

**MINUTES**

**REGULAR MEETING**

**BOARD OF REGENTS**

**THE TEXAS A&M UNIVERSITY SYSTEM**

**HELD IN**

**COLLEGE STATION, TEXAS**

**May 14, 2020**

*(Approved August 20, 2020)*

<p><b>TABLE OF CONTENTS</b></p> <p><b>MINUTES OF THE</b></p> <p><b>MEETING OF THE BOARD OF REGENTS</b></p> <p><b>May 14, 2020</b></p>
---

CONVENE .....	1
RECESS TO EXECUTIVE SESSION .....	1
RECONVENE .....	1
INVOCATION .....	1
CHAIRMAN’S REMARKS .....	2
CHANCELLOR’S REMARKS .....	3
MINUTE ORDER 050-2020 (ITEM 3.1) APPROVAL TO AMEND THE FY 2020-FY 2024 TEXAS A&M UNIVERSITY SYSTEM CAPITAL PLAN TO ADD THE RELLIS CAMPUS INFRASTRUCTURE - PHASE III-A PROJECT (NO. 01-3323), FOR THE TEXAS A&M UNIVERSITY SYSTEM RELLIS CAMPUS WITH A FY 2020 START DATE, THE TEXAS A&M UNIVERSITY SYSTEM.....	10
MINUTE ORDER 051-2020 (ITEM 3.2) APPROVAL TO AMEND THE FY 2020-FY 2024 TEXAS A&M UNIVERSITY SYSTEM CAPITAL PLAN TO ADD THE BALLISTIC AERO-OPTICS AND MATERIALS FACILITY PROJECT (NO. 28-3321), FOR TEXAS A&M ENGINEERING EXPERIMENT STATION WITH A FY 2020 START DATE, THE TEXAS A&M UNIVERSITY SYSTEM.....	11
MINUTE ORDER 052-2020 (ITEM 3.3) APPROVAL TO AMEND THE FY 2020-FY 2024 TEXAS A&M UNIVERSITY SYSTEM CAPITAL PLAN TO ADD THE BCDC: INNOVATION PROVING GROUNDS PROJECT (NO. 28-3322), FOR TEXAS A&M ENGINEERING EXPERIMENT STATION WITH A FY 2020 START DATE, THE TEXAS A&M UNIVERSITY SYSTEM.....	11
MINUTE ORDER 053-2020 (ITEM 3.4) APPROVAL OF THE PROJECT SCOPE AND BUDGET, APPROPRIATION FOR CONSTRUCTION SERVICES, AND APPROVAL FOR CONSTRUCTION FOR THE WEST CAMPUS DINING FACILITY PROJECT (NO. 02-3277), TEXAS A&M UNIVERSITY, COLLEGE STATION, TEXAS, THE TEXAS A&M UNIVERSITY SYSTEM .....	12
MINUTE ORDER 054-2020 (ITEM 3.5) APPROVAL OF THE PROJECT SCOPE AND BUDGET, APPROPRIATION FOR CONSTRUCTION SERVICES, AND APPROVAL FOR CONSTRUCTION FOR THE RAILROAD QUIET ZONE PROJECT (NO. 2019-07296), TEXAS A&M UNIVERSITY, COLLEGE STATION, TEXAS, TEXAS A&M UNIVERSITY .....	12
ADDITIONAL ITEMS CONSIDERED BY THE BOARD.....	12
MINUTE ORDER 055-2020 (ITEM 5.2) APPROVAL OF NEW EXPRESSIVE ACTIVITY ON CAMPUS RULES FROM MEMBER ACADEMIC INSTITUTIONS, THE TEXAS A&M UNIVERSITY SYSTEM .....	13
MINUTE ORDER 056-2020 (ITEM 5.3) APPROVAL OF CHANGES TO THE ADMISSIONS STANDARDS FOR SYSTEM MEMBER UNIVERSITIES FOR THE 2021-22 ACADEMIC YEAR, THE TEXAS A&M UNIVERSITY SYSTEM.....	13
MINUTE ORDER 057-2020 (ITEM 5.5) DELEGATION OF AUTHORITY TO THE CHANCELLOR TO APPROVE CERTAIN MINERAL LEASES, THE TEXAS A&M UNIVERSITY SYSTEM .....	14
MINUTE ORDER 058-2020 (ITEM 5.6) AUTHORIZATION TO NEGOTIATE AND EXECUTE AN AMENDMENT TO THE GROUND LEASE OF A 15-ACRE TRACT ON THE RELLIS CAMPUS TO BLINN COLLEGE, THE TEXAS A&M UNIVERSITY SYSTEM.....	14
MINUTE ORDER 059-2020 (ITEM 5.7) AUTHORIZATION TO PURCHASE PRIVATIZED STUDENT HOUSING PROJECTS AND TERMINATE GROUND LEASES, TARLETON STATE UNIVERSITY.....	14
MINUTE ORDER 060-2020 (ITEM 5.8) AUTHORIZATION TO GRANT A CONDITIONAL ROADWAY EASEMENT IN COLLEGE STATION, BRAZOS COUNTY, TEXAS, TO THE TEXAS DEPARTMENT OF TRANSPORTATION, TEXAS A&M UNIVERSITY.....	15

MINUTE ORDER 061-2020 (ITEM 5.9) AUTHORIZATION TO PROCEED WITH SETTLEMENT OF PROPERTY DAMAGE CLAIM TO MOSHER HALL, TEXAS A&M UNIVERSITY .....	15
MINUTE ORDER 062-2020 (ITEM 5.10) AUTHORIZATION FOR THE PRESIDENT TO EXTEND THE TERM OF THE EXISTING COOPERATIVE AGREEMENT AND NEGOTIATE AND EXECUTE A NEW COOPERATIVE AGREEMENT IN CONNECTION WITH THE TEXAS A&M COLLEGE OF MEDICINE'S FAMILY MEDICINE RESIDENCY PROGRAM, TEXAS A&M UNIVERSITY .....	16
MINUTE ORDER 063-2020 (ITEM 5.11) AUTHORIZATION FOR THE PRESIDENT TO NEGOTIATE AND EXECUTE NEW EMPLOYMENT CONTRACTS FOR ASSISTANT FOOTBALL COACH – OFFENSE COORDINATOR DARRELL DICKEY, ASSISTANT FOOTBALL COACH - WIDE RECEIVERS DAMEYUNE CRAIG, ASSISTANT FOOTBALL COACH - DEFENSIVE ENDS TERRENCE PRICE, HEAD FOOTBALL STRENGTH AND CONDITIONING COACH JERRY SCHMIDT, ASSOCIATE ATHLETICS DIRECTOR - FOOTBALL DIRECTOR OF OPERATIONS MARK ROBINSON, ASSISTANT FOOTBALL COACH - DEFENSIVE TACKLES ELIJAH ROBINSON, ASSISTANT FOOTBALL COACH – SECONDARY TERRALL RUSHING II, ASSISTANT FOOTBALL COACH - RUNNING BACKS TOMMIE ROBINSON, ASSISTANT FOOTBALL COACH - TIGHT ENDS JAMES COLEY, ASSISTANT FOOTBALL COACH - LINEBACKERS TYLER SANTUCCI, TEXAS A&M UNIVERSITY .....	16
CONSENT AGENDA ITEMS .....	17
MINUTE ORDER 064-2020 (ITEM 6.1) APPROVAL OF MINUTES FROM THE FEBRUARY 5, 2020, SPECIAL WORKSHOP MEETING; FEBRUARY 6, 2020, REGULAR BOARD MEETING; AND FEBRUARY 7, 2020, SPECIAL WORKSHOP MEETING, BOARD OF REGENTS, THE TEXAS A&M UNIVERSITY SYSTEM .....	17
MINUTE ORDER 065-2020 (ITEM 6.2) GRANTING OF THE TITLE OF EMERITUS, MAY 2020, THE TEXAS A&M UNIVERSITY SYSTEM.....	17
MINUTE ORDER 066-2020 (ITEM 6.3) CONFIRMATION OF APPOINTMENT AND COMMISSIONING OF PEACE OFFICERS, THE TEXAS A&M UNIVERSITY SYSTEM.....	18
MINUTE ORDER 067-2020 (ITEM 6.4) APPROVAL OF FISCAL YEAR 2021 HOLIDAY SCHEDULES, THE TEXAS A&M UNIVERSITY SYSTEM.....	18
MINUTE ORDER 068-2020 (ITEM 6.5) RATIFICATION OF TEMPORARY WAIVER OF ACT/SAT REQUIREMENT FOR FALL 2020, THE TEXAS A&M UNIVERSITY SYSTEM.....	20
MINUTE ORDER 069-2020 (ITEM 6.6) APPROVAL OF REVISIONS TO SYSTEM POLICY 18.01 (ATHLETIC COUNCIL) AND DELETION OF SYSTEM POLICIES 18.02 (PRINCIPLES FOR INTERCOLLEGIATE ATHLETICS PARTICIPATION) AND 18.03 (POST-SEASON ATHLETICS COMPETITION), THE TEXAS A&M UNIVERSITY SYSTEM.....	21
MINUTE ORDER 070-2020 (ITEM 6.7) APPROVAL OF ACADEMIC TENURE, MAY 2020, PRAIRIE VIEW A&M UNIVERSITY .....	21
MINUTE ORDER 071-2020 (ITEM 6.8) GRANTING OF FACULTY DEVELOPMENT LEAVE FOR FY 2021, PRAIRIE VIEW A&M UNIVERSITY .....	21
MINUTE ORDER 072-2020 (ITEM 6.9) APPROVAL OF ACADEMIC TENURE, MAY 2020, TARLETON STATE UNIVERSITY .....	21
MINUTE ORDER 073-2020 (ITEM 6.10) GRANTING OF FACULTY DEVELOPMENT LEAVE FOR FY 2021, TARLETON STATE UNIVERSITY .....	22
MINUTE ORDER 074-2020 (ITEM 6.11) AUTHORIZATION TO ESTABLISH TWO QUASI-ENDOWMENTS IN THE SYSTEM ENDOWMENT FUND ENTITLED THE CRYSTAL APPLE SOCIETY SCHOLARSHIP QUASI-ENDOWMENT, AND TARLETON STAFF COUNCIL SCHOLARSHIP QUASI-ENDOWMENT, TARLETON STATE UNIVERSITY .....	22
MINUTE ORDER 075-2020 (ITEM 6.12) APPROVAL OF ACADEMIC TENURE, MAY 2020, TEXAS A&M INTERNATIONAL UNIVERSITY .....	22
MINUTE ORDER 076-2020 (ITEM 6.13) APPROVAL OF A NEW DOCTOR OF PHILOSOPHY DEGREE PROGRAM WITH A MAJOR IN CRIMINAL JUSTICE, AND AUTHORIZATION TO REQUEST APPROVAL FROM THE TEXAS HIGHER EDUCATION COORDINATING BOARD, TEXAS A&M INTERNATIONAL UNIVERSITY .....	22

MINUTE ORDER 077-2020 (ITEM 6.14) AUTHORIZATION TO ESTABLISH A QUASI-ENDOWMENT IN THE SYSTEM ENDOWMENT FUND ENTITLED THE MATIAS DE LLANO CHARITABLE TRUST QUASI-ENDOWMENT AND NAMING OF THE MATIAS DE LLANO CHARITABLE TRUST AUDITORIUM, TEXAS A&M INTERNATIONAL UNIVERSITY .....	23
MINUTE ORDER 078-2020 (ITEM 6.15) APPROVAL OF THE PROJECT SCOPE AND BUDGET, APPROPRIATION FOR CONSTRUCTION SERVICES, AND APPROVAL FOR CONSTRUCTION FOR THE HVAC REPLACEMENT APPELT HALL PROJECT (NO. 2019-04001), TEXAS A&M UNIVERSITY, COLLEGE STATION, TEXAS, TEXAS A&M UNIVERSITY .....	23
MINUTE ORDER 079-2020 (ITEM 6.16) APPROVAL OF ACADEMIC TENURE, MAY 2020, TEXAS A&M UNIVERSITY .....	24
MINUTE ORDER 080-2020 (ITEM 6.17) ADOPTION OF A RESOLUTION HONORING MR. T. RANDALL “RANDY” CAIN ’82 FOR HIS OUTSTANDING DEDICATION AND SERVICE AS TRUSTEE OF THE TEXAS A&M FOUNDATION, TEXAS A&M UNIVERSITY .....	24
MINUTE ORDER 081-2020 (ITEM 6.18) APPROVAL OF TWO NEW GRADUATE DEGREE PROGRAMS WITH A MAJOR IN MARINE BIOLOGY, AND AUTHORIZATION TO REQUEST APPROVAL FROM THE TEXAS HIGHER EDUCATION COORDINATING BOARD, TEXAS A&M UNIVERSITY .....	24
MINUTE ORDER 082-2020 (ITEM 6.19) AUTHORIZATION FOR THE PRESIDENT TO NEGOTIATE AND EXECUTE CONTRACTS OVER \$500,000, TEXAS A&M UNIVERSITY .....	25
MINUTE ORDER 083-2020 (ITEM 6.20) AUTHORIZATION FOR THE TEXAS A&M UNIVERSITY HEALTH SCIENCE CENTER TO MAKE INTERGOVERNMENTAL TRANSFERS ON BEHALF OF QUALIFYING ENTITIES, TEXAS A&M UNIVERSITY .....	25
MINUTE ORDER 084-2020 (ITEM 6.21) AUTHORIZATION TO ESTABLISH A QUASI-ENDOWMENT IN THE SYSTEM ENDOWMENT FUND ENTITLED THE MARY S. YOUNG QUASI-ENDOWMENT FOR THE STEVENSON COMPANION ANIMAL LIFE-CARE CENTER, TEXAS A&M UNIVERSITY .....	25
MINUTE ORDER 085-2020 (ITEM 6.22) ESTABLISHMENT OF THE INSTITUTE FOR A DISASTER RESILIENT TEXAS, TEXAS A&M UNIVERSITY .....	26
MINUTE ORDER 086-2020 (ITEM 6.23) NAMING OF THE ROUTH FIRST GENERATION CENTER, TEXAS A&M UNIVERSITY .....	26
MINUTE ORDER 087-2020 (ITEM 6.24) NAMING OF THE DON AND ELLIE KNAUSS VETERAN RESOURCE AND SUPPORT CENTER, TEXAS A&M UNIVERSITY .....	26
MINUTE ORDER 088-2020 (ITEM 6.25) NAMING OF THE WM MICHAEL BARNES ’64 DEPARTMENT OF INDUSTRIAL AND SYSTEMS ENGINEERING, TEXAS A&M UNIVERSITY .....	26
MINUTE ORDER 089-2020 (ITEM 6.26) APPROVAL OF ACADEMIC TENURE, MAY 2020, TEXAS A&M UNIVERSITY-CENTRAL TEXAS .....	27
MINUTE ORDER 090-2020 (ITEM 6.27) GRANTING OF FACULTY DEVELOPMENT LEAVE FOR FY 2021, TEXAS A&M UNIVERSITY-CENTRAL TEXAS .....	27
MINUTE ORDER 091-2020 (ITEM 6.28) APPROVAL OF ACADEMIC TENURE, MAY 2020, TEXAS A&M UNIVERSITY-COMMERCE .....	27
MINUTE ORDER 092-2020 (ITEM 6.29) GRANTING OF FACULTY DEVELOPMENT LEAVE FOR FY 2021, TEXAS A&M UNIVERSITY-COMMERCE .....	27
MINUTE ORDER 093-2020 (ITEM 6.30) APPROVAL OF A NEW BACHELOR OF SCIENCE IN CYBERSECURITY DEGREE PROGRAM, AND AUTHORIZATION TO REQUEST APPROVAL FROM THE TEXAS HIGHER EDUCATION COORDINATING BOARD, TEXAS A&M UNIVERSITY-COMMERCE .....	28
MINUTE ORDER 094-2020 (ITEM 6.31) APPROVAL OF A NEW BACHELOR OF SCIENCE WITH A MAJOR IN SUSTAINABLE AGRICULTURE AND FOOD SYSTEMS DEGREE PROGRAM, AND AUTHORIZATION TO REQUEST APPROVAL FROM THE TEXAS HIGHER EDUCATION COORDINATING BOARD, TEXAS A&M UNIVERSITY-COMMERCE .....	28
MINUTE ORDER 095-2020 (ITEM 6.32) APPROVAL OF A NEW MASTER OF PUBLIC HEALTH DEGREE PROGRAM, AND AUTHORIZATION TO REQUEST APPROVAL FROM THE TEXAS HIGHER EDUCATION COORDINATING BOARD, TEXAS A&M UNIVERSITY-COMMERCE .....	28

MINUTE ORDER 096-2020 (ITEM 6.33) APPROVAL TO AMEND THE FY 2020-FY 2024 TEXAS A&M UNIVERSITY SYSTEM CAPITAL PLAN TO ADD THE ENERGY CONSUMPTION REDUCTION - PHASE II PROJECT (NO. 15-840120), WITH A FISCAL YEAR 2021 START DATE AND APPROVAL OF THE PROJECT SCOPE AND BUDGET, APPROPRIATION FOR THE PRE-CONSTRUCTION AND CONSTRUCTION SERVICES, AND APPROVAL FOR CONSTRUCTION OF THE ENERGY CONSUMPTION REDUCTION - PHASE II PROJECT AT TEXAS A&M UNIVERSITY-CORPUS CHRISTI, TEXAS A&M UNIVERSITY-CORPUS CHRISTI.....	29
MINUTE ORDER 097-2020 (ITEM 6.34) APPROVAL OF ACADEMIC TENURE, MAY 2020, TEXAS A&M UNIVERSITY-CORPUS CHRISTI.....	30
MINUTE ORDER 098-2020 (ITEM 6.35) GRANTING OF FACULTY DEVELOPMENT LEAVE FOR FY 2021, TEXAS A&M UNIVERSITY-CORPUS CHRISTI.....	30
MINUTE ORDER 099-2020 (ITEM 6.36) APPROVAL OF TWO NEW GRADUATE DEGREE PROGRAMS WITH A MAJOR IN MARINE BIOLOGY, AND AUTHORIZATION TO REQUEST APPROVAL FROM THE TEXAS HIGHER EDUCATION COORDINATING BOARD, TEXAS A&M UNIVERSITY-CORPUS CHRISTI.....	30
MINUTE ORDER 100-2020 (ITEM 6.37) APPROVAL OF ACADEMIC TENURE, MAY 2020, TEXAS A&M UNIVERSITY-KINGSVILLE.....	30
MINUTE ORDER 101-2020 (ITEM 6.38) GRANTING OF FACULTY DEVELOPMENT LEAVE FOR FY 2021, TEXAS A&M UNIVERSITY-KINGSVILLE.....	31
MINUTE ORDER 102-2020 (ITEM 6.39) APPROVAL TO AMEND ONLINE DISTANCE EDUCATION FEES, TEXAS A&M UNIVERSITY-KINGSVILLE.....	31
MINUTE ORDER 103-2020 (ITEM 6.40) AUTHORIZATION TO ESTABLISH A QUASI-ENDOWMENT IN THE SYSTEM ENDOWMENT FUND ENTITLED THE ARRINGTON MATCH - GABRIELA HERNANDEZ '99 AND EDGAR GARCIA QUASI-ENDOWED SCHOLARSHIP, TEXAS A&M UNIVERSITY-KINGSVILLE.....	31
MINUTE ORDER 104-2020 (ITEM 6.41) AUTHORIZATION TO ESTABLISH A QUASI-ENDOWMENT IN THE SYSTEM ENDOWMENT FUND ENTITLED THE ARRINGTON MATCH - DAVID & MARIA E. CROWLEY COLLEGE OF BUSINESS ADMINISTRATION SCHOLARSHIP QUASI-ENDOWMENT, TEXAS A&M UNIVERSITY-KINGSVILLE.....	32
MINUTE ORDER 105-2020 (ITEM 6.42) APPROVAL OF ACADEMIC TENURE, MAY 2020, TEXAS A&M UNIVERSITY-SAN ANTONIO.....	32
MINUTE ORDER 106-2020 (ITEM 6.43) APPROVAL OF A NEW BACHELOR OF SCIENCE DEGREE PROGRAM WITH A MAJOR IN CYBERSECURITY, AND AUTHORIZATION TO REQUEST APPROVAL FROM THE TEXAS HIGHER EDUCATION COORDINATING BOARD, TEXAS A&M UNIVERSITY-SAN ANTONIO.....	32
MINUTE ORDER 107-2020 (ITEM 6.44) APPROVAL OF ACADEMIC TENURE, MAY 2020, TEXAS A&M UNIVERSITY-TEXARKANA.....	33
MINUTE ORDER 108-2020 (ITEM 6.45) APPROVAL OF A NEW MASTER OF SCIENCE DEGREE PROGRAM WITH A MAJOR IN PSYCHIATRIC MENTAL HEALTH NURSE PRACTITIONER, AND AUTHORIZATION TO REQUEST APPROVAL FROM THE TEXAS HIGHER EDUCATION COORDINATING BOARD, TEXAS A&M UNIVERSITY-TEXARKANA.....	33
MINUTE ORDER 109-2020 (ITEM 6.46) APPROVAL OF ACADEMIC TENURE, MAY 2020, WEST TEXAS A&M UNIVERSITY.....	33
MINUTE ORDER 110-2020 (ITEM 6.47) AUTHORIZATION TO AWARD AN HONORARY DEGREE TO STANLEY SCHAEFFER, WEST TEXAS A&M UNIVERSITY.....	33
MINUTE ORDER 111-2020 (ITEM 6.48) APPROVAL TO AMEND ONLINE DISTANCE EDUCATION FEES, WEST TEXAS A&M UNIVERSITY.....	34
MINUTE ORDER 112-2020 (ITEM 6.49) ESTABLISHMENT OF THE CENTER FOR INTEGRATED ANALYSIS OF AGRICULTURE AND NATURAL RESOURCES, TEXAS A&M AGRILIFE RESEARCH.....	34
MINUTE ORDER 113-2020 (ITEM 6.50) AUTHORIZATION FOR TIME SENSITIVE AWARDS SIGNATURE AUTHORITY FOR FY21 AND FY22, TEXAS A&M ENGINEERING EXTENSION SERVICE.....	34

MINUTE ORDER 114-2020 (ITEM 6.51) AUTHORIZATION TO EXECUTE FY 2020 FEDERAL NON-RESEARCH GRANT AGREEMENTS, AND ANY AMENDMENTS, MODIFICATIONS OR EXTENSIONS, TEXAS A&M FOREST SERVICE .....	34
MINUTE ORDER 115-2020 (ITEM 6.52) APPROVAL OF THE TEXAS DIVISION OF EMERGENCY MANAGEMENT EXTERNAL OPERATIONS RULE FOR DISASTER RECOVERY LOAN PROGRAM, TEXAS DIVISION OF EMERGENCY MANAGEMENT .....	35
MINUTE ORDER 116-2020 (ITEM 6.53) APPROVAL OF REVISIONS TO SYSTEM POLICY 02.01 (BOARD OF REGENTS), THE TEXAS A&M UNIVERSITY SYSTEM .....	35
ADDITIONAL ITEM.....	35
MINUTE ORDER 117-2020 (ITEM 5.1) ADOPTION OF A RESOLUTION RECOGNIZING MR. LEVI MCCLENNY FOR HIS SERVICE AS THE 2019-2020 STUDENT MEMBER OF THE BOARD OF REGENTS OF THE TEXAS A&M UNIVERSITY SYSTEM AND BESTOWING THE TITLE OF STUDENT REGENT EMERITUS, BOARD OF REGENTS, THE TEXAS A&M UNIVERSITY SYSTEM.....	35
STUDENT REGENT REMARKS .....	36
ANNOUNCEMENTS .....	37
ADJOURN.....	37

**MINUTES**  
**REGULAR MEETING**  
**BOARD OF REGENTS, THE TEXAS A&M UNIVERSITY SYSTEM**

**May 14, 2020**

**CONVENE**

Chairman Elaine Mendoza convened a regular meeting of the Board of Regents of The Texas A&M University System at 9:01 a.m., Thursday, May 14, 2020, via telephone conference call.

Chairman Mendoza said that each party to the conference call should clearly identify himself or herself prior to speaking. The following members of the Board were present by telephone:

Ms. Elaine Mendoza, Chairman  
Mr. Tim Leach, Vice Chairman  
Mr. Phil Adams  
Mr. Robert L. Albritton  
Mr. Jay Graham  
Mr. Michael A. Hernandez III  
Mr. Bill Mahomes  
Mr. Michael J. Plank  
Mr. Clifton L. Thomas, Jr.  
Mr. Levi McClenny, Student Regent

**RECESS TO EXECUTIVE SESSION**

Chairman Mendoza announced that the Board would recess to executive session as permitted by Chapter 551, Sections 71, 72, 73, 74 and 76 of the Texas Government Code. She said in accordance with the law, no final action, decision or vote with regard to any matter considered in executive session would be made or taken.

*(Note: The Board met in executive session from 9:03 a.m. until 12:25 p.m.)*

**RECONVENE**

Chairman Mendoza reconvened the meeting in open session at 2:00 p.m., with a quorum present.

**INVOCATION**

Chairman Mendoza called on Mr. David Brookins, a Texas A&M University Mechanical Engineering major pursuing a Master's degree in Finance at the Mays School of Business, who presented the invocation.

### **CHAIRMAN'S REMARKS**

Chairman Mendoza welcomed everyone to the meeting. She said given the environment they were currently in due to the COVID-19 pandemic, this meeting focused on time-sensitive items and the Regents had tightened up the agenda. She thanked Regent Mahomes, Chairman of the Committee on Buildings and Physical Plant, and Regent Albritton, Chairman of the Committee on Finance, for allowing the Board to address all items as a committee of the whole. Chairman Mendoza thanked Regent Thomas, Chairman of the Committee on Academic and Student Affairs, for conducting the “datapalooza meeting” on March 4, 2020. She said they were looking forward to hearing more about that meeting. She thanked Regent Adams, Chairman of the Committee on Audit, for holding the committee’s report until the August Board meeting. Chairman Mendoza pointed out that they would conclude today’s meeting by honoring Student Regent McClenny, whose one-year term would soon end.

Chairman Mendoza congratulated Vice Chairman Leach and Regent Hernandez on being named 2020 Texas A&M Distinguished Alumni. She said this was a well-deserved honor and they looked forward to celebrating with them later in the year.

Chairman Mendoza said that since last Board meeting, it was difficult to comprehend the seismic shift that had happened in the world. She added that while change came astonishingly fast, the A&M System’s rapid and robust response had been admirable. She said it spoke volumes about the students, faculty, staff and leadership in the System. Chairman Mendoza advised that they continued educating students, though remotely as opposed to in the class. She said they had stepped up the research on the critical COVID-19 front, and found new ways to serve the communities, state and nation. She noted that unfortunately, there was no way to hold graduation ceremonies that students had worked for, but this accomplishment was too important so institutions found a way to celebrate with innovation and sincerity. Chairman Mendoza said that the universities held various virtual ceremonies honoring the deserving graduates. She pointed out that this was not the conclusion to their collegiate career that students wanted or expected, but completing their education was a significant achievement, whether or not they walked across the stage. She said members of the spring class of 2020 had navigated unprecedented challenges to finish what they began and therefore knew they could do anything. Chairman Mendoza explained that the future was brighter because of these graduates that were resolute, purposeful and visionary. She congratulated each of them.

Chairman Mendoza reported that A&M System leaders had begun discussing reopening next fall while protecting the health and welfare of students, faculty and staff. She said no decision would be made at this meeting, but they continued to keep their eye on what was happening in Texas. She noted that first they must understand the past three months and the pandemic’s impact on students, faculty and staff, on academics and operations, as they acknowledged the System’s response.



### **CHANCELLOR'S REMARKS**

Chancellor John Sharp said they could be proud of the A&M System's response to the pandemic. He advised that across the System, the academic institutions moved quickly to make an emergency transition to remote learning to keep the faculty, students and staff safe. He said in an eight-day period, they moved 150,000 students online without incident. Chancellor Sharp pointed out that the May 2020 class graduated in a series of novel virtual ceremonies all over the System, while the remainder of the System moved to the front lines against the pandemic. He said Dr. Jeffrey Cirillo, Professor in the College of Medicine at the Texas A&M Health Science Center (TAMHSC), was vaccinating medical professionals with an almost century old Tuberculosis (TB) vaccine to prove that the drug mitigated the effects of COVID-19, reducing hospitalizations and death rate. He added that if it worked, the drug could buy time while a COVID-19 vaccine was developed. Chancellor Sharp said the Chancellor's Research Initiative funded the six-month clinical trial, collaborating with the Harvard School of Public Health, MD Anderson and Baylor College of Medicine. He noted that millions of children around the world received the TB vaccinations until 1950, because of the near eradication of TB. He said the extension agents were assisting local officials, particularly in rural areas, as they did during Hurricane Harvey; but this time it related to online training to apply for more than two trillion dollars in federal relief. Chancellor Sharp explained that it might not be important to Harris County that had expertise, but to Refugio County and smaller counties, it was a great help. He said Texas A&M engineers used 3-D printers to manufacture face shields for the Baylor College of Medicine, and Texas A&M University-Corpus Christi did the same for Driscoll Hospital. He commented that the Texas A&M College of Architecture produced 3D surgical face shields for emergency units at local hospitals, and a clinic built by Texas A&M students was sent to Memorial Herman Hospital in Houston.

Chancellor Sharp announced that the Texas Veterinary Medical Diagnostic Laboratory (TVMDL) donated 2,000 sampling kits to hospitals around the state where regional campuses and Texas A&M were located. He said TVMDL had applied for a federal waiver to test COVID-19. He advised that TVMDL, larger than any laboratory in Texas, could process more than 3,000 tests per day, a key factor in reopening the economy. Chancellor Sharp said Texas A&M's School of Law faculty helped Texans understand the benefits and implications of the federal government's relief package in a series of one-hour seminars. He added that at West Texas A&M University, engineering students developed Copper Clean stickers for door handles. He said the highly engineered copper-alloy foil with adhesive backing helped alleviate the microbial burden on high-touch surfaces being tested for COVID-19 protection. Chancellor Sharp noted that Texas A&M AgriLife Research scientists were working on a proposal to build resilience in the food supply chain using artificial intelligence (AI). He said exploiting huge amounts of real time data; state-of-the-art AI algorithms would avoid the time-consuming process of manually redesigning supply chain logistics. He pointed out that Texas A&M AgriLife Extension Service economists had developed a publication directing farmers and ranchers to help with resources for financial relief. Chancellor Sharp said TAMHSC was working with the Texas Department of State Health Services (DSHS) and Governor Greg Abbott to assist with the workforce from the faculty and students to provide contact-tracing operations as the state begins to reopen. He reported that 70% of Texas A&M's senior nursing students left school a month early to join the front lines of the hospitals and clinics. He said the System began a television show, "COVID-19: The Texas A&M University System Responds," to highlight great researchers, pandemic experts and others

responding to the pandemic. Chancellor Sharp stated that it airs at 7:00 p.m., Thursday on KAMU and public television stations in Amarillo, Austin, Dallas and San Antonio, and the A&M System's U-Tube channel. He said as the System responded to the pandemic, leadership had been assessing the impact. He explained that Mr. Billy Hamilton, Deputy Chancellor and Chief Financial Officer, and Dr. James Hallmark, Vice Chancellor for Academic Affairs, would report on ideas for reopening the A&M System. Chancellor Sharp said System leaders were also planning how to reopen the campuses safely this fall. He emphasized that enrollment projections looked good but they must monitor the spread of the disease. He said fall 2020 could not look like the spring and summer without serious consequences. Chancellor Sharp remarked that they must be smart, reopen safely, and believed they had guidelines to do that. He said they would present the reopening plan to the Board at a later date. He thanked the Board for its leadership during these challenging times.

