

**MINUTES**

**REGULAR MEETING**

**BOARD OF REGENTS**

**THE TEXAS A&M UNIVERSITY SYSTEM**

**HELD IN**

**FORT WORTH, TEXAS**

**May 19, 2022**

*(Approved August 10, 2022)*

<p><b>TABLE OF CONTENTS</b></p> <p><b>MINUTES OF THE</b></p> <p><b>MEETING OF THE BOARD OF REGENTS</b></p> <p><b>May 19, 2022</b></p>
---

CONVENE .....	1
RECESS TO EXECUTIVE SESSION .....	1
RECONVENE .....	1
INVOCATION .....	2
CHAIRMAN’S REMARKS .....	2
CHANCELLOR’S REMARKS .....	2
FORT WORTH INITIATIVE .....	2
REPORT FROM THE COMMITTEE ON AUDIT.....	3
MINUTE ORDER 060-2022 (ITEM 1.1) APPROVAL OF FISCAL YEAR 2023 SERVICE DEPARTMENT ACCOUNTS, THE TEXAS A&M UNIVERSITY SYSTEM .....	4
MINUTE ORDER 061-2022 (ITEM 1.2) APPROVAL OF FISCAL YEAR 2023 OPERATING BUDGETS, THE TEXAS A&M UNIVERSITY SYSTEM .....	4
REPORT FROM THE COMMITTEE ON BUILDINGS AND PHYSICAL PLANT .....	4
MINUTE ORDER 062-2022 (ITEM 3.1) APPROVAL OF SYSTEM CAPITAL PLAN FOR FY 2023–FY 2027, THE TEXAS A&M UNIVERSITY SYSTEM .....	5
MINUTE ORDER 063-2022 (ITEM 3.2) APPROVAL OF THE PROJECT SCOPE AND BUDGET, APPROPRIATION FOR CONSTRUCTION SERVICES, AND APPROVAL FOR PARTIAL CONSTRUCTION FOR THE BRIGHT AREA DEVELOPMENT PROJECT, TEXAS A&M UNIVERSITY, COLLEGE STATION, TEXAS (PROJECT NO. 02-3343), THE TEXAS A&M UNIVERSITY SYSTEM.....	5
MINUTE ORDER 064-2022 (ITEM 3.3) APPROVAL OF THE PROJECT SCOPE AND BUDGET, APPROPRIATION FOR PRE-CONSTRUCTION AND CONSTRUCTION SERVICES, AND APPROVAL FOR CONSTRUCTION FOR THE TAMU ESCO UTILITY PROJECT #2, TEXAS A&M INTERNATIONAL UNIVERSITY, LAREDO, TEXAS (PROJECT NO. RISK-14-006), TEXAS A&M INTERNATIONAL UNIVERSITY .....	6
REPORT FROM THE COMMITTEE ON ACADEMIC AND STUDENT AFFAIRS .....	7
MINUTE ORDER 065-2022 (ITEM 4.1) APPROVAL OF REVISIONS TO SYSTEM POLICY 02.01, BOARD OF REGENTS, THE TEXAS A&M UNIVERSITY SYSTEM.....	7
MINUTE ORDER 066-2022 (ITEM 4.2) APPROVAL OF REVISIONS TO SYSTEM POLICIES 11.04, ADMISSIONS STANDARDS, AND 11.05, RECRUITMENT AND ADMISSION OF TRANSFER STUDENTS, THE TEXAS A&M UNIVERSITY SYSTEM.....	7
MINUTE ORDER 067-2022 (ITEM 4.3) APPROVAL OF CHANGES TO THE ADMISSIONS STANDARDS FOR SYSTEM MEMBER UNIVERSITIES FOR THE 2023-24 ACADEMIC YEAR, THE TEXAS A&M UNIVERSITY SYSTEM .....	8
ADDITIONAL ITEMS CONSIDERED BY THE BOARD.....	8
MINUTE ORDER 068-2022 (ITEM 5.1) ADOPTION OF A RESOLUTION HONORING MR. OTWAY B. DENNY, JR. ’71 FOR HIS OUTSTANDING DEDICATION AND SERVICE AS TRUSTEE OF THE TEXAS A&M FOUNDATION, TEXAS A&M UNIVERSITY .....	8

MINUTE ORDER 069-2022 (ITEM 5.2) ADOPTION OF A RESOLUTION HONORING MS. MATILIN “MATI” RIGSBY FOR HER SERVICE AS THE 2021-2022 STUDENT MEMBER OF THE BOARD OF REGENTS OF THE TEXAS A&M UNIVERSITY SYSTEM AND BESTOWING THE TITLE OF STUDENT REGENT EMERITUS, BOARD OF REGENTS, THE TEXAS A&M UNIVERSITY SYSTEM .....	8
MINUTE ORDER 070-2022 (ITEM 5.3) REAPPOINTMENT OF MS. JANEEN JUDAH TO THE UNIVERSITY LANDS ADVISORY BOARD, THE TEXAS A&M UNIVERSITY SYSTEM .....	9
MINUTE ORDER 071-2022 (ITEM 5.4) AUTHORIZATION TO NEGOTIATE AND EXECUTE AN AGREEMENT WITH ELLUCIAN COMPANY L.P. REGARDING THE TEXAS CONNECTION CONSORTIUM, TEXAS A&M UNIVERISTY-CORPUS CHRISTI .....	9
MINUTE ORDER 072-2022 (ITEM 5.5) AUTHORIZATION TO NEGOTIATE AND EXECUTE A GROUND LEASE OF 2.6252 ACRES OF LAND AND OTHER AGREEMENTS RELATED TO THE CONSTRUCTION OF UP TO TWO RESEARCH AND EDUCATIONAL BUILDINGS ON THE TMC3 CAMPUS LOCATED IN HOUSTON, HARRIS COUNTY, TEXAS, TEXAS A&M UNIVERSITY .....	10
MINUTE ORDER 073-2022 (ITEM 5.7) AUTHORIZATION TO NEGOTIATE AND EXECUTE A GROUND LEASE COVERING A TRACT OF LAND ON THE RELLIS CAMPUS FOR DEVELOPMENT OF A BATTERY ENERGY STORAGE PROJECT, THE TEXAS A&M UNIVERSITY SYSTEM .....	10
MINUTE ORDER 074-2022 (ITEM 5.8) AUTHORIZATION FOR THE PRESIDENT TO NEGOTIATE AND EXECUTE NEW EMPLOYMENT CONTRACTS FOR CURRENT UNIVERSITY LIBRARIES FACULTY, TEXAS A&M UNIVERSITY .....	10
MINUTE ORDER 075-2022 (ITEM 5.9) AUTHORIZATION FOR THE PRESIDENT TO NEGOTIATE AND EXECUTE NEW EMPLOYMENT CONTRACTS FOR THE OFFENSIVE LINE COACH, STEVE ADDAZIO, DEFENSIVE COORDINATOR, DANIEL DURKIN, AND HEAD WOMEN’S BASKETBALL COACH, JONI TAYLOR, TEXAS A&M UNIVERSITY .....	11
MINUTE ORDER 076-2022 (ITEM 5.10) AUTHORIZATION FOR THE PRESIDENT TO EXECUTE AN EMPLOYMENT CONTRACT FOR THE HEAD BASKETBALL COACH, STEVE LUTZ, TEXAS A&M UNIVERSITY-CORPUS CHRISTI .....	11
MINUTE ORDER 077-2022 (ITEM 5.11) APPOINTMENT OF DR. ROBERT H. VELA, JR. AS PRESIDENT OF TEXAS A&M UNIVERSITY-KINGSVILLE, THE TEXAS A&M UNIVERSITY SYSTEM ....	11
CONSENT AGENDA ITEMS .....	12
MINUTE ORDER 078-2022 (ITEM 6.1) APPROVAL OF MINUTES OF THE FEBRUARY 17, 2022, REGULAR MEETING; FEBRUARY 17, 2022, SPECIAL WORKSHOP MEETING; AND APRIL 28, 2022 SPECIAL MEETING, BOARD OF REGENTS, THE TEXAS A&M UNIVERSITY SYSTEM .....	12
MINUTE ORDER 079-2022 (ITEM 6.2) APPROVAL OF FIRST FINANCIAL BANK AS A SYSTEM DEPOSITORY, THE TEXAS A&M UNIVERSITY SYSTEM .....	12
MINUTE ORDER 080-2022 (ITEM 6.3) APPROVAL OF A NEW EXECUTIVE MBA PROGRAM FEE AT TEXAS A&M UNIVERSITY-SAN ANTONIO, THE TEXAS A&M UNIVERSITY SYSTEM .....	12
MINUTE ORDER 081-2022 (ITEM 6.4) APPROVAL OF FISCAL YEAR 2023 HOLIDAY SCHEDULES, THE TEXAS A&M UNIVERSITY SYSTEM .....	12
MINUTE ORDER 082-2022 (ITEM 6.5) GRANTING OF THE TITLE OF EMERITUS, MAY 2022, THE TEXAS A&M UNIVERSITY SYTSTEM .....	15
MINUTE ORDER 083-2022 (ITEM 6.6) CONFIRMATION OF APPOINTMENT AND COMMISSIONING OF PEACE OFFICERS, THE TEXAS A&M UNIVERSITY SYSTEM .....	15
MINUTE ORDER 084-2022 (ITEM 6.7) APPROVAL OF NON-SUBSTANTIVE REVISIONS TO SYSTEM POLICY 03.01, SYSTEM MISSION, VISION AND STRATEGIC PLANNING PROCESS, THE TEXAS A&M UNIVERSITY SYSTEM .....	15
MINUTE ORDER 085-2022 (ITEM 6.8) APPROVAL OF NON-SUBSTANTIVE REVISIONS TO SYSTEM POLICY 21.05, GIFTS, DONATIONS, GRANTS AND ENDOWMENTS, THE TEXAS A&M UNIVERSITY SYSTEM .....	16

MINUTE ORDER 86-2022 (ITEM 6.9) APPROVAL OF SUBSTANTIVE REVISION TO SYSTEM POLICY 31.04, HOLIDAYS, THE TEXAS A&M UNIVERSITY SYSTEM .....	16
MINUTE ORDER 087-2022 (ITEM 6.10) APPROVAL OF NON-SUBSTANTIVE REVISIONS TO SYSTEM POLICY 34.02, DRUG AND ALCOHOL ABUSE, THE TEXAS A&M UNIVERSITY SYSTEM .....	16
MINUTE ORDER 088-2022 (ITEM 6.11) APPROVAL OF REVISIONS TO SYSTEM POLICIES 51.01, CAPITAL PLANNING, 51.02, SELECTION OF ARCHITECT/ENGINEER DESIGN TEAM AND CONSTRUCTION CONTRACTOR, 51.04, DELEGATIONS OF AUTHORITY ON CONSTRUCTION PROJECTS, AND 51.05, FURNISHING AND EQUIPPING NEW AND RENOVATED BUILDINGS, THE TEXAS A&M UNIVERSITY SYSTEM .....	16
MINUTE ORDER 089-2022 (ITEM 6.12) APPROVAL OF NON-SUBSTANTIVE REVISIONS TO SYSTEM POLICY 60.02, PUBLIC AFFAIRS, THE TEXAS A&M UNIVERSITY SYSTEM .....	17
MINUTE ORDER 090-2022 (ITEM 6.13) APPROVAL OF ACADEMIC TENURE, MAY 2022, PRAIRIE VIEW A&M UNIVERSITY .....	17
MINUTE ORDER 091-2022 (ITEM 6.14) GRANTING OF FACULTY DEVELOPMENT LEAVE FOR FY 2023, TARLETON STATE UNIVERSITY .....	17
MINUTE ORDER 092-2022 (ITEM 6.15) APPROVAL OF ACADEMIC TENURE, MAY 2022, TARLETON STATE UNIVERSITY .....	17
MINUTE ORDER 093-2022 (ITEM 6.16) NAMING OF THE MAYFIELD COLLEGE OF ENGINEERING, TARLETON STATE UNIVERSITY .....	18
MINUTE ORDER 094-2022 (ITEM 6.17) NAMING OF THE DR. TIM FLINN MATHEMATICS CONFERENCE ROOM AND THE DR. PAM LITTLETON MATHEMATICS EDUCATION LABORATORY WITHIN THE MATHEMATICS BUILDING, TARLETON STATE UNIVERSITY .....	18
MINUTE ORDER 095-2022 (ITEM 6.18) APPROVAL OF ACADEMIC TENURE, MAY 2022, TEXAS A&M INTERNATIONAL UNIVERSITY .....	18
MINUTE ORDER 096-2022 (ITEM 6.19) AUTHORIZATION FOR THE PRESIDENT TO NEGOTIATE AND EXECUTE CERTAIN SPECIFIED CONTRACTS OVER \$500,000, TEXAS A&M UNIVERSITY .....	18
MINUTE ORDER 097-2022 (ITEM 6.20) AUTHORIZATION FOR THE TEXAS A&M UNIVERSITY HEALTH SCIENCE CENTER TO MAKE INTERGOVERNMENTAL TRANSFERS ON BEHALF OF QUALIFYING ENTITIES, TEXAS A&M UNIVERSITY .....	19
MINUTE ORDER 098-2022 (ITEM 6.21) AUTHORIZATION TO ESTABLISH THE EDWIN PIERCE AND HATTIE LANDRY WHITSON '45 SCHOLARSHIP IN THE COLLEGE OF ENGINEERING QUASI-ENDOWMENT; ROB & ROXANN BILGER ENDOWED CHAIR IN FELINE HEPATOLOGY QUASI ENDOWMENT; AND THE LILLY BILGER ENDOWED CHAIR IN FELINE GASTROENTEROLOGY QUASI ENDOWMENT IN THE SYSTEM ENDOWMENT FUND, THE TEXAS A&M UNIVERSITY SYSTEM .....	19
MINUTE ORDER 099-2022 (ITEM 6.22) APPROVAL OF A NEW BACHELOR OF SCIENCE DEGREE PROGRAM WITH A MAJOR IN DATA ENGINEERING, AND AUTHORIZATION TO REQUEST APPROVAL FROM THE TEXAS HIGHER EDUCATION COORDINATING BOARD, TEXAS A&M UNIVERSITY .....	20
MINUTE ORDER 100-2022 (ITEM 6.23) APPROVAL OF A NEW MASTER OF LAWS IN CROSS-BORDER ADVOCACY DEGREE PROGRAM, AND AUTHORIZATION TO REQUEST APPROVAL FROM THE TEXAS HIGHER EDUCATION COORDINATING BOARD, TEXAS A&M UNIVERSITY .....	20
MINUTE ORDER 101-2022 (ITEM 6.24) APPROVAL OF ACADEMIC TENURE, MAY 2022, TEXAS A&M UNIVERSITY .....	20
MINUTE ORDER 102-2022 (ITEM 6.25) NAMING OF THE CINDY & KENDALL A. MILLER '88 MEN'S BASKETBALL SUITE IN THE COX-MCFERRIN CENTER FOR BASKETBALL, TEXAS A&M UNIVERSITY .....	21
MINUTE ORDER 103-2022 (ITEM 6.26) GRANTING OF FACULTY DEVELOPMENT LEAVE FOR FY 2023, TEXAS A&M UNIVERSITY-CENTRAL TEXAS .....	21



MINUTE ORDER 104-2022 (ITEM 6.27) APPROVAL OF ACADEMIC TENURE, MAY 2022, TEXAS A&M UNIVERSITY-CENTRAL TEXAS .....	21
MINUTE ORDER 105-2022 (ITEM 6.28) APPROVAL OF A NEW BACHELOR OF SCIENCE DEGREE PROGRAM WITH A MAJOR IN EARLY CHILDHOOD EDUCATION, AND AUTHORIZATION TO REQUEST APPROVAL FROM THE TEXAS HIGHER EDUCATION COORDINATING BOARD, TEXAS A&M UNIVERSITY-COMMERCE .....	21
MINUTE ORDER 106-2022 (ITEM 6.29) APPROVAL OF A NEW MASTER OF SCIENCE DEGREE PROGRAM WITH A MAJOR IN FORENSIC AUDITING ANALYTICS, AND AUTHORIZATION TO REQUEST APPROVAL FROM THE TEXAS HIGHER EDUCATION COORDINATING BOARD, TEXAS A&M UNIVERSITY-COMMERCE .....	22
MINUTE ORDER 107-2022 (ITEM 6.30) GRANTING OF FACULTY DEVELOPMENT LEAVE FOR FY 2023, TEXAS A&M UNIVERSITY-COMMERCE.....	22
MINUTE ORDER 108-2022 (ITEM 6.31) APPROVAL OF ACADEMIC TENURE, MAY 2022, TEXAS A&M UNIVERSITY-COMMERCE .....	22
MINUTE ORDER 109-2022 (ITEM 6.32) GRANTING OF FACULTY DEVELOPMENT LEAVE FOR FY 2023, TEXAS A&M UNIVERSITY-CORPUS CHRISTI.....	22
MINUTE ORDER 110-2022 (ITEM 6.33) APPROVAL OF ACADEMIC TENURE, MAY 2022, TEXAS A&M UNIVERSITY-CORPUS CHRISTI .....	23
MINUTE ORDER 111-2022 (ITEM 6.34) APPROVAL OF ACADEMIC TENURE, MAY 2022, TEXAS A&M UNIVERSITY-KINGSVILLE.....	23
MINUTE ORDER 112-2022 (ITEM 6.35) APPROVAL OF ACADEMIC TENURE, MAY 2022, TEXAS A&M UNIVERSITY-SAN ANTONIO .....	23
MINUTE ORDER 113-2022 (ITEM 6.36) NAMING OF THE GREG A. GARCIA FOUNDERS HALL, WITHIN THE SENATOR FRANK L. MADLA BUILDING, TEXAS A&M UNIVERSITY-SAN ANTONIO.....	23
MINUTE ORDER 114-2022 (ITEM 6.37) APPROVAL OF ACADEMIC TENURE, MAY 2022, TEXAS A&M UNIVERSITY-TEXARKANA .....	24
MINUTE ORDER 115-2022 (ITEM 6.38) APPROVAL OF ACADEMIC TENURE, MAY 2022, WEST TEXAS A&M UNIVERSITY.....	24
MINUTE ORDER 116-2022 (ITEM 6.39) APPROVAL OF FIVE-YEAR COOPERATIVE SERVICE AGREEMENT WITH THE U.S. DEPARTMENT OF AGRICULTURE’S ANIMAL AND PLANT HEALTH INSPECTION SERVICE, WILDLIFE SERVICES AND RELATED ANNUAL WORK AND FINANCIAL PLANS FUNDED BY TEXAS A&M AGRILIFE EXTENSION SERVICE, TEXAS A&M AGRILIFE EXTENSION SERVICE.....	24
MINUTE ORDER 117-2022 (ITEM 6.40) AUTHORIZATION TO EXECUTE FY 2022 FEDERAL NON-RESEARCH GRANT AGREEMENTS AND ANY AMENDMENTS, MODIFICATIONS OR EXTENSIONS, TEXAS A&M FOREST SERVICE .....	25
ANNOUNCEMENTS .....	25
ADJOURN.....	25

## **MINUTES**

### **REGULAR MEETING BOARD OF REGENTS, THE TEXAS A&M UNIVERSITY SYSTEM**

**May 19, 2022**

#### **CONVENE**

Chairman Tim Leach convened a regular meeting of the Board of Regents of The Texas A&M University System at 8:30 a.m., Thursday, May 19, 2022, Frost Bank Fort Worth, PalmWood Events & Conference Center, Fort Worth, Texas.

The following members of the Board were present:

Mr. Tim Leach, Chairman  
Mr. Bill Mahomes, Vice Chairman  
Mr. Robert L. Albritton  
Mr. Randy Brooks  
Mr. Jay Graham  
Mr. Michael A. Hernandez III  
Ms. Elaine Mendoza  
Mr. Michael J. Plank  
Ms. Matilin “Mati” Rigsby, Student Regent

The following member of the Board was not present:

Mr. Cliff Thomas

#### **RECESS TO EXECUTIVE SESSION**

Chairman Leach announced that the Board would recess to executive session as permitted by Chapter 551, Sections 71, 72, 73, 74 and 76 of the Texas Government Code. He said in accordance with the law, no final action, decision or vote with regard to any matter considered in executive session would be made or taken.

*(Note: The Board met in executive session from 8:30 a.m. until 12:00 p.m.)*

#### **RECONVENE**

Chairman Leach reconvened the meeting in open session at 1:30 p.m. with a quorum present.

### **INVOCATION**

Chairman Leach called on Mr. Harrison Pavlasek to give the invocation. He said Mr. Pavlasek graduated from Texas A&M University in 2018 and Texas A&M's Law School in 2021.

### **CHAIRMAN'S REMARKS**

Chairman Leach said the A&M System has a long history in Fort Worth. Tarleton State University has been teaching students in Fort Worth for more than 40 years, and three years ago, Tarleton opened its new Chisholm Trail campus in south Fort Worth and a decade ago, the A&M System acquired Texas Wesleyan Law School. Chairman Leach said in November, the A&M System announced its intentions to create an urban research campus in downtown Fort Worth and today they would receive an update on the plans and reactions from some of the Fort Worth leaders who had invited the A&M System to consider expanding into Fort Worth. Chairman Leach said later in the meeting the Board would consider giving official approval for construction of the research campus in Fort Worth by adding it to the A&M System's capital plan. He expressed his belief that this meeting would be remembered as a milestone for the A&M System, the City of Fort Worth, Tarrant County, and the North Texas region.

Chairman Leach informed everyone that Ms. Mati Rigsby's term, as Student Regent would soon end. He said the Board had benefited from her wisdom, insight and input from the students of the A&M System.

### **STUDENT REGENT REMARKS**

Ms. Rigsby said it had been a pleasure to be in her role for the past year. She pointed out that she was able to visit all 11 universities and that experience had changed her life's trajectory. Ms. Rigsby expressed her gratitude to the Board, Chancellor Sharp, all the Presidents and Chief Executive Officers (CEOs). A copy of Ms. Rigby's remarks are on file in the Office of the Board of Regents.

### **CHANCELLOR'S REMARKS**

Chancellor John Sharp highlighted accomplishments of the A&M System (a copy of these accomplishments are on file in the Office of the Board of Regents).

### **FORT WORTH INITIATIVE**

Mr. Billy Hamilton, Deputy Chancellor and Chief Financial Officer (CFO), provided an update on the Fort Worth initiative.

Chancellor Sharp discussed the Fort Worth initiative. He expressed his appreciation to the following individuals and introduced each who presented remarks:

John Goff, Goff Capital, co-chair of Fort Worth Now  
Betsy Price, Former Mayor of Fort Worth (2011–2021)  
Glen Whitley, County Judge, Tarrant County  
Mattie Parker, Mayor of Fort Worth

Chancellor Sharp also thanked the following who were present:

G.K. Maenius, Tarrant County Administrator  
Elizabeth Beck, City Councilwoman  
David Cooke, City Manager  
Roy Brooks, Tarrant County Commissioner

*(Note: A copy of presentations are on file in the Office of the Board of Regents)*

### **RECESS AND RECONVENE**

Chairman Leach recessed the meeting at 1:26 p.m.

*(Note: On Wednesday, May 18, the Committee on Academic and Student Affairs convened at 2:00 p.m. and adjourned at 4:00 p.m. The Committee on Buildings and Physical Plant convened at 4:06 p.m. and adjourned at 4:39 p.m. On May 19, the Committee on Audit convened at 1:26 p.m. and adjourned at 2:46 p.m., the Committee on Finance convened at 2:46 p.m. and adjourned at 3:01 p.m.).*

Chairman Leach reconvened the meeting at 3:01 p.m.

### **REPORT FROM THE COMMITTEE ON AUDIT**

Regent Hernandez, Chairman of the Committee on Audit, said the Committee met earlier the same day and received a briefing from Mr. Ray Bonilla, General Counsel, on the A&M System's Compliance Program, which is celebrating its tenth anniversary. He said the committee received a briefing from Mr. Charlie Hrcir, Chief Auditor, on internal audit activity since the February meeting. He added that Internal Audit had released six audits and cleared 18 recommendations from audit tracking since the last meeting.

### **REPORT FROM THE COMMITTEE ON FINANCE**

Regent Albritton, Chairman of the Committee on Finance, said that the Committee met earlier the same day, approved Items 1.1 and 1.2, and recommended the items to the full Board for approval.

On motion of Regent Mahomes, seconded by Regent Hernandez, and by a unanimous vote, the following minute orders were approved (060 through 061).

~~~~~

**MINUTE ORDER 060-2022 (ITEM 1.1)**

**APPROVAL OF FISCAL YEAR 2023  
SERVICE DEPARTMENT ACCOUNTS,  
THE TEXAS A&M UNIVERSITY SYSTEM**

The service department accounts for the members of The Texas A&M University System for the fiscal year ending August 31, 2023, included in the exhibit, are hereby approved subject to the provisions contained in System Regulation 21.01.05, Service Departments or Centers.

**MINUTE ORDER 061-2022 (ITEM 1.2)**

**APPROVAL OF FISCAL YEAR 2023 OPERATING BUDGETS,  
THE TEXAS A&M UNIVERSITY SYSTEM**

The operating budgets, included in the exhibit, as submitted by the members of The Texas A&M University System for the fiscal year ending August 31, 2023, are hereby approved and adopted subject to the provisions contained in System Policy 27.04, Budget Authorizations, Limitations and Delegations of Authority.

The Board of Regents of The Texas A&M University System (Board) reasonably expects to incur debt in one or more obligations for this project, and all or a portion of the proceeds received from the sale of such obligations is reasonably expected to be used to reimburse the account(s) for amounts previously appropriated and/or expended from such account(s).

As required by Section 5(a) of the Master Resolution of the Revenue Financing System, the Board hereby determines that it will have sufficient funds to meet the financial obligations of The Texas A&M University System, including sufficient Pledged Revenues to satisfy the Annual Debt Service Requirements of the Revenue Financing System and to meet all financial obligations of the Board relating to the Revenue Financing System and that the Participants, on whose behalf the debt is issued, possess the financial capacity to satisfy their Direct Obligations.

~~~~~

**REPORT FROM THE COMMITTEE ON BUILDINGS AND PHYSICAL PLANT**

Regent Plank, Chairman of the Committee on Buildings and Physical Plant, said the committee met the previous day at which time Items 3.1 through 3.3 were presented for committee consideration. He described each item, reported that the Committee had approved the items, and recommended them to the full Board for approval.

On motion of Regent Plank, seconded by Regent Hernandez and by a unanimous vote, the following minute orders were approved (062 through 064):

~~~~~

**MINUTE ORDER 062-2022 (ITEM 3.1)**

**APPROVAL OF SYSTEM CAPITAL PLAN FOR FY 2023–FY 2027,  
THE TEXAS A&M UNIVERSITY SYSTEM**

The system capital plan for FY 2023–FY 2027, as shown in the attached exhibit, is approved and authorization to appropriate up to 10 percent of the planning amount indicated for all FY 2023 proposed projects is granted. Any additional capital construction assistance projects and other projects funded with authorized funding by the state are automatically added to the capital plan. Once all funding for a project is identified and the POR is completed, up to 10 percent of the planning amount is authorized for expenditure on these projects.

In addition, the appropriation of PUF and RFS funding is approved for FY 2023 minor construction, rehabilitation/renovation, and equipment/software procurement projects administered by the institutions or System Facilities Planning and Construction.

Proposed FY 2023 projects are authorized to proceed immediately if all applicable POR, funding, and Legislative requirements are met.

The Board of Regents of The Texas A&M University System (board) reasonably expects to incur debt in one or more obligations for these projects, and all or a portion of the proceeds received from the sale of such obligations is reasonably expected to be used to reimburse the account(s) for amounts previously appropriated and/or expended from such account(s).

To the extent that the system capital plan identifies projects for financing through the issuance of parity obligations secured by and payable from revenues of the Revenue Financing System, and as required by Section 5(a) of the Master Resolution of the Revenue Financing System, the board hereby determines that it will have sufficient funds to meet the financial obligations of The Texas A&M University System, including sufficient pledged revenues to satisfy the annual debt service requirements of the Revenue Financing System and to meet all financial obligations of the board relating to the Revenue Financing System and that the participants, on whose behalf the parity obligations are issued, possess the financial capacity to satisfy their direct obligations after taking into account such proposed additional Revenue Financing System parity obligations as are identified in the system capital plan.

**MINUTE ORDER 063-2022 (ITEM 3.2)**

**APPROVAL OF THE PROJECT SCOPE AND BUDGET,  
APPROPRIATION FOR CONSTRUCTION SERVICES,  
AND APPROVAL FOR PARTIAL CONSTRUCTION FOR  
THE BRIGHT AREA DEVELOPMENT PROJECT, TEXAS A&M UNIVERSITY,  
COLLEGE STATION, TEXAS (PROJECT NO. 02-3343),  
THE TEXAS A&M UNIVERSITY SYSTEM**

The project scope along with a project budget of \$235,000,000 for the Bright Area Development Project is approved.

Contingent upon the execution of a funding agreement and adoption of a resolution by the 12th Man Foundation, the amount of \$35,000,000 is appropriated from Account No. 01-083538, Revenue Financing System Debt Proceeds (Seat License Revenue), the amount of \$14,000,000 is appropriated from Account No. 01-083538, Revenue Financing System Debt Proceeds (Gifts), the amount of \$30,000,000 is appropriated from Account No. 02-808816, Capital Project Contingency, the amount of \$25,000,000 is appropriated from Account No. 02-512124, 12th Man Foundation Athletic Gifts, and the amount of \$25,000,000 is appropriated from Account No. 02-030009, Stadium Revenue Fund, for construction services and related project costs.

The Indoor Football Practice Facility, Outdoor Football Practice Fields, Indoor Track Facility and Kyle Field Suites portion of the Bright Area Development Project, Texas A&M University, College Station, Texas, is approved for construction.

The Board of Regents of The Texas A&M University System (Board) reasonably expects to incur debt in one or more obligations for this project, and all or a portion of the proceeds received from the sale of such obligations is reasonably expected to be used to reimburse the account(s) for amounts previously appropriated and/or expended from such account(s).

As required by Section 5(a) of the Master Resolution of the Revenue Financing System, the Board hereby determines that it will have sufficient funds to meet the financial obligations of The Texas A&M University System, including sufficient Pledged Revenues to satisfy the Annual Debt Service Requirements of the Revenue Financing System and to meet all financial obligations of the Board relating to the Revenue Financing System and that the Participants, on whose behalf the debt is issued, possess the financial capacity to satisfy their Direct Obligations.

**MINUTE ORDER 064-2022 (ITEM 3.3)**

**APPROVAL OF THE PROJECT SCOPE AND BUDGET,  
APPROPRIATION FOR PRE-CONSTRUCTION AND CONSTRUCTION SERVICES,  
AND APPROVAL FOR CONSTRUCTION FOR THE  
TAMIU ESCO UTILITY PROJECT #2,  
TEXAS A&M INTERNATIONAL UNIVERSITY, LAREDO, TEXAS  
(PROJECT NO. RISK-14-006),  
TEXAS A&M INTERNATIONAL UNIVERSITY**

The project scope along with a project budget of \$6,220,000 for the TAMIU ESCO Utility Project #2 is approved.

The amount of \$6,220,000 is appropriated from Account No. 01-083540 Revenue Financing System Debt Proceeds, (Energy Savings), for preconstruction services, construction services and related project costs.

The TAMIU ESCO Utility Project #2, Texas A&M International University, Laredo, Texas, is approved for construction.

The Board of Regents of The Texas A&M University System (Board) reasonably expects to incur debt in one or more obligations for this project, and all or a portion of the proceeds received from the sale of such obligations is reasonably expected to be used to reimburse the account(s) for amounts previously appropriated and/or expended from such account(s).

As required by Section 5(a) of the Master Resolution of the Revenue Financing System, the Board hereby determines that it will have sufficient funds to meet the financial obligations of The Texas A&M University System, including sufficient Pledged Revenues to satisfy the Annual Debt Service Requirements of the Revenue Financing System and to meet all financial obligations of the Board relating to the Revenue Financing System and that the Participants, on whose behalf the debt is issued, possess the financial capacity to satisfy their Direct Obligations.

~~~~~

### **REPORT FROM THE COMMITTEE ON ACADEMIC AND STUDENT AFFAIRS**

Regent Graham, Chairman of the Committee on Academic and Student Affairs, said the Committee met the previous day, at which time they received several presentations including a presentation on affordability of a college education from Laura Hussack of the Education Advisory Board (EAB). He said they also discussed and approved Items 4.1 through 4.3. Regent Graham recommended these three items to the full Board for approval.

On motion of Regent Hernandez, seconded by Regent Mendoza, and by a unanimous vote, the following minute orders were approved (065 through 067):

~~~~~

#### **MINUTE ORDER 065-2022 (ITEM 4.1)**

#### **APPROVAL OF REVISIONS TO SYSTEM POLICY 02.01, BOARD OF REGENTS, THE TEXAS A&M UNIVERSITY SYSTEM**

The revisions to System Policy 02.01, Board of Regents, as shown in the attached exhibit, are approved, effective immediately.

#### **MINUTE ORDER 066-2022 (ITEM 4.2)**

#### **APPROVAL OF REVISIONS TO SYSTEM POLICIES 11.04, ADMISSIONS STANDARDS, AND 11.05, RECRUITMENT AND ADMISSION OF TRANSFER STUDENTS, THE TEXAS A&M UNIVERSITY SYSTEM**

The revisions to System Policies 11.04, Admissions Standards, and 11.05, Recruitment and Admission of Transfer Students, as shown in the attached exhibits, are approved, effective immediately.



**MINUTE ORDER 067-2022 (ITEM 4.3)**

**APPROVAL OF CHANGES TO THE ADMISSIONS STANDARDS FOR  
SYSTEM MEMBER UNIVERSITIES FOR THE 2023-24 ACADEMIC YEAR,  
THE TEXAS A&M UNIVERSITY SYSTEM**

The Board of Regents of The Texas A&M University System hereby approves the changes to the admissions standards of the member universities of The Texas A&M University System for the 2023-24 academic year, as shown in the attached exhibits, copies of which are attached to the official minutes.

~~~~~

**ADDITIONAL ITEMS CONSIDERED BY THE BOARD**

Chairman Leach presented Items 5.1, 5.2 and 5.3.

On motion of Regent Mendoza, seconded by Regent Albritton, and by a unanimous vote, the following minute orders were approved (068 through 070):

~~~~~

**MINUTE ORDER 068-2022 (ITEM 5.1)**

**ADOPTION OF A RESOLUTION HONORING  
MR. OTWAY B. DENNY, JR. '71 FOR HIS OUTSTANDING  
DEDICATION AND SERVICE AS TRUSTEE OF THE TEXAS A&M FOUNDATION,  
TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System adopted the resolution set forth in the attached exhibit.

**MINUTE ORDER 069-2022 (ITEM 5.2)**

**ADOPTION OF A RESOLUTION HONORING  
MS. MATILIN “MATI” RIGSBY FOR HER SERVICE AS  
THE 2021-2022 STUDENT MEMBER OF THE BOARD OF REGENTS  
OF THE TEXAS A&M UNIVERSITY SYSTEM AND  
BESTOWING THE TITLE OF STUDENT REGENT EMERITUS,  
BOARD OF REGENTS, THE TEXAS A&M UNIVERSITY SYSTEM**

The Board of Regents of The Texas A&M University System adopted the resolution set forth in the attached exhibit.

**MINUTE ORDER 070-2022 (ITEM 5.3)**

**REAPPOINTMENT OF  
MS. JANEEN JUDAH  
TO THE UNIVERSITY LANDS ADVISORY BOARD,  
THE TEXAS A&M UNIVERSITY SYSTEM**

Effective immediately, Ms. Janeen Judah is hereby reappointed to serve as a member of the University Lands Advisory Board for a term to expire on April 1, 2025, or until a replacement is named.

~~~~~

Chairman Leach reported that Items 5.4, 5.5, and 5.7 through 5.11 were considered in executive session.

*(Note: Item 5.6 was withdrawn prior to the meeting.)*

On motion of Regent Plank, seconded by Regent Graham, and by a unanimous vote, the following minute orders were approved (071 through 077):

~~~~~

**MINUTE ORDER 071-2022 (ITEM 5.4)**

**AUTHORIZATION TO NEGOTIATE AND EXECUTE AN  
AGREEMENT WITH ELLUCIAN COMPANY L.P.  
REGARDING THE TEXAS CONNECTION CONSORTIUM,  
TEXAS A&M UNIVERSITY-CORPUS CHRISTI**

The President of Texas A&M University-Corpus Christi, following legal review by the Office of General Counsel, is authorized to negotiate, execute and deliver an agreement with Ellucian Company L.P. and to continue to serve as contract administrator and fiscal agent for and on behalf of the Texas Connection Consortium.

**MINUTE ORDER 072-2022 (ITEM 5.5)**

**AUTHORIZATION TO NEGOTIATE AND EXECUTE A  
GROUND LEASE OF 2.6252 ACRES OF LAND AND  
OTHER AGREEMENTS RELATED TO THE CONSTRUCTION OF  
UP TO TWO RESEARCH AND EDUCATIONAL BUILDINGS ON  
THE TMC3 CAMPUS LOCATED IN HOUSTON, HARRIS COUNTY, TEXAS,  
TEXAS A&M UNIVERSITY**

The Chancellor of The Texas A&M University System, or designee, following legal review by the Office of General Counsel, is authorized to negotiate, execute and deliver a ground lease with the Texas Medical Center, or its affiliates, for the development and construction of up to two research and educational buildings on the TMC3 Campus located in Houston, Harris County, Texas, and to take any and all additional action and execute any and all ancillary documents deemed necessary to consummate the transaction.

**MINUTE ORDER 073-2022 (ITEM 5.7)**

**AUTHORIZATION TO NEGOTIATE AND EXECUTE A  
GROUND LEASE COVERING A TRACT OF LAND ON  
THE RELLIS CAMPUS FOR DEVELOPMENT OF A  
BATTERY ENERGY STORAGE PROJECT,  
THE TEXAS A&M UNIVERSITY SYSTEM**

The Chancellor of The Texas A&M University System, or designee, following legal review by the Office of General Counsel, is authorized to negotiate, execute and deliver a ground lease agreement on the RELLIS Campus for the development of a Battery Energy Storage Project, and to take any and all additional action, and execute any and all ancillary documents, deemed necessary to consummate the transaction.

**MINUTE ORDER 074-2022 (ITEM 5.8)**

**AUTHORIZATION FOR THE PRESIDENT TO NEGOTIATE AND  
EXECUTE NEW EMPLOYMENT CONTRACTS FOR  
CURRENT UNIVERSITY LIBRARIES FACULTY,  
TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System authorizes the President of Texas A&M University to negotiate and execute new employment contracts with current tenured, tenure-track, and academic professional track faculty in the University Libraries transitioning to 12-month staff appointments, subject to review for legal form and sufficiency by the Office of General Counsel. Each such agreement will have an effective date of September 1, 2022; an initial five-year term renewable one time upon satisfactory performance and mutual agreement without additional Board of Regents approval; and an initial monthly salary the same as the faculty member's current monthly salary. The employment contracts will each be subject to termination for good cause.

**MINUTE ORDER 075-2022 (ITEM 5.9)**

**AUTHORIZATION FOR THE PRESIDENT TO NEGOTIATE  
AND EXECUTE NEW EMPLOYMENT CONTRACTS FOR  
THE OFFENSIVE LINE COACH, STEVE ADDAZIO,  
DEFENSIVE COORDINATOR, DANIEL DURKIN, AND  
HEAD WOMEN’S BASKETBALL COACH, JONI TAYLOR,  
TEXAS A&M UNIVERSITY**

Authority is hereby granted to the President of Texas A&M University to negotiate and execute new employment contracts, upon review for legal form and sufficiency by the Office of General Counsel, with the following persons:

Offensive Line Coach – Steve Addazio  
Defensive Coordinator – Daniel Durkin  
Head Women’s Basketball Coach – Joni Taylor

**MINUTE ORDER 076-2022 (ITEM 5.10)**

**AUTHORIZATION FOR THE PRESIDENT TO  
EXECUTE AN EMPLOYMENT CONTRACT FOR  
THE HEAD BASKETBALL COACH, STEVE LUTZ,  
TEXAS A&M UNIVERSITY-CORPUS CHRISTI**

Authority is hereby granted to the President of Texas A&M University-Corpus Christi to execute an employment contract, upon review for legal form and sufficiency by the Office of General Counsel, with the following person:

Head Basketball Coach – Steve Lutz

**MINUTE ORDER 077-2022 (ITEM 5.11)**

**APPOINTMENT OF DR. ROBERT H. VELA, JR.  
AS PRESIDENT OF TEXAS A&M UNIVERSITY-KINGSVILLE,  
THE TEXAS A&M UNIVERSITY SYSTEM**

Effective June 15, 2022, Dr. Robert H. Vela, Jr. is hereby appointed President of Texas A&M University-Kingsville, at an initial salary of \$390,000.

~~~~~

Chairman Leach congratulated Dr. Vela on his appointment as President of Texas A&M University-Kingsville, and thanked Dr. James Hallmark for his service as Interim President.

**CONSENT AGENDA ITEMS**

Chairman Leach presented Items 6.1 through Item 6.40.

On motion of Regent Brooks, seconded by Regent Mendoza, and by a unanimous vote, the following minute orders were approved (078 through 117):

~~~~~

**MINUTE ORDER 078-2022 (ITEM 6.1)**

**APPROVAL OF MINUTES  
OF THE FEBRUARY 17, 2022, REGULAR MEETING;  
FEBRUARY 17, 2022, SPECIAL WORKSHOP MEETING;  
AND APRIL 28, 2022 SPECIAL MEETING,  
THE TEXAS A&M UNIVERSITY SYSTEM**

The Minutes of the February 17, 2022, Regular Meeting; April 17, 2022, Special Workshop Meeting; and April 28, 2022, Special Meeting are hereby approved.

**MINUTE ORDER 079-2022 (ITEM 6.2)**

**APPROVAL OF FIRST FINANCIAL BANK AS A SYSTEM DEPOSITORY,  
THE TEXAS A&M UNIVERSITY SYSTEM**

In accordance with The Texas A&M University System Policy 22.02, System Investment, First Financial Bank is hereby approved as a depository for The Texas A&M University System.

**MINUTE ORDER 080-2022 (ITEM 6.3)**

**APPROVAL OF A NEW EXECUTIVE MBA PROGRAM FEE AT  
TEXAS A&M UNIVERSITY-SAN ANTONIO,  
THE TEXAS A&M UNIVERSITY SYSTEM**

The request for a new executive MBA program fee by Texas A&M University-San Antonio, as shown on the attached exhibit, is approved to be effective with the fall 2022 semester.

**MINUTE ORDER 081-2022 (ITEM 6.4)**

**APPROVAL OF FISCAL YEAR 2023 HOLIDAY SCHEDULES,  
THE TEXAS A&M UNIVERSITY SYSTEM**

Holidays for the fiscal year ending August 31, 2023, for the System Offices of The Texas A&M University System, Texas A&M University, Texas A&M University at Galveston, Texas

A&M University Health Science Center, Texas A&M University College of Dentistry, Texas A&M University School of Law, Texas A&M Engineering Extension Service, Texas A&M Engineering Experiment Station, Texas A&M Transportation Institute, Texas A&M AgriLife Extension Service (A&M campus employees) and Texas A&M AgriLife Research (A&M campus employees), Prairie View A&M University, Texas A&M University-Commerce, Texas A&M University-Corpus Christi, Texas A&M University-Kingsville, Texas A&M University-San Antonio, Texas A&M University-Texarkana and West Texas A&M University are as follow:

| <u>Holiday</u>              | <u>Number of Days</u> | <u>Dates</u>         |
|-----------------------------|-----------------------|----------------------|
| Labor Day                   | 1                     | September 5, 2022    |
| Thanksgiving                | 2                     | November 24-25, 2022 |
| Winter Break                | 5                     | December 26-30, 2022 |
| Martin Luther King, Jr. Day | 1                     | January 16, 2023     |
| Spring Break                | 1                     | March 17, 2023       |
| Memorial Day                | 1                     | May 29, 2023         |
| Juneteenth                  | 1                     | June 19, 2023        |
| Independence Day            | 1                     | July 4, 2023         |

Exceptions are established as set forth below:

The proposed holiday schedule for Tarleton State University is as follows:

| <u>Holiday</u>              | <u>Number of Days</u> | <u>Dates</u>         |
|-----------------------------|-----------------------|----------------------|
| Thanksgiving                | 2                     | November 24-25, 2022 |
| Winter Break                | 5                     | December 26-30, 2022 |
| Martin Luther King, Jr. Day | 1                     | January 16, 2023     |
| Spring Break                | 2                     | March 16-17, 2023    |
| Memorial Day                | 1                     | May 29, 2023         |
| Juneteenth                  | 1                     | June 19, 2023        |
| Independence Day            | 1                     | July 4, 2023         |

The proposed holiday schedule for Texas A&M International University is as follows:

| <u>Holiday</u>              | <u>Number of Days</u> | <u>Dates</u>         |
|-----------------------------|-----------------------|----------------------|
| Thanksgiving                | 2                     | November 24-25, 2022 |
| Winter Break                | 6                     | December 23-30, 2022 |
| Martin Luther King, Jr. Day | 1                     | January 16, 2023     |
| Spring Break                | 1                     | March 17, 2023       |
| Memorial Day                | 1                     | May 29, 2023         |
| Juneteenth                  | 1                     | June 19, 2023        |
| Independence Day            | 1                     | July 4, 2023         |

The proposed holiday schedule for Texas A&M University-Central Texas is as follows:

| <u>Holiday</u>              | <u>Number of Days</u> | <u>Dates</u>         |
|-----------------------------|-----------------------|----------------------|
| Labor Day                   | 1                     | September 5, 2022    |
| Veteran's Day               | 1                     | November 11, 2022    |
| Thanksgiving                | 2                     | November 24-25, 2022 |
| Winter Break                | 5                     | December 26-30, 2022 |
| Martin Luther King, Jr. Day | 1                     | January 16, 2023     |
| Memorial Day                | 1                     | May 29, 2023         |
| Juneteenth                  | 1                     | June 19, 2023        |
| Independence Day            | 1                     | July 4, 2023         |

The proposed holiday schedule for the Texas Division of Emergency Management is as follows:

| <u>Holiday</u>              | <u>Number of Days</u> | <u>Dates</u>              |
|-----------------------------|-----------------------|---------------------------|
| Labor Day                   | 1                     | September 5, 2022         |
| Veteran's Day               | 1                     | November 11, 2022         |
| Thanksgiving                | 2                     | November 24-25, 2022      |
| Winter Break                | 3                     | December 23-26 & 30, 2022 |
| Martin Luther King, Jr. Day | 1                     | January 16, 2023          |
| Presidents' Day             | 1                     | February 20, 2023         |
| Texas Independence Day      | 1                     | March 2, 2023             |
| Memorial Day                | 1                     | May 29, 2023              |
| Juneteenth                  | 1                     | June 19, 2023             |
| Independence Day            | 1                     | July 4, 2023              |

The proposed holiday schedule for Texas A&M University at Qatar\* is as follows:

| <u>Holiday</u>              | <u>Number of Days</u> | <u>Dates</u>         |
|-----------------------------|-----------------------|----------------------|
| Semester Break              | 6                     | December 18-25, 2022 |
| Qatar National Sports Day** | 1                     | February 14, 2023    |
| Eid Al-Fitr (projected)***  | 3                     | April 23-25, 2023    |
| Eid Al-Adha (projected)***  | 3                     | June 29-July 3, 2023 |

\*While Texas A&M at Qatar's proposed schedule does NOT observe Thanksgiving, Martin Luther King, Jr. Day, Memorial Day, Juneteenth, or Independence Day as required by System Policy 31.04, Holidays, the Board may choose to waive this requirement in light of the fact that Texas A&M at Qatar is required to observe seven days of state/cultural holidays (of 13 total days) and also attempts to adopt a schedule similar to that of other academic institutions in Education City. Texas A&M University is required in its agreement with the Qatar Foundation to 'abide by the applicable laws and regulations of the State of Qatar, and shall respect the cultural, religious and social customs of the State of Qatar.'

\*\* The State of Qatar issued an Emiri decree that the 2nd Tuesday of February each year would be a required holiday. This holiday, Qatar National Sports Day, is to promote sports and physical activity.

\*\*\* The Eid holidays will automatically shift if the State of Qatar starts these holidays on a different day than proposed above. The number of days for the holidays will not change.

The proposed holiday schedules for Texas A&M Forest Service, Texas A&M Veterinary Medical Diagnostic Laboratory and certain units of Texas A&M AgriLife Research and Texas A&M AgriLife Extension Service are shown on the attached exhibit.

The Chancellor is hereby authorized to modify the holiday schedules when such a change is deemed to be in the public interest.

**MINUTE ORDER 082-2022 (ITEM 6.5)**

**GRANTING OF THE TITLE OF EMERITUS, MAY 2022,  
THE TEXAS A&M UNIVERSITY SYTSTEM**

In recognition of long and distinguished service to The Texas A&M University System, the Board of Regents hereby confirms the recommendation of the Chancellor, and confers the title of “Emeritus” upon the individuals as shown in the attached exhibit, Emeritus Title List No. 22-03, and grants all rights and privileges of this title.

**MINUTE ORDER 083-2022 (ITEM 6.6)**

**CONFIRMATION OF APPOINTMENT AND COMMISSIONING  
OF PEACE OFFICERS,  
THE TEXAS A&M UNIVERSITY SYSTEM**

In accordance with System Policy 34.06, Appointment, Commissioning and Authority of Peace Officers, the Board of Regents of The Texas A&M University System confirms the appointment and commissioning of campus peace officers by the presidents of their respective system member universities, in accordance with the requirements of the law, and as shown in the exhibit, attached to the official minutes, subject to their taking the oath required of peace officers.

**MINUTE ORDER 084-2022 (ITEM 6.7)**

**APPROVAL OF NON-SUBSTANTIVE REVISIONS TO SYSTEM POLICY 03.01,  
SYSTEM MISSION, VISION AND STRATEGIC PLANNING PROCESS,  
THE TEXAS A&M UNIVERSITY SYSTEM**

The non-substantive revisions to System Policy 03.01, System Mission, Vision and Strategic Planning Process, as shown in the attached exhibit, are approved, effective immediately.



**MINUTE ORDER 085-2022 (ITEM 6.8)**

**APPROVAL OF NON-SUBSTANTIVE REVISIONS TO SYSTEM POLICY 21.05,  
GIFTS, DONATIONS, GRANTS AND ENDOWMENTS,  
THE TEXAS A&M UNIVERSITY SYSTEM**

The non-substantive revisions to System Policy 21.05, Gifts, Donations, Grants and Endowments, as shown in the attached exhibit, are approved, effective immediately.

**MINUTE ORDER 086-2022 (ITEM 6.9)**

**APPROVAL OF SUBSTANTIVE REVISION TO  
SYSTEM POLICY 31.04, HOLIDAYS,  
THE TEXAS A&M UNIVERSITY SYSTEM**

The substantive revision to System Policy 31.04, Holidays, as shown in the attached exhibit, is approved, effective immediately.

**MINUTE ORDER 087-2022 (ITEM 6.10)**

**APPROVAL OF NON-SUBSTANTIVE REVISIONS TO  
SYSTEM POLICY 34.02, DRUG AND ALCOHOL ABUSE,  
THE TEXAS A&M UNIVERSITY SYSTEM**

The non-substantive revisions to System Policy 34.02, Drug and Alcohol Abuse, as shown in the attached exhibit, are approved, effective immediately.

**MINUTE ORDER 088-2022 (ITEM 6.11)**

**APPROVAL OF REVISIONS TO SYSTEM POLICIES 51.01, CAPITAL PLANNING,  
51.02, SELECTION OF ARCHITECT/ENGINEER DESIGN TEAM  
AND CONSTRUCTION CONTRACTOR, 51.04, DELEGATIONS OF AUTHORITY  
ON CONSTRUCTION PROJECTS, AND  
51.05, FURNISHING AND EQUIPPING NEW AND RENOVATED BUILDINGS,  
THE TEXAS A&M UNIVERSITY SYSTEM**

The revisions to System Policies 51.01, Capital Planning, 51.02, Selection of Architect/Engineer Design Team and Construction Contractor, 51.04, Delegations of Authority on Construction Projects, and 51.05, Furnishing and Equipping New and Renovated Buildings, as shown in the attached exhibits, are approved, effective immediately.

**MINUTE ORDER 089-2022 (ITEM 6.12)**

**APPROVAL OF NON-SUBSTANTIVE REVISIONS TO  
SYSTEM POLICY 60.02, PUBLIC AFFAIRS,  
THE TEXAS A&M UNIVERSITY SYSTEM**

The non-substantive revisions to System Policy 60.02, Public Affairs, as shown in the attached exhibit, are approved, effective immediately.

**MINUTE ORDER 090-2022 (ITEM 6.13)**

**APPROVAL OF ACADEMIC TENURE, MAY 2022,  
PRAIRIE VIEW A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, Academic Freedom, Responsibility and Tenure, hereby authorizes the granting of tenure to the following faculty members at Prairie View A&M University as set forth in the exhibit, Tenure List No. 22-03.

**MINUTE ORDER 091-2022 (ITEM 6.14)**

**GRANTING OF FACULTY DEVELOPMENT LEAVE FOR FY 2023,  
TARLETON STATE UNIVERSITY**

The Board of Regents of The Texas A&M University System, in accordance with System Policy 31.03, System Regulation 12.99.01 and Sections 51.101-108 of the Texas Education Code, authorizes faculty development leave to the faculty members as shown in the attached exhibit, Faculty Development Leave List FY 2023, Tarleton State University.

**MINUTE ORDER 092-2022 (ITEM 6.15)**

**APPROVAL OF ACADEMIC TENURE, MAY 2022,  
TARLETON STATE UNIVERSITY**

The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, Academic Freedom, Responsibility and Tenure, hereby authorizes the granting of tenure to the following faculty members at Tarleton State University as set forth in the exhibit, Tenure List No. 22-03.

**MINUTE ORDER 093-2022 (ITEM 6.16)**

**NAMING OF THE  
MAYFIELD COLLEGE OF ENGINEERING,  
TARLETON STATE UNIVERSITY**

The Board of Regents of The Texas A&M University System hereby names the Tarleton State University College of Engineering, the “Mayfield College of Engineering.”

**MINUTE ORDER 094-2022 (ITEM 6.17)**

**NAMING OF THE  
DR. TIM FLINN MATHEMATICS CONFERENCE ROOM AND THE  
DR. PAM LITTLETON MATHEMATICS EDUCATION LABORATORY  
WITHIN THE MATHEMATICS BUILDING,  
TARLETON STATE UNIVERSITY**

The Board of Regents of The Texas A&M University System hereby names the following rooms in the Mathematics Building on the campus of Tarleton State University:

- Conference Room (MATH 337) – “Dr. Tim Flinn Mathematics Conference Room”
- Laboratory (MATH 113) – “Dr. Pam Littleton Mathematics Education Laboratory”

**MINUTE ORDER 095-2022 (ITEM 6.18)**

**APPROVAL OF ACADEMIC TENURE, MAY 2022,  
TEXAS A&M INTERNATIONAL UNIVERSITY**

The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, Academic Freedom, Responsibility and Tenure, hereby authorizes the granting of tenure to the following faculty members at Texas A&M International University as set forth in the exhibit, Tenure List No. 22-03.

**MINUTE ORDER 096-2022 (ITEM 6.19)**

**AUTHORIZATION FOR THE PRESIDENT TO NEGOTIATE AND  
EXECUTE CERTAIN SPECIFIED CONTRACTS OVER \$500,000,  
TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System authorizes the President of Texas A&M University to negotiate and execute the contracts, and other related documents, listed in the exhibit, Contract List No. 22-03, subject to review for legal form and sufficiency by the Office of General Counsel.

**MINUTE ORDER 097-2022 (ITEM 6.20)**

**AUTHORIZATION FOR  
THE TEXAS A&M UNIVERSITY HEALTH SCIENCE CENTER  
TO MAKE INTERGOVERNMENTAL TRANSFERS ON  
BEHALF OF QUALIFYING ENTITIES,  
TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System authorizes the senior vice president of the Texas A&M University Health Science Center, under the administration of Texas A&M University, to make one or more Intergovernmental Transfers to the Texas Health and Human Services Commission in support of qualifying entities participating in the 1115 Waiver Program, subject to final review for legal sufficiency by the Office of General Counsel and outside counsel with respect to each transaction. The total amount of such IGTs shall not exceed \$7.5million in the aggregate during fiscal year 2023.

**MINUTE ORDER 098-2022 (ITEM 6.21)**

**AUTHORIZATION TO ESTABLISH THE  
EDWIN PIERCE AND HATTIE LANDRY WHITSON '45 SCHOLARSHIP  
IN THE COLLEGE OF ENGINEERING QUASI-ENDOWMENT;  
ROB & ROXANN BILGER ENDOWED CHAIR IN FELINE HEPATOLOGY  
QUASI ENDOWMENT; AND THE LILLY BILGER ENDOWED CHAIR IN  
FELINE GASTROENTEROLOGY QUASI ENDOWMENT  
IN THE SYSTEM ENDOWMENT FUND,  
THE TEXAS A&M UNIVERSITY SYSTEM**

The Board of Regents of The Texas A&M University System authorizes the President of Texas A&M University to establish three quasi-endowments in the System Endowment Fund entitled as follows.

- “Edwin Pierce and Hattie Landry Whitson '45 Scholarship in the College of Engineering Quasi-Endowment”
- “Rob & Roxann Bilger Endowed Chair in Feline Hepatology Quasi-Endowment”
- “Lilly Bilger Endowed Chair in Feline Gastroenterology Quasi-Endowment”

**MINUTE ORDER 099-2022 (ITEM 6.22)**

**APPROVAL OF A NEW BACHELOR OF SCIENCE DEGREE PROGRAM  
WITH A MAJOR IN DATA ENGINEERING, AND AUTHORIZATION TO  
REQUEST APPROVAL FROM THE  
TEXAS HIGHER EDUCATION COORDINATING BOARD,  
TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University leading to a Bachelor of Science in Data Engineering.

The Board also authorizes submission of Texas A&M University's new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

**MINUTE ORDER 100-2022 (ITEM 6.23)**

**APPROVAL OF A NEW MASTER OF LAWS IN CROSS-BORDER ADVOCACY  
DEGREE PROGRAM, AND AUTHORIZATION TO  
REQUEST APPROVAL FROM THE  
TEXAS HIGHER EDUCATION COORDINATING BOARD,  
TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University leading to a Master of Laws in Cross-Border Advocacy, subject to the Office of General Counsel confirming that appropriate steps have been taken to address applicable foreign laws and regulations.

The Board also authorizes submission of Texas A&M University's new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

**MINUTE ORDER 101-2022 (ITEM 6.24)**

**APPROVAL OF ACADEMIC TENURE, MAY 2022,  
TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, Academic Freedom, Responsibility and Tenure, hereby authorizes the granting of tenure to the following faculty members at Texas A&M University as set forth in the exhibit, Tenure List No. 22-03.

**MINUTE ORDER 102-2022 (ITEM 6.25)**

**NAMING OF THE CINDY & KENDALL A. MILLER '88  
MEN'S BASKETBALL SUITE IN THE  
COX-MCFERRIN CENTER FOR BASKETBALL,  
TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System hereby names the Men's Basketball Suite (Suite 1202) the "Cindy & Kendall A. Miller '88 Men's Basketball Suite" in the Cox-McFerrin Center for Basketball on the campus at Texas A&M University.

**MINUTE ORDER 103-2022 (ITEM 6.26)**

**GRANTING OF FACULTY DEVELOPMENT LEAVE FOR FY 2023,  
TEXAS A&M UNIVERSITY-CENTRAL TEXAS**

The Board of Regents of The Texas A&M University System, in accordance with System Policy 31.03, System Regulation 12.99.01 and Sections 51.101-108 of the Texas Education Code, authorizes faculty development leave to the faculty members as shown in the attached exhibit, Faculty Development Leave List FY 2023, Texas A&M University-Central Texas.

**MINUTE ORDER 104-2022 (ITEM 6.27)**

**APPROVAL OF ACADEMIC TENURE, MAY 2022,  
TEXAS A&M UNIVERSITY-CENTRAL TEXAS**

The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, Academic Freedom, Responsibility and Tenure, hereby authorizes the granting of tenure to the following faculty members at Texas A&M University-Central Texas as set forth in the exhibit, Tenure List No. 22-03.

**MINUTE ORDER 105-2022 (ITEM 6.28)**

**APPROVAL OF A NEW BACHELOR OF SCIENCE DEGREE PROGRAM  
WITH A MAJOR IN EARLY CHILDHOOD EDUCATION, AND  
AUTHORIZATION TO REQUEST APPROVAL FROM  
THE TEXAS HIGHER EDUCATION COORDINATING BOARD,  
TEXAS A&M UNIVERSITY-COMMERCE**

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University-Commerce leading to a Bachelor of Science in Early Childhood Education.

The Board also authorizes submission of Texas A&M University-Commerce's new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

**MINUTE ORDER 106-2022 (ITEM 6.29)**

**APPROVAL OF A NEW MASTER OF SCIENCE DEGREE PROGRAM  
WITH A MAJOR IN FORENSIC AUDITING ANALYTICS, AND  
AUTHORIZATION TO REQUEST APPROVAL FROM  
THE TEXAS HIGHER EDUCATION COORDINATING BOARD,  
TEXAS A&M UNIVERSITY-COMMERCE**

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University-Commerce leading to a Master of Science in Forensic Auditing Analytics.

The Board also authorizes submission of Texas A&M University-Commerce's new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

**MINUTE ORDER 107-2022 (ITEM 6.30)**

**GRANTING OF FACULTY DEVELOPMENT LEAVE FOR FY 2023,  
TEXAS A&M UNIVERSITY-COMMERCE**

The Board of Regents of The Texas A&M University System, in accordance with System Policy 31.03, System Regulation 12.99.01 and Sections 51.101-108 of the Texas Education Code, authorizes faculty development leave to the faculty members as shown in the attached exhibit, Faculty Development Leave List FY 2023, Texas A&M University-Commerce.

**MINUTE ORDER 108-2022 (ITEM 6.31)**

**APPROVAL OF ACADEMIC TENURE, MAY 2022,  
TEXAS A&M UNIVERSITY-COMMERCE**

The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, Academic Freedom, Responsibility and Tenure, hereby authorizes the granting of tenure to the following faculty members at Texas A&M University-Commerce as set forth in the exhibit, Tenure List No. 22-03.

**MINUTE ORDER 109-2022 (ITEM 6.32)**

**GRANTING OF FACULTY DEVELOPMENT LEAVE FOR FY 2023,  
TEXAS A&M UNIVERSITY-CORPUS CHRISTI**

The Board of Regents of The Texas A&M University System, in accordance with System Policy 31.03, System Regulation 12.99.01 and Sections 51.101-108 of the Texas Education Code, authorizes faculty development leave to the faculty members as shown in the attached exhibit, Faculty Development Leave List FY 2023, Texas A&M University-Corpus Christi.

**MINUTE ORDER 110-2022 (ITEM 6.33)**

**APPROVAL OF ACADEMIC TENURE, MAY 2022,  
TEXAS A&M UNIVERSITY-CORPUS CHRISTI**

The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, Academic Freedom, Responsibility and Tenure, hereby authorizes the granting of tenure to the following faculty members at Texas A&M University-Corpus Christi as set forth in the exhibit, Tenure List No. 22-03.

**MINUTE ORDER 111-2022 (ITEM 6.34)**

**APPROVAL OF ACADEMIC TENURE, MAY 2022,  
TEXAS A&M UNIVERSITY-KINGSVILLE**

The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, Academic Freedom, Responsibility and Tenure, hereby authorizes the granting of tenure to the following faculty members at Texas A&M University-Kingsville as set forth in the exhibit, Tenure List No. 22-03.

**MINUTE ORDER 112-2022 (ITEM 6.35)**

**APPROVAL OF ACADEMIC TENURE, MAY 2022,  
TEXAS A&M UNIVERSITY-SAN ANTONIO**

The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, Academic Freedom, Responsibility and Tenure, hereby authorizes the granting of tenure to the following faculty members at Texas A&M University-San Antonio as set forth in the exhibit, Tenure List No. 22-03.

**MINUTE ORDER 113-2022 (ITEM 6.36)**

**NAMING OF THE GREG A. GARCIA FOUNDERS HALL,  
WITHIN THE SENATOR FRANK L. MADLA BUILDING,  
TEXAS A&M UNIVERSITY-SAN ANTONIO**

The Board of Regents of The Texas A&M University System hereby names a Hallway (Level 2) within the Senator Frank L. Madla Building on the campus at Texas A&M University-San Antonio, the “Greg A. Garcia Founders Hall.”



**MINUTE ORDER 114-2022 (ITEM 6.37)**

**APPROVAL OF ACADEMIC TENURE, MAY 2022,  
TEXAS A&M UNIVERSITY-TEXARKANA**

The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, Academic Freedom, Responsibility and Tenure, hereby authorizes the granting of tenure to the following faculty members at Texas A&M University-Texarkana as set forth in the exhibit, Tenure List No. 22-03.

**MINUTE ORDER 115-2022 (ITEM 6.38)**

**APPROVAL OF ACADEMIC TENURE, MAY 2022,  
WEST TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, Academic Freedom, Responsibility and Tenure, hereby authorizes the granting of tenure to the following faculty members at West Texas A&M University as set forth in the exhibit, Tenure List No. 22-03.

**MINUTE ORDER 116-2022 (ITEM 6.39)**

**APPROVAL OF FIVE-YEAR COOPERATIVE SERVICE AGREEMENT  
WITH THE U.S. DEPARTMENT OF AGRICULTURE’S  
ANIMAL AND PLANT HEALTH INSPECTION SERVICE,  
WILDLIFE SERVICES AND RELATED ANNUAL WORK AND  
FINANCIAL PLANS FUNDED BY TEXAS A&M AGRILIFE EXTENSION SERVICE,  
TEXAS A&M AGRILIFE EXTENSION SERVICE**

The director, or designee, of the Texas A&M AgriLife Extension Service is authorized to execute, following review for legal sufficiency by the Office of General Counsel, the Cooperative Service Agreement between Texas A&M AgriLife Extension Service and the U.S. Department of Agriculture’s Animal and Plant Health Inspection Service, Wildlife Services with effective dates of October 2, 2021 through September 30, 2026, the Work and Financial Plan for the twelve months beginning October 1, 2021 through September 30, 2022, and all subsequent annual Work and Financial Plans issued under the Cooperative Service Agreement, the amount of each to be determined annually.

**MINUTE ORDER 117-2022 (ITEM 6.40)**

**AUTHORIZATION TO EXECUTE  
FY 2022 FEDERAL NON-RESEARCH GRANT AGREEMENTS AND  
ANY AMENDMENTS, MODIFICATIONS OR EXTENSIONS,  
TEXAS A&M FOREST SERVICE**

The interim director of the Texas A&M Forest Service, or designee, is authorized to execute, following review for legal sufficiency by the Office of General Counsel, grant agreements, amendments, modifications or extensions with the United States Department of Agriculture–Forest Service for the Fiscal Year 2022 Consolidated Programs Grant and Community Project Grant.

