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REGULAR MEETING

BOARD OF REGENTS

THE TEXAS A&M UNIVERSITY SYSTEM

HELD IN

COLLEGE STATION, TEXAS

May 20, 2021

(Approved August 26, 2021)

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MINUTES

REGULAR MEETING BOARD OF REGENTS, THE TEXAS A&M UNIVERSITY SYSTEM

May 20, 2021

CONVENE

Chairman Elaine Mendoza convened a regular meeting of the Board of Regents of The Texas A&M University System at 8:00 a.m., Thursday, May 20, 2021, in the Century Ballroom of the Doug Pitcock '49 Texas A&M Hotel & Conference Center, 177 Joe Routt Boulevard, College Station, Texas.

The following members of the Board were present:

Ms. Elaine Mendoza, Chairman

Mr. Tim Leach, Vice Chairman

Mr. Phil Adams

Mr. Robert L. Albritton

Mr. Jay Graham

Mr. Michael A. Hernandez III

Mr. Bill Mahomes

Mr. Michael J. Plank

Mr. Clifton L. Thomas, Jr.

Mr. Cahlen Cheatham, Student Regent

RECESS TO EXECUTIVE SESSION

Chairman Mendoza announced that the Board would recess to executive session as permitted by Chapter 551, Sections 71, 72, 73, 74 and 76 of the <u>Texas Government Code</u>. She said in accordance with the law, no final action, decision or vote with regard to any matter considered in executive session would be made or taken.

(Note: The Board met in executive session from 8:01 a.m. until 12:23 p.m.)

RECONVENE

Chairman Mendoza reconvened the meeting in open session at 1:30 p.m. with a quorum present.

INVOCATION

Chairman Mendoza called on Ms. Samantha Hughes, a Sports Management Major at Texas A&M University, from San Antonio, Texas, who presented the invocation.

CHAIRMAN'S REMARKS

Chairman Mendoza welcomed everyone to the meeting of the A&M System Board of Regents. She said spring was a time of renewal and transition. She added that for the A&M System, transition was more pronounced now as universities graduated one class and immediately began preparing to welcome a new class of students. Chairman Mendoza said graduates and incoming students might have a bit of trepidation, but certainly many aspirations. She advised that the unofficial estimate of System graduates for spring ceremonies was 21,315 throughout the 11 System universities. She said that this year the transition was even more significant because of the pandemic. Chairman Mendoza noted that the A&M System was preparing to be operational in a matter of days, and some returning students would experience campus/college life for the first time. She said the A&M System encouraged everyone -- students, faculty and staff -- to protect themselves and their loved ones by getting vaccinated. She stated that the pandemic had underscored the importance of science, research and public service -- all strengths and pillars of the A&M System.

Chairman Mendoza said in yet another transition, on June 1, they welcomed Dr. M. Katherine Banks as the 26th President of Texas A&M. She added that Dr. Banks was no stranger to Aggies. She said as Vice Chancellor and Dean, she had led Texas A&M's Engineering programs to great heights and the Board anticipated she would apply the same foresight, wisdom and energy to take the university beyond its current greatness.

Chairman Mendoza pointed out that they would be remiss in not thanking Dr. John Junkins who helped in a major transition by serving as Interim President for the past six months. She thanked Dr. Junkins for a job well done.

Chairman Mendoza noted that the Board was also experiencing several transitions. She said at this time of year they traditionally said farewell to the student regent. She thanked Student Regent Cahlen Cheatham for his service and all he had contributed to the Board. Chairman Mendoza said Governor Greg Abbott appointed Mr. Randy Brooks '86 of San Angelo, and reappointed colleagues, Regent Mahomes '69 and Regent Albritton '71, to continue their service on the Board. She pointed out that Mr. Brooks was attending this meeting, and the Board looked forward to working with him. She congratulated them all.

Chairman Mendoza said they were saying goodbye to a Board mainstay and true gentleman, Regent Phil Adams '70. She added that Regent Adams was completing his third six-year term on the Board -- having been appointed by two governors. She said he had been a witness and a party to significant changes to the A&M System during that time. Chairman Mendoza thanked him for his leadership; this would be a big transition the Board and they would miss him.

STUDENT REGENT'S REMARKS

Student Regent Cheatham said it was his honor to discuss the state of the System's student body and share lessons learned as Student Regent. He also thanked the many people behind his success this year. He offered his sincerest gratitude to the Board, Chancellor Sharp and System

administrators, faculty and staff. Student Regent Cheatham added that their leadership, wisdom and service to the A&M System students and state of Texas was admirable and added that they were the greatest leaders he had ever known. He was especially grateful for Chairman Mendoza's leadership and direction, as she had guided them to the biggest and best (a copy of his remarks are on file in the Office of the Board of Regents).

Chairman Mendoza thanked Student Regent Cheatham for his commitment and dedication and said the Board would miss him. She said he had traveled to most, if not all of the System campuses even during this crazy year.

CHANCELLOR'S REMARKS

Chancellor Sharp highlighted accomplishments of the A&M System (a copy of his remarks are on file in the Office of the Board of Regents).

Chairman Mendoza said they were happy to recognize the special guests representing the Texas A&M Foundation's Board of Trustees. She introduced Ms. Kathleen M. Gibson '81, Chair, who also served on Texas A&M's presidential search committee; Mr. Otway Denny '71, Immediate Past Chair; Mr. Lou Paletta '78, Chair-Elect; and Mr. Jorge Bermúdez '73, who was completing his seven-year term. She thanked each of them for the dedicated service and leadership that builds a brighter future for Texas A&M. She said that without them they could not do the things the university was doing.

Chairman Mendoza introduced Mr. Tyson Voelkel '96, President and Chief Executive Officer (CEO) of the Texas A&M Foundation, who worked with university administrators and deans to help lead university-wide fundraising activities. She said that included the recently concluded *Lead by Example* campaign, which raised \$4.25 billion for Texas A&M. She said in his role, he also worked with the Foundation's investment team and Board of Trustees to oversee Texas A&M's endowment, which currently held a value of \$2.2 billion. She added that Mr. Voelkel also served as the first student regent for the Board.

LEAD BY EXAMPLE CAMPAIGN FINAL REPORT

Mr. Voelkel provided the final report of the *Lead by Example* campaign (a copy of which is on file in the Office of the Board of Regents. Chairman Mendoza thanked Mr. Voelkel, and said they also appreciated the generosity and time commitment that Vice Chairman Leach and wife, Amy, contributed to the campaign.

PRESENTATION OF RESOLUTION

Chairman Mendoza said she would take Item 5.1 out of order, a resolution honoring Mr. Jorge A. Bermúdez '73.

On motion of Regent Albritton, seconded by Regent Mahomes, and by a unanimous vote, the following minute order was approved (046):

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#### **MINUTE ORDER 046-2021 (ITEM 5.1)**

#### ADOPTION OF A RESOLUTION HONORING MR. JORGE A. BERMÚDEZ '73 FOR HIS OUTSTANDING DEDICATION AND SERVICE AS TRUSTEE OF THE TEXAS A&M FOUNDATION, THE TEXAS A&M UNIVERSITY SYSTEM

The Board of Regents of The Texas A&M University System adopted the resolution set forth in the attached exhibit.

#### RECESS AND RECONVENE

Chairman Mendoza recessed the meeting at 2:07 p.m.

(Note: On Wednesday, May 19, the Committee on Academic and Student Affairs convened at 2:01 p.m. and adjourned at 3:58 p.m. The Committee on Buildings and Physical Plant convened at 4:05 p.m. and adjourned at 4:27 p.m. On Thursday, May 20, the Committee on Finance convened at 2:07 p.m. and adjourned at 2:17 p.m. The Committee on Audit convened at 2:18 p.m. and adjourned at 2:21 p.m.).

Chairman Mendoza reconvened the meeting at 2:22 p.m.

#### REPORT FROM THE COMMITTEE ON ACADEMIC AND STUDENT AFFAIRS

Regent Thomas, Chairman of the Committee on Academic and Student Affairs, said the committee met the previous day and discussed the role of standardized tests in admission, and admission changes at A&M System institutions. He added that the committee also heard from the Enrollment Management Leadership and their strategies moving forward. He said that concluded his report.

#### REPORT FROM THE COMMITTEE ON FINANCE

Chairman Mendoza reported that the committee received an update of the System financial status from Mr. Billy Hamilton, Deputy Chancellor and Chief Financial Officer, related to funding and shortfalls.

#### REPORT FROM THE COMMITTEE ON AUDIT

Regent Adams, Chairman of the Committee on Audit, said the committee met earlier the same day and received two reports from Mr. Charlie Hrncir, Chief Auditor. He added that those included the Monthly Audit Report and the Audit Tracking Report. He said that concluded his report.

#### REPORT FROM THE COMMITTEE ON BUILDINGS AND PHYSICAL PLANT

Regent Mahomes, Chairman of the Committee on Buildings and Physical Plant, reported that the committee met the previous day and considered three construction related items. He said the committee recommended approval of Items 3.1 through 3.3.

On motion of Regent Mahomes, seconded by Regent Plank, and by a unanimous vote, the following minute orders were approved (047 through 049):

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#### **MINUTE ORDER 047-2021 (ITEM 3.1)**

APPROVAL OF THE PROJECT SCOPE AND BUDGET,
APPROPRIATION FOR CONSTRUCTION SERVICES, AND
APPROVAL FOR CONSTRUCTION FOR THE RELLIS CAMPUS
INFRASTRUCTURE – PHASE III-A PROJECT (NO. 01-3323),
THE TEXAS A&M UNIVERSITY SYSTEM RELLIS CAMPUS, BRYAN, TEXAS,
THE TEXAS A&M UNIVERSITY SYSTEM

The project scope along with a project budget of \$14,412,685 for the RELLIS Campus Infrastructure – Phase III-A Project is approved.

The amount of \$13,177,885 is appropriated from Account No. 01-084243, Permanent University Fund Debt Proceeds (AUF), for construction services and related project costs.

The RELLIS Campus Infrastructure – Phase III-A Project, The Texas A&M University System RELLIS Campus, Bryan, Texas, is approved for construction.

The Board of Regents of The Texas A&M University System (Board) reasonably expects to incur debt in one or more obligations for this project, and all or a portion of the proceeds received from the sale of such obligations is reasonably expected to be used to reimburse the account(s) for amounts previously appropriated and/or expended from such account(s).

#### **MINUTE ORDER 048-2021 (ITEM 3.2)**

APPROVAL OF THE PROJECT SCOPE AND BUDGET, APPROPRIATION FOR CONSTRUCTION SERVICES, AND APPROVAL FOR CONSTRUCTION FOR THE ENGINEERING CLASSROOM AND RESEARCH BUILDING PROJECT (NO. 05-3300), PRAIRIE VIEW A&M UNIVERSITY, PRAIRIE VIEW, TEXAS, THE TEXAS A&M UNIVERSITY SYSTEM

The project scope along with a project budget of \$70,000,000 for the Engineering Classroom and Research Building Project is approved.

The amount of \$56,000,000 is appropriated from Account No. 01-084243 Permanent University Fund Debt Proceeds (AUF), and the amount of \$7,000,000 is appropriated from Account No. 05-552180, President's construction services and related project costs.

The Engineering Classroom and Research Building Project, Prairie View A&M University, Prairie View, Texas, is approved for construction.

The Board of Regents of The Texas A&M University System (Board) reasonably expects to incur debt in one or more obligations for this project, and all or a portion of the proceeds received from the sale of such obligations is reasonably expected to be used to reimburse the account(s) for amounts previously appropriated and/or expended from such account(s).

#### **MINUTE ORDER 049-2021 (ITEM 3.3)**

APPROVAL OF THE REVISED PROJECT SCOPE AND BUDGET,
APPROPRIATION FOR CONSTRUCTION SERVICES, AND
APPROVAL FOR CONSTRUCTION FOR THE BALLISTIC,
AERO-OPTICS, AND MATERIALS FACILITY PROJECT (NO. 28-3321),
TEXAS A&M ENGINEERING EXPERIMENT STATION, BRYAN, TEXAS,
THE TEXAS A&M UNIVERSITY SYSTEM

The project scope along with a project budget of \$45,960,000 for the Ballistic, Aero-Optics, and Materials Facility Project is approved.

The amount of \$3,500,000 is appropriated from Account No. 28-513630-00001, ARL: Innovative Ecosystem Performance Research – BAM, for construction services and related project costs. This appropriation is contingent upon a signed contract amendment with the Army, which will provide this additional \$3.5 million in funding.

The Ballistic, Aero-Optics, and Materials Facility Project, Texas A&M Engineering Experiment Station, Bryan, Texas, is approved for construction.

The Board of Regents of The Texas A&M University System (Board) reasonably expects to incur debt in one or more obligations for this project, and all or a portion of the proceeds received from the sale of such obligations is reasonably expected to be used to reimburse the account(s) for amounts previously appropriated and/or expended from such account(s).

As required by Section 5(a) of the Master Resolution of the Revenue Financing System, the Board hereby determines that it will have sufficient funds to meet the financial obligations of The Texas A&M University System, including sufficient Pledged Revenues to satisfy the Annual Debt Service Requirements of the Revenue Financing System and to meet all financial obligations of the Board relating to the Revenue Financing System and that the Participants, on whose behalf the debt is issued, possess the financial capacity to satisfy their Direct Obligations.

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ADDITIONAL ITEMS CONSIDERED BY THE BOARD

Chairman Mendoza reported that Items 5.4 through 5.7 and 5.9 through 5.13 were considered in executive session. She said Item 5.8 was withdrawn prior to the meeting, and Item 5.5 was tabled for a future meeting.

(<u>Note</u>: Regent Mahomes recused himself from the discussion in executive session and recused himself from the vote on Item 5.4. See Page 4 for Item 5.1 and Pages 32-33 for Items 5.2 and 5.3.)

On motion of Regent Albritton, seconded by Regent Hernandez, and by a unanimous vote, the following minute order was approved (050):

MINUTE ORDER 050-2021 (ITEM 5.4)

AUTHORIZATION TO NEGOTIATE AND EXECUTE AN ADVANCED FUNDING AGREEMENT RELATING TO RECONSTRUCTION OF THE PELICAN ISLAND BRIDGE, THE TEXAS A&M UNIVERSITY SYSTEM

The Chancellor of The Texas A&M University System, or designee, following a review for legal sufficiency by the Office of General Counsel, is authorized to negotiate and execute an advanced funding agreement with TXDOT, Galveston County and/or the City of Galveston in support of the project to reconstruct the Pelican Island Bridge.

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(<u>Note</u>: Item 5.5 was tabled for a future meeting. See Pages 8-10 for Items 5.6, 5.7, 5.9 and 5.10.)

Chairman Mendoza presented Item 5.11.

(Note: Vice Chairman Leach abstained from the vote on Item 5.11.)

On motion of Regent Graham, seconded by Regent Plank, and by a unanimous vote, the following minute order was approved (051):

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MINUTE ORDER 051-2021 (ITEM 5.11)

AUTHORIZATION FOR THE PRESIDENT TO
NEGOTIATE AND EXECUTE AN AMENDED AND
RESTATED RENEWAL AGREEMENT AND OTHER RELATED
DOCUMENTS IN CONNECTION WITH THE OPERATION OF
TEXAS A&M UNIVERSITY AT QATAR WITH THE QATAR FOUNDATION
FOR EDUCATION, SCIENCE AND COMMUNITY DEVELOPMENT,
TEXAS A&M UNIVERSITY

The Board of Regents of The Texas A&M University System authorizes the President of Texas A&M University to negotiate and execute an amended and restated Renewal Agreement and other related documents in connection with the operation of Texas A&M University at Qatar with the Qatar Foundation for Education, Science and Community Development, subject to review for legal form and sufficiency by the Office of General Counsel.

Chairman Mendoza presented Items 5.6, 5.7, 5.9, 5.10, 5.12 and 5.13.

On motion of Regent Thomas, seconded by Vice Chairman Leach, and by a unanimous vote, the following minute orders were approved (052 through 057):

MINUTE ORDER 052-2021 (ITEM 5.6)

AUTHORIZATION TO EXECUTE AN AMENDMENT TO A FACILITIES OPERATION AND USE AGREEMENT WITH FUJIFILM DIOSYNTH BIOTECHNOLOGIES TEXAS, LLC, F/K/A/ KALON BIOTHERAPEUTICS, LLC, FOR SPACE IN THE NATIONAL CENTER FOR THERAPEUTICS MANFACTURING BUILDING LOCATED AT 100 DISCOVERY DRIVE, COLLEGE STATION, BRAZOS COUNTY, TEXAS, TEXAS A&M UNIVERSITY

The Chancellor of The Texas A&M University System, or designee, following a review for legal sufficiency by the Office of General Counsel, is authorized to take all steps necessary to execute and deliver an Amendment to a Facilities Operation and Use Agreement with FUJIFILM Diosynth Biotechnologies Texas, LLC, f/k/a Kalon Biotherapeutics, LLC, for space in the National Center for Therapeutics Manufacturing Building, located at 100 Discovery Drive, College Station, Brazos County, Texas, upon such terms and conditions as the Chancellor, or designee, deems appropriate, including extending the term ten (10) years and providing for two (2) additional five (5) year renewal terms upon mutual agreement, and to take any and all additional action and execute any and all ancillary documents deemed necessary to consummate the transaction.

MINUTE ORDER 053-2021 (ITEM 5.7)

AUTHORIZATION TO NEGOTIATE AND EXECUTE A
GROUND LEASE OF 0.404 ACRES OF LAND FOR THE
CONSTRUCTION OF A DELTA TAU DELTA FRATERNITY HOUSE
NEAR THE CAMPUS OF TEXAS A&M UNIVERSITY-COMMERCE
IN COMMERCE, HUNT COUNTY, TEXAS,
TEXAS A&M UNIVERSITY-COMMERCE

The Chancellor of The Texas A&M University System, or designee, following legal review by the Office of General Counsel, is authorized to negotiate, execute and deliver a ground lease agreement with Commerce Delt House Corp, L.L.C., or its affiliates, for the construction of the Delta Tau Delta Fraternity house at 2313 Bois d'Arc Street, near the campus of Texas A&M University-Commerce in Commerce, Hunt County, Texas, and to take any and all additional action and execute any and all ancillary documents deemed necessary to consummate the transaction.

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(Note: Item 5.8 was withdrawn prior to the meeting.)

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MINUTE ORDER 054-2021 (ITEM 5.9)

AUTHORIZATION TO NEGOTIATE AND EXECUTE A GROUND LEASE OF 76 ACRES OF LAND TO THE UNITED STATES DEPARTMENT OF AGRICULTURE FOR THE PURPOSE OF OPERATING THE E. "KIKA" DE LA GARZA PLANT MATERIALS CENTER IN KLEBERG COUNTY, TEXAS, TEXAS A&M UNIVERSITY-KINGSVILLE

The Chancellor of The Texas A&M University System, or designee, following legal review by the Office of General Counsel, is authorized to negotiate, execute and deliver a ground lease to the United States Department of Agriculture for approximately 76 acres of land, and to take any and all additional action, and execute any and all ancillary documents deemed necessary, to consummate the transaction.

MINUTE ORDER 055-2021 (ITEM 5.10)

AUTHORIZATION TO SETTLE A DISPUTE WITH EDR DEVELOPMENT LLC RELATING TO EXPENSES INCURRED BY TEXAS A&M UNIVERSITY-COMMERCE ASSOCIATED WITH A STUDENT HOUSING PROJECT, TEXAS A&M UNIVERSITY-COMMERCE

The Chancellor of The Texas A&M University System, or designee, following approval by the Office of General Counsel for legal sufficiency, is authorized to settle claims against EDR Development LLC, its successors and assigns, for Texas A&M University-Commerce's expenses incurred to repair associated construction defects in a campus student housing project. The Chancellor, or designee, is further authorized, following approval for legal sufficiency by the Office of General Counsel, to take other actions and execute other agreements as necessary to effectuate and implement the settlement.

(See Page 8 for Item 5.11.)

MINUTE ORDER 056-2021 (ITEM 5.12)

APPOINTMENT OF DR. JOHN E. HURTADO AS INTERIM VICE CHANCELLOR FOR ENGINEERING, INTERIM DEAN OF THE TEXAS A&M UNIVERSITY COLLEGE OF ENGINEERING, AND INTERIM DIRECTOR OF THE

TEXAS A&M ENGINEERING EXPERIMENT STATION, THE TEXAS A&M UNIVERSITY SYSTEM

Effective June 1, 2021, Dr. John E. Hurtado is hereby appointed Interim Vice Chancellor and Dean, Engineering, and Interim Director of the Texas A&M Engineering Experiment Station, at an initial salary of \$480,000.

MINUTE ORDER 057-2021 (ITEM 5.13)

AUTHORIZATION FOR THE CHAIRMAN TO NEGOTIATE AND EXECUTE AN EXTENSION OF THE EMPLOYMENT AGREEMENT WITH CHANCELLOR JOHN SHARP, THE TEXAS A&M UNIVERSITY SYSTEM

The Chairman of the Board of Regents of The Texas A&M University System is hereby delegated the authority to negotiate and execute a five-year extension of the employment agreement with Chancellor John Sharp, upon review for legal sufficiency by the Office of General Counsel.

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Chairman Mendoza said the Board received a request for oral testimony on Item 6.25 and Item 6.26 from Mr. Dwayne Charleston.

#### **PUBLIC TESTIMONY**

Mr. Charleston presented public testimony on Item 6.25 and 6.26 (a copy of which is on file in the Office of the Board of Regents).

Chairman Mendoza thanked Mr. Charleston for his time and passion in his public testimony.

#### **CONSENT AGENDA ITEMS**

Dr. Hallmark presented Item 6.5.

(Note: See Pages 12-13 for Items 6.1 through 6.4.)

On motion of Regent Albritton, seconded by Vice Chairman Leach, and by a unanimous vote, the following minute order was approved (058):

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#### **MINUTE ORDER 058-2021 (ITEM 6.5)**

#### APPROVAL OF CHANGES TO THE ADMISSIONS STANDARDS FOR SYSTEM MEMBER UNIVERSITIES FOR THE 2022-23 ACADEMIC YEAR, THE TEXAS A&M UNIVERSITY SYSTEM

The Board of Regents of The Texas A&M University System hereby approves the changes to the admissions standards of the member universities of The Texas A&M University System for the 2022-23 academic year, as shown in the attached exhibits, copies of which are attached to the official minutes.

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Chairman Mendoza presented Items 6.1 through 6.4 and 6.6 through 6.56.

Upon motion of Regent Adams, seconded by Regent Thomas, and by a unanimous vote, the following minute orders were approved (059 through 113).

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#### **MINUTE ORDER 059-2021 (ITEM 6.1)**

APPROVAL OF MINUTES
FROM THE JANUARY 25, 2021, SPECIAL TELEPHONIC MEETING;
FEBRUARY 4, 2021, REGULAR MEETING;
FEBRUARY 4, 2021, SPECIAL WORKSHOP MEETING;
MARCH 3, 2021, SPECIAL MEETING; AND
MARCH 31, 2021, SPECIAL TELEPHONIC MEETING,
BOARD OF REGENTS, THE TEXAS A&M UNIVERSITY SYSTEM

The Minutes of the January 25, 2021, Special Telephonic Meeting; February 4, 2021, Regular Meeting; February 4, 2021, Special Workshop Meeting; March 3, 2021, Special Meeting; and March 31, 2021, Special Telephonic Meeting are hereby approved.

#### **MINUTE ORDER 060-2021 (ITEM 6.2)**

#### GRANTING OF THE TITLE OF EMERITUS, MAY 2021, THE TEXAS A&M UNIVERSITY SYSTEM

In recognition of long and distinguished service to The Texas A&M University System, the Board of Regents hereby confirms the recommendation of the Chancellor, and confers the title of "Emeritus" upon the individuals as shown in the attached revised exhibit, Emeritus Title List No. 21-03, and grants all rights and privileges of this title.

#### **MINUTE ORDER 061-2021 (ITEM 6.3)**

#### CONFIRMATION OF APPOINTMENT AND COMMISSIONING OF PEACE OFFICERS, THE TEXAS A&M UNIVERSITY SYSTEM

In accordance with System Policy 34.06 (Appointment, Commissioning and Authority of Peace Officers), the Board of Regents of The Texas A&M University System confirms the appointment and commissioning of campus peace officers by the presidents of their respective system member universities, in accordance with the requirements of the law, and as shown in the exhibit, attached to the official minutes, subject to their taking the oath required of peace officers.

#### **MINUTE ORDER 062-2021 (ITEM 6.4)**

## APPROVAL OF FY 2022 HOLIDAY SCHEDULES, THE TEXAS A&M UNIVERSITY SYSTEM

Holidays for the fiscal year ending August 31, 2022, for the System Offices of The Texas A&M University System, Texas A&M University, Texas A&M University at Galveston, Texas A&M University Health Science Center, Prairie View A&M University, Texas A&M University, Texas A&M University, Texas A&M University, Texas A&M Engineering Extension Service, Texas A&M Engineering Experiment Station, Texas A&M Transportation Institute, Texas A&M Forest Service, Texas A&M AgriLife Extension Service (A&M campus employees) and Texas A&M AgriLife Research (A&M campus employees), shall be as follows:

Holiday	Number of Days	Dates
Thanksgiving	2	November 25-26, 2021
Winter Break	6	December 24-31, 2021
Martin Luther King, Jr. Day	1	January 17, 2022
Spring Break	1	March 18, 2022
Memorial Day	1	May 30, 2022
Independence Day	1	July 4, 2022

#### Exceptions are established as set forth below:

The proposed holiday schedule for Tarleton State University is as follows:

Holiday	Number of Days	Dates
Thanksgiving	2	November 25-26, 2021
Winter Break	6	December 24-31, 2021
Martin Luther King, Jr. Day	1	January 17, 2022
Spring Break	1	March 11, 2022
Memorial Day	1	May 30, 2022
Independence Day	1	July 4, 2022

The proposed holiday schedule for Texas A&M University-Commerce is as follows:

Holiday	Number of Days	Dates
Labor Day	1	September 6, 2021
Thanksgiving	2	November 25-26, 2021
Winter Break	5	December 27-31, 2021
Martin Luther King, Jr. Day	1	January 17, 2022
Spring Break	1	March 18, 2022
Memorial Day	1	May 30, 2022
Independence Day	1	July 4, 2022

The proposed holiday schedule for Texas A&M University-Corpus Christi, Texas A&M University-San Antonio, Texas A&M University College of Dentistry, and Texas A&M University School of Law is as follows:

Holiday	Number of Days	Dates	
Labor Day	1	September 6, 2021	
Thanksgiving	2	November 25-26, 2021	
Winter Break	6	December 24-31, 2021	
Martin Luther King, Jr. Day	1	January 17, 2022	
Memorial Day	1	May 30, 2022	
Independence Day	1	July 4, 2022	

The proposed holiday schedule for Texas A&M University-Texarkana is as follows:

Holiday	Number of Days	Dates
Labor Day*	1	September 6, 2021
Thanksgiving	2	November 25-26, 2021
Winter Break	6	December 24-31, 2021
Martin Luther King, Jr. Day	1	January 17, 2022
Spring Break	1	March 18, 2022
Memorial Day	1	May 30, 2022
Independence Day	1	July 4, 2022

<sup>\*</sup>A&M-Texarkana requests approval to work four 10-hour days the week of September 6, 2021 (on Tuesday through Friday) in order to grant our employees a paid holiday on Labor Day (Monday, September 6, 2021).

The proposed holiday schedule for Texas A&M University-Central Texas is as follows:

Holiday	Number of Days	Dates
Veteran's Day	1	November 11, 2021
Thanksgiving	2	November 25-26, 2021
Winter Break	6	December 24-31, 2021
Martin Luther King, Jr. Day	1	January 17, 2022
Spring Break	1	March 18, 2022
Memorial Day	1	May 30, 2022
Independence Day	1	July 4, 2022

The proposed holiday schedule for Texas A&M University at Qatar\* is as follows:

Holiday*	Number of Days	Dates
		(Standard workweek is Sunday-Thursday)
Semester Break	5	December 19-23, 2021
Qatar National Sports Day**	1	February 8, 2022
Eid Al-Fitr (projected)***	3	May 1-3, 2022
Eid Al-Adha (projected)***	3	July 10-12, 2022

\*While Texas A&M at Qatar's proposed schedule does NOT observe Thanksgiving, Martin Luther King, Jr. Day or Memorial Day as required by System Policy 31.04 (Holidays), the Board may choose to waive this requirement in light of the fact that Texas A&M at Qatar is required to observe seven days of state/cultural holidays (of 12 total days) and also attempts to adopt a schedule similar to that of other academic institutions in Education City.

Texas A&M University is required in its agreement with the Qatar Foundation to "abide by the applicable laws and regulations of the State of Qatar, and shall respect the cultural, religious and social customs of the State of Qatar."

\*\*The State of Qatar issued an Emiri decree that the 2nd Tuesday of February each year would be a required holiday. This holiday, Qatar National Sports Day, is to promote sports and physical activity.

\*\*\*The Eid holidays will automatically shifts if the State of Qatar starts these holidays on a different day than proposed above. The number of days for the holidays will not change.

The proposed holiday schedule for the Texas Division of Emergency Management is as follows:

Holiday	Number of Days	Dates
Labor Day	1	September 6, 2021
Veteran's Day	1	November 11, 2021
Thanksgiving	2	November 25-26, 2021
Winter Break	3	December 23-24 & 31, 2021
Martin Luther King, Jr. Day	1	January 17, 2022
President's Day	1	February 21, 2022
Texas Independence Day	1	March 2, 2022
Memorial Day	1	May 30, 2022
Independence Day	1	July 4, 2022

The proposed holiday schedules for certain units of Texas A&M AgriLife Research and Texas A&M AgriLife Extension Service, and Texas A&M Veterinary Medical Diagnostic Laboratory are shown on the attached exhibit.

The Chancellor is hereby authorized to modify the holiday schedules when such a change is deemed to be in the public interest.

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(<u>Note</u>: Per a June 29, 2021 memo, Chancellor Sharp approved revisions to FY 22 Holiday Schedule for AgriLife Extension Tarrant County, indicated in the attached revised exhibit. See Page 11 for Item 6.5.)

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#### **MINUTE ORDER 063-2021 (ITEM 6.6)**

#### APPROVAL OF TECHNICAL CHANGES TO THE TEXAS A&M UNIVERSITY-COMMERCE TUITION AND FEE RATE STRUCTURE, THE TEXAS A&M UNIVERSITY SYSTEM

The tuition and fee rate structure as shown on the exhibit is approved to be effective for courses offered at the relocated Dallas teaching site of Texas A&M University-Commerce, effective with the fall 2021 semester.

#### **MINUTE ORDER 064-2021 (ITEM 6.7)**

APPROVAL OF NON-SUBSTANTIVE REVISIONS TO SYSTEM POLICIES 01.03 (APPOINTING POWER AND TERMS AND CONDITIONS OF EMPLOYMENT), 02.02 (OFFICE OF THE CHANCELLOR), 02.05 (PRESIDENTS OF SYSTEM MEMBER UNIVERSITIES), AND 02.06 (DIRECTORS OF SYSTEM MEMBER AGENCIES), THE TEXAS A&M UNIVERSITY SYSTEM

The non-substantive revisions to System Policies 01.03 (Appointing Power and Terms and Conditions of Employment), 02.02 (Office of the Chancellor), 02.05 (Presidents of System Member Universities), and 02.06 (Directors of System Member Agencies), as shown in the attached exhibits, are approved, effective immediately.

#### **MINUTE ORDER 065-2021 (ITEM 6.8)**

APPROVAL OF NON-SUBSTANTIVE REVISIONS
TO SYSTEM POLICIES 26.01 (TUITION AND FEES),
27.03 (ANNUAL OPERATING BUDGET PROCESS),
51.08 (REVERSION OF UNEXPENDED BALANCES
IN CONSTRUCTION PROJECTS), AND
60.01 (RELATIONSHIPS WITH AFFILIATED ORGANIZATIONS),
THE TEXAS A&M UNIVERSITY SYSTEM

The non-substantive revisions to System Policies 26.01 (Tuition and Fees), 27.03 (Annual Operating Budget Process), 51.08 (Reversion of Unexpended Balances in Construction Projects), and 60.01 (Relationships with Affiliated Organizations), as shown in the attached exhibits, are approved, effective immediately.

#### **MINUTE ORDER 066-2021 (ITEM 6.9)**

## APPROVAL OF ACADEMIC TENURE, MAY 2021, PRAIRIE VIEW A&M UNIVERSITY

The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01 (Academic Freedom, Responsibility and Tenure), hereby authorizes the granting of tenure to the following faculty members at Prairie View A&M University as set forth in the exhibit, Tenure List No. 21-03.

#### **MINUTE ORDER 067-2021 (ITEM 6.10)**

## GRANTING OF FACULTY DEVELOPMENT LEAVE FOR FY 2022, PRAIRIE VIEW A&M UNIVERSITY

The Board of Regents of The Texas A&M University System, in accordance with System Policy 31.03, System Regulation 12.99.01 and Sections 51.101-108 of the Texas Education Code, authorizes faculty development leave to the faculty member as shown in the attached exhibit, Faculty Development Leave List FY 2022, Prairie View A&M University.

#### **MINUTE ORDER 068-2021 (ITEM 6.11)**

## APPROVAL OF ACADEMIC TENURE, MAY 2021, TARLETON STATE UNIVERSITY

The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01 (Academic Freedom, Responsibility and Tenure), hereby authorizes the granting of tenure to the following faculty members at Tarleton State University as set forth in the exhibit, Tenure List No. 21-03.

#### **MINUTE ORDER 069-2021 (ITEM 6.12)**

#### GRANTING OF FACULTY DEVELOPMENT LEAVE FOR FY 2022, TARLETON STATE UNIVERSITY

The Board of Regents of The Texas A&M University System, in accordance with System Policy 31.03, System Regulation 12.99.01 and Sections 51.101-108 of the Texas Education Code, authorizes faculty development leave to the faculty members as shown in the attached exhibit, Faculty Development Leave List FY 2022, Tarleton State University.

#### **MINUTE ORDER 070-2021 (ITEM 6.13)**

## APPROVAL OF AMENDED MISSION STATEMENT, AND AUTHORIZATION TO PROVIDE NOTIFICATION TO THE TEXAS HIGHER EDUCATION COORDINATING BOARD, TARLETON STATE UNIVERSITY

The Board of Regents of The Texas A&M University System approves the amended mission statement for Tarleton State University as shown in the exhibit.

The Board also authorizes notification of Tarleton State University's amended mission statement to the Texas Higher Education Coordinating Board.

#### **MINUTE ORDER 071-2021 (ITEM 6.14)**

## APPROVAL OF A NEW BACHELOR OF APPLIED ARTS AND SCIENCES DEGREE PROGRAM WITH A MAJOR IN PUBLIC ADMINISTRATION, AND AUTHORIZATION TO REQUEST APPROVAL FROM THE TEXAS HIGHER EDUCATION COORDINATING BOARD, TARLETON STATE UNIVERSITY

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Tarleton State University leading to a Bachelor of Applied Arts and Sciences in Public Administration.