*Impact on Academics and Student Life* - Dr. Hallmark reported that the spring semester had been messy, but they survived and essentially moved all summer offerings to remote instruction. He added that some universities hoped to offer limited face-to-face instruction in July or August; however, summer would mostly be remote instruction. He said it was unlikely they would see many large packed classrooms in the fall. Dr. Hallmark said that as they moved beyond this crisis there would probably be a greater balance of face-to-face and online courses. He explained that they had been moving that direction and this experience accelerated that trajectory. He said the massive online presence at Texas A&M prior to spring was mostly at the graduate level, but should expand at the undergraduate level, while maintaining the physical presence and culture that current and former students, parents, and citizens of Texas, expected of Texas A&M. He said several A&M System institutions had a significant undergraduate and master's level presence online. He noted that the System member universities and leaders were routinely involved in statewide conversations when discussing leadership of online programming. He said consequently, the System was moving in that direction and fall 2021 and beyond would see even more of that.

Dr. Hallmark announced that in fall 2021 they would see a mix of four categories of courses: online courses, hybrid courses, hyflex courses and face-to-face courses. He said hybrid courses were a mix of face-to-face and online courses. He advised that the student might be required to attend class once a week or month for a concentrated period, or other format for face-to-face activities where best accomplished. Dr. Hallmark said much of the learning was delivered so that the course was a mix of online and face-to-face. He noted that in a face-to-face environment there was discussion, activities and experiential learning. He said the hyflex course was relatively new, and offered remotely and simultaneously face-to-face. Dr. Hallmark added that the student chose when they would attend class, such as a lecture they were interested in, found particularly challenging, or wanted to engage in face-to-face. He said they expected plenty of face-to-face courses because in some courses, it was difficult to convert to a fully online environment -- and the online learning environment was not the quality they expected. Dr. Hallmark reported that examples were courses where students needed to manipulate something with their hands or see patients, mix chemicals, weld things, play an instrument or dance. He said these also included discussion classes, because online discussion did not match face-to-face course discussion. He commented that also some students did not perform well in a remote environment they needed the structure, immediacy or accountability from attending class. Dr. Hallmark said those students were auditory learners noticing social cues that might not be there fully online. He remarked that this spring some students indicated they did not learn as well in that environment,

and the post-COVID-19 classroom must consider that. He said there would be a mix of online, face-to-face, hybrid and hyflex courses, and not entirely online or face-to-face. Dr. Hallmark stated that they would prioritize class and program space best accomplished through face-to-face instruction, and prioritize online instruction for courses and programs best accomplished online.

Dr. Hallmark said the A&M System campuses were open the entire spring semester. He added that they received daily and later weekly updates on number of students living in residence halls and other issues facing the universities and agencies, and the ways in which those agencies and universities served. He said the universities served their students, SSC cleaned, food service served food, and the buses ran at Texas A&M. Dr. Hallmark noted that they moved all classes to remote instruction and encouraged everyone that could to go home. He said instruction did not go online; instead, they had an emergency transition to remote instruction -- an important phrase, because emergency meant they did not plan for it. He advised that the faculty were untrained and students had not signed up for remote classes, but had to do it. Dr. Hallmark emphasized that online had a specific meaning and remote captured any possible means a faculty member might utilize to move their class instruction where the instructor and student were not in the same location. He said the A&M System faculty and students used every available means to keep the classes going.

Dr. Hallmark reported that students were utilizing interactive videos, Zoom and Webex, correspondence, posting on websites, and even texting pictures of assignments to faculty members. He said whatever it took to accomplish the goal, students and faculty pursued it, and were very creative. He stressed that the faculty, administration and instructional designers deserved high praise for what the teams pulled off. Dr. Hallmark said what was done this spring was not what they wanted for subsequent fall semesters. He explained that this past spring many faculty were untrained for the experience. He said courses designed for one mode of instruction were moved into another mode without the opportunity to redesign that course. Dr. Hallmark commented that teaching laboratories shifted from conducting experiments to watching the professor conduct the experiment and writing analyses of those observations. He said research laboratories were suspended; limited to essential activity, or research was put on hold. He remarked that students, faculty and staff with one computer in the house, competed with siblings or children completing class assignments, and/or parents, spouses and partners trying to work from home. Dr. Hallmark said many students, faculty and staff lacked sufficient internet. He stated that the universities checked out hundreds of laptops and hotspots flooded the parking lots with Wi-Fi signals. He said this was done similarly at AgriLife, Texas A&M Engineering Experiment Station (TEES) and Texas A&M Engineering Extension Service (TEEX) scattered throughout the state to provide the connectivity that many in Texas did not have. Dr. Hallmark stated that libraries doubled efforts to deliver instructional materials electronically and/or remotely. He said tutoring and study sessions occurred online, or in Zoom rooms. He added that they did all they could to offer students the services they needed to be successful. Dr. Hallmark said student activities took a hit, such as Ring Day, clubs and organizations moved to Zoom, and scholarship dinners and honors banquets went virtual. He said of course, graduation ceremonies took on a very different form.

Dr. Hallmark said each Friday since Spring Break, Dr. Shonda Gibson, Associate Vice Chancellor, and Mr. James Searle, Program Director, Academic Affairs Initiatives, in Academic Affairs, joined him in a call with the Chancellor's Student Advisory Committee (CSAC), which included Student Regent McClenny. He added that CSAC students shared the challenges they

faced in their classes; like connectivity and assignments faculty members created in a face-to-face environment, now herculean in a virtual environment. Dr. Hallmark noted that they shared how their universities were providing Wi-Fi and devices for needy students, testing assignments, cheating and integrity problems. He said the CSAC students shared how student affairs and student activities were conducting elections, and scholarship and honors activities. He advised that they had questions about refunding fees for residence halls, food services, and others. Dr. Hallmark said each call left the team proud of the students and universities working together to meet each challenge that arose. He reported that eight universities employed Hanover Research's survey to assess students' experiences and utilized the data to better serve their students. He said several universities called each student. He said now they were working on a plan for the fall, engaging public health leaders, leaders in the provosts and student affairs office, presidents and medical experts. Dr. Hallmark reiterated that they would be sharing that plan in the coming days and weeks.

Dr. Hallmark reported that the academic quality, health, and safety of the university communities was the focus of their plans for this fall. He said they planned to reopen face-to-face instruction, class activities and residential living, but remained flexible to respond as the situation determined. He advised that not all classes would be face-to-face, but a mixture to meet the needs of the students. Dr. Hallmark referenced the four categories; online classes, hybrid classes, hyflex classes and face-to-face classes. He added that beyond those categories, the universities were devising ways to meet student needs this fall. Dr. Hallmark said working to protect the health and safety of students, faculty and staff consisted of testing, monitoring, protective equipment, cleaning and designing with flexibility in mind. He noted that they were "upping the ante" on quality academics, moving from remote to online. Dr. Hallmark said they needed to focus on moving from face-to-face to redesign those instructional classes to match the mode of instruction in which it would be offered, and train the faculty to teach in this new environment. He said six years ago under Chancellor Sharp's direction, initiated by the Council on Academic Technology and Innovative Education (CATIE), they began a Quality Assurance program, where using Quality Matters product and other processes, all online courses, faculty and programs went through a rigorous design and training procedure, which did not happen this spring. Chancellor Sharp said a task force working with the agencies and universities were developing steps for fall's reopening and would soon present their plan to the Board for consideration.

Regent Graham asked if related to the course descriptions provided, was the System suggesting that these be permanent changes going forward. He said were they making a conscious effort to do more online and different types of classes moving forward, regardless of the pandemic's outcome. Dr. Hallmark replied that they would be using those strategies for fall 2020. He said, as with any strategy, they would assess how it went in the fall 2020, and if effective continue it. He advised that they anticipated more online, hybrid, hyflex classes through fall 2023.

Regent Graham asked how they judged the effectiveness and what criteria they looked at. He asked if they communicated with students each semester, and how they determined the right techniques. Dr. Hallmark said they regularly assessed the learning outcomes for each class. He said they assessed the students' performances as a whole to understand the success of the particular strategy used. He advised that all universities assessed learning outcomes as part of their accreditation. Dr. Hallmark said if the assessments showed that a strategy was not effective, they

made adjustments. He pointed out that effective strategies were utilized more. He said their assessment process was based on if students learned what they needed to in that course.

Regent Graham said that going forward they needed to judge each student's situation, whether in a hybrid or other type of class. He said they needed to ensure that students had laptops, the right computer systems and access to Wi-Fi. He asked did they consider it the student or System's responsibility to provide necessary equipment to handle those learning situations. Dr. Hallmark replied that it had been handled through open computer laboratories at the university, as they did this spring. He said all these laboratories remained opened since many students did not have access to what they needed at home. He advised that moving forward they needed to consider the individual's devices and their quality. Dr. Hallmark said that already existed at some universities, particularly private institutions, where the student was required to own a specific device. He noted that a few programs did that in the System. He said certain majors required specific equipment or software, and that might grow. Dr. Hallmark explained that they were aware that the A&M System served a large number of students with significant financial challenges. He said they wanted to provide what they could from the institution. He added that there was a growing realization that students' personal devices were a significant part of their learning capability.

*Financial and Budget Impact* - Mr. Hamilton said the DSHS announced the first case of COVID-19 in Texas on March 4, and on March 13, President Trump declared a national emergency due to the epidemic. Mr. Hamilton said 22 known cases were in Texas. He noted that more cases began to appear in the state and by March 15, 56 cases were reported, a 155% increase from the day before. He said several major cities began issuing shelter-in-place orders and ordering closures of non-essential businesses. Mr. Hamilton advised that about March 15, universities began the planning and execution of moving classes to temporary remote status. He said that as shelter-in-place orders became increasingly common, Brazos County issued a stay-at-home order on March 23. He pointed out that on March 16, Chancellor Sharp directed System Governmental Relations to begin daily surveys of System members for a report to the Board, which changed to weekly reports in April. Mr. Hamilton stated that they focused on specific topics like dormitory populations and related issues. He said planning for the System's response was in progress with communications with state health authorities, the Texas Higher Education Coordinating Board (THECB), other state university systems and the Texas Division of Emergency Management on best strategies for the System members and agencies. On March 18, Chancellor Sharp made the decision to keep System universities open for students needing to remain on campus with food, lodging, health care, internet and counseling services offered. He said some students had no place to go, or their situation would be more difficult at home -- without internet access, food insecurities or other issues. He remarked that other students were given the option to return home or shelter in place at their current residences. Mr. Hamilton said that 75% of Texas A&M students lived off campus and some were permanent residents of Bryan/College Station.

Mr. Hamilton reported that remote instruction began on March 23 for most campuses. He said the universities accomplished this in eight days. He advised that on March 23, the System issued guidance on housing and dining charges, and they began a process of credits and refunds for students electing to withdraw from onsite housing to return home. Mr. Hamilton said on March 23, they announced a systemwide flexible hiring freeze. He noted that System chief executive officers were given alternatives for conserving resources in anticipation of

epidemic-associated costs and the difficult economic situation in the fall and for the next two fiscal years. He said the federal government's Coronavirus Aid, Relief, and Economic Security (CARES) Act was signed on March 27, which contained significant aid for higher education. Mr. Hamilton pointed out that on April 27, Governor Abbott released a statewide order to begin reopening the economy and on May 4, the System issued guidance on reopening of business operations, pointing to a reopening of campuses in fall 2020. He said details and further guidance would be issued as the pandemic's progress became clearer. He remarked that they also began financial pulse check online meetings with all System members to better assess their financial conditions and look to the pandemic's impact for the coming year. Mr. Hamilton said they worked System members to adjust debt service requirements when possible and deferring capital projects to ensure their budgets were not overstrained. He added that they continued to work through the System Capital Plan, and would present it at the August Board meeting. He said as in Hurricane Harvey and other state disasters, the System had been intricately involved in the response to the pandemic on a statewide basis.

Mr. Hamilton said that despite the best efforts of many individuals, there were economic and public health effects of the pandemic on the state and national economy. He explained that U.S. employment was struggling and the unemployment rate was currently at 14.7%. He said current numbers indicated that 36 million were unemployed and the unemployment rate would likely go above 20% before it began to ease. Mr. Hamilton reported that the Texas unemployment rate was currently 4.7%, but that data was not as recent as federal data. He said related to state finances, there was a 9.3% drop in sales tax last month, accounting for about 60% of state revenues. He stated that they anticipated a 20% to 25% drop this month, if not more. Mr. Hamilton said last month only reflected a part of March during which the shelter-in-place orders began, and there was still significant loss. He advised that May's sales tax was a quarterly peak, and those numbers would reflect significant loss. He said the same would be true of other major taxes; certainly, the oil and gas taxes would be impacted. Mr. Hamilton added that the motor vehicle sales tax would be impacted by essentially no sales and the franchise, hotel and motel taxes also. He said the Controller would release a revenue estimate revision in July. He noted that at the end of this month the numbers would tell them what happened through the end of May, and in June, they would reforecast revenues. Mr. Hamilton said there would likely be a substantial reduction in the current year's forecast and any forecast for years going forward. He pointed out that they had anticipated a significant surplus at the end of the fiscal year and likely, would face a deficit once those numbers became available. He said the impact would be significant, especially because it was driven by consumption-based taxes. Mr. Hamilton emphasized that they would be prepared for this eventuality. He said an important part of that preparation would be the Programmatic Budget Review (PBR) during the summer and the adoption of the budget at the August Board meeting.

Mr. Hamilton announced that overall, despite what they had seen about The University of Texas (UT) System and their substantial losses, without clinical revenues as the UT System had the A&M System's financial losses were considerably less in magnitude. He said funding to the universities and students under the CARES Act had significantly helped. He advised that current preliminary numbers were in the middle of the pandemic, and with each day, the losses would increase. Mr. Hamilton said in the fall, the meter would spin rapidly unless could begin to unwind the current situation. He added that a lot depended on the course of the pandemic over the summer. He said the total allocation to universities under the CARES Act was approximately \$113 million in U.S. Department of Education grants, split equally between students and institutions.

Mr. Hamilton explained that Emergency Financial Aids Grants to Students was allocated to students incurring expenses related to the disruption of campus operations due to COVID-19, and overall dollars were divided by universities between spring, summer and fall semesters to ensure assistance was available now and in the next academic year. He said additionally, they rolled balances into the current fiscal year from the Regents Grants -- small grants to assist students in need, which universities had access to if needed. He remarked that in addition to the CARES Act distributed to all universities, was a \$30 million allocation to Minorities Serving Institutions (MSI), for a total of about \$143 million. Mr. Hallmark said there were no matching requirements on this money. He said the agencies did not receive CARES Act funding, but were eligible for assistance under Category B of the Stafford Disaster Relief and Emergency Assistance Act (Stafford Act) from the Federal Emergency Management Agency (FEMA), that required a 25% match to be accessed, and documentation requirements were stiff. He added that they worked with the agencies to ensure that any claims made under the Stafford Act were adequately documented.

Mr. Hamilton referred to financial charts (PowerPoint on file in the Office of the Board of Regents) indicating the distribution of funding allocated to each institution under the CARES Act. He said this funding was significant, but would not cover all the System institution's pandemic costs for lost revenue from housing, dining and others, and the direct costs of dealing with the pandemic. He said examples were the added costs of moving online, refunding housing and dining costs, additional cleaning protocols and personal protective equipment. Mr. Hamilton added that as of May 1, the System had occurred or would occur a total loss revenue and costs of \$120 million. He said from that they must net out the amount earmarked for direct student assistance. He noted that after those adjustments, the CARES Act funding covered all but about \$16.6 million in total losses to date. He said the effects were not distributed evenly among institutions, and any surplus or shortfall was not either. He emphasized that it was an ongoing exercise and the cost data was updated and reported to the Legislative Budget Board on a monthly basis. Mr. Hamilton said regarding what they knew, projected loss revenue estimates through August 31, the state's fiscal year, was \$73 million plus. He explained that Texas A&M accounted for \$27 million, related to housing and dining operations, waiver of summer distance education fees, athletics and so on. He said the agencies accounted for another \$28 million; \$20 million due to the TEEX fire training school revenue loss and \$6 million from AgriLife Research losses in laboratory-generated fees and testing services. Mr. Hamilton reported that the agencies were particularly hard hit if they focused on training or research and testing fees that had come to a pause during the pandemic. He said expenses included, housing and dining refunds projected at \$42 million through August 31, \$17 million in housing refunds, \$10 million in dining refunds, \$2.3 million in other auxiliary refunds such as parking, \$12.6 million in direct COVID-19 disruption and response expenses, personnel costs, additional faculty to cover the shift to remote instruction, faculty training, consumable supplies, custodial services, information technology equipment and testing. He commented that losses mounted daily, and although they would slow during the summer, in August as the fall semester began, associated costs could build up, including parking, housing and dining revenue, lost athletics revenue and other costs. Mr. Hamilton said that as they worked with public health experts on a detailed reopening plan for the fall, no idea was wasted as they attempted to figure out this pandemic. He stated that they PBRs would be held in late July or early August. He said at the August Board meeting, Regents would approve the System budget for the coming year, which began September 1, in addition to a System Capital Plan update. He announced that they would also be discussing legislative proposals and strategies for the upcoming biennium.

Chairman Mendoza said Regent Albritton had been working with Mr. Hamilton in preparation for the PBR meeting. She advised them to contact Chancellor Sharp and his team with questions until everything reopened in August. She said they would keep the information flowing.

Chairman Mendoza announced that they had not receive any requests for public testimony.

Mr. Russ Wallace, Executive Director of Facilities, Planning and Construction, presented Items 3.1 through 3.4.

Chairman Mendoza said the project in Item 3.5 would be managed directly by Texas A&M.

Dr. Jerry Strawser, Executive Vice President and Chief Financial Officer, Texas A&M, presented Item 3.5.

Chairman Mendoza called for a motion on Items 3.1 through 3.5. Regent Adams moved for adoption of the minute orders contained in Items 3.1 through 3.5. Regent Hernandez seconded the motion. Chairman Mendoza called each regent's name for the vote. The record of the vote is as follows: Adams - yes, Albritton - yes, Graham - yes, Hernandez - yes, Leach - yes, Mahomes - yes, Plank - yes, and Thomas - yes.

The following minute orders were approved (050 through 054).

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**MINUTE ORDER 050-2020 (ITEM 3.1)**

**APPROVAL TO AMEND THE FY 2020-FY 2024  
TEXAS A&M UNIVERSITY SYSTEM CAPITAL PLAN TO ADD THE  
RELLIS CAMPUS INFRASTRUCTURE - PHASE III-A PROJECT  
(NO. 01-3323), FOR THE TEXAS A&M UNIVERSITY SYSTEM  
RELLIS CAMPUS WITH A FY 2020 START DATE,  
THE TEXAS A&M UNIVERSITY SYSTEM**

The request to amend the FY 2020-FY 2024 Texas A&M University System Capital Plan to add the RELLIS Campus Infrastructure - Phase III-A Project for The Texas A&M University System RELLIS Campus with an FY 2020 start date and a total planning amount of \$12,348,000 is approved.

Contingent upon the completion of the Program of Requirements scoped to the approved budget, the amount of \$1,234,800 is appropriated from Account No. 01-084243, Permanent University Fund Debt Proceeds (AUF), for preconstruction services and related project costs.

The Board of Regents of The Texas A&M University System (Board) reasonably expects to incur debt in one or more obligations for this project, and all or a portion of the proceeds received from the sale of such obligations is reasonably expected to be used to reimburse the account(s) for amounts previously appropriated and/or expended from such account(s).



**MINUTE ORDER 051-2020 (ITEM 3.2)**

**APPROVAL TO AMEND THE FY 2020-FY 2024  
TEXAS A&M UNIVERSITY SYSTEM CAPITAL PLAN TO ADD THE  
BALLISTIC AERO-OPTICS AND MATERIALS FACILITY PROJECT  
(NO. 28-3321), FOR TEXAS A&M ENGINEERING EXPERIMENT STATION  
WITH A FY 2020 START DATE,  
THE TEXAS A&M UNIVERSITY SYSTEM**

The request to amend the FY 2020-FY 2024 Texas A&M University System Capital Plan to add the Ballistic Aero-Optics and Materials Facility Project for Texas A&M Engineering Experiment Station with an FY 2020 start date and a total planning amount of \$25,000,000 is approved. The exception to system policy is approved to add the project to the Capital Plan prior to completion of a Program of Requirements.

Contingent upon the completion of the Program of Requirements scoped to the approved budget, the amount of \$2,500,000 is appropriated from Account No. 28-810076, AFC BAM Funding, for pre-construction services and related project costs.

The Board of Regents of The Texas A&M University System (Board) reasonably expects to incur debt in one or more obligations for this project, and all or a portion of the proceeds received from the sale of such obligations is reasonably expected to be used to reimburse the account(s) for amounts previously appropriated and/or expended from such account(s).

As required by Section 5(a) of the Master Resolution of the Revenue Financing System, the Board hereby determines that it will have sufficient funds to meet the financial obligations of The Texas A&M University System, including sufficient Pledged Revenues to satisfy the Annual Debt Service Requirements of the Revenue Financing System and to meet all financial obligations of the Board relating to the Revenue Financing System and that the Participants, on whose behalf the debt is issued, possess the financial capacity to satisfy their Direct Obligations.

**MINUTE ORDER 052-2020 (ITEM 3.3)**

**APPROVAL TO AMEND THE FY 2020-FY 2024  
TEXAS A&M UNIVERSITY SYSTEM CAPITAL PLAN TO ADD THE  
BCDC: INNOVATION PROVING GROUNDS PROJECT (NO. 28-3322),  
FOR TEXAS A&M ENGINEERING EXPERIMENT STATION  
WITH A FY 2020 START DATE,  
THE TEXAS A&M UNIVERSITY SYSTEM**

The request to amend the FY 2020-FY 2024 Texas A&M University System Capital Plan to add the BCDC: Innovation Proving Grounds Project for Texas A&M Engineering Experiment Station with an FY 2020 start date and a total planning amount of \$42,000,000 is approved. The exception to system policy is approved to add the project to the Capital Plan prior to completion of a Program of Requirements.

Contingent upon the completion of the Program of Requirements scoped to the approved project budget, the amount of \$4,200,000 is appropriated from Account No. 28-810075, AFC IPG Funding, for pre-construction services and related project costs.

**MINUTE ORDER 053-2020 (ITEM 3.4)**

**APPROVAL OF THE PROJECT SCOPE AND BUDGET,  
APPROPRIATION FOR CONSTRUCTION SERVICES,  
AND APPROVAL FOR CONSTRUCTION FOR THE  
WEST CAMPUS DINING FACILITY PROJECT (NO. 02-3277),  
TEXAS A&M UNIVERSITY, COLLEGE STATION, TEXAS,  
THE TEXAS A&M UNIVERSITY SYSTEM**

The project scope along with a project budget of \$15,000,000 for the West Campus Dining Facility Project is approved.

The amount of \$13,500,000 is appropriated from Account No. 02-808893, Campus Renovation, for construction services and related project costs.

The West Campus Dining Facility Project, Texas A&M University, College Station, Texas, is approved for construction.

**MINUTE ORDER 054-2020 (ITEM 3.5)**

**APPROVAL OF THE PROJECT SCOPE AND BUDGET,  
APPROPRIATION FOR CONSTRUCTION SERVICES,  
AND APPROVAL FOR CONSTRUCTION FOR THE  
RAILROAD QUIET ZONE PROJECT (NO. 2019-07296),  
TEXAS A&M UNIVERSITY, COLLEGE STATION, TEXAS,  
TEXAS A&M UNIVERSITY**

The project scope along with a project budget of \$5,000,000 for the Railroad Quiet Zone Project is approved.

The amount of \$4,500,000 is appropriated from Account No. 02-021843, Income Equalization, for construction services and related project costs.

The Railroad Quiet Zone Project, Texas A&M University, College Station, Texas, is approved for construction.

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**ADDITIONAL ITEMS CONSIDERED BY THE BOARD**

*(Note: See Page 35 for approval of Item 5.1.)*

Mr. Ray Bonilla, General Counsel, presented Item 5.2.

Dr. Hallmark presented Item 5.3.

*(Note: The Item number 5.4 was not used.)*

Chairman Mendoza announced that Items 5.5 through 5.11 were considered in executive session.

Chairman Mendoza called for a motion on Items 5.2, 5.3 and Items 5.5 through 5.11. Regent Plank moved for adoption of the minute orders contained in Items 5.2, 5.3 and Items 5.5 through 5.11. Regent Adams seconded the motion. Chairman Mendoza called each regent's name for the vote. The record of the vote is as follows: Adams - yes, Albritton - yes, Graham - yes, Hernandez - yes, Leach - yes, Mahomes - yes, Plank - yes, and Thomas - yes.

The following minute orders were approved (055 through 063).

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**MINUTE ORDER 055-2020 (ITEM 5.2)**

**APPROVAL OF NEW EXPRESSIVE ACTIVITY ON  
CAMPUS RULES FROM MEMBER ACADEMIC INSTITUTIONS,  
THE TEXAS A&M UNIVERSITY SYSTEM**

The new expressive activity on campus rules for all member academic institutions of The Texas A&M University System, as shown in the attached exhibits, are approved, effective immediately.

**MINUTE ORDER 056-2020 (ITEM 5.3)**

**APPROVAL OF CHANGES TO THE  
ADMISSIONS STANDARDS FOR SYSTEM MEMBER  
UNIVERSITIES FOR THE 2021-22 ACADEMIC YEAR,  
THE TEXAS A&M UNIVERSITY SYSTEM**

The Board of Regents of The Texas A&M University System hereby approves the changes to the admissions standards of the member universities of The Texas A&M University System for the 2021-22 academic year, as shown in the attached exhibits, copies of which are attached to the official minutes.

**MINUTE ORDER 057-2020 (ITEM 5.5)**

**DELEGATION OF AUTHORITY TO THE  
CHANCELLOR TO APPROVE CERTAIN MINERAL LEASES,  
THE TEXAS A&M UNIVERSITY SYSTEM**

The Chancellor of The Texas A&M University System, or designee, following legal review by the Office of General Counsel, is authorized to negotiate, approve, execute and deliver mineral leases having: (a) a primary term of three years or less, and (b) a royalty of at least 20% in those situations where well payout forecasts do not predict that payout of revenue from unleased mineral interests will result within the first 24 months of production, and to take any and all additional action, and execute any and all ancillary documents, deemed necessary to consummate the transaction.

**MINUTE ORDER 058-2020 (ITEM 5.6)**

**AUTHORIZATION TO NEGOTIATE AND EXECUTE AN  
AMENDMENT TO THE GROUND LEASE OF A 15-ACRE  
TRACT ON THE RELLIS CAMPUS TO BLINN COLLEGE,  
THE TEXAS A&M UNIVERSITY SYSTEM**

The Chancellor of The Texas A&M University System, or designee, following legal review by the Office of General Counsel, is authorized to negotiate, execute and deliver an amendment to the ground lease agreement with Blinn College on the RELLIS Campus of The Texas A&M University System for an additional 10-year renewal option, and to take any and all additional action, and execute any and all ancillary documents, deemed necessary to consummate the transaction.

**MINUTE ORDER 059-2020 (ITEM 5.7)**

**AUTHORIZATION TO PURCHASE  
PRIVATIZED STUDENT HOUSING PROJECTS  
AND TERMINATE GROUND LEASES,  
TARLETON STATE UNIVERSITY**

The Chancellor of The Texas A&M University System, or designee, following a review for legal sufficiency by the Office of General Counsel, is authorized to negotiate, execute and deliver all documents, and to take all other action necessary, to purchase three privatized student housing projects and terminate three related Ground Leases on the campus of Tarleton State University.

The amount of \$130,000,000 plus applicable closing costs is appropriated from Account No. 01-083540, Revenue Financing System Debt Proceeds (Housing Revenue), for the purchase of the three student housing projects.

The Board of Regents of The Texas A&M University System (Board) reasonably expects to incur debt in one or more obligations for this project, and all or a portion of the proceeds received from the sale of such obligations is reasonably expected to be used to reimburse the account(s) for amounts previously appropriated and/or expended from such account(s).

As required by Section 5(a) of the Master Resolution of the Revenue Financing System, the Board hereby determines that it will have sufficient funds to meet the financial obligations of The Texas A&M University System, including sufficient Pledged Revenues to satisfy the Annual Debt Service Requirements of the Revenue Financing System and to meet all financial obligations of the Board relating to the Revenue Financing System and that the Participants, on whose behalf the debt is issued, possess the financial capacity to satisfy their Direct Obligations.

**MINUTE ORDER 060-2020 (ITEM 5.8)**

**AUTHORIZATION TO GRANT A  
CONDITIONAL ROADWAY EASEMENT IN  
COLLEGE STATION, BRAZOS COUNTY, TEXAS, TO  
THE TEXAS DEPARTMENT OF TRANSPORTATION,  
TEXAS A&M UNIVERSITY**

The Chancellor of The Texas A&M University System, or his designee, following a review for legal sufficiency by the Office of General Counsel, is authorized to take all steps necessary to negotiate, execute and deliver a conditional roadway easement to the Texas Department of Transportation for improvements along George Bush Drive (Farm to Market Road No. 2347) in the City of College Station, Brazos County, Texas, to remain in effect so long as the property is used for roadway purposes.

**MINUTE ORDER 061-2020 (ITEM 5.9)**

**AUTHORIZATION TO PROCEED WITH SETTLEMENT  
OF PROPERTY DAMAGE CLAIM TO MOSHER HALL,  
TEXAS A&M UNIVERSITY**

The Chancellor of The Texas A&M University System, or designee, is authorized to sign a release in exchange for payment of \$573,062.13 for property damages to Mosher Hall.

**MINUTE ORDER 062-2020 (ITEM 5.10)**

**AUTHORIZATION FOR THE PRESIDENT TO  
EXTEND THE TERM OF THE EXISTING COOPERATIVE AGREEMENT  
AND NEGOTIATE AND EXECUTE A NEW COOPERATIVE AGREEMENT  
IN CONNECTION WITH THE TEXAS A&M COLLEGE OF MEDICINE'S  
FAMILY MEDICINE RESIDENCY PROGRAM,  
TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System authorizes the President of Texas A&M University to extend the term of the existing cooperative agreement with CHI St. Joseph Health Regional Hospital and negotiate and execute a new cooperative agreement to supersede the existing agreement in connection with the College of Medicine's Family Medicine Residency Program, and further authorizes the President to take all actions necessary to carry out the intents and purposes of the new cooperative agreement, subject to review for legal form and sufficiency by the Office of General Counsel.

**MINUTE ORDER 063-2020 (ITEM 5.11)**

**AUTHORIZATION FOR THE PRESIDENT TO  
NEGOTIATE AND EXECUTE NEW EMPLOYMENT CONTRACTS  
FOR ASSISTANT FOOTBALL COACH - OFFENSE COORDINATOR  
DARRELL DICKEY, ASSISTANT FOOTBALL COACH - WIDE RECEIVERS  
DAMEYUNE CRAIG, ASSISTANT FOOTBALL COACH - DEFENSIVE ENDS  
TERRENCE PRICE, HEAD FOOTBALL STRENGTH AND CONDITIONING  
COACH JERRY SCHMIDT, ASSOCIATE ATHLETICS DIRECTOR -  
FOOTBALL DIRECTOR OF OPERATIONS MARK ROBINSON,  
ASSISTANT FOOTBALL COACH - DEFENSIVE TACKLES ELIJAH ROBINSON,  
ASSISTANT FOOTBALL COACH – SECONDARY TERRALL RUSHING II,  
ASSISTANT FOOTBALL COACH - RUNNING BACKS TOMMIE ROBINSON,  
ASSISTANT FOOTBALL COACH - TIGHT ENDS JAMES COLEY,  
ASSISTANT FOOTBALL COACH - LINEBACKERS TYLER SANTUCCI,  
TEXAS A&M UNIVERSITY**

Authority is hereby granted to the President of Texas A&M University to negotiate and execute new employment contracts, upon review for legal form and sufficiency by the Office of General Counsel, with the following persons:

Assistant Football Coach - Offensive Coordinator - Darrell Dickey  
Assistant Football Coach - Wide Receivers - Dameyune Craig  
Assistant Football Coach - Defensive Ends - Terrence Price  
Head Football Strength and Conditioning Coach - Jerry Schmidt  
Associate Athletics Director - Football Director of Operations - Mark Robinson  
Assistant Football Coach - Defensive Tackles - Elijah Robinson  
Assistant Football Coach - Secondary - Terrall Rushing II  
Assistant Football Coach - Running Backs - Tommie Robinson  
Assistant Football Coach - Tight Ends - James Coley

Assistant Football Coach - Linebackers - Tyler Santucci

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**CONSENT AGENDA ITEMS**

Chairman Mendoza presented Items 6.1 through 6.53.