~~~~~

**ANNOUNCEMENTS**

Chairman Leach announced that the next regular Board meeting was scheduled for August 9-11, 2022, in College Station.

**ADJOURN**

There being no further business, Chairman Leach adjourned at 3:11 p.m.

Vickie Burt Spillers  
Executive Director, Board of Regents

*(Minutes transcribed by Dee Rodriguez, Office of the Board of Regents.)*

**The Texas A&M University System  
Service Department Activities  
Budget for Fiscal Year Ending: August 31, 2023**

**MO 060-2022 (Item 1.1)**

**EXHIBIT**

**Prairie View A&M University**

<b>Account And Desc</b>	<b>Beginning Balance</b>	<b>Revenue Budget</b>	<b>Expense Budget</b>	<b>Net Operating</b>	<b>Transfers</b>	<b>Ending Balance</b>
227100 - Utility System Revenue Fund	\$0	\$2,406,860	\$2,406,860	\$0	\$0	\$0
227106 - Water Treatment Plant	\$0	\$375,521	\$375,521	\$0	\$0	\$0
227107 - Wastewater Treatment Plant	\$0	\$772,781	\$772,781	\$0	\$0	\$0
227155 - Outsourced Services	\$0	\$7,646,138	\$7,646,138	\$0	\$0	\$0
227311 - Lump Sum Reserve - Local Accounts	\$0	\$108,250	\$108,250	\$0	\$0	\$0
227600 - Surplus Property	\$0	\$1,442	\$1,442	\$0	\$0	\$0
227701 - Campus Mail Services	\$0	\$176,865	\$176,865	\$0	\$0	\$0
227710 - Voice Over Ip	\$0	\$1,038,399	\$1,038,399	\$0	\$0	\$0
227800 - Transportation Center	\$0	\$270,000	\$270,000	\$0	\$0	\$0
271300 - Administrative Ohcr	\$0	\$4,782,330	\$0	\$4,782,330	(\$4,782,330)	\$0
271301 - Business Affairs	\$0	\$0	\$302,121	(\$302,121)	\$302,121	\$0
271302 - Financial Management Services	\$0	\$0	\$830,672	(\$830,672)	\$830,672	\$0
271303 - Procurement And Disbursement	\$0	\$0	\$406,877	(\$406,877)	\$406,877	\$0
271305 - Human Resources	\$0	\$0	\$821,923	(\$821,923)	\$821,923	\$0
271306 - Campus Planning	\$0	\$0	\$503,510	(\$503,510)	\$503,510	\$0
271307 - Information Resource	\$0	\$0	\$62,023	(\$62,023)	\$62,023	\$0
271308 - Environmental Health & Safety	\$0	\$0	\$68,542	(\$68,542)	\$68,542	\$0
271312 - University Assessments	\$0	\$0	\$790,434	(\$790,434)	\$790,434	\$0
271314 - University Police Department	\$0	\$0	\$996,228	(\$996,228)	\$996,228	\$0
<b>Total</b>	<b>\$0</b>	<b>\$17,578,586</b>	<b>\$17,578,586</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

**The Texas A&M University System  
Service Department Activities  
Budget for Fiscal Year Ending: August 31, 2023**

**Prairie View A&M University**

Account And Desc		Beginning Balance	Revenue Budget	Expense Budget	Net Operating	Transfers	Ending Balance
Revenue	Sales And Services		\$17,578,586	\$0			
Expense	Salaries - Non-Faculty		\$0	\$3,170,441			
	Wages		\$0	\$110,331			
	Benefits		\$0	\$896,359			
	Utilities		\$0	\$820,244			
	Operations And Maintenance		\$0	\$12,481,211			
	Equipment (Capitalized)		\$0	\$100,000			
<b>Total</b>		<b>\$0</b>	<b>\$17,578,586</b>	<b>\$17,578,586</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

**The Texas A&M University System**  
**Service Department Activities**  
**Budget for Fiscal Year Ending: August 31, 2023**

**Tarleton State University**

Account And Desc		Beginning Balance	Revenue Budget	Expense Budget	Net Operating	Transfers	Ending Balance
281100 - Tiaer Laboratory Services		\$0	\$133,765	\$133,765	\$0	\$0	\$0
282000 - Uci Reserve		\$0	\$34,090	\$34,090	\$0	\$0	\$0
283000 - Lump Sum Reserve		\$0	\$427,898	\$427,898	\$0	\$0	\$0
<b>Total</b>		<b>\$0</b>	<b>\$595,753</b>	<b>\$595,753</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Revenue</b>	<b>Sales And Services</b>		\$595,753	\$0			
<b>Expense</b>	<b>Operations And Maintenance</b>		\$0	\$595,753			
<b>Total</b>		<b>\$0</b>	<b>\$595,753</b>	<b>\$595,753</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

**The Texas A&M University System**  
**Service Department Activities**  
**Budget for Fiscal Year Ending: August 31, 2023**

**Texas A&M International University**

Account And Desc		Beginning Balance	Revenue Budget	Expense Budget	Net Operating	Transfers	Ending Balance
218030 - Service Department-Postage		\$0	\$38,000	\$38,000	\$0	\$0	\$0
218040 - Service Department-Printing & Suppo		\$0	\$35,000	\$35,000	\$0	\$0	\$0
218050 - Service Department-Paper Supply		\$0	\$15,000	\$15,000	\$0	\$0	\$0
230062 - Unemployment Compensation Insurance		\$0	\$57,000	\$57,000	\$0	\$0	\$0
250001 - Lump Sum Reserve Service Center-Is		\$0	\$109,000	\$109,000	\$0	\$0	\$0
<b>Total</b>		<b>\$0</b>	<b>\$254,000</b>	<b>\$254,000</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Revenue</b>	<b>Sales And Services</b>		\$254,000	\$0			
<b>Expense</b>	<b>Benefits</b>		\$0	\$166,000			
	<b>Operations And Maintenance</b>		\$0	\$88,000			
<b>Total</b>		<b>\$0</b>	<b>\$254,000</b>	<b>\$254,000</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

**The Texas A&M University System**  
**Service Department Activities**  
**Budget for Fiscal Year Ending: August 31, 2023**

**Texas A&M University**

<b>Account And Desc</b>	<b>Beginning Balance</b>	<b>Revenue Budget</b>	<b>Expense Budget</b>	<b>Net Operating</b>	<b>Transfers</b>	<b>Ending Balance</b>
200230 - University Police	\$0	\$3,294,829	\$3,294,829	\$0	\$0	\$0
270040 - Chemistry Department Stockroom Revo	\$0	\$175,000	\$175,000	\$0	\$0	\$0
270120 - Hazardous Waste Disposal	\$1,285	\$167,000	\$167,000	\$0	\$0	\$1,285
270160 - Utilities & Energy Services	\$14,023,928	\$59,428,631	\$36,020,760	\$23,407,871	(\$16,189,961)	\$21,241,838
270180 - Laboratory For Molecular Simulation	\$0	\$31,337	\$31,337	\$0	\$0	\$0
270220 - Landscape Maintenance - Outsourced	\$0	\$12,179,031	\$12,179,031	\$0	\$0	\$0
270230 - Building Maintenance - Outsourced	\$0	\$36,276,883	\$36,276,883	\$0	\$0	\$0
270240 - Custodial Services - Outsourced	\$0	\$24,841,619	\$24,841,619	\$0	\$0	\$0
270260 - Procurement Services	\$0	\$0	\$436,728	(\$436,728)	\$535,860	\$99,132
270280 - Lab For Gas-Surface Interactions	\$0	\$40,000	\$40,000	\$0	\$0	\$0
270300 - Texas A&M Information Technology	\$4,917,203	\$54,066,977	\$53,049,762	\$1,017,215	(\$195,588)	\$5,738,830
270310 - Tamu Geoinnovation Service Center	\$0	\$145,000	\$145,000	\$0	\$0	\$0
270330 - Open Access Lab	\$0	\$50,000	\$50,000	\$0	\$0	\$0
270370 - Uci Reserve	\$0	\$508,282	\$326,322	\$181,960	\$0	\$181,960
270430 - Experimental Genomics Core	\$0	\$1,000,000	\$1,000,000	\$0	\$0	\$0
270440 - Rodent Preclinical Phenotyping Core	\$0	\$100,000	\$100,000	\$0	\$0	\$0
270450 - Center For Chemical Characterizatio	\$0	\$100,000	\$100,000	\$0	\$0	\$0
270490 - Cyclotron Operations	\$0	\$5,000,000	\$5,000,000	\$0	\$0	\$0
270500 - Carc Support Services - Sales	\$0	\$170,000	\$170,000	\$0	\$0	\$0
270530 - Microscopy & Imaging Operations	\$0	\$290,000	\$290,000	\$0	\$0	\$0
270550 - Physics Liquid Nitrogen Sales	\$0	\$15,500	\$15,500	\$0	\$0	\$0
270580 - University Mail Service	\$0	\$1,090,000	\$1,090,000	\$0	\$0	\$0
270590 - Cmp Services	\$0	\$2,900,000	\$2,900,000	\$0	\$0	\$0
270600 - Library Photocopy & Ind Service	\$0	\$25,000	\$25,000	\$0	\$0	\$0
270620 - Transportation Center Vehicle Renta	\$910,407	\$8,854,971	\$6,839,578	\$2,015,393	\$0	\$2,925,800
270640 - Veterinary Pathological Service	\$0	\$50,000	\$50,000	\$0	\$0	\$0
270660 - Veterinary Medical Park-Other	\$0	\$500,000	\$500,000	\$0	\$0	\$0
270710 - Interactive Video Network	\$339,712	\$3,740,247	\$3,777,963	(\$37,716)	\$0	\$301,996

**The Texas A&M University System**  
**Service Department Activities**  
**Budget for Fiscal Year Ending: August 31, 2023**

**Texas A&M University**

<b>Account And Desc</b>	<b>Beginning Balance</b>	<b>Revenue Budget</b>	<b>Expense Budget</b>	<b>Net Operating</b>	<b>Transfers</b>	<b>Ending Balance</b>
270780 - Biology Services Account	\$0	\$200,000	\$200,000	\$0	\$0	\$0
270800 - Environmental Health & Safety	\$10,276	\$76,500	\$76,500	\$0	\$0	\$10,276
270820 - Cet Service Department	\$0	\$200,000	\$200,000	\$0	\$0	\$0
270880 - Physics Services	\$0	\$87,280	\$87,280	\$0	\$0	\$0
270940 - Ppri Survey Lab	\$0	\$100,000	\$100,000	\$0	\$0	\$0
270950 - Center For Visualization	\$0	\$4,000	\$4,000	\$0	\$0	\$0
270970 - System Libraries Operating	\$0	\$0	\$0	\$0	\$0	\$0
270990 - Purchased Utilities	\$2,267,869	\$35,453,223	\$35,453,223	\$0	(\$1,721,831)	\$546,038
271020 - Protein Chemistry Laboratory	\$20,000	\$75,000	\$95,000	(\$20,000)	\$0	\$0
271050 - Material Characterization Facility	\$0	\$300,000	\$300,000	\$0	\$0	\$0
271060 - Image Analysis Service Center	\$0	\$15,000	\$15,000	\$0	\$0	\$0
271150 - Auxiliary Overhead Assessment	\$0	\$8,275,450	\$400,000	\$7,875,450	(\$7,358,081)	\$517,369
271160 - President's Office	\$0	\$0	\$109,188	(\$109,188)	\$109,188	\$0
271260 - Vpfn/Cfo	\$0	\$0	\$186,857	(\$186,857)	\$186,857	\$0
271270 - Budget Office	\$0	\$0	\$20,122	(\$20,122)	\$20,122	\$0
271280 - Payroll	\$7,320	\$0	\$0	\$0	(\$7,320)	\$0
271290 - Employee & Org Development	\$0	\$0	\$845,441	(\$845,441)	\$845,441	\$0
271300 - Fmo	\$0	\$0	\$65,442	(\$65,442)	\$65,442	\$0
271330 - Marcom Operating	\$812,822	\$0	\$1,270,765	(\$1,270,765)	\$457,943	\$0
271340 - Vp For Operations	\$0	\$0	\$50,000	(\$50,000)	\$50,000	\$0
271350 - Ehds	\$0	\$0	\$401,736	(\$401,736)	\$401,736	\$0
271360 - University Risk And Compliance	\$0	\$0	\$112,689	(\$112,689)	\$112,689	\$0
271380 - Contract Administration	\$15,010	\$0	\$60,876	(\$60,876)	\$45,866	\$0
271400 - System Assessments	\$0	\$0	\$2,409,305	(\$2,409,305)	\$2,409,305	\$0
271410 - Background Checks	\$0	\$0	\$225,000	(\$225,000)	\$225,000	\$0
271430 - Flourish	\$0	\$0	\$469,544	(\$469,544)	\$469,544	\$0
271570 - Flow Cytometry Facility	\$0	\$20,000	\$20,000	\$0	\$0	\$0
271630 - Lump Sum Termination Reserve-Nonfac	\$0	\$1,828,927	\$1,580,000	\$248,927	\$0	\$248,927



**The Texas A&M University System**  
**Service Department Activities**  
**Budget for Fiscal Year Ending: August 31, 2023**

**Texas A&M University**

<b>Account And Desc</b>	<b>Beginning Balance</b>	<b>Revenue Budget</b>	<b>Expense Budget</b>	<b>Net Operating</b>	<b>Transfers</b>	<b>Ending Balance</b>
271670 - Histology Services	\$0	\$85,000	\$85,000	\$0	\$0	\$0
271680 - Necropsy Services	\$0	\$45,000	\$45,000	\$0	\$0	\$0
271740 - Human Resources Department	\$0	\$0	\$862,033	(\$862,033)	\$862,033	\$0
271750 - Auxiliary Retiree Gip	\$13,231	\$1,000,000	\$1,013,231	(\$13,231)	\$0	\$0
271790 - Radiogenic Isotope Lab Service Ctr	\$0	\$35,000	\$35,000	\$0	\$0	\$0
271810 - Tips Services	\$0	\$280,000	\$280,000	\$0	\$0	\$0
271840 - Tprl(Translational Pathology Resear	\$0	\$200,000	\$200,000	\$0	\$0	\$0
271870 - Stable Isotope Geosciences Facility	\$0	\$50,000	\$50,000	\$0	\$0	\$0
271890 - Metal Shop	\$0	\$50,000	\$50,000	\$0	\$0	\$0
271900 - Glass Shop	\$0	\$50,000	\$50,000	\$0	\$0	\$0
271910 - X-Ray Diffraction	\$0	\$100,000	\$100,000	\$0	\$0	\$0
271920 - Nmr Spectroscopy	\$0	\$100,000	\$100,000	\$0	\$0	\$0
271940 - Nitrogen Services	\$0	\$75,000	\$75,000	\$0	\$0	\$0
271960 - Ilsb Service/Supplies	\$0	\$25,000	\$25,000	\$0	\$0	\$0
272010 - Procurement Services	\$0	\$0	\$556,830	(\$556,830)	\$556,830	\$0
272110 - Global Health Research Complex	\$0	\$500,000	\$500,000	\$0	\$0	\$0
273010 - Tips Operational Support Services-O	\$0	\$55,000	\$55,000	\$0	\$0	\$0
274000 - Sponsored Research Services	\$0	\$17,052,508	\$17,052,508	\$0	\$0	\$0
274200 - Research Info Systems Service Dept	\$0	\$3,296,148	\$3,296,148	\$0	\$0	\$0
<b>Total</b>	<b>\$23,339,063</b>	<b>\$284,674,343</b>	<b>\$258,081,030</b>	<b>\$26,593,313</b>	<b>(\$18,118,925)</b>	<b>\$31,813,451</b>

**The Texas A&M University System  
Service Department Activities  
Budget for Fiscal Year Ending: August 31, 2023**

**Texas A&M University**

Account And Desc		Beginning Balance	Revenue Budget	Expense Budget	Net Operating	Transfers	Ending Balance
Revenue	Sales And Services		\$282,393,343	\$0			
	Investment Income		\$140,000	\$0			
	Other Operating Income		\$2,141,000	\$0			
Expense	Salaries - Faculty		\$0	\$97,933			
	Salaries - Non-Faculty		\$0	\$57,444,940			
	Wages		\$0	\$3,601,757			
	Benefits		\$0	\$20,695,609			
	Utilities		\$0	\$34,835,872			
	Scholarships		\$0	\$792			
	Operations And Maintenance		\$0	\$141,378,407			
	Equipment (Capitalized)		\$0	\$25,720			
<b>Total</b>		<b>\$23,339,063</b>	<b>\$284,674,343</b>	<b>\$258,081,030</b>	<b>\$26,593,313</b>	<b>(\$18,118,925)</b>	<b>\$31,813,451</b>

**The Texas A&M University System**  
**Service Department Activities**  
**Budget for Fiscal Year Ending: August 31, 2023**

**Texas A&M University at Galveston**

Account And Desc		Beginning Balance	Revenue Budget	Expense Budget	Net Operating	Transfers	Ending Balance
290010 - Uci Reserve		\$0	\$75,000	\$75,000	\$0	\$0	\$0
290020 - Copy Center Revolving Fund		\$0	\$130,000	\$130,000	\$0	\$0	\$0
290040 - Telephone Operations		\$0	\$70,000	\$70,000	\$0	\$0	\$0
290050 - University Mail Service		\$0	\$100	\$100	\$0	\$0	\$0
290060 - University Mail - Postage		\$0	\$24,000	\$24,000	\$0	\$0	\$0
290140 - Seafood Safety Lab		\$0	\$40,000	\$40,000	\$0	\$0	\$0
290200 - Swimming Pool-Revolving		\$0	\$2,000	\$2,000	\$0	\$0	\$0
290230 - Rmo:Poster Printing		\$0	\$1,000	\$1,000	\$0	\$0	\$0
290310 - List:Aquanautics Recharge Cntr		\$0	\$12,000	\$12,000	\$0	\$0	\$0
290600 - Messo Operations Revolving		\$0	\$100,000	\$100,000	\$0	\$0	\$0
<b>Total</b>		<b>\$0</b>	<b>\$454,100</b>	<b>\$454,100</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Revenue</b>	<b>Sales And Services</b>		\$454,100	\$0			
<b>Expense</b>	<b>Salaries - Faculty</b>		\$0	\$15,658			
	<b>Salaries - Non-Faculty</b>		\$0	\$80,909			
	<b>Wages</b>		\$0	\$1,695			
	<b>Benefits</b>		\$0	\$26,567			
	<b>Operations And Maintenance</b>		\$0	\$329,271			
<b>Total</b>		<b>\$0</b>	<b>\$454,100</b>	<b>\$454,100</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

**The Texas A&M University System**  
**Service Department Activities**  
**Budget for Fiscal Year Ending: August 31, 2023**

**Texas A&M Health Science Center**

Account And Desc		Beginning Balance	Revenue Budget	Expense Budget	Net Operating	Transfers	Ending Balance
280040 - Uci Reserve		\$0	\$65,000	\$65,000	\$0	\$0	\$0
280080 - Com Cell Analysis Facility		\$0	\$47,500	\$47,500	\$0	\$0	\$0
280110 - Animal Resource Unit		\$0	\$96,083	\$96,083	\$0	\$0	\$0
280140 - Media		\$0	\$0	\$0	\$0	\$0	\$0
280150 - Central Stores		\$0	\$700,000	\$700,000	\$0	\$0	\$0
280160 - Lump Sum Accrued Leave Payout Reser		\$0	\$800,000	\$800,000	\$0	\$0	\$0
280170 - Prf-Pharmaceutical Research Facility		\$0	\$30,000	\$30,000	\$0	\$0	\$0
280190 - Center For Integrated Microbiota Re		\$0	\$0	\$0	\$0	\$0	\$0
280200 - Ibt Flow Cytometry Facility		\$0	\$5,000	\$5,000	\$0	\$0	\$0
280210 - Protein Prod,Charact & Mol Interact		\$0	\$33,000	\$33,000	\$0	\$0	\$0
280220 - Clinical Learning Resource Center		\$0	\$1,418,102	\$1,418,102	\$0	\$0	\$0
280240 - Antibody Biopharma Core		\$0	\$20,000	\$20,000	\$0	\$0	\$0
280260 - Rigor Reproducibility Core		\$0	\$5,000	\$5,000	\$0	\$0	\$0
280270 - High Throughput Screening Core		\$0	\$65,000	\$65,000	\$0	\$0	\$0
280290 - Integrated Microscopy/Imaging Lab		\$0	\$40,000	\$40,000	\$0	\$0	\$0
280310 - Preclinical Imaging Core		\$0	\$20,000	\$20,000	\$0	\$0	\$0
280440 - Clrc-Internal & External		\$0	\$100,000	\$100,000	\$0	\$0	\$0
280490 - Ibt - Animal Care Laboratory		\$0	\$306,000	\$306,000	\$0	\$0	\$0
<b>Total</b>		<b>\$0</b>	<b>\$3,750,685</b>	<b>\$3,750,685</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Revenue</b>	<b>Sales And Services</b>		\$3,750,685	\$0			
<b>Expense</b>	<b>Salaries - Non-Faculty</b>		\$0	\$293,798			
	<b>Wages</b>		\$0	\$740,000			
	<b>Benefits</b>		\$0	\$152,222			
	<b>Operations And Maintenance</b>		\$0	\$2,564,665			
<b>Total</b>		<b>\$0</b>	<b>\$3,750,685</b>	<b>\$3,750,685</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

**The Texas A&M University System  
Service Department Activities  
Budget for Fiscal Year Ending: August 31, 2023**

**Texas A&M University - Central Texas**

Account And Desc		Beginning Balance	Revenue Budget	Expense Budget	Net Operating	Transfers	Ending Balance
280100 - Serv Dept-Unemployment Comp Insuran		\$0	\$13,302	\$8,000	\$5,302	\$0	\$5,302
280150 - Serv Dept-Lump Sum Reserve		\$278,642	\$24,461	\$38,270	(\$13,809)	\$0	\$264,833
280200 - Serv Dept-Telecommunications		\$174,713	\$60,000	\$74,601	(\$14,601)	\$0	\$160,112
<b>Total</b>		<b>\$453,355</b>	<b>\$97,763</b>	<b>\$120,871</b>	<b>(\$23,108)</b>	<b>\$0</b>	<b>\$430,247</b>
<b>Revenue</b>	<b>Sales And Services</b>		\$97,763	\$0			
<b>Expense</b>	<b>Salaries - Non-Faculty</b>		\$0	\$51,534			
	<b>Wages</b>		\$0	\$36,003			
	<b>Benefits</b>		\$0	\$21,334			
	<b>Operations And Maintenance</b>		\$0	\$12,000			
<b>Total</b>		<b>\$453,355</b>	<b>\$97,763</b>	<b>\$120,871</b>	<b>(\$23,108)</b>	<b>\$0</b>	<b>\$430,247</b>

**The Texas A&M University System**  
**Service Department Activities**  
**Budget for Fiscal Year Ending: August 31, 2023**

**Texas A&M University - Commerce**

Account And Desc		Beginning Balance	Revenue Budget	Expense Budget	Net Operating	Transfers	Ending Balance
272000 - Transportation		\$0	\$30,000	\$30,000	\$0	\$0	\$0
272001 - Telephone Operations		\$0	\$300,000	\$300,000	\$0	\$0	\$0
272050 - Lump Sum Vacation Reserve		\$0	\$50,000	\$50,000	\$0	\$0	\$0
272100 - Unemployment Comp Ins Reserve (Uci)		\$0	\$35,000	\$35,000	\$0	\$0	\$0
<b>Total</b>		<b>\$0</b>	<b>\$415,000</b>	<b>\$415,000</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Revenue</b>	<b>Sales And Services</b>		\$415,000	\$0			
<b>Expense</b>	<b>Benefits</b>		\$0	\$85,000			
	<b>Operations And Maintenance</b>		\$0	\$330,000			
<b>Total</b>		<b>\$0</b>	<b>\$415,000</b>	<b>\$415,000</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

**The Texas A&M University System**  
**Service Department Activities**  
**Budget for Fiscal Year Ending: August 31, 2023**

**Texas A&M University - Corpus Christi**

<b>Account And Desc</b>	<b>Beginning Balance</b>	<b>Revenue Budget</b>	<b>Expense Budget</b>	<b>Net Operating</b>	<b>Transfers</b>	<b>Ending Balance</b>
270032 - Administrative Copiers	\$0	\$378,429	\$375,500	\$2,929	\$0	\$2,929
270051 - Mail Services-Operating	\$0	\$104,000	\$115,000	(\$11,000)	\$0	(\$11,000)
270091 - Upd Special Events	\$0	\$35,000	\$35,000	\$0	\$0	\$0
270101 - Uci - Institutional Reserve	\$0	\$57,000	\$57,000	\$0	\$0	\$0
270111 - Local Acap Reserve Service Center	\$0	\$250,000	\$250,000	\$0	\$0	\$0
270141 - Cbi - Transportation/Maintenance	\$0	\$103,567	\$103,567	\$0	\$0	\$0
270190 - Boat Maintenance	\$0	\$5,500	\$4,500	\$1,000	\$0	\$1,000
270200 - Truck Maintenance	\$0	\$6,000	\$4,500	\$1,500	\$0	\$1,500
270210 - Genomics Core Lab	\$0	\$200,000	\$190,380	\$9,620	\$0	\$9,620
270220 - Wetz Lab - Sample Analysis Fees	\$0	\$1	\$1	\$0	\$0	\$0
270230 - Laguna Madre Field Station Rental	\$0	\$3,000	\$1,000	\$2,000	\$0	\$2,000
270240 - S&E - Vehicle Maintenance	\$0	\$22,000	\$15,000	\$7,000	\$0	\$7,000
270250 - S&E Boat Maintenance	\$0	\$24,000	\$20,000	\$4,000	\$0	\$4,000
270290 - Watr Truck Maintenance	\$0	\$1	\$1	\$0	\$0	\$0
270305 - Tv Programming Services/Cable Tv	\$0	\$0	\$0	\$0	\$0	\$0
270310 - User Support Services Center	\$0	\$1,000	\$1,000	\$0	\$0	\$0
270320 - Isotope Core Laboratory	\$0	\$0	\$0	\$0	\$0	\$0
270330 - Plotter Maintenance	\$0	\$3,500	\$2,500	\$1,000	\$0	\$1,000
270340 - Icore	\$0	\$4,000	\$4,000	\$0	\$0	\$0
270350 - Jung - Sample Analysis	\$0	\$52,800	\$52,800	\$0	\$0	\$0
270360 - Hu-Sample Analysis	\$0	\$3,000	\$3,000	\$0	\$0	\$0
270370 - Portnoy-Sample Analysis	\$0	\$16,000	\$16,000	\$0	\$0	\$0
270390 - Zhang - Sample Analysis	\$0	\$0	\$1	(\$1)	\$0	(\$1)
270410 - Abdulla-Sample Analysis	\$0	\$180,000	\$180,000	\$0	\$0	\$0
270420 - Dso Fee	\$0	\$1,501	\$1,501	\$0	\$0	\$0
270430 - Reese - Sample Analysis	\$0	\$1,000	\$1,000	\$0	\$0	\$0
270440 - Griidc Service Center	\$0	\$50,000	\$50,000	\$0	\$0	\$0
<b>Total</b>	<b>\$0</b>	<b>\$1,501,299</b>	<b>\$1,483,251</b>	<b>\$18,048</b>	<b>\$0</b>	<b>\$18,048</b>

**The Texas A&M University System  
Service Department Activities  
Budget for Fiscal Year Ending: August 31, 2023**

**Texas A&M University - Corpus Christi**

Account And Desc		Beginning Balance	Revenue Budget	Expense Budget	Net Operating	Transfers	Ending Balance
Revenue	Sales And Services		\$1,497,870	\$0			
	Other Operating Income		\$3,429	\$0			
Expense	Salaries - Non-Faculty		\$0	\$226,591			
	Wages		\$0	\$25,720			
	Benefits		\$0	\$346,952			
	Operations And Maintenance		\$0	\$883,988			
<b>Total</b>		<b>\$0</b>	<b>\$1,501,299</b>	<b>\$1,483,251</b>	<b>\$18,048</b>	<b>\$0</b>	<b>\$18,048</b>



**The Texas A&M University System**  
**Service Department Activities**  
**Budget for Fiscal Year Ending: August 31, 2023**

**Texas A&M University - Kingsville**

Account And Desc		Beginning Balance	Revenue Budget	Expense Budget	Net Operating	Transfers	Ending Balance
299980 - Local Lump Sum Vac Service Dept		\$0	\$125,000	\$125,000	\$0	\$0	\$0
299981 - Auxiliary Overhead Assessment		\$0	\$365,000	\$365,000	\$0	\$0	\$0
299983 - Service Department-Its Salaries		\$0	\$85,500	\$85,500	\$0	\$0	\$0
299986 - Ssc Contract		\$0	\$7,000,000	\$7,000,000	\$0	\$0	\$0
299989 - Service Department -Upd		\$0	\$100,000	\$100,000	\$0	\$0	\$0
299991 - Service Department - Proj Mgmt Fees		\$0	\$100,000	\$100,000	\$0	\$0	\$0
299999 - Service Department - Uci		\$0	\$40,000	\$40,000	\$0	\$0	\$0
<b>Total</b>		<b>\$0</b>	<b>\$7,815,500</b>	<b>\$7,815,500</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Revenue</b>	<b>Sales And Services</b>		\$7,815,500	\$0			
<b>Expense</b>	<b>Salaries - Faculty</b>		\$0	\$80,000			
	<b>Salaries - Non-Faculty</b>		\$0	\$354,300			
	<b>Wages</b>		\$0	\$180,000			
	<b>Benefits</b>		\$0	\$201,200			
	<b>Operations And Maintenance</b>		\$0	\$7,000,000			
<b>Total</b>		<b>\$0</b>	<b>\$7,815,500</b>	<b>\$7,815,500</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

**The Texas A&M University System  
Service Department Activities  
Budget for Fiscal Year Ending: August 31, 2023**

**Texas A&M University - San Antonio**

Account And Desc		Beginning Balance	Revenue Budget	Expense Budget	Net Operating	Transfers	Ending Balance
270000 - Unemployment Compensation-Srv Dept		\$0	\$33,120	\$33,120	\$0	\$0	\$0
270100 - Lump Sum Termination-Srv Dept		\$0	\$60,000	\$60,000	\$0	\$0	\$0
<b>Total</b>		<b>\$0</b>	<b>\$93,120</b>	<b>\$93,120</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Revenue</b>	<b>Sales And Services</b>		\$93,120	\$0			
<b>Expense</b>	<b>Wages</b>		\$0	\$57,000			
	<b>Benefits</b>		\$0	\$36,120			
	<b>Operations And Maintenance</b>		\$0	\$0			
<b>Total</b>		<b>\$0</b>	<b>\$93,120</b>	<b>\$93,120</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

**The Texas A&M University System**  
**Service Department Activities**  
**Budget for Fiscal Year Ending: August 31, 2023**

**Texas A&M University - Texarkana**

Account And Desc		Beginning Balance	Revenue Budget	Expense Budget	Net Operating	Transfers	Ending Balance
270200 - Postage Service Center		\$0	\$30,000	\$30,000	\$0	\$0	\$0
270400 - Transportation		\$0	\$500	\$500	\$0	\$0	\$0
270501 - Unemployemnt Comp Ins-Service Cntr		\$0	\$18,465	\$18,465	\$0	\$0	\$0
270600 - Internal Printing		\$0	\$10,000	\$10,000	\$0	\$0	\$0
279900 - Lump Sum Vacation Payments		\$0	\$8,672	\$8,672	\$0	\$0	\$0
<b>Total</b>		<b>\$0</b>	<b>\$67,637</b>	<b>\$67,637</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Revenue</b>	<b>Sales And Services</b>		\$67,637	\$0			
<b>Expense</b>	<b>Benefits</b>		\$0	\$27,137			
	<b>Operations And Maintenance</b>		\$0	\$40,500			
<b>Total</b>		<b>\$0</b>	<b>\$67,637</b>	<b>\$67,637</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

**The Texas A&M University System**  
**Service Department Activities**  
**Budget for Fiscal Year Ending: August 31, 2023**

**West Texas A&M University**

Account And Desc		Beginning Balance	Revenue Budget	Expense Budget	Net Operating	Transfers	Ending Balance
270001 - Goldcard Mnt & Capital Accrual		\$0	\$133,000	\$133,000	\$0	\$0	\$0
270002 - Print Shop		\$0	\$221,962	\$221,962	\$0	\$0	\$0
270003 - Central Supply		\$0	\$46,000	\$46,000	\$0	\$0	\$0
270004 - Telecom Services		\$0	\$516,000	\$516,000	\$0	\$0	\$0
270007 - Postage		\$0	\$220,000	\$220,000	\$0	\$0	\$0
270009 - Media Supply		\$0	\$19,436	\$19,436	\$0	\$0	\$0
270011 - Local Uci Expense		\$0	\$20,700	\$20,700	\$0	\$0	\$0
270014 - Network Services		\$0	\$364,399	\$364,399	\$0	\$0	\$0
270016 - Pc Support		\$0	\$159,038	\$159,038	\$0	\$0	\$0
270018 - Tele Long Distance Svc		\$0	\$180,000	\$180,000	\$0	\$0	\$0
270057 - Lump Sum Termination Reserve		\$0	\$240,000	\$240,000	\$0	\$0	\$0
<b>Total</b>		<b>\$0</b>	<b>\$2,120,535</b>	<b>\$2,120,535</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Revenue</b>	<b>Sales And Services</b>		\$2,120,535	\$0			
<b>Expense</b>	<b>Salaries - Non-Faculty</b>		\$0	\$772,225			
	<b>Benefits</b>		\$0	\$175,601			
	<b>Operations And Maintenance</b>		\$0	\$1,111,275			
	<b>Equipment (Capitalized)</b>		\$0	\$61,434			
<b>Total</b>		<b>\$0</b>	<b>\$2,120,535</b>	<b>\$2,120,535</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

**The Texas A&M University System**  
**Service Department Activities**  
**Budget for Fiscal Year Ending: August 31, 2023**

**Texas A&M AgriLife Research**

<b>Account And Desc</b>	<b>Beginning Balance</b>	<b>Revenue Budget</b>	<b>Expense Budget</b>	<b>Net Operating</b>	<b>Transfers</b>	<b>Ending Balance</b>
270024 - Uvalde-Efs-Equip/Facilities Service	\$2,500	\$1,000	\$1,000	\$0	\$0	\$2,500
270025 - Uvalde-Lcs-Land & Crop Service Ctr	\$2,500	\$6,000	\$8,000	(\$2,000)	\$0	\$500
270030 - Unemployment Comp Ins Reserve-Local	\$500,000	\$155,000	\$180,200	(\$25,200)	\$0	\$474,800
270060 - Accrued Compensable Leave-Lump Sum	\$0	\$600,000	\$594,250	\$5,750	\$0	\$5,750
270070 - Ait-Agrilife Research Cloud	\$50,000	\$200,000	\$235,000	(\$35,000)	\$0	\$15,000
270080 - Ipgb - Borlaug Growth Chambers	\$0	\$2,000	\$2,000	\$0	\$0	\$0
270081 - Plpm-Synthetic/Systems Biol Inn Hub	\$0	\$2,000	\$2,000	\$0	\$0	\$0
270082 - Geno - Genomics Sequencing Lab	\$0	\$5,000	\$5,000	\$0	\$0	\$0
292069 - Livestock Revolving	\$50,000	\$525,000	\$575,000	(\$50,000)	\$0	\$0
293027 - Farm Services Budget	\$100,000	\$250,000	\$275,000	(\$25,000)	\$0	\$75,000
293068 - Bio & Bio Stockroom Budget	\$0	\$1,000,000	\$857,200	\$142,800	\$0	\$142,800
<b>Total</b>	<b>\$705,000</b>	<b>\$2,746,000</b>	<b>\$2,734,650</b>	<b>\$11,350</b>	<b>\$0</b>	<b>\$716,350</b>
<b>Revenue Sales And Services</b>		\$2,746,000	\$0			
<b>Expense Salaries - Non-Faculty</b>		\$0	\$150,000			
<b>Wages</b>		\$0	\$544,000			
<b>Benefits</b>		\$0	\$306,650			
<b>Operations And Maintenance</b>		\$0	\$1,734,000			
<b>Total</b>	<b>\$705,000</b>	<b>\$2,746,000</b>	<b>\$2,734,650</b>	<b>\$11,350</b>	<b>\$0</b>	<b>\$716,350</b>

**The Texas A&M University System  
Service Department Activities  
Budget for Fiscal Year Ending: August 31, 2023**

**Texas A&M AgriLife Extension Service**

<b>Account And Desc</b>		<b>Beginning Balance</b>	<b>Revenue Budget</b>	<b>Expense Budget</b>	<b>Net Operating</b>	<b>Transfers</b>	<b>Ending Balance</b>
210440 - Fleet Service Center		\$236,151	\$850,000	\$910,414	(\$60,414)	\$0	\$175,737
210445 - Fleet - Vehicle Reserve		\$300,000	\$0	\$0	\$0	\$0	\$300,000
211000 - Uci Reserve - Local Funds		\$25,409	\$55,303	\$61,546	(\$6,243)	\$0	\$19,166
211005 - Service Center - Lump Sum Payments		\$0	\$252,785	\$208,612	\$44,173	\$0	\$44,173
257440 - Computer Service Center		\$0	\$1,654,036	\$1,653,381	\$655	\$0	\$655
<b>Total</b>		<b>\$561,560</b>	<b>\$2,812,124</b>	<b>\$2,833,953</b>	<b>(\$21,829)</b>	<b>\$0</b>	<b>\$539,731</b>
<b>Revenue</b>	<b>Sales And Services</b>		\$2,762,124	\$0			
	<b>Other Operating Income</b>		\$50,000	\$0			
<b>Expense</b>	<b>Salaries - Non-Faculty</b>		\$0	\$162,605			
	<b>Wages</b>		\$0	\$213,645			
	<b>Benefits</b>		\$0	\$107,408			
	<b>Operations And Maintenance</b>		\$0	\$2,350,295			
<b>Total</b>		<b>\$561,560</b>	<b>\$2,812,124</b>	<b>\$2,833,953</b>	<b>(\$21,829)</b>	<b>\$0</b>	<b>\$539,731</b>

**The Texas A&M University System**  
**Service Department Activities**  
**Budget for Fiscal Year Ending: August 31, 2023**

**Texas A&M Forest Service**

<b>Account And Desc</b>	<b>Beginning Balance</b>	<b>Revenue Budget</b>	<b>Expense Budget</b>	<b>Net Operating</b>	<b>Transfers</b>	<b>Ending Balance</b>
270011 - Fleet Leasing & Sales	\$0	\$300	\$300	\$0	\$0	\$0
270021 - Information Resources Service Dept	\$0	\$781,369	\$781,369	\$0	\$0	\$0
270110 - Uci Local Reserve	\$1,850	\$350	\$2,200	(\$1,850)	\$0	\$0
270120 - Lump Sum Payments Reserve	\$7,000	\$13,000	\$20,000	(\$7,000)	\$0	\$0
271002 - Equip Repairs/Replacement-Frd	\$415,000	\$0	\$415,000	(\$415,000)	\$0	\$0
280013 - Wildfire Cache Svc Dept	\$0	\$100,000	\$100,000	\$0	\$0	\$0
280022 - Tfs Catering Service Department	\$0	\$1,000	\$1,000	\$0	\$0	\$0
<b>Total</b>	<b>\$423,850</b>	<b>\$896,019</b>	<b>\$1,319,869</b>	<b>(\$423,850)</b>	<b>\$0</b>	<b>\$0</b>

<b>Revenue</b>	<b>Sales And Services</b>	\$896,019	\$0			
<b>Expense</b>	<b>Salaries - Non-Faculty</b>	\$0	\$471,418			
	<b>Benefits</b>	\$0	\$153,000			
	<b>Operations And Maintenance</b>	\$0	\$280,451			
	<b>Equipment (Capitalized)</b>	\$0	\$415,000			
<b>Total</b>		<b>\$423,850</b>	<b>\$896,019</b>	<b>\$1,319,869</b>	<b>(\$423,850)</b>	<b>\$0</b>

**The Texas A&M University System  
Service Department Activities  
Budget for Fiscal Year Ending: August 31, 2023**

**Texas A&M Veterinary Medical Diagnostic Laboratory**

Account And Desc		Beginning Balance	Revenue Budget	Expense Budget	Net Operating	Transfers	Ending Balance
295020 - Uci Reserve - Ps		\$0	\$5,680	\$5,680	\$0	\$0	\$0
295050 - Lump Sum Termination Reserve-Nonfac		\$0	\$69,950	\$69,950	\$0	\$0	\$0
<b>Total</b>		<b>\$0</b>	<b>\$75,630</b>	<b>\$75,630</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Revenue</b>	<b>Sales And Services</b>		\$75,630	\$0			
<b>Expense</b>	<b>Benefits</b>		\$0	\$75,630			
	<b>Operations And Maintenance</b>		\$0	\$0			
<b>Total</b>		<b>\$0</b>	<b>\$75,630</b>	<b>\$75,630</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>



**The Texas A&M University System**  
**Service Department Activities**  
**Budget for Fiscal Year Ending: August 31, 2023**

**Texas A&M Engineering Experiment Station**

Account And Desc		Beginning Balance	Revenue Budget	Expense Budget	Net Operating	Transfers	Ending Balance
270000 - Wind Tunnel-Internal Research Servi		\$0	\$100,000	\$100,000	\$0	\$0	\$0
270060 - Cleanroom Operating Account		\$0	\$200,000	\$200,000	\$0	\$0	\$0
270230 - Nsc Services-Internal		\$0	\$65,000	\$65,000	\$0	\$0	\$0
270320 - Materials & Mechanics Lab-Internal		\$0	\$25,000	\$25,000	\$0	\$0	\$0
270430 - Materials Char X-Ray Diff (New)		\$0	\$22,000	\$22,000	\$0	\$0	\$0
270460 - High Bay Lab - Internal		\$0	\$80,000	\$80,000	\$0	\$0	\$0
270690 - Materials Prep Edm Usage (New)		\$0	\$72,000	\$72,000	\$0	\$0	\$0
270700 - Magnetic Prop Meas Syst - Internal		\$0	\$20,000	\$20,000	\$0	\$0	\$0
270740 - Uci Assessments		\$0	\$30,000	\$30,000	\$0	\$0	\$0
270910 - Nal Services - Internal		\$0	\$150,000	\$150,000	\$0	\$0	\$0
270930 - Hr Services		\$0	\$100,000	\$100,000	\$0	\$0	\$0
270950 - Etb Cost Center (Int)		\$0	\$30,000	\$30,000	\$0	\$0	\$0
271100 - Qatar Allowances		\$0	\$2,650,000	\$2,650,000	\$0	\$0	\$0
271130 - Lump Sum Acap Reserve - Local		\$0	\$550,000	\$550,000	\$0	\$0	\$0
271140 - Qatar Admin Effort		\$0	\$386,185	\$386,185	\$0	\$0	\$0
271390 - Ecae Processing (Internal)		\$0	\$20,000	\$20,000	\$0	\$0	\$0
271440 - Soft Matter Facility (Internal)		\$0	\$65,000	\$65,000	\$0	\$0	\$0
<b>Total</b>		<b>\$0</b>	<b>\$4,565,185</b>	<b>\$4,565,185</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Revenue</b>	<b>Sales And Services</b>		\$4,565,185	\$0			
<b>Expense</b>	<b>Salaries - Faculty</b>		\$0	\$99,420			
	<b>Salaries - Non-Faculty</b>		\$0	\$217,164			
	<b>Wages</b>		\$0	\$935,242			
	<b>Benefits</b>		\$0	\$161,534			
	<b>Operations And Maintenance</b>		\$0	\$3,123,745			
	<b>Equipment (Capitalized)</b>		\$0	\$28,080			
<b>Total</b>		<b>\$0</b>	<b>\$4,565,185</b>	<b>\$4,565,185</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

**The Texas A&M University System**  
**Service Department Activities**  
**Budget for Fiscal Year Ending: August 31, 2023**

**Texas A&M Engineering Extension Service**

Account And Desc		Beginning Balance	Revenue Budget	Expense Budget	Net Operating	Transfers	Ending Balance
230100 - Digital Printing Services		\$0	\$1,699,292	\$1,690,778	\$8,514	\$0	\$8,514
232100 - Unemployment Comp Ins		\$450,000	\$32,500	\$25,000	\$7,500	\$0	\$457,500
237100 - Curriculum		\$646,736	\$1,594,422	\$1,549,682	\$44,740	\$0	\$691,476
238100 - Professional Development		\$485,208	\$186,453	\$92,181	\$94,272	\$0	\$579,480
239100 - Business Marketing		\$91,425	\$1,052,441	\$994,191	\$58,250	\$0	\$149,675
240100 - Vehicle Operations		\$1,641,377	\$660,970	\$619,492	\$41,478	\$0	\$1,682,855
259100 - Infrastructure		\$23,453,404	\$4,145,474	\$682,000	\$3,463,474	(\$3,707,548)	\$23,209,330
260100 - Maintenance		\$23,475	\$4,982,375	\$4,944,068	\$38,307	\$0	\$61,782
268100 - Equipment Use Charge		\$7,134,877	\$2,640,104	\$1,621,701	\$1,018,403	\$0	\$8,153,280
281100 - Lump Sum Leave Pay		\$1,000,000	\$400,000	\$400,000	\$0	\$0	\$1,000,000
<b>Total</b>		<b>\$34,926,502</b>	<b>\$17,394,031</b>	<b>\$12,619,093</b>	<b>\$4,774,938</b>	<b>(\$3,707,548)</b>	<b>\$35,993,892</b>
<b>Revenue</b>	<b>Sales And Services</b>		\$17,394,031	\$0			
<b>Expense</b>	<b>Salaries - Non-Faculty</b>		\$0	\$4,357,873			
	<b>Wages</b>		\$0	\$951,594			
	<b>Benefits</b>		\$0	\$1,199,059			
	<b>Operations And Maintenance</b>		\$0	\$6,035,717			
	<b>Equipment (Capitalized)</b>		\$0	\$74,850			
<b>Total</b>		<b>\$34,926,502</b>	<b>\$17,394,031</b>	<b>\$12,619,093</b>	<b>\$4,774,938</b>	<b>(\$3,707,548)</b>	<b>\$35,993,892</b>

**The Texas A&M University System**  
**Service Department Activities**  
**Budget for Fiscal Year Ending: August 31, 2023**

**Texas A&M Transportation Institute**

Account And Desc		Beginning Balance	Revenue Budget	Expense Budget	Net Operating	Transfers	Ending Balance
270199 - Budget-027010 Motor Vehicles		\$250,000	\$180,000	\$180,000	\$0	\$0	\$250,000
270299 - Budget-027020 Computer Operations		\$10,000	\$2,219,987	\$2,219,987	\$0	\$0	\$10,000
270399 - Budget-027030 Research Equip & Test		\$50,000	\$681,227	\$681,227	\$0	\$0	\$50,000
270499 - Budget-027040 Supplies & Services		\$21,280	\$235,521	\$235,521	\$0	\$0	\$21,280
270599 - Budget-027050 Visual Media		\$25,000	\$579,865	\$579,865	\$0	\$0	\$25,000
270699 - Budget-027060 Proving Grounds		\$1,150,000	\$3,188,267	\$3,188,267	\$0	\$0	\$1,150,000
279099 - Budget-027900 Uci Reserve		\$320,000	\$10,000	\$10,000	\$0	\$0	\$320,000
279999 - Budget-027995 Lump Sum Reserve		\$2,500	\$427,386	\$427,386	\$0	\$0	\$2,500
<b>Total</b>		<b>\$1,828,780</b>	<b>\$7,522,253</b>	<b>\$7,522,253</b>	<b>\$0</b>	<b>\$0</b>	<b>\$1,828,780</b>
<b>Revenue</b>	<b>Sales And Services</b>		\$7,522,253	\$0			
<b>Expense</b>	<b>Salaries - Faculty</b>		\$0	\$128,535			
	<b>Salaries - Non-Faculty</b>		\$0	\$3,018,458			
	<b>Wages</b>		\$0	\$486,000			
	<b>Benefits</b>		\$0	\$962,660			
	<b>Operations And Maintenance</b>		\$0	\$2,411,600			
	<b>Equipment (Capitalized)</b>		\$0	\$515,000			
<b>Total</b>		<b>\$1,828,780</b>	<b>\$7,522,253</b>	<b>\$7,522,253</b>	<b>\$0</b>	<b>\$0</b>	<b>\$1,828,780</b>

**The Texas A&M University System**  
**Service Department Activities**  
**Budget for Fiscal Year Ending: August 31, 2023**

**Texas A&M System Offices**

<b>Account And Desc</b>	<b>Beginning Balance</b>	<b>Revenue Budget</b>	<b>Expense Budget</b>	<b>Net Operating</b>	<b>Transfers</b>	<b>Ending Balance</b>
250050 - Group Health/Dental Esr	\$65,808,567	\$0	\$0	\$0	(\$4,597,504)	\$61,211,063
250070 - Flexible Spending Account	\$375,203	\$0	\$155,000	(\$155,000)	\$150,000	\$370,203
250090 - Basic Life Reserve	\$2,080,768	\$0	\$4,000	(\$4,000)	\$0	\$2,076,768
250100 - Optional/Dependent Life Reserve	\$511,498	\$0	\$60,000	(\$60,000)	\$0	\$451,498
250150 - System-Wide Value Added Programs	\$0	\$0	\$3,036,859	(\$3,036,859)	\$3,036,859	\$0
260040 - Tamus - Self Insured Health/Dental	\$0	\$419,284,841	\$431,284,841	(\$12,000,000)	\$12,000,000	\$0
260060 - Environmental Safety & Security	\$0	\$0	\$565,832	(\$565,832)	\$565,832	\$0
260100 - Lump Sum Payment Reserve	\$400,000	\$180,000	\$0	\$180,000	\$0	\$580,000
260500 - Health Plan Administration	\$0	\$0	\$1,295,784	(\$1,295,784)	\$1,295,784	\$0
261010 - Worker's Compensation Insurance	\$4,200,000	\$4,300,000	\$2,500,000	\$1,800,000	(\$1,845,118)	\$4,154,882
261030 - Rms Administration	\$0	\$0	\$1,411,807	(\$1,411,807)	\$1,411,807	\$0
261200 - Property Insurance	\$4,600,000	\$23,000,000	\$23,500,000	(\$500,000)	(\$1,338,176)	\$2,761,824
261300 - Auto Insurance	\$2,000,000	\$400,000	\$350,000	\$50,000	(\$80,000)	\$1,970,000
261400 - Malpractice Insurance	\$1,600,000	\$0	\$1,000	(\$1,000)	\$0	\$1,599,000
270010 - System Aircraft	\$0	\$200,000	\$1,163,000	(\$963,000)	\$963,000	\$0
271001 - Sago Services - Revenues	\$7,500,000	\$10,263,258	\$0	\$10,263,258	(\$11,247,689)	\$6,515,569
271010 - Administrative Oversight Account	\$0	\$0	\$119,000	(\$119,000)	\$119,000	\$0
271030 - Famis Services	\$0	\$0	\$149,161	(\$149,161)	\$149,161	\$0
271050 - Human Resources Administration	\$0	\$0	\$45,371	(\$45,371)	\$45,371	\$0
271060 - Chancellor's Salary	\$0	\$0	\$1,016,421	(\$1,016,421)	\$1,016,421	\$0
271070 - Executive Vice Chancellor & Cfo	\$0	\$0	\$214,019	(\$214,019)	\$214,019	\$0
271080 - Treasury Services	\$0	\$0	\$514,036	(\$514,036)	\$514,036	\$0
271100 - System Internal Audit	\$0	\$0	\$4,268,174	(\$4,268,174)	\$4,268,174	\$0
271160 - Federal Relations	\$0	\$0	\$143,917	(\$143,917)	\$143,917	\$0
271180 - Building Operations - Local	\$0	\$0	\$195,588	(\$195,588)	\$195,588	\$0
271200 - System Enterprise Applications	\$0	\$0	\$2,047,355	(\$2,047,355)	\$2,047,355	\$0
271260 - Services-Information Technology	\$0	\$0	\$46,614	(\$46,614)	\$46,614	\$0
271270 - Svcs-Research Office	\$0	\$0	\$31,350	(\$31,350)	\$31,350	\$0

**The Texas A&M University System**  
**Service Department Activities**  
**Budget for Fiscal Year Ending: August 31, 2023**

**Texas A&M System Offices**

Account And Desc		Beginning Balance	Revenue Budget	Expense Budget	Net Operating	Transfers	Ending Balance
271300 - System Ethics & Compl Off - Assess		\$0	\$0	\$190,472	(\$190,472)	\$190,472	\$0
271400 - Services - Board Of Regents		\$0	\$0	\$100,107	(\$100,107)	\$100,107	\$0
271440 - Svcs - Academic Affairs		\$0	\$0	\$161,943	(\$161,943)	\$161,943	\$0
271470 - Services - State Relations		\$0	\$0	\$25,000	(\$25,000)	\$25,000	\$0
271510 - Svcs - Chanc Student Adisory Board		\$0	\$0	\$2,000	(\$2,000)	\$2,000	\$0
271560 - Services - Sys Ofce Of Mrktg & Comm		\$0	\$0	\$133,880	(\$133,880)	\$133,880	\$0
271690 - Budgets & Accounting		\$0	\$0	\$2,470,883	(\$2,470,883)	\$2,470,883	\$0
271730 - Business Affairs		\$0	\$0	\$3,000	(\$3,000)	\$3,000	\$0
271740 - Hub & Procurement Services		\$0	\$0	\$2,000	(\$2,000)	\$2,000	\$0
271780 - Business Computing Services-Local		\$0	\$0	\$75,714	(\$75,714)	\$75,714	\$0
271800 - Vice Chan For Disaster & Emerg Svc		\$0	\$0	\$10,000	(\$10,000)	\$10,000	\$0
271990 - Merit Increases - Assessments		\$0	\$0	\$325,000	(\$325,000)	\$325,000	\$0
271995 - Information Security Officer		\$0	\$0	\$10,000	(\$10,000)	\$10,000	\$0
272010 - System Initiatives - Local		\$0	\$0	\$805,000	(\$805,000)	\$805,000	\$0
273001 - Facilities Planning & Construction		\$9,427,000	\$10,860,084	\$11,042,054	(\$181,970)	(\$583,201)	\$8,661,829
<b>Total</b>		<b>\$98,503,036</b>	<b>\$468,488,183</b>	<b>\$489,476,182</b>	<b>(\$20,987,999)</b>	<b>\$12,837,599</b>	<b>\$90,352,636</b>
<b>Revenue</b>	<b>Sales And Services</b>		\$21,503,342	\$0			
	<b>Other Operating Income</b>		\$446,984,841	\$0			
<b>Expense</b>	<b>Salaries - Non-Faculty</b>		\$0	\$16,564,569			
	<b>Wages</b>		\$0	\$220,309			
	<b>Benefits</b>		\$0	\$4,508,926			
	<b>Utilities</b>		\$0	\$5,000			
	<b>Operations And Maintenance</b>		\$0	\$27,160,511			
	<b>Claims And Losses</b>		\$0	\$441,001,117			
	<b>Equipment (Capitalized)</b>		\$0	\$15,750			
<b>Total</b>		<b>\$98,503,036</b>	<b>\$468,488,183</b>	<b>\$489,476,182</b>	<b>(\$20,987,999)</b>	<b>\$12,837,599</b>	<b>\$90,352,636</b>

**The Texas A&M University System**  
**Service Department Activities**  
**Budget for Fiscal Year Ending: August 31, 2023**

**Texas A&M Shared Services**

<b>Account And Desc</b>	<b>Beginning Balance</b>	<b>Revenue Budget</b>	<b>Expense Budget</b>	<b>Net Operating</b>	<b>Transfers</b>	<b>Ending Balance</b>
261000 - Risk Transfer Policy Mgt Personnel	\$0	\$0	\$99,039	(\$99,039)	\$99,039	\$0
261200 - Benefits Partner	\$0	\$0	\$142,725	(\$142,725)	\$142,725	\$0
271780 - Hcm Administration	\$0	\$3,200,000	\$3,200,000	\$0	\$0	\$0
271781 - Workday Services - Tech	\$0	\$590,000	\$923,399	(\$333,399)	\$0	(\$333,399)
271782 - Program And Project Management	\$0	\$225,000	\$225,000	\$0	\$0	\$0
272001 - Security Operations Center-Assmnts	\$900,000	\$4,230,000	\$4,230,000	\$0	\$0	\$900,000
272050 - Retiree Gip	\$0	\$0	\$50,000	(\$50,000)	\$50,000	\$0
272200 - Research Security Officer	\$0	\$5,500,000	\$5,500,000	\$0	\$0	\$0
272300 - Finance Discovery	\$0	\$500,000	\$500,000	\$0	\$0	\$0
272400 - Eir Accessibility	\$0	\$223,700	\$223,700	\$0	\$0	\$0
273001 - Hr Shared Services	\$0	\$182,000	\$182,000	\$0	\$0	\$0
277200 - Rellis - Campus Operations	\$0	\$2,500,000	\$2,500,000	\$0	\$0	\$0
277400 - Rellis - Campus 5G Network	\$0	\$755,896	\$755,896	\$0	\$0	\$0
277500 - Rellis - Campus Network As A Servic	\$0	\$1,792,453	\$1,792,453	\$0	\$0	\$0
277600 - Rellis - Real Property	\$0	\$329,344	\$329,344	\$0	\$0	\$0
278000 - Ttc-Operating-Account-Income-Local	\$0	\$1,200,000	\$1,200,000	\$0	\$0	\$0
<b>Total</b>	<b>\$900,000</b>	<b>\$21,228,393</b>	<b>\$21,853,556</b>	<b>(\$625,163)</b>	<b>\$291,764</b>	<b>\$566,601</b>

<b>Revenue</b>	<b>Sales And Services</b>	\$21,228,393	\$0			
<b>Expense</b>	<b>Salaries - Non-Faculty</b>	\$0	\$9,057,427			
	<b>Wages</b>	\$0	\$283,207			
	<b>Benefits</b>	\$0	\$2,533,390			
	<b>Utilities</b>	\$0	\$69,667			
	<b>Operations And Maintenance</b>	\$0	\$6,579,070			
	<b>Equipment (Capitalized)</b>	\$0	\$1,330,795			
	<b>Other Non-Operating Expense</b>	\$0	\$2,000,000			
<b>Total</b>		<b>\$900,000</b>	<b>\$21,228,393</b>	<b>\$21,853,556</b>	<b>(\$625,163)</b>	<b>\$291,764</b>
						<b>\$566,601</b>



The Texas A&M University System  
FY 2023 Operating Budgets  
(In Thousands)

Member	FY 2023 Budget
Prairie View A&M University	\$ 327,339
Tarleton State University	244,697
Texas A&M International University	147,760
Texas A&M University	2,207,545
Texas A&M University at Galveston	76,554
Texas A&M Health Science Center	379,132
Texas A&M University - Central Texas	52,071
Texas A&M University - Commerce	199,686
Texas A&M University - Corpus Christi	269,074
Texas A&M University - Kingsville	177,216
Texas A&M University - San Antonio	108,659
Texas A&M University - Texarkana	61,370
West Texas A&M University	180,395
<b>ACADEMIC SUBTOTAL</b>	<b>\$ 4,431,498</b>
Texas A&M AgriLife Research	\$ 230,967
Texas A&M AgriLife Extension Service	143,817
Texas A&M Forest Service	75,556
Texas A&M Veterinary Medical Diagnostic Lab	26,494
Texas A&M Engineering Experiment Station	202,154
Texas A&M Engineering Extension Service	103,257
Texas A&M Transportation Institute	77,947
Texas Division of Emergency Management	1,613,501
<b>AGENCY SUBTOTAL</b>	<b>\$ 2,473,693</b>
System Offices	
Operations and Debt Service	302,524
Texas A&M Shared Services	10,333
<b>The Texas A&amp;M University System</b>	<b>\$ 7,218,048</b>



**FY 2023 – FY 2027  
Capital Plan  
May 2022**



## EXECUTIVE SUMMARY

Members of The Texas A&M University System each prepare a five-year capital plan as part of the overall planning process. These plans are then compiled into a System Capital Plan. Both the CEO and CFO of each system member certify the information included in the system member's capital plan including the adequacy of the debt repayment revenue sources.

The \$4.2 billion System Capital Plan includes \$2.7 billion of previously approved projects that are either in design or under construction and \$1.5 billion in proposed future projects, which include over \$1 billion of projects funded by the state. After cumulative expenditures through January 2022 of \$272.1 million, the remaining balance to be expended on approved projects is \$2.4 billion. Included in the proposed future projects are \$584.1 million of Revenue Financing System debt projects, \$214.9 million of Permanent University Fund debt projects, and \$688.3 million of projects to be funded by cash sources including the Available University Fund, Higher Education Fund, energy savings contracts, interest income, federal grants, designated tuition, gifts, student fees, auxiliary enterprise funds, general revenue, and other local funds.

Fiscal year 2023 proposed projects total \$570.6 million and include \$198.6 million of RFS debt projects, \$187.0 million of PUF debt projects, and \$185.0 million of projects to be funded by cash sources including AUF, HEF, energy savings contracts, interest income, federal grants, designated tuition, gifts, student fees, auxiliary enterprise funds, general revenue, and other local funds.

<p align="center"><b>THE TEXAS A&amp;M UNIVERSITY SYSTEM</b>  <b>CAPITAL PLAN</b>  <b>FY 2023 - FY 2027</b></p>
---

<b>System Member</b>	<b>Previously Approved Projects</b>	<b>Proposed Projects</b>	<b>Total Project Planning Amounts</b>
Texas A&M University	661,581,331	669,794,067	1,331,375,398
Texas A&M University at Galveston	98,692,125	22,800,000	121,492,125
Texas A&M Health Science Center	196,634,845	62,400,000	259,034,845
Prairie View A&M University	142,537,833	53,860,000	196,397,833
Tarleton State University	267,437,247	153,500,000	420,937,247
Texas A&M University - Corpus Christi	101,872,833	36,889,600	138,762,433
Texas A&M International University	30,000,000	26,420,000	56,420,000
Texas A&M University - Kingsville	47,682,854	12,000,000	59,682,854
West Texas A&M University	59,322,833	12,754,500	72,077,333
Texas A&M University - Texarkana	44,922,833	-	44,922,833
Texas A&M University - Commerce	64,422,833	73,500,000	137,922,833
Texas A&M University - Central Texas	51,604,794	12,577,167	64,181,961
Texas A&M University - San Antonio	157,240,969	64,958,856	222,199,825
Texas A&M AgriLife Research	78,860,593	30,000,000	108,860,593
Texas A&M AgriLife Extension Service	4,467,000	-	4,467,000
Texas A&M Forest Service	7,088,741	-	7,088,741
Texas A&M Engineering Experiment Station	141,420,441	-	141,420,441
Texas A&M Engineering Extension Service	33,445,000	12,900,000	46,345,000
Texas A&M Transportation Institute	2,015,753	-	2,015,753
System Offices	44,400,000	172,665,000	217,065,000
RELLIS	86,293,785	-	86,293,785
Texas Division of Emergency Management	341,380,900	70,300,000	411,680,900
	<u>2,663,325,543</u>	<u>1,487,319,190</u>	<u>4,150,644,733</u>

<p align="center"><b>THE TEXAS A&amp;M UNIVERSITY SYSTEM</b></p> <p align="center"><b>CAPITAL PLAN</b></p> <p align="center"><b>FY 2023 - FY 2027</b></p>
---

<u>System Member</u>	<u>Total Project Planning Amounts</u>	<u>Cumulative Prior Years Expenditures to 01/31/2022</u>	<u>Remaining Planning Amounts</u>
Texas A&M University	1,331,375,398	114,214,050	1,217,161,348
Texas A&M University at Galveston	121,492,125	3,388,923	118,103,202
Texas A&M Health Science Center	259,034,845	6,548,697	252,486,148
Prairie View A&M University	196,397,833	16,189,662	180,208,171
Tarleton State University	420,937,247	24,276,073	396,661,174
Texas A&M University - Corpus Christi	138,762,433	3,124,611	135,637,822
Texas A&M International University	56,420,000	-	56,420,000
Texas A&M University - Kingsville	59,682,854	-	59,682,854
West Texas A&M University	72,077,333	-	72,077,333
Texas A&M University - Texarkana	44,922,833	-	44,922,833
Texas A&M University - Commerce	137,922,833	130,757	137,792,076
Texas A&M University - Central Texas	64,181,961	474,397	63,707,564
Texas A&M University - San Antonio	222,199,825	27,510,131	194,689,694
Texas A&M AgriLife Research	108,860,593	6,449,513	102,411,080
Texas A&M AgriLife Extension Service	4,467,000	1,785,699	2,681,301
Texas A&M Forest Service	7,088,741	829,857	6,258,884
Texas A&M Engineering Experiment Station	141,420,441	25,059,995	116,360,446
Texas A&M Engineering Extension Service	46,345,000	1,899,541	44,445,459
Texas A&M Transportation Institute	2,015,753	255,644	1,760,109
System Offices	217,065,000	16,678,822	200,386,178
RELLIS	86,293,785	12,199,326	74,094,459
Texas Division of Emergency Management	411,680,900	11,086,065	400,594,835
	<u>4,150,644,733</u>	<u>272,101,763</u>	<u>3,878,542,970</u>

<p align="center"><b>THE TEXAS A&amp;M UNIVERSITY SYSTEM</b></p> <p align="center"><b>CAPITAL PLAN</b></p> <p align="center"><b>PROPOSED PROJECTS - FISCAL YEAR 2023</b></p>
--

System Member	Planning Amounts	Resource Allocation		
		PUF Debt Proceeds	RFS Debt Proceeds	Other
Texas A&M University	130,794,067	69,897,111		60,896,956
Texas A&M University at Galveston	11,300,000			11,300,000
Texas A&M Health Science Center	20,000,000			20,000,000
Prairie View A&M University	1,500,000			1,500,000
Tarleton State University	149,700,000	9,500,000	140,200,000	
Texas A&M University - Corpus Christi	32,089,600		24,500,000	7,589,600
Texas A&M International University	26,420,000		21,142,833	5,277,167
Texas A&M University - Kingsville	3,000,000			3,000,000
West Texas A&M University	2,779,500		279,500	2,500,000
Texas A&M University - Central Texas	2,577,167	2,577,167		
Texas A&M University - San Antonio	2,472,000			2,472,000
Texas A&M AgriLife Research	30,000,000	20,000,000	10,000,000	
System Offices	87,665,000	85,000,000	2,514,660	150,340
Texas Division of Emergency Management	70,300,000			70,300,000
	<u>570,597,334</u>	<u>186,974,278</u>	<u>198,636,993</u>	<u>184,986,063</u>

THE TEXAS A&M UNIVERSITY SYSTEM  
Capital Plan

Funding Codes

---

a	Available University Fund
b	Gifts
c	Contracts and Grants
e	E&G Unrestricted
f	Federal Funds
g	Designated Tuition
h	Housing Revenues
n	General Revenue
o	Other
p	Parking
r	Recreational Sports Fees
s	Student Fees
t	Capital Construction Assistance Project
u	Utility
v	Stadium Revenue Funds
w	Higher Education Funds
x	Auxiliary Enterprise Funds
y	Indirect Cost Recoveries

**TEXAS A&M UNIVERSITY**  
**FY 2023 - FY 2027 CAPITAL PLAN**  
**SUMMARY INFORMATION**

Project #	Projected FY Start Date for Proposed Projects	Project Name	Total Planning Amount	Funding Sources			Cumulative Expenditures Prior Years to 01/31/2022		
				PUF Debt Proceeds	RFS Debt Proceeds	Other			
APPROVED PROJECTS									
2-3267		South Campus Recreation Center	35,062,500		35,062,500	r	16,625,473		
2-3272		Instructional Laboratory & Innovative Learning Building (ILSQ)	100,059,818	20,000,000	80,000,000	g	56,644,738		
2-3279		Business Education Complex	74,197,309	19,000,000		55,197,309	b,g,s	855,676	
2-3316		SUP3 Expansion	20,930,520		20,930,520	u	3,259,933		
2-3343		Bright Area Development	235,000,000		235,000,000	v,o	-		
2-3345		CUP Generator Replacement	26,500,000		26,500,000	u	-		
2-3347		* Doherty Building Renovation	20,000,000	4,700,000	3,500,000	y	11,800,000	s	-
	**	Clinical Veterinary Teaching & Research Complex	56,153,542		56,153,542	t	-		
		Campus Electrical System Improvements	8,943,750		8,943,750	u	7,182,435		
		Utility Plant Control Upgrade	7,500,000		7,500,000	u	3,354,899		
		Building Automation Systems (BAS) Upgrade	9,750,000		9,750,000	u	8,199,614		
		Railroad Quiet Zone	5,000,000			5,000,000	o	3,227,938	
		HVAC System Walton Hall	9,452,450		9,452,450	h	-		
		Interior Finishes Renovation Aston Hall Phase II	4,776,213			4,776,213	h	247,797	
		HVAC System Hart Hall	9,450,470		9,450,470	h	-		
		Interior Finishes Renovation Dunn Hall Phase I	6,095,540			6,095,540	h	-	
		CUP Structural Repairs	6,700,000		6,700,000	u	-		
		Physical Plant Projects/Equipment/Other	26,009,219	13,334,171	12,675,048		14,615,547		
		Total Construction/Acquisitions in Progress	661,581,331	57,034,171	521,618,280	82,928,880	114,214,050		

\* \$3.5 million of RFS debt will be funded by TEES.