The Board also authorizes submission of Tarleton State University's new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

#### **MINUTE ORDER 072-2021 (ITEM 6.15)**

## NAMING OF THE JOE R. AND DR. TERESA LOZANO LONG OFFICE OF DIVERSITY, INCLUSION AND INTERNATIONAL PROGRAMS, TARLETON STATE UNIVERSITY

The Board of Regents of The Texas A&M University System hereby names Tarleton State University's Office of Diversity, Inclusion, and International Programs, in the Division of Student Affairs, the "Joe R. and Dr. Teresa Lozano Long Office of Diversity, Inclusion, and International Programs."

#### **MINUTE ORDER 073-2021 (ITEM 6.16)**

## APPROVAL OF ACADEMIC TENURE, MAY 2021, TEXAS A&M INTERNATIONAL UNIVERSITY

The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01 (Academic Freedom, Responsibility and Tenure), hereby authorizes the granting of tenure to the following faculty members at Texas A&M International University as set forth in the exhibit, Tenure List No. 21-03.

#### **MINUTE ORDER 074-2021 (ITEM 6.17)**

#### APPROVAL OF ACADEMIC TENURE, MAY 2021, TEXAS A&M UNIVERSITY

The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01 (Academic Freedom, Responsibility and Tenure), hereby authorizes the granting of tenure to the following faculty members at Texas A&M University as set forth in the exhibit, Tenure List No. 21-03.

#### **MINUTE ORDER 075-2021 (ITEM 6.18)**

## GRANTING OF FACULTY DEVELOPMENT LEAVE FOR FY 2022, TEXAS A&M UNIVERSITY

The Board of Regents of The Texas A&M University System, in accordance with System Policy 31.03, System Regulation 12.99.01 and Sections 51.101-108 of the Texas Education Code, authorizes faculty development leave to the faculty members as shown in the attached exhibit, Faculty Development Leave List FY 2022, Texas A&M University.

#### **MINUTE ORDER 076-2021 (ITEM 6.19)**

APPROVAL OF A NEW BACHELOR OF SCIENCE
DEGREE PROGRAM WITH A MAJOR IN
ECOLOGY AND CONSERVATION BIOLOGY, AND
AUTHORIZATION TO REQUEST APPROVAL FROM THE
TEXAS HIGHER EDUCATION COORDINATING BOARD,
TEXAS A&M UNIVERSITY

The Board of Regents of The Texas A&M University System approves the establishment of a degree program at Texas A&M University leading to a Bachelor of Science in Ecology and Conservation Biology.

The Board also authorizes submission of Texas A&M University's new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

#### **MINUTE ORDER 077-2021 (ITEM 6.20)**

APPROVAL OF A NEW BACHELOR OF SCIENCE DEGREE PROGRAM WITH A MAJOR IN RANGELAND, WILDLIFE AND FISHERIES MANAGEMENT, AND AUTHORIZATION TO REQUEST APPROVAL FROM THE TEXAS HIGHER EDUCATION COORDINATING BOARD, TEXAS A&M UNIVERSITY

The Board of Regents of The Texas A&M University System approves the establishment of a degree program at Texas A&M University leading to a Bachelor of Science in Rangeland, Wildlife and Fisheries Management.

The Board also authorizes submission of Texas A&M University's new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

#### **MINUTE ORDER 078-2021 (ITEM 6.21)**

APPROVAL OF A NEW MASTER OF NATIONAL SECURITY AND INTELLIGENCE DEGREE PROGRAM, AND AUTHORIZATION TO REQUEST APPROVAL FROM THE TEXAS HIGHER EDUCATION COORDINATING BOARD, TEXAS A&M UNIVERSITY

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University leading to a Master of National Security and Intelligence degree to be offered exclusively at the Texas A&M University teaching site in Washington, D.C.

The Board also authorizes submission of Texas A&M University's new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

#### **MINUTE ORDER 079-2021 (ITEM 6.22)**

AUTHORIZATION FOR THE PRESIDENT TO NEGOTIATE AND EXECUTE CERTAIN SPECIFIED CONTRACTS OVER \$500,000, TEXAS A&M UNIVERSITY

The Board of Regents of The Texas A&M University System authorizes the President of Texas A&M University to negotiate and execute the contracts, and other related documents, listed in the exhibit, Contract List No. 21-03, subject to review for legal form and sufficiency by the Office of General Counsel.

#### **MINUTE ORDER 080-2021 (ITEM 6.23)**

# AUTHORIZATION TO ESTABLISH QUASI-ENDOWMENTS IN THE SYSTEM ENDOWMENT FUND ENTITLED MARK ELY '83 BUSINESS HONORS SCHOLARSHIP QUASI-ENDOWMENT AND MARTHA L. '88 AND RUBÉN E. HINOJOSA ENDOWED PROFESSORSHIP QUASI-ENDOWMENT, TEXAS A&M UNIVERSITY

The Board of Regents of The Texas A&M University System authorizes the President of Texas A&M University to establish two quasi-endowments in the System Endowment Fund entitled as follows. Background information, funding implications and strategic plan imperatives are detailed on the attached documentation.

- "Mark Ely '83 Business Honors Scholarship Quasi-Endowment"
- "Martha L. '88 and Rubén E. Hinojosa Endowed Professorship Quasi-Endowment"

#### **MINUTE ORDER 081-2021 (ITEM 6.24)**

# AUTHORIZATION FOR THE TEXAS A&M UNIVERSITY HEALTH SCIENCE CENTER TO MAKE INTERGOVERNMENTAL TRANSFERS ON BEHALF OF QUALIFYING ENTITIES, TEXAS A&M UNIVERSITY

The Board of Regents of The Texas A&M University System authorizes the Senior Vice President of the Texas A&M University Health Science Center, under the administration of Texas A&M University, to make one or more Intergovernmental Transfers to the Texas Health and Human Services Commission in support of qualifying entities participating in the 1115 Waiver Program and Network Access Improvement Program, subject to final review for legal sufficiency by the Office of General Counsel and outside counsel with respect to each transaction. The total amount of such IGTs shall not exceed \$10 million in the aggregate during fiscal year 2022.

#### **MINUTE ORDER 082-2021 (ITEM 6.25)**

#### NAMING OF THE

SHERRY L. AND DAVID M. CORDANI '88 DIRECTOR'S OFFICE IN THE DON AND ELLIE KNAUSS VETERAN RESOURCE AND SUPPORT CENTER; NAMING OF THE GINGER AND PAT O'BRIEN '57 (SOUTHWEST BUILDING PILLAR #3) AND GINGER AND PAT O'BRIEN '57 ASSOCIATE BAND DIRECTOR'S OFFICE IN THE JOHN D. WHITE '70 - ROBERT L. WALKER '58 MUSIC ACTIVITIES CENTER, TEXAS A&M UNIVERSITY

The Board of Regents of The Texas A&M University System hereby names the following spaces on the campus of Texas A&M University:

- Director's Office in the Don and Ellie Knauss Veteran Resource and Support Center "Sherry L. and David M. Cordani '88 Director's Office"
- Southwest Building Pillar #3 in the John D. White '70 Robert L. Walker '58 Music Activities Center "Ginger and Pat O'Brien '57"
- Associate Band Director's Office #3 in the John D. White '70 Robert L. Walker '58
   Music Activities Center "Ginger and Pat O'Brien '57 Associate Band Director's
   Office"

#### **MINUTE ORDER 083-2021 (ITEM 6.26)**

## NAMING OF THE JARROD COOPER GLENN '20 DESIGN STUDIO WITHIN THE ZACHRY ENGINEERING EDUCATION COMPLEX, TEXAS A&M UNIVERSITY

The Board of Regents of The Texas A&M University System hereby names a design studio (Level 3, Space 316) within the Zachry Engineering Education Complex on the campus at Texas A&M University the "Jarrod Cooper Glenn '20 Design Studio."

#### **MINUTE ORDER 084-2021 (ITEM 6.27)**

## APPROVAL OF ACADEMIC TENURE, MAY 2021, TEXAS A&M UNIVERSITY-CENTRAL TEXAS

The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01 (Academic Freedom, Responsibility and Tenure), hereby authorizes the granting of tenure to the following faculty members at Texas A&M University-Central Texas as set forth in the exhibit, Tenure List No. 21-03.

#### **MINUTE ORDER 085-2021 (ITEM 6.28)**

#### GRANTING OF FACULTY DEVELOPMENT LEAVE FOR FY 2022, TEXAS A&M UNIVERSITY-CENTRAL TEXAS

The Board of Regents of The Texas A&M University System, in accordance with System Policy 31.03, System Regulation 12.99.01 and Sections 51.101-108 of the Texas Education Code, authorizes faculty development leave to the faculty members as shown in the attached exhibit, Faculty Development Leave List FY 2022, Texas A&M University-Central Texas.

#### **MINUTE ORDER 086-2021 (ITEM 6.29)**

## APPROVAL OF ACADEMIC TENURE, MAY 2021, TEXAS A&M UNIVERSITY-COMMERCE

The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, Academic Freedom, Responsibility and Tenure, hereby authorizes the granting of tenure to the following faculty members at Texas A&M University-Commerce as set forth in the exhibit, Tenure List No. 21-03.

#### **MINUTE ORDER 087-2021 (ITEM 6.30)**

## GRANTING OF FACULTY DEVELOPMENT LEAVE FOR FY 2022, TEXAS A&M UNIVERSITY-COMMERCE

The Board of Regents of The Texas A&M University System, in accordance with System Policy 31.03, System Regulation 12.99.01 and Sections 51.101-108 of the Texas Education Code, authorizes faculty development leave to the faculty members as shown in the attached exhibit, Faculty Development Leave List FY 2022, Texas A&M University-Commerce.

#### **MINUTE ORDER 088-2021 (ITEM 6.31)**

APPROVAL OF A NEW BACHELOR OF BUSINESS ADMINISTRATION IN SUPPLY CHAIN MANAGEMENT DEGREE PROGRAM, AND AUTHORIZATION TO REQUEST APPROVAL FROM THE TEXAS HIGHER EDUCATION COORDINATING BOARD, TEXAS A&M UNIVERSITY-COMMERCE

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University-Commerce leading to a Bachelor of Business Administration in Supply Chain Management degree.

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The Board also authorizes submission of Texas A&M University-Commerce's new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

#### **MINUTE ORDER 089-2021 (ITEM 6.32)**

APPROVAL OF A NEW BACHELOR OF APPLIED ARTS AND SCIENCES DEGREE PROGRAM WITH A MAJOR IN HEALTH SERVICES ADMINISTRATION, AND AUTHORIZATION TO REQUEST APPROVAL FROM THE TEXAS HIGHER EDUCATION COORDINATING BOARD, TEXAS A&M UNIVERSITY-COMMERCE

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University-Commerce leading to a Bachelor of Applied Arts and Sciences in Health Services Administration degree.

The Board also authorizes submission of Texas A&M University-Commerce's new degree program to request Texas Higher Education Coordinating Board approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

#### **MINUTE ORDER 090-2021 (ITEM 6.33)**

APPROVAL OF A NEW BACHELOR OF APPLIED ARTS AND SCIENCES DEGREE PROGRAM WITH A MAJOR IN SAFETY AND HEALTH, AND AUTHORIZATION TO REQUEST APPROVAL FROM THE TEXAS HIGHER EDUCATION COORDINATING BOARD, TEXAS A&M UNIVERSITY-COMMERCE

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University-Commerce leading to a Bachelor of Applied Arts and Sciences in Safety and Health degree.

The Board also authorizes submission of Texas A&M University-Commerce's new degree program to request Texas Higher Education Coordinating Board approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

#### **MINUTE ORDER 091-2021 (ITEM 6.34)**

#### APPROVAL OF A NEW BACHELOR OF SCIENCE DEGREE PROGRAM WITH A MAJOR IN APPLIED ECONOMICS, AND AUTHORIZATION TO REQUEST APPROVAL FROM THE TEXAS HIGHER EDUCATION COORDINATING BOARD, TEXAS A&M UNIVERSITY-COMMERCE

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University-Commerce leading to a Bachelor of Science in Applied Economics.

The Board also authorizes submission of Texas A&M University-Commerce's new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

#### **MINUTE ORDER 092-2021 (ITEM 6.35)**

APPROVAL OF A NEW MASTER OF SCIENCE DEGREE PROGRAM WITH A MAJOR IN HEALTHCARE LEADERSHIP, AND AUTHORIZATION TO REQUEST APPROVAL FROM THE TEXAS HIGHER EDUCATION COORDINATING BOARD, TEXAS A&M UNIVERSITY-COMMERCE

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University-Commerce leading to a Master of Science in Healthcare Leadership.

The Board also authorizes submission of Texas A&M University-Commerce's new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

#### **MINUTE ORDER 093-2021 (ITEM 6.36)**

APPROVAL OF A NEW MASTER OF SCIENCE IN SUPPLY CHAIN MANAGEMENT DEGREE PROGRAM, AND AUTHORIZATION TO REQUEST APPROVAL FROM THE TEXAS HIGHER EDUCATION COORDINATING BOARD, TEXAS A&M UNIVERSITY-COMMERCE

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University-Commerce leading to a Master of Science in Supply Chain Management.

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The Board also authorizes submission of Texas A&M University-Commerce's new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

#### **MINUTE ORDER 094-2021 (ITEM 6.37)**

## NAMING OF THE DR. GREG & ALICIA HULSEY SPORTS MEDICINE FACILITY, TEXAS A&M UNIVERSITY-COMMERCE

The Board of Regents of The Texas A&M University System hereby names the Sports Medicine Facility in the newly renovated and expanded Football Locker Room on the campus of Texas A&M University-Commerce the "Dr. Greg & Alicia Hulsey Sports Medicine Facility."

#### **MINUTE ORDER 095-2021 (ITEM 6.38)**

## APPROVAL OF ACADEMIC TENURE, MAY 2021, TEXAS A&M UNIVERSITY-CORPUS CHRISTI

The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01 (Academic Freedom, Responsibility and Tenure), hereby authorizes the granting of tenure to the following faculty members at Texas A&M University-Corpus Christi as set forth in the exhibit, Tenure List No. 21-03.

#### **MINUTE ORDER 096-2021 (ITEM 6.39)**

#### GRANTING OF FACULTY DEVELOPMENT LEAVE FOR FY 2022, TEXAS A&M UNIVERSITY-CORPUS CHRISTI

The Board of Regents of The Texas A&M University System, in accordance with System Policy 31.03, System Regulation 12.99.01 and Sections 51.101-108 of the Texas Education Code, authorizes faculty development leave to the faculty members as shown in the attached exhibit, Faculty Development Leave List FY 2022, Texas A&M University-Corpus Christi.

#### **MINUTE ORDER 097-2021 (ITEM 6.40)**

#### APPROVAL OF A NEW MASTER OF SCIENCE DEGREE PROGRAM WITH A MAJOR IN DATA SCIENCE, AND AUTHORIZATION TO REQUEST APPROVAL FROM THE TEXAS HIGHER EDUCATION COORDINATING BOARD, TEXAS A&M UNIVERSITY-CORPUS CHRISTI

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University-Corpus Christi leading to a Master of Science in Data Science.

The Board also authorizes submission of Texas A&M University-Corpus Christi's new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

#### **MINUTE ORDER 098-2021 (ITEM 6.41)**

#### APPROVAL OF A NEW DOCTOR OF PHILOSOPHY DEGREE PROGRAM WITH A MAJOR IN DATA SCIENCE, AND AUTHORIZATION TO REQUEST APPROVAL FROM THE TEXAS HIGHER EDUCATION COORDINATING BOARD, TEXAS A&M UNIVERSITY-CORPUS CHRISTI

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University-Corpus Christi leading to a Doctor of Philosophy in Data Science.

The Board also authorizes submission of Texas A&M University-Corpus Christi's new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

#### **MINUTE ORDER 099-2021 (ITEM 6.42)**

## APPROVAL OF ACADEMIC TENURE, MAY 2021, TEXAS A&M UNIVERSITY-KINGSVILLE

The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01 (Academic Freedom, Responsibility and Tenure), hereby authorizes the granting of tenure to the following faculty members at Texas A&M University-Kingsville as set forth in the exhibit, Tenure List No. 21-03.

#### **MINUTE ORDER 100-2021 (ITEM 6.43)**

#### AUTHORIZATION TO AWARD AN HONORARY DEGREE TO MR. DAVID S. DELANEY, TEXAS A&M UNIVERSITY-KINGSVILLE

The President of Texas A&M University-Kingsville is authorized to award an Honorary Doctor of Letters degree to Mr. David S. DeLaney.

#### **MINUTE ORDER 101-2021 (ITEM 6.44)**

#### NAMING OF THE C.F. "DICK" SCHENDEL SOILS SCIENCE LABORATORY, TEXAS A&M UNIVERSITY-KINGSVILLE

The Board of Regents of The Texas A&M University System hereby names the Soils Science Laboratory inside the Dick and Mary Lewis Kleberg College of Agriculture Building on the campus of Texas A&M University-Kingsville, the "C.F. 'Dick' Schendel Soils Science Laboratory."

#### **MINUTE ORDER 102-2021 (ITEM 6.45)**

## APPROVAL OF ACADEMIC TENURE, MAY 2021, TEXAS A&M UNIVERSITY-SAN ANTONIO

The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01 (Academic Freedom, Responsibility and Tenure), hereby authorizes the granting of tenure to the following faculty members at Texas A&M University-San Antonio as set forth in the exhibit, Tenure List No. 21-03.

#### **MINUTE ORDER 103-2021 (ITEM 6.46)**

#### APPROVAL OF A NEW BACHELOR OF GENERAL STUDIES DEGREE PROGRAM, AND AUTHORIZATION TO REQUEST APPROVAL FROM THE TEXAS HIGHER EDUCATION COORDINATING BOARD, TEXAS A&M UNIVERSITY-SAN ANTONIO

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University-San Antonio leading to a Bachelor of General Studies.

The Board also authorizes submission of Texas A&M University-San Antonio's new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

#### **MINUTE ORDER 104-2021 (ITEM 6.47)**

#### APPROVAL OF A NEW BACHELOR OF SCIENCE DEGREE PROGRAM WITH A MAJOR IN HUMAN SERVICES, AND AUTHORIZATION TO REQUEST APPROVAL FROM THE TEXAS HIGHER EDUCATION COORDINATING BOARD, TEXAS A&M UNIVERSITY-SAN ANTONIO

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University-San Antonio leading to a Bachelor of Science in Human Services.

The Board also authorizes submission of Texas A&M University-San Antonio's new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

#### **MINUTE ORDER 105-2021 (ITEM 6.48)**

# APPROVAL OF A NEW DOCTOR OF PHILOSOPHY DEGREE PROGRAM WITH A MAJOR IN CYBER SECURITY, AND AUTHORIZATION TO REQUEST APPROVAL FROM THE TEXAS HIGHER EDUCATION COORDINATING BOARD, TEXAS A&M UNIVERSITY-SAN ANTONIO

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University-San Antonio leading to a Doctor of Philosophy in Cyber Security.

The Board also authorizes submission of Texas A&M University-San Antonio's new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

#### **MINUTE ORDER 106-2021 (ITEM 6.49)**

### APPROVAL OF ACADEMIC TENURE, MAY 2021, TEXAS A&M UNIVERSITY-TEXARKANA

The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01 (Academic Freedom, Responsibility and Tenure), hereby authorizes the granting of tenure to the following faculty members at Texas A&M University-Texarkana as set forth in the exhibit, Tenure List No. 21-03.

#### MINUTE ORDER 107-2021 (ITEM 6.50)

#### APPROVAL OF ACADEMIC TENURE, MAY 2021, WEST TEXAS A&M UNIVERSITY

The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01 (Academic Freedom, Responsibility and Tenure), hereby authorizes the granting of tenure to the following faculty members at West Texas A&M University as set forth in the exhibit, Tenure List No. 21-03.

#### MINUTE ORDER 108-2021 (ITEM 6.51)

# APPROVAL OF A NEW MASTER'S DEGREE PROGRAM WITH A MAJOR IN PUBLIC ADMINISTRATION, AND AUTHORIZATION TO REQUEST APPROVAL FROM THE TEXAS HIGHER EDUCATION COORDINATING BOARD, WEST TEXAS A&M UNIVERSITY

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at West Texas A&M University leading to a Master of Public Administration.

The Board also authorizes submission of West Texas A&M University's new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

#### **MINUTE ORDER 109-2021 (ITEM 6.52)**

# NAMING OF THE NORTHWEST TEXAS HEALTHCARE SYSTEM - STUDY ROOM, GERALD GRAY PARKER TRAINING ROOM, AND EDUCATION CREDIT UNION HISTORY STUDIO, WEST TEXAS A&M UNIVERSITY

The Board of Regents of The Texas A&M University System hereby names New Room 213 in the Harrington Academic Hall WTAMU Amarillo Center of West Texas A&M University the "Northwest Texas Healthcare System - Study Room."

The Board of Regents of The Texas A&M University System hereby names the Training Room in the Bain Athletic Center on the campus of West Texas A&M University the "Gerald Gray Parker Training Room."

The Board of Regents of The Texas A&M University System hereby names Room C114 in the Panhandle-Plains Historical Museum on the campus of West Texas A&M University the "Education Credit Union History Studio."

### **MINUTE ORDER 110-2021 (ITEM 6.53)**

# ESTABLISHMENT OF THE CENTER FOR ADVANCED SMALL MODULAR AND MICRO NUCLEAR REACTORS, TEXAS A&M ENGINEERING EXPERIMENT STATION

The Center for Advanced Small Modular and Micro Nuclear Reactors is hereby established as an organizational unit of the Texas A&M Engineering Experiment Station.

#### **MINUTE ORDER 111-2021 (ITEM 6.54)**

#### CONFIRMATION OF APPOINTMENT AND COMMISSIONING OF PEACE OFFICER, TEXAS A&M FOREST SERVICE

In accordance with System Policy 34.06 (Appointment, Commissioning and Authority of Peace Officers), the Board of Regents confirms the Director of Texas A&M Forest Service's appointment and commissioning of Mr. Marshall H. Odom as a peace officer for the system, subject to taking the oath required of peace officers.

#### **MINUTE ORDER 112-2021 (ITEM 6.55)**

### AUTHORIZATION TO EXECUTE FY 2021 FEDERAL NON-RESEARCH GRANT AGREEMENTS, AND ANY AMENDMENTS, MODIFICATIONS OR EXTENSIONS, TEXAS A&M FOREST SERVICE

The Director of the Texas A&M Forest Service, or designee, is authorized to execute, following review for legal sufficiency by the Office of General Counsel, grant agreements, amendments, modifications or extensions with the United States Department of Agriculture - Forest Service for the Fiscal Year 2021 Consolidated Programs Grant and Volunteer Fire Assistance Grant.

#### **MINUTE ORDER 113-2021 (ITEM 6.56)**

APPROVAL FOR DR. YANZHI (ANN) XU, A SYSTEM EMPLOYEE, TO SERVE AS AN OFFICER, MEMBER OF THE BOARD OF DIRECTORS, AND EMPLOYEE OF ELECTROTEMPO, INC., AN ENTITY THAT PROPOSES TO LICENSE TECHNOLOGY FROM THE TEXAS A&M UNIVERSITY SYSTEM, TEXAS A&M TRANSPORTATION INSTITUTE

The Board of Regents of The Texas A&M University System approves Dr. Yanzhi (Ann) Xu, an employee of Texas A&M Transportation Institute, to serve, in her individual capacity, as an officer, member of the board of directors and employee of ElectroTempo, Inc., an entity that proposes to license technology from The Texas A&M University System relating to the research, development, licensing or exploitation of intellectual property conceived, created, authored, discovered, invented or developed by Dr. Xu.

#### **ADDITIONAL ITEMS**

Chairman Mendoza presented Item 5.2. She said Regent Adams had made many contributions to the A&M System during his service on the Board.

On motion of Regent Hernandez, seconded by Regent Graham, and by a unanimous vote, the following minute order was approved (114):

#### **MINUTE ORDER 114-2021 (ITEM 5.2)**

ADOPTION OF A RESOLUTION HONORING REGENT PHIL ADAMS FOR HIS OUTSTANDING DEDICATION AND SERVICE AS A MEMBER OF THE BOARD OF REGENTS OF THE TEXAS A&M UNIVERSITY SYSTEM AND BESTOWING THE TITLE OF CHAIRMAN EMERITUS, BOARD OF REGENTS, THE TEXAS A&M UNIVERSITY SYSTEM

The Board of Regents of The Texas A&M University System adopted the resolution set forth in the attached exhibit.

Chairman Mendoza presented Item 5.3.

On motion of Regent Thomas, seconded by Regent Adams, and by a unanimous vote, the following minute order was approved (115):

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MINUTE ORDER 115-2021 (ITEM 5.3)

ADOPTION OF A RESOLUTION HONORING MR. CAHLEN CHEATHAM FOR HIS SERVICE AS THE 2020-2021 STUDENT MEMBER OF THE BOARD OF REGENTS OF THE TEXAS A&M UNIVERSITY SYSTEM AND BESTOWING THE TITLE OF STUDENT REGENT EMERITUS, BOARD OF REGENTS, THE TEXAS A&M UNIVERSITY SYSTEM

The Board of Regents of The Texas A&M University System adopted the resolution set forth in the attached exhibit.

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Chairman Mendoza congratulated Regent Adams and Student Regent Cheatham. She added that they would both receive proclamations from Governor Abbott congratulating them on their service to the A&M System and the state of Texas.

Regent Adams said it was an honor and privilege to serve over the last 20 years. He added that he was grateful to Governor Perry for appointing him and to Governor Abbott for reappointing him. He said it had been a privilege serving with his fellow Board members. Regent Adams advised that he came on the Board on February 1, 2001, with Regents Lowry Mays and Wendy Gramm. He said the best part was their service to the people of Texas; they were doing the people's business and they all took that very seriously. He stated that it had been a pleasure working with this Board and he appreciated them so much. Regent Adams said the A&M System had the best Chancellor and staff in the country, and thanked them for supporting the Board. He thanked Ms. Spillers and staff and said they had been phenomenal, and appreciated that over the years. He commended the Board and Chancellor Sharp for the terrific presidents, CEOs and top administrators at the universities and agencies. Regent Adams said it had been wonderful being involved with them over the years.

Student Regent Cheatham thanked everyone for their hard work and dedication this year. He said it had been an exciting year. He said he was grateful for the presidents, CEOs and directors of the agencies, especially Dr. James Hurley, President of Tarleton. He said he had been a good mentor, friend and helper. He thanked everyone for their service, and wished incoming Regent Mr. Brooks, the Board and the new leadership the best.

Chairman Mendoza said they were looking forward to appropriately celebrating these two and welcoming Regent Brooks to the team.

#### **ANNOUNCEMENTS**

Chairman Mendoza advised that the next regular Board meeting was scheduled for August 25-27, 2021.

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Chairman Mendoza said they would hold a special called meeting to elect officers once Mr. Brooks was on the Board.

### **ADJOURN**

There being no further business, Chairman Mendoza asked for a motion to adjourn. On motion of Regent Thomas, seconded by Vice Chairman Leach, the meeting was adjourned at 2:41 p.m.

Vickie Burt Spillers Executive Director, Board of Regents

(Minutes transcribed by Gwen Kirby, Office of the Board of Regents.)

#### Resolution

### Board of Regents The Texas A&M University System

WHEREAS, Mr. Jorge A. Bermúdez, a member of the Class of 1973, has served Texas A&M University with honor and distinction in a variety of capacities; and

WHEREAS, Mr. Bermúdez earned bachelor's and master's degrees in agricultural economics from the College of Agriculture and Life Sciences at Texas A&M University; and during his time on campus, was a member of the student chapter of the Sports Car Club of America and took part in activities within the Department of Agricultural Economics; and

WHEREAS, in 1975, Mr. Bermúdez began a 33-year career with Citibank, from which he retired as chief risk officer; and during which he held several other roles, including CEO of Citigroup Latin America, and president and CEO of Citibank Commercial Business Group North America; and

WHEREAS, following his retirement, Mr. Bermúdez founded Byebrook Group, a small firm dedicated to research and advisory work in the financial services industry; and currently serves on the boards of Moody's Corporation, AllianceBernstein Funds and the Community Foundation of the Brazos Valley, which he chaired in 2013; and

WHEREAS, Mr. Bermúdez has previously served on the following boards: Federal Reserve Bank of Dallas; Electric Reliability Council of Texas; American Institute of Architects; Federal Reserve Bank of Houston; Citibank; Council of the Americas; MasterCard International LAC; New York Clearing House; Siembra Group; Asociación de Bancos Argentinos; and FEMSA Group; and

WHEREAS, Mr. Bermúdez serves Texas A&M University on the dean's advisory boards of the College of Agriculture and Life Sciences and Mays Business School; and further serves on Texas A&M University's International Advisory Board and as advisory board chair of the Smart Grid Center; and previously served on The Association of Former Students' Board of Directors, which he chaired in 2011; and

WHEREAS, Mr. Bermúdez is a Distinguished Alumnus (2017) of Texas A&M University; an Outstanding International Alumnus of Texas A&M University (2016); an Outstanding Alumnus of the College of Agriculture and Life Sciences (2009); a Fish Camp namesake; and was added to the Tyrus R. Timm Honor Registry in the Department of Agricultural Economics (2006); and

WHEREAS, Mr. Bermúdez will from this day forward be known as a valued partner to Texas A&M University for creating the Jorge A. Bermúdez '73 Family Endowed Scholarship Fund, which provides scholarships to a dependent child or spouse of a veteran who served in or was killed or disabled in a conflict; providing a gift to Mays Business School to support scholarships for undergraduate business honors students; establishing a gift for the Financial Planning Program in the College of Agriculture and Life Sciences; funding an Endowed Opportunity Award; and being a loyal donor to The Association of Former Students as an Endowed Century Club member; and

WHEREAS, Mr. Bermúdez has served the Texas A&M Foundation's Board of Trustees with distinction since 2015, during which time he was also chairman from 2018 to 2019; and dedicated a great deal of leadership and service to Texas A&M University's *Lead by Example* \$4 billion capital fundraising campaign that successfully raised \$4.2 billion; now, therefore, be it

RESOLVED, that we, the members of the Board of Regents of The Texas A&M University System, gratefully recognize the outstanding dedication and service of Mr. Bermúdez as a trustee of the Texas A&M Foundation, and his efforts to maintain the excellence that defines Texas A&M University and the Texas A&M Foundation; and, be it, further

RESOLVED, that this resolution be included in the minutes, and official copies thereof be signed by the Chairman of the Board of Regents of The Texas A&M University System, and be presented to Mr. Bermúdez and to the Archives of Texas A&M University as an expression of appreciation and respect for Mr. Jorge A. Bermúdez '73.

ADOPTED, this 20th day of August 2020.

### The Texas A&M University System Campuses Freshman Admissions Standards Final for Year 2022-23

## <u>Institutions with Changes Requested – Freshman</u>

### **Tarleton State University**

<b>Application Fee</b>	\$50 non-refundable fee
	International: \$50 non-refundable fee
Admission Under Uniform Admission Policy*	Top 25%
Standards for Full Admission <sup>1</sup>	*1st and 2nd QTR: Test scores not required for admission but encouraged for those seeking scholarships. *3rd QTR: individual review *Top 50%
High School Program, Curriculum or Course Work <sup>2</sup>	Requires successful completion of the Distinguished Level of Achievement under the Foundation High School Program (Foundation with an Endorsement including Algebra II) The Foundation with an Endorsement without Algebra II may be considered under an individual review process.
Conditional Admission and Requirements for Full Admission	Students not meeting the institutional requirements for full admission may be reviewed for conditional admission which may require participation in an enhanced support or gateway program. Specific agreement conditions for admission will be enforced.
International Applicant English Proficiency Requirements**	TOEFL: 520 – Paper based; 69 - Internet based; IELTS: 6 PTE: 50 iTEP: 3.5
Other Requirements	Foreign credentials must be evaluated by an accrediting agency that is recognized by the U.S.

## **Texas A&M University**

<b>Application Fee</b>	\$75 non-refundable fee
	\$90 non-refundable fee for international and Qatar applicants
<b>Admission Under</b>	Top 10%
<b>Uniform Admission</b>	
Policy*	

### Standards for Full Admit from Review (all campuses) Admission<sup>1</sup> A holistic assessment of a complete application includes recognizing elements of excellence through academic coursework and performance, extracurricular involvement, leadership, community service, achievement, and evaluation of other non-cognitive variables. **TAMUO Academic Admit:** A minimum SAT Math score of 650, or New SAT Math of 670, or ACT Math score of 29, a minimum TOEFL iBT score of 100 or IELTS score of 7.00, and a minimum school average of B; students who don't submit TOEFL or IELTS scores must submit a minimum SAT Critical Reading score of 600 or New SAT ERW score of 660, and achieve a combined SAT Math and SAT Critical Reading score of at least 1300 or New SAT Math and ERW of 1360, or the ACT English and composite score equivalents. Students will be admitted according to availability of spots. High School Program, Students entering for the fall 2018 and after, the Foundation **Curriculum.** or Course High School Program with at least one endorsement will be Work<sup>2</sup> required for admission consideration. It is strongly recommended that students complete one or more available endorsement(s) that include Algebra II or its equivalent, biology, chemistry and physics, as well as four years of English, Math, Social Studies, and Science. **Conditional Admission TAMU Aggie Gateway:** and Requirements for Students not granted full admission out of the holistic review **Full Admission** pool may be selected for program. Must attend the designated summer session(s) and complete two assigned core curriculum courses. Students who earn at least a 2.0 GPA may continue enrollment for the fall. **Texas A&M Blinn TEAM:** Participating students are initially admitted to TAMU main campus, but limited to part-time enrollment. While in the program, students are limited to 7 credit hours at TAMU each semester, and the remainder at the Bryan Campus of Blinn College. Students who complete 45 Blinn credit hours and 15 A&M credit hours within a two-year period, while maintaining a 2.5 grade point average at each school, are automatically eligible to matriculate to TAMU as a full-time student but not guaranteed a particular college or major (no additional

application required). Students are eligible to follow existing change of curriculum guidelines to gain access to a degree-granting major while enrolled in the program. TEAM students

are considered regular admits, but have conditions that must be met for continued enrollment.

**Texas A&M Engineering Academy at Blinn College – Bryan:** Similar in design to the Texas A&M Blinn Team program, selected students who are interested in a major in the College of Engineering may be admitted to the Texas A&M Engineering Academy at Blinn – Bryan. Students admitted through the Top 10% or as an Academic Admit will be considered full admits with a limitation on the number of hours enrolled as an engineering student until successful completion of the Engineering Academy requirements. Students admitted through holistic review are guaranteed full admission to Texas A&M University upon the successful completion of the program requirements. The Engineering Academy at Blinn – Bryan requires the successful completion of 45 credit hours at Blinn and 15 credit hours at A&M. Successful completion is defined as achieving a minimum 2.50 cumulative grade point average at both institutions (as calculated by Texas A&M University). At least 12-15 hours taken at A&M must be in three or four credit hour courses (with the exception of ENGR 111 or 112 that are each 2 credit hour courses). Courses taken at Blinn must satisfy the A&M Core Curriculum or an engineering degree requirement. These students are considered regular admits, but have conditions that must be met for continued enrollment. Students will utilize Engineering's Entry-To-A-Major process to gain admission to a degree-granting major.