Chairman Mendoza called for a motion on Items 6.1 through 6.53. Regent Thomas moved for adoption of the minute orders contained in Items 6.1 through 6.53. Regent Mahomes seconded the motion. Chairman Mendoza called each regent's name for the vote. The record of the vote is as follows: Adams - yes, Albritton - yes, Graham - yes, Hernandez - yes, Leach - yes, Mahomes - yes, Plank - yes, and Thomas - yes.

The following minute orders were approved (064 through 116).

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**MINUTE ORDER 064-2020 (ITEM 6.1)**

**APPROVAL OF MINUTES FROM THE  
FEBRUARY 5, 2020, SPECIAL WORKSHOP MEETING;  
FEBRUARY 6, 2020, REGULAR BOARD MEETING;  
AND FEBRUARY 7, 2020, SPECIAL WORKSHOP MEETING,  
BOARD OF REGENTS, THE TEXAS A&M UNIVERSITY SYSTEM**

The Minutes of the February 5, 2020, Special Workshop Meeting; the February 6, 2020, Regular Board Meeting; and the February 7, 2020, Special Workshop Meeting are hereby approved.

**MINUTE ORDER 065-2020 (ITEM 6.2)**

**GRANTING OF THE TITLE OF EMERITUS, MAY 2020,  
THE TEXAS A&M UNIVERSITY SYSTEM**

In recognition of long and distinguished service to The Texas A&M University System, the Board of Regents hereby confirms the recommendation of the Chancellor, and confers the title of "Emeritus" upon the individuals as shown in the attached exhibit, Emeritus Title List No. 20-03, and grants all rights and privileges of this title.

**MINUTE ORDER 066-2020 (ITEM 6.3)****CONFIRMATION OF  
APPOINTMENT AND COMMISSIONING OF PEACE OFFICERS,  
THE TEXAS A&M UNIVERSITY SYSTEM**

In accordance with System Policy 34.06 (Appointment, Commissioning and Authority of Peace Officers), the Board of Regents of The Texas A&M University System confirms the appointment and commissioning of campus peace officers by the presidents of their respective system member universities, in accordance with the requirements of the law, and as shown in the exhibit, attached to the official minutes, subject to their taking the oath required of peace officers.

**MINUTE ORDER 067-2020 (ITEM 6.4)****APPROVAL OF FISCAL YEAR 2021 HOLIDAY SCHEDULES,  
THE TEXAS A&M UNIVERSITY SYSTEM**

Holidays for the fiscal year ending August 31, 2021, for the System Offices of The Texas A&M University System, Texas A&M University, Texas A&M University at Galveston, Texas A&M University Health Science Center, West Texas A&M University, Texas A&M Engineering Experiment Station, Texas A&M Engineering Extension Service, Texas A&M Transportation Institute, Texas A&M AgriLife Extension Service (A&M campus employees) and Texas A&M AgriLife Research (A&M campus employees), shall be as follows:

| <u>Holiday</u>              | <u>Number of Days</u> | <u>Dates</u>                      |
|-----------------------------|-----------------------|-----------------------------------|
| Thanksgiving                | 2                     | November 26-27, 2020              |
| Winter Break                | 7                     | December 24, 2020-January 1, 2021 |
| Martin Luther King, Jr. Day | 1                     | January 18, 2021                  |
| Spring Break                | 3                     | March 17-19, 2021                 |
| Memorial Day                | 1                     | May 31, 2021                      |

Exceptions are established as set forth below:

The proposed holiday schedule for Tarleton State University, Texas A&M University-Commerce and Texas A&M University-Kingsville is as follows:

| <u>Holiday</u>              | <u>Number of Days</u> | <u>Dates</u>                      |
|-----------------------------|-----------------------|-----------------------------------|
| Labor Day                   | 1                     | September 7, 2020                 |
| Thanksgiving                | 2                     | November 26-27, 2020              |
| Winter Break                | 7                     | December 24, 2020-January 1, 2021 |
| Martin Luther King, Jr. Day | 1                     | January 18, 2021                  |
| Spring Break                | 2                     | March 11-12, 2021                 |
| Memorial Day                | 1                     | May 31, 2021                      |

The proposed holiday schedule for Texas A&M International University is as follows:

| <u>Holiday</u> | <u>Number of Days</u> | <u>Dates</u>                      |
|----------------|-----------------------|-----------------------------------|
| Thanksgiving   | 2                     | November 26-27, 2020              |
| Winter Break   | 8                     | December 23, 2020-January 1, 2021 |



|                             |   |                   |
|-----------------------------|---|-------------------|
| Martin Luther King, Jr. Day | 1 | January 18, 2021  |
| Spring Break                | 2 | March 18-19, 2021 |
| Memorial Day                | 1 | May 31, 2021      |

The proposed holiday schedule for Prairie View A&M University, Texas A&M University-Corpus Christi, Texas A&M University-San Antonio and Texas A&M University-Texarkana is as follows:

| <u>Holiday</u>              | <u>Number of Days</u> | <u>Dates</u>                      |
|-----------------------------|-----------------------|-----------------------------------|
| Labor Day                   | 1                     | September 7, 2020                 |
| Thanksgiving                | 2                     | November 26-27, 2020              |
| Winter Break                | 7                     | December 24, 2020-January 1, 2021 |
| Martin Luther King, Jr. Day | 1                     | January 18, 2021                  |
| Spring Break                | 2                     | March 18-19, 2021                 |
| Memorial Day                | 1                     | May 31, 2021                      |

The proposed holiday schedule for Texas A&M University-Central Texas is as follows:

| <u>Holiday</u>               | <u>Number of Days</u> | <u>Dates</u>                      |
|------------------------------|-----------------------|-----------------------------------|
| Labor Day                    | 1                     | September 7, 2020                 |
| Veteran's Day                | 1                     | November 11, 2020                 |
| Thanksgiving                 | 2                     | November 26-27, 2020              |
| Winter Break                 | 7                     | December 24, 2020-January 1, 2021 |
| Martin Luther King, Jr. Day  | 1                     | January 18, 2021                  |
| Memorial Day                 | 1                     | May 31, 2021                      |
| Independence Day (Day after) | 1                     | July 5, 2021                      |

The proposed holiday schedule for the Texas Division of Emergency Management is as follows:

| <u>Holiday</u>               | <u>Number of Days</u> | <u>Dates</u>                      |
|------------------------------|-----------------------|-----------------------------------|
| Labor Day                    | 1                     | September 7, 2020                 |
| Veteran's Day                | 1                     | November 11, 2020                 |
| Thanksgiving                 | 2                     | November 26-27, 2020              |
| Winter Break                 | 2                     | December 24-25, 2020              |
| New Year's Eve & Day         | 2                     | December 31, 2020-January 1, 2021 |
| Martin Luther King, Jr. Day  | 1                     | January 18, 2021                  |
| Presidents' Day              | 1                     | February 15, 2021                 |
| Texas Independence Day       | 1                     | March 2, 2021                     |
| Memorial Day                 | 1                     | May 31, 2021                      |
| Independence Day (Day after) | 1                     | July 5, 2021                      |
| LBJ's Birthday               | 1                     | August 27, 2021                   |

The proposed holiday schedule for Texas A&M University College of Dentistry is as follows:

| <u>Holiday</u>              | <u>Number of Days</u> | <u>Dates</u>                      |
|-----------------------------|-----------------------|-----------------------------------|
| Labor Day                   | 1                     | September 7, 2020                 |
| Thanksgiving                | 2                     | November 26-27, 2020              |
| Winter Break                | 8                     | December 23, 2020-January 1, 2021 |
| Martin Luther King, Jr. Day | 1                     | January 18, 2021                  |
| Memorial Day                | 1                     | May 31, 2021                      |
| Independence Day            | 1                     | July 5, 2021                      |

The proposed holiday schedule for Texas A&M University School of Law is as follows:

| Holiday                     | Number of Days | Dates                             |
|-----------------------------|----------------|-----------------------------------|
| Labor Day                   | 1              | September 7, 2020                 |
| Thanksgiving                | 2              | November 26-27, 2020              |
| Winter Break                | 7              | December 24, 2020-January 1, 2021 |
| Martin Luther King, Jr. Day | 1              | January 18, 2021                  |
| Spring Break                | 2              | March 18-19, 2021                 |
| Memorial Day                | 1              | May 31, 2021                      |

The proposed holiday schedule for Texas A&M University at Qatar\* is as follows:

| Holiday*                               | Number of Days | Dates                |
|----------------------------------------|----------------|----------------------|
| (Standard workweek is Sunday-Thursday) |                |                      |
| Qatar National Day                     | 1              | December 17, 2020    |
| Semester Break                         | 5              | December 20-24, 2020 |
| Qatar National Sports Day**            | 1              | February 9, 2021     |
| Eid Al-Fitr (projected)                | 3              | May 13, 16-17, 2021  |
| Eid Al-Adha (projected)                | 4              | July 19-22, 2021     |

\*While Texas A&M at Qatar's proposed schedule does NOT observe Thanksgiving, Martin Luther King, Jr. Day or Memorial Day as required by System Policy 31.04, the Board may choose to waive this requirement in light of the fact that Texas A&M at Qatar is required to observe eight days of state/cultural holidays (of 14 total days) and also attempts to adopt a schedule similar to that of other academic institutions in Education City.

Texas A&M University is required in its agreement with the Qatar Foundation to "abide by the applicable laws and regulations of the State of Qatar, and shall respect the cultural, religious and social customs of the State of Qatar."

\*\*The State of Qatar issued an Emiri decree that the 2nd Tuesday of February each year would be a required holiday. This holiday, Qatar National Sports Day, is to promote sports and physical activity.

The proposed holiday schedules for certain units of Texas A&M AgriLife Research and Texas A&M AgriLife Extension Service, Texas A&M Veterinary Medical Diagnostic Laboratory, and Texas A&M Forest Service are shown on the attached exhibit.

The Chancellor is hereby authorized to modify the holiday schedules when such a change is deemed to be in the public interest.

**MINUTE ORDER 068-2020 (ITEM 6.5)**

**RATIFICATION OF TEMPORARY WAIVER  
OF ACT/SAT REQUIREMENT FOR FALL 2020,  
THE TEXAS A&M UNIVERSITY SYSTEM**

The Board of Regents of The Texas A&M University System ratifies Chancellor John Sharp's action providing The Texas A&M University System university presidents authority to waive the ACT/SAT requirement for fall 2020 admissions standards, as shown in the attached exhibit.

**MINUTE ORDER 069-2020 (ITEM 6.6)**

**APPROVAL OF REVISIONS TO SYSTEM POLICY 18.01  
(ATHLETIC COUNCIL) AND DELETION OF SYSTEM POLICIES 18.02  
(PRINCIPLES FOR INTERCOLLEGIATE ATHLETICS PARTICIPATION)  
AND 18.03 (POST-SEASON ATHLETICS COMPETITION),  
THE TEXAS A&M UNIVERSITY SYSTEM**

The revisions to System Policy 18.01 (Athletic Council), and the deletion of System Policies 18.02 (Principles for Intercollegiate Athletics Participation), and 18.03 (Post-Season Athletics Competition), as shown in the attached exhibits, are approved, effective immediately.

**MINUTE ORDER 070-2020 (ITEM 6.7)**

**APPROVAL OF ACADEMIC TENURE, MAY 2020,  
PRAIRIE VIEW A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01 (Academic Freedom, Responsibility and Tenure), hereby authorizes the granting of tenure to the following faculty members at Prairie View A&M University as set forth in the exhibit, Tenure List No. 20-03.

**MINUTE ORDER 071-2020 (ITEM 6.8)**

**GRANTING OF FACULTY DEVELOPMENT LEAVE FOR FY 2021,  
PRAIRIE VIEW A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System, in accordance with System Policy 31.03, System Regulation 12.99.01 and Sections 51.101-108 of the Texas Education Code, authorizes faculty development leave to the faculty member as shown in the attached exhibit, Faculty Development Leave List FY 2021, Prairie View A&M University.

**MINUTE ORDER 072-2020 (ITEM 6.9)**

**APPROVAL OF ACADEMIC TENURE, MAY 2020,  
TARLETON STATE UNIVERSITY**

The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01 (Academic Freedom, Responsibility and Tenure), hereby authorizes the granting of tenure to the following faculty members at Tarleton State University as set forth in the exhibit, Tenure List No. 20-03.

**MINUTE ORDER 073-2020 (ITEM 6.10)**

**GRANTING OF FACULTY DEVELOPMENT LEAVE FOR FY 2021,  
TARLETON STATE UNIVERSITY**

The Board of Regents of The Texas A&M University System, in accordance with System Policy 31.03, System Regulation 12.99.01 and Sections 51.101-108 of the Texas Education Code, authorizes faculty development leave to the faculty member as shown in the attached exhibit, Faculty Development Leave List FY 2021, Tarleton State University.

**MINUTE ORDER 074-2020 (ITEM 6.11)**

**AUTHORIZATION TO ESTABLISH TWO  
QUASI-ENDOWMENTS IN THE SYSTEM ENDOWMENT FUND ENTITLED  
THE CRYSTAL APPLE SOCIETY SCHOLARSHIP QUASI-ENDOWMENT,  
AND TARLETON STAFF COUNCIL SCHOLARSHIP QUASI-ENDOWMENT,  
TARLETON STATE UNIVERSITY**

The Board of Regents of The Texas A&M University System authorizes the President of Tarleton State University to establish two quasi-endowments in the System Endowment Fund entitled as follows.

- “The Crystal Apple Society Scholarship Quasi-Endowment”
- “Tarleton Staff Council Scholarship Quasi-Endowment”

**MINUTE ORDER 075-2020 (ITEM 6.12)**

**APPROVAL OF ACADEMIC TENURE, MAY 2020,  
TEXAS A&M INTERNATIONAL UNIVERSITY**

The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01 (Academic Freedom, Responsibility and Tenure), hereby authorizes the granting of tenure to the following faculty members at Texas A&M International University as set forth in the exhibit, Tenure List No. 20-03.

**MINUTE ORDER 076-2020 (ITEM 6.13)**

**APPROVAL OF A NEW DOCTOR OF PHILOSOPHY  
DEGREE PROGRAM WITH A MAJOR IN CRIMINAL JUSTICE,  
AND AUTHORIZATION TO REQUEST APPROVAL FROM THE  
TEXAS HIGHER EDUCATION COORDINATING BOARD,  
TEXAS A&M INTERNATIONAL UNIVERSITY**

The Board of Regents approves the establishment of a new degree program at Texas A&M International University leading to a Doctor of Philosophy in Criminal Justice.

The Board also authorizes submission of Texas A&M International University's new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

**MINUTE ORDER 077-2020 (ITEM 6.14)**

**AUTHORIZATION TO ESTABLISH A  
QUASI-ENDOWMENT IN THE SYSTEM ENDOWMENT FUND  
ENTITLED THE MATIAS DE LLANO CHARITABLE  
TRUST QUASI-ENDOWMENT AND NAMING OF THE  
MATIAS DE LLANO CHARITABLE TRUST AUDITORIUM,  
TEXAS A&M INTERNATIONAL UNIVERSITY**

The Board of Regents of The Texas A&M University System authorizes the President of Texas A&M International University to establish a quasi-endowment in the System Endowment Fund entitled "The Matias De Llano Charitable Trust Quasi-Endowment." Interest generated from the quasi-endowment will be used for leadership programs and a speaker series. The Board of Regents also hereby names the new Academic Innovation Center Auditorium "The Matias De Llano Charitable Trust Auditorium."

**MINUTE ORDER 078-2020 (ITEM 6.15)**

**APPROVAL OF THE PROJECT SCOPE AND BUDGET,  
APPROPRIATION FOR CONSTRUCTION SERVICES,  
AND APPROVAL FOR CONSTRUCTION FOR THE  
HVAC REPLACEMENT APPELT HALL PROJECT (NO. 2019-04001),  
TEXAS A&M UNIVERSITY, COLLEGE STATION, TEXAS,  
TEXAS A&M UNIVERSITY**

The project scope along with a project budget of \$8,165,848 for the HVAC Replacement Appelt Hall Project is approved.

The amount of \$7,349,264 is appropriated from Account No. 01-083540 Revenue Financing System Debt Proceeds (Housing Revenue) for construction services and related project costs.

The HVAC Replacement Appelt Hall Project, Texas A&M University, College Station, Texas, is approved for construction.

The Board of Regents of The Texas A&M University System (Board) reasonably expects to incur debt in one or more obligations for this project, and all or a portion of the proceeds received from the sale of such obligations is reasonably expected to be used to reimburse the account(s) for amounts previously appropriated and/or expended from such account(s).

As required by Section 5(a) of the Master Resolution of the Revenue Financing System, the Board hereby determines that it will have sufficient funds to meet the financial obligations of The Texas A&M University System, including sufficient Pledged Revenues to satisfy the Annual Debt Service Requirements of the Revenue Financing System and to meet all financial obligations of the Board relating to the Revenue Financing System and that the Participants, on whose behalf the debt is issued, possess the financial capacity to satisfy their Direct Obligations.

**MINUTE ORDER 079-2020 (ITEM 6.16)**

**APPROVAL OF ACADEMIC TENURE, MAY 2020,  
TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01 (Academic Freedom, Responsibility and Tenure), hereby authorizes the granting of tenure to the following faculty members at Texas A&M University as set forth in the exhibit, Tenure List No. 20-03.

**MINUTE ORDER 080-2020 (ITEM 6.17)**

**ADOPTION OF A RESOLUTION  
HONORING MR. T. RANDALL “RANDY” CAIN ’82  
FOR HIS OUTSTANDING DEDICATION AND SERVICE  
AS TRUSTEE OF THE TEXAS A&M FOUNDATION,  
TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System adopted the resolution set forth in the attached exhibit.

**MINUTE ORDER 081-2020 (ITEM 6.18)**

**APPROVAL OF TWO NEW GRADUATE  
DEGREE PROGRAMS WITH A MAJOR IN MARINE BIOLOGY,  
AND AUTHORIZATION TO REQUEST APPROVAL FROM THE  
TEXAS HIGHER EDUCATION COORDINATING BOARD,  
TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System approves the establishment of two new graduate degree programs at Texas A&M University at Galveston leading to a Master of Science and Doctor of Philosophy in Marine Biology.

The Board also authorizes submission of Texas A&M University’s new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

**MINUTE ORDER 082-2020 (ITEM 6.19)**

**AUTHORIZATION FOR THE PRESIDENT TO  
NEGOTIATE AND EXECUTE CONTRACTS OVER \$500,000,  
TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System authorizes the President of Texas A&M University to negotiate and execute the contracts, and other related documents, listed in the exhibit, Contract List No. 20-03, subject to review for legal form and sufficiency by the Office of General Counsel.

**MINUTE ORDER 083-2020 (ITEM 6.20)**

**AUTHORIZATION FOR THE  
TEXAS A&M UNIVERSITY HEALTH SCIENCE CENTER  
TO MAKE INTERGOVERNMENTAL TRANSFERS  
ON BEHALF OF QUALIFYING ENTITIES,  
TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System authorizes the Senior Vice President of the Texas A&M University Health Science Center, under the administration of Texas A&M University, to make one or more Intergovernmental Transfers to the Texas Health and Human Services Commission in support of qualifying entities participating in the 1115 Waiver Program and Network Access Improvement Program, subject to final review for legal sufficiency by the Office of General Counsel and outside counsel with respect to each transaction. The total amount of such IGTs shall not exceed \$10 million in the aggregate during fiscal year 2021.

**MINUTE ORDER 084-2020 (ITEM 6.21)**

**AUTHORIZATION TO ESTABLISH A  
QUASI-ENDOWMENT IN THE SYSTEM ENDOWMENT FUND  
ENTITLED THE MARY S. YOUNG QUASI-ENDOWMENT FOR  
THE STEVENSON COMPANION ANIMAL LIFE-CARE CENTER,  
TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System authorizes the President of Texas A&M University to establish a quasi-endowment in the System Endowment Fund entitled the “Mary S. Young Quasi-Endowment for the Stevenson Companion Animal Life-Care Center.” Income generated from the quasi-endowment will be used to support the general operations of the Stevenson Companion Animal Life-Care Center.

**MINUTE ORDER 085-2020 (ITEM 6.22)**

**ESTABLISHMENT OF THE  
INSTITUTE FOR A DISASTER RESILIENT TEXAS,  
TEXAS A&M UNIVERSITY**

The Institute for a Disaster Resilient Texas is hereby established as a component of Texas A&M University.

**MINUTE ORDER 086-2020 (ITEM 6.23)**

**NAMING OF THE  
ROUTH FIRST GENERATION CENTER,  
TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System hereby names the First Generation Center within the Office for Student Success on the campus of Texas A&M University, the “Routh First Generation Center.”

**MINUTE ORDER 087-2020 (ITEM 6.24)**

**NAMING OF THE  
DON AND ELLIE KNAUSS  
VETERAN RESOURCE AND SUPPORT CENTER,  
TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System hereby names the Veteran Resource and Support Center at Texas A&M University the “Don and Ellie Knauss Veteran Resource and Support Center.”

**MINUTE ORDER 088-2020 (ITEM 6.25)**

**NAMING OF THE  
WM MICHAEL BARNES '64 DEPARTMENT  
OF INDUSTRIAL AND SYSTEMS ENGINEERING,  
TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System hereby names the Department of Industrial and Systems Engineering within the College of Engineering on the campus of Texas A&M University, the “Wm Michael Barnes '64 Department of Industrial and Systems Engineering.”



**MINUTE ORDER 089-2020 (ITEM 6.26)**

**APPROVAL OF ACADEMIC TENURE, MAY 2020,  
TEXAS A&M UNIVERSITY-CENTRAL TEXAS**

The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01 (Academic Freedom, Responsibility and Tenure), hereby authorizes the granting of tenure to the following faculty members at Texas A&M University-Central Texas as set forth in the exhibit, Tenure List No. 20-03.

**MINUTE ORDER 090-2020 (ITEM 6.27)**

**GRANTING OF FACULTY DEVELOPMENT LEAVE FOR FY 2021,  
TEXAS A&M UNIVERSITY-CENTRAL TEXAS**

The Board of Regents of The Texas A&M University System, in accordance with System Policy 31.03, System Regulation 12.99.01 and Sections 51.101-108 of the Texas Education Code, authorizes faculty development leave to the faculty member as shown in the attached exhibit, Faculty Development Leave List FY 2021, Texas A&M University-Central Texas.

**MINUTE ORDER 091-2020 (ITEM 6.28)**

**APPROVAL OF ACADEMIC TENURE, MAY 2020,  
TEXAS A&M UNIVERSITY-COMMERCE**

The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01 (Academic Freedom, Responsibility and Tenure), hereby authorizes the granting of tenure to the following faculty members at Texas A&M University-Commerce as set forth in the exhibit, Tenure List No. 20-03.

**MINUTE ORDER 092-2020 (ITEM 6.29)**

**GRANTING OF FACULTY DEVELOPMENT LEAVE FOR FY 2021,  
TEXAS A&M UNIVERSITY-COMMERCE**

The Board of Regents of The Texas A&M University System, in accordance with System Policy 31.03, System Regulation 12.99.01 and Sections 51.101-108 of the Texas Education Code, authorizes faculty development leave to the faculty members as shown in the attached exhibit, Faculty Development Leave List FY 2021, Texas A&M University-Commerce.

**MINUTE ORDER 093-2020 (ITEM 6.30)**

**APPROVAL OF A NEW BACHELOR OF SCIENCE  
IN CYBERSECURITY DEGREE PROGRAM, AND  
AUTHORIZATION TO REQUEST APPROVAL FROM THE  
TEXAS HIGHER EDUCATION COORDINATING BOARD,  
TEXAS A&M UNIVERSITY-COMMERCE**

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University-Commerce leading to a Bachelor of Science in Cybersecurity.

The Board also authorizes submission of Texas A&M University-Commerce's new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

**MINUTE ORDER 094-2020 (ITEM 6.31)**

**APPROVAL OF A NEW BACHELOR OF SCIENCE  
WITH A MAJOR IN SUSTAINABLE AGRICULTURE  
AND FOOD SYSTEMS DEGREE PROGRAM, AND  
AUTHORIZATION TO REQUEST APPROVAL FROM THE  
TEXAS HIGHER EDUCATION COORDINATING BOARD,  
TEXAS A&M UNIVERSITY-COMMERCE**

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University-Commerce leading to a Bachelor of Science in Sustainable Agriculture and Food Systems.

The Board also authorizes submission of Texas A&M University-Commerce's new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

**MINUTE ORDER 095-2020 (ITEM 6.32)**

**APPROVAL OF A NEW MASTER OF  
PUBLIC HEALTH DEGREE PROGRAM, AND  
AUTHORIZATION TO REQUEST APPROVAL FROM THE  
TEXAS HIGHER EDUCATION COORDINATING BOARD,  
TEXAS A&M UNIVERSITY-COMMERCE**

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University-Commerce leading to a Master of Public Health.

The Board also authorizes submission of Texas A&M University-Commerce's new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

**MINUTE ORDER 096-2020 (ITEM 6.33)**

**APPROVAL TO AMEND THE FY 2020-FY 2024  
TEXAS A&M UNIVERSITY SYSTEM CAPITAL PLAN TO ADD  
THE ENERGY CONSUMPTION REDUCTION - PHASE II PROJECT  
(NO. 15-840120), WITH A FISCAL YEAR 2021 START DATE AND APPROVAL  
OF THE PROJECT SCOPE AND BUDGET, APPROPRIATION FOR THE  
PRE-CONSTRUCTION AND CONSTRUCTION SERVICES, AND APPROVAL FOR  
CONSTRUCTION OF THE ENERGY CONSUMPTION REDUCTION - PHASE II  
PROJECT AT TEXAS A&M UNIVERSITY-CORPUS CHRISTI,  
TEXAS A&M UNIVERSITY-CORPUS CHRISTI**

The request to amend the FY 2020-FY 2024 Texas A&M University System Capital Plan to add the Energy Consumption Reduction - Phase II Project for Texas A&M University-Corpus Christi with an FY 2021 start date is approved.

The project scope along with a project budget up to \$9,500,000 for the Energy Consumption Reduction - Phase II Project is approved.

The amount up to \$9,500,000 is appropriated from Account No. 01-083540 Revenue Financing System Debt Proceeds, (Energy Savings), for construction services and related project costs.

The Energy Consumption Reduction - Phase II Project, Texas A&M University-Corpus Christi, Corpus Christi, Texas, is approved for construction.

The Board of Regents of The Texas A&M University System (Board) reasonably expects to incur debt in one or more obligations for this project, and all or a portion of the proceeds received from the sale of such obligations is reasonably expected to be used to reimburse the account(s) for amounts previously appropriated and/or expended from such account(s).

As required by Section 5(a) of the Master Resolution of the Revenue Financing System, the Board hereby determines that it will have sufficient funds to meet the financial obligations of The Texas A&M University System, including sufficient Pledged Revenues to satisfy the Annual Debt Service Requirements of the Revenue Financing System and to meet all financial obligations of the Board relating to the Revenue Financing System and that the Participants, on whose behalf the debt is issued, possess the financial capacity to satisfy their Direct Obligations.

**MINUTE ORDER 097-2020 (ITEM 6.34)**

**APPROVAL OF ACADEMIC TENURE, MAY 2020,  
TEXAS A&M UNIVERSITY-CORPUS CHRISTI**

The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01 (Academic Freedom, Responsibility and Tenure), hereby authorizes the granting of tenure to the following faculty members at Texas A&M University-Corpus Christi as set forth in the exhibit, Tenure List No. 20-03.

**MINUTE ORDER 098-2020 (ITEM 6.35)**

**GRANTING OF FACULTY DEVELOPMENT LEAVE FOR FY 2021,  
TEXAS A&M UNIVERSITY-CORPUS CHRISTI**

The Board of Regents of The Texas A&M University System, in accordance with System Policy 31.03, System Regulation 12.99.01 and Sections 51.101-108 of the Texas Education Code, authorizes faculty development leave to the faculty members as shown in the attached exhibit, Faculty Development Leave List FY 2021, Texas A&M University-Corpus Christi.

**MINUTE ORDER 099-2020 (ITEM 6.36)**

**APPROVAL OF TWO NEW GRADUATE  
DEGREE PROGRAMS WITH A MAJOR IN MARINE BIOLOGY,  
AND AUTHORIZATION TO REQUEST APPROVAL FROM  
THE TEXAS HIGHER EDUCATION COORDINATING BOARD,  
TEXAS A&M UNIVERSITY-CORPUS CHRISTI**

The Board of Regents of The Texas A&M University System approves the establishment of two new degree programs at Texas A&M University-Corpus Christi leading to a Master of Science and Doctor of Philosophy in Marine Biology.

The Board also authorizes submission of Texas A&M University-Corpus Christi's new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

**MINUTE ORDER 100-2020 (ITEM 6.37)**

**APPROVAL OF ACADEMIC TENURE, MAY 2020,  
TEXAS A&M UNIVERSITY-KINGSVILLE**

The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01 (Academic Freedom, Responsibility and Tenure), hereby authorizes the granting of tenure to the following faculty members at Texas A&M University-Kingsville as set forth in the exhibit, Tenure List No. 20-03.

**MINUTE ORDER 101-2020 (ITEM 6.38)**

**GRANTING OF FACULTY DEVELOPMENT LEAVE FOR FY 2021,  
TEXAS A&M UNIVERSITY-KINGSVILLE**

The Board of Regents of The Texas A&M University System, in accordance with System Policy 31.03, System Regulation 12.99.01 and Sections 51.101-108 of the Texas Education Code, authorizes faculty development leave to the faculty members as shown in the attached exhibit, Faculty Development Leave List FY 2021, Texas A&M University-Kingsville.

**MINUTE ORDER 102-2020 (ITEM 6.39)**

**APPROVAL TO AMEND ONLINE DISTANCE EDUCATION FEES,  
TEXAS A&M UNIVERSITY-KINGSVILLE**

The Board of Regents of The Texas A&M University System approves amending the online distance education fees at Texas A&M University-Kingsville, effective with the fall 2020 semester.

**MINUTE ORDER 103-2020 (ITEM 6.40)**

**AUTHORIZATION TO ESTABLISH A  
QUASI-ENDOWMENT IN THE SYSTEM ENDOWMENT FUND  
ENTITLED THE ARRINGTON MATCH - GABRIELA HERNANDEZ '99  
AND EDGAR GARCIA QUASI-ENDOWED SCHOLARSHIP,  
TEXAS A&M UNIVERSITY-KINGSVILLE**

The Board of Regents of The Texas A&M University System authorizes the President of Texas A&M University-Kingsville to establish a quasi-endowment in the System Endowment Fund entitled the "Arrington Match - Gabriela Hernandez '99 and Edgar Garcia Quasi-Endowed Scholarship." The scholarship will be funded by gift funds from Gabriela Hernandez and matched by existing funds from the Estate of Nadine Arrington held in a Texas A&M University-Kingsville account. Earnings from the newly created quasi-endowment will be used to provide one or more scholarships to full-time students in good standing pursuing a Bachelor of Science, Master of Science or Doctorate of Philosophy in the Frank H. Dotterweich College of Engineering at Texas A&M University-Kingsville.

**MINUTE ORDER 104-2020 (ITEM 6.41)**

**AUTHORIZATION TO ESTABLISH A  
QUASI-ENDOWMENT IN THE SYSTEM ENDOWMENT FUND  
ENTITLED THE ARRINGTON MATCH - DAVID & MARIA E. CROWLEY  
COLLEGE OF BUSINESS ADMINISTRATION  
SCHOLARSHIP QUASI-ENDOWMENT,  
TEXAS A&M UNIVERSITY-KINGSVILLE**

The Board of Regents of The Texas A&M University System authorizes the President of Texas A&M University-Kingsville to establish a quasi-endowment in the System Endowment Fund entitled the “Arrington Match - David & Maria E. Crowley College of Business Scholarship Quasi-Endowment.” The scholarship will be funded by gift funds from the Crowley’s and matched by funds from the Estate of Nadine Arrington existing funds held in a Texas A&M University-Kingsville account. Earnings from the newly created quasi-endowment will be used to provide one or more scholarships to full-time students in good standing pursuing a Bachelor of Business Administration in the College of Business at Texas A&M University-Kingsville.

