years after sufficient assessment data has been collected to do a self-study. Costs for the site visit, training and accreditation membership will be under \$15,000 with a recurring cost of \$3,000.

III. NEW 5-YEAR COSTS & FUNDING SOURCES

NEW FIVE-YEAR COSTS		SOURCES OF FUNDING	
Faculty	\$1,103,850	Formula Income	\$272,547
Program Administration		Statutory Tuition	\$126,200
Graduate Assistants		Reallocation	\$1,004,850
Supplies & Materials	\$25,000	Designated Tuition	\$487,738
Library & IT Resources	\$39,915	Other Funding:	
Equipment, Facilities	\$22,500	Board Authorized Tuition	\$126,200
Accreditation	\$21,000		
Estimated 5-Year Costs	\$1,212,265	Estimated 5-Year Revenues	\$2,017,535

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: Dr. James Hurley, President
Tarleton State University

Subject: Approval of a New Master of Science Degree Program with a Major in Data Science, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

Proposed Board Action:

Approve the establishment of a new degree program at Tarleton State University (Tarleton) leading to a Master of Science (M.S.) degree with a major in Data Science (DSCI), authorize the submission of this degree program to the Texas Higher Education Coordinating Board (THECB) for approval, and certify that all applicable THECB criteria have been met.

Background Information:

The Department of Mathematics, within the College of Science and Mathematics, requests the establishment of an M.S. in DSCI, which will be an interdisciplinary program with computer science, criminal justice, educational administration, environmental science, mathematics, psychology, and wildlife sciences. The M.S. in DSCI is designed to provide students with the skills necessary to become data scientists.

A&M System Funding or Other Financial Implications:

The proposed M.S. in DSCI will require one new faculty line at \$52,800 in year two and one new faculty line at \$52,800 in year four. Two Graduate Teaching Assistants will be required at \$27,240 in year one. One Graduate Research Assistant will be required at \$33,910 in year one. One additional graduate research assistant will be required at \$33,910 in year two. One final graduate research assistant will be required at \$33,910 in year five. In year 3, a graduate recruiter will be required at \$66,000. New costs are estimated at \$25,000 for supplies and materials. Additional library resources are estimated at \$10,575 annually for the first five years of the program. New equipment is estimated at \$30,000 in year one. Renovations to the facilities are estimated at \$50,000 in year one. Cloud computing resources will be an estimated annual cost of \$20,000 and new faculty set-up will be \$10,000 in years one and five.

Strategic Plan Imperative(s) this Item Advances:

The proposed M.S. in DSCI aligns with The Texas A&M University System strategic plan imperative 3 by preparing students for long-term careers in a fast-growing field. This program will bring students to the leading edge of academic excellence by nurturing graduates' abilities to network and succeed as team members and leaders, by elevating each students' academic and research profile, and by promoting student success and dedication to innovation.

Agenda Item No.

TARLETON STATE UNIVERSITY

Office of the President

August 22, 2022

Members, Board of Regents
The Texas A&M University System

Subject: Approval of a New Master of Science Degree Program with a Major in Data Science,
and Authorization to Request Approval from the Texas Higher Education Coordinating
Board

I recommend adoption of the following minute order:

**“The Board of Regents of The Texas A&M University System approves
the establishment of a new degree program at Tarleton State University
leading to a Master of Science in Data Science.**

**The Board also authorizes submission of Tarleton State University’s
new degree program request to the Texas Higher Education Coordinating
Board for approval and hereby certifies that all applicable criteria of the
Coordinating Board have been met.”**

Respectfully submitted,

Dr. James Hurley
President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

Tarleton State University

Master of Science
with a major in Data Science
(CIP 30.7001.00)

Program Review Outline

BACKGROUND & PROGRAM DESCRIPTION

Administrative Unit: Department of Mathematics within the College of Science and Mathematics

Tarleton State University (Tarleton) seeks to deliver a Master of Science (M.S.) degree with a major in Data Science, which will provide graduates with experience in data mining, data modeling, natural language processing, and machine learning to analyze information from datasets. Areas of opportunity for graduates include computer manufacturing, data processing, accounting, and management.

The proposed curriculum within this new program is designed to meet the following student learning outcomes:

- 1: Demonstrate content knowledge in mathematics, data science, and statistics
- 2: Demonstrate problem solving and data analysis skills
- 3: Demonstrate written and oral communication skills, with emphasis on technical communications in the field of data science.

The 30-semester credit hour program is comprised of courses in mathematics, statistics, and computer engineering. Coursework includes topics such as data science, statistical models, programing skills for data scientists, and advanced algorithms.

The proposed implementation date is fall 2023.

Tarleton certifies that the proposed new degree program meets the criteria under the 19 Texas Administrative Code, Section 5.45, in regards to need, quality, financial and faculty resources, standards and costs. New costs during the first five years will exceed \$2 million.

I. NEED

A. Employment Opportunities

The Bureau of Labor Statistics (BLS) projects a growth of 31% in mathematical science positions by 2030. The Texas Workforce Commission reports that the average income for a data scientist is \$104,170. A job search on Ziprecruiter in March 2022, found 44,302 data scientist job postings in the state of Texas.

B. Projected Enrollment

It is projected that the program will begin year one with 18 students, and increase to 20 in year two and 23 in year three. The program anticipates continuing to increase enrollment to 32 in year five.

C. Existing State Programs

Twelve public universities in Texas offer a master's degree in Data Science. Of these, only one program is within 100 miles of Tarleton.

II. QUALITY & RESOURCES

A. Faculty

The program has two core faculty and four support faculty. One additional faculty line will be requested in the year two of the program and another faculty line will be requested in year four of the program. Two Graduate Teaching Assistants will be required at \$27,240 in year one. One Graduate Research Assistant will be required at \$33,910 in year one. One additional graduate research assistant will be required at \$33,910 in year two. One final graduate research assistant will be required at \$33,910 in year five.

B. Program Administration

The program will be administered by the Department of Mathematics within the College of Science and Mathematics. No new administrative costs are anticipated.

C. Other Personnel

A graduate recruiter will be requested in year three, for a cost of \$66,000 annually.

D. Supplies, Materials

Supplies and materials are requested in the amount of \$25,000 for the first five years of the program.

E. Library

Library resources are estimated at \$10,575 annually, for the first five years of the program.

F. Equipment, Facilities

New equipment is estimated at \$30,000 in year one. Renovations to the facilities are estimated at \$50,000 in year one. Cloud computing resources will be an estimated annual cost of \$20,000 and new faculty set-up will be a \$10,000 in years one and five.

G. Accreditation

Currently, there is no professional accreditor of data science programs in the United States. Therefore, the proposed M.S. in Data Science does not currently have plans for professional national accreditation during the first five years of the program.

III. NEW 5-YEAR COSTS & FUNDING SOURCES

NEW FIVE-YEAR COSTS		SOURCES OF FUNDING	
Faculty	\$1,540,149	Formula Income	\$730,618
Program Administration		Statutory Tuition	\$184,800
Graduate Assistants	\$611,500	Reallocation	\$1,223,349
Supplies & Materials	\$25,000	Designated Tuition	\$576,354
Library & IT Resources	\$52,875	Other Funding:	\$339,100
Equipment, Facilities	\$80,000	Board Authorized Tuition	\$184,800
Clerical/Staff	\$198,000		
Other	\$120,000		
Estimated 5-Year Costs	\$2,627,524	Estimated 5-Year Revenues	\$3,239,021

Agenda Item No.

TARLETON STATE UNIVERSITY

Office of the President

October 3, 2022

Members, Board of Regents
The Texas A&M University System

Subject: Adoption of a Resolution Honoring the Members of the Tarleton State University Men's Rodeo Team

I respectfully request the Board of Regents' approval of the following resolution honoring the Tarleton Men's Rodeo Team for their achievements.

“WHEREAS, the Tarleton Men's Rodeo Team has a long history of championships in the arena; and

WHEREAS, the members of the 2022 Tarleton Men's Rodeo Team are Walt Arnold, Ty Allred, Cash Wilson, Brody Wells, Brayden Roe, Brett Stuart, head coach Mr. Mark Eakin, assistant coaches Mr. Casey Sisk and Ms. Brittany Stewart; and

WHEREAS, in 2022 the Tarleton Men's Rodeo Team was champion of the National Intercollegiate Rodeo Association's College National Finals Rodeo; and

WHEREAS, the Tarleton Men's Rodeo Team has been crowned national champions for the fourth time in program history; and

WHEREAS, Walt Arnold's steer wrestling national title is the 29th individual championship and the second steer wrestling title for Tarleton State University; now, therefore, be it

RESOLVED, that we, the members of the Board of Regents of The Texas A&M University System, gratefully recognize the achievements of the Tarleton Men's Rodeo Team in 2022; and, be it, further

RESOLVED, that this resolution be included in the minutes, and copies thereof be signed by the Chairman of the Board of Regents of The Texas A&M University System and be presented to the members of the Tarleton Men's Rodeo Team, Mr. Mark Eakin, Mr. Casey Sisk, Ms. Brittany Stewart, and to the Archives of Tarleton State University as an expression of congratulations for their excellence in the arena.

ADOPTED, this 10th day of November 2022.”

Respectfully submitted,

Dr. James Hurley
President

Approval Recommended:

John Sharp
Chancellor

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

Approved for Legal Sufficiency:

Ray Bonilla
General Counsel

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: Dr. Pablo Arenaz, President
Texas A&M International University

Subject: Establishment of the Center for Countering Human Trafficking

Proposed Board Action:

Establish the Center for Countering Human Trafficking (CCHT) within the College of Arts & Sciences at Texas A&M International University (TAMIU).

Background Information:

Human trafficking ranks behind only the sale of drugs and arms as the most lucrative illegal global enterprise. Located on the U.S./Mexico border, at the largest inland port in the western hemisphere, and offering strong undergraduate and graduate criminal justice programs, TAMIU is uniquely situated to assist law enforcement in addressing this crime. Drawing upon the expertise of federal, state, and local law enforcement and the faculty and researchers from the university's five academic colleges, the CCHT will conduct research to produce an evidence-based curriculum and training to enhance post-secondary degree programs for future educators and healthcare workers to enable them to identify the victims of human trafficking.

A&M System Funding or Other Financial Implications:

The CCHT has been endorsed by United States Congressman Henry Cuellar (28th Congressional District, Texas), and included in the appropriations bill for fiscal year 2023 for funding in the amount of \$1,000,000, an amount sufficient for CCHT to cover all necessary expenses in support of its activities.

Strategic Plan Imperative(s) this Item Advances:

Approval of this agenda item will directly advance The Texas A&M University System (A&M System) Strategic Imperatives 4 (The A&M System will increase its prominence by building a robust and targeted research portfolio) and 5 (The A&M System will provide services that respond to the needs of the people of Texas and contribute to the strength of the state's economy). The CCHT will provide robust, targeted, and salient research of human trafficking obtained from scholarly sources as well as from practitioners across South Texas, specifically Congressional District 28. Opportunities for faculty and students will be provided to enhance their research portfolios, thereby, increasing the research prominence of TAMIU and the A&M System. Such research will then inform the development of training curricula for future nurses and teachers, thus, providing them with tools to help prepare students for respective careers in this global society – a society that must be attuned to the crime of human trafficking and how to identify/report such incidents.

Agenda Item No.

TEXAS A&M INTERNATIONAL UNIVERSITY

Office of the President

August 22, 2022

Members, Board of Regents
The Texas A&M University System

Subject: Establishment of the Center for Countering Human Trafficking

I recommend adoption of the following minute order:

“The Center for Countering Human Trafficking is hereby established as an organizational unit of Texas A&M International University within the College of Arts & Sciences.”

Respectfully submitted,

Pablo Arenaz, President
Texas A&M International University

Approval Recommended:

John Sharp
Chancellor

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

Approved for Legal Sufficiency:

Ray Bonilla
General Counsel

TEXAS A&M INTERNATIONAL UNIVERSITY
Center for Countering Human Trafficking

EXECUTIVE SUMMARY

1. Rationale for the Center for Countering Human Trafficking

Human trafficking is arguably one of the most profitable and prevalent transnational crimes today. According to the U.S. State Department, the United Nations, and the International Organization for Migration, the sale of human beings is believed to be a \$150 billion industry, with a significant portion of those profits passing through legitimate financial businesses. In fact, human trafficking ranks third after the sale of drugs and arms as the most lucrative international and illegal global enterprise.

Given that Laredo is a place where local, state, and federal law enforcement agencies converge to secure our border and homeland, the Center for Countering Human Trafficking (CCHT) at TAMIU makes it an ideal venue to analyze diverse issues and factors that contribute to international and domestic cases of human trafficking. In addition, Laredo serves as a hub for international commerce and trade, which allows for distinct, yet comprehensive analyses of economic factors affecting human trafficking and migration patterns. Furthermore, given the various ports-of-entry in Laredo, the CCHT project will be unique by virtue of its collaboration with the U.S. Immigration and Customs Enforcement (ICE) and its ability to collect information from victims/survivors of human trafficking, as well as migrants, regarding the factors that influenced their decision to migrate to the United States.

The CCHT's collaborative and comprehensive multidisciplinary approach is an opportunity to distill, from the living experience of border towns, such as Laredo, Mission, Rio Grande City, and others, useful knowledge and effective practices that address the salient challenges, issues, and vulnerabilities of human trafficking on both sides of the U.S.-Mexico border. TAMIU is optimally positioned to carry out the CCHT's initiatives. Our geographical location in the southern U.S.-Mexico border, and the diversity of our faculty's experiences and expertise together with collaborations with ICE, offers unparalleled advantages.

2. Impact on Education and Training of Students (Benefits to the Citizens of the State)

The unique training and curricula developed by the CCHT will produce graduates who are well informed in the many facets of human trafficking, with an understanding that will reinforce cooperation between law enforcement agencies, community members, and these stakeholders (e.g., teachers/educators and healthcare workers) in the identification of, and appropriate legal course of action against human trafficking offenders throughout South Texas. The activities proposed in this request are authorized in 20 U.S.C. 1138-1138d, the statute authorizing the Fund for the Improvement of Postsecondary Education (FIPSE). The statute permits funding to be used to "improve postsecondary education opportunities by:

“(1) the encouragement of reform and improvement of, and innovation in, postsecondary education and the provision of educational opportunity for all students, including nontraditional students;”

The activities in this proposed project are allowed under the fiscal year 2023 community project funding guidance issued by the House Appropriations Committee for FIPSE.

3. Sources and Future Expectations of Financial Support

The research, curriculum development, and trainings produced by the CCHT will be funded, once approved, through a \$1,000,000 federal appropriation allowed under the FY 2023 community project funding guidance issued by the House Appropriations Committee and authorized in 20 U.S.C. 1138-1138d, the statute authorizing the FIPSE. U.S. Congressman Henry Cuellar (28th Congressional District, Texas) is sponsoring the request for funding the CCHT.

Funding for research, curriculum development, and trainings of future teachers and healthcare workers will be obligated in one year. The CCHT will seek additional federal funding as well as grants to support future activities that advance the center's mission of providing research and training to help counter human trafficking.

4. Governance and Advisory Structure

The CCHT will be housed within TAMIU's College of Arts & Sciences. A faculty member with a research background in criminal justice border issues will be selected as Director and will report to the Dean of the College of Arts & Sciences, Dr. Claudia San Miguel, who in turn reports to the Provost and Vice President for Academic Affairs, Dr. Thomas R. Mitchell.

An advisory committee to the CCHT will be formed and consist of faculty researchers and select representatives from the federal, state, and local law enforcement agencies directly involved with interdicting human trafficking. The advisory committee will provide guidance to the director and will support and monitor the activities of the CCHT.

5. Mechanisms for Periodic Review

The success of the CCHT in meeting its goals during its initial one-year funding period will be evaluated internally at the end of that first year by the Office of the Dean of the College of Arts & Sciences and reviewed by the Office of the Provost and VP for Academic Affairs. After the initial assessment, the CCHT will undergo external review at least every five years, in accordance with Texas A&M University System Policy 11.02, *Creation of Centers and Institutes*.

Agenda Item No.

TEXAS A&M UNIVERSITY

Office of the President

September 1, 2022

Members, Board of Regents
The Texas A&M University System

Subject: Approval of Academic Tenure, November 2022, Texas A&M University

I recommend adoption of the following minute order.

“The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, *Academic Freedom, Responsibility and Tenure*, hereby authorizes the granting of tenure to the following faculty members at Texas A&M University as set forth in the exhibit, Tenure List No. 23-01.”

Respectfully submitted,

M. Katherine Banks, Ph.D.
President

Approval Recommended:

John Sharp
Chancellor

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

Approved for Legal Sufficiency:

Ray Bonilla
General Counsel

TEXAS A&M UNIVERSITY
RECOMMENDATIONS FOR TENURE
TENURE LIST NO. 23-01

<u>Name</u>	<u>Present Rank</u> <u>Department</u>	<u>Yrs. Towards Tenure*</u> <u>Univ.</u> <u>Other Inst.</u>		<u>Effective</u> <u>Date/Tenure</u>	<u>Education</u>	<u>Employment</u> <u>Towards Tenure</u>
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COLLEGE OF ARTS AND SCIENCES

Dr. Donald J. Darensbourg	Professor Chemistry	>15	13	Upon Approval by the Board and Faculty Arrival	Ph.D. (1968) University of Illinois	Fa 1969 – Su 1973 Assistant Professor State University of New York at Buffalo
						Fa 1973 – Su 1982 Professor (Tenured 1974) Tulane University
						Fa 1982 – Su 2010 Professor Texas A&M University
						Fa 2010 – Su 2021 Distinguished Professor Texas A&M University
						Su 2022 – Present Professor Texas A&M University

COLLEGE OF ARTS AND SCIENCES (Continued)

Dr. Alison R. Fout	Professor Chemistry	0	10	Upon Approval by the Board and Faculty Arrival	Ph.D. (2009) Indiana University	Fa 2012 – Su 2018 Assistant Professor University of Illinois at Urbana-Champaign Fa 2018 – Su 2022 Associate Professor (Tenured 2018) University of Illinois at Urbana-Champaign Su 2022 – Present Professor Texas A&M University
Dr. George Allen O. Villanueva	Associate Professor Communication and Journalism	0	7	Upon Approval by the Board and Faculty Arrival	Ph.D. (2014) University of Southern California	Fa 2015 – Sp 2021 Assistant Professor Loyola University Chicago Fa 2021 – Sp 2022 Associate Professor (Tenured 2021) Loyola University Chicago Su 2022 – Present Associate Professor Texas A&M University

COLLEGE OF ENGINEERING

Dr. William Bolander	Professor Engineering Technology and Industrial Distribution	0	11	Upon Approval by the Board and Faculty Arrival	Ph.D. (2011) University of Houston	Su 2011 – Su 2016 Assistant Professor Florida State University
						Fa 2016 – Su 2021 Associate Professor (Tenured 2016) Florida State University
						Fa 2021 – Fa 2022 Professor Florida State University
Dr. Sabit Ekin	Associate Professor Engineering Technology and Industrial Distribution	0	6	Upon Approval by the Board and Faculty Arrival	Ph.D. (2012) Texas A&M University	Sp 2023 Professor Texas A&M University
						Fa 2016 – Present Assistant Professor Oklahoma State University
						Sp 2023 Associate Professor Texas A&M University

COLLEGE OF ENGINEERING (Continued)

Dr. Wei Gao	Associate Professor Mechanical Engineering	0	6	Upon Approval by the Board and Faculty Arrival	Ph.D. (2014) University of Texas at Austin	Fa 2016 – Su 2022 Assistant Professor University of Texas at San Antonio Su 2022 – Present Associate Professor Texas A&M University
Dr. Tianbao Yang	Associate Professor Computer Science and Engineering	0	8	Upon Approval by the Board and Faculty Arrival	Ph.D. (2012) Michigan State University	Fa 2014 – Su 2020 Assistant Professor The University of Iowa Su 2020 – Su 2022 Associate Professor (Tenured 2020) The University of Iowa Su 2022 – Present Associate Professor Texas A&M University

IRMA LERMA RANGEL SCHOOL OF PHARMACY

Dr. Chendil Damodaran	Professor Pharmaceutical Sciences	1	13	Upon Approval by the Board	Ph.D. (1995) University of Madras, India	Su 2007 – Sp 2011 Assistant Professor University of Kentucky Sp 2011 – Sp 2014 Associate Professor Texas Tech University Health Science Center
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IRMA LERMA RANGEL SCHOOL OF PHARMACY (Continued)

Dr. Chendil Damodaran (continued)

Sp 2014 – Sp 2016
Associate Professor
(Tenured 2014)
University of Louisville

Su 2017 – Sp 2021
Professor
University of Louisville

Sp 2021 – Present
Professor
Texas A&M University

SCHOOL OF PUBLIC HEALTH

Dr. Ashley L. Merianos Associate Professor
Health Behavior

0

8

Upon Approval
by the Board and
Faculty Arrival

Ph.D. (2014)
University of
Cincinnati

Fa 2014 – Su 2019
Assistant Professor
University of Cincinnati

Fa 2019 – Fa 2022
Associate Professor
(Tenured 2019)
University of Cincinnati

Sp 2023
Associate Professor
Texas A&M University

*Each university determines, through a review process, the number of years each faculty member will be awarded tenure based on his/her dossier.

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: M. Katherine Banks, Ph.D., President
Texas A&M University

Subject: Approval for Dr. Arum Han, Dr. Paul de Figueiredo, and Dr. Adrian Guzman, System Employees, to Serve as Officers, Members of the Board of Directors, and Employees of SUHO Biotechnology LLC, a Business Entity that Proposes to License Technology from The Texas A&M University System

Proposed Board Action:

Approval for Dr. Arum Han, Professor of Electrical and Computer Engineering, College of Engineering at Texas A&M University (Texas A&M), Dr. Paul de Figueiredo, Professor of Microbial Pathogenesis and Immunology in the School of Medicine and of Veterinary Pathobiology in the School of Veterinary Medicine and Biomedical Sciences at Texas A&M, and Dr. Adrian Guzman, Postdoctoral Researcher in the College of Engineering at Texas A&M to serve in their individual capacities as officers, members of the board of directors, and employees of SUHO Biotechnology LLC, a business entity that proposes to enter into a license agreement with The Texas A&M University System (A&M System) for technology developed by Dr. Han, Dr. de Figueiredo, and Dr. Guzman.

Background Information:

Dr. Han holds the Texas Instruments Professorship II in the Department of Electrical and Computer Engineering at Texas A&M. He is also an Engineering Dean's Research Fellow, Presidential Impact Fellow, and Chancellor's EDGES Fellow. He earned his Ph.D. in Electrical Engineering from Georgia Institute of Technology in 2005. His research focuses on development of microfluidic, lab-on-a-chip, and organ-on-a-chip systems that enable unique biological experiments at high-throughput and high-accuracy that can be readily adopted by the broad bio/medical science community.

Dr. de Figueiredo earned his Ph.D. in Cell and Molecular Biology from Cornell University in 1997. He has broad experience and training in molecular biology, cell biology, microbiology and biochemistry, with specific expertise in functional genomics and pathogen intracellular trafficking of bacteria and fungi. As a graduate student at Cornell University, he carried out research into the molecular mechanisms mediating membrane trafficking and lipid metabolism in mammalian cells. He expanded his research expertise as a postdoc at the Massachusetts Institute of Technology, where he performed functional genomic experiments in a vertebrate model system (Zebrafish), and as a postdoc at the University of Washington where he received training in microbiology. His lab has actively pursued research into host mechanisms that control intracellular parasitism by viral, bacterial, and fungal pathogens. He has collaborated successfully with engineers and computational biologists to pioneer the development of high-throughput microsystem tools and technologies that illuminate novel biological processes.

Dr. Guzman is a Postdoctoral Researcher at Texas A&M, where he is leveraging his expertise in microfluidics to develop innovative solutions for the biotechnology, biopharmaceutical, and biomanufacturing industry. He earned his Ph.D. in Interdisciplinary Engineering from Texas A&M in 2019 under the guidance of Dr. Arum Han. His research focuses on the development of microfluidic, lab-on-a-chip, droplet microfluidic and high-throughput chip-based testing/screening systems that

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enable the realization of novel high-accuracy, high-efficiency biological assays that can be directly translated to robust and widely adopted biological and medical applications.

Dr. Han, Dr. de Figueiredo, and Dr. Guzman have developed microfluidic based technologies for novel high-throughput cell/compound screening at Texas A&M and are working with Texas A&M Technology Commercialization (TTC) and Texas A&M Engineering Experiment Station (TEES) to maintain and file new relevant patent applications for the inventions, A&M System Disclosure of Invention Nos. TAMUS 4752/5270/5300/5877/5865, to protect the A&M System's intellectual property rights in these technologies.

SUHO Biotechnology LLC has been formed to commercialize these new microfluidic-based screening assays and systems that are aimed at discovering new antifungal and antimicrobial cells/agents to combat multidrug resistant plant pathogens or pathogens with an unmet need. Dr. Han, Dr. de Figueiredo, and Dr. Guzman are requesting approval to work with SUHO Biotechnology LLC as officers, members of the board of directors, and employees to continue development and refinement of these products. SUHO Biotechnology LLC proposes to enter into an exclusive license agreement with the A&M System to commercialize these technologies and have the right to make, have made, sell, and use licensed products for further development and commercial purposes.