\*\* CCAP project will not move forward until Legislative requirements are met, POR is complete and funding is finalized.

**TEXAS A&M UNIVERSITY**  
**FY 2023 - FY 2027 CAPITAL PLAN**  
**SUMMARY INFORMATION**

Project #	Projected FY Start Date for Proposed Projects	Project Name	Total Planning Amount	Funding Sources			Cumulative Expenditures Prior Years to 01/31/2022
				PUF Debt Proceeds	RFS Debt Proceeds	Other	
PROPOSED PROJECTS							
	2023	Business Education Complex (Addition)	5,000,000			5,000,000	g
	2023	** Clinical Veterinary Teaching & Research Complex (Addition)	118,846,458	69,897,111		48,949,347	b,a
	2023	Interior Finishes Renovation Dunn Hall Phase II	6,947,609			6,947,609	h
	2024	*** The Gardens at Texas A&M University: Phase II	40,000,000			40,000,000	b
	2024	Law School Building	85,000,000			85,000,000	b
	2024	Visualization, Fine and Performing Arts Building	175,000,000		100,000,000	75,000,000	g b
	2025	Aggie Band Residence Hall	75,000,000		75,000,000		h
	2025	The Museum of Natural History	100,000,000			100,000,000	b,o
		Physical Plant Projects/Equipment/Other	64,000,000		35,700,000	28,300,000	
		Total Proposed Construction/Acquisitions	669,794,067	69,897,111	210,700,000	389,196,956	-
TOTAL CAPITAL PLAN			1,331,375,398	126,931,282	732,318,280	472,125,836	114,214,050

\*\* CCAP project will not move forward until Legislative requirements are met, POR is complete and funding is finalized.

\*\*\* AgriLife will expend up to \$1.5 million completing a feasibility study for this project. The project will not move forward into construction until funding is finalized.

Unfunded Capital Needs:

Athletic Facilities		
2024	Reed Arena Renovation	125,000,000
2024	Olsen Field Renovation	25,000,000
2024	Covered Pavilion	10,000,000
2024	Ellis Field Area Development	30,000,000
2024	Wahlberg Golf Learning Center Renovation	8,000,000
2024	Indoor Tennis Facility	30,000,000

**TEXAS A&M UNIVERSITY at GALVESTON**  
**FY 2023 - FY 2027 CAPITAL PLAN**  
**SUMMARY INFORMATION**

Project #	Projected FY Start Date for Proposed Projects	Project Name	Total Planning Amount	Funding Sources			Cumulative Expenditures Prior Years to 01/31/2022
				PUF Debt Proceeds	RFS Debt Proceeds	Other	
APPROVED PROJECTS							
		ESCO 2021 (Energy Savings Projects)	8,000,000		8,000,000 u		3,388,923
		* Infrastructure, Dock Improvements and Ship FF&E - Ph I	35,000,000			35,000,000 n	-
		* Infrastructure, Dock Improvements and Ship FF&E - Ph II	10,000,000			10,000,000 n	-
		** Engineering Classroom & Research Building	33,692,125		33,692,125 t		-
		Physical Plant Projects/Equipment/Other	12,000,000		12,000,000		-
		Total Construction/Acquisitions in Progress	98,692,125	-	53,692,125	45,000,000	3,388,923
PROPOSED PROJECTS							
	2023	** Engineering Classroom & Research Building (Addition)	11,300,000			11,300,000 a	
	2024	Sea Turtle Rehabilitation Hospital & Educational Outreach Center	11,500,000			11,500,000 c	
		Total Proposed Construction/Acquisitions	22,800,000	-	-	22,800,000	-
TOTAL CAPITAL PLAN			121,492,125	-	53,692,125	67,800,000	3,388,923

\* Project will not move forward until POR is complete.

\*\* CCAP project will not move forward until Legislative requirements are met, POR is complete and funding is finalized.

Unfunded Capital Needs:

2024	Immersive Scholarship & Learning Environment Building	40,690,550
2025	Land Acquisition	18,448,150



**TEXAS A&M HEALTH SCIENCE CENTER**  
**FY 2023 - FY 2027 CAPITAL PLAN**  
**SUMMARY INFORMATION**

Project #	Projected FY Start Date for Proposed Projects	Project Name	Total Planning Amount	Funding Sources			Cumulative Expenditures Prior Years to 01/31/2022
				PUF Debt Proceeds	RFS Debt Proceeds	Other	
APPROVED PROJECTS							
23-3320		* Texas A&M University TMC3 Biomedical Research Building	100,000,000	30,102,889	69,897,111 t		-
		* Nursing Education & Research Center (McAllen)	29,948,556		29,948,556 t		-
		Physical Plant Projects/Equipment/Other	66,686,289	66,686,289			6,548,697
		Total Construction/Acquisitions in Progress	196,634,845	96,789,178	99,845,667	-	6,548,697
PROPOSED PROJECTS							
2023		* Nursing Education & Research Center (McAllen) (Addition)	20,000,000			20,000,000 a,b	
2024		College of Dentistry Main Building Renovation	22,400,000	7,890,000		14,510,000 o,b	
2024		Alkek Building Roof & Exhaust Fan Replacement	5,000,000	5,000,000			
2024		EnMed Discovery Tower Labs & Offices Buildout - Ph I	15,000,000			15,000,000 a,o	
		Total Construction/Acquisitions	62,400,000	12,890,000	-	49,510,000	-
TOTAL CAPITAL PLAN			259,034,845	109,679,178	99,845,667	49,510,000	6,548,697

\* CCAP project will not move forward until Legislative requirements are met, POR is complete and funding is finalized.

**PRAIRIE VIEW A&M UNIVERSITY**  
**FY 2023 - FY 2027 CAPITAL PLAN**  
**SUMMARY INFORMATION**

Project #	Projected FY Start Date for Proposed Projects	Project Name	Total Planning Amount	Funding Sources			Cumulative Expenditures Prior Years to 01/31/2022
				PUF Debt Proceeds	RFS Debt Proceeds	Other	
APPROVED PROJECTS							
5-3300		Engineering Classroom and Research Building	70,000,000	63,000,000		7,000,000 b	13,507,758
5-3370		Fire Alarm System Replacements PH2	11,002,000		11,002,000 g,s,x		-
		* Teaching & Academic Student Support Services Facility	44,922,833		44,922,833 t		-
		EB Evans Building Renovation	8,132,000	1,000,000		7,132,000 g,a,o,c	-
		Physical Plant Projects/Equipment/Other	8,481,000	8,481,000			2,681,904
		Total Construction/Acquisitions in Progress	142,537,833	72,481,000	55,924,833	14,132,000	16,189,662
PROPOSED PROJECTS							
2024		Main Campus HVAC Improvements - ARP	6,110,000			6,110,000 f	
2025		EE O'Banion Building Improvements	30,000,000		30,000,000 s,g		
2025		Hobart Taylor Expansion	16,250,000		16,250,000 s,g,b		
		Physical Plant Projects/Equipment/Other	1,500,000			1,500,000	
		Total Proposed Construction/Acquisitions	53,860,000	-	46,250,000	7,610,000	-
TOTAL CAPITAL PLAN			196,397,833	72,481,000	102,174,833	21,742,000	16,189,662

\* CCAP project will not move forward until Legislative requirements are met, POR is complete and funding is finalized.

Unfunded Capital Needs:

2024	Texas Institute for Preservation of History & Culture Museum	3,500,000
2024	Texas Center for Precision Regenerative Medicine Renovation	3,800,000
2024	Campus Infrastructure Support	8,000,000
2024	Gilchrist/Wilson Building Renovations	15,000,000
2024	Science Building	130,000,000
2025	University Event Center	3,000,000
2025	Owens Franklin Health Center Improvements	2,000,000
2026	Innovation and Commercialization Center for Entrepreneurs	10,000,000
2026	Expanded Utility Plant	18,000,000
2027	Campus Northwest Loop Extension	3,900,000

**TARLETON STATE UNIVERSITY**  
**FY 2023 - FY 2027 CAPITAL PLAN**  
**SUMMARY INFORMATION**

Project #	Projected FY Start Date for Proposed Projects	Project Name	Total Planning Amount	Funding Sources			Cumulative Expenditures Prior Years to 01/31/2022
				PUF Debt Proceeds	RFS Debt Proceeds	Other	
APPROVED PROJECTS							
04-3264		Aquatics Center	11,307,950		10,307,950 s,p	1,000,000 s	8,855,932
04-3340		ESCO 2021 (Energy Savings Projects)	13,084,947		12,131,195 o	953,752 g	4,025,077
04-3281		Interprofessional Education Building	66,000,000	66,000,000			2,441,989
04-3326		Parking Garage	31,000,000		30,000,000 p	1,000,000 x	-
		* Health Sciences & Human Services Building - Stephenville	65,000,000		65,000,000 t		-
		* Expansion of Fort Worth Campus	25,000,000		25,000,000 t		-
		Physical Plant Projects/Equipment/Other	56,044,350	54,434,877	409,473	1,200,000	8,953,075
		Total Construction/Acquisitions in Progress	267,437,247	120,434,877	142,848,618	4,153,752	24,276,073
PROPOSED PROJECTS							
	2023	Dick Smith Library Renovation & Expansion	9,500,000	9,500,000			
	2023	* Health Sciences & Human Services Building - Stephenville (Addition)	15,000,000		15,000,000 o		
	2023	** Convocation Center	110,000,000		110,000,000 o,s		
		Physical Plant Projects/Equipment/Other	19,000,000		19,000,000		
		Total Proposed Construction/Acquisitions	153,500,000	9,500,000	144,000,000	-	-
TOTAL CAPITAL PLAN			420,937,247	129,934,877	286,848,618	4,153,752	24,276,073

\* CCAP project will not move forward until Legislative requirements are met, POR is complete and funding is finalized.  
\*\* Project will not move forward until POR is complete.

Unfunded Capital Needs:

2024	Fort Worth Building #3	60,000,000
2024	Hotel & Conference Center	32,400,000
2024	Demolition of Bender and Ferguson Halls	4,400,000
2024	Convocation and Event Center	72,000,000
2025	Applied Sciences Building 2: Agriculture	63,000,000
2025	OA Grant Renovation	5,000,000
2025	Wisdom Gym Renovation	11,000,000
2026	Dining Services Expansion	15,000,000
2027	Recreation Center Expansion	20,000,000
2027	Thompson Student Center Expansion	30,000,000

**TEXAS A&M UNIVERSITY - CORPUS CHRISTI**  
**FY 2023 - FY 2027 CAPITAL PLAN**  
**SUMMARY INFORMATION**

Project #	Projected FY Start Date for Proposed Projects	Project Name	Total Planning Amount	Funding Sources		Cumulative Expenditures Prior Years to 01/31/2022
				RFS Debt Proceeds	Other	
APPROVED PROJECTS						
15-3179		Parking Garage - Island Campus	39,000,000	39,000,000	g,p,o	-
		* Arts and Media Building	44,922,833	44,922,833	t	-
		Physical Plant Projects/Equipment/Other	17,950,000	14,600,000	3,350,000	3,124,611
		Total Construction/Acquisitions in Progress	101,872,833	98,522,833	3,350,000	3,124,611
PROPOSED PROJECTS						
	2023	* Arts and Media Building (Addition)	20,000,000	20,000,000	w	
	2023	Chaparral Renovations - PH I	9,300,000	4,500,000	y	4,800,000 c,y
	2024	Island Beach Rec Facility and Pier	4,800,000	4,000,000	r	800,000 o
		Physical Plant Projects/Equipment/Other	2,789,600		2,789,600	
		Total Proposed Construction/Acquisitions	36,889,600	28,500,000	8,389,600	-
TOTAL CAPITAL PLAN			138,762,433	127,022,833	11,739,600	3,124,611

\* CCAP project will not move forward until Legislative requirements are met, POR is complete and funding is finalized.

Unfunded Capital Needs:

2024	Islanders Convocation Center	35,000,000
2024	Center for the Arts Roof Replacement	2,500,000
2024	Center for Sciences Renovation	3,200,000
2024	Chaparral Renovations - PH II	15,000,000
2024	Central Plant Chilled & Hot Water Loop	30,000,000
2024	Center for the Sciences Roof Replacement	2,500,000
2024	Learning Resources - Library	70,000,000
2024	New Academic Building	45,000,000
2025	Natural Resources Center Renovations	3,500,000
2025	Stormwater Repair/Replacement Campus Wide	20,000,000
2025	Health Center	25,500,000
2025	Student Aquatics Center	45,000,000
2026	Repair & Replace Paved Roads Campus Wide	20,000,000
2026	Pedestrian Pathway	30,000,000
2027	Center for the Arts Renovations	2,800,000
2027	Parking Garage	40,000,000
2027	Arts and Media Building Phase II	60,000,000
2027	Life Sciences Research and Engineering Complex - Ph. II	65,000,000

**TEXAS A&M INTERNATIONAL UNIVERSITY**  
**FY 2023 - FY 2027 CAPITAL PLAN**  
**SUMMARY INFORMATION**

Project #	Projected FY Start Date for Proposed Projects	Project Name	Total Planning Amount	Funding Sources		Cumulative Expenditures Prior Years to 01/31/2022
				RFS Debt Proceeds	Other	
APPROVED PROJECTS						
		* Health Sciences Education and Research Center	30,000,000	30,000,000 t		-
		Total Construction/Acquisitions in Progress	30,000,000	30,000,000	-	-
PROPOSED PROJECTS						
	2023	* Western Hemisphere Trade Center Expansion	10,800,000	5,522,833 t	5,277,167 g,w	
	2023	* Fine and Performing Arts Addition	9,400,000	9,400,000 t		
	2023	ESCO Utility Project #2	6,220,000	6,220,000 g,u		
		Total Proposed Construction/Acquisitions	26,420,000	21,142,833	5,277,167	-
TOTAL CAPITAL PLAN			56,420,000	51,142,833	5,277,167	-

\* CCAP project will not move forward until Legislative requirements are met, POR is complete and funding is finalized.

Unfunded Capital Needs:

2024	Reconstruction of Campus Entrance	7,500,000
2024	Rehabilitation of University Village Student Housing	7,500,000
2024	ESCO Utility Project #3	9,900,000
2025	Nursing Education And Simulation Center	75,000,000
2026	Renovation of Kinesiology Convocation Building	28,000,000
2027	ESCO Utility Project #4	9,900,000

**TEXAS A&M UNIVERSITY - KINGSVILLE**  
**FY 2023 - FY 2027 CAPITAL PLAN**  
**SUMMARY INFORMATION**

Project #	Projected FY Start Date for Proposed Projects	Project Name	Total Planning Amount	Funding Sources		Cumulative Expenditures Prior Years to 01/31/2022
				RFS Debt Proceeds	Other	
APPROVED PROJECTS						
		* Deferred Maintenance	44,922,833	44,922,833 t		-
		Physical Plant Projects/Equipment/Other	2,760,021	2,760,021		-
		Total Construction/Acquisitions in Progress	47,682,854	47,682,854	-	-
PROPOSED PROJECTS						
2023		* Deferred Maintenance (Addition)	3,000,000		3,000,000 w	
2025		Utility Improvements	9,000,000	9,000,000 w		
		Physical Plant Projects/Equipment/Other	-			
		Total Proposed Construction/Acquisitions	12,000,000	9,000,000	3,000,000	-
TOTAL CAPITAL PLAN			59,682,854	56,682,854	3,000,000	-

\* CCAP project will not move forward until Legislative requirements are met, POR is complete and funding is finalized.

Unfunded Capital Needs:

2025	Javelina Community Care Clinic	35,000,000
2025	STEM Building & Agricultural Facilities	65,000,000
2025	Campus Deferred Maintenance	10,000,000
2026	Campus Deferred Maintenance	10,000,000
2026	Athletic Facilities Renovation	15,000,000
2026	Student Commons Building	50,000,000
2027	Campus Deferred Maintenance	10,000,000

**WEST TEXAS A&M UNIVERSITY**  
**FY 2023 - FY 2027 CAPITAL PLAN**  
**SUMMARY INFORMATION**

Project #	Projected FY Start Date for Proposed Projects	Project Name	Total Planning Amount	Funding Sources		Cumulative Expenditures Prior Years to 01/31/2022
				RFS Debt Proceeds	Other	
APPROVED PROJECTS						
18-3363		Bain Athletic Expansion	6,200,000	5,200,000 o	1,000,000 o	-
		* Renovation of an Education Building	35,000,000	35,000,000 t		-
		* Health/Safety Upgrades	9,922,833	9,922,833 t		-
		Physical Plant Projects/Equipment/Other	8,200,000		8,200,000	-
		Total Construction/Acquisitions in Progress	59,322,833	50,122,833	9,200,000	-
PROPOSED PROJECTS						
	2023	Bain Athletic Expansion (Addition)	2,779,500	279,500 o	2,500,000 o	
	2024	Public Safety Facility	9,975,000	8,250,000 o	1,725,000 o	
		Total Proposed Construction/Acquisitions	12,754,500	8,529,500	4,225,000	-
TOTAL CAPITAL PLAN			72,077,333	58,652,333	13,425,000	-

\* CCAP project will not move forward until Legislative requirements are met, POR is complete and funding is finalized.

Unfunded Capital Needs:

2025	Mary Moody Northern Hall Upgrades	3,700,000
2025	Harrington Fine Arts Center Upgrades	4,900,000
2025	Virgil Henson Activities Center Upgrades	6,900,000
2025	Panhandle Plains Historical Museum Upgrades	8,000,000
2025	Old Main Upgrades	4,600,000
2025	JBK Student Center Upgrades	3,800,000
2025	Cornette Library Upgrades	5,600,000
2025	East Dining Hall Upgrades	2,000,000
2025	Greenhouses	4,000,000
2025	Cousins Hall Renovation	12,500,000
2025	Feed Mill and Agriculture Research Facility	14,250,000
2025	Old Main Renovation	45,000,000
2025	Panhandle-Plains Historical Museum Renovation	80,000,000
2026	Intramural Fields	4,000,000
2026	Jones Hall Renovation	5,850,000
2026	Utility Plant	5,500,000
2026	Campus Research Space	18,750,000
2027	Central Supply and Warehouse	4,000,000
2027	Shirley Hall Renovation	5,250,000
2027	New Physical Plant	8,000,000
2027	25th Street Enhancement & Loading Dock	12,000,000
2027	Learning Commons	21,500,000

**TEXAS A&M UNIVERSITY - TEXARKANA**  
**FY 2023- FY 2027 CAPITAL PLAN**  
**SUMMARY INFORMATION**

Project #	Projected FY Start Date for Proposed Projects	Project Name	Total Planning Amount	Funding Sources		Cumulative Expenditures Prior Years to 01/31/2022
				RFS Debt Proceeds	Other	
APPROVED PROJECTS						
		* Business, Engineering and Technology Building	44,922,833	44,922,833	t	-
		Total Construction/Acquisitions in Progress	44,922,833	44,922,833	-	-
TOTAL CAPITAL PLAN						
			44,922,833	44,922,833	-	-

\* CCAP project will not move forward until Legislative requirements are met, POR is complete and funding is finalized.



**TEXAS A&M UNIVERSITY - COMMERCE**  
**FY 2023 - FY 2027 CAPITAL PLAN**  
**SUMMARY INFORMATION**

Project #	Projected FY Start Date for Proposed Projects	Project Name	Total Planning Amount	Funding Sources		Cumulative Expenditures Prior Years to 01/31/2022
				RFS Debt Proceeds	Other	
APPROVED PROJECTS						
21-3337		Student Services Building	19,500,000	15,000,000 w	4,500,000 w	130,757
		* Agricultural Multipurpose Education & Training Center	44,922,833	44,922,833 t		-
		Total Construction/Acquisitions in Progress	64,422,833	59,922,833	4,500,000	130,757
PROPOSED PROJECTS						
	2024	Morris Recreation Center Expansion	15,500,000	13,500,000 r	2,000,000 r	
	2024	New Event Center/Arena	58,000,000	50,000,000 s,w,v	8,000,000 o,v,s	
		Total Proposed Construction/Acquisitions	73,500,000	63,500,000	10,000,000	-
TOTAL CAPITAL PLAN			137,922,833	123,422,833	14,500,000	130,757

\* CCAP project will not move forward until Legislative requirements are met, POR is complete and funding is finalized.

Unfunded Capital Needs:

2024	Urban Education Building	75,000,000
2025	Renovate One-stop - University Police Dept. Building	4,000,000
2025	National Center for Game Bird Research	6,000,000
2025	ADA/Life Safety Renovations	50,000,000
2026	Memorial Stadium Renovation	7,000,000
2026	Rayburn Student Center Expansion	17,000,000
2027	New Children's Learning Center	4,000,000
2027	New Honors College Living/Learning Residence Hall	50,000,000

**TEXAS A&M UNIVERSITY - CENTRAL TEXAS**  
**FY 2023 - FY 2027 CAPITAL PLAN**  
**SUMMARY INFORMATION**

Project #	Projected FY Start Date for Proposed Projects	Project Name	Total Planning Amount	Funding Sources			Cumulative Expenditures Prior Years to 01/31/2022
				PUF Debt Proceeds	RFS Debt Proceeds	Other	
APPROVED PROJECTS							
		* Central Operational Reliability and Efficiency Facility (CORE)	44,922,833		44,922,833	t	-
		Physical Plant Projects/Equipment/Other	6,681,961	6,681,961			474,397
		Total Construction/Acquisitions in Progress	51,604,794	6,681,961	44,922,833	-	474,397
PROPOSED PROJECTS							
2023		* Central Operational Reliability and Efficiency Facility (Addition)	2,577,167	2,577,167			
2025		Research Annex Facility	10,000,000	5,000,000	5,000,000	y	
		Total Proposed Construction/Acquisitions	12,577,167	7,577,167	5,000,000	-	-
TOTAL CAPITAL PLAN			64,181,961	14,259,128	49,922,833	-	474,397

\* CCAP project will not move forward until Legislative requirements are met, POR is complete and funding is finalized.

Unfunded Capital Needs:		
2026	Multipurpose Building 4	60,000,000

**TEXAS A&M UNIVERSITY - SAN ANTONIO**  
**FY 2023 - FY 2027 CAPITAL PLAN**  
**SUMMARY INFORMATION**

Project #	Projected FY Start Date for Proposed Projects	Project Name	Total Planning Amount	Funding Sources			Cumulative Expenditures Prior Years to 01/31/2022
				PUF Debt Proceeds	RFS Debt Proceeds	Other	
APPROVED PROJECTS							
25-3265		Academic and Administration Building - Phase II	53,000,000	53,000,000			24,861,154
25-3305		Recreation Center	18,000,000	3,000,000	11,000,000 r	4,000,000 r	-
25-3309		Student Housing Phase II	32,500,000		32,500,000 h		-
		* Public Health and Education Building	44,922,833		44,922,833 t		-
		Physical Plant Projects/Equipment/Other	8,818,136	8,818,136			2,648,977
		Total Construction/Acquisitions in Progress	157,240,969	64,818,136	88,422,833	4,000,000	27,510,131
PROPOSED PROJECTS							
	2024	Soccer Fields & Competition Track	7,486,856			7,486,856 c	
	2024	Educare Building	20,000,000			20,000,000 c,b	
	2025	Student Housing Phase III	35,000,000		35,000,000 h		
		Physical Plant Projects/Equipment/Other	2,472,000		-	2,472,000	
		Total Proposed Construction/Acquisitions	64,958,856	-	35,000,000	29,958,856	-
TOTAL CAPITAL PLAN			222,199,825	64,818,136	123,422,833	33,958,856	27,510,131

\* CCAP project will not move forward until Legislative requirements are met, POR is complete and funding is finalized.

Unfunded Capital Needs:

2024	Athletics Building	8,000,000
2025	Campus Central Plant	19,000,000
2025	TDEM Facility - San Antonio	95,850,000

**TEXAS A&M AGRILIFE RESEARCH**  
**FY 2023 - FY 2027 CAPITAL PLAN**  
**SUMMARY INFORMATION**

Project #	Projected FY Start Date for Proposed Projects	Project Name	Total Planning Amount	Funding Sources			Cumulative Expenditures Prior Years to 01/31/2022
				PUF Debt Proceeds	RFS Debt Proceeds	Other	
APPROVED PROJECTS							
06-3344		Borlaug Southern Crop Improvement Center Renovations	49,004,456	25,322,568		23,681,888 c,o	-
		Animal Reproductive Biotechnology Center	9,991,833			9,991,833 b,o	-
		Physical Plant Projects/Equipment/Other	19,864,304	19,864,304			6,449,513
		Total Construction/Acquisitions in Progress	78,860,593	45,186,872	-	33,673,721	6,449,513
PROPOSED PROJECTS							
2023		* Amarillo Research & Extension Center at Canyon	30,000,000	20,000,000	10,000,000 y		
		Total Proposed Construction/Acquisitions	30,000,000	20,000,000	10,000,000	-	-
TOTAL CAPITAL PLAN			108,860,593	65,186,872	10,000,000	33,673,721	6,449,513

\* Project will not move forward until POR is complete.

**TEXAS A&M AGRILIFE EXTENSION SERVICE**  
**FY 2023 - FY 2027 CAPITAL PLAN**  
**SUMMARY INFORMATION**

Project #	Projected FY Start Date for Proposed Projects	Project Name	Total Planning Amount	Funding Sources			Cumulative Expenditures Prior Years to 01/31/2022
				PUF Debt Proceeds	RFS Debt Proceeds	Other	
APPROVED PROJECTS							
		Physical Plant Projects/Equipment/Other	4,467,000	4,467,000			1,785,699
		Total Construction/Acquisitions in Progress	4,467,000	4,467,000	-	-	1,785,699
TOTAL CAPITAL PLAN			4,467,000	4,467,000	-	-	1,785,699

**TEXAS A&M FOREST SERVICE  
FY 2023 - FY 2027 CAPITAL PLAN  
SUMMARY INFORMATION**

Project #	Projected FY Start Date for Proposed Projects	Project Name	Total Planning Amount	Funding Sources			Cumulative Expenditures Prior Years to 01/31/2022
				PUF Debt Proceeds	RFS Debt Proceeds	Other	
APPROVED PROJECTS							
		Physical Plant Projects/Equipment/Other	7,088,741	7,088,741			829,857
		Total Construction/Acquisitions in Progress	7,088,741	7,088,741	-	-	829,857
TOTAL CAPITAL PLAN			7,088,741	7,088,741	-	-	829,857

**TEXAS A&M ENGINEERING EXPERIMENT STATION**  
**FY 2023 - FY 2027 CAPITAL PLAN**  
**SUMMARY INFORMATION**

Project #	Projected FY Start Date for Proposed Projects	Project Name	Total Planning Amount	Funding Sources			Cumulative Expenditures Prior Years to 01/31/2022
				PUF Debt Proceeds	RFS Debt Proceeds	Other	
APPROVED PROJECTS							
28-3230		Industrial Distribution Building No. 1	20,020,000		9,357,156 b	10,662,844 b,s	1,715,997
28-3321		Ballistic Aero-Optics Materials Facility	49,660,000		21,094,700 c,y	28,565,300 n,c,o	10,574,611
28-3322		Bush Combat Dev. Complex (BCDC) Innovation Proving Grounds	30,847,112	2,000,000	500,000 y	28,347,112 n	8,887,244
28-3231		Technology Innovation and Modernization Catalyst Facility	10,000,000	5,000,000		5,000,000 o	368,710
28-3324	*	Nuclear Engineering Education Building	11,500,000			11,500,000 a,o	-
28-3341		TEES Detonation Research Test Facility	5,000,000			5,000,000 a,o	201,406
		Propulsion Test Facility at the TEES Turbomachinery Lab	5,000,000		4,000,000 y,o,b	1,000,000 a	-
		Physical Plant Projects/Equipment/Other	9,393,329	9,393,329			3,312,027
		Total Construction/Acquisitions in Progress	141,420,441	16,393,329	34,951,856	90,075,256	25,059,995
TOTAL CAPITAL PLAN			141,420,441	16,393,329	34,951,856	90,075,256	25,059,995

\* \$11.5 million of cash will be funded by TAMU

**TEXAS A&M ENGINEERING EXTENSION SERVICE**  
**FY 2023 - FY 2027 CAPITAL PLAN**  
**SUMMARY INFORMATION**

Project #	Projected FY Start Date for Proposed Projects	Project Name	Total Planning Amount	Funding Sources			Cumulative Expenditures Prior Years to 01/31/2022
				PUF Debt Proceeds	RFS Debt Proceeds	Other	
APPROVED PROJECTS							
09-3269		Brayton New Administrative and Classroom Facility	31,945,000		31,900,000 e	45,000 e	1,621,847
		Physical Plant Projects/Equipment/Other	1,500,000	1,500,000			277,694
		Total Construction/Acquisitions in Progress	33,445,000	1,500,000	31,900,000	45,000	1,899,541
PROPOSED PROJECTS							
2024		TEEX RELLIS Training Props	12,900,000	10,000,000		2,900,000 e	
		Total Proposed Construction/Acquisitions	12,900,000	10,000,000	-	2,900,000	-
TOTAL CAPITAL PLAN			46,345,000	11,500,000	31,900,000	2,945,000	1,899,541
Unfunded Capital Needs:							
	2025	New TEEX Facility at TAMUSA	27,045,000				
	2025	RELLIS Indoor Shooting Range	6,820,500				



<p style="text-align: center;"><b>TEXAS A&amp;M TRANSPORTATION INSTITUTE</b>  <b>FY 2023 - FY 2027 CAPITAL PLAN</b>  <b>SUMMARY INFORMATION</b></p>
---

Project #	Projected FY Start Date for Proposed Projects	Project Name	Total Planning Amount	Funding Sources			Cumulative Expenditures Prior Years to 01/31/2022
				PUF Debt Proceeds	RFS Debt Proceeds	Other	
APPROVED PROJECTS							
		Physical Plant Projects/Equipment/Other	2,015,753	2,015,753			255,644
		Total Construction/Acquisitions in Progress	2,015,753	2,015,753	-	-	255,644
TOTAL CAPITAL PLAN			2,015,753	2,015,753	-	-	255,644

**SYSTEM OFFICES**  
**FY 2023 - FY 2027 CAPITAL PLAN**  
**SUMMARY INFORMATION**

Project #	Projected FY Start Date for Proposed Projects	Project Name	Total Planning Amount	Funding Sources			Cumulative Expenditures Prior Years to 01/31/2022
				PUF Debt Proceeds	RFS Debt Proceeds	Other	
APPROVED PROJECTS							
		Financial Management System	40,000,000	37,500,000		2,500,000	a 14,359,878
		Physical Plant Projects/Equipment/Other	4,400,000		4,400,000		2,318,944
		Total Construction/Acquisitions in Progress	44,400,000	37,500,000	4,400,000	2,500,000	16,678,822
PROPOSED PROJECTS							
2023	*	Ft. Worth Law & Education Alliance Building	85,000,000	85,000,000			
2024		Ft. Worth Research & Innovation Center	85,000,000			85,000,000	o
		Physical Plant Projects/Equipment/Other	2,665,000		2,514,660	150,340	
		Total Proposed Construction/Acquisitions	172,665,000	85,000,000	2,514,660	85,150,340	-
TOTAL CAPITAL PLAN			217,065,000	122,500,000	6,914,660	87,650,340	16,678,822

\* Project will not move forward until POR is complete and funding is finalized.

**RELLIS**  
**FY 2023 - FY 2027 CAPITAL PLAN**  
**SUMMARY INFORMATION**

Project #	Projected FY Start Date for Proposed Projects	Project Name	Total Planning Amount	Funding Sources			Cumulative Expenditures Prior Years to 01/31/2022
				PUF Debt Proceeds	RFS Debt Proceeds	Other	
APPROVED PROJECTS							
01-3323		Campus Infrastructure - Phase III-A	15,853,953	15,853,953			9,621,067
01-3331		Runway 35R Rehabilitation	5,372,000	5,372,000			306,789
26-3365		Campus Infrastructure 4B	7,744,000	7,744,000			-
		* STEM Education Center	43,425,406		43,425,406	t	-
		Physical Plant Projects/Equipment/Other	13,898,426	13,898,426			2,271,470
		Total Construction/Acquisitions in Progress	86,293,785	42,868,379	43,425,406	-	12,199,326
TOTAL CAPITAL PLAN			86,293,785	42,868,379	43,425,406	-	12,199,326

\* CCAP project will not move forward until Legislative requirements are met, POR is complete and funding is finalized.

Unfunded Capital Needs:

2024	Campus Infrastructure - Phase III-B	16,526,000
2024	Campus Infrastructure Phase 4A	10,962,000
2024	Runway 35C Rehabilitation	8,612,000
2024	Office Complex Phase B	8,738,000
2024	Goodson Bend Storage Facility	4,472,000
2024	Campus New Water Tower	5,704,000
2025	Runway 35L Rehabilitation	3,893,000
2025	Central Utility Plant Equipment Expansion	1,872,000
2025	TTI Complex Waterline Conversion	300,000
2025	Storm Drainage Improvements	7,420,000
2025	6th Street Thermal Loop Extension	11,867,000
2026	Runway 22 & 28 Rehabilitation	5,679,000
2027	RELLIS Parkway Inner Boulevard	11,100,000
2027	Campus Infrastructure - Phase V	10,452,000

**TEXAS DIVISION OF EMERGENCY MANAGEMENT**  
**FY 2023 - FY 2027 CAPITAL PLAN**  
**SUMMARY INFORMATION**

Project #	Projected FY Start Date for Proposed Projects	Project Name	Total Planning Amount	Funding Sources		Cumulative Expenditures Prior Years to 01/31/2022
				RFS Debt Proceeds	Other	
APPROVED PROJECTS						
30-3338		TDEM Warehouse at RELLIS	31,403,000		31,403,000 n,c	1,686,065
30-3375		TDEM Warehouse San Antonio Modifications	9,977,900		9,977,900 n	-
		* New Headquarters and State Emergency Operations Center	300,000,000		300,000,000 n	9,400,000
		Total Construction/Acquisitions in Progress	341,380,900	-	341,380,900	11,086,065
PROPOSED PROJECTS						
	2023	* New Headquarters and State Emergency Operations Center (Addition)	70,300,000		70,300,000 o	-
		Total Proposed Construction/Acquisitions	70,300,000	-	70,300,000	-
TOTAL CAPITAL PLAN			411,680,900	-	411,680,900	11,086,065

\* Project will not move forward until POR is complete and funding is finalized.

Unfunded Capital Needs:

2023	Parking Garage	13,735,000
2023	Regional Headquarters and Warehouses with Modifications	265,613,000
2023	TDEM San Antonio Regional Headquarters	22,675,500
2024	Region 1 Offices and Research Facility	15,110,000

**BRIGHT AREA DEVELOPMENT  
TEXAS A&M UNIVERSITY  
PROJECT NO. 02-3343**

**PROJECT BUDGET  
SUMMARY**

1.	Construction .....	\$180,745,569
2.	Project Contingency .....	6,912,354
3.	Program of Requirements.....	660,000
4.	Pre-Construction Services .....	16,365,093
5.	Commissioning.....	562,008
6.	Construction Testing .....	2,090,000
7.	Campus Services & Technology .....	4,575,603
8.	Furnishings .....	9,150,000
9.	Equipment .....	6,673,627
10.	Other Project Costs.....	1,199,015
11.	Project Management & Inspection .....	<u>6,066,731</u>
12.	TOTAL ESTIMATED COST OF PROJECT .....	<u>\$235,000,000</u>

**BRIGHT AREA DEVELOPMENT  
TEXAS A&M UNIVERSITY  
PROJECT NO. 02-3343**

**PROJECT BUDGET  
BRIGHT FOOTBALL COMPLEX and  
RELATED ATHLETICS FACILITIES,  
KYLE FIELD SUITES**

1.	Construction .....	\$139,495,569
2.	Project Contingency .....	4,849,854
3.	Program of Requirements.....	470,000
4.	Pre-Construction Services .....	12,723,593
5.	Commissioning.....	312,008
6.	Construction Testing .....	1,397,000
7.	Campus Services & Technology .....	3,545,103
8.	Furnishings .....	6,600,000
9.	Equipment .....	5,100,000
10.	Other Project Costs.....	860,015
11.	Project Management & Inspection .....	<u>4,646,858</u>
12.	TOTAL ESTIMATED COST OF PROJECT .....	<u>\$180,000,000</u>

**BRIGHT AREA DEVELOPMENT  
TEXAS A&M UNIVERSITY  
PROJECT NO. 02-3343**

**PROJECT BUDGET  
INDOOR TRACK FACILITY**

1.	Construction .....	\$41,250,000
2.	Project Contingency .....	2,062,500
3.	Program of Requirements.....	190,000
4.	Pre-Construction Services .....	3,641,500
5.	Commissioning.....	250,000
6.	Construction Testing .....	693,000
7.	Campus Services & Technology .....	1,030,500
8.	Furnishings .....	2,550,000
9.	Equipment .....	1,573,627
10.	Other Project Costs.....	339,000
11.	Project Management & Inspection .....	<u>1,419,873</u>
12.	TOTAL ESTIMATED COST OF PROJECT .....	<u>\$55,000,000</u>

**BRIGHT AREA DEVELOPMENT  
TEXAS A&M UNIVERSITY  
PROJECT NO. 02-3343**

**PROJECT SCHEDULE  
BRIGHT FOOTBALL COMPLEX and  
RELATED ATHLETICS FACILITIES,  
KYLE FIELD SUITES**

1. Issue A/E RFQ ..... April 7, 2021
2. Receive A/E RFQ Responses..... April 27, 2021
3. Shortlist A/E Firms ..... May 4, 2021
4. Interview A/E Shortlist ..... May 11, 2021
5. A/E Ranked Order Approved by Chancellor ..... May 17, 2021
6. Issue CMAR RFP .....October 22, 2021
7. Receive CMAR RFP Response .....November 12, 2021
8. CMAR Ranked Order Approved by Chancellor ..... December 15, 2021
9. Execute A/E Agreement ..... January 24, 2022
10. Execute CMAR Agreement ..... March 11, 2022
11. Complete Schematic Design ..... April 1, 2022
12. Receive GMP #1 from CMAR ..... April 7, 2022
13. BOR Approval #1 for Construction ..... May 19, 2022
14. Begin Construction – New Indoor Football Practice Facility ..... June 1, 2022
15. Complete Design Development .....July 13, 2022
16. Receive GMP #2 from CMAR .....October 14, 2022
17. BOR Approval #2 for Construction .....November 10, 2022
18. Submit THECB Application .....November 15, 2022
19. Complete Construction Documents ..... December 13, 2022
20. Begin Construction – Kyle Field Suites ..... December 2022
21. Begin Construction – New Outdoor Football Practice Fields ..... January 2023
22. Begin Construction – Bright Football Complex (building) Renovation ..... January 2023
23. Begin Construction – New Academic Building ..... March 2023
24. Substantial Completion – New Indoor Football Practice Facility .....July 2023
25. Substantial Completion – New Outdoor Football Practice Fields .....July 2023
26. Substantial Completion – Kyle Field Suites .....July 2023
27. Substantial Completion – Bright Building Renovation .....July 2023
28. Substantial Completion – New Academic Building .....July 2024
29. Owner Occupancy .....August 2024



**BRIGHT AREA DEVELOPMENT  
TEXAS A&M UNIVERSITY  
PROJECT NO. 02-3343**

**PROJECT SCHEDULE  
INDOOR TRACK  
FACILITY**

1. Issue CMAR RFP .....October 29, 2021
2. Receive CMAR RFP Response .....November 12, 2021
3. A/E Best Value Recommendation .....November 16, 2021
4. A/E Best Value Recommendation Approved by Chancellor.....November 23, 2021
5. CMAR Ranked Order Approved by Chancellor ..... December 15, 2021
6. Execute A/E Agreement ..... January 24, 2022
7. Execute CMAR Agreement ..... March 15, 2022
8. Receive GMP from CMAR ..... April 11, 2022
9. BOR Approval for Construction ..... May 19, 2022
10. Complete Schematic Design ..... May 19, 2022
11. Complete Design Development ..... June 1, 2022
12. Begin Construction ..... June 1, 2022
13. Submit THECB Application .....November 15, 2022
14. Complete Construction Documents ..... January 6, 2023
15. Substantial Completion .....November 2023
16. Owner Occupancy ..... December 2023



## Bright Area Development

Texas A&M University

Project No. 02-3343

**TEXAS A&M UNIVERSITY  
REVENUE FINANCING SYSTEM  
02-3343 Bright Area Development  
Gifts**

<b>Dates</b>	<b>Outstanding Principal</b>	<b>Principal Amount</b>	<b>Interest Amount</b>	<b>Annual Total</b>	<b>Coverage 1.15x</b>
BONDS	121,185,000.00				
YEAR 1	119,360,000.00	1,825,000.00	6,059,250.00	7,884,250.00	9,066,887.50
YEAR 2	117,445,000.00	1,915,000.00	5,968,000.00	7,883,000.00	9,065,450.00
YEAR 3	115,435,000.00	2,010,000.00	5,872,250.00	7,882,250.00	9,064,587.50
YEAR 4	113,325,000.00	2,110,000.00	5,771,750.00	7,881,750.00	9,064,012.50
YEAR 5	111,105,000.00	2,220,000.00	5,666,250.00	7,886,250.00	9,069,187.50
YEAR 6	108,775,000.00	2,330,000.00	5,555,250.00	7,885,250.00	9,068,037.50
YEAR 7	106,330,000.00	2,445,000.00	5,438,750.00	7,883,750.00	9,066,312.50
YEAR 8	103,765,000.00	2,565,000.00	5,316,500.00	7,881,500.00	9,063,725.00
YEAR 9	101,070,000.00	2,695,000.00	5,188,250.00	7,883,250.00	9,065,737.50
YEAR 10	98,240,000.00	2,830,000.00	5,053,500.00	7,883,500.00	9,066,025.00
YEAR 11	95,270,000.00	2,970,000.00	4,912,000.00	7,882,000.00	9,064,300.00
YEAR 12	92,150,000.00	3,120,000.00	4,763,500.00	7,883,500.00	9,066,025.00
YEAR 13	88,875,000.00	3,275,000.00	4,607,500.00	7,882,500.00	9,064,875.00
YEAR 14	85,435,000.00	3,440,000.00	4,443,750.00	7,883,750.00	9,066,312.50
YEAR 15	81,825,000.00	3,610,000.00	4,271,750.00	7,881,750.00	9,064,012.50
YEAR 16	78,035,000.00	3,790,000.00	4,091,250.00	7,881,250.00	9,063,437.50
YEAR 17	74,055,000.00	3,980,000.00	3,901,750.00	7,881,750.00	9,064,012.50
YEAR 18	69,875,000.00	4,180,000.00	3,702,750.00	7,882,750.00	9,065,162.50
YEAR 19	65,485,000.00	4,390,000.00	3,493,750.00	7,883,750.00	9,066,312.50
YEAR 20	60,875,000.00	4,610,000.00	3,274,250.00	7,884,250.00	9,066,887.50
YEAR 21	56,035,000.00	4,840,000.00	3,043,750.00	7,883,750.00	9,066,312.50
YEAR 22	50,955,000.00	5,080,000.00	2,801,750.00	7,881,750.00	9,064,012.50
YEAR 23	45,620,000.00	5,335,000.00	2,547,750.00	7,882,750.00	9,065,162.50
YEAR 24	40,015,000.00	5,605,000.00	2,281,000.00	7,886,000.00	9,068,900.00
YEAR 25	34,130,000.00	5,885,000.00	2,000,750.00	7,885,750.00	9,068,612.50
YEAR 26	27,955,000.00	6,175,000.00	1,706,500.00	7,881,500.00	9,063,725.00
YEAR 27	21,470,000.00	6,485,000.00	1,397,750.00	7,882,750.00	9,065,162.50
YEAR 28	14,660,000.00	6,810,000.00	1,073,500.00	7,883,500.00	9,066,025.00
YEAR 29	7,510,000.00	7,150,000.00	733,000.00	7,883,000.00	9,065,450.00
YEAR 30	-	7,510,000.00	375,500.00	7,885,500.00	9,068,325.00
		<u>\$ 121,185,000.00</u>	<u>\$ 115,313,250.00</u>	<u>\$ 236,498,250.00</u>	<u>\$ 271,972,987.50</u>

Estimated issuance costs and rounding of \$1,185,000 are included in this schedule.  
Long-term rates are assumed to be 5.00%. Rates are subject to market change.  
Prepared by the Office of the Treasurer - Treasury Services 03/29/2022

**Rates are subject to market change. Amounts are preliminary estimates that will be revised at the time bonds are issued.**

**TEXAS A&M UNIVERSITY  
REVENUE FINANCING SYSTEM  
02-3343 Bright Area Development  
Seat License Revenue**

<b>Dates</b>	<b>Outstanding Principal</b>	<b>Principal Amount</b>	<b>Interest Amount</b>	<b>Annual Total</b>	<b>Coverage 1.15x</b>
BONDS	35,345,000.00				
YEAR 1	34,810,000.00	535,000.00	1,767,250.00	2,302,250.00	2,647,587.50
YEAR 2	34,250,000.00	560,000.00	1,740,500.00	2,300,500.00	2,645,575.00
YEAR 3	33,665,000.00	585,000.00	1,712,500.00	2,297,500.00	2,642,125.00
YEAR 4	33,050,000.00	615,000.00	1,683,250.00	2,298,250.00	2,642,987.50
YEAR 5	32,405,000.00	645,000.00	1,652,500.00	2,297,500.00	2,642,125.00
YEAR 6	31,725,000.00	680,000.00	1,620,250.00	2,300,250.00	2,645,287.50
YEAR 7	31,010,000.00	715,000.00	1,586,250.00	2,301,250.00	2,646,437.50
YEAR 8	30,260,000.00	750,000.00	1,550,500.00	2,300,500.00	2,645,575.00
YEAR 9	29,475,000.00	785,000.00	1,513,000.00	2,298,000.00	2,642,700.00
YEAR 10	28,650,000.00	825,000.00	1,473,750.00	2,298,750.00	2,643,562.50
YEAR 11	27,785,000.00	865,000.00	1,432,500.00	2,297,500.00	2,642,125.00
YEAR 12	26,875,000.00	910,000.00	1,389,250.00	2,299,250.00	2,644,137.50
YEAR 13	25,920,000.00	955,000.00	1,343,750.00	2,298,750.00	2,643,562.50
YEAR 14	24,915,000.00	1,005,000.00	1,296,000.00	2,301,000.00	2,646,150.00
YEAR 15	23,860,000.00	1,055,000.00	1,245,750.00	2,300,750.00	2,645,862.50
YEAR 16	22,755,000.00	1,105,000.00	1,193,000.00	2,298,000.00	2,642,700.00
YEAR 17	21,595,000.00	1,160,000.00	1,137,750.00	2,297,750.00	2,642,412.50
YEAR 18	20,375,000.00	1,220,000.00	1,079,750.00	2,299,750.00	2,644,712.50
YEAR 19	19,095,000.00	1,280,000.00	1,018,750.00	2,298,750.00	2,643,562.50
YEAR 20	17,750,000.00	1,345,000.00	954,750.00	2,299,750.00	2,644,712.50
YEAR 21	16,340,000.00	1,410,000.00	887,500.00	2,297,500.00	2,642,125.00
YEAR 22	14,855,000.00	1,485,000.00	817,000.00	2,302,000.00	2,647,300.00
YEAR 23	13,300,000.00	1,555,000.00	742,750.00	2,297,750.00	2,642,412.50
YEAR 24	11,665,000.00	1,635,000.00	665,000.00	2,300,000.00	2,645,000.00
YEAR 25	9,950,000.00	1,715,000.00	583,250.00	2,298,250.00	2,642,987.50
YEAR 26	8,150,000.00	1,800,000.00	497,500.00	2,297,500.00	2,642,125.00
YEAR 27	6,260,000.00	1,890,000.00	407,500.00	2,297,500.00	2,642,125.00
YEAR 28	4,275,000.00	1,985,000.00	313,000.00	2,298,000.00	2,642,700.00
YEAR 29	2,190,000.00	2,085,000.00	213,750.00	2,298,750.00	2,643,562.50
YEAR 30	-	2,190,000.00	109,500.00	2,299,500.00	2,644,425.00
		<u>\$ 35,345,000.00</u>	<u>\$ 33,627,750.00</u>	<u>\$ 68,972,750.00</u>	<u>\$ 79,318,662.50</u>

Estimated issuance costs and rounding of \$345,000 are included in this schedule.  
Long-term rates are assumed to be 5.00%. Rates are subject to market change.  
Prepared by the Office of the Treasurer - Treasury Services 03/29/2022

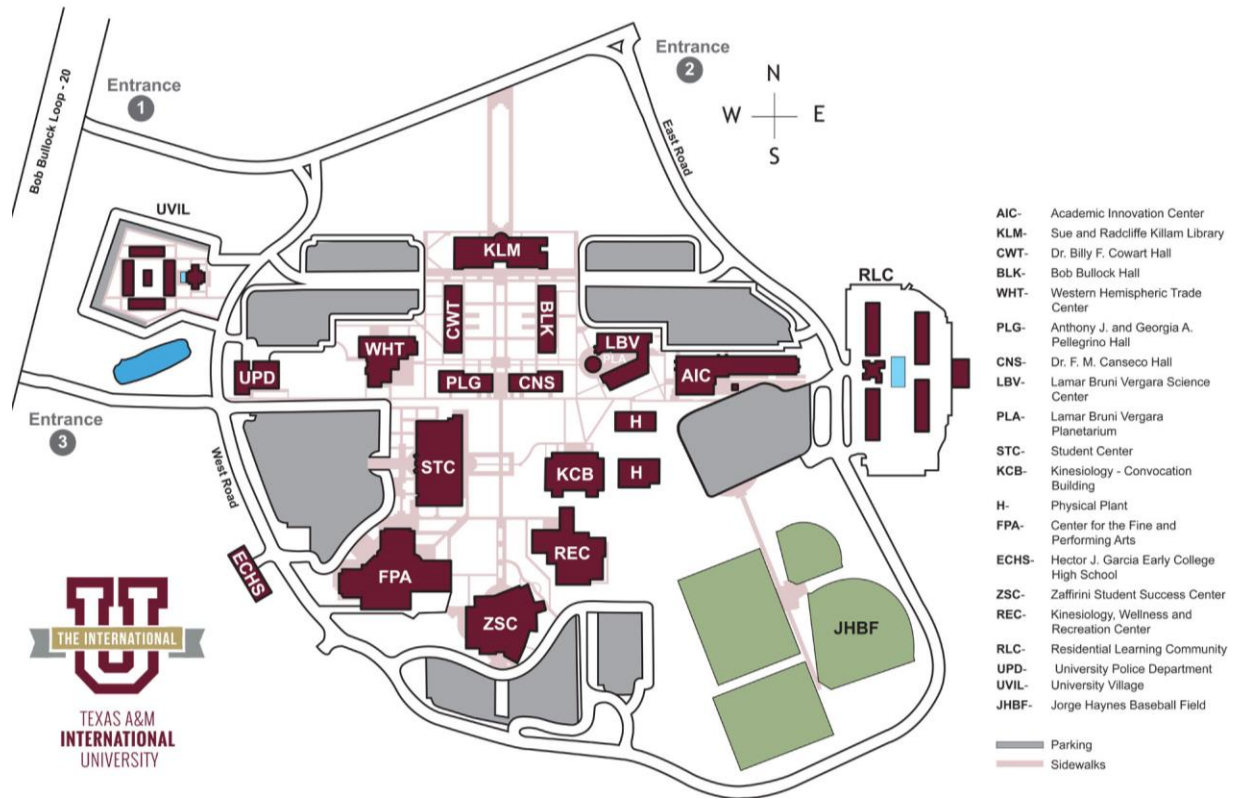
**Rates are subject to market change. Amounts are preliminary estimates that will be revised at the time bonds are issued.**

**TAMIU ESCO Utility Project #2**  
**TEXAS A&M INTERNATIONAL UNIVERSITY**  
**PROJECT NO. RISK-14-006**

**PROJECT BUDGET**

1.	Construction .....	\$5,678,482
2.	Project Contingency .....	481,843
3.	Program of Requirements .....	0
4.	Pre-Construction Services .....	0
5.	Commissioning .....	0
6.	Construction Testing .....	0
7.	Campus Services & Technology .....	0
8.	Furnishings .....	0
9.	Equipment .....	0
10.	Other Project Costs .....	2,890
11.	Project Management & Inspection .....	<u>56,785</u>
12.	TOTAL ESTIMATED COST OF PROJECT .....	<u>\$6,220,000</u>

1. BOR Approval to Include in Capital Plan ..... August 25, 2021
2. BOR Approval for Construction ..... May 19, 2022
3. Submit THECB Application ..... May 19, 2022
4. Begin Construction ..... June 15, 2022
5. Substantial Completion ..... June 2023



## TAMIU ESCO Utility Project #2

Texas A&M International University

Project No. RISK-14-006

**TEXAS A&M INTERNATIONAL UNIVERSITY**  
**REVENUE FINANCING SYSTEM**  
**ESCO Utility Project #2**  
**Energy Savings**

<b>Dates</b>	<b>Outstanding Principal</b>	<b>Principal Amount</b>	<b>Interest Amount</b>	<b>Annual Total</b>	<b>Coverage 1.15x</b>
BONDS	6,285,000.00				
YEAR 1	6,050,000.00	235,000.00	188,550.00	423,550.00	487,082.50
YEAR 2	5,810,000.00	240,000.00	181,500.00	421,500.00	484,725.00
YEAR 3	5,565,000.00	245,000.00	174,300.00	419,300.00	482,195.00
YEAR 4	5,310,000.00	255,000.00	166,950.00	421,950.00	485,242.50
YEAR 5	5,045,000.00	265,000.00	159,300.00	424,300.00	487,945.00
YEAR 6	4,775,000.00	270,000.00	151,350.00	421,350.00	484,552.50
YEAR 7	4,495,000.00	280,000.00	143,250.00	423,250.00	486,737.50
YEAR 8	4,210,000.00	285,000.00	134,850.00	419,850.00	482,827.50
YEAR 9	3,915,000.00	295,000.00	126,300.00	421,300.00	484,495.00
YEAR 10	3,610,000.00	305,000.00	117,450.00	422,450.00	485,817.50
YEAR 11	3,295,000.00	315,000.00	108,300.00	423,300.00	486,795.00
YEAR 12	2,970,000.00	325,000.00	98,850.00	423,850.00	487,427.50
YEAR 13	2,635,000.00	335,000.00	89,100.00	424,100.00	487,715.00
YEAR 14	2,290,000.00	345,000.00	79,050.00	424,050.00	487,657.50
YEAR 15	1,935,000.00	355,000.00	68,700.00	423,700.00	487,255.00
YEAR 16	1,570,000.00	365,000.00	58,050.00	423,050.00	486,507.50
YEAR 17	1,195,000.00	375,000.00	47,100.00	422,100.00	485,415.00
YEAR 18	810,000.00	385,000.00	35,850.00	420,850.00	483,977.50
YEAR 19	410,000.00	400,000.00	24,300.00	424,300.00	487,945.00
YEAR 20	-	410,000.00	12,300.00	422,300.00	485,645.00
		<u>\$ 6,285,000.00</u>	<u>\$ 2,165,400.00</u>	<u>\$ 8,450,400.00</u>	<u>\$ 9,717,960.00</u>

Estimated Issuance Costs of \$65,000 are included in this schedule.  
Long-term rates are assumed to be 3.0%. Rates are subject to market change.  
Prepared by the Office of the Treasurer - Treasury Services 03/04/22

**Rates are subject to market change. Amounts are preliminary estimates that will be revised at the time bonds are issued.**





## 02.01 Board of Regents

Revised [May 19, 2022](#) (MO -2022)

Next Scheduled Review: May 19, 2027

Click to view [Revision History](#).

---

### Policy Summary

---

This policy sets out the roles and responsibilities of the Board of Regents (board) of The Texas A&M University System (system) as assigned by law to the governing boards of institutions of higher education and clearly delineates the responsibilities of the board, its requirement for public transparency of agenda items and how the board is to be supported.

---

### Policy

---

#### 1. RESPONSIBILITIES OF THE BOARD

The board accepts and adopts the following role and responsibilities assigned by law to governing boards of institutions of higher education:

- 1.1 The board provides the policy direction for the system and its member universities and agencies. The board will formulate, update, adopt and publish official policies for the system as described in System Policy *01.01, System Policies and Regulations, and Member Rules and Procedures*.
- 1.2 The board, being composed of lay members, exercises the traditional and time-honored role for such boards as its role has evolved in the United States and constitutes the keystone of the governance structure. In this regard the board:
  - (a) preserves institutional independence and defend its right to manage its own affairs through its chosen administrators and employees;
  - (b) enhances the public image of each member under its governance;
  - (c) interprets the community to each campus and interpret each campus to the community;
  - (d) nurtures each member under its governance to the end that each member achieves its full potential within its role and mission; and
  - (e) insists on clarity of focus and mission of each member under its governance.
- 1.3 In addition to other powers and duties assigned in law, the board:
  - (a) establishes, for each member under its control and management, goals consistent with the role and mission of the member;

- (b) appoints the chancellor of the system;
- (c) appoints and annually evaluates each member chief executive officer (CEO) and assist each CEO in the achievement of performance goals;
- (d) sets campus admissions standards consistent with the role and mission of the member and in consideration of the admissions standards of similar institutions nationwide having a similar role and mission, and assuring impartial and equitable admission requirements as known by best practices in Texas and nationally in compliance with the Texas Higher Education Coordinating Board (coordinating board) uniform admission policy; and
- (e) ensures that its formal position on matters of importance to the members under its governance is made clear to the coordinating board when such matters are under consideration by the coordinating board.

1.4 Each member of the board has the legal responsibilities of a fiduciary in the management of funds under the control of members subject to the board's control and management.

1.5 In fulfilling the responsibilities outlined in Section 1.3(c), the board receives recommendations from the chancellor and, in Section 1.3(d), the board receives recommendations from the respective presidents, agency directors and the chancellor.

1.6 No less than every two years, the board conducts a self-evaluation of its responsibilities and expectations. The board determines the appropriate method and scope of its assessment.

## 2. PUBLIC TESTIMONY ON AGENDA ITEMS AT REGULAR MEETINGS OF THE BOARD OF REGENTS

A member of the public is allowed to present written and oral testimony, for a reasonable amount of time as determined by the chairman of the board, on any agenda item listed on the agenda for a regular meeting of the board that is open to the public. Testimony on a topic other than an agenda item will not be allowed.

2.1 A member of the public who desires to present written or oral testimony must deliver the following information to the executive director to the board of regents by e-mail, mail, facsimile, or hand delivery, no later than 24 hours before the regular board meeting is posted to begin:

- (a) the name of the person submitting testimony;
- (b) the agenda item to be addressed; *and either*
- (c) the written testimony *or* a written statement of the substance of the oral testimony.

E-mail delivery is not accepted unless the e-mail is sent to the address designated for public testimony requests on the board's website. Copies of the testimony or substance of the oral testimony are distributed to the board members at or before the board meeting.

- 2.2 The board considers the public testimony properly presented on an agenda item before voting on that agenda item. The chairman or a majority of the board may prescribe sanctions against any person exceeding established time limits or speaking on a topic other than the agenda item.

### 3. OFFICE OF THE BOARD OF REGENTS

- 3.1 The board appoints the executive director, Board of Regents. The executive director to the board is responsible for the management and operation of the Office of the Board of Regents under the direction of the chairman of the board.

The executive director to the board is authorized to process and recommend the approval of vouchers for the expenditure of funds allocated to the Office of the Board of Regents. The vouchers are reviewed for consistency with system and state purchasing and accounting requirements and approved by the System Office of Budgets and Accounting before being forwarded for payment.

The executive director to the board works cooperatively with the chancellor in all matters related to official actions by the board, including the planning and establishment of agenda for meetings, presentation and distribution of informational materials, and related functions.

The executive director to the board may be directed by the board chairman, chairs of board committees or individual board members to assist them by collecting information and reports from the chancellor and CEO or members of their respective staffs, and may make other requests to such persons on behalf of the board. It is the responsibility of the chancellor and CEOs to respond to such requests in a timely manner.

- 3.2 The mission of the Office of the Board of Regents is to provide staff support to each member of the board in the discharge of his or her responsibilities.

- 3.3 Objectives of the Office of the Board of Regents include the following:

- (a) Make arrangements for all meetings of the board and its committees, and all special events hosted by the board, including arrangements for regents' travel.
- (b) Under the direction of the chairman of the board, or the chairman of a standing committee, prepare and distribute the agenda and necessary supporting documentation for all meetings of the board and its committees and post notices of all meetings, and the subject matter, as required by law.
- (c) Record, prepare and index the official minutes of the board and its committees and distribute copies thereof.
- (d) File all official records, documentary files, correspondence and proceedings of the board and its committees.
- (e) Prepare vouchers for payment to vendors and reimbursements to regents and maintain all accounting documents.

- (f) Assist regents as requested with matters affecting students, faculty, staff, legislators, governmental officials and visitors.

- 3.4 The board annually establishes goals for the Office of the Board of Regents and evaluates the performance of staff in relation to goal accomplishment.

---

## **Related Statutes, Policies, or Requirements**

---

[Tex. Educ. Code § 51.352](#)

[Tex. Educ. Code § 51.357](#)

[Tex. Educ. Code § 85.21](#)

[Public Testimony Information – The Texas A&M University System Board of Regents](#)

[System Policy 01.01, System Policies and Regulations, and Member Rules and Procedures](#)

---

## **Member Rule Requirements**

---

A rule is not required to supplement this policy.

---

## **Contact Office**

---

System Office of the Board of Regents  
(979) 845-9600



## 11.04 Admissions Standards

Revised [May 19, 2022](#) (MO -2022)  
Next Scheduled Review: May 19, 2027  
Click to view [Revision History](#).

---

### Policy Summary

---

This policy requires that the universities (academic institutions) of The Texas A&M University System submit their admissions standards to the Board of Regents (board). It enables the board to actively participate in a decision which will impact the level to which system resources such as space, faculty, and funding are used.

---

### Policy

---

Each academic institution must prepare, on a schedule determined by the chancellor, specific admissions standards for its institution with any changes from the previous year noted. Any changes to admissions standards, upon endorsement by the chancellor, will be submitted to the board for approval. The board is committed to member admission policies and practices that are impartial and provide equitable access. Each member must consider their potential student populations, the impacts of applicable requirements on their admission status, and the value of those requirements for admission decisions in crafting admissions standards.

---

### Related Statutes, Policies, or Requirements

---

[Tex. Educ. Code § 51.352 – Responsibility of Governing Boards](#)

---

### Member Rule Requirements

---

A rule is not required to supplement this policy.

---

### Contact Office

---

System Office of Academic Affairs  
(979) 458-6072

## 11.05 Recruitment and Admission of Transfer Students

Revised [May 19, 2022](#) (MO -2022)  
Next Scheduled Review: May 19, 2027  
Click to view [Revision History](#).



---

### Policy Summary

---

This policy provides that the Board of Regents (board) of The Texas A&M University System (system) endorses the recruitment and admission of transfer students from community colleges and other general academic institutions to the universities (academic institutions) within the system.

---

### Policy

---

Academic institutions within the system will actively seek to recruit and enroll transfer students from public community colleges and four-year universities. These students must meet the requirements for admission to the academic institution appropriate for transfer students. The board is committed to member admission policies and practices that are impartial and provide equitable access. Each member must consider their potential student populations, the impacts of applicable requirements on their admission status, and the value of those requirements for admission decisions in crafting admissions standards.

---

### Member Rule Requirements

---

A rule is not required to supplement this policy.