**MINUTE ORDER 105-2020 (ITEM 6.42)**

**APPROVAL OF ACADEMIC TENURE, MAY 2020,  
TEXAS A&M UNIVERSITY-SAN ANTONIO**

The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01 (Academic Freedom, Responsibility and Tenure), hereby authorizes the granting of tenure to the following faculty members at Texas A&M University-San Antonio as set forth in the exhibit, Tenure List No. 20-03.

**MINUTE ORDER 106-2020 (ITEM 6.43)**

**APPROVAL OF A NEW BACHELOR OF SCIENCE  
DEGREE PROGRAM WITH A MAJOR IN CYBERSECURITY,  
AND AUTHORIZATION TO REQUEST APPROVAL FROM  
THE TEXAS HIGHER EDUCATION COORDINATING BOARD,  
TEXAS A&M UNIVERSITY-SAN ANTONIO**

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University-San Antonio leading to a Bachelor of Science degree with a Major in Cybersecurity.

The Board also authorizes submission of Texas A&M University-San Antonio’s new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

**MINUTE ORDER 107-2020 (ITEM 6.44)**

**APPROVAL OF ACADEMIC TENURE, MAY 2020,  
TEXAS A&M UNIVERSITY-TEXARKANA**

The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01 (Academic Freedom, Responsibility and Tenure), hereby authorizes the granting of tenure to the following faculty member at Texas A&M University-Texarkana as set forth in the exhibit, Tenure List No. 20-03.

**MINUTE ORDER 108-2020 (ITEM 6.45)**

**APPROVAL OF A NEW MASTER OF SCIENCE  
DEGREE PROGRAM WITH A MAJOR IN  
PSYCHIATRIC MENTAL HEALTH NURSE PRACTITIONER,  
AND AUTHORIZATION TO REQUEST APPROVAL FROM  
THE TEXAS HIGHER EDUCATION COORDINATING BOARD,  
TEXAS A&M UNIVERSITY-TEXARKANA**

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University-Texarkana leading to a Master of Science in Psychiatric Mental Health Nurse Practitioner.

The Board also authorizes submission of Texas A&M University-Texarkana's new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

**MINUTE ORDER 109-2020 (ITEM 6.46)**

**APPROVAL OF ACADEMIC TENURE, MAY 2020,  
WEST TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01 (Academic Freedom, Responsibility and Tenure), hereby authorizes the granting of tenure to the following faculty members at West Texas A&M University as set forth in the exhibit, Tenure List No. 20-03.

**MINUTE ORDER 110-2020 (ITEM 6.47)**

**AUTHORIZATION TO AWARD AN  
HONORARY DEGREE TO STANLEY SCHAEFFER,  
WEST TEXAS A&M UNIVERSITY**

The President of West Texas A&M University is authorized to award an Honorary Doctor of Philosophy in Business Administration degree to Stanley Schaeffer.

**MINUTE ORDER 111-2020 (ITEM 6.48)**

**APPROVAL TO AMEND ONLINE DISTANCE EDUCATION FEES,  
WEST TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System approves amending the online distance education fees at West Texas A&M University, effective with the fall 2020 semester.

**MINUTE ORDER 112-2020 (ITEM 6.49)**

**ESTABLISHMENT OF THE  
CENTER FOR INTEGRATED ANALYSIS OF  
AGRICULTURE AND NATURAL RESOURCES,  
TEXAS A&M AGRILIFE RESEARCH**

The Center for Integrated Analysis of Agriculture and Natural Resources is hereby established as an organizational unit of Texas A&M AgriLife Research.

**MINUTE ORDER 113-2020 (ITEM 6.50)**

**AUTHORIZATION FOR  
TIME SENSITIVE AWARDS SIGNATURE  
AUTHORITY FOR FY21 AND FY22,  
TEXAS A&M ENGINEERING EXTENSION SERVICE**

The Director of The Texas A&M Engineering Extension Service, or designee, is authorized to execute, following a review for legal sufficiency by the Office of General Counsel, and following approval by the deputy chancellor and chief financial officer, Time Sensitive Awards to organizations in the government, private, or non-profit sectors (domestic and international) to provide training, technical assistance, and related services, for fiscal year 2021 and fiscal year 2022.

**MINUTE ORDER 114-2020 (ITEM 6.51)**

**AUTHORIZATION TO EXECUTE  
FY 2020 FEDERAL NON-RESEARCH GRANT AGREEMENTS,  
AND ANY AMENDMENTS, MODIFICATIONS OR EXTENSIONS,  
TEXAS A&M FOREST SERVICE**

The Director of the Texas A&M Forest Service, or designee, is authorized to execute, following review for legal sufficiency by the Office of General Counsel, grant agreements, amendments, modifications or extensions with the United States Department of Agriculture - Forest Service for the Fiscal Year 2020 Consolidated Programs Grant and Volunteer Fire Assistance Grant.



**MINUTE ORDER 115-2020 (ITEM 6.52)**

**APPROVAL OF THE  
TEXAS DIVISION OF EMERGENCY MANAGEMENT  
EXTERNAL OPERATIONS RULE FOR  
DISASTER RECOVERY LOAN PROGRAM,  
TEXAS DIVISION OF EMERGENCY MANAGEMENT**

The Board of Regents of The Texas A&M University System approves the Texas Division of Emergency Management's external operations rule, Disaster Recovery Loan Program, as shown in the exhibit.

**MINUTE ORDER 116-2020 (ITEM 6.53)**

**APPROVAL OF  
REVISIONS TO SYSTEM POLICY 02.01 (BOARD OF REGENTS),  
THE TEXAS A&M UNIVERSITY SYSTEM**

The revisions to System Policy 02.01 (Board of Regents), as shown in the attached exhibit, are approved, effective immediately.

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**ADDITIONAL ITEM**

Chairman Mendoza called for a motion on Item 5.1. Regent Hernandez moved for adoption of the minute order contained in Item 5.1. Vice Chairman Leach seconded the motion. Chairman Mendoza called each regent's name for the vote. The record of the vote is as follows: Adams - yes, Albritton - yes, Graham - yes, Hernandez - yes, Leach - yes, Mahomes - yes, Plank - yes, and Thomas - yes.

The following minute order was approved (117).

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**MINUTE ORDER 117-2020 (ITEM 5.1)**

**ADOPTION OF A RESOLUTION RECOGNIZING  
MR. LEVI MCCLENNY FOR HIS SERVICE AS THE 2019-2020  
STUDENT MEMBER OF THE BOARD OF REGENTS OF  
THE TEXAS A&M UNIVERSITY SYSTEM AND BESTOWING  
THE TITLE OF STUDENT REGENT EMERITUS,  
BOARD OF REGENTS, THE TEXAS A&M UNIVERSITY SYSTEM**

The Board of Regents of The Texas A&M University System adopted the resolution set forth in the attached exhibit.

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**STUDENT REGENT REMARKS**

Student Regent McClenny presented these remarks (a copy of which is on file in the Office of the Board of Regents).

Regent Hernandez said he had been extremely impressed with Student Regent McClenny. He added that he had a maturity and level of comprehension on many subjects that often he was unable to figure out. He wished Student Regent McClenny the best of luck.

Regent Graham noted that Student Regent McClenny's comments about not imagining asking a question that was asked by another Regent hit home. He said he knew that at that age he would not have thought to ask the questions that Student Regent McClenny did. Regent Graham added that it had been an honor working with him, and having his two sons get to know him. He said he would be proud if his sons could make the impact at Texas A&M in their time that Student Regent McClenny had. He stated that he had done a great job and wished him all the best.

Regent Adams agreed with Regents Hernandez and Graham. He said Student Regent McClenny had been an outstanding student regent. He noted that he had seen many student regents since he came on the Board, 19 years ago. Regent Adams said Student Regent McClenny was among the top. He pointed out that the Board had great student regents, including Mr. Tyson Voelkel, President of the Texas A&M Foundation. He said Student Regent McClenny was very bright. Regent Adams advised that engineers were thoughtful, always asked the right questions, had good judgement, were good problem solvers and they expected big things from him. He said Student Regent McClenny had been an outstanding student regent and they wished him the best and hoped to see a lot of him.

Regent Plank said he came on the Board with Student Regent McClenny, and it had been a pleasure to work with him. He added that as others stated, he also had interacted with many student appointees, including at the THECB. He said Student Regent McClenny had come to every Board meeting as well prepared as anyone. Regent Plank pointed out that he had done his homework and was extremely well prepared. He said he was a very articulate and accomplished young man, it had been a privilege to serve with him, and wished him the best.

Regent Mahomes noted that it had been an absolute joy to serve on the Board with Student Regent McClenny this year. He said he often forgot that he was a student regent because he participated as much as other Regents, which he really enjoyed. He thanked him for his service.

Vice Chairman Leach congratulated him and said it was a job well done. He said he was not going to tell him anymore about how great he was, but wished him good luck and he looked forward to seeing him in the future.

Regent Thomas told him not to be a stranger. He asked him to keep in touch, and wished him good luck.

Regent Albritton added that it had truly been a pleasure getting to know Student Regent McClenny and working with him. He said there was no doubt that his future was very bright. He noted that they hoped to see him often, and congratulated him on a job well done.

Chairman Mendoza said the other Regents had said it very well, and she was sorry this could not have been in person. She advised that typically they would honor him with a luncheon and share the accolades and appreciation for what he brought to the Board. She said they had all grown and learned from him, and thanked him. Chairman Mendoza added that the year flew by so quickly, but Student Regent McClenny had made a great impression. She wished him all the best in the future. She said he had made a difference and they really appreciated him.

Student Regent McClenny said it was an honor to work with Chairman Mendoza and all the Regents. He said it had been an incredible year, and he really appreciated their comments.

### **ANNOUNCEMENTS**

Chairman Mendoza thanked each Regent for giving time among the turmoil toward the Strategic Plan. She said they had provided great feedback and comments. She added that they were keeping it in motion and with any luck, they would vote on it in August. She said they were lucky to meet this way and that they were all safe and healthy. Chairman Mendoza advised that coming together in this format had not been easy. She thanked Ms. Vickie Spillers, Executive Director, Ms. Jackie Bell, Assistant to the Board of Regents, and their team. Chairman Mendoza also thanked Mr. Jason Muchow, Associate Director of Rudder Theatre Complex. She said they had done tremendous work for all they had done to make this as smooth as possible and as easy for all of them as possible.

Chairman Mendoza thanked the System office leaders, beginning with Chancellor Sharp. She said they appreciated the institutions' leadership and university presidents for all they were doing for students, faculty and staff and their communities. She emphasized that during this crazy time, their actions mattered, and the A&M System could not be in better hands. Chairman Mendoza said the System could not be the shining light for the future that it was today without them doing what they were. She added that God willing they would meet face-to-face in August. She said until then, stay well and know the Board had an enormous amount of gratitude for their leadership and the things they were doing.

### **ADJOURN**

There being no further business, Chairman Mendoza asked for a motion to adjourn. On motion of Regent Plank, seconded by Regent Mahomes, the meeting was adjourned at 3:32 p.m.

Vickie Burt Spillers  
Executive Director, Board of Regents

*(Minutes transcribed by Gwen Kirby, Office of the Board of Regents.)*

**PRAIRIE VIEW A&M UNIVERSITY  
UNIVERSITY RULE**



**08.99.99.P1 Expressive Activity on Campus**

Approved May 14, 2020

Next Scheduled Review: May 14, 2025

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**Rule Summary**

As stated in the Preamble to Senate Bill 18, "Freedom of expression is of critical importance and requires each public institution of higher education to ensure free, robust, and uninhibited debate and deliberations by students enrolled at the institution, regardless of whether the students are on or off-campus. It is a matter of statewide concern that all public institutions of higher education officially recognize freedom of speech as a fundamental right. Freedom of speech and assembly is central to the mission of institutions of higher education, and persons should be permitted to assemble peaceably on the campuses of institutions of higher education for expressive activities, including to listen to or observe the expressive activities of others."

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**Rule Statement**

Prairie View A&M University (PVAMU) is committed to providing an environment where issues can be openly discussed and explored. The university expects that persons engaging in expressive activities will demonstrate civility, concern for the safety of persons and property, respect for university activities, and compliance with university policies and applicable local, state, and federal laws.

This rule will detail the policies and procedures that will govern all expressive activities on campus.

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**Official Procedures and Responsibilities**

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**1. GENERAL POLICY**

- 1.1 The First Amendment to the United States Constitution protects students' rights to engage in all sorts of expressive conduct on college campuses – including oral speech, leaflets, signs, displays, concerts, visual performing arts, and even silence. PVAMU, a Texas public university, has set forth the following policies and procedures to protect the freedom of speech for all students, employees, or any persons, and to provide the safest environment for expressive activities to take place.
- 1.2 This rule is in place to provide a community environment in which open discussion can occur without disrupting the academic mission or daily university functions, and without unconstitutionally interfering with the rights of others.

- 1.3 The university does not impose any restrictions to control the point of view expressed by speakers or others engaged in expressive activities.
- 1.4 The contents of expressive activities allowed on campus should not be interpreted as any shared opinion, endorsement, or concurrence by the university
- 1.5 Nothing in this rule should be interpreted as prohibiting faculty members from maintaining order in the classroom.

## **2. EXPRESSIVE ACTIVITY RIGHTS**

- 2.1 Any person is allowed, subject to reasonable time, place, and manner restrictions, to engage in expressive activities in the common outdoor areas on the PVAMU campus, including by responding to the expressive activities of others.
- 2.2 Student organizations and employees are allowed to invite speakers to speak on campus.
- 2.3 In determining the amount of a fee to be charged for use of the university's facilities for purposes of engaging in expressive activities, the university may consider only content-neutral and viewpoint-neutral criteria related to the requirements of the event, such as the proposed venue and the expected size of the audience, any anticipated need for campus security, any necessary accommodations, and any relevant history of compliance or noncompliance by the requesting student organization or employee with this rule and other relevant policies and procedures. The university may not consider any anticipated controversy related to the event.
- 2.4 The university may not take action against a student organization or deny the organization any benefit generally available to other student organizations at the university based on a political, religious, philosophical, ideological, or academic viewpoint expressed by the organization or of any expressive activities of the organization.
- 2.5 The common outdoor areas of the university's campus are deemed traditional public forums. Any person is permitted to engage in expressive activities in these areas freely, as long as the person's conduct: (a) is not unlawful; and (b) does not materially and substantially disrupt the functioning of the institution.
- 2.6 Students may distribute written material in common outdoor areas as long as they are not substantially disrupting classes, forcing people to take material, or obstructing passageways. Permission is not needed from the institution to distribute materials.
- 2.7 Spontaneous Expressive Activity
  - 2.7.1 PVAMU understands that many forms of assembly, protest, and demonstrations may occur spontaneously. Proper decorum and good behavior are expected in indoor areas and are meant to permit a respectful exchange of ideas and opinions during expressive activities. For outdoor campus facilities and areas, students, student organizations, employees, and their sponsored guests may freely engage in

spontaneous expressive activities. Traditional public forums include the university's public streets, sidewalks, parks, and similar common areas. These areas are generally available for expressive activity, planned or spontaneous, for the individual or small groups (where an event is not promoted in advance and/or when a student organization does not sponsor an event) at any time without the need for reservation, or prior approval. Spontaneous expressive activities may not: block access to campus buildings; obstruct vehicular or pedestrian traffic; substantially disrupt previously scheduled campus events; substantially disrupt college operations; constitute unlawful activity; or, create a clear and present threat to public safety.

- 2.7.2 PVAMU personnel may not impose restrictions on an individual or group who are engaging in spontaneous expressive activities due to the content or viewpoint of their expression or the possible reaction to that expression.

### **3. REASONABLE TIME, PLACE, AND MANNER RESTRICTIONS**

- 3.1 Activities that are unlawful or that materially and substantially disrupt the normal operations of the university's campus are prohibited. Expressive activities on university grounds do not imply endorsement by the university.
- 3.2 The following is a list of parameters for the time, place, and manner restrictions of activities that apply to all expressive activities on campus:
  - 3.2.1 The activity may not violate local ordinances or state or federal laws.
  - 3.2.2 The activity may not unduly disrupt traffic, either vehicular or pedestrian, or interfere with the ingress or egress to or from any building.
  - 3.2.3 The activity may not create unreasonable safety risks.
  - 3.2.4 Weapons are prohibited unless in accordance with the university's established guidelines for the carrying of concealed handguns by a holder of a license to carry a handgun on PVAMU owned or leased premises. For additional information, please reference University rule 34.06.02.P1 Carrying Concealed Handguns on Campus and University Administrative Procedure 34.06.02.P0.01 Concealed Carry Prohibition.

### **4. EXPRESSIVE ACTIVITY RESERVATIONS**

- 4.1 Requests for reserving an area for expressive activity should be submitted to the Office of Student Engagement.
  - 4.1.1 In an effort to ensure safety and to promote an environment conducive to study, advanced reservation for expressive activity is required for events or activities that are promoted in advance, and/or sponsored by student organizations, and/or expected to draw a crowd of more than 25 people. Advance reservation is also required for activities near intersections, and/or in close proximity to academic buildings anytime classes, and/or study activities, and/or research are taking place. Requests for reservations should be made through the Office of Student Engagement.

- 4.1.2 The outside street area adjacent to the Willie A. Tempton, Sr. Memorial Student Center, located at L.W. Minor Street, is the primary area to reserve for expressive activity (designated public forum) and will be reserved at the request of students and non-students for expressive activity. Other locations are available upon request. The act of confirming a reservation will ensure the availability of space. A reservation is not required, except as described in the reservation procedures.
- 4.2 University employees, students, and student organizations have the right to invite speakers to university forums to speak. When reviewing speakers, PVAMU will not consider any anticipated controversy related to the event.

## **5. SECURITY COST PROTOCOL FOR EXPRESSIVE ACTIVITY**

- 5.1 All events requiring police or security services must complete and submit security requests to the University Police Department no less than two weeks before the scheduled event to allow for sufficient planning. Requests made with less than two weeks' notice are not guaranteed police or security services. Fees for event security services vary. Visit the University Police Department's website at [www.pvamu.edu/upd](http://www.pvamu.edu/upd) for the most updated information.

## **6. DISCIPLINARY SANCTIONS**

- 6.1 Students, student organizations, employees, or any persons who unduly interfere with the expressive activities of others on campus will be subject to the disciplinary policies and procedures outlined in the applicable Student Code of Conduct, University Catalog, Faculty Handbook, or university policies and procedures.
- 6.2 Violation of this rule may also constitute a breach of applicable criminal law. In such circumstances, Texas Penal Codes and Texas Code of Criminal Procedures will apply.

## **7. GRIEVANCE PROCEDURE**

- 7.1 Prairie View A&M University ensures the right of any person, subject to reasonable time, place, and manner restrictions, to engage in expressive activities on campus. PVAMU will directly address any violation of this premise. Individuals or groups wishing to make their concerns or potential violations known should utilize the *Expressive Activity on Campus Complaint Form* located on the [Complaints & Appeals](#) website. The appropriate campus entity will promptly address the inquiry/concern/complaint.
- 7.2 Any person who believes that their campus expressive activity rights, as recognized by this rule, have been unduly interfered with by a student, student organization, or employee has the right to file a grievance.
- 7.3 A student, student organization, or employee who is found to have unduly interfered with another person's expressive activity rights, as recognized by this rule, is subject to disciplinary action under the university's applicable rules and administrative procedures. The Office of University Compliance will investigate

the grievance and draft a report summarizing its findings. If a violation of this rule is found to have occurred, the report will be referred to the appropriate office for further action. The status of the offending individual will determine the referral office. Complaints concerning: (a) faculty will be referred to the Office of the Provost; (b) students will be referred to the Office of Student Conduct, and; (c) staff and third parties will be referred to the Office of Human Resources.

## **8. IMPLEMENTATION**

- 8.1 A copy of this rule shall be included in university published handbooks.
- 8.2 A copy of this rule shall be provided to students during the university's new student and transfer student orientation programs.
- 8.3 A copy of this rule shall be posted in the university's Policy Library.
- 8.4 Continuous training will take place on campus to educate students and employees about this rule.

## **9. EXTERNAL CLIENT EVENTS**

Events organized by an external party and held on campus must be sponsored by a recognized student organization, university academic or administrative unit, or an A&M System member.

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### **Related Statutes, Policies, Regulations, and Rules**

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[Texas Education Code § 51.9315](#)

[Senate Bill No. 18](#)

[System Regulation 07.03.01 Political Campaign Events on Property under the Control of The Texas A&M University System](#)

[University Rule 07.03.01.P1 Political Campaign Events on Property under the Control of Prairie View A&M University](#)

[System Regulation 08.01.01 Civil Rights Compliance](#)

[University Rule 08.01.01.P1 Civil Rights Compliance](#)

[System Policy 12.01 Academic Freedom, Responsibility and Tenure](#)

[University Administrative Procedure 12.01.99.P0.01 Academic Freedom, Responsibility and Tenure](#)

[System Policy 13.02 Student Rights and Obligations](#)

[System Regulation 32.01.01 Complaint and Appeal Procedures for Faculty Members](#)



[University Administrative Procedure 32.01.01.P0.01 Complaint and Appeal Procedures for Faculty Members](#)

[System Regulation 32.02.02 Discipline and Dismissal of Nonfaculty Employees](#)

[University Administrative Procedure 32.02.02.P0.01 Complaint and Appeal Process for Nonfaculty Members](#)

[System Regulation 34.06.02 Weapons](#)

[University Rule 34.06.02.P1 Carrying Concealed Handguns on Campus](#)

[University Administrative Procedure 34.06.02.P0.01 Concealed Carry Prohibition](#)

[University Administrative Procedure 41.01.01.P0.01 Use of Facilities](#)

[University Administrative Procedure 61.99.99.P0.03 Freedom of Expression](#)

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## Definitions

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The definition includes both the singular and plural version of the term:

**Benefit** - recognition by or registration with the university, the use of the university's facilities for meetings or speaking purposes, the use of channels of communication controlled by the university, and funding sources made generally available to student organizations at the university.

**Campus** - all land and buildings owned or leased by the university.

**Common Outdoor Areas** - places located outside a building or facility that are accessible to the public, such as streets, sidewalks, plazas, lawns, and parks, unless closed by the university for a special event. This term does not include areas immediately adjacent to a private residence.

**Employee** - an individual employed by the university.

**Expressive Activity** - any speech or expressive conduct protected by the First Amendment to the United States Constitution or by Section 8, Article I, Texas Constitution, and includes assemblies, protests, speeches, the distribution of written material, the carrying of signs, and the circulation of petitions. The term does not include commercial speech.

**Faculty** - any full or part-time employee of the university holding an academic appointment.

**Materially and Substantially Disrupt** - interrupting a program or activity in a significant and consequential manner.

**Person** - students, faculty, staff, student organizations, and third parties.

**Reasonable Time, Place, and Manner Restrictions** - limitations that: (1) are narrowly tailored to serve a significant institutional interest; (2) employ clear, published, content-neutral, and viewpoint-neutral criteria; (3) provide for ample alternative means of expression.

**Staff** - an employee of the university that is not a faculty member.

**Student** - an individual currently enrolled at the university, full or part-time, pursuing undergraduate, graduate, or professional studies, including students who were enrolled the previous semester and registered for a future semester.

**Student Organization** - any organization that is composed mostly of students enrolled at an institution of higher education and that receives a benefit from the institution.

**Third-Party (External Client)** - an individual or entity that is not a student, student organization, or employee of the university.

**Traditional Public Forum** - a place, widely recognized in law, which has been intended for the use of the public, and has been used for purposes of assembly, communicating thoughts between citizens, and discussing public questions when the principal function of the location would not be disrupted by expressive activity. Examples of traditional public forums include public streets, sidewalks, plazas, lawns, and parks.

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#### **Contact Office**

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Office of University Compliance      936-261-2144

# 08.99.99.T1 Expressive Activity on Campus

Approved: May 14, 2020  
Next Scheduled Review: May 14, 2025



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## Rule Summary

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In 2019, the 86<sup>th</sup> Texas Legislature passed Senate Bill 18, addressing the protection of campus expressive activities. This new law adds Texas Education Code Section 51.935, which requires that each public institution of higher education “adopt a policy detailing student’s rights and responsibilities regarding expressive activities” on its campus.

As stated in the Preamble to the bill: Freedom of expression is of critical importance and requires each public institution of higher education to ensure free, robust, and uninhibited debate and deliberations by students enrolled at the institution, regardless of whether the students are on or off campus. It is a matter of statewide concern that all public institutions of higher education officially recognize freedom of speech as a fundamental right. Freedom of speech and assembly is central to the mission of institutions of higher education and persons should be permitted to assemble peaceably on the campuses of institutions of higher education for expressive activities, including to listen to or observe the expressive activities of others.

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## Definitions

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Definitions of terms used in this rule. The definition includes both the singular and plural versions of the term:

**Benefit** means recognition by or registration with the university, the use of the university’s facilities for meetings or speaking purposes, the use of channels of communication controlled by the university, and funding sources made generally available to student organizations at the university.

**Campus** means all land and buildings owned or leased by the university.

**Common outdoor areas** means places located outside a building or facility that are accessible to the public, such as streets, sidewalks, plazas, lawns, and parks, unless closed by the university for a special event. This term does not include areas immediately adjacent to a private residence.

**Employee** means an individual employed by the university.

**Expressive activity** means any speech or expressive conduct protected by the First Amendment to the United States Constitution or by Section 8, Article I, Texas Constitution, and includes

assemblies, protests, speeches, the distribution of written material, the carrying of signs, and the circulation of petitions. The term does not include commercial speech.

**Faculty** means any full or part-time employee of the university holding an academic appointment.

**Materially and substantially disrupt** means interrupting a program or activity in a significant and consequential manner.

**Person** means students, faculty, staff, student organizations, and third-parties.

**Reasonable time, place, and manner restrictions** means limitations that: (1) are narrowly tailored to serve a significant institutional interest; (2) employ clear, published, content-neutral, and viewpoint-neutral criteria; (3) provide for ample alternative means of expression.

**Staff** means an employee of the university that is not a faculty member.

**Student** means an individual currently enrolled at the university, full or part-time, pursuing undergraduate, graduate, or professional studies, including students who were enrolled the previous semester and registered for a future semester.

**Student Organization** means any organization that is composed mostly of students enrolled at an institution of higher education and that receives a benefit from the institution.

**Third-party (External Client)** means an individual or entity that is not a student, student organization, or employee of the university.

**Traditional public forum** means a place, widely recognized in law, which has been intended for the use of the public, and has been used for purposes of assembly, communicating thoughts between citizens, and discussing public questions when the principal function of the location would not be disrupted by expressive activity. Examples of traditional public forums include public streets, sidewalks, plazas, lawns, and parks.

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## Rule

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### 1. EXPRESSIVE ACTIVITY RIGHTS

- 1.1. Any person is allowed, subject to reasonable time, place, and manner restrictions, to engage in expressive activities on campus, including by responding to the expressive activities of others.
- 1.2. Student organizations and employees are allowed to invite speakers to speak on campus. In determining the amount of a fee to be charged for use of the university's facilities for purposes of engaging in expressive activities, the university may consider only content-neutral and viewpoint-neutral criteria related to the requirements of the event, such as the proposed venue and the expected size of the audience, any

anticipated need for campus security, any necessary accommodations, and any relevant history of compliance or noncompliance by the requesting student organization or employee with this rule and other relevant rules. The university may not consider any anticipated controversy related to the event.

- 1.3. The university may not take action against a student organization or deny the organization any benefit generally available to other student organizations at the university on the basis of a political, religious, philosophical, ideological, or academic viewpoint expressed by the organization or of any expressive activities of the organization.
- 1.4. The common outdoor areas of the university's campus are deemed traditional public forums. Any person is permitted to engage in expressive activities in these areas freely, as long as the person's conduct: (a) is not unlawful; and (b) does not materially and substantially disrupt the functioning of the institution. Members of the university community are allowed to assemble or distribute written material in common outdoor areas without a permit or other permission from the institution.
- 1.5. Nothing in this rule should be interpreted as prohibiting faculty members from maintaining order in the classroom.

## 2. GRIEVANCE PROCEDURE

- 2.1. Any person who believes that their campus expressive activity rights, as recognized by this rule, have been unduly interfered with by a student, student organization, or employee has the right to file a grievance.
- 2.2. Grievances should be filed in writing with the Department of Risk Management and Compliance (RMC) by filing an [online report](https://www.tarleton.edu/sassy/judicial/expressive-activities.html) on the webpage at <https://www.tarleton.edu/sassy/judicial/expressive-activities.html> or in person at RMC offices located in the Administration Annex I Building, Room 106.
- 2.3. A student, student organization, or employee who is found to have unduly interfered with another person's expressive activity rights, as recognized by this rule, is subject to disciplinary action in accordance with the university's applicable rules and procedures. RMC will investigate the grievance and draft a report summarizing its findings. If a violation of this rule was found to occur, the report will be referred to the appropriate office for further action. The referral office will be determined by the status of the offending individual. Complaints concerning (a) faculty will be referred to the Office of the Provost; (b) student will be referred to the Dean of Students Administrative Office; and (c) complaints concerning staff and third-parties will be referred to Employee Services.

## 3. IMPLEMENTATION

- 3.1. A copy of this rule shall be included in any university published student handbook and personnel handbook.

3.2. A copy of this rule shall be provided to students during the university's new student orientation program.

3.3. A copy of this rule shall be posted to the university's website.

#### 4. EXTERNAL CLIENT EVENTS

Events organized by an external party and held on campus must be sponsored by a recognized student organization, university academic or administrative unit, or an A&M System member.

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### **Related Statutes, Policies, or Requirements**

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[Texas Education Code § 51.9315](#)

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### **Contact Office**

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Office of the Vice President for Student Affairs  
254.968.9081  
Risk Management and Compliance  
254.968.9415



## Rule

### 08.99.99.L1 Expressive Activity on Campus

First Approved: May 14, 2020

Next Scheduled Review: May 14, 2025

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#### Rule Statement and Reason for Rule

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In 2019, the 86<sup>th</sup> Texas Legislature passed Senate Bill 18, addressing the protection of campus expressive activities. This new law adds Texas Education Code, Section 51.935, which requires that each public institution of higher education “adopt a policy detailing student’s rights and responsibilities regarding expressive activities” on its campus.

As stated in the Preamble to the Bill, “freedom of expression is of critical importance and requires each public institution of higher education to ensure free, robust, and uninhibited debate and deliberations by students enrolled at the institution, regardless of whether the students are on or off campus. It is a matter of statewide concern that all public institutions of higher education officially recognize freedom of speech as a fundamental right.” Freedom of speech and assembly is central to the mission of institutions of higher education, and persons (students, student organizations, employees, and third-parties) should be permitted to assemble peaceably on the campuses of institutions of higher education for expressive activities, including listening to or observing the expressive activities of others.

The purpose of this Rule is to establish guidelines and responsibilities for exercising the right to expressive activity on the Texas A&M International University (TAMIU) campus.

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#### Procedures and Responsibilities

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##### 1. EXPRESSIVE ACTIVITY RIGHTS

- 1.1 Any person is allowed, subject to reasonable time, place, and manner restrictions as determined by TAMIU, to engage in expressive activities on the TAMIU campus, including responding to the expressive activities of others. In general, TAMIU defines **reasonable time** as normal operating business hours as published on the TAMIU website and **reasonable place** as common outdoor areas. **Manner** restrictions include a prohibition on the use of amplification equipment or noise-generating devices in the academic quad



## Rule

or within 50 feet of classroom buildings outside of the quad any time classes are in session. **Manner** restrictions also encompass setting up any type of personal furnishings on TAMIU property including, but not limited to, tables, chairs, booths, canopies, etc. Tables and chairs are available to rent (which includes set up and tear down) from the Office of Community Relations and Special Events.