Pursuant to [Texas Education Code §51.912](#) and Section 1.2 of System Regulation [31.05.04, Outside Activities – Business Entities Having an Agreement with the System](#), Board of Regents approval is required for Dr. Han, Dr. de Figueiredo, and Dr. Guzman to serve in their individual capacities as officers, members of the board of directors, and employees of SUHO Biotechnology LLC. Any potential conflicts of interest will be evaluated under System Regulation [15.01.03, Financial Conflicts of Interest in Sponsored Research](#). Conflict of interest management plans have been developed by TEES and the Texas A&M Division of Research to mitigate potential conflicts of interest that might arise in connection with SUHO Biotechnology LLC and continued research conducted at TEES and/or Texas A&M relating to the intellectual property to be licensed to SUHO Biotechnology LLC. Dr. Han, Dr. de Figueiredo, and Dr. Guzman's requests for permission for faculty consulting and external professional employment under System Regulation [31.05.01, Faculty Consulting and/or External Professional Employment](#) have been approved.

A&M System Funding or Other Financial Implications:

None.

Strategic Plan Imperative(s) this Item Advances:

Approval of this agenda item will advance the A&M System strategic imperative 5 of enabling the A&M System to provide services that respond to the needs of the people of Texas and contribute to the state's economy. Approval will enable the A&M System to license intellectual property developed by Dr. Han, Dr. de Figueiredo, and Dr. Guzman to SUHO Biotechnology LLC. As a result, novel discovery of antifungal and antibacterial compounds/cells that can combat current and emerging plant diseases, at an unprecedented speed and with high accuracy, will lead to the development of new natural compounds that can protect crops, reducing the number of crops lost per year and increasing the food supply to help fight against food supply shortages, and contributing to the strength of the state's biotechnology and agricultural industries.

Agenda Item No.

TEXAS A&M UNIVERSITY

Office of the President

September 30, 2022

Members, Board of Regents
The Texas A&M University System

Subject: Approval for Dr. Arum Han, Dr. Paul de Figueiredo, and Dr. Adrian Guzman, System Employees, to Serve as Officers, Members of the Board of Directors, and Employees of SUHO Biotechnology LLC, a Business Entity that Proposes to License Technology from The Texas A&M University System

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System approves for Dr. Arum Han, Dr. Paul de Figueiredo, and Dr. Adrian Guzman, employees of Texas A&M University, to serve, in their individual capacities, as officers, members of the board of directors, and employees of SUHO Biotechnology LLC, a business entity that proposes to license technology from The Texas A&M University System relating to the research, development, licensing, or exploitation of intellectual property conceived, created, discovered, invented or developed by Dr. Han, Dr. de Figueiredo, and Dr. Guzman.”

Respectfully submitted,

M. Katherine Banks, Ph.D.
President

Submission Recommended:

John E. Hurtado
Interim Director
Texas A&M Engineering Experiment Station

Jon Mogford
Chief Operating Officer and Vice President
Texas A&M University Health Science Center

Approval Recommended:

John Sharp
Chancellor

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

Approved for Legal Sufficiency:

Ray Bonilla
General Counsel

AGENDA ITEM BRIEFING

Submitted by: M. Katherine Banks, Ph.D., President
Texas A&M University

Subject: Approval for Dr. Arum Han, Dr. Paul de Figueiredo, Dr. Adrian Guzman, and Dr. Can Huang, System Employees, to Serve as Officers, Members of the Board of Directors, and Employees of Heliowave Technologies LLC, a Business Entity that Proposes to License Technology from The Texas A&M University System

Proposed Board Action:

Approve for Dr. Arum Han, Professor of Electrical and Computer Engineering in the College of Engineering at Texas A&M University (Texas A&M), Dr. Paul de Figueiredo, Professor of Microbial Pathogenesis and Immunology in the School of Medicine and of Veterinary Pathobiology in the School of Veterinary Medicine and Biomedical Sciences at Texas A&M, Dr. Adrian Guzman, Postdoctoral Researcher in the College of Engineering at Texas A&M, and Dr. Can Huang, Postdoctoral Researcher in the College of Engineering at Texas A&M to serve in their individual capacities as officers, members of the board of directors, and employees of Heliowave Technologies LLC, a business entity that proposes to enter into a license agreement with The Texas A&M University System (A&M System) for technology developed by Dr. Han, Dr. de Figueiredo, Dr. Guzman, and Dr. Huang.

Background Information:

Dr. Han holds the Texas Instruments Professorship II in the Department of Electrical and Computer Engineering at Texas A&M. He is also an Engineering Dean's Research Fellow, Presidential Impact Fellow, and Chancellor's EDGES Fellow. He earned his Ph.D. in Electrical Engineering from Georgia Institute of Technology in 2005. His research focuses on development of microfluidic, lab-on-a-chip, and organ-on-a-chip systems that enable unique biological experiments at high throughput and high accuracy that can be readily adopted by the broad bio/medical science community.

Dr. de Figueiredo earned his Ph.D. in Cell and Molecular Biology from Cornell University in 1997. He has broad experience and training in molecular biology, cell biology, microbiology, and biochemistry, with specific expertise in functional genomics and pathogen intracellular trafficking of bacteria and fungi. As a graduate student at Cornell University, he carried out research into the molecular mechanisms mediating membrane trafficking and lipid metabolism in mammalian cells. He expanded his research expertise as a postdoc at the Massachusetts Institute of Technology, where he performed functional genomic experiments in a vertebrate model system (Zebrafish), and as a postdoc at the University of Washington where he received training in microbiology. His lab has actively pursued research into host mechanisms that control intracellular parasitism by viral, bacterial, and fungal pathogens. He has collaborated successfully with engineers and computational biologists to pioneer the development of high-throughput, microsystem tools and technologies that illuminate novel biological processes.

Dr. Guzman is a Postdoctoral Researcher at Texas A&M, where he is leveraging his expertise in microfluidics to develop innovative solutions for the biotechnology, biopharmaceutical, and biomanufacturing industry. Previously, he earned his Ph.D. in Interdisciplinary Engineering from Texas A&M in 2019 under the guidance of Dr. Arum Han. His research focuses on the development of microfluidic, lab-on-a-chip, droplet microfluidic, and high-throughput chip-based testing/screening systems that enable the realization of novel high-accuracy high-efficiency biological assays that can be directly translated to robust and widely adopted biological and medical applications.

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Dr. Huang is a Postdoctoral Researcher at Texas A&M, where he exploits his expertise in microfluidic system development and microfabrication technologies to develop novel instruments for the biopharmaceutical industry. Previously, he earned his Ph.D. in Electrical Engineering from Texas A&M in 2016 under the guidance of Dr. Arum Han. His research focuses on developing microfluidic lab-on-a-chip systems for microorganisms, point-of-care diagnosis applications, as well as novel microsystem for biomedical applications.

Dr. Han, Dr. de Figueiredo, Dr. Guzman, and Dr. Huang have developed microfluidic based technologies for sterility testing at Texas A&M and are working with Texas A&M Technology Commercialization (TTC) and Texas A&M Engineering Experiment Station (TEES), and have filed relevant patent applications for their invention, A&M System Disclosure of Invention No. TAMUS 5762, to protect the A&M System's intellectual property rights in these technologies.

Heliowave Technologies LLC has been formed to commercialize these new microfluidic-based sterility and bioburden testing systems aimed at the contaminant detection in biopharmaceutical production. Dr. Han, Dr. de Figueiredo, Dr. Guzman, and Dr. Huang are requesting approval to work with Heliowave Technologies LLC as officers, members of the board of directors, and employees to continue development and refinement of these products. Heliowave Technologies LLC proposes to enter into an exclusive license agreement with the A&M System to commercialize these technologies and have the right to make, have made, sell, and use licensed products for further development and commercial purposes.

Pursuant to [Texas Education Code §51.912](#) and Section 1.2 of System Regulation [31.05.04, Outside Activities – Business Entities Having an Agreement with the System](#), Board of Regents approval is required for Dr. Han, Dr. de Figueiredo, Dr. Guzman, and Dr. Huang to serve in their individual capacities as officers, members of the board of directors, and employees of Heliowave Technologies LLC. Any potential conflicts of interest will be evaluated under System Regulation [15.01.03, Financial Conflicts of Interest in Sponsored Research](#). Conflict of interest management plans have been developed by TEES and the Texas A&M Division of Research to mitigate potential conflicts of interest that might arise in connection with Heliowave Technologies LLC and continued research conducted at TEES and/or Texas A&M relating to the intellectual property to be licensed to Heliowave Technologies LLC. Dr. Han, Dr. de Figueiredo, Dr. Guzman, and Dr. Huang's requests for permission for faculty consulting and external professional employment under System Regulation [31.05.01, Faculty Consulting and/or External Professional Employment](#) have been approved.

A&M System Funding or Other Financial Implications:

None.

Strategic Plan Imperative(s) this Item Advances:

Approval of this agenda item will advance the A&M System strategic imperative 5 of enabling the A&M System to provide services that respond to the needs of the people of Texas and to contribute to the strength of the state's economy. In particular, approval will enable the A&M System to license intellectual property developed by Dr. Han, Dr. de Figueiredo, Dr. Guzman, and Dr. Huang to Heliowave Technologies LLC, which will enable Heliowave Technologies LLC to offer services and products that incorporate the intellectual property. As a result, novel and functional detection of contaminant pathogen for biopharmaceutical production line will be introduced to the marketplace, which could accelerate the sterility and bioburden testing to be performed in a more timely and cost-effective manner, contributing to the strength of the state's biotechnology industry.

Agenda Item No.

TEXAS A&M UNIVERSITY

Office of the President

September 30, 2022

Members, Board of Regents
The Texas A&M University System

Subject: Approval for Dr. Arum Han, Dr. Paul de Figueiredo, Dr. Adrian Guzman, and Dr. Can Huang, System Employees, to Serve as Officers, Members of the Board of Directors, and Employees of Heliowave Technologies LLC, a Business Entity that Proposes to License Technology from The Texas A&M University System

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System approves for Dr. Arum Han, Dr. Paul de Figueiredo, Dr. Adrian Guzman, and Dr. Can Huang, employees of Texas A&M University, to serve, in their individual capacities, as officers, members of the board of directors, and employees of Heliowave Technologies LLC, a business entity that proposes to license technology from The Texas A&M University System relating to the research, development, licensing, or exploitation of intellectual property conceived, created, discovered, invented or developed by Dr. Han, Dr. de Figueiredo, Dr. Guzman, and Dr. Huang.”

Respectfully submitted,

M. Katherine Banks, Ph.D.
President

Submission Recommended:

John E. Hurtado
Interim Director
Texas A&M Engineering Experiment Station

Jon Mogford
Chief Operating Officer and Vice President
Texas A&M University Health Science Center

Approval Recommended:

John Sharp
Chancellor

Approved for Legal Sufficiency:

Ray Bonilla
General Counsel

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

AGENDA ITEM BRIEFING

Submitted by: M. Katherine Banks, Ph.D., President
Texas A&M University

Subject: Approval for Dr. Paul de Figueiredo, Dr. Jianxun Song, and Dr. Arum Han, System Employees, to Serve as Officers, Members of the Board of Directors, and Employees of Tranquility Biodesign, LLC, a Business Entity that Proposes to License Technology from The Texas A&M University System

Proposed Board Action:

Approve for Dr. Paul de Figueiredo, Professor of Microbial Pathogenesis and Immunology in the School of Medicine and of Veterinary Pathobiology in the School of Veterinary Medicine and Biomedical Sciences at Texas A&M University (Texas A&M), Dr. Jianxun Song, Professor of Microbial Pathogenesis and Immunology in the School of Medicine at Texas A&M, and Dr. Arum Han, Professor of Electrical and Computer Engineering in the College of Engineering at Texas A&M, to serve in their individual capacities as officers, members of the board of directors, and employees of Tranquility Biodesign, LLC, a business entity that proposes to enter into a license agreement with The Texas A&M University System (A&M System) for technology developed by Dr. de Figueiredo, Dr. Song, and Dr. Han.

Background Information:

Dr. de Figueiredo earned his Ph.D. in Cell and Molecular Biology from Cornell University in 1997 and subsequently completed post-doctoral fellowships with the Massachusetts Institute of Technology and the University of Washington. He joined Texas A&M in 2005 as an Associate Professor in the Department of Microbial Pathogenesis and Immunology and the Department of Veterinary Pathobiology and currently serves as a member of Texas A&M's Emergency Management Advisory Group (TEMAG). Dr. de Figueiredo has broad experience and training in molecular biology, cell biology, microbiology, and host-pathogen interactions, with specific expertise in functional genomics and pathogen intracellular trafficking. He is currently pursuing research into host mechanisms that control intracellular parasitism by viral, bacterial, and fungal pathogens.

Dr. Song earned his Ph.D. at the Third Military Medical University in 1998 and completed his postdoctoral training at La Jolla Institute for Allergy & Immunology (Institute) in 2004. Following his postdoctoral training, Dr. Song continued his work at the Institute as a Research Scientist in the Division of Molecular Immunology and subsequently joined the faculty at Pennsylvania State University as an Associate Professor of Microbiology and Immunology in the College of Medicine. He joined Texas A&M as a Professor in the Department of Microbial Pathogenesis and Immunology in 2017 and is a current member of the American Association of Cancer Research and the American Association of Immunologists. Dr. Song's primary focus of research is the investigation of the cellular regulation of T-cell immunity and tolerance, and how membrane-bound costimulatory molecules control T-cell function and immune disease. Specifically, his current work targets advancements in technologies in the areas of vaccine design, autoimmune therapy, and immune-based anti-cancer strategies.

Dr. Han earned his Ph.D. in Electrical Engineering from Georgia Institute of Technology in 2005. He holds the Texas Instruments Professorship II in the Department of Electrical and Computer Engineering at Texas A&M. He is also an Engineering Dean's Research Fellow, Presidential Impact Fellow, and Chancellor's EDGES Fellow. His research focuses on development of microfluidic, lab-

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Agenda Item Briefing

on-a-chip, and organ-on-a-chip systems that enable unique biological experiments at high-throughput and high-accuracy that can be readily adopted by the broader bio/medical science community.

Dr. de Figueiredo, Dr. Song, and Dr. Han have participated in the development of cellular immunotherapeutic solutions to address intractable autoimmune diseases during their time at Texas A&M and are working with Texas A&M Technology Commercialization (TTC), Texas A&M Innovation Partners and the Texas A&M Engineering Experiment Station (TEES) to file applicable patent applications for inventions, A&M System Disclosure of Invention Nos. TAMUS 3734, entitled “High-Throughput Microfluidic Mutagenized Cell Screening System Capable of Selective Single Cell Extraction,” TAMUS 5777, entitled “Combating Autoimmune Disorders by Targeting a Specific Suppressor,” TAMUS 6009, entitled “Development of Highly Reactive Regulatory T Cells for Adoptive Immunotherapy,” and TAMUS 6117, entitled “Development of HSP60-Specific Regulatory T Cells for Adoptive Immunotherapy” to protect the A&M System’s intellectual property rights in these technologies.

Tranquility Biodesign, LLC has been formed to commercialize these next generation tools and technologies to discover and develop cell-based therapies in the fight against cancer and autoimmune disease. Dr. de Figueiredo, Dr. Song, and Dr. Han are requesting approval to work with Tranquility Biodesign, LLC as officers, members of the board of directors, and employees on the development and refinement of these therapies. Tranquility Biodesign, LLC proposes to enter into an exclusive license agreement with the A&M System to commercialize the technologies and have the right to make, have made, sell, and use licensed products for commercial purposes.

Pursuant to [Texas Education Code §51.912](#) and Section 1.2 of System Regulation [31.05.04, Outside Activities – Business Entities Having an Agreement with the System](#), Board of Regents approval is required for Dr. de Figueiredo, Dr. Song, and Dr. Han to serve in their individual capacities as officers, members of the board of directors, and employees of Tranquility Biodesign, LLC. Any potential conflicts of interest will be evaluated under System Regulation [15.01.03, Financial Conflicts of Interest in Sponsored Research](#). Conflict of interest management plans have been developed by TEES and the Texas A&M Division of Research to mitigate potential conflicts of interest that might arise in connection with Tranquility Biodesign, LLC and continued research conducted at TEES and/or Texas A&M relating to the intellectual property to be licensed to Tranquility Biodesign, LLC. Dr. de Figueiredo, Dr. Song, and Dr. Arum Han’s requests for permission for faculty consulting and external professional employment under System Regulation [31.05.01, Faculty Consulting and/or External Professional Employment](#) have been approved.

A&M System Funding or Other Financial Implications:

None.

Strategic Plan Imperative(s) this Item Advances:

Approval of this agenda item will advance the A&M System strategic imperative 5 of enabling the A&M System to provide services that respond to the needs of the people of Texas and to contribute to the strength of the state’s economy. In particular, approval will enable the A&M System to license intellectual property developed by Dr. de Figueiredo, Dr. Song, and Dr. Han to Tranquility Biodesign, LLC, which will enable Tranquility Biodesign, LLC to offer services and products that incorporate the intellectual property. As a result, novel, revolutionary treatments for common intractable human diseases will be introduced to the marketplace where cellular immunotherapeutic approaches that are safe and non-toxic are limited, contributing to the strength of the state’s pharmaceutical industry.

Agenda Item No.

TEXAS A&M UNIVERSITY

Office of the President

September 30, 2022

Members, Board of Regents
The Texas A&M University System

Subject: Approval for Dr. Paul de Figueiredo, Dr. Jianxun Song, and Dr. Arum Han, System Employees, to Serve as Officers, Members of the Board of Directors, and Employees of Tranquility Biodesign, LLC, a Business Entity that Proposes to License Technology from The Texas A&M University System

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System approves for Dr. Paul de Figueiredo, Dr. Jianxun Song, and Dr. Arum Han, employees of Texas A&M University, to serve, in their individual capacities, as officers, members of the board of directors, and employees of Tranquility Biodesign, LLC, a business entity that proposes to license technology from The Texas A&M University System relating to the research, development, licensing, or exploitation of intellectual property conceived, created, discovered, invented or developed by Dr. de Figueiredo, Dr. Song, and Dr. Han.”

Respectfully submitted,

M. Katherine Banks, Ph.D.
President

Submission Recommended:

John E. Hurtado
Interim Director
Texas A&M Engineering Experiment Station

Jon Mogford
Chief Operating Officer and Vice President
Texas A&M University Health Science Center

Approval Recommended:

John Sharp
Chancellor

Approved for Legal Sufficiency:

Ray Bonilla
General Counsel

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

AGENDA ITEM BRIEFING

Submitted by: M. Katherine Banks, Ph.D., President
Texas A&M University

Subject: Establishment of the Scholars of Early Education and Development (SEEDs)
Institute for Translational Research

Proposed Board Action:

Establish the Scholars of Early Education and Development (SEEDs) Institute for Translational Research at Texas A&M University (Texas A&M).

Background Information:

The current state and federal emphasis in creating high-quality early childhood educational and health opportunities marks a clear need for leadership in initiatives to identify research-based approaches for enhancing the lives of young children and their families, particularly for the diverse families in Texas. The field of early childhood is gaining statewide professional recognition through the new state of Texas licensure standards for early childhood educators (i.e., EC-3rd grade, Science of Teaching Reading exam) established by the Texas Education Agency (TEA), igniting a pressing need to enhance early childhood programming across Texas. Moreover, the designation of childcare providers as critical workers during the pandemic brought international attention to the value of early childhood educators and the vital role they play in our economy.

In accordance with Texas A&M's land, sea, and space grant missions, we will become the premier solutions-driven program in early childhood research and practice (from birth to age eight) statewide and nationally. To achieve this goal, we seek to establish the **Scholars of Early Education and Development Institute for Translational Research (Noted as "AggieSEEDs Institute" as we plant the SEEDs of Early Childhood across Aggieland and beyond)**, as the top institute in early childhood that will generate and disseminate translational research, that informs the practice of service providers (e.g., educators, clinicians, healthcare workers), and policies that affect young children in Texas and nationally. Texas A&M is uniquely positioned to lead this innovative initiative by leveraging faculty expertise from across campus in education, human development, health, public policy, nutrition, engineering, and agriculture, as well as, across The Texas A&M University System (A&M System).

The AggieSEEDs Institute will support multidisciplinary faculty teams from across the A&M System to generate solutions moving quickly from idea to pilot testing with real children, families, and educators within real early childhood contexts through to rapid diffusion of dissemination and professional learning working with established Texas A&M centers and institutes. Additionally, the AggieSEEDs Institute will collaborate with the unique infrastructure of the largest extension program in the United States (Texas A&M AgriLife Extension Service) and established partnerships with TEA educational service centers across Texas.

A&M System Funding or Other Financial Implications:

The budget and business plan for the AggieSEEDs Institute leverages sustainable revenue sources: (a) current federal and state funding to directly support the initiatives of AggieSEEDs Institute; (b) federal and state-sponsored research through team member projects (appropriate portions of indirect costs returns); (c) Aggie Forum conference fees; (d) student training grants; and (e) professional learning programming fees. To promote self-sustainability of the AggieSEEDs Institute, the School of Education and Human Development Dean and Development Officer will identify a donor to provide an endowment for the AggieSEEDS Institute, the Aggie Forum conference, the institute's Distinguished Lecture Series, and the AggieSEEDs Institute Endowed Chair.

Strategic Plan Imperative(s) this Item Advances:

The AggieSEEDs Institute will advance the A&M System's Strategic Imperative 5 by creating research-based solutions to community-based issues impacting Texans including evidence-based programming for young children and their families across the early childhood sector and by providing access to high-quality professional learning to professionals serving young children and their families to strengthen the state's economy.

It will advance Strategic Imperative 4 by increasing prominence through the expansion of robust nationally recognized research portfolios in the area of early childhood, and Strategic Imperative 3 by preparing students for success in working with diverse children and families which will promote successful careers in a global economy.

Agenda Item No.

TEXAS A&M UNIVERSITY

Office of the President

August 22, 2022

Members, Board of Regents
The Texas A&M University System

Subject: Establishment of the Scholars of Early Education and Development (SEEDs) Institute
for Translational Research

I recommend adoption of the following minute order:

**“The Scholars of Early Education and Development Institute for
Translational Research is hereby established as an organizational unit of
Texas A&M University.”**

Respectfully submitted,

M. Katherine Banks, Ph.D.
President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

TEXAS A&M UNIVERSITY

Scholars of Early Education and Development (SEEDs) Institute for Translational Research

EXECUTIVE SUMMARY

1. Rationale for the Creation of Scholars of Early Education and Development (SEEDs) Institute for Translational Research (AggieSEEDs Institute)

In accordance with Texas A&M University's (Texas A&M) land, sea, and space grant missions, we are compelled to be the premier program in early childhood research and practice (from birth to age eight) statewide and nationally. To achieve this goal, we seek to establish the mission-focused **Scholars of Early Education and Development Institute for Translational Research (Noted as "AggieSEEDs Institute" as we plant the SEEDs of Early Childhood across Aggieland and beyond)** as the top institute in early childhood research and practice. Texas is home to 10% of the nation's children ages 0-5 with 400,000 new Texans born each year, and children's success in health, education, and life significantly depends on the quality of the resources available for health and education in the communities where they are born. Our solutions-focused institute will generate and disseminate translational research that informs the practice of early childhood service providers (e.g., educators, clinicians, healthcare workers) working in the field to enhance the lives of and inform the policies that affect young children in Texas and nationally.

Texas A&M will lead significant advances in early childhood development and education with the launch of the AggieSEEDs Institute. The AggieSEEDs Institute will catalyze world-class translational research that advances the Texas A&M land-grant mission (see Figure 1) by:

1. generating and disseminating innovative early childhood research and practice that is nationally recognized,
2. educating the best early childhood leaders and teachers both pre-service and in-service across the U.S., and
3. informing practices and policy that transform the lives of young children and their families, educators, and health professionals.

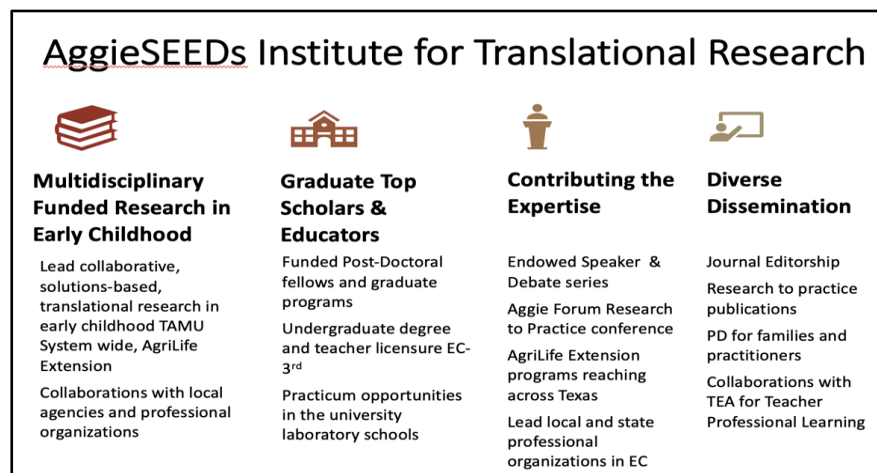


Figure 1. The AggieSEEDs Institute for Translational Research

Needs imperative and opportunity profile. The current state and federal emphasis in creating high-quality early childhood learning environments and health opportunities marks a clear need for leadership in determining the best approaches to impact the lives of young children and their families, particularly for the diverse families in Texas. The new state of Texas licensure standards for early childhood educators (i.e., EC-3rd grade, Science of Teaching Reading exam) established by the Texas Education Agency (TEA), demonstrate a new professional recognition for early childhood educators creating a movement to enhance early childhood learning opportunities. Additionally, the designation of childcare providers as critical workers during the pandemic brought international attention to the value of early childhood educators and the vital role they play in our economy. This designation solidified national attention for early childhood in this moment and the future. At the federal level, initiatives stimulated by funding for research and program development contribute to the justification for the primacy of the AggieSEEDs Institute. With over \$3.5 billion federal and state dollars invested in early childhood programs and services annually, the AggieSEEDs Institute, a partnership between faculty from across The Texas A&M University System (A&M System), Texas A&M colleges and schools, Texas A&M AgriLife Extension Service (AgriLife Extension) fellows focused on children and families, and the Becky Gates and Charlotte Sharp Children's Centers (hereafter named University Preschools), is well equipped to attract these funds and engage in research and teacher professional learning opportunities that inform where programming funds should be spent, in Texas and nationally, to best impact the early childhood sector.