# Texas A&M Engineering Academies with Select Community Colleges:

Similar in design to the Texas A&M Blinn Team program, selected students who are interested in a major in the College of Engineering may be admitted to the Texas A&M Engineering Academy under current MOUs at Austin Community College Highland Campus, Blinn College – Brenham, El Centro College, Richland College, Alamo College Northeast Lakeview Campus, Houston Community College (HCC) Spring Branch Campus, Midland College and Texas Southmost College. Additional MOUs may include other community colleges. An academy student must enroll for a minimum of 12 total credit hours each fall and spring semester. Three to five credit hours will be taught by Texas A&M and the remainder will be from the community college. Students who successfully complete the Academy by the first summer term following their second year with a minimum GPA of 2.50 at both institutions, as calculated by Texas A&M, will be automatically admitted to Texas A&M for the following fall. These students can then apply for a change of curriculum into a degree granting major in the College of Engineering. Students apply directly to the community

college. The final decision of admission is determined by Texas A&M's Office of Admissions.

#### **Engineering at Galveston/McAllen**

The Engineering at Galveston/McAllen programs provide students with the opportunity for admission to engineering and addresses space limitations on the main campus. Students are admitted from the pool of engineering applications originally submitted to College Station. Students who choose to enroll follow the same entry to a major process as those students currently enrolled.

#### **Program for System Admission:**

Students not admitted to the main campus may select one of the A&M System Institutions and be admitted if they meet admission requirements for their selected institution. A student completes their first year at the System Institution. The program is limited to 7 specific areas of study (Agriculture & Life Sciences, Architecture, Education, Engineering, Geosciences, Liberal Arts and Science) and requires that applicants finish at least 24 transferable hours with a minimum 3.0 GPA for all courses attempted in the chosen Texas A&M degree plan.

#### **TAMU Galveston Gateway:**

Students not granted full admission out of the holistic review pool may be selected for the program. Students must attend a 5-week summer session and complete **two assigned core curriculum courses**. Students who earn at least a 2.0 GPA are granted full admission for the fall.

#### **TAMUQ Aggie Gateway Program:**

Students not granted full admission out of review pool may be selected for the program. Students will be placed in appropriate Math and English courses based on the results of their placement tests. Students will be fully admitted once they progress to Math 151 and English 104. Students must progress through the English and/or Math sequence by the end of the academic year (12 months).

### International Applicant English Proficiency Requirements\*\*

TOEFL:550 paper;80 internet based

Or SAT verbal of 500 or New SAT ERW of 560; ACT English 21

Or IELTS of 6.0 on overall band

Or a minimum PTE Academic score of 53

Or a Duolingo English Test score of 105

Or an English3 score of 67

	Or completing all four years in a US high school
Other Requirements	Applicants may be required to submit college transcripts if the student enrolled in dual credit while in high school; Catalog has complete list of additional requirements
<b>Test Optional Policy</b>	Texas A&M University does not require SAT or ACT scores as part of the freshman application, but if submitted, will be evaluated as part of the academic performance in the holistic review process.

# **Texas A&M University-Commerce**

<b>Application Fee</b>	None
	\$60 enrollment fee charged upon enrollment
Admission Under	Top 25%
Uniform Admission	
Policy*	
Standards for Full	Top 30% or
Admission <sup>1</sup>	CAT combined math and avidence based mading/yuniting seems
	SAT combined math and evidence-based reading/writing score of 1060 or
	01 1000 01
	ACT composite score of 21 or greater
III I C.I. I D	•
High School Program,	Foundation High School Program with at least one endorsement
Curriculum or Course	will be required for admission consideration. Students are
Work <sup>2</sup>	strongly recommended to complete one or more available
	endorsement(s) that include Algebra II or its equivalent as well
	as one science course from Biology, Chemistry or Physics.
	Students applying for top 10% automatic admission must
	complete the foundation curriculum with the distinguished
	level of achievement.
<b>Conditional Admission</b>	Applicants who do not meet uniform admission or standards for
and Requirements for	full admission will be reviewed by the Admission Appeal
Full Admission	Committee.
International Applicant	TOEFL: 550 Paper based, 79 Internet based
English Proficiency	IELTS: 6.0 overall or higher
Requirements**	Duolingo: 105 or higher
	PTE: 53 or higher

# Texas A&M University-Corpus Christi

<b>Application Fee</b>	\$40 non-refundable fee
	\$75 non-refundable fee for international students
<b>Admission Under</b>	Top 25%
<b>Uniform Admission</b>	
Policy*	

Standards for Full	New SAT Composite Score	Old SAT Composite Score
Admission <sup>1</sup>	2 <sup>nd</sup> QTR:	2 <sup>nd</sup> QTR:
	1080 SAT/21 ACT	1000 SAT/21 ACT
	1000 SA 1/21 AC 1	1000 SA1/21 AC1
	3 <sup>rd</sup> QTR:	3 <sup>rd</sup> QTR
	1170 SAT/23 ACT	1100 SAT/23 ACT
	4 <sup>th</sup> QTR:	4 <sup>th</sup> QTR:
	1270 SAT/27 ACT	1200 SAT/27 ACT
		1200 2111/2/1101
High School Program,	All applicants must meet the fo	llowing high school academic
<b>Curriculum or Course</b>	preparedness requirements.	
Work <sup>2</sup>	English 4 and its	
	English 4 credits Lab Science 4 credits A	t least one credit must be in
		least one credit must be in
	Biology, Chemistry or Physics Math 4 credits A	laches I or higher may include
		lgebra I or higher, may include
	plane geometry Social Studies 3 credits	
		lust be 2 credits in one language
	or 2 credits in American Sign I	
<b>Conditional Admission</b>	Students who do not meet insti	
and Requirements for	automatic admissions are offere	*
Full Admission	Conditional Admissions proces	
International Applicant	TOEFL:	
<b>English Proficiency</b>	550 paper exam	
Requirements**	79-80 internet based	
	IELTS: 6.5	
Other Requirements	All students are encouraged to	
	University and will be required	
	transcripts. A holistic review of	
	performed for alternative/condi	
	consideration by an Admission	=
	academic and student success r	epresentatives.

# Texas A&M University-Kingsville

<b>Application Fee</b>	\$40 non-refundable enrollment fee for U.S. students
	\$75 non-refundable application fee for international applicants
<b>Admission Under</b>	Top 25%
<b>Uniform Admission</b>	
Policy*	

Standards for Full Admission <sup>1</sup>	Required to meet ONE of the following:
	• Rank in top 25 percent of graduating class
	Have a composite ACT score of 19 or better
	Have a minimum combined SAT of 1000
	Have a minimum cumulative core high school GPA of 2.70 (on a 4.0 scale)*
	*Core GPA includes all High School Math, English, Science, and Social Studies courses
High School Program, Curriculum or Course Work <sup>2</sup>	Must complete the Texas Foundation High School Program with Endorsement(s), Distinguished Level of Achievement, the International Baccalaureate Diploma Program, Texas Recommended High School Program, or a high school program of equivalent rigor.
<b>Conditional Admission</b>	Students who do not meet Assured Admission Criteria can be
and Requirements for Full Admission	admitted through the Individual Review process. This involves a holistic review of academic achievements, extracurricular activities, community service, talents and awards and other factors that support a student's ability to succeed at Texas A&M University-Kingsville. We encourage applicants who do not meet assured admission criteria to highlight their achievements on their Apply Texas application.
International Applicant	TOEFL:
English Proficiency Requirements**	College of Arts & Sciences and College of Engineering: 550 Paper Based
	79 Internet Based
	Or IELTS of 6.5 on overall band
	PTE overall: 53
	All other colleges:
	TOEFL:
	500 Paper Based 61 Internet Based
	Or New SAT Reading 36; ACT English 27
	Or IELTS of 6.0 on overall band
	1

Or PTE 44 overall
Or completing all four years in a US high school
TAMUK ELTC completion of program letter with a minimum average of 90% and levels from Low Advanced, Advanced Plus or High Advanced.

# West Texas A&M University

Application Fee	\$55.00 non-refundable fee
	\$90.00 non-refundable fee for international applicants
Admission Under	Top 25%
Uniform Admission	
Policy*	
Standards for Full	Top 30%
Admission <sup>1</sup>	OR
	Cumulative high school GPA of 3.0 or higher
	OR
	21 composite ACT / 1070 composite SAT
High School Program,	Distinguished Level of Achievement on the Foundation High
Curriculum or Course	School Program, Recommended High School Program or similar
Work <sup>2</sup>	college preparatory program.
	Students who do not meet the Distinguished Level of
	Achievement on the Foundation Plan or Recommended High
	School Program may qualify by satisfying the College Readiness
	Benchmarks on the ACT or SAT assessment: 18 English, 22
	Reading, 22 Mathematics, and 23 Science on the ACT, or 1500
	out of 2400 (to include the writing section) on the old SAT, or
	1100 out of 1600 on the new SAT.
<b>Conditional Admission</b>	Students who do not meet the class rank, GPA or ACT/SAT
and Requirements for	minimum requirements will be reviewed for admission on a
Full Admission	competitive, individual basis, with weighted consideration of
	class rank, GPA, and/or standardized test scores (ACT or SAT.)
International Applicant	TOEFL:
English Proficiency	525 Paper based;
Requirements**	71 Internet based
	IELTS: 6.0
	PTE: 48

# **Institutions with No Requested Changes-Freshman**

# **Prairie View A&M University**

<b>Application Fee</b>	\$40 - non-refundable fee	
	\$100 non-refundable fee for International students	
Admission Under	Top 25%	
Uniform Admission	100 25 70	
Policy*		
Standards for Full	Top 25% Automatic Admission	
Admission <sup>1</sup>	3.5 GPA Automatic Admission	
	2 <sup>nd</sup> quarter (26% - 50%) and 2.8 GPA or 860 SAT (ERW +	
	Math) or 16 ACT	
	3 <sup>rd</sup> quarter (51% - 75%) and 2.8 GPA or 900 SAT (ERW +	
	Math) or 17 ACT 4 <sup>th</sup> quarter (75% - 100%) Special Review	
	quarter (75% - 100%) Special Review	
High School Program,	Official high school transcript.	
<b>Curriculum or Course</b>	Distinguished, Recommended or Foundation High School	
Work <sup>2</sup>	Program with Endorsements or GED certificate.	
<b>Conditional Admission</b>	Applicants who do not meet regular admission requirements	
and Requirements for	based on ranking and/or SAT/ACT scores and GPA will be	
Full Admission	automatically reviewed using a holistic review that includes	
	academic performance and rigor as well as, extracurricular	
	activities, community service, talents and awards, leadership skills, employment, and other factors that support a student's	
	ability to succeed at the university by the university's admission	
	committee.	
	At the completion of this review, students will be:	
	1.) Granted full admission,	
	2.) Granted conditional admission or	
	3.) Denied admission	
	Students who are not granted full admission out of the holistic	
	review may be admitted conditionally and will be required to	
	attend a 5-week summer program and complete assigned core	
	curriculum courses. The number of students granted into the	
	programs may be limited. Students who earn at least a 2.0 GPA	
	will be granted full admission for the fall but may have	
	conditions that must be met for continued enrollment.	
Early Admission for	Top 25% of ranked juniors at the end of the junior year	
students from ISD's with	Or 3.00 GPA Graduation on the recommended or foundation	
an MOU with PVAMU	high school program with endorsement	
International Applicant	TOEFL:	
English Proficiency	500 - Paper based;	
Requirements**	64 - Internet based	

# **Prairie View A&M University College of Engineering**

<b>Application Fee</b>	\$40 Non-refundable fee
	\$100 Non-refundable fee for International Students
<b>Admission Under</b>	Top 25%
<b>Uniform Admission</b>	
Policy*	
Standards for Full	Must meet university admission requirements.
Admission <sup>1</sup>	Engineering and Computer Science Majors:
	Minimum 3.00 GPA on a 4.00 Scale AND
	950 (New SAT – total score) or 18 ACT Composite
	_
<b>International Applicant</b>	TOEFL:
<b>English Proficiency</b>	500 – Paper based;
Requirements **	64 – Internet based

# **Texas A&M International University**

<b>Application Fee</b>	No fee required
Admission Under	Top 25%
Uniform Admission	100 25 70
Policy*	
Standards for Full	Rank first 40% of HS class must have official SAT/ACT scores;
Admission <sup>1</sup>	,
Admission	Lower 60% must have a 900 SAT (CR+M) or 980 New SAT
THE LOCAL DR	Total, or an 19 ACT
High School Program,	Students must complete any of the high school graduation
<b>Curriculum or Course</b>	programs recognized by the Texas Education Agency, including
Work <sup>2</sup>	the Texas Foundation High School Program with
	Endorsement(s), Distinguished Level of Achievement Program,
	the International Baccalaureate Diploma Program, or the
	Recommended High School Program or high school program of
	equivalent rigor.
<b>Conditional Admission</b>	Provisional Admissions:
and Requirements for	Lower 60% of HS class with 840 SAT (CR+M) or 920 New
Full Admission	SAT Total or 17 ACT composite.
International Applicant	TOEFL:
English Proficiency	523 Paper;
Requirements**	69 Internet based
1	
	IELTS: 5.5
	TOFEL requirement will be waived if students obtain an ACT
	ENGL score of 20 or better, and/or and SAT (ERW) score of
	520.
	320.
	Pearson English Language Test (PTE Academic) Score – 47
	1 carson English Language Test (1 TE Academic) Score – 47
Other Requirements	
Omer requirements	

# Texas A&M University-San Antonio

Application Foo	¢15 00 non nofem	doble for	
Application Fee	\$15.00 non-refund		1:
	\$50.00 non-retund	dable fee for international a	applicants
Admission Under	Top 25%		
Uniform Admission	10p 25%		
Policy* Standards for Full	Students who grad	duated or will graduate from	m on accredited U.S.
Admission <sup>1</sup>	Students who graduated or will graduate from an accredited U.S. high school must meet one of the following requirements to be		
Aumssion	eligible for regula	_	requirements to be
	eligible for regula	ii adiiiissioii.	
	Class	SAT Composite Score	ACT Composite
	Rank/GPA	(Old/New)	Score
	Top 25%	No minimum	No minimum
	$\frac{10p 2570}{\text{GPA}} >= 3.25$	No minimum	No minimum
	No minimum	1020/1100 or higher	22 or higher
	3.00	900/980	19
	2.50	940/1020	20
	2.00	980/1060	21
High School Program,		Distinguished High School	
Curriculum or Course		School Program with Endo	_
Work <sup>2</sup>		~ 8	(-)
<b>Conditional Admission</b>	Students who do	not meet the requirements f	for regular
and Requirements for	admission; adult students without test scores and with no college		
Full Admission	level work who graduated five or more years prior to the		
	application; or students who received a GED, attended school at		
Students on an F-1 Visa	home, attended school outside the U.S. (including International		
cannot be conditional	students) or attended a non-accredited high school will be		
admitted.	reviewed through	A&M-San Antonio's Com	nmittee Review
	Process. The Committee Review Process may take into		
	consideration the following additional criteria for admission:		
	High school att		
	• First generation	n status	
	<ul> <li>Employment</li> </ul>		
	Special abilitie		
		school activities	
	• Individual achi	evement	
	• Leadership act		
	Other public servi	ice-related activities	
International Applicant		er-based; 61 Internet-based	i
English Proficiency	IELTS: 6.0		
Requirements**			

# Texas A&M University-Texarkana

Application Fee	\$30 non-refundable fee U.S. applicants
	\$50 non-refundable fee International applicants
Admission Under	Top 25% of graduating high school class
Uniform Admission Policy*	Top 25% of graduiting high school class
Standards for Full	Required to meet ONE of the following:
Admission <sup>1</sup>	• Rank in top 30 percent of their graduating class
	Have a composite ACT score of 21 or better
	<ul> <li>Have a minimum combined SAT (taken prior to March 2016) of 980</li> </ul>
	Have a minimum combined SAT (taken March 2016 or later) of 1060
	Have a minimum cumulative high school GPA of 2.75 (on a 4.0 scale)
	(ACT and SAT equivalents based on comparison chart at <a href="www.act.org">www.act.org</a> .)
High School Program, Curriculum or Course Work <sup>2</sup>	Recommended or Distinguished High School Program, Foundation High School Program with at least one Endorsement. 4 years of English, Math (3 of the courses must be Algebra I, II, Geometry, and a higher math), Science (2 must come from Biology I, Chemistry I, or Physics), and 2 years of Foreign Language
Conditional Admission and Requirements for Full Admission	We no longer offer alternative admission standards.
International Applicant	TOEFL:
English Proficiency	550 paper based
Requirements **	71 internet based

The following footnote/column heading explanations apply to all System campuses:

- \* Uniform Admission Policy 19 Texas Administrative Code Part 1 Chapter 5 Subchapter A Rule §5.5
  - (a) Each public university shall admit first-time undergraduate students for each semester in accordance with Texas Education Code §§51.801 51.809.
  - (b) All applicants from Texas schools accredited by a generally recognized accrediting agency and who graduate in the top 10 percent of their high school class or who graduate in the top 25 percent of their high school class, to the extent the governing board of a general academic teaching institution has adopted such an admission policy, shall be admitted to a general academic teaching institution if the student meets the following conditions:
    - (1) The student has met one of the following:
      - (A) Successfully completed the distinguished level of achievement under the Foundation, Recommended, or Advanced High School Program from a Texas public high school as outlined under Texas Education Code, §28.025, as well as, 19 TAC §§74.63, 74.64, 74.73, and 74.74 (relating to the distinguished level of achievement under the Foundation, Recommended High School Program, or Distinguished Achievement High School Program--Advanced High School Program);
      - (B) Successfully completed a curriculum from a high school in Texas other than a public high school that is equivalent in content and rigor to the distinguished level of achievement under the Foundation, the Recommended, or Advanced High School Program as outlined under subsection (c) of this section;
      - (C) Satisfied ACT's College Readiness Benchmarks on the ACT assessment; or
      - (D) Earned on the SAT assessment a minimum score of 480 on the Evidenced-Based Reading and Writing (ERW) test and a minimum score of 530 on the mathematics test (no combined score).
- <sup>1</sup> In March 2016, the College Board began the administration of a redesigned version of the SAT. The new SAT consists of two sections, Evidence-Based Reading and Writing (ERW) and Mathematics. Each section is scored on a scale of 200 to 800 with a total score range between 400 and 1600. The previous SAT consisted of three sections, Writing, Critical Reading and Mathematics. Each section was scored on a scale of 200 to 800 with a total score range between 600 and 2400. Universities will currently accept both versions of the SAT for admission decisions.
- <sup>2</sup> House Bill 5 of the 83<sup>rd</sup> Texas Legislature established the new Foundation High School Program as the default graduation program for all students entering high school beginning in 2014. The bill replaced the Minimum High School Program, Recommended High School Program, and Distinguished Achievement Program with the Foundation High School Program. A student must earn at least 22 and one-half credits to complete the foundation program. In addition, it calls for a set of endorsements which consist of a related series of courses that are grouped together by interest or skill set. Endorsements provide students with in-depth knowledge of subject area.

A student may earn the Distinguished Level of Achievement by going beyond the Foundation High School Program which requires a total of 26 credits, including Algebra II, a fourth science credit and an endorsement. A student must earn this designation to be eligible for Top 10 percent automatic admission to a Texas public university.

Students may earn an additional acknowledgment on their transcripts because of outstanding performance in areas such as dual credit courses and bilingualism and biliteracy; on Advanced Placement, International Baccalaureate, PSAT, ACT ASPIRE, the SAT or ACT exams; or by earning a state-, nationally- or internationally-recognized business or industry certification.

#### Foundation High School Program (22 credits) include:

```
    English (4 credits)
    English I • English II • English III • An advanced English course
    Mathematics (3 credits)
    Science (3 credits)
    English II • English III • An advanced English course
    An advanced math course
    English III • An advanced English course
    An advanced math course
    English III • An advanced English course
```

• An advanced science course

**Social Studies (3 credits) •** World History or World Geography • U.S. History

• U.S. Government (one-half credit) • Economics (one-half credit)

Languages Other Than English (2 credits) • 2 credits in the same language or

• 2 credits from Computer Science I, II, III

Physical Education (1 credit) Fine Arts (1 credit) Electives (5 credits)

**Speech:** Demonstrated proficiency

#### **Endorsements**

Consist of a related series of courses grouped together by interest or skill set. Include four credits in both math and science and two additional elective credits. Total credits with endorsements 26.

- STEM
- Business & Industry
- Public Services
- Arts & Humanities
- Multidisciplinary

#### **Distinguished Level of Achievement**

- 4 credits in math including Algebra II
- 4 credits in science
- At least one endorsement

<sup>\*\*</sup> International Applicant English Proficiency Requirements: Applicants whose native language is not English must take the Test of English as a Foreign Language (TOEFL), the International English Language Testing System (IELTS), or the Pearson English Language Test (PTE).

### The Texas A&M University System Campuses Transfer Admissions Standards Year 2022-23

### **Institutions with Changes Requested - Transfer**

### **Texas A&M University-Central Texas**

<b>Application Fee</b>	\$30 non-refundable fee
	\$100 non-refundable fee for international students
Admissions Standards	<ul> <li>Minimum 2.0 cumulative transfer GPA on a 4.0 scale</li> <li>Minimum 30 academic, college-level transferable semester hours. Applicants pursuing an Applied Science or Aviation Science degree may meet this requirement utilizing select workforce education credit from an approved Associate of Applied Science (A.A.S.) degree upon completion of 45 hours, to include all general education courses within the A.A.S.</li> </ul>
Use of High School Record	No
Number of Articulation	Alamo Colleges District
Agreements and	Austin Community College
Requirements for	Central Texas College
Admission	McLennan Community College
	Temple College
	Texas State Technical College
	Admissions standards for these participants are the same for all transfer students.
International Applicant	TOEFL:
<b>English Proficiency</b>	520 Paper-based;
Requirements**	69 Internet-based;
	or HELTER 6
	IELTS: 6
	Or Completion of English 1201 and English 1202 with a C or
	Completion of English 1301 and English 1302 with a C or better.
Other Requirements	Must be eligible to return to all previously attended institutions

### **Texas A&M University-Commerce**

<b>Application Fee</b>	None
	\$60 enrollment fee (charged upon enrollment)

Admissions Standards	Transfer admission to A&M-Commerce is based on a minimum cumulative GPA of 2.0 (on a 4.0 scale) in at least 12 SCH of transferrable college course work (excluding developmental courses).
Use of High School	Required for students with less than 12 SCH of transferable
Record	college coursework and Second Chance Program
Number of Articulation	39Articulation Agreements
Agreements and	Admissions standards will be the same as transfer students
Requirements for	
Admission	
International Applicant	TOEFL: 550 Paper based, 79 Internet based
<b>English Proficiency</b>	IELTS 6.0 overall or higher
Requirements**	PTE: 53 or higher
_	Duolingo: 105 or higher
Other Requirements	Must be eligible to return to all previously attended institutions
	and submit transcripts from all colleges attended.

# Texas A&M University-Corpus Christi

<b>Application Fee</b>	\$40 non-refundable fee \$75 non-refundable fee for international students
Admissions Standards	Cumulative 2.0 GPA or greater on a 4.0 scale with 24+ transferable college level hours. No remedial or duplicate courses may be transferred.
Use of High School	1-23 SCH cumulative 2.0 GPA on a 4.0 scale and must meet
Record	freshmen admissions standards
Number of Articulation	♦+*^#Del Mar College
Agreements and	+ Alamo Colleges (San Antonio College, St. Philip's College,
Requirements for	Northwest Vista College, Northeast Lakeview College & Palo
Admission	Alto College)
	*Victoria College
	*Temple College
	*+Wharton College
	+# Austin Community College
	+ Dallas County Community College
	+ Coastal Bend College
	# Texas State Technical College
	# South Texas College
	# Oklahoma State
	# Lone Star College plus Texas Reverse Transfer Initiative. (in
	progress Theatre)
	+ Seattle Community Colleges (Central, North, South)
	* American Education Centre Limited; Colombo 03 Sri Lanka
	Note: Details regarding program eligibility requirements are
	provided below.

International Applicant English Proficiency Requirements**	Waived for international transfer students who have earned an associate's degree from an accredited institution in the United States
	TOEFL:
	550 Paper based;
	79-80 Internet based;
	IELTS: 6.5
Other Requirements	Eligible to return to previous institution.
	Catalog has complete list of additional requirements
	Students who are not offered unconditional transfer admission
	may be considered for an appeal through the Undergraduate Admission Committee. Under this process, students may make
	appropriate cases for consideration.

TAMU-CC holds several articulation agreements with numerous institutions. General university articulation agreements may overlap with agreements that are specific to an individual academic program.

- \* Institutions with articulation agreements with the College of Nursing and Health Sciences. The College of Nursing and Health Sciences adheres to the Texas Nursing Articulation Model published by the Texas Nurses Association.
- + General articulation agreements with Texas A&M University-Corpus Christi
- \* Articulation agreements specific to the academic program of Mechanical Engineering. The Mechanical Engineering program at TAMU-CC requires Del Mar Community College (DMC) students to have a minimum grade point average of 2.5 for all coursework taken and a minimum GPA of 2.5 in all science, math, and engineering classes undertaken at DMC for admission into the BSME degree curriculum.
- ^ Articulation agreements specific to the academic program of Computer Science
- # Articulation agreements specific to the academic program of Geographic Information Science

#### **Texas A&M International University**

<b>Application Fee</b>	None
<b>Admissions Standards</b>	Cumulative minimum GPA of 2.0 in at least 24 SCH of college
	level course work (excludes developmental courses).
Use of High School	If less than 24 transferable college-level credit hours earned after
Record	high school, criteria for freshmen admission will be utilized.
Number of Articulation	Laredo Community College
Agreements and	Southwest Texas Junior College
Requirements for	San Jacinto College
Admission	Admissions standards will be the same as transfer students
<b>International Applicant</b>	TOEFL:
<b>English Proficiency</b>	523 Paper;
Requirements**	69 Internet based;
	TOFEL requirement will be waived if students obtain and ACT ENGL score of 20 or better, and/or and SAT (EBRW) score of 520.  Pearson English Language Test (PTE Academic) Score – 47

	IELTS: 5.5
Other Requirements	

# Texas A&M University-Kingsville

<b>Application Fee</b>	\$40 non-refundable enrollment fee for U.S. students
Application 1 cc	To non retainable emonment ree for e.s. statems
	\$70 non-refundable application fee for international applicants
Admissions Standards	Cumulative 2.0 GPA for applicants with 12 or more semester
	credit hours of transfer work.
	To be accepted to the College of Engineering applicant must
	have 2.5 GPA.
Use of High School	Applicants with less than 12 semester credit hours must also
Record	meet freshman requirements which include high school
	performance and entrance test scores.
Number of Articulation	Del Mar College
Agreements and	Houston Community College
Requirements for	Victoria College
Admission	Coastal Bend Community College
	Blinn College
	South Texas College
	Wharton College
	Alamo Colleges
	Texas A&M International
	Texas State Technical College
	Alvin Community College
	Laredo College
International Applicant	College of Arts & Sciences and College of Engineering:
English Proficiency	TOEFL:
Requirements**	550 Paper; 79 Internet based
_	
	IELTS: 6.5
	PTE: 53
	Other Colleges:
	TOEFL:
	500 Paper
	61 Internet based
	or internet outed
	IELTS: 6.0
	PTE: 44
	All Colleges:
	Students who have earned at least 12 transferable semester
	credits AND completed English composition 1 & 2, with grades

	of C or better in each, in university-level courses from an accredited U.S. college or university, or an institution of higher education in one of the countries listed above, are exempt from TOEFL. ESL courses will not count as transferable courses. No online English courses are accepted for English proficiency.
Other Requirements	Must be eligible to return to previous institution.

# <u>Institutions with No Changes-Transfer</u>

# **Prairie View A&M University**

<b>Application Fee</b>	\$40 non-refundable fee
	\$50 non-refundable fee for International student
<b>Admissions Standards</b>	Minimum 2.0 GPA in at least 15 semester hours of transferrable
	coursework (excluding developmental courses).
Use of High School	Required for students with less than 15 SCH transferrable course
Record	work
Number of Articulation	Articulation Agreements with the following:
Agreements and	Lone Star College System
Requirements for	Houston Community College System
Admission	Alamo Colleges and
	Wharton County Junior College. Admission requirements are
	the same for all transfer students.
International Applicant	TOEFL
<b>English Proficiency</b>	500 Paper based;
Requirements**	500 Laper based,
Other Requirements	Must be eligible to return to previous institution and submit transcripts from all colleges attended.

## **Tarleton State University**

Application Fee	\$50 non-refundable fee
	International: \$50 non-refundable fee
Admissions Standards	30 or more SCH – minimum 2.0 GPA; (Off-campus locations
	must have 30 or more SCH, TSI complete, and minimum 2.0
	GPA)
	12-29 SCH – 2.8 GPA
Use of High School	1-11 SCH: Minimum 2.0 college GPA and must meet first-time
Record	freshmen standards
	12-29 SCH: 2.0 to 2.79 college GPA and must meet first-time
	freshmen standards

	<u></u>
<b>Conditional Admission</b>	Students not meeting the institutional requirements may request
Requirements	individual review of their application.
Number of Articulation	Top Academic Partner (TAP) agreements (including Reverse
Agreements and	Transfer) with Tarrant County College. McLennan Community
Requirements for	College, Navarro College, Hill College and Weatherford
Admission	College. Requirements are the same as transfer requirements.
International Applicant	TOEFL
<b>English Proficiency</b>	520 – Paper based;
Requirement**	69 – Internet based;
	IELTS: 6
	PTE: 50
	iTEP: 3.5
Other Requirements	Foreign credentials must be evaluated by an accrediting agency
_	that is recognized by the U.S.
	Must be eligible to enroll at all institutions previously attended
	and submit all transcripts. Up to 68 SCH plus 4 SCH of physical
	education from a 2-year institution will be used on a degree plan.

# Texas A&M University

<b>Application Fee</b>	\$75 non-refundable fee
	\$90 non-refundable fee for international & Qatar applicants \$50 Nursing application fee (NursingCAS), \$75 ApplyTexas fee \$35 Dental Hygiene non-refundable fee
Admission Standards	2.5 GPA on at least 24 graded semester hours of transferable course work to be considered. Decision based on appropriate course work for given degree plan. Admission criteria vary by college.
	Qatar: Applicants must meet the minimum English proficiency requirements. At Qatar campus, preference is given to the applicant with the highest GPA and the most courses completed in the Degree Track for the major designated on the application.
	HSC: Public Health 3.00 GPA on at least 42 graded semester hours of transferable work (core curriculum and required prerequisites) to be considered as a transfer student.
	HSC: Nursing Admission is competitive and students must complete all prerequisite courses with a grade of "C." Strongly recommend applicants present an overall grade point average of 3.0 (on a 4.0 scale).
	HSC: Dental Hygiene

	Strongly recommended that applicants present with a high GPA since admission is competitive. Students must earn a minimum grade of "C" in each of the prerequisite courses.
Use of High School Record	Not for admission decision, but high school transcript must be submitted by end of the first term of enrollment.
Number of Articulation Agreements and Requirements for Admission	College specific articulation agreements are coordinated through the academic colleges. Automatic admission requirements, program location determination and participation guidelines vary are managed by the appropriate college.
International Applicant English Proficiency Requirements**	TOEFL: 80 Internet based (i-BT)
	Or old SAT verbal of 500 or new SAT ERW of 560; Or ACT English 21
	Or IELTS of 6.0 on overall band Or a minimum PTE Academic score of 53
	Or completing all four years in a US high school
Other Requirements	Catalog has complete list of additional requirements.
	Applicants are required to submit transcripts from all previously attended colleges and universities in which they previously enrolled
	HSC: College of Nursing – 59 hours of prerequisite coursework, HESI Admissions Exam, personal statement and clear criminal background check
	HSC: Dental Hygiene – 60 hours of prerequisite course work core complete at incoming institution. TSI assessment, interview, comprehensive biographical sketch, 16 hours of verified observation of a dental hygienist, and three professional references.

# Texas A&M University-San Antonio

Application Fee	\$15.00 non-refundable fee
	\$50.00 non-refundable fee for international applicants
<b>Admissions Standards</b>	Transfer Students with less than 30 earned semester credit hours
	(not including developmental courses) must meet the following:
	First-year student admission criteria.
	• Cumulative college transfer grade point average (GPA)
	of 2.0 on a 4.0 scale.
	<ul> <li>Submit SAT or ACT scores.</li> </ul>

The efficiency of the state of	Transfer Students with 30 or more earned semester credit hours (not including developmental courses) must meet the following:  • Cumulative college transfer grade point average (GPA) of 2.0 on a 4.0 scale.
Use of High School Record	Required for students with less than 30 SCH transferrable course work
Number of Articulation	All five Alamo Colleges
Agreements and	Coastal Bend College
Requirements for	Collin College
Admission	Laredo Community College
	Richland College
	Southwest Texas Junior College
	UT Health Science Center
	Southwest Texas Junior College
	Blinn College
	Admission requirements are the same for all transfer students.
International Applicant	TOEFL:
English Proficiency	500 Paper-based;
Requirements**	61 Internet-based
_	IELTS: 6.0
Other Requirements	Must be eligible to return to previous institution and submit
_	official transcripts from all colleges attended.
Students on an F-1 Visa	
cannot be conditionally admitted.	

# Texas A&M University-Texarkana

Application Fee	\$30 non-refundable application fee U.S. applicants \$50 non-refundable application fee International Applicants
<b>Admissions Standards</b>	Minimum 2.0 cumulative GPA in all college level work completed after high school.
Use of High School Record	No
Number of Articulation Agreements and Requirements for Admission	Four articulation agreements that indicate admissions requirements as established for all students
International Applicant English Proficiency Requirements**	TOEFL: 550 Paper based; 71 Internet based; 6.0 IELTS
Other Requirements	

## West Texas A&M University

<b>Application Fee</b>	\$55 non-refundable Fee
	International: \$90 non-refundable fee
Admissions Standards	Must have a 2.0 GPA in at least 12 graded semester hours of transferable course work. Only courses with grades of C or better will transfer.
Use of High School Record	If less than 12 transferable college-level credit hours earned after leaving high school, criteria for freshman admission will be utilized.
Number of Articulation Agreements and Requirements for Admission	Destination WT with Amarillo College, Clarendon College, Frank Phillips College and South Plains College.
International Applicant English Proficiency Requirements**	TOEFL: 525 Paper based; 71 Internet based IELTS: 6.0 PTE: 28
Other Requirements	Must not be suspended from another college or university.

<sup>\*\*</sup>International Applicant English Proficiency Requirements: Applicants whose native language is not English must take the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS).