- 1.2 Students, student organizations, and employees are allowed to invite speakers to speak on campus. Third-parties are allowed to rent spaces through the Office of Community Relations and Special Events.
- 1.3 In determining the fee amount to be charged for the use of TAMIU facilities for purposes of engaging in expressive activities, TAMIU may consider only content-neutral and viewpoint-neutral criteria related to the requirements of the event, such as the proposed venue and the expected size of the audience, any anticipated need for campus security, any necessary accommodations, and any relevant history of compliance or non-compliance by the requesting student, student organization, employee, or third-party with this Rule and other relevant rules. TAMIU may not consider any anticipated controversy related to the event, except as required by Section 2.2 below.
- 1.4 TAMIU may not take action against a student, student organization, or employee or deny them any benefit generally available to other students, student organizations, and employees at TAMIU on the basis of a political, religious, philosophical, ideological, or academic viewpoint expressed or expressive activity.
- 1.5 The **common outdoor areas** of the TAMIU campus are deemed **traditional public forums**. Any person is permitted to engage in expressive activities in these areas freely, as long as the person's conduct: (a) is not unlawful and (b) does not materially and substantially disrupt the function and operations of TAMIU. Members of the TAMIU community are allowed to assemble or distribute written material in common outdoor areas without a permit or other permission from TAMIU.
  - 1.5.1 In an effort to ensure safety and to promote an environment conducive to study, advanced reservation for expressive activity is required for events or activities that are promoted in advance, sponsored by student organizations, and/or expected to draw a crowd of more than 25 people. Advanced reservation requests are made to the Office of Community Relations and Special Events.
- 1.6 Nothing in this Rule should be interpreted as prohibiting faculty members from maintaining order in the classroom.

## 2. GRIEVANCE PROCEDURE





## Rule

- 2.1 Any person who believes their campus expressive activity rights, as recognized by this Rule, have been unduly interfered with by a student, student organization, or employee has the right to file a grievance. A student, student organization, or employee who is found to have unduly interfered with another person's expressive activity rights, as recognized by this Rule, is subject to disciplinary action in accordance with applicable System policies/regulations and TAMIU rules and procedures.
- 2.2 Students or student organizations file grievances with the Office of Student Conduct and Community Engagement. Employees (faculty or staff) file grievances with the Office of Compliance.
- 2.3 The Office of Student Conduct and Community Engagement or the Office of Compliance, whichever is applicable, will investigate the grievance and render an investigation report summarizing the findings. The investigation report will be referred to the appropriate VP for adjudication. The appropriate VP will be determined by the status of the offending individual.
  1. Grievances concerning a student or student organization will be referred to the Office of the VP for Student Success.
  2. Grievances concerning a faculty member will be referred to the Office of the Provost & VPAA.
  3. Grievances concerning staff or on-campus vendor employees will be referred to the Office of the VP for Finance and Administration.

### **3. DISSEMINATION**

- 3.1 A copy of this Rule shall be included in the TAMIU Student Handbook.
- 3.2 A copy of this Rule shall be provided to new TAMIU students during new student orientation.
- 3.3 A copy of this Rule shall be posted to TAMIU webpage.

### **4. THIRD-PARTY (EXTERNAL CLIENT) EVENTS**

Events organized by a third party (external client) and held on campus must be sponsored by a recognized student organization, university academic or administrative unit, or an A&M System member.



## Rule

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### Related Statutes, Policies, Regulations, or SAP's

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[Texas Education Code § 51.935](#)

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### Definitions

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The following are definitions of terms used in this Rule. The definitions includes both the singular and plural version of the term.

**Benefit** – recognized by or registered with TAMIU, the use of TAMIU facilities for meetings or speaking purposes, the use of channels of communication controlled by TAMIU, and funding sources made generally available to student organizations at TAMIU

**Campus** - all land and buildings owned or leased by TAMIU

**Common Outdoor Areas** – places located outside a building or facility that are accessible to the public, such as streets, sidewalks, plazas, lawns, and parks, unless closed by TAMIU for a special event or circumstance (e.g., construction). This term does not include areas immediately adjacent to a private residence, including dormitories and on-campus apartments.

**Disruptive Activity** (TAMIU *Student Handbook* definition) – disruption or obstruction of teaching, research, administration, student conduct proceedings, or other University mission, process, or function including public service functions or other authorized non-University activities when conduct occurs on University premises. Such activities may include, but are not limited to:

- (1) Leading or inciting others to disrupt scheduled and/or normal activities on University premises.
- (2) Classroom behavior that seriously interferes with either the faculty member's ability to conduct the class or the ability of other students to profit from the instructional program.
- (3) Any behavior in class or out of class, which for any reason improperly interferes with class work of others, involves disorder, or otherwise disrupts the regular and essential operation of the University.

**Employee** – an individual employed by TAMIU



## Rule

**Expressive Activity** – any speech or expressive conduct protected by the First Amendment to the United States Constitution or by Section 8, Article I, Texas Constitution, and includes assemblies, protests, speeches, the distribution of written material, the carrying of signs, and the circulation of petitions. The term does not include commercial speech.

**Faculty** – any full or part-time employee of TAMIU holding an academic appointment

**Materially and Substantially Disrupt** – interrupting a program or activity in a significant and consequential manner (e.g., using amplification equipment or noise-generating devices in the academic quad or within 50 feet of classroom buildings outside of the quad any time classes are in session)

**Person** – students, student organizations, faculty, staff, and third-parties

**Reasonable Time, Place, and Manner Restrictions** – limitations that (1) are narrowly tailored to serve a significant TAMIU interest; (2) employ clear, published, content-neutral, and viewpoint-neutral criteria; and (3) provide for ample alternative means of expression

**Staff** – an employee of TAMIU that is not a faculty member

**Student** – an individual currently enrolled at TAMIU, full or part-time, pursuing undergraduate, graduate, or professional studies, including students who were enrolled the previous semester and registered for a future semester

**Student Organization** – any TAMIU-recognized organization that is composed of students enrolled at TAMIU and that receives a benefit from TAMIU

**Third-Party (External Client)** – an individual or entity that is not a student, student organization, or employee of TAMIU

**Traditional Public Forum** – a place, widely recognized in law, which has been intended for the use of the public and has been used for purposes of assembly, communicating thoughts between citizens, and discussing public questions when the principal function of the location would not be disrupted by expressive activity. Examples of traditional public forums include public streets, sidewalks, plazas, lawns, and parks.

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## Contact Office

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Office of Compliance, 956-326-2855

## 08.99.99.M1 Expressive Activity on Campus

Approved May 14, 2020

Next Scheduled Review: May 14, 2025

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### Rule Summary

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Texas A&M University is committed to providing an educational and work climate that is conducive to the personal and professional development of each individual. In fulfilling its multiple missions as an institution of higher learning, it encourages the free exchange of ideas. The university will protect the rights of freedom of speech, expression, petition and peaceful assembly as set forth in the U.S. Constitution and Texas state law. Texas A&M University maintains its right to regulate reasonable time, place and manner restrictions concerning acts of expression and dissent.

In 2019, the 86<sup>th</sup> Texas Legislature passed Senate Bill 18, addressing the protection of campus expressive activities. This new law adds Texas Education Code Section 51.9315, which requires that each public institution of higher education “adopt a policy detailing student’s rights and responsibilities regarding expressive activities” on its campus.

As stated in the Preamble to the bill: Freedom of expression is of critical importance and requires each public institution of higher education to ensure free, robust, and uninhibited debate and deliberations by students enrolled at the institution, regardless of whether the students are on or off campus. It is a matter of statewide concern that all public institutions of higher education officially recognize freedom of speech as a fundamental right. Freedom of speech and assembly is central to the mission of institutions of higher education and persons should be permitted to assemble peaceably on the campuses of institutions of higher education for expressive activities, including to listen to or observe the expressive activities of others.

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### Definitions

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Definitions of terms used in this rule. The definition includes both the singular and plural version of the term:

1. **Benefit** means recognition by or registration with the university, the use of the university’s facilities for meetings or speaking purposes, the use of channels of communication controlled by the university, and funding sources made generally available to student organizations at the university.
2. **Campus** means all land and buildings owned or leased by the university, including those at branch campuses and remote locations.
3. **Common outdoor areas** means places located outside a building or facility that are accessible to the public, such as streets, sidewalks, plazas, lawns, and parks, unless closed

- by the university for a special event. This term does not include areas immediately adjacent to a private residence.
4. **Designated public forums** include other parts of campus that may become temporarily available for expressive activity as designated by the university. These temporary locations, while in existence, will be treated similar to public streets, sidewalks, and parks in terms of access and availability for expressive activity. (Obstructing or impeding the flow of vehicular or pedestrian traffic is prohibited.)
  5. **Disruptive Activity** is the obstruction, disruption or interference with classes, research, administrative functions or other university activities, and is not permitted. Likewise, infringement on the rights of others is prohibited.
  6. **Employee** means an individual employed by the university.
  7. **Expressive activity** means any speech or expressive conduct protected by the First Amendment to the United States Constitution or by Section 8, Article I, Texas Constitution, and includes assemblies, protests, speeches, the distribution of written material, the carrying of signs, and the circulation of petitions. The term does not include commercial speech.
  8. **Faculty** means any full or part-time employee of the university holding an academic appointment.
  9. **Limited public forums** have limited open access for public expression, or they may be limited to particular groups or to particular topics.
  10. **Materially and substantially disrupt** means interrupting a program or activity in a significant and consequential manner.
  11. **Non-public forums** are areas that are not traditional public forums or designated public forums. These include areas that are not by tradition or designation forums for public communication. These forums will be restricted to use for their intended purpose and are not available for public expressive activity. Examples include, but are not limited to, classrooms, residence hall rooms, faculty and staff offices, academic buildings, administration buildings, medical treatment facilities, libraries, research and computer laboratories, the MSC lawn, Easterwood Airport, Brayton Fire Training School, and research facilities.
  12. **Person** means students, faculty, staff, student organizations, and third-parties.
  13. **Reasonable time, place, and manner restrictions** means limitations that: (1) are narrowly tailored to serve a significant institutional interest; (2) employ clear, published, content-neutral, and viewpoint-neutral criteria; (3) provide for ample alternative means of expression.
  14. **Staff** means an employee of the university that is not a faculty member.
  15. **Student** means an individual currently enrolled at the university, full or part-time, pursuing undergraduate, graduate, or professional studies, including students who were enrolled the previous semester and registered for a future semester.
  16. **Student Organization** means any organization that is composed mostly of students enrolled at an institution of higher education and that receives a benefit from the institution.
  17. **Third-party (External Client)** means an individual or entity that is not a student, student organization, or employee of the university.
  18. **Traditional public forum** means a place, widely recognized in law, which has been intended for the use of the public, and has been used for purposes of assembly, communicating thoughts between citizens, and discussing public questions when the principal function of the location would not be disrupted by expressive activity. Examples of traditional public forums include public streets, sidewalks, plazas, lawns,

and parks. These areas are generally available for expressive activity, planned or spontaneous, for the individual or small groups (generally where a crowd of 25 or less will be present, and/or where an event is not promoted in advance, and/or when an event is not sponsored by a student organization) at any time without the need for reservation, or prior approval. (Obstructing or impeding the flow of vehicular or pedestrian traffic is prohibited.)

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## **Rule**

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### **1. EXPRESSIVE ACTIVITY RIGHTS**

- 1.1. Any person is allowed, subject to reasonable time, place, and manner restrictions, to engage in expressive activities on campus, including by responding to the expressive activities of others.
- 1.2. Student organizations and employees are allowed to invite speakers to speak on campus. In determining the amount of a fee to be charged for use of the university's facilities for purposes of engaging in expressive activities, the university may consider only content-neutral and viewpoint-neutral criteria related to the requirements of the event, such as the proposed venue and the expected size of the audience, any anticipated need for campus security, any necessary accommodations, and any relevant history of compliance or noncompliance by the requesting student organization or employee with this rule and other relevant rules. The university may not consider any anticipated controversy related to the event.
- 1.3. The university may not take action against a student organization or deny the organization any benefit generally available to other student organizations at the university on the basis of a political, religious, philosophical, ideological, or academic viewpoint expressed by the organization or of any expressive activities of the organization.
- 1.4. The common outdoor areas of the university's campus are deemed traditional public forums. Any person is permitted to engage in expressive activities in these areas freely, as long as the person's conduct: (a) is not unlawful; and (b) does not materially and substantially disrupt the functioning of the institution. Members of the university community are allowed to assemble or distribute written material in common outdoor areas without a permit or other permission from the institution.
  - 1.4.1. As outlined in Section 3, Texas A&M University may require advance reservation of events in certain circumstances to ensure safety and to promote an environment conducive to study.
  - 1.4.2. There are areas such as residences, the Bush Library, the nuclear reactors, utility buildings, etc. that have distance requirements, crowd placement restrictions, and security concerns that may vary depending on security needs, terror alerts, and other factors. Additionally, security needs, terror alerts, local and national events may affect the availability of spaces that would otherwise be routinely available. Information about existing requirements, restrictions, or

security concerns will be discussed at the time a reservation request is processed.

- 1.5. Nothing in this rule should be interpreted as prohibiting faculty members from maintaining order in the classroom.

## 2. RESERVABLE DESIGNATED PUBLIC FORUMS

- 2.1. Rudder Fountain Area, Lawrence Sullivan Ross Statue Area, and the West Mall Area are reservable designated public forums and will be reserved at the request of students and non-students for expressive activity. The act of confirming a reservation will ensure the availability of space. A reservation is not required, except as described in Section 3. Each area available for reservation is described below.

- *Rudder Fountain Area* – space between Memorial Student Center and Rudder Tower. Sound equipment is allowed and is available for use in this area at a small fee. The volume of any sound equipment must be kept at a level that would not interfere with any academic or other program taking place in nearby buildings.
- *Lawrence Sullivan Ross Statue Area* – space west of the Academic Building and near the statue of Lawrence Sullivan Ross. No sound equipment is permitted in this area. (This area is not available for expressive activity during Silver Taps and/or during the Ross Volunteer practice for Silver Taps.)
- *West Campus Mall Area* – space east of the Heep Center and marked by flagpoles and plantings. No sound equipment is permitted in this area.

- 2.2. Texas A&M University branch campuses and remote locations may identify reservable designated public forums on their respective campuses.

## 3. ADVANCE RESERVATION REQUIREMENTS

In an effort to ensure safety and to promote an environment conducive to study, advanced reservation for expressive activity is required (in the form of an approved Reservation Request for Space) for events or activities that are promoted in advance, and/or sponsored by student organizations, and/or expected to draw a crowd of more than 25 people. Advance reservation is also required for activities near intersections, and/or in close proximity to academic buildings anytime classes, and/or study activities, and/or research are taking place.

## 4. RESERVATION PROCEDURES

- 4.1. Individuals or groups who are either required to make advance reservation (see Section 3) or those individuals or groups who otherwise wish to make advance reservations on main campus in College Station shall request use of the space through the Scheduling Office on the second floor of Rudder Tower. Individuals or groups who are either required to make advance reservation (see Section 3) or those individuals or groups who otherwise wish to make advance reservations at branch campuses or remote locations should contact the designate administrator at that location. If advance reservation is required (see Section 3), requests must be made at least five business days in advance of the event. Additional collaboration and

coordination may be required from a building/space proctor. Usually use of the space will be assigned to the person or organization that requests the area first. University sponsored events have first priority on the use of campus facilities. **The university reserves the right to locate any assembly so as to ensure that the activity does not interfere with the normal operation of the university or interfere with the rights of others.**

- 4.2. The decision to confirm a request for space will be based on proper and timely completion of the Reservation Request form, compliance with applicable sound and sign requirements, and availability of space. The decision to confirm will be based on the foregoing criteria, and in no circumstance will any decision be based on the content or viewpoint of the expressive activity or upon the expected reaction of others. If a request is denied, the rationale for the decision will be provided in writing. The denial of a reservation request can be appealed to the Vice President for Student Affairs or a designee.

At the time of the request, the following information will be required:

- Name information of the person or organization sponsoring the event. Contact information for one individual who will be present during the course of the event.
- Location, date and time requested for the event.
- General purpose of the event.
- List of planned activities (i.e. speech or rally, march with signs, distribution of literature, sit-in).
- Special equipment requested.
- Anticipated attendance.

For recognized student organizations, an officer of the sponsoring organization must be present at the event, and during the entire course of the event.

#### 4.3. Guidelines for Expression

1. *Disruptive Activity* – Obstruction, disruption or interference with classes, research, administrative functions or other university activities is not permitted. Likewise, infringement on the rights of others is prohibited.
2. *Reasonable Access* – It is important to provide reasonable access to, and exit from, any office, classroom, laboratory or building. Likewise, vehicular and pedestrian traffic should not be obstructed.
3. *Picketing* – Picketing in an orderly manner outside of university buildings may be permitted. Such activities should not become disruptive nor should they impede access. Picketing is not permitted inside campus buildings.
4. Literature may be distributed in traditional and designated public forums. Such activities should not become disruptive nor should they impede access.
5. *Symbolic Protest* – Displaying a sign, gesturing, wearing symbolic clothing or otherwise protesting silently is permissible unless it is a disruptive activity or impedes access. In addition, such acts should not block the audience's view or prevent the audience from being able to pay attention.



6. *Noise* – Making sustained or repeated noise in a manner that substantially interferes with speakers' ability to communicate their message is not permitted. Noise levels should not interfere with classes, meetings or activities in progress or the privacy of residence hall students.
7. *Force or Violence* – Any attempt to prevent a university activity or other lawful assembly by the threat or use of force or violence is not permissible.
8. *Presenting Identification* – In accordance with Texas Education Code § 51.209, it is unlawful for any persons on any property either owned or controlled by the university to refuse to identify themselves to a university official in response to a request. For the purpose of this rule people identify themselves by presenting student or faculty/staff ID card or government issued ID card.
9. *Damage to Property* – Any damage to university or personal property in the course of, or as a result of, an expressive activity is prohibited. Care should be taken to ensure that university and personal property is not damaged or destroyed. This includes the campus lawns, shrubs and trees.
10. *Other University Rules* – All applicable University Rules and University Student Rules should be followed whenever engaging in activities on campus. Consult the University Student Rules booklet for further information.

All individuals participating in expressive activity are expected to comply with state and federal law, municipal ordinances, and the above guidelines. Failure to do so may result in immediate removal from the campus and any other appropriate action by university officials and/or University Police.

## 5. EXTERNAL CLIENT EVENTS

Events organized by an external party but held on the Texas A&M University campuses must be sponsored by a recognized student organization, university academic or administrative unit, or an A&M System member (see [University Standard Administrative Procedure 24.99.99.M0.02](#) for applicable procedures).

## 6. GRIEVANCE PROCEDURE

- 6.1. Any person who believes that their campus expressive activity rights, as recognized by this rule, have been unduly interfered with by a student, student organization, or employee has the right to file a grievance.
- 6.2. Students may file a grievance with the Office of the Dean of Student Life. Faculty may file a grievance with the Dean of Faculties. Staff may file a grievance with Human Resources. Third parties may file a grievance with Human Resources.
- 6.3. Those who choose to observe and/or listen to expressive activities, bear the responsibility of recognizing and honoring the right of free speech. Any acts that are disruptive to the normal operations of the university, including classes and university business, or that invade the rights of others will not be tolerated. A student, student organization, or employee who is found to have unduly interfered with another person's expressive activity rights, as recognized by this rule, is subject to

disciplinary action in accordance with the university's applicable rules and procedures. Any participant in a disruptive activity may also face criminal charges. The offices listed in section 6.2 of this rule are responsible for the complaint according to its normal procedures. Grievances may be referred to another office for review and further action, when appropriate.

## 7. IMPLEMENTATION

- 7.1. A copy of this rule shall be provided to students during New Student Conferences and other new student orientation programs.
- 7.2. This rule shall be posted on the university's website.

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## Related Statutes, Policies, or Requirements

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[Texas Education Code § 51.9315.](#)

[University Standard Administrative Procedure 24.99.99.M0.02 – External Client Events](#)

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## Contact Office

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Office of Risk, Ethics, & Compliance



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## Rule Summary

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In 2019, the 86th Texas Legislature passed Senate Bill 18, addressing the protection of campus expressive activities. This new law adds Texas Education Code Section 51.9315, which requires that each public institution of higher education “adopt a policy detailing students’ rights and responsibilities regarding expressive activities” on its campus.

Texas A&M University-Commerce, finding that freedom of expression is of critical importance, ensures free, robust, and uninhibited debate and deliberations by our students, regardless of whether the students are on or off campus. A&M-Commerce officially recognizes freedom of speech as a fundamental right. Freedom of speech and assembly is central to the mission of the University and persons should be permitted to assemble peaceably on campuses for expressive activities, including listening to or observing the expressive activities of others.

This rule is adopted to meet the requirements of the Texas Education Code Section 51.9135.

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## Procedures and Responsibilities

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### 1 EXPRESSIVE ACTIVITY RIGHTS

- 1.1 Any person is allowed, subject to reasonable time, place, and manner restrictions, to engage in expressive activities on campus, including by responding to the expressive activities of others.
- 1.2 Student organizations and employees are allowed to invite speakers to speak on campus. (See *12.99.99.R0.05 Invited Speakers*) In determining the amount of a fee to be charged for use of the university’s facilities for purposes of engaging in expressive activities, the University may consider only content-neutral and viewpoint-neutral criteria related to the requirements of the event, such as:
  - 1.2.1 Proposed venue and the expected size of the audience,
  - 1.2.2 Anticipated need for campus security,
  - 1.2.3 Necessary accommodations, and
  - 1.2.4 Relevant history of compliance or noncompliance by the requesting student organization or employee with this rule and other relevant rules.

1.2.5 The University may not consider any anticipated controversy related to the event.

- 1.3 The University may not take action against a student organization or deny the organization any benefit generally available to other student organizations at the University on the basis of a political, religious, philosophical, ideological, or academic viewpoint expressed by the organization or of any expressive activities of the organization.

## 2 FORUMS

- 2.1 The common outdoor areas of the university's campus are deemed traditional public forums. Any person is permitted to engage in expressive activities in these areas freely, as long as the person's conduct: (a) is not unlawful; and (b) does not materially and substantially disrupt the functioning of the institution. Members of the university community are allowed to assemble or distribute written material in common outdoor areas without a permit or other permission from the institution.
- 2.2 The Sam Rayburn Student Center and Ferguson Auditorium are deemed limited public forum. Any person is permitted to engage in expressive activities in these facilities in accordance with the Scheduling Office requirements.
- 2.3 Classrooms, campus offices, and residence halls are deemed nonpublic forum.
- 2.4 Nothing in this rule should be interpreted as prohibiting faculty members from maintaining order in the classroom.

## 3 COMPLAINT PROCEDURE

- 3.1 Any person who believes that their campus expressive activity rights, as recognized by this rule, have been unduly interfered with by a student, student organization, or employee has the right to file a complaint.
- 3.2 A student, student organization, or employee who is found to have unduly interfered with another person's expressive activity rights, as recognized by this rule, is subject to disciplinary action in accordance with the university's applicable rules and procedures. All complaints will be administered by the university concern process found on the [student concerns website](#).

If a violation of this rule was found to occur, the report will be referred to the appropriate office for further action. The referral office will be determined by the status of the offending individual. Complaints concerning (a) faculty will be referred to the Office of the Provost; (b) student and student organizations will be referred to the Student Conduct Office; and (c) complaints concerning staff and third parties will be referred to Human Resources.

## 4 IMPLEMENTATION

- 4.1 The rule will be included in the Student Guidebook and distributed each semester electronically.

4.2 The rule will be posted to the university's website.

## 5. EXTERNAL CLIENT EVENTS

Events organized by an external party and held on campus must be sponsored by a recognized student organization, university academic or administrative unit, or an A&M System member.

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## Related Statutes, Policies, or Requirements

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[Texas Education Code §51.9315 Protected Expression on Campus](#)

[University Procedure 12.99.99.R0.05 Invited Speakers](#)

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## Definitions

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Definitions of terms used in this rule. The definition includes both the singular and plural version of the term:

**Benefit** means recognition by or registration with the university, the use of the university's facilities for meetings or speaking purposes, the use of channels of communication controlled by the University, and funding sources made generally available to student organizations at the University.

**Campus** means all land and buildings owned or leased by the University.

**Common outdoor areas** means places located outside a building or facility that are accessible to the public, such as streets, sidewalks, plazas, lawns, and parks, unless closed by the University for a special event. This term does not include areas immediately adjacent to a private residence.

**Employee** means an individual employed by the University.

**Expressive activity** means any speech or expressive conduct protected by the First Amendment to the United States Constitution or by Section 8, Article I, Texas Constitution, and includes assemblies, protests, speeches, the distribution of written material, the carrying of signs, and the circulation of petitions. The term does not include commercial speech.

**Faculty** means any full or part-time employee of the University holding an academic appointment.

**Limited public form** means location that the University has opened for expressive activity with a content-neutral limited purpose.

**Materially and substantially disrupt** means interrupting a program or activity in a significant and consequential manner.

**Person** means students, faculty, staff, student organizations, and third-parties.

**Reasonable time, place, and manner restrictions** means limitations that: (1) are narrowly tailored to serve a significant institutional interest; (2) employ clear, published, content-neutral, and viewpoint-neutral criteria; (3) provide for ample alternative means of expression.

**Staff** means an employee of the University that is not a faculty member.

**Student** means an individual currently enrolled at the University, full or part-time, pursuing undergraduate, graduate, or professional studies, including students who were enrolled the previous semester and registered for a future semester.

**Student Organization** means any organization that is composed mostly of students enrolled at an institution of higher education and that receives a benefit from the institution.

**Third party (External Client)** means an individual or entity that is not a student, student organization, or employee of the University.

**Traditional public forum** means a place, widely recognized in law, which has been intended for the use of the public, and has been used for purposes of assembly, communicating thoughts between citizens, and discussing public questions when the principal function of the location would not be disrupted by expressive activity. Examples of traditional public forums include public streets, sidewalks, plazas, lawns, and parks

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## Contact Office

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University Ethics & Compliance Office  
903.886.5996

## 08.99.99.C1 Expressive Activity on Campus

Approved May 14, 2020

Next Scheduled Review: May 14, 2025



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### Rule Summary

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Texas A&M University-Corpus Christi recognizes the constitutional rights and privileges of freedom of speech in expressive activities by individuals and groups on campus.

In 2019, the 86<sup>th</sup> Texas Legislature passed Senate Bill 18, addressing the protection of campus expressive activities. This new law adds Texas Education Code Section 51.9315, which requires that each public institution of higher education “adopt a policy detailing student’s rights and responsibilities regarding expressive activities” on its campus.

As stated in the preamble to the bill: “Freedom of expression is of critical importance and requires each public institution of higher education to ensure free, robust, and uninhibited debate and deliberations by students enrolled at the institution, regardless of whether the students are on or off campus. It is a matter of statewide concern that all public institutions of higher education officially recognize freedom of speech as a fundamental right.” Freedom of speech and assembly is central to the mission of institutions of higher education and persons should be permitted to assemble peaceably on the campuses of institutions of higher education for expressive activities, including to listen to or observe the expressive activities of others.

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### Definitions

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The definitions of terms used in the rule include both the singular and plural version of the term:

**Benefit** means recognition by or registration with the university, the use of the university’s facilities for meetings or speaking purposes, the use of channels of communication controlled by the university, and funding sources made generally available to student organizations at the university.

**Campus** means all land and buildings owned or leased by the university.

**Common outdoor areas** means places located outside a building or facility that are accessible to the public, such as streets, sidewalks, plazas, lawns, and parks, unless closed by the university for a special event. This term does not include areas immediately adjacent to a private residence.

**Employee** means an individual employed by the university.

**Expressive activity** means any speech or expressive conduct protected by the First Amendment to the United States Constitution or by Section 8, Article I, Texas Constitution, and includes assemblies, protests, speeches, the distribution of written material, the carrying of signs, and the circulation of petitions. The term does not include commercial speech.

**Faculty** means any full or part-time employee of the university holding an academic appointment.

**Materially and substantially disrupt** means interrupting a program or activity in a significant and consequential manner.

**Person** means students, faculty, staff, student organizations, and third-parties.

**Reasonable time, place, and manner restrictions** means limitations that: (1) are narrowly tailored to serve a significant institutional interest; (2) employ clear, published, content-neutral, and viewpoint-neutral criteria; (3) provide for ample alternative means of expression.

**Staff** means any full or part-time employee or recognized volunteer of the university that is not a faculty member.

**Student** means an individual currently enrolled at the university, full or part-time, pursuing undergraduate, graduate, or professional studies, including students who were enrolled the previous semester and are registered for a future semester.

**Student Organization** means any organization that is composed mostly of students enrolled at an institution of higher education and that receives a benefit from the institution.

**Third-party & Contracted Partners (External Client)** means an individual or entity that is not a student, student organization, or employee of the university.

**Traditional public forum** means a place, widely recognized in law, which has been intended for the use of the public, and has been used for purposes of assembly, communicating thoughts between citizens, and discussing public questions when the principal function of the location would not be disrupted by expressive activity. Examples of traditional public forums include public streets, sidewalks, plazas, lawns, and parks. These areas are generally available for expressive activity, planned or spontaneous, for the individual or small groups (generally where a crowd of 25 or less will be present, and/or where an event is not promoted in advance, and/or when an event is not sponsored by a student organization) at any time without the need for reservation, or prior approval. Obstructing or impeding the flow of vehicular or pedestrian traffic is prohibited.

**Designated public forum** means a part of campus that may become temporarily available for expressive activity as designated by the university. These temporary locations, while in existence, will be treated similar to public streets, sidewalks, and parks in terms of access



and availability for expressive activity. Obstructing or impeding the flow of vehicular or pedestrian traffic is prohibited.

**Limited public forum** means a place that has limited open access for public expression or may be limited to particular groups or to particular topics. Creation of, and access to, limited public forums for student publications may be requested through the office of University Center and Student Activities. Creation of, and access to, limited public forums for non-university publications may be requested through the office of University Services. The material distributed and the form of distribution may not violate state and federal law. The university will maintain its obligation to place reasonable limits on the times during which its limited public forums may be used by any particular individual or group.

**Non-public forum** means a place that is not a traditional public forum or designated public forum. This includes areas that are not by tradition or designation forums for public communication. These forums will be restricted to use for their intended purpose and are not available for public expressive activity. Examples include, but are not limited to, classrooms, residence hall rooms, faculty and staff offices, academic buildings, administration buildings, Health Center facilities, library, research and computer laboratories, and research facilities. The university will maintain its obligation to place reasonable limits on the times during which its non-public forums may be used by any particular individual or group.

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## Rule

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### 1. EXPRESSIVE ACTIVITY RIGHTS

- 1.1. Any person is allowed, subject to reasonable time, place, and manner restrictions, to engage in expressive activities on campus, including responses to the expressive activities of others.
- 1.2. Student organizations and university groups can invite speakers to speak on campus. In determining the amount of a fee to be charged for use of the university's facilities for purposes of engaging in expressive activities, the university may consider only content-neutral and viewpoint-neutral criteria related to the requirements of the event, such as the proposed venue, the expected size of the audience, any anticipated need for campus security, any necessary accommodations, and any relevant institutional history of compliance or noncompliance by the requesting student organization or university group with this rule and other relevant system policies or regulations or university rules or procedures. The university may not consider any anticipated controversy related to the event.
- 1.3. The university may not take action against a student organization or deny the organization any benefit generally available to other student organizations at the

university on the basis of a political, religious, philosophical, ideological, or academic viewpoint expressed by the organization or of any expressive activities of the organization.

- 1.4. The common outdoor areas of the university's campus are deemed traditional public forums. Any person is permitted to engage in expressive activities in these areas freely, as long as the person's conduct: (a) is not unlawful and (b) does not materially and substantially disrupt the functioning of the institution.
- 1.5. Members of the university community can assemble or distribute written material in common outdoor areas without a permit or other permission from the institution.
- 1.6. The contents of expressive activities allowed on campus should not be interpreted as any shared opinion, endorsement, or concurrence by the university.
- 1.7. Nothing in this rule should be interpreted as prohibiting faculty members from employing appropriate classroom management techniques to maintain order in class.