Alignment with the State of Texas standards. The proposed initiative aligns with new state of Texas teacher licensure standards for early childhood (i.e., EC-3rd grade, Science of Teaching Reading) established by TEA. The AggieSEEDs Institute will work in conjunction with the newly developed early childhood academic programs and will be a recruitment arm of the programs with schools for graduating seniors, paraprofessionals who can obtain a teaching certificate which contributes to alleviating the teacher workforce shortage, and teachers who wish to obtain a graduate degree and conduct research in early childhood. Additionally, the institute will serve to micro-credential professional development for paraprofessionals who serve in community early childhood centers.

Unique partnerships. The AggieSEEDs Institute's unique infrastructure, including partnerships with AgriLife Extension, the largest extension network in the world, two world-class University Preschools, TEA service centers across Texas, the Reading Clinic, unique Texas A&M centers and program faculty from bilingual/English as a second language (ESL), disabilities and special education, educational leadership, counseling, and other Texas A&M related disciplines, rural and urban school partnerships, and the A&M System and its members, provides unparalleled capacity to engage in solutions-based research, rigorous testing of models with real children in real contexts, and rapid dissemination of research and professional learning across the nation. The AggieSEEDs Institute will bring prominence to Texas A&M by promoting multidisciplinary teams to lead scientific discovery and solve complex issues plaguing early childhood through the synthesis of knowledge and methodologies across fields. For example, autism researchers will partner with engineers to design wearable sensors – adapted from NASA – to understand the interpersonal relationships of children with Autism Spectrum Disorder to identify potential levers for integrating children into social communities in classrooms. Computer science engineers will partner with literacy researchers to develop computerized adaptive assessments to understand the early reading skills of children who are non-verbal and connect with communication specialists to develop podcasts in English and Spanish for families about quality reading approaches. Developmental neuroscientists will partner with nutrition researchers, kinesiologists, and

education interventionists to design classroom-based activity-promoting interventions which have the capacity to improve children's physical health and learning.

Hub for innovation and translational research. As noted in Figure 1, the AggieSEEDs Institute will serve as a hub for innovation in early childhood translational research that informs practice. Through our multimodal approaches to dissemination and teacher professional learning, we will be known across Texas and the U.S. as the place to study early childhood. The multidisciplinary applied research and partnerships with the University Preschools will provide unique opportunities for undergraduate and graduate students to be engaged in leading-edge research and develop excellent skills for practice and provide professional learning to in-service educators. The AggieSEEDs Institute enhances our capacity to be competitive for federally funded pre-doctoral and post-doctoral fellowships which will attract top scholars to Texas A&M and funding for advanced study.

2. Mission, Vision, Goals and Scope of AggieSEEDs Institute

The AggieSEEDs Institute will be housed in the School of Education and Human Development (SEHD) with strong collaborations across campus and the community (see Section 3 for collaborations).

The **mission** of the AggieSEEDs Institute is to lead research initiatives that transform the lives of young children and the adults that work with them (e.g., families, educators, clinicians, health providers) by solving complex issues in early childhood from diverse perspectives, engaging in collaborative convergence and translational research, procuring federal funding through multidisciplinary grant proposals, mentoring the next generation of early childhood scholars and practitioners, and leading outreach opportunities in Texas and beyond.

The **vision** for the AggieSEEDs Institute is to be the premier institute for researchers, practitioners, students, and policymakers interested in enhancing the quality of early childhood programs and policies in Texas and nationally.

The **goals** of the AggieSEEDs Institute are outlined below. The specific activities aligned with these goals are listed and described in Section 4.

1. Lead innovative convergence and translational research in early childhood that informs high-quality practice across the profession to promote development, learning, and wellbeing for young children and their families.
2. Organize collaborative proposals to effectively compete for large-scale research funding.
3. Educate early childhood leaders, teachers, and paraprofessionals in translational research and best practice.
4. Enhance the quality of early childhood education across Texas.
5. Rapid dissemination and diffusion of translational research and professional learning.
6. Provide quality research and practice opportunities for students.

The **scope** of the AggieSEEDs Institute is wide-ranging and aimed at promoting collaborative research on national, state, and community imperatives in advancing evidence-based solutions to improve educational, health, and life outcomes in children from birth to grade three.

3. Faculty Associated with the AggieSEEDs Institute and A&M System Collaborations

The Texas A&M Early Childhood Interest Group, faculty and graduate students representing six units across three schools/colleges at Texas A&M and from across the A&M System, is well equipped to lead this initiative. This multidisciplinary group of faculty, established in 2021 (see Table 1 for a list of some Interest Group faculty), are already engaged in transformative translational research that both contributes to our knowledge of child development and the science of educating and supporting the well-being of young children and their families. As individuals, these faculty have garnered research funding from major federal agencies, published in top journals, served as leaders in state and national professional organizations, and are well connected to our community partners at preschools, Texas Independent School Districts (ISDs) and the private sector. The AggieSEEDs Institute will support these individual faculty to unite in unprecedented ways to create multidisciplinary research with community partners that impacts the challenges facing the early childhood system on multiple levels in education (pre-service and in-service teacher education), special education, bilingual education, kinesiology, psychology, health, and policy. Once formed, the AggieSEEDs Institute faculty will lead initiatives set by local, state, and national organizations such as TEA, Texas Association for the Education of Young Children (TxAEYC), and the National Association for the Education of Young Children (NAEYC).

Collaborations and partnerships. The AggieSEEDs Institute will collaborate with multiple Texas A&M centers and clinics including the Center for Urban School Partnerships, the Center on Disability and Development, the Center for Research and Development in Dual Language & Literacy Acquisition (CRDLLA), the Counseling and Assessment Clinic, the Reading Clinic, the Education Leadership Center, the Center for Science and Mathematics Education and the Institute for Science, Technology, and Public Policy, to expand our dissemination of research and products (e.g., curricula, interventions, therapies, assessments) to children, families, and practitioners. To expand funding and outreach efforts, we will leverage the expertise and resources within the SEHD Office of Research, Sponsored Research Services (SRS), Texas A&M Engineering Experiment Station, and AgriLife Extension. We will leverage our faculty and leadership of graduate programs to recruit top students. Undergraduate student recruitment will target our majors from across campus in child development, teacher certification in EC-3rd grade, psychology, sociology, public policy, as well as our unique pathway for paraprofessionals, a highly underserved group, and the living learning communities for undergraduate education.

Organization structure. The organizational structure (see Figure 2) highlights the critical nature of the partnerships built between the institute and affiliate members (i.e., the University Preschools, AgriLife Extension, and A&M System faculty), because it is the integration of the institute, partnerships with AgriLife Extension and A&M System institutions, the academic programs, and the unification of the University Preschools, SEHD centers, and community schools, that creates a system for effective convergence research and rapid, wide-reaching dissemination. This organizational structure is well suited to the integration of future partners and programs including the A&M System Intergenerational Programs Initiative.

Organizational Chart

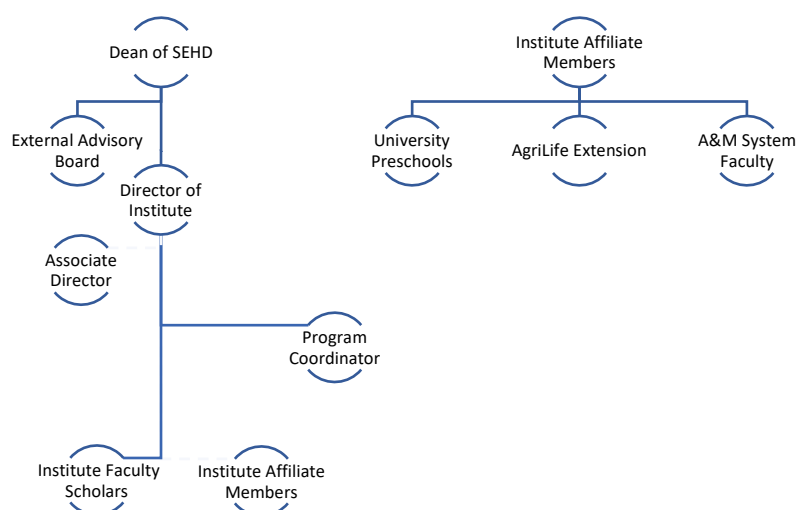


Figure 2. Organization of the AggieSEEDs Institute

4. Transformational Impact and Activities: Education, Research, and Outreach

The AggieSEEDs Institute will have several integrated initiatives aligned with the institute goals (listed in Section 2) to support the mission to lead research that transforms the lives of young children and the adults that work with them. The goals with aligning activities include:

1. ***Lead Innovative Convergence and Translational Research in Early Childhood.*** The AggieSEEDs Institute will bring together researchers from across campus, AgriLife Extension, the A&M System, and community early childhood centers locally and across the state to identify gaps in knowledge and critical issues plaguing the early childhood sector which will inform priority areas for institute research focused on building solutions to enhance the lives of young children and their families. Informed by these priorities, the AggieSEEDs Institute will facilitate collaborations across multidisciplinary teams to generate novel approaches to research and practice that yield innovative solutions to complex problems and impact systems to mark essential enhancements in the early childhood sector. Faculty will publish this work in top journals as well as through diverse practitioner and public outlets to best reach the people who need the solutions we generate.
2. ***Organize Collaborative Proposals to Effectively Compete for Large-Scale Research Funding:*** These convergence teams will lead proposal development for securing federal and state funding for innovative work and position Texas A&M as a leader in early childhood. Institute faculty will continue to pursue funding through federal and state programs that have supported previous research on early childhood, including The U.S. Department of Education Institute of Education Sciences, National Institutes of Health (NIH), National Science Foundation (NSF), Spencer Foundation, U.S. Department of Defense, and TEA. Support for the AggieSEEDs Institute will be actively sought through foundations and non-governmental organizations (NGOs), within and outside Texas, and donors identified by the AggieSEEDs Institute Advisory Board.
3. ***Educate Early Childhood Leaders, Teachers, and Paraprofessionals in Translational Research and Best Practice.*** To develop top academic programs in early childhood, the AggieSEEDs Institute with faculty from across campus, AgriLife Extension, and affiliated A&M System members will collaborate with the SEHD, other units across campus, and

the University Preschools to create unique learning opportunities for undergraduate and graduate students. The institute will provide cutting-edge opportunities to develop leaders in translational research in early childhood as well as leaders in the field of early childhood. Students will develop skills for leading state initiatives to enhance the quality of teacher practices including leading professional learning opportunities for in-service practitioners, partnering with families, and effectively interfacing with policymakers at state and national levels.

4. ***Enhance the Quality of Early Childhood Education across Texas.*** The AggieSEEDs Institute will bring together early childhood researchers and educators, including those from AgriLife Extension, to lead state initiatives for enhancing the quality of early childhood across Texas. The institute will foster collaborations between AgriLife Extension and A&M System faculty to expand the current reach of AgriLife Extension by providing infrastructure to win grants and execute more of these initiatives. The institute will be well positioned to generate new revenues for the university and institute by winning state contracts for evaluating and enhancing early childhood programs/programming across the state (e.g., Texas Quality Rating System), curriculum evaluation studies, teacher preparation programs, state examination evaluation/preparation and more. Institute faculty will provide quality training of in-service educators, families, medical providers, and other practitioners across Texas and nationally to enhance the quality of service provided by early childhood professionals.
5. ***Rapid Dissemination and Diffusion of Translational Research and Professional Learning.*** The AggieSEEDs Institute infrastructure, as described above, promotes our capacity to reach practitioners everywhere better than other agencies. The institute will have a strong commitment to dissemination to multiple audiences engaging in far reaching diffusion of our translational research. Beginning 2024, Texas A&M will be the “home” for the multidisciplinary professional and research journal *Early Education and Development* with the appointment of the next Editor-in-Chief being one of our SEHD faculty, increasing our national and international visibility, leadership, and prestige in early childhood research. The institute will serve as a hub for AgriLife Extension specialists to prepare and disseminate early childhood research and practice across Texas and the United States. The institute will partner with the Bush School of Government and Public Service’s Institute for Science, Technology and Policy Research to disseminate policy relevant initiatives to impact early childhood policy in Texas and nationally and will collaborate with A&M System programs and professional organizations to share the knowledge generated and implications of our research with a wide audience. The AggieSEEDs Institute, in partnership with AgriLife Extension, will engage in extensive professional learning opportunities for the early childhood sector. Diverse dissemination products prepared for researcher, policy, practitioner, and family audiences will be an integral focus of the institute, including research briefs, infographics, videos, podcasts, workshops and more to ensure our messages reach those most in need. The institute will host an endowed speaker/debate series in early childhood research to promote innovation among top scholars. In addition, it will host an annual conference. The Aggie Early Childhood Forum is an annual conference for dissemination of translational research and partnership development with early childhood professionals across Texas. We will include both face-to-face and virtual options for practitioner attendees to ensure we reach the widest possible audience. As we have done in the past for over 150 local practitioner attendees, we will partner with the Brazos Valley chapter of the Texas AEYC, the Texas chapter of the NAEYC, the professional organization for the early childhood profession, and more to execute this conference.

6. ***Provide Quality Research and Practice Opportunities for Students.*** The AggieSEEDs Institute will provide a centralized hub for innovative research initiatives that provide unique opportunities for the preparation of undergraduate and graduate scholars in the area of early childhood. The institute will support the development of a multidisciplinary early childhood specialization in early childhood leadership and policy. This is an area of interest among students and employers alike as 21st century education careers incorporate program and policy development, evaluation, and dissemination skills. The AggieSEEDs Institute will partner with the University Preschools to provide a living laboratory, where students will develop skills for conducting research with children, teachers, and families, that informs policy that meets multifaceted needs. At the undergraduate level, the AggieSEEDs Institute, in collaboration with the two University Preschools, will support practicum and research opportunities for students in the new EC-3rd grade concentration of the education bachelor's degree (leading to EC-3 certification) and a new child development & education major currently being developed with implementation anticipated in Fall 2024, following all approvals. This is a unique opportunity for students to fully understand how theory and research informs the design of practice and is evaluated to inform effective practice for general, bilingual/ESL, and special education. The institute will enhance the capacity to secure resources for training scholars including pre-doctoral and post-doctoral fellowship training grants. These resources will ensure we attract top recruits to SEHD programs and graduate top scholars placing them in high level research, policy, and educational professional positions.

5. Broader Societal Impacts

Engagement in quality early childhood education significantly contributes to success for children's developmental outcomes and school readiness, family engagement in children's education, and career and life outcomes. These outcomes have the potential to disrupt the cycle of poverty and positively influence developmental trajectories across the lifespan. The best outcomes occur when families engage as early as possible, from birth to age five, when brain development is rapid and educational programs and interventions can have the most impact on successful elementary school transition. Investments in early childhood initiatives are a cost-effective approach for promoting economic growth and reducing societal costs. Poor literacy rates, poor health rates, teacher shortages, lack of special education services, school drop-out and poverty – the AggieSEEDs Institute can create solutions for these problems and substantially reduce their costs to taxpayers by investing in high quality early learning opportunities for young children and families who are vulnerable. Our economic future depends on providing the tools for upward mobility and building a highly educated, skilled workforce in the U.S. and providing high quality early childhood education and developmental resources to the youngest Americans is the most efficient way to achieve these goals.

6. Resource Requirements

The SEHD will provide the AggieSEEDs Institute 2500 square feet of office and research space located on the second floor of the Charlotte Sharp Children's Center. The SEHD will provide a course release for the Director of the Institute, \$200,000 in start-up for the first three years, and resources in the SEHD Research Office for pre- and post-award, proposal development, and coordination with SRS as well as AgriLife Extension offices.

7. Sources and Future Expectations of Financial Support

The AggieSEEDs Institute has a well-developed budget and business plan, including sustainable revenue sources: (a) federal and state funding to directly support the initiatives of SEEDs (e.g., TEA state contracts for teacher professional learning); (b) federal and state sponsored research through multidisciplinary team member projects (appropriate percentage of indirect cost recovery) as shown in Table 1; (c) Aggie Forum Research to Practice conference fees; (d) student training grants; and (e) professional learning programming fees. AgriLife Extension leads several state-level contracts in early childhood. The AggieSEEDs Institute, with its partners, will provide the infrastructure to secure more federal grant funds and state contracts bringing in new revenue to Texas A&M.

Recent Extramural Funding Awarded to Core AggieSEEDs Institute Faculty		
Dr. Jodi Nerren	AgriLife Extension	\$14M
Dr. Hope Gerde	Teaching Learning, and Culture	\$17M
Dr. Kay Wijekumar	Teaching Learning, and Culture	\$27M
Dr. Marc Goodrich	Teaching Learning, and Culture	\$4.7M
Dr. Julie Thompson	Educational Psychology	\$2.8M
Dr. Jeffrey Liew	Educational Psychology	\$1.5M
Dr. Florina Erbeli	Educational Psychology	\$1.2M
Dr. Rafael Lara-Alecio	Educational Psychology	\$44M
Dr. Rebecca Brooker	Psychological and Brain Sciences	\$8.2M

Table 1. Representative Sample of Core Faculty Recent Awards

The SEHD Dean and Director of the AggieSEEDs Institute will work with University Advancement to identify a donor to provide an endowment for the AggieSEEDs Institute, the Aggie Forum Conference, the institute's Distinguished Lecture Series, and an AggieSEEDs Institute Endowed Chair. We will engage multiple sponsors to support our Aggie Forum Research to Practice Conference (e.g., KAPLAN, Discount School Supply, Lakeshore, Texas Rising Star).

The success of the institute depends on the engagement of core faculty to serve as institute scholars. A recent market study with Hanover Consulting demonstrates a high demand for graduates of early childhood education programs to reflect the extreme growth in this career sector. The SEHD is committed to investing in recruiting three new core faculty scholars in early childhood who will serve in the institute.

8. Governance and Advisory Structure

The AggieSEEDs Institute will be led by a Director, Associate Director, and full-time Program Coordinator with expertise in communications. Dr. Hope Gerde will serve as the founding Director of the AggieSEEDs Institute. The strong emphasis on translational research and translating science for the community drives the decisions for the expertise in communications at the Program Coordinator and Associate Director levels (see Figure 2). The Division of Marketing and Communications (MarComm) will lead marketing and communications for the institute, University Preschool children's programming, and the Early Childhood academic programs.

The AggieSEEDs Institute Advisory Board (AB) including the Directors of each University Preschool, institute faculty, affiliate faculty, chair/area lead for Early Childhood Education

programs from the SEHD, director of a local (BCS) community early childhood program, University Preschool family member, and a director of a preeminent large community early childhood program in Texas (e.g., the Director of the PreK 4 San Antonio) will provide guidance to the institute. The AB will meet biannually. The AB's responsibilities will be to identify research opportunities, actively seek partnerships and sponsors, seek out vendors with projects appropriate to the research and development mission of the institute, and provide guidance for the Aggie Forum conference. The Dean of the SEHD, Vice President for Academic and Strategic Collaborations, and Chair for the Early Childhood Development & Education program will work together to appoint board members; external board members will be submitted to the A&M System for chancellor and Board of Regents review.

The Director of the AggieSEEDs Institute will lead research, student learning, and outreach initiatives and facilitate partnerships with affiliate members. Developing a strong partnership with the University Preschools will be an essential resource for supporting the research, student learning, and outreach missions of the institute. The Director, in collaboration with the AB will identify institute projects, identify funding mechanisms, and lead development of future national/international partnerships. The Director, in collaboration with institute faculty and institute affiliate members, will execute the mission and vision of the AggieSEEDs Institute. The Associate Director, in partnership with MarComm and institute faculty, will lead the diverse dissemination efforts. The Program Coordinator will provide administrative and organizational support to the Director, Associate Director, and institute faculty for executing institute affiliated projects. Dissemination efforts will include a diverse range of approaches for reaching a wide audience including researchers, practitioners, policymakers, and families.

9. Mechanisms for Periodic Review

The AggieSEEDs Institute will be externally reviewed every three years, in accordance with guidelines developed by the Division of Research at Texas A&M Standard Administrative Procedure 11.02.99.M0.01, *Centers and Institutes*, <https://rules-saps.tamu.edu/PDFs/11.02.99.M0.01.pdf>). Reviewers will make recommendations directly to the Vice President for Research as to the future of the AggieSEEDs Institute. During the first three years, the AB will engage in a formative review to establish important metrics and guide development of the institute in preparation for its first external review. The reports from this review will be shared with the Dean of the SEHD and the Director of the institute to promote continuous improvement and growth.

10. Conclusion

Given the educational, health, and economic value of early childhood development and education to our state and nation, the creation of the AggieSEEDs Institute will bring together diverse expertise across the A&M System and Texas communities to identify and solve systems-based problems impacting the early childhood sector. Through research, student education, and outreach, the AggieSEEDs Institute will generate and disseminate across Texas and nationally real-world solutions to enhance the lives of young children and their families.

AGENDA ITEM BRIEFING

Submitted by: Dr. Cliff Lamb, Director
Texas A&M AgriLife Research

M. Katherine Banks, Ph.D., President
Texas A&M University

Subject: Establishment of the Institute for Equine Sciences

Proposed Board Action:

Establish the Institute for Equine Sciences as a joint Texas A&M AgriLife Research (AgriLife Research) and Texas A&M University (Texas A&M) institute.

Background Information:

In 2009, the leadership of the College of Agriculture and Life Sciences (COALS) and the School of Veterinary Medicine & Biomedical Sciences (SVMBS) recognized a need to coordinate and enhance existing equine relationships, programs, and visibility. Consequently, they created the Equine Initiative at Texas A&M.

One of the first charges to the new coordinator of the Equine Initiative was to assess where the equine programs at Texas A&M were in relationship to meeting the needs of today's equine industry. The coordinator was asked to evaluate curricula, programs, facilities, and research efforts in keeping with Texas A&M's goal of having the best collaborative equine program in the world.

An external assessment team, comprised of nationally recognized equine experts was formed and was asked to evaluate current equine programming at Texas A&M. The external assessment team developed a list of action items they thought appropriate with the above stated mission in mind. This list of recommended action items included:

- Organizing and identifying collaboration between the equine groups of COALS, SVMBS, AgriLife Research, and Texas A&M AgriLife Extension (AgriLife Extension);
- Establishing more modern and complete facilities for teaching, research, and extension;
- Developing an undergraduate curriculum to enhance existing equine course offerings that would give equine students a specific equine track and recognition;
- Establishing a non-thesis graduate degree that would prepare graduates to work in teams, gain a broad education, and assume diverse leadership roles in the equine industry;
- Bringing all equine-related student activities onto campus to better facilitate communication among equine students regardless of interest or experience; and
- Offering more off-campus education programs that would engage and reach out to a broad audience beyond Texas and even beyond national boundaries.

Agenda Item No.
Agenda Item Briefing

Since the time of that assessment, the Equine Initiative was heavily involved in leading efforts to raise funds for the construction of the \$32 million complex that houses the Texas A&M Equestrian Team, a large classroom complex, and the offices of the Equine Initiative. Further, it has led efforts to secure funding for the new Equine Nutrition Research and Undergraduate Equine Reproduction Teaching Complex. The Equine Initiative also helped to raise more than \$4 million to fund the Glenn Blodgett Equine Chair, and for the last several years has raised the operating dollars needed to make the Equine Initiative a visible part of the horse industry, locally, nationally, and internationally. The Equine Initiative led efforts to modernize the equine curriculum in Animal Sciences and created the Master of Equine Industry Management degree. The Equine Initiative, in collaboration with AgriLife Extension and the SVMBS, hosted many outreach activities to educate the horse men and women of Texas and beyond. Additionally, the Equine Initiative secured funding for research projects in both AgriLife Research and the SVMBS.

These accomplishments were developed based upon the strategic plan developed for the Equine Initiative by the assessment team. This proposed Institute for Equine Sciences will coordinate, facilitate, and provide leadership in the continuation of these goals, as well as leading an effort to establish new priorities that will meet the continuing needs of Texas A&M and the equine industry it serves. In addition to outreach and teaching goals, the primary efforts will focus on establishing Texas A&M as the premier research institution associated with equine sciences.

A&M System Funding or Other Financial Implications:

The commitments and funding available to support the Institute for Equine Sciences are listed in the attached Executive Summary.

Strategic Plan Imperative(s) this Item Advances:

Approval of this agenda item will advance The Texas A&M University System (A&M System) Strategic Imperative 4 - The A&M System will increase its prominence by building a robust and targeted research portfolio. Texas A&M is committed to academic excellence that combines knowledge, research, and innovation which will create solutions that offer translational value to society. AgriLife Research is the only public institution of higher education in Texas with a statewide mandate to carry out research in the agricultural, environmental, and life sciences to advance the public good. The agency is working to find innovative solutions that will create adaptive agricultural systems - systems that can meet the demand of a growing population, changing climate, fluctuating economic conditions, unpredictable geopolitical environments, declining resources, and public health crises. Of the four priority areas that AgriLife Research focuses on, the following two are where the Institute for Equine Sciences will contribute:

- Discover new innovations, technologies, and science-based solutions to enhance agricultural and ecological systems, and the life sciences.
- Enhance the efficiency, profitability, and resiliency of agriculture, natural resources, and food systems in the state of Texas and the world.