### The Texas A&M University System Campuses Graduate and Professional Admissions Standards Year 2022-23

## **Institutions with Changes Requested - Graduate**

### Prairie View A&M University

Application Fee	\$50 domestic non-refundable fee
	\$50 international non-refundable fee
Previous Degree	Must hold baccalaureate degree or higher from a regionally
	accredited college or university (degrees from institutions out-
	side the U.S. are evaluated for equivalency to U.S. degrees)
Undergraduate	Minimum 2.75 cumulative GPA or 3.00 on last 60 SCH for
<b>Cumulative GPA</b>	regular status.
	Minimum 2.50 cumulative GPA for conditional status or non-
	degree status.
	Students below a 2.50 GPA who have acquired relevant
	experience that could contribute to ensuring their success in
	graduate study, may be considered for conditional admission
	upon a holistic review and recommendation by the respective
	department head and dean.
GRE <sup>+</sup>	For programs requiring the GRE, official scores no more than
	five years old are required.
GMAT <sup>+</sup> (Business)	
Other Requirements	Three letters of recommendations from persons in the field of
_	the applicant's academic major or area of concentration.
	, and the second
	A 1000-word statement of purpose describing academic goals
	and professional interests (or as required by department)
International Applicant	TOEFL:
English Proficiency	550 Paper;
Requirements**	79 Internet based
_	IELTS: 6.0

### **PVAMU** College of Business

<b>Application Fee</b>	\$50 domestic non-refundable fee
	\$50 international non-refundable fee
<b>Previous Degree</b>	Must hold baccalaureate degree or higher from a regionally
	accredited college or university. Students without a bachelor's
	degree in business or its equivalent may be required to take
	leveling courses upon review of undergraduate coursework.
Undergraduate	Minimum 2.75 Cumulative GPA or 3.0 on the last 60 SCH for
<b>Cumulative GPA</b>	regular status.
	Minimum 2.50 Cumulative GPA for conditional status or non-
	degree status.
GRE/GMAT+	

International Applicant English Proficiency Requirements**	TOEFL: 550 Paper; 79 Internet based IELTS: 6.0
Other Requirements	<ul> <li>Essay: Please share your short term and long-term career goals. Explain how the graduate business degree will contribute to accomplishing these goals.</li> <li>Resume</li> <li>Additional requirements for Conditional Admission:</li> <li>Interview</li> </ul>

# **PVAMU MS Accounting**

<b>Application Fee</b>	\$50 domestic non-refundable fee
Application rec	\$50 international non-refundable fee
Previous Degree	Must hold baccalaureate degree or higher from a regionally accredited college or university. Students without a bachelor's degree in business or its equivalent may be required to take leveling courses upon review of undergraduate coursework.*
Undergraduate Cumulative GPA	Minimum 2.75 Cumulative GPA or 3.0 on the last 60 SCH for regular status.  Minimum 2.50 Cumulative GPA for conditional status or non-degree status.
GRE/GMAT+	
International Applicant	TOEFL:
English Proficiency	550 Paper;
Requirements**	79 Internet based
Other Requirements	IELTS: 6.0
omer requirements	<ul> <li>Essay: Please share your short term and long-term career goals. Explain how the graduate business degree will contribute to accomplishing these goals.</li> <li>Resume</li> <li>Additional requirements for Conditional Admission:</li> <li>Interview</li> </ul>
	<ul> <li>* Applicants who have not completed the accounting prerequisites, including non-accounting and non-business majors, will be required to take the following courses prior to enrolling in specific graduate-level accounting coursework: <ul> <li>ACCT 2113 Financial Accounting</li> <li>ACCT 2123 Managerial Accounting</li> <li>ACCT 3213 Intermediate Accounting I</li> <li>ACCT 3223 Intermediate Accounting II</li> <li>ACCT 3333 Federal Income Tax I</li> <li>ACCT 4223 Auditing</li> <li>FINA 3103 Principles of Finance or FINA 5003 Concepts of Finance</li> </ul> </li> </ul>

## **PVAMU Ph.D. Juvenile Justice**

<b>Application Fee</b>	\$50 domestic non-refundable fee	
	\$50 international non-refundable fee	
Previous Degree	Bachelor's and master's degrees from a regionally accredited	
l levious Degree	college or university.	
Undergraduate	Overall 3.00 GPA in undergraduate work and 3.50 GPA in all	
Cumulative GPA		
	previous graduate work.	
GRE <sup>+</sup>	Official scores required on all three sections. Scores expire after	
	five years.	
International Applicant	TOEFL:	
English Proficiency	550 Paper;	
Requirements**	79 Internet based	
	TEL TIG. CO.	
	IELTS: 6.0	
Other Requirements	Departmental application	
	<ul> <li>Admission decisions are based on a holistic review and</li> </ul>	
	not any one factor alone.	
	• 1000-word essay describing your interest in juvenile	
	justice and career goals.	
	• A copy of the master's thesis or other lengthy report or	
	paper.	
	Three letters of recommendation of which two should be	
	from persons in academia.	
	<ul> <li>Complete an individual interview. Applicants who do</li> </ul>	
	not meet the minimum benchmarks for admission will	
	not be considered for an interview.	

# PVAMU Ph.D. Clinical Adolescent Psychology

<b>Application Fee</b>	\$50 domestic non-refundable fee	
	\$50 international non-refundable fee	
<b>Previous Degree</b>	Bachelor's degree from an accredited college or university	
	(degrees from institutions outside of the US are evaluated for	
	equivalency to US degrees).	
Undergraduate	Overall 3.0 GPA in undergraduate work or 3.5 GPA in all	
<b>Cumulative GPA</b>	previous graduate work.	
GRE <sup>+</sup>	GRE scores required. Preferred minimum scores - Verbal 150,	
	Quantitative 147, and Analytical Writing 3.5. Scores expire	
	after 5 years.	
International Applicant	TOEFL:	
<b>English Proficiency</b>	550 Paper;	
Requirements**	79 Internet based	
	IELTS: 6.0	

Other Requirements	Departmental application
	<ul> <li>Admissions decisions are based on a holistic review and</li> </ul>
	not any one factor alone.
	Complete an individual interview. Applicants who do not
	meet the minimum benchmarks for admission will not be
	considered for an interview.

# PVAMU Ph.D. Educational Leadership

<b>Application Fee</b>	\$50 domestic non-refundable fee	
	\$50 international non-refundable fee	
<b>Previous Degree</b>	Bachelor's and master's from a regionally accredited college or	
	university. Master Degree prior to entering doctoral program.	
Undergraduate	Minimum of 2.75 GPA in undergraduate work.	
<b>Cumulative GPA</b>	Minimum of 3.20 on all completed graduate work.	
GRE <sup>+</sup>	Official scores required	
International Applicant	TOEFL:	
<b>English Proficiency</b>	550 Paper;	
Requirements**	79 Internet based	
	IELTS: 6.0	
Other Requirements	Original 1000-word written essay.	
	Departmental Application	
	Individual Interview	

# **PVAMU Ph.D. Electrical Engineering**

<b>Application Fee</b>	\$50 domestic non-refundable fee	
Application rec	\$50 international non-refundable fee	
Previous Degree	Bachelor degree in Engineering, Mathematics or the Physical	
	Sciences from a regionally accredited institution.	
	MS in Electrical Engineering. or related discipline from a	
	regionally accredited institution	
Undergraduate	2.75 GPA in undergraduate work.	
<b>Cumulative GPA</b>	Minimum of 3.20 on all completed graduate work.	
GRE+		
International Applicant	TOEFL:	
English Proficiency	550 Paper;	
Requirements**	79 Internet based	
	IELTS: 6.0	
Other Requirements	<ul> <li>Essay describing research goals and/or professional</li> </ul>	
	accomplishments.	
	<ul> <li>Produce original transcripts for all academic work</li> </ul>	
	completed at the undergraduate and graduate levels.	
	Submit three letters of recommendation. These should preferably come from faculty sufficiently acquainted	
	completed at the undergraduate and graduate levels.	

with the student to comment on the student's potential to
successfully complete the doctoral program.

## **PVAMU Nursing**

<b>Application Fee</b>	\$50 domestic non-refundable fee	
	\$50 international non-refundable fee	
Previous Degree	Minimum of	
	BSN degree from an NLNAC or CCNE accredited program.	
Undergraduate	Overall minimum	
<b>Cumulative GPA</b>	GPA of 3.00 for regular graduate status.	
GRE <sup>+</sup>		
International Applicant	TOEFL:	
<b>English Proficiency</b>	550 Paper;	
Requirements**	79 Internet based	
	IELTS: 6.0	
	Meet Commission on Graduates of Foreign Nursing Schools admission requirements.	
Other Requirements	<ul> <li>Current license as a RN in Texas or application in progress for licensure.</li> <li>Employed as a Professional nurse for one year.</li> <li>Three letters of recommendation, one must be a former nursing faculty.</li> <li>Complete individual interview with graduate faculty.</li> <li>Criminal background check and drug screening.</li> </ul>	

## **PVAMU MS Sociology**

Application Fee	\$50 domestic non-refundable fee
	\$50 international non-refundable fee
Previous Degree	Must hold baccalaureate degree or higher
_	from a regionally accredited college or
	university.
Undergraduate Cumulative GPA	Minimum 2.75 cumulative GPA or 3.00 on
	last 60 SCH for regular status.
	Minimum 2.50 cumulative GPA for
	conditional status or non-degree status.
	Students below a 2.50 GPA who have
	acquired relevant experience that could
	contribute to ensuring their success in
	graduate study, may be considered for
	conditional admission upon a holistic review
	and recommendation by the respective
	department head and dean.
GRE	

International Applicant English Proficiency Requirements	TOEFL: 550 Paper; 79 Internet based IELTS: 60
Other Requirements	<ul> <li>1000-word personal statement describing your interest in pursuing a sociology degree</li> <li>Three letters of recommendation of which one should be from someone with personal knowledge of the applicant's skills and potential for graduate work. Each letter must be printed on letterhead of the writer's agency or higher education institution.</li> </ul>

### **PVAMU MS Human Sciences**

<b>Application Fee</b>	\$50 domestic non-refundable fee	
	\$50 international non-refundable fee	
Previous Degree	Must hold baccalaureate degree or higher from a regionally	
	accredited college or university (degrees from institutions out-	
	side the U.S. are evaluated for equivalency to U.S. degrees)	
Undergraduate	Minimum 2.75 cumulative GPA or 3.00 on last 60 SCH for	
<b>Cumulative GPA</b>	regular status.	
	Minimum 2.50 cumulative GPA for conditional status or non-degree status.	
	Students below a 2.50 GPA who have acquired relevant	
	experience that could contribute to ensuring their success in	
	graduate study, may be considered for conditional admission	
	upon a holistic review and recommendation by the respective	
	department head and dean.	
GRE+		
Other Requirements	Participate in an individual interview with program	
	faculty.	
International Applicant	TOEFL:	
English Proficiency	550 Paper;	
Requirements**	79 Internet based	
Requirements	IELTS: 6.0	
	10010. 0.0	

# Texas A&M University – Graduate

<b>Application Fee</b>	\$65 non-refundable fee
	\$90 non-refundable fee for international & Qatar applicants.
	Some app fees are paid by the department.

	Full-time, part-time and executive MBA program;
	\$175 non-refundable fee \$200 non-refundable fee for international students
	EngineeringCAS Graduate Admissions Application:
	An additional \$68 per application is charged to students by
	Liaison for submission through EngineeringCAS
	UniCAS Graduate Admissions Application: An additional \$25 per application is charged to students by Liaison for submission through UniCAS.
<b>Previous Degree</b>	Must hold baccalaureate degree or higher from a college or
	university accredited by an institutional accrediting agency (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)
	SPH Dr. P.H.: Master's degree from a college or university accredited by an institutional accrediting agency.
Undergraduate Cumulative GPA	See individual department for additional specific requirements.
GRE+	Texas A&M University graduate programs will not require standardized test scores from graduate applicants. Graduate
	programs that continue to require test scores will display this on
	their websites and in printed materials.
	Official scores required (no more than five years old)
	SPH M.P.H. Official scores required from one of the following GRE (preferred), GMAT, or MCAT. Exempt from test score if applicant has a master's or doctorate degree from US accredited institution, ECFMG certificate or licensed US physician.
	Applicants for combined MD/Ph.D. in Medical Science may use MCAT instead of GRE.
	SPH: Ph.D., & Dr.P.H.: GRE only.
	SPH: MHA: either GRE or GMAT.
	BIMS-MS applicants may submit MCAT in place of GRE.
	MBIO-M.S. applicants may submit MCAT, PCAT, DAT, GMAT, LSAT, OAT or HESI in place of GRE.
GMAT <sup>+</sup>	Official scores required (no more than five years old)
(Business)	
International Applicant English Proficiency	Other TAMU programs:
Requirements**	TOEFL: 80 Internet based (taken within 2 years) or
	IELTS: 6.0 on overall band or

	PTE: Academic score of 53
	GRE: 146 verbal score or higher (taken within 5 years) or
	GMAT: 22 verbal score or higher
	International applicants must meet English Language
	Proficiency requirements for verification at minimum.
Other Requirements	See individual departments for additional specific requirements.

#### **School of Public Health**

# **Masters of Public Health Program**

# Masters of Public Health + Masters of International Affairs Combined Degree Program<sup>1</sup> Masters of Public Health + JD Combined Degree Program<sup>2</sup>

<b>Application Fee</b>	Schools of Public Health Centralized Application Service (SOPHAS)- fee of \$140
Previous Degree	Must hold baccalaureate degree or higher from a college or university accredited by and institutional accrediting agency (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)
Undergraduate Cumulative GPA	The following programs have a minimum cumulative GPA requirement:  • Epidemiology: 3.0 • Biostatistics: 3.0 • Health Promotion & Community Health Sciences: 2.75  ¹MPH/MIA program only available for Health Promotion & Community Health Sciences and Health Policy & Management concentrations  ²MPH/JD program only available for Health Policy & Management concentration
GRE+	Official scores required from one of the following: GRE (preferred), GMAT, or MCAT. The official scores should be no more than five years old at the time the application is submitted).  Exempt from test score requirement if applicant has a conferred master's or doctorate degree from a U.S. accredited institution, holds an ECFMG certificate, or is a current U.S. licensed physician.

International Applicant English Proficiency Requirements**	Citizens of certain English speaking countries are exempt from the English Language Proficiency (ELP) requirement (refer to the list on the TAMU Office of Admissions website).  If the applicant is not from a country on the exempt list of countries, the applicant is required to submit official scores that meet the minimum ELP requirement or meet the Alternative Verification criteria for Texas A&M University School of Public Health.  For an applicant to meet English language proficiency by examination, this must be met by one of the criteria below:  • GRE: 153 verbal score or higher (taken within 5 years of application submission)  • TOEFL: 95 Internet based examination (i-BT) (taken within 2 years of application submission)  • IELTS: 7.0 on overall band (taken within 2 years of application submission)
Other Requirements	See individual departments for additional specific requirements.

# TAMU College of Nursing M.S.N.

<b>Application Fee</b>	\$70 non-refundable fee (Nursing CAS Application)
	\$65 non-refundable fee (Apply Texas)
	Both applications are required.
<b>Previous Degree</b>	Bachelor of Science in Nursing Degree
	Official transcripts from each academic institution attended.
Undergraduate	Recommended minimum cumulative overall GPA of 3.00 or
<b>Cumulative GPA</b>	higher in both all undergraduate course work as well as in last 60
	hours of undergraduate course work.
<b>International Applicant</b>	TOEFL 587 Paper; 95 Internet based (taken within 2 years)
<b>English Proficiency</b>	Or IELTS minimum score of 6.0 overall band.
Requirements**	
Other requirements	Completion of an introductory/basic statistics course (minimum
	grade of "C")
	Admission essay
	Professional resume and three academic and/or professional
	references
	Current, unencumbered Registered Nurse license

# TAMU College of Veterinary Medicine & Biomedical Sciences Veterinary Medicine D.V.M.

<b>Application Fee</b>	\$75 non-refundable fee
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	\$165 non-refundable fee to TMDSAS.
Previous Degree	An applicant is expected to have completed at least 37 hours of
	course work before submitting an application. Applicants must
	have 53 hours prior to admission into the professional program.
	All applicants are required to have completed or be enrolled in
	Organic Chemistry I, Physics I and Biochemistry I prior to
	submission of the application. All prerequisite courses <u>must be</u>
	completed and all transcripts submitted to the College of
	Veterinary Medicine within 15 days of the end of the semester.
Undergraduate	Minimum of 2.90 overall and 3.10 on the last 45 hours attempted
<b>Cumulative GPA</b>	and a 2.90 in science coursework.
	Completion of set core curriculum with GPA as high as possible.
GRE+	Official scores required (examination results must be within 5
	years of the time of application)
International Applicant	Priority consideration is given to qualified applicants who are
English Proficiency	residents of Texas & U.S. citizens, or residents of Texas who
Requirements**	live in the U.S. under a visa permitting permanent residence or
	qualify for residency under the rules of SB 1528. Applicants of
	other states with superior credentials will be considered for up to
	10 to 15 available spots in each class.
Other Requirements	Application interview at the option of the Selection Committee.

# TAMU School of Law J.D., LL.M and M. Jur. Programs

<b>Application Fee</b>	Juris Doctor – \$65 non-refundable fee
	Master of Laws – \$65 non-refundable fee
	Master of Jurisprudence - \$65 non-refundable fee
	International Students (All programs) – \$90 non-refundable fee
Previous Degree	Juris Doctor - Must hold baccalaureate degree or higher from a regionally accredited institution. Foreign degrees are evaluated for U.S. equivalency.
	Master of Laws – Earned J.D. from ABA-accredited law school. Foreign educated lawyers must possess an equivalent degree.
	Master of Jurisprudence – Earned Bachelor's degree from accredited school. Foreign educated lawyers must possess an equivalent degree.
Undergraduate Cumulative GPA	No minimum
Admissions Test	Juris Doctor – Official LSAT scores or GRE scores required (no more than five years old).
	Master of Laws – None required.

	Master of Jurisprudence – None required.
International Applicant English Proficiency Requirements	TOEFL – 100 internet based recommended. IELTS minimum score of 7.0 recommended.
Other Requirements	Juris Doctor – a complete LSAC Credential Assembly Services report (CAS); all post-secondary transcripts; personal statement; resume; letters of recommendation; supporting addenda (including Character & Fitness Disclosure requirements).  Master of Laws – a complete LSAC CAS report; J.D. transcript; statement of interest; resume; letters of recommendation; supporting addenda (including Character & Fitness Disclosure requirements).  Master of Jurisprudence – transcript(s) from degree-granting institutions; statement of interest; letters of recommendation; supporting addenda (including Character & Fitness Disclosure requirements).  International Applicants. Transcript evaluations must be performed by LSAC CAS or a comparable agency for the M.Jur.

# **TAMU College of Dentistry Graduate Dentistry (Cert./M.S./PH.D)**

<b>Application Fee</b>	Clinical Track Programs:
	PASS applications are required for some of the clinical track programs. Applicants are responsible for fees charged by PASS. For those programs that do not participate in PASS and use a paper application, there is a \$35 non-refundable fee. There is a re-application fee of \$25 for repeat applicants.
	Basic Science Track Program:
	Basic science track MS and PhD applicants apply through UniCAS. Applicants are responsible for any fees charged by UniCAS.
Previous Degree	Requirements vary for specific graduate programs. Clinical track programs require a dental degree; however, the basic science track does not.
	Official transcripts must be provided of all undergraduate and graduate work from previously attended institutions, even if no degree was awarded.
Undergraduate Cumulative GPA	Applicants must provide a record of study & experience which is predictive of success in advanced education.

GRE+	Acceptable scores required on the GRE or Advanced Dental
	Admission Test (ADAT), depending on program.
<b>International Applicant</b>	TOEFL: Minimum score of 550 paper-based; 80 Internet-based.
<b>English Proficiency</b>	IELTS: 6.0 overall band score on the Academic Module.
Requirements**	GRE: 146 GRE verbal reasoning.
	PTE: 53 or higher
Other Requirements	Approval for admission is granted from the various program- specific admissions committees and the Assistant Deans for Clinical and Graduate Studies.
	For clinical track programs, National Board Examination results must be furnished, with the exception of applicants who hold a dental degree from non-CODA accredited institutions.

# **TAMU College of Dentistry Doctor of Dental Surgery Program (D.D.S.)**

Application Fee  Previous Degree	TMDSAS: \$185 flat fee For Non-Texas residents: ADEA Associated American Dental Schools Application Service (AADSAS): \$238 for the first dental school  College of Dentistry Secondary Application for Non-Texas residents only: \$50 non-refundable fee  *TMDSAS fees are set nationally and are not determined by Texas A&M University.  Not required but current competitive level dictates BA or BS from accredited college or university prior to matriculation
	Official transcript of all undergraduate & graduate work from previously attended institutions  International applicant: At least 90 SCHs from a fully accredited college or university in the U.S. or its territories including specific subject requirements.  Degree preferred.
Undergraduate Cumulative GPA	Completion of required courses with GPA as high as possible (90 SCH's minimum/BA or BS degree recommended); admission is competitive
DAT	Official scores required.
International Applicant English Proficiency Requirements**	TOEFL: Minimum score: 550 paper-based; 80 Internet based. IELTS: 6.0 overall band score on the Academic Module.
Other Requirements	Letter of Recommendation from practicing dentist, health professions advisor or committee letter; Also interview; Comprehensive bio-graphical sketch; Observation of a general dentist; and community service experiences.

TAMU College of Medicine M.D./Ph.D. & M.D.

<b>Application Fee</b>	M.D./Ph.D.:
	AMCAS: \$170 for the first school and \$36 for additional medical school_designations
	M.D.:
	TMDSAS: \$185 flat non-refundable fee regardless of the number of additional schools designated
	Both Programs:
	College of Medicine Secondary Application: \$60 non-refundable fee
	*AMCAS and TMDSAS are national fees not set by Texas A&M University.
Previous Degree	At least 90 SCHs from a fully accredited college or university in the US or its territories including specific subject requirements.
	Degree preferred
	Official transcript of all undergraduate & graduate work from
	previously attended institutions
Undergraduate	Completion of set core curriculum with competitive GPA
Cumulative GPA	Admission is competitive
MCAT	Official score required
International Applicant	TOEFL: 550 paper-based; 80 Internet based.
English Proficiency	IELTS: 6.0 overall band score on the Academic Module.
Requirements**	
	• Consideration is given only to applicants who are U.S.
	permanent residents (Green Card Bearers) or who are in the
	process of gaining U.S. permanent residency and officially
	receive U.S. permanent residency by the time of medical school enrollment
Other Requirements	Combined M.D./Ph.D.: Three letters of recommendation, at least
other Requirements	one of which is from a research mentor
	one of mineral to from a resourch month.
	M.D.: One composite letter from health professions advisory
	committee; or at least two letters from current/former professors.
	Both Programs: Personal interview required
	9

The College of Medicine offers Early Assurance Programs to incoming freshmen and Texas A&M University System college sophomores and cadets from the military service academies. The following programs are available for those students who meet the application criteria:

- 1. Agriculture and Life Sciences to Medicine
- 2. Military Academy to Medicine Program
- 3. Cadet to Medicine
- 4. Engineering to Medicine
- 5. Engineering to Engineering Medicine

- 6. Pre-Medical Fellows
- 7. Partnership for Primary Care
- 8. Science to Medicine

For specific application criteria and criteria for entry into the College of Medicine, please visit our admissions website at <a href="https://medicine.tamu.admissions.early.assurance">https://medicine.tamu.admissions.early.assurance</a>.

Personal interview required.

## TAMU Irma Lerma Rangel College of Pharmacy Pharm.D.

Application Fee Previous Degree	Pharmacy College Application Service (PharmCAS) \$175 for first pharmacy school and increases for each additional school Supplemental Application fee: \$100 non-refundable.  Degree not required.
	Minimum of 72 SCHs college credit from a regionally-accredited college or university.  Official transcripts from each academic institution attended.
Undergraduate Cumulative GPA	Minimum cumulative GPA, as determined by PharmCAS, of 2.75 or higher. Additionally, a grade of C or higher must be earned in all pre-requisite coursework.
PCAT	Minimum composite score of 40 percentile.
International Applicant English Proficiency Requirements**	TOEFL: 550 Paper-based; or 80 Internet based.
Other Requirements	Multiple Mini Interviews (MMI) required.
	<ul> <li>Three PharmCAS recommendation forms.</li> <li>Two recommendations from college professors (math and science).</li> <li>One recommendation from an employer, adviser, pharmacist, or college or university administrator (recommendation forms written by mentors or teaching assistants are not accepted).</li> <li>Applicants who have not been enrolled in a degree program at a college or university for two years or more must submit three recommendation forms to PharmCAS from a combination of the following categories: professors (math and science); pharmacists; other health care professionals (e.g., medicine, nursing, dentistry); or current and previous employers.</li> </ul>

TAMU Irma Lerma Rangel College of Pharmacy: MS/PhD in Pharmaceutical Sciences

Application Fee	\$70 non-refundable fee Graduate Application Service (GraduateCAS)
Previous Degree	Bachelor of Science (BS) in Pharmaceutical/Engineering or Biomedical Sciences or related fields.  Masters of Science (MS) in Pharmaceutical/ Engineering or Biomedical Sciences or related fields. (Optional)  Official transcripts from each academic institution attended.
Undergraduate Cumulative GPA	Recommended minimum cumulative overall GPA of 3.00 or higher in both all undergraduate course work as well as in least 60 hours of undergraduate course work.
GRE	At least 152 in one of the sections and 300 in total desired
International Applicant English Proficiency Requirements**	TOEFL: 550 Paper-based; or 80 Internet based.
Other Requirements	Letter of recommendation (minimum of 2)  MS degree holders preferred but not required

# **Texas A&M University-Central Texas**

<b>Application Fee</b>	\$45 non-refundable fee
	\$100 non-refundable fee for international students
Previous Degree	Must hold baccalaureate degree or higher from a regionally accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)
Undergraduate	Minimum 2.5 GPA on last 60 semester credit hours of course
<b>Cumulative GPA</b>	work completed to include all courses in the semester where the
	60 <sup>th</sup> hour occurs.
GRE <sup>+</sup>	<ul> <li>Applicants with a GPA of 2.5-2.99 on the last 60 semester credit hours of coursework completed to include all courses in the semester where the 60<sup>th</sup> hour occurs will not be admitted without an acceptable GRE score</li> <li>Applicants with a GPA of 3.0 or above on the last 60 semester credit hours of coursework completed to include all courses in the semester where the 60<sup>th</sup> hour occurs will have the GRE requirement waived (individual programs may still require a minimum GRE score)</li> </ul>
	If GRE is required, official scores must be submitted.

GMAT + (Business)	<ul> <li>Applicants with a GPA of 2.5-2.99 on the last 60 semester credit hours of coursework completed to include all courses in the semester where the 60<sup>th</sup> hour occurs will not be admitted without an acceptable GMAT score</li> <li>Applicants with a GPA of 3.0 or above on the last 60 semester credit hours of coursework completed to include all courses in the semester where the 60<sup>th</sup> hour occurs will have the GMAT requirement waived (individual programs may still require a minimum GMAT score)</li> <li>Applicants planning to pursue a Master's program in Business may submit GRE instead of GMAT scores if in the past five years they had previously taken the GRE.</li> <li>If GMAT is required, official scores must be submitted.</li> </ul>
**International	TOEFL: 550 Paper; 80 Internet-based.
Applicant English Proficiency	or IELTS: 6
Requirements <sup>++</sup>	or
•	Completion of ENGL 1301 and ENGL 1302 with a C or better.
Other Requirements	Admissions Essay; See individual departments for additional requirements

# Texas A&M University-Commerce

<b>Application Fee</b>	\$50 fee for domestic students
	\$75 fee for international students.
Previous Degree	Must hold baccalaureate degree and/or higher from a regionally accredited college or university (degrees from institutions outside the US are evaluated for equivalency to US degrees). Some programs may require a master's degree from a regionally accredited university.
Undergraduate Cumulative GPA	Master's Minimum of 2.75 overall or 3.0 (last 60 SCH).  Doctoral Minimum of 2.75 overall or 3.0 (last 60 SCH or 3.40 overall on graduate work.
GRE <sup>+</sup>	Official score may be required. Some master's programs provide options for the GRE, such as other standardized test scores or a higher minimum GPA.
GMAT <sup>+</sup>	Official score may be required. Some master's programs provide options for the GMAT, such as other standardized test scores or a higher minimum GPA.
International Applicant English Proficiency Requirements**	TOEFL: 550 Paper-based, 79 Internet based; IELTS 6.0 overall or higher PTE: 5.3 or higher

	Duolingo: 105 or higher Or completion of a bachelor's degree or higher degree from a US regionally accredited university
Other Requirements	See individual department for additional specific requirements.

# Texas A&M University-Corpus Christi

<b>Application Fee</b>	\$50 non-refundable fee.
	\$70 for international students.
Previous Degree	Baccalaureate* degree or higher from a regionally accredited
8	college or university (degrees from institutions outside the U.S.
	are evaluated for equivalency to U.S. degrees)
	*(Does not apply to students enrolled in the RN to MSN option.)
Undergraduate	GPA last 60 SCH
<b>Cumulative GPA</b>	(See individual department for specific requirements.)
GRE+	Official scores
	See individual department and/or University Catalog for specific
	requirements and waiver exceptions.
GMAT <sup>+</sup>	Official scores
(Business)	Scores over 5 years old not accepted.
	The program admissions committee will waive the GMAT/GRE
	requirement for students with a GPA of 3.0 or better on the last
	60 hours or a master's degree and a grade of B or better earned
	in college algebra or a higher-level math course.
International Applicant	TOEFL:
English Proficiency	550 Paper;
Requirements**	79-80 Internet based
	IELTS: 6.5
Other Requirements	International applicants: Affidavit of Support. Approved
	evaluation of credentials. Visa status documentation.
	See individual department for additional specific requirements.
	Some programs may require letters of recommendation.

# Texas A&M University-Kingsville

<b>Application Fee</b>	\$50 non-refundable application fee for U.S. applicants.
	\$75 non-refundable application fee for international applicants.
Previous Degree	Must hold baccalaureate degree or higher from a regionally
	accredited college or university (degrees from institutions
	outside the U.S. are evaluated for equivalency to U.S. degrees)
Undergraduate	Subject to departmental approval.
<b>Cumulative GPA</b>	
GRE <sup>+</sup>	Official scores required
GMAT <sup>+</sup>	Official scores required
(Business)	

International Applicant	TOEFL:
English Proficiency	79 Internet based
Requirements**	IELTS: 6.0
	PTE: 53
	GRE verbal score: 146 (score of the current GRE scale)
	Based on the review and decision of the College of Graduate Studies, students who have earned at least 12 credits, with a grade C or better, in university-level courses from a U.S. institution or an institution in one of the countries listed above, may be exempt from TOEFL.
	Completion of IEP program at TAMUK ELTC with an Advanced Plus.
	Completion of the advanced-level Texas Intensive English Program (TIEP) offered by the Texas International Education Consortium (TIEC).
Other Requirements	See individual department for additional requirements

# Texas A&M University-San Antonio

<b>Application Fee</b>	\$35 domestic non-refundable fee
	\$50 international non-refundable fee
<b>Previous Degree</b>	Must hold baccalaureate degree or higher from a regionally
	accredited college or university
	For degrees earned outside of the U.S. a foreign credential
	evaluation report, from a NACES member agency, must be
	submitted
	Transcripts must not be over 1 year old.
Undergraduate	Minimum 3.0 GPA for regular graduate status.
<b>Cumulative GPA</b>	Minimum 2.6 GPA for provisional status or non-degree status.
GRE	For programs requiring the GRE, official scores required.
	See individual departments for specific requirements.
GMAT	For programs requiring the GMAT, official scores required.
(Business only)	See individual departments for specific requirements.
MAT	For programs requiring the MAT, official scores required.
(Education only)	See individual departments for specific requirements.
International Applicant	TOEFL: 550 Paper; 79 Internet based
English Proficiency	
Requirements**	IELTS: 6.0
Other Requirements	International applicants: Affidavit of Support. Approved
	evaluation of credentials. Visa status documentation.
	See individual department for additional specific requirements.

	Some programs may require letters of recommendation.	
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# West Texas A&M University

<b>Application Fee</b>	\$55 non-refundable fee for U.S. and permanent resident
	applicants.
	\$90 non-refundable fee for international applicants.
Previous Degree	Must hold baccalaureate degree or higher from a regionally
	accredited college or university (degrees from institutions
TI I I I I I I I I I I I I I I I I I I	outside the U.S. are evaluated for equivalency to U.S. degrees)
Undergraduate Cumulative GPA	For Master's level, Composite score of undergraduate GPA (overall or last 60 SCH)
Cumulative GPA	(Overall of fast oo SCH)
	For Doctoral level, Master's GPA.
	See individual department for specific requirements.
GRE+	For programs requiring the GRE, official scores required. Must
	not be over 5 years old.
	, and the second
	See individual department for specific requirements.
GMAT <sup>+</sup>	Applicants whose GPA is 3.0 or above can request the GMAT to
(Business)	be waived.
International Applicant	TOEFL:
English Proficiency	79 Internet based
Requirements**	IELTS: 6.5
	IEL13. 0.3
	PTE: 58
	Duolingo: 105
	ACT English: 21
	SAT: 560
	Letter of English proficiency directly from school
	Cambridge CPE or CAE Certificate
	Country of Citizenship Exemption
	Score requirements for the M.S. in Biology and Environmental Science are as follows: TOEFL 233 (Internet based) or 90-91 (Internet based); or IELTS 6.5; or PTE 62
Other Requirements	See individual department for additional specific requirements

# <u>Institutions with No Changes – Graduate</u>

# **Tarleton State University**

<b>Application Fee</b>	\$50 non-refundable fee				
	International:				
	\$50 non-refundable fee				
Previous Degree	Must hold baccalaureate degree or higher from a regionally				
Trevious Degree	accredited college or university (degrees from institutions				
	outside the U.S. are evaluated for equivalency to U.S. degrees)				
Undergraduate	Conditional: Minimum 2.5 GPA on last 60 hours or overall,				
Cumulative GPA	writing sample.				
	wronig sumpres				
	Full: Minimum 3.0 GPA on last 60 hours or overall				
	See individual departments for specific requirements				
GRE+	For programs requiring the GRE, official scores required.				
	See individual departments for specific requirements.				
GMAT <sup>+</sup>	Official scores required				
(Business)					
International Applicant	TOEFL:				
English Proficiency	550 – Paper based;				
Requirements**	80 – Internet based				
	IELTS: 6				
	PTE: 53 iTEP: 3.9				
Other Requirements	International applicants: Foreign credentials must be evaluated				
Other Requirements	by an accrediting agency that is recognized by the U.S.				
	Must have a reliable financial sponsor.				
	wast have a remainer infancial sponsor.				
	Masters/Doctoral: Submit a 600 word statement of purpose				
	addressing goals for pursuing grad school				
	See individual department for additional specific requirements.				