## 2. DISRUPTION OF UNIVERSITY OPERATIONS

- 2.1. In the event of disruption of the normal academic or operational functions of the university, including interference with the free use of corridors and entrances to rooms and buildings, the university maintains its right to move to restore order and open operation of the university. Every attempt will be made to discuss issues rationally and to avoid violence or the use of force.
- 2.2. In the event discussions fail, the issues are determined to be non-negotiable, and/or disruption continues, the University Police Chief or designee will issue legal notice to the individual or group to disperse.
- 2.3. If individuals refuse to comply with lawful directives of university officials, they may be subject to disciplinary actions and criminal sanctions.

## 3. GRIEVANCE PROCEDURE

- 3.1. Any person who believes that their campus expressive activity rights, as recognized by this rule, have been unduly interfered with by a student, student organization, university group, or university employee has the right to file a grievance.
- 3.2. Grievances should be filed with or referred to the Employee Development and Compliance Services department (EDCS). EDCS will investigate the grievance and prepare a report summarizing its findings.
- 3.3. A student, student organization, university group, or university employee who is found to have unduly interfered with another person's expressive activity rights, as

recognized by this rule, is subject to disciplinary action in accordance with the university's applicable rules and procedures including those referenced in the Related Statutes, Policies, or Requirements section below. If a violation of this rule was found to have occurred, the report will be referred to the appropriate office for further action. The referral office will be determined by the status of the offending individual. The investigative report will be handled by the appropriate university entity as follows: (a) the President, appropriate vice president, or designee for faculty and staff; (b) the Student Conduct & Advocacy Office for students and student organizations; and (c) the respective authority over the individual/group for third-parties and contracted partners where applicable.

#### 4. IMPLEMENTATION

- 4.1. A copy of this rule shall be included in the university published student code of conduct.
- 4.2. A copy of this rule shall be provided to students during the university's new student orientation programs.
- 4.3. A copy of this rule shall be posted to the University Handbook of Rules and Procedures website.

#### 5. EXTERNAL CLIENT EVENTS

Events organized by an external party and held on campus must be sponsored by a recognized student organization, university academic or administrative unit, or an A&M System member.

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### Related Statutes, Policies, or Requirements

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Texas Education Code § [51.9315](#)

University Rule [07.03.01.C1, Political Campaign Events on Property Under the Control of Texas A&M University-Corpus Christi](#)

University Procedure [08.01.02.C0.02, Accommodations at University Facilities and Events](#)

University Procedure [08.01.02.C0.03, Service and Emotional Support Animals](#)

University Procedure [11.99.99.C0.02, Co-Curricular Services to Minors](#)

University Procedure [21.99.09.C0.01, Access to University Property for Soliciting Donations and for Sales and Rentals](#)

University Procedure [32.01.01.C0.01, Complaint and Appeal Process for Faculty Members](#)

University Procedure [32.01.02.C0.01, Complaint and Appeal Process for Non-Faculty Employees](#)

University Procedure [33.04.99.C0.01, Non-Research Animals on University Campus and in Facilities](#)

University Procedure [41.01.01.C0.01 Use of University Facilities](#)

University Procedure [41.01.01.C0.04, Facility Use Rental and Recovery of Charges](#)

This rule supersedes:

- 07.03.01.C0.01, *Freedom of Speech, Assembly, and Demonstration*

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## **Appendix**

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[University Student Code of Conduct](#)

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## **Contact Office**

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Contact for clarification and interpretation: Employee Development & Compliance Services  
(361) 825-5826

## 08.99.99.D1 Expressive Activity on Campus

Approved: May 14, 2020  
Next Scheduled Review: May 14, 2025



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### Rule Summary

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In 2019, the 86<sup>th</sup> Texas Legislature passed Senate Bill 18, addressing the protection of campus expressive activities. This new law adds Texas Education Code Section 51.935, which requires that each public institution of higher education “adopt a policy detailing student’s rights and responsibilities regarding expressive activities” on its campus.

As stated in the Preamble to the bill: Freedom of expression is of critical importance and requires each public institution of higher education to ensure free, robust, and uninhibited debate and deliberations by students enrolled at the institution, regardless of whether the students are on or off campus. It is a matter of statewide concern that all public institutions of higher education officially recognize freedom of speech as a fundamental right. Freedom of speech and assembly is central to the mission of institutions of higher education and persons should be permitted to assemble peaceably on the campuses of institutions of higher education for expressive activities, including to listen to or observe the expressive activities of others.

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### Definitions

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Definitions of terms used in this rule. The definition includes both the singular and plural version of the term:

1. **Benefit** means recognition by or registration with the university, the use of the university’s facilities for meetings or speaking purposes, the use of channels of communication controlled by the university, and funding sources made generally available to student organizations at the university.
2. **Campus** means all land and buildings owned or leased by the university.
3. **Common outdoor areas** means places located outside a building or facility that are accessible to the public, such as streets, sidewalks, plazas, lawns, and parks, unless closed by the university for a special event. This term does not include areas immediately adjacent to a private residence.
4. **Employee** means an individual employed by the university.
5. **Expressive activity** means any speech or expressive conduct protected by the First Amendment to the United States Constitution or by Section 8, Article I, Texas Constitution, and includes assemblies, protests, speeches, the distribution of written material, the carrying of signs, and the circulation of petitions. The term does not include commercial speech.
6. **Faculty** means any full or part-time employee of the university holding an academic appointment.

7. **Materially and substantially disrupt** means interrupting a program or activity in a significant and consequential manner.
  8. **Person** means students, faculty, staff, student organizations, and third-parties.
  9. **Reasonable time, place, and manner restrictions** means limitations that: (1) are narrowly tailored to serve a significant institutional interest; (2) employ clear, published, content-neutral, and viewpoint-neutral criteria; (3) provide for ample alternative means of expression.
  10. **Staff** means an employee of the university that is not a faculty member.
  11. **Student** means an individual currently enrolled at the university, full or part-time, pursuing undergraduate, graduate, or professional studies, including students who were enrolled the previous semester and registered for a future semester.
  12. **Student Organization** means any organization that is composed mostly of students enrolled at an institution of higher education and that receives a benefit from the institution.
  13. **Third-party (External Client)** means an individual or entity that is not a student, student organization, or employee of the university.
  14. **Traditional public forum** means a place, widely recognized in law, which has been intended for the use of the public, and has been used for purposes of assembly, communicating thoughts between citizens, and discussing public questions when the principal function of the location would not be disrupted by expressive activity. Examples of traditional public forums include public streets, sidewalks, plazas, lawns, and parks.
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## Rule

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### 1. EXPRESSIVE ACTIVITY RIGHTS

- 1.1. Any person is allowed, subject to reasonable time, place, and manner restrictions, to engage in expressive activities on campus, including by responding to the expressive activities of others.
- 1.2. Student organizations and employees are allowed to invite speakers to speak on campus. In determining the amount of a fee to be charged for use of the university's facilities for purposes of engaging in expressive activities, the university may consider only content-neutral and viewpoint-neutral criteria related to the requirements of the event, such as the proposed venue and the expected size of the audience, any anticipated need for campus security, any necessary accommodations, and any relevant history of compliance or noncompliance by the requesting student organization or employee with this rule and other relevant rules. The university may not consider any anticipated controversy related to the event.
- 1.3. The university may not take action against a student organization or deny the organization any benefit generally available to other student organizations at the university on the basis of a political, religious, philosophical, ideological, or academic viewpoint expressed by the organization or of any expressive activities of the organization.

- 1.4. The common outdoor areas of the university's campus are deemed traditional public forums. Any person is permitted to engage in expressive activities in these areas freely, as long as the person's conduct: (a) is not unlawful; and (b) does not materially and substantially disrupt the functioning of the institution. Members of the university community are allowed to assemble or distribute written material in common outdoor areas without a permit or other permission from the institution.
- 1.5. Nothing in this rule should be interpreted as prohibiting faculty members from maintaining order in the classroom.

## 2. GRIEVANCE PROCEDURE

- 2.1. Any person who believes that their campus expressive activity rights, as recognized by this rule, have been unduly interfered with by a student, student organization, or employee has the right to file a grievance.
- 2.2. Grievances should be filed with the Office of Institutional Compliance.
- 2.3. A student, student organization, or employee who is found to have unduly interfered with another person's expressive activity rights, as recognized by this rule, is subject to disciplinary action in accordance with the university's applicable rules and procedures. The University Compliance Office will investigate the grievance and draft a report summarizing its findings. If a violation of this rule was found to occur the report will be referred to the appropriate office for further action. The referral office will be determined by the status of the offending individual. Complaints concerning (a) faculty, staff and third-parties will be referred to the Office of Human Resources; (b) student will be referred to the Associate Dean of Student Affairs.

## 3. IMPLEMENTATION

- 3.1. A copy of this rule shall be included in any university published student handbook and personnel handbook.
- 3.2. A copy of this rule shall be provided to students during the university's new student orientation program.
- 3.3. A copy of this rule shall be posted to the university's website.

## 4. EXTERNAL CLIENT EVENTS

Events organized by an external party and held on campus must be sponsored by a recognized student organization, university academic or administrative unit, or an A&M System member.

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## Related Statutes, Policies, or Requirements

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[Texas Education Code § 51.9315.](#)

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## **Contact Office**

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Office of Institutional Compliance  
254-519-5763



## 08.99.99.K1 Expressive Activity on Campus



Approved: May 14, 2020

Next Scheduled Review: May 14, 2025

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### Rule Summary

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In 2019, the 86<sup>th</sup> Texas Legislature passed Senate Bill 18, addressing the protection of campus expressive activities. This new law adds Texas Education Code Section 51.9315, which requires that each public institution of higher education “adopt a policy detailing student’s rights and responsibilities regarding expressive activities” on its campus.

As stated in the Preamble to the bill: Freedom of expression is of critical importance and requires each public institution of higher education to ensure free, robust, and uninhibited debate and deliberations by students enrolled at the institution, regardless of whether the students are on or off campus. It is a matter of statewide concern that all public institutions of higher education officially recognize freedom of speech as a fundamental right. Freedom of speech and assembly is central to the mission of institutions of higher education and persons should be permitted to assemble peaceably on the campuses of institutions of higher education for expressive activities, including to listen to or observe the expressive activities of others.

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### Definitions

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Definitions of terms used in this rule. The definition includes both the singular and plural version of the term:

Benefit – recognition by or registration with the university, the use of the university’s facilities for meetings or speaking purposes, the use of channels of communication controlled by the university, and funding sources made generally available to student organizations at the university.

Campus – all land and buildings owned or leased by the university.

Common outdoor areas – places located outside a building or facility that are accessible to the public, such as streets, sidewalks, plazas, lawns, and parks, unless closed by the university for special circumstances. This term does not include areas immediately adjacent to a private residence.

Employee – an individual employed by the university.

Expressive activity – any speech or expressive conduct protected by the First Amendment to the United States Constitution or by Section 8, Article I, Texas Constitution, and includes

assemblies, protests, speeches, the distribution of written material, the carrying of signs, and the circulation of petitions. The term does not include commercial speech.

Faculty – any full or part-time employee of the university holding an academic appointment.

Materially and substantially disrupt – interrupting a program or activity in a significant and consequential manner.

Person – students, faculty, staff, student organizations, and third-parties.

Reasonable time, place, and manner restrictions – limitations that: (1) are narrowly tailored to serve a significant institutional interest; (2) employ clear, published, content-neutral, and viewpoint-neutral criteria; (3) provide for ample alternative means of expression.

Staff – an employee of the university that is not a faculty member.

Student – an individual currently enrolled at the university, full or part-time, pursuing undergraduate, graduate, or professional studies, including students who were enrolled the previous semester and registered for a future semester.

Student Organization – any organization that is composed mostly of students enrolled at an institution of higher education and that receives a benefit from the institution.

Third-party (External Client) – an individual or entity that is not a student, student organization, or employee of the university.

Traditional public forum – a place, widely recognized in law, which has been intended for the use of the public, and has been used for purposes of assembly, communicating thoughts between citizens, and discussing public questions when the principal function of the location would not be disrupted by expressive activity. Examples of traditional public forums include public streets, sidewalks, plazas, lawns, and parks.

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## **Rule**

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### **1. EXPRESSIVE ACTIVITY RIGHTS**

- 1.1. Any person is allowed, subject to reasonable time, place, and manner restrictions, to engage in expressive activities on campus, including by responding to the expressive activities of others.
- 1.2. Student organizations and employees are allowed to invite speakers to speak on campus. In determining the amount of a fee to be charged for use of the university's facilities for purposes of engaging in expressive activities, the university may consider only content-neutral and viewpoint-neutral criteria related to the requirements of the event, such as the proposed venue and the expected size of the audience, any anticipated need for campus security, any necessary accommodations, and any relevant history of compliance

or noncompliance by the requesting student organization or employee with this rule and other relevant rules. The university may not consider any anticipated controversy related to the event.

1.3. The university may not take action against a student organization or deny the organization any benefit generally available to other student organizations at the university on the basis of a political, religious, philosophical, ideological, or academic viewpoint expressed by the organization or of any expressive activities of the organization.

1.4. The common outdoor areas of the university's campus are deemed traditional public forums. Any person is permitted to engage in expressive activities in these areas freely, as long as the person's conduct: (a) is not unlawful; and (b) does not materially and substantially disrupt the functioning of the institution. Members of the university community are allowed to assemble or distribute written material in common outdoor areas without a permit or other permission from the institution.

1.4.1 In an effort to ensure safety and to promote an environment conducive to study, advanced reservation for expressive activity is required for events or activities that are promoted in advance, and/or sponsored by student organizations, and/or expected to draw a crowd of more than 25 people. Advance reservation is also required for activities near intersections, and/or in close proximity to academic buildings anytime classes, and/or study activities, and/or research are taking place. Requests for reservations should be made through Event Planning's [reservation page](#).

1.4.2 The Pavilion on the north side of the Memorial Student Union Building is the primary area to reserve for expressive activity (designated public forum) and will be reserved at the request of students and non-students for expressive activity. Other locations are available upon request. The act of confirming a reservation will ensure the availability of space. A reservation is not required, except as described in the reservation procedures.

1.5. Nothing in this rule should be interpreted as prohibiting faculty members from maintaining order in the classroom.

## 2. GRIEVANCE PROCEDURE

2.1. Any person who believes that their campus expressive activity rights, as recognized by this rule, have been unduly interfered with by a student, student organization, or employee has the right to file a grievance.

2.2. Grievances should be filed with the Office of Compliance and Risk Management.

2.3. A student, student organization, or employee who is found to have unduly interfered with another person's expressive activity rights, as recognized by this rule, is subject to disciplinary action in accordance with the university's applicable rules and procedures. The Office of Compliance and Risk Management will investigate the grievance and draft

a report summarizing its findings. If a violation of this rule was found to occur the report will be referred to the appropriate office for further action. The referral office will be determined by the status of the offending individual. Complaints concerning (a) faculty will be referred to the Office of the Provost; (b) student will be referred to the Office of the Dean of Students; and (c) complaints concerning staff and third-parties will be referred to Human Resources.

### 3. IMPLEMENTATION

- 3.1. A copy of this rule shall be included in any university published student handbook and faculty handbook.
- 3.2. A copy of this rule shall be provided to students during the university's new student orientation program.
- 3.3. A copy of this rule shall be posted to the university's website.

### 4. EXTERNAL CLIENT EVENTS

Events organized by an external party and held on campus must be sponsored by a recognized student organization, university academic or administrative unit, or an A&M System member.

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## Related Statutes, Policies, or Requirements

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[Texas Education Code § 51.9315](#)

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## Appendix

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Appendix A: Prohibited Locations  
Appendix B: Reservation Procedure

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## Contact Office

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Office of Compliance and Risk Management  
(361) 593-4758

**Appendix A:**  
**PROHIBITED LOCATIONS**

Texas A&M University-Kingsville designates the following locations as prohibited for expressive activity, as they are non-public forums:

- 1) Mark Cisneros Center for Young Children, and the surrounding property
- 2) Academy High School/Poteet Building, and the surrounding property.

## Appendix B: RESERVATION PROCEDURES

Individuals or groups who wish or that are required (08.02.01.K1, 1.4.1) to make advance reservation shall request use of the space through the Event Planning Office on the second floor of the Memorial Student Union Building. If advance reservation is required, requests must be made at least three days in advance of the event. Additional collaboration and coordination may be required from a building/space manager/proctor. Usually use of the space will be assigned to the person or organization that requests the area first. University sponsored events have first priority on the use of campus facilities. **The university reserves the right to locate any assembly so as to ensure that the activity does not interfere with the normal operation of the university or interfere with the rights of others.**

The decision to confirm a request for space will be based on proper and timely completion of the Event Planning reservation process, compliance with applicable sound and sign requirements, and availability of space. The decision to confirm will be based on the foregoing criteria, and in no circumstance will any decision be based on the content or viewpoint of the expressive activity or upon the expected reaction of others. If a request is denied, the rationale for the decision will be provided in writing. The denial of a reservation request can be appealed to the Senior Student Affairs Officer, or their designee.

At the time of the request the following information will be required:

- Name and contact information of the person or organization sponsoring the event.
- Contact information for one individual who will be present during the course of the event.
- Location, date and time requested for the event.
- General purpose of the event.
- List of planned activities (i.e. speech or rally, march with signs, distribution of literature, sit-in).
- Special equipment requested.
- Anticipated attendance.

For recognized student organizations, an officer of the sponsoring organization must be present at the event, and during the entire course of the event.

### Guidelines for Expression

1. Disruptive Activity–Obstruction, disruption or interference with classes, research, administrative functions or other university activities is not permitted. Likewise, infringement on the rights of others is prohibited.
2. Reasonable Access–It is important to provide reasonable access to, and exit from, any office, classroom, laboratory or building. Likewise, vehicular and pedestrian traffic should not be obstructed.
3. Noise–Making sustained or repeated noise in a manner that substantially interferes with a speaker's ability to communicate his/her message is not permitted. Noise levels should not interfere with classes, meetings or activities in progress or the privacy of residence hall students.
4. Force or Violence–Any attempt to prevent a university activity or other lawful assembly by the threat or use of force or violence is not permissible.
5. Presenting Identification–In accordance with the Texas Education Code it is unlawful for any person on any property either owned or controlled by the university to refuse to identify him/herself to a university official in response to a request. For the purpose of these rules a person identifies him/herself by presenting student or faculty/staff ID card or state or government issued ID card.

6. **Damage to Property**—Any damage to university or personal property in the course of, or as a result of, an expressive activity is prohibited. Care should be taken to ensure that university and personal property is not damaged or destroyed. This includes the campus lawns, shrubs and trees.
7. **Other University Rules**—All applicable university rules should be followed whenever engaging in activities on campus. Consult the Student Handbook and/or the University website for further information.

All individuals participating in expressive activity are expected to comply with state and federal law, municipal ordinances, university rules and the above guidelines. Failure to do so may result in immediate removal from the campus and any other appropriate action by university officials and/or University Police.

## 08.99.99.01 Expressive Activity on Campus



Approved: May 14, 2020

Next Scheduled Review: May 14, 2025

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### RULE SUMMARY

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In 2019, the 86<sup>th</sup> Texas Legislature passed Senate Bill 18, addressing the protection of campus expressive activities. This new law adds Texas Education Code Section 51.935, which requires that each public institution of higher education “adopt a policy detailing student’s rights and responsibilities regarding expressive activities” on its campus.

As stated in the Preamble to the bill: Freedom of expression is of critical importance and requires each public institution of higher education to ensure free, robust, and uninhibited debate and deliberations by students enrolled at the institution, regardless of whether the students are on or off campus. It is a matter of statewide concern that all public institutions of higher education officially recognize freedom of speech as a fundamental right. Freedom of speech and assembly is central to the mission of institutions of higher education and persons should be permitted to assemble peaceably on the campuses of institutions of higher education for expressive activities, including to listen to or observe the expressive activities of others.

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### DEFINITIONS

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This section defines the terms used in this rule. The definitions includes both the singular and plural version of the term:

1. **Benefit** means recognition by or registration with the university, the use of the university’s facilities for meetings or speaking purposes, the use of channels of communication controlled by the university, and funding sources made generally available to student organizations at the university.
2. **Campus** means all land and buildings owned or leased by the university.
3. **Common outdoor areas** means places located outside a building or facility that are accessible to the public, such as streets, sidewalks, plazas, lawns, and parks, unless closed by the university for a special event. This term does not include areas immediately adjacent to a private residence.
4. **Employee** means an individual employed by the university.
5. **Expressive activity** means any speech or expressive conduct protected by the First Amendment to the United States Constitution or by Section 8, Article I, Texas Constitution, and includes assemblies, protests, speeches, the distribution of written



material, the carrying of signs, and the circulation of petitions. The term does not include commercial speech.

6. **Faculty** means any full or part-time employee of the university holding an academic appointment.
7. **Materially and substantially disrupt** means interrupting a program or activity in a significant and consequential manner.
8. **Person** means students, faculty, staff, student organizations, and third-parties.
9. **Reasonable time, place, and manner restrictions** means limitations that: (1) are narrowly tailored to serve a significant institutional interest; (2) employ clear, published, content-neutral, and viewpoint-neutral criteria; (3) provide for ample alternative means of expression.
10. **Staff** means an employee of the university that is not a faculty member.
11. **Student** means an individual currently enrolled at the university, full or part-time, pursuing undergraduate, graduate, or professional studies, including students who were enrolled the previous semester and registered for a future semester.
12. **Student Organization** means any organization that is composed mostly of students enrolled at an institution of higher education and that receives a benefit from the institution.
13. **Third-party (External Client)** means an individual or entity that is not a student, student organization, or employee of the university.
14. **Traditional public forum** means a place, widely recognized in law, which has been intended for the use of the public, and has been used for purposes of assembly, communicating thoughts between citizens, and discussing public questions when the principal function of the location would not be disrupted by expressive activity. Examples of traditional public forums include public streets, sidewalks, plazas, lawns, and parks.

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## RULE

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### 1. EXPRESSIVE ACTIVITY RIGHTS

- 1.1. Any person is allowed, subject to reasonable time, place, and manner restrictions, to engage in expressive activities on campus, including by responding to the expressive activities of others.
- 1.2. Student organizations and employees are allowed to invite speakers to speak on campus. In determining the amount of a fee to be charged for use of the university's facilities for purposes of engaging in expressive activities, the university may

consider only content-neutral and viewpoint-neutral criteria related to the requirements of the event, such as the proposed venue and the expected size of the audience, any anticipated need for campus security, any necessary accommodations, and any relevant history of compliance or noncompliance by the requesting student organization or employee with this rule and other relevant rules. The university may not consider any anticipated controversy related to the event.

- 1.3. The university may not take action against a student organization or deny the organization any benefit generally available to other student organizations at the university on the basis of a political, religious, philosophical, ideological, or academic viewpoint expressed by the organization or of any expressive activities of the organization.
- 1.4. The common outdoor areas of the university's campus are deemed traditional public forums. Any person is permitted to engage in expressive activities in these areas freely, as long as the person's conduct: (a) is not unlawful; and (b) does not materially and substantially disrupt the functioning of the institution. Members of the university community are allowed to assemble or distribute written material in common outdoor areas without a permit or other permission from the institution.
- 1.5. Nothing in this rule should be interpreted as prohibiting faculty members from maintaining order in the classroom.

## 2. GRIEVANCE PROCEDURE

- 2.1. Any person who believes that their campus expressive activity rights, as recognized by this rule, have been unduly interfered with by a student, student organization, or employee has the right to file a grievance.
- 2.2. Grievances should be filed with the University Compliance Office.
- 2.3. A student, student organization, or employee who is found to have unduly interfered with another person's expressive activity rights, as recognized by this rule, is subject to disciplinary action in accordance with the university's applicable rules and procedures. The University Compliance Office will investigate the grievance and draft a report summarizing its findings. If a violation of this rule was found to occur the report will be referred to the appropriate office for further action.
- 2.4. The referral office will be determined by the status of the offending individual. Complaints concerning:
  - (a) faculty will be referred to the Office of the Provost;
  - (b) students will be referred to the Student Conduct Office; and
  - (c) complaints concerning staff and third-parties will be referred to Human Resources.

## 3. IMPLEMENTATION

- 3.1. A copy of this rule shall be included in any university published student handbook and personnel handbook.
- 3.2. A copy of this rule shall be provided to students during the university's new student orientation program.
- 3.3. A copy of this rule shall be posted to the university's website.

#### **4. EXTERNAL CLIENT EVENTS**

Events organized by an external party and held on campus must be sponsored by a recognized student organization, university academic or administrative unit, or an A&M System member.

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#### **RELATED STATUTES, POLICIES, OR REQUIREMENTS**

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[Texas Education Code § 51.9315](#)

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#### **Contact OFFICE**

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University Compliance Office, (201) 784-2003

# UR 08.99.99.H1 Expressive Activity on Campus

Approved May 14, 2020  
Next Scheduled Review: May 14, 2025



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## Rule Summary

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In 2019, the 86<sup>th</sup> Texas Legislature passed Senate Bill 18, addressing the protection of campus expressive activities. This new law adds Texas Education Code Section 51.935, which requires that each public institution of higher education “adopt a policy detailing student’s rights and responsibilities regarding expressive activities” on its campus.

As stated in the Preamble to the bill: Freedom of expression is of critical importance and requires each public institution of higher education to ensure free, robust, and uninhibited debate and deliberations by students enrolled at the institution, regardless of whether the students are on or off campus. It is a matter of statewide concern that all public institutions of higher education officially recognize freedom of speech as a fundamental right. Freedom of speech and assembly is central to the mission of institutions of higher education and persons should be permitted to assemble peaceably on the campuses of institutions of higher education for expressive activities, including to listen to or observe the expressive activities of others.

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## Definitions

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Definitions of terms used in this rule. The definition includes both the singular and plural version of the term:

1. **Benefit** means recognition by or registration with the university, the use of the university’s facilities for meetings or speaking purposes, the use of channels of communication controlled by the university, and funding sources made generally available to student organizations at the university.
2. **Campus** means all land and buildings owned or leased by the university.
3. **Common outdoor areas** means places located outside a building or facility that are accessible to the public, such as streets, sidewalks, plazas, lawns, and parks, unless closed by the university for a special event. This term does not include areas immediately adjacent to a private residence.
4. **Employee** means an individual employed by the university.
5. **Expressive activity** means any speech or expressive conduct protected by the First Amendment to the United States Constitution or by Section 8, Article I, Texas Constitution,

and includes assemblies, protests, speeches, the distribution of written material, the carrying of signs, and the circulation of petitions. The term does not include commercial speech.

6. **Faculty** means any full or part-time employee of the university holding an academic appointment.
7. **Materially and substantially disrupt** means interrupting a program or activity in a significant and consequential manner.
8. **Person** means students, faculty, staff, student organizations, and third-parties.
9. **Reasonable time, place, and manner restrictions** means limitations that: (1) are narrowly tailored to serve a significant institutional interest; (2) employ clear, published, content-neutral, and viewpoint-neutral criteria; (3) provide for ample alternative means of expression.
10. **Staff** means an employee of the university that is not a faculty member.
11. **Student** means an individual currently enrolled at the university, full or part-time, pursuing undergraduate, graduate, or professional studies, including students who were enrolled the previous semester and registered for a future semester.
12. **Student Organization** means any organization that is composed mostly of students enrolled at an institution of higher education and that receives a benefit from the institution.
13. **Third-party (External Client)** means an individual or entity that is not a student, student organization, or employee of the university.
14. **Traditional public forum** means a place, widely recognized in law, which has been intended for the use of the public, and has been used for purposes of assembly, communicating thoughts between citizens, and discussing public questions when the principal function of the location would not be disrupted by expressive activity. Examples of traditional public forums include public streets, sidewalks, plazas, lawns, and parks.

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## Rule

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### 1. EXPRESSIVE ACTIVITY RIGHTS

- 1.1. Any person is allowed, subject to reasonable time, place, and manner restrictions, to engage in expressive activities on campus, including by responding to the expressive activities of others.
- 1.2. Student organizations and employees are allowed to invite speakers to speak on campus. In determining the amount of a fee to be charged for use of the university's facilities for purposes of engaging in expressive activities, the university may consider only content-neutral and viewpoint-neutral criteria related to the requirements of the

event, such as the proposed venue and the expected size of the audience, any anticipated need for campus security, any necessary accommodations, and any relevant history of compliance or noncompliance by the requesting student organization or employee with this rule and other relevant rules. The university may not consider any anticipated controversy related to the event. See more details in University Rule 41.99.99.H0.02 *Use of University Facilities by University Groups*.

- 1.3. The university may not take action against a student organization or deny the organization any benefit generally available to other student organizations at the university on the basis of a political, religious, philosophical, ideological, or academic viewpoint expressed by the organization or of any expressive activities of the organization.
- 1.4. The common outdoor areas of the university's campus are deemed traditional public forums. Any person is permitted to engage in expressive activities in these areas freely, as long as the person's conduct: (a) is not unlawful; and (b) does not materially and substantially disrupt the functioning of the institution. Impromptu, public forums (without prior approval and scheduling as a campus event) may not use voice amplification. Members of the university community are allowed to assemble or distribute written material in common outdoor areas without a permit or other permission from the institution.
- 1.5. Nothing in this rule should be interpreted as prohibiting faculty members from maintaining order in the classroom.

## 2. GRIEVANCE PROCEDURE

- 2.1 Any person who believes that their campus expressive activity rights, as recognized by this rule, have been unduly interfered with by a student, student organization, or employee has the right to file a grievance.
- 2.2 Grievances should be filed with the University Compliance Office.
- 2.3 A student, student organization, or employee who is found to have unduly interfered with another person's expressive activity rights, as recognized by this rule, is subject to disciplinary action in accordance with the university's applicable rules and procedures. The University Compliance Office will investigate the grievance and draft a report summarizing its findings. If a violation of this rule was found to occur the report will be referred to the appropriate office for further action. The referral office will be determined by the status of the offending individual. Complaints concerning (a) faculty will be referred to the Office of the Provost/Dean of Faculties; (b) student will be referred to the Student Conduct Office; and (c) complaints concerning staff and third-parties will be referred to Human Resources.

## 3. IMPLEMENTATION

- 3.1 A copy of this rule shall be included in any university published student handbook and personnel handbook.
- 3.2 A copy of this rule shall be provided to students during the university's new student orientation program.
- 3.3 A copy of this rule shall be posted to the university's website.

#### 4. EXTERNAL CLIENT EVENTS

Events organized by an external party and held on campus must be sponsored by a recognized student organization, university academic or administrative unit, or an A&M System member.

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### Related Statutes, Policies, or Requirements

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[Texas Education Code § 51.9315.](#)

[University Procedure 41.99.99.H0.02 \*Use of University Facilities by University Groups\*](#)

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### Contact Office

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Director of Risk and Compliance  
903-334-6755

# 08.99.99.W1 Expressive Activity on Campus

Approved May 14, 2020

Next Scheduled Review: May 14, 2025



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## Rule Summary

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In 2019, the 86<sup>th</sup> Texas Legislature passed Senate Bill 18, addressing the protection of campus expressive activities. This new law adds Texas Education Code Section 51.935, which requires that each public institution of higher education “adopt a policy detailing student’s rights and responsibilities regarding expressive activities” on its campus.

As stated in the Preamble to the bill: Freedom of expression is of critical importance and requires each public institution of higher education to ensure free, robust, and uninhibited debate and deliberations by students enrolled at the institution, regardless of whether the students are on or off campus. It is a matter of statewide concern that all public institutions of higher education officially recognize freedom of speech as a fundamental right. Freedom of speech and assembly is central to the mission of institutions of higher education and persons should be permitted to assemble peaceably on the campuses of institutions of higher education for expressive activities, including to listen to or observe the expressive activities of others.