Agenda Item No.

**TEXAS A&M AGRILIFE RESEARCH
TEXAS A&M UNIVERSITY**

Office of the Director
Office of the President
August 1, 2022

Members, Board of Regents
The Texas A&M University System

Subject: Establishment of the Institute for Equine Sciences

I recommend adoption of the following minute order:

**“The Institute for Equine Sciences is hereby established as a joint Texas
A&M AgriLife Research and Texas A&M University institute.”**

Respectfully submitted,

Dr. Cliff Lamb
Director
Texas A&M AgriLife Research

M. Katherine Banks, PhD.
President
Texas A&M University

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

Jeffrey W. Savell
Vice Chancellor and Dean
Agriculture and Life Science

TEXAS A&M AGRILIFE RESEARCH
TEXAS A&M UNIVERSITY
Institute for Equine Sciences

EXECUTIVE SUMMARY

1. Rationale for Creation

Today's global equine industry needs research, education, and outreach programs that go beyond historical offerings. Texas A&M University (Texas A&M) is poised to accept this challenge by expanding the breadth and depth of knowledge sought by current and future stakeholders in Texas and elsewhere. Industry professionals, whether breeders, trainers, facility managers, owners, or businessmen and women, are not only seeking enhanced educational opportunities themselves, they are also seeking qualified individuals who are prepared to manage their horses, their employees, their assets and their businesses. Eighty percent of the jobs in the equine industry today do not involve direct contact with horses, but are in the allied fields of the equine industry. Texas A&M has the faculty resources to become a recognized educational leader in all aspects of the equine industry.

The Texas A&M Department of Animal Science has been a leader in multiple areas of equine research. There is or has been recognized expertise in equine nutrition, reproduction, exercise physiology, genomics, and behavior. Faculty in the School of Veterinary Medicine & Biomedical Sciences (SVMBS) and in the College of Agriculture and Life Sciences (COALS) have generated valuable basic research discoveries that add to the knowledge base of equine science and production, while implementing management practices and procedures that are currently accepted as standards in the equine industry. Texas A&M AgriLife Research (AgriLife Research) has long been recognized as a leader in research of the nutritional requirements of young growing horses, broodmares, and performance horses. Further, for many years Texas A&M has been graduating Ph.D. and Masters degree recipients who, upon graduation, have assumed leadership roles at many universities across the country. Much of the equine research conducted in SVMBS and COALS has been conducted using the resources of AgriLife Research.

The SVMBS and COALS both have areas of strength in equine education. Texas A&M's SVMBS is one of only two veterinary medical schools in Texas, consistently ranking as one of the top veterinary programs in the United States. The SVMBS is recognized universally as a source of outstanding veterinary care for horses and is home to one of the leading assisted equine reproduction research faculties in the world. Its clinical reproductive faculty are recognized throughout the country and often the world for their practical and hands-on approach to equine treatment and research. In addition, there are faculty members whose research laboratories within the school have consistently led efforts in equine disease management/epidemiology, infectious disease, genomics, and orthopedic surgery and lameness. Many of these researchers have been instrumental in developing biomedical practices and procedures that are currently accepted as standards in modern veterinary medicine. Additionally, AgriLife Extension equine specialists have earned a national reputation for their service to the youth of Texas and to horse owners in need of enhanced research-based management knowledge.

As a land-grant university, Texas A&M is committed to its tradition of strong research, teaching and extension programs. The establishment of the Institute for Equine Sciences will serve to facilitate this alignment of the university's equine components and provide an opportunity for a coordinated, unified, and nationally recognized presence that will enhance the delivery of research, teaching, and extension/outreach in response to the needs of the equine industry.

2. Mission and Vision

Mission

To collaboratively utilize the equine expertise at Texas A&M University to enhance existing equine programs so that Texas A&M can lead the nation in contemporary equine research, continue to graduate the industry's future leaders, and educate equine industry professionals.

Vision

Texas A&M University's goal of having the best, most collaborative equine program in the world will be aligned with AgriLife Research efforts to improve the industry and its participants, and to enhance the care and welfare horses. The Institute for Equine Sciences will lead an effort to enhance research infrastructure and deliver programs that provide the best education for students and equine industry professionals.

Description of the Institute

The institute will provide coordination with currently existing programming in research, teaching, and extension. It will facilitate easy communication and coordination of research efforts of equine faculty as well as possible outreach programs. The institute will not manage programs; it will be a resource for enhancing and promoting existing programs. The institute also will provide a central coordinating point for development activities in conjunction with existing development structures in both colleges. The Institute for Equine Sciences will serve to facilitate improved collaboration among all equine entities at Texas A&M. In so doing, the institute will provide the opportunity to:

- Improve and enhance communication among all equine groups on campus;
- Increase research collaboration and funding from grants, contracts and endowments;
- Enhance additional national recognition and increased visibility to Texas A&M by highlighting the collaborative nature of the equine efforts on its campus;
- Facilitate the delivery of the equine-focused Undergraduate Certificate Program and graduate curriculum to be administered by the Department of Animal Science;
- Facilitate communication between the managers of the equine facilities and the faculty, departments and organizations utilizing this new facility.

3. Impact on the Education and Training of Students

The institute will facilitate the utilization of the university's expertise to enhance the existing equine programming so that future graduates will continue to be industry leaders, and so that faculty will be able to continue to generate research and veterinary medical care that will strengthen the industry and the care and welfare of the horse. As stated, the institute will work to facilitate collaboration among equine faculty, students, and clubs and organizations.

4. Sources and Future Expectations of Financial Support

The following commitments and funding are available to support the Institute for Equine Sciences:

- The President of Texas A&M has committed \$1 million to establish the Institute for Equine Sciences to provide the resources to recruit and retain a Director of the institute for up to three years.
- AgriLife Research will provide \$500,000 (\$100,000 per year for five years) seed funding for equine-related research.
- The SVMBS will continue to provide funding to support the Institute for Equine Sciences coordinator position.
- The SVMBS will ensure that the \$5 million endowed Glenn Blodgett Chair position is filled with an equine science faculty member who is nationally or globally recognized for their record of research.
- The Department of Animal Science will ensure that the NW ‘Dick’ Freeman endowment (current market value of \$676,781) continues to support equine sciences research, teaching, and extension infrastructure.
- AgriLife Research and the Department of Animal Science will ensure that the Patsy Link Estate endowment (current book value of \$8.5 million) supports equine science research, teaching, and extension infrastructure and salary support. In addition, the Patsy Link Endowed Professorship will be formally established to attract a research active faculty member assigned to the Department of Animal Science.
- The SVMBS will ensure that the Patsy Link Estate endowment (current book value of \$9.2 million) supports equine sciences research, teaching, and extension infrastructure and salary support. In addition, the Patsy Link Endowed Chair will be used to attract a research active faculty member assigned to the SVMBS.
- Additional endowments (excluding those listed above) to support equine science are listed below by category:

Total Number of Accounts	Permanently Restricted (Endowment)	Type of Account
1	\$508,368.06	Chair
3	\$1,160,172.60	Excellence
7	\$7,780,700.75	Excellence - Programmatic
8	\$12,717.32	Excellence - Research
3	\$26,950.00	Scholarships

5. Governance and Advisory Structure

AgriLife Research will be the lead in the administration of the Institute for Equine Sciences. The administration and organizational strategy of the proposed institute will be structured such that it subscribes to The Texas A&M University System Policy [*11.02, Creation of Centers and Institutes*](#) and Texas A&M Standard Administrative Procedure [*11.02.99.M0.01, Centers and Institutes*](#). The institute will have a Director who will report directly to the AgriLife Research administration, but who will be supported with input by an External Advisory Committee and an Internal Advisory

Committee. These two committees will be expected to meet annually to provide input in advances and success of the institute. The External Advisory Committee will be comprised of leading equine industry professionals from breed associations, private individuals and companies, foundations, and national or international institutions. The Internal Advisory Committee will be comprised of representatives from AgriLife Research, AgriLife Extension, COALS, SVMBS, Texas A&M Athletics, Parsons Mounted Cavalry, and Student Activities (i.e., polo, rodeo, horse judging team, etc.).

6. Mechanisms for Periodic Review

The institute Director will be responsible for preparing annual progress reports to present to the Director of AgriLife Research, which will be shared with Heads of the Departments of Animal Science and Large Animal Clinical Sciences, and the Dean of the COALS, and the Dean of the SVMBS, in addition to the Texas A&M Vice President for Research, for comment annually. The External and Internal Advisory Committees will meet, annually, at a minimum, and the institute will be evaluated by AgriLife Research annually.

The annual report will summarize the following aspects of the institute:

- Administrative structure
- External and Internal Advisory Committee summaries
- Annual budget
- Research activities including input (grants, contracts, etc.) and output (publications, reports, etc.) metrics
- Outreach activities
- Equine-related teaching accomplishments
- Development summary
- Goals for the upcoming year

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: M. Katherine Banks, Ph.D., President
Texas A&M University

Subject: Authorization to Establish Six Quasi-Endowments in the System Endowment Fund to Support the Texas A&M School of Dentistry

Proposed Board Action:

Authorize the president of Texas A&M University to establish six quasi-endowments in the System Endowment Fund entitled as follows:

- “Texas A&M School of Dentistry Faculty Fellows Quasi-Endowment”
- “Texas A&M School of Dentistry Career Development Professorships Quasi-Endowment”
- “Texas A&M School of Dentistry Professorships Quasi-Endowment”
- “Texas A&M School of Dentistry Graduate Student Organization Support Fund Quasi-Endowment”
- “Texas A&M School of Dentistry Critical Research Initiative Quasi-Endowment”
- “Texas A&M School of Dentistry Excellence Awards Quasi-Endowment”

Background Information:

See attached documentation.

A&M System Funding or Other Financial Implications:

See attached documentation.

Strategic Plan Imperative(s) this Item Advances:

See attached documentation.

Agenda Item No.

TEXAS A&M UNIVERSITY

Office of the President

September 30, 2022

Members, Board of Regents
The Texas A&M University System

Subject: Authorization to Establish Six Quasi-Endowments in the System Endowment Fund to Support the Texas A&M School of Dentistry

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System authorizes the president of Texas A&M University to establish six quasi-endowments in the System Endowment Fund entitled as follows:

- **‘Texas A&M School of Dentistry Faculty Fellows Quasi-Endowment’**
- **‘Texas A&M School of Dentistry Career Development Professorships Quasi-Endowment’**
- **‘Texas A&M School of Dentistry Professorships Quasi-Endowment’**
- **‘Texas A&M School of Dentistry Graduate Student Organization Support Fund Quasi-Endowment’**
- **‘Texas A&M School of Dentistry Critical Research Initiative Quasi-Endowment’**
- **‘Texas A&M School of Dentistry Excellence Awards Quasi-Endowment.’ ”**

Respectfully submitted,

M. Katherine Banks, Ph.D.
President

Submission Recommended:

Jon Mogford
Vice President and Chief Operating Officer
Texas A&M University Health Science Center

Approval Recommended:

John Sharp
Chancellor

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

Approved for Legal Sufficiency:

Ray Bonilla
General Counsel

Maria L. Robinson
Chief Investment Officer and Treasurer

‘Texas A&M School of Dentistry Faculty Fellows Quasi-Endowment’

‘Texas A&M School of Dentistry Career Development Professorships Quasi-Endowment’

‘Texas A&M School of Dentistry Professorships Quasi-Endowment’

‘Texas A&M School of Dentistry Graduate Student Organization Support Fund Quasi-Endowment’

‘Texas A&M School of Dentistry Critical Research Initiative Quasi-Endowment’

‘Texas A&M School of Dentistry Excellence Awards Quasi-Endowment’

Background Information:

Faculty Fellows: This quasi-endowment will support a faculty honorific distinction that can be given to excellent faculty at all ranks. The faculty fellows are needed to recruit and retain top notch faculty at all levels, but especially junior and mid-career faculty. This is a particularly important initiative as we rebuild the research program, as there are no such endowments currently in the School of Dentistry (School). The proceeds of the quasi-endowment will be provided to the faculty as stipends/discretionary funds to advance their professional goals.

Career Development Professorships: Career development professorships are for newly promoted, rising star associate professors and will enable the School to recruit and retain such faculty. The proceeds of the quasi-endowment will be given to the holders as stipends/discretionary funds. These are a step below Professorships and Chairs, which are only intended for full professors.

Professorships: Currently the School has no Professorships to reward and retain top performing full professors. The proceeds of the quasi-endowment will be given to the holders as stipends/discretionary funds.

Graduate Student Organizations: The School has several wonderful student organizations that need financial support, especially for community engagement activities. The proceeds of the quasi-endowment will be used for this purpose.

Critical Research Initiative: This quasi-endowment will support faculty in seed grants to enable them to gather data, especially in new fields of study to leverage prestigious external awards, such as from the National Institutes of Health, National Science Foundation, etc.

Excellence Awards: This quasi-endowment will support professional development and activities that support staff in their careers with the School. Cultivating a well-trained, professional staff is vital to the School’s success. This quasi-endowment provides a permanent commitment to that mission.

A&M System Funding or Other Financial Implications:

The School plans to use a combination of unrestricted donor funds and existing local funds to create these quasi-endowments. The amount of each quasi-endowment is listed below:

Faculty Fellows	\$900,000
Career Development	\$900,000
Professorships	\$1,500,000
Graduate Student Organizations	\$300,000
Critical Research Initiative	\$1,000,000
Excellence Awards	\$400,000
Total	<u>\$5,000,000</u>

The \$5,000,000 in donor and local funds to create these quasi-endowments is held in accounts 23-205091 and 23-576040 respectively.

Strategic Plan Imperative(s) this Item Advances:

Approval of this agenda item will advance The Texas A&M University System's strategic imperative numbers 3 and 4. More specifically, the creation of these quasi-endowments supports the research, teaching, and service missions, allowing the School to increase its prominence statewide and nationally. With these sources of reliable funding available, the School will be able to recruit and retain high-caliber faculty, staff and students.

Agenda Item No.

TEXAS A&M UNIVERSITY-CORPUS CHRISTI

Office of the President

September 12, 2022

Members, Board of Regents
The Texas A&M University System

Subject: Approval of Academic Tenure, November 2022, Texas A&M University-Corpus Christi

I recommend adoption of the following minute order.

“The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, *Academic Freedom, Responsibility and Tenure*, hereby authorizes the granting of tenure to the following faculty members at Texas A&M University-Corpus Christi as set forth in the exhibit, Tenure List No. 23-01.”

Respectfully submitted,

Kelly M. Miller
President

Approval Recommended:

John Sharp
Chancellor

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

Approved for Legal Sufficiency:

Ray Bonilla
General Counsel

TEXAS A&M UNIVERSITY-CORPUS CHRISTI
RECOMMENDATIONS FOR TENURE
TENURE LIST NO. 23-01

<u>Name</u>	<u>Present Rank</u> <u>Department</u>	<u>Yrs. Towards Tenure*</u>		<u>Effective</u> <u>Date/Tenure</u>	<u>Education</u>	<u>Employment</u> <u>Towards Tenure</u>
COLLEGE OF ENGINEERING						
Dr. Tianwei Ma	Professor Engineering	0	>15	Upon Approval by the Board and Faculty Arrival	Ph.D. (2003) University of California	Fa 2005 – Su 2010 Assistant Professor University of Hawaii Fa 2010 – Su 2015 Associate Professor University of Hawaii Su 2015 – Su 2022 Professor University of Hawaii Sp 2017 – Su 2022 Associate Dean University of Hawaii Fa 2022 – Present Professor Texas A&M University- Corpus Christi

COLLEGE OF LIBERAL ARTS

Ms. Ivanete Lucia Blanco	Associate Professor Art & Design	0	>15	Upon Approval by the Board and Faculty Arrival	M.F.A. (2003) University of Oklahoma	<p>Fa 2003 – Sp 2010 Assistant Professor Texas State University</p> <p>Fa 2010 – Sp 2016 Assistant Professor Old Dominion University</p> <p>Fa 2016 – Su 2022 Associate Professor Old Dominion University</p> <p>Fa 2022 – Present Associate Professor Texas A&M University- Corpus Christi</p>
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COLLEGE OF SCIENCE

Dr. Loretta L. Battaglia	Professor Life Sciences	0	>15	Upon Approval by the Board and Faculty Arrival	Ph.D. (1998) University of Georgia	<p>Sp 2003 – Su 2009 Assistant Professor Southern Illinois University Carbondale</p> <p>Fa 2009 – Fa 2021 Associate Professor Southern Illinois University Carbondale</p> <p>Sp 2022 – Present Professor Texas A&M University- Corpus Christi</p>
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COLLEGE OF SCIENCE (Continued)

Dr. Janet R. Donaldson	Professor Life Sciences	0	15	Upon Approval by the Board and Faculty Arrival	Ph.D. (2005) Mississippi State University	<p>Fa 2007 – Sp 2013 Assistant Professor Mississippi State University</p> <p>Fa 2013 – Sp 2016 Associate Professor Mississippi State University</p> <p>Fa 2016 – Su 2018 Associate Professor/Chair The University of Southern Mississippi</p> <p>Fa 2018 – Sp 2022 Professor The University of Southern Mississippi</p> <p>Fa 2019 – Sp 2022 Associate Dean The University of Southern Mississippi</p> <p>Fa 2021 – Sp 2022 Interim Director The University of Southern Mississippi</p> <p>Fa 2022 – Present Professor Texas A&M University- Corpus Christi</p>
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*Each university determines, through a review process, the number of years each faculty member will be awarded tenure based on his/her dossier.

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: Kelly M. Miller, President
Texas A&M University-Corpus Christi

Subject: Approval of Amended Mission Statement, and Authorization to Provide Notification to the Texas Higher Education Coordinating Board

Proposed Board Action:

Approve the amended mission statement for Texas A&M University-Corpus Christi (A&M-Corpus Christi), and authorize notification of the amendment to the Texas Higher Education Coordinating Board.

Background Information:

As provided by 19 Tex. Admin. Code §5.24 *Submission of Mission Statements and Planning Notification* and System Policy 03.02, *Academic Mission Statements and Program Inventory*, the Board of Regents approves changes to an institution's mission statement. A&M-Corpus Christi recently completed review of its existing mission as it relates to the vision, values, imperatives, and objectives outlined in the new strategic plan *The Islander Impact 2030*. Through the planning process, it was determined the mission statement should better highlight the university's unparalleled commitment to student success, closing achievement gaps, and providing intellectual capital in our region and beyond.

A copy of A&M-Corpus Christi's amended mission statement is attached.

A&M System Funding or Other Financial Implications:

Not applicable.

Strategic Plan Imperative(s) this Item Advances:

The proposed mission emerged during A&M-Corpus Christi's strategic planning process, culminating in the creation of the new strategic plan *The Islander Impact 2030*. This plan, formulated in similar style to The Texas A&M University System (A&M System) Strategic Plan, clearly advances strategic imperatives of the A&M System plan, specifically imperatives 2, 3, 4, and 5. A&M-Corpus Christi, as stated in our mission, is committed to providing an unparalleled commitment to student success that begins with affordability. As a regional institution that is both Hispanic- and Minority-serving, we remain committed to accessibility and serving the needs of Texas, specifically the Coastal Bend. Our mission also clearly states our commitment to prominence through research that addresses global challenges like sustainability.

Agenda Item No.

TEXAS A&M UNIVERSITY-CORPUS CHRISTI

Office of the President

September 12, 2022

Members, Board of Regents
The Texas A&M University System

Subject: Approval of Amended Mission Statement, and Authorization to Provide Notification to
the Texas Higher Education Coordinating Board

I recommend adoption of the following minute order:

**“The Board of Regents of The Texas A&M University System approves
the amended mission statement for Texas A&M University-Corpus Christi as
shown in the exhibit.**

**The Board also authorizes notification of Texas A&M University-
Corpus Christi’s amended mission statement to the Texas Higher Education
Coordinating Board.”**

Respectfully submitted,

Kelly M. Miller
President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

TEXAS A&M UNIVERSITY-CORPUS CHRISTI

Existing Mission Statement

Texas A&M University-Corpus Christi is an expanding, doctoral-granting institution committed to preparing graduates for lifelong learning and responsible citizenship in the global community. We are dedicated to excellence in teaching, research, creative activity and service. Our supportive, multicultural learning community provides undergraduate and graduate students with a challenging educational experience through residential, distance learning and international programs. The university's federal designation as a Hispanic Serving Institution (HSI) provides a foundation for closing educational gaps, while its strategic location on the Gulf of Mexico and on the cultural border with Latin America provides a basis for gaining national and international prominence.

Amended Mission Statement (WITH ANNOTATIONS)

Texas A&M University-Corpus Christi is a premier institution of higher education, ~~is an expanding, doctoral-granting institution committed to preparing graduates for lifelong learning and responsible citizenship in the global community.~~ We are dedicated to providing an unparalleled commitment to student success, developing professionals and engaged leaders, ~~excellence in teaching, research, creative activity and service.~~ Our supportive, multicultural learning community provides undergraduate and graduate students with a challenging educational experience through residential, distance learning and international programs. ~~The university's federal designation as a Hispanic Serving Institution (HSI) provides a foundation for closing achievement educational gaps as a Hispanic- and Minority-Serving Institution, and providing intellectual capital through research, creative activity, and innovation for South Texas, while its strategic location on the Gulf of Mexico, and beyond, and on the cultural border with Latin America provides a basis for gaining national and international prominence.~~

Proposed Mission Statement

Texas A&M University-Corpus Christi is a premier institution of higher education, dedicated to providing an unparalleled commitment to student success, developing professionals and engaged leaders, closing achievement gaps as a Hispanic- and Minority-Serving Institution, and providing intellectual capital through research, creative activity, and innovation for South Texas, the Gulf of Mexico, and beyond.

AGENDA ITEM BRIEFING

Submitted by: Dr. Robert Vela, President
Texas A&M University-Kingsville

Subject: Establish the Mexican American Studies Institute

Proposed Board Action:

Establish the Mexican American Studies Institute (MASI) on the campus of Texas A&M University-Kingsville (Texas A&M-Kingsville).

Background Information:

The Mexican American Studies Institute (MASI) honors and showcases the legacy of Mexican Americans in Coastal Bend, South Texas, and the Borderland areas. The central focus of the Mexican American Studies Institute is on Texas A&M-Kingsville students, staff, and faculty who will teach, research, and analyze the experiences and histories of people of Mexican origin. MASI engages with students, staff, faculty, and community leaders who are catalysts of cultural practices to expand the historical and contemporary knowledge of Mexican American culture and activism in the Texas-Mexico borderlands. MASI is part of our university's designation as a Hispanic Serving Institution, which supports our students and provides them with academic spaces for learning about their history and culture. MASI will also share its projects with the broader community, providing continuing education on the plights, struggles, and achievements of Mexican American people to ensure an enriching environment for both our students and our community. Lifetime learners will be developed within MASI with student-led actions and activities that will engage alums, faculty, staff, and future students.

A&M System Funding or Other Financial Implications:

The Mexican American Studies Institute will be funded through multiple financial support avenues. Initially, funding for MASI will come from institutional indirect funds as well as donations as part of the Texas A&M-Kingsville Foundation 2022 Day of Giving campaign. Sustaining financial support for MASI will come from university, local, state, and federal sources, and donations made by individual and corporate donors supportive of the mission of the MASI.

Strategic Plan Imperative(s) this Item Advances:

Approval of this agenda item will directly advance The Texas A&M University System Strategic Imperatives 1, 3, and 4. MASI will allow students to connect with their histories and interests, developing a sense of belonging that will lead to increased admissions and retention and eventually help cultivate graduates who become engaged citizens. Additionally, the institute will promote targeted research on the Mexican American experience with institutional partners, explicitly focusing on the student experience at Hispanic Serving Institutions.

Agenda Item No.

TEXAS A&M UNIVERSITY-KINGSVILLE

Office of the President

August 22, 2022

Members, Board of Regents
The Texas A&M University System

Subject: Establishment of the Mexican American Studies Institute

I recommend adoption of the following minute order:

“The Mexican American Studies Institute is hereby established as an organizational unit of Texas A&M University-Kingsville within the Division of Academic Affairs.”

Respectfully submitted,

Dr. Robert Vela, President
Texas A&M University-Kingsville

Approval Recommended:

John Sharp
Chancellor

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

Approved for Legal Sufficiency:

Ray Bonilla
General Counsel

TEXAS A&M UNIVERSITY-KINGSVILLE
Mexican American Studies Institute

EXECUTIVE SUMMARY

1. Rationale for the Creation of the Center or Institute

The Mexican American Studies Institute (MASI) honors and showcases the legacy of Mexican Americans in South Texas, the Coastal Bend, and the Borderland areas. The central focus of the MASI is on Texas A&M University-Kingsville (Texas A&M-Kingsville) students, staff, and faculty who will teach, research, and analyze the experiences and histories of peoples of Mexican origin. MASI engages with students, staff, faculty, and community leaders who are catalysts of cultural practices to expand the historical and contemporary knowledge of Mexican American culture and activism in the Texas-Mexico borderlands. MASI is part of our university's designation as a Hispanic-Serving Institution, which supports our students and provides them with academic spaces for learning about their history and culture. MASI shares its projects with the broader community to provide an enriching environment for all.