---

### Contact Office

---

System Office of Academic Affairs  
(979) 458-6072

**The Texas A&M University System Campuses  
Freshman Admissions Standards  
Final for Year 2023-24**

**Institutions with Changes Requested-Freshman**

**Texas A&M University-Corpus Christi**

<b>Application Fee</b>	\$40 non-refundable fee  \$75 non-refundable fee for international students	
<b>Admission Under Uniform Admission Policy<sup>1</sup></b>	Top 25%	
<b>Standardized Test Policy<sup>2</sup></b>	Optional, encouraged as an avenue for holistic consideration.	
<b>Standards for Full Admission<sup>3</sup></b>	1 <sup>st</sup> Quarter	Guaranteed admission; Test scores optional; primary review of unweighted GPA and class rank (determine quartile).
	2 <sup>nd</sup> Quarter	Guaranteed admission; Test scores optional; primary review of unweighted GPA and class rank (determine quartile).
	3 <sup>rd</sup> Quarter	Modified holistic review (test scores optional; review considers combination of success indicators including test scores, unweighted GPA, high school class rank). Minimum of 2.0 unweighted GPA required.
	4 <sup>th</sup> Quarter	Modified holistic review (test scores optional; review considers combination of success indicators including test scores, unweighted GPA, high school class rank). Minimum of 2.0 unweighted GPA required.
<b>High School Program, Curriculum or Course Work<sup>4</sup></b>	<p>Requires completion of prerequisite course work that indicate preparedness, to include: English (4 credits), lab sciences (4 credits), mathematics (4 credits), social studies (3 credits), foreign language (2 credits).</p> <p>Students that have not taken this preparatory coursework will be considered under the modified holistic review (as indicated for 3<sup>rd</sup> and 4<sup>th</sup> quarter applicants).</p>	
<b>Conditional Admission and Requirements for Full Admission</b>	Students who do not meet the requirements for full admission may be reviewed for conditional admission. Some students who fall outside of the conditional admission guidelines may be	

	granted conditional admission pending their participation in summer bridge or part of connection/pathway enrollment programs with partner community colleges.
<b>International Applicant English Proficiency Requirements<sup>5</sup> (MEET ONE)</b>	<ul style="list-style-type: none"> <li>• TOEFL: – 73 (IBT), 537 (Paper-Based), 205 ICBT)</li> <li>• PTE – Academic Score of 53</li> <li>• IELTS: 6.0</li> <li>• Cambridge C1 Advanced Proficiency Test (Cambridge CAE) – 175</li> <li>• Cambridge C2 Proficiency Test (Cambridge CPE) – 180</li> <li>• SAT Evidence Based Reading and Writing (EBRW) – 550</li> <li>• ACT English subscore of 21</li> <li>• Complete all four years in a high school within the U.S. and obtain a subsequent U.S. high school degree.</li> <li>• Citizenship in one of 28 prescribed countries outside of the United States where English is one of their primary languages.</li> </ul>
<b>Other Requirements</b>	

### Texas A&M University-San Antonio

<b>Application Fee</b>	\$30.00 non-refundable fee \$50.00 non-refundable fee for international applicants														
<b>Admission Under Uniform Admission Policy<sup>1</sup></b>	Top 10%														
<b>Standardized Test Policy<sup>2</sup></b>	Test Optional														
<b>Standards for Full Admission<sup>3</sup></b>	Students who graduated or will graduate from an accredited U.S. high school must meet one of the following requirements to be eligible for regular admission: <table><tr><th><b>Class Rank/GPA</b></th><th><b>SAT Composite Score (Old/New)</b></th><th><b>ACT Composite Score</b></th></tr><tr><td><b>Top 25%</b></td><td>N No Test Scores Required</td><td>N No Test Scores Required</td></tr><tr><td><b>GPA &gt;=3.25</b></td><td>N No Test Scores Required</td><td>N No Test Scores Required</td></tr><tr><td><b>No minimum</b></td><td>1020/1100 or higher</td><td>22 or higher</td></tr></table>			<b>Class Rank/GPA</b>	<b>SAT Composite Score (Old/New)</b>	<b>ACT Composite Score</b>	<b>Top 25%</b>	N No Test Scores Required	N No Test Scores Required	<b>GPA &gt;=3.25</b>	N No Test Scores Required	N No Test Scores Required	<b>No minimum</b>	1020/1100 or higher	22 or higher
<b>Class Rank/GPA</b>	<b>SAT Composite Score (Old/New)</b>	<b>ACT Composite Score</b>													
<b>Top 25%</b>	N No Test Scores Required	N No Test Scores Required													
<b>GPA &gt;=3.25</b>	N No Test Scores Required	N No Test Scores Required													
<b>No minimum</b>	1020/1100 or higher	22 or higher													



	<p>Applicants with 3.24 GPA or below with no test scores or scores below minimum based on GPA, will be admitted with the following:</p> <ul style="list-style-type: none"> <li>• <b>English</b> <ul style="list-style-type: none"> <li>○ English 3 <b><u>and</u></b> 4 with a B grade or better</li> </ul> </li> <li>• <b>Math</b> <ul style="list-style-type: none"> <li>○ Average of C+ (75-79) grade or better in Algebra I, Algebra II, Geometry or Advanced Math</li> </ul> </li> <li>• <b>Science</b> <ul style="list-style-type: none"> <li>○ Average of C+ (75-79) grade or better in Biology, Chemistry, Physics or Advanced Science</li> </ul> </li> <li>• <b>Social Studies</b> <ul style="list-style-type: none"> <li>○ Average of B or better in World History, World Geography, US History, TX History, US Government or Economics</li> </ul> </li> <li>• <b>Language other than English</b> <ul style="list-style-type: none"> <li>○ 2 credits with average of C+ grade or better</li> </ul> </li> </ul>
<b>High School Program, Curriculum or Course Work<sup>4</sup></b>	Recommended or Distinguished High School Program or Foundation High School Program with Endorsement(s)
<p><b>Conditional Admission and Requirements for Full Admission</b></p> <p><b>Students on an F-1 Visa cannot be conditional admitted.</b></p>	<p>Students who do not meet the requirements for regular admission; adult students without test scores and with no college level work who graduated five or more years prior to the application; or students who received a GED, attended school at home, attended school outside the U.S. (including International students) or attended a non-accredited high school will be reviewed through A&amp;M-San Antonio's Committee Review Process. The Committee Review Process may take into consideration the following additional criteria for admission:</p> <ul style="list-style-type: none"> <li>• High school attended</li> <li>• First generation status</li> <li>• Employment</li> <li>• Special abilities</li> <li>• Extracurricular school activities</li> <li>• Individual achievement</li> <li>• Leadership activities</li> </ul> <p>Other public service-related activities</p>

<b>International Applicant English Proficiency Requirements<sup>5*</sup></b>  <i>*If applicable (country specific)</i>	TOEFL: 500 Paper-based; 61 Internet-based IELTS: 6.0
--	---

### **Tarleton State University**

<b>Application Fee</b>	\$50 non-refundable fee  International: \$50 non-refundable fee
<b>Admission Under Uniform Admission Policy<sup>1</sup></b>	Top 25%
<b>Standardized Test Policy<sup>2</sup></b>	Test scores not required for admission but encouraged for those seeking scholarships and/or TSI exemption.
<b>Standards for Full Admission<sup>3</sup></b>	*Top 50% *3 <sup>rd</sup> QTR: individual review
<b>High School Program, Curriculum or Course Work<sup>4</sup></b>	Requires successful completion of the Distinguished Level of Achievement under the Foundation High School Program (Foundation with an Endorsement including Algebra II) The Foundation with an Endorsement without Algebra II may be considered under an individual review process.
<b>Conditional Admission and Requirements for Full Admission</b>	Students not meeting the institutional requirements for full admission may be reviewed for conditional admission which may require participation in an enhanced support or summer program. Specific agreement conditions for admission will be enforced.
<b>International Applicant English Proficiency Requirements<sup>5</sup></b>	TOEFL: 69 - Internet based; IELTS: 6 PTE: 50 iTEP: 3.5 DuoLingo: 95
<b>Other Requirements</b>	Foreign credentials must be evaluated by an accrediting agency that is recognized by the U.S.

### **Texas A&M University-Kingsville**

<b>Application Fee</b>	\$40 non-refundable enrollment fee for U.S. students  \$75 non-refundable application fee for international applicants
------------------------	--

<b>Admission Under Uniform Admission Policy<sup>1</sup></b>	Top 25%
<b>Standardized Test Policy<sup>2</sup></b>	Optional for All – Students choose whether or not to submit test scores as part of admission application. If submitted may be used in admission decision
<b>Standards for Full Admission<sup>3</sup></b>	<p>Required to meet ONE of the following:</p> <ul style="list-style-type: none"> <li>• Rank in top 25 percent of graduating class</li> <li>• Have a composite ACT score of 19 or better</li> <li>• Have a minimum combined SAT of 1000</li> <li>• Have a minimum cumulative core high school GPA of 2.70 (on a 4.0 scale)*</li> </ul> <p>*Core GPA includes all High School Math, English, Science, Social Studies, and foreign language courses</p>
<b>High School Program, Curriculum or Course Work<sup>4</sup></b>	Must complete the Texas Foundation High School Program with Endorsement(s), Distinguished Level of Achievement, the International Baccalaureate Diploma Program, Texas Recommended High School Program, or a high school program of equivalent rigor.
<b>Conditional Admission and Requirements for Full Admission</b>	Students who do not meet Assured Admission Criteria can be admitted through the Individual Review process. This involves a holistic review of academic achievements, extracurricular activities, community service, talents and awards and other factors that support a student's ability to succeed at Texas A&M University-Kingsville. We encourage applicants who do not meet assured admission criteria to highlight their achievements on their Apply Texas application.
<b>International Applicant English Proficiency Requirements<sup>5</sup></b>	<p>College of Arts &amp; Sciences and College of Engineering: TOEFL: 550 Paper Based; 79 Internet Based</p> <p>IELTS: 6.5</p> <p>PTE: 53</p> <p>Other colleges: TOEFL: 500 Paper Based; 61 Internet Based</p>

	<p>IELTS: 6.0</p> <p>PTE: 44</p> <p>All Colleges:</p> <p>Duolingo: 100</p> <p>New SAT Reading 36; ACT English 27</p> <p>Completing all four years in a US high school</p> <p>TAMUK ELTC completion of program letter with a minimum average of 90% and levels from Low Advanced, Advanced Plus or High Advanced.</p>
<b>Other Requirements</b>	All international students must submit a transcript evaluation from an approved Foreign Credential Evaluation Service.

### **Institutions with No Requested Changes-Freshman**

#### **Prairie View A&M University**

<b>Application Fee</b>	<p>\$40 - non-refundable fee</p> <p>\$100 non-refundable fee for International students</p>
<b>Admission Under Uniform Admission Policy<sup>1</sup></b>	Top 25%
<b>Standardized Test Policy<sup>2</sup></b>	Required of all applicants
<b>Standards for Full Admission<sup>3</sup></b>	<p>Top 25% Automatic Admission</p> <p>3.5 GPA Automatic Admission</p> <p>2<sup>nd</sup> quarter (26% - 50%) and 2.8 GPA or 860 SAT (ERW + Math) or 16 ACT</p> <p>3<sup>rd</sup> quarter (51% - 75%) and 2.8 GPA or 900 SAT (ERW + Math) or 17 ACT</p> <p>4<sup>th</sup> quarter (75% - 100%) Special Review</p>
<b>High School Program, Curriculum or Course Work<sup>4</sup></b>	<p>Official high school transcript.</p> <p>Distinguished, Recommended or Foundation High School Program with Endorsements or GED certificate.</p>

<b>Conditional Admission and Requirements for Full Admission</b>	<p>Applicants who do not meet regular admission requirements based on ranking and/or SAT/ACT scores and GPA will be automatically reviewed using a holistic review that includes academic performance and rigor as well as, extracurricular activities, community service, talents and awards, leadership skills, employment, and other factors that support a student's ability to succeed at the university by the university's admission committee.</p> <p>At the completion of this review, students will be:</p> <ol style="list-style-type: none"> <li>1.) Granted full admission,</li> <li>2.) Granted conditional admission or</li> <li>3.) Denied admission</li> </ol> <p>Students who are not granted full admission out of the holistic review may be admitted conditionally and will be required to attend a 5-week summer program and complete assigned core curriculum courses. The number of students granted into the programs may be limited. Students who earn at least a 2.0 GPA will be granted full admission for the fall but may have conditions that must be met for continued enrollment.</p>
<b>Early Admission for students from ISD's with an MOU with PVAMU</b>	<p>Top 25% of ranked juniors at the end of the junior year Or 3.00 GPA Graduation on the recommended or foundation high school program with endorsement</p>
<b>International Applicant English Proficiency Requirements<sup>5</sup></b>	<p>TOEFL: 500 - Paper based; 64 - Internet based</p>

### **Texas A&M International University**

<b>Application Fee</b>	No fee required
<b>Admission Under Uniform Admission Policy<sup>1</sup></b>	Top 25%
<b>Standardized Test Policy<sup>2</sup></b>	Academic Threshold
<b>Standards for Full Admission<sup>3</sup></b>	Rank first 40% of HS class must have official SAT/ACT scores; Lower 60% must have a 900 SAT (CR+M) or 980 New SAT Total, or an 19 ACT
<b>High School Program, Curriculum or Course Work<sup>4</sup></b>	Students must complete any of the high school graduation programs recognized by the Texas Education Agency, including the Texas Foundation High School Program with Endorsement(s), Distinguished Level of Achievement Program, the International Baccalaureate Diploma Program, or the Recommended High School Program or high school program of equivalent rigor.

<b>Conditional Admission and Requirements for Full Admission</b>	<b>Provisional Admissions:</b> Lower 60% of HS class with 840 SAT (CR+M) or 920 New SAT Total or 17 ACT composite.
<b>International Applicant English Proficiency Requirements<sup>5</sup></b>	TOEFL: 523 Paper; 69 Internet based  IELTS: 5.5  TOFEL requirement will be waived if students obtain an ACT ENGL score of 20 or better, and/or and SAT (ERW) score of 520.  Pearson English Language Test (PTE Academic) Score – 47
<b>Other Requirements</b>	

#### **Texas A&M University-Commerce**

<b>Application Fee</b>	None  \$60 enrollment fee charged upon enrollment
<b>Admission Under Uniform Admission Policy<sup>1</sup></b>	Top 25%
<b>Standardized Test Policy<sup>2</sup></b>	Optional for All
<b>Standards for Full Admission<sup>3</sup></b>	Top 30% or  SAT combined math and evidence-based reading/writing score of 1060 or  ACT composite score of 21 or greater
<b>High School Program, Curriculum or Course Work<sup>4</sup></b>	Foundation High School Program with at least one endorsement will be required for admission consideration. Students are strongly recommended to complete one or more available endorsement(s) that include Algebra II or its equivalent as well as one science course from Biology, Chemistry or Physics. <b>Students applying for top 10% automatic admission must complete the foundation curriculum with the distinguished level of achievement.</b>
<b>Conditional Admission and Requirements for Full Admission</b>	Applicants who do not meet uniform admission or standards for full admission will be reviewed by the Admission Appeal Committee.

<b>International Applicant English Proficiency Requirements<sup>5</sup></b>	TOEFL: 550 paper, 79 internet based IELTS: 6.0 overall or higher Duolingo: 105 or higher
---	--

### **Texas A&M University-Texarkana**

<b>Application Fee</b>	\$30 non-refundable fee U.S. applicants  \$50 non-refundable fee International applicants
<b>Admission Under Uniform Admission Policy<sup>1</sup></b>	Top 25% of graduating high school class
<b>Standardized Test Policy<sup>2</sup></b>	Optional for All.
<b>Standards for Full Admission<sup>3</sup></b>	<p>Required to meet ONE of the following:</p> <ul style="list-style-type: none"> <li>• Rank in top 30 percent of their graduating class</li> <li>• Have a composite ACT score of 21 or better</li> <li>• Have a minimum combined SAT (taken prior to March 2016) of 980</li> <li>• Have a minimum combined SAT (taken March 2016 or later) of 1060</li> <li>• Have a minimum cumulative high school GPA of 2.75 (on a 4.0 scale)</li> </ul> <p>(ACT and SAT equivalents based on comparison chart at <a href="http://www.act.org">www.act.org</a>.)</p>
<b>High School Program, Curriculum or Course Work<sup>4</sup></b>	Recommended or Distinguished High School Program, Foundation High School Program with at least one Endorsement. 4 years of English, Math (3 of the courses must be Algebra I, II, Geometry, and a higher math), Science (2 must come from Biology I, Chemistry I, or Physics), and 2 years of Foreign Language
<b>Conditional Admission and Requirements for Full Admission</b>	We no longer offer alternative admission standards.
<b>International Applicant English Proficiency Requirements<sup>5</sup></b>	TOEFL: 550 paper based 71 internet based

## West Texas A&M University

<b>Application Fee</b>	\$55.00 non-refundable fee  \$90.00 non-refundable fee for international applicants
<b>Admission Under Uniform Admission Policy<sup>1</sup></b>	Top 25%
<b>Standardized Test Policy<sup>2</sup></b>	Optional for All
<b>Standards for Full Admission<sup>3</sup></b>	Top 30% OR Cumulative high school GPA of 3.0 or higher OR 21 composite ACT / 1070 composite SAT
<b>High School Program, Curriculum or Course Work<sup>4</sup></b>	Distinguished Level of Achievement on the Foundation High School Program, Recommended High School Program or similar college preparatory program.  Students who do not meet the Distinguished Level of Achievement on the Foundation Plan or Recommended High School Program may qualify by satisfying the College Readiness Benchmarks on the ACT or SAT assessment: 18 English, 22 Reading, 22 Mathematics, and 23 Science on the ACT, or 1500 out of 2400 (to include the writing section) on the old SAT, or 1100 out of 1600 on the new SAT.
<b>Conditional Admission and Requirements for Full Admission</b>	Students who do not meet the class rank, GPA or ACT/SAT minimum requirements will be reviewed for admission on a competitive, individual basis, with weighted consideration of class rank, GPA, and/or standardized test scores (ACT or SAT.)
<b>International Applicant English Proficiency Requirements<sup>5</sup></b>	TOEFL: 525 Paper based; 71 Internet based IELTS: 6.0 PTE: 48

## Texas A&M University

<b>Application Fee</b>	\$75 non-refundable fee  \$90 non-refundable fee for international and Qatar applicants
<b>Admission Under Uniform Admission Policy<sup>1</sup></b>	Top 10%
<b>Standardized Test Policy<sup>2</sup></b>	<ul style="list-style-type: none"> <li>Texas A&amp;M University does not require SAT or ACT scores as part of the freshman application.</li> </ul>



	<ul style="list-style-type: none"> <li>All students will be evaluated on academic rigor and their performance in their coursework.</li> </ul>
<b>Standards for Full Admission<sup>3</sup></b>	<p><b>Admit from Review (all campuses)</b> A holistic assessment of a complete application includes recognizing elements of excellence through extracurricular involvement, leadership, community service, achievement, and evaluation of other non-cognitive variables.</p> <p><b>TAMUQ Academic Admit:</b> A minimum SAT Math score of 650, or New SAT Math of 670, or ACT Math score of 29, a minimum TOEFL iBT score of 100 or IELTS score of 7.00, and a minimum school average of B; students who don't submit TOEFL or IELTS scores must submit a minimum SAT Critical Reading score of 600 or New SAT ERW score of 660, and achieve a combined SAT Math and SAT Critical Reading score of at least 1300 or New SAT Math and ERW of 1360, or the ACT English and composite score equivalents. Students will be admitted according to availability of spots.</p>
<b>High School Program, Curriculum, or Course Work<sup>4</sup></b>	Students entering for the fall 2018 and after, the Foundation High School Program with at least one endorsement will be required for admission consideration. It is strongly recommended that students complete one or more available endorsement(s) that include Algebra II or its equivalent, biology, chemistry and physics, as well as four years of English, Math, Social Studies, and Science.
<b>Conditional Admission and Requirements for Full Admission</b>	<p><b>TAMU Aggie Gateway:</b> Students not granted full admission out of the holistic review pool may be selected for program. Must attend the designated summer session(s) and complete <b>two assigned core curriculum courses</b>. Students who earn at least a 2.0 GPA may continue enrollment for the fall.</p> <p><b>Texas A&amp;M Blinn TEAM:</b> Participating students are initially admitted to TAMU main campus, but limited to part-time enrollment. While in the program, students are limited to 7 credit hours at TAMU each semester, and the remainder at the Bryan Campus of Blinn College. Students who complete 45 Blinn credit hours and 15 A&amp;M credit hours within a two-year period, while maintaining a 2.5 grade point average at each school, are automatically eligible to matriculate to TAMU as a full-time student but not</p>

	<p>guaranteed a particular college or major (no additional application required). Students are eligible to follow existing change of curriculum guidelines to gain access to a degree-granting major while enrolled in the program. TEAM students are considered regular admits, but have conditions that must be met for continued enrollment.</p> <p><b>Texas A&amp;M Engineering at Blinn:</b>  Similar in design to the Texas A&amp;M Blinn Team program, selected students who are interested in a major in the College of Engineering may be admitted to the Texas A&amp;M Engineering at Blinn. Students admitted through the Top 10% or as an Academic Admit will be considered full admits with a limitation on the number of hours enrolled as an engineering student until successful completion of the Engineering Academy requirements. Students admitted through holistic review are guaranteed full admission to Texas A&amp;M University upon the successful completion of the program requirements. Texas A&amp;M Engineering at Blinn requires the successful completion of 45 credit hours at Blinn and 15 credit hours at A&amp;M. Successful completion is defined as achieving a minimum 2.50 cumulative grade point average at both institutions (as calculated by Texas A&amp;M University). At least 12-15 hours taken at A&amp;M must be in three or four credit hour courses (with the exception of ENGR 111 or 112 that are each 2 credit hour courses). Courses taken at Blinn must satisfy the A&amp;M Core Curriculum or an engineering degree requirement. These students are considered regular admits, but have conditions that must be met for continued enrollment. Students will utilize Engineering's Entry-To-A-Major process to gain admission to a degree-granting major.</p> <p><b>Texas A&amp;M Engineering Academies with Select Community Colleges:</b>  Selected students who are interested in a major in the College of Engineering may be admitted to the Texas A&amp;M Engineering Academy under current MOUs at Austin Community College Highland Campus, Blinn College – Brenham, El Centro College, Richland College, Alamo College Northeast Lakeview Campus, Houston Community College (HCC) Spring Branch Campus, Midland College and Texas Southmost College. Additional MOUs may include other community colleges. An academy student must enroll for a minimum of 12 total credit hours each fall and spring semester. Three to five credit hours will be taught by Texas A&amp;M and the remainder will be from the community college. Students who successfully complete the</p>
--	---

	<p>Academy by the first summer term following their second year with a minimum GPA of 2.50 at both institutions, as calculated by Texas A&amp;M, will be automatically admitted to Texas A&amp;M for the following fall. These students can then apply for a change of curriculum into a degree granting major in the College of Engineering. Students apply directly to the community college. The final decision of admission is determined by Texas A&amp;M's Office of Admissions.</p> <p><b>Engineering at Galveston/McAllen</b>  The Engineering at Galveston/McAllen programs provide students with the opportunity for admission to engineering and addresses space limitations on the main campus. Students are admitted from the pool of engineering applications originally submitted to College Station. Students who choose to enroll follow the same entry to a major process as those students currently enrolled.</p> <p><b>Program for System Admission:</b>  Students not admitted to the main campus may select one of the A&amp;M System Institutions and be admitted if they meet admission requirements for their selected institution. A student completes their first year at the System Institution. The program is limited to 7 specific areas of study (Agriculture &amp; Life Sciences, Architecture, Education, Engineering, Geosciences, Liberal Arts and Science) and requires that applicants finish at least 24 transferable hours with a minimum 3.0 GPA for all courses attempted in the chosen Texas A&amp;M degree plan.</p> <p><b>TAMU Galveston Gateway:</b>  Students not granted full admission out of the holistic review pool may be selected for the program. Students must attend a 5-week summer session and complete <b>two assigned core curriculum courses</b>. Students who earn at least a 2.0 GPA are granted full admission for the fall.</p> <p><b>TAMUQ Aggie Gateway Program:</b>  Students not granted full admission out of review pool may be selected for the program. Students will be placed in appropriate Math and English courses based on the results of their placement tests. Students will be fully admitted once they progress to Math 151 and English 104. Students must progress through the English and/or Math sequence by the end of the academic year (12 months).</p>
--	--

<b>International Applicant English Proficiency Requirements<sup>5</sup></b>	TOEFL:550 paper;80 internet based Or SAT verbal of 500 or New SAT ERW of 560; ACT English 21 Or IELTS of 6.0 on overall band Or a minimum PTE Academic score of 53 Or a Duolingo English Test score of 105 Or an English3 score of 67 Or completing all four years in a US high school
<b>Other Requirements</b>	Applicants may be required to submit college transcripts if the student enrolled in dual credit while in high school; Catalog has complete list of additional requirements

The following footnote/column heading explanations apply to all System campuses:

<sup>1</sup> Uniform Admission Policy

19 Texas Administrative Code Part 1 Chapter 5 Subchapter A Rule §5.5

- (a) Each public university shall admit first-time undergraduate students for each semester in accordance with Texas Education Code §§51.801 - 51.809.
- (b) All applicants from Texas schools accredited by a generally recognized accrediting agency and who graduate in the top 10 percent of their high school class or who graduate in the top 25 percent of their high school class, to the extent the governing board of a general academic teaching institution has adopted such an admission policy, shall be admitted to a general academic teaching institution if the student meets the following conditions:
  - (1) The student has met one of the following:
    - (A) Successfully completed the distinguished level of achievement under the Foundation, Recommended, or Advanced High School Program from a Texas public high school as outlined under Texas Education Code, §28.025, as well as, 19 TAC §§74.63, 74.64, 74.73, and 74.74 (relating to the distinguished level of achievement under the Foundation, Recommended High School Program, or Distinguished Achievement High School Program--Advanced High School Program);
    - (B) Successfully completed a curriculum from a high school in Texas other than a public high school that is equivalent in content and rigor to the distinguished level of achievement under the Foundation, the Recommended, or Advanced High School Program as outlined under subsection (c) of this section;
    - (C) Satisfied ACT's College Readiness Benchmarks on the ACT assessment; or
    - (D) Earned on the SAT assessment a minimum score of 480 on the Evidenced-Based Reading and Writing (ERW) test and a minimum score of 530 on the mathematics test (no combined score).

## <sup>2</sup> STANDARDIZED TEST POLICY

Required	Test required of all applicants
Optional for All	Students choose whether or not to submit test scores as part of admission application. If submitted may be used in admission decision
Optional Plus	Non-submitters are required to supplement application with interview, writing sample or other documents
Optional for Some	Testing options are offered to some student groups, but not others (e.g. out-of-state, applying for certain programs)
Academic Threshold	Students who meet certain academic criteria (e.g. GPA) are admitted without test scores as part of the admission decision
Test Flexible	Students have the option to submit scores from other testing in place of the SAT or ACT
Test Blind	Scores may be submitted, but they will not be reviewed by admission staff to make the admission decision

<sup>3</sup> In March 2016, the College Board began the administration of a redesigned version of the SAT. The new SAT consists of two sections, Evidence-Based Reading and Writing (ERW) and Mathematics. Each section is scored on a scale of 200 to 800 with a total score range between 400 and 1600. The previous SAT consisted of three sections, Writing, Critical Reading and Mathematics. Each section was scored on a scale of 200 to 800 with a total score range between 600 and 2400. Universities will currently accept both versions of the SAT for admission decisions.

<sup>4</sup> House Bill 5 of the 83<sup>rd</sup> Texas Legislature established the new Foundation High School Program as the default graduation program for all students entering high school beginning in 2014. The bill replaced the Minimum High School Program, Recommended High School Program, and Distinguished Achievement Program with the Foundation High School Program. A student must earn at least 22 and one-half credits to complete the foundation program. In addition, it calls for a set of endorsements which consist of a related series of courses that are grouped together by interest or skill set. Endorsements provide students with in-depth knowledge of subject area.

A student may earn the Distinguished Level of Achievement by going beyond the Foundation High School Program which requires a total of 26 credits, including Algebra II, a fourth science credit and an endorsement. A student must earn this designation to be eligible for Top 10 percent automatic admission to a Texas public university.

Students may earn an additional acknowledgment on their transcripts because of outstanding performance in areas such as dual credit courses and bilingualism and biliteracy; on Advanced Placement, International Baccalaureate, PSAT, ACT ASPIRE, the SAT or ACT exams; or by earning a state-, nationally- or internationally-recognized business or industry certification.

### **Foundation High School Program (22 credits) include:**

<b>English (4 credits)</b>	• English I • English II • English III • An advanced English course
<b>Mathematics (3 credits)</b>	• Algebra I • Geometry • An advanced math course
<b>Science (3 credits)</b>	• Biology • Integrated Physics & Chemistry or an advanced science course • An advanced science course
<b>Social Studies (3 credits)</b>	• World History or World Geography • U.S. History • U.S. Government (one-half credit) • Economics (one-half credit)
<b>Languages Other Than English (2 credits)</b>	• 2 credits in the same language or • 2 credits from Computer Science I, II, III
<b>Physical Education (1 credit)</b>	<b>Fine Arts (1 credit)</b> <b>Electives (5 credits)</b>
<b>Speech: Demonstrated proficiency</b>	

**Endorsements**

Consist of a related series of courses grouped together by interest or skill set. Include four credits in both math and science and two additional elective credits. Total credits with endorsements 26.

- STEM
- Business & Industry
- Public Services
- Arts & Humanities
- Multidisciplinary

**Distinguished Level of Achievement**

- 4 credits in math including Algebra II
- 4 credits in science
- At least one endorsement

<sup>5</sup> International Applicant English Proficiency Requirements: Applicants whose native language is not English must take the Test of English as a Foreign Language (TOEFL), the International English Language Testing System (IELTS), or the Pearson English Language Test (PTE).

**The Texas A&M University System Campuses  
Graduate and Professional Admissions Standards  
Year 2023-24**

**Institutions with Changes Requested – Graduate and Professional**

**Prairie View A&M University**

<b>Application Fee</b>	\$50 domestic non-refundable fee \$50 international non-refundable fee
<b>Previous Degree</b>	Must hold baccalaureate degree or higher from a regionally accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)
<b>Undergraduate Cumulative GPA</b>	Minimum 2.75 cumulative GPA or 3.00 on last 60 SCH for regular status. Minimum 2.50 cumulative GPA for conditional status or non-degree status. Students below a 2.50 GPA who have acquired relevant experience that could contribute to ensuring their success in graduate study, may be considered for conditional admission upon a holistic review and recommendation by the respective department head and dean.
<b>GRE<sup>+</sup></b>	For programs requiring the GRE, official scores no more than five years old are required.
<b>GMAT<sup>+</sup> (Business)</b>	
<b>Other Requirements</b>	Three letters of recommendations from persons in the field of the applicant's academic major or area of concentration.  A 1000-word statement of purpose describing academic goals and professional interests (or as required by department)
<b>International Applicant English Proficiency Requirements<sup>**</sup></b>	TOEFL: 550 Paper; 79 Internet based IELTS: 6.0

**PVAMU College of Business**

<b>Application Fee</b>	\$50 domestic non-refundable fee \$50 international non-refundable fee
<b>Previous Degree</b>	Must hold baccalaureate degree or higher from a regionally accredited college or university. Students without a bachelor's degree in business or its equivalent may be required to take leveling courses upon review of undergraduate coursework.
<b>Undergraduate Cumulative GPA</b>	Minimum 2.75 Cumulative GPA or 3.0 on the last 60 SCH for regular status.

	Minimum 2.50 Cumulative GPA for conditional status or non-degree status.
<b>GRE/GMAT+</b>	
<b>International Applicant English Proficiency Requirements**</b>	TOEFL: 550 Paper; 79 Internet based IELTS: 6.0
<b>Other Requirements</b>	<ul style="list-style-type: none"> <li>• Essay: Please share your short term and long-term career goals. Explain how the graduate business degree will contribute to accomplishing these goals.</li> <li>• Resume</li> </ul> <p>Additional requirements for Conditional Admission:</p> <ul style="list-style-type: none"> <li>• Interview</li> </ul>

### **PVAMU M.S. Accounting**

<b>Application Fee</b>	\$50 domestic non-refundable fee \$50 international non-refundable fee
<b>Previous Degree</b>	Must hold baccalaureate degree or higher from a regionally accredited college or university. Students without a bachelor's degree in business or its equivalent may be required to take leveling courses upon review of undergraduate coursework.*
<b>Undergraduate Cumulative GPA</b>	Minimum 2.75 Cumulative GPA or 3.0 on the last 60 SCH for regular status. Minimum 2.50 Cumulative GPA for conditional status or non-degree status.
<b>GRE/GMAT+</b>	
<b>International Applicant English Proficiency Requirements**</b>	TOEFL: 550 Paper; 79 Internet based IELTS: 6.0
<b>Other Requirements</b>	<ul style="list-style-type: none"> <li>• Essay: Please share your short term and long-term career goals. Explain how the graduate business degree will contribute to accomplishing these goals.</li> <li>• Resume</li> </ul> <p>Additional requirements for Conditional Admission:</p> <ul style="list-style-type: none"> <li>• Interview</li> </ul> <p>* Applicants who have not completed the accounting pre-requisites, including non-accounting and non-business majors, will be required to take the following courses prior to enrolling in specific graduate-level accounting coursework:</p> <ul style="list-style-type: none"> <li>• ACCT 2113 Financial Accounting</li> <li>• ACCT 2123 Managerial Accounting</li> </ul>



	<ul style="list-style-type: none"> <li>• ACCT 3213 Intermediate Accounting I</li> <li>• ACCT 3223 Intermediate Accounting II</li> <li>• ACCT 3333 Federal Income Tax I</li> <li>• ACCT 4223 Auditing</li> <li>• FINA 3103 Principles of Finance or FINA 5003 Concepts of Finance</li> </ul>
--	---

### **PVAMU Ph.D. Juvenile Justice**

<b>Application Fee</b>	\$50 domestic non-refundable fee \$50 international non-refundable fee
<b>Previous Degree</b>	Bachelor's and master's degrees from a regionally accredited college or university.
<b>Undergraduate Cumulative GPA</b>	Overall 3.00 GPA in undergraduate work and 3.50 GPA in all previous graduate work.
<b>GRE<sup>+</sup></b>	Official scores required on all three sections. Scores expire after five years.
<b>International Applicant English Proficiency Requirements<sup>**</sup></b>	TOEFL: 550 Paper; 79 Internet based  IELTS: 6.0
<b>Other Requirements</b>	<ul style="list-style-type: none"> <li>• Departmental application</li> <li>• Admission decisions are based on a holistic review and not any one factor alone.</li> <li>• 1000-word essay describing your interest in juvenile justice and career goals.</li> <li>• A copy of the master's thesis or other lengthy report or paper.</li> <li>• Three letters of recommendation of which two should be from persons in academia.</li> <li>• Complete an individual interview. Applicants who do not meet the minimum benchmarks for admission will not be considered for an interview.</li> </ul>

### **PVAMU Ph.D. Clinical Adolescent Psychology**

<b>Application Fee</b>	\$50 domestic non-refundable fee \$50 international non-refundable fee
<b>Previous Degree</b>	Bachelor's degree from an accredited college or university (degrees from institutions outside of the US are evaluated for equivalency to US degrees).
<b>Undergraduate Cumulative GPA</b>	Overall 3.0 GPA in undergraduate work or 3.5 GPA in all previous graduate work.

<b>GRE<sup>+</sup></b>	GRE scores required. Preferred minimum scores - Verbal 150, Quantitative 147, and Analytical Writing 3.5. Scores expire after 5 years.
<b>International Applicant English Proficiency Requirements<sup>**</sup></b>	TOEFL: 550 Paper; 79 Internet based  IELTS: 6.0
<b>Other Requirements</b>	<ul style="list-style-type: none"> <li>• Departmental application</li> <li>• Admissions decisions are based on a holistic review and not any one factor alone.</li> <li>• Complete an individual interview. Applicants who do not meet the minimum benchmarks for admission will not be considered for an interview.</li> </ul>

### **PVAMU Ph.D. Educational Leadership**

<b>Application Fee</b>	\$50 domestic non-refundable fee \$50 international non-refundable fee
<b>Previous Degree</b>	Bachelor's and master's from a regionally accredited college or university. Master Degree prior to entering doctoral program.
<b>Undergraduate Cumulative GPA</b>	Minimum of 2.75 GPA in undergraduate work. Minimum of 3.20 on all completed graduate work.
<b>GRE<sup>+</sup></b>	Official scores required
<b>International Applicant English Proficiency Requirements<sup>**</sup></b>	TOEFL: 550 Paper; 79 Internet based  IELTS: 6.0
<b>Other Requirements</b>	<ul style="list-style-type: none"> <li>• Original 1000-word written essay.</li> <li>• Departmental Application</li> <li>• Individual Interview</li> </ul>

### **PVAMU Ph.D. Electrical Engineering**

<b>Application Fee</b>	\$50 domestic non-refundable fee \$50 international non-refundable fee
<b>Previous Degree</b>	Bachelor degree in Engineering, Mathematics or the Physical Sciences from a regionally accredited institution. MS in Electrical Engineering. or related discipline from a regionally accredited institution
<b>Undergraduate Cumulative GPA</b>	2.75 GPA in undergraduate work. Minimum of 3.20 on all completed graduate work.
<b>GRE<sup>+</sup></b>	
<b>International Applicant English Proficiency Requirements<sup>**</sup></b>	TOEFL: 550 Paper;

	79 Internet based  IELTS: 6.0
<b>Other Requirements</b>	<ul style="list-style-type: none"> <li>• Essay describing research goals and/or professional accomplishments.</li> <li>• Produce original transcripts for all academic work completed at the undergraduate and graduate levels.</li> <li>• Submit three letters of recommendation. These should preferably come from faculty sufficiently acquainted with the student to comment on the student's potential to successfully complete the doctoral program.</li> </ul>

### **PVAMU M.S.N. Nursing**

<b>Application Fee</b>	\$50 domestic non-refundable fee \$50 international non-refundable fee
<b>Previous Degree</b>	Minimum of BSN degree from an NLNAC or CCNE accredited program.
<b>Undergraduate Cumulative GPA</b>	Overall minimum GPA of 3.00 for regular graduate status.
<b>GRE<sup>+</sup></b>	
<b>International Applicant English Proficiency Requirements**</b>	TOEFL: 550 Paper; 79 Internet based  IELTS: 6.0  Meet Commission on Graduates of Foreign Nursing Schools admission requirements.
<b>Other Requirements</b>	<ul style="list-style-type: none"> <li>• Current license as a RN in Texas or application in progress for licensure.</li> <li>• Employed as a Professional nurse for one year.</li> <li>• Three letters of recommendation, one must be a former nursing faculty.</li> <li>• Complete individual interview with graduate faculty.</li> <li>• Criminal background check and drug screening.</li> </ul>

### **PVAMU M.S. Sociology**

Application Fee	\$50 domestic non-refundable fee \$50 international non-refundable fee
Previous Degree	Must hold baccalaureate degree or higher from a regionally accredited college or university.
Undergraduate Cumulative GPA	Minimum 2.75 cumulative GPA or 3.00 on last 60 SCH for regular status.

	Minimum 2.50 cumulative GPA for conditional status or non-degree status. Students below a 2.50 GPA who have acquired relevant experience that could contribute to ensuring their success in graduate study, may be considered for conditional admission upon a holistic review and recommendation by the respective department head and dean.
GRE	
International Applicant English Proficiency Requirements	TOEFL: 550 Paper; 79 Internet based  IELTS: 60
Other Requirements	<ul style="list-style-type: none"> <li>• 1000-word personal statement describing your interest in pursuing a sociology degree</li> <li>• Three letters of recommendation of which one should be from someone with personal knowledge of the applicant's skills and potential for graduate work. Each letter must be printed on letterhead of the writer's agency or higher education institution.</li> </ul>

### **PVAMU M.S. Human Sciences**

<b>Application Fee</b>	\$50 domestic non-refundable fee \$50 international non-refundable fee
<b>Previous Degree</b>	Must hold baccalaureate degree or higher from a regionally accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)
<b>Undergraduate Cumulative GPA</b>	Minimum 2.75 cumulative GPA or 3.00 on last 60 SCH for regular status. Minimum 2.50 cumulative GPA for conditional status or non-degree status. Students below a 2.50 GPA who have acquired relevant experience that could contribute to ensuring their success in graduate study, may be considered for conditional admission upon a holistic review and recommendation by the respective department head and dean.
<b>GRE<sup>+</sup></b>	
<b>Other Requirements</b>	<ul style="list-style-type: none"> <li>• Participate in an individual interview with program faculty.</li> </ul>

<b>International Applicant English Proficiency Requirements**</b>	TOEFL: 550 Paper; 79 Internet based IELTS: 6.0
---	---

### **PVAMU Nursing, Doctor of Nursing Practice**

<b>Application Fee</b>	\$50 domestic non-refundable fee \$50 international non-refundable fee
<b>Previous Degree</b>	An earned master's degree in nursing from a program accredited by the Accreditation Commission for Education in Nursing (ACEN) or the Commission on Collegiate Nursing Education (CCNE)
<b>Undergraduate Cumulative GPA</b>	Overall minimum undergraduate GPA of 3.00 and minimum graduate GPA of 3.30.
<b>GRE<sup>+</sup></b>	
<b>International Applicant English Proficiency Requirements**</b>	TOEFL: 550 Paper; 79 Internet based  IELTS: 6.0  Meet Commission on Graduates of Foreign Nursing Schools admission requirements.

<b>Other Requirements</b>	<ul style="list-style-type: none"> <li>• Current license as a RN in Texas or have proof of licensure in another state; have an unencumbered license to practice nursing.</li> <li>• An official transcript of all academic work (undergraduate and graduate) from each college or university previously attended.</li> <li>• Three letters of recommendation, one must be a former nursing faculty.</li> <li>• Completed master's level courses in nursing research and advanced statistics within the last five (5) years.</li> <li>• Documentation of a completed state and/or federal background check, including fingerprints.</li> <li>• An interview with the program admission committee members and provision of a writing sample prior to interview.</li> <li>• National certification and recognition by a US Board of Nursing as an advance practice nurse (FNP) or a post-master's degree in Nursing with a specialty in Nursing Administration.</li> <li>• A scholarly writing sample (e.g., thesis, publication, professional paper, or proposal).</li> </ul>
---------------------------	---

## Texas A&M University

<b>Application Fee</b>	<p>\$65 non-refundable fee</p> <p>\$90 non-refundable fee for international &amp; Qatar applicants.</p> <p>Some application fees are paid by the department.</p> <p>Full-time, part-time and executive M.B.A. program; \$175 non-refundable fee \$200 non-refundable fee for international students</p> <p>EngineeringCAS Graduate Admissions Application: An additional \$68 per application is charged to students by Liaison for submission through EngineeringCAS</p>
------------------------	---

	UniCAS Graduate Admissions Application: An additional \$25 per application is charged to students by Liaison for submission through UniCAS.
<b>Previous Degree</b>	<p>Must hold baccalaureate degree or higher from a college or university accredited by an institutional accrediting agency (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)</p> <p>SPH Dr. P.H.: Master's degree from a college or university accredited by an institutional accrediting agency.</p> <p>College of Nursing M.S.N.: Bachelor's degree in Nursing from a CCNE or NLNAC accredited program and unencumbered RN license.</p> <p>College of Nursing D.N.P.: Graduate degree in Nursing from a CCNE or NLNAC accredited program and unencumbered RN license.</p>
<b>Undergraduate Cumulative GPA</b>	See individual department for additional specific requirements.
<b>GRE<sup>+</sup></b>	<p>Texas A&amp;M University graduate programs do not require standardized test scores from graduate applicants, except for those who receive approved exceptions to require standardized test scores. These exceptions will be noted on program websites and in printed materials.</p> <p>Official scores required (no more than five years old)</p> <p>SPH M.P.H. Official scores required from one of the following GRE (preferred), GMAT, or MCAT. Exempt from test score if applicant has a master's or doctorate degree from U.S. accredited institution, ECFMG certificate or licensed U.S. physician.</p> <p>Applicants for combined M.D./Ph.D. in Medical Science may use MCAT instead of GRE.</p> <p>SPH: Ph.D., &amp; Dr.P.H.: GRE only.</p> <p>SPH: M.H.A.: either GRE or GMAT.</p> <p>B.IM.S.-M.S. applicants may submit MCAT in place of GRE.</p> <p>M.BIO.-M.S. applicants may submit MCAT, PCAT, DAT, GMAT, LSAT, OAT or HESI in place of GRE.</p>

<b>GMAT<sup>+</sup> (Business)</b>	Official scores required (no more than five years old)
<b>International Applicant English Proficiency Requirements<sup>**</sup></b>	TOEFL: 80 Internet based (taken within 2 years) or IELTS: 6.0 on overall band or PTE: Academic score of 53 GRE: 146 verbal score or higher (taken within 5 years) or GMAT: 22 verbal score or higher  International applicants must meet English Language Proficiency requirements for verification at minimum.
<b>Other Requirements</b>	See individual departments for additional specific requirements.

### **Texas A&M University – Graduate 2023-24: School of Public Health**

#### **Masters of Public Health Program**

#### **Masters of Public Health + Masters of International Affairs Combined Degree Program\***

#### **Masters of Public Health + J.D. Combined Degree Program\*\***

<b>Application Fee</b>	Schools of Public Health Centralized Application Service (SOPHAS)- fee of \$140
<b>Previous Degree</b>	Must hold baccalaureate degree or higher from a college or university accredited by an institutional accrediting agency (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)
<b>Undergraduate Cumulative GPA</b>	The following programs have a minimum cumulative GPA requirement: <ul style="list-style-type: none"> <li>• Epidemiology: 3.0</li> <li>• Biostatistics: 3.0</li> <li>• Health Promotion &amp; Community Health Sciences: 2.75</li> </ul> <p>*MPH/MIA program only available for Health Promotion &amp; Community Health Sciences and Health Policy &amp; Management concentrations</p> <p>**MPH/JD program only available for Health Policy &amp; Management concentration</p>
<b>GRE<sup>+</sup></b>	A GRE score is not required for application.
<b>International Applicant English Proficiency Requirements<sup>**</sup></b>	Citizens of certain English speaking countries are exempt from the English Language Proficiency (ELP) requirement (refer to the list on the <a href="#">TAMU Office of Admissions website</a> ).  If the applicant is not from a country on the exempt list of countries, the applicant is required to submit official scores that



	<p>meet the minimum ELP requirement or meet the Alternative Verification criteria for Texas A&amp;M University School of Public Health.</p> <p>For an applicant to meet English language proficiency by examination, this must be met by one of the criteria below:</p> <ul style="list-style-type: none"> <li>• GRE: 153 verbal score or higher (taken within 5 years of application submission)</li> <li>• TOEFL: 95 Internet based examination (i-BT) (taken within 2 years of application submission)</li> <li>• IELTS: 7.0 on overall band (taken within 2 years of application submission)</li> <li>• TOEFL Essentials test: overall band score of 10 or higher (taken within 2 years of application submission)</li> </ul>
<b>Other Requirements</b>	See individual departments for additional specific requirements.

#### **Masters of Health Administration– Resident Program Delivery**

<b>Application Fee</b>	Schools of Public Health Centralized Application Service (SOPHAS)- fee of \$140 or Health Administration, Management, and Policy Centralized Application Service (HAMPCAS)- fee of \$115
<b>Previous Degree</b>	Must hold baccalaureate degree or higher from a college or university accredited by an institutional accrediting agency (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)
<b>Undergraduate Cumulative GPA</b>	N/A
<b>GRE<sup>+</sup></b>	The GRE requirement has been waived for fall 2022 and spring 2023 applicants.
<b>International Applicant English Proficiency Requirements<sup>**</sup></b>	<p>Citizens of certain English speaking countries are exempt from the English Language Proficiency (ELP) requirement (refer to the list on the <a href="#">TAMU Office of Admissions website</a>).</p> <p>If the applicant is not from a country on the exempt list of countries, the applicant is required to submit official scores that meet the minimum ELP requirement or meet the Alternative Verification criteria for Texas A&amp;M University School of Public Health.</p>

	<p>For an applicant to meet English language proficiency by examination, this must be met by one of the criteria below:</p> <ul style="list-style-type: none"> <li>• GRE: 153 verbal score or higher (taken within 5 years of application submission)</li> <li>• TOEFL: 95 Internet based examination (i-BT) (taken within 2 years of application submission)</li> <li>• IELTS: 7.0 on overall band (taken within 2 years of application submission)</li> <li>• TOEFL Essentials test: overall band score of 10 or higher (taken within 2 years of application submission)</li> </ul>
<b>Other Requirements</b>	<p>See individual departments for additional specific requirements.</p> <p>Complete three (3) required prerequisite courses with a grade of B or better, prior to the start of the program:</p> <ul style="list-style-type: none"> <li>• introduction to economics</li> <li>• statistics</li> <li>• managerial accounting or finance</li> </ul>

#### **Masters of Health Administration– Executive Program Delivery**

<b>Application Fee</b>	Schools of Public Health Centralized Application Service (SOPHAS)- fee of \$140
<b>Previous Degree</b>	Must hold baccalaureate degree from a from a college or university accredited by an institutional accrediting agency (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)
<b>Undergraduate Cumulative GPA</b>	N/A
<b>GRE<sup>+</sup></b>	N/A
<b>International Applicant English Proficiency Requirements**</b>	N/A
<b>Other Requirements</b>	<p>See individual departments for additional specific requirements.</p> <p>Employment Verification Letter- applicants must have at least five (5) years' work experience of increasing responsibilities within health services or related industries.</p>

#### **Doctor of Public Health Program**

<b>Application Fee</b>	Schools of Public Health Centralized Application Service (SOPHAS)- fee of \$140
------------------------	---

<b>Previous Degree</b>	Must hold master's degree or higher from a college or university accredited by an institutional accrediting agency (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)
<b>Undergraduate Cumulative GPA</b>	N/A
<b>GRE<sup>+</sup></b>	The GRE requirement has been waived for fall 2022.
<b>International Applicant English Proficiency Requirements**</b>	<p>Citizens of certain English speaking countries are exempt from the English Language Proficiency (ELP) requirement (refer to the list on the <a href="#">TAMU Office of Admissions website</a>).</p> <p>If the applicant is not from a country on the exempt list of countries, the applicant is required to submit official scores that meet the minimum ELP requirement or meet the Alternative Verification criteria for Texas A&amp;M University School of Public Health.</p> <p>For an applicant to meet English language proficiency by examination, this must be met by one of the criteria below:</p> <ul style="list-style-type: none"> <li>• GRE: 153 verbal score or higher (taken within 5 years of application submission)</li> <li>• TOEFL: 95 Internet based examination (i-BT) (taken within 2 years of application submission)</li> <li>• IELTS: 7.0 on overall band (taken within 2 years of application submission)</li> <li>• TOEFL Essentials test: overall band score of 10 or higher (taken within 2 years of application submission)</li> </ul>
<b>Other Requirements</b>	See individual departments for additional specific requirements.

### **Ph.D. in Health Services Research Program**

#### **Ph.D. in Health Services Research + Masters of Public Service Administration (M.P.S.A.)**

<b>Application Fee</b>	Schools of Public Health Centralized Application Service (SOPHAS)- fee of \$140
<b>Previous Degree</b>	Must hold baccalaureate degree from a college or university accredited by an institutional accrediting agency (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)
<b>Undergraduate Cumulative GPA</b>	N/A
<b>GRE<sup>+</sup></b>	Official GRE scores required (no more than five years old at the time the application is submitted).

<b>International Applicant English Proficiency Requirements**</b>	<p>Citizens of certain English speaking countries are exempt from the English Language Proficiency (ELP) requirement (refer to the list on the <a href="#">TAMU Office of Admissions website</a>).</p> <p>If the applicant is not from a country on the exempt list of countries, the applicant is required to submit official scores that meet the minimum ELP requirement or meet the Alternative Verification criteria for Texas A&amp;M School of Public Health.</p> <p>For an applicant to meet English language proficiency by examination, this must be met by one of the criteria below:</p> <ul style="list-style-type: none"> <li>• GRE: 153 verbal score or higher (taken within 5 years of application submission)</li> <li>• TOEFL: 95 Internet based examination (i-BT) (taken within 2 years of application submission)</li> <li>• IELTS: 7.0 on overall band (taken within 2 years of application submission)</li> <li>• TOEFL Essentials test: overall band score of 10 or higher (taken within 2 years of application submission)</li> </ul>
<b>Other Requirements</b>	See individual departments for additional specific requirements.

### **3+2 Bachelors of Science in Public Health + Masters of Public Health Program**

<b>Application Fee</b>	Schools of Public Health Centralized Application Service (SOPHAS) Express Application - fee of \$55
<b>Previous Degree</b>	Must be a student currently enrolled in the junior year of study in the Bachelor of Science in Public Health program at Texas A&M University
<b>Undergraduate Cumulative GPA</b>	<p>The following programs have a minimum cumulative GPA requirement:</p> <ul style="list-style-type: none"> <li>• Epidemiology: 3.5</li> <li>• Health Policy &amp; Management: 3.5</li> <li>• Health Promotion &amp; Community Health Sciences: 3.25</li> <li>• Occupational Safety &amp; Health: 3.0</li> </ul>
<b>GRE<sup>+</sup></b>	A GRE score is not required for application.
<b>International Applicant English Proficiency Requirements**</b>	N/A
<b>Other Requirements</b>	<p>See individual departments for additional specific requirements.</p> <p>Approved Certification for 3+2 Eligibility Form verifying completion of required courses.</p>

	BSPH/MPH program currently only available for the following MPH concentrations: <ul style="list-style-type: none"> <li>• Epidemiology</li> <li>• Health Policy &amp; Management</li> <li>• Health Promotion &amp; Community Health Sciences</li> <li>• Occupational Safety and Health</li> </ul>
--	--

### **3+2 Bachelors of Science in Industrial Engineering + Masters of Public Health Program**

### **3+2 Bachelors of Science in Interdisciplinary Engineering + Masters of Public Health Program**

<b>Application Fee</b>	Schools of Public Health Centralized Application Service (SOPHAS) Express Application - fee of \$55
<b>Previous Degree</b>	Must be a student currently enrolled in the Bachelor of Science in Industrial Engineering or Interdisciplinary Engineering programs at Texas A&M University
<b>Undergraduate Cumulative GPA</b>	Minimum 3.0 GPA (cumulative undergraduate or last 60 credit hours)
<b>GRE<sup>+</sup></b>	A GRE score is not required for application.
<b>International Applicant English Proficiency Requirements<sup>**</sup></b>	N/A
<b>Other Requirements</b>	See individual departments for additional specific requirements.  This combined degree program is only available for the following MPH concentration: <ul style="list-style-type: none"> <li>• Occupational Safety and Health</li> </ul>

### **TAMU College of Nursing M.S.N. and D.N.P.**

<b>Application Fee</b>	\$75 non-refundable fee (Nursing CAS Application)
<b>Previous Degree</b>	College of Nursing M.S.N.: Bachelor's degree in Nursing from a CCNE or NLNAC accredited program and unencumbered RN license. College of Nursing D.N.P.: Graduate degree in Nursing from a CCNE or NLNAC accredited program and unencumbered RN license. Official transcripts from each academic institution attended.
<b>Undergraduate Cumulative GPA</b>	Recommended minimum cumulative overall GPA of 3.00 or higher in both all undergraduate course work as well as in last 60 hours of undergraduate course work.
<b>International Applicant English Proficiency Requirements<sup>**</sup></b>	TOEFL 587 Paper; 95 Internet based (taken within 2 years) Or IELTS minimum score of 6.0 overall band.

<b>Other requirements</b>	<p>Completion of an elementary statistics course (minimum grade of “C”)</p> <p>Timed written and verbal assessments, professional resume and three academic and/or professional references</p> <p>Current, unencumbered Registered Nurse license</p> <p>D.N.P.: Completion of an elementary statistics course (minimum grade of “B”)</p> <p>Timed verbal and written assessments</p> <p>Professional resume and three academic and/or professional references</p> <p>Current, unencumbered Registered Nurse license</p>
---------------------------	---

**TAMU College of Veterinary Medicine & Biomedical Sciences Veterinary Medicine D.V.M.**

<b>Application Fee</b>	<p>\$75 non-refundable fee</p> <p>\$165 non-refundable fee to TMDSAS.</p>
<b>Previous Degree</b>	<p>An applicant is expected to have completed at least 37 hours of course work before submitting an application. Applicants must have 53 hours prior to admission into the professional program. All applicants are required to have completed or be enrolled in Organic Chemistry I, Physics I and Biochemistry I prior to submission of the application. All prerequisite courses <u>must be</u> completed and all transcripts submitted to the College of Veterinary Medicine within 15 days of the end of the semester.</p>
<b>Undergraduate Cumulative GPA</b>	<p>Minimum of 2.90 overall and 3.10 on the last 45 hours attempted and a 2.90 in science coursework.</p> <p>Completion of set core curriculum with GPA as high as possible.</p>
<b>GRE<sup>+</sup></b>	<p>Official scores required (examination results must be within 5 years of the time of application)</p>
<b>International Applicant English Proficiency Requirements<sup>**</sup></b>	<p>Priority consideration is given to qualified applicants who are residents of Texas &amp; U.S. citizens, or residents of Texas who live in the U.S. under a visa permitting permanent residence or qualify for residency under the rules of SB 1528. Applicants of other states with superior credentials will be considered for up to 10 to 15 available spots in each class.</p>
<b>Other Requirements</b>	<p>Application interview at the option of the Selection Committee.</p>

**TAMU School of Law J.D., LL.M and M. Jur. Programs**

<b>Application Fee</b>	<p>Juris Doctor – \$65 non-refundable fee</p> <p>Master of Laws – \$65 non-refundable fee</p> <p>Master of Jurisprudence - \$65 non-refundable fee</p> <p>International Students (All programs) – \$90 non-refundable fee</p>
<b>Previous Degree</b>	<p>Juris Doctor - Must hold baccalaureate degree or higher from a college or university accredited by an institutional accrediting agency.</p>

	<p>Foreign degrees are evaluated for U.S. equivalency.</p> <p>Master of Laws – Earned J.D. from ABA-accredited law school. Foreign educated lawyers must possess an equivalent degree.</p> <p>Master of Jurisprudence – Earned Bachelor’s degree from accredited school. Foreign educated lawyers must possess an equivalent degree.</p>
<b>Undergraduate Cumulative GPA</b>	No minimum
<b>Admissions Test</b>	<p>Juris Doctor – Official LSAT scores or GRE scores required (no more than five years old).</p> <p>Master of Laws – None required.</p> <p>Master of Jurisprudence – None required.</p>
<b>International Applicant English Proficiency Requirements</b>	<p>TOEFL – 100 internet based recommended.</p> <p>IELTS minimum score of 7.0 recommended.</p>
<b>Other Requirements</b>	<p>Juris Doctor – a complete LSAC Credential Assembly Services report (CAS); all post-secondary transcripts; personal statement; resume; letters of recommendation; supporting addenda (including Character &amp; Fitness Disclosure requirements).</p> <p>Master of Laws – a complete LSAC CAS report; J.D. transcript; statement of interest; resume; letters of recommendation; supporting addenda (including Character &amp; Fitness Disclosure requirements).</p> <p>Master of Jurisprudence – transcript(s) from degree-granting institutions; statement of interest; letters of recommendation; supporting addenda (including Character &amp; Fitness Disclosure requirements).</p> <p>International Applicants. Transcript evaluations must be performed by LSAC CAS or a comparable agency for the M.Jur.</p>

#### **TAMU College of Dentistry Graduate Dentistry (Cert./M.S./Ph.D.)**

<b>Application Fee</b>	<p><i>Clinical Track Programs:</i></p> <p>PASS applications are required for the clinical track programs. Applicants are responsible for fees charged by PASS. Some programs also participate in MATCH. Applicants are responsible for fees charged by MATCH.</p> <p><i>Basic Science Track Program:</i></p>
------------------------	--

	Basic science track MS and PhD applicants apply through UniCAS. Applicants are responsible for any fees charged by UniCAS.
<b>Previous Degree</b>	Requirements vary by graduate specialty area. Clinical track programs require a U.S. (or foreign-equivalent) dental degree. The basic science track does not. Basic science track M.S. applicants must have a baccalaureate degree; Ph.D. applicants must have a masters or dental/medical/professional degree. Official transcripts must be provided of all undergraduate and graduate work from previously attended institutions, even if no degree was awarded.
<b>Undergraduate Cumulative GPA</b>	Applicants must provide a record of study & experience which is predictive of success in advanced education.
<b>GRE<sup>+</sup></b>	Acceptable scores may be required on the GRE or Advanced Dental Admission Test (ADAT), depending on program.
<b>International Applicant English Proficiency Requirements**</b>	TOEFL: i-BT score of 80 (in person or home edition) Essentials score of 8.5 IELTS: 6.0 overall band score on the Academic Module. GRE: 146 GRE verbal reasoning.  GMAT: Verbal score of at least 22 (subject to departmental approval)
<b>Other Requirements</b>	Approval for admission is granted from the various program-specific admissions committees and the Assistant Deans for Clinical and Graduate Studies.  For most clinical track programs, National Board Examination results may be needed. Refer to departmental websites for specific requirements.

#### **TAMU College of Dentistry Doctor of Dental Surgery Program (D.D.S.)**

<b>Application Fee</b>	TMDSAS: \$185 flat fee For Non-Texas residents: ADEA Associated American Dental Schools Application Service (AADSAS): \$238 for the first dental school  College of Dentistry Secondary Application for Non-Texas residents only: \$50 non-refundable fee  *TMDSAS fees are set nationally and are not determined by Texas A&M University.
<b>Previous Degree</b>	Not required but current competitive level dictates BA or BS from accredited college or university prior to matriculation  Official transcript of all undergraduate



	& graduate work from previously attended institutions  International applicant: At least 90 SCHs from a fully accredited college or university in the U.S. or its territories including specific subject requirements. Degree preferred.
<b>Undergraduate Cumulative GPA</b>	Completion of required courses with GPA as high as possible (90 SCH's minimum/B.A. or B.S. degree recommended); admission is competitive
<b>DAT</b>	Official scores required.
<b>International Applicant English Proficiency Requirements**</b>	TOEFL: Minimum score: 550 paper-based; 80 Internet based. IELTS: 6.0 overall band score on the Academic Module.
<b>Other Requirements</b>	Letter of Recommendation from practicing dentist, health professions advisor or committee letter; Also interview; Comprehensive bio-graphical sketch; Observation of a general dentist; and community service experiences.

#### **TAMU College of Medicine M.D./Ph.D. & M.D.**

<b>Application Fee</b>	M.D./Ph.D.:  AMCAS: \$170 for the first school and \$36 for additional medical school designations  M.D.:  TMDSAS: \$185 flat non-refundable fee regardless of the number of additional schools designated  Both Programs:  College of Medicine Secondary Application: \$60 non-refundable fee  *AMCAS and TMDSAS are national fees not set by Texas A&M University.
<b>Previous Degree</b>	At least 90 SCHs from a fully accredited college or university in the US or its territories including specific subject requirements.  Degree preferred Official transcript of all undergraduate & graduate work from previously attended institutions
<b>Undergraduate Cumulative GPA</b>	Completion of set core curriculum with competitive GPA Admission is competitive
<b>MCAT</b>	Official score required
<b>International Applicant English Proficiency Requirements**</b>	TOEFL: 550 paper-based; 80 Internet based. IELTS: 6.0 overall band score on the Academic Module.