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## Definitions

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Definitions of terms used in this rule. The definition includes both the singular and plural version of the term:

1. **Benefit** means recognition by or registration with the university, the use of the university’s facilities for meetings or speaking purposes, the use of channels of communication controlled by the university, and funding sources made generally available to student organizations at the university.
2. **Campus** means all land and buildings owned or leased by the university.
3. **Common outdoor areas** means places located outside a building or facility that are accessible to the public, such as streets, sidewalks, plazas, lawns, and parks, unless closed by the university for a special event. This term does not include areas immediately adjacent to a private residence.
4. **Employee** means an individual employed by the university.
5. **Expressive activity** means any speech or expressive conduct protected by the First Amendment to the United States Constitution or by Section 8, Article I, Texas Constitution, and includes assemblies, protests, speeches, the distribution of written material, the carrying of signs, and the circulation of petitions. The term does not include commercial speech.
6. **Faculty** means any full or part-time employee of the university holding an academic appointment.



7. **Materially and substantially disrupt** means interrupting a program or activity in a significant and consequential manner.
  8. **Person** means students, faculty, staff, student organizations, and third-parties.
  9. **Reasonable time, place, and manner restrictions** means limitations that: (1) are narrowly tailored to serve a significant institutional interest; (2) employ clear, published, content-neutral, and viewpoint-neutral criteria; (3) provide for ample alternative means of expression.
  10. **Staff** means an employee of the university that is not a faculty member.
  11. **Student** means an individual currently enrolled at the university, full or part-time, pursuing undergraduate, graduate, or professional studies, including students who were enrolled the previous semester and registered for a future semester.
  12. **Student Organization** means any organization that is composed mostly of students enrolled at an institution of higher education and that receives a benefit from the institution.
  13. **Third-party (External Client)** means an individual or entity that is not a student, student organization, or employee of the university.
  14. **Traditional public forum** means a place, widely recognized in law, which has been intended for the use of the public, and has been used for purposes of assembly, communicating thoughts between citizens, and discussing public questions when the principal function of the location would not be disrupted by expressive activity. Examples of traditional public forums include public streets, sidewalks, plazas, lawns, and parks.
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## Rule

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### 1. EXPRESSIVE ACTIVITY RIGHTS

- 1.1. Any person is allowed, subject to reasonable time, place, and manner restrictions, to engage in expressive activities on campus, including by responding to the expressive activities of others.
- 1.2. Student organizations and employees are allowed to invite speakers to speak on campus. In determining the amount of a fee to be charged for use of the university's facilities for purposes of engaging in expressive activities, the university may consider only content-neutral and viewpoint-neutral criteria related to the requirements of the event, such as the proposed venue and the expected size of the audience, any anticipated need for campus security, any necessary accommodations, and any relevant history of compliance or noncompliance by the requesting student organization or employee with this rule and other relevant rules. The university may not consider any anticipated controversy related to the event.
- 1.3. The university may not take action against a student organization or deny the organization any benefit generally available to other student organizations at the university on the basis of a political, religious, philosophical, ideological, or academic viewpoint expressed by the organization or of any expressive activities of the organization.
- 1.4. The common outdoor areas of the university's campus are deemed traditional public forums. Any person is permitted to engage in expressive activities in these areas freely, as long as the person's conduct: (a) is not unlawful; and (b) does not materially and

substantially disrupt the functioning of the institution. Members of the university community are allowed to assemble or distribute written material in common outdoor areas without a permit or other permission from the institution.

- 1.5. Nothing in this rule should be interpreted as prohibiting faculty members from maintaining order in the classroom.

## 2. COMPLAINT PROCEDURE

- 2.1. Any person who believes that their campus expressive activity rights, as recognized by this rule, have been unduly interfered with by a student, student organization, or employee has the right to file a complaint.
- 2.2 Complaints should be filed on the university's online complaint form, found at [www.wtamu.edu/complaint](http://www.wtamu.edu/complaint).
- 2.3 A student, student organization, or employee who is found to have unduly interfered with another person's expressive activity rights, as recognized by this rule, is subject to disciplinary action in accordance with the university's applicable rules and procedures. All complaints will be administered by the university complaint process found on the complaint website: [www.wtamu.edu/complaint](http://www.wtamu.edu/complaint). If a violation of this rule was found to occur the report will be referred to the appropriate office for further action. The referral office will be determined by the status of the offending individual. Complaints concerning (a) faculty will be referred to the Office of the Provost; (b) student will be referred to the Student Conduct Office; and (c) complaints concerning staff and third-parties will be referred to Human Resources.

## 3. IMPLEMENTATION

- 3.1. A copy of this rule will be included in any university published Code of Student Life.
- 3.2. A copy of this rule will be distributed each semester when the Code of Student Life is normally distributed electronically.
- 3.3. A copy of this rule will be posted to the university's website.

## 4. EXTERNAL CLIENT EVENTS

Events organized by an external party and held on campus must be sponsored by a recognized student organization, university academic or administrative unit, or an A&M System member.

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## Related Statutes, Policies, or Requirements

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[Texas Education Code § 51.9315](#)

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## Contact Office

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WTAMU Compliance Office

**The Texas A&M University System Campuses  
Freshman Admissions Standards  
Final for Year 2021-22**

**Institutions with Changes Requested - Freshman**

**Prairie View A&M University**

<b>Application Fee</b>	\$40 - non-refundable fee  \$100 non-refundable fee for International students
<b>Admission Under Uniform Admission Policy*</b>	Top 25%
<b>Standards for Full Admission<sup>1</sup></b>	Top 25% Automatic Admission 3.5 GPA Automatic Admission 2 <sup>nd</sup> quarter (26% - 50%) and 2.8 GPA or 860 SAT (ERW + Math) or 16 ACT 3 <sup>rd</sup> quarter (51% - 75%) and 2.8 GPA or 900 SAT (ERW + Math) or 17 ACT 4 <sup>th</sup> quarter (75% - 100%) Special Review
<b>High School Program, Curriculum or Course Work<sup>2</sup></b>	Official high school transcript. Distinguished, Recommended or Foundation High School Program with Endorsements or GED certificate.
<b>Conditional Admission and Requirements for Full Admission</b>	<p>Applicants who do not meet regular admission requirements based on ranking and/or SAT/ACT scores and GPA will be automatically reviewed using a holistic review that includes academic performance and rigor as well as, extracurricular activities, community service, talents and awards, leadership skills, employment, and other factors that support a student's ability to succeed at the university by the university's admission committee.</p> <p>At the completion of this review, students will be:</p> <ol style="list-style-type: none"> <li>1.) Granted full admission,</li> <li>2.) Granted conditional admission or</li> <li>3.) Denied admission</li> </ol> <p>Students who are not granted full admission out of the holistic review may be admitted conditionally and will be required to attend a 5-week summer program and complete assigned core curriculum courses. The number of students granted into the programs may be limited. Students who earn at least a 2.0 GPA will be granted full admission for the fall but may have conditions that must be met for continued enrollment.</p>
<b>Early Admission for students from ISD's with an MOU with PVAMU</b>	Top 25% of ranked juniors at the end of the junior year Or 3.00 GPA Graduation on the recommended or foundation high school program with endorsement

<b>International Applicant English Proficiency Requirements**</b>	TOEFL: 500 - Paper based; 64 - Internet based
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### **Prairie View A&M University College of Engineering**

<b>Application Fee</b>	\$40 Non-refundable fee \$100 Non-refundable fee for International Students
<b>Admission Under Uniform Admission Policy*</b>	Top 25%
<b>Standards for Full Admission<sup>1</sup></b>	Must meet university admission requirements. <b>Engineering and Computer Science Majors:</b> Minimum 3.00 GPA on a 4.00 Scale AND 950 (New SAT – total score) or 18 ACT Composite
<b>International Applicant English Proficiency Requirements **</b>	TOEFL: 500 – Paper based; 64 – Internet based

### **Texas A&M University**

<b>Application Fee</b>	\$75 non-refundable fee  \$90 non-refundable fee for international and Qatar applicants
<b>Admission Under Uniform Admission Policy*</b>	Top 10%
<b>Standards for Full Admission<sup>1</sup></b>	<b>Admit from Review (all campuses)</b> A holistic assessment of a complete application includes recognizing elements of excellence through extracurricular involvement, leadership, community service, achievement, and evaluation of other non-cognitive variables.  <b>TAMUQ Academic Admit:</b> A minimum SAT Math score of 650, or New SAT Math of 670, or ACT Math score of 29, a minimum TOEFL iBT score of 100 or IELTS score of 7.00, and a minimum school average of B; students who don't submit TOEFL or IELTS scores must submit a minimum SAT Critical Reading score of 600 or New SAT ERW score of 660, and achieve a combined SAT Math and SAT Critical Reading score of at least 1300 or New SAT Math and ERW of 1360, or the ACT English and composite score equivalents. Students will be admitted according to availability of spots.
<b>High School Program, Curriculum, or Course Work<sup>2</sup></b>	Students entering for the fall 2018 and after, the Foundation High School Program with at least one endorsement will be required for admission consideration. It is strongly recommended that students complete one or more available

	endorsement(s) that include Algebra II or its equivalent, biology, chemistry and physics, as well as four years of English, Math, Social Studies, and Science.
<b>Conditional Admission and Requirements for Full Admission</b>	<p><b>TAMU Aggie Gateway:</b> Students not granted full admission out of the holistic review pool may be selected for program. Must attend the designated summer session(s) and complete <b>two assigned core curriculum courses</b>. Students who earn at least a 2.0 GPA may continue enrollment for the fall.</p> <p><b>Texas A&amp;M Blinn TEAM:</b> Participating students are initially admitted to TAMU main campus, but limited to part-time enrollment. While in the program, students are limited to 7 credit hours at TAMU each semester, and the remainder at the Bryan Campus of Blinn College. Students who complete 45 Blinn credit hours and 15 A&amp;M credit hours within a two-year period, while maintaining a 2.5 grade point average at each school, are automatically eligible to matriculate to TAMU as a full-time student but not guaranteed a particular college or major (no additional application required). Students are eligible to follow existing change of curriculum guidelines to gain access to a degree-granting major while enrolled in the program. TEAM students are considered regular admits, but have conditions that must be met for continued enrollment.</p> <p><b>Texas A&amp;M Engineering Academy at Blinn College – Bryan:</b> Similar in design to the Texas A&amp;M Blinn Team program, selected students who are interested in a major in the College of Engineering may be admitted to the Texas A&amp;M Engineering Academy at Blinn – Bryan. Students admitted through the Top 10% or as an Academic Admit will be considered full admits with a limitation on the number of hours enrolled as an engineering student until successful completion of the Engineering Academy requirements. Students admitted through holistic review are guaranteed full admission to Texas A&amp;M University upon the successful completion of the program requirements. The Engineering Academy at Blinn – Bryan requires the successful completion of 45 credit hours at Blinn and 15 credit hours at A&amp;M. Successful completion is defined as achieving a minimum 2.50 cumulative grade point average at both institutions (as calculated by Texas A&amp;M University). At least 12-15 hours taken at A&amp;M must be in three or four credit hour courses (with the exception of ENGR 111 or 112 that are each 2 credit hour courses). Courses taken at Blinn must satisfy the A&amp;M Core Curriculum or an engineering degree requirement. These students are considered regular admits, but have conditions that must be met for continued enrollment. Students will utilize Engineering's Entry-To-A-Major process to gain admission to a degree-granting major.</p>

**Texas A&M Engineering Academies with Select Community Colleges:**

Similar in design to the Texas A&M Blinn Team program, selected students who are interested in a major in the College of Engineering may be admitted to the Texas A&M Engineering Academy under current MOUs at Austin Community College Highland Campus, Blinn College – Brenham, El Centro College, Richland College, Alamo College Northeast Lakeview Campus, Houston Community College (HCC) Spring Branch Campus, Midland College and Texas Southmost College. Additional MOUs may include other community colleges. An academy student must enroll for a minimum of 12 total credit hours each fall and spring semester. Three to five credit hours will be taught by Texas A&M and the remainder will be from the community college. Students who successfully complete the Academy by the first summer term following their second year with a minimum GPA of 2.50 at both institutions, as calculated by Texas A&M, will be automatically admitted to Texas A&M for the following fall. These students can then apply for a change of curriculum into a degree granting major in the College of Engineering. Students apply directly to the community college. The final decision of admission is determined by Texas A&M's Office of Admissions.

**Engineering at Galveston/McAllen**

The Engineering at Galveston/McAllen programs provide students with the opportunity for admission to engineering and addresses space limitations on the main campus. Students are admitted from the pool of engineering applications originally submitted to College Station. Students who choose to enroll follow the same entry to a major process as those students currently enrolled.

**Program for System Admission:**

Students not admitted to the main campus may select one of the A&M System Institutions and be admitted if they meet admission requirements for their selected institution. A student completes their first year at the System Institution. The program is limited to 7 specific areas of study (Agriculture & Life Sciences, Architecture, Education, Engineering, Geosciences, Liberal Arts and Science) and requires that applicants finish at least 24 transferable hours with a minimum 3.0 GPA for all courses attempted in the chosen Texas A&M degree plan.

**TAMU Galveston Gateway:**

Students not granted full admission out of the holistic review pool may be selected for the program. Students must attend a 5-week summer session and complete **two assigned core**

	<p><b>curriculum courses.</b> Students who earn at least a 2.0 GPA are granted full admission for the fall.</p> <p><b>TAMUQ Aggie Gateway Program:</b> Students not granted full admission out of review pool may be selected for the program. Students will be placed in appropriate Math and English courses based on the results of their placement tests. Students will be fully admitted once they progress to Math 151 and English 104. Students must progress through the English and/or Math sequence by the end of the academic year (12 months).</p>
<b>International Applicant English Proficiency Requirements**</b>	<p>TOEFL:550 paper;80 internet based</p> <p>Or SAT verbal of 500 or New SAT ERW of 560; ACT English 21</p> <p>Or IELTS of 6.0 on overall band</p> <p>Or a minimum PTE Academic score of 53</p> <p>Or completing all four years in a US high school</p>
<b>Other Requirements</b>	<p>Applicants may be required to submit college transcripts if the student enrolled in dual credit while in high school;</p> <p>Catalog has complete list of additional requirements</p>

#### **Texas A&M International University**

<b>Application Fee</b>	No fee required
<b>Admission Under Uniform Admission Policy*</b>	Top 25%
<b>Standards for Full Admission<sup>1</sup></b>	Rank first 40% of HS class must have official SAT/ACT scores; Lower 60% must have a 900 SAT (CR+M) or 980 New SAT Total, or an 19 ACT
<b>High School Program, Curriculum or Course Work<sup>2</sup></b>	Students must complete any of the high school graduation programs recognized by the Texas Education Agency, including the Texas Foundation High School Program with Endorsement(s), Distinguished Level of Achievement Program, the International Baccalaureate Diploma Program, or the Recommended High School Program or high school program of equivalent rigor.
<b>Conditional Admission and Requirements for Full Admission</b>	<p><b>Provisional Admissions:</b> Lower 60% of HS class with 840 SAT (CR+M) or 920 New SAT Total or 17 ACT composite.</p>
<b>International Applicant English Proficiency Requirements**</b>	<p>TOEFL: 523 Paper; 69 Internet based</p> <p>IELTS: 5.5</p>



	TOFEL requirement will be waived if students obtain an ACT ENGL score of 20 or better, and/or and SAT (ERW) score of 520.  Pearson English Language Test (PTE Academic) Score – 47
<b>Other Requirements</b>	

#### **Texas A&M University-Commerce**

<b>Application Fee</b>	None  \$60 enrollment fee charged upon enrollment
<b>Admission Under Uniform Admission Policy*</b>	Top 30%
<b>Standards for Full Admission<sup>1</sup></b>	Top 30% or  New SAT: 1060 (Math and ERW Only) Composite ACT: 21
<b>High School Program, Curriculum or Course Work<sup>2</sup></b>	Foundation High School Program with at least one endorsement will be required for admission consideration. Students are strongly recommended to complete one or more available endorsement(s) that include Algebra II or its equivalent as well as one science course from Biology, Chemistry or Physics. <b>Students applying for top 10% automatic admission must complete the foundation curriculum with the distinguished level of achievement.</b>
<b>Conditional Admission and Requirements for Full Admission</b>	Applicants who do not meet automatic admission requirements based on ranking and/or SAT/ACT scores will be reviewed by the university's Admission Appeal Committee.
<b>International Applicant English Proficiency Requirements**</b>	TOEFL: 550 paper 79 internet based  IELTS: 6.0

#### **Texas A&M University-Texarkana**

<b>Application Fee</b>	\$30 non-refundable fee U.S. applicants  \$50 non-refundable fee International applicants
<b>Admission Under Uniform Admission Policy*</b>	Top 25% of graduating high school class

<b>Standards for Full Admission<sup>1</sup></b>	<p>Required to meet ONE of the following:</p> <ul style="list-style-type: none"> <li>• Rank in top 30 percent of their graduating class</li> <li>• Have a composite ACT score of 21 or better</li> <li>• Have a minimum combined SAT (taken prior to March 2016) of 980</li> <li>• Have a minimum combined SAT (taken March 2016 or later) of 1060</li> <li>• Have a minimum cumulative high school GPA of 2.75 (on a 4.0 scale)</li> </ul> <p>(ACT and SAT equivalents based on comparison chart at <a href="http://www.act.org">www.act.org</a>.)</p>
<b>High School Program, Curriculum or Course Work<sup>2</sup></b>	Recommended or Distinguished High School Program, Foundation High School Program with at least one Endorsement. 4 years of English, Math (3 of the courses must be Algebra I, II, Geometry, and a higher math), Science (2 must come from Biology I, Chemistry I, or Physics), and 2 years of Foreign Language
<b>Conditional Admission and Requirements for Full Admission</b>	We no longer offer alternative admission standards.
<b>International Applicant English Proficiency Requirements **</b>	<p>TOEFL:</p> <p>550 paper based</p> <p>71 internet based</p>

#### **Texas A&M University-Kingsville**

<b>Application Fee</b>	<p>\$25 non-refundable fee</p> <p>\$50 non-refundable fee for international applicants</p>
<b>Admission Under Uniform Admission Policy*</b>	Top 10%

<b>Standards for Full Admission<sup>1</sup></b>	<p>Next 15%: 740 SAT/830 New SAT/15ACT</p> <p>2<sup>nd</sup> QTR: 830 SAT/910 New SAT/17 ACT</p> <p>3<sup>rd</sup> QTR: 950 SAT/1030 New SAT/20 ACT</p> <p>4<sup>th</sup> QTR: 1070 SAT/1140 New SAT/23 ACT</p> <p>Or meet ACT or SAT Benchmark scores for College Readiness</p>
<b>High School Program, Curriculum or Course Work<sup>2</sup></b>	<p>Must complete the Texas Foundation High School Program with Endorsement(s), Distinguished Level of Achievement, the International Baccalaureate Diploma Program, Texas Recommended High School Program, or a high school program of equivalent rigor.</p>
<b>Conditional Admission and Requirements for Full Admission</b>	<p>Students who do not meet Assured Admission Criteria can be admitted through the Individual Review process. This involves a holistic review of academic achievements, extracurricular activities, community service, talents and awards and other factors that support a student's ability to succeed at Texas A&amp;M University-Kingsville. We encourage applicants who do not meet assured admission criteria to highlight their achievements on their Apply Texas application.</p>
<b>International Applicant English Proficiency Requirements**</b>	<p>TOEFL: College of Arts &amp; Sciences and College of Engineering: 550 Paper Based 79 Internet Based</p> <p>Or IELTS of 6.5 on overall band</p> <p>PTE overall: 53</p> <p>All other colleges: TOEFL: 500 Paper Based 61 Internet Based</p> <p>Or New SAT Reading 36; ACT English 27</p> <p>Or IELTS of 6.0 on overall band</p> <p>Or PTE 44 overall</p> <p>Or completing all four years in a US high school</p>

	TAMUK ELTC completion of program letter with a minimum average of 90% and levels from Low Advanced, Advanced Plus or High Advanced.
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### **Institutions with No Requested Changes-Freshman**

#### **Tarleton State University**

<b>Application Fee</b>	\$50 non-refundable fee  International: \$50 non-refundable fee
<b>Admission Under Uniform Admission Policy*</b>	Top 25%
<b>Standards for Full Admission<sup>1</sup></b>	*2 <sup>nd</sup> QTR: Minimum 880 New SAT or 800 Old SAT or 16 ACT *3 <sup>rd</sup> QTR: individual review
<b>High School Program, Curriculum or Course Work<sup>2</sup></b>	Requires successful completion of the Distinguished Level of Achievement under the Foundation High School Program (Foundation with an Endorsement including Algebra II) The Foundation with an Endorsement without Algebra II may be considered under an individual review process.
<b>Conditional Admission and Requirements for Full Admission</b>	Students not meeting the institutional requirements for full admission may be reviewed for conditional admission which may require participation in an enhanced support or gateway program. Specific agreement conditions for admission will be enforced.
<b>International Applicant English Proficiency Requirements**</b>	TOEFL: 520 – Paper based; 69 - Internet based; IELTS: 6 PTE: 50 iTEP: 3.5
<b>Other Requirements</b>	Foreign credentials must be evaluated by an accrediting agency that is recognized by the U.S.

#### **Texas A&M University-Corpus Christi**

<b>Application Fee</b>	\$40 non-refundable fee  \$75 non-refundable fee for international students	
<b>Admission Under Uniform Admission Policy*</b>	Top 25%	
<b>Standards for Full Admission<sup>1</sup></b>	New SAT Composite Score  2 <sup>nd</sup> QTR: 1080 SAT/21 ACT	Old SAT Composite Score  2 <sup>nd</sup> QTR: 1000 SAT/21 ACT

	3 <sup>rd</sup> QTR: 1170 SAT/23 ACT 3 <sup>rd</sup> QTR 1100 SAT/23 ACT 4 <sup>th</sup> QTR: 1270 SAT/27 ACT 4 <sup>th</sup> QTR: 1200 SAT/27 ACT
<b>High School Program, Curriculum or Course Work<sup>2</sup></b>	All applicants must meet the following high school academic preparedness requirements. English 4 credits Lab Science 4 credits At least one credit must be in Biology, Chemistry or Physics Math 4 credits Algebra I or higher, may include plane geometry Social Studies 3 credits Foreign Language 2 credits Must be 2 credits in one language or 2 credits in American Sign Language
<b>Conditional Admission and Requirements for Full Admission</b>	Students who do not meet institutional requirements for automatic admissions are offered consideration through the Conditional Admissions process.
<b>International Applicant English Proficiency Requirements**</b>	TOEFL: 550 paper exam 79-80 internet based IELTS: 6.5
<b>Other Requirements</b>	

#### Texas A&M University-San Antonio

<b>Application Fee</b>	\$15.00 non-refundable fee \$50.00 non-refundable fee for international applicants																					
<b>Admission Under Uniform Admission Policy*</b>	Top 25%																					
<b>Standards for Full Admission<sup>1</sup></b>	<p>Students who graduated or will graduate from an accredited U.S. high school must meet one of the following requirements to be eligible for regular admission:</p> <table><tr><th><b>Class Rank/GPA</b></th><th><b>SAT Composite Score (Old/New)</b></th><th><b>ACT Composite Score</b></th></tr><tr><td><b>Top 25%</b></td><td>No minimum</td><td>No minimum</td></tr><tr><td><b>GPA &gt;=3.25</b></td><td>No minimum</td><td>No minimum</td></tr><tr><td><b>No minimum</b></td><td>1020/1100 or higher</td><td>22 or higher</td></tr><tr><td><b>3.00</b></td><td>900/980</td><td>19</td></tr><tr><td><b>2.50</b></td><td>940/1020</td><td>20</td></tr><tr><td><b>2.00</b></td><td>980/1060</td><td>21</td></tr></table>	<b>Class Rank/GPA</b>	<b>SAT Composite Score (Old/New)</b>	<b>ACT Composite Score</b>	<b>Top 25%</b>	No minimum	No minimum	<b>GPA &gt;=3.25</b>	No minimum	No minimum	<b>No minimum</b>	1020/1100 or higher	22 or higher	<b>3.00</b>	900/980	19	<b>2.50</b>	940/1020	20	<b>2.00</b>	980/1060	21
<b>Class Rank/GPA</b>	<b>SAT Composite Score (Old/New)</b>	<b>ACT Composite Score</b>																				
<b>Top 25%</b>	No minimum	No minimum																				
<b>GPA &gt;=3.25</b>	No minimum	No minimum																				
<b>No minimum</b>	1020/1100 or higher	22 or higher																				
<b>3.00</b>	900/980	19																				
<b>2.50</b>	940/1020	20																				
<b>2.00</b>	980/1060	21																				

<b>High School Program, Curriculum or Course Work<sup>2</sup></b>	Recommended or Distinguished High School Program or Foundation High School Program with Endorsement(s)
<b>Conditional Admission and Requirements for Full Admission</b>  <b>Students on an F-1 Visa cannot be conditional admitted.</b>	<p>Students who do not meet the requirements for regular admission; adult students without test scores and with no college level work who graduated five or more years prior to the application; or students who received a GED, attended school at home, attended school outside the U.S. (including International students) or attended a non-accredited high school will be reviewed through A&amp;M-San Antonio's Committee Review Process. The Committee Review Process may take into consideration the following additional criteria for admission:</p> <ul style="list-style-type: none"> <li>• High school attended</li> <li>• First generation status</li> <li>• Employment</li> <li>• Special abilities</li> <li>• Extracurricular school activities</li> <li>• Individual achievement</li> <li>• Leadership activities</li> </ul> <p>Other public service-related activities</p>
<b>International Applicant English Proficiency Requirements**</b>	TOEFL: 500 Paper-based; 61 Internet-based IELTS: 6.0

### West Texas A&M University

<b>Application Fee</b>	\$55.00 non-refundable fee  \$90.00 non-refundable fee for international applicants
<b>Admission Under Uniform Admission Policy*</b>	Top 25%
<b>Standards for Full Admission<sup>1</sup></b>	2 <sup>nd</sup> QTR: 860 SAT or 940 New SAT/ 18 ACT  3 <sup>rd</sup> QTR: 980 SAT or 1060 New SAT/ 21 ACT  4 <sup>th</sup> QTR: 1050 SAT or 1130 New SAT/ 23 ACT
<b>High School Program, Curriculum or Course Work<sup>2</sup></b>	<p>Distinguished Level of Achievement on the Foundation High School Program, Recommended High School Program or similar college preparatory program.</p> <p>Students who do not meet the Distinguished Level of Achievement on the Foundation Plan or Recommended High School Program may qualify by satisfying the College Readiness Benchmarks on the ACT or SAT assessment: 18 English, 22 Reading, 22 Mathematics, and 23 Science on the ACT, or 1500 out of 2400 (to include the writing section) on the old SAT, or 1100 out of 1600 on the new SAT.</p>

<b>Conditional Admission and Requirements for Full Admission</b>	Students who do not meet the class rank + ACT/SAT requirements will be reviewed for admission on a competitive, individual basis, with weighted consideration of class rank, GPA, and/or standardized test scores (ACT or SAT.)
<b>International Applicant English Proficiency Requirements**</b>	TOEFL: 525 Paper based; 71 Internet based IELTS: 6.0 PTE: 48

The following footnote/column heading explanations apply to all System campuses:

\* Uniform Admission Policy

19 Texas Administrative Code Part 1 Chapter 5 Subchapter A Rule §5.5

- (a) Each public university shall admit first-time undergraduate students for each semester in accordance with Texas Education Code §§51.801 - 51.809.
- (b) All applicants from Texas schools accredited by a generally recognized accrediting agency and who graduate in the top 10 percent of their high school class or who graduate in the top 25 percent of their high school class, to the extent the governing board of a general academic teaching institution has adopted such an admission policy, shall be admitted to a general academic teaching institution if the student meets the following conditions:
  - (1) The student has met one of the following:
    - (A) Successfully completed the distinguished level of achievement under the Foundation, Recommended, or Advanced High School Program from a Texas public high school as outlined under Texas Education Code, §28.025, as well as, 19 TAC §§74.63, 74.64, 74.73, and 74.74 (relating to the distinguished level of achievement under the Foundation, Recommended High School Program, or Distinguished Achievement High School Program--Advanced High School Program);
    - (B) Successfully completed a curriculum from a high school in Texas other than a public high school that is equivalent in content and rigor to the distinguished level of achievement under the Foundation, the Recommended, or Advanced High School Program as outlined under subsection (c) of this section;
    - (C) Satisfied ACT's College Readiness Benchmarks on the ACT assessment; or
    - (D) Earned on the SAT assessment a minimum score of 480 on the Evidenced-Based Reading and Writing (ERW) test and a minimum score of 530 on the mathematics test (no combined score).

<sup>1</sup> In March 2016, the College Board began the administration of a redesigned version of the SAT. The new SAT consists of two sections, Evidence-Based Reading and Writing (ERW) and Mathematics. Each section is scored on a scale of 200 to 800 with a total score range between 400 and 1600. The previous SAT consisted of three sections, Writing, Critical Reading and Mathematics. Each section was scored on a scale of 200 to 800 with a total score range between 600 and 2400. Universities will currently accept both versions of the SAT for admission decisions.

<sup>2</sup> House Bill 5 of the 83<sup>rd</sup> Texas Legislature established the new Foundation High School Program as the default graduation program for all students entering high school beginning in 2014. The bill replaced the Minimum High School Program, Recommended High School Program, and Distinguished Achievement Program with the Foundation High School Program. A student must earn at least 22 and one-half credits to complete the foundation program. In addition, it calls for a set of endorsements which consist of a related series of courses that are grouped together by interest or skill set. Endorsements provide students with in-depth knowledge of subject area.

A student may earn the Distinguished Level of Achievement by going beyond the Foundation High School Program which requires a total of 26 credits, including Algebra II, a fourth science credit and an endorsement. A student must earn this designation to be eligible for Top 10 percent automatic admission to a Texas public university.

Students may earn an additional acknowledgment on their transcripts because of outstanding performance in areas such as dual credit courses and bilingualism and biliteracy; on Advanced Placement, International Baccalaureate, PSAT, ACT ASPIRE, the SAT or ACT exams; or by earning a state-, nationally- or internationally-recognized business or industry certification.

**Foundation High School Program (22 credits) include:**

<b>English (4 credits)</b>	• English I • English II • English III • An advanced English course
<b>Mathematics (3 credits)</b>	• Algebra I • Geometry • An advanced math course
<b>Science (3 credits)</b>	• Biology • Integrated Physics & Chemistry or an advanced science course • An advanced science course
<b>Social Studies (3 credits)</b>	• World History or World Geography • U.S. History • U.S. Government (one-half credit) • Economics (one-half credit)
<b>Languages Other Than English (2 credits)</b>	• 2 credits in the same language or • 2 credits from Computer Science I, II, III
<b>Physical Education (1 credit)</b>	<b>Fine Arts (1 credit)</b> <b>Electives (5 credits)</b>
<b>Speech:</b> Demonstrated proficiency	

**Endorsements**

Consist of a related series of courses grouped together by interest or skill set. Include four credits in both math and science and two additional elective credits. Total credits with endorsements 26.

- STEM
- Business & Industry
- Public Services
- Arts & Humanities
- Multidisciplinary

**Distinguished Level of Achievement**

- 4 credits in math including Algebra II
- 4 credits in science
- At least one endorsement

\*\* International Applicant English Proficiency Requirements: Applicants whose native language is not English must take the Test of English as a Foreign Language (TOEFL), the International English Language Testing System (IELTS), or the Pearson English Language Test (PTE).