The opening of what would become Texas A&M-Kingsville in 1925 represented an opportunity for Mexican American students to begin or continue their education at a four-year university. Students from the South Texas borderlands, including the Rio Grande Valley, Laredo, and the Coastal Bend, had limited opportunities to attend many universities in Texas before Texas A&M-Kingsville was established. As a result, Texas A&M-Kingsville produced dynamic leaders that would shape Mexican American culture, leadership, and policy for generations. Below are only a few of our alumni who have shaped and been part of the many Mexican American students who have attended Texas A&M-Kingsville:

Roberto Garza	(Ten years in the NFL)
Juan Castillo	(NFL Coach)
Eva Longoria	(Actress, Producer, and Director)
Ricardo Sanchez	(Lieutenant General United States Army)
Laura Canales	(Tejana Musician)
Amado Peña Jr.	(Visual Artist and Art Educator)
Carmen Lomas Garza	(American Artist and Illustrator)
Armando Hinojosa	(Visual Artist and Art Educator)
Carlos F. Truan	(State Representative and Senator)
Rubén Hinojosa	(U.S. House of Representatives)
Ramón H. Dovalina	(President of Laredo Community College)
Pete Saenz	(Mayor of Laredo, Texas)
José Angel Gutiérrez	(Attorney and Professor, University of Texas at Arlington)
Robert Vela	(President of Texas A&M University-Kingsville)
Emilio Zamora	(George W. Littlefield Professorship in American History, Department of History at the University of Texas at Austin)
Norma E. Cantú	(Norine R. and T. Frank Murchison Distinguished Professor of the Humanities, Trinity University, Modern Languages Department)

If we are to honor and continue our role as a Historical Hispanic-Serving Institution (HHSI), we must establish a physical space for the nursing of our Mexican American students, engagement of our community, and the welcoming of our alumni on our campus.

With close to 80 percent of our students being Mexican American, it is vital that they feel a sense of belonging and have a vested interest in their university and the daily activities on their campus. The MASI will lead in providing such spaces in coordination with faculty and staff on our campus, leading to a sense of collaboration and belonging with our student body and our community. As rates of retention continue to fall, it is vitally important that students, faculty, and staff feel connected to their university and, thus, leading to an investment in their place of learning and employment.

Program Description

The MASI will be housed on the Texas A&M-Kingsville campus and will provide spaces for intellectual conversation about Mexican American students and faculty/staff. MASI will be a campus-wide space for Mexican American initiatives ranging from cultural events, showcasing faculty/staff, Diversity, Equity, and Inclusion (DEI) training in small groups, lecture series, recruitment of faculty, and retention of students. MASI will provide a safe space for our Deferred Action for Childhood Arrivals (DACA) students; note that at this time, we have limited resources for DACA students. The MASI will acknowledge our Indigenous roots linking them to our Mexican ancestry to understand how our students and communities contribute to the spaces they learn and live in. Texas A&M-Kingsville has deep roots in social activism and will understand and honor the legacy of the Mexican American Civil Rights Movement and The Chicano Movement on our campus.

The MASI empowers our students and generates a vested interest in our university by showing them how to take what they have learned in the space and create positive change in their communities. Lifetime learners are developed within MASI with student-led actions and activities that will engage alums, faculty, staff, and future students. For example, each year, MASI will host and sponsor the State of the Mexican American Student Symposium. A one-day student-led symposium on the plight of Mexican American students at Texas A&M-Kingsville. Panels will be arranged by colleges, majors, and student organizations. Topics will range from the curriculum, job market, and needs of students. In the spring, MASI will work with the DEI office to hold the Donning of the Stoles for first-generation Mexican American students. This will allow first-generation students to honor their parents or those who have supported them in the journey to graduation at Texas A&M-Kingsville.

The MASI will also have faculty round tables each year around specific topics such as gender, the field of research, and activism. For example, MASI will host the Mujeres of South Texas: Latina Faculty at Texas A&M-Kingsville. A candid Latina discussion on roles as faculty, leaders, and heroes at Texas A&M-Kingsville. The Mujeres of South Texas panel includes Latinas from the Coastal Bend and the Rio Grande Valley and mirrors most of our student body. Topics will include the importance of students seeing themselves in their faculty, ideas of belonging at the university, and balancing work and personal life.

2. Impact on Education and Training of Students

As the center director, Dr. Alberto Rodriguez was a former migrant farmworker and a first-generation college student. Diversity, equity, inclusion, and belonging are at the center of his teaching and being. Texas A&M-Kingsville has over 70% Mexican American students, and the director's philosophy has been to promote critical thinking, speaking, and writing through diversity, equity, inclusion, and belonging throughout his career working with students at Texas

A&M-Kingsville. The center director, and the MASI by extension, understand that students have different learning styles in the classroom given the different types of students Texas A&M-Kingsville serves, most notably first-generation students, Deferred Action for Childhood Arrivals (DACA), and non-traditional learners/students. Dr. Rodriguez and Texas A&M-Kingsville believe teaching and learning are a two-way street, and that our community has as much to learn from our students as much as they have to learn from our wonderful faculty. Early in his collegiate and academic career, Dr. Rodriguez realized that diversity is only the first step to the success of HSI students. To truly grow and evolve our higher learning institutions, a diverse set of people with diverse backgrounds must lead so that our students can see themselves in their instructors. We must understand that not all students have access to the same resources before they get to our universities, and the curriculum and classes available to them must be inclusive of their history, backgrounds, and real-life experiences. For students at Texas A&M-Kingsville, it's vital that they see a person of color who looks and sounds like them, shares the same geographical location/experiences, and advocates for their education and careers. Through diversity, equity, and inclusion, our students have an equitable chance to acquire economical, educational, and social mobility.

One benefit of teaching and being the Director of the MASI on the South Texas Borderlands is that many of Dr. Rodriguez's students have direct experiences with how global forces and global politics shape their daily lives. For example, many of his first-generation students write in their journals about how poverty, lack of educational opportunities, and violence pushed their families to immigrate to the United States. One way to promote critical thinking is to get all students to link/connect academic texts to their own experiences. The goal of MASI and Dr. Rodriguez is to engage students by connecting Texas A&M-Kingsville to the world beyond the college campus. The institute wholeheartedly subscribes to the core values promoted by The Texas A&M University System in that students are expected to be intellectually curious while not losing sight of the fact that they are global citizens.

3. Sources and Future Expectations of Financial Support

Since the MASI will be student-centered, our Day of Giving will be one of its financial support avenues. Mexican American alums will be showcased yearly to draw a consistent stream of donations and revenue. MASI will work with The Texas A&M-Kingsville Foundation to engage Mexican American leaders in their communities to become donors. The National Endowment for the Humanities will be targeted for initiatives designated for HSIs each year.

4. Governance and Advisory Structure

The MASI will be led by a tenured faculty member (Alberto Rodriguez, Ph.D.) who will serve as Director under the Office of the Provost and the Division of Academic Affairs at Texas A&M-Kingsville. The Director will report directly to the Texas A&M-Kingsville Provost (Lou Reinisch, Ph.D.) and will function under the guidelines and procedures of our university and the A&M system.

MASI will have an advisory board that combines community leaders, alums, faculty, and staff members. The advisory board will meet once a year to discuss the vision and goals for the following year and evaluate the impact of the MASI matrix of the past year. See the advisory board below:

Director of The MASI

Dr. Alberto Rodriguez

Alberto Rodriguez is an Associate in the Department of History, Director of the MASI, and Co-editor of “New Directions in Tejano History Series” University of Oklahoma Press. Rodriguez also was the Managing Editor of the Journal of South Texas History from fall 2013-spring 2022. Under his direction, the Journal of South Texas recovered the histories of South Texas and Northern Mexico and placed Mexicans/Mexican Americans at the center of the American and Borderlands Master Narrative. In his new role as Director of the MASI, he will engage with students, staff, faculty, and community leaders that are catalysts of cultural practices to expand the historical and contemporary knowledge of Mexican American activism in the Texas-Mexico borderlands. As a first-generation college student and former migrant farm worker from the Rio Grande Valley, Rodriguez's culture is at the center of his teaching and scholarship. Rodriguez understands that the students who attend Texas A&M-Kingsville are part of a long legacy that places importance on Mexican American higher education achievement that will change the plight of their families for generations. His family and community placed the same importance on him; thus, his duty is to honor and lead in the achievement of Mexican American college graduates.

The Advisory Board

Michael A. “Mike” Hernandez III

A respected Brownsville, Texas philanthropist, Michael Albert Hernandez III builds on decades of success in the consumer auto leasing business as the CEO of D&M Leasing. Born in Cameron County, he attended Saint Joseph Academy before relocating to Dallas with his family to complete high school. Michael Albert (“Mike”) Hernandez III joined D&M Leasing in 1984 and took over partial ownership in 1990 and full ownership in 2005.

Prior to semi-retiring in 2011, Mike Hernandez III had expanded his business activities into the real estate development, finance, cattle ranching, and oil and gas spheres. In early 2016, he announced the launch of OP 10.33, a nonprofit that will invest significantly in social services spanning the Brownsville area with the aim of improving the opportunities available to local residents. Areas that Mike Hernandez III emphasizes include job skills and creation, as well as alternative health care services. As a political action committee, OP 10.33 also supports local candidates for office, based on experience and pedigree as agents of change. Mr. Hernandez hopes to shape the regional government into one that coordinates overarching programs that benefit all Cameron County citizens.

Dr. Emilio Zamora ‘69, ‘71

Emilio Zamora is the George W. Littlefield Professorship in American History, Department of History at the University of Texas at Austin. He specializes in Mexican American history, Texas history, oral history, and transnational (U.S./Mexico) working-class history. His latest publications are *Claiming Rights and Righting Wrongs in Texas*, *Mexican Job Politics during World War II*, and *Beyond the Latino World War II Hero: The Social and Political Legacy of a Generation* (co-edited with Dr. Maggie Rivas-Rodriguez). Zamora has served as the Vice Chair of the advisory board of the Mexican American Cultural Center (MACC, Austin), and a member of the advisory board of the Hispanic Texas History Project, a statewide archival collection program with the Recovering the U.S. Hispanic Literary Heritage Project based at the University of Houston. Zamora also serves as a Fellow of the Texas State Historical Association and as a Fellow of the Barbara White Stuart Centennial Professorship in Texas history at The University of Texas.

Homero Vera ‘74

Homero S. Vera is the Chief Ranch Property Officer for the Kenedy Memorial Foundation Ranch and serves concurrently as the Museum Coordinator of the Kenedy Ranch Museum of South Texas. A native of Premont, he attended Texas A&I University and now lives in Sarita. Vera has been a regional historian since 1997, when he began editing and publishing *El Mesteño Magazine*, a publication about the history of the Mexican Americans of South Texas and Northern Mexico. An eighth-generation Tejano, Vera is descended from the early Spanish settlers of Nuevo Santander on the Rio Grande River in Cd. Mier from the 1750s. His family has been into ranching since that time. They moved to Duval County in the late 1850s, establishing ranches in the southern part of the county.

Alvaro “Al” Hinojosa ‘77

Vice President-Parts at HOLT CAT led all of HOLT CAT's parts operations for the organization's machine and engine divisions. Al was also the previous President of The Javelina Alumni.

Lizette Gonzales ‘10, ‘13

Lizette Gonzales is a Proposal Administrator for Texas A&M-Kingsville in the Office of Research and Graduate Studies (ORGS).

Jill Woodall

Jill Woodall, Chief Strategy Officer at Texas A&M-Kingsville and former Chief of Staff, Academic Affairs at The Texas A&M University System.

5. Mechanisms for Periodic Review

A five-year review will be conducted by a committee comprising the Provost, the University President, the DEI Director, and a Director of Mexican American Studies Program for another university in the state of Texas. The review will include financial reports and evaluations of goals and outcomes set for the past five years. Reports will be compiled on the activities and impacts of the MASI at Texas A&M-Kingsville for presentation to the Texas A&M-Kingsville administration and community.

AGENDA ITEM BRIEFING

Submitted by: Dr. Robert Vela, President
Texas A&M University-Kingsville

Subject: Establishment of the Institute for Rural Mental Health Initiatives

Proposed Board Action:

Establish the Institute for Rural Mental Health Initiatives (IRMHI) within the College of Education and Human Performance (CEHP) at Texas A&M University-Kingsville (Texas A&M-Kingsville).

Background Information:

The Institute for Rural Mental Health Initiatives is a product of the work done through the Chancellor's Research Initiative in 2014 and serves as a new initiative to address the critical issues related to mental health in rural areas of South Texas.

The vision of the IRMHI is to help educate leaders who will make a difference in the lives of rural populations in South Texas and beyond. The institute will utilize multi-disciplinary and system approaches to help support the academic and clinical needs of students within the CEHP and in other programs across campus related to mental health education. By partnering with South Texas school districts, community organizations, university stakeholders, federal, state and county/city agencies, and other educational entities, the IRMHI will strive to be on the forefront of research and innovative responses to the mental health needs of rural communities in South Texas.

Housed within the CEHP, the institute will support graduate students who are pursuing their professional counseling degree or related degrees. The institute will host and/or support an annual conference which will provide students from a variety of disciplines an opportunity to hear from and participate with researchers, scholars, and practitioners across the globe as they present on topics related to rural mental health.

A&M System Funding or Other Financial Implications:

Start-up funding for the IRMHI is initially being provided by Texas A&M-Kingsville through the President's indirect funds, but the sustaining financial support for the IRMHI will be from state funding, university funding, mental health grants from local, state, federal, and international sources, and donations made by individual and corporate donors supportive of the mission of the IRMHI.

Strategic Plan Imperative(s) this Item Advances:

Approval of this agenda item will directly advance The Texas A&M University System Strategic Imperatives 4 and 5. The IRMHI will be one of the first institutes to focus on rural mental health with the mission-driven outcomes of contemporary research contributing to the overall mental health of rural communities. With ever increasing mental health challenges within the state of Texas, the formation of the Institute for Rural Mental Health Initiatives (IRMHI) at TAMUK will serve both as a critical response to our state's mental health crisis and as a cutting-edge research-based entity that will have local, regional, national, and international impact.

Agenda Item No.

TEXAS A&M UNIVERSITY-KINGSVILLE

Office of the President

August 22, 2022

Members, Board of Regents
The Texas A&M University System

Subject: Establishment of the Institute for Rural Mental Health Initiatives

I recommend adoption of the following minute order:

“The Institute for Rural Mental Health Initiatives is hereby established as an organizational unit of Texas A&M University-Kingsville within the College of Education and Human Performance.”

Respectfully submitted,

Dr. Robert Vela, President
Texas A&M University-Kingsville

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

TEXAS A&M UNIVERSITY-KINGSVILLE
Institute for Rural Mental Health Initiatives

EXECUTIVE SUMMARY

1. Rationale for the Creation of the Center or Institute

In the past decade, Americans have witnessed the worst acts of violence in the nation's history. Five deadly shootings in Texas since 2018 have sparked debate as to cause, effects, and solutions to the crises. While there are many perspectives, one issue is commonly recognized as a challenge for the Lone Star state: mental health, particularly within rural communities. Uvalde, Texas, and Sutherland Springs, Texas, are stark indicators of the mental health crisis in rural regions. While mental ill-health is NOT the reason people commit horrible crimes, it has to be noted that mental illness is an interrelated issue and not reducible to simple cause and effect. This humanitarian crisis is not just limited to Texas, but is also on the forefront of federal, state, and local governing bodies across the globe. Policy makers continue to vacillate over proactive measures related to mental health such as developing policy, committing financial support, and treatment initiatives. The National Institute of Mental Health (2019) reported that nearly one out of five Americans live with a diagnosable mental illness. In rural America, issues related to mental illness tend to be even more problematic due to higher rates of diagnosis and provider shortages, leading many experts to believe mental health in rural America is at a crisis stage. According to the 2020 National Survey on Drug Use and Health: Detailed Tables (Rural Health Information Hub, 2021a), "approximately 7.7 million nonmetropolitan adults reported having any mental illness (AMI) in 2020, accounting for 20.5% of nonmetropolitan adults" (para. 1). The report also asserts the provision of mental health services in rural areas are complicated by factors such as accessibility, availability, and stigma related to receiving treatment for mental health issues (Rural Health Information Hub, 2019, para. 2). On a global scale, rural inhabitants make up approximately 45% of the world's population resulting in significant numbers suffering from mental illnesses and treatment shortages.

In Texas, the mental health crisis is profound:

- 14.6% of youth (age 12-17) report suffering from at least one major depressive episode (MDE) in the past year.
- Major depression among Texas youth increased 73% between 2015 and 2022.
- 73.1% of youth with major depression do not receive any mental health treatment.
- Texas High School students' attempts at suicide increased 35% between 2009 and 2019.
- About 20% of all Texas children have a mental health disorder (MHD).
- 10% of children have an MHD that significantly interferes with daily life.
- Due to mental illness, one in six school-aged youth experiences impairments in life functioning, including impacts on academic achievement. (TEA)
- The number of students experiencing mental illness increases as young people grow older. (TEA)
- Suicide attempts among children in Texas have increased. Calls to the Texas Poison Control Network for suspected suicide among teenage girls jumped nearly 50 percent between 2019 and 2021.
- According to student surveys in PK-12 and university institutions, mental health issues such as anxiety, fear, and depression are directly impacting students' academic success.

The Institute for Rural Mental Health Initiatives (IRMHI) would have a unique opportunity to support PK-12 schools in Texas where roughly one out of five children have a diagnosable mental health issue. Research shows that when children’s mental, behavioral, and emotional needs are not being met, they have less chance of academic success in school. Most school counselors are not able to work with children at an in-depth capacity to provide these much-needed counseling sessions. Having Texas A&M-Kingsville’s graduate students placed in these schools for practicum and internship requirements would both help our graduate students and the children whom they would work with in the school districts.

According to the Texas Department of State Health Services 2014 report (see Figure 1), “207 of Texas’ 254 counties had whole or partial county Mental Health HPSAs (Health Provider Shortage Area) and 241 counties had whole or partial county designation or at least one site-designated HPSA” (p. 7). This meant 47 counties did not report any shortage areas for mental health professionals. As of 2021, that number has declined to only one county where none of the county is considered a HPSA Mental Health shortage area (see Figure 2).

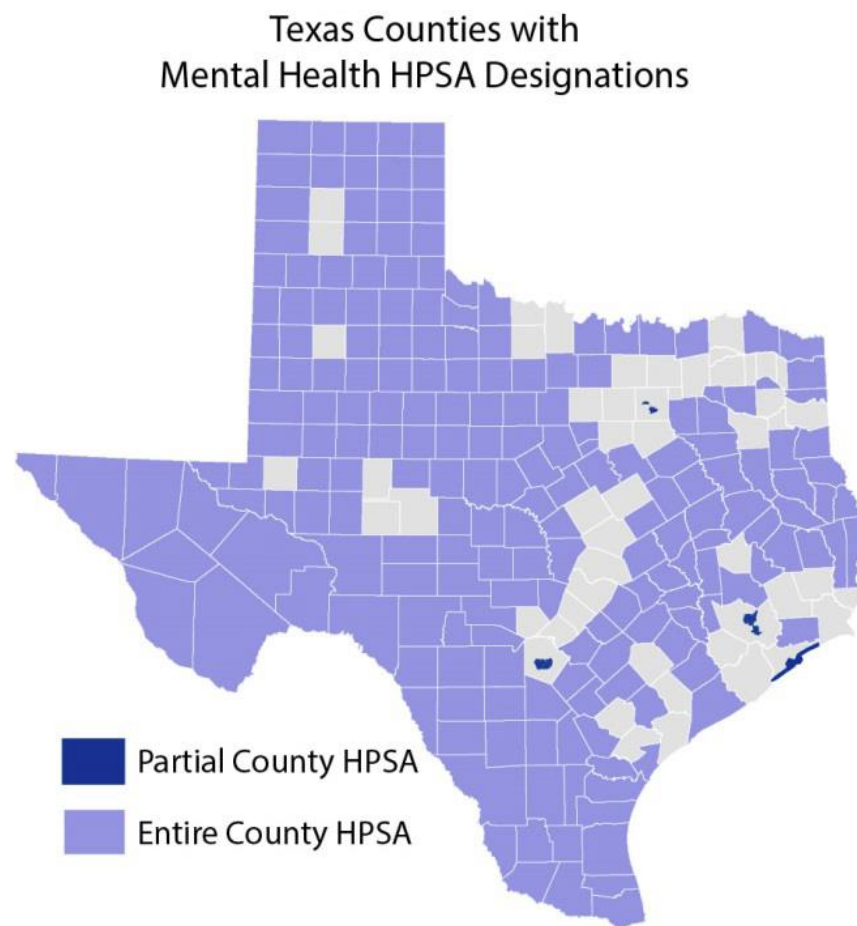


Figure 1: Health Provider Shortage Areas (2014)

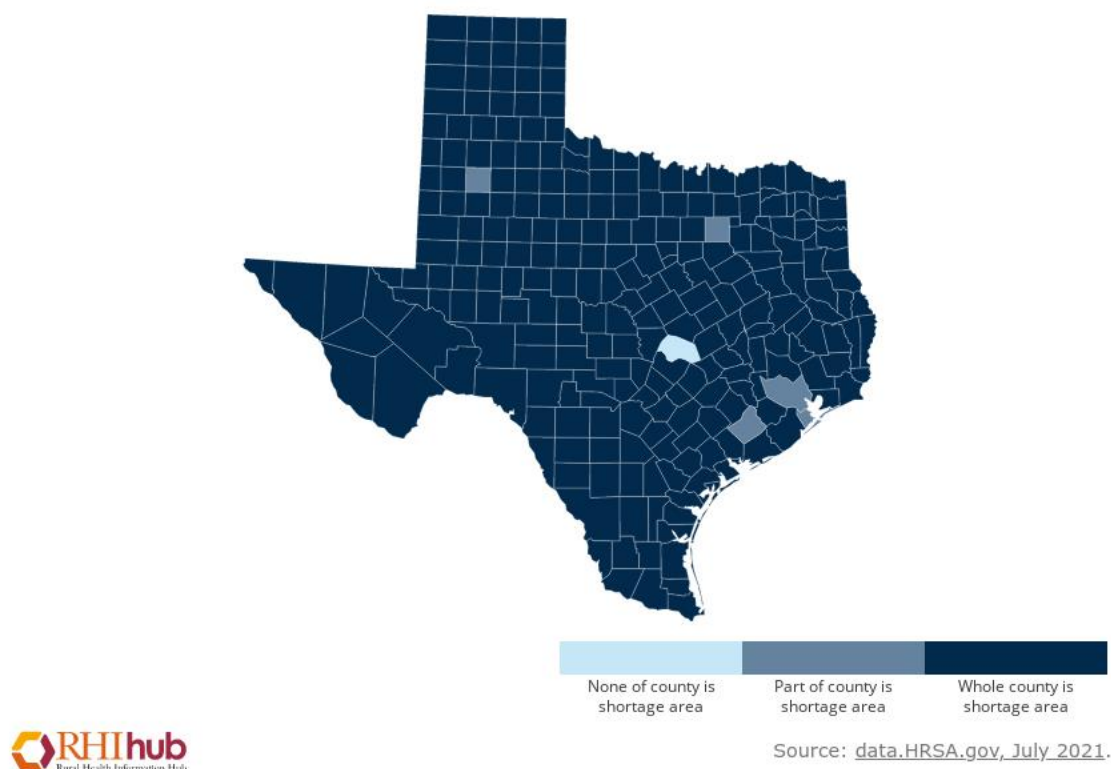


Figure 2: Health Provider Shortage Areas (2021)

Given the urgencies of the day in regard to mental health disparities, lack of resources, and need to eliminate stigma associated with mental health, the formation of the IRMHI at Texas A&M-Kingsville would be a trendsetting decision made by the A&M system's Board of Regents. This institute would have multi-purpose objectives to 1) educate leaders in the subject of rural mental health, 2) develop partnerships with South Texas school districts to holistically support student success, 3) advocate for healthy rural populations, and 4) drive forward a robust research agenda that seeks collaborative input from scholars across the globe.

2. IRMHI Description, Mission and Goals

A. General Description: The proposed name of the institute will be the "Institute for Rural Mental Health Initiatives" or IRMHI. The IRMHI has been founded to support our students through our counseling-related programs as they receive a world-class education via mental health research, advocacy, and instruction related to mental health issues impacting rural and remote South Texas, the region, and the world. The IRMHI will be one of the first institutes to focus on rural mental health with the mission-driven outcomes of contemporary research, contributions to the overall health of rural communities, state and federal policy development, securing funding sources, and pioneering clinical experiences on the forefront of mental health research for our student counselors.

B. Administrative Unit: The IRMHI Director will answer to the Dean of the College of Education and Human Performance (CEHP) of Texas A&M-Kingsville. The actual institute will be housed within the Department of Educational Leadership and Counseling.

C. Mission: The mission of the IRMHI is to educate leaders who will make a difference in the lives of rural populations in South Texas and beyond. The institute will utilize multi-disciplinary

and system approaches to help support the academic and clinical needs of students within the CEHP and in other programs across campus related to mental health education.

D. Vision: The ultimate vision of the IRMHI will be to serve as a focal point of expertise, research activities, and advocacy for rural populations across the Coastal Bend/South Texas region, our state, our nation, and the world. As a unique institution, IRMHI will serve as a clearing house of research, funding, and academic resources designed to benefit rural citizens of Texas and other rural populations hoping to solve mental health issues.

E. Goals:

I. To prepare our graduate students with the necessary awareness, knowledge, research, and professional skills to address mental health needs sensitively and effectively in rural contexts utilizing the best research and clinical training opportunities possible.