	<ul style="list-style-type: none"> <li>• Consideration is given only to applicants who are U.S. permanent residents (Green Card Bearers) or who are in the process of gaining U.S. permanent residency and officially receive U.S. permanent residency by the time of medical school enrollment</li> </ul>
<b>Other Requirements</b>	<p>Combined M.D./Ph.D.: Three letters of recommendation, at least one of which is from a research mentor</p> <p>M.D.: One composite letter from health professions advisory committee; or at least three individual letters from current/former professors and/or mentors.</p> <p>Both Programs: Personal interview required</p>
<p>The College of Medicine offers Early Assurance Programs to incoming freshman and Texas A&amp;M University System college sophomores and cadets from the military service academies. The following programs are available for those students who meet the application criteria:</p> <ol style="list-style-type: none"> <li>1. Agriculture and Life Sciences to Medicine</li> <li>2. Military Academy to Medicine Program</li> <li>3. Cadet to Medicine</li> <li>4. Engineering to Medicine</li> <li>5. Engineering to Engineering Medicine</li> <li>6. Pre-Medical Fellows</li> <li>7. Partnership for Primary Care</li> <li>8. Science to Medicine</li> </ol> <p>For specific application criteria and criteria for entry into the College of Medicine, please visit our admissions website at <a href="https://medicine.tamu.admissions.early.assurance">https://medicine.tamu.admissions.early.assurance</a>.</p> <p>Personal interview required.</p>	

### **TAMU Irma Lerma Rangel College of Pharmacy Pharm.D.**

<b>Application Fee</b>	<p>Pharmacy College Application Service (PharmCAS) \$175 for first pharmacy school and increases \$55.00 for each additional program.</p> <p>TAMU College of Pharmacy Supplemental Application fee: \$100 non-refundable.</p>
<b>Previous Degree</b>	<p>Degree not required.</p> <p>Minimum of 71 SCHs of prerequisite coursework from a college or university accredited by an institutional accrediting agency.</p> <p>Official transcripts from each academic institution attended.</p>
<b>Undergraduate Cumulative GPA</b>	<p>Minimum cumulative GPA, as determined by PharmCAS, of 2.75 or higher. Additionally, a grade of C or higher must be earned in all pre-requisite coursework. Prerequisite coursework</p>

	completed five (5) or more calendar years prior to applying must be retaken unless the applicant has earned a bachelor's, master's or doctoral degree.
<b>PCAT</b>	Preferred composite score of 40th percentile or higher. Preferred PCAT writing score of 3.0 or greater.
<b>International Applicant English Proficiency Requirements**</b>	TOEFL: 550 Paper-based; or 80 Internet based.
<b>Other Requirements</b>	Multiple Mini Interviews (MMI) required.  Three PharmCAS recommendation forms. <ul style="list-style-type: none"> <li>Two recommendations from college professors (math and science).</li> <li>One recommendation from an employer, adviser, pharmacist, or college or university administrator (recommendation forms written by mentors or teaching assistants are not accepted).</li> <li>Applicants who have not been enrolled in a degree program at a college or university for two years or more must submit three recommendation forms to PharmCAS from a combination of the following categories: professors (math and science); pharmacists; other health care professionals (e.g., medicine, nursing, dentistry); or current and previous employers.</li> </ul>

**TAMU Irma Lerma Rangel College of Pharmacy: M.S./Ph.D. in Pharmaceutical Sciences**

<b>Application Fee</b>	\$70 non-refundable fee Graduate Application Service (GraduateCAS)
<b>Previous Degree</b>	Bachelor of Science (B.S.) in Pharmaceutical/Engineering or Biomedical Sciences or related fields.  Masters of Science (M.S.) in Pharmaceutical/ Engineering or Biomedical Sciences or related fields. (Optional)  Official transcripts from each academic institution attended.
<b>Undergraduate Cumulative GPA</b>	Recommended minimum cumulative overall GPA of 3.00 or higher in both all undergraduate course work as well as in least 60 hours of undergraduate course work.
<b>GRE</b>	At least 152 in one of the sections and 300 in total desired
<b>International Applicant English Proficiency Requirements**</b>	TOEFL: 550 Paper-based; or 80 Internet based.
<b>Other Requirements</b>	Letter of recommendation (minimum of 2)  M.S. degree holders preferred but not required

## Texas A&M University-Central Texas

<b>Application Fee</b>	\$45 non-refundable fee \$100 non-refundable fee for international students
<b>Previous Degree</b>	Must hold baccalaureate degree or higher from an accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)
<b>Undergraduate Cumulative GPA</b>	Minimum 3.0 cumulative GPA at time of degree conferral, or on last 60 semester credit hours of course work completed (to include all courses in the semester where the 60 <sup>th</sup> hour occurs), can qualify for full admission.  Applicants with a GPA of 2.5-2.99 on the last 60 semester credit hours of coursework completed (to include all courses in the semester where the 60 <sup>th</sup> hour occurs) can qualify for conditional admission. Full admission requires a minimum of 12 semester credit hours of successful initial coursework (3.0 or higher earned GPA).
<b>GRE<sup>+</sup></b>	Applicants with a GPA of 2.5-2.99 at time of degree conferral, or on the last 60 semester credit hours of coursework completed (to include all courses in the semester where the 60 <sup>th</sup> hour occurs) can qualify for full admission with an acceptable GRE score.  If GRE is required, official scores must be submitted.
<b>GMAT<sup>+</sup> (Business)</b>	Applicants with a GPA of 2.5-2.99 at time of degree conferral, or on the last 60 semester credit hours of coursework completed (to include all courses in the semester where the 60 <sup>th</sup> hour occurs), can qualify for admission with an acceptable GMAT score  Applicants planning to pursue a Master's program in Business may submit GRE instead of GMAT scores if in the past five years they had previously taken the GRE.  If GMAT is required, official scores must be submitted.
<b>**International Applicant English Proficiency Requirements<sup>++</sup></b>	TOEFL: 550 Paper; 80 Internet-based. or IELTS: 6 or Completion of ENGL 1301 and ENGL 1302 with a C or better.
<b>Other Requirements</b>	See individual departments for additional program admission requirements

### Texas A&M University-Corpus Christi

<b>Application Fee</b>	\$50 non-refundable fee. \$70 for international students.
<b>Previous Degree</b>	Baccalaureate* degree or higher from a regionally accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees) *(Does not apply to students enrolled in the RN to MSN option.)
<b>Undergraduate Cumulative GPA</b>	GPA last 60 SCH (See individual department for specific requirements.)
<b>GRE<sup>+</sup></b>	Official scores required. Catalog provides individual department for specific requirements and waiver exceptions.
<b>GMAT<sup>+</sup> (Business)</b>	Used for business areas of study. Official scores required; scores over 5 years old not accepted. The program admissions committee will waive the GMAT/GRE requirement for students with a GPA of 3.0 or better on the last 60 hours or a master's degree and a grade of B or better earned in college algebra or a higher-level math course.
<b>International Applicant English Proficiency Requirements**</b>	<ul style="list-style-type: none"> <li>• TOEFL – 73 (IBT), 537 (Paper-Based), 205 ICBT)</li> <li>• PTE – Academic Score of 53</li> <li>• IELTS – 6.0</li> <li>• ITEP – score between 3.5-3.9 accepted</li> <li>• Cambridge C1 Advanced Proficiency Test (Cambridge CAE) – 175</li> <li>• Cambridge C2 Proficiency Test (Cambridge CPE) – 180</li> <li>• Citizenship in one of 28 prescribed countries outside of the United States where English is one of their primary languages.</li> </ul>
<b>Other Requirements</b>	International applicants: Affidavit of Support. Approved evaluation of credentials. Visa status documentation. See individual department for additional specific requirements. Some programs may require letters of recommendation.

### Texas A&M University-Kingsville

<b>Application Fee</b>	\$50 non-refundable application fee for U.S. applicants. \$75 non-refundable application fee for international applicants.
<b>Previous Degree</b>	Must hold baccalaureate degree or higher from a regionally accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)
<b>Undergraduate Cumulative GPA</b>	Subject to departmental approval.
<b>GRE<sup>+</sup></b>	Official scores required

<b>GMAT<sup>+</sup> (Business)</b>	Official scores required
<b>International Applicant English Proficiency Requirements**</b>	<p>TOEFL: 79 Internet based</p> <p>IELTS: 6.0</p> <p>PTE: 53</p> <p>Duolingo: 100</p> <p>GRE verbal score: 146 (score of the current GRE scale)</p> <p>Based on the review and decision of the College of Graduate Studies, students who have earned at least 12 credits, with a grade C or better, in university-level courses from a U.S. institution or an institution in one of the countries listed above, may be exempt from TOEFL.</p> <p>Completion of IEP program at TAMUK ELTC with an Advanced Plus.</p> <p>Completion of the advanced-level Texas Intensive English Program (TIEP) offered by the Texas International Education Consortium (TIEC).</p>
<b>Other Requirements</b>	<p>See individual department for additional requirements</p> <p>All international students must submit a transcript evaluation from an approved Foreign Credential Evaluation Service.</p>

### **Institutions with No Changes – Graduate**

#### **Tarleton State University**

<b>Application Fee</b>	<p>\$50 non-refundable fee</p> <p>International: \$50 non-refundable fee</p>
<b>Previous Degree</b>	Must hold baccalaureate degree or higher from a regionally accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)
<b>Undergraduate Cumulative GPA</b>	Conditional: Minimum 2.5 GPA on last 60 hours or overall, writing sample.

	Full: Minimum 3.0 GPA on last 60 hours or overall See individual departments for specific requirements
<b>GRE<sup>+</sup></b>	For programs requiring the GRE, official scores required.  See individual departments for specific requirements.
<b>GMAT<sup>+</sup> (Business)</b>	Official scores required
<b>International Applicant English Proficiency Requirements**</b>	TOEFL: 550 – Paper based; 80 – Internet based  IELTS: 6 PTE: 53 iTEP: 3.9
<b>Other Requirements</b>	International applicants: Foreign credentials must be evaluated by an accrediting agency that is recognized by the U.S. Must have a reliable financial sponsor.  Masters/Doctoral: Submit a 600 word statement of purpose addressing goals for pursuing grad school  See individual department for additional specific requirements.

#### **Tarleton Ed.D. Educational Leadership**

<b>Application Fee</b>	\$50 non-refundable fee  International: \$50 non-refundable fee
<b>Previous Degree</b>	Master's degree from accredited college or university.
<b>Undergraduate Cumulative GPA</b>	Minimum of 18 hrs of graduate or undergraduate course work in administration, management or leadership.
<b>GRE<sup>+</sup></b>	Official scores required
<b>International Applicant English Proficiency Requirements**</b>	Same as for university.
<b>Other Requirements</b>	Cover Letter and Resume, Letters of Reference, Face-to-Face interview and Graduate Writing Assessment

#### **Tarleton Ph.D. Criminal Justice**

<b>Application Fee</b>	\$50 non-refundable fee  International: \$50 non-refundable fee
<b>Previous Degree</b>	Master's degree from accredited college or university.

<b>Undergraduate Cumulative GPA</b>	Same as for university.
<b>GRE<sup>+</sup>*</b>	Official scores required
<b>International Applicant English Proficiency Requirements<sup>**</sup></b>	Same as for university.
<b>Other Requirements</b>	<p>Letters of Reference (3) and Face-to-Face interview</p> <p>Applicants to Tarleton's Ph.D. in criminal justice program must have the following in order to attain unconditional admission:</p> <ul style="list-style-type: none"> <li>a) Completed a Master's degree in criminal justice or closely related field with thesis or equivalent writing product (i.e., professional research paper, capstone paper, or other appropriate writing sample)</li> <li>b) GPA of 3.3 or higher on all completed Master's work</li> <li>c) Completion of the Graduate Record Exam (GRE) with acceptable scores (i.e., analytical writing score of at least 4.7) indicating likelihood of graduate-level success*</li> <li>d) Three letters of recommendation indicating candidate's skills and capacity to be successful in the doctoral program (preferably from individuals with knowledge of student's academic capacity)</li> <li>e) Personal statement outlining candidate's goals in obtaining a Ph.D. in criminal justice from the School of Criminology, Criminal Justice and Strategic Studies at Tarleton.</li> <li>f) A successful interview with the graduate advisor.</li> </ul> <p>Probationary admission is possible at the discretion of the graduate admissions committee if the student does not satisfy the GPA requirement, but demonstrates excellence in other areas of the admission criteria and acceptable GRE scores. In order to transition from probationary to unconditional status, the student must complete at least 3 doctoral level courses with a B or better. Students in probationary status will not be allowed to participate in comprehensive exams or defend their prospectus or dissertation.</p> <p>*GRE substitution may be obtained at the discretion of the graduate admissions committee. Criteria for GRE substitution will encompass candidate's interview, proof of writing excellence, and at least 5 years of professional work in the criminal justice system.</p>

### **Texas A&M International University**

<b>Application Fee</b>	\$35 non-refundable fee
------------------------	-------------------------



	\$50 for international students
<b>Previous Degree</b>	Must hold baccalaureate degree or higher from a regionally accredited college or university
<b>Undergraduate Cumulative GPA</b>	Composite of undergraduate GPA (overall or last 60SCH)
<b>GRE<sup>+</sup></b>	For programs requiring the GRE, official scores required. See individual department for specific requirements.
<b>GMAT<sup>+</sup> (Business)</b>	Official scores required
<b>International Applicant English Proficiency Requirements<sup>**</sup></b>	TOEFL: 550 Paper; 79 Internet based  Pearson English Language Test (PTE Academic) Score – 536.5 IELTS
<b>Other Requirements</b>	Statement of purpose.  See individual department for additional requirements.

#### **Texas A&M University-Commerce**

<b>Application Fee</b>	\$50 fee for domestic students  \$75 fee for international students.
<b>Previous Degree</b>	Must hold baccalaureate degree and/or higher from a regionally accredited college or university (degrees from institutions outside the US are evaluated for equivalency to US degrees). Some programs may require a master's degree from a regionally accredited university.
<b>Undergraduate Cumulative GPA</b>	Master's Minimum of 2.75 overall or 3.0 (last 60 SCH).  Doctoral Minimum of 2.75 overall or 3.0 (last 60 SCH or 3.40 overall on graduate work.
<b>GRE<sup>+</sup></b>	Official score may be required. Some master's programs provide options for the GRE, such as other standardized test scores or a higher minimum GPA.
<b>GMAT<sup>+</sup></b>	Official score may be required. Some master's programs provide options for the GMAT, such as other standardized test scores or a higher minimum GPA.
<b>International Applicant English Proficiency Requirements<sup>**</sup></b>	TOEFL: 550 Paper-based, 79 Internet based;  IELTS 6.0 overall or higher  PTE: 5.3 or higher  Duolingo: 105 or higher

	Or completion of a bachelor's degree or higher degree from a US regionally accredited university
<b>Other Requirements</b>	See individual department for additional specific requirements.

### **Texas A&M University-San Antonio**

<b>Application Fee</b>	\$35 domestic non-refundable fee \$50 international non-refundable fee
<b>Previous Degree</b>	Must hold baccalaureate degree or higher from a regionally accredited college or university For degrees earned outside of the U.S. a foreign credential evaluation report, from a NACES member agency, must be submitted Transcripts must not be over 1 year old.
<b>Undergraduate Cumulative GPA</b>	Minimum 3.0 GPA for regular graduate status. Minimum 2.6 GPA for provisional status or non-degree status.
<b>GRE</b>	For programs requiring the GRE, official scores required. See individual departments for specific requirements.
<b>GMAT (Business only)</b>	For programs requiring the GMAT, official scores required. See individual departments for specific requirements.
<b>MAT (Education only)</b>	For programs requiring the MAT, official scores required. See individual departments for specific requirements.
<b>International Applicant English Proficiency Requirements**</b>	TOEFL: 550 Paper; 79 Internet based IELTS: 6.0
<b>Other Requirements</b>	International applicants: Affidavit of Support. Approved evaluation of credentials. Visa status documentation. See individual department for additional specific requirements. Some programs may require letters of recommendation.

### **Texas A&M University-Texarkana**

<b>Application Fee</b>	\$50 non-refundable fee for domestic students \$50 non-refundable fee for international students.
<b>Previous Degree</b>	Must hold baccalaureate degree or higher from a regionally accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)
<b>Undergraduate Cumulative GPA</b>	Minimum 2.5 GPA overall or on last 60 hours toward bachelor's degree. Some degrees require 3.0 overall. See individual program for specific requirements.
<b>GRE<sup>+</sup></b>	For programs requiring the GRE, official scores (no more than 5 years old) are required.  See individual program for specific requirements.
<b>GMAT<sup>+</sup> (Business)</b>	Official scores (not over 5 years old) are required.

	For MBA, GMAT waived for cumulative GPA of 3.0 on baccalaureate degree
<b>International Applicant English Proficiency Requirements**</b>	TOEFL: 550 Paper  Notarized Affidavit of Sponsor Support and Visa Status Documentation.
<b>Other Requirements</b>	Additional requirements vary by program but may include GRE, MAT or GMAT scores, letter of purpose/intent, resume, references, interview, or writing sample. See individual program for specific requirements. Individual program admissions decisions are based on total points received on a quality program rubric (e.g., for the Master's in Education Administration – a score of 50 out of 80 on a rubric assessing the quality of five components: GPA, GRE, letter of purpose, references and resume).  Students who do not meet institutional requirements for admissions may request consideration through an Alternative Admissions process.

#### West Texas A&M University

<b>Application Fee</b>	\$55 non-refundable fee for U.S. and permanent resident applicants.  \$90 non-refundable fee for international applicants.
<b>Previous Degree</b>	Must hold baccalaureate degree or higher from a regionally accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)
<b>Undergraduate Cumulative GPA</b>	For Master's level, Composite score of undergraduate GPA (overall or last 60 SCH)  For Doctoral level, Master's GPA. See individual department for specific requirements.
<b>GRE<sup>+</sup></b>	For programs requiring the GRE, official scores required. Must not be over 5 years old.  See individual department for specific requirements.
<b>GMAT<sup>+</sup> (Business)</b>	Applicants whose GPA is 3.0 or above can request the GMAT to be waived.
<b>International Applicant English Proficiency Requirements**</b>	TOEFL: 79 Internet based  IELTS: 6.5

	<p>PTE: 58</p> <p>Duolingo: 105</p> <p>ACT English: 21</p> <p>SAT: 560</p> <p>Letter of English proficiency directly from school</p> <p>Cambridge CPE or CAE Certificate</p> <p>Country of Citizenship Exemption</p> <p>Score requirements for the M.S. in Biology and Environmental Science are as follows: TOEFL 233 (Internet based) or 90-91 (Internet based); or IELTS 6.5; or PTE 62</p>
<b>Other Requirements</b>	See individual department for additional specific requirements

**The Texas A&M University System Campuses  
Transfer Admissions Standards  
Year 2023-2024**

**Institutions with Changes Requested-Transfer**

**Texas A&M University-Central Texas**

<b>Application Fee</b>	<p>\$30 non-refundable fee</p> <p>\$100 non-refundable fee for international students</p>
<b>Admissions Standards</b>	<ul style="list-style-type: none"> <li>• Minimum 2.0 cumulative transfer GPA on a 4.0 scale</li> <li>• Minimum 30 academic, college-level transferable semester hours. Applicants pursuing an Applied Science, Aviation Science, or Nursing degree may meet this requirement utilizing select workforce education credit from an approved Associate of Applied Science degree upon completion of 45 hours, to include a minimum of 15 academic semester credit hours.</li> </ul>
<b>Use of High School Record</b>	No
<b>Number of Articulation Agreements and Requirements for Admission</b>	<ul style="list-style-type: none"> <li>• Alamo Colleges District</li> <li>• Austin Community College</li> <li>• Central Texas College</li> <li>• Interstate Passport</li> <li>• Lone Star College</li> <li>• McLennan Community College</li> <li>• Temple College</li> <li>• Texas State Technical College</li> </ul> <p>Admissions standards for these participants are the same for all transfer students.</p>
<b>International Applicant English Proficiency Requirements**</b>	<p>TOEFL: 520 Paper-based; 69 Internet-based; or IELTS: 6 or Completion of English 1301 and English 1302 with a C or better.</p>
<b>Other Requirements</b>	Must be eligible to return to all previously attended institutions

## Texas A&M University

<b>Application Fee</b>	<p>\$75 non-refundable fee</p> <p>\$90 non-refundable fee for international &amp; Qatar applicants</p> <p>\$55 Nursing application fee (NursingCAS), \$75 ApplyTexas fee</p> <p>\$35 Dental Hygiene non-refundable fee</p>
<b>Admission Standards</b>	<p>2.5 GPA on at least 24 graded semester hours of transferable course work to be considered. Decision based on appropriate course work for given degree plan. Admission criteria vary by college. Exceptions to this requirement are granted upon agreement between the academic departments and the Office of Admissions.</p> <p><b>Qatar:</b> Applicants must meet the minimum English proficiency requirements. At Qatar campus, preference is given to the applicant with the highest GPA and the most courses completed in the Degree Track for the major designated on the application.</p> <p><b>HSC: Public Health</b> 3.00 GPA on at least 42 graded semester hours of transferable work (core curriculum and required prerequisites) to be considered as a transfer student.</p> <p><b>HSC: Nursing</b> Admission is competitive and students must complete all prerequisite courses with a grade of “C.” Strongly recommend applicants present an overall grade point average of 3.0 (on a 4.0 scale).</p> <p><b>HSC: Dental Hygiene</b> Strongly recommended that applicants present with a high GPA since admission is competitive. Students must earn a minimum grade of “C” in each of the prerequisite courses.</p>
<b>Use of High School Record</b>	Not required for admission decision, but high school transcript displaying a graduation date must be submitted by end of the first term of enrollment.
<b>Number of Articulation Agreements and Requirements for Admission</b>	`College specific articulation agreements are coordinated through the academic colleges. Automatic admission requirements, program location determination and participation guidelines vary are managed by the appropriate college.
<b>International Applicant English Proficiency Requirements**</b>	<p>TOEFL:</p> <p>80 Internet based (i-BT)</p>

	<p>Or old SAT verbal of 500 or new SAT ERW of 560;  Or ACT English 21  Or IELTS of 6.0 on overall band  Or a minimum PTE Academic score of 53</p> <p>Or completing all four years in a US high school</p> <p>HSC: Nursing  TOEFL 587 Paper; 95 Internet based (taken within 2 years)  Or IELTS minimum score of 6.0 overall band.</p>
<b>Other Requirements</b>	<p>Catalog has complete list of additional requirements.</p> <p>Applicants are required to submit transcripts from all previously attended colleges and universities in which they previously enrolled</p> <p>HSC: College of Nursing – 59 hours of prerequisite coursework, HESI Admissions Exam, timed written and verbal assessments and clear criminal background check</p> <p>HSC: Dental Hygiene – 60 hours of prerequisite course work core complete at incoming institution. TSI assessment, interview, comprehensive biographical sketch, 16 hours of verified observation of a dental hygienist, and three professional references.</p>

### **Tarleton State University**

<b>Application Fee</b>	<p>\$50 non-refundable fee</p> <p>International: \$50 non-refundable fee</p>
<b>Admissions Standards</b>	<p>30 or more SCH – minimum 2.0 GPA; (Off-campus locations must have 30 or more SCH, TSI complete, and minimum 2.0 GPA)</p> <p>12-29 SCH – 2.8 GPA</p>
<b>Use of High School Record</b>	<p>1-11 SCH: Minimum 2.0 college GPA and must meet first-time freshmen standards</p> <p>12-29 SCH: 2.0 to 2.79 college GPA and must meet first-time freshmen standards</p>

<b>Conditional Admission Requirements</b>	Students not meeting the institutional requirements may request individual review of their application.
<b>Number of Articulation Agreements and Requirements for Admission</b>	Top Academic Partner (TAP) agreements (including Reverse Transfer) with Tarrant County College, McLennan Community College, Navarro College, Hill College and Weatherford College. Requirements are the same as transfer requirements.
<b>International Applicant English Proficiency Requirement**</b>	TOEFL 69 – Internet based; IELTS: 6 PTE: 50 iTEP: 3.5 DuoLingo: 95
<b>Other Requirements</b>	Foreign credentials must be evaluated by an accrediting agency that is recognized by the U.S. Must be eligible to enroll at all institutions previously attended and submit all transcripts.

#### **Texas A&M University-Corpus Christi**

<b>Application Fee</b>	\$40 non-refundable fee \$75 non-refundable fee for international students
<b>Admissions Standards</b>	Cumulative 2.0 GPA or greater on a 4.0 scale with 24+ transferable college level hours. No remedial or duplicate courses may be transferred.
<b>Use of High School Record</b>	1-23 SCH cumulative 2.0 GPA on a 4.0 scale and must meet freshmen admissions standards
<b>Number of Articulation Agreements and Requirements for Admission<sup>++</sup></b>	<ul style="list-style-type: none"> <li>• Del Mar College</li> <li>• Alamo Colleges (San Antonio College, St. Philip's College, Northwest Vista College, Northeast Lakeview College &amp; Palo Alto College)</li> <li>• San Jacinto Colleges District</li> <li>• Lone Star Colleges District</li> <li>• South Texas College (in-progress)</li> <li>• Coastal Bend College</li> <li>• Houston Community College (in-progress)</li> <li>• Victoria College</li> <li>• Temple College</li> <li>• Austin Community College</li> <li>• Wharton County Junior College</li> <li>• Texas State Technical College</li> <li>• Dallas County Community College</li> <li>• Tarrant County College (in-progress)</li> <li>• Brazosport College (in-progress)</li> <li>• Seattle Community Colleges (North, South, Central)</li> </ul>



	<ul style="list-style-type: none"> <li>• Oklahoma State University</li> <li>• American Education Centre Limited (Sri Lanka)</li> </ul> <p><sup>++</sup>Requirements for transfer are outlined in articulation agreements in accordance to basic freshman or transfer requirements. Any addenda or extension documents to each agreement that define agreements for academic majors are subject to any outlined requirements of those programs as published in the University catalog.</p>
<b>International Applicant English Proficiency Requirements**</b>	<p>English proficiency is waived for international transfer students who have earned an associate's degree from an accredited institution in the United States.</p> <ul style="list-style-type: none"> <li>• TOEFL: – 73 (IBT), 537 (Paper-Based), 205 ICBT)</li> <li>• PTE – Academic Score of 53</li> <li>• IELTS: 6.0</li> <li>• Cambridge C1 Advanced Proficiency Test (Cambridge CAE) – 175</li> <li>• Cambridge C2 Proficiency Test (Cambridge CPE) – 180</li> <li>• SAT Evidence Based Reading and Writing (EBRW) – 550</li> <li>• ACT English subscore of 21</li> <li>• Complete all four years in a high school within the U.S. and obtain a subsequent U.S. high school degree.</li> <li>• Citizenship in one of 28 prescribed countries outside of the United States where English is one of their primary languages.</li> </ul>
<b>Other Requirements</b>	<p>Students must be eligible to return to previous institution. TAMUCC Catalog has complete list of additional requirements that may exist for certain areas of study.</p> <p>Students who are not offered unconditional transfer admission may be considered for an appeal through the Undergraduate Admission Committee. Under this process, students may make appropriate cases for consideration.</p>

### **Texas A&M University-Kingsville**

<b>Application Fee</b>	<p>\$40 non-refundable enrollment fee for U.S. students</p> <p>\$70 non-refundable application fee for international applicants</p>
<b>Admissions Standards</b>	Cumulative 2.0 GPA for applicants with at least 12 graded semester credit hours of transferrable course work (not including developmental courses).

	To be accepted to the College of Engineering applicant must have 2.5 GPA.
<b>Use of High School Record</b>	Applicants with less than 12 semester credit hours must also meet freshman requirements which include high school performance and entrance test scores.
<b>Number of Articulation Agreements and Requirements for Admission</b>	<p>Del Mar College Houston Community College Victoria College Coastal Bend Community College Blinn College South Texas College Wharton College Alamo Colleges</p> <p>Texas State Technical College Alvin Community College Laredo College Texas Southmost College Lone Star College</p>
<b>International Applicant English Proficiency Requirements**</b>	<p><b>College of Arts &amp; Sciences and College of Engineering:</b> TOEFL: 550 Paper; 79 Internet based</p> <p>IELTS: 6.5</p> <p>PTE: 53</p> <p><b>Other Colleges:</b> TOEFL: 500 Paper 61 Internet based</p> <p>IELTS: 6.0</p> <p>PTE: 44</p> <p><b>All Colleges:</b> Duolingo: 100</p> <p>Students who have earned at least 12 transferable semester credits AND completed English composition 1 &amp; 2, with grades of C or better in each, in university-level courses from an accredited U.S. college or university, or an institution of higher education in one of the countries listed above, are exempt from TOEFL. ESL courses will not count as transferable courses. No online English courses are accepted for English proficiency.</p>

<b>Other Requirements</b>	Must be eligible to return to previous institution.  All international students must submit a transcript evaluation from an approved Foreign Credential Evaluation Service.

### **Institutions with No Requested Changes-Transfer**

#### **Prairie View A&M University**

<b>Application Fee</b>	\$40 non-refundable fee  \$50 non-refundable fee for International student
<b>Admissions Standards</b>	Minimum 2.0 GPA in at least 15 semester hours of transferrable coursework (excluding developmental courses).
<b>Use of High School Record</b>	Required for students with less than 15 SCH transferrable course work
<b>Number of Articulation Agreements and Requirements for Admission</b>	Articulation Agreements with the following: Lone Star College System Houston Community College System Alamo Colleges and Wharton County Junior College. Admission requirements are the same for all transfer students.
<b>International Applicant English Proficiency Requirements**</b>	TOEFL 500 Paper based;
<b>Other Requirements</b>	Must be eligible to return to previous institution and submit transcripts from all colleges attended.

#### **Texas A&M International University**

<b>Application Fee</b>	None
<b>Admissions Standards</b>	Cumulative minimum GPA of 2.0 in at least 24 SCH of college level course work (excludes developmental courses).
<b>Use of High School Record</b>	If less than 24 transferable college-level credit hours earned after high school, criteria for freshmen admission will be utilized.
<b>Number of Articulation Agreements and Requirements for Admission</b>	Laredo Community College Southwest Texas Junior College San Jacinto College  Admissions standards will be the same as transfer students
<b>International Applicant English Proficiency Requirements**</b>	TOEFL: 523 Paper; 69 Internet based;

	<p>TOFEL requirement will be waived if students obtain an ACT ENGL score of 20 or better, and/or SAT (EBRW) score of 520.</p> <p>Pearson English Language Test (PTE Academic) Score – 47</p> <p>IELTS: 5.5</p>
<b>Other Requirements</b>	

### Texas A&M University-Commerce

<b>Application Fee</b>	<p>None</p> <p>\$60 enrollment fee (charged upon enrollment)</p>
<b>Admissions Standards</b>	Transfer admission to A&M-Commerce is based on a minimum cumulative GPA of 2.0 (on a 4.0 scale) in at least 12 SCH of transferrable college course work (excluding developmental courses).
<b>Use of High School Record</b>	Required for students with less than 12 SCH of transferable college coursework and Second Chance Program
<b>Number of Articulation Agreements and Requirements for Admission</b>	<p>39 Articulation Agreements</p> <p>Admissions standards will be the same as transfer students</p>
<b>International Applicant English Proficiency Requirements**</b>	<p>TOEFL: 550 Paper based, 79 Internet based</p> <p>IELTS 6.0 overall or higher</p> <p>PTE: 53 or higher</p> <p>Duolingo: 105 or higher</p> <p>Or completion of a bachelor's degree or higher degree from a US regionally accredited university</p>
<b>Other Requirements</b>	Must be eligible to return to all previously attended institutions and submit transcripts from all colleges attended.

### Texas A&M University-San Antonio

<b>Application Fee</b>	<p>\$15.00 non-refundable fee</p> <p>\$50.00 non-refundable fee for international applicants</p>
<b>Admissions Standards</b>	<p>Transfer Students with less than 30 earned semester credit hours (not including developmental courses) must meet the following:</p> <ul style="list-style-type: none"> <li>• First-year student admission criteria.</li> <li>• Cumulative college transfer grade point average (GPA) of 2.0 on a 4.0 scale.</li> <li>• Submit SAT or ACT scores.</li> </ul> <p>Transfer Students with 30 or more earned semester credit hours (not including developmental courses) must meet the following:</p>

	<ul style="list-style-type: none"> <li>Cumulative college transfer grade point average (GPA) of 2.0 on a 4.0 scale.</li> </ul>
<b>Use of High School Record</b>	Required for students with less than 30 SCH transferrable course work
<b>Number of Articulation Agreements and Requirements for Admission</b>	All five Alamo Colleges Coastal Bend College Collin College Laredo Community College Richland College Southwest Texas Junior College UT Health Science Center Southwest Texas Junior College Blinn College  Admission requirements are the same for all transfer students.
<b>International Applicant English Proficiency Requirements**</b>	TOEFL: 500 Paper-based; 61 Internet-based IELTS: 6.0
<b>Other Requirements</b>  <b>Students on an F-1 Visa cannot be conditionally admitted.</b>	Must be eligible to return to previous institution and submit official transcripts from all colleges attended.

#### **Texas A&M University-Texarkana**

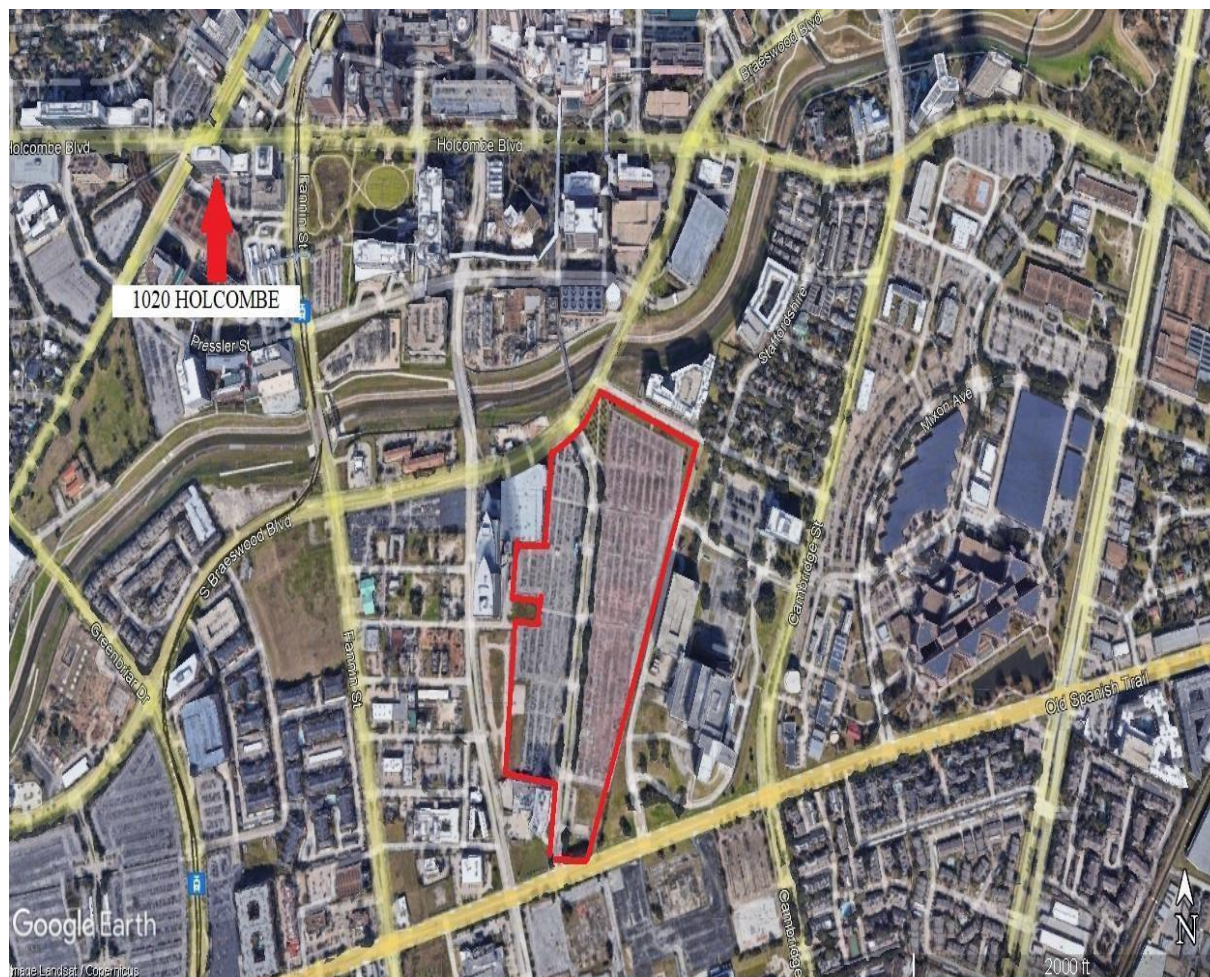
<b>Application Fee</b>	\$30 non-refundable application fee U.S. applicants \$50 non-refundable application fee International Applicants
<b>Admissions Standards</b>	Minimum 2.0 cumulative GPA in all college level work completed after high school.
<b>Use of High School Record</b>	No
<b>Number of Articulation Agreements and Requirements for Admission</b>	Four articulation agreements that indicate admissions requirements as established for all students
<b>International Applicant English Proficiency Requirements**</b>	TOEFL: 550 Paper based; 71 Internet based;  6.0 IELTS
<b>Other Requirements</b>	

## West Texas A&M University

<b>Application Fee</b>	\$55 non-refundable Fee  International: \$90 non-refundable fee
<b>Admissions Standards</b>	Must have a 2.0 GPA in at least 12 graded semester hours of transferable course work. Only courses with grades of C or better will transfer.
<b>Use of High School Record</b>	If less than 12 transferable college-level credit hours earned after leaving high school, criteria for freshman admission will be utilized.
<b>Number of Articulation Agreements and Requirements for Admission</b>	Destination WT with Amarillo College, Clarendon College, Frank Phillips College and South Plains College.
<b>International Applicant English Proficiency Requirements**</b>	TOEFL: 525 Paper based; 71 Internet based  IELTS: 6.0  PTE: 28
<b>Other Requirements</b>	Must not be suspended from another college or university.

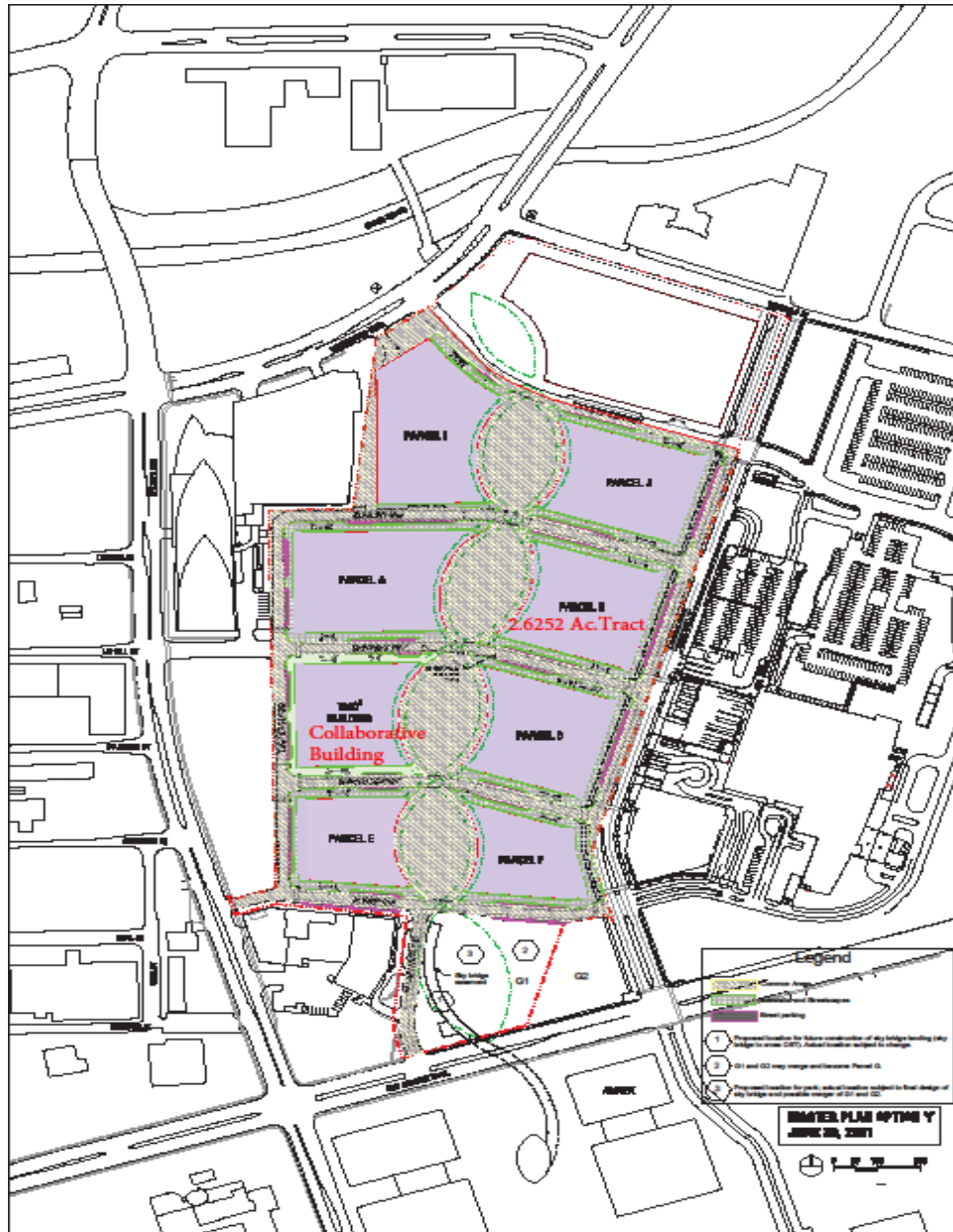
\*\* International Applicant English Proficiency Requirements: Applicants whose native language is not English must take the Test of English as a Foreign Language (TOEFL), the International English Language Testing System (IELTS), or the Pearson English Language Test (PTE).

**Location of TMC3 Campus in Houston Medical Center**



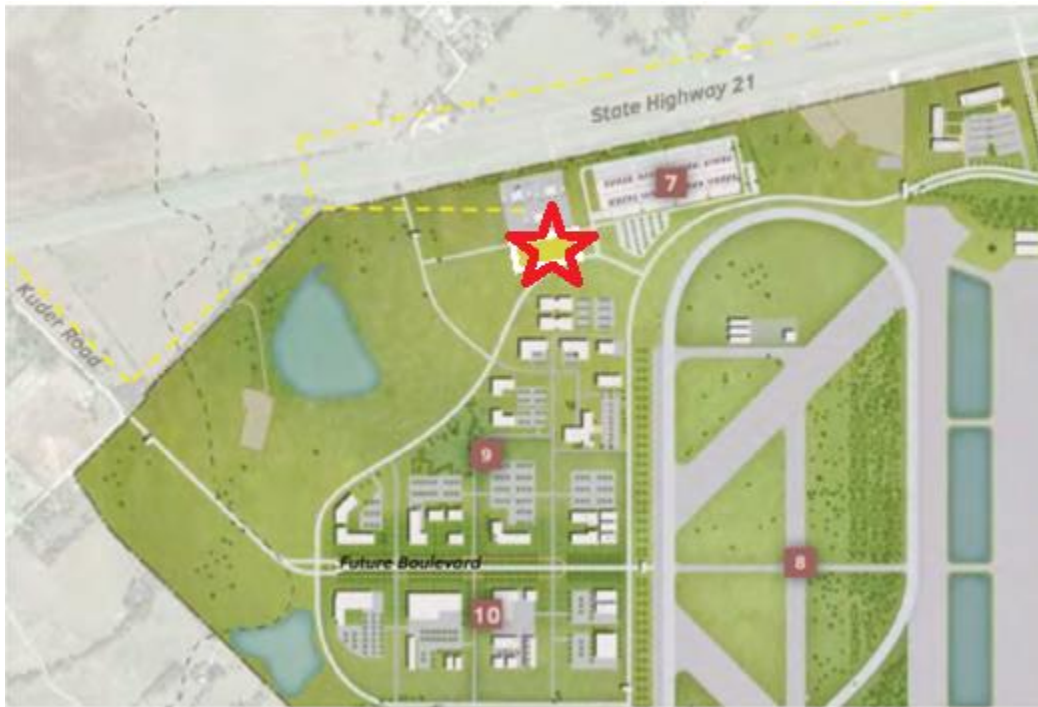


## TMC3 Campus





**Approximate Location of Property to be Ground Leased**



**Current Tenured/Tenure-Track/Academic Professional Track Faculty  
in the University Libraries**

<b>Faculty Name</b>	<b>Current Title</b>
Baca, David	Instructional Associate Professor
Ballestro, John	Clinical Associate Professor
Behmer, Naomi	Senior Lecturer
Bondurant, John	Clinical Assistant Professor
Brett, Jeremy	Associate Professor
Buckner, Sean	Clinical Associate Professor
Burford, Nancy	Associate Professor
Burke, Shannon	Clinical Assistant Professor
Chubaryan, Tatyana	Clinical Associate Professor
Dennis, Sarah	Assistant Professor
DuPlessis, Anton	Clinical Associate Professor
Eslami, Jillian	Instructional Assistant Professor
Faulty-Okonkwo, Tiana	Lecturer
Fulton, Stephanie	Instructional Professor
Furubotten, Lisa	Associate Professor
Gardner, Bonnie	Assistant Professor
Goodwin, Susan	Associate Professor
Graves, Stephanie	Associate Professor
Green, Sheila	Instructional Associate Professor
Halling, Derek	Associate Professor
Hartnett, Eric	Professor
Ho, Jeanettee	Associate Professor
Hoppenfeld, Jared	Associate Professor
Hubbard, David	Associate Professor
Hutchison, Robin	Clinical Associate Professor
Janda, Jaime	Lecturer
Kilmarx, Beth	Instructional Associate Professor
Kimball, Rusty	Associate Professor
Liu, Zao	Associate Professor
Medlin, Zackary Chance	Assistant Professor
Mitchell, Alexandra	Instructional Assistant Professor
Mosbo Ballestro, Julie	Clinical Professor
Muise, Ian	Clinical Assistant Professor
Oldham, Krista	Assistant Professor
Pearson, Chad	Instructional Associate Professor
Piscitelli, Felicia	Associate Professor

Ponsford, Bennett	Clinical Associate Professor
Ramirez, Diana	Associate Professor
Ros, Amanda	Clinical Professor
Sare, Laura	Professor
Seeger, Christina	Assistant Professor
Sewell, Robin	Associate Professor
Simpson, Jessica	Instructional Associate Professor
Stokes, Charity	Clinical Assistant Professor
Sullenger, Paula	Associate Professor
Torres, Shaun	Clinical Assistant Professor
Ugaz, Ana	Clinical Associate Professor
Vaaler, Alyson	Assistant Professor
vanDuinkerken, Wyoma	Professor
Watts, John	Associate Professor
Wilhelm, Jennifer	Assistant Professor
Xiao, Daniel (Yi)	Associate Professor
Yang, Lan	Professor

## Salary Justification Form Personnel Actions Requiring Board Action

Name: Steve AddazioTitle: Offensive Line CoachSalary: \$ 500,000Conference: \$ 500,000 (Required for Athletic Department hires, provide median salary for the same/similar position within the University Conference)

**Internal Salary Data:**  
(Include titles and salaries for comparable positions within the University community)

Name	Job Title	Annual Salary
1. Elijah Robinson	Defensive Line Coach	850,000
2. Darrell Dickey	Offensive Coordinator	850,000
3. Dameyune Craig	Wide Receiver Coach	675,000
4. Tommie Robinson	Running Backs Coach	550,000
5. Terry Price	Defensive Line Coach	525,000

**External Market Data:**

(Include any data from external sources relevant to the University's salary determination. This could include, but is not limited to, data from other A&M System members, databases, labor-market survey statistics, or comparative analytics.)

Name	Job Title	Annual Salary
1. Louisiana State University	Offensive Line Coach	810,000
2. University of Alabama	Offensive Line Coach	755,000
3. University of Tennessee	Offensive Line Coach	750,000
4. Auburn University	Offensive Line Coach	700,000
5. University of South Carolina	Offensive Line Coach	550,000

**Comments, if necessary:**

External Market Data derived from the Winthrop Intelligence data base. Internal Data outlines the 5 highest paid assistant football coaches.

## Memorandum of Understanding

This Memorandum of Understanding ("MOU"), between Texas A&M University ("University") and Steve Addazio ("Coach"), sets forth the understanding of the parties as to the principal terms and conditions of an agreement for Coach's employment as an Assistant Football Coach for the University. The parties acknowledge that this MOU is nonbinding and intended to set forth the principal terms while various other key terms will be needed to establish a binding agreement. The parties also acknowledge that any binding agreement reflecting the terms set forth below and additional necessary provisions must be approved and authorized by the Board of Regents of The Texas A&M University System. University agrees to seek Board approval in a timely manner, and the parties agree to work toward the prompt execution of a binding, definitive agreement relating to the employment of Coach by University that includes the principal terms below as well as other necessary provisions, which subsequent agreement is referred to below as **the "Agreement"**.

I. Term of Agreement: 1 year

2. Annual Base Salary: \$500,000 annualized on a pro rata basis

3. Incentive Compensation: Commensurate with other assistant coaches

4. Other benefits: Reimbursement of moving expenses consistent with Athletics Department policy; up to 90 days of temporary housing; courtesy vehicle; country club membership; insurance, retirement and other employee benefits in accordance with University policy.

5. Termination by Coach without Cause: Coach will be obligated to pay to the University an amount equal to twenty-five percent (25%) of his then-current annual base salary if Coach terminates his employment with University without cause prior to the final regular season game (including the conference championship game, if applicable) during the term of the Agreement.

The liquidated damages amount will be fifty percent (50%) of Coach's then-current annual base salary if Coach accepts a position with a Southeastern Conference school upon terminating employment with University prior to the final regular season game (including the conference championship game, if applicable) during the term of the Agreement. If Coach takes a position as a coordinator, head coach or a position with a National Football League club, no liquidated damages will be due.

6. Termination by University without Cause: University will be obligated to pay liquidated damages to Coach in an amount equal to the total amount of base salary payable during the remaining term of the Agreement, if University terminates Coach's employment without cause. Coach will have a duty to mitigate by making a good faith effort to obtain employment in a similar position at a market rate.

7. Termination by University for Cause: University will have the right to terminate the Agreement for cause in the event Coach breaches the Agreement, including but not limited to violations of

SEC, NCAA or University rules or policies; criminal, immoral or unethical conduct; or conduct that otherwise brings the University into disrepute.

8. Rules & Regulations: Coach's employment will be subject to all University, A&M System, SEC, and NCAA policies, regulations and rules.

9. Background; Disclosure: Coach represents and warrants that he has disclosed to University all information concerning any previous NCAA, conference or institutional rules violations or potential violations committed by him or any staff member under his direct or indirect control at any other NCAA member institution prior to the date on which he executed this MOU; similarly University represents that it has disclosed to Coach any pending or ongoing NCAA investigations or inquiries of any University sports program. Coach acknowledges that execution of an Agreement is subject to a satisfactory criminal background check and NCAA compliance check.

10. Governing Law: This MOU shall be governed by the laws of the State of Texas without regard to its conflicts of law provisions.

11. Effective Date: This MOU is effective on the date it is signed by both parties.

Texas A&M University:

COACH:

---

By: Ross Bjork, Athletics Director  
Date: **January 19, 2022**

---

Printed Name: Steve Addazio  
Date: **January 19, 2022**

## Salary Justification Form Personnel Actions Requiring Board Action

Name: Daniel DurkinTitle: Defensive CoordinatorSalary: \$ 1,500,000Conference: \$ 1,300,000 (Required for Athletic Department hires, provide median salary for the same/similar position within the University Conference)**Internal Salary Data:**

(Include titles and salaries for comparable positions within the University community)

Name	Job Title	Annual Salary
1. Elijah Robinson	Defensive Line Coach	850,000
2. Darrell Dickey	Offensive Coordinator	850,000
3. Dameyune Craig	Wide Receivers Coach	675,000
4. Tommie Robinson	Running Backs Coach	550,000
5. Terry Price	Defensive Line Coach	525,000

**External Market Data:**

(Include any data from external sources relevant to the University's salary determination. This could include, but is not limited to, data from other A&amp;M System members, databases, labor-market survey statistics, or comparative analytics.)

Name	Job Title	Annual Salary
1. Louisiana State University	Defensive Coordinator	2,000,000
2. University of Arkansas	Defensive Coordinator	1,750,000
3. University of Alabama	Defensive Coordinator	1,500,000
4. University of Kentucky	Defensive Coordinator	1,400,000
5. University of Tennessee	Defensive Coordinator	1,300,000

**Comments, if necessary:**

External Market Data derived from the Winthrop Intelligence Database. Internal Data outlines the 5 highest paid assistant football coaches.

## Memorandum of Understanding

This Memorandum of Understanding ("MOU"), between Texas A&M University ("University") and Daniel Durkin ("Coach"), sets forth the understanding of the parties as to the principal terms and conditions of an agreement for Coach's employment as the Defensive Coordinator for the University. The parties acknowledge that this MOU is nonbinding and intended to set forth the principal terms while various other key terms will be needed to establish a binding agreement. The parties also acknowledge that any binding agreement reflecting the terms set forth below and additional necessary provisions must be approved and authorized by the Board of Regents of The Texas A&M University System. University agrees to seek Board approval in a timely manner, and the parties agree to work toward the prompt execution of a binding, definitive agreement relating to the employment of Coach by University that includes the principal terms below as well as other necessary provisions, which subsequent agreement is referred to below as the "Agreement".

1. Term of Agreement: 3 years

2. Annual Base Salary:

2022-23 (Year 1): \$1,500,000 annualized on a pro rata basis

2023-24 (Year 2): \$1,600,000

2024 - 1/31/25 (Year 3): \$1,700,000

3. Incentive Compensation: Commensurate with other assistant coaches

4. Other benefits: Reimbursement of moving expenses consistent with Athletics Department policy; up to 90 days of temporary housing; courtesy vehicle; country club membership; insurance, retirement and other employee benefits in accordance with University policy.

5. Termination by Coach without Cause: Coach will be obligated to pay to the University an amount equal to twenty-five percent (25%) of his then-current annual base salary if Coach terminates his employment with University without cause prior to the final regular season game (including the conference championship game, if applicable) of the final season during the term of the Agreement. The liquidated damages amount will be fifty percent (50%) of Coach's then-current annual base salary if Coach accepts a position with a Southeastern Conference school upon terminating employment with University prior to the final regular season game (including the conference championship game, if applicable) of the final season. If Coach takes a head coach position with an NCAA institution, or a position with a National Football League club, no liquidated damages will be due.

6. Financial obligation of Coach - University will be responsible for any financial contractual obligations of Coach resulting from his termination of employment with his previous employer and shall make Coach whole in the event Coach incurs any costs or expenses associated with the University's responsibilities as indicated herein, including any income tax liability incurred by Coach.



7. Termination by University without Cause: University will be obligated to pay liquidated damages to Coach in an amount equal to the total amount of base salary payable during the remaining term of the Agreement, if University terminates Coach's employment without cause. Coach will have a duty to mitigate by making a good faith effort to obtain employment in a similar position at a market rate.

8. Termination by University for Cause: University will have the right to terminate the Agreement for cause in the event Coach breaches the Agreement, including but not limited to violations of SEC, NCAA or University rules or policies; criminal, immoral or unethical conduct; or conduct that otherwise brings the University into disrepute.

9. Rules & Regulations: Coach's employment will be subject to all University, A&M System, SEC, and NCAA policies, regulations and rules.

10. Background; Disclosure: Coach represents and warrants that he has disclosed to University all information concerning any previous NCAA, conference or institutional rules violations or potential violations committed by him or any staff member under his direct or indirect control at any other NCAA member institution prior to the date on which he executed this MOU; similarly University represents that it has disclosed to Coach any pending or ongoing NCAA investigations or inquiries of any University sports program. Coach acknowledges that execution of an Agreement is subject to a satisfactory criminal background check and NCAA compliance check.

11. Governing Law: This MOU shall be governed by the laws of the State of Texas without regard to its conflicts of law provisions.

12. Effective Date: This MOU is effective on the date it is signed by both parties.

Texas A&M University:

COACH:

---

Ross Bjork, Athletics Director  
Date: **January 4, 2022**

---

Daniel "DJ" Durkin: Assistant Coach  
Date: **January 4, 2022**

## Salary Justification Form Personnel Actions Requiring Board Action

Name: Joni TaylorTitle: Head Women's Basketball CoachSalary: \$ 1,450,000Conference: \$ 600,000 (Required for Athletic Department hires, provide median salary for the same/similar position within the University Conference)

**Internal Salary Data:**  
(Include titles and salaries for comparable positions within the University community)

Name	Job Title	Annual Salary
1. Buzz Williams	Head Men's Basketball Coach	4,000,000
2. Jim Schlossnagle	Head Baseball Coach	1,300,000
3. Pat Henry	Head Track & Field Coach	611,624
4. Jo Evans	Head Softball Coach	286,615
5. Laura Kuhn	Head Volleyball Coach	265,000

**External Market Data:**

(Include any data from external sources relevant to the University's salary determination. This could include, but is not limited to, data from other A&M System members, databases, labor-market survey statistics, or comparative analytics.)

Name	Job Title	Annual Salary
1. University of South Carolina	Head Women's Basketball Coach	2,900,000
2. Louisiana State University	Head Women's Basketball Coach	2,500,000
3. University of Tennessee	Head Women's Basketball Coach	800,000
4. Mississippi State University	Head Women's Basketball Coach	750,000
5. University of Florida	Head Women's Basketball Coach	700,000

**Comments, if necessary:**

Internal Data depicts the 5 highest compensated Head Coaches for TAMU teams excluding Football. The External Data was derived from the Winthrop Intelligence Database as well as surveys to other schools in the Southeastern Conference.

## Memorandum of Understanding

This Memorandum of Understanding (“MOU”) between Texas A&M University (“University”), and Joni Taylor (“Coach”), sets forth the understanding of the parties as to the principal terms and conditions of an agreement for Coach’s employment as Head Coach for Women’s Basketball (“Team”). The parties acknowledge that any binding agreement reflecting the terms set forth below and additional necessary provisions will need approval and authorization by the Board of Regents (“Board”) of The Texas A&M University System (“System”). University agrees to seek Board approval in a timely manner, and the parties agree to work toward the prompt execution of a binding, definitive agreement relating to the employment of Coach by University that includes the principal terms below as well as other necessary provisions, which subsequent agreement is referred to below as the “Agreement”.

1. Term: Six (6) year contract starting April 1, 2022 (“Start Date”) - April 30, 2028.

University may extend the term of the Agreement by one additional calendar year by providing written notice to Coach on or before April 30, 2023. Thereafter, University may further extend the agreement by one calendar year by providing written notice to Coach on or before April 30 of each year after the 2022-23 Team season, subject to Coach’s right to opt out of any such extension on an annual basis by notifying University’s Athletics Director within ten (10) days of Coach’s receipt of the University’s written notice.

2. Annual Base Salary: The University agrees to pay, and Coach agrees to accept from the University an initial annualized base salary of \$1,450,000 payable in equal monthly installments. Beginning with the second contract year (May 1, 2023 – April 30, 2024), the base salary amount for each remaining contract year shall be increased by \$50,000 (e.g. to \$1,500,000 during contract year 2, \$1,550,000 during contract year 3, \$1,600,000 during contract year 4, \$1,650,000 during contract year 5, and \$1,700,000 during contract year 6, with the same increase applied to any extension years, if applicable). In addition, the University agrees that Coach shall be entitled to other employee benefits typically provided to senior administrative and professional staff, including vacation time, sick leave, insurance, worker’s compensation, and similar benefits in accordance with University rules and policies.

3. Additional Benefits: University agrees to provide the following additional benefits to Coach during the Term of this Agreement:

- a) monthly stipend of \$1000 plus a courtesy vehicle OR monthly stipend of \$1400 if no courtesy vehicle
- b) a Brazos County country club membership (Coach is responsible for personal expenses)
- c) \$3,000 annual adidas allotment

5. Incentive Compensation: If the University Team achieves any of the following performance goals set forth below, and Coach remains employed with University through the completion of the applicable game(s), Coach will receive incentive compensation, payable in a timely manner following any such achievement(s), in the following amounts (up to a maximum annual total of \$500,000; NCAA incentive is highest achieved round):

- Conference regular season champions (outright or share): \$75,000
- Conference tournament champions: \$25,000
- NCAA Tournament Appearance: \$50,000
- Advance to NCAA Sweet 16: \$75,000
- Advance to NCAA Final Four: \$100,000
- Win NCAA Champion: \$250,000
- SEC Coach of the year: \$50,000
- WBCA NCAA Division I National Coach of the year: \$50,000

- GSR and APR: \$50,000 if team finishes in the top 33% of SEC teams

6. Other Benefits/Payments:

- Signing Bonus: University shall pay Coach a one-time signing bonus of \$100,000 to cover transition costs from her previous institution. Signing bonus will be taxable at applicable rate and payable within 30 days of executing the formal agreement as stated above. Should Coach terminate the Agreement within one year of the Start Date set forth in Section 1, the signing bonus must be repaid by Coach to University within thirty days of Coach's notice of termination, in addition to damages for termination without cause.
- Access to Airplane: Use of private aircraft by Coach for personal use at no cost not to exceed one hundred thousand dollars (\$100,000) annually
- One-time Payment: University shall pay Coach a one-time payment of \$300,000 on April 30, 2028, as long as she is still the Head Coach.
- The University will pay the liquidated damages from the Coach's departing institution and the cost of the payment will be considered a business expense and not a taxable event for the Coach.

7. Termination by University for Cause: University will have the right to terminate the Agreement for cause. The definition of "cause" will be specified in the Agreement and will include material breach of the Agreement; repeated, serious or significant violations of any SEC, NCAA, University, or System rules or policies; criminal, immoral or unethical conduct or conduct that otherwise brings the University into disrepute; other serious misconduct. If the Agreement is terminated for cause, the University shall have no obligation to make further payments to Coach.

8. Damages Upon Termination by University without Cause: University will be obligated to pay liquidated damages to Coach in an amount equal to Coach's then-current Annual Base Salary and Supplemental Compensation for the remaining term of the Agreement, if University terminates Coach's employment without cause. Coach will have a duty to mitigate by making a good faith effort to obtain employment in a similar position at a market rate.

9. Damages Upon Termination by Coach without Cause: Coach recognizes that her promise to work for the University for the entire term of this Agreement is important to the University. Coach also recognizes that the University is making a valuable investment in her continued employment by entering into this employment Agreement and that its investment would be lost if Coach resigns or otherwise terminates her employment with University prior to the expiration. In such event, Coach's employment will terminate immediately upon receipt of Coach's written notice to the Director, unless the Director, in their sole discretion, approves a request by the Coach for a different date of termination of Coach's employment.

If Coach terminates this Agreement without cause prior to its expiration, Coach agrees to pay to University liquidated damages at the following rate within thirty (30) days of the effective date of her termination of the agreement:

- If Coach terminates prior to May 1, 2023, Coach will pay University five million dollars (\$5,000,000).
- If Coach terminates prior to May 1, 2024, Coach will pay University four million dollars (\$4,000,000).
- If Coach terminates prior to May 1, 2025, Coach will pay University three million dollars (\$3,000,000).
- If Coach terminates prior to May 1, 2026, Coach will pay University one million dollars (\$1,000,000).
- If Coach terminates prior to May 1, 2027, Coach will pay University one million dollars (\$1,000,000).

10. Reporting Relationship, Duties and Responsibilities: Coach shall report to the Deputy Athletics Director, and the Athletic Director and Deputy AD agree to consult with Coach and actively seek her recommendations regarding the employment, supervision, discipline, and termination of all assistant coaches and other direct reports to the Coach within the women's basketball program. All such hires and compensation decisions will be subject to departmental guidelines and budgetary limitations. Coach shall be obligated to provide notice to AD prior to engaging in substantive negotiations for future employment during the term of the agreement. Coach's duties shall be commensurate with generally accepted industry standards with those of similarly positioned head women's basketball coaches at NCAA Division I institutions.

Coach shall recommend the hiring and termination of employment of all Program assistant coaches and other staff members, with the terms and conditions of such hirings and termination to be finally determined by the Director, and with certain hirings subject to approval by the University president, System chancellor and System board of regents when required by System policy due to the terms of the contract for the proposed hire. Coach shall be responsible for the diligent supervision of all assistant coaches and staff members in the Program. University will provide an annual salary pool of \$1,100,000 - 1,200,000 for the Program assistant coaches and staff members.

11. Rules and Regulations: Coach's employment will be subject to all University, System, SEC, and NCAA policies, regulations, rules, and bylaws.

12. Background; Disclosure: Coach represents and warrants that she has disclosed to University all information concerning any previous NCAA, SEC, or institutional rules violation or potential violations committed by her or any staff member under her direct or indirect control at any other NCAA member institution prior to the date on which he/she executed this MOU; similarly University represents that it has disclosed to Coach any pending or ongoing NCAA investigations or inquires of any University sports program. Coach acknowledges that execution of an Agreement is subject to a satisfactory criminal background check and NCAA compliance check.

13. Governing Law: This MOU shall be governed by the laws of the State of Texas without regard to its conflicts of law provisions.

14. Effective Date: This MOU is effective on the date it is signed by both parties. If Coach accepts the position by signing this MOU and decides later not to accept position at University, Coach will pay a damage fee of \$1,000,000. Similarly, if Coach signs the MOU and the University decides later not to honor its offer, the University will pay Coach the base salary and supplemental income owed through the term of the proposed agreement.

15. Electronic Signatures: Both parties agree that an electronic signature of a party, whether digital or encrypted, included in this MOU is intended to authenticate this writing and to have the same force and effect as a manual signature. Delivery of a copy of this MOU bearing an original or electronic signature by electronic mail in "portable document format" (".pdf") form, or by any other electronic means intended to preserve the original graphic and pictorial appearance of a document, will have the same effect as physical delivery of the paper document bearing an original or electronic signature.

UNIVERSITY

---

Ross Bjork  
Director of Athletics  
Date: 3/22/22

COACH

---

Joni Taylor

Date: 3/22/22

## Salary Justification Form Personnel Actions Requiring Board Action

Name: Steve LutzTitle: Head Men's Basketball CoachSalary: \$ 350,000Conference: \$ 162,790 (Required for Athletic Department hires, provide median salary for the same/similar position within the University Conference)**Internal Salary Data:**

(Include titles and salaries for comparable positions within the University community)

Name	Job Title	Annual Salary
1.		
2.		
3.		
4.		
5.		

**External Market Data:**

(Include any data from external sources relevant to the University's salary determination. This could include, but is not limited to, data from other A&amp;M System members, databases, labor-market survey statistics, or comparative analytics.)

Name	Job Title	Annual Salary
1. Steve Henson	Head Men's Basketball Coach, UT San Antonio	\$550,000
2. Kyle Keller	Head Men's Basketball Coach, Stephen F. Austin	\$450,000
3. Chris Jans	Head Men's Basketball Coach, New Mexico St.	\$425,000
4. Matt Figger	Head Men's Basketball Coach, UTRGV	\$329,000
5. Greg Young	Head Men's Basketball Coach, UT Arlington	\$300,000

**Comments, if necessary:**

In his first year at Texas A&M-University Corpus Christi, Steve Lutz guided the men's basketball program that was 5-19 in 2020-21 to a record of 23-11, the Southland Conference tournament championship and the program's second appearance in the NCAA men's basketball appearance (the first since 2007). The Islanders defeated regional rivals UT San Antonio in their home invitational tournament in November. They also defeated UTRGV twice to complete a season sweep of the South Texas Showdown. The Southland Conference championship run put Texas A&M-Corpus Christi in the national spotlight, with early reports indicating that 3.4 million viewers tune in to the two NCAA First Four games on Tuesday, 3/15. Google searches for "Texas A&M University-Corpus Christi" reportedly spiked, with at least one report indicating a 1000% increase. Social media engagement with university platforms also spiked, with hundreds of thousands of impressions from Saturday, 3/13 through Tuesday, 3/15.

## PROPOSED TERMS OF COACHING CONTRACT

NAME OF COACH: Steve LutzPOSITION TITLE: Head Men's Basketball CoachPURPOSE OF CONTRACT: ☒ EXTENSION ☒ SALARY INCREASE ☐ OTHER \_\_\_\_\_

TERM OF EXISTING AGREEMENT: \_\_\_\_\_

TERM OF PROPOSED AGREEMENT: \_\_\_\_\_

EXISTING SALARY: \$230,000-\$270,000 over termPROPOSED SALARY: \$350,000MEDIA SUPPLEMENT TERMS (IF APPLICABLE): (N/A)

## ADDITIONAL BENEFITS:

☒ CELL PHONE/STIPEND

DETAILS, AS NEEDED: \_\_\_\_\_

☒ VEHICLE/STIPENDDETAILS, AS NEEDED: Courtesy vehicle provided by athletics department☒ COUNTRY CLUB MEMBERSHIPDETAILS, AS NEEDED: Membership to Corpus Christi Country Club☐ OTHER: \_\_\_\_\_INCENTIVE COMPENSATION: (See attached draft MOU)

SUPPLEMENTAL INCOME: \_\_\_\_\_

## DAMAGES UPON TERMINATION

BY UNIVERSITY WITHOUT CAUSE: (See attached draft MOU)

## PAYMENT UPON TERMINATION

BY COACH: (See attached draft MOU)OTHER TERMS: (See attached draft MOU)\_\_\_\_\_  
(Title)\_\_\_\_\_  
(Printed Name)\_\_\_\_\_  
Date\_\_\_\_\_  
President\_\_\_\_\_  
Kelly M. Miller  
(Printed Name)\_\_\_\_\_  
3/28/22  
Date\_\_\_\_\_  
Coach\_\_\_\_\_  
Steve Lutz  
(Printed Name)\_\_\_\_\_  
3/28/22  
Date



## EXHIBIT

**Memorandum of Understanding**

This Memorandum of Understanding ("MOU"), between Texas A&M University Corpus Christi ("University"), and Steve Lutz ("Coach"), sets forth the understanding of the parties as to the principal terms for Coach's employment as Head Coach for Men's Basketball ("Team"). The parties acknowledge that this MOU is non-binding and intended to set forth the principal terms while various other key terms will be needed to establish a binding agreement. The parties also acknowledge that any binding agreement reflecting the terms set forth below and additional necessary provisions may require approval of the Board of Regents of The Texas A&M University System. If applicable, University agrees to seek Board approval in a timely manner, and the parties agree to work toward the prompt execution of a binding definitive agreement relating to the employment of Coach by University that includes the principal terms below as well as other necessary provisions, which subsequent agreement is referred to below as the "Agreement".