# **Tarleton Ed.D. Educational Leadership**

Application Fee	\$50 non-refundable fee		
	International: \$50 non-refundable fee		
<b>Previous Degree</b>	Master's degree from accredited college or university.		
Undergraduate Cumulative GPA	Minimum of 18 hrs of graduate or undergraduate course work in administration, management or leadership.		
GRE <sup>+</sup>	Official scores required		

International Applicant	Same as for university.
English Proficiency	
Requirements**	
Other Requirements	Cover Letter and Resume, Letters of Reference, Face-to-Face
_	interview and Graduate Writing Assessment

# **Tarleton Ph.D. Criminal Justice**

Application Fee	\$50 non-refundable fee			
	International: \$50 non-refundable fee			
<b>Previous Degree</b>	Master's degree from accredited college or university.			
Undergraduate Cumulative GPA	Same as for university.			
GRE+*	Official scores required			
International Applicant English Proficiency Requirements**	Same as for university.			
Other Requirements	Letters of Reference (3) and Face-to-Face interview			
	Applicants to Tarleton's Ph.D. in criminal justice program must have the following in order to attain unconditional admission: a) Completed a Master's degree in criminal justice or closely related field with thesis or equivalent writing product (i.e., professional research paper, capstone paper, or other appropriate writing sample) b) GPA of 3.3 or higher on all completed Master's work c) Completion of the Graduate Record Exam (GRE) with acceptable scores (i.e., analytical writing score of at least 4.7) indicating likelihood of graduate-level success* d) Three letters of recommendation indicating candidate's skills and capacity to be successful in the doctoral program (preferably from individuals with knowledge of student's academic capacity) e) Personal statement outlining candidate's goals in obtaining a Ph.D. in criminal justice from the School of Criminology, Criminal Justice and Strategic Studies at Tarleton. f) A successful interview with the graduate advisor.  Probationary admission is possible at the discretion of the graduate admissions committee if the student does not satisfy the GPA requirement, but demonstrates excellence in other areas of the admission criteria and acceptable GRE scores. In order to transition from probationary to unconditional status, the student must complete at least 3 doctoral level courses with a B or better. Students in probationary status will not be allowed to participate in comprehensive exams or defend their prospectus or dissertation.			

*GRE substitution may be obtained at the discretion of the
graduate admissions committee. Criteria for GRE substitution
will encompass candidate's interview, proof of writing
excellence, and at least 5 years of professional work in the
criminal justice system.

# **Texas A&M International University**

<b>Application Fee</b>	\$35 non-refundable fee			
	\$50 for international students			
<b>Previous Degree</b>	Must hold baccalaureate degree or higher from a regionally			
	accredited college or university			
Undergraduate	Composite of undergraduate GPA (overall or last 60SCH)			
<b>Cumulative GPA</b>				
GRE <sup>+</sup>	For programs requiring the GRE, official scores required.			
	See individual department for specific requirements.			
GMAT <sup>+</sup>	Official scores required			
(Business)				
International Applicant	TOEFL:			
<b>English Proficiency</b>	550 Paper;			
Requirements**	79 Internet based			
	Pearson English Language Test (PTE Academic) Score – 536.5			
	IELTS			
Other Requirements	Statement of purpose.			
_				
	See individual department for additional requirements.			

# Texas A&M University-Texarkana

<b>Application Fee</b>	\$50 non-refundable fee for domestic students				
	\$50 non-refundable fee for international students.				
<b>Previous Degree</b>	Must hold baccalaureate degree or higher from a regionally				
	accredited college or university (degrees from institutions				
	outside the U.S. are evaluated for equivalency to U.S. degrees)				
Undergraduate	Minimum 2.5 GPA overall or on last 60 hours toward bachelor's				
<b>Cumulative GPA</b>	degree. Some degrees require 3.0 overall. See individual				
	program for specific requirements.				
GRE <sup>+</sup>	For programs requiring the GRE, official scores (no more than 5				
	years old) are required.				
	See individual program for specific requirements.				
GMAT <sup>+</sup>	Official scores (not over 5 years old) are required.				
(Business)					
	For MBA, GMAT waived for cumulative GPA of 3.0 on				
	baccalaureate degree				
International Applicant	TOEFL:				
<b>English Proficiency</b>	550 Paper				
Requirements**					
	Notarized Affidavit of Sponsor Support and Visa Status				
	Documentation.				

Other Requirements	Additional requirements vary by program but may include GRE, MAT or GMAT scores, letter of purpose/intent, resume, references, interview, or writing sample. See individual program for specific requirements.  Individual program admissions decisions are based on total points received on a quality program rubric (e.g., for the Master's in Education Administration – a score of 50 out of 80 on a rubric assessing the quality of five components: GPA, GRE, letter of purpose, references and resume).
	Students who do not meet institutional requirements for admissions may request consideration through an Alternative Admissions process.

<sup>\*\*</sup>International Applicant English Proficiency Requirements: Applicants whose native language is not English must take the Test of English as a Foreign Language (TOEFL), the International English Language Testing System (IELTS) or another approved assessment of English proficiency.

# THE TEXAS A&M UNIVERSITY SYSTEM CONFIRMATION OF EMERITUS TITLES EMERITUS TITLE LIST NO. 21-03

System Member Honoree	Years of Service	Current Rank	Title Conferred	Effective Date
PRAIRIE VIEW A&	M UNIVE	RSITY		
Dr. Deland J. Myers, Sr.	5	Endowed Professor	Professor Emeritus of Agriculture, Nutrition and Human Ecology	Upon Approval by the Board and the Honoree's Retirement
Dr. Louis C. Nuti	37	Research Scientist	Research Scientist Emeritus of Cooperative Agriculture Research Center	Upon Approval by the Board and the Honoree's Retirement
Dr. Matthew N.O. Sadiku	17	Professor	Professor Emeritus of Electrical and Computer Engineering	Upon Approval by the Board and the Honoree's Retirement
TEXAS A&M UNIVI	ERSITY			
Ms. Leeanna Bartlett	19	Instructional Assistant Professor	Instructional Assistant Professor Emerita of Public Health Sciences	Upon Approval by the Board and the Honoree's Retirement
Dr. Christine K. Beninger	39	Clinical Associate Professor	Clinical Associate Professor Emerita of Comprehensive Dentistry	Upon Approval by the Board and the Honoree's Retirement
Dr. Terry L. Blanchard	27	Professor	Professor Emeritus of Veterinary Large Animal Clinical Sciences	Upon Approval by the Board and the Honoree's Retirement
Dr. Donald J. Darensbourg	39	Distinguished Professor	Distinguished Professor Emeritus of Chemistry	Upon Approval by the Board and the Honoree's Retirement

System Member Honoree	Years of Service	Current Rank	Title Conferred	Effective Date
TEXAS A&M UNIV	ERSITY (	Continued)		
Dr. William H. Griffith, III	37	Regents Professor	Regents Professor Emeritus of Neuroscience and Experimental Therapeutics	Upon Approval by the Board and the Honoree's Retirement
Dr. Sandra L. McCarthy	33	Clinical Associate Professor	Clinical Associate Professor Emerita of Comprehensive Dentistry	Upon Approval by the Board and the Honoree's Retirement
Dr. Uel J. McMahan	12	Professor	Professor Emeritus of Biology	Upon Approval by the Board and the Honoree's Retirement
Dr. Cynthia J. Meininger	30	Professor	Professor Emerita of Medical Physiology	Upon Approval by the Board and the Honoree's Retirement
Ms. Kathleen B. Muzzin	34	Clinical Professor	Clinical Professor Emerita of Dental Hygiene	Upon Approval by the Board and the Honoree's Retirement
Dr. Gerald L. Riskowski	19	Professor	Professor Emeritus of Biological and Agricultural Engineering	Upon Approval by the Board and the Honoree's Retirement
Dr. Michael P. Rosynek	48	Professor	Professor Emeritus of Chemistry	Upon Approval by the Board and the Honoree's Retirement
Dr. Allen J. Roussel, Jr.	34	Professor	Professor Emeritus of Veterinary Large Animal Clinical Sciences	Upon Approval by the Board and the Honoree's Retirement
Dr. Guan Zhu	20	Professor	Professor Emeritus of Veterinary Pathobiology	Upon Approval by the Board and the Honoree's Retirement

System Member Honoree	Years of Service	Current Rank	Title Conferred	Effective Date	
TEXAS A&M UNIVERSITY-CORPUS CHRISTI					
Dr. Don D. Albrecht	9	Vice President	Vice President Emeritus of Student Engagement & Success	Upon Approval by the Board and the Honoree's Retirement	
Dr. JoAnn Canales	21	Dean & Professor	Dean Emeritus of Graduate Studies	Upon Approval by the Board and the Honoree's Retirement	
Ms. Nancy T. Goodman	20	Clinical Assistant Professor	Clinical Assistant Professor Emeritus of Nursing	Upon Approval by the Board and the Honoree's Retirement	
Dr. Mary Jane Hamilton	26	Dean & Professor	Dean Emeritus of Nursing & Health Sciences	Upon Approval by the Board and the Honoree's Retirement	
Mr. J. Don Luna	26	Professor	Professor Emeritus of Theatre	Upon Approval by the Board and the Honoree's Retirement	
Dr. Elizabeth F. Sefcik	27	Professor	Professor Emeritus of Nursing	Upon Approval by the Board and the Honoree's Retirement	
Dr. Pamela Slaughter Meyer	26	Professor	Professor Emeritus of Sociology	Upon Approval by the Board and the Honoree's Retirement	
Dr. Javier Villarreal	24	Professor	Professor Emeritus of Spanish	Upon Approval by the Board and the Honoree's Retirement	
TEXAS A&M UNIVERSITY-KINGSVILLE					
Dr. Jon A. Baskin	39	Professor	Professor Emeritus of Biology	Upon Approval by the Board and the Honoree's Retirement	

System Member Honoree	Years of Service	Current Rank	Title Conferred	Effective Date
TEXAS A&M UNIV	ERSITY-I	KINGSVILLE (Co	ontinued)	
Dr. John V. da Graca	22	Executive Director	Executive Director Emeritus of the Citrus Center	Upon Approval by the Board and the Honoree's Retirement
Dr. Alan Fedynich	25	Professor	Professor Emeritus of Rangeland and Wildlife Services and Research Scientist Emeritus	Upon Approval by the Board and the Honoree's Retirement
Dr. Victoria Packard	25	Professor	Professor Emeritus of Library Instructional Services and Information Literacy	Upon Approval by the Board and the Honoree's Retirement
Dr. Jacqueline Thomas	39	Regents Professor	Regents Professor Emeritus of Language & Literature	Upon Approval by the Board and the Honoree's Retirement
Dr. Randall Williams	30	Regents Professor	Regents Professor Emeritus of Agricultural Sciences	Upon Approval by the Board and the Honoree's Retirement
TEXAS A&M AGRI	LIFE EXT	TENSION SERVI	CE	
Jim Mazurkiewicz	41	Professor, Regents Fellow, and Leadership Program Director	Professor, Regents Fellow, and Leadership Program Director Emeritus	Upon Approval by the Board and the Honoree's Retirement
Michael Edward Merchant	31	Professor and Extension Urban Specialist	Professor and Extension Urban Specialist Emeritus	Upon Approval by the Board and the Honoree's Retirement

System Member Honoree	Years of Service	Current Rank	Title Conferred	Effective Date					
TEXAS A&M AGRILIFE EXTENSION SERVICE (Continued)									
William J. Pate	15	Extension Program Specialist	Extension Program Specialist Emeritus	Upon Approval by the Board and the Honoree's Retirement					
C. Parr Rosson, III	31	Special Assistant to the Vice Chancellor and Dean	Special Assistant to the Vice Chancellor and Dean Emeritus	Upon Approval by the Board and the Honoree's Retirement					
Jackie G. Smith	36	Professor and Extension Specialist	Professor and Extension Specialist Emeritus	Upon Approval by the Board and the Honoree's Retirement					
TEXAS A&M AGRILIFE RESEARCH									
David Lunt	35	Professor, Associate Director, and Chief Operations Officer	Professor, Associate Director, and Chief Operations Officer Emeritus	Upon Approval by the Board and the Honoree's Retirement					
W. Richard Teague	30	Professor	Professor Emeritus of Grazing Ecosystems Ecology	Upon Approval by the Board and the Honoree's Retirement					

# The Texas A&M University System Appointed and Commissioned Peace Officers

<b>University Officer's Name</b>	Title	Hire Date		
PRAIRIE VIEW A&M UNIVI	ERSITY			
Rice, Stanley L	Peace Officer	03/11/2021		
Robinson, Ryan J.	Peace Officer	01/26/2021		
TARLETON STATE UNIVER	SITY			
Kulley, Kevin T.	Peace Officer	02/02/2021		
Schomers, Michael J.	Peace Officer	12/22/2020		
TEXAS A&M INTERNATION	NAL UNIVERSITY			
Montero, Jocelyn G.	Peace Officer	03/22/2021		
Valdez, Gerardo I.	Peace Officer	03/22/2021		
TEXAS A&M UNIVERSITY-0	CENTRAL TEXAS			
Pintado, Omayra L.	Peace Officer	01/12/2021		
Wilson, Charles M.	Peace Officer	01/25/2021		
TEXAS A&M UNIVERSITY-	COMMERCE			
Humphries, Charles D.	Peace Officer	01/25/2021		
TEXAS A&M UNIVERSITY-	KINGSVILLE			
Brown, Lonnie A.	Peace Officer	04/01/2021		

# REVISED

	Adopt System Schedule	Labor Day	Thanksgiving	Winter Break	M.L. King, Jr. Day	Spring Break	Alternate Spring Break dates	Memorial Day	Independence Day	Other - Please Elaborate	Total = 12
	(Green Headings)	September 6, 2021 (1 day)	November 25-26, 2021 (2 days)	December 24-31, 2021 (6 days)	January 17, 2022 (1 day)	March 18, 2022 (1 day)	List Dates	May 30, 2022 (1 day)	July 4, 2022 (1 day)	(Example - 2 Floating Holidays)	
Texas A&M AgriLife Research	, , , , , , , , , , , , , , , , , , ,								,		
Amarillo		1	2	6	1			1	1		12
Corpus Christi/Beeville		1	2	6	1			1	1		12
Dallas		1	2	6	1			1	1		12
El Paso			2	6	1			1	1	1 - Floating Holiday	12
Lubbock		1	2	6	1			1	1		12
Overton		1	2	6	1			1	1		12
San Angelo/Sonora		1	2	6	1			1	1		12
Stephenville		1	2	6	1			1	1		12
Temple			2	6	1		1	1	1	1 - Floating Holiday	12
Uvalde		1	2	6	1		1	1	1	,	12
Vernon		1	2	6	1			1	1		12
Texas A&M AgriLife Extension Service											
District 1 - Amarillo		1	2	6	1		I I	1	1	I	12
District 2 - Lubbock		1	2	6	1			1	1		12
District 3 - Vernon		1	2	6	1			1	1		12
District 4 - Dallas		1	2	6	1			1	1		12
District 5 - Overton		1	2	6	1			1	1		12
District 6 - Ft. Stockton		1	2	6	1			1	1		12
District 7 - San Angelo		1	2	6	1			1	1		12
District 8 - Stephenville		1	2	6	1			1	1		12
District 10 - Uvalde		1	2	6	1			1	1		12
District 11 - Corpus Christi		1	2	6	1			1	1		12
Military Program: Ft. Sam Houston		1	2	3 - (Dec. 23, 24 & 31)	1			1	1	3 - (Oct. 11, 2021, Nov. 11, 2021, Feb. 21, 2022)	12
Wildlife Services		1	2	6	1			<u>'</u> 1	1 1	2022)	12
Expanded Nutrition Program				, , ,	'			<u>'</u>	<u>'</u>		12
Bexar County		1	2	6	1	I	T	1	1		12
Cameron County		'	2	6	1		1	<u>'</u> 1	1	1 - Floating Holiday, Dec. 22, 2021	12
Dallas County		1	2	6	1			<u>'</u> 1	1	1 - Floating Holiday, Dec. 22, 2021	12
,		'	2	7 - (Dec. 23-31)	1		1	<u>'</u> 1	1		12
El Paso County  Harris County		1	2	7 - (Dec. 23-31)	1			<u> </u> 1	1		12
,		'	2	6	1			<u>'</u> 1	1	1 Floating Holiday Dog 22 2021	12
Hidalgo County		1	2	6	1	<u> </u>	+ +	<u></u>	1	1 - Floating Holiday, Dec. 22, 2021	12
Nueces County		-		3 - (Dec. 24, 27 & 31)	1		+ +	ı			12
. Tarrant County		4	2		4			1	4	2 (Feb 24 2022 Morek 20 2022 A-#145 2022)	12
* Tarrant County		1	2	3 - (Dec. 23, 24 & 31)	1		<del>                                     </del>	I	1 4	3 - (Feb. 21, 2022, March 28, 2022, April 15, 2022)	12 12
Travis County	tie Leber-t			6	<u> </u>			<u> </u>			12
Texas A&M Veterinary Medical Diagnos	tic Laboratory	1	2	2 - (Dec. 24 & 31)	1			1	1	4 - (Oct. 11, 2021; Nov. 11, 2021; Feb. 21, 2022; & Floating Holiday)	12

<sup>\*</sup>Holiday schedule revised after meeting. See page 7.

# THE TEXAS A&M UNIVERSITY SYSTEM Texas A&M University-Commerce Dallas Site Tuition and Fee Rate Structure

Texas A&M University-Commerce proposes to charge all students enrolled at the relocated Dallas site the following amounts per semester:

	Undergraduate (enrolled in 15 SCHs)						
	ONE-YEAR VARIABLE RATE Fall 21		GU	ARANTEED RATE	GUARANTEED RATE 4 year plan Fall 21		
				2 year plan			
				Fall 21			
Statutory Tuition	\$	750	\$	750	\$	750	
Designated Tuition	\$	1,748	\$	1,748	\$	1,748	
University Services Fee	\$	2,515	\$	2,640	\$	2,765	
Total	\$	5,013	\$	5,138	\$	5,264	
	Graduate (enrolled in 9 SCHs)						
	ONE-YEAR		GUARANTEED RATE				
	VARIA	BLERATE	2 year plan Fall 21				
	I	all 21					
Statutory Tuition	\$	450	\$	450			
Designated Tuition	\$	1,063	\$	1,063			
Graduate Differential Tuition	\$	378	\$	378			
University Services Fee	\$	1,778	\$	1,870			
Total	\$	3,669	\$	3,761			

In addition, each student will be charged any previously approved graduate differential tuition and differential designated tuition charged by the Commerce, Texas, campus and any course-specific fees, such as a laboratory consumables fee.

The overall operating budget will be included as part of the FY 2022 A&M-Commerce budget request to be submitted to the Board later in the year.

# 01.03 Appointing Power and Terms and Conditions of Employment

Revised May 20, 2021 (MO -2021) Next Scheduled Review: May 20, 2026 Click to view Revision History.



#### **Policy Summary**

The Board of Regents (board) of The Texas A&M University System (system) appoints all officers, faculty members and other employees of the system.

This policy explains the appointment of system officers and employees made by the board and those delegated to the chancellor, including those the chancellor may delegate to member chief executive officers (CEOs).

#### **Policy**

#### 1. GENERAL

The board appoints all of the officers, faculty members and other employees of the system. The board, however, may delegate to the chancellor, and the chancellor may delegate to the respective CEO, the authority to appoint, promote, transfer and terminate employees subject to the limitations provided in system policy, including System Policy 25.07, Contract Administration. The CEO of a university is its president. The CEO of an agency is its director.

#### 2. APPOINTMENT OF SYSTEM OFFICERS BY THE BOARD OF REGENTS

- 2.1 The board selects and appoints the chancellor as the CEO of the system. The chancellor is responsible for the management and operation of the system under the direction of the board. The board may dismiss or reassign the chancellor without cause.
- 2.2 The board appoints the university presidents and the agency directors, with exception of the chief of the Texas Division of Emergency Management (TDEM) who is appointed by the governor. Prior to appointment, the chancellor makes recommendations for the position. With prior approval of the board, the chancellor may dismiss or reassign a CEO without cause.
- 2.3 The board appoints deputy chancellors and vice chancellors, including the vice chancellor and dean, agriculture and life sciences, the vice chancellor and dean, engineering, and the vice chancellor and dean, health services. The chancellor makes recommendations for these positions to the board. However, prior to submitting recommendations for vice chancellor and dean positions in agriculture and life sciences, engineering, and health services, the chancellor consults with the president of Texas

A&M University. The board and the chancellor must not be constrained by university or agency rules in the appointment of vice chancellors with dean responsibilities, including provisions addressing the following: a required application and selection process; set appointment terms; and a required reappointment process. With subsequent confirmation of the board, the chancellor may dismiss or reassign a deputy chancellor or a vice chancellor without cause.

- 2.4 The board appoints the general counsel. Prior to appointment, the chancellor makes recommendations for the position. With prior approval of the board, the chancellor may dismiss or reassign the general counsel without cause.
- 2.5 The board appoints the chief auditor. Prior to appointment, the chancellor makes recommendations for the position. The chief auditor reports to the board through the Committee on Audit of the Board, with access to the chancellor. The board may dismiss or reassign the chief auditor without cause.
- 2.6 Except as provided by Section 2.3 and with the approval of the chancellor, a university president appoints and reappoints vice presidents and deans of member universities, and agency directors appoint and reappoint deputy and associate directors of agencies. While university presidents and agency directors are expected to seek input from key campus or agency stakeholders including administrators, faculty and staff in their decisions associated with the appointment or reappointment of administrators, their appointment decisions must not be constrained by member rules in the appointment and reappointment of vice presidents, deans, department heads, and deputy or associate directors, including provisions addressing the following: a required application and selection process; set appointment terms; and a required reappointment process. After consultation with the chancellor, a CEO may dismiss or reassign a vice president, dean, deputy director or associate director without cause.
- 2.7 The board may select and appoint an interim chancellor. Upon the recommendation of the chancellor, the board may make interim appointments of deputy chancellor, vice chancellor, general counsel, chief auditor, and CEO.
- 2.8 Except for the vice chancellor and dean, agriculture and life sciences, the vice chancellor and dean, engineering, and the vice chancellor and dean, health services, and with the approval of the chancellor, a CEO may appoint an interim vice president, dean, deputy director or associate director.
- 2.9 The board sets the initial salary and the conditions of employment for each officer appointed under Sections 2.1 through 2.5 (with the exception of the TDEM chief who reports to the governor) and 2.7. A CEO sets the initial salary and conditions of employment for vice presidents, deans, deputy directors and associate directors appointed under Section 2.6 and interim appointees under Section 2.8, and the initial salary for these officers must not, without board approval, exceed by 10% the median annual salary for a comparable position at peer institutions or agencies.

#### 3. PRESIDENTIAL SEARCH

3.1 The board acts as a search committee of the whole for all presidential searches.

3.2 The board may at its discretion appoint a presidential search advisory committee (committee) to fill a vacancy for the position of president of a member university. Membership of this committee may include faculty, administrators and other key campus stakeholders.

#### 3.3 Responsibilities of the Advisory Committee

The committee determines the candidates' academic, administrative, and business abilities.

The committee may interview candidates as a part of its selection process. Interviews should be conducted on the basis that the confidentiality of the process is critical to its ultimate success.

The committee submits to the board, through the chancellor, a list of no fewer than three candidates in no rank order.

The board determines which candidates (if any) will be interviewed by the board prior to naming a finalist(s). If none of the names submitted by the committee is satisfactory to the board, the board may either name a new committee or proceed to select a finalist(s) under such other procedures as it may deem proper and appropriate at its sole discretion.

The board is not limited under any circumstances to only consider candidates previously vetted by the advisory committee.

#### 4. APPOINTMENT OF FACULTY AND OTHER EMPLOYEES AND AWARD OF TENURE

#### 4.1 Appointment of University Faculty and Award of Tenure

- 4.1.1 A university president appoints and approves promotion of all members of the faculty except as provided in Section 4.1.3, and the president annually provides to the chancellor a list of all faculty promoted during the preceding fiscal year.
- 4.1.2 The appointing president sets the initial salaries and conditions of employment for faculty appointed in Section 4.1, and the initial salary for these faculty members may, only with the specific prior approval of the chancellor, exceed by 10% the median annual salary for a comparable position at peer institutions.
- 4.1.3 Upon recommendation of the university president and with approval of the chancellor, the board may award tenure to a faculty member.

#### 4.2 Other Appointments

The chancellor may delegate authority to the CEOs to appoint, promote, transfer and dismiss all other employees not covered in the preceding sections.

#### 4.3 Appointment of University Faculty as Administrators

4.3.1 The appointing authority may dismiss an administrator, who holds tenure on the faculty of a member university, from the administrative position without cause.

- 4.3.2 The actions or conduct of an administrator may be used as grounds for dismissal as a tenured faculty member. Unless dismissed as a tenured faculty member, an administrator who holds tenure may return to a tenured faculty position.
- 4.3.3 The CEO adjusts the salary of a faculty member who returns to the faculty after serving in an administrative position to an amount that does not exceed the salary of other persons with similar qualifications performing similar duties.

#### 5. BOARD OF REGENTS REVIEW

Annually, the board reviews the performance of the chancellor of the system and the member CEOs.

#### **Related Statutes, Policies, or Requirements**

Tex. Educ. Code § 51.948, Restrictions on Contracts with Administrators

System Policy 02.01, Board of Regents

System Policy 02.02, Office of the Chancellor

System Policy 25.07, Contract Administration

## **Member Rule Requirements**

A rule is not required to supplement this policy.

#### **Contact Office**

Office of the Chancellor (979) 458-6000

#### 02.02 Office of the Chancellor

Revised May 20, 2021 (MO -2021) Next Scheduled Review: May 20, 2026

Click to view Revision History.



#### **Policy Summary**

This policy outlines the responsibilities and authority of the chancellor for the management and operation of The Texas A&M University System (system) under the direction of the Board of Regents (board).

#### **Policy**

#### 1. RESPONSIBILITIES OF THE CHANCELLOR

- 1.1 Advise the board on the goals, purposes, role and scope for the system and in establishing and promulgating basic policies; supervise the implementation of these policies and evaluate programs.
- 1.2 Establish procedures for identifying the program needs of the system and interpret these needs to the board, the general public and other constituencies.
- 1.3 Represent or direct the representation of the system in all areas of public affairs, including the legislature, the Texas Higher Education Coordinating Board (coordinating board) and other state, federal and local agencies.
- 1.4 Establish procedures for determining developmental needs of the system and assist in efforts to attract funding support for meeting these needs.
- 1.5 Conduct reviews of the programs and organizations of the System Offices and the members.
- 1.6 Make recommendations concerning proposals and policies for consideration by the board.
- 1.7 Supervise, coordinate and recommend approval of annual operating budgets and biennial legislative submissions of the system under policies established by the board.
- 1.8 Develop programs and procedures to achieve efficient management within all members of the system and maintain a System Policy, Regulation and Member Rule Library on the system policy website.
- 1.9 Direct and coordinate a program of planning and financing the physical plant facilities for the system and its members.

- 1.10 After approval by the board of plans and contracts, administer programs for the construction and improvement of physical plants, including roads, streets and grounds for each of the members, except as otherwise provided in these policies.
- 1.11 Develop and implement uniform business and personnel management systems for the system and its members.
- 1.12 Have direct authority and responsibility for the following officers: the chief executive officer (CEO) of each academic member of the system, the vice chancellor for agriculture and life sciences, the vice chancellor for engineering, the vice chancellor for health services, and each officer of System Offices.
- 1.13 Arrange for legal advice and counsel when needed by any member of the system.
- 1.14 Exercise such other executive powers as may be required for the efficient management of the system or which are assigned by the board.

#### 2. AUTHORITY OF THE CHANCELLOR

- 2.1 The chancellor is responsible to the board for the general management and success of the system, and is hereby delegated authority to do all things necessary to fulfill such responsibility, including the authority to negotiate, execute and administer contracts and legal documents and instruments for and on behalf of the system. This will not, however, be construed as a delegation of those duties specifically required by statute or other legal authority to be performed by the board, but is intended only as a lawful delegation of power to the system's CEO. The chancellor will advise the chairman of the board in a timely manner of any contemplated additions or deletions of members to the system in accordance with System Policy 02.08, System Expansion.
- 2.2 The chancellor is authorized to delegate any of the assigned duties and responsibilities of that office, except as otherwise restricted in system policies, and record such delegations in system regulations. Unless otherwise restricted in system policy or by the chancellor, such delegated duties and responsibilities may be subdelegated, and such subdelegations recorded in member rules.

# Related Statutes, Policies, or Requirements

Tex. Educ. Code § 51.353

Tex. Educ. Code § 85.17

System Policy 02.08, System Expansion

# **Member Rule Requirements**

A rule is not required to supplement this policy.

# **Contact Office**

System Office of the Chancellor (979) 458-6000

# 02.05 Presidents of System Member Universities

Revised May 20, 2021 (MO -2021) Next Scheduled Review: May 20, 2026

Click to view Revision History.



#### **Policy Summary**

This policy provides that the Board of Regents (board) of The Texas A&M University System (system) appoints the presidents of the member universities who serve under the direction of the chancellor and establishes their duties and administrative responsibilities, in addition to other duties and responsibilities delegated by the chancellor or the board.

#### **Policy**

#### 1. GENERAL

The presidents of member universities are appointed by the board on the recommendation of the chancellor, serve under the direction of the chancellor, and have the following duties and responsibilities and such others as may be duly delegated by the chancellor or the board.

#### 2. DUTIES OF THE PRESIDENT

Subject to, and under the general authority of the chancellor, the president of each member university:

- 2.1 Administers the total program of the member under the president's jurisdiction. Recommends to the chancellor and the board the appropriate goals, purposes and role and scope for the member.
- 2.2 Recommends an organizational structure necessary to implement the purpose and mission of the member and recommends the establishment of administrative offices appropriate thereto.
- 2.3 Recommends to the chancellor the appointment of all personnel requiring appointment by the board.
- 2.4 Conducts regular periodic evaluations of each administrative officer.
- 2.5 Coordinates the planning, development and operation of all activities and programs of the member.

- 2.6 Develops legislative budget requests and submits to the chancellor for approval. The board is provided with summary information for review after submission of these requests.
- 2.7 Develops annual budgets for operation and construction and submits to the chancellor for recommendation and action by the board.
- 2.8 Administers the business and financial management of the member. The management function includes, but is not limited to, budget preparation and implementation, financial and property accounting, the auditing of all expenditures and bills presented for payment, and the preparation of such financial reports as may be required.
- 2.9 Develops guidelines and standards for personnel administration, including those for employment, wage and salary administration, pay plans and classification, termination and conditions of employment in conformity with policies, practices and procedures of the system.
- 2.10 Provides for the operation and maintenance of the physical plant, the purchase of supplies and equipment, and the maintenance of appropriate inventories and records of real and personal properties under the jurisdiction of the member.
- 2.11 Explains system policy to the staff and explains the member's program needs to the chancellor.
- 2.12 Serves as the member representative with appropriate former student associations and any institutionally related development foundations.

#### 3. ADMINISTRATIVE RESPONSIBILITIES OF THE PRESIDENT

The presidents provide for the following administrative functions within the structure of the member university.

- 3.1 General supervision of all personnel employed by or assigned to the member.
- 3.2 General supervision of all student programs and services. Such supervision includes, but is not limited to, recruitment of students, admissions, registration and records, academic advising, counseling, housing, scholarships and financial aid, student activities and services, placement, foreign students and the evaluation and certification of academic credit from other institutions.
- 3.3 Development and dissemination of information concerning programs and accomplishments.
- 3.4 Maintenance of a current rules and internal procedures website for the member.

# Related Statutes, Policies, or Requirements

System Policy 01.03, Appointing Power and Terms and Conditions of Employment

System Policy 02.01, Board of Regents

System Policy 02.02, Office of the Chancellor

# **Member Rule Requirements**

A rule is not required to supplement this policy.

#### **Contact Office**

Office of the Chancellor (979) 458-6000

# 02.06 Directors of System Member Agencies

Revised May 20, 2021 (MO -2021) Next Scheduled Review: May 20, 2026

Click to view Revision History.



#### **Policy Summary**

This policy outlines the duties of the member agency directors of The Texas A&M University System (system), including the chief executive officers (CEOs) of the agriculture and engineering agencies, who are appointed by the Board of Regents (board) in accordance with system policy, and the chief of the Texas Division of Emergency Management (TDEM), who is appointed by the governor of Texas.

#### **Policy**

#### 1. GENERAL

The CEO of each member agency is the agency director, and the term "agency director" for purposes of this policy and related system policies and regulations includes the TDEM chief. The agency directors for Texas A&M AgriLife Research, Texas A&M AgriLife Extension Service, Texas A&M Forest Service, and Texas A&M Veterinary Medical Diagnostic Laboratory report to the vice chancellor for agriculture and life sciences. The agency directors for Texas A&M Engineering Experiment Station, Texas A&M Engineering Extension Service and Texas A&M Transportation Institute report to the vice chancellor for engineering. The TDEM chief reports directly to the governor.

The directors of the member agricultural and engineering agencies have the following duties and such others as may be assigned by the vice chancellors, the chancellor or the board. The TDEM chief has the following duties and such others as may be assigned by the chancellor, the board or the governor, or as required by federal or state law.

#### 2. DUTIES OF THE AGENCY DIRECTOR

Within system policies and system regulations, and under the general authority of the chancellor and the appropriate vice chancellor (as applicable), agency directors have authority and responsibility for the administration of the member agencies. Specifically, each agency director will:

- 2.1 Administer the total program of the agency. Recommend to the appropriate vice chancellor (as applicable), the chancellor and the board the appropriate goals, purposes and role and scope for the agency.
- 2.2 Recommend to the appropriate vice chancellor (as applicable) the basic organizational structure necessary to implement the purpose and mission of the

- agency and the establishment of administrative offices that are required for the effective exercise of the responsibilities of the director.
- 2.3 Conduct regular periodic evaluations of each administrative officer.
- 2.4 Coordinate the planning, development and operation of all activities and programs of the agency.
- 2.5 Develop legislative budget requests for the agency and submit them to the appropriate vice chancellor (as applicable) and the chancellor for approval. The board will be provided with summary information for review after submission of these requests.
- 2.6 Develop annual budgets for operation and construction and submit them to the appropriate vice chancellor (as applicable) and the chancellor for recommendation to and action by the board.
- 2.7 Administer the business and financial management of the agency. The management function includes, but is not limited to, budget preparation and implementation, the keeping of financial accounts for agency activities, the auditing of all expenditures and bills presented for payment, and the preparation of financial reports as may be required.
- 2.8 Develop guidelines and standards for personnel administration, including those for employment, wage and salary administration, pay plans and classification, termination and conditions of employment in conformity with system policies, practices and procedures.
- 2.9 Provide for the operation and maintenance of the physical plants to the extent of specifically assigned authority, administer the purchasing of supplies and equipment, and the maintenance of appropriate inventories and records of real and personal properties under the jurisdiction of the agency.
- 2.10 Provide the appropriate vice chancellor (as applicable) with the information necessary to explain the agency's program needs to the chancellor and the board.
- 2.11 Maintain the agency's current rules and internal procedures website.

## **Related Statutes, Policies, or Requirements**

Tex. Gov't Code Ch. 418, Subch. C, Texas Division of Emergency Management

System Policy 01.03, Appointing Power and Terms and Conditions of Employment

System Policy 02.01, Board of Regents

System Policy 02.02, Office of the Chancellor

## **Member Rule Requirements**

A rule is not required to supplement this policy.