II. To increase student and community engagement with school districts, faith-based entities, and community organizations thus increasing rural communities' access to fully prepared and high-quality professional counselors.

III. Expand university recruitment, preparation, and retention practices for rural students, particularly those returning to their communities to practice.

IV. To advocate for the availability, accessibility, acceptability, affordability, and sustainability of mental health resources in rural Texas and beyond.

V. To identify and apply for external funding from state, federal, international, and individual donor sources.

3. Potential faculty associated with the center or institute and potential intrasystem and other collaborations

IRMHI Leadership at Texas A&M-Kingsville:

Dr. Steve F. Bain, LPC-S, NCC is a full professor of counseling and will serve as the founding director of the IRMHI. He is a Licensed Professional Counselor-Supervisor and National Board-Certified Counselor. He has authored or co-authored more than 40 peer-reviewed publications. In 2020, he had published (with Dr. Sarah-Anne Munoz) the first global focused rural mental health textbook entitled: "Mental health and wellbeing in rural regions: International perspectives" (Taylor and Francis Group, Oxfordshire, England). He has served as Principal Investigator and Co-Principal Investigator for eight separate grants totaling over \$3,000,000.00. He is considered by many to be a leading expert in rural mental health and, in August 2022, testified before the Texas joint committee on Youth Health and Safety about rural mental health needs across Texas. Dr. Bain's one-page biographical sketch is found in Attachment A.

Supportive Faculty/Staff:

Dr. Kristopher K. Garza is an Associate Professor of Counseling at Texas A&M-Kingsville. He is a Licensed Professional Counselor-Supervisor and National Board-Certified Counselor. Dr. Garza has extensive experience working with rural populations and clients and has presented at international and national conferences on rural mental health issues. Dr. Garza's role will be to

support the programmatical development of courses related to rural mental health in the clinical mental health counseling program.

Mrs. Renee E. Weiss is the Assistant Director responsible for the student counseling program of the Texas A&M-Kingsville Health and Wellness Center. She is a Licensed Professional Counselor-Supervisor and will provide consultation on how the IRMHI can support the mental health of students on the campus of Texas A&M-Kingsville, many of who come from rural communities.

Dr. Sarah-Anne Munoz is a health geographer and Professor of Rural Health at the University of the Highlands and Islands (Scotland, UK). She is the Acting Head of the university's Division of Rural Health and Wellbeing. She has a Ph.D. in Health Geography from the University of Dundee (Scotland, UK), and has been working in rural health research since 2007. She is leading research, funded by the Scottish Funding Council, on the experience of people living rurally with one or more long-term conditions within the highlands and islands of Scotland. She is primarily a qualitative researcher with expertise in participatory research. Dr. Munoz will continue to serve as a supportive and strong partner with Texas A&M-Kingsville in rural mental health research, publications, and grant-writing.

4. Potential Activities

In addition to research collaboration, the IRMHI plans to provide leadership and support in the following areas:

- Program Development for counseling courses. There are two types of professional development activities the IRMHI could support:
 - *Course and degree development.* Currently, the department of Counseling and Guidance within Educational Leadership and Counseling has the only 60-hour Master of Science in Clinical Mental Health Counseling degree in the nation with an emphasis in rural mental health. More specialized courses related to rural mental health could be offered as the IRMHI and the counseling program collaborate on what rural communities need their future counselors to know in order to successfully address challenges related to mental health. Additionally, there is an opportunity to develop a doctorate in Professional Counseling that could be online and available to students from the U.S. and internationally. New courses, degrees, and certificates could include advanced training in trauma-informed care, suicide prevention, and anxiety disorders.
 - *Professional Development/Micro-credentials.* Many rural school districts have school counselors who have only the 36- or 48-hour degree and who want more specialized training. Non-transcripted and transcripted certificates could be offered to help train the existing counselor workforce that currently is available in those rural communities. These can also be offered fully online making them available on a global market. A variety of professional development courses can be developed through the IRMHI that would target the knowledge needs of public-school superintendents, principals, teachers, and school board members. These would include suicide prevention and trauma-informed interventions.
- Policy input initiatives designed to support healthy rural communities. The IRMHI would welcome the initial invitation from the Texas Health and Human Services Commission to partner with them to help address mental health resources for rural communities. The IRMHI could provide a consistent presence with the Texas legislature to ensure proper

budget, program, and infrastructure development to address the mental health challenges across the state.

- Paid Internships. These paid internships could financially support the placement of Clinical Mental Health Counseling graduate students in rural schools and communities during their practicum and internship semesters. Paid internships have been found to increase the number of qualified mental health service providers in needed areas, provide students with valuable experience, and help these students move into their first jobs seamlessly as it opens up potential employment opportunities for them.
- The IRMHI would also like to partner with school districts to place graduate counseling students there for a “fee for service.” This fee could help support paid counseling internships for the institute.
- The IRMHI will host a Rural Mental Health Conference. This conference will be designed to highlight speakers and workshops focused on rural policy, clinical practice, and effective leadership here at Texas A&M-Kingsville. The conference may include local, national, and international attendees who will hear presentations on data-driven strategies and innovative solutions speakers are employing in their communities. The conference may be in partnership with national/international counseling-related organizations.

5. Impact on education and training of students

Three integral goals of Texas A&M-Kingsville’s Strategic Plan are to provide students with an innovative education, maintain strong community ties, and promote innovative research, scholarship, and arts-based performances. The IRMHI would support the mental health-related programs across our campus by helping students understand the challenges the communities they come from are facing in terms of mental health. Additionally, undergraduate studies could include a pre-graduate counseling curriculum that would prepare future mental health professionals and provide a pathway to transition into the post-baccalaureate program. The IRMHI will work with university and system-wide disciplines to offer elective courses that can be a gateway into a graduate mental health program. An example of this interdisciplinary collaboration may have to do with technology that will provide a new advancement in the delivery of mental health services. Graduate Counseling students will also be given opportunities to participate in international study abroad experiences where they can see first-hand how other countries are responding to the mental health challenges of rural communities.

6. Resource requirements

IRMHI will be provided office space in Rhode Hall at Texas A&M-Kingsville. Additional office space may be required for a future administrative coordinator or graduate students and those should be able to be housed in the same building. Supervision settings are already being provided by the Texas A&M-Kingsville Student Health and Wellness’s counseling services. The field laboratory settings will easily be coordinated with school districts, community mental health agencies, and faith-based organizations.

7. Sources and future expectations of financial support

Start-up funding for the IRMHI is initially being provided by Texas A&M-Kingsville through the President’s Indirect Cost funds, but every indication is that it will be funded annually through the state appropriations budget. The sustaining support for the IRMHI will be from state funding,

university funding, mental health grants from local, state, federal, and international sources, and donations made by individual and corporate donors supportive of the mission of the IRMHI.

- **Federal Funding:**

Federal agencies are important sources of funding for rural mental health programs. Mental health services are funded by the federal government in the following ways:

- Through direct provision of services, such as services provided in U.S. Department of Veterans Affairs and the Indian Health Service facilities
 - As the payer of services, through programs such as Medicare, Medicaid, and Children's Health Insurance Program (CHIP).
 - Through grant programs, such as the numerous programs administered through the U.S. Department of Health and Human Services.
 - Mental health program funding may also be pursued through Mental Health Block Grants (MHBG) from the Substance Abuse and Mental Health Services Administration (SAMHSA).
- **State Funding:** In 2019, the Texas legislature passed Senate Bill 633 which supported an initiative to increase the capacity of local mental health authorities to provide access to mental health services in underserved counties. Through legislative support like this, the IRMHI plans to submit grant proposals that will support academic, clinical, and professional efforts to address the mental health resources challenges in Texas.
 - **Texas A&M-Kingsville Foundation:** The IRMHI will work closely with the Texas A&M-Kingsville Foundation office to identify community partners, businesses, and alumni who would support the mission of the IRMHI.

8. Governance and advisory structure

Figure 3 illustrates the organizational structure of the IRMHI. The Director of the IRMHI will answer to the Dean of the CEHP who answers to the Provost and Vice President of Academic Affairs. In addition to reporting to the Dean, the Director will also meet with the IRMHI Advisory board for advisory guidance.

Advisory Board: The IRMHI Advisory Board will be developed within the first year following the guidelines for external advisory boards at Texas A&M-Kingsville. Guidance will be provided by the President's office, Academic Affairs, and the Texas A&M-Kingsville Foundation. Proposed members will be selected from cross-disciplines at Texas A&M-Kingsville, community stakeholders, alumni, and international affiliates.

Short-term goals will be to work with the Advisory Board to prioritize research activities or projects that will be supported with start-up funds in the first year. These meetings will be held at Texas A&M-Kingsville, and Advisory Board membership will be expanded after the first year. Once formed, IRMHI will hold a meeting with the Advisory Board at least bi-annually to discuss the development of a five-year plan for IRMHI, which will include organizational structure, research and funding priorities, and the development of a research consortium for producing large-scale, multidisciplinary proposals.

TAMUK Institute for Rural Mental Health Initiatives Organizational Chart

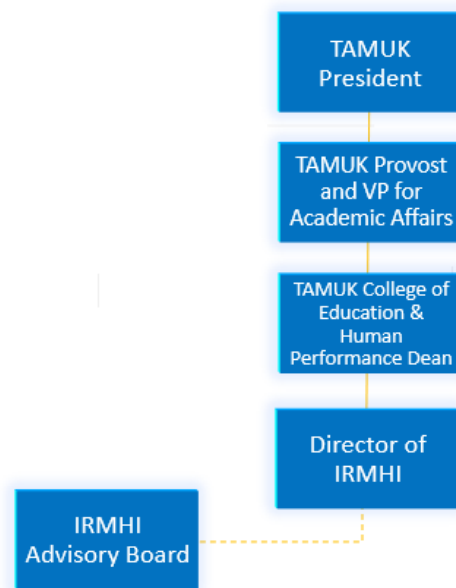


Figure 3: IRMHI organizational structure

Potential Intra-System Collaborations will be sought from The Texas A&M University System professional counseling programs, Texas A&M Health Education Center, and those Texas A&M-Kingsville counseling programs uniquely servicing rural and remote areas within Texas.

Potential Collaborations within the State of Texas:

- Texas House of Representatives such as Representative J.M. Lozano has been in full support of the establishment of the IRMHI.
- The Texas Health and Human Services Commission (HHSC) seeks to work with the IRMHI in finding solutions to provide mental health resources to rural communities.

Potential International Collaborations:

- *The University of the Highlands and Islands in Scotland.* This is the collaboration partnership that emerged from the 2014 TAMU Chancellor's Research Initiative which Texas A&M-Kingsville and Texas A&M University-Corpus Christi participated.
- *European Branch of the American Counseling Association (EB-ACA).* The EB-ACA is a branch division of the American Counseling Association and is committed to the support of the counseling professional by providing continuing education and resources for counseling professionals in Europe and across the globe.

9. Mechanisms for periodic review

In accordance with System Policy 11.02, *Creation of Centers and Institutes*, at least once every five years IRMHI will undergo a review regarding the efficacy of the institute and alignment with its mission. The first review is tentatively set for January 2027. A Review Committee will consist of a subset of the Advisory Board along with colleagues outside the IRMHI who will participate in the review process. The Review Committee will submit to the Dean of the CEHP and the Vice-President for Academic Affairs of Texas A&M-Kingsville a memo describing the results of the review and a recommendation on how to improve the IRMHI's current capacity. The

recommendation may also include how to help the institute become more effective in supporting the overall mission of the university.

10. Conclusion

For Texas A&M-Kingsville, the advocative, educational, and clinical opportunities to make a difference on a local, national, and global scale abound. The formation and approval of the IRMHI with Texas A&M-Kingsville will serve both as a critical response to our state's mental health crisis and as a cutting-edge research-based entity that will have local, regional, national, and international impact. Geographically, Texas A&M-Kingsville is located within the South Texas region, which (historically and currently) encompasses a variety of rural counties, most of which have little to no mental health professionals or adequate services. Academically, Texas A&M-Kingsville is one of the leading educational institutions in both Texas and the United States preparing students in the fields of psychology, sociology, social work, and clinical mental health counseling from rural perspectives. With graduate programs in both the CEHP and the College of Arts and Sciences geared to rural mental health, the university is best suited to prepare mental health professionals to address these contemporary issues. Empirically, Texas A&M-Kingsville boasts of a number of cross-disciplinary research initiatives either directly or indirectly associated with rural mental health. The Department of Educational Leadership and Counseling (within the CEHP) is actively engaged in a global research initiative related to rural mental health, an initiative which resulted from the A&M system's Chancellor's Research Initiative in 2014. This effort involves a collaborative arrangement with the University of the Highlands and Islands in Inverness, Scotland, a university equally committed to rural and remote mental health research. Texas A&M-Kingsville is strategically poised to make a dramatic difference for rural South Texas (as well as rural and remote international populations and communities) by encouraging initiative-driven policy reforms, evidence-based intervention research, and implementation, adaptation, and assessment of effective rural mental health models garnered from collaborative entities across the world. The approval of the IRMHI by the A&M system Board of Regents will have a profound and positive effect on our students, our rural communities, and the educational/clinical response to mental health crises worldwide.

Attachment A:
DR. STEVE F. BAIN
Texas A&M University-Kingsville
700 University Blvd, MSC 223
Kingsville, TX 78363
Steve.Bain@tamuk.edu

Education

Doctor of Ministry Degree in Counseling, 1992, Luther Rice College & Seminary,
Atlanta, Georgia

Master of Science Degree in Counseling & Personnel Services, 1988, University of
Memphis at Memphis, Tennessee

Bachelor of Science Degree in History, 1985, University of North Alabama, Florence

Professional Preparation

- Licensed Professional Counselor-Supervisor (LPC-S), State of Texas, #17059 (Current)
- National Certified Counselor (Board Certified NCC, NBCC), #718384 (Current)

Academic Appointments at TAMUK:

2022-Present: Professor and Founding Director of the Institute for Rural Mental Health
Initiatives

2019-2022: Professor and Dean, College of Education & Human Development

2014-2019: Associate Professor & Department Chair, Educational Leadership & Counseling

2012-2014: Counseling Center Supervisor, TAMUK Student Counseling Center

2009-2013: Assistant Professor & Clinical Coordinator, EDLC Counseling Program

2008-2009: Adjunct Professor of Counseling

International Research Award:

2021 European Branch of the American Counseling Association's "Outstanding Research
Award" for contribution to the field of professional counseling (International).

Recent Publications and Scholarly Activities (*) Denotes collaboration with students

Publications:

Bain, S.F., Weiss, R.E., & Munoz, S.A. (2022). Giving voice to rural communities' mental
health needs through the Delphi method. *National FORUM Journal of Counseling and
Addiction*, 11(1), 2022.

Muñoz, S. A. & Bain, S. F., Eds. (Book publication date: September 1, 2020). *Mental health and
wellbeing in rural regions: International perspectives*. Oxfordshire, England: Taylor and
Francis Group.

Bain, S. F. (2021). The global impact of rural mental health advocacy. *National FORUM
Journal of Counseling and Addiction*, 10(1), 2021.

Bain, S. F. (2021). The global impact of rural mental health advocacy. *International Journal of
Scholarly Academic Intellectual Diversity*, 23(1), 1-15. (Reprinted with permission from
National Forum Journals).

*Bain, S. F., & Yaklin, L. E. (2019). Study abroad: Striving for transformative impact. *Research in Higher Education Journal*, (36), 1-5. Retrieved from: <http://aabri.com/manuscripts/182928.pdf>.

Scholarly Presentations (*) Denotes collaboration with students

International Presentations

- Muñoz, S. A., Zahnd, W., & Bain, S. F. (May 12, 2022). *Living rurally with long-term conditions through COVID-19*. Presentation to National Rural Health Association conference in Albuquerque, NM.
- Garza, K., Garza, M., & Bain, S. F. (February 10, 2022). *Distance counseling and supervision: Ethical challenges, considerations, and preparation*. Presentation made to the 2022 National Board of Certified Counselors “Law and Ethics in Counseling” Conference in New Orleans, Louisiana.
- Bain, S. F. & Garza, K. (February 11, 2022). *The ethical significance of global mental health collaborations*. Presentation made to the 2022 National Board of Certified Counselors “Law and Ethics in Counseling” Conference in New Orleans, Louisiana.
- Bain, S. F. (September 25, 2021). *A higher purpose: Leveraging the power of mental health professional organizations*. Virtual presentation made to the European Branch of the American Counseling Association.
- Garza, K. K., Marshall, R., & Bain, S. F. (September 24, 2021). *Ethical importance and connection through distance supervision*. Virtual presentation made to the European Branch of the American Counseling Association.
- Bain, S., & Garza, K. (February, 2020). *Promoting autonomy through mental health research in rural communities*. Presentation made to the 2020 National Board of Certified Counselors “Law and Ethics in Counseling” Conference in New Orleans, Louisiana.
- *Bain, S., Alaniz, K., & Yaklin, L. (September, 2019). *Community engagement: Graduate Counseling Students facilitating a rural community mental health needs assessment*. Presentation made at the Association for Assessment and Research in Counseling Conference in San Antonio, Texas.
- Garza, K., & Bain, S. (March, 2019). *Utilizing Dialectical Behavior Therapy in rural school settings*. Poster presentation made at the 2019 American Counseling Conference in New Orleans.
- Bain, S., & Garza, K. (February, 2019). *Rural communities: A new ethical frontier for professional counselors*. Presentation made to the 2019 National Board of Certified Counselors “Law and Ethics in Counseling” Conference in New Orleans, Louisiana.
- Bain, S. F. (2019, September). *Becoming a global mental health advocate*. Presentation made to the European Branch of the American Counseling Association in Vienna, Austria.
- Bain, S. F. (2019, September). *Beyond global boundaries: Mental health collaborations for rural populations*. Presentation made to the European Branch of the American Counseling Association in Vienna, Austria.

AGENDA ITEM BRIEFING

Submitted by: Dr. Robert Vela, President
Texas A&M University-Kingsville

Subject: Authorization to Establish a Quasi-Endowment in the System Endowment Fund
Entitled the “Laura and Robert Underbrink Quasi-Endowed Fund for Excellence
in Agribusiness”

Proposed Board Action:

Authorize the president of Texas A&M University-Kingsville to establish a quasi-endowment in the System Endowment Fund entitled as follows:

- Laura and Robert Underbrink Quasi-Endowed Fund for Excellence in Agribusiness

Background Information:

The King Ranch® Institute for Ranch Management (KRIRM) was created and endowed in 2003 by King Ranch family and friends in collaboration with Texas A&M University-Kingsville. The university agrees to establish a quasi-endowment in the System Endowment Fund to be entitled “Laura and Robert Underbrink Quasi-Endowed Fund for Excellence in Agribusiness.”

It is recommended by Dr. Clay P. Mathis, the Robert J. Kleberg, Jr. and Helen C. Kleberg Endowed Chair, and Director of KRIRM, that an initial \$250,000 be used to establish a quasi-endowment to be invested with the System Endowment Fund. KRIRM plans to ultimately add to the quasi-endowment through fundraising efforts or other available funds to establish a corpus of \$1,500,000. The earnings from the quasi-endowment will be used to add faculty with expertise in agriculture business management to equip students with advanced skills in ranch accounting, managerial finance, marketing, risk management, and business economics. In addition, this funding will support students in research and in the development of case study projects completed in partnership with nationwide ranches.

A&M System Funding or Other Financial Implications:

Income generated from this quasi-endowment will be used to support faculty activity in agribusiness and to sustain such support in future years.

Strategic Plan Imperative(s) this Item Advances:

The A&M System will build a strategy to sustain long-term System growth per Imperative 8.

Agenda Item No.

TEXAS A&M UNIVERSITY-KINGSVILLE

Office of the President

September 28, 2022

Members, Board of Regents
The Texas A&M University System

Subject: Authorization to Establish a Quasi-Endowment in the System Endowment Fund Entitled the “Laura and Robert Underbrink Quasi-Endowed Fund for Excellence in Agribusiness”

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System authorizes the president of Texas A&M University-Kingsville to establish a quasi-endowment in the System Endowment Fund entitled ‘Laura and Robert Underbrink Quasi-Endowed Fund for Excellence in Agribusiness.’ Upon Texas A&M University-Kingsville’s initial \$250,000 investment, The King Ranch® Institute for Ranch Management will add to the endowment through fundraising efforts or other available funds. The earnings from the quasi-endowment will be used to provide support for faculty activity in agribusiness.”

Respectfully submitted,

Dr. Robert Vela
President

Approval Recommended:

John Sharp
Chancellor

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

Maria L. Robinson
Chief Investment Officer and Treasurer

Approved for Legal Sufficiency:

Ray Bonilla
General Counsel

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: Cynthia Teniente-Matson, President
Texas A&M University-San Antonio

Subject: Approval of a New Bachelor of Science Degree Program with a Major in Education, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

Proposed Board Action:

Approve the establishment of a new degree program at Texas A&M University-San Antonio leading to a Bachelor of Science (B.S.) with a major in Education, authorize the submission of this degree program to the Texas Higher Education Coordinating Board (THECB) for approval, and certify that all applicable THECB criteria have been met.

Background Information:

House Bill 3217, passed by the 86th Texas Legislature, Regular Session, revised Education Code Section 21.050 to allow universities to offer degree programs leading to teacher certification with academic majors in education. Prior to this time, university programs in Texas typically used majors in Interdisciplinary Studies due to the existing Texas law. The name, “Interdisciplinary Studies,” was often confusing to students and did not align with their career goals. Using the academic major of Education will allow graduates to better represent their actual course of study and career goals to prospective employers.

The proposed program was developed from the existing B.S. with a major in Interdisciplinary Studies. As with the existing B.S. in Interdisciplinary Studies, the B.S. in Education will prepare students for a State Board for Educator Certification (SBEC) approved classroom teaching certificate, Early Childhood through Grade 6 Generalist.

A&M System Funding or Other Financial Implications:

No new or additional costs are expected to fund this program.

Strategic Plan Imperative(s) this Item Advances:

The proposed B.S. in Education aligns with The Texas A&M University System strategic plan imperative 3 by ensuring students will leave prepared for successful careers in an increasingly global economy.

Agenda Item No.

TEXAS A&M UNIVERSITY-SAN ANTONIO

Office of the President

August 22, 2022

Members, Board of Regents
The Texas A&M University System

Subject: Approval of a New Bachelor of Science Degree Program with a Major in Education, and
Authorization to Request Approval from the Texas Higher Education Coordinating
Board

I recommend adoption of the following minute order:

**“The Board of Regents of The Texas A&M University System approves
the establishment of a new degree program at Texas A&M University-San
Antonio leading to a Bachelor of Science in Education.**

**The Board also authorizes submission of Texas A&M University-San
Antonio’s new degree program request to the Texas Higher Education
Coordinating Board for approval and hereby certifies that all applicable
criteria of the Coordinating Board have been met.”**

Respectfully submitted,

Cynthia Teniente-Matson
President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

Texas A&M University-San Antonio

Bachelor of Science
with a major in Education
(CIP 13.0101.00)

Program Review Outline

BACKGROUND & PROGRAM DESCRIPTION

Administrative Unit: College of Education and Human Development and Department of Curriculum and Instruction

The Bachelor of Science (B.S.) in Education is designed to help future teachers create an environment in the classroom that supports children's growth and learning, develop instructional plans based on current child development and learning theories, and generate learning opportunities that meet the needs of diverse students based on cultural, developmental, and language needs of the student. The degree focuses on the theory, pedagogical practices, and assessment to prepare high quality teachers to enter the field of education.

The degree requires completion of 120 semester credit hours (SCH). The degree will prepare students to pursue the State Board for Educator Certification (SBEC) approved classroom teaching certificate, Early Childhood through Grade 6 Generalist.

The proposed implementation date is fall 2023.

Texas A&M University-San Antonio (A&M-San Antonio) certifies that the proposed new degree program meets the criteria under the 19 Texas Administrative Code, Section 5.45, in regards to need, quality, financial and faculty resources, standards and costs. New costs during the first five years will not exceed \$2 million.

I. NEED

A. Employment Opportunities

According to Texas Workforce Commission projections for the Alamo Workforce Development Area, demand for Elementary School Teachers, Except Special Education, is anticipated to grow significantly by 13.55% between 2018 and 2028.

B. Projected Enrollment

Enrollment in the current B.S. in Interdisciplinary Studies will transition to the B.S. in Education once fully approved. For that reason, projected enrollment is expected to be similar to the B.S. in Interdisciplinary Studies.

Projected Enrollment	Year 1	Year 2	Year 3	Year 4	Year 5
Total New Students	115	125	130	140	150
Attrition	17	33	27	34	35
Cumulative Headcount	98	190	238	305	328
FTSE	78	152	190	244	262
Graduates	0	17	39	92	124

C. Existing State Programs

The Texas Workforce Commission projects annual openings for Elementary School Teachers, Except Special Education, to be 1,091. The demand for certified teachers continues to be high due to population growth in the San Antonio-New Braunfels metro area. Public and private universities in Bexar County annually recommend around 325 candidates in total for the Early Childhood through Grade 6 Generalist classroom teaching certificate. The University of Texas at San Antonio is the nearest public university offering a degree that leads to certification in Early Childhood through Grade 6 Generalist, with between 90 to 100 candidates recommended annually.

II. QUALITY & RESOURCES

A. Faculty

Existing faculty will be sufficient. No additional faculty costs are anticipated.

B. Program Administration

Existing program administration will be sufficient. No additional program administration costs are anticipated.

C. Other Personnel

Existing personnel will be sufficient. No additional personnel costs are anticipated.