1. Term of Agreement: May 18, 2022 through March 31, 2027
2. Annual Base Salary: \$350,000.00
3. Other Benefits: In addition to insurance, retirement, and other employee benefits in accordance with University and System policy:
  - (a) Cell phone and/or stipend;
  - (b) Dealer car or mutually agreed upon car allowance;
  - (c) Membership at Corpus Christi Country Club;
  - (d) Eight (8) Program season tickets per season in a courtside section for personal use;
  - (e) Up to sixteen (16) additional Program tickets per home game as needed for individual home games for program use;
  - (f) Eight (8) Program tickets per away game for personal use;
  - (g) Up to sixteen (16) Program post-season game tickets for personal use;
  - (h) Designated parking space.

## 4. Incentive Compensation:

Academic Incentives

- |   |            |
|---|------------|
| (a) Current Year APR of 985   | \$2,500.00 |
| (b) Annual Multi-year APR Rate of 950 or higher   | \$5,000.00 |
| (c) Current Academic Year Cumulative GPA of scholarship student-athletes at or above 3.00 | \$2,500.00 |

Regular Season Incentives

- |   |                            |
|---|----------------------------|
| (a) Conference Coach or Co-Coach of the Year              | \$3,000.00                 |
| (b) Conference Regular Season Champion or Co-Champion     | \$5,000.00                 |
| (c) Conference Post Season Champion                       | \$7,500.00                 |
| (d) 20 regular season wins in a season                    | \$5,000.00                 |
| (e) Program Student-Athlete named 1st Team All-Conference | \$1,500.00/student-athlete |

- |  |                            |
|--|----------------------------|
| (f) Program Student-Athlete named Conference All-Defensive Team              | \$1,500.00/student-athlete |
| (g) Program Student-Athlete named All-Academic Team                          | \$1,500.00/student-athlete |
| (h) Program Student-Athlete named 2nd or 3 <sup>rd</sup> Team All-Conference | \$500.00/student-athlete   |
| (i) Program Student-Athlete named  |                            |
| i. Conference Player   |                            |
| ii. Freshman   |                            |
| iii. Defensive Player  |                            |
| iv. Newcomer of the Year   | \$1,000.00/student-athlete |

Post-Season Incentives.

- |  |             |
|--|-------------|
| (a) Non-NIT/NCAA Tournament appearance |             |
| i. Tournament Participation            | \$2,500.00  |
| ii. Tournament game win                | \$1,000.00  |
| iii. Tournament championship           | \$5,000.00  |
| (b) NIT                                |             |
| i. At-Large Bid or Auto Bid            | \$5,000.00  |
| ii. Tournament game win                | \$5,000.00  |
| iii. NIT Champions                     | \$25,000.00 |
| (c) NCAA Tournament                    |             |
| i. At-Large Bid                        | \$10,000.00 |
| ii. First Four Win                     | \$10,000.00 |
| iii. Advance to Round of 32            | \$10,000.00 |
| iv. Advance to Sweet 16                | \$20,000.00 |
| v. Advance to Final Four               | \$30,000.00 |
| vi. National Champions                 | \$50,000.00 |

National Award Incentives

- |   |                       |
|---|-----------------------|
| (a) Program Student-Athlete recognized for National Award | \$750/student-athlete |
|---|-----------------------|

5. Damages Upon Termination by Coach without Cause: Coach will be obligated to pay the University the following within ninety (90) days in the event Coach terminates the Agreement before its expiration:

- (a) If Coach terminates before April 15, 2024, Coach will pay the University \$350,000
- (b) If Coach terminates before April 15, 2025, Coach will pay the University \$150,000
- (c) If Coach terminates before April 15, 2026, Coach will pay the University \$100,000

If Coach terminates the agreement and accepts a head coaching position with another NCAA Division I institution, coach shall cause such institution, as a condition of employment, to provide

a home and home basketball series between such institution and the University, and to schedule the home and home series to commence at the University's venue within three years of Coach's resignation from the University. The institution shall have the right to forego this requirement in lieu of a payment to University of \$150,000. If Coach terminates the Agreement and accepts employment with another Southland Conference institution, Coach shall pay the University an amount equal to one hundred (100) percent of Coach's annual Base Salary at the time of termination.

6. Damages Upon Termination by University without Cause: University will be obligated to pay liquidated damages to Coach in an amount equal to the base salary payable during the remaining term of the Agreement, if University terminates the Agreement without cause. Coach will have a duty to mitigate by making a good faith effort to obtain employment in a similar position at a market rate.

7. Termination by University for Cause: University will have the right to terminate the Agreement for cause if Coach breaches the Agreement, including but not limited to violations of Conference, NCAA, University, rules or policies; criminal, immoral or unethical conduct; or conduct that otherwise brings the University into disrepute.

8. If during the term of this agreement the Team appears in the NCAA tournament or the National Invitation Tournament, the term of this agreement will automatically be extended for one calendar year.

9. Rules and Regulations: Coach's employment will be subject to all University, System, Conference, and NCAA policies, regulations, rules, and bylaws.

10. Background/Disclosure: Coach represents and warrants that he/she has disclosed to University all information concerning any previous NCAA, Conference, or institutional rules violation or potential violations committed by him/her or any staff member under his/her direct or indirect control at any other NCAA member institution prior to the date on which he/she executed this MOU; similarly University represents that it has disclosed to Coach any pending or ongoing NCAA investigations or inquires of any University sports program. Coach acknowledges that execution of an Agreement is subject to a satisfactory criminal background check and NCAA compliance check.

11. Governing Law: This MOU shall be governed by the laws of the State of Texas without regard to its conflicts of law provisions.

12. This MOU is effective upon signature of both parties and formal approval by the Texas A&M University Board of Regents.

#### UNIVERSITY

\_\_\_\_\_  
Dr. Kelly Miller                      3/28/2022  
President                                      Date

\_\_\_\_\_  
Steve Lutz                                      3/20/22  
Head Coach, Men's Basketball                      Date

\_\_\_\_\_  
Jon Palumbo                                      3-28-22  
Director of Athletics                                      Date

**Robert H. Vela, Jr., Ed.D.**

2115 Pecan Haven  
New Braunfels, TX 78130  
(Cell) 210-373-5149 (email) rvela22@me.com

**E d u c a t i o n**

<b>Texas A&amp;M University-Kingsville</b>	<i>Ed.D. – 2003</i>
<b>Texas A&amp;M University-Corpus Christi</b>	
<i>Joint Doctoral Program in Educational Leadership</i>	
<b>Texas A&amp;M University-Kingsville</b>	<i>M.S. – 1998</i>
Kingsville, TX 78363	
<i>Counseling and Guidance</i>	
<b>Texas A&amp;M University-Kingsville</b>	<i>B.A. – 1994</i>
Kingsville, TX 78363	
<i>Psychology, Sociology, minor: Spanish</i>	

**P r o f e s s i o n a l   L i c e n s e s**

**Texas State Board of Examiners of Professional Counselors**  
*Licensed Professional Counselor & Supervisor – License No. 58451*

**P r o f e s s i o n a l   E x p e r i e n c e**

<b>San Antonio College</b>	<i>August, 2014 to Present</i>
San Antonio, TX 78212	

**President of the College**

Serve as the Chief Executive Officer of the college. Oversee the daily administration and operation of the college, interpreting policies and procedures to ensure compliance with policy and legal requirements. Develop and maintain academic standards and curricula in accord with community needs and accreditation standards. Maintain a coordinated program of student support services designed to advance student success and improve completion. Ensure effective student recruitment and retention programs, maintaining a friendly and healthy campus environment. Use collaborative leadership to achieve the Board's new vision of becoming the best community college in the nation and the strategic plan of the college and Alamo Community College District. Use collaborative leadership to develop the strategic plan and its component parts, including performance measures, action plans and tasks, throughout the college and the District as a whole. Implement performance measures to achieve the results called for by the strategic plan. Work collaboratively and collegially within the College and across the District promoting positive relationships, aligned strategies, and team building to benefit the entire eight county service areas. Assist in the development and implementation of the performance budget model and execute the annual budget following approval by the Chancellor and the Board of Trustees. Present and recommend to the Chancellor actions relating to personnel changes, evaluation and professional development of faculty and staff, and long-range plans. Supervise the process of annual performance reviews for all personnel. Actively advance the diversity of the workforce at the Alamo Colleges. Develop college-operating procedures, which are consistent with Board policy and District administrative procedure, memoranda and

recommend changes in District policy as appropriate. Serve as the official contact person with private, local, state, and national agencies and be the principal spokesperson for the college in public activities. Responsible for meeting the accreditation and reporting requirements of the college. Promote good working relationships and maintain personal and organizational involvement with the business, local governmental, and the secondary and post-secondary education communities. Develop and lead fund raising initiatives for the college and maintain liaison with the ACCD Development Office on the college-specific fund-raising activities of the Foundation.

**San Antonio College**  
San Antonio, TX 78212

*July, 2012 to August, 2014*

### **Vice President for Student and Academic Success**

Served as the chief academic and student success officer of the College. Interpreted academic standards and policies of the College to students, faculty, administrators, and the general public. Supervised the activities of the College deans. Collaborated with the Vice Chancellors of Academic Success, Student Success and Workforce and Economic Development and the Chancellor, to ensure alignment of academic and workforce programs and student success initiatives. Served as chief executive officer in the absence of the President of the College. Helped oversee day-to-day operation of the College. Participated in the development of academic division personnel policies and procedures. Led, supervised, evaluated, and made recommendations to the President concerning the hiring, promotion, advancement, and retention of faculty and staff. Oversaw the evaluation of credentials of prospective faculty and recommended salary scale placement of new faculty. Monitored professional development activities for faculty. Served on numerous committees within the College and Alamo Colleges. Coordinated operations of the office of Vice President of Academic and Student Success with other administrative offices. Directed the College institutional effectiveness function in collaboration with the President. Performed other duties as assigned by the President.

**San Antonio College**  
San Antonio, TX 78212

*August, 2008 to June, 2012*

### **Vice President of Student Affairs**

In August 2008, began as the Dean of Student Affairs but was promoted to Vice President of Student Affairs in April 2009. Duties: Provided leadership and oversight for the Division of Student Affairs which includes Counseling and Student Development courses, Enrollment Management, Admissions and Records, Assessment Center, ID Center, Welcome Center, TRIO Programs (SSS, UB, UBMS), Student Life, Women and Non-traditional Students Center, Access and Educational Support Programs, contracted Food Services and Bookstore operations. Served as liaison between the on-campus district functions of Financial Aid and the Business Office. Prepared plans and budgets in collaboration with the supervised units. Assisted in hiring staff and oversee performance appraisals, employee development, and personnel issues. Oversaw the activities of the units supervised to ensure quality control and improvement in the areas of student services. Provided leadership in the

areas of student services to ensure effective representation and to communicate the mission and role of student services to the college community and to the service area. Served as a member of the College Administrative Team. Served as the liaison between local public school districts and area universities. Served as the Chief Student Affairs Office and the Chief Judicial Officer for the college and responsible for all student petitions.

In February 2010, appointed by Chancellor and Vice Chancellor for Student Success to serve as the **Interim District Director** for the Center of Student Information; specifically to develop, implement and provide leadership and oversight to this newly created district-wide division. Duties: Plan, guide and coordinate student processes within the scope of a single database including the integration with other functional areas and coordinate/direct establishment and maintenance of required cross-college processes. Responsible for all registration and records central data functions within the district. Responsible for the strategic plan for registration and record functions and compliance with institutional, state, and federal regulations; work collaboratively with all colleges and district in establishing and operating the Center of Student Information (CSI). Oversee the supervision of personnel, which includes work allocation, training, and problem resolution; evaluate performance; motivate employees to achieve peak productivity and performance; set standards and expectations for quality student-centered service; lead the College's CSI to include state-of-art approaches for business process design, improvement and delivery. Hire staff and manage direct reports to include pay issues, development, performance appraisal and discipline. Acts as liaison between Colleges and the Administration on issues related to enrollment not handled at the department level. Oversee designing, structure and functionality of the CSI to include, but not limited to: mapping business processes for current and future state, establishing tactical and strategic goals, defining processes that transcend functional and organizational boundaries, and ongoing development of the CSI.

**San Jacinto College – North Campus**  
Houston, TX 77049

*August, 2005 to August, 2008*

### **Dean of Student Development**

Duties: Provided visionary and facilitative leadership to the Student Development Division in becoming learner-centered. Led the Student Development Division staff toward personal and professional growth; worked in collaboration with all Student Services management team to coordinate and effectively deliver all student services functions; established, facilitated, and maintained an atmosphere of trust and confidence among all college constituents. Served as the principal advisor to the VP of Student Development on all matters related to student retention and engagement. Managed Student Development Division functions including supervising, training and development, evaluating, motivating, and mediating; implemented policies, procedures, and schedules that ensure effective and efficient operations in all areas of the Student Development Division. Provided leadership, planning and implementation in the areas of counseling, advising, career/transfer center, career and employment center, orientation, student success center, peer programs, international initiatives, enrollment efforts, recruitment strategies regulatory compliance, student activities, and community projects. Oversaw and managed the Upward Bound Program and the Student Support Services (PASE) Program; both programs are federally funded TRIO programs from the U.S. Department of Education. Served as the campus administrator of students' rights and responsibilities, regulations, and grievance procedures

to ensure a fair, equitable and legal process for students are published, understood, and followed; served as the initial administrator charged with crisis intervention & chief student discipline officer. Collaborated with students, faculty, staff and other administrative personnel in creating, planning, and implementing co-curricular student success projects; acted as the community liaison for the college; served on the Campus Executive Council Team.

**Coastal Bend College**  
Kingsville, TX 78363

*May, 2004 to August, 2005*

### **Coordinator/Counselor**

Duties: Coordinated and facilitated all functions within the Coastal Bend College(CBC) and Texas A&M University-Kingsville(TAMUK) counseling and advising center to include academic advising, career counseling/development, job development, recruitment programs, interpretation of assessment results, new student orientation, personal counseling, and transfer services. In addition, I was responsible for all student services at Coastal Bend College-Kingsville Campus to include counseling, advising, recruitment, testing/assessment, student organizations, student discipline, Texas Success Initiative and retention activities; served as a liaison with CBC administration, college prep faculty, and TAMUK administrative teams. Managed CBC-TAMUK counseling/advising center functions implementing policies, procedures, and schedules that ensure effective and efficient operations of counseling/advising services. Maintained computerized educational plans for all students, track student progress, and work cooperatively with other student services personnel to develop appropriate and timely interventions. Provided direction to the preparation and management of CBC-TAMUK counseling/advising center budget to include monitoring status of accounts. Provided direction to all CBC-TAMUK counseling/advising center functions associated with transfer services, including university articulation and computerized degree audit; participated in the development and maintenance of professional relationships with high school, CBC, and TAMUK administrators, counselors, and teaching staff; fulfilled a regular counseling/advising function providing admissions, academic, vocational, career, transfer, and personal counseling. Supervised, evaluated, trained, and developed instructors and support personnel.

**Texas A&M University-Kingsville**  
Kingsville, TX 78363

*October, 2003 to May, 2004*

### **Director, Teacher Development Center**

Planned, coordinated, and provided leadership for the Teacher Development Center with Coastal Bend College; worked with students, faculty, administration and staff. Coordinated new articulation agreements and promoted those already in place; promoted the University by planning and participating in recruitment activities with Coastal Bend College to encourage enrollment at Texas A&M University-Kingsville; made frequent visits to Coastal Bend College campuses and high schools to develop working relationships with administrators, counselors, teachers, parents, and students; provided counseling and mentoring to students, faculty and staff on admission policies, teacher education, and related matters. Maintained a database and compiled monthly reports on all Center related activities and programs; made presentations on teacher education and educational opportunities; provided pre-service professional development experiences for participating

students; coordinated professional development opportunities for faculty and staff with focus on teacher preparation standards and course alignment. Advised and supported student success and matriculation from school to community college to university.

**Texas A&M University-Kingsville**  
Kingsville, TX 78363

*October, 2002 to September 2003*

**Director of TexasTEACH & Coordinator of New Teacher Recruitment**

Planned, implemented, and managed the TexasTEACH program with area school districts, administrators, counselors, and teachers. Coordinated new articulation agreements with school districts and promoted those already in place; coordinated teacher recruitment for the College of Education with university personnel and school districts; visited South Texas school districts to develop working relationships with administration, counselors, teachers, parents, and students. Hosted programs and events for students and their parents to provide information about financial aid, admissions, teacher education, and other services offered at the university; provided counseling and assistance to students, faculty, and staff on admission policies, advising, and related matters; served on an advising team that advises students about university admissions and teacher preparation program requirement; provided pre-service professional development to university faculty and staff, participating schools, teachers, parents, and students. Compiled monthly reports on all recruiting activities and made presentations regarding recruitment activities and articulation agreements to the Texas A&M University System.

**Texas A&M University-Kingsville**  
Kingsville, TX 78363

*September, 1999 to January, 2001*

**Assistant Director, Upward Bound Math & Science Center**

Duties: Implemented all components of the Upward Bound Math & Science Center; including daily operations, ensuring compliance with federal regulations and meeting set goals and objectives; coordinated all aspects of the summer residential program, including developing a research-based curriculum, hiring and supervising staff, ensuring appropriate documentation, and counseling students; recruited and selected program participants from South Texas. Developed and implemented an individual educational plan for participants; served as a liaison with administrators and counselors from twelve target high schools, three universities, and two community colleges in South Texas; provided staff training. Monitored and supervised an academic advisor and an office clerk during the academic year. Monitored and supervised a residential supervisor, 10 residential assistants/mentors, 2 instructors, and 19 research assistants/mentors during the summer component; conducted employee evaluations on all part-time and full-time employees. Recruited and selected faculty and graduate assistants to participate in the mentoring program during the summer component; conducted workshops and instructional lessons on a variety of topics; conducted presentations to area high schools, universities, and colleges promoting the Math and Science Center as well as recruitment. Administered and interpreted standardized assessment instruments; provided individual and group counseling in the areas of education, personal, career development, substance abuse, emotional and psychological; maintained program documentation as required by the U.S. Department of Education. Prepared and submitted ongoing performance reports; assisted the Director in grant writing and departmental matters. Monitored and assisted the Upward Bound Program.



**Texas A&M University-Kingsville**  
Kingsville, TX 78363

*December, 1997 to August, 1999*

### **Upward Bound Program Coordinator**

Duties: Implemented all components of the Upward Bound program including daily operations, ensuring compliance and meeting set goals and objectives; coordinated all aspects of the summer residential program, including developing a curriculum, hiring and supervising staff, ensuring appropriate documentation, and counseling students. Recruited and selected program participants. Developed and implemented educational plans for participants; served as a liaison with administrators from ten target high schools; oriented and trained hired staff; monitored and supervised three instructors, four tutors, two field counselors, an office clerk, and an administrative assistant during the academic year. During the summer residential program, monitored and supervised a curriculum coordinator, a counselor, nine instructors, a head resident, seven residential peer mentors, two office clerks, and five tutors. Scheduled and implemented Saturday on campus activities; conducted workshops and instructional lessons on a variety of topics. Implemented a bridge student program to assist students with college admission/acceptance, financial aid applications, academic advisement, career exploration, and study skills development. Administered and interpreted standardized assessment instruments; provided individual and group counseling in the areas of education, personal, career development, substance abuse, emotional and psychological; maintained program documentation as required by the U.S. Department of Education. Prepare and submitted ongoing performance reports; and assisted the Director in grant writing and departmental matters.

**105<sup>th</sup> Judicial District Community  
Supervision and Corrections Department**  
Kingsville, TX 78363

*May, 1995 to November, 1997*

### **Community Supervision and Corrections Officer**

Duties: Maintained a specialized caseload for the Sex Offender Program along with the Intensive Supervision Program; conducted individual counseling in reference to career development, education, substance abuse issues, family and marital problems, rehabilitation, and sexual issues. Tracked individuals on various programs and provided an activity report for each fiscal year. Administered and interpreted appropriate assessment instruments to identify problem areas. Maintained case records as required by statute and the Court. Compiled, analyzed, evaluated, and reported court information gathered during pretrial investigations. Enforced conditions of community supervision imposed by the court. Developed supervision and treatment plans to include identifiable problems and objectives; responsible for recommending bonds on all felony offenses and some misdemeanor offenses; conducted alcohol and drug screening reports; interpreted psychological evaluations; handled felony and misdemeanor plea and revocation hearings; developed forms, policies and procedures for the sex offender program; handled most installations of the Electronic Monitoring Program; cooperated with other supervision officers, counselors, therapists, various law enforcement agencies, attorneys, and judges on a daily basis.

**105<sup>th</sup> Judicial District Community  
Supervision and Corrections Department**  
Kingsville, TX 78363

*September, 1994 to April, 1995*

**Pretrial Release and Diversion Officer**

Duties: Responsible for recommending bonds on all felony offenses and some misdemeanor offenses; supervised adult felony and misdemeanor offenders on Pretrial Release Supervision pending disposition on their cases. Prepared alcohol, drug, and background screenings for individuals referred to the Pretrial Diversion Program; conducted Pre-Sentence Investigation Reports on offenders pending felony offenses; made final recommendations to the court on all Pre-Sentence Investigation Reports; and handled some electronic monitoring installations.

**T e a c h i n g   E x p e r i e n c e**

**Capella University – Minneapolis, MN**

*April, 2006 to March, 2021*

*Harold Abel School of Social and Behavioral Sciences*

Graduate: Foundations of Addictive and Compulsive Behavior, Integrative Research Project, Health Advocacy in the Community, Assessment-Tests & Measures, Theories of Psychotherapy, Life Planning & Career Development, Ethnic & Cultural Awareness, Professional and Scientific Ethics for Counselors/Therapists, Introspective and Growth Seminar, Principles of Psychopathology: Diagnosis and Treatment, Theories of Personality, Ethical & Legal Issues in Professional Counseling, Special Topics – Directed Study, Quantitative Research Methods, Interim CACREP Admissions Team, Faculty Advising Forum (Online-Web CT Vista)

**Texas State University – San Marcos, TX**

*January, 2019 to 2019*

*Department of Organizational, Workforce & Leadership Studies*

*Graduate: Leadership Development, Organizational Development, Graduate Practicum*

**Adams State University – Alamosa, CO**

*May, 2013 to July, 2014*

*School of Business – Higher Education Administration & Leadership*

Graduate: Leading for Success in Minority Serving Institutions, Leadership in Minority Serving Institutions.

**University of the Incarnate Word – San Antonio, TX**

*May, 2012 to December, 2012*

*Dreeben School of Education – Student Services in Higher Education*

Graduate: Leadership & Administration in Student Affairs, Counseling Techniques in Higher Education

**Texas A&M University – San Antonio, TX**

*August, 2009 to Spring, 2011*

*Department of Educational Leadership and Counseling*

Graduate: Counseling Adults, Introduction to Counseling & Guidance, Ethics & Legal Issues in Counseling, Substance Abuse Counseling, Student Personnel Services in Higher Education

**Sam Houston State University – Huntsville, TX**

*January, 2006 to August, 2009*

*Department of Educational Leadership and Counseling*

Graduate: Methods of Research, Psychology of Learning, Cross-Cultural Issues (Online-Blackboard)

**Prairie View A&M University – Prairie View, TX**

*August, 2005 to May, 2007*

*Department of Educational Leadership and Counseling*

Graduate: Professional Orientation and Development in Counseling, School Curriculum Leadership, Cross-Cultural Issues (ITV)

**Texas A&M University - Kingsville, TX**

*January, 2000 to Dec., 2006*

*Department of Educational Leadership and Counseling*

Undergraduate: Teaching as a Profession & Computer Literacy

Graduate: Personality Theories, Abnormal Human Behavior, Multicultural Education (Online-Web CT), Educational Research

**University of Texas Pan American - Edinburg, TX**

*July, 2004 to July, 2005*

*Department of Educational Leadership and Counseling*

Graduate: Counseling Practicum II, Personality Theories, Multicultural Counseling, Assessment in Counseling and Development.

## **C u r r e n t   &   P a s t   P r o f e s s i o n a l   A f f i l i a t i o n s**

- Excelencia in Education Board of Director (2021-Present)
- President – National Community College Hispanic Council (2018-Present)
- Board of Directors – National Challenger Center for Space Science Education (2018-2021)
- Board of Directors – American Association of Community Colleges (2018-2021)
- San Antonio Education Partnership (2017-Present)
- Hispanic Chamber of Commerce – Vice Chair of Education Committee (2017-2019)
- Rotary San Antonio, Downtown Chapter (2013-Present)
- American Association of Community Colleges (2010-Present)
- Texas Association of Chicanos in Higher Education (2007-Present)
- Hispanic Association of Colleges and Universities (2006-Present)
- National Institute for Staff & Organizational Development (2006-Present)
- American Counseling Association (2006-Present)
- National Association of Developmental Education (2005-Present)
- Texas Community College Teachers Association (2005-Present)

## **P r o f e s s i o n a l   D i s t i n c t i o n s**

2021 Aspen Prize Winner for Community College Excellence

2018 Malcolm Baldrige National Quality Award Recipient, US Department of Commerce

Texas A&M University-Kingsville, Javelina Alumni Association. 2015 Distinguished Alumni

San Antonio Chamber of Commerce & Hispanic Chamber of Commerce. 2014 Leadership San Antonio Class of 39.

Emotional Intelligence Training and Research Institute (EITRI) – 10<sup>th</sup> Annual Institute for Emotional Intelligence, February 28-March 1. 2013 Personal Excellence Award recipient for making a difference in educational settings.

North Carolina State University – National Community College Hispanic Council. 2008 Leadership Fellows Program.

University of Texas - National Institute for Staff and Organizational Development (NISOD), 2006. An Excellence Award recipient for outstanding contributions to teaching, leadership, and learning.

American College Personnel Association (ACPA), 2003. Javelina Emotional Intelligence Program. An award for an exemplary student development program committed to retention and student success.

CHRISTUS Spohn Health System, 2003. Jim Wells County Healthy Families Project. An award for practices and programs that represent “touchstones” in exemplifying excellence.

## **P u b l i c a t i o n s**

Vela, R. H. (2009). *The Role of Emotional Intelligence in the Success of College Students. Emotional Intelligence: A Transformational Approach to College Success*. Lambert Academic Publishing, Koln: Germany.

Vela, R. H. (2006). Emotional Intelligence: An Education-Based Approach to Improve Student Achievement. *National Forum of Applied Educational Research Journal*, 20(1).

Published Dissertation/Record of Study

Vela, R. H. (2004). *The Role of Emotional Intelligence in the Academic Achievement of First Year College Students*. Texas A&M University – Kingsville & Corpus Christi.

Vela, R. H., Nelson, D., & Low, G. (2003). *Emotional Skills Assessment Process: Interpretation and Intervention Guide*. Texas A&M University System, Institute for School-University Partnerships.

## **P r e s e n t a t i o n s**

“Living Learning Lab: Supporting Students’ Basic Needs Insecurity,” April 15, 2019. American Association of Community Colleges Conference. Orlando, FL.

“Creating a Holistic Structure for Student Support,” April 15, 2019. American Association of Community Colleges Conference. Orlando, FL.

“What College Trustees Want and How to Deal with the Hiring Process,” April 15, 2019. American Association of Community Colleges Conference. Orlando, FL.

“Panel Discussion: Research on Minority Student Success,” October 19, 2018. Minority Serving Institution Convening. Richland College. Dallas, TX.

“The Future of San Antonio: College and Career Readiness Panel,” July 14, 2017. San Antonio Tercentennial Summer Institute for Educators. University of Texas San Antonio Downtown Campus. San Antonio, TX.

“Qualities of an Effective and Successful Latina(o) Leader,” June 9, 2017. University of San Diego, National Community College Hispanic Council – 2017 Leadership Fellows Program. San Diego, CA.

“Addressing Poverty to Improve Student Retention,” May 29, 2017. National Institute for Staff and Organization Development (NISOD). The University of Texas at Austin. Austin, TX.

“Courageous Leadership in a Changing and Diverse Landscape Panel,” April 22, 2017. American Association of Community Colleges. New Orleans, LA.

"Iowa Latina/o Education Initiative Conference: Presidential Response Panel," April 12, 2017. Iowa State University. Des Moines, Iowa.

"Leading and Sustaining an Inclusive Organization: Be the Bold Community College Leader. Courageous Conversation Panel on the Inclusive Leader," April 9, 2016. American Association of Community Colleges. Chicago, IL.

"Promoting Diversity at HSIs: Best Practices for Hiring and Retaining Hispanic Faculty and Staff," March 21, 2016. California State University – Channel Islands, Alliance of Hispanic Serving Institution Educators. Camarillo, CA.

"Qualities of an Effective and Successful Latina(o) Leader," June 11, 2015. University of San Diego, National Community College Hispanic Council – 2015 Leadership Fellows Program. San Diego, CA.

"Designing Spaces to Support Student Success" June 5, 2015, The Community College Association of Texas Trustees – Annual Conference, Business Meeting & Texas Success: Trustee Leadership Series. San Antonio, TX.

"Building Capacity: Developing Latino Talent for Leadership Roles in Higher Education" March 13, 2015, The Decade Ahead: Inquire. Innovate. Impact. 10<sup>th</sup> Annual American Association of Hispanics in Higher Education. Frisco, TX.

"CEEing the Truth: Advocating for Latina/o Success on Campus" October 21, 2012, Championing Hispanic Higher Education Success: Advancing Access and Opportunity in a Changing Environment. HACU 26<sup>th</sup> Annual Conference. Washington, D.C.

"Roundtable Discussion on Diversity" May 4, 2012, Latino Male Symposium. Division of Diversity and Community Engagement. The University of Texas at Austin. Austin, TX

"Reflections from Latinas and Latinos and a Community College Leadership Preparation Program" April 24, 2012, 92<sup>nd</sup> Annual Convention: American Association of Community Colleges. 21<sup>st</sup> Century Vision, Igniting Innovation. Orlando, FL.

"Preparing Successfully Hispanic Leaders in Higher Education" September 23, 2011, National Community College Hispanic Council's 16<sup>th</sup> Annual Leadership Symposium: New Day. New Promise. New Era for Hispanic Leadership. San Antonio, TX.

"Emotional Intelligence Leadership Seminar" February 24, 2011, The 2011 Institute for Emotional Intelligence: Developing Excellence in Teaching and Leadership, San Antonio, TX.

"Emotional Intelligence Leadership Seminar" February 22, 2010, The 2010 Institute for Emotional Intelligence: Developing Excellence in Teaching and Leadership, San Antonio, TX.

"Emotional Intelligence: A Skills-Based Model for College Success" October 21-23, 2009, 28<sup>th</sup> Annual Conference: College Reading and Learning Association/College Academic Support Program, San Antonio, TX.

"Emotional Intelligence: A Community College Perspective for Student Success" February 26-29, 2008, 2008 Institute for Emotional Intelligence, Personal Excellence: Building Quality From Within, South Padre Island, TX.

"Emotional Intelligence: An Education-Based Model for Student Success" October 6-8, 2004, CASP 2004 Conference on College Academic Support Programs, South Padre Island, TX.

"Project I Can: A Collaborative Model in Higher Education" October 6-8, 2004, CASP 2004 Conference on College Academic Support Programs, South Padre Island, TX.

"Identifying and Developing Emotional Intelligence Skills: A Research-Derived Retention Model" July 14-17, 2004, Noel Levitz 2004 National Conference on Student Retention, New Orleans, LA.

"Bridging the Gap from Community College to University" February 26-27, 2004, Emotional Intelligence Conference, Texas A&M University-Kingsville. Kingsville, TX.

"The Javelina EI Program" February 26-27, 2004, Emotional Intelligence Conference, Texas A&M University-Kingsville. Kingsville, TX.

"Emotional Intelligence: An Education-Based Learning System" September 28-30, 2003, Seventh Annual Conference on School-University Partnerships, Texas A&M University System. San Antonio, TX.

"Emotional Intelligence: Academic Achievement" August 14, 2003, Staff Development for Teachers, Counselors, and Administrators San Felipe Del Rio Consolidated ISD, Del Rio, TX.

"Emotional Intelligence: An Education-Based Learning System" June 12-14, 2003, Fourth Annual Chancellor's Invitational Conference, Texas A&M University System, Institute for School-University Partnerships, Houston, TX.

Request for New Student Fee  
**TEXAS A&M UNIVERSITY-SAN ANTONIO**  
Executive MBA Program fee  
Effective Fall 2022

I. Programmatic justification and proposed use of the new fee

**Background:**

The restructured offshoot of the current MBA program will be a cohort-based Executive Master of Business Administration program. The program will offer classes onsite (Monday/Wednesday: 6:00 p.m. to 9:30 p.m.) & synchronous online (Friday). This structure is designed to accommodate both undergraduate students with direct entry into the program as well as working professionals. The program prepares students for management and leadership positions.

Prior to the start of classes an initial start-up program comprising business essentials (in economics, statistics, and accounting) will be offered. Test modules will be taken by the students after completing the week of business essentials. Orientation follows in the week after, with classes in Basic Excel, Advanced Excel, speakers, and culminates in a welcome dinner. At the dinner, students will be placed in teams of five or six members, depending on cohort size. The program structure is modular with three 12-week terms followed by a two-week international business and cultural experience with visits to two countries. Additionally, the program includes four professional development modules or PDMs (team building, career skills, business etiquette, and cultural immersion/training). These modules will be offered on Saturdays. As a professional program, all aspects of the program activities are organized, supported and paid for by the program. As the program also accommodates working professionals with a full-time job and family, we will provide all the logistics and support for their education. The total credit hours to graduate are shown below.

Course: 30 Credit Hours

PDMs: 02 Credit Hours

Required: 32 Credit Hours

Internship: 06 Credit Hours (Optional)

Total Possible: 38 Credit Hours

**Executive MBA Program Fee:** The total program cost for the cohort-based MBA will be \$26,000, which include fees and textbooks. This fee will be used to pay for the following expenses:

**Program Materials:** All ebooks.

**Graduate Faculty:** Cover current graduate faculty pay and, in some cases, hire graduate faculty to teach the courses.

**Director of Masters Programs:** The Director has been hired and will be dedicated to ensuring the success of this program.



**Two-Week International Business Experience:** Students will have the opportunity to visit businesses in two countries over a two-week period. They will also experience cultural events that will increase their knowledge of interactions with other cultures in the workplace.

**Four Professional Development Modules:** Students will be provided four modules: (1) Team Building, (2) Career Development, (3) Business Etiquette, and (4) Cultural immersion.

**Justification:** This fee will be utilized to cover all direct expenses associated with the MBA program. This is a self-funded cohort-based Executive MBA program focused on both working professionals as well as students who recently completed undergraduate degrees. As such, the college is NOT able to provide the services listed above including the supportive environment provided to students without the overall program cost of \$26,000. We are working with San Antonio businesses to provide students with competitive paid internships that range in compensation from \$20,000 - \$30,000 to offset the cost of the program fee of \$26,000.

## II. Public hearing and/or student referendum requirements

We propose that the Executive Master of Business Administration program cost of \$26,000 be assessed beginning fall 2022. This program cost will be presented to current students for their input according with university and system regulation. The proposed fee and total cost of the Executive MBA program will clearly be provided in writing to students applying for the Executive MBA program in fall 2022. In addition, this new fee will be discussed in the College of Business meeting with students on September 21, 2022.

## III. Budget impact if fee request is not approved

If the Executive MBA Program Fee is not approved, it will negatively affect our MBA enrollment.

## IV. Justification for ending balance

Any ending balance will be used to fund the initial costs of the next MBA cohort.

## V. Additional information

Degree Program	Current Total Cost of the MBA program 2021-2022	Proposed Total Cost of the Program including the proposed increase in Program Fees
Master of Business Administration at Texas A&M-San Antonio	In-State: ~ \$10,357.50 Out-of-State: ~ 24,786.14	All: \$26,000
<b>Comparable Professional Degrees</b>		
	University of Texas at Austin Evening MBA	\$52,550
	Rice University Professional MBA	\$109,930
	Texas A&M University Professional MBA	\$110,000

*Data from respective University websites as of September 2021*

Request for New Student Fee  
**TEXAS A&M UNIVERSITY-SAN ANTONIO**  
 Executive Masters of Business Administration (MBA) Program Fee

Proposed Fee:           \$26,000            
 Basis:           per student          

Projected Student Enrollment:           40-50          

	FY 2023 Budget
<b>BEGINNING BALANCE</b>	<b>\$0</b>
Revenues	
Program Fee	\$1,040,000
<b>Total Revenues</b>	<b>\$1,040,000</b>
Expenses	
Salaries & Wages	\$344,220
Benefits	\$103,266
Departmental	
Operations	\$17,000
Equipment	\$20,000
Branding & Marketing	\$50,000
eBooks	\$52,000
Two-Week International	
Experience	\$100,000
<b>Total Expenses</b>	<b>\$686,486</b>
Increase/Decrease in Fund Balance	\$353,514
<b>ENDING BALANCE</b>	<b>\$353,514</b>

MO 081-2022(Item 6.4)  
EXHIBIT

Request for Alternate Holiday Schedule for Agencies/Units Reporting through the Vice Chancellor for Agriculture & Life Sciences - 2022-2023												
	Adopt System Schedule	Labor Day	Thanksgiving	Christmas/New Year	M.L. King, Jr. Day	Spring Break	Alternate Spring Break dates	Memorial Day	Juneteenth	Independence Day	Other - Please Elaborate	Total = 13
	(Yellow Headings)	September 5, 2022	November 24-25, 2022 (2 days)	December 26-30, 2022 (5 days)	January 16, 2023 (1 day)	March 16-17, 2023 (2 days)	List Dates	May 29, 2023 (1 day)	June 19, 2023 (1 day)	July 4, 2023 (1 day)	(Example - 2 Floating Holidays)	
Texas A&M AgriLife Research												
On Campus (College Station)		1	2	5	1		(1) 3/17/23	1	1	1		13
Amarillo		1	2	6 - (Dec. 23-30, 2022)	1			1	1	1		13
Corpus Christi/Beeville		1	2	5	1			1	1	1	(1) July 3, 2023	13
Dallas		1	2	5	1		(1) 3/17/23	1	1	1		13
El Paso		1	2	5	1			1	1	1	(1) Floating Holiday	13
Lubbock		1	2	5	1		(1) 3/17/23	1	1	1		13
McGregor		1	2	3 (Dec. 26-28, 2022)	1			1	1	1	(3) Floating Holidays	13
Overton		1	2	5	1		(1) 3/17/23	1	1	1		13
San Angelo/Sonora		1	2	5	1			1	1	1	(1) Floating Holiday	13
Stephenville		1	2	5	1		(1) 3/17/23	1	1	1		13
Temple			2	5	1			1	1	1	(2) July 3, 2023, Floating Holiday	13
Uvalde		1	2	5	1		(1) 3/17/23	1	1	1		13
Vernon		1	2	5	1			1	1	1	(1) Floating Holiday	13
Weslaco		1	2	5	1			1	1	1	(1) April 7, 2023	13
Texas A&M AgriLife Extension Service												
On Campus (College Station)		1	2	5	1		(1) 3/17/23	1	1	1		13
District 1 - Amarillo		1	2	6 - (Dec. 23-30, 2022)	1			1	1	1		13
District 2 - Lubbock		1	2	5	1		(1) 3/17/23	1	1	1		13
District 3 - Vernon		1	2	5	1			1	1	1	(1) Floating Holiday	13
District 4 - Dallas		1	2	5	1		(1) 3/17/23	1	1	1		13
District 5 - Overton		1	2	5	1		(1) 3/17/23	1	1	1		13
District 6 - Ft. Stockton		1	2	5	1			1	1	1	(1) Floating Holiday	13
District 7 - San Angelo		1	2	5	1			1	1	1	(1) Floating Holiday	13
District 8 - Stephenville		1	2	5	1		(1) 3/17/23	1	1	1		13
District 10 - Uvalde		1	2	5	1		(1) 3/17/23	1	1	1		13
District 11 - Corpus Christi		1	2	5	1			1	1	1	(1) July 3, 2023	13
District 12 - Weslaco		1	2	5	1			1	1	1	(1) April 7, 2023	13
Wildlife Services		1	2	5	1			1	1	1	(1) February 20, 2023	13
Expanded Nutrition Program												
Bexar County		1	2	5	1		(1) 3/17/23	1	1	1		13
Cameron County		1	2	3 (Dec. 22-26, 2022)	1			1	1	1	(3) - January 2, 2023, April 7, 2023 & November 11, 2023	13
Dallas County		1	2	5	1			1	1	1	(1) April 7, 2023	13
El Paso County			2	7 (Dec. 22-30, 2022)	1			1	1	1		13
Harris County		1	2	5	1		(1) 3/17/23	1	1	1		13
Nueces County		1	2	6 (Dec. 23-30, 2022)	1			1	1	1		13
Tarrant County		1	2	3 (Dec. 23, 26 & 30, 2022)	1			1	1	1	(3) - February 20, 2023, March 27, 2023 & April 7, 2023	13
Travis County			2	5	1			1	1	1	(2) Floating Holidays	13
Texas A&M Veterinary Medical Diagnostic Laboratory												
		1	2	1 (Dec. 26, 2022)	1			1	1	1	(5) - Oct. 10, 2022, Nov. 11, 2022, Jan. 2, 2023, Feb. 20, 2023 & 1-Floating holiday before Aug. 31, 2023	13
Texas A&M Forest Service												
			2	6 (Dec. 23-30, 2022)	1		(1) 3/17/23	1	1	1		13

**THE TEXAS A&M UNIVERSITY SYSTEM  
CONFIRMATION OF EMERITUS TITLES  
EMERITUS TITLE LIST NO. 22-03**

**MO 082-2022 (Item 6.5)  
EXHIBIT**

<b>System Member Honoree</b>	<b>Years of Service</b>	<b>Current Rank</b>	<b>Title Conferred</b>	<b>Effective Date</b>
<b>TEXAS A&amp;M UNIVERSITY</b>				
Dr. Jacqueline Ann Aitkenhead-Peterson	15	Associate Professor	Associate Professor Emerita of Soil and Crop Sciences	Upon Approval by the Board and the Honoree's Retirement
Dr. H. Gene Hawkins	17	Professor	Professor Emeritus of Civil and Environmental Engineering	Upon Approval by the Board and the Honoree's Retirement
Dr. Ronald E. Lacey	30	Professor	Professor Emeritus of Biological and Agricultural Engineering	Upon Approval by the Board and the Honoree's Retirement
Dr. John H. Lenihan	45.5	Associate Professor	Associate Professor Emeritus of History	Upon Approval by the Board and the Honoree's Retirement
Dr. Robert L. Lytton	50	Professor	Professor Emeritus of Civil and Environmental Engineering	Upon Approval by the Board and the Honoree's Retirement
Dr. John M. Niedzwecki	42	Regents Professor	Regents Professor Emeritus of Civil and Environmental Engineering	Upon Approval by the Board and the Honoree's Retirement
Dr. Marc Perlin	5.5	Professor	Professor Emeritus of Ocean Engineering	Upon Approval by the Board and the Honoree's Retirement
<b>TEXAS A&amp;M UNIVERSITY-CORPUS CHRISTI</b>				
Dr. Sara Baldwin	12.8	Professor/ Associate Dean	Professor Emeritus of Nursing	Upon Approval by the Board and the Honoree's Retirement

<b>System Member Honoree</b>	<b>Years of Service</b>	<b>Current Rank</b>	<b>Title Conferred</b>	<b>Effective Date</b>
<b>TEXAS A&amp;M UNIVERSITY-CORPUS CHRISTI (Continued)</b>				
Dr. Amir Hormozi	27	Professor	Professor Emeritus of Operations Management	Upon Approval by the Board and the Honoree's Retirement
Dr. Kamiar Kouzekanani	16.5	Professor	Professor Emeritus of Education & Quantitative Methods	Upon Approval by the Board and the Honoree's Retirement
Dr. Richard McLaughlin	15.5	Professor/ Endowed Chair	Professor Emeritus of Coastal & Marine Policy & Law	Upon Approval by the Board and the Honoree's Retirement
Dr. Blair Sterba- Boatwright	31.3	Professor/ Associate Dean	Professor Emeritus of Mathematics	Upon Approval by the Board and the Honoree's Retirement

#### **TEXAS A&M UNIVERSITY-KINGSVILLE**

Dr. Apurba Bhattacharya	21	Professor	Professor Emeritus of Chemistry	Upon Approval by the Board and the Honoree's Retirement
Dr. Mario Carranza	25	Professor	Professor Emeritus of Political Science	Upon Approval by the Board and the Honoree's Retirement
Dr. Catherine Downs	26	Professor	Professor Emeritus of Language and Literature	Upon Approval by the Board and the Honoree's Retirement
Dr. Steven Lukefahr	27	Regents Profes sor	Regents Professor Emeritus of Animal Science	Upon Approval by the Board and the Honoree's Retirement
Mr. Bruce Schueneman	42	Professor and Director	Professor and Director Emeritus of James C. Jernigan Library	Upon Approval by the Board and the Honoree's Retirement
Dr. Maria Ayala- Schueneman	37	Professor and Associate Director	Professor and Associate Director Emeritus of James C. Jernigan Library	Upon Approval by the Board and the Honoree's Retirement

<b>System Member Honoree</b>	<b>Years of Service</b>	<b>Current Rank</b>	<b>Title Conferred</b>	<b>Effective Date</b>
<b>TEXAS A&amp;M AGRILIFE EXTENSION SERVICE</b>				
Ms. Mandi Seaton	17	Regional Program Leader	Regional Program Leader Emeritus	Upon Approval by the Board and the Honoree's Retirement
<b>TEXAS A&amp;M AGRILIFE RESEARCH</b>				
Dr. H. Brent Pemberton	39	Professor	Professor Emeritus of Horticulture	Upon Approval by the Board and the Honoree's Retirement
Dr. Kevin Bronson	12	Professor	Research Professor Emeritus of Soil and Crop Sciences	Upon Approval by the Board and the Honoree's Retirement
<b>TEXAS A&amp;M FOREST SERVICE</b>				
Mr. Mark Stanford	43	Associate Agency Director	Associate Agency Director Emeritus	Upon Approval by the Board and the Honoree's Retirement
<b>TEXAS A&amp;M VETERINARY MEDICAL DIAGNOSTIC LABORATORY</b>				
Dr. A. Catherine Barr	33	Toxicologist	Toxicologist Emeritus	Upon Approval by the Board and the Honoree's Retirement

The Texas A&M University System  
Appointed and Commissioned Peace Officers

<b>University Officer's Name</b>	<b>Title</b>	<b>Hire Date</b>
<b>TEXAS A&amp;M UNIVERSITY-COMMERCE</b>		
Coffman, Andrew B.	Peace Officer	03/07/2022
<b>TEXAS A&amp;M UNIVERSITY-CORPUS CHRISTI</b>		
Gonzales, Santos S.	Peace Officer	12/23/2021
Montes, Jose A.	Peace Officer	10/15/2021
Vides Chang, Juan M.	Peace Officer	10/15/2021
<b>TEXAS A&amp;M UNIVERSITY at GALVESTON</b>		
Rolland, Shunda C.	Peace Officer	02/07/2022



## 03.01 System Mission, Vision and Strategic Planning Process

Revised [May 19, 2022](#) (MO -2022)  
Next Scheduled Review: May 19, 2027  
Click to view [Revision History](#).

---

### Policy Summary

---

The Texas A&M University System (system) is committed to meeting the challenges and opportunities of tomorrow by fulfilling its mission and achieving its vision through a proactive, comprehensive and coordinated strategic planning process.

---

### Policy

---

#### 1. MISSION

The mission of the system is to provide education, conduct research, commercialize technology, offer training and deliver services for the people of Texas and beyond through its universities and state agencies.

#### 2. RESPONSIBILITIES

2.1 The chancellor is responsible for the implementation of this policy and establishes strategic planning processes to develop a system strategic plan for Board of Regents' approval. Member chief executive officers are responsible for meeting the imperatives established in the system strategic plan. The system strategic plan is periodically updated.

2.2 The Office of the Deputy Chancellor and Chief Financial Officer provides leadership, oversight, guidance and assistance in all aspects of the strategic planning process.

---

### Related Statutes, Policies, or Requirements

---

[Strategic Planning](#)

---

### Member Rule Requirements

---

A rule is not required to supplement this policy.



---

## **Contact Office**

---

Office of the Chancellor  
(979) 458-6000



## 21.05 Gifts, Donations, Grants and Endowments

Revised May 19, 2022 (MO -2022)  
Next Scheduled Review: May 19, 2027  
Click to view [Revision History](#).

---

### Policy Summary

This policy delegates authority to The Texas A&M University System (system) chancellor and/or each member chief executive officer (CEO) to accept gifts, donations, grants and endowments on behalf of the respective member subject to certain limitations.

---

### Definitions

Click to view [Definitions](#).

---

### Policy

#### 1. GENERAL

Texas Education Code, Section 85.21, specifically authorizes the system Board of Regents (board), upon terms and conditions acceptable to it, to accept and administer gifts, donations, grants and endowments, from any source, for use by the system or any of its members.

#### 2. DELEGATION OF AUTHORITY

By this policy, and subject to the restrictions outlined in this policy, the board delegates authority for the acceptance of gifts, donations, grants and endowments to the chancellor and CEOs. The CEO is responsible for organizational compliance with state and federal law and system policy at all times. The CEO must ensure the member maintains the highest level of integrity and ethical standards in the solicitation or acceptance of gifts. The CEO may appoint a designee(s) to assist with these duties.

#### 3. GIFT ACCEPTANCE

With the exception of gifts from affiliated organizations, as described in System Regulation *60.01.01, Association with Affiliated Organizations*, which are exempt from the review requirements of this policy, the CEO or designee must review all gifts in accordance with this policy and System Regulation *21.05.01, Gifts, Donations, Grants and Endowments*, prior to acceptance. If a gift requires chancellor or designee review and approval, the CEO must obtain such approval before acceptance of the gift occurs.

The following restrictions apply to gifts to members and outline requirements for chancellor or designee review and approval prior to acceptance by the CEO:

### 3.1 Gifts \$1,000,000 or Greater

The chancellor or designee has authority to accept any gift with a fair market value of \$1,000,000 or greater after the review and recommended approval by the System Office of Budgets and Accounting (SOBA) and the System Office of General Counsel (OGC). The chancellor must establish a process to notify the board office of each gift \$1,000,000 or greater.

### 3.2 Cash Gifts Less than \$1,000,000

3.2.1 The CEO may accept an unrestricted cash gift of less than \$1,000,000.

3.2.2 The CEO may accept a restricted cash gift of less than \$1,000,000 as long as the gift is reviewed by the member development and business offices, fits within the current pattern of accepted gifts for the member, and the gift does not contain a restrictive condition that is discriminatory or which violates any federal or state law, or system policy. If the gift has restrictions, economic risk and/or liability issues which warrant System Offices review, it is the responsibility of the CEO to obtain such review prior to the acceptance of the gift.

### 3.3 Non-Cash Gifts

3.3.1 The CEO may accept a non-cash gift (restricted or unrestricted) with a fair market value less than \$250,000 unless the gift involves a partial sale/partial gift transaction. This non-cash gift could be personal property or real property (land).

3.3.2 The CEO may accept a non-cash gift (restricted or unrestricted) with a fair market value of \$250,000 or greater only after review and approval from SOBA and OGC.

3.3.3 The CEO is responsible for the review of all non-cash gifts for associated economic risks and associated liability for the organization. If the gift has restrictions, economic risk and/or liability issues which warrant System Offices review, it is the responsibility of the CEO to obtain such review prior to the acceptance of the gift.

### 3.4 Gifts of Real Property and Mineral Rights

3.4.1 The CEO may accept any gift of real property or mineral rights only after review and approval from SOBA and OGC.

3.4.2 Gifts of real property and mineral rights must be reviewed in accordance with System Policy *41.01, Real Property*.

### 3.5 Gifts of Closely-Held Securities and Interests in Entities

The CEO may accept a gift of closely-held securities or a gift of an interest in an entity only after review and approval from SOBA and OGC. Gifts of securities that are publicly traded on a securities exchange and for which there are public price quotations are excluded from this section's requirement.

### 3.6 Gifts of Intellectual Property

The CEO may accept a gift of intellectual property only after review and approval from SOBA, OGC and the system's Texas A&M Technology Commercialization department.

## 4. VALUATION OF GIFTS

The members do not have the authority to and must not provide appraisals or valuations to donors for any type of gift at any time. If the fair market value of a gift is in question, System Offices' deputy chancellor and chief financial officer or designee determines an appropriate process to establish a fair market value for the gift.

## 5. IMPLEMENTATION

The chancellor or designee is responsible for the implementation of this policy and must adopt a detailed system regulation in support of this policy.

---

## Related Statutes, Policies, or Requirements

---

[Tex. Educ. Code § 85.21\(b\)](#)

[System Regulation 21.05.01, Gifts, Donations, Grants and Endowments](#)

[System Regulation 21.05.02, Federal Reporting of Foreign Gifts, Donations, Grants, Endowments and Contracts](#)

[System Policy 41.01, Real Property](#)

[System Policy 60.01, Relationships with Affiliated Organizations](#)

[System Regulation 60.01.01, Association with Affiliated Organizations](#)

---

## Member Rule Requirements

---

A rule is not required to supplement this policy.

---

## Contact Office

---

System Office of Budgets and Accounting  
(979) 458-6100



## 31.04 Holidays

Revised [May 19, 2022](#) (MO -2022)  
Next Scheduled Review: May 19, 2027  
Click to view [Revised History](#).

---

### Policy Summary

---

The Texas A&M University System (system) provides paid holidays to eligible employees in accordance with state law and based on the fiscal year schedule approved by the Board of Regents (board).

---

### Policy

---

#### 1. HOLIDAY SCHEDULE

All eligible system employees are entitled to paid holidays. Members may adjust the holiday schedule as provided by state law, except that Martin Luther King, Jr. Day, Memorial Day, Juneteenth, Independence Day, Thanksgiving Day, and Christmas Day are observed throughout the system and may not be substituted in the holiday schedule.

#### 2. AUTHORIZATION

The proposed holiday schedule for each member is submitted by the chancellor for approval by the board.

---

### Related Statutes, Policies, or Requirements

---

[Tex. Gov't Code Ch. 662, Subchs. A and B](#)

---

### Member Rule Requirements

---

A rule is not required to supplement this policy.

---

### Contact Office

---

System Offices Human Resources  
(979) 458-6169



## 34.02 Drug and Alcohol Abuse

Revised [May 19, 2022](#) (MO -2022)

Next Scheduled Review: May 19, 2027

Click to review [Revision History](#).

---

### Policy Summary

---

The Texas A&M University System (system) strictly prohibits the unlawful manufacture, distribution, dispensation, possession or use of illicit drugs or alcohol on system property while on official duty and/or as part of any system activities.

This policy is established to help members maintain a safe and healthy environment for all students and employees, to ensure compliance with applicable law and to require the adoption and implementation of a program to help prevent the use of illicit drugs and alcohol abuse by students and employees.

---

### Policy

---

1. All members and member students and employees are expected to abide by state and federal laws pertaining to controlled substances, illicit drugs and the use of alcohol. Each member must adopt a plan consistent with this policy that includes implementation of an awareness and prevention program on the use of illicit drugs and the abuse of alcohol by students and employees.
2. Sanctions (consistent with local, state and federal law) will be imposed on students and employees for the violation of this policy. Sanctions may include disciplinary actions up to and including expulsion, termination of employment and referral for prosecution.
3. This policy is in addition to any alcohol or drug abuse policy or policies relating to participation in intercollegiate athletics.
4. The chancellor is authorized to implement regulations to ensure full compliance with applicable statutes and administrative rules or guidelines.

---

### Related Statutes, Policies, or Requirements

---

[20 U.S.C. § 1011i, \*Drug and Alcohol Abuse Prevention\*](#)

[41 U.S.C. Ch. 10 \(§§ 701-707\), \*Drug-Free Workplace Act of 1988\*](#)

[34 C.F.R. Pt. 86, \*Drug and Alcohol Abuse Prevention\*](#)

## **Member Rule Requirements**

---

A rule is not required to supplement this policy.

---

## **Contact Offices**

---

System Office of General Counsel  
(979) 458-6120

System Offices Human Resources  
(979) 458-6169





## 51.01 Capital Planning

Revised [May 19, 2022](#) (MO -2022)

Next Scheduled Review: May 19, 2027

Click to view [Revision History](#).

---

### Policy Summary

---

Capital needs are determined as part of a long-term planning process to identify new construction, repairs, renovations, rehabilitation of existing facilities, real property acquisitions and other capital projects to be compiled into a five-year capital plan which also identifies available resources for funding and debt repayment.

---

### Policy

---

#### 1. APPROVAL OF CAPITAL PLAN

- 1.1 Each fiscal year the Board of Regents (board) approves the capital plan for the next five years.
- 1.2 Projects not included on the approved capital plan are presented to the board as exceptions.
- 1.3 Board approval constitutes approval for initiation of all projects on the capital plan and of funding sources identified on the capital plan. The fiscal year designation of a project on the capital plan can be changed to the current year with the approval of the chancellor and the chair of the Committee on Buildings and Physical Plant as long as funding is identified and the Program of Requirements (POR) is completed.
- 1.4 Projects funded by legislative appropriations, other state funds and gift funds are automatically added to the capital plan with the chancellor's and the chair of the Committee on Buildings and Physical Plant's approval once the funding is identified and the POR is completed.
- 1.5 Board approval authorizes the appropriation of up to 10% of the planning amount for the first fiscal year's proposed projects for pre-construction activities as defined in System Policy 51.04, *General Requirements and Delegations of Authority on Construction Projects*.

#### 2. CAPITAL PLAN PROJECTS

- 2.1 Capital projects are defined as:
  - (a) New construction of buildings, facilities or other permanent improvements with scopes of \$4,000,000 or more.

- (b) Additions to buildings, facilities or other permanent improvements with scopes of \$4,000,000 or more.
- (c) Repair, renovation or rehabilitation of existing buildings, facilities or other permanent improvements with scopes of \$4,000,000 or more.
- (d) Improved real property acquisitions with a value more than \$1,000,000.
- (e) Projects or acquisitions funded using Permanent University Fund (PUF) and/or Revenue Financing System (RFS) debt proceeds.

2.2 For each project to be included on the capital plan, the following information must be provided by the member.

- (a) Name of project.
- (b) Description of project.
- (c) If new construction or addition, assignable net square feet, educational and general net square feet and gross square feet of space needed and justification for space need.
- (d) If repair, renovation or rehabilitation, existing assignable net square feet, educational and general net square feet and gross square feet of space.
- (e) Project impacts on infrastructure.
- (f) Project planning amount.
- (g) Fiscal year in which project design will be initiated.
- (h) Source of funds for project.
  - (1) If RFS debt proceeds, debt repayment source must be identified.
  - (2) If cash-funded, source of funds must be identified.
  - (3) PUF must not be identified as the source of funds for a project until a commitment has been made by the chancellor.
  - (4) Legislative appropriation must not be identified as a funding source for a project until authorized by the legislature.

2.3 For each auxiliary project included in the first two fiscal years on the capital plan, a pro forma cash flow statement is required and must address capital cost, operating cost and maintenance cost for the first five years of occupancy.

2.4 All privately funded projects, while not on the capital plan, must provide all applicable information in Section 2.2, a pro forma cash flow statement and an analysis performed by the System Offices comparing the project to system project delivery.

2.5 All pre-planning and planning studies for new construction, additions, and repair, renovation or rehabilitation capital projects may be administered by the Office of Facilities Planning & Construction (FPC) at the request of the member chief executive officer (CEO).

### 3. MASTER PLANS

All members are required to have a master plan, which is consistent with projects in the capital plan. The master plans are periodically reviewed by the member and updated when necessary. Master plans and updates must be consistent with the member's development strategy and submitted to the board for review. Master plans and updates may be administered by FPC at the request of the member CEO.

#### 4. PROGRAM OF REQUIREMENTS

A POR or statement of work (SOW) must be prepared prior to a major construction project, as defined in Policy 51.04, being included on the capital plan for initiation in the next fiscal year or submitted as an addition to the capital plan for the current fiscal year. The POR or SOW may be prepared by FPC at the request of the member CEO. The POR or SOW must be approved by the member CEO or designee.

The member may appropriate funds for the preparation of the POR or SOW.

The POR must identify existing furnishings and equipment that are to be reused and new furnishings and equipment that are required as part of the project. The CEO's approval of the POR must constitute compliance with System Policy 51.05, *Furnishing and Equipping New and Renovated Buildings*.

---

### Related Statutes, Policies, or Requirements

---

[Tex. Gov't Code Ch. 2253](#)

[Tex. Educ. Code § 51.9335](#)

[System Policy 51.04, General Requirements and Delegations of Authority on Construction Projects](#)

[System Policy 51.05, Furnishing and Equipping New and Renovated Buildings](#)

---

### Member Rule Requirements

---

A rule is not required to supplement this policy.

---

### Contact Office

---

System Office of Facilities Planning & Construction  
(979) 458-7000

## 51.02 Selection of Architect/Engineer Design Team and Construction Contractor

Revised [May 19, 2022](#) (MO -2022)  
Next Scheduled Review: May 19, 2027  
Click to view [Revision History](#).



---

### Policy Summary

This policy establishes a process in accordance with Texas Government Code, Chapter 2254, and Texas Education Code, Chapter 51, for the selection of architect/engineer (A/E) design teams and construction contractor firms.

---

### Policy

---

#### 1. GENERAL

The Board of Regents (board) of The Texas A&M University System (system) delegates the approval of the selection of a project A/E design team, Design-Build (D-B) team and Construction Manager at Risk (CMAR) firm for construction projects to the chancellor or designee giving a seven-day notice to the board to give exception to the ranked order. The board also delegates the approval of the selection of a contractor on Competitive Sealed Proposal (CSP) and other competitively bid projects to the chancellor. The selection of the A/E design team, D-B team and CMAR firm must be based on, among other factors, team members' qualifications, expertise for the project type and performance in the field. Also considered must be the system's past experience, if any, with the team members or firm to include timeliness of delivery, quality of work, responsiveness and skill in solving design and construction problems, and ability to deliver a project within budget. CSP projects must consider the dollar amount bid, schedule proposed, and demonstrated qualifications and experience with the project type.

The term "project administrator" in the following sections refers to the System Office of Facilities Planning & Construction (FPC) or the member, whoever is administering the project.

#### 2. ARCHITECT/ENGINEER DESIGN TEAM SELECTION PROCESS FOR MAJOR CONSTRUCTION PROJECTS

In selecting A/E design teams for major construction projects as defined in System Policy 51.04, *Delegations of Authority on Construction Projects*, the following process is used:

- 2.1 The project administrator develops a Request for Qualification (RFQ), which describes the project and the requirements for a response to the RFQ and evaluation criteria. The RFQ is advertised on the *Electronic State Business Daily*.
- 2.2 Each team response to the RFQ is required to present its qualifications for evaluation by the selection recommendation committee (selection committee).

- 2.3 The project administrator develops evaluation criteria that identifies the A/E design team's competence, credentials and commitment to the project and the system for use by the selection committee in evaluating team responses.
- 2.4 The selection committee evaluates responses to the RFQ based on established criteria. The selection committee identifies and ranks the top three to five responses to the RFQ. The selection committee at its option may interview one or more of the top ranked respondents.
- 2.5 The selection committee members' rankings are submitted to the chief financial officer (system CFO) on FPC-administered projects or the member chief executive officer (member CEO) on member-administered projects for concurrence with the selection committee's recommended order of ranking.
- 2.6 The system CFO or member CEO submits the ranked order, along with an evaluation of the top three to five respondents and a description of the project, to the chancellor for approval and to the board, giving a seven-day notice to the board to give exception to the ranked order.
- 2.7 For an emergency selection of an A/E design team due to time, as agreed to by the chancellor, the system CFO or member CEO may identify three or more firms and request that they form a team and present their written qualifications. The responses are evaluated, ranked and approved as indicated in Sections 2.3 through 2.6.
- 2.8 The chancellor may select the same A/E design team for an additional phase of a project or extension to a project if the A/E design team was selected by the chancellor for the original project; or the chancellor may select an A/E design team for a project from a list of one or more teams identified by FPC that has unique and specialized design knowledge and qualifications relevant to the project. The board is given a 15-day notice to give exception to the selection.

### 3. DESIGN-BUILD TEAM SELECTION PROCESS FOR MAJOR CONSTRUCTION PROJECTS

In selecting a D-B team for major construction projects as defined in System Policy 51.04, the following process is used:

- 3.1 The project administrator develops an RFQ, which describes the project and the requirements for a response to the RFQ and evaluation criteria. The RFQ is advertised on the *Electronic State Business Daily*.
- 3.2 Each D-B team response to the RFQ is required to present its qualifications for evaluation by the selection committee.
- 3.3 The project administrator develops evaluation criteria that identifies the team's competence, credentials and commitment to the project and the system for use by the selection committee in evaluating D-B teams.
- 3.4 The selection committee reviews responses to the RFQ based on established criteria. The selection committee identifies the top three to five respondents that are asked to respond to a Request for Proposal (RFP).

- 3.5 The selection committee evaluates the responses to the RFP and ranks the responses based on established criteria. The selection committee at its option may interview one or more of the top ranked respondents.
- 3.6 The selection committee members' rankings are submitted to the system CFO or member CEO as identified in Section 2.5 for concurrence with the selection committee's recommended order of ranking.
- 3.7 The system CFO or member CEO submits the ranked order, along with an evaluation of the top three to five respondents and a description of the project, to the chancellor for approval and to the board giving a seven-day notice to the board to give exception to the ranked order.

#### 4. CONSTRUCTION MANAGER AT RISK FIRM SELECTION PROCESS FOR MAJOR CONSTRUCTION PROJECTS

In selecting a CMAR firm for major construction projects as defined in System Policy 51.04, the following process is used:

- 4.1 The project administrator develops an RFP, which describes the project and the requirements for a response to the RFP and evaluation criteria. The RFP is advertised on the *Electronic State Business Daily*.
- 4.2 Each CMAR firm's response to the RFP is required to present its qualifications and design approach for evaluation by the selection committee.
- 4.3 The project administrator develops evaluation criteria that identifies the firm's competence, credentials and commitment to the project and the system for use by the selection committee in evaluating CMAR firms.
- 4.4 The selection committee evaluates responses to the RFP based on established criteria. The selection committee identifies and ranks the top three to five responses to the RFP. The selection committee at its option may interview one or more of the top ranked respondents.
- 4.5 The selection committee members' rankings are submitted to the system CFO or member CEO as identified in Section 2.5 for concurrence with the selection committee's recommended order of ranking.
- 4.6 The system CFO or member CEO submits the ranked order, along with an evaluation of the top three to five respondents and a description of the project, to the chancellor for approval and to the board, giving a seven-day notice to the board to give exception to the ranked order.