#### **Contact Office**

Office of the Chancellor (979) 458-6000

#### 26.01 Tuition and Fees

Revised May 20, 2021 (MO -2021)
Next Scheduled Review: May 20, 2026
Click to view Revision History.



#### **Policy Summary**

Tuition and fees for members of The Texas A&M University System (system), including any exemptions or waivers, must be approved and administered in accordance with this policy. This policy provides a description of the approval process regarding tuition and fees, including the authority delegated to the chancellor and any further delegation to member chief executive officers.

#### **Policy**

#### 1. GENERAL

- 1.1 The chancellor, on the recommendation of the presidents of the academic institutions, will present annually for Board of Regents (board) approval (or as otherwise directed by the board), recommendations concerning any proposed new fees and any adjustments (increases or decreases) in current student tuition and fees for the ensuing academic year, with full justification for all proposed changes. As part of the recommendation, a complete disclosure of the fee structure of each academic institution, current and recommended, will be included. All proposed changes will be made in full compliance with all statutory requirements such as relating fees to costs or securing student consent, and any other requirements that may be imposed by law or by the board.
- 1.2 In accordance with Texas Education Code, Section 54.0513 and with the approval of the chancellor, each president is authorized to hold a public hearing at the academic institution regarding any proposed increase in designated tuition. The hearing will be held prior to submitting the tuition and fee recommendations to the chancellor. At the meeting at which tuition and fee recommendations are presented, the board will receive input from students and the presidents, and will then determine the tuition and fees for the ensuing year. This meeting and the institutional hearings will constitute the public hearing required by Section 54.0513, paragraph (f) of the Texas Education Code.
- 1.3 The presidents are authorized to establish and collect student fees for study abroad programs and field trips, and to amend such fees as necessary, provided that fees so

26.01 Tuition and Fees Page 1 of 3

established or amended will be submitted annually for confirmation by the board at the meeting at which tuition and fee recommendations are presented.

1.4 The presidents of the academic institutions, the vice chancellor for agriculture and life sciences, the vice chancellor for engineering, and the vice chancellor for health services, by delegation from the board, may establish fees for non-state funded courses, including continuing education courses, extension courses, correspondence courses, or other self-supporting courses for which the member does not collect tuition or receive formula funding. The fee set for each course must be in an amount sufficient to recover the costs of providing the course. Each member charging a fee under this authority must file a report following the close of each fiscal year with the chancellor who will report to the board. The report must list the cumulative total of all such courses offered, the number of participants, the total income received, the total expenses incurred, a description of the fee structure and the institutional philosophy of all such courses. Each member will be required to maintain the detailed information on each course for internal or external review.

#### 2. EXEMPTIONS AND WAIVERS

- 2.1 All military personnel assigned to full-time Reserve Officers' Training Corps (ROTC) duty in the military science department of a system academic institution, who enroll as students in any system academic institution, will be granted the same exemption from payment of student fees as is granted full-time system employees.
- 2.2 The board finds it is in the best interest of the system and the state to delegate to the presidents the authority to grant exemptions and waivers from tuition, fees, and other charges as mandated by statute.
- 2.3 Exemptions and waivers that are permitted by statute, but not mandated, may be implemented within statutory limitations by the respective presidents upon approval of the chancellor or pursuant to the delegation of authority by the chancellor.

#### 3. PAYMENT PLANS

The board finds it is in the best interest of the system and the state to delegate to the presidents the authority to establish and administer tuition and fee installment payment plans and financial aid programs as mandated by statute. Installment payment plans and financial aid programs must be sustainable and beneficial to the students.

#### Related Statutes, Policies, or Requirements

Tex. Educ. Code, Ch. 54 – Tuition and Fees

Tex. Educ. Code § 54.007 – Option to Pay Tuition by Installment

26.01 Tuition and Fees Page 2 of 3

<u>Tex. Educ. Code § 54.0071 – Authority of Institution to Provide Payment Options for Student</u> with Delayed Financial Aid

Tex. Educ. Code § 54.5035 – Waiver of Fees

Tex. Educ. Code § 54.545 – Fees for Continuing Education Courses

Tex. Educ. Code § 55.16 – Board Responsibility

The July 2007 version of this policy supersedes System Policy 26.02, Approval of Student Fees System Policy 26.03, Tuition and Fee Exemptions and Waivers

#### **Member Rule Requirements**

A rule is not required to supplement this policy.

#### **Contact Office**

System Office of Budgets and Accounting (979) 458-6100

26.01 Tuition and Fees Page 3 of 3

## **27.03** Annual Operating Budget Process

Revised May 20, 2021 (MO -2021)
Next Scheduled Review: May 20, 2026
Click to view Revision History.



#### **Policy Summary**

The Board of Regents (board) of The Texas A&M University System (system) is responsible for approving annually, on or before September 1, an itemized budget covering the operations of each member for the fiscal year beginning September 1. This policy provides a description of the process for developing and approving the annual operating budget.

#### **Policy**

- 1. The board must approve annually, upon the recommendation of the chancellor, guidelines for the preparation of annual operating budgets for the system, including a proposed schedule for the development, review and approval by the board.
- The chancellor, along with the vice chancellor for agriculture and life sciences, the vice chancellor for engineering, the vice chancellor for health services and member chief executive officers, must establish a plan for involvement of the board in the development of budgets.
- 3. The board will review the recommended operating budgets in summary form, in a format prescribed by the finance committee. In presenting the budgets for board approval, the chancellor must demonstrate that the operating budgets:
  - are in compliance with the board-approved guidelines;
  - support the accomplishment of system missions, goals and objectives consistent with strategic plans;
  - represent sound fiduciary management of system resources; and
  - have been prepared within the limits of available resources.

Detailed operating budgets will be furnished to board members on request, and copies of the executive budget summaries will be available in the board office. Both are available online at the System Office of Budgets and Accounting website.

4. For member universities, a copy of the approved faculty academic workload policy will be included in the annual operating budget.

#### Related Statutes, Policies, or Requirements

Tex. Educ. Code § 51.0051

System Policy 27.04, Budget Authorizations, Limitations and Delegations of Authority

System Regulation 27.04.01, Chancellor's Delegations of Authority Related to Budget and Fiscal Changes

Operating Budgets and Summaries

### **Member Rule Requirements**

A rule is not required to supplement this policy.

#### **Contact Office**

System Office of Budgets and Accounting (979) 458-6100

## 51.08 Reversion of Unexpended Balances in Construction Projects

Revised May 20, 2021 (MO -2021)
Next Scheduled Review: May 20, 2026
Click to view Revision History.



#### **Policy Summary**

This policy authorizes the chancellor or designee of The Texas A&M University System (system) to revert funds at the completion of a Board of Regents' (board) authorized project.

#### **Definitions**

Click to view Definitions.

#### **Policy**

#### 1. REVERSION OF FUNDS

The chancellor or designee is authorized to revert to the source accounts, or transfer to other approved accounts within the entity, all amounts of appropriations remaining unexpended for construction projects, land acquisitions and debt issuance costs which are completed or discontinued. Construction project appropriations also include appropriations for furnishings, equipment and art acquisition.

#### 2. TIMING OF REVERSION

Reversion of funds is facilitated as soon as reasonably possible upon project completion. The reversion allows the use of those funds for further improvements within the system.

#### **Member Rule Requirements**

A rule is not required to supplement this policy.

## **Contact Office**

System Office of Budgets and Accounting (979) 458-6100

## **60.01** Relationships with Affiliated Organizations

Revised May 20, 2021 (MO -2021)
Next Scheduled Review: May 20, 2026
Click to view Revision History.



#### **Policy Summary**

This policy provides authority and guidance, in accordance with state and federal law, to The Texas A&M University System (system) members that engage in relationships with affiliated organizations.

#### **Policy**

#### **AUTHORITY**

- 1. Section 2255.001 of the Texas Government Code requires a state agency (including an institution of higher education) that is authorized by statute to accept money from private donors, or for which a private organization exists that is designed to further the purposes and duties of the agency, to adopt rules governing the relationship between the donor or affiliated organization and the agency and its employees.
- 2. The chancellor must establish regulation(s) setting forth rules governing all aspects of conduct of the members and their employees who engage in a relationship with an affiliated organization or donor, and the regulation must specifically address the following criteria:
  - (a) administration and investment of funds received by the affiliated organization for the benefit of the member;
  - (b) use of an employee or property of the member by the donor or affiliated organization;
  - (c) service by an officer or employee of the member as an officer or director of the affiliated organization; and
  - (d) the prohibition of monetary enrichment of an officer or employee of the member by the donor or affiliated organization.
- 3. Regulation(s) adopted under this policy may not conflict with, or supersede, a requirement of a statute, system policy or regulation, or member rule or procedure regulating the conduct of an employee.

## Related Statutes, Policies, or Requirements

Tex. Gov't Code § 2255.001

Regulation 60.01.01, Association with Affiliated Organizations

### **Member Rule Requirements**

A rule is not required to supplement this policy.

#### **Contact Office**

System Office of Budgets and Accounting (979) 458-6100

#### PRAIRIE VIEW A&M UNIVERSITY RECOMMENDATIONS FOR TENURE TENURE LIST NO. 21-03

<u>Name</u>	Present Rank <u>Department</u>	Yrs. To <u>Univ.</u>	wards Tenure* Other Inst.	Effective <u>Date/Tenure</u>	<b>Education</b>	Employment <u>Towards Tenure</u>				
MARVIN D. AND JUNE SAMUEL BRAILSFORD COLLEGE OF ARTS AND SCIENCES										
Dr. Indika Rathnathungalage	Assistant Professor Mathematics	6	0	09/01/2021	Ph.D. (2012) Texas Tech University	Fa 2015 – Present Assistant Professor Prairie View A&M University				
Dr. Megan Collins	Assistant Professor Social Work, Behavioral and Political Sciences	6	0	09/01/2021	Ph.D. (2014) Texas A&M University	Fa 2015 – Present Assistant Professor Prairie View A&M University				
ROY G. PERRY COLLEGE OF ENGINEERING										
Dr. Na Li	Assistant Professor Computer Sciences	6	0	09/01/2021	Ph.D. (2012) University of Texas at Arlington	Fa 2015 – Present Assistant Professor Prairie View A&M University				
COLLEGE OF JUVEN	NILE JUSTICE AND PSY	CHOLO	GY							
Dr. Stacie Craft DeFreitas	Associate Professor Psychology	0	12	Upon Approval by the Board and Faculty Arrival	Ph.D. (2006) Duke University	Fa 2009 – Sp 2015 Assistant Professor University of Houston- Downtown				
						Fa 2015 – Sp 2021 Associate Professor University of Houston- Downtown				

#### **COLLEGE OF JUVENILE JUSTICE AND PSYCHOLOGY (Continued)**

Dr. Stacie Craft DeFreitas (continued)

\* Each university determines, through a review process, the number of years each faculty member will be awarded tenure based on his/her dossier.

Su 2021 Associate Professor Prairie View A&M University

#### FACULTY DEVELOPMENT LEAVE LIST FY 2022 PRAIRIE VIEW A&M UNIVERSITY

Name/ Title/ Department	Years of Prairie View A&M University Tenured, Tenure- Track Service	Semester of Leave	Location and Brief Description of Leave
BRAILSFORD CO	LLEGE OF ARTS &	SCIENCES	
William Guzman	2	Fa 2021- Sp	Leave will take place as a Mellon-HBCU Residential Fellow at the National
Professor of		2022	Humanities Center in Research Triangle Park, Durham, North Carolina. He
History			will write a manuscript, tentatively entitled Raymond A. Brown: Black Power's
			Attorney, currently under advance contract with Fordham University
			Press. This publication will enhance PVAMU's scholarly visibility and
			research profile. Upon return, he will continue to teach in the History unit,
			participate in the forthcoming African American Studies initiative, and the
			newly created Ruth J. Simmons Center for Race and Justice to share his
			research findings with students and other stakeholders.

#### TARLETON STATE UNIVERSITY RECOMMENDATIONS FOR TENURE TENURE LIST NO. 21-03

<u>Name</u>	Present Rank <u>Department</u>	Yrs. To <u>Univ.</u>	wards Tenure* Other Inst.	Effective <u>Date/Tenure</u>	<b>Education</b>	Employment <u>Towards Tenure</u>					
COLLEGE OF AGRICULTURE AND ENVIRONMENTAL SCIENCES											
Dr. Heather Mathewson	Assistant Professor Wildlife, Sustainability, and Ecosystem Sciences	7	0	09/01/2021	Ph.D. (2010) University of Nevada	Fa 2014 – Present Assistant Professor Tarleton State University					
COLLEGE OF BUSIN	ESS										
Dr. Triss Ashton	Assistant Professor Management	4	4	09/01/2021	Ph.D. (2013) University of North Texas	Fa 2013 – Su 2015 Assistant Professor University of Texas Pan American					
						Fa 2015 – Sp 2017 Assistant Professor University of Texas Rio Grande Valley					
						Fa 2017 – Present Assistant Professor Tarleton State University					
Dr. Stephen Blythe	Associate Professor Accounting, Finance, and Economics	5	4	09/01/2021	Ph.D. (1979) University of Arkansas	Fa 2011 – Su 2015 Professor Abu Dhabi University					

#### **COLLEGE OF BUSINESS (Continued)** Dr. Stephen Blythe (continued) Fa 2016 – Present **Associate Professor** Tarleton State University Dr. Yi-Chia Wu **Assistant Professor** 7 0 09/01/2021 Ph.D. (2015) Fa 2014 – Present **Assistant Professor** Marketing and The University **Computer Information Tarleton State University** of Texas – Pan Systems American **COLLEGE OF EDUCATION Assistant Professor** 0 Ph.D. (2009) Dr. Sharon Tiffany 7 09/01/2021 Fa 2014 – Present Texas Woman's **Bowers** School of Kinesiology Assistant Professor University **Tarleton State University** 7 Dr. Anna Fox **Assistant Professor** 0 09/01/2021 Ed.D. (2013) Fa 2014 – Present Curriculum and University of **Assistant Professor** Instruction Mary Hardin-Tarleton State University **Baylor** Dr. Amber Harris-Assistant Professor 6 0 09/01/2021 Ph.D. (2015) Fa 2015 – Present University of **Assistant Professor Psychological Sciences Bozer** Tarleton State University Texas at Arlington **Assistant Professor** 09/01/2021 Dr. Kristina Higgins 6 0 Ph.D. (2008) Fa 2015 – Present **Psychological Sciences** University of Assistant Professor Texas at Austin **Tarleton State University** Associate Professor Dr. Charles Laurent 4 8 09/01/2021 Ph.D. (2009) Su 2009 – Su 2011 Health and Human University of **Assistant Professor** St. Ambrose University Performance Alabama

## **COLLEGE OF EDUCATION (Continued)**

Dr. Char	les La	urent (	conti	nued)
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Dr. Charles Laurent (con	Fa 2011 – Su 2015 Assistant Professor Bowling Green State University					
						Fa 2015 – Su 2017 Associate Professor Bowling Green State University
						Fa 2017 – Present Associate Professor Tarleton State University
Dr. Rebecca Putman	Assistant Professor Curriculum and Instruction	6	0	09/01/2021	Ph.D. (2014) University of North Texas	Fa 2015 – Present Assistant Professor Tarleton State University
Dr. Stephanie Robertson	Assistant Professor Psychological Sciences	5	0	09/01/2021	Ph.D. (2012) Florida State University	Fa 2016 – Present Assistant Professor Tarleton State University
Dr. Christopher Sloan	Assistant Professor Curriculum and Instruction	5	0	09/01/2021	Ph.D. (2015) Texas Tech University	Fa 2016 – Present Assistant Professor Tarleton State University
COLLEGE OF HEALT	TH SCIENCES AND HUM	AN SERVICE	ES			
Dr. Pedro Blanco	Assistant Professor Counseling	2.5	9	09/01/2021	Ph.D. (2009) University of North Texas	Fa 2009 – Sp 2010 Assistant Professor Delta State University
						Fa 2011 – Su 2017 Assistant Professor Texas Woman's University

#### **COLLEGE OF HEALTH SCIENCES AND HUMAN SERVICES (Continued)**

Dr. Pedro Blanco (continued)

Fa 2017 – Fa 2019 Associate Professor Texas Woman's University Sp 2019 – Present Assistant Professor Tarleton State University

#### **COLLEGE OF LIBERAL AND FINE ARTS**

Dr. Jensen Branscombe	Assistant Professor History	5	0	09/01/2021	Ph.D. (2013) Texas Christian University	Fa 2016 – Present Assistant Professor Tarleton State University
Dr. Steven Glassner	Assistant Professor Criminal Justice	4	2	09/01/2021	Ph.D. (2015) Texas State University	Fa 2015 – Su 2017 Assistant Professor Columbus State University
						Fa 2017 – Present Assistant Professor Tarleton State University
Dr. Christopher Hickman	Assistant Professor History	7	0	09/01/2021	Ph.D. (2011) The George Washington University	Fa 2014 – Present Assistant Professor Tarleton State University
Dr. Katrina Hinson	Assistant Professor English and Languages	6	0	09/01/2021	Ph.D. (2014) East Caroline University	Fa 2015 – Present Assistant Professor Tarleton State University
Dr. Cristi Horton	Assistant Professor Communication Studies	5	0	09/01/2021	Ph.D. (2015) Texas A&M University	Fa 2013 – Fa 2014 Assistant Professor Tarleton State University

COLLEGE OF LIBER Dr. Cristi Horton (contin	RAL AND FINE ARTS (Continued)	inued)				Sp 2017 – Present Assistant Professor Tarleton State University
Dr. Sarah Maben	Assistant Professor Communication Studies	6	0	09/01/2021	Ph.D. (2010) University of North Texas	Fa 2011 – Sp 2015 Assistant Professor Tarleton State University
						Fa 2019 – Present Assistant Professor Tarleton State University
Dr. Christopher Morrow	Professor English and Languages	1	13	09/01/2021	Ph.D. (2006) Texas A&M University	Fa 2007 – Su 2013 Assistant Professor Western Illinois University
						Fa 2013 – Su 2018 Associate Professor Western Illinois University
						Fa 2018 – Su 2020 Professor Western Illinois University
						Su 2020 – Present Professor Tarleton State University
COLLEGE OF SCIEN	ICE AND TECHNOLOGY					
Dr. Haitham Abu Ghazaleh	Assistant Professor Engineering and Computer Science	6	0	09/01/2021	Ph.D. (2010) The University of Manitoba – Canada	Fa 2015 – Present Assistant Professor Tarleton State University

#### **COLLEGE OF SCIENCE AND TECHNOLOGY (Continued)**

Dr. Orlando Bagcal	Assistant Professor Engineering Technology	4	8	09/01/2021	Ph.D. (2008) Technological University of the Philippines	Fa 2009 – Su 2014 Assistant Professor Tarrant County College District
						Fa 2014 – Su 2017 Associate Professor Tarrant County College District
						Fa 2017 – Present Assistant Professor Tarleton State University
Dr. Jeffrey Cunion	Assistant Professor Engineering Technology	4	0	09/01/2021	Ph.D. (2010) Indiana State University	Fa 2017 – Present Assistant Professor Tarleton State University
Dr. Rupa Iyer	Professor Biological Sciences	0	8	Upon Approval by the Board and Faculty Arrival	Ph.D. (1992) Michigan State University	Fa 2012 – Su 2019 Associate Professor University of Houston
						Fa 2019 – Fa 2020 Professor University of Houston
						Sp 2021 – Present Professor Tarleton State University
Dr. Rajesh Vuddandam	Assistant Professor Engineering and Computer Science	6	0	09/01/2021	Ph.D. (2014) University of Alabama	Fa 2015 – Present Assistant Professor Tarleton State University

<sup>\*</sup> Each university determines, through a review process, the number of years each faculty member will be awarded tenure based on his/her dossier.

#### FACULTY DEVELOPMENT LEAVE LIST FY 2022 TARLETON STATE UNIVERSITY

Name/ Title/ Department	Years of Tarleton State University Tenured, Tenure- Track Service	Semester of Leave	Location and Brief Description of Leave
_			
COLLEGE OF SCI	ENCE AND	TECHNOLO	GY
Bryant Wyatt Professor Mathematics	19	Fall 2021 and Spring 2022	Leave will be spent working in the laboratory of Dr. Lorin Matthews at Baylor University. Working in the Center for Astrophysics, Space Physics, and Engineering Research (CASPER), Dr. Wyatt will collaborate with Dr. Matthews on research in complex plasma. The emphasis of the work will be optimizing N-body simulations accelerated on NVDIA graphics processing units (GPUs). The collaboration will elevate Tarleton's status in the scientific community and improve Dr. Wyatt's knowledge and background in the field. Working in high-performance computing (HPC) will provide extensive knowledge necessary to elevate research projects at Tarleton to the next level. The experience gained by Dr. Wyatt will be transferred back to Tarleton's HPC lab, thus realizing broad institutional benefit to the faculty and students at the university.
Kristin Herrmann Associate Professor Biological Sciences	8	Spring 2022	Leave will be spent working with Dr. Autumn Smith-Herron in her laboratory at Sam Houston State University. In collaboration with Dr. Smith-Herron, Dr. Herrmann will also work with Dr. Andy Jones, ornithology curator of the Cleveland Natural History Museum and director of Lights Out Cleveland, part of a nation-wide initiative to reduce bird fatalities due to city lights disrupting nocturnal migrants. The effort will allow the examination of the helminth communities of almost 2,000 songbirds from the Cleveland area. A second project would involve a meta-analysis on the effects of host hybridization in collaboration with Dr. Isa Blasco-Costa at the Natural History Museum of Geneva. The two projects will increase Dr. Herrmann's skills in the field of parasite community ecology, which would allow her to more effectively mentor her students as well as produce publications and grant applications.

#### TARLETON STATE UNIVERSITY

#### **Existing Mission Statement**

Tarleton State University provides an academically challenging education where learning is grounded in real-world experiences and effective teaching, research, scholarship, and service. As a member of The Texas A&M University System, Tarleton is rich in history and tradition while being committed to student success and diversity. Tarleton strives to develop moral and ethical thinkers, scholars, and leaders who demonstrate civility and integrity, while contributing meaningfully and responsibly to a global society.

#### **Amended Mission Statement (WITH ANNOTATIONS)**

Tarleton State University, provides an academically challenging education where learning is grounded in real world experiences and effective teaching, research, scholarship, and service. As a <u>founding</u> member of The Texas A&M University System, <u>transforms generations by inspiring</u> discovery, leadership, and inclusion through educational excellence Tarleton is rich in history and tradition while being committed to student success and diversity. Tarleton strives to develop moral and ethical thinkers, scholars, and leaders who demonstrate civility and integrity, while contributing meaningfully and responsibly to a global society.

#### **Proposed Mission Statement**

Tarleton State University, a founding member of The Texas A&M University System, transforms generations by inspiring discovery, leadership, and inclusion through educational excellence.

#### TEXAS A&M INTERNATIONAL UNIVERSITY RECOMMENDATIONS FOR TENURE TENURE LIST NO. 21-03

<u>Name</u>	Present Rank <u>Department</u>	Yrs. To <u>Univ.</u>	wards Tenure* Other Inst.	Effective <u>Date/Tenure</u>	<b>Education</b>	Employment Towards Tenure
A.R. SANCHEZ, JR. S						
Dr. Li Zhen Brooks	Assistant Professor International Business & Finance Studies	4	4	09/01/2021	Ph.D. (2011) Louisiana State University	Sp 2012 Assistant Professor College of Charleston
						Fa 2012 – Fa 2016 Assistant Professor Washington State University
						Sp 2017 – Present Assistant Professor Texas A&M International University
Dr. Wulung Li	Assistant Professor International Business & Finance Studies	6	4	09/01/2021	Ph.D. (2011) University of Texas at Dallas	Fa 2011 – Sp 2015 Assistant Professor California State University
						Fa 2015 - Present Assistant Professor Texas A&M International University
COLLEGE OF ARTS	AND SCIENCES					Oniversity
Dr. Deepak Ganta	Assistant Professor Engineering	6	0	09/01/2021	Ph.D. (2010) Oklahoma State University	Fa 2015 - Present Assistant Professor Texas A&M International University

#### **COLLEGE OF ARTS AND SCIENCES (Continued)**

Dr. Andrew M. Hilburn	Assistant Professor Social Sciences	6	0	09/01/2021	Ph.D. (2014) University of Kansas	Fa 2015 - Present Assistant Professor Texas A&M International University
Dr. Sean Maddan	Associate Professor Social Sciences	2	12	09/01/2021	Ph.D. (2005) University of Nebraska	Fa 2006 – Sp 2010 Assistant Professor University of Tampa
						Fa 2011 – Sp 2017 Associate Professor (Tenured 2011) University of Tampa
						Fa 2017 – Sp 2019 Associate Professor University of West Georgia
						Fa 2019 – Present Associate Professor Texas A&M International University
COLLEGE OF NURSI	NG AND HEALTH SCIENC	CES				
Dr. Seong Kwan Cho	Assistant Professor Health Sciences	6	0	09/01/2021	Ph.D. (2014) Florida State University	Fa 2015 – Present Assistant Professor Texas A&M International University

<sup>\*</sup> Each university determines, through a review process, the number of years each faculty member will be awarded tenure based on his/her dossier.

# TEXAS A&M UNIVERSITY RECOMMENDATIONS FOR ACADEMIC TENURE TENURE LIST 21-03

<u>Name</u>	Present Rank <u>Department</u>	Yrs. To <u>Univ.</u>	wards Other Inst.	Effective <u>Date/Tenure</u>	<b>Education</b>	Employment <u>Towards Tenure</u>					
COLLEGE OF AGRICULTURE AND LIFE SCIENCES											
Dr. Giridhar Athrey	Assistant Professor Poultry Science	6	0	09/01/2021	Ph.D. (2009) University of Louisiana at Lafayette	Sp 2015 – Present Assistant Professor Texas A&M University					
Dr. Jae Hyun Cho	Assistant Professor Biochemistry and Biophysics	9	0	09/01/2021	Ph.D. (2006) State University of New York at Stony Brook	Fa 2012 – Present Assistant Professor Texas A&M University					
Dr. Jessica L. Leatherwood	Assistant Professor Animal Science	5	3	09/01/2021	Ph.D. (2013) Texas A&M University	Sp 2013 – Su 2016 Assistant Professor Sam Houston State University					
						Fa 2016 – Present Assistant Professor Texas A&M University					
Dr. Ky G. Pohler	Assistant Professor Animal Science	3	3	09/01/2021	Ph.D. (2015) University of Missouri	Su 2015 – Sp 2018 Assistant Professor University of Tennessee					
						Sp 2018 – Present Assistant Professor Texas A&M University					

#### COLLEGE OF ARCHITECTURE

Dr. Ahmed K. Ali	Assistant Professor Architecture	6	0	09/01/2021	Ph.D. (2012) Virginia Polytechnic Institute and State University	Sp 2015 – Present Assistant Professor Texas A&M University
Dr. Juan-Carlos Baltazar	Associate Professor Architecture	6	0	09/01/2021	Ph.D. (2006) Texas A&M University	Fa 2015 – Present Associate Professor Texas A&M University
Dr. Manish K. Dixit	Assistant Professor Construction Science	6	0	09/01/2021	Ph.D. (2013) Texas A&M University	Fa 2015 – Present Assistant Professor Texas A&M University
Dr. Brent R. Fortenberry	Assistant Professor Architecture	4	3	09/01/2021	Ph.D. (2013) Boston University	Sp 2014 – Su 2016 Visiting Researcher Boston University
						Sp 2016 – Su 2017 Research Scientist Clemson University
						Fa 2017 – Present Assistant Professor Texas A&M University
Dr. Youngjib Ham	Assistant Professor Construction Science	4	2	09/01/2021	Ph.D. (2015) University of Illinois at Urbana- Champaign	Su 2015 – Su 2017 Assistant Professor Florida International University
					2 0	Su 2017 – Present Assistant Professor Texas A&M University

### **COLLEGE OF ARCHITECTURE (Continued)**

Dr. Wenping Wang	Professor Visualization	1	>15	Upon Approval by the Board	Ph.D. (1992) University of Alberta, Canada	Fa 1993 – Su 1999 Assistant Professor University of Hong Kong
						Fa 1999 – Su 2007 Associate Professor (Tenured 1999) University of Hong Kong
						Fa 2007 – Su 2020 Professor University of Hong Kong
						Fa 2020 – Present Professor Texas A&M University
COLLEGE OF	EDUCATION AND HUM	AN DEVEL	OPMENT			
Dr. Daniel H. Bowen	Assistant Professor Educational Administration and Human Resource Development	6	0	09/01/2021	Ph.D. (2013) University of Arkansas	Fa 2015 – Present Assistant Professor Texas A&M University
Dr. Brian P. McCullough	Associate Professor Health and Kinesiology	1	9	Upon Approval by the Board	Ph.D. (2011) Texas A&M University	Su 2011 – Su 2014 Assistant Professor Bowling Green State University
						Fa 2014 – Su 2018 Assistant Professor Seattle University

## **COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT (Continued)**

	Education and Humz Cullough (continued)	AN DEVELO	JPMEN I	(Conunued)		Su 2018 – Su 2020 Associate Professor (Tenured 2018) Seattle University Su 2020 – Present
						Associate Professor Texas A&M University
Dr. Debra McKeown	Associate Professor Teaching, Learning and Culture	3	6	09/01/2021	Ph.D. (2012) Vanderbilt University	Fa 2012 – Sp 2018 Assistant Professor Georgia State University
						Sp 2018 – Present Associate Professor Texas A&M University
COLLEGE OF	ENGINEERING					
Dr. Darren J. Hartl	Assistant Professor Aerospace Engineering	5	0	09/01/2021	Ph.D. (2009) Texas A&M University	Su 2016 – Present Assistant Professor Texas A&M University
Dr. Ruihong Huang	Assistant Professor Computer Science and Engineering	6	0	09/01/2021	Ph.D. (2014) University of Utah	Fa 2015 – Present Assistant Professor Texas A&M University
Dr. Mark Kimber	Assistant Professor Nuclear Engineering	6	0	09/01/2021	Ph.D. (2008) Purdue University	Fa 2015 – Present Assistant Professor Texas A&M University
Dr. Joseph S. Kwon	Assistant Professor Chemical Engineering	6	0	09/01/2021	Ph.D. (2015) University of California, Los Angeles	Fa 2015 – Present Assistant Professor Texas A&M University

## **COLLEGE OF ENGINEERING (Continued)**

Dr. Jean-Briac B. le Graverend	Assistant Professor Aerospace Engineering	7	0	09/01/2021	Ph.D. (2013) École Nationale Supérieure de Mécanique et d'Aérotechnique	Fa 2014 – Present Assistant Professor Texas A&M University
Dr. Pushkar P. Lele	Assistant Professor Chemical Engineering	6	0	09/01/2021	Ph.D. (2010) University of Delaware	Fa 2015 – Present Assistant Professor Texas A&M University
Dr. Tanmay Lele	Professor Biomedical Engineering	1	14	Upon Approval by the Board	Ph.D. (2002) Purdue University	Fa 2006 – Su 2012 Assistant Professor University of Florida
						Fa 2012 – Su 2016 Associate Professor (Tenured 2012) University of Florida
						Fa 2016 – Sp 2020 Professor University of Florida
						Su 2020 – Present Professor Texas A&M University
Dr. Pao Tai Lin	Assistant Professor Electrical and Computer Engineering and Materials Science and Engineering	6	0	09/01/2021	Ph.D. (2009) Northwestern University	Fa 2015 – Present Assistant Professor Texas A&M University

## **COLLEGE OF ENGINEERING (Continued)**

Dr. Manoranjan Majji	Assistant Professor Aerospace Engineering	4	4	09/01/2021	Ph.D. (2009) Texas A&M University	Sp 2012 – Fa 2016 Assistant Professor State University of New York
						Sp 2017 – Present Assistant Professor Texas A&M University
Dr. Xiaofeng Qian	Assistant Professor Materials Science and Engineering	6	0	09/01/2021	Ph.D. (2008) Massachusetts Institute of Technology	Sp 2015 – Present Assistant Professor Texas A&M University
Dr. Patrick Shamberger	Assistant Professor Materials Science and Engineering	6	0	09/01/2021	Ph.D. (2010) University of Washington	Fa 2015 – Present Assistant Professor Texas A&M University
Dr. Yang Shen	Assistant Professor Electrical and Computer Engineering	6	0	09/01/2021	Ph.D. (2008) Boston University	Sp 2015 – Present Assistant Professor Texas A&M University
Dr. Ankit Srivastava	Assistant Professor Materials Science and Engineering	6	0	09/01/2021	Ph.D. (2013) University of North Texas	Fa 2015 – Present Assistant Professor Texas A&M University
Dr. Chao Tian	Associate Professor Electrical and Computer Engineering	4	3	09/01/2021	Ph.D. (2005) Cornell University	Fa 2014 – Su 2017 Associate Professor University of Tennessee Knoxville
						Fa 2017 – Present Associate Professor Texas A&M University

## **COLLEGE OF ENGINEERING (Continued)**

Dr. Kan Wu	Assistant Professor Petroleum Engineering	6	0	09/01/2021	Ph.D. (2014) The University of Texas at Austin	Sp 2015 – Present Assistant Professor Texas A&M University
COLLEGE OF	GEOSCIENCES					
Dr. Kathryn E. F. Shamberger	Assistant Professor Oceanography	7	0	09/01/2021	Ph.D. (2011) University of Washington	Sp 2014 – Present Assistant Professor Texas A&M University
COLLEGE OF	LIBERAL ARTS					
Dr. James R. Ball, III	Assistant Professor Performance Studies	6	0	09/01/2021	Ph.D. (2012) New York University	Fa 2015 – Present Assistant Professor Texas A&M University
Dr. Pedro Bento	Assistant Professor Economics	6	0	09/01/2021	Ph.D. (2013) University of Toronto	Su 2015 – Present Assistant Professor Texas A&M University
Dr. Jessica A. Bernard	Assistant Professor Psychological and Brain Sciences	6	0	09/01/2021	Ph.D. (2012) Univeristy of Michigan	Su 2015 – Present Assistant Professor Texas A&M University
Dr. Leonardo Cardoso	Assistant Professor Performance Studies	5	0	09/01/2021	Ph.D. (2013) The University of Texas at Austin	Fa 2016 – Present Assistant Professor Texas A&M University
Dr. Florian M. Hollenbach	Assistant Professor Political Science	6	0	09/01/2021	Ph.D. (2015) Duke University	Su 2015 – Present Assistant Professor Texas A&M University