D. Supplies, Materials

Existing supplies and materials will be sufficient. No additional supplies or material costs are anticipated.

E. Library

No additional costs are anticipated for library materials.

F. Equipment, Facilities

No new equipment or facilities will be required to conduct the program.

G. Accreditation

A&M-San Antonio is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award baccalaureate and master's degrees.

No accreditation of the Education major by a professional organization is currently planned.

III. NEW 5-YEAR COSTS & FUNDING SOURCES

FIVE-YEAR COSTS		SOURCES OF FUNDING	
Personnel		Reallocated Funds	\$0
Faculty	\$0		
Administration	\$0		
Graduate Assistants	\$0		
Clerical/Staff	\$0		
Other Personnel	\$0		
Facilities	\$0	Statutory Tuition	\$1,738,500
Equipment	\$0	Designated Tuition	\$6,834,390
IT Resources	\$0	Graduate Tuition Above Statutory (\$50) Tuition	\$0
Supplies and Materials	\$0	Course Fees	\$0
Library	\$0	Anticipated New Formula Funding ³	\$658,964
Other	\$0	Special Item Funding	\$0
		Other ⁴	
Total Costs	\$0	Total Funding	\$9,231,854

AGENDA ITEM BRIEFING

Submitted by: Cynthia Teniente-Matson, President
Texas A&M University-San Antonio

Subject: Approval of a New Bachelor of Science Degree Program with a Major in Special Education, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

Proposed Board Action:

Approve the establishment of a new degree program at Texas A&M University-San Antonio leading to a Bachelor of Science (B.S.) with a major in Special Education, authorize the submission of this degree program to the Texas Higher Education Coordinating Board (THECB) for approval, and certify that all applicable THECB criteria have been met.

Background Information:

House Bill 3217, passed by the 86th Texas Legislature, Regular Session, revised Education Code Section 21.050 to allow universities to offer degree programs leading to teacher certification with academic majors in education. Prior to this time, university programs in Texas typically used majors in Interdisciplinary Studies, due to the existing Texas law. The name, “Interdisciplinary Studies,” was often confusing to students and did not align with their career goals. Using the academic major of Special Education will allow graduates to better represent their actual course of study and career goals to prospective employers.

The proposed program was developed from the existing B.S. with a major in Interdisciplinary Studies. As with the existing B.S. in Interdisciplinary Studies, the B.S. in Special Education will prepare students to pursue the State Board for Educator Certification (SBEC) approved classroom teaching certificates: Early Childhood through Grade 12 Special Education and Early Childhood through Grade 6 Generalist.

A&M System Funding or Other Financial Implications:

No new or additional costs are expected to fund this program.

Strategic Plan Imperative(s) this Item Advances:

The proposed B.S. in Special Education aligns with The Texas A&M University System strategic plan imperative 3 by ensuring students will leave prepared for successful careers in an increasingly global economy.

Agenda Item No.

TEXAS A&M UNIVERSITY-SAN ANTONIO

Office of the President

August 22, 2022

Members, Board of Regents
The Texas A&M University System

Subject: Approval of a New Bachelor of Science Degree Program with a Major in Special Education, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University-San Antonio leading to a Bachelor of Science in Special Education.

The Board also authorizes submission of Texas A&M University-San Antonio’s new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.”

Respectfully submitted,

Cynthia Teniente-Matson
President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

Texas A&M University-San Antonio

Bachelor of Science
with a major in Special Education
(CIP 13.1001.00)

Program Review Outline

BACKGROUND & PROGRAM DESCRIPTION

Administrative Unit: College of Education and Human Development and Department of Educator and Leadership Preparation

The Bachelor of Science (B.S.) in Special Education is designed to help future teachers create an environment in the classroom that supports children's growth and learning, develop inclusive instructional plans based on current child development and learning theories, and generate learning opportunities that meet the needs of diverse students based on cultural, developmental, and language needs of the student. The degree focuses on the theory, pedagogical practices, and assessment to prepare high-quality teachers to enter the field of education.

This degree helps future teachers create inclusive and individually supportive environments in the school and classroom that fully meet the goals and objectives as outlined in the Individual Education Plan (IEP) or Individualized Family Support Plan (IFSP). The degree prepares students for participation as members of admissions, development, and review committees, and to collaborate on cross-disciplinary teams to advance progress on IEP/IFSP.

The degree requires completion of 120 semester credit hours (SCH). The degree will prepare students to pursue the State Board for Educator Certification (SBEC) approved classroom teaching certificate, Early Childhood through Grade 6 Generalist and Special Education: Early Childhood-Grade 12.

The proposed implementation date is fall 2023.

Texas A&M University-San Antonio (A&M-San Antonio) certifies that the proposed new degree program meets the criteria under the 19 Texas Administrative Code, Section 5.45, in regard to need, quality, financial and faculty resources, standards and costs. New costs during the first five years will not exceed \$2 million.

I. NEED**A. Employment Opportunities**

Growth in the special education profession for Special Education Teachers (Bureau of Labor Statistics) is estimated at 8% for 2020 through 2030, adding an anticipated 38,600 jobs nationally each year. However, the impact of COVID on children's learning and the emerging research that is showing developmental differences¹ for children born during the pandemic is expected to increase the job market in the immediate future.

¹ Shuffrey LC, Firestein MR, Kyle MH, et al. Association of Birth During the COVID-19 Pandemic With Neurodevelopmental Status at 6 Months in Infants With and Without In Utero Exposure to Maternal SARS-CoV-2 Infection. JAMA Pediatr. 2022;176(6):e215563. doi:10.1001/jamapediatrics.2021.5563

B. Projected Enrollment

Enrollment in the current B.S. in Interdisciplinary Studies with Early Childhood through 6th grade and Special Education certification will be transitioned to the B.S. in Special Education once fully approved. For that reason, projected enrollment is expected to be similar to the B.S. in Interdisciplinary Studies.

Projected Enrollment	Year 1	Year 2	Year 3	Year 4	Year 5
Total New Students	24	27	35	37	38
Attrition	3	5	8	10	11
Cumulative Headcount	21	43	70	95	101
FTSE	17	34	56	76	81
Graduates	0	0	2	21	28

C. Existing State Programs

The Texas Workforce Commission projections show 1,711 changes in employment for Special Education Teachers (Early Childhood & Elementary), with 729 help wanted ads reported in the second quarter of 2022. The demand for certified teachers continues to be high due to teachers leaving the field during the pandemic and due to population growth in the San Antonio-New Braunfels metro area. Public and private universities in Bexar County annually serve between 115-125 students pursuing the Early Childhood through Grade 12 Special Education classroom teaching certificate. The University of Texas at San Antonio is the nearest public university offering a degree that leads to certification in Early Childhood through Grade 12 Special Education with between 38 and 56 candidates graduating annually.²

II. QUALITY & RESOURCES

A. Faculty

The special education program currently has six full-time faculty teaching in the program. There are three additional adjunct faculty who routinely teach in the program to cover grant-related course buyouts for full time faculty. Based on current program enrollment, no faculty hires are anticipated.

B. Program Administration

Existing program administration will be sufficient. No additional program administration costs are anticipated.

C. Other Personnel

Existing personnel will be sufficient. No additional personnel costs are anticipated.

² <https://texaslaboranalysis.com/Supply>

D. Supplies, Materials

Existing supplies and materials will be sufficient. No additional supplies or material costs are anticipated.

E. Library

No additional costs are anticipated for library materials.

F. Equipment, Facilities

No new equipment or facilities will be required to conduct the program.

G. Accreditation

A&M-San Antonio is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award baccalaureate and master's degrees.

No accreditation of the Special Education major by a professional organization is currently planned.

III. NEW 5-YEAR COSTS & FUNDING SOURCES

NEW FIVE-YEAR COSTS		SOURCES OF FUNDING	
Personnel		Reallocated Funds	\$0
Faculty	\$0		
Administration	\$0		
Graduate Assistants	\$0		
Clerical/Staff	\$0		
Other Personnel	\$0		
Facilities	\$0	Statutory Tuition	\$396,000
Equipment	\$0	Designated Tuition	\$1,556,756
IT Resources	\$0	Graduate Tuition Above Statutory (\$50) Tuition	\$0
Supplies and Materials	\$0	Course Fees	\$0
Library	\$0	Anticipated New Formula Funding	\$144,425
Other	\$0	Special Item Funding	\$0
		Other	
Total Costs	\$0	Total Funding	\$2,097,181

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: Cynthia Teniente-Matson, President
Texas A&M University-San Antonio

Subject: Approval of a New Master of Education Degree Program with a Major in Instructional Leadership, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

Proposed Board Action:

Approve the establishment of a new degree program at Texas A&M University-San Antonio (A&M-San Antonio) leading to a Master of Education (M.Ed.) with a major in Instructional Leadership, authorize the submission of this degree program to the Texas Higher Education Coordinating Board (THECB) for approval, and certify that all applicable THECB criteria have been met.

Background Information:

The M.Ed. with a major in Instructional Leadership will offer two tracks, each consisting of the same six courses in Educational Administration and six courses in one of two content-areas from participating departments in the College of Arts and Sciences. The interdisciplinary nature of this degree affords 18 credits of content-area coursework, in addition to 18 credits in educational leadership. This fills two important voids: developing robust content expertise for developing content-based instructional leaders and satisfying the content-area coursework requirements for dual credit instruction. Credits in educational leadership are aligned to principal credentialing; thus, upon completion of this program, graduates ultimately interested in school leadership would only need to enroll in two additional courses and take the necessary credentialing exam to receive principal certification.

A&M System Funding or Other Financial Implications:

Estimated new costs in the first five years are \$348,568, with estimated five-year revenue of \$1,009,709. New costs are limited to reallocated faculty salaries.

Strategic Plan Imperative(s) this Item Advances:

The proposed M.Ed. in Instructional Leadership aligns with The Texas A&M University System strategic plan imperative 3 by ensuring students will leave prepared for successful careers in an increasingly global economy. Further, the program supports Goal 1, Academic Excellence, of the A&M-San Antonio strategic plan by delivering distinctive academic programs, especially those at the graduate level.

Agenda Item No.

TEXAS A&M UNIVERSITY-SAN ANTONIO

Office of the President

August 22, 2022

Members, Board of Regents
The Texas A&M University System

Subject: Approval of a New Master of Education Degree Program with a Major in Instructional Leadership, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University-San Antonio leading to a Master of Education in Instructional Leadership.

The Board also authorizes submission of Texas A&M University-San Antonio’s new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.”

Respectfully submitted,

Cynthia Teniente-Matson
President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

Texas A&M University-San Antonio

Master of Education
with a major in Instructional Leadership
(CIP 13.0404.00)

Program Review Outline

BACKGROUND & PROGRAM DESCRIPTION

Administrative Unit: College of Education and Human Development and Department of Educator and Leadership Preparation

The Master of Education (M.Ed.) in Instructional Leadership will support school-based instructional professionals to develop their leadership of instruction within their school communities. The program will be tied to standing district partnerships, which will ensure that students are supported by members of a similar cohort, promoting higher retention and success rates.

Graduates of the Instructional Leadership program will develop content knowledge expertise such that they can effectively serve as an instructional leader of their respective content area. In addition, graduate-level coursework in the content area will provide students with the advanced expertise necessary to be credentialed as college or university instructors in dual credit programs.

The M.Ed. in Instructional Leadership requires students to complete 36 semester credit hours (SCH). Students will select from one of two tracks, each consisting of the same 18 SCH in Educational Administration and 18 SCH courses in one of two content-areas: English Language Arts or Environmental Science.

The proposed implementation date is fall 2023.

Texas A&M University-San Antonio (A&M-San Antonio) certifies that the proposed new degree program meets the criteria under the 19 Texas Administrative Code, Section 5.45, in regards to need, quality, financial and faculty resources, standards and costs. New costs during the first five years will not exceed \$2 million.

I. NEED

A. Employment Opportunities

High population growth in the San Antonio-New Braunfels metro area indicates a need for more teachers and, thus, teacher leaders. Dual credit enrollment in Texas increased 750% between 2000 and 2017. Partner districts are eager to provide dual credit offerings to their students; however, they lack certified teachers who qualify to be credentialed as college or university instructors.

B. Projected Enrollment

On the basis of stated interest from partner school districts, it is estimated that 15 students will enroll in year one of the program, with enrollment increasing to 30 new students in year five as interest grows across the greater San Antonio area.

Projected Enrollment	Year 1	Year 2	Year 3	Year 4	Year 5
Total New Students	15	15	20	25	30
Attrition	2	2	3	4	5
Cumulative Headcount	13	13	17	21	25
FTSE	13	26	30	38	46
Graduates	0	13	26	43	64

C. Existing State Programs

Two similar programs leading to the masters in Instructional Leadership are offered by public institutions in Texas: Sam Houston State University (Masters in Instructional Leadership) and The University of Texas Rio Grande Valley (Masters in Teacher Leadership). Combined, these programs conferred 34 degrees in 2020. No institutions are offering a similar graduate degree program in Instructional Leadership within a 50-mile radius to meet the demand of students and school communities in the area.

II. QUALITY & RESOURCES

A. Faculty

Five existing faculty in Educational Administration will teach the common core courses in both tracks; nine existing faculty in English and four in Water Sciences will teach support courses in their respective tracks. No new faculty positions are required.

B. Program Administration

Existing program administration will be sufficient. No additional program administration costs are anticipated.

C. Other Personnel

Existing personnel will be sufficient. No additional personnel costs are anticipated.

D. Supplies, Materials

Existing supplies and materials will be sufficient. No additional supplies or materials costs are anticipated.

E. Library

No additional costs are anticipated for library materials.

F. Equipment, Facilities

No new equipment or facilities will be required to conduct the program.

G. Accreditation

A&M-San Antonio is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award baccalaureate and master's degrees.

No separate accreditation of the Instructional Leadership program will be sought.

III. NEW 5-YEAR COSTS & FUNDING SOURCES

NEW FIVE-YEAR COSTS		SOURCES OF FUNDING	
Personnel		Reallocated Funds	\$0
Faculty	\$348,568		
Administration	\$0		
Graduate Assistants	\$0		
Clerical/Staff	\$0		
Other Personnel	\$0		
Facilities	\$0	Statutory Tuition	\$137,700
Equipment	\$0	Designated Tuition	\$597,260
IT Resources	\$0	Graduate Tuition Above Statutory (\$50) Tuition	\$137,700
Supplies and Materials	\$0	Course Fees	\$0
Library	\$0	Anticipated New Formula Funding	\$444,506
Other	\$0	Special Item Funding	\$0
		Other	
Total Costs	\$348,568	Total Funding	\$1,317,166

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: Walter V. Wendler, President
West Texas A&M University

Subject: Approval of a New Associate of Arts Degree Program With a Major in General Studies, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

Proposed Board Action:

Approve the establishment of a new degree program at West Texas A&M University (WTAMU) leading to an Associate of Arts (A.A.) in General Studies, authorize the submission of this degree program to the Texas Higher Education Coordinating Board (THECB) for approval, and certify that all applicable THECB criteria have been met.

Background Information:

The THECB guidelines require institutions that only offer one associate degree to award an A.A. degree. Per these guidelines, WTAMU only plans on offering an A.A. in General Studies. This associate degree will provide an intermediate and embedded degree for all students pursuing a baccalaureate degree. Students will not enroll in the associate degree program; however, it will be automatically awarded to all WTAMU students that meet the requirements, at no additional cost to them, nor will students apply for graduation. The indebtedness of college attendees is creating lifelong commitments that are too burdensome. This contributes to an overall dropout rate that is nearly 40% for those enrolled in four-year universities, with students that have some college, but have not completed a baccalaureate degree.

A&M System Funding or Other Financial Implications:

Initial costs will include seeking approval for a Level I accreditation from the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). The Level I status will allow WTAMU to award the embedded associate degree. Estimated costs will include a one-time expense of \$500 to \$1,000. Once the program is approved, the only additional cost incurred will be ordering the diplomas. Expected costs are estimated at \$6,825 annually. No other large expenditures of equipment, facilities, IT or library resources will be required. Anticipated funding (formula funding and tuition and fees) will outweigh any program costs.

Strategic Plan Imperative(s) this Item Advances:

The proposed A.A. degree in General Studies will give students the opportunity, should they need to 'stop out' prior to completing their baccalaureate degree, to still be able to increase their career and earning potentials. This emphasizes the third and fifth imperatives of The Texas A&M University Board of Regents Strategic plan for students to "leave the A&M System as responsible and engaged citizens prepared for successful careers" and to provide "services that respond to the needs of the people of Texas."

Agenda Item No.

WEST TEXAS A&M UNIVERSITY

Office of the President

August 18, 2022

Members, Board of Regents
The Texas A&M University System

Subject: Approval of a New Associate of Arts Degree Program With a Major in General Studies, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at West Texas A&M University leading to an Associate of Arts Degree in General Studies.

The Board also authorizes submission of West Texas A&M University’s new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.”

Respectfully submitted,

Walter V. Wendler
President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

West Texas A&M University

Associate in Arts Degree
with a major in General Studies
(CIP 24.0102.00)

Program Review Outline

BACKGROUND & PROGRAM DESCRIPTION

Administrative Unit: The Sybil B. Harrington College of Fine Arts and Humanities

The proposed Associate in Arts (A.A.) degree in General Studies at West Texas A&M University (WTAMU) will provide students a unique opportunity to automatically receive an associate degree during the process of pursuing their baccalaureate degree. At WTAMU, all undergraduate students will be eligible to be awarded the associate degree once requirements are met, and without additional costs to the students or applying for graduation. WTAMU respects and understands the critical function that community colleges provide and the associate degree offered at WTAMU would not challenge, negate, or infringe on their mission and goals. Furthermore, WTAMU's goal is to provide an educational environment that reduces indebtedness for students, specifically for when baccalaureate degrees are not completed. The program delivery of the associate degree will include the following modalities: face-to-face, hybrid/blended, fully online, and 100% online.

Students will be required to meet the Texas Core Curriculum requirements and additional selection of courses that will fulfill the student's educational goals.

The associate degree will require a total of 60 semester credit hours (SCH). This will be comprised of 42 SCH to meet the Texas Core Curriculum requirements and an additional 18 SCH, selected by the student with an advisor's approval that aligns with the student's major.

The proposed implementation date is fall 2023.

WTAMU certifies that the proposed new degree program meets the criteria under the 19 Texas Administrative Code, Section 5.45, in regards to need, quality, financial and faculty resources, standards and costs. New costs during the first five years will not exceed \$2 million.

I. NEED

A. Employment Opportunities

The U.S. Bureau of Labor data estimates that the 2021 average weekly earnings of an individual that has only completed high school is \$808.25, while an individual that has completed an associate degree is \$925. Individuals with an associate degree are 38% more likely to be in a management, professional or other related job, compared to just 16.2% for those with only a high school diploma. The associate degree proposal will further assist the Texas Higher Education Coordinating Board in their initiative of 'Building a Talent Strong Texas' and achieving the goals of having at least 60% of Texans attain a postsecondary credential by 2030.

B. Projected Enrollment

Based on the current fall 2022 enrollment of 6,281 undergraduate students, approximately 2,834 students would automatically be eligible to receive an associate degree. Students that are not currently enrolled have not been accounted for, so this count could potentially be a much higher number of eligible students that could receive an associate degree. Associate degree recipients will be approximately 1,500 to 1,800 students annually.

C. Existing State Programs

Currently, Tarleton State University is the only four-year state institution that provides two associate degrees for their regions. With this institution being nearly 350 miles away, duplication of programs is minimal. Amarillo College is authorized to award an Associate of Arts in General Studies, however their catalog states that they only offer an Associate of Science degree in General Studies.

II. QUALITY & RESOURCES

A. Faculty

The associate degree will utilize current faculty to provide continued support for existing core curriculum and other courses. WTAMU has 348 full-time faculty who will provide core and support responsibilities. No new faculty will be hired for the associate degree program.

B. Program Administration

The Dean of the Sybil B. Harrington College of Fine Arts and Humanities will oversee the administrative aspects of the program along with the University Provost. These positions are included in the existing administrative structure and responsibilities. Thus, additional administrative costs will not be necessary.

C. Other Personnel

Existing personnel within Academic Affairs will be utilized to process the associate degree. As this will be an automated process, costs associated with personnel time will be nominal.

D. Supplies, Materials

Students achieving the milestone of completing the requirements of the associate degree will be provided with an official diploma. Expected costs are estimated at \$6,825 annually.

E. Library

Not applicable.

F. Equipment, Facilities

Not applicable.

G. Accreditation

WTAMU will be required by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to apply and be approved for a Level I membership. The Level I status will allow WTAMU to award the associate degree. As this will not be a significant departure in terms of curriculum, faculty, or other resources, SACSCOC will evaluate this as an “embedded associate degree” exception. Estimated cost will be approximately a one-time expense of \$500 to \$1,000.

III. NEW 5-YEAR COSTS & FUNDING SOURCES

The A.A. in General Studies will be an embedded associate degree within the baccalaureate degree. No additional revenue generating funding will take place. The sources of funding will be the state formula funding.

NEW FIVE-YEAR COSTS		SOURCES OF FUNDING	
Faculty	\$0	Formula Income	\$0
Program Administration	\$0	Statutory Tuition	\$0
Graduate Assistants	\$0	Reallocation	\$0
Supplies & Materials	\$34,125	Designated Tuition	\$35,125
Library & IT Resources	\$0	Other Funding:	\$0
Equipment, Facilities	\$0	List other funding	\$0
Other (Accreditation)	\$1,000		
Estimated 5-Year Costs	\$35,125	Estimated 5-Year Revenues	\$35,125

AGENDA ITEM BRIEFING

Submitted by: Rick Avery, Ph.D., Director
Texas A&M AgriLife Extension Service

Subject: Approval of 2023 Stiles Farm Foundation Budget

Proposed Board Action:

Approve the 2023 Stiles Farm Foundation budget.

Background Information:

The Stiles Farm Foundation was established as a self-supporting, non-profit institution by bequest of the late J.V. and H.A. Stiles. The Board of Regents of The Texas A&M University System accepted trusteeship of the foundation as requested in the Stiles brothers' will on September 23, 1961.

The Stiles Farm Foundation consists of 2,716 acres of land adjacent to the town of Thrall and 131 acres near Lake Granger in Williamson County, Texas. A total of 513.5 acres of land is restricted to corpus and can never be sold, mortgaged, or disposed of by the trustees.

As outlined in the will, the farm has been operated as a research/demonstration farm utilizing management practices and techniques that are progressive and innovative, but practical so that farmers can identify and incorporate accepted practices into their existing operations.

Under the leadership of the Director of the Texas A&M AgriLife Extension Service, faculty with the agency working in collaboration with Texas A&M AgriLife Research establish demonstrations where research-proven practices are incorporated into the ongoing farming operation. They are working toward a goal of assisting farmers in obtaining better yields, improved quality, and increased efficiency.

The Stiles Farm Foundation further benefits the public service and educational efforts of the agricultural state agencies of The Texas A&M University System by applying proceeds from farming production to academic scholarships, local community public service, special events and field demonstrations.

A&M System Funding or Other Financial Implications:

None.

Strategic Plan Imperative(s) this Item Advances:

Approval of this agenda item will advance Strategic Plan Imperative 5. The A&M System will provide services that respond to the needs of the people of Texas and contribute to the strength of the state's economy. The farm is operated as an applied research and demonstration farm utilizing financial farm management assist tools to identify the most profitable enterprise mix based on projections and historical data to obtain better yields, improved quality, and increased efficiency.

Agenda Item No.

TEXAS A&M AGRILIFE EXTENSION SERVICE

Office of the Director

September 26, 2022

Members, Board of Regents
The Texas A&M University System

Subject: Approval of 2023 Stiles Farm Foundation Budget

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System, acting in its capacity as trustees of the Stiles Farm Foundation, hereby approves the operating budget for the Stiles Farm Foundation for calendar year 2023, as shown in the attached exhibit.”

Respectfully submitted,

Rick Avery, Ph.D., Director
Texas A&M AgriLife Extension Service

Approval Recommended:

John Sharp
Chancellor

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

Phillip Ray
Vice Chancellor for Business Affairs

Jeffrey W. Savell, Ph.D.
Vice Chancellor and Dean
Agriculture and Life Sciences

Approved for Legal Sufficiency:

Ray Bonilla
General Counsel

The Stiles Farm Foundation



The Texas A&M University System

BUDGET
For the Calendar Year
2023

**STILES FARM FOUNDATION
REVENUE & EXPENSE
SUMMARY EXHIBIT**

	2022 Actual (Estimate)	2023 Budget
Operating Revenue		
Crop Sales	\$ 646,362	\$ 783,900
Livestock Sales	99,921	115,396
Farm Program Income	-	13,974
Total Operating Revenue	\$ 746,283	\$ 913,270
Operating Expense		
Crops	415,184	421,109
Livestock	10,500	25,397
Admin/General Farm Expenses	330,465	352,034
Depreciation	70,000	75,810
Total Operating Expenses	\$ 826,149.00	\$ 874,350
Net Income (loss) from Operations	\$ (79,867)	\$ 38,920
Non-Operating Revenue		
Interest & Cooperative Dividend Income	42,000	48,498
Rental	9,600	24,000
Gifts and Grants	2,600	3,200
Gain on Production Livestock Sold	16,000	22,286
Other Income	3,800	-
Total Non-Operating Revenue	\$ 74,000	\$ 97,984
Non-Operating Expenses		
Contributions and Donations	8,225	7,450
Field Day and Demonstrations Costs	3,300	2,800
Scholarships	9,000	9,000
Total Non-Operating Expenses	\$ 20,525	\$ 19,250
Net Non-Operating Income (Loss)	\$ 53,475	\$ 78,734
Total Net Income	\$ (26,392)	\$ 117,654

THE STILES FARM FOUNDATION

OUTLOOK FOR 2023

As a research/demonstration farm, the Stiles Farm Foundation utilizes management decision aids that incorporate input costs and expected revenue based on projected yields and prices. Enterprise accounting identifies potential profit areas to focus resources on profitable activity. The Farm Assistance program of Texas A&M AgriLife Extension Service is utilized to identify the most profitable enterprise mix based on current projections and Stiles Farm data. The current enterprise mix includes cattle, corn, cotton, hay, grain sorghum, wheat, and small grains for grazing.