When an RFQ is desired as well as an RFP to select a construction manager at risk firm, the D-B selection process outlined in Section 3 must be used.

#### 5. COMPETITIVE SEALED PROPOSAL SELECTION PROCESS FOR MAJOR CONSTRUCTION PROJECTS

In selecting a contractor using CSP for major construction projects as defined in System Policy 51.04, the following process is used:

- 5.1 The project administrator develops an RFP, which describes the project, requirements for a response to the RFP and evaluation criteria. The RFP is advertised on the *Electronic State Business Daily*.
  - 5.2 The project administrator develops evaluation criteria that identifies the contractor's proposal, competence, credentials and commitment to the project and the system for use by the selection committee in evaluating the responses to the RFP.
  - 5.3 The selection committee evaluates responses to the RFP based on established criteria. The selection committee identifies and ranks the responses to the RFP.
  - 5.4 The selection committee members' rankings are submitted to the system CFO or member CEO as identified in Section 2.5 for concurrence with the selection committee's recommended order of ranking.
  - 5.5 The system CFO or member CEO submits the ranked order to the chancellor for approval.
6. A/E SELECTION PROCESS FOR MINOR CONSTRUCTION PROJECTS MANAGED BY FACILITIES PLANNING & CONSTRUCTION
- In selecting A/E design teams for minor construction projects as defined in System Policy 51.04, the system CFO submits a best value or ranked order recommendation to the chancellor for approval.

---

## **Related Statutes, Policies, or Requirements**

---

[Tex. Gov't Code § 2254.004](#)

[Tex. Educ. Code §§ 51.776-51.785](#)

[System Policy 51.04, General Requirements and Delegations of Authority on Construction Projects](#)

---

## **Member Rule Requirements**

---

A rule is not required to supplement this policy.

---

## **Contact Office**

---

System Office of Facilities Planning & Construction  
(979) 458-7000

## 51.04 General Requirements and Delegations of Authority on Construction Projects

Revised [May 19, 2022](#) (MO -2022)

Next Scheduled Review: May 19, 2027

Click to view [Revision History](#).



---

### Policy Summary

---

This delegation of authority pertains to construction projects only. A construction project is any work involving the construction, repair, renovation or rehabilitation of buildings, facilities or other permanent improvements on the properties of The Texas A&M University System (system) accomplished by a construction contract, member personnel or by purchase order and/or any work which is designed, in whole or in part, by a contracted architect/engineer. This policy delegates to the chancellor the authority to enter into any and all contracts necessary to complete a construction project after the project has been approved by the system Board of Regents (board).

---

### Policy

---

#### 1. GENERAL REQUIREMENTS

- 1.1 A construction project must not be separated into smaller segments of funding, cost, work or function to avoid the approval by a higher administrative authority.
- 1.2 For any major construction project funded with gift funds, the member must have received 50% of the gift funds and secured another 25% in pledges before approval for construction on the project is received. For any funds not actually received, an unrestricted source of funds must be identified to pay for the project or for the repayment of debt prior to approval for construction.
- 1.3 All auxiliary enterprise construction projects are presented to the chancellor by the member CEO prior to the approval for construction and include a pro forma cash flow statement to the final maturity of the associated debt issued.
- 1.4 All facilities designed and constructed within the system must comply with all applicable state and federal laws and regulations.
- 1.5 A performance bond for the full construction amount underwritten by surety companies authorized to conduct business in the state of Texas is required on all projects over \$100,000. A payment bond for the full construction amount underwritten by surety companies authorized to conduct business in the state of Texas is required on all projects over \$25,000. Both payment and performance bonds must be on forms approved by the Office of the Attorney General and maintained by the System Office of Facilities Planning & Construction.



- 1.6 Appropriate environmental surveys/evaluations must be conducted on all construction projects. All required provisions must be incorporated in the design and required abatement/mitigation performed and/or clearances obtained.
- 1.7 All requests for bids or requests for competitive sealed proposals for the construction, repair, renovation or rehabilitation of permanent improvements, and for movable furnishings and/or movable equipment must be advertised by methods that provide the best value to the system.
- 1.8 Contract administration of all design and construction projects is required. Contract administrators must verify compliance by all parties with contract requirements and certify that all parts of the contract(s) are completed prior to project close-out and/or occupancy. A database is maintained by the project administrator to track all projects through design and construction and to assure compliance with project requirements.
- 1.9 The completion of all construction projects must include the training of respective member personnel in the operation and maintenance of facility systems before transfer of the facility. The completion of all construction projects must include a recommended maintenance schedule. The member must be required to have sufficient staffing to maintain its facilities and provide annual training of maintenance personnel in the operation and maintenance of its facilities.

## 2. MAJOR CONSTRUCTION PROJECTS

- 2.1 Major construction projects are defined as projects for the construction of new buildings, facilities or other permanent improvements and additions to buildings, facilities or other permanent improvements with scopes of \$4,000,000 or more in cost, and projects for the repair, renovation or rehabilitation of existing buildings, facilities or other permanent improvements with scopes of \$4,000,000 or more in cost.
- 2.2 Pre-construction activities include work of an architect/engineer design team, design assistance from a design-build team or construction manager at risk firm, environmental surveys, site survey, soils investigation work, utility re-routing, building and site demolition work and any other activity as required to design the project and prepare the site for construction. Upon board approval of the capital plan, the chancellor is authorized to enter into all contracts necessary for pre-construction.
- 2.3 Projects must be presented to the board for approval when a scope and budget are better defined and prior to any construction contract execution. Any applicable changes are included in the capital plan with an update to any required pro forma cash flow statement. Upon board approval of the project, the chancellor is authorized to enter into all contracts necessary to construct and complete the project.
- 2.4 A life cycle cost analysis (LCCA) is developed by the project administrator during the design for building projects on the capital plan. The LCCA identifies alternatives for materials and design in order to optimize the operating, maintenance and initial costs over the lifespan of the facility.

## 3. MINOR CONSTRUCTION PROJECTS

Minor construction projects are defined as projects for the construction of new buildings, facilities or other permanent improvements and additions to buildings, facilities or other permanent improvements that are less than \$4,000,000 in cost, and projects for the repair, renovation or rehabilitation of existing buildings, facilities or other permanent improvements that are less than \$4,000,000 in cost. With respect to such minor construction projects, the chancellor or designee is hereby authorized to:

- (a) Appropriate funds to provide project funding;
- (b) Select and contract with architect/engineer design teams and construction contractors;
- (c) Award, execute and administer contracts;
- (d) Perform any actions necessary to complete construction and rehabilitation; and
- (e) Subdelegate any or all provisions of this delegation and report such subdelegations to the board in accordance with System Policy 25.07, *Contract Administration*. The chancellor or System Offices designee specifically reserves the authority to appropriate funds from debt proceeds.

#### 4. SUPPLEMENTAL APPROPRIATIONS

The chancellor or designee is hereby authorized to appropriate additional funds, in varying amounts, only after a construction contract has been awarded, to provide supplemental funding for construction projects in progress, provided the supplemental appropriations do not add scope to the project or exceed 10% of the board-approved project budget.

---

### Related Statutes, Policies, or Requirements

---

[System Policy 25.07, Contract Administration](#)

[System Policy 51.01, Capital Planning](#)

---

### Member Rule Requirements

---

A rule is not required to supplement this policy.

---

### Contact Office

---

System Office of Facilities Planning & Construction  
(979) 458-7000

## 51.05 Furnishing and Equipping New and Renovated Buildings

Revised [May 19, 2022](#) (MO -2022)  
Next Scheduled Review: May 19, 2027  
Click to view [Revision History](#).



---

### Policy Summary

---

Premature discarding of useful furnishings and equipment is wasteful and unacceptable. Refinishing, restoring and re-upholstering of furnishings often provide savings and acceptable additional utility. Users of new space and facilities should look first to all furnishings and equipment already being used and examine all feasible options for moving and continuing the use of such items rather than purchasing new.

---

### Policy

---

1. New furnishings and equipment must not be acquired for use in a newly constructed building unless the acquisition is determined to be the most economical and feasible option based on the following criteria:
  - (a) The occupying user does not have sufficient furnishings and equipment to properly utilize the space being provided;
  - (b) The furnishings and equipment which could be moved are determined by the member chief executive officer (CEO) to be unsuitable for the space provided and would seriously detract from or diminish the effective utilization of the space; and/or
  - (c) Furnishings that can be moved are deemed not suitable for refinishing or restoring in order to make them useful or compatible with the decor and surroundings of the new space.
2. Decisions regarding additional required furnishings are often best made after surveying the movable furnishings with a purpose of minimizing overall costs while maintaining acceptable standards suitable for the new space.
3. This policy acknowledges that when new space is being added to the overall inventory of space to be occupied by campus or agency personnel, some additional furnishings and equipment will likely be required by some occupants, either in the new building, in the secondary building they may vacate or a tertiary building being vacated. It is not automatic that new space means a shortage of furnishings and equipment since occupants moving in had furnishings in their previous locations and some of those may be useful in the new space.
4. When it is deemed necessary by the member CEO to include new furnishings or equipment in a new building or renovation construction project, such facts justifying the acquisition must be

determined and documented during the programming phase of a project and included in the approved Program of Requirements.

---

## **Member Rule Requirements**

---

A rule is not required to supplement this policy.

---

## **Contact Office**

---

System Office of Facilities Planning & Construction  
(979) 458-7000



## 60.02 Governmental Relations

Revised [May 19, 2022](#) (MO -2022)

Next Scheduled Review: May 19, 2027

Click to view [Revision History](#).

---

### Policy Summary

---

The vice chancellor for governmental relations within The Texas A&M University System (system) Office of Governmental Relations is responsible for preparing and recommending to the chancellor of the system a public policy and legislative affairs program that communicates to the executive and legislative branches of federal and state government the needs and interests of the system members.

---

### Policy

---

The vice chancellor for governmental relations coordinates the system's federal and state public policy and legislative affairs program. These federal and state public policy and legislative affairs programs must not be construed as lobbying, but are rather a legitimate function of supplying needed information.

---

### Member Rule Requirements

---

A rule is not required to supplement this policy.

---

### Contact Office

---

System Office of Governmental Relations  
(512) 542-7830  
(979) 458-6016

**PRAIRIE VIEW A&M UNIVERSITY  
RECOMMENDATIONS FOR TENURE  
TENURE LIST NO. 22-03**

<u>Name</u>	<u>Present Rank Department</u>	<u>Yrs. Towards Tenure*</u> <u>Univ.</u>	<u>Other Inst.</u>	<u>Effective Date/Tenure</u>	<u>Education</u>	<u>Employment Towards Tenure</u>
<b>MARVIN D. AND JUNE SAMUEL BRAILSFORD COLLEGE OF ARTS AND SCIENCES</b>						
Dr. Karl E. Baughman	Assistant Professor History	6	0	09/01/2022	Ph.D. (2011) Western Michigan University	Fa 2016 – Present Assistant Professor Prairie View A&M University
Dr. Marco Robinson	Assistant Professor History	6	0	09/01/2022	Ph.D. (2010) The University of Mississippi	Fa 2016 – Present Assistant Professor Prairie View A&M University
Dr. Logan A. Yelderman	Assistant Professor Psychology	6	0	09/01/2022	Ph.D. (2016) University of Nevada, Reno	Fa 2016 – Present Assistant Professor Prairie View A&M University
<b>COLLEGE OF BUSINESS</b>						
Dr. Jaeyoung Cho	Assistant Professor Management and Marketing	3	3	09/01/2022	Ph.D. (2016) University of Houston	Fa 2016 – Su 2019 Assistant Professor Lamar University  Fa 2019 – Present Assistant Professor Prairie View A&M University

## ROY G. PERRY COLLEGE OF ENGINEERING

Dr. Lealon L. Martin	Assistant Professor	2	7	09/01/2022	Ph.D. (2002) University of California, Los Angeles	Fa 2003 – Sp 2010 Assistant Professor Rensselaer Polytechnic Institute  Fa 2020 – Present Assistant Professor Prairie View A&M University
----------------------	---------------------	---	---	------------	---	---

\* Each university determines, through a review process, the number of years each faculty member will be awarded tenure based on his/her dossier.

FACULTY DEVELOPMENT LEAVE LIST  
FY 2023  
TARLETON STATE UNIVERSITY

Name/ Title/ Department	Years of Tarleton State University Tenured, Tenure- Track Service	Semester of Leave	Location and Brief Description of Leave
<b>COLLEGE OF LIBERAL AND FINE ARTS</b>			
Brian Walker Associate Professor Fine Arts	9	Fall 2022	Dr. Walker will collaborate on several projects with Conn-Selmer (Bach), the largest full-line manufacturer of band and orchestra instruments and is a subsidiary of Steinway Musical Instruments, Inc. (Tarleton is an All-Steinway School). The leave will take place at Conn-Selmer Corporation in Elkhart Indiana. His work will be in the areas of instrument development, research, testing, and education. He will also research information from the historical archives of Bach trumpets. This Faculty Development Leave will increase Tarleton's visibility within the music instrument industry, as well as enrich students' educational experience by providing greater information about matching students to the correct instruments. Bach is the largest instrument maker in the U.S. and media disseminated by Dr. Walker's research at the Bach Museum at Conn-Selmer Corporation would be seen by thousands of people; Tarleton State would be associated with all materials he writes for the museum.
<b>COLLEGE OF SCIENCE AND TECHNOLOGY</b>			
Allan Nelson Professor Biological Sciences	23	Fall 2022 – Spring 2023	Dr. Nelson's leave will involve preparing and submitting grant proposals, including through the National Science Foundation (NSF), to secure infrastructure funding for Tarleton State University's Timberlake Biological Field Station. The leave will take place in Stephenville, Texas and Tarleton State University's Timberlake Ranch Field Station. The Field Station serves as a key resource for both faculty and student research. Dr. Nelson will also prepare to submit at least two publications during the fall semester of 2022. This FDL will support students at Tarleton by providing greater research opportunities with Dr. Nelson. It will promote Tarleton's reputation, both nationally and internationally, due to research published in the field of Botany. Given the work with a student currently employed by the U.S. Corps of Engineers, it will also help solidify relations between Tarleton and this government entity for future collaborations.



TARLETON STATE UNIVERSITY  
RECOMMENDATIONS FOR TENURE  
TENURE LIST NO. 22-03

<u>Name</u>	<u>Present Rank</u> <u>Department</u>	<u>Yrs. Towards Tenure*</u>		<u>Effective</u> <u>Date/Tenure</u>	<u>Education</u>	<u>Employment</u> <u>Towards Tenure</u>
		<u>Univ.</u>	<u>Other Inst.</u>			
<b>COLLEGE OF AGRICULTURE AND NATURAL RESOURCES</b>						
Dr. Christopher Haynes	Assistant Professor and Department Head Agriculture Education and Communication	4	2	09/01/2022	Ph.D. (2010) Oklahoma State University	Fa 2011 – Sp 2017 Assistant Professor University of Wyoming  Fa 2018 – Present Assistant Professor and Department Head Tarleton State University
<b>COLLEGE OF HEALTH SCIENCES AND HUMAN SERVICES</b>						
Dr. Misty Smith	Assistant Professor Social Work and Communications Disorders	5	1	09/01/2022	DSW (2017) Capella University	Fa 2009 – Fa 2017 Title IV-E Grant Program Director for Social Work Tarleton State University  Fa 2017- Present Assistant Professor Tarleton State University

## COLLEGE OF HEALTH SCIENCES AND HUMAN SERVICES (Continued)

Dr. Nelda Martinez	Professor Nursing	0	>15	Upon Approval by the Board and Faculty Arrival	Ph.D. (1992) Ohio State University	<p>Fa 2005 – Fa 2011 Associate Professor University of Texas at El Paso</p> <p>Fa 2011 – Fall 2015 Professor University of Texas at Brownsville</p> <p>Fa 2015 – Sp 2022 Professor of Clinical Nursing University of Texas Rio Grande Valley</p> <p>Sp 2022 – Present Associate Dean &amp; Professor Tarleton State University</p>
--------------------	----------------------	---	-----	--	--	--

## COLLEGE OF LIBERAL AND FINE ARTS

Dr. Elizabeth Benedict	Assistant Professor Communication Studies	6	0	09/01/2022	Ed.D. (2014) Tarleton State University	Fa 2016 – Present Assistant Professor Tarleton State University
Dr. Anne Egelston	Assistant Professor Government, Legal Studies, and Philosophy	6	0	09/01/2022	Ph.D. (2007) Rutgers University	Fa 2016 – Present Assistant Professor Tarleton State University
Dr. Deborah Liles	Assistant Professor History, Sociology, Geography, and GIS	4	2	09/01/2022	Ph.D. (2013) University of North Texas	<p>Fa 2013 – Fa 2018 Senior Lecturer University of North Texas</p> <p>Fa 2018 – Present Assistant Professor Tarleton State University</p>

**COLLEGE OF LIBERAL AND FINE ARTS (Continued)**

Dr. David Robinson	Assistant Professor Fine Arts	4	2	09/01/2022	Ph.D. (2016) University of North Texas	Fa 2012 – Sp 2018 Assistant Professor McMurray University  Fa 2018 – Present Assistant Professor Tarleton State University
Dr. Cessna Winslow	Assistant Professor Communication Studies	7	0	09/01/2022	Ed.D. (2014) Lindenwood University	Fa 2015 – Present Assistant Professor Tarleton State University

**COLLEGE OF SCIENCE AND TECHNOLOGY**

Dr. Lynal Albert	Assistant Professor Mechanical, Environmental and Civil Engineering	7	0	09/01/2022	Ph.D. (2015) Lehigh University	Fa 2015 – Present Assistant Professor Tarleton State University
Dr. Victoria Chraibi	Assistant Professor Biological Sciences	6	0	09/01/2022	Ph.D. (2016) University of Nebraska	Fa 2016 – Present Assistant Professor Tarleton State University
Dr. Neil Petroff	Assistant Professor Engineering Technology	6	0	09/01/2022	Ph.D. (2006)	Fa 2016 – Present Assistant Professor Tarleton State University
Dr. Eric Wyers	Assistant Professor Computer Science and Electrical Engineering	7	0	09/01/2022	Ph.D. (2013) North Carolina State University	Fa 2015 – Present Assistant Professor Tarleton State University

\* Each university determines, through a review process, the number of years each faculty member will be awarded tenure based on his/her dossier.



Office of the President  
Tarleton State University

**MEMORANDUM**

**TO:** Ms. Vickie Burt Spillers, Executive Director, Board of Regents  
The Texas A&M University System

**SUBJECT:** Recommendation for the Naming of Tarleton College of Engineering

I respectfully request approval, including that of the Board of Regents, to formally name Tarleton College of Engineering for Dr. A. Dwain Mayfield as described in the attached Exhibit A.

The attached naming opportunity will honor or memorialize an individual who has made major financial contributions or had major financial contributions made on their behalf or who have performed outstanding services for the system or one of the members in accordance with *System Policy 51.06, Naming of Buildings and Other Entities*.

We greatly appreciate your consideration of this request to honor Dr. Mayfield as a generous and impactful friend of Tarleton State University.

James Hurley, President

## Exhibit A

### Naming of an Academic College College of Engineering

**Naming Opportunity:** Tarleton State University College of Engineering

**Donor:** n/a

**Name Presentation:** Mayfield College of Engineering

**Gift Amount:** n/a – see below for prior financial and non-monetary contributions

**Biographical Information:** A. Dwain Mayfield graduated from Tarleton State College with an associate's degree in 1957, then went on to earn his bachelor of science degree and a master's of civil engineering from Texas A&M University. He also attended Texas Christian University where he earned a master's in business administration in 1973.

Dr. Mayfield joined General Dynamics in Fort Worth in 1961 as a design engineer, eventually becoming the vice president of program development for the Fort Worth Division and later vice president of marketing initiatives. He traveled extensively in his various positions, visiting over forty foreign countries in the various marketing efforts.

As a member of Lockheed Martin Aeronautics management team, Dr. Mayfield served as a senior advisor for all Lockheed Martin fighter and transport business initiatives. In this capacity, he had the opportunity to work with all of the major defense and electronics firms in the development of advanced electronic and mechanical systems that are being employed on our major aeronautical systems.

Dr. Mayfield has made a lasting mark on Tarleton through his support of students, scholarship and philanthropy, and serving the university in volunteer capacities. He and his wife, Lynda, established an endowed scholarship in engineering. Dr. Mayfield sits on the College of Science & Technology's Dean's Council, led the Tarleton Foundation, Inc. as president, and advised for the Tarleton Aeronautical Team. He has been named a Distinguished Alumnus by the Tarleton Alumni Association and received an Honorary Doctorate of Humane Letters from Tarleton.

Dr. Mayfield is also involved with Texas A&M University in a variety of roles. He formerly served as a recruiter for General Dynamics and later as Lockheed Martin's appointed university executive for Texas A&M. Volunteering his time at Texas A&M, he formerly served as The Association of Former Students' Chair of the Board and was a member of the President's Advisory Council, is a member of the Chancellor's Century Council and serves on the Dwight Look College of Engineering Advisory Council. He also served on the International Programs Advisory Board, the Development Council of the Bush School of Government and Public Service, and is an emeritus member of the Private Enterprise Research Center board.

Dr. Mayfield was President of ADM Global Resources, a consulting firm offering a wide range of international business services to select clients. Dr. and Mrs. Mayfield have contributed cumulative giving totals of more than \$450,000 with cash and planned gifts.



**MEMORANDUM**

**TO:** Ms. Vickie Burt Spillers, Executive Director, Board of Regents  
The Texas A&M University System

**SUBJECT:** Recommendation for the Naming of two Rooms Within the Mathematics Building

I respectfully request approval, including that of the Board of Regents, to formally name two rooms within the Mathematics Building described in the attached Exhibit A.

The attached naming opportunities will honor or memorialize individuals who have made major financial contributions or had major financial contributions made on their behalf or who have performed outstanding services for the system or one of the members in accordance with *System Policy 51.06, Naming of Buildings and Other Entities*.

We greatly appreciate your consideration of this request to honor these generous friends of Tarleton State University.

James Hurley, President

## Exhibit A

### Naming of Two Rooms within the Tarleton Mathematics Building

**Naming Opportunity: Mathematics Conference Room (MATH 337)**

**Donor:** Katherine Horak Smith

**Name Presentation:** Dr. Tim Flinn Mathematics Conference Room

**Gift Amount:** \$25,000

**Biographical Information:** Dr. Katherine (Kathy) Horak Smith is currently a Professor and Department Head for the Department of Mathematics at Tarleton State University in Stephenville, TX. She is also the Project Director for the Renaissance Scholars Program designed to recruit and retain secondary pre-service teachers at Tarleton State University. Kathy stepped onto the Tarleton campus in 1982 as a transfer student from The University of Texas, Austin. She and her husband, Russell (B. S. in Electrical Engineering, Texas A&M University, 1982) have been strong supporters of Tarleton State University endowing three scholarships, The Tarleton Middle-School Math Scholarship, and The Russell Smith Electrical Engineering Scholarship, and the Frank and Eloise Horak Band Scholarship. As members of the Tarleton's President's Circle and the Chancellor's Century Council, they continually contribute to support KTRL, Purple Poo Food Pantry, and Renaissance Scholars Program. Dr. Smith's lifetime giving to Tarleton is over \$170,000. With this current gift, she is honoring her former colleague Dr. Tim Flinn. Dr. Flinn retired from Tarleton in 1999 after 31 years on the faculty in the Department of Mathematics and Physics. A native of Strawn, he received his degrees from San Diego State University and Texas A&M. His dedication in the classroom has been recognized on numerous occasions. Dr. Flinn received the Distinguished Teaching Award and the Phi Eta Sigma Outstanding Teaching award at Tarleton and he is one of only four University faculty members to be chosen as a Piper Professor.

**Naming Opportunity: Mathematics Education Laboratory (MATH 113)**

**Donor:** n/a – in honor of Dr. Littleton's outstanding services for the system and legacy at Tarleton

**Name Presentation:** Dr. Pam Littleton Mathematics Education Laboratory

**Gift Amount:** n/a – see below for prior financial contributions

**Biographical Information:** Dr. Pamela Littleton, retired professor of mathematics at Tarleton State University, was instrumental in establishing and growing the current Mathematics Education program at Tarleton. She was beloved by her students, faculty, staff, administration, and the Stephenville Community. Dr. Littleton passed away at the age of 73 on March 2, 2022.

While at Tarleton, Dr. Littleton has received many accolades including the O.A. Grant Teaching Award, and was named a University Teaching Mentor and a President's Teaching Fellow.

In 2010 Dr. Pam Littleton was honored as a Regents Professor by The Texas A&M University System. She was the sixth Tarleton faculty member to be honored as a Regents Professor, however, she was the first female professor from Tarleton to receive the Regents Professor designation.

Dr. Pam Littleton retired in 2011. Upon retirement, she was granted Professor Emeritus status and continued to work with public schools.

Dr. Littleton earned a bachelor's degree, two master's degrees, and a doctorate from East Texas State University (Texas A&M University-Commerce). She came to Tarleton in 1988 after teaching mathematics at the junior high, high school, and college levels.

Dr. Littleton and her husband Dr. Mark Littleton (also a retired professor from Tarleton) supported Tarleton and Tarleton students in numerous ways. In addition to their impact in the classroom, they could be found at numerous home and away volleyball, basketball, and football games. The Littletons established the Pam and Mark Littleton Enrichment for Mathematics Endowment, the Littleton Volleyball Scholarship Endowment, supported numerous scholarships, and were annual members of the Texan Club, ULTRA Club, and President's Circle. The Littleton's cumulative giving totals more than \$575,000 with cash and planned gifts.



TEXAS A&M INTERNATIONAL UNIVERSITY  
RECOMMENDATIONS FOR TENURE  
TENURE LIST NO. 22-03

<u>Name</u>	<u>Present Rank Department</u>	<u>Yrs. Towards Tenure*</u> <u>Univ.</u>	<u>Other Inst.</u>	<u>Effective Date/Tenure</u>	<u>Education</u>	<u>Employment Towards Tenure</u>
<b>A.R. SANCHEZ JR., SCHOOL OF BUSINESS</b>						
Dr. Moon-Kyung Cho	Assistant Professor International Banking & Finance Studies	6	0	09/01/2022	Ph.D. (2016) Yonsei University	Fa 2016 – Present Assistant Professor Texas A&M International University
Dr. Angel Pacheco Paredes	Assistant Professor International Banking & Finance Studies	6	0	09/01/2022	Ph.D. (2016) Florida International University	Fa 2016 – Present Assistant Professor Texas A&M International University
Dr. Anwen Yin	Assistant Professor International Banking & Finance Studies	7	0	09/01/2022	Ph.D. (2015) Iowa State University	Fa 2015 – Present Assistant Professor Texas A&M International University
<b>COLLEGE OF ARTS &amp; SCIENCES</b>						
Dr. Andrew J. Hazelton	Assistant Professor Humanities	7	0	09/01/2022	Ph.D. (2012) Georgetown University	Fa 2015 – Present Assistant Professor Texas A&M International University

**COLLEGE OF ARTS & SCIENCES (Continued)**

Dr. Ju Oak Kim	Assistant Professor Psychology & Communications	6	0	09/01/2022	Ph.D. (2016) Temple University	Fa 2016 – Present Assistant Professor Texas A&M International University
Dr. Fei Luo	Assistant Professor Social Sciences	6	0	09/01/2022	Ph.D. (2016) Sam Houston State University	Fa 2016 – Present Assistant Professor Texas A&M International University
Dr. Tariq H. Tashtoush	Assistant Professor Engineering	7	0	09/01/2022	Ph.D. (2013) State University of New York	Fa 2015 – Present Assistant Professor Texas A&M International University

**SCHOOL OF NURSING & HEALTH SCIENCES**

Dr. Brett S. Nickerson	Assistant Professor Health Sciences	6	0	09/01/2022	Ph.D. (2016) University of Alabama	Fa 2016 – Present Assistant Professor Texas A&M International University
------------------------	--	---	---	------------	--	---

\* Each university determines, through a review process, the number of years each faculty member will be awarded tenure based on his/her dossier.

TEXAS A&M UNIVERSITY  
REQUEST FOR APPROVAL TO NEGOTIATE  
AND EXECUTE CONTRACTS OVER \$500,000  
CONTRACT LIST NO. 22-03

University Unit	Contracting Party	Total Consideration	Contract Term	New or Renewal	Purpose of Contract/Summary of Statement of Work	Strategic Imperative
Study Abroad Programs Office	Arcos Learning Abroad	\$973,195 (costs covered by Student Fees charged to participating students)	5 years	Renewal	Arcos Learning Abroad will continue to provide study abroad options for individual students to participate in their programs for transfer credit; and logistical services for custom Texas A&M group study abroad programs across multiple departments and colleges for trip destinations in Spain and Latin America. Services may include risk management support, transfer credit when appropriate, lodging, transportation, guest speakers, cultural activities, and visits with local experts, companies, and non-governmental organizations. The master agreement will set out the general terms and conditions and individual program itineraries will be developed each semester setting out the dates, schedule, specific services, and costs for each individual program.	Approval of this agenda item will advance A&M System strategic imperatives 1 and 3 by allowing for the development of transformational, high impact learning experiences abroad. Having a robust study abroad program provides students with an array of pathways to pursue their ambitions and furthers the goal of attracting and admitting qualified students. Students that participate in study abroad programs will leave the A&M System as responsible and engaged citizens prepared for successful careers in an increasingly global economy.
Study Abroad Programs Office	Lakeland Tours LLC dba	\$670,995 (costs covered by Student	5 years	Renewal	WorldStrides Higher Education will continue to provide study abroad options for individual students to	Approval of this agenda item will advance A&M System strategic imperatives 1 and 3 by allowing

<b>University Unit</b>	<b>Contracting Party</b>	<b>Total Consideration</b>	<b>Contract Term</b>	<b>New or Renewal</b>	<b>Purpose of Contract/Summary of Statement of Work</b>	<b>Strategic Imperative</b>
	WorldStrides Higher Education (ISA/TEAN/Veritas)	Fees charged to participating students)			participate in their programs for transfer credit; and logistical services for custom Texas A&M group study abroad programs across multiple departments and colleges for trip destinations in more than 30 countries. Services may include risk management support, transfer credit when appropriate, lodging, transportation, guest speakers, cultural activities, and visits with local experts, companies, and non-governmental organizations. The master agreement will set out the general terms and conditions and individual program itineraries will be developed each semester setting out the dates, schedule, specific services, and costs for each individual program.	for the development of transformational, high impact learning experiences abroad. Having a robust study abroad program provides students with an array of pathways to pursue their ambitions and furthers the goal of attracting and admitting qualified students. Students that participate in study abroad programs will leave the A&M System as responsible and engaged citizens prepared for successful careers in an increasingly global economy.
Texas A&M University Health Science Center	Shannon Health	\$17,000,000 (revenue)	5 years	New	Texas A&M College of Medicine will provide certain support to Shannon Health to create and maintain a family medicine residency program in San Angelo, Texas, including providing faculty, staff and consulting services.	Approval of this agenda item will advance A&M System strategic imperative 5 by enabling the A&M System to provide services that respond to the needs of the people of Texas and to contribute to the strength of the state's economy. Specifically, approval will enable the A&M System, in collaboration with Shannon Health, to develop a family medicine residency program that will train 18 family medicine physicians and employ 6

University Unit	Contracting Party	Total Consideration	Contract Term	New or Renewal	Purpose of Contract/Summary of Statement of Work	Strategic Imperative
						<p>primary care faculty to provide care to the growing population in Texas, particularly those in the Concho Valley region – an area with a significant need for primary care physicians. Primary care physicians produced by this program will be trained to specifically serve rural and underserved communities, creating a positive impact on the lives of Texans by improving the health and wellbeing of our citizens and generating enhanced economic benefit to those communities served. Approval of this agenda item will also advance A&amp;M System strategic imperative 3. Specifically, it will: a) create new physician workforce development pathways and enable faculty to educate and prepare family medicine physicians for rural practice while providing compassionate, high quality patient care to Texans; and b) cultivate academic healthcare relationships in new markets with the goal of creating programs that retain exceptional faculty and residents while promoting the successful retention of our graduates in support of strategic imperative 3.</p>

**‘Edwin Pierce and Hattie Landry Whitson ’45 Scholarship  
in the College of Engineering’**

**Background Information:**

Texas A&M University (Texas A&M) received a bequest in the amount of \$25,000 from the estate of Edwin P. Whitson. In accordance with Mr. Whitson’s wishes, the funds will be used to establish a scholarship for one or more full-time students in good standing enrolled in the College of Engineering. Dr. John E. Hurtado, Interim Dean in the College of Engineering, has requested that a quasi-endowment be created for this scholarship.

**A&M System Funding or Other Funding Implications:**

The funds have been received from the estate of Edwin P. Whitson and are currently being held in Texas A&M Account No. 02-553086 (Undistributed Contribution).

**Strategic Plan Imperative(s) this Item Advances:**

Approval of this agenda item will advance The Texas A&M University System (A&M System) strategic imperatives 2 and 6. The quasi-endowment will allow the A&M System to remain affordable, accessible and ensure the costs remain reasonable so as to not become a barrier for Texans to access the A&M System (Imperative 2). The quasi-endowment will be properly stewarded to achieve maximum impact (Imperative 6).

**‘Rob & Roxann Bilger Endowed Chair in Feline Hepatology Quasi Endowment’  
and  
‘Lilly Bilger Endowed Chair in Feline Gastroenterology Quasi Endowment’**

**Background Information:**

The Texas A&M Foundation (A&M Foundation) has received a pledged gift in the amount of \$1,000,000 from Rob and Roxann Bilger. The donors will fulfill this commitment over a four-year period and the College of Veterinary Medicine and Biomedical Sciences will match each payment for a combined total of \$2,000,000.

The gift funds received by the A&M Foundation will be used to establish the Rob & Roxann Bilger Endowed Chair in Feline Hepatology and the Lilly Bilger Endowed Chair in Feline Gastroenterology in the College of Veterinary Medicine and Biomedical Sciences. The total of all gift payments will be split with \$500,000 to each endowment.

The first payment in the amount of \$250,000 has been received and is ready to be matched. It is recommended by Yolanda Veals, Assistant Dean for Finance, College of Veterinary Medicine and Biomedical Sciences, that the matching funds be used to establish two quasi-endowments of equal amounts invested in the System Endowment Fund, with the income generated being used to support the Endowed Chairs established at the A&M Foundation. Additional matching funds will be deposited into the quasi-endowments as the gift payments are made to the A&M Foundation, for a total matching of \$1,000,000 split evenly between the two quasi-endowments.

Per the gift agreement, income distributions from the endowments will be used to support the teaching, research, service, and professional development activities of the holders of the Endowed Chairs mentioned above. These endowments are in memory of Lilly Bilger, the beloved orange tabby cat belonging to Rob and Roxann Bilger.

**A&M System Funding or Other Funding Implications:**

The matching funds to be deposited into the quasi-endowments are held in Texas A&M account 02-216860-00000 (GI Lab). Each quasi-endowment will have an initial deposit of \$125,000.

**Strategic Plan Imperative(s) this Item Advances:**

Approval of this agenda item will advance A&M System strategic imperatives 4 and 6. The quasi-endowments will enhance the prominence of the A&M System by conducting cutting-edge interdisciplinary research with the goal of helping Texas A&M become recognized as one of the nation’s top research universities (Imperative 4). The quasi-endowments will be properly stewarded to achieve maximum impact (Imperative 6).

**Texas A&M University**

Bachelor of Science  
with a major in Data Engineering  
(CIP 30.3001.00)

**Program Review Outline**

---

**BACKGROUND & PROGRAM DESCRIPTION**

Administrative Unit: College of Engineering Department of Industrial and Systems Engineering

The proposed 128-semester credit hour Bachelor of Science in Data Engineering (B.S. in Data Engineering) will train students in data handling, manipulation, mining, visualization, and storage methods that lead to optimal information and knowledge extraction to facilitate decision-making in complex systems. This program will be one of few programs nationally with a data-driven focus. The proposed degree will achieve national prominence through its focus on math, probability and statistics, computing, and decision-making.

The proposed B.S. in Data Engineering program will:

1. Prepare students in modern data handling, manipulation, mining, visualization, and storage methods.
2. Prepare students to extract knowledge and optimal information to facilitate decision-making in complex systems.
3. Prepare students to communicate their findings and expertise to a wide range of audiences.

This program will follow the same requirements as other programs in the College of Engineering. Specifically, the B.S. in Data Engineering will follow the common freshman curriculum used by all the engineering programs in the College of Engineering. The curriculum covers math (calculus) and science courses and freshman-level engineering courses that closely integrate the math and science skills. The sophomore level courses build on the freshman curriculum and provide the preparatory material in math (multivariate calculus and linear algebra, probability and statistics, and programming). The junior level courses cover the depth and breadth of data engineering in the required courses, while the senior level courses emphasize the application of the data engineering skills in several application areas. There is a two-semester long capstone design experience in the senior year. The proposed B.S. in Data Engineering degree will satisfy core curriculum requirements and have the necessary depth and breadth in the engineering discipline, math, and science to satisfy ABET accreditation requirements.

The proposed implementation date is fall 2022.

Texas A&M University (Texas A&M) certifies that the proposed new degree program meets the criteria under 19 Texas Administrative Code, Section 5.45 regarding need, quality, financial and faculty resources, standards, and costs. New costs during the first five years will not exceed \$2 million.

**I. NEED**

**A. Employment Opportunities**



There are 450 industry types, each of which require economically viable productive systems generating valued goods and services. The firms within each industry depend on information engineering and data analytics to support critical decision-making. The employment opportunities for graduates with a B.S. in Data Engineering span the breadth of these industries and firms within them. The most transparent job opportunities will be those of data analysts, systems analyst, systems engineer, data scientist, and information system analyst.

Nationwide, there has been a substantial growth in jobs in these categories, including a significant number of positions in the state of Texas. The Bureau of Labor Statistics (BLS) has indicated that there were 63,200 data scientists and mathematical science positions in 2020 with a median annual salary of \$98,230. The BLS projects that this sector will have 83,000 positions by 2030, which corresponds to a 31.4% growth between 2020 and 2030. This sector features in the top 10 list of fastest growing jobs from 2020 through 2030.

An in-depth position search was conducted to identify the employers, job skills, job titles, demand for such positions in different regions of the country, and compensation. The search indicated a strong demand for this skillset nationwide and a range of industries that are employing this talent. Examples of the diverse set of industries include information technology and services, computer software, staffing and recruitment, hospital and healthcare, defense and space, financial services, biotechnology, and management consulting.

## B. Projected Enrollment

The table below shows the estimated cumulative headcount for the first five years of the program.

	Year 1	Year 2	Year 3	Year 4	Year 5
<b>Total New Students</b>	<b>50</b>	<b>50</b>	<b>50</b>	<b>50</b>	<b>50</b>
Attrition		4	4	4	4
<b>Cumulative Headcount</b>	<b>50</b>	<b>96</b>	<b>142</b>	<b>188</b>	<b>188</b>
Graduates				46	46

## C. Existing State Programs

There is an existing undergraduate program in Computational Engineering with the same CIP Code offered by the Department of Aerospace Engineering and Engineering Mechanics in the Cockrell School of Engineering at the University of Texas at Austin (CIP Code 30.3001.00). This program, established in 2016, focuses on the application of advanced computational methods and analysis to engineering practice. The proposed program would differ from the B.S. in Computational Engineering program. The focus of the proposed B.S. in Data Engineering is on modern data handling, manipulation, mining, visualization, and storage methods, which can be used to extract knowledge and optimal information to facilitate decision-making in complex systems. Currently, there are few undergraduate programs in data engineering in Texas or in the United States.

## II. QUALITY & RESOURCES

## **A. Faculty**

The core and support faculty for the proposed program will include a total of six current faculty members from the Wm Michael Barnes '64 Department of Industrial and Systems Engineering (ISEN) and the Department of Electrical and Computer Engineering, three serving as core faculty and three as support faculty. Three new faculty members will be recruited to support the program over the course of the first five years.

## **B. Program Administration**

ISEN will manage the proposed B.S. in Data Engineering. A portion of the associate department head for undergraduate affairs will be reallocated for purposes of program administration.

## **C. Other Personnel**

The assistant director for undergraduate affairs and advising personnel in ISEN will assist in the coordination of the proposed program. The B.S. in Data Engineering will have one full-time assigned advisor. Initially, an advisor from the ISEN will be reassigned to the B.S. in Data Engineering on a 0.5 FTE basis. The position will be assigned to support the B.S. in Data Engineering full-time in year four. In addition, the program will have graduate students serve as graduate teaching assistants to support the courses. The number of graduate teaching assistants will grow from 0.5 FTE in year two to 4.0 FTE beginning in year four.

## **D. Supplies, Materials**

Supplies and materials will be provided by ISEN, with an anticipated cost of \$10,000 over the first five years.

## **E. Library and IT Resources**

The proposed program will be adequately supported by the current holdings of the Texas A&M University Library and additional library resources will not be required. It is anticipated that the department will have to purchase software product licenses and subscribe to cloud computing services that will be used in the courses. These are estimated to be \$5,000 annually for years one and two, and \$10,000 annually beginning in year three, as more courses are taught in the program.

## **F. Equipment, Facilities**

There are no anticipated new facilities, improvements, additions, or renovations needed to support the new program. The classrooms in the Emerging Technology Building and Zachry Engineering Education Complex will be used to offer the courses for this program. Texas A&M also has a modern High Performance Research Computing (HPRC) center that provides supercomputing capabilities for faculty and students to handle computational needs. The program has budgeted \$25,000 per year for the first five years towards purchasing and maintenance of computational nodes and associated software that will be used to support the program's computational and laboratory needs. These nodes will be

housed at the HPRC, which has the infrastructure and expertise to adequately maintain the computational infrastructure.

### **G. Accreditation**

The proposed B.S. in Data Engineering program will pursue national accreditation from ABET at the appropriate time. Additionally, the program will follow the accreditation cycle used by the engineering and computer science programs at Texas A&M.

### **III. NEW 5-YEAR COSTS & FUNDING SOURCES**

<b>NEW FIVE-YEAR COSTS</b>		<b>SOURCES OF FUNDING</b>	
Faculty	\$972,000	Formula Income	\$752,732
Program Administration	\$0	Statutory Tuition	\$1,079,500
Graduate Assistants	\$586,500	Designated Tuition	\$6,873,824
Supplies & Materials	\$10,000	Other Funding: Student Fees	\$2,857,077
Library & IT Resources	\$40,000		
Equipment, Facilities	\$125,000		
Staff	\$48,000		
<b>Estimated New 5-Year Costs</b>	<b>\$1,781,500</b>	<b>Estimated 5-Year Revenues</b>	<b>\$11,563,133</b>

**Texas A&M University**

Master of Laws in Cross-Border Advocacy  
(LL.M. in Cross-Border Advocacy)  
(CIP 22.0209.00)

---

**Program Review Outline**

---

**BACKGROUND & PROGRAM DESCRIPTION**

Administrative Unit: School of Law

The proposed Master of Laws in Cross-Border Advocacy (LL.M. in Cross-Border Advocacy) degree program, consisting of 24 semester credit hours will be delivered 100% online (electronic-to-individual), and is designed to educate attorneys who need a specialized understanding of international and comparative law as it pertains to doing business in and between India and the United States (U.S.). The proposed program will meet a growing demand for specialized training among highly qualified legal professionals in both the U.S. and abroad, specifically in India, and allow students to continue their current employment while pursuing the degree. Student enrollment would include practicing lawyers, judges, corporate counsel, and academics. Few other U.S. law schools offer an online LL.M. degree program focused on attracting students from India.

The program learning objectives for the LL.M. in Cross-Border Advocacy are:

1. Students will demonstrate knowledge of the applicable structure and content of the U.S. and India's legal systems to provide a comparative perspective for analyzing international agreements.
2. Students will demonstrate an ability to apply distinctions in legal principles in the acquisition, prosecution, and enforcement of international laws, particularly involving intellectual property and technology, at a level sufficient to communicate comparative legal findings and advice.
3. Students will demonstrate advanced knowledge of relevant international conventions, treatises, and laws, including trade flexibilities influencing applicable national legal systems and policies.

The proposed implementation date is spring 2023.

Texas A&M University (Texas A&M) certifies that the proposed new degree program meets the criteria under 19 Texas Administrative Code, Section 5.45 regarding need, quality, financial and faculty resources, standards, and costs. Projected new costs for the proposed program include additional support faculty with specialized expertise, staff, and marketing and recruitment (estimated total of \$1,122,837) along with revenue sharing per a contractual agreement with Addictive Learning Technology Pvt. Ltd., doing business as LawSikho (estimated total of \$8,723,798). LawSikho will assist in marketing and recruiting students to the program, provide guidance on specific curricular needs and areas of interest, advise faculty on content and materials for consideration to integrate into existing courses, assist in the recruitment of qualified support faculty, and facilitate the support and retention of enrolled students. LawSikho will assist in the

curricular design and delivery of online courses to meet the needs of students in India. The proposed program will be self-supporting with an estimated five-year revenue of \$22,254,540.

## **I. NEED**

### **A. Employment Opportunities**

Given the number of companies based in India with business in Texas and the U.S., there is a need for lawyers with specialized knowledge of both legal systems. The proposed program provides attorneys the opportunity to develop a specialized understanding of international and comparative law as it pertains to doing business in and between the U.S. and India. Graduates of the LL.M. in Cross-Border Advocacy will serve law firms and businesses in Texas and across the U.S. that need legal counsel on business transactions, investments, and intellectual property (IP) rights related to doing business with Indian firms.

In India, there is a growing need for well-trained IP attorneys specifically given the complexities of filing applications both within India and for international applications. Patent applications are technical in nature and require an attorney with a strong background in science and a high-level nuanced training in IP law. Although there are approximately 20 million lawyers in India, the number of lawyers working in the field of IP is less than the opportunities available. Graduates of the proposed LL.M. in Cross-Border Advocacy program will have numerous employment opportunities as an IP legal professional given this gap.

### **B. Projected Enrollment**

The proposed LL.M. in Cross-Border Advocacy will begin operations with a cohort of up to 50 students in the first year and increase enrollment of new students to a projected 550 by the third year. Projected enrollments are provided in the table below.

	<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>	<b>Year 5</b>
<b>Total New Students</b>	<b>50</b>	<b>410</b>	<b>550</b>	<b>550</b>	<b>550</b>
Attrition	10	110	190	190	190
<b>Cumulative Headcount</b>	<b>40</b>	<b>340</b>	<b>610</b>	<b>610</b>	<b>610</b>
Graduates	0	90	360	360	360

### **C. Existing State Programs**

The University of Houston (UH) Law Center offers the only similar program in Texas; however, the UH degree program is designed for foreign and domestic attorneys interested in a general understanding of international law. In contrast, the proposed LL.M. in Cross-Border Advocacy is focused on attorneys primarily in the U.S. and India who need specialized understanding of international and comparative law as it pertains to doing business in and between both countries. The UH program's enrollment is limited as it is offered on campus and not available via distance education. The proposed LL.M. in Cross-Border Advocacy will be delivered as a distance education (100% online) program, which will be particularly appealing to prospective students who cannot relocate for the yearlong program. Finally, although the Texas A&M School of Law currently offers a Master of Laws (CIP Code 22.0201.00) and a Master of Laws in Intellectual Property (CIP Code 22.0212.00), neither program focuses on international and comparative law.

## **II. QUALITY & RESOURCES**

### **A. Faculty**

Faculty from the School of Law will support the proposed LL.M. in Cross-Border Advocacy, including seven full professors with specialized legal expertise in the planned course offerings. The estimated faculty full-time equivalent (FTE) per semester for the first five years of the program is approximately 4.8 FTEs, over half of which represent core faculty in the School of Law. Adjunct faculty (i.e., support faculty) who are practicing attorneys with expertise in Indian law, particularly as it pertains to copyright law, trademark law, and patent law, will teach courses in these areas with practical transactional and enforcement applications.

### **B. Program Administration**

The Texas A&M School of Law's Office of Graduate Programs, which oversees the existing Master of Laws and Master of Jurisprudence degree programs in both residential and distance education formats, will oversee the program. The Office of Graduate Programs is led by the Assistant Dean of Graduate Programs who works in collaboration with the Associate Dean of Academic Affairs on academic programming. A faculty member familiar with U.S. and Indian Law will serve as the program director, overseeing the development and delivery of the curriculum and teaching-related courses.

### **C. Other Personnel**

Staff-level coordinators (supporting student retention and academic advising) will support the program in the first five years as necessary based on student enrollment.

### **D. Supplies, Materials**

Existing supplies and materials are sufficient.

### **E. Library**

Existing library resources are sufficient. No additional library resources are anticipated.

### **F. Equipment, Facilities**

Existing equipment and facilities are in place. No additional equipment or facilities are needed.

### **G. Accreditation**

The School of Law is accredited by the Council of the Section of Legal Education and Admissions to the Bar of the American Bar Association (ABA), and the proposed degree program will require ABA acquiescence prior to implementation.

## **III. NEW 5-YEAR COSTS & FUNDING SOURCES**

<b>NEW FIVE-YEAR COSTS</b>		<b>SOURCES OF FUNDING</b>	
Faculty	\$520,470	Formula Income	0
Program Administration	0	Statutory Tuition	0
Clerical/Staff	\$332,367	Reallocation	0
Graduate Assistants	0	Designated Tuition	0
Supplies & Materials	0	Other Funding: Student Program Fees	\$22,254,540
Marketing and Recruitment	\$270,000		
Revenue Share Payment	\$8,723,798		
<b>Estimated New 5-Year Costs</b>	\$9,846,635	<b>Estimated 5-Year Revenues</b>	\$22,254,540

TEXAS A&M UNIVERSITY  
RECOMMENDATIONS FOR TENURE  
TENURE LIST NO. 22-03

<u>Name</u>	<u>Present Rank</u> <u>Department</u>	<u>Yrs. Towards Tenure*</u> <u>Univ.</u>	<u>Effective</u> <u>Other Inst.</u>	<u>Date/Tenure</u>	<u>Education</u>	<u>Towards Tenure</u>
<b>COLLEGE OF AGRICULTURE AND LIFE SCIENCES</b>						
Dr. Rodolfo C. Cardoso	Assistant Professor Animal Science	6	0	09/01/2022	Ph.D. (2014) Texas A&M University	Su 2016 – Present Assistant Professor Texas A&M University
Dr. Yuan "Susie" Dai	Associate Professor Plant Pathology and Microbiology	3	0	09/01/2022	Ph.D. (2006) Duke University	Su 2019 – Present Associate Professor Texas A&M University
Dr. Joseph W. Veldman	Assistant Professor Ecology and Conservation Biology	5	0	09/01/2022	Ph.D. (2010) University of Florida	Su 2017 – Present Assistant Professor Texas A&M University
Dr. Sarah H. White-Springer	Assistant Professor Animal Science	6	0	09/01/2022	Ph.D. (2014) University of Florida	Su 2016 – Present Assistant Professor Texas A&M University
Dr. Jessica Yorzinski	Assistant Professor Ecology and Conservation Biology	6	0	09/01/2022	Ph.D. (2012) University of California Davis	Su 2016 – Present Assistant Professor Texas A&M University
<b>COLLEGE OF ARCHITECTURE</b>						
Dr. Andrea R. Roberts	Assistant Professor Landscape Architecture and Urban Planning	5	0	09/01/2022	Ph.D. (2016) The University of Texas at Austin	Fa 2017 – Present Assistant Professor Texas A&M University



## COLLEGE OF ARCHITECTURE (Continued)

Dr. Dawna Schuld	Assistant Professor Visualization	5	6	09/01/2022	Ph.D. (2009) The University of Chicago	Fa 2009 – Fa 2015 Assistant Professor Indiana University  Fa 2017 – Present Assistant Professor Texas A&M University
Dr. Zachary Stewart	Assistant Professor Architecture	5	0	09/01/2022	Ph.D. (2015) Columbia University	Fa 2017 – Present Assistant Professor Texas A&M University

## COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT

Dr. Natasha T. Brison	Assistant Professor Health and Kinesiology	7	0	09/01/2022	Ph.D. (2015) University of Georgia	Fa 2015 – Present Assistant Professor Texas A&M University
Dr. Chayla Haynes Davison	Assistant Professor Educational Administration and Human Resource Development	6	3	09/01/2022	Ph.D. (2013) University of Denver	Fa 2013 – Sp 2016 Assistant Professor University of Northern Colorado  Fa 2016 – Present Assistant Professor Texas A&M University
Dr. Whitney R. Garney	Assistant Professor Health and Kinesiology	6	0	09/01/2022	Ph.D. (2015) Texas A&M University	Fa 2016 – Present Assistant Professor Texas A&M University

## COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT (Continued)

Dr. Hope K. Gerde	Professor Teaching, Learning and Culture	0	13	Upon Approval by the Board and Faculty Arrival	Ph.D. (2008) Purdue University	<p>Fa 2008 – Sp 2014 Assistant Professor Michigan State University</p> <p>Su 2014 – Sp 2021 Associate Professor (Tenured 2014) Michigan State University</p> <p>Su 2021 – Present Professor Texas A&amp;M University</p>
Dr. Daniel B. Hajovsky	Associate Professor Educational Psychology	0	6	Upon Approval by the Board and Faculty Arrival	Ph.D. (2015) University of Kansas	<p>Fa 2015 – Fa 2020 Assistant Professor University of South Dakota</p> <p>Sp 2021 – Su 2021 Associate Professor (Tenured 2021) University of South Dakota</p> <p>Su 2021 – Present Associate Professor Texas A&amp;M University</p>
Dr. Elizabeth A. Roumell	Associate Professor Educational Administration and Human Resource Development	5	6	Upon Approval by the Board and Faculty Arrival	Ph.D. (2009) University of Wyoming	<p>Su 2010 – Sp 2016 Assistant Professor North Dakota State University</p> <p>Sp 2016 – Su 2016 Associate Professor (Tenured 2016) North Dakota State University</p>

## COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT (Continued)

Dr. Elizabeth A. Roumell (continued)

Fa 2016 – Su 2019  
Assistant Professor  
Texas A&M University

Fa 2019 – Sp 2021  
Associate Professor (Tenured  
2019)  
Texas A&M University

Sp 2021 – Su 2021  
Associate Professor  
University of Wyoming

Fa 2021 – Present  
Associate Professor  
Texas A&M University

Dr. Ledric D. Sherman    Assistant Professor  
Health and Kinesiology

7

0

09/01/2022

Ph.D. (2013)  
Texas A&M  
University

Fa 2015 – Present  
Assistant Professor  
Texas A&M University

Dr. Jennifer M. Yentes    Associate Professor  
Health and Kinesiology

0

7

Upon Approval  
by the Board and  
Faculty Arrival

Ph.D. (2013)  
University of  
Nebraska  
Medical Center

Su 2014 – Su 2020  
Assistant Professor  
University of Nebraska at  
Omaha

Su 2020 – Sp 2021  
Associate Professor (Tenured  
2020)  
University of Nebraska at  
Omaha

Su 2021 – Present  
Associate Professor  
Texas A&M University

## COLLEGE OF ENGINEERING

Dr. Sara Abedi	Assistant Professor Petroleum Engineering	7	0	09/01/2022	Ph.D. (2012) University of Southern California, Los Angeles	Sp 2015 – Present Assistant Professor Texas A&M University
Dr. David H. Allen	Professor Ocean Engineering	>15	12	09/01/22	Ph.D. (1980) Texas A&M University	<p>Fa 1980 – Su 1981 Assistant Professor Virginia Polytechnic Institute and State University</p> <p>Fa 1981 – Su 1985 Assistant Professor Texas A&amp;M University Fa 1985 – Sp 1988 Associate Professor (Tenured 1988) Texas A&amp;M University</p> <p>Fa 1988 – Sp 2002 Professor Texas A&amp;M University</p> <p>Fa 2002 – Sp 2010 Professor (Tenured 2002) University of Nebraska</p> <p>Fa 2010 – Sp 2013 Professor (Tenured 2010) University of Texas-Pan American</p> <p>Fa 2022 Professor Texas A&amp;M University</p>

**COLLEGE OF ENGINEERING (Continued)**

Dr. Adolfo Delgado	Associate Professor Mechanical Engineering	6	0	09/01/2022	Ph.D. (2008) Texas A&M University	Fa 2016 – Present Associate Professor Texas A&M University
Dr. Abhishek Jain	Assistant Professor Biomedical Engineering	6	0	09/01/2022	Ph.D. (2012) Boston University	Fa 2016 – Present Assistant Professor Texas A&M University
Dr. Vinayak R. Krishnamurthy	Assistant Professor Mechanical Engineering	6	0	09/01/2022	Ph.D. (2015) Purdue University	Fa 2016 – Present Assistant Professor Texas A&M University
Dr. Chao Ma	Assistant Professor Engineering Technology and Industrial Distribution	6	0	09/01/2022	Ph.D. (2015) University of California, Los Angeles	Fa 2016 – Present Assistant Professor Texas A&M University
Dr. Craig M. Marianno	Assistant Professor Nuclear Engineering	6	0	09/01/2022	Ph.D. (2000) Oregon State University	Sp 2016 – Present Assistant Professor Texas A&M University
Dr. Stephanie German Paal	Assistant Professor Civil and Environmental Engineering	6	0	09/01/2022	Ph.D. (2013) Georgia Institute of Technology	Fa 2016 – Present Assistant Professor Texas A&M University
Dr. Matt Pharr	Assistant Professor Mechanical Engineering	6	0	09/01/2022	Ph.D. (2014) Harvard University	Fa 2016 – Present Assistant Professor Texas A&M University
Dr. Farzan Sasangohar	Assistant Professor Industrial and Systems Engineering	7	0	09/01/2022	Ph.D. (2015) University of Toronto	Fa 2015 – Present Assistant Professor Texas A&M University

**COLLEGE OF ENGINEERING (Continued)**

Dr. Phanourios Tamamis	Assistant Professor Chemical Engineering	7	0	09/01/2022	Ph.D. (2010) University of Cyprus	Sp 2015 – Present Assistant Professor Texas A&M University
Dr. Justin W. Wilkerson	Assistant Professor Mechanical Engineering	5	2	09/01/2022	Ph.D. (2015) Johns Hopkins University	Sp 2015 – Su 2017 Assistant Professor University of Texas at San Antonio  Fa 2017 – Present Assistant Professor Texas A&M University

**COLLEGE OF GEOSCIENCES**

Dr. Nicholas D. Perez	Assistant Professor Geology and Geophysics	7	0	09/01/2022	Ph.D. (2015) The University of Texas at Austin	Fa 2015 – Present Assistant Professor Texas A&M University
Dr. Julia S. Reece	Assistant Professor Geology and Geophysics	8	0	09/01/2022	Ph.D. (2011) The University of Texas at Austin	Fa 2014 – Present Assistant Professor Texas A&M University
Dr. Yangyang Xu	Assistant Professor Atmospheric Sciences	6	0	09/01/2022	Ph.D. (2014) University of California, San Diego	Fa 2016 – Present Assistant Professor Texas A&M University
Dr. Yige Zhang	Assistant Professor Oceanography	6	0	09/01/2022	Ph.D. (2014) Yale University	Sp 2016 – Present Assistant Professor Texas A&M University

## COLLEGE OF LIBERAL ARTS

Dr. Zheng Fang	Assistant Professor Economics	5	2	09/01/2022	Ph.D. (2015) University of California, San Diego	Fa 2015 – Su 2017 Assistant Professor Kansas State University  Fa 2017 – Present Assistant Professor Texas A&M University
Dr. Allison L. Hopkins	Assistant Professor Anthropology	6	0	09/01/2022	Ph.D. (2009) University of Florida	Sp 2016 – Present Assistant Professor Texas A&M University
Dr. Jun Lei	Assistant Professor International Studies	7	0	09/01/2022	Ph.D. (2015) University of California, San Diego	Fa 2015 – Present Assistant Professor Texas A&M University
Dr. Jennifer A. Lueck	Assistant Professor Communication	6	0	09/01/2022	Ph.D. (2016) University of Minnesota Twin Cities	Fa 2016 – Present Assistant Professor Texas A&M University
Dr. Annmarie MacNamara	Assistant Professor Psychological and Brain Sciences	6	0	09/01/2022	Ph.D. (2013) Stony Brook University	Fa 2016 – Present Assistant Professor Texas A&M University
Dr. Joseph M. Orr	Assistant Professor Psychological and Brain Sciences	7	0	09/01/2022	Ph.D. (2011) University of Michigan	Fa 2015 – Present Assistant Professor Texas A&M University
Dr. Stephen B. Riegg	Assistant Professor History	6	0	09/01/2022	Ph.D. (2016) University of North Carolina at Chapel Hill	Fa 2016 – Present Assistant Professor Texas A&M University

## COLLEGE OF LIBERAL ARTS (Continued)

Dr. Isaac E. Sabat	Assistant Professor Psychological and Brain Sciences	6	0	09/01/2022	Ph.D. (2016) George Mason University	Fa 2016 – Present Assistant Professor Texas A&M University
Dr. Sebastian Scherr	Assistant Professor Communication	2	3	09/01/2022	Ph.D. (2015) Ludwig Maximilian University of Munich	Fa 2017 – Sp 2020 Assistant Professor University of Leuven, Belgium  Fa 2020 – Present Assistant Professor Texas A&M University
Dr. Robin G. Veldman	Assistant Professor Religious Studies	4	3	09/01/2022	Ph.D. (2014) University of Florida	Fa 2014 – Sp 2017 Assistant Professor Iowa State University  Fa 2018 – Present Assistant Professor Texas A&M University

## COLLEGE OF MEDICINE

Dr. Pooneh Bagher	Assistant Professor Medical Physiology	6	0	09/01/2022	Ph.D. (2007) Cornell University	Fa 2016 – Present Assistant Professor Texas A&M University
Dr. Carolyn L. Cannon	Associate Professor Microbial Pathogenesis and Immunology	8	2	09/01/2022	PhD. (1993) University of Texas Medical School	Fa 2007 – Su 2009 Assistant Professor Washington University School of Medicine  Fa 2014 – Present Associate Professor Texas A&M University



## COLLEGE OF MEDICINE (Continued)

Dr. Shaunna L. Clark	Associate Professor Psychiatry and Behavioral Sciences	3	2	09/01/2022	Ph.D. (2010) University of California, Los Angeles	Fa 2017 – Su 2019 Assistant Professor Michigan State University  Fa 2019 – Present Associate Professor Texas A&M University
Dr. Leng Han	Associate Professor Translational Medical Sciences	1	6	09/01/2022	Ph.D. (2010) Chinese Academy of Sciences, Kunming, China	Fa 2015 – Sp 2021 Assistant Professor The University of Texas Health Science Center at Houston  Sp 2021 – Present Associate Professor Texas A&M University
Dr. Joseph M. Rutkowski	Assistant Professor Medical Physiology	6	0	09/01/2022	DSc (2008) École Polytechnique Fédérale de Lausanne, Lausanne, Switzerland	Sp 2016 – Present Assistant Professor Texas A&M University
**Dr. William M. Sage	Professor Translational Medical Sciences	0	>15	Upon Approval by the Board and Faculty Arrival	M.D./J.D. (1988) Stanford University	Su 1995 – Fa 2001 Associate Professor Columbia University  Fa 2001 – Fa 2006 Professor (Tenured 2006) Columbia University

**COLLEGE OF MEDICINE (Continued)**

\*\*Dr. William M. Sage (continued)

Fa 2006 – Present  
 Professor (Tenured 2006)  
 The University of Texas at  
 Austin

Fa 2022  
 Professor  
 Texas A&M University

Dr. Vladimir I. Vladimirov	Associate Professor Psychiatry and Behavioral Sciences	2	13	09/01/2022	Ph.D. (2001) Academy of Sciences of the Czech Republic	<p>Sp 2007 – Sp 2020            Assistant Professor            Virginia Commonwealth            University</p> <p>Sp 2020 – Present            Associate Professor            Texas A&amp;M University</p>
Dr. Robert O. Watson	Assistant Professor Microbial Pathogenesis and Immunology	7	0	09/01/2022	Ph.D. (2006) Yale University	Sp 2015 – Present Assistant Professor Texas A&M University

**COLLEGE OF NURSING**

Dr. Nancy R. Downing	Associate Professor Nursing	6	3	09/01/2022	Ph.D. (2010) University of Iowa	<p>Fa 2012 – Fa 2015            Assistant Professor            University of Iowa</p> <p>Sp 2016 – Present            Associate Professor            Texas A&amp;M University</p>
-------------------------	--------------------------------	---	---	------------	---------------------------------------	---

## COLLEGE OF NURSING (Continued)

Dr. Robin L. Page	Assistant Professor Nursing	6	6	09/01/2022	Ph.D. (2006) University of Texas, Austin	Sp 2007 – Fa 2013 Assistant Professor University of Texas at Austin  Fa 2016 – Present Assistant Professor Texas A&M University
-------------------	--------------------------------	---	---	------------	--	---

## COLLEGE OF SCIENCE

Dr. Florent P. Baudier	Assistant Professor Mathematics	3	0	09/01/2022	Ph.D. (2008) Université de Franche-Comté, Besançon, France	Fa 2019 – Present Assistant Professor Texas A&M University
Dr. Heath Blackmon	Assistant Professor Biology	5	0	09/01/2022	Ph.D. (2015) University of Texas at Arlington	Fa 2017 – Present Assistant Professor Texas A&M University
Dr. Jeremy W. Holt	Assistant Professor Physics and Astronomy	6	0	09/01/2022	Ph.D. (2008) State University of New York, Stony Brook	Fa 2016 – Present Assistant Professor Texas A&M University
Dr. Matthias S. Maier	Assistant Professor Mathematics	4	3	09/01/2022	Ph.D. (2015) Ruprecht-Karls- Universität Heidelberg	Su 2015 – Su 2018 Assistant Professor University of Minnesota  Fa 2018 – Present Assistant Professor Texas A&M University

## COLLEGE OF SCIENCE (Continued)

Dr. Jerome S. Menet	Assistant Professor Biology	9	0	09/01/2022	Ph.D. (2003) Louis Pasteur University, Strasbourg, France	Fa 2013 – Present Assistant Professor Texas A&M University
Dr. Matthew Sheldon	Assistant Professor Chemistry	8	0	09/01/2022	Ph.D. (2010) University of California, Berkeley	Fa 2014 – Present Assistant Professor Texas A&M University
Dr. Tian Yang	Assistant Professor Mathematics	5	4	09/01/2022	Ph.D. (2013) Rutgers University	Fa 2013 – Sp 2017 Assistant Professor Stanford University  Fa 2017 – Present Assistant Professor Texas A&M University

## COLLEGE OF VETERINARY MEDICINE AND BIOMEDICAL SCIENCES

Dr. Michelle C. Coleman	Assistant Professor Large Animal Clinical Sciences	6	0	09/01/2022	Ph.D. (2016) Texas A&M University	Sp 2016 – Present Assistant Professor Texas A&M University
Dr. Elizabeth Boudreau Munnerlyn	Assistant Professor Small Animal Clinical Sciences	6	0	09/01/2022	D.V.M. (2010) Texas A&M University	Fa 2016 – Present Assistant Professor Texas A&M University
Dr. Artem S. Rogovskyy	Assistant Professor Veterinary Pathobiology	6	0	09/01/2022	Ph.D. (2014) Washington State University	Sp 2016 – Present Assistant Professor Texas A&M University

## COLLEGE OF VETERINARY MEDICINE AND BIOMEDICAL SCIENCES (Continued)

Dr. Bradley T. Simon	Assistant Professor Small Animal Clinical Sciences	6	0	09/01/2022	D.V.M. (2007) Ross University	Fa 2016 – Present Assistant Professor Texas A&M University
Dr. Sarguru Subash	Assistant Professor Veterinary Pathobiology	4	3	09/01/2022	Ph.D. (2011) Michigan State University	Fa 2015 – Su 2018 Assistant Professor Wake Forest School of Medicine  Fa 2018 – Present Assistant Professor Texas A&M University

## MAYS BUSINESS SCHOOL

Dr. Huiwen Lian	Associate Professor Management	0	11	Upon Approval by the Board and Faculty Arrival	Ph.D. (2011) University of Waterloo	Fa 2011 – Sp 2016 Assistant Professor The Hong Kong University of Science and Technology  Su 2016 – Su 2017 Associate Professor (Tenured 2016) The Hong Kong University of Science and Technology  Su 2017 – Present Associate Professor (Tenured 2017) University of Kentucky  Fa 2022 Associate Professor Texas A&M University
-----------------	-----------------------------------	---	----	--	---	--

## SCHOOL OF LAW

Ms. Vanessa Casado Pérez	Associate Professor School of Law	6	0	09/01/2022	J.S.D. (2014) New York University	Fa 2016 – Present Associate Professor Texas A&M University
Mr. William J. Magnuson	Associate Professor School of Law	6	0	09/01/2022	J.D. (2009) Harvard Law School	Fa 2016 – Present Associate Professor Texas A&M University
Ms. Angela D. Morrison	Associate Professor School of Law	7	0	09/01/2022	J.D. (2005) University of Nevada Las Vegas	Fa 2015 – Present Associate Professor Texas A&M University
**Dr. William M. Sage	Professor School of Law	0	>15	Upon Approval by the Board and Faculty Arrival	M.D./J.D. (1988) Stanford University	Su 1995 – Fa 2001 Associate Professor Columbia University  Fa 2001 – Fa 2006 Professor (Tenured 2006)  Fa 2006 – Present Professor (Tenured 2006) The University of Texas at Austin  Fa 2022 Professor Texas A&M University

## SCHOOL OF PUBLIC HEALTH

Dr. Timothy H. Callaghan	Assistant Professor Health Policy and Management	6	0	09/01/2022	Ph.D. (2016) University of Minnesota, Twin Cities	Fa 2016 – Present Assistant Professor Texas A&M University
--------------------------	--	---	---	------------	--	--

## TEXAS A&M IRMA LERMA RANGEL COLLEGE OF PHARMACY

Dr. Ziyaur Rahman	Associate Professor Pharmaceutical Sciences	6	0	09/01/2022	Ph.D. (2005) Hamdard University, New Delhi, India	Fa 2016 – Present Associate Professor Texas A&M University
-------------------	--	---	---	------------	--	--

## TEXAS A&M UNIVERSITY AT GALVESTON

Dr. Elizabeth Nyman	Assistant Professor Liberal Studies	6	3	09/01/2022	Ph.D. (2010) Florida State University	Fa 2012 – Fa 2015 Assistant Professor University of Louisiana at Lafayette  Sp 2016 – Present Assistant Professor Texas A&M University
Dr. Ashley D. Ross	Assistant Professor Marine and Coastal Environmental Science	6	6	09/01/2022	Ph.D. (2010) Texas A&M University	Fa 2010 – Sp 2013 Assistant Professor Texas A&M University- Corpus Christi  Fa 2013 – Sp 2016 Assistant Professor Sam Houston State University  Fa 2016 – Present Assistant Professor Texas A&M University

## TEXAS A&M UNIVERSITY LIBRARIES

Ms. Sierra D. Laddusaw	Assistant Professor University Libraries	6	0	09/01/2022	M.S. (2015) Texas Woman's University	Su 2016 – Present Assistant Professor Texas A&M University
Ms. Alyson S. Vaaler	Assistant Professor University Libraries	6	0	09/01/2022	M.L.I.S. (2013) University of Wisconsin- Milwaukee	Fa 2016 – Present Assistant Professor Texas A&M University

\* Each university determines, through a review process, the number of years each faculty member will be awarded tenure based on his/her dossier.