## **COLLEGE OF LIBERAL ARTS (Continued)**

Dr. Fernando A. Luco Echeverría	Assistant Professor Economics	7	0	09/01/2021	Ph.D. (2014) Northwestern University	Su 2014 – Present Assistant Professor Texas A&M University
Dr. Shawna Ross	Assistant Professor English	6	0	09/01/2021	Ph.D. (2011) The Pennsylvania State University	Su 2015 – Present Assistant Professor Texas A&M Universtiy
COLLEGE OF	MEDICINE					
Dr. John M. Hettema	Professor Psychiatry and Behavioral Sciences	2	>15	09/01/2021	M.D. (1996) Virginia Commonwealth University	Su 2001 – Fa 2006 Assistant Professor Virginia Commonwealth University
						Fa 2006 – Sp 2019 Associate Professor (Tenured 2006) Virginia Commonwealth University
						Sp 2019 – Present Professor Texas A&M University
Dr. Jason Karpac	Assistant Professor Molecular and Cellular Medicine	7	0	09/01/2021	Ph.D. (2007) University of Oklahoma	Fa 2014 – Present Assistant Professor Texas A&M University
COLLEGE OF	SCIENCE					
Dr. Alexey Akimov	Assistant Professor Physics and Astronomy	6	0	09/01/2021	Ph.D. (2003) Moscow Institute of Physics and Technology	Fa 2015 – Present Assistant Professor Texas A&M University

## **COLLEGE OF SCIENCE (Continued)**

Dr. Irina Gaynanova	Assistant Professor Statistics	6	0	09/01/2021	Ph.D. (2015) Cornell University	Su 2015 – Present Assistant Professor Texas A&M University
Dr. Jennifer L. Marshall	Assistant Professor Physics and Astronomy	6	0	09/01/2021	Ph.D. (2006) The Ohio State University	Sp 2015 – Present Assistant Professor Texas A&M University
Dr. Beiyan Nan	Assistant Professor Biology	6	0	09/01/2021	Ph.D. (2007) Peking University, China	Su 2015 – Present Assistant Professor Texas A&M University
Dr. David C. Powers	Assistant Professor Chemistry	6	0	09/01/2021	Ph.D. (2012) Harvard University	Su 2015 – Present Assistant Professor Texas A&M University
Dr. Jonathan T. Sczepanski	Assistant Professor Chemistry	6	0	09/01/2021	Ph.D. (2010) Johns Hopkins University	Su 2015 – Present Assistant Professor Texas A&M University
COLLEGE OF	VETERINARY MEDICINI	E AND BION	MEDICA	L SCIENCES		
Dr. Angela M. Arenas- Gamboa	Assistant Professor Veterinary Pathobiology	6	0	09/01/2021	Ph.D. (2007) Texas A&M University	Sp 2015 – Present Assistant Professor Texas A&M University
Dr. Jonathan Lidbury	Assistant Professor Veterinary Small Animal Clinical Sciences	6	0	09/01/2021	Ph.D. (2015) Texas A&M University	Sp 2015 – Present Assistant Professor Texas A&M University

### **COLLEGE OF VETERINARY MEDICINE AND BIOMEDICAL SCIENCES (Continued)**

Dr. Canaan Whitfield- Cargile	Assistant Professor Veterinary Large Animal Clinical Sciences	6	0	09/01/2021	Ph.D. (2016) Texas A&M University	Fa 2015 – Present Assistant Professor Texas A&M University
Dr. Zhilong Yang	Associate Professor Veterinary Pathobiology	0	7	Upon Approval by the Board and Faculty Arrival	Ph.D. (2007) University of Nebraska- Lincoln	Fa 2013 – Su 2020 Assistant Professor Kansas State University  Su 2020 – Sp 2021 Associate Professor (Tenured 2020) Kansas State University  Sp 2021 Associate Professor Texas A&M University
MAYS BUSINI	ESS SCHOOL					
Dr. Marco Rossi	Assistant Professor Finance	7	4	09/01/2021	Ph.D. (2010) The Pennsylvania State University	Su 2010 – Sp 2014 Assistant Professor University of Notre Dame  Su 2014 – Su 2016 Visiting Assistant Professor Texas A&M University  Fa 2016 – Present Assistant Professor Texas A&M University

### MAYS BUSINESS SCHOOL (Continued)

Dr. Keith Wilcox	Associate Professor Marketing	0	12	Upon Approval by the Board and Faculty Arrival	Ph.D. (2009) The City University of New York	Fa 2009 – Su 2012 Assistant Professor Babson College  Fa 2012 – Su 2014 Assistant Professor Columbia University  Fa 2014 – Sp 2021 Associate Professor Columbia University  Su 2021 Professor Texas A&M University
Dr. Christopher G. Yust	Assistant Professor Accounting	6	0	09/01/2021	Ph.D. (2015) The University of Texas at Austin	Su 2015 – Present Assistant Professor Texas A&M University
SCHOOL OF P	UBLIC HEALTH					
Dr. Matthew L. Smith	Associate Professor Environmental and Occupational Health	4	6	09/01/2021	Ph.D. (2008) Texas A&M University	Fa 2011 – Sp 2016 Assistant Professor University of Georgia
						Fa 2016 – Su 2017 Associate Professor (Tenured 2016) University of Georgia
						Fa 2017 – Present Associate Professor Texas A&M University

#### TEXAS A&M UNIVERSITY AT GALVESTON

Dr. Ana Ŝirović	Associate Professor Marine Biology	3	10	09/01/2021	Ph.D. (2006) University of California, San	Fa 2008 – Fa 2010 Assistant Professor Alaska Pacific University
					Diego	Sp 2011 – Sp 2012 Visiting Assistant Research Oceanographer University of California, San Diego
						Su 2012 – Sp 2018 Assistant Research Oceanographer University of California, San Diego
						Su 2018 – Sp 2018 Associate Research Oceanographer University of California, San Diego
UNIVERSITY	LIBRARIES					Su 2018 – Present Associate Professor Texas A&M University
Dr. Kathy Anders	Assistant Professor University Libraries	7	0	09/01/2021	Ph.D. (2014) University of Nevada	Su 2014 – Present Assistant Professor Texas A&M University
Dr. Dong Joon (DJ) Lee	Assistant Professor University Libraries	5	0 ha numbar	09/01/2021	Ph.D. (2015) Florida State University	Sp 2016 – Present Assistant Professor Texas A&M University

<sup>\*</sup> Each university determines, through a review process, the number of years each faculty member will be awarded tenure based on his/her dossier.

#### FACULTY DEVELOPMENT LEAVE LIST FY 2022 TEXAS A&M UNIVERSITY

Name/ Title/ Department	Years of Texas A&M Tenured, Tenure– Track Service	Semester of Leave	Location and Brief Description of Leave SCIENCES
COLLEGE OF AG	MCCLION	L'AND LIFE	
Reinaldo F. Cooke Associate Professor Animal Science	3	Spring 2022	Dr. Cooke's leave will take place at Sao Paulo State University in Botucatu, Brazil. This leave will provide a unique opportunity for Dr. Cooke to expand his research portfolio in reproductive management of beef cattle reared in tropical/subtropical environments by collaborating with Dr. Jose Vasconcelos. The proposed leave coincides with the breeding season in Brazilian beef cattle ranges, where the adoption of reproductive technologies is greater as compared with those in the United States. This research area is fully aligned with the strategic goals of the Department of Animal Science, which recently created an Area of Excellence in "Cattle Adapted to Tropical and Subtropical Environments." The proposed leave will also contribute to strategic goals of Texas A&M University and the College of Agricultural and Life Sciences, particularly in the areas of "Feeding Our World," "Protecting Our Environment," and "Growing Our Economy."
Tim H. Murphy Professor Agricultural Leadership, Education and Communications	23	Fall 2021	Dr. Murphy's leave will take place in Auburn, Alabama, where he will consult with colleagues at Auburn University regarding best practices in distance-delivered graduate programs. Dr. Murphy will use this leave to develop professionally, update and modernize his skillset in technology-assisted course development and delivery, advising, and supporting graduate research in technology-mediated environments. The desired outcomes include exploring collaborative arrangements among peer institutions to enhance distance delivery of graduate programs, and refining the Texas A&M Agricultural Leadership, Education, and Communications Department's proposal for a Distance Education Doctor of Philosophy.

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Michel A. Slotman	12	Spring 2022	Dr. Slotman's leave will take place in the Entomology Laboratory at Wageningen
Associate			University, the Netherlands, where he will conduct research on recording signals of
Professor			mosquito antennae to the brain. This laboratory is world-renowned for chemical
Entomology			ecology and has extensive experience with this methodology. This expertise will
			expand Dr. Slotman's research on chemical signaling in mosquito behavior, assist grant
			proposals, and may lead to novel control approaches. Upon returning, he will transfer
			his expertise to students. Furthermore, multiple faculty at Texas A&M are very
			interested in using this method and their programs would greatly benefit from Dr.
			Slotman's experience.
Stephen B. Smith	37	Spring 2022	Dr. Smith's leave will take place at the Department of Animal Sciences, Colorado State
Regents Professor			University, Fort Collins, Colorado. Colorado State University maintains a herd of
Animal Science			Wagyu cattle, and Dr. Smith will document the metabolism, composition, and
			development of marbling in these cattle. Dr. Smith will assist in the research and
			preparation of manuscripts, and he also will assist in the training of graduate students.
			Collaboration between these two institutions will strongly improve the impact of their
			research and provide a competitive advantage for funding from the United States
			Department of Agriculture-National Institute of Food and Agriculture program.
COLLEGE OF AR	CHITECTU	IRE	
Walter G. Peacock	18	Fall 2021	Dr. Peacock's leave will take place in Ft. Collins, Colorado, at Colorado State
Professor			University (CSU). He will work with engineers and economists at the National Institute
Landscape			for Standards and Technology (NIST)-supported Center for Risk Based Community
Architecture and			Resilience Planning. The goal will be to develop approaches to integrate social science,
Urban Planning			economic and engineering models of community disaster resilience, and generate
			journal publications and modeling algorithms. Research findings and examples will be
			incorporated into his quantitative methods and substantive planning courses. Through
			his visits, relationships with CSU and NIST researchers will be strengthened leading to
			future grant and research opportunities for the faculty and students within the
			department, the college, and the university.

Boong Y. Ryoo Associate Professor Construction Science	12 NGINEERIN	Fall 2021	Dr. Ryoo's leave will take place in College Station, Texas. His leave involves knowledge mapping to capture expertise as explicit information using Machine Learning. He will complete two research proposals to be submitted to the National Science Foundation and three journal papers. This research will complement his teaching and research in machine learning and contribute to the field of smart construction by providing technical resources. He will also create a new graduate course, "Emerging Technology in Construction," available in 2022. Aligned with his department and college's artificial intelligence research, this course will be fundamental for graduate student scholarship.
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Jihoon Kim Associate Professor Petroleum Engineering	6	Spring 2022	Dr. Kim's leave will take place in Ewha Womans University, Seoul, South Korea. He will study enhanced geothermal systems, geological carbon dioxide storage, and gas hydrate deposits in reservoir engineering in collaboration with scientists in South Korea. Thus, his leave will contribute, not only to diversifying the research programs in the Department of Petroleum Engineering and multidisciplinary research activities across departments in the College of Engineering, but also to strengthening international cooperation in terms of course development for students and joint research grant proposals.
Ying Li Professor Mechanical Engineering	6	Spring 2022	Dr. Li's leave will take place at the National Taiwan University (NTU), Taipei, Taiwan. The host will be Dr. Jeffrey Chi-Sheng Wu, a Distinguished Professor at NTU and a world-known expert in catalysis. Dr. Li will establish research collaborations with Dr. Wu in advanced materials and catalysis for sustainable energy and clean environment. This work could lead to joint journal publications and international grant proposals, enhancing the reputation of Texas A&M as a world research leader. Dr. Li also plans to recruit top graduate students to Texas A&M and promote student/scholar exchange between the two universities.

Richard Malak	11	Fall 2021	Dr. Malak's leave will take place primarily in College Station, Texas, and Purdue
Associate			University where he will complete a textbook on machine learning for engineering
Professor			students. The text will be based on an undergraduate course he is developing, entitled
Mechanical			"Machine Learning for Mechanical Engineers." A text that relates machine learning
Engineering			concepts to applications of interest to mechanical engineers would directly benefit
			students at Texas A&M. No comparable text is available currently. Publishing this
			textbook will bring visibility to Texas A&M. Dr. Malak will also spend multiple weeks
			at Purdue University working with a colleague to develop new research in the area of
			manufacturing security.
Ranjana K. Mehta	7	Fall 2021-	Dr. Mehta's leave will take place in College Station, Texas, exploring human-
Associate		Spring 2022	technology interactions for the future of work. She will use her leave to complete
Professor			research activities, publications, and travel to collaborator sites (e.g., Montana State
Industrial and			University, National Science Foundation) for three federally-funded human-technology
Systems			projects, develop an undergraduate/graduate certificate on human systems interactions,
Engineering			and develop a graduate course for the department's Industry 4.0 certificate. The
			research-to-education efforts will bring national recognition to her research program,
			build a convergence research network on human-technology interactions, and enable
			Texas A&M undergraduate/graduate students to be better prepared and trained for
			future work.
Luca Quadrifoglio	14	Fall 2021	Dr. Quadrifoglio's leave will take place in Rome, Italy. Dr. Quadrifoglio will join the
Associate			Engineering Department at Roma Tre University to collaborate with local faculty and
Professor			scholars in research activities aimed at submitting manuscripts for publication and
Civil Engineering			presentation and generating preliminary results for grant proposal development and
			submissions in the area of large-scale ride-sharing transportation services. Expected
			benefits will include strengthening already solid international collaborations, expanding
			his research program, fostering and encouraging student exchanges and enhancing
			Texas A&M's reputation and visibility.

J.N. Reddy Distinguished Professor and Regents Professor Mechanical Engineering	28	Fall 2021	Dr. Reddy's leave will take place in College Station, Texas, with short trips to research centers in France, United Kingdom, Portugal, India, and Brazil. The goal of this leave is to promote the Texas A&M Engineering Experiment Station Center of Innovation in Mechanics for Design and Manufacturing through international collaborations among similar centers. The visits have objectives of: (a) international collaboration on basic research; (b) exchanging of students and post-docs; (c) conducting international conferences and short courses; and, (d) providing technical services to the industry and government labs. The benefits are increased visibility and resources through education, research, and service.
COLLEGE OF LII	RERAL ART	ΓS	
COLLEGE OF LIF			
Mindy Bergman Professor Psychological and Brain Sciences	19	Spring 2022	Dr. Bergman's leave will take place in College Station, Texas. The purpose of the leave is to complete manuscripts from National Science Foundation grants while also conducting research from new grants and collecting new data from a completed grant (student retention and graduation data that becomes available in Spring 2022). Benefits of the leave include: (a) increasing Dr. Bergman's research productivity; (b) meeting grant agency expectations to publish; (c) improving curricula vitae for graduate student co-authors; and, (d) demonstrating Texas A&M's leadership in climate, inclusion, and equity efforts, which was a focus of several of the grants.
Dinah Hannaford Associate Professor International Studies	6	Spring 2022	Dr. Hannaford's leave will take place in Frankfurt, Germany, where she will be collaborating with colleagues at the Institut für Soziologie at the Technical University of Darmstadt and at the Institute of Sociology at Goethe University. During her leave, Dr. Hannaford will complete her second book manuscript and participate in collaborative research projects at both institutions. This collaboration will both increase Dr. Hannaford's and Texas A&M's international research profile in the social sciences, as well as establish new connections between the College of Liberal Arts and European Universities that will benefit faculty and students alike.

Ragan Petrie Professor Economics	4	Fall 2021	Dr. Petrie's leave will take place at the University of Chicago's Economics Department (hosted by Professor John List, a current co-author). Dr. Petrie will explore project collaborations using a new app methodology that facilitates collection of economic preference data with children (ages 4-16), possibly co-teach a field experiments course with Professor List, present research in seminars, interact with university-wide scholars working in child development, and write a grant application to fund data collection and research on the decision-making of children (that would engage undergraduate and graduate students). The projects will improve understanding of child decision-making and help design policy interventions. The learnings from this research agenda will be taught in class, and students will have the opportunity to engage with the research in the field.
Robert R. Shandley Professor International Studies	25	Fall 2021- Spring 2022	Dr. Shandley's leave will take place in Berlin and Tübingen, Germany. The goal of the leave will be to write a monograph on cultural elitism in a West German film. The book, which builds on Dr. Shandley's previous work in the field, will challenge current ideas about German cinema and identity formation. The research will further his reputation and that of the department in groundbreaking interdisciplinary scholarship in International Studies. After almost a decade of administrative appointments, the leave will also reestablish Dr. Shandley's scholarly agenda and range of courses he will offer in the Department of International Studies.
COLLEGE OF VE	TERINARY	MEDICINE A	AND BIOMEDICAL SCIENCES
Vaishali Katju Professor Veterinary Integrative Biosciences	5	Fall 2021	Dr. Katju's leave will take place at Yale University, New Haven, Connecticut, and Texas A&M. She will be collaborating with Dr. Jeffrey Townsend, Elihu Professor of Biostatistics, Ecology and Evolutionary Biology in the School of Medicine at Yale University. The collaborations will focus on generating high-throughput genome sequences to investigate the evolution of complex traits and the relationship between genotype-phenotype, and forge additional research into the role of mutation in genomic and phenotypic evolution. These collaborations will enhance her research program, instructional and mentoring skills, while augmenting the profile of her department and Texas A&M in the research community.

# TEXAS A&M UNIVERSITY REQUEST FOR APPROVAL TO NEGOTIATE AND EXECUTE CONTRACTS OVER \$500,000 CONTRACT LIST NO. 21-03

University Unit	Contracting Party	Total Consideration	Contract Term	New or Renewal	Purpose of Contract/Summary of Statement of Work	Strategic Imperative
College of Veterinary Medicine & Biomedical Sciences (CVMBS)	Houston Society for the Prevention of Cruelty to Animals (Houston SPCA)	\$527,367	1 year	Renewal	CVMBS and Houston SPCA have developed a model program for animal welfare and shelter medicine that emphasizes primary care for a wide variety of species and exemplifies the excellence of both CVMBS and the Houston SPCA, which allows all CVMBS veterinary students to acquire clinical experience in the setting of the Houston SPCA's facilities, which includes the Houston SPCA, a large, regional animal welfare organization, and its subsidiaries.	Approval of this agenda item will advance A&M System strategic imperatives 3 and 5. Specifically, this agenda item will allow all CVMBS veterinary students to enhance their career prospects and have high impact clinical experience in shelter medicine; gain insight on shelter medicine and the service and support it provides to Texans.
Texas A&M University Health Science Center	Superior HealthPlan, Inc.	\$1,250,000 (revenue)	5 years	Renewal	Funding received by the Texas A&M University Health Science Center College of Medicine will enable COM to participate with Superior HealthPlan, Inc., and Texas Health and Human Services to ensure healthcare access to state of Texas Medicaid and uninsured patients.	Approval of this agenda item will advance The Texas A&M University System strategic imperatives 5 and 6 by enabling the A&M System to provide healthcare services to Medicaid and uninsured patients, which in turn has a positive impact on lives of Texans, and creates additional financial opportunities for members of The Texas A&M University System. Additionally, it will contribute to the strength of the state's economy by extending our mission to provide healthcare in rural and urban communities to underserved populations.

# TEXAS A&M UNIVERSITY-CENTRAL TEXAS RECOMMENDATIONS FOR TENURE TENURE LIST NO. 21-03

<u>Name</u>	Present Rank <u>Department</u>	Yrs. Tow <u>Univ.</u>	ards Tenure* Other Inst.	Effective Date/Tenure	Education	Employment <u>Towards Tenure</u>			
COLLEGE OF ARTS AND SCIENCES									
Dr. Tammy Bracewell	Assistant Professor Criminal Justice	6	0	09/01/2021	Ph.D. (2015) Texas State University	2015 – Present Assistant Professor Texas A&M University- Central Texas			
Dr. Amber Dunai	Assistant Professor English	6	0	09/01/2021	Ph.D. (2015) Texas A&M University	2015 – Present Assistant Professor Texas A&M University- Central Texas			
Dr. Christine Alvarez Jones	Assistant Professor Anthropology	6	0	09/01/2021	Ph.D. (2013) Texas A&M University	2015 – Present Assistant Professor Texas A&M University- Central Texas			
Dr. Linh Pham	Assistant Professor Chemistry	6	0	09/01/2021	PhD. (2014) University of Florida	2015 – Present Assistant Professor Texas A&M University- Central Texas			

## COLLEGE OF ARTS AND SCIENCES (Continued)

Dr. Roslyn Fraser Schoen	Assistant Professor Sociology	6	0	09/01/2021	Ph.D. (2014) University of Missouri	2015 – Present Assistant Professor Texas A&M University- Central Texas
COLLEGE OF BUSINE	SS ADMINISTRATION	Ī				
Dr. Vinay Gonela	Assistant Professor Management	5	2	09/01/2021	Ph.D. (2013) North Dakota State University	2014 – 2016 Assistant Professor Southwest Minnesota State University
						2016 – Present Assistant Professor Texas A&M University- Central Texas
Dr. Rebecca McPherson	Assistant Professor Human Resource Management	5	0	09/01/2021	Ph.D. (2012) Texas A&M University	2016 – Present Assistant Professor Texas A&M University- Central Texas
COLLEGE OF EDUCA	TION AND HUMAN DE	EVELOPME	ENT			
Dr. Lisa M. Bunkowski	Associate Professor Higher Education Leadership	8	4	09/01/2021	Ph.D. (2003) University of Kansas	2005 – 2009 Assistant Professor Park University
					Ed.D. (2019) Lamar University	2009 – 2015 Assistant Professor Texas A&M University- Central Texas

COLLEGE OF EDUC Dr. Lisa M. Bunkowski	ATION AND HUMAN D (continued)	DEVELO	PMENT (C	Continued)		2018 – 2020 Assistant Professor Texas A&M University- Central Texas
						2020 – Present Associate Professor Texas A&M University- Central Texas
Dr. Daniel A. Clark	Assistant Professor Psychology	6	0	09/01/2021	Ph.D. (2013) University of Texas at Austin	2015 – Present Assistant Professor Texas A&M University- Central Texas
Dr. Morgan Lewing	Associate Professor Higher Education Leadership	6	0	09/01/2021	Ed.D. (2014) University of Mary Hardin- Baylor	2015 – 2020 Assistant Professor Texas A&M University- Central Texas
						2020 – Present Associate Professor

Texas A&M University-Central Texas

## FACULTY DEVELOPMENT LEAVE LIST FY 2022 TEXAS A&M UNIVERSITY-CENTRAL TEXAS

Name/ Title/ Department	Years of Texas A&M University- Central Texas Tenured, Tenure- Track Service	Semester of Leave	Location and Brief Description of Leave
<b>COLLEGE OF ART</b>	S and SCIENCES		
Floyd Berry Associate Professor Social Sciences	14	Fall 2021	Dr. Floyd Berry's leave will take place in Killeen, Texas. He will spend his leave researching individual protective factors associated with bullying victimization and disseminating the research findings. This activity is consistent with the university's strategic plan, addresses the serious social issue of bullying, and helps increase the College of Arts and Sciences' visibility and reputation. The proposed activities will create meaningful opportunities for students at Texas A&M University-Central Texas and expand course offerings.
COLLEGE OF BUS	INESS ADMINISTRA	TION	
Barbara Altman Associate Professor Management and Marketing	10	Spring 2022	Dr. Barbara Altman's leave will take place in Killeen, Texas, the Ivey School of Business in London, Ontario, and the Fowler Center at Case Western Reserve University in Ohio. She will spend her leave researching the gaps in the cross-sector partnerships for sustainability. This activity is consistent with the university's strategic plan, addresses a strategic priority for the College of Business Administration in sustainable development, and helps increase the college and university's visibility and reputation. The proposed activities will create resources to support the graduate course on cross-sector partnerships.

### TEXAS A&M UNIVERSITY-COMMERCE RECOMMENDATIONS FOR TENURE TENURE LIST NO. 21-03

<u>Name</u>	Present Rank <u>Department</u>	Yrs. Tov <u>Univ.</u>	wards Tenure* Other Inst.	Effective <u>Date/Tenure</u>	<b>Education</b>	Employment Towards Tenure			
COLLEGE OF AGRICULTURAL SCIENCES AND NATURAL RESOURCES									
Dr. Rafael Bakhtavoryan	Assistant Professor Agricultural Sciences & Natural Resources	6	0	09/01/2021	Ph.D. (2011) Texas A&M University	Sp 2015 – Present Assistant Professor Texas A&M University-Commerce			
Dr. Kelly Reyna	Assistant Professor Agricultural Sciences & Natural Resources	5	5	09/01/2021	Ph.D. (2010) University of North Texas	Fa 2013 – Su 2018 Assistant Professor University of North Texas Fa 2018 – Present Assistant Professor Texas A&M University-Commerce			
COLLEGE OF BUSIN	ESS								
Dr. Greg Lubiani	Assistant Professor Management & Economics	6	4	09/01/2021	Ph.D. (2012) The University of Memphis	Su 2012 – Su 2016 Assistant Professor Xavier University			
						Fa 2016 – Present Assistant Professor Texas A&M University-Commerce			

## **COLLEGE OF BUSINESS (Continued)**

Dr. Zaki Malik	Assistant Professor Marketing & Business Analytics	4	8	09/01/2021	Ph.D. (2008) Virginia Tech University	Fa 2009 – Su 2016 Assistant Professor Wayne State University
						Fa 2016 – Su 2017 Assistant Professor Eastern Michigan University
						Fa 2017 – Present Assistant Professor Texas A&M University-Commerce
Dr. Yuying Shi	Assistant Professor Marketing & Business Analytics	6	0	09/01/2021	Ph.D. (2015) University of Florida	Fa 2015 – Present Assistant Professor Texas A&M University-Commerce
COLLEGE OF EDUCA	ATION AND HUMAN SERV	VICES				
Dr. Alexandra Babino	Assistant Professor Curriculum & Instruction	4	0	09/01/2021	Ph.D. (2015) University of North Texas	Fa 2017 – Present Assistant Professor Texas A&M University-Commerce
Dr. Clay Bolton	Assistant Professor Health & Human Performance	6	2	09/01/2021	Ed. D. (2001) Mississippi State University	Fa 2013 – Su 2015 Assistant Professor Southern Wesleyan University
						Fa 2015 – Present Assistant Professor Texas A&M University-Commerce
Dr. Melanie Fields	Assistant Professor Curriculum & Instruction	6	0	09/01/2021	Ph.D. (2015) University of Texas	Fa 2015 – Present Assistant Professor Texas A&M University-Commerce

## **COLLEGE OF EDUCATION AND HUMAN SERVICES (Continued)**

Dr. Erin Harper	Assistant Professor Psychology and Special Education	5	4	09/01/2021	Ph.D. (2013) Georgia State University	Fa 2014 – Su 2018 Assistant Professor Miami University
						Fa 2018 – Present Assistant Professor Texas A&M University-Commerce
Dr. Sean Lauderdale	Assistant Professor Psychology & Special Education	5	13	09/01/2021	Ph.D. (2002) Texas Tech University	Fa 2003 – Su 2016 Professor Pittsburg State University
						Fa 2016 – Present Assistant Professor Texas A&M University-Commerce
Dr. Samantha Roberts	Assistant Professor Health & Human Performance	5	0	09/01/2021	Ph.D. (2014) Texas Tech University	Fa 2016 – Present Assistant Professor Texas A&M University-Commerce
COLLEGE OF HUMA	NITIES, SOCIAL SCIENC	ES AND AF	RTS			
Ms. Rebecca Worley	Assistant Professor Theatre	6	0	09/01/2021	M.F.A. (2006) Texas Tech University	Sp 2015 – Present Assistant Professor Texas A&M University-Commerce
Dr. Ozum Yesiltas	Assistant Professor Political Science	4	0	09/01/2021	Ph.D. (2014) Florida International University	Fa 2017 – Present Assistant Professor Texas A&M University- Commerce

#### COLLEGE OF SCIENCE AND ENGINEERING

Dr. Omar Ariss	Assistant Professor Computer Science & Information Systems	6 6		09/01/2021	Ph.D. (2011) North Dakota State University	Fa 2011 – Su 2017 Assistant Professor Penn State University
						Fa 2017 – Present Assistant Professor Texas A&M University-Commerce
Dr. Burchan Aydin	Assistant Professor Engineering & Technology	6	0	09/01/2021	Ph.D. (2014) Texas Tech University	Fa 2015 – Present Assistant Professor Texas A&M University-Commerce

<sup>\*</sup>Each university determines, through a review process, the number of years each faculty member will be awarded tenure based on his/her dossier.

### FACULTY DEVELOPMENT LEAVE LIST FY 2022 TEXAS A&M UNIVERSITY-COMMERCE

Name/	Years of A&M- Commerce Tenured,		
Title/	Tenure-Track	Semester of	
Department	Service	Leave	Location and Brief Description of Leave
COLLEGE OF SCIE	NGE AND ENGL	NIEEDING	
Carlos Bertulani Professor Physics & Astronomy	13	Fall 2021	Dr. Bertulani's leave will be spent at the Los Alamos National Laboratory in New Mexico. He will explore new theories for cold atom many-body physics associated with experimental realization of magnetically controlled resonances with an effective range that is negative and large in absolute value (narrow resonances). Another purpose of the research is to provide a solid theoretical formulation of fission occurring in high-energy nuclear collisions and in inverse kinematics, i.e., by fissioning the projectile or its residues in flight. The department, college and university will benefit from the enhanced teaching and research that will be gained through this leave.
Lin Guo Associate Professor Biological and Environmental Sciences	6	Spring 2022	Most of Dr. Guo's time will be spent in Commerce, Texas, studying the potential of <i>Spirodela polyrhiza</i> (duckweed) to remove toxic metals (Barium Ba and Strontium Sr) from hydraulic fracturing contaminated water. Barium and Strontium are chosen because of their toxicity and the high frequency of occurrence in hydraulic fracturing flowback liquids. <i>Spirodela polyrhiza</i> (duckweed) will be used in this project due to its strong adaptability to different conditions and rapid production rates. Dr. Guo will focus on research to investigate the effect of duckweed on remediation of hydraulic fracturing process contaminated water; and to assess the feasibility of application phytoremediation technology to remediate contaminated water in situ. This leave will benefit Texas A&M University-Commerce with advanced approaches to train students on impact evaluation research.

COLLEGE OF HUMANITIES, SOCIAL SCIENCES & ARTS							
Jeff Baker	12	Spring 2022	Most of Dr. Baker's leave will be spent in Little Elm, Texas, and include				
Associate Professor			collaboration with another faculty member in his discipline. They will complete				
Music			compositions and will have over two hours of new music for cimbasso. The next				
			step in this project is a recital tour followed by recording sessions. He is requesting				
			Faculty Development Leave due to the sheer amount of repertoire involved in this				
			project and the significant amount of time required to prepare, perform, record, edit,				
			and ultimately publish the new works. He will finalize the order, commentary, and				
			layout of the etude book and will continue practicing and performing this new				
			music in preparation of an extended recital/recruiting tour in Spring and Summer				
			2022. Impacts from Dr. Baker's leave will include new research collaborations,				
El ' D 1 1''		E 11 2021	publications and educational materials.				
Flavia Belpoliti	6	Fall 2021	Dr. Belpoliti's leave will be spent primarily in Rockwall, Texas, to complete and				
Associate Professor Literature and			submit a book Enseñar español de herencia: una pedagogía reflexiva [Teaching				
			Heritage Spanish: a Reflective Pedagogy] to be published by Georgetown University Press. The book will integrate state-of-the-art research into pedagogical				
Languages			practices that support heritage language maintenance and expansion. It also				
			improves academic performance, while critically revising successful approaches				
			for language instruction that takes into account social, cultural, linguistic and				
			pedagogical needs of Hispanic students. The framework of the book is grounded in				
			the principles of reflective practice, teacher cognition, and social dialogue,				
			understood as the most fundamental kind of social interaction that triggers and				
			supports learning processes. Fully written in Spanish, the book proposal includes				
			an introduction, two sections with four chapters each, a conclusion, and a Spanish-				
			English glossary. The book will bring recognition and enhanced visibility to the				
			department, college and university and will benefit Dr. Belpoliti's scholarship and				
			teaching.				
Eugene Mark Moreno	7	Fall 2021	Dr.Moreno's leave will be spent in Rockwall, Texas, as well as short research trips				
Associate Professor			to the Archivo General de la Nación, in Mexico City. Dr. Moreno will organize and				
History			transcribe photographed archival documents, review newspapers and magazines				
			(roughly of the period 1877-1940) utilizing the online archives of the National				
			Library based at the National Autonomous University of Mexico, Mexico City				
			(Hemeroteca Nacional Digital de México). He will begin writing an outline and				
			introduction for a future manuscript. Work on the manuscript will enhance his				
			teaching and research capabilities, thereby increasing the visibility of the				
			department, college and university.				

Ozum Yesiltas	7	Fall 2021	Dr. Yesiltas' leave will be spent in Washington, D.C., working on a project entitled
Assistant	,	1 an 2021	"Power from the Margins: The Kurds and the United States as a Case of State-Non-
Professor			State Alliance." She will use the leave to work toward completion of a draft of a
Political Science			book-length manuscript. For this project, she has been offered a book contract by
Folitical Science			
			I.B. Tauris, which has a particularly rich Kurdish Studies series. She has completed
			the first two chapters of the book manuscript which are currently under review by
			the publisher. By the time her leave begins in Fall 2021, she will have drafts of two
			more chapters of the book; she will work toward completing the remaining three
			chapters during her leave. At the conclusion of the leave, Dr. Yesiltas expects to
			have the first full draft of the manuscript ready for final revisions before submitting
			the manuscript to the publisher. This will benefit the university, college and
			department by contributing to both research and teaching and the completed version
			of the manuscript will bring recognition and enhanced visibility to Dr. Yesiltas and
			her academic department.
Emily L. Newman	9	Fall 2021	Dr. Newman's leave will be spent in McKinney, Texas, researching and writing a
Associate			book entitled Burn Your Bras: Feminist Fashion and Art in the United States
Professor			Protests. The book addresses fashion, sociology, visual culture, art history,
Liberal Studies			feminism, and popular culture. It aims to examine how women continue to use
			visual means explored via their clothing to change the world. Presently, the project
			is being finalized for contract with Palgrave McMillan press. At the time of
			its submission, 1.5 chapters are near completion, with these chapters being
			completed by December 2020. The introduction will be completed in spring 2021,
			with another two chapters completed during summer 2021 and early fall. It is
			anticipated that the book will be completed by December 2022. At that time, the
			manuscript will be completed and able to be submitted. Most of Dr. Newman's
			time during the leave will be spent in writing and gathering illustrations for the
			book. Publication of the manuscript will enhance the status of the department,
			college and university and will benefit Dr. Newman's scholarship and teaching.
COLLEGE OF EDUC	CATION AND H	IUMAN SERV	TICES
JoHyun Kim	8.5	Fall 2021	Dr. Kim's leave will be spent in Frisco, Texas, conducting empirical research
Associate			studies regarding the impact of the COVID-19 pandemic on higher education and
Professor			underserved students. The focus will be on minority, low-income, and first-
Higher Education and			generation students regarding access, support, and inclusion issues. Students with
Learning			disabilities, LGBTQ, international students, immigrants, veterans, non-traditional
Technologies			students, refugees and undocumented students will also be included. Using large
_			national datasets, which she has already acquired permission to use for research
		•	· · · · · · · · · · · · · · · · · · ·

purposes, she will study the impact of the pandemic on the mental health, well-
being, retention and academic performances of underserved students. She has laid
out a plan for and has contacted publishers about writing a book on core
administrative practices in higher education as an editor. This book will cover
access and success in higher education of these underrepresented student
populations. The impact is expected to enhance Dr. Kim's research and teaching
and bring visibility to her department, college and the university.