An assessment of the current and near-term farm environment points to the challenges faced by the industry and can provide guidance to Texas A&M AgriLife Extension Services efforts to address the needs of its agricultural clientele.

The 2022 growing season saw the most challenging production environment in recent memory, with the possible exception of 2011. However, unlike 2011 which stayed dry throughout the year, the 2022 growing season started off with a decent amount of moisture early, this led to normal input allocations (fertilizer, seed, chemical, etc.). However, the later spring and summer were exceptionally hot, windy, and without anything approaching adequate rainfall. Corn and cotton yields are extremely low. However, the Central Texas area still fared significantly better than South and West Texas, which saw even less rainfall.

On the positive note, 2022 did see higher commodity prices, which helped offset low yields. Unfortunately, chemical, fertilizer, fuel, and equipment costs have risen drastically, even tripled in some cases. This has led to some difficult management decisions in the short term, including reducing the number of planted acres in 2022 to lower total input cost.

Many ranchers in the area have been forced to drastically destock their cow herds because of low forage availability. Thankfully, we have been running a lower stocking rate over the last few seasons and have made it to the fall with our herd intact. While hay cutting was limited this year, we have adequate hay on hand to last us through the winter season. Looking forward there may be marketing opportunities if the weather improves and other ranchers look to increase their herd size.

There has also been a substantial amount of infrastructure improvement and remodeling over the last few years. This includes removing several dilapidated structures, home and office building renovations and remodeling of the outdated electrical service across the headquarters area of the farm. There has also been great improvement in the power unit fleet. Upgrades have been made in two of the three main tractors, high clearance sprayer, planter, and soil preparation equipment have all been upgraded and brought more in line with industry.

The Stiles Farm hosts an internship program where college level interns work on the farm each semester and gain hands on experience in production agriculture. Even though they are agriculture majors, many of these interns have no hands-on experience with production. The internship is an opportunity for them to translate classroom learning into real life experience. Part of the cost of the internship program is offset by a grant from the Williamson County Farm Bureau Board of Directors. The farm is currently hosting two college interns, one high school work-study student, and one post-doctoral research associate.

The longer-term financial outlook (Figure 1) indicates a steady to growing Net Income given the current long-term market outlook. Projected risk in Net Income indicates a 50% probability of the foundation realizing a 2023 Net Income in a range from negative \$40,000 to positive \$190,000. Figure 2 illustrates the outlook and risk in the farm's operating cash position. The operation begins 2023 with an estimated \$300,000 in operating funds. The outlook through 2027 has the farm improving the operating cash position on average, with the possible accumulated ending cash position in 2027 ranging from \$775,000 to \$2.4 million.

STILES FARM FOUNDATION
Itemized Operating Budget

	2022	2023
	Actual	Budget
	(Estimate)	
Operating Revenue		
Cotton	\$ 128,052	\$ 150,114
Grain	451,810	559,286
Hay	30,000	20,000
Specialty Production	36,500	54,500
Cattle	99,921	115,396
Farm Program Income	-	13,974
Total Operating Revenue	\$ 746,283	\$ 913,270
Operating Expense		
Cotton Stripping	14,355	19,800
Grain Combining	44,875	66,060
Trucking	11,000	-
Fertilizer	174,159	151,650
Hay Baling	5,500	10,125
Chemicals	83,697	83,439
Contract Services	4,775	4,360
Seed	76,823	84,675
Specialty Production	-	1,000
Total Crop Production	\$ 415,184	\$ 421,109
Yardage Fees		
Feed	10,000	23,577
Veterinary	500	1,820
Total Livestock Production	\$ 10,500	\$ 25,397
Accounting	4,000	4,000
Audit	10,552	10,500
Insurance	25,000	35,610
Management Services	93,304	93,304
Salaries and Wages	68,000	69,100
Contract Labor	-	500
Office Expense	1,100	3,000
Building Maintenance	13,000	10,000
Equipment Repairs	8,481	10,000
Equipment Rental	55,228	69,120
Dirt Work	5,000	500
Payroll Taxes	4,900	5,000
Dues and Subscriptions	200	600
Licenses, Fees, and Permits	200	600
Telephone/Internet	3,400	3,400
Vehicle Inspection	200	200
Tires, Fuel, Lube	17,000	15,000
Tools and Farm Supplies	15,000	14,000
Travel and Conferences	800	2,500
Bank Charges	100	100
Utilities	5,000	5,000
Total Admin and General Expense	\$ 330,465	\$ 352,034
Depreciation	\$ 70,000	\$ 75,810
Total Operating Expenses	\$ 826,149	\$ 874,350
Net Income (loss) from Operations	\$ (79,867)	\$ 38,920

THE STILES FARM FOUNDATION

ORGANIZATION

The Stiles Farm Foundation was established as a self-supporting, non-profit institution by bequest of the late J.V. and H.A. Stiles. The Board of Regents of The Texas A&M University System accepted trusteeship of the foundation as requested in the Stiles brothers' will on September 23, 1961.

The Stiles Farm Foundation consists of 2,716 acres of land adjacent to the town of Thrall and 131 acres near Lake Granger in Williamson County, Texas. A total of 513.5 acres of land is restricted to corpus and can never be sold, mortgaged, or disposed of by the trustees.

As outlined in the will, the farm has been operated as a research/demonstration farm utilizing management practices and techniques that are progressive and innovative, but practical so that farmers can identify and incorporate accepted practices into their existing operations.

Under the leadership of the Director of the Texas A&M AgriLife Extension Service, faculty with the agency working in collaboration with Texas A&M AgriLife Research establish demonstrations where research-proven practices are incorporated into the ongoing farming operation. They are working toward a goal of assisting farmers in obtaining better yields, improved quality, and increased efficiency.

The Stiles Farm Foundation further benefits the public service and educational efforts of the agricultural state agencies of The Texas A&M University System by applying proceeds from farming production to academic scholarships, local community public service, special events and field demonstrations.

STILES FARM FOUNDATION

Accounting, Budgeting and Management Information

The Foundation completes an annual independent audit of its financial statements. The audit is conducted by Maese Fulmer CPA, PLLC in accordance with auditing standards generally accepted in the United States of America (US. GAAS).

The Foundation has adopted principles recommended by the American Institute of Certified Public Accountants for commercial agricultural producers. Some significant aspects of these are listed as follows:

A. Inventories

Inventories of hay, grain and cattle held for sale are valued using the Farm Price method of valuation, which is the current market price less the estimated cost of disposal.

B. Revenue / Expense Recognition

The farm recognizes revenue from grain and hay at the time of harvest. Revenue from cattle is recognized at the time of birth. The revenue is recorded at the current market price less estimated cost of disposal. Subsequent sales result in an increase or decrease in the recognized revenue by the difference in the amount inventoried and the amount realized.

Government farm program assistance payments are recorded as revenue in the year they are received. Royalty income is recorded as income in the year received.

Expenses are recorded when incurred in accordance with the accrual basis of accounting.

C. Fixed Assets

Land, equipment, and buildings acquired by bequest are stated at the estimated fair market value at the date of bequest. All subsequent acquisitions are stated at cost and, except for land, are depreciated on the straight-line method over the estimated useful lives of the various assets. Expenditures for additions and major improvements are capitalized and expenditures for maintenance and repairs are charged to earnings as incurred. When properties are retired or otherwise disposed of, the cost thereof and the applicable accumulated depreciation is removed from the respective accounts and the resulting gain or loss is reflected in earnings. A gain or loss is not recognized on trade-ins when the fair value of the asset is usually recorded at the cash paid plus the book basis of the trade-in. If the fair value is easily and accurately obtained a gain or loss on the trade-in is recognized, if appropriate.

D. Income Taxes

The Foundation is a non-profit entity and does not have activities subject to federal or state income taxes. However, it does file a Form 990, Return for Organizations Exempt from Federal Income Taxes with the IRS.

E. Restricted Investments

The Trustees of the Foundation have established a policy that proceeds of 501.92 acres of land sold during 1996 shall be retained and invested, with the income from the investments being made available only for maintenance, repair and upgrades of the farm property and equipment. On August 31, 2022, cash balances and investments totaled \$1,540,391 which includes \$1,309,683 in an investment pool under the direction of The Texas A&M University System and \$231,248 in a bank money market account for future use.

F. Cash Flow

The nature of dry land row crop farming requires substantial cash flow outflows in the early part of the calendar year. The resulting fall harvest and cash inflows occur in the last quarter of the year. The negative cash flow effect of this fact is that as much as 80% of total expenditures are made before any funds are received each year. Farm expenditures are paid from an operating checking account, which draws money from cash invested in money market accounts that are available for immediate use as costs of planting and production are incurred. Cash not needed for operations reside in an investment pool.

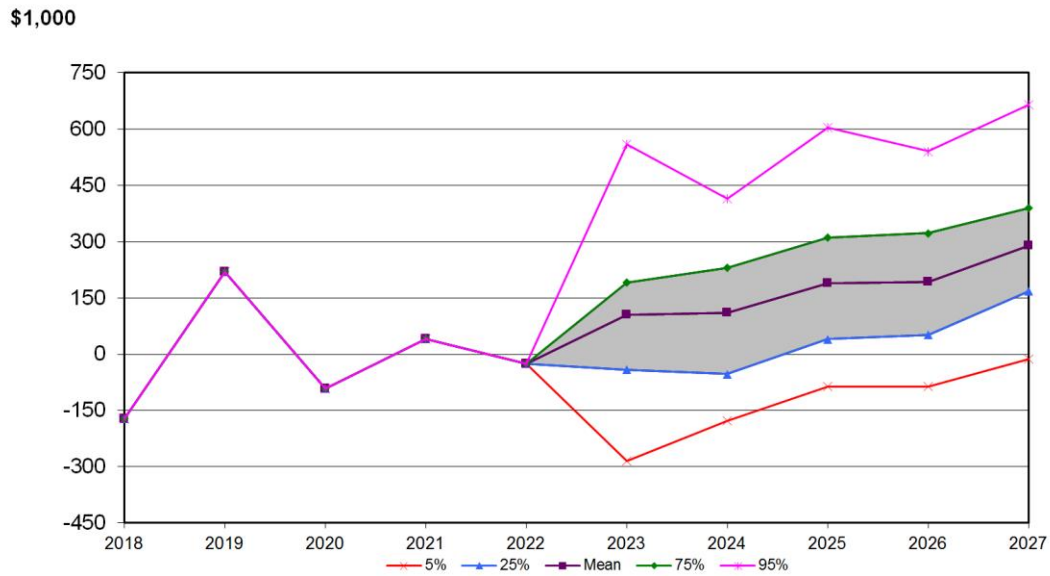
Two capital improvement tractor purchases were made between 2021 and 2022 to replace older equipment. These tractors are being financed through long-term low interest leases with an option to buy at the end of each 60-month term. The equipment lease payments are reflected in the budget as an increase in operating expenses labeled equipment rental. However, after 60 months, the line item will be reduced as the tractor purchases are completed.

G. Personal Services

The Stiles Farm Foundation Trustees provide management supervisory services through the staff of the Texas A&M AgriLife Extension Service. The farm reimburses these costs including the value of any fringe benefits. Farm housing is provided for the farm manager to reside at the Stiles Farm Foundation headquarters location.

The Stiles Farm Foundation currently employs two full time farm laborers and a part time secretary. Hourly wages for these positions range from \$14.25 to \$15.50. The 2023 budget reflects moving one full time laborer from hourly to a salaried position. Full time employees are also given the option of residing in rent-free on farm housing.

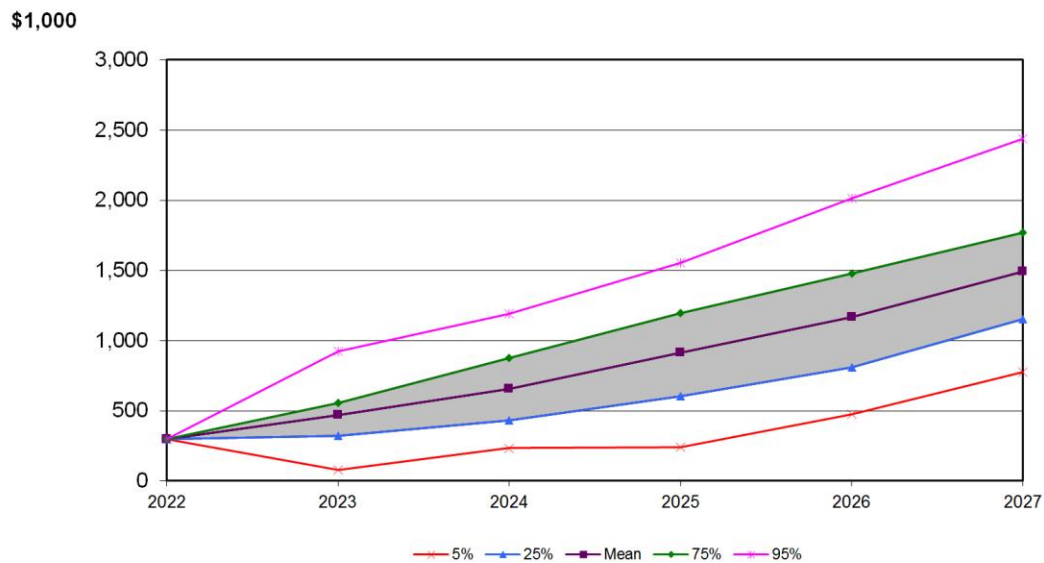
Figure 1. Projected Variability in Net Farm Income.



Note: Percentages indicate the probability that Net Farm Income is below the indicated level.
The shaded area contains 50% of the projected outcomes.



Figure 2. Projected Variability in Operating Cash Reserves.



Note: Percentages indicate the probability that Net Farm Income is below the indicated level.
The shaded area contains 50% of the projected outcomes.



AGENDA ITEM BRIEFING

Submitted by: Al Davis, Interim Director
Texas A&M Forest Service

Subject: Authorization to Execute Federal Non-research Grant Agreements, and any Amendments, Modifications or Extensions

Proposed Board Action:

Authorize the Texas A&M Forest Service interim director or designee to execute federal, non-research grant agreements, with a value in excess of \$500,000. These grants are funded by the United States Department of Agriculture – Forest Service.

Program Name	Estimated Award Amount
FY2023 Consolidated Programs Grant	6,550,379
FY2022 Bipartisan Infrastructure Law Grants	2,850,864

Background Information:

The agency has received the Consolidated Programs Grant for decades. It has allowed the agency to provide technical assistance to citizens of Texas, which resulted in healthy and more productive trees and forests. It has helped the agency develop innovative web-based tools for use by the citizens in determining the wildfire risk of their property. And, it has enabled the agency to lead an effort to re-establish Longleaf Pine stands in Texas, which will result in Texans benefiting long-term economically from the stands. These grant funds are specifically intended by the USDA Forest Service to pass through to state forestry agencies like the Texas A&M Forest Service.

The Infrastructure Investment and Jobs Act (Public Law 117-58), also known as the Bipartisan Infrastructure Law, will provide additional grant funds to the agency. The funding is anticipated to be awarded in multiple grants, but that process is still being worked out by the USDA Forest Service. The grants will provide additional funding for existing programs that have been funded under the Consolidated Programs Grant and will aid in the state's Forest Action Plan. In addition, funding will be provided for Community Wildfire Defense. These grant funds are specifically intended by the USDA Forest Service to pass through to state forestry agencies like the Texas A&M Forest Service.

Consolidated Programs Grant (CPG)

The Consolidated grant funds the following programs:

State Fire Assistance (SFA) – Address critical preparedness needs for firefighter safety, increased initial attack capability, and training.

National Fire Plan – Preparedness – Promote firefighter safety, capability and capacity through innovation and partnerships.

National Fire Plan – Mitigation – Reduce hazardous fuels and wildfire risk to communities, promote wildfire protection planning (CWPPs, Firewise, etc.), and implement wildfire prevention activities.

Forest Stewardship (FS) – Conduct forestry activities, such as: 1) prepare forest stewardship plans, 2) assist landowners to implement forest management activities, 3) provide seedlings for reforestation and restoration activities, 4) develop genetically improved tree seeds and seedlings, 5) educate landowners about forest management practices and issues, 6) coordinate with cooperators to improve program delivery, 7) provide landowner recognition for exemplary forest stewardship, 8) train state and cooperator staffs on program delivery, and 9) practice sustainable forestry on state-owned lands. The purpose of the Forest Stewardship Program is to encourage long-term stewardship of non-federal, non-industrial private forest lands, particularly in priority landscape areas as identified in Statewide Forest Resource Assessments and Strategies.

Urban & Community Forestry (U&CF) – Provide technical assistance through state forestry organizations to support U&CF planning, training and continuing education, demonstration projects, and assistance to local and state governments and non-profit, volunteer organizations in developing viable and continuing U&CF programs.

Cooperative Forest Health (CFH) – Detect, monitor, and evaluate forest health conditions on state and private lands.

Landscape Scale Restoration (LSR) – Competitively funded projects that focus on issues and landscapes of national importance and are intended to shape and influence forest land use on a scale and in a way that optimizes public benefits from trees and forests for both current and future generations.

Volunteer Fire Assistance (VFA) – Address critical fire management needs and develop fire preparedness capabilities to address fire prevention, wildland urban interface, hazardous fuels treatments, firefighter training, and initial attack fire suppression capabilities.

Bipartisan Infrastructure Law (BIL) Grants

The grants will provide additional funding for existing programs that have been funded under the Consolidated Programs Grant (see above) and will aid in the state's Forest Action Plan.

A&M System Funding or Other Financial Implications:

Texas A&M Forest Service would receive an estimated \$9,401,243 from the United States Department of Agriculture – Forest Service to fund the programs described above. The agency would also complete obligations on prior years' awards for the same grant programs.

Strategic Plan Imperative(s) this Item Advances:

“The A&M System will provide services that respond to the needs of the people of Texas and contribute to the strength of the state's economy.” Grant funding supports the Texas A&M Forest Service mission of providing outreach to landowners regarding forest stewardship and conservation and provides training and equipment to firefighters for wildfire fighting capacity and preparedness.

Agenda Item No.

TEXAS A&M FOREST SERVICE

Office of the Director

September 18, 2022

Members, Board of Regents
The Texas A&M University System

Subject: Authorization to Execute Federal Non-research Grant Agreements, and any Amendments,
Modifications or Extensions

I recommend adoption of the following minute order:

“The interim director of the Texas A&M Forest Service, or designee, is authorized to execute, following review for legal sufficiency by the Office of General Counsel, grant agreements, amendments, modifications or extensions with the United States Department of Agriculture – Forest Service for the fiscal year 2023 Consolidated Programs Grant and the fiscal year 2022 Bipartisan Infrastructure Law Grants.”

Respectfully submitted,

Al Davis
Interim Director
Texas A&M Forest Service

Approval Recommended:

John Sharp
Chancellor

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

Jeffrey Savell
Vice Chancellor and Dean
Agriculture and Life Sciences

Approved for Legal Sufficiency:

Ray Bonilla
General Counsel

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: David E. Coatney, Agency Director
Texas A&M Engineering Extension Service

Subject: Naming of New TEEX/ESTI Administration and Classroom Complex

Proposed Board Action:

Name the new administration and classroom building under construction at the Brayton Fire Training Field the “Les W. Bunte Jr. Administration and Classroom Complex.”

Background Information:

In accordance with System Policy *51.06, Naming of Buildings and Other Entities*, “It is the policy of the Board of Regents (board) of The Texas A&M University System (system) to honor or memorialize individuals who have made significant contributions to the system by naming buildings, definable portions of buildings, geographical areas or academic entities for such individuals.”

This recommendation is made per the attached memo from Director David Coatney, Chief Executive Officer for The Texas A&M Engineering Extension Service (TEEX), The Texas A&M University System.

A&M System Funding or Other Financial Implications:

Not applicable.

Strategic Plan Imperative(s) this Item Advances:

Approval of this agenda item will directly advance The Texas A&M University System Strategic Imperatives 3 and 5. Our students will leave the A&M System as responsible and well-trained emergency responders prepared for successful careers in support of the citizens of Texas. The Les W. Bunte Jr. Administration and Classroom Complex will provide students with classrooms equipped with the latest technology. These classrooms will allow students increased educational opportunities and also allow TEEX to train more students.

Agenda Item No.

TEXAS A&M ENGINEERING EXTENSION SERVICE

Office of the Director

September 28, 2022

Members, Board of Regents
The Texas A&M University System

Subject: Naming of New TEEX/ESTI Administration and Classroom Complex

I recommend adoption of the following minute order:

“The new administration and classroom complex under construction at the Brayton Fire Training Field is hereby named the ‘Les W. Bunte Jr. Administration and Classroom Complex.’ ”

Respectfully submitted,

David E. Coatney
Agency Director

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

John E. Hurtado
Interim Vice Chancellor
Engineering

September 30, 2022

MEMORANDUM

TO: Vickie Spillers, Executive Director, Board of Regents
The Texas A&M University System

THROUGH: John Sharp, Chancellor
The Texas A&M University System

John E. Hurtado
Interim Vice Chancellor and Dean for Engineering, Texas A&M University
Interim Director, Texas A&M Engineering Experiment Station

Joseph N. Dunn
Assistant Vice Chancellor for Business Management
and Chief Financial Officer
Texas A&M Engineering

FROM: David Coatney
Chief Executive Officer/Agency Director
Texas A&M Engineering Extension Service

SUBJECT: Recommendation for the Naming of a Texas A&M Engineering Extension Service (TEEX) Building

On behalf of the Texas A&M Engineering Extension Service (TEEX), I respectfully request approval from the Board of Regents to name the new Administration and Classroom Complex located at the Brayton Fire Training Field after Chief Les W. Bunte Jr. to honor his dedication and selfless service to the Texas A&M University System and the Texas Fire Service. Chief Bunte was employed as Executive Division Director for The Emergency Services Training Institute (ESTI), a division of TEEX, from January 2003 until his retirement in April 2011. Prior to his employment with TEEX, he served a long, successful career in the Texas Fire Service. At the time of his retirement from TEEX, he had faithfully served the Texas A&M University System and the people of Texas for more than 38 years. Even in his retirement, he continues to support TEEX as a guest instructor at ESTI's Annual Municipal Fire Schools.

When Chief Bunte joined TEEX, the future of ESTI was unclear. The division, once considered dynamic, was struggling, and many of its constituents had voiced concerns that it was failing to serve and connect with the Texas fire service. In addition, the division was facing immense

financial challenges. Chief Bunte was charged with regaining financial solvency and restoring TEEX/ESTI's reputation as a premier global emergency service training provider. Under Chief Bunte's leadership, the TEEX/ESTI division consistently exceeded these goals.

Financial solvency was achieved within the first fourteen (14) months. The total number of students trained per year increased by 65%, with a corresponding 67% increase in student contact hours per year. His broad experience in various leadership roles at a major metropolitan department, coupled with his volunteer fire service experience and long tenure as a guest instructor at TEEX, equipped him with the skills needed to turn the ESTI division around quickly. His visionary leadership and strong business acumen created a solid foundation that continues to drive the success of ESTI and TEEX.

As the Executive Division Director for TEEX/ESTI, Chief Bunte guided the division through many other achievements and milestones. These include:

1. A five (5) year, \$28 million capital improvement plan, including the construction of a new wastewater treatment system, major environmental protection enhancements, an administration building, roads and a bridge.
2. A \$1.8 million curriculum review and revision process, raising the curriculum of ninety-four (94) courses to meet industry and national standards.
3. The establishment of forty-two (42) certification courses accredited by the third-party National Board on Fire Service Professional Qualifications (Pro Board).

Chief Bunte's experience, reputation for integrity, and personal relationships with fire service leaders around the country resulted in achievements that reached far beyond TEEX. He was instrumental in conceptualizing our urban search and rescue team, Texas A&M Task Force 1, by serving on the initial evaluation team chaired by Dr. G. Kemble Bennett. He served as the state's Fire Service Training Director and held positions on numerous State Firefighter and Fire Marshals Association committees. He was also appointed by Governor Rick Perry to serve as a Commissioner for the Texas Commission on Fire Protection.

Throughout his career, Chief Bunte has provided exemplary professional service, which created lasting benefits for Texas A&M Engineering Extension Service and the state of Texas. In 2010, the Texas A&M System Board of Regents honored his dedication and leadership with the prestigious Regents Fellow Service Award. He has positively impacted many lives through his involvement with TEEX and the Texas Fire Service.

Naming the new TEEX/ESTI Administration and Classroom Complex building after him pays tribute, not only to Chief Bunte's professional contributions, but also to the Texas Fire Service. On behalf of TEEX, I respectfully request your support in honoring Chief Les W. Bunte Jr. by approving that the TEEX/ESTI Administration and Classroom Complex be named after him.

***Certified by the general counsel or other appropriate attorney as confidential or information that may be withheld from public disclosure in accordance with Section 551.1281 and Chapter 552 of the Texas Government Code.**