\*\* Tenure in two colleges.



## ATHLETICS DEPARTMENT

Ross Bjork  
Director of Athletics



## MEMORANDUM

March 25, 2022

**To:** Ms. Vickie Burt Spillers, Executive Director  
Board of Regents, The Texas A&M University System

**Through:** Mr. John Sharp, Chancellor  
The Texas A&M University System

Dr. M. Katherine Banks, President  
Texas A&M University

Mr. Greg Hartman, Chief Operating Officer and Senior Vice President  
Texas A&M University

Mr. John W. Crawford '93, Vice President for Finance and Chief Financial Officer  
Texas A&M University

Mr. Andy Acker, Vice President for University Advancement  
Texas A&M University

**From:** Mr. Ross Bjork, Director of Athletics  
Texas A&M University

**Subject:** Recommendation for the Naming of the Men's Basketball Suite in the Cox-McFerrin Center for Basketball

On behalf of the Department of Athletics, I respectfully request approval, including that of the Board of Regents, to formally name the Men's Basketball Suite in the Cox-McFerrin Center for Basketball described in the attached Exhibit A.

The attached naming opportunity will recognize the donors for their generous support of the department's athletics program. In accordance with University SAP 51.06.99.M0.01, *Naming of Buildings & Other Entities*, because at least 50% of the commitment for the targeted funds has been received, the request can be forwarded for approval.

We greatly appreciate your consideration of this request to honor these generous donors.

## **Exhibit A**

### **Naming of the Men's Basketball Suite** **Cox-McFerrin Center for Basketball**

**Naming Opportunity: Men's Basketball Suite, Suite 1202**

**Donor:** Cindy & Kendall Miller

**Name Presentation:** Cindy & Kendall A. Miller '88 Men's Basketball Suite

**Gift Amount:** \$1,000,000

**Amount Paid:** \$1,000,000

**Biographical Information:** Kendall Miller earned his Bachelor of Business Administration in Management from Texas A&M University in 1988. Mr. Miller has been in real estate development. He is responsible for reorganizing the corporate structure of Tanglewood Properties as a family partnership, in addition to renovating and expanding Post Oak Shopping Center with the expansion of Maggiano's and Starbucks buildings. He joined Tanglewood Corporation fifteen years ago as the subsidiary business venture officer and a manager of its custom home building subsidiary. Mr. Miller is active in several organizations, including the Bank of Texas Board of Advisors, Houston Real Estate Council, International Council of Shopping Centers (ICSC) State Government Relations Chairman, C Club Treasurer, and Westminster Weekday School Board of Advisors. Mr. Miller was appointed to the Uptown Houston District Board of Directors in 1999. Mr. and Mrs. Miller reside in Houston. They have three sons, all of whom are Aggies.

FACULTY DEVELOPMENT LEAVE LIST  
FY 2023  
TEXAS A&M UNIVERSITY-CENTRAL TEXAS

Name/ Title/ Department	Years of Texas A&M University- Central Texas Tenured, Tenure-Track Service	Semester of Leave	Location and Brief Description of Leave
<b>COLLEGE OF ARTS AND SCIENCES</b>			
Michael R. Daley Professor Social Work	7	Fall 2022	Dr. Michael Daley's leave will take place in Killeen, Texas. He will spend his leave researching and completing a book on rural social work entitled <i>Back Home: Opportunities and Challenges of Social Work with Rural Communities</i> . This book is a continuation of Dr. Daley's scholarship in the field of rural social work. This activity is consistent with the university's strategic plan and addresses the social issue of meeting the needs of individuals in isolated areas. It also helps increase the College of Arts and Sciences' visibility and reputation. Completion of this book will establish Dr. Daley as a foremost expert in rural social work. The book will be a teaching resource for both undergraduate and graduate social work education.
Jerry W. Jones Dean College of Arts and Sciences	22	Fall 2022	Dr. Jerry Jones' leave will take place in Killeen, Texas, the National Archives in College Park, and at the Army Heritage and Education Center on the campus of the Army War College. He will spend his leave conducting historical research and writing a monograph entitled <i>The Fall of Mindanao: A Story of Defeat and Resistance in the Pacific War</i> . This monograph would be the first comprehensive military history of the fall of Mindanao. This activity is consistent with the university's strategic plan and will strengthen our relationship with the Army War College and Dr. Jones' work with Fort Hood. This work will also increase the stature of the history program and positively impact the quality of student research.

<b>COLLEGE OF BUSINESS ADMINISTRATION</b>			
Lucas W. Loafman Associate Professor Management and Marketing	14	Fall 2022	Dr. Lucas Loafman's leave will take place in Killeen and Holland, Texas. He will spend his leave researching and writing multiple manuscripts on employment law and pedagogy innovations. This activity is consistent with the university's strategic plan and addresses a strategic priority for the College of Business Administration in its pursuit of AACSB accreditation. It also helps increase the college and university's visibility and reputation. In addition, Dr. Loafman will use the latest pedagogical innovations in redesigning his undergraduate courses.

TEXAS A&M UNIVERSITY-CENTRAL TEXAS  
RECOMMENDATIONS FOR TENURE  
TENURE LIST NO. 22-03

<u>Name</u>	<u>Present Rank Department</u>	<u>Yrs. Towards Tenure*</u> <u>Univ.</u>	<u>Other Inst.</u>	<u>Effective Date/Tenure</u>	<u>Education</u>	<u>Employment Towards Tenure</u>
<b>COLLEGE OF ARTS AND SCIENCES</b>						
Dr. Bruce Bowles, Jr.	Assistant Professor English	6	0	Upon Approval by the Board	Ph.D. (2016) Florida State University	Fa 2016 – Present Assistant Professor Texas A&M University-Central Texas
Dr. Taylor Bryan Harvey	Associate Professor Engineering	6	0	Upon Approval by the Board	Ph.D. (2014) University of Texas	Fa 2016 – Sp 2021 Assistant Professor Texas A&M University-Central Texas  Fa 2021 – Present Associate Professor Texas A&M University-Central Texas
Dr. Cadra McDaniel	Assistant Professor History	6	0	Upon Approval by the Board	Ph.D. (2012) Mississippi State University	Fa 2016 – Present Assistant Professor Texas A&M University-Central Texas

## COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT

Dr. Linda Jones Black	Associate Professor Curriculum and Instruction	2	14	Upon Approval by the Board	Ph.D. (2003) Texas A&M University	Fa 2006 – Sp 2012 Assistant Professor Stephen F. Austin State University  Fa 2012 – Sp 2017 Associate Professor Stephen F. Austin State University  Fa 2017 – Sp 2020 Professor Stephen F. Austin State University  Fa 2020 – Present Associate Professor Texas A&M University-Central Texas
-----------------------	--	---	----	-------------------------------	---	--

**COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT (Continued)**

Dr. J. Elizabeth Casey	Associate Professor Curriculum and Instruction	3	8	Upon Approval by the Board	Ph.D. (2011) Clemson University	Fa 2011 – Sp 2016 Assistant Professor Huntingdon College  Fa 2016 – Su 2018 Assistant Professor Texas A&M International University  Fa 2018 – Sp 2019 Associate Professor University of Texas Permian Basin  Fa 2019 – Present Associate Professor Texas A&M University-Central Texas
------------------------	--	---	---	-------------------------------	---------------------------------------	--

**Texas A&M University-Commerce**

Bachelor of Science  
with a major in Early Childhood Education  
(CIP 13.1210.00)

---

**Program Review Outline**

---

**BACKGROUND & PROGRAM DESCRIPTION**

Administrative Unit: College of Education and Human Services, Department of Curriculum and Instruction

The proposed 123-semester credit hour Bachelor of Science in Early Childhood Education (B.S. in Early Childhood Education) is designed for students interested in teaching in early childhood through third grade classrooms. Graduates will have knowledge of child development, early childhood classroom environments, developmentally appropriate pedagogy, the use of student assessment and data for instructional decision-making, family involvement, language development support, and social emotional learning.

The curriculum, developed by early childhood faculty members with additional specializations in special education, literacy, and mathematics, is divided among four major areas:

1. University core courses, which serve as a foundation for all disciplines;
2. Courses in the early childhood education major with a focus on early literacy development;
3. Professional development courses, including the study of classroom organization and management, learning theories, research-based teaching practices, teaching diverse learners, and clinical experiences specific to the early childhood classroom; and
4. Related interdisciplinary support courses in areas such as health, math, and science.

The proposed implementation date is fall 2022.

Texas A&M University-Commerce (A&M-Commerce) certifies that the proposed new degree program meets the criteria under the 19 Texas Administrative Code, Part 1, Subchapter 5, Section 5.45 in regards to need, quality, financial and faculty resources, standards and costs. New costs during the first five years will not exceed \$2 million.

**I. NEED**

**A. Employment Opportunities**

There is a critical need for preschool/early childhood certified teachers in the North and Northeast Texas area. The Texas Education Agency estimates that in the next decade the state will add 68,000 new teaching positions. The Texas Workforce Commission predicts that the number of preschool through fourth grade teachers will grow from 6,000 to 8,000 by 2028, and estimates that there will be a 14% increase for preschool teachers, 11% growth in the need for kindergarten teachers, and an overall 10% growth for early



childhood teachers. The proposed B.S. in Early Childhood Education would provide specialized training for prospective preschool teachers in understanding the social, emotional, cognitive, and motor development needs of young children in a school-based setting. Nationally, the Bureau of Labor Statistics estimates that the need for early childhood teachers is projected to grow by 10% between 2016 and 2026. Employment in kindergarten and elementary education is predicted to grow 4% from 2019 through 2029, which is faster than the average for all occupations.

## B. Projected Enrollment

The projected enrollment is based on an initial enrollment of 20 new students the first year of the program and a 10% increase every year thereafter until year five. It is anticipated that the increase will be higher as students learn about the value of this new degree program. The attrition rate is based on average attrition rates of the existing combined teacher preparation programs in Curriculum and Instruction (C&I).

Table 1. shows the estimated projected enrollment for the first five years of the program.

Table 1. Projected Enrollment

	Year 1	Year 2	Year 3	Year 4	Year 5
<b>Total New Students</b>	<b>20</b>	<b>22</b>	<b>24</b>	<b>27</b>	<b>30</b>
Attrition	3	6	6	6	6
<b>Cumulative Headcount</b>	<b>20</b>	<b>39</b>	<b>49</b>	<b>58</b>	<b>66</b>
FTSE	17	34	42	49	57
Graduates	0	8	12	16	18

## C. Existing State Programs

Seventy-six institutions in Texas provide certification for teachers; however, only eight have been approved for the new Pre-Kindergarten through Grade 3 (PK-3) certification, as of fall 2021, and are shown in Table 2. Six of these institutions are university educator preparation programs (EPP), and two are alternative teaching centers. There are currently no institutions in the Northeast Texas region, the region served by A&M-Commerce.

Table 2. Existing State Programs

<b>Institution</b>	<b>Type of Institution</b>	<b>Geographic Location</b>
Midwestern State University	University EPP	North Central Texas
Region 14 Education Service Center	Alternative Certification	West Texas
Sam Houston State University	University EPP	Southeast Texas
Tarleton State University	University EPP	DFW and West
University of Houston – Clear Lake	University EPP	Southeast Texas
University of Texas – Permian Basin	University EPP	West Texas
University of Texas – Rio Grande Valley	University EPP	South Texas
YES PREP Public Schools, Inc.	Alternative Certification	Southeast Texas

## **II. QUALITY & RESOURCES**

### **A. Faculty**

The proposed B.S. in Early Childhood Education program curriculum will be taught by full-time faculty at the tenured, tenure-track, and clinical levels, with expertise in early childhood research and teaching experience. Six of the seven core faculty members hold doctoral degrees and actively participate in scholarship within the early childhood discipline. One core faculty member holds a master's degree and has extensive experience in teaching, administration, and board appointments in early childhood settings, including Head Start. The proposed program will also be supported by 12 support faculty members (including three administrators). Due to the depth and breadth of the current Early Childhood Program faculty, no new faculty will be needed for the program.

### **B. Program Administration**

The early childhood faculty will be supported by the Department Head and Assistant Department Head, as well as the Educator Preparation Program Coordinator, who oversees all undergraduate programs in the C&I department.

### **C. Other Personnel**

No additional personnel are needed. The department currently has sufficient qualified core faculty, administrators, and administrative assistants to support this new program.

### **D. Supplies, Materials**

No new costs for supplies and materials will be needed as the department has sufficient resources to support this program

## E. Library

No additional library resources are needed. The university and the department's current library and information technology funding and resources will sufficiently meet both the needs of the program and the standards of the accrediting body.

## F. Equipment, Facilities

Existing facilities and equipment will be used to carry out the goals of this program. All sites for face-to-face courses have the necessary teaching spaces and work spaces for students. Classrooms have computers, projectors and/or Smartboards, document cameras, and accessible wifi connections.

## G. Accreditation

The College of Education and Human Services is accredited by the Texas Education Agency and participates in a program review every four years. A&M-Commerce is accredited by the Southern Association of Colleges and Schools Commission on Colleges and will be going through the reaffirmation process in 2024.

## III. NEW 5-YEAR COSTS & FUNDING SOURCES

NEW FIVE-YEAR COSTS		SOURCES OF FUNDING	
Faculty	\$1,100,560	Formula Income	\$192,561
Program Administration	\$42,780	Statutory Tuition	\$349,650
Graduate Assistants		Reallocation	
Supplies & Materials		Designated Tuition	\$766,992
Library & IT Resources		Other Funding:	
Equipment, Facilities			
Other			
<b>Estimated New 5-Year Costs</b>	<b>\$1,143,340</b>	<b>Estimated 5-Year Revenues</b>	<b>\$1,309,203</b>

**Texas A&M University-Commerce**  
Master of Science  
with a major in Forensic Auditing Analytics  
(CIP 52.0303.00)

---

**Program Review Outline**

---

**BACKGROUND & PROGRAM DESCRIPTION**

Administrative Unit: College of Business, Department of Accounting and Finance

Worldwide, corporations and other institutions face substantial losses, estimated at over \$4 trillion annually, from fraud. As commerce moves to a digital economy, the opportunities for electronic fraud will continue to increase and, consequently, so will the need for analytical skills for fraud examiners. The proposed Master of Science (M.S.) in Forensic Auditing Analytics is a novel degree providing students with a solid foundation in traditional auditing and forensics courses, while extending their skill set to include data analytics, database management, IT audit, information and cyber security, cyber forensics, and information security governance policy. Employers cite these emerging technology skills as some of the most highly sought after among new graduates. The American Institute of Certified Public Accountants is developing a new model for the Certified Public Accountant exam that includes testing of information technology concepts and skills due to increasing reliance on digital business processes in the United States and global economies. Forensic accounting and auditing skills must include the ability to prevent, detect, and investigate digital financial crime. Companies are producing terabytes of data annually, and auditors need business analytic skills to analyze and filter the massive amount of both financial and nonfinancial data generated each year.

Texas A&M University-Commerce (A&M-Commerce) College of Business developed educational objectives that provide students with marketable skills and align with the Texas Higher Education Coordinating Board's (THECB) 60x30TX plan, as shown in the following student learning objectives:

1. Graduates will be competent business communicators.
2. Graduates will have the interpersonal competencies necessary to be effective business professionals.
3. Graduates will be effective business decision-makers.
4. Graduates will demonstrate knowledge content specific to their program.

In the 30-semester credit hour (SCH) master's degree, students will learn traditional auditing procedures used to identify and prevent fraud using problem-solving, critical thinking, and professional skepticism while emphasizing personal attributes such as flexibility, persistence, and people skills. Special emphasis will be placed upon ensuring that organizational information security policies meet all applicable laws and regulatory requirements. For students lacking an undergraduate degree in accounting or needing additional leveling courses, two prerequisites will be required. The university will include the skills students obtain in the new degree program in print and social media advertising, and on the university's website.

The proposed implementation date is fall 2022.

A&M-Commerce certifies that the proposed new degree program meets the criteria under the 19 Texas Administrative Code, Part 1, Subchapter 5, Section 5.45 in regards to need, quality, financial and faculty resources, standards and costs. New costs during the first five years will not exceed \$2 million.

## I. NEED

### A. Employment Opportunities

Both the Bureau of Labor Statistics and the Texas Workforce Commission (TWC) project substantial increases in accounting and auditing employment nationally and in Texas over the next decade. A gap analysis conducted by the TWC shows a substantial annual shortage of 7,201 qualified applicants for accounting and auditing positions in Texas, with 1,670 of those positions in Dallas near A&M-Commerce. *Texas Growth Occupations 2020* reports that accounting and auditing positions in key growth industries are estimated to grow over 23.8% from 2018 through 2028. However, THECB data shows that accounting and auditing bachelor's and master's degree graduates have only increased 4.8% from 2014 through 2020, indicating a significant shortage of qualified applicants for these positions. To apply for the CPA exam, students complete 150 SCH of coursework and most seek graduate degrees as a result.

### B. Projected Enrollment

The enrollment projections are conservative and are based on supporting degree programs in the accounting and business analytics departments. Starting with 15 students in the first year, the enrollment is projected to grow by approximately 20 students each succeeding year as the program becomes established. Since most graduate students work full-time, 25% of the students are projected to attend full-time, and the remaining 75% of students are projected to attend part-time. An attrition rate of 30 to 35% and graduation by the end of the second year is assumed.

	Year 1	Year 2	Year 3	Year 4	Year 5
<b>Total New Students</b>	<b>15</b>	<b>20</b>	<b>20</b>	<b>20</b>	<b>20</b>
Attrition	0	5	5	5	5
<b>Cumulative Headcount</b>	<b>15</b>	<b>35</b>	<b>35</b>	<b>35</b>	<b>35</b>
FTSE	9	20	20	20	20
Graduates		4	9	13	13

### C. Existing State Programs

Although there are no similar programs among A&M-Commerce's peer doctoral group, there are three programs in the emerging research group that offer some or most of the courses in this degree, except for cyber security and cyber forensics. Texas State University, University of Texas at Dallas, and University of Houston either have separate degree programs or tracks within their Master of Accountancy degree programs, or certificates that provide students with emerging information technology skills. The

placement rates for graduates of these programs are high, at over 90%. Admission to these programs is either moderately difficult or very selective, indicating that there are students seeking these degrees who are not admitted to existing programs.

## **II. QUALITY & RESOURCES**

### **A. Faculty**

Since the courses in this degree program are currently being taught in other graduate programs in the college, with sufficient capacity to absorb the projected enrollment for this new degree program, there is no need to hire additional full-time faculty. Core faculty assigned to the new program are Ph.D. tenure or tenure-track, and support faculty include doctoral-prepared tenure and tenure-track faculty, and one adjunct. If the program meets projected enrollments, additional adjunct faculty will be hired,

### **B. Program Administration**

Six percent of the salary of the faculty administrator is allocated for program administration. No other additional administrative costs are expected.

### **C. Other Personnel**

No other personnel are needed to start the program. Additional adjunct faculty will be hired, as needed.

### **D. Supplies, Materials**

No new supplies or materials are anticipated.

### **E. Library**

The Dean of Libraries determined that existing library resources are sufficient to support the new program. The University's IT resources and capacities are sufficient to support the new program.

### **F. Equipment, Facilities**

No new equipment or facilities are needed.

### **G. Accreditation**

A&M-Commerce is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC), and all instructors of courses in this proposed program follow criteria as described in SACSCOC Principle 6.2.a. of the SACSCOC Principles of Accreditation. The College of Business at A&M-Commerce is accredited by AACSB. The College of Business successfully completed its last review in 2018, and the proposed program will be included in the next review, scheduled for 2023.

### III. NEW 5-YEAR COSTS & FUNDING SOURCES

NEW FIVE-YEAR COSTS		SOURCES OF FUNDING	
Faculty	\$1,247,152	Formula Income	\$ 270,963
Program Administration	41,520	Statutory Tuition	
Graduate Assistants		Reallocation	1,179,152
Supplies & Materials		Designated Tuition	550,681
Library & IT Resources		Other Funding:	
Equipment, Facilities			
Other			
<b>Estimated 5-Year Costs</b>	<b>\$1,288,672</b>	<b>Estimated 5-Year Revenues</b>	<b>\$ 2,000,796</b>

**FACULTY DEVELOPMENT LEAVE LIST**  
**FY 2023**  
**TEXAS A&M UNIVERSITY-COMMERCE**

<b>Name/ Title/ Department</b>	<b>Years of A&amp;M- Commerce Tenured, Tenure-Track Service</b>	<b>Semester of Leave</b>	<b>Location and Brief Description of Leave</b>
<b>COLLEGE OF EDUCATION AND HUMAN SERVICES</b>			
Kriss Kemp-Graham Associate Professor Educational Leadership	10	Fall 2022	Dr. Kemp-Graham's leave will take place in schools located in Hunt County, Texas and Seminole County, Oklahoma. Dr. Kemp-Graham will engage in research on site at rural schools to capture the lived experiences of black girls in rural schools who are assigned disciplinary consequences. Disproportionality in the assignment of disciplinary consequences based on gender has become an epidemic problem, particularly for black girls who comprise 8% of enrolled students in the U.S., but are 13% of students receiving one or more out-of-school suspensions. Nationwide, black girls have the highest suspension rates among all racial and ethnic groups and are the most severely and most disproportionately affected by school discipline policies and practices when compared to other girls (Smith & Harper, 2015). Black girls are suspended out of school at a rate of five times the rate of their white peers (U.S. Department of Education: Office for Civil Rights, 2016). The leave will benefit Dr. Kemp-Graham's research program, enhance her teaching of related graduate courses, and complement the College of Education and Human Services' expanded emphasis on the challenges faced in rural schools. The potential application of the research findings in the public sector is a longer-term benefit, one that reflects Texas A&M University-Commerce's mission.
<b>COLLEGE OF HUMANITIES, SOCIAL SCIENCES &amp; ARTS</b>			
John Howard Smith Professor History	18	Fall 2022	Dr. Smith will primarily spend his Faculty Development Leave in Commerce, Texas. He will work to prepare the manuscript for "Heathens and Other Adversaries Against Us." However, there is a possibility of travel to specific archives or libraries to conduct further research, most likely the Massachusetts Historical Society in Boston and the American Antiquarian Society in Worcester, Massachusetts. The leave will allow him to complete a draft manuscript of what



			promises to be a significant and comprehensive study that will advance Texas A&M University-Commerce's mission, and further solidify his position as a scholar in the fields of intellectual history and the history of religion in early America. The academic reputation of Texas A&M University-Commerce will be further enhanced by his greater visibility in the field of early American and religious studies, and perhaps attract more students to matriculate at this institution as history majors in future years.
Julie Walker Associate Professor Music	10	Fall 2022	Dr. Walker's leave will take place primarily in Dallas, Texas, and Indianapolis, Indiana (Conn-Selmer factory), with a few trips to Shanghai, China to visit the instrument production factory. She will be researching the development of a new professional model instrument (flute), and assisting with the creation of a professional model flute prototype. The leave will expand Dr. Walker's knowledge of instrument production, as well as instrument options for students, music educators, and professionals in the field of music. The research will provide her a greater knowledge of instrument choice and development, to share with future music educators in the A&M-Commerce Department of Music, as well as current music educators in the state of Texas and all over the U.S. and world. It will also enhance her teaching of related undergraduate and graduate courses in woodwind pedagogy and applied flute courses. She will learn new material to potentially develop new course offerings for A&M-Commerce and A&M System music programs. This research will complement the current instrument selection at the professional level, and expand options in the music industry for aspiring professional flutists and musicians. The potential application of the research findings is a long-term benefit, one that reflects Texas A&M University-Commerce's mission of discovery, development, communication, and application of knowledge. The research provided will reach a diverse population and a global economy in the fields of music, music industry, music production, music performance, and music education.
Julia Meszaros Assistant Professor Sociology & Criminal Justice	2	Fall 2022	Dr. Meszaros' leave will take place in the Dallas-Fort Worth area, as she will be finishing her manuscript entitled, <i>Intimate Frontiers: Masculinity, 'Mail Order Brides' and Extracting Women's Labor</i> . This book manuscript challenges common perceptions of the 'mail order bride' industry as a conduit of human trafficking by providing empirical data regarding the industry from women, men and employees' perspectives. Dr. Meszaros will be submitting this manuscript to Stanford

			University Press and the University of California Press for publication consideration. The leave will benefit Dr. Meszaros' research program, increase the visibility of her research and improve her teaching of global-based courses. The leave will benefit the greater A&M System community by increasing public awareness regarding an important topic like human trafficking, and providing increased global awareness on campus, part of the A&M-Commerce campus' QEP focus on global citizenship.
Maria Lamarque Professor Literature & Languages	16	Spring 2023	Dr. Lamarque's research will be conducted mainly in Rockwall, Texas. Her book project on "Cinderella in Latin America" engages the idea of multiculturalism as it studies Latin America as a varied textual, social and literary corpus within the Latin American various discourses. This book theme aligns with the university mission of educating a diverse community of learners from a global perspective, and with the liberal education's purpose, which poses that education should serve to create better thinkers in society. It also aligns with the College of Humanities, Social Sciences and Arts mission: "Global exposure, appreciate and understand diverse elements that influence life as a national global citizen." Dr. Lamarque's book poses many of the "perennial questions" about our place in the world as humans and contributes to expand students' horizons about the societies that they inhabit from a global perspective. Her research will influence scholars in the field of Latin American culture and supports the department's curriculum based in Hispanic cultural studies. She is also establishing collaborations with other colleagues at the university in order to enhance student interdisciplinary education and promote the international scholarly reputation of A&M-Commerce.
Phillip Clements Associate Professor Music	13	Spring 2023	Dr. Clements' leave will take place primarily in Rockwall, Texas as the project is centered on the formulation and writing of a comprehensive textbook of band rehearsal techniques and strategies. There will be limited research visitations conducted in person with leading high school, middle school and university music programs in Dallas/Ft. Worth, Austin, and Houston to provide the most comprehensive approach and strategies for the curricular model put forth in the research and text. Video calls with other prominent educators will also be utilized to save funding when additional research is needed. Since the Department of Music is already recognized as a leading producer of music educators, this research will further enhance the reputation of the department, college and university, enhance his teaching of both undergraduate and graduate courses in this area, and provide a needed text for teaching of the concert band.

COLLEGE OF SCIENCE AND ENGINEERING			
Laurence Angel Professor Chemistry	14	Fall 2022	Dr. Angel's leave will take place at the Laboratoire de Chimie Théorique, Sorbonne Universités, Paris in France, collaborating with Dr. Riccardo Spezia and the Chemistry Department of the University of Nevada – Reno with Dr. Kent Ervin. Leave activities will include the development of instrumental and theoretical techniques that will allow for the accurate thermochemical evaluation of reactions of peptide metal complexes, important in a range of biomedical applications. The leave will strengthen our research collaborations and develop new experimental and theoretical protocols that over the long-term will develop and enhance the quality of research at A&M-Commerce. These developments will make us more competitive for obtaining grants from the National Science Foundation (NSF) or National Institute for Health (NIH), which will benefit and enhance student research here at Texas A&M-Commerce.
William Newton Associate Professor Physics & Astronomy	9	Fall 2022	Dr. Newton's leave will remain based at Texas A&M University-Commerce with a likely extended stay at the University of Bath, UK to work with his collaborators. They will focus on developing, testing and using a state-of-the-art statistical method to infer neutron star properties from combining nuclear data and astrophysical data. They will focus on applying the model to final stages of a neutron star merger. This research is at the forefront of astrophysics as they are using data from the LIGO gravitational wave detectors who first detected gravitational waves from such mergers in 2015, one of the most important discoveries of this millennium (it was awarded the Nobel prize in physics). Remaining based at A&M-Commerce will allow him to involve graduate students in this exciting research area. The leave will benefit Dr. Newton's research program by allowing him to develop the tools to quickly respond to new merger detections and hence be among the first to publish results. It will increase visibility of Texas A&M University-Commerce. Dr. Newton will also start the development of a course for the innovative online Master's program for physics teachers, related to the research he is doing. The department, college and university will benefit by increased enrollment since the students in the program have requested such a class.

COLLEGE OF SCIENCE AND ENGINEERING (Continued)			
Bao-An Li Regents Professor Physics and Astronomy	15	Spring 2023	Dr. Li's leave will take place at the University of Washington in Seattle and Michigan State University, with his home base in Rockwall, Texas. Leave activities will include the development of a new emulator for nuclear reactions as well as investigations of neutron stars and gravitational waves with the grant support from the U.S. Department of Energy. The leave will benefit not only the research of Dr. Li's group, but will also enhance student education in nuclear astrophysics, establish collaborations with other scientists, and promote the reputation of Texas A&M University-Commerce.

**TEXAS A&M UNIVERSITY-COMMERCE**  
**RECOMMENDATIONS FOR TENURE**  
**TENURE LIST NO. 22-03**

<u>Name</u>	<u>Present Rank</u> <u>Department</u>	<u>Yrs. Towards Tenure*</u> <u>Univ.</u>	<u>Other Inst.</u>	<u>Effective</u> <u>Date/Tenure</u>	<u>Education</u>	<u>Employment</u> <u>Towards Tenure</u>
<b>COLLEGE OF BUSINESS</b>						
Dr. Hongmei Jia	Assistant Professor Accounting and Finance	6	3	09/01/2022	Ph.D. (2013) University of Kentucky	Fa 2013 – Sp 2016 Assistant Professor Louisiana Tech University  Fa 2016 – Present Assistant Professor Texas A&M University-Commerce
Dr. Michael Opara	Assistant Professor Accounting and Finance	6	0	09/01/2022	D.B.A (2014) Athabasca University	Sp 2016 – Present Assistant Professor Texas A&M University-Commerce
Dr. Daniel Hsiao	Associate Professor Accounting and Finance	4	10	09/01/2022	Ph.D. (2009) University of Texas at Arlington	Fa 2008 – Sp 2014 Assistant Professor University of Minnesota-Duluth  Su 2014 – Su 2018 Associate Professor University of Minnesota-Duluth  Fa 2018 – Present Associate Professor Texas A&M University-Commerce

## COLLEGE OF BUSINESS (Continued)

Dr. Meifang Xiang	Associate Professor Accounting and Finance	3	11	09/01/2022	Ph.D. (2008) Purdue University	<p>Fa 2008 – Sp 2014 Assistant Professor University of Wisconsin- Whitewater</p> <p>Fa 2014 – Su 2019 Associate Professor University of Wisconsin- Whitewater</p> <p>Fa 2019 – Present Associate Professor Texas A&amp;M University-Commerce</p>
-------------------	---	---	----	------------	--------------------------------------	--

## COLLEGE OF SCIENCE AND ENGINEERING

Dr. Yuehua Wang	Assistant Professor Computer Science and Information Systems	6	0	09/01/2022	Ph.D. (2013) Beihang University	Fa 2016 – Present Assistant Professor Texas A&M University-Commerce
Dr. Dongeun Lee	Assistant Professor Computer Science and Information Systems	6	0	09/01/2022	Ph.D. (2014) Seoul National University	Fa 2016 – Present Assistant Professor Texas A&M University-Commerce
Dr. Heungman Park	Assistant Professor Physics and Astronomy	6	0	09/01/2022	Ph.D. (2010) Vanderbilt University	Fa 2016 – Present Assistant Professor Texas A&M University-Commerce

## COLLEGE OF HUMANITIES, SOCIAL SCIENCES AND ARTS

Dr. Mimi Li	Assistant Professor Literature and Languages	4	2	09/01/2022	Ph.D. (2014) University of South Florida	Fa 2015 – Fa 2017 Assistant Professor Georgia Southern University  Sp 2018 – Present Assistant Professor Texas A&M University-Commerce
Dr. Dongmei Cheng	Assistant Professor Literature and Languages	6	0	09/01/2022	Ph.D. (2013) Northern Arizona University	Fa 2016 – Present Assistant Professor Texas A&M University-Commerce

## COLLEGE OF EDUCATION AND HUMAN SERVICES

Dr. Gracie Brownell	Assistant Professor Social Work	7	0	09/01/2022	Ph.D. (2013) University of Texas- Arlington	Fa 2015 – Present Assistant Professor Texas A&M University-Commerce
Dr. Marcella Smith	Assistant Professor Social Work	6	0	09/01/2022	Ph.D. (2015) University of Texas- Arlington	Fa 2016 – Present Assistant Professor Texas A&M University-Commerce
Dr. Kibum Kwon	Assistant Professor Higher Education and Learning Technologies	5	0	09/01/2022	Ph.D. (2017) Pennsylvania State University	Fa 2017 – Present Assistant Professor Texas A&M University-Commerce

# **COLLEGE OF EDUCATION AND HUMAN SERVICES (Continued)**

Dr. Dean Culpepper	Assistant Professor Health and Human Performance	6	12	09/01/2022	Ph.D. (2004) University of Houston	<p>Fa 2004 – Sp 2008 Assistant Professor University of Wisconsin</p> <p>Fa 2008 – Sp 2013 Associate Professor Lubbock Christian University</p> <p>Fa 2013 – Sp 2016 Associate Professor Eastern New Mexico University</p> <p>Fa 2016 – Present Assistant Professor Texas A&amp;M University-Commerce</p>
--------------------	--	---	----	------------	--	--

\* Each university determines, through a review process, the number of years each faculty member will be awarded tenure based on his/her dossier.



FACULTY DEVELOPMENT LEAVE LIST  
FY 2023  
TEXAS A&M UNIVERSITY-CORPUS CHRISTI

Name/ Title/ Department	Years of A&M- Corpus Christi Tenured, Tenure- Track Service	Semester of Leave	Location and Brief Description of Leave
<b>COLLEGE OF BUSINESS</b>			
Chuleeporn Changchit Professor Decision Science and Economics	21	Spring 2023	Dr. Changchit's leave will take place at Chiang Mai University in Chiang Mai, Thailand. Dr. Changchit will conduct a comparative study between U.S. and Thai consumers using the Unified Theory of Acceptance and Use of Technology as a lens to investigate which attitudinal factors encourage or discourage subjects from adopting mobile payments. Benefits of leave include incorporating findings into course teachings, manuscript publications which will support accreditation goals, and increasing domestic and international recognition to the department, college, and university.
Timothy Klaus Professor Decision Science and Economics	17	Fall 2022	Dr. Klaus's leave will take place at the University of Canterbury in Christchurch, New Zealand, and at Chiang Mai University in Chiang Mai, Thailand, where he will continue to collaborate with distinguished colleagues at those institutions to research cultural differences in Ecommerce and other online systems, as well as the role of Ecommerce strategies in influencing behaviors. Dr. Klaus plans to produce 3-4 manuscripts for publication in high-profile Management Information Systems journals. Benefits of leave include enhancing course teachings and increasing domestic and international prestige to the MIS program and A&M-Corpus Christi College of Business.

<b>COLLEGE OF LIBERAL ARTS</b>			
Carey Rote Professor Art and Design	35	Fall 2022	Dr. Rote's leave will take place in various locations across South Texas including San Antonio, San Diego, Austin, Laredo, Brownsville, Kingsville, Edinburg, McAllen, Goliad, Rockport, Houston, and Boerne. Dr. Rote will document extant South Texas Art by Mexican Americans and interview currently practicing artists. Dr. Rote will also conduct archival visits to examine academic repositories throughout the region, including: The University of Texas at San Antonio, Mexic-Arte in Austin, Texas A&M University-Kingsville and The University of Texas-Río Grande Valley. These activities will manifest in a book publication on Mexican American artists of South Texas from the 1930s through the present. Benefits of leave include direct impact on A&M-Corpus Christi and Del Mar College students, for whom Dr. Rote will deliver a series of lectures based on work conducted during leave. Dr. Rote's book will also bring national attention and prestige to A&M-Corpus Christi Department of Art & Design.
<b>COLLEGE OF SCIENCE AND ENGINEERING</b>			
Darek Bogucki Associate Professor Physical and Environmental Sciences	12	Fall 2022	Dr. Bogucki's leave will take place at the Department of Aerospace and Mechanical Engineering at the University of Southern California (USC) in Los Angeles, California. Dr. Bogucki will conduct collaborative studies on energy associated with ocean turbulence with colleagues from USC and the nearby Jet Propulsion Laboratory (JPL). The outcome of his research will benefit the research community as well as the academic programs he supports as a teacher and an advisor and will lead to collaborative grant proposals with colleagues at USC and JPL.
Feiqin Xie Associate Professor Physical and Environmental Sciences	10	Fall 2022	Dr. Xie's leave will take place at the NASA Jet Propulsion Laboratory (JPL) at the California Institute of Technology in Pasadena, California. JPL is a world-renowned research institute in satellite remote sensing and planetary research. During the leave, Dr. Xie will conduct collaborative research activities in studying tropical cyclone (TC) evolution with state-of-the-art satellite observations. The outcome of his research will benefit the research community as well as the academic programs he supports as a teacher and an advisor.

**TEXAS A&M UNIVERSITY-CORPUS CHRISTI  
RECOMMENDATIONS FOR TENURE  
TENURE LIST NO. 22-03**

<u>Name</u>	<u>Present Rank Department</u>	<u>Yrs. Towards Tenure*</u>		<u>Effective Date/Tenure</u>	<u>Education</u>	<u>Employment Towards Tenure</u>
<b>COLLEGE OF BUSINESS</b>						
Dr. Chunlai Ye	Assistant Professor Accounting, Finance, and Business Law	4	2	Upon Approval by the Board	D.B.A. (2012) Boston University	Fa 2016 – Su 2018 Assistant Professor Texas A&M International University  Fa 2018 – Present Assistant Professor Texas A&M University-Corpus Christi
<b>COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT</b>						
Dr. Kelli M. Bippert	Assistant Professor Curriculum, Instruction, & Learning Sciences	6	0	Upon Approval by the Board	Ph.D. (2016) University of Texas at San Antonio	Fa 2016 – Present Assistant Professor Texas A&M University-Corpus Christi
Dr. Daniel E. Newmire	Assistant Professor Kinesiology and Military Science	5	1	Upon Approval by the Board	Ph.D. (2016) Texas Woman’s University	Fa 2016 – Su 2017 Instructor University of Nebraska Omaha  Fa 2017 – Present Assistant Professor Texas A&M University-Corpus Christi

## COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT (Continued)

Dr. Doyeon Won	Associate Professor Kinesiology and Military Science	4	2	Upon Approval by the Board	Ph.D. (2014) Ohio State University	Fa 2014 – Fa 2016 Associate Professor Yonsei University  Fa 2018 – Present Associate Professor Texas A&M University-Corpus Christi
----------------	--	---	---	-------------------------------	--	---

## COLLEGE OF LIBERAL ARTS

Dr. Christopher D. M. Andrews	Assistant Professor English	6	0	Upon Approval by the Board	Ph.D. (2013) Texas Tech University	Fa 2016 – Present Assistant Professor Texas A&M University-Corpus Christi
Dr. Sarah H. Salter	Assistant Professor English	5	1	Upon Approval by the Board	Ph.D. (2014) Pennsylvania State University	Fa 2016 – Su 2017 Visiting Assistant Professor Texas A&M University-Corpus Christi  Fa 2017 – Present Assistant Professor Texas A&M University-Corpus Christi

## COLLEGE OF NURSING AND HEALTH SCIENCES

Dr. Kyoung-Eun Lee	Assistant Professor Women, Children, and Family Health Sciences	4	2	Upon Approval by the Board	Ph.D. (2011) University of Washington	Fa 2015 – Su 2017 Assistant Professor Ewha Woman's University  Fa 2018 – Present Assistant Professor Texas A&M University-Corpus Christi
--------------------	---	---	---	-------------------------------	---	---

## COLLEGE OF SCIENCE AND ENGINEERING

Dr. Wei Xu	Assistant Professor Life Sciences	4	2	Upon Approval by the Board	Ph.D. (2009) Michigan State University	Fa 2016 – Su 2018 Assistant Professor Louisiana State University  Fa 2018 – Present Assistant Professor Texas A&M University-Corpus Christi
Dr. Lin Zhang	Assistant Professor Physical and Environmental Sciences	6	0	Upon Approval by the Board	Ph.D. (2012) University of Rhode Island	Fa 2016 – Present Assistant Professor Texas A&M University-Corpus Christi

## SCHOOL OF ART, MEDIA, AND COMMUNICATION

Dr. L. Brooke Friley	Assistant Professor Communication and Media	7	0	Upon Approval by the Board	Ph.D. (2017) Purdue University	Fa 2015 – Present Assistant Professor Texas A&M University-Corpus Christi
----------------------	---	---	---	-------------------------------	--------------------------------------	--

## SCHOOL OF ART, MEDIA, AND COMMUNICATION (Continued)

Ms. Jennifer Garza-Cuen	Assistant Professor Art and Design	6	0	Upon Approval by the Board	M.F.A. (2012) Rhode Island School of Design	Fa 2016 – Present Assistant Professor Texas A&M University-Corpus Christi
Ms. Andrea L. Hempstead	Assistant Professor Art and Design	4	2	Upon Approval by the Board	M.F.A. (2019) Marywood University	Fa 2010– Su 2018 Visiting Instructor Cazenovia College  Fa 2018 – Present Assistant Professor Texas A&M University-Corpus Christi
Ms. Nancy E. Miller	Assistant Professor Art and Design	5	1	Upon Approval by the Board	M.F.A. (2016) Full Sail University	Fa 2016 – Su 2017 Visiting Assistant Professor Texas A&M University-Corpus Christi  Fa 2017 – Present Assistant Professor Texas A&M University-Corpus Christi
Dr. Dino Mulić	Assistant Professor Music	5	1	Upon Approval by the Board	D.M.A. (2014) University of Wisconsin- Madison	Fa 2016 – Sp 2017 Lecturer University of Texas Rio Grande Valley  Fa 2017 – Present Assistant Professor Texas A&M University-Corpus Christi

## **SCHOOL OF ENGINEERING AND COMPUTING SCIENCES**

Dr. Jangwoon Park	Assistant Professor Engineering	6	0	Upon Approval by the Board	Ph.D. (2013) Pohang University of Science and Technology (Korea)	Fa 2016 – Present Assistant Professor Texas A&M University-Corpus Christi
-------------------	------------------------------------	---	---	-------------------------------	---	--

\* Each university determines, through a review process, the number of years each faculty member will be awarded tenure based on his/her dossier.

TEXAS A&M UNIVERSITY-KINGSVILLE  
RECOMMENDATIONS FOR TENURE  
TENURE LIST NO. 22-03

<u>Name</u>	<u>Present Rank</u> <u>Department</u>	<u>Yrs. Towards Tenure*</u> <u>Univ.</u>	<u>Other Inst.</u>	<u>Effective</u> <u>Date/Tenure</u>	<u>Education</u>	<u>Employment</u> <u>Towards Tenure</u>
<b>COLLEGE OF AGRICULTURE AND NATURAL RESOURCES</b>						
Dr. Natasha Bell	Assistant Professor Animal Science and Veterinary Technology	6	0	09/01/2022	Ph.D. (2015) Texas A&M University	Sp 2015 – Present Assistant Professor Texas A&M University- Kingsville
<b>COLLEGE OF ARTS AND SCIENCES</b>						
Dr. Abiola Dipeolu	Assistant Professor Psychology and Sociology	3	9	09/01/2022	Ph.D. (1997) Florida State University	Fa 2007 – Sp 2015 Assistant Professor University at Buffalo-SUNY  Fa 2017 – Sp 2018 Visiting Assistant Professor University of Albany-SUNY  Fa 2018 – Present Assistant Professor Texas A&M University- Kingsville
Dr. Fang He	Assistant Professor Biological and Health Sciences	5	0	09/01/2022	Ph.D. (2011) Louisiana State University	Fa 2016 – Present Assistant Professor Texas A&M University- Kingsville



**COLLEGE OF ARTS AND SCIENCES (Continued)**

Dr. Haeyoung Kim	Assistant Professor Biological and Health Sciences	5	0	09/01/2022	Ph.D. (2007) University of Minnesota Twin Cities	Fa 2016 – Present Assistant Professor Texas A&M University- Kingsville
Dr. Aniruddha Mukhopadhyay	Assistant Professor Language and Literature	5	0	09/01/2022	Ph.D. (2013) University of Florida	Fa 2016 – Present Assistant Professor Texas A&M University- Kingsville
Dr. Chika Rosenbaum	Assistant Professor History, Political Science and Philosophy	5	0	09/01/2022	Ph.D. (2016) University of Missouri	Fa 2016 – Present Assistant Professor Texas A&M University- Kingsville
Dr. Alexander Sanchez- Behar	Associate Professor Music	5	0	09/01/2022	Ph.D. (2008) Florida State University	Fa 2016 – Present Associate Professor Texas A&M University- Kingsville
Dr. Nick J. Sciullo	Assistant Professor Art, Communications and Theater	3	2	09/01/2022	Ph.D. (2015) Georgia State University	Fa 2015 – Sp 2017 Assistant Professor Illinois College  Fa 2018 – Present Assistant Professor Texas A&M University- Kingsville

### **COLLEGE OF ARTS AND SCIENCES (Continued)**

Dr. Robert Villa	Associate Professor Clinical Health Sciences	5	0	09/01/2022	Ph.D. (2014) University of Victoria	Fa 2016 – Present Assistant Professor Texas A&M University- Kingsville
Dr. Pamela Wright	Assistant Professor Language and Literature	6	0	09/01/2022	Ph.D. (2006) Washington State University	Fa 2015 – Present Assistant Professor Texas A&M University- Kingsville

### **COLLEGE OF BUSINESS ADMINISTRATION**

Dr. Jose Luis Daniel	Assistant Professor Management, Marketing and Information Systems	3	3	09/01/2022	Ph.D. (2012) Texas A&M International University	Fa 2012 – Sp 2018 Associate Professor Saint Xavier University  Fa 2018 – Present Assistant Professor Texas A&M University- Kingsville
Dr. Brent Kinghorn	Assistant Professor Management, Marketing and Information Systems	3	3	09/01/2022	Ph.D. (2008) New Mexico State University	Fa 2015 – Sp 2018 Assistant Professor Montana State University  Fa 2018 – Present Assistant Professor Texas A&M University- Kingsville

## COLLEGE OF EDUCATION AND HUMAN PERFORMANCE

Dr. Marsha Sowell	Assistant Professor Teacher and Bilingual Education	5	0	09/01/2022	Ph.D. (2015) Texas Tech University	Fa 2016 – Present Assistant Professor Texas A&M University- Kingsville
-------------------	---	---	---	------------	--	---

## COLLEGE OF ENGINEERING

Dr. Shah Alam	Assistant Professor Mechanical and Industrial Engineering	5	0	09/01/2022	Ph.D. (2005) Louisiana State University	Fa 2016 – Present Assistant Professor Texas A&M University- Kingsville
Dr. Jose F. Espiritu Nolasco	Associate Professor Mechanical and Industrial Engineering	0	14	Upon Board Approval	Ph.D. (2007) Rutgers University	Fa 2007 – Su 2013 Assistant Professor The University of Texas at El Paso Fa 2013 – Fa 2021 Associate Professor The University of Texas at El Paso  Sp 2022 – Present Associate Professor Texas A&M University- Kingsville
Dr. Amir Hessami	Assistant Professor Civil and Architectural Engineering	5	0	09/01/2022	Ph.D. (2015) Texas A&M University	Sp 2016 – Present Assistant Professor Texas A&M University- Kingsville

**COLLEGE OF ENGINEERING (Continued)**

Dr. Maleq Khan	Assistant Professor Electrical Engineering and Computer Science	5	0	09/01/2022	Ph.D. (2007) Purdue University	Fa 2016 – Present Assistant Professor Texas A&M University- Kingsville
Dr. Heidi A. Taboada Jimenez	Professor Mechanical and Industrial Engineering	0	14	Upon Board Approval	Ph.D. (2007) Rutgers University	Fa 2007 – Su 2013 Assistant Professor The University of Texas at El Paso  Fa 2013 – Fa 2021 Associate Processor The University of Texas at El Paso  Sp 2022 – Present Professor Texas A&M University- Kingsville

\* Each university determines, through a review process, the number of years each faculty member will be awarded tenure based on his/her dossier.

TEXAS A&M UNIVERSITY-SAN ANTONIO  
RECOMMENDATIONS FOR TENURE  
TENURE LIST NO. 22-03

<u>Name</u>	<u>Present Rank</u> <u>Department</u>	<u>Yrs. Towards Tenure*</u>		<u>Effective</u> <u>Date/Tenure</u>	<u>Education</u>	<u>Employment</u> <u>Towards Tenure</u>
<b>COLLEGE OF ARTS AND SCIENCES</b>						
Dr. Alan M. Daniel	Assistant Professor Life Sciences	5	2	09/01/2022	Ph.D. (2007) Texas Christian University	Fa 2015 – Sp 2017 Associate Professor Glenville State College  Fa 2017 – Present Assistant Professor Texas A&M University-San Antonio
Dr. Andrew Sanders	Assistant Professor Social Sciences	6	0	09/01/2022	Ph.D. (2008) Queen’s University Belfast, UK	Fa 2016 – Present Assistant Professor Texas A&M University-San Antonio
Dr. Adrianna M. Santos	Assistant Professor Language, Literature, and Arts	6	0	09/01/2022	Ph.D. (2014) University of California, Santa Barbara	Fa 2016 – Present Assistant Professor Texas A&M University-San Antonio

## COLLEGE OF BUSINESS

Dr. Cuauhtemoc Luna Nevarez	Assistant Professor Management and Marketing	4	5	09/01/2022	Ph.D. (2013) New Mexico State University	Fa 2013 - Sp 2018 Assistant Professor Sacred Heart University  Fa 2018 – Present Assistant Professor Texas A&M University-San Antonio
Dr. Kenneth M. Sweet	Assistant Professor Management and Marketing	6	0	09/01/2022	Ph.D. (2012) University of Houston	Su 2016 – Present Assistant Professor Texas A&M University-San Antonio

## COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT

Dr. María V. Acevedo-Aquino	Assistant Professor Educator and Leadership Preparation	4	0	09/01/2022	Ph.D. (2015) University of Arizona	Fa 2018 – Present Assistant Professor Texas A&M University-San Antonio
Dr. Esther Garza	Associate Professor Educator and Leadership Preparation	4	0	09/01/2022	Ph.D. (2010) University of Texas at San Antonio	Fa 2018 – Present Associate Professor Texas A&M University-San Antonio
Dr. Eunhye Kwon	Assistant Professor Counseling, Health and Kinesiology	6	0	09/01/2022	Ph.D. (2014) University of Virginia	Fa 2016 – Present Assistant Professor Texas A&M University-San Antonio

\* Each university determines, through a review process, the number of years each faculty member will be awarded tenure based on his/her dossier.



OFFICE OF THE PRESIDENT  
DR. CYNTHIA TENIENTE-MATSON

April 11, 2022

TO: Ms. Vickie Burt Spillers, Executive Director, Board of Regents  
The Texas A&M University System

THROUGH: Mr. John Sharp, Chancellor  
The Texas A&M University System

Kathy Funk-Baxter, Vice President for Business Affairs and  
Chief Financial Officer  
Texas A&M University-San Antonio

FROM: Dr. Cynthia Teniente Matson, President  
Texas A&M University – San Antonio

SUBJECT: Recommendation for the Naming of a Hallway within the Senator Frank L. Madla  
Building

On behalf of Texas A&M University-San Antonio, I respectfully request approval, including that of the Board of Regents, to formally name a Hallway within the Senator Frank L. Madla Building described in the attached Exhibit A.

The attached naming opportunity will honor a deceased system employee for their advocacy and support of creating the Texas A&M University-San Antonio campus. In accordance with University Standard Administrative Procedure 51.06.99.M0.01, Naming of Buildings & Other Entities, because at least 50% of the commitment for the targeted funds has been received, the request can be forwarded for approval.

We greatly appreciate your consideration of this request to honor the deceased system employee.

Attachment

## **Exhibit A**

### **Naming of Hallway Senator Frank L. Madla Building**

Naming Opportunity: Hallway (Level 2)

Donor: Various Donors

Name Presentation: Greg A. Garcia Founders Hall

Gift Amount: \$27,000

Amount Paid: \$27,000

Biographical Information: Greg A. Garcia was born and raised in San Antonio and was always devoted to service of the people of San Antonio. He was directly associated with the Texas A&M University System for more than 45 years and was a champion of several Texas A&M University System institutions, with his greatest achievement being his selfless dedication to the establishment of Texas A&M University-San Antonio.

He was a relentless advocate for our community. He and Senator Madla, along with countless others, championed the effort to bring a public four-year institution to the south side of San Antonio. He worked tirelessly to garner support from elected officials and community leaders to bring the Texas A&M University-San Antonio dream to life.

Those who knew Greg benefitted from his deep passion for students and places that connected learning and life experience. Greg's legacy lives on in the Texas A&M-San Antonio community, the Texas A&M family, and the students who have and will pass through this hall and all parts of the Texas A&M-San Antonio campus.



TEXAS A&M UNIVERSITY-TEXARKANA  
RECOMMENDATIONS FOR TENURE  
TENURE LIST NO. 22-03

<u>Name</u>	<u>Present Rank</u> <u>Department</u>	<u>Yrs. Towards Tenure*</u>		<u>Effective</u> <u>Date/Tenure</u>	<u>Education</u>	<u>Employment</u> <u>Towards Tenure</u>
<b>COLLEGE OF BUSINESS, ENGINEERING, AND TECHNOLOGY</b>						
Dr. Vikram S. Bhadauria	Assistant Professor Management Information Systems	5	4	09/01/2022	Ph.D. (2009) University of Texas-Arlington	Fa 2013 – Su 2016 Associate Professor Southern Arkansas University  Fa 2016 – Sp 2017 Associate Professor Texas A&M International University  Fa 2017 – Present Assistant Professor Texas A&M University- Texarkana
Dr. Brian L. Matthews	Assistant Professor Management	7	0	09/01/2022	DBA (2012) Argosy University	Fa 2016 – Su 2017 Visiting Assistant Professor Texas A&M University- Texarkana  Fa 2017 – Present Assistant Professor Texas A&M University- Texarkana

# **COLLEGE OF BUSINESS, ENGINEERING, AND TECHNOLOGY (Continued)**

Dr. Michael J. Pelosi	Assistant Professor Electrical Engineering	4	3	09/01/2022	Ph.D. (2010) Nova Southeastern University	<p>Fa 2015 – Su 2018 Professor Embry-Riddle Aeronautical University</p> <p>Fa 2016 – Su 2018 Assistant Professor East Central University</p> <p>Fa 2018 – Present Assistant Professor Texas A&amp;M University- Texarkana</p>
-----------------------	---	---	---	------------	--	---

# **COLLEGE OF ARTS, SCIENCES, AND EDUCATION**

Dr. Joseph P. Burzynski	Assistant Professor English	6	0	09/01/2022	Ph.D. (2016) Miami University	<p>Fa 2016 – Present Assistant Professor Texas A&amp;M University- Texarkana</p>
Dr. Jaime L. Cantrell	Assistant Professor English	4	4	09/01/2022	Ph.D. (2014) Louisiana State University	<p>Fa 2014 – Su 2018 Visiting Assistant Professor University of Mississippi</p> <p>Fa 2018 – Present Assistant Professor Texas A&amp;M University- Texarkana</p>

**COLLEGE OF ARTS, SCIENCES, AND EDUCATION (Continued)**

Dr. Jing Chen	Assistant Professor Kinesiology	4	2	09/01/2022	Ph.D. (2018) Texas A&M University	Fa 2011 – Su 2013 Associate Professor Shanghai University of Finance & Economics  Fa 2018 – Present Assistant Professor Texas A&M University- Texarkana
Dr. Angela M. Harless	Assistant Professor Counselor Education	4	3	09/01/2022	Ph.D. (2015) University of Arkansas	Fa 2015 – Su 2018 Assistant Professor University of Central Arkansas  Fa 2018 – Present Assistant Professor Texas A&M University- Texarkana
Dr. Greg A. Hogan	Assistant Professor Chemistry	6	0	09/01/2022	Ph.D. (2010) University of Missouri	Fa 2016 – Present Assistant Professor Texas A&M University- Texarkana
Dr. Dana C. Leighton	Assistant Professor Psychology	5	2	09/01/2022	Ph.D. (2012) University of Arkansas	Fa 2015 – Su 2017 Assistant Professor Southern Arkansas University

## COLLEGE OF ARTS, SCIENCES, AND EDUCATION (Continued)

Dr. Dana C. Leighton  
(continued)

Fa 2017 – Present  
Assistant Professor  
Texas A&M University-  
Texarkana

Dr. Sebastian Schmidl	Assistant Professor Biology	4	3	09/01/2022	DSc (2010) University of Gottingen	Fa 2015 – Su 2018 Assistant Professor Texas A&M International University  Fa 2018 – Present Assistant Professor Texas A&M University- Texarkana
-----------------------	--------------------------------	---	---	------------	--	---

\* Each university determines, through a review process, the number of years each faculty member will be awarded tenure based on his/her dossier.

WEST TEXAS A&M UNIVERSITY  
RECOMMENDATIONS FOR TENURE  
TENURE LIST NO. 22-03

<u>Name</u>	<u>Present Rank Department</u>	<u>Yrs. Towards Tenure*</u>		<u>Effective Date/Tenure</u>	<u>Education</u>	<u>Employment Towards Tenure</u>
PAUL ENGLER COLLEGE OF AGRICULTURE AND NATURAL SCIENCES						
Dr. Christopher S. Baird	Assistant Professor Chemistry & Physics	6	0	09/01/2022	Ph.D. (2007) University of Massachusetts Lowell	Fa 2016 – Present Assistant Professor West Texas A&M University
Dr. Stephen P. Karaganis	Assistant Professor Life, Earth & Environmental Sciences	8**	0	09/01/2022	Ph.D. (2008) Texas A&M University	Fa 2014 – Present Assistant Professor West Texas A&M University
PAUL AND VIRGINIA ENGLER COLLEGE OF BUSINESS						
Dr. Anne-Christine Barthel	Assistant Professor Accounting, Economics & Finance	6	0	09/01/2022	Ph.D. (2014) The University of Kansas	Fa 2016 – Present Assistant Professor West Texas A&M University
Dr. Liang Chen	Assistant Professor Computer Information Systems	6	0	09/01/2022	Ph.D. (2015) University of Kentucky	Fa 2016 – Present Assistant Professor West Texas A&M University

**PAUL AND VIRGINIA ENGLER COLLEGE OF BUSINESS (Continued)**

Dr. Brandli Stitzel	Assistant Professor Accounting, Economics & Finance	6	0	09/01/2022	Ph.D. (2016) University of Oklahoma	Fa 2016 – Present Assistant Professor West Texas A&M University
---------------------	---	---	---	------------	---	---

**COLLEGE OF ENGINEERING**

Dr. Anitha S. Subburaj	Assistant Professor Engineering & Computer Science	6	0	09/01/2022	Ph.D. (2014) Texas Tech University	Fa 2016 – Present Assistant Professor West Texas A&M University
Dr. Vinitha H. Subburaj	Assistant Professor Engineering & Computer Science	5**	0	09/01/2022	Ph.D. (2013) Texas Tech University	Fa 2017 – Present Assistant Professor West Texas A&M University

**COLLEGE OF EDUCATION AND SOCIAL SCIENCES**

Dr. Laura N. Bell	Assistant Professor Political Science & Criminal Justice	6	0	09/01/2022	Ph.D. (2015) The University of Texas at Dallas	Fa 2016 – Present Assistant Professor West Texas A&M University
Dr. Malvika Behl	Assistant Professor Education	6	0	09/01/2022	Ph.D. (2016) The University of Toledo	Fa 2016 – Present Assistant Professor West Texas A&M University
Dr. Kenneth J. Denton	Assistant Professor Psychology, Sociology, & Social Work	6	0	09/01/2022	Ph.D. (2016) Texas Tech University	Fa 2016 – Present Assistant Professor West Texas A&M University

**COLLEGE OF EDUCATION AND SOCIAL SCIENCES (Continued)**

Dr. Danney Rasco	Assistant Professor Psychology, Sociology, & Social Work	6	0	09/01/2022	Ph.D. (2016) University of New Hampshire	Fa 2016 – Present Assistant Professor West Texas A&M University
Dr. S. Brigitte Whaley	Assistant Professor Education	6	0	09/01/2022	Ph.D. (2014) The University of Texas at Arlington	Fa 2016 – Present Assistant Professor West Texas A&M University

**SYBIL B. HARRINGTON COLLEGE OF FINE ARTS AND HUMANITIES**

Dr. Mary E. Brooks	Assistant Professor Communication	6	0	09/01/2022	Ph.D. (2015) Texas Tech University	Fa 2016 – Present Assistant Professor West Texas A&M University
Dr. James L. Barger	Assistant Professor School of Music	6	0	09/01/2022	D.M.A. (2016) Texas Tech University	Fa 2016 – Present Assistant Professor West Texas A&M University
Dr. Li Chen	Assistant Professor Communication	6	0	09/01/2022	Ph.D. (2016) The University of Iowa	Fa 2016 – Present Assistant Professor West Texas A&M University
Dr. Kimberly Beck Hieb	Assistant Professor School of Music	6	0	09/01/2022	Ph.D. (2015) The University of British Columbia	Fa 2016 – Present Assistant Professor West Texas A&M University

**SYBIL B. HARRINGTON COLLEGE OF FINE ARTS AND HUMANITIES (Continued)**

Ms. Callie Hisek	Assistant Professor Art, Theatre, & Dance	6	0	09/01/2022	M.F.A. (2014) The University of South Dakota	Fa 2016 – Present Assistant Professor West Texas A&M University
------------------	--	---	---	------------	--	---

\* Each university determines, through a review process, the number of years each faculty member will be awarded tenure based on his/her dossier.

\*\* Dr. Stephen Karaganis was granted a two-year tenure extension in fall 2019, thus, the added time to ‘Years towards Tenure’ column.

\*\* Dr. Vinitha Subburaj was granted early tenure due to exceptional faculty qualifications.