**The Texas A&M University System Campuses  
Transfer Admissions Standards  
Year 2021-22**

**Institutions with Changes Requested - Transfer**

**Texas A&M University**

<b>Application Fee</b>	\$75 non-refundable fee \$90 non-refundable fee for international & Qatar applicants \$50 Nursing application fee (NursingCAS), \$75 ApplyTexas fee \$35 Dental Hygiene non-refundable fee
<b>Admission Standards</b>	<p>2.5 GPA on at least 24 graded semester hours of transferable course work to be considered. Decision based on appropriate course work for given degree plan. Admission criteria vary by college.</p> <p><b>Qatar:</b> Applicants must meet the minimum English proficiency requirements. At Qatar campus, preference is given to the applicant with the highest GPA and the most courses completed in the Degree Track for the major designated on the application.</p> <p><b>HSC: Public Health</b> 3.00 GPA on at least 42 graded semester hours of transferable work (core curriculum and required prerequisites) to be considered as a transfer student.</p> <p><b>HSC: Nursing</b> Admission is competitive and students must complete all prerequisite courses with a grade of “C.” Strongly recommend applicants present an overall grade point average of 3.0 (on a 4.0 scale).</p> <p><b>HSC: Dental Hygiene</b> Strongly recommended that applicants present with a high GPA since admission is competitive. Students must earn a minimum grade of “C” in each of the prerequisite courses.</p>
<b>Use of High School Record</b>	Not for admission decision, but high school transcript must be submitted by end of the first term of enrollment.
<b>Number of Articulation Agreements and Requirements for Admission</b>	College specific articulation agreements are coordinated through the academic colleges. Automatic admission requirements, program location determination and participation guidelines vary are managed by the appropriate college.
<b>International Applicant English Proficiency Requirements**</b>	TOEFL: 80 Internet based (i-BT)

	<p>Or old SAT verbal of 500 or new SAT ERW of 560;</p> <p>Or ACT English 21</p> <p>Or IELTS of 6.0 on overall band</p> <p>Or a minimum PTE Academic score of 53</p> <p>Or completing all four years in a US high school</p>
<b>Other Requirements</b>	<p>Catalog has complete list of additional requirements.</p> <p>Applicants are required to submit transcripts from all previously attended colleges and universities in which they previously enrolled</p> <p>HSC: College of Nursing – 59 hours of prerequisite coursework, HESI Admissions Exam, personal statement and clear criminal background check</p> <p>HSC: Dental Hygiene – 60 hours of prerequisite course work core complete at incoming institution. TSI assessment, interview, comprehensive biographical sketch, 16 hours of verified observation of a dental hygienist, and three professional references.</p>

#### **Texas A&M University-Texarkana**

<b>Application Fee</b>	<p>\$30 non-refundable application fee U.S. applicants</p> <p>\$50 non-refundable application fee International Applicants</p>
<b>Admissions Standards</b>	Minimum 2.0 cumulative GPA in all college level work completed after high school.
<b>Use of High School Record</b>	No
<b>Number of Articulation Agreements and Requirements for Admission</b>	Four articulation agreements that indicate admissions requirements as established for all students
<b>International Applicant English Proficiency Requirements**</b>	<p>TOEFL:</p> <p>550 Paper based;</p> <p>71 Internet based;</p> <p>6.0 IELTS</p>
<b>Other Requirements</b>	

## Texas A&M International University

<b>Application Fee</b>	None
<b>Admissions Standards</b>	Cumulative minimum GPA of 2.0 in at least 24 SCH of college level course work (excludes developmental courses).
<b>Use of High School Record</b>	If less than 30 transferable college-level credit hours earned after high school, criteria for freshmen admission will be utilized.
<b>Number of Articulation Agreements and Requirements for Admission</b>	Laredo Community College Southwest Texas Junior College San Jacinto College  Admissions standards will be the same as transfer students
<b>International Applicant English Proficiency Requirements**</b>	TOEFL: 523 Paper; 69 Internet based;  TOFEL requirement will be waived if students obtain and ACT ENGL score of 20 or better, and/or and SAT (ERW) score of 520.  Pearson English Language Test (PTE Academic) Score – 47  IELTS: 5.5
<b>Other Requirements</b>	

## Texas A&M University-Kingsville

<b>Application Fee</b>	\$25 non-refundable fee  \$50 non-refundable fee for international applicants
<b>Admissions Standards</b>	Cumulative 2.0 GPA for applicants with 12 or more semester credit hours of transfer work. To be accepted to the College of Engineering applicant must have 2.5 GPA.
<b>Use of High School Record</b>	Applicants with less than 12 semester credit hours must also meet freshman requirements which include high school performance and entrance test scores.
<b>Number of Articulation Agreements and Requirements for Admission</b>	Del Mar College Houston Community College Victoria College Coastal Bend Community College Blinn College South Texas College Wharton College Alamo Colleges Texas A&M International Texas State Technical College Alvin Community College Laredo College

<b>International Applicant English Proficiency Requirements**</b>	<b>College of Arts &amp; Sciences and College of Engineering:</b> TOEFL: 550 Paper; 79 Internet based  IELTS: 6.5  PTE: 53  <b>Other Colleges:</b> TOEFL: 500 Paper 61 Internet based  IELTS: 6.0  PTE: 44  All Colleges:  Students who have earned at least 12 transferable semester credits AND completed English composition 1 & 2, with grades of C or better in each, in university-level courses from an accredited U.S. college or university, or an institution of higher education in one of the countries listed above, are exempt from TOEFL. ESL courses will not count as transferable courses. No online English courses are accepted for English proficiency.
<b>Other Requirements</b>	Must be eligible to return to previous institution.

### **Institutions with No Changes-Transfer**

#### **Prairie View A&M University**

<b>Application Fee</b>	\$40 non-refundable fee  \$50 non-refundable fee for International student
<b>Admissions Standards</b>	Minimum 2.0 GPA in at least 15 semester hours of transferrable coursework (excluding developmental courses).
<b>Use of High School Record</b>	Required for students with less than 15 SCH transferrable course work
<b>Number of Articulation Agreements and Requirements for Admission</b>	Articulation Agreements with the following: Lone Star College System Houston Community College System Alamo Colleges and Wharton County Junior College. Admission requirements are the same for all transfer students.
<b>International Applicant English Proficiency Requirements**</b>	TOEFL 500 Paper based;

<b>Other Requirements</b>	Must be eligible to return to previous institution and submit transcripts from all colleges attended.
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### **Tarleton State University**

<b>Application Fee</b>	\$50 non-refundable fee  International: \$50 non-refundable fee
<b>Admissions Standards</b>	30 or more SCH – minimum 2.0 GPA; (Off-campus locations must have 30 or more SCH, TSI complete, and minimum 2.0 GPA)  12-29 SCH – 2.8 GPA
<b>Use of High School Record</b>	1-11 SCH: Minimum 2.0 college GPA and must meet first-time freshmen standards  12-29 SCH: 2.0 to 2.79 college GPA and must meet first-time freshmen standards
<b>Conditional Admission Requirements</b>	Students not meeting the institutional requirements may request individual review of their application.
<b>Number of Articulation Agreements and Requirements for Admission</b>	Top Academic Partner (TAP) agreements (including Reverse Transfer) with Tarrant County College, McLennan Community College, Navarro College, Hill College and Weatherford College. Requirements are the same as transfer requirements.
<b>International Applicant English Proficiency Requirement**</b>	TOEFL 520 – Paper based; 69 – Internet based; IELTS: 6 PTE: 50 iTEP: 3.5
<b>Other Requirements</b>	Foreign credentials must be evaluated by an accrediting agency that is recognized by the U.S. Must be eligible to enroll at all institutions previously attended and submit all transcripts. Up to 68 SCH plus 4 SCH of physical education from a 2-year institution will be used on a degree plan.

### **Texas A&M University-Central Texas**

<b>Application Fee</b>	\$30 non-refundable fee  \$130 non-refundable fee for international students
<b>Admissions Standards</b>	<ul style="list-style-type: none"> <li>• Minimum 2.0 cumulative transfer GPA on a 4.0 scale</li> <li>• Minimum 30 academic, college-level transferable semester hours</li> </ul>

<b>Use of High School Record</b>	No
<b>Number of Articulation Agreements and Requirements for Admission</b>	<ul style="list-style-type: none"> <li>• Austin Community College</li> <li>• Central Texas College</li> <li>• Temple College</li> <li>• Texas State Technical College</li> </ul> <p>Admissions standards for these participants are the same for all transfer students.</p>
<b>International Applicant English Proficiency Requirements**</b>	<p>TOEFL: 520 Paper-based; 69 Internet-based; or IELTS: 6 or Completion of English 1301 and English 1302 with a C or better.</p>
<b>Other Requirements</b>	Must be eligible to return to all previously attended institutions

#### **Texas A&M University-Commerce**

<b>Application Fee</b>	\$60 enrollment fee (charged upon enrollment)
<b>Admissions Standards</b>	Minimum GPA of 2.0 in at least 12 SCH of college level course work (excluding developmental courses).
<b>Use of High School Record</b>	Required for students with less than 12 SCH and Second Chance Program
<b>Number of Articulation Agreements and Requirements for Admission</b>	39 Articulation Agreements Admissions standards will be the same as transfer students
<b>International Applicant English Proficiency Requirements**</b>	<p>TOEFL: 550 Paper; 79 Internet based;</p> <p>IELTS: 6.0</p>
<b>Other Requirements</b>	Must be eligible to return to all previously attended institutions and submit transcripts from all colleges attended.

#### **Texas A&M University-Corpus Christi**

<b>Application Fee</b>	<p>\$40 non-refundable fee</p> <p>\$75 non-refundable fee for international students</p>
<b>Admissions Standards</b>	Cumulative 2.0 GPA or greater on a 4.0 scale with 24+ transferable college level hours. No remedial or duplicate courses may be transferred.

<b>Use of High School Record</b>	1-23 SCH cumulative 2.0 GPA on a 4.0 scale and must meet freshmen admissions standards
<b>Number of Articulation Agreements and Requirements for Admission</b>	♦+*^#Del Mar College + Alamo Colleges (San Antonio College, St. Philip's College, Northwest Vista College, Northeast Lakeview College & Palo Alto College) ♦ Victoria College ♦ Temple College ♦+Wharton College + # Austin Community College + Dallas County Community College + Coastal Bend College # Texas State Technical College # South Texas College # Oklahoma State # Lone Star College plus Texas Reverse Transfer Initiative. (in progress Theatre) + Seattle Community Colleges (Central, North, South) * American Education Centre Limited; Colombo 03 Sri Lanka Note: Details regarding program eligibility requirements are provided below.
<b>International Applicant English Proficiency Requirements**</b>	Waived for international transfer students who have earned an associate's degree from an accredited institution in the United States  TOEFL: 550 Paper based; 79-80 Internet based;  IELTS: 6.5
<b>Other Requirements</b>	Eligible to return to previous institution.  Catalog has complete list of additional requirements

TAMU-CC holds several articulation agreements with numerous institutions. General university articulation agreements may overlap with agreements that are specific to an individual academic program.

♦ Institutions with articulation agreements with the College of Nursing and Health Sciences. The College of Nursing and Health Sciences adheres to the Texas Nursing Articulation Model published by the Texas Nurses Association.

+ General articulation agreements with Texas A&M University-Corpus Christi

\* Articulation agreements specific to the academic program of Mechanical Engineering. The Mechanical Engineering program at TAMU-CC requires Del Mar Community College (DMC) students to have a minimum grade point average of 2.5 for all coursework taken and a minimum GPA of 2.5 in all science, math, and engineering classes undertaken at DMC for admission into the BSME degree curriculum.

^ Articulation agreements specific to the academic program of Computer Science

# Articulation agreements specific to the academic program of Geographic Information Science

## Texas A&M University-San Antonio

<b>Application Fee</b>	\$15.00 non-refundable fee \$50.00 non-refundable fee for international applicants
<b>Admissions Standards</b>	Transfer Students with less than 30 earned semester credit hours (not including developmental courses) must meet the following: <ul style="list-style-type: none"> <li>• First-year student admission criteria.</li> <li>• Cumulative college transfer grade point average (GPA) of 2.0 on a 4.0 scale.</li> <li>• Submit SAT or ACT scores.</li> </ul> Transfer Students with 30 or more earned semester credit hours (not including developmental courses) must meet the following: <ul style="list-style-type: none"> <li>• Cumulative college transfer grade point average (GPA) of 2.0 on a 4.0 scale.</li> </ul>
<b>Use of High School Record</b>	Required for students with less than 30 SCH transferrable course work
<b>Number of Articulation Agreements and Requirements for Admission</b>	All five Alamo Colleges Coastal Bend College Collin College Laredo Community College Richland College Southwest Texas Junior College UT Health Science Center Southwest Texas Junior College Blinn College  Admission requirements are the same for all transfer students.
<b>International Applicant English Proficiency Requirements**</b>	TOEFL: 500 Paper-based; 61 Internet-based IELTS: 6.0
<b>Other Requirements</b>  <b>Students on an F-1 Visa cannot be conditionally admitted.</b>	Must be eligible to return to previous institution and submit official transcripts from all colleges attended.

## West Texas A&M University

<b>Application Fee</b>	\$55 non-refundable Fee  International: \$90 non-refundable fee
<b>Admissions Standards</b>	Must have a 2.0 GPA in at least 12 graded semester hours of transferable course work. Only courses with grades of C or better will transfer.
<b>Use of High School Record</b>	If less than 12 transferable college-level credit hours earned after leaving high school, criteria for freshman admission will be utilized.



<b>Number of Articulation Agreements and Requirements for Admission</b>	Destination WT with Amarillo College, Clarendon College, Frank Phillips College and South Plains College.
<b>International Applicant English Proficiency Requirements**</b>	TOEFL: 525 Paper based; 71 Internet based  IELTS: 6.0  PTE: 28
<b>Other Requirements</b>	Must not be suspended from another college or university.

**\*\*International Applicant English Proficiency Requirements:** Applicants whose native language is not English must take the Test of English as a Foreign Language (TOEFL), the International English Language Testing System (IELTS) or the Pearson English Language Test (PTE).

**The Texas A&M University System Campuses  
Graduate and Professional Admissions Standards  
Year 2021-22**

**Institutions with Changes Requested - Graduate**

**Prairie View A&M University**

<b>Application Fee</b>	\$50 domestic non-refundable fee \$50 international non-refundable fee
<b>Previous Degree</b>	Must hold baccalaureate degree or higher from a regionally accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)
<b>Undergraduate Cumulative GPA</b>	Minimum 2.75 cumulative GPA or 3.00 on last 60 SCH for regular status. Minimum 2.50 cumulative GPA for conditional status or non-degree status. Students below a 2.50 GPA who have acquired relevant experience that could contribute to ensuring their success in graduate study, may be considered for conditional admission upon a holistic review and recommendation by the respective department head and dean.
<b>GRE<sup>+</sup></b>	For programs requiring the GRE, official scores no more than five years old are required.
<b>GMAT<sup>+</sup> (Business)</b>	
<b>Other Requirements</b>	Three letters of recommendations from persons in the field of the applicant's academic major or area of concentration.  A 1000-word statement of purpose describing academic goals and professional interests (or as required by department)
<b>International Applicant English Proficiency Requirements<sup>**</sup></b>	TOEFL: 550 Paper; 79 Internet based IELTS: 6.0

**PVAMU College of Business**

<b>Application Fee</b>	\$50 domestic non-refundable fee \$50 international non-refundable fee
<b>Previous Degree</b>	Must hold baccalaureate degree or higher from a regionally accredited college or university. Students without a bachelor's degree in business or its equivalent may be required to take leveling courses upon review of undergraduate coursework.
<b>Undergraduate Cumulative GPA</b>	Minimum 2.75 Cumulative GPA or 3.0 on the last 60 SCH for regular status. Minimum 2.50 Cumulative GPA for conditional status or non-degree status.
<b>GRE/GMAT<sup>+</sup></b>	

<b>International Applicant English Proficiency Requirements**</b>	TOEFL: 550 Paper; 79 Internet based IELTS: 6.0
<b>Other Requirements</b>	<ul style="list-style-type: none"> <li>• Essay: Please share your short term and long-term career goals. Explain how the graduate business degree will contribute to accomplishing these goals.</li> <li>• Resume</li> </ul> <p>Additional requirements for Conditional Admission:</p> <ul style="list-style-type: none"> <li>• Interview</li> </ul>

### **PVAMU Ph.D. Juvenile Justice**

<b>Application Fee</b>	\$50 domestic non-refundable fee \$50 international non-refundable fee
<b>Previous Degree</b>	Bachelor's and master's degrees from a regionally accredited college or university.
<b>Undergraduate Cumulative GPA</b>	Overall 3.00 GPA in undergraduate work and 3.50 GPA in all previous graduate work.
<b>GRE<sup>+</sup></b>	Official scores required on all three sections. Scores expire after five years.
<b>International Applicant English Proficiency Requirements**</b>	TOEFL: 550 Paper; 79 Internet based  IELTS: 6.0
<b>Other Requirements</b>	<ul style="list-style-type: none"> <li>• Departmental application</li> <li>• Admission decisions are based on a holistic review and not any one factor alone.</li> <li>• 1000-word essay describing your interest in juvenile justice and career goals.</li> <li>• A copy of the master's thesis or other lengthy report or paper.</li> <li>• Three letters of recommendation of which two should be from persons in academia.</li> <li>• Complete an individual interview</li> </ul>

### **PVAMU Ph.D. Clinical Adolescent Psychology**

<b>Application Fee</b>	\$50 domestic non-refundable fee \$50 international non-refundable fee
<b>Previous Degree</b>	Bachelor's and Master's degrees in Psychology from an accredited college or university.
<b>Undergraduate Cumulative GPA</b>	Overall 3.0 GPA in undergraduate work and 3.5 GPA in all previous graduate work.

<b>GRE<sup>+</sup></b>	Official scores required. Verbal – 150, Quantitative – 147. Applicants whose GPA is 3.00 or above may request the GRE to be waived.
<b>International Applicant English Proficiency Requirements<sup>**</sup></b>	TOEFL: 550 Paper; 79 Internet based  IELTS: 6.0
<b>Other Requirements</b>	<ul style="list-style-type: none"> <li>• Departmental application</li> <li>• Admissions decisions are based on a holistic review and not any one factor alone.</li> <li>• Complete an individual interview.</li> </ul>

### **PVAMU Ph.D. Educational Leadership**

<b>Application Fee</b>	\$50 domestic non-refundable fee \$50 international non-refundable fee
<b>Previous Degree</b>	Bachelor's and master's from a regionally accredited college or university. Master Degree prior to entering doctoral program.
<b>Undergraduate Cumulative GPA</b>	Minimum of 2.75 GPA in undergraduate work. Minimum of 3.20 on all completed graduate work.
<b>GRE<sup>+</sup></b>	Official scores required
<b>International Applicant English Proficiency Requirements<sup>**</sup></b>	TOEFL: 550 Paper; 79 Internet based  IELTS: 6.0
<b>Other Requirements</b>	<ul style="list-style-type: none"> <li>• Original 1000-word written essay.</li> <li>• Departmental Application</li> <li>• Individual Interview</li> </ul>

### **PVAMU Ph.D. Electrical Engineering**

<b>Application Fee</b>	\$50 domestic non-refundable fee \$50 international non-refundable fee
<b>Previous Degree</b>	Bachelor degree in Engineering, Mathematics or the Physical Sciences from a regionally accredited institution. MS in Electrical Engineering. or related discipline from a regionally accredited institution
<b>Undergraduate Cumulative GPA</b>	3.00 GPA in undergraduate work. Minimum of 3.00 on all completed graduate work.
<b>GRE<sup>+</sup></b>	
<b>International Applicant English Proficiency Requirements<sup>**</sup></b>	TOEFL: 550 Paper; 79 Internet based  IELTS: 6.0

<b>Other Requirements</b>	Essay describing research goals and/or professional accomplishments.
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### PVAMU Nursing

<b>Application Fee</b>	\$50 domestic non-refundable fee \$50 international non-refundable fee
<b>Previous Degree</b>	Minimum of BSN degree from an NLNAC or CCNE accredited program.
<b>Undergraduate Cumulative GPA</b>	Overall minimum GPA of 3.00 for regular graduate status.
<b>GRE<sup>+</sup></b>	
<b>International Applicant English Proficiency Requirements**</b>	TOEFL: 550 Paper; 79 Internet based  IELTS: 6.0  Meet Commission on Graduates of Foreign Nursing Schools admission requirements.
<b>Other Requirements</b>	<ul style="list-style-type: none"> <li>• Current license as a RN in Texas or application in progress for licensure.</li> <li>• Employed as a Professional nurse for one year.</li> <li>• Three letters of recommendation, one must be a former nursing faculty.</li> <li>• Complete individual interview with graduate faculty.</li> <li>• Criminal background check and drug screening.</li> </ul>

### PVAMU MS Sociology

<b>Application Fee</b>	\$50 domestic non-refundable fee \$50 international non-refundable fee
<b>Previous Degree</b>	Must hold baccalaureate degree or higher from a regionally accredited college or university.
<b>Undergraduate Cumulative GPA</b>	Minimum 2.75 cumulative GPA or 3.00 on last 60 SCH for regular status. Minimum 2.50 cumulative GPA for conditional status or non-degree status. Students below a 2.50 GPA who have acquired relevant experience that could contribute to ensuring their success in graduate study, may be considered for conditional admission upon a holistic review and recommendation by the respective department head and dean.
<b>GRE</b>	

International Applicant English Proficiency Requirements	TOEFL: 550 Paper; 79 Internet based  IELTS: 60
Other Requirements	<ul style="list-style-type: none"> <li>• 1000-word personal statement describing your interest in pursuing a sociology degree</li> <li>• Three letters of recommendation of which one should be from someone with personal knowledge of the applicant's skills and potential for graduate work. Each letter must be printed on letterhead of the writer's agency or higher education institution.</li> </ul>

### **Texas A&M International University**

<b>Application Fee</b>	\$35 non-refundable fee \$50 for international students
<b>Previous Degree</b>	Must hold baccalaureate degree or higher from a regionally accredited college or university
<b>Undergraduate Cumulative GPA</b>	Composite of undergraduate GPA (overall or last 60SCH)
<b>GRE<sup>+</sup></b>	For programs requiring the GRE, official scores required. See individual department for specific requirements.
<b>GMAT<sup>+</sup> (Business)</b>	Official scores required
<b>International Applicant English Proficiency Requirements**</b>	TOEFL: 550 Paper; 79 Internet based  Pearson English Language Test (PTE Academic) Score – 536.5 IELTS
<b>Other Requirements</b>	Statement of purpose.  See individual department for additional requirements.

### **Texas A&M University – Graduate**

<b>Application Fee</b>	\$65 non-refundable fee  \$90 non-refundable fee for international & Qatar applicants.  Some app fees are paid by the department.  Public Health Graduate Admissions Application SOPHAS (Schools of Public Health Application Service) \$135 non-refundable fee; or HAMPCAS (Health Administration,
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	<p>Management &amp; Policy Centralized Application Service) \$115 non-refundable fee</p> <p>Full-time, part-time and executive MBA program; \$175 non-refundable fee \$200 non-refundable fee for international students</p> <p>EngineeringCAS Graduate Admissions Application: An additional \$68 per application is charged to students by Liaison for submission through EngineeringCAS</p> <p>UniCAS Graduate Admissions Application: An additional \$25 per application is charged to students by Liaison for submission through UniCAS.</p>
<b>Previous Degree</b>	<p>Must hold baccalaureate degree or higher from a regionally accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)</p> <p>School of Public Health (SPH)Ph.D.: Bachelors or professional degree from an accredited college or university</p> <p>SPH Dr. P.H.: Master's degree from an accredited college or university.</p>
<b>Undergraduate Cumulative GPA</b>	See individual department for additional specific requirements.
<b>GRE<sup>+</sup></b>	<p>Official scores required (no more than five years old)</p> <p>SPH M.P.H. Official scores required from one of the following GRE (preferred), GMAT, or MCAT. Exempt from test score if applicant has a master's or doctorate degree from US accredited institution, ECFMG certificate or licensed US physician.</p> <p>Applicants for combined MD/Ph.D. in Medical Science may use MCAT instead of GRE.</p> <p>SPH: Ph.D., &amp; Dr.P.H.: GRE only.</p> <p>SPH: MHA: either GRE or GMAT.</p> <p>BIMS-MS applicants may submit MCAT in place of GRE.</p> <p>MBIO-M.S. applicants may submit MCAT, PCAT, DAT, GMAT, LSAT, OAT or HESI in place of GRE.</p> <p>TAMU undergraduate from Engineering who are applying to graduate program in Engineering are not required to submit GRE scores.</p> <p>Several other programs waive GRE requirement.</p>
<b>GMAT<sup>+</sup> (Business)</b>	Official scores required (no more than five years old)

<b>International Applicant English Proficiency Requirements**</b>	<p>School of Public Health:</p> <p>GRE: 153 verbal score or higher (taken within 5 years) or TOEFL: 95 Internet based (taken within 2 years) or IELTS: 7.0 on overall band (taken within 2 years) or</p> <p>Other TAMU programs:</p> <p>TOEFL: 80 Internet based (taken within 2 years) or IELTS: 6.0 on overall band or PTE: Academic score of 53 GRE: 146 verbal score or higher (taken within 5 years) or GMAT: 22 verbal score or higher</p> <p>International applicants must meet English Language Proficiency requirements for verification at minimum.</p>
<b>Other Requirements</b>	See individual departments for additional specific requirements.

#### **TAMU College of Nursing M.S.N.**

<b>Application Fee</b>	<p>\$70 non-refundable fee (Nursing CAS Application) \$65 non-refundable fee (Apply Texas) Both applications are required.</p>
<b>Previous Degree</b>	<p>Bachelor of Science in Nursing Degree Official transcripts from each academic institution attended.</p>
<b>Undergraduate Cumulative GPA</b>	Recommended minimum cumulative overall GPA of 3.00 or higher in both all undergraduate course work as well as in last 60 hours of undergraduate course work.
<b>International Applicant English Proficiency Requirements**</b>	<p>TOEFL 587 Paper; 95 Internet based (taken within 2 years) Or IELTS minimum score of 6.0 overall band.</p>
<b>Other requirements</b>	<p>Completion of an introductory/basic statistics course (minimum grade of “C”) Admission essay Professional resume and three academic and/or professional references Current, unencumbered Registered Nurse license</p>

#### **TAMU College of Veterinary Medicine & Biomedical Sciences Veterinary Medicine D.V.M.**

<b>Application Fee</b>	<p>\$75 non-refundable fee \$165 non-refundable fee to TMDSAS.</p>
<b>Previous Degree</b>	An applicant is expected to have completed at least 37 hours of course work before submitting an application. Applicants must have 53 hours prior to admission into the professional program.



	All applicants are required to have completed or be enrolled in Organic Chemistry I, Physics I and Biochemistry I prior to submission of the application. All prerequisite courses <u>must be</u> completed and all transcripts submitted to the College of Veterinary Medicine within 15 days of the end of the semester.
<b>Undergraduate Cumulative GPA</b>	Minimum of 2.90 overall and 3.10 on the last 45 hours attempted and a 2.90 in science coursework. Completion of set core curriculum with GPA as high as possible.
<b>GRE<sup>+</sup></b>	Official scores required (examination results must be within 5 years of the time of application)
<b>International Applicant English Proficiency Requirements<sup>**</sup></b>	Priority consideration is given to qualified applicants who are residents of Texas & U.S. citizens, or residents of Texas who live in the U.S. under a visa permitting permanent residence or qualify for residency under the rules of SB 1528. Applicants of other states with superior credentials will be considered for up to 10 to 15 available spots in each class.
<b>Other Requirements</b>	Application interview at the option of the Selection Committee.

#### **TAMU School of Law J.D., LL.M and M. Jur. Programs**

<b>Application Fee</b>	Juris Doctor – \$65 non-refundable fee  Master of Laws – \$65 non-refundable fee  Master of Jurisprudence - \$65 non-refundable fee  International Students (All programs) – \$90 non-refundable fee
<b>Previous Degree</b>	Juris Doctor - Must hold baccalaureate degree or higher from a regionally accredited institution. Foreign degrees are evaluated for U.S. equivalency.  Master of Laws – Earned J.D. from ABA-accredited law school. Foreign educated lawyers must possess an equivalent degree.  Master of Jurisprudence – Earned Bachelor’s degree from accredited school. Foreign educated lawyers must possess an equivalent degree.
<b>Undergraduate Cumulative GPA</b>	No minimum
<b>Admissions Test</b>	Juris Doctor – Official LSAT scores or GRE scores required (no more than five years old).  Master of Laws – None required.  Master of Jurisprudence – None required.

<b>International Applicant English Proficiency Requirements</b>	TOEFL – 100 internet based recommended. IELTS minimum score of 7.0 recommended.
<b>Other Requirements</b>	<p>Juris Doctor – a complete LSAC Credential Assembly Services report (CAS); all post-secondary transcripts; personal statement; resume; letters of recommendation; supporting addenda (including Character &amp; Fitness Disclosure requirements).</p> <p>Master of Laws – a complete LSAC CAS report; J.D. transcript; statement of interest; resume; letters of recommendation; supporting addenda (including Character &amp; Fitness Disclosure requirements).</p> <p>Master of Jurisprudence – transcript(s) from degree-granting institutions; statement of interest; letters of recommendation; supporting addenda (including Character &amp; Fitness Disclosure requirements).</p> <p>International Applicants. Transcript evaluations must be performed by LSAC CAS or a comparable agency for the M.Jur.</p>

### **TAMU College of Dentistry Graduate Dentistry (Cert./M.S./PH.D)**

<b>Application Fee</b>	<p><i>Clinical Track Programs:</i></p> <p>PASS applications are required for some of the clinical track programs. Applicants are responsible for fees charged by PASS. For those programs that do not participate in PASS and use a paper application, there is a \$35 non-refundable fee. There is a re-application fee of \$25 for repeat applicants.</p> <p><i>Basic Science Track Program:</i></p> <p>Basic science track MS and PhD applicants apply through UniCAS. Applicants are responsible for any fees charged by UniCAS.</p>
<b>Previous Degree</b>	<p>Requirements vary for specific graduate programs. Clinical track programs require a dental degree, however, the basic science track do not.</p> <p>Official transcripts must be provided of all undergraduate and graduate work from previously attended institutions, even if no degree was awarded.</p>
<b>Undergraduate Cumulative GPA</b>	Applicants must provide a record of study & experience which is predictive of success in advanced education.

<b>GRE<sup>+</sup></b>	Acceptable scores required on the GRE or Advanced Dental Admission Test (ADAT), depending on program.
<b>International Applicant English Proficiency Requirements<sup>**</sup></b>	TOEFL: Minimum score of 550 paper-based; 80 Internet-based. IELTS: 6.0 overall band score on the Academic Module. GRE: 146 GRE verbal reasoning. PTE: 53 or higher
<b>Other Requirements</b>	Approval for admission is granted from the various program-specific admissions committees and the Associate Dean for Research and Graduate Studies.  For clinical track programs, National Board Examination results must be furnished, with the exception of applicants who hold a dental degree from non-CODA accredited institutions.

### **TAMU College of Dentistry Doctor of Dental Surgery Program (D.D.S.)**

<b>Application Fee</b>	TMDSAS: \$165 flat fee For Non-Texas residents: ADEA Associated American Dental Schools Application Service (AADSAS): \$238 for the first dental school  College of Dentistry Secondary Application for Non-Texas residents only: \$50 non-refundable fee
<b>Previous Degree</b>	Not required but current competitive level dictates BA or BS from accredited college or university prior to matriculation  Official transcript of all undergraduate & graduate work from previously attended institutions  International applicant: At least 90 SCHs from a fully accredited college or university in the U.S. or its territories including specific subject requirements. Degree preferred.
<b>Undergraduate Cumulative GPA</b>	Completion of required courses with GPA as high as possible (90 SCH's minimum/BA or BS degree recommended); admission is competitive
<b>DAT</b>	Official scores required.
<b>International Applicant English Proficiency Requirements<sup>**</sup></b>	TOEFL: Minimum score: 550 paper-based; 80 Internet based. IELTS: 6.0 overall band score on the Academic Module.
<b>Other Requirements</b>	Letter of Recommendation from practicing dentist, health professions advisor or committee letter; Also interview; Comprehensive bio-graphical sketch; Observation of a general dentist; and community service experiences.

## TAMU College of Medicine M.D./Ph.D. & M.D.

<b>Application Fee</b>	<p>M.D./Ph.D.:</p> <p>AMCAS: \$160 for the first school and \$36 for additional medical school designations</p> <p>M.D.:</p> <p>TMDSAS: \$140 flat non-refundable fee regardless of the number of additional schools designated</p