### TEXAS A&M UNIVERSITY-CORPUS CHRISTI RECOMMENDATIONS FOR TENURE TENURE LIST NO. 21-03

<u>Name</u>	Present Rank <u>Department</u>	Yrs. Tov <u>Univ.</u>	wards Tenure* Other Inst.	Effective <u>Date/Tenure</u>	<b>Education</b>	Employment <u>Towards Tenure</u>
COLLEGE OF BUSIN	IESS					
Dr. Veysel Avsar	Associate Professor Decision Sciences and Economics	4	2	09/01/2021	Ph.D. (2011) Florida International University	Fa 2015 – Sp 2016 Associate Professor Antalya International University  Fa 2016 – Sp 2017 Visiting Professor Montana State University  Fa 2017 – Present Associate Professor Texas A&M University-Corpus Christi
Dr. Andrew F. Johnson	Assistant Professor Management and Marketing	6	0	09/01/2021	Ph.D. (2015) University of Texas at San Antonio	Fa 2015 – Present Assistant Professor Texas A&M University-Corpus Christi
Dr. Katherine J. Roberto	Assistant Professor Management and Marketing	6	0	09/01/2021	Ph.D. (2014) University of Texas at Arlington	Fa 2015 – Present Assistant Professor Texas A&M University-Corpus Christi

## **COLLEGE OF BUSINESS (Continued)**

Dr. Daqun "David" Zhang	Assistant Professor Accounting, Finance, and Business Law	6	0	09/01/2021	Ph.D. (2015) Temple University	Fa 2015 – Present Assistant Professor Texas A&M University-Corpus Christi			
Dr. Qiuhong Zhao	Assistant Professor Accounting, Finance, and Business Law	6	0	09/01/2021	Ph.D. (2010) University of Colorado	Fa 2015 – Present Assistant Professor Texas A&M University-Corpus Christi			
COLLEGE OF EDUCA	ATION AND HUMAN DEV	ELOPMENT	Γ						
Dr. Rosa "Rosie" Maria Banda	Assistant Professor Educational Leadership	6	0	09/01/2021	Ph.D. (2012) Texas A&M University	Fa 2015 – Present Assistant Professor Texas A&M University-Corpus Christi			
Dr. Robin D. Johnson	Assistant Professor Curriculum, Instruction, and Learning Sciences	6	0	09/01/2021	Ed.D. (2011) Texas A&M University- Commerce	Fa 2015 – Present Assistant Professor Texas A&M University-Corpus Christi			
Dr. Kimberly S. Reinhardt	Assistant Professor Curriculum, Instruction, and Learning Sciences	6	0	09/01/2021	Ph.D. (2015) University of Arizona	Fa 2015 – Present Assistant Professor Texas A&M University-Corpus Christi			
COLLEGE OF LIBERAL ARTS									
Dr. Mara R. Barbosa	Assistant Professor Humanities	6	0	09/01/2021	Ph.D. (2015) Purdue University	Fa 2015 – Present Assistant Professor Texas A&M University-Corpus Christi			

## ${\bf COLLEGE\ OF\ LIBERAL\ ARTS\ (Continued)}$

Dr. Shane A. Gleason	Assistant Professor Social Sciences	3	3	09/01/2021	Ph.D. (2014) Southern Illinois University Carbondale	Fa 2015 – Su 2018 Assistant Professor Idaho State University
						Fa 2018 – Present Assistant Professor Texas A&M University-Corpus Christi
Dr. Yndalecio Isaac Hinojosa, Jr.	Assistant Professor English	6	0	09/01/2021	Ph.D. (2015) University of Texas at San Antonio	Fa 2015 – Present Assistant Professor Texas A&M University-Corpus Christi
COLLEGE OF NURSI	ING AND HEALTH SCIENC	CES				
Dr. Mary "Marge" Benham-Hutchins	Associate Professor Biobehavioral Health Science	2	4	09/01/2021	Ph.D. (2008) University of Arizona	Fa 2015 – Su 2019 Assistant Professor University of Texas at Austin
						Fa 2019 – Present Associate Professor Texas A&M University-Corpus Christi
Dr. Theresa J. Garcia	Assistant Professor Women, Children and Family Health	8	0	09/01/2021	Ph.D. (2013) University of Texas at Arlington	Fa 2013 – Present Assistant Professor Texas A&M University-Corpus Christi

#### COLLEGE OF SCIENCE AND ENGINEERING Dr. J. David Felix 6 0 Ph.D. (2012) Fa 2015 – Present **Assistant Professor** 09/01/2021 Physical and University of **Assistant Professor Environmental Sciences** Pittsburgh Texas A&M University-Corpus Christi SCHOOL OF ART, MEDIA, AND COMMUNICATION Fa 2015 – Su 2017 Ms. Margaret "Meg" **Assistant Professor** 4 2 09/01/2021 M.F.A. (2009) Savannah **Adjunct Professor** Aubrey Art and Design College of Art Savannah College of Art and and Design Design Fa 2017 – Present **Assistant Professor** Texas A&M University-Corpus Christi **Assistant Professor** Fa 2014 – Su 2017 Dr. Kenneth J. Iyescas 7 0 09/01/2021 D.M.A. (2017) Music University of Professional Assistant Professor Kentucky Texas A&M University-Corpus Christi Fa 2017 – Present **Assistant Professor** Texas A&M University-Corpus Christi Dr. C. Scott Pool **Assistant Professor** D.M.A. (2004) Fa 2015 - Su 2016 5 1 09/01/2021 Music University of **Assistant Professor** University of Texas at Austin Arizona Fa 2016 – Su 2018 **Professional Assistant Professor** Texas A&M University-Corpus

Christi

### SCHOOL OF ART, MEDIA, AND COMMUNICATION (Continued)

Dr. C. Scott Pool (continued)

Fa 2018 – Present Assistant Professor

Texas A&M University-Corpus

Christi

### SCHOOL OF ENGINEERING AND COMPUTING SCIENCES

Dr. Zhaorui Li Assistant Professor 6 0 09/01/2021 Ph.D. (2008) Fa 2015 – Present Michigan State Assistant Professor

University Texas A&M University-Corpus

Christi

<sup>\*</sup> Each university determines, through a review process, the number of years each faculty member will be awarded tenure based on his/her dossier.

### FACULTY DEVELOPMENT LEAVE LIST FY 2022 TEXAS A&M UNIVERSITY-CORPUS CHRISTI

Name/ Title/ Department COLLEGE OF BU	Years of A&M- Corpus Christi Tenured, Tenure- Track Service	Semester of Leave	Location and Brief Description of Leave
Mohan Rao Professor Decision Sciences and Economics	9	Spring 2022	Dr. Rao's development leave will be spent at the University of Mauritius (UoM), a small country located on an island off the Southeast Coast of Africa, where he will (a) collaborate with UoM faculty on research projects in performance measurement using visual analytics, (b) help with the development of a program in data analytics, and (c) teach a course in data analytics. Moreover, Dr. Rao plans to conduct community seminars in collaboration with the U.S. Embassy in Mauritius and present various topics including corporate social responsibility, good governance, transparency, and gender equality. Benefits of leave include sharing experiences with A&M-Corpus Christi students, producing research papers, providing a curriculum to UoM, and establishing a lasting relationship between A&M-Corpus Christi and UoM.
COLLEGE OF LII	RERAL ART	ΓS	
COLLEGE OF LII	JEKAL AKI		
Pamela Brouillard Regents Professor Psychology & Sociology	27	Fall 2021	Dr. Brouillard's development leave will be spent in Corpus Christi, Texas, where she plans to complete two research projects. The first is an ongoing research project based on two recently collected data sets. The second project will develop a new study that will examine sexual satisfaction and relationships and sexual communication during the COVID-19 pandemic. Benefits of developmental leave include (a) enhancing research activities, (b) developing new opportunities for collaborations with local, national, and international partners, and (c) producing peer-reviewed journal publications and professional conference presentations that will benefit the university by promoting

			faculty scholarship and moving A&M-Corpus Christi closer to achieving emerging research status.
Laura Petican Associate Professor Art and Design	7	Spring 2022	Dr. Petican's development leave will be taken in Corpus Christi, Texas, where she will prepare a first manuscript of the book "Strings Attached: Contemporary Italian Art, Fashion, and the Persistence of the Baroque: The Intersection of Contemporary Art and Fashion." Portions of this book project have already been developed in different scholarly venues and supported by travel grants from A&M-Corpus Christi. This book examines the intersections of fine art and fashion fields. Portions of the book have and will continue to be presented at international conferences, and A&M-Corpus Christi will be represented as a hub for innovative studies in the humanities, hopefully attracting students to its BFA and MFA programs. During the leave, Dr. Petican will continue to nurture a network of professionals in art history and fashion studies that will be a platform for A&M-Corpus Christi students and faculty interested in international collaborations.
Jennifer Sorensen Associate Professor English	6	Spring 2022	Dr. Sorensen's development leave will be used to gather materials in the archives at Firestone Library at Princeton University, the Beinecke Library at Yale University, and the Schomburg Center for Research in Black Culture at the New York Public Library in New York City. Dr. Sorensen will complete two chapters of the manuscript for her book "Printing Women," submit one article from this project, and undertake the archival research required for the remaining chapters. The book project will help Dr. Sorensen build upon her internationally recognized expertise in the fields of modernist studies, print culture studies, and critical race and gender theories. Her work will also contribute to raising the research profile of A&M-Corpus Christi by enabling a stronger application for an NEH grant and will also benefit students as she will incorporate archival research into future courses.

### TEXAS A&M UNIVERSITY-KINGSVILLE RECOMMENDATIONS FOR TENURE TENURE LIST NO. 21-03

<u>Name</u>	Present Rank <u>Department</u>	Yrs. To <u>Univ.</u>	wards Tenure* Other Inst.	Effective Date/Tenure	<b>Education</b>	Employment Towards Tenure					
COLLEGE OF AGRICULTURE AND NATURAL RESOURCES											
Dr. Benjamin Turner	Assistant Professor Agriculture, Agribusiness, and Environmental Sciences	6	0	09/01/2021	Ph.D. (2014) South Dakota State University	Fa 2015 – Present Assistant Professor Texas A&M University- Kingsville					
COLLEGE OF ARTS	AND SCIENCES										
Dr. Hisham Al- Bataineh	Assistant Professor Physics and Geosciences	6	0	09/01/2021	Ph.D. (2009) New Mexico State University	Fa 2015 – Present Assistant Professor Texas A&M University- Kingsville					
Dr. Maura Krestar	Assistant Professor Clinical Health Sciences	6	0	09/01/2021	Ph.D. (2014) Cleveland State University	Fa 2015 – Present Assistant Professor Texas A&M University- Kingsville					
Dr. Richard Laughlin	Assistant Professor Biological and Health Sciences	6	0	09/01/2021	Ph.D. (2006) Clemson University	Fa 2015 – Present Assistant Professor Texas A&M University- Kingsville					
Dr. Timothy Oblad	Assistant Professor Psychology and Sociology	6	0	09/01/2021	Ph.D. (2015) Texas Tech University	Fa 2015 – Present Assistant Professor Texas A&M University- Kingsville					

## **COLLEGE OF ARTS AND SCIENCES (Continued)**

Dr. Ryan Paul	Assistant Professor Language and Literature	7	1	09/01/2021	Ph.D. (2010) University of Arizona	Fa 2013 – Sp 2014 Visiting Assistant Professor University of Saint Joseph
						Fa 2014 – Present Assistant Professor Texas A&M University- Kingsville
Dr. Brian Robinson	Assistant Professor History, Political Science and Philosophy	5	0	09/01/2021	Ph.D. (2011) City University of New York	Fa 2016 – Present Assistant Professor Texas A&M University- Kingsville
Dr. Maria E. Velez- Hernandez	Assistant Professor Biological and Health Sciences	6	0	09/01/2021	Ph.D. (2012) University of Puerto Rico, MSC	Fa 2015 – Present Assistant Professor Texas A&M University- Kingsville
Dr. Subbarao Yelisetti	Assistant Professor Physics and Geosciences	6	0	09/01/2021	Ph.D. (2014) University of Victoria	Fa 2015 – Present Assistant Professor Texas A&M University- Kingsville
Dr. Teresa Young	Assistant Professor Clinical Health Sciences	6	0	09/01/2021	Ph.D. (2015) University of Alabama	Sp 2016 – Present Assistant Professor Texas A&M University- Kingsville

### COLLEGE OF EDUCATION AND HUMAN PERFORMANCE

Dr. Ya-Wen Liang	Assistant Professor Educational Leadership and Counseling	5	1	09/01/2021	Ph.D. (2015) Sam Houston University	Fa 2015 – Sp 2016 Lecturer Sam Houston State University
						Fa 2016 – Present Assistant Professor Texas A&M University- Kingsville
Dr. Olivia Modesto	Assistant Professor Teacher and Bilingual Education	6	0	09/01/2021	Ed.D. (2013) Walden University	Fa 2015 – Present Assistant Professor Texas A&M University- Kingsville
Dr. Amber M. Shipherd	Assistant Professor Health and Kinesiology	5	3	09/01/2021	Ph.D. (2013) Texas Tech University	Fa 2013 – Sp 2014 Visiting Assistant Professor Eastern Illinois University
						Fa 2014 – Sp 2016 Assistant Professor Eastern Illinois University
						Fa 2016 – Present Assistant Professor Texas A&M University- Kingsville
COLLEGE OF ENGIN	EERING					
Dr. Matthew Alexander	Associate Professor Chemical and Natural Gas Engineering	6	0	09/01/2021	Ph.D. (1990) Purdue University	Fa 2015 – Present Associate Professor Texas A&M University- Kingsville

### **COLLEGE OF ENGINEERING (Continued)**

Dr. Osama Al-Hamdan	Assistant Professor Civil and Architectural Engineering	6	0	09/01/2021	Ph.D. (2008) University of Alabama	Fa 2015 – Present Assistant Professor Texas A&M University- Kingsville
Dr. Mohammad Motaher Hossain	Assistant Professor Mechanical and Industrial Engineering	6	0	09/01/2021	Ph.D. (2013) Texas A&M University	Fa 2015 – Present Assistant Professor Texas A&M University- Kingsville
Dr. Taesic Kim	Assistant Professor Electrical Engineering and Computer Science	6	0	09/01/2021	Ph.D. (2015) University of Nebraska- Lincoln	Fa 2015 – Present Assistant Professor Texas A&M University- Kingsville
Dr. Xiaoyu Liu	Assistant Professor Civil and Architectural Engineering	6	0	09/01/2021	Ph.D. (2013) University of Nebraska- Lincoln	Fa 2015 – Present Assistant Professor Texas A&M University- Kingsville
Dr. Xuewei Zhang	Assistant Professor Electrical Engineering and Computer Science	6	0	09/01/2021	Ph.D. (2014) Massachusetts Institute of Technology	Fa 2015 – Present Assistant Professor Texas A&M University- Kingsville

<sup>\*</sup> Each university determines, through a review process, the number of years each faculty member will be awarded tenure based on his/her dossier.

### TEXAS A&M UNIVERSITY-SAN ANTONIO RECOMMENDATIONS FOR TENURE TENURE LIST NO. 21-03

<u>Name</u>	Present Rank <u>Department</u>	Yrs. Tov <u>Univ.</u>	wards Tenure* Other Inst.	Effective Date/Tenure	Education	Employment <u>Towards Tenure</u>
COLLEGE OF ARTS	AND SCIENCES					
Dr. Walter Den	Professor Mathematical, Physical, and Engineering	3	3 >15 09/01/2021 Ph.D. (2000) University of Southern California	09/01/2021	University of Southern	Fa 2002 – Sp 2006 Assistant Professor Tunghai University
	Sciences			Cantornia	Fa 2006 – Sp 2010 Associate Professor Tunghai University	
						Fa 2010 – Sp 2018 Professor Tunghai University
						Fa 2018 – Present Professor Texas A&M University-San Antonio
Dr. Francis X. Galán	Assistant Professor Communication, History, and Philosophy	6	0	09/01/2021	Ph.D. (2006) Southern Methodist University	Fa 2015 – Present Assistant Professor Texas A&M University-San Antonio
Dr. Kun Gou	Assistant Professor Mathematical, Physical, and Engineering Sciences	4	2	09/01/2021	Ph.D. (2012)	Fa 2015 – Sp 2017 Assistant Professor

#### **COLLEGE OF ARTS AND SCIENCES (Continued)** Texas A&M Texas A&M University-Dr. Kun Gou (continued) University-Kingsville College Station Fa 2017 – Present **Assistant Professor** Texas A&M University-San Antonio Dr. Qi Han **Assistant Professor** 5 0 09/01/2021 Ph.D. (2012) Fa 2016 – Present University of Mathematical, Physical, **Assistant Professor** and Engineering Houston Texas A&M University-San Sciences Antonio Dr. William S. Kiser **Assistant Professor** 5 0 Ph.D. (2016) Fa 2016 - Present 09/01/2021 Communication. Arizona State **Assistant Professor** History, and Philosophy University Texas A&M University-San Antonio Dr. Dawn Rachelle **Assistant Professor** Ph.D. (2013) 5 0 09/01/2021 Fa 2016 – Present **Assistant Professor** Life Sciences University of Weatherford Texas A&M University-San Texas A&M University-Antonio Commerce **COLLEGE OF BUSINESS** Ph.D. (2016) Fa 2015 – Sp 2017 Dr. Stephanie L. Black Assistant Professor 4 2 09/01/2021 Management and University of **Assistant Professor** Texas at San Marketing The University at Albany Antonio Fa 2017 – Present **Assistant Professor**

Texas A&M University-San

Antonio

## **COLLEGE OF BUSINESS (Continued)**

Dr. Keming Li	Assistant Professor Accounting and Finance	6	1	09/01/2021	Ph.D. (2009) Texas A&M University	Fa 2013 – Sp 2014 Assistant Professor University of Houston - Downtown
						Fa 2015 – Present Assistant Professor Texas A&M University-San Antonio
Dr. Lo'ai A. Tawalbeh	Associate Professor Computing Science and Cyber Security	3	0	09/01/2021	Ph.D. (2014) University of Texas at Arlington	Fa 2018 – Present Associate Professor Texas A&M University-San Antonio
Dr. Jeong Yang	Assistant Professor Computing Science and Cyber Security	5	0	09/01/2021	Ph.D. (2016) Auburn University	Fa 2016 – Present Assistant Professor Texas A&M University-San Antonio
COLLEGE OF EDUCA	ATION AND HUMAN DEV	ELOPMEN	T			
Dr. Michael L. Boucher, Jr.	Assistant Professor Curriculum and Instruction	3	2	09/01/2021	Ph.D. (2013) Indiana University	Fa 2016 – Sp 2018 Assistant Professor Texas State University
						Fa 2018 – Present Assistant Professor Texas A&M University-San Antonio
Dr. Karen L.B. Burgard	Assistant Professor Curriculum and Instruction	4	0	09/01/2021	Ph.D. (2009) University of Missouri	Fa 2017 – Present Assistant Professor Texas A&M University-San Antonio

### **COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT (Continued)**

Dr. Rebekah E. Piper Assistant Professor 5 0 09/01/2021 Ph.D. (2015) Fa 2016 – Present University of Assistant Professor Instruction Nevada Texas A&M University-San Antonio

<sup>\*</sup> Each university determines, through a review process, the number of years each faculty member will be awarded tenure based on his/her dossier.

### TEXAS A&M UNIVERSITY-TEXARKANA RECOMMENDATIONS FOR TENURE TENURE LIST NO. 21-03

<u>Name</u>	Present Rank <u>Department</u>	Yrs. Tov <u>Univ.</u>	wards Tenure* Other Inst.	Effective <u>Date/Tenure</u>	<b>Education</b>	Employment <u>Towards Tenure</u>
COLLEGE OF BUSIN	ESS, ENGINEERING, A	ND TECH	NOLOGY			
Dr. Hye J. Kang	Associate Professor Physics	5	8	09/01/2021	Ph.D. (2005) University of Tennessee	Fa 2008 – Su 2016 Assistant Professor Clemson University
						Fa 2016 – Present Associate Professor Texas A&M University- Texarkana
Dr. Mohamed M. Morsy	Associate Professor Electrical Engineering	4	5	09/01/2021	Ph.D. (2010) Southern Illinois University	Su 2012 – Sp 2017 Assistant Professor Prince Mohammad Bin Fahd University
						Fa 2017 – Su 2018 Visiting Professor Texas A&M University- Texarkana
						Fa 2018 – Present Associate Professor Texas A&M University- Texarkana

## COLLEGE OF ARTS, SCIENCES, AND EDUCATION

Dr. Melinda S. Arnold	Professor Criminal Justice	0	12	Upon Approval by the Board and Faculty Arrival	Ph.D. (2005) Rutgers University	Fa 2003 – Su 2004 Assistant Professor The College of New Jersey
						Fa 2005 – Fa 2006 Assistant Professor University of Texas Arlington
						Fa 2008 – Su 2014 Associate Professor Texas A&M University- Commerce
						Fa 2014 – Su 2018 Professor University of North Texas
						Sp 2021 Professor Texas A&M University- Texarkana
Dr. Heather M. McKnight	Associate Professor Nursing	5	2	09/01/2021	D.N.P. (2013) Walden University	Fa 2013 – Sp 2015 Assistant Professor Southern Arkansas University
						Fa 2015 – Su 2017 Assistant Professor Texas A&M University- Texarkana
						Fa 2018 – Present Associate Professor Texas A&M University- Texarkana

## **COLLEGE OF ARTS, SCIENCES, AND EDUCATION (Continued)**

Dr. Frank E. Mullins	Associate Professor Special Education	2.5	11	09/01/2021	Ph.D. (1996) University of North Texas	Fa 2006 – Su 2011 Associate Professor (Tenured 2010) Eastern Illinois University
						Fa 2011 – Su 2014 Associate Professor University of Texas of the Permian Basin
						Fa 2014 – Fa 2017 Associate Professor Stephen F. Austin State University
						Sp 2018 - Present Associate Professor Texas A&M University- Texarkana
Dr. Janice T. Murdock	Assistant Professor Special Education	5	0	09/01/2021	Ed.D. (1995) Texas Tech University	Fa 2016 – Su 2017 Professor of Practice Texas A&M University- Texarkana
						Fa 2017 - Present Assistant Professor Texas A&M University- Texarkana
Dr. Kimberly M. Murray	Assistant Professor Sociology	6	0	09/01/2021	Ph.D. (2015) University of Oklahoma	Fa 2015 - Present Assistant Professor Texas A&M University- Texarkana

### **COLLEGE OF ARTS, SCIENCES, AND EDUCATION (Continued)**

Dr. Abbie R. Strunc
Assistant Professor
Education

O 09/01/2021
Ph.D. (2014)
Fa 2015 - Present
University of Assistant Professor
North Texas
Texas A&M UniversityTexarkana

<sup>\*</sup> Each university determines, through a review process, the number of years each faculty member will be awarded tenure based on his/her dossier.

### WEST TEXAS A&M UNIVERSITY RECOMMENDATIONS FOR TENURE TENURE LIST NO. 21-03

<u>Name</u>	Present Rank <u>Department</u>	Yrs. To <u>Univ.</u>	wards Tenure* Other Inst.	Effective <u>Date/Tenure</u>	<b>Education</b>	Employment Towards Tenure			
PAUL ENGLER COLLEGE OF AGRICULTURE AND NATURAL SCIENCES									
Dr. Donna Byers	Assistant Professor Life, Earth & Environmental Sciences	7	0	09/01/2021	Ph.D. (2004) University of Texas at El Paso	Sp 2015 – Present Assistant Professor West Texas A&M University			
Dr. Naruki Hiranuma	Assistant Professor Life, Earth & Environmental Sciences	5	0	09/01/2021	Ph.D. (2010) Texas A&M University	Fa 2016 – Present Assistant Professor West Texas A&M University			
Dr. Jason Yarbrough	Assistant Professor Chemistry & Physics	6	0	09/01/2021	Ph.D. (2003) Texas A&M University	Fa 2015 – Present Assistant Professor West Texas A&M University			
PAUL AND VIRGINL	A ENGLER COLLEGE C	F BUSIN	ESS						
Dr. Rahul Chauhan	Assistant Professor Management, Marketing & General Business	6	0	09/01/2021	Ph.D. (2015) The University of Oklahoma	Fa 2015 – Present Assistant Professor West Texas A&M University			
Dr. Eric Hoffmann	Assistant Professor Accounting, Economics & Finance	6	0	09/01/2021	Ph.D. (2015) The University of Kansas	Sp 2016 – Present Assistant Professor West Texas A&M University			

### PAUL AND VIRGINIA ENGLER COLLEGE OF BUSINESS (Continued)

Dr. Robert King	Assistant Professor Management, Marketing & General Business	6	0	09/01/2021	Ph.D. (2015) The University of Mississippi	Fa 2015 – Present Assistant Professor West Texas A&M University
COLLEGE OF ENGIN	EERING					
Dr. Fisseha Alemayehu	Assistant Professor Engineering & Computer Science	5	2	09/01/2021	Ph.D. (2013) Texas Tech University	Fa 2014 – Sp 2016 Assistant Professor Penn State-Hazleton
						Fa 2016 – Present Assistant Professor West Texas A&M University

#### SYBIL B. HARRINGTON COLLEGE OF FINE ARTS AND HUMANITIES

Dr. John Shanks	Assistant Professor	6	0	09/01/2021	D.M.A. (2014)	Fa 2015 – Present
	School of Music				University of	Assistant Professor
					Alabama	West Texas A&M University

<sup>\*</sup> Each university determines, through a review process, the number of years each faculty member will be awarded tenure based on his/her dossier.

#### Resolution

# Board of Regents The Texas A&M University System

WHEREAS, Mr. Phil Adams graduated from Texas A&M University with a Bachelor of Science degree in 1971 and began his career in the insurance business; and

WHEREAS, he is the owner and president of Phil Adams Company, which provides insurance products and services to businesses and individuals throughout Texas; and

WHEREAS, Mr. Adams has attained membership in the Million Dollar Round Table, Top of the Table and the Association for Advanced Life Underwriting; and

WHEREAS, he is a member of the National Association of Insurance and Financial Advisors and of the Philosophical Society of Texas, the Texas A&M Chancellor's Century Council and the Mays Business School Development Council, and recently completed a three-year term on the board of The University of Texas/Texas A&M Investment Management Company; and

WHEREAS, Mr. Adams serves on the board of directors of American Momentum Bank, with banking operations in Texas and Florida, and previously served on the board of directors of First American Bank, sold to Citigroup in 2005; and

WHEREAS, he has served on the board of many civic organizations, including the Bryan/College Station Chamber of Commerce and the Central Texas Association of Life Underwriters, and has served as president of the Brazos Valley Estate Council and chairman of the Brazos County Republican Party; and

WHEREAS, Mr. Adams served with distinction for three, six-year terms as one of the longest serving members of the Board of Regents of The Texas A&M University System in the last 20 years, having been appointed by Governor Rick Perry in 2001 and 2009, and reappointed in 2015 by Governor Greg Abbott; and

WHEREAS, during his 18-year tenure, he served as Vice Chairman of the Board from 2011 to 2013, and served as Chairman of the Board from 2013 to 2015; and

WHEREAS, Mr. Adams provided outstanding leadership while serving three terms as Chairman of the Committee on Finance, two terms as Chairman of the Committee on Audit, and serving as Chairman of the Committee on Buildings and Physical Plant and the Policy Review Committee; and

WHEREAS, during his service on the Board of Regents, Mr. Adams served as a member of the Committee on Academic and Student Affairs, the Presidential Library Committee, the Executive Committee of the Panhandle Plains Historical Museum, the Committee on Educational Access, the Committee on Health Affairs, the Health Science Center Review, the Public Policy and Planning Committee, the 12th Man Foundation, the Herman F. & Minnie Belle Heep Texas A&M University Foundation, the Bill and Irma Runyon Art Collection Committee, and as liaison to The Association of Former Students; and

WHEREAS, during his terms, student enrollment at The Texas A&M University System institutions grew to more than 151,000; and

WHEREAS, The Texas A&M University System's budget grew from \$3.8 billion in 2015 to \$6.3 billion; and

WHEREAS, during this time, research and development expenditures across The Texas A&M University System exceeded \$1 billion in fiscal year 2019; and

WHEREAS, in 2016, Texas A&M University completed a two-year, \$485 million renovation of Kyle Field, one of the largest stadiums in the nation; and

WHEREAS, during his tenure, the Board of Regents approved a \$550 million complex in the Texas Medical Center for the EnMed initiative, an integrated educational and research medical school with a focus on innovation and entrepreneurship, and part of the Texas A&M University College of Medicine's MD Program and the College of Engineering, in collaboration with Houston Methodist Hospital; and

WHEREAS, The Texas A&M University System broke ground on the \$90 million Veterinary Education, Research & Outreach Complex, and Texas A&M Veterinary Medical Diagnostic Laboratory at West Texas A&M University, an investment in the future of large animal health in the Panhandle; and

WHEREAS, in October 2018, Texas A&M University dedicated the Multipurpose Academic Building and the McAllen Higher Education Center, a branch of Texas A&M University in McAllen; and

WHEREAS, also in 2018, The Texas A&M University System broke ground on the new, 2,000-acre RELLIS (Respect, Excellence, Leadership, Loyalty, Integrity, Selfless Service) Campus at the Riverside Campus in Bryan. RELLIS Campus, partnering with Blinn College, is a premier, high-tech research, technology development and education campus; and

WHEREAS, in 2019, The Texas A&M University System and the U.S. Army Futures Command announced an agreement to advance national defense that led to construction of the \$200 million, Bush Combat Development Complex, which will bring top U.S. researchers to the RELLIS Campus to develop modern military equipment at the Innovation Proving Ground, Research Integration Center and the nation's largest enclosed hypersonic testing range, a highly-instrumented, kilometer-long tunnel called BAM; and

WHEREAS, also during Mr. Adam's tenure, the 86th Legislature passed legislation to transfer the Texas Division of Emergency Management to The Texas A&M University System as the eighth state agency to improve the State's response to natural disasters; and

WHEREAS, in 2020, the COVID-19 pandemic swept the world and came to our shores, and The Texas A&M University System was the first Texas system to act, and Mr. Adams and the Board of Regents led the System during the greatest transformation to online learning to slow the spread of the disease and protect the faculty, staff and students of The Texas A&M University System; now, therefore, be it

RESOLVED, that we, the members of the Board of Regents of The Texas A&M University System, express our deepest gratitude and respect for his distinguished service; and, be it, further

RESOLVED, that in honor of his esteemed service to the Board of Regents, the title of Chairman Emeritus of the Board of Regents of The Texas A&M University System is hereby bestowed upon Mr. Phil Adams, with all the rights and privileges pertaining thereto; and, be it, further

RESOLVED, that this resolution be included in the minutes, with official copies thereof signed by the Chairman of the Board of Regents, and presented to Mr. Phil Adams and to the Archives of The Texas A&M University System, as a permanent mark of this Board of Regents' appreciation and gratitude for all that he has done for The Texas A&M University System and for the state of Texas.

ADOPTED, this 20th day of May 2021.

#### Resolution

## Board of Regents The Texas A&M University System

WHEREAS, Mr. Cahlen D. Cheatham was appointed as Student Regent of The Texas A&M University System by Governor Greg Abbott in 2020; and

WHEREAS, Mr. Cheatham is a first-generation college student and double major pursuing a Bachelor of Science degree in Agribusiness and Economics at Tarleton State University in Stephenville; and

WHEREAS, prior to arriving at Tarleton State University, he was very active in the National Future Farmers of America (FFA) where he won state and national speaking contests, served as a Maryland FFA State Officer and represented the FFA as a 2019 National Officer Candidate; and

WHEREAS, Mr. Cheatham was elected President of the largest collegiate FFA chapter in the nation, simultaneously selected by faculty to found the College of Agricultural and Environmental Sciences Leadership Council (COAES), elected President of COAES for two terms and selected to join the COAES Ambassadors; and

WHEREAS, he has participated in many community activities and was nominated to join the prestigious Tarleton Ambassadors, and as a first-year Student Government Association (SGA) congress member, he served on many committees, regularly providing parliamentary advice to other SGA officers; and

WHEREAS, Mr. Cheatham received the 2020 Congress Member of the Year Award, and was elected the first Division I Student Body President of Tarleton State University by a record number of votes; and

WHEREAS, during his tenure, The Texas A&M University System and the U.S. Army Futures Command announced an agreement to advance national defense that led to construction of the \$200 million Bush Combat Development Complex, which will bring top U.S. researchers to the RELLIS Campus to develop modern military equipment at the Innovation Proving Ground, Research Integration Center and the nation's largest enclosed hypersonic testing range, a highly-instrumented, kilometer-long tunnel called BAM; and

WHEREAS, the Board of Regents approved a \$550 million complex in the Texas Medical Center for the EnMed initiative, an integrated educational and research medical school with a focus on innovation and entrepreneurship, and part of the Texas A&M University College of Medicine's MD Program and the College of Engineering, in collaboration with Houston Methodist Hospital; and

WHEREAS, The Texas A&M University System's budget was \$6.3 billion, enrollment was more than 151,000 students, and The Texas A&M University System's externally funded research expenditures increased to more than \$1 billion and helped drive the state's economy; and

WHEREAS, also during his tenure, the U.S. Congress approved \$390 million for construction of a 525-foot National Security Multi-Mission Vessel, assigned to the Texas A&M Maritime Academy at Texas A&M University at Galveston to serve as a training platform for future merchant mariners and offer a critical disaster resource in the Gulf Coast; and

WHEREAS, in 2020, the COVID-19 pandemic swept the world and came to our shores, and The Texas A&M University System was the first Texas system to act, and Mr. Cheatham and the Board of Regents led the System during the greatest transformation to online learning to slow the spread of the disease and protect the faculty, staff and students of The Texas A&M University System; and

WHEREAS, Mr. Cheatham worked closely with the student leaders on a variety of issues at The Texas A&M University System's universities and health science center, visiting all eleven campuses; and

WHEREAS, Mr. Cheatham brought the opinions and perspectives of students across The Texas A&M University System back to the Board of Regents, enriching the Board of Regent's ability to lead; now, therefore, be it

RESOLVED, that we, the members of the Board of Regents of The Texas A&M University System express our appreciation for the outstanding leadership shown by Mr. Cahlen D. Cheatham as the 2020-2021 Student Regent of The Texas A&M University System; and, be it, further

RESOLVED, that in honor of his service to the Board of Regents, the title of Student Regent Emeritus of the Board of Regents of The Texas A&M University System is hereby bestowed upon Mr. Cahlen D. Cheatham, with all the rights and privileges pertaining thereto; and, be it, further

RESOLVED, that this resolution be included in the minutes, and official copies thereof be signed by the Chairman of the Board of Regents, and be presented to Mr. Cahlen D. Cheatham and to the Archives of The Texas A&M University System, as a permanent tribute to the high esteem in which he is held as a Student Regent of The Texas A&M University System.

ADOPTED, this 20th day of May 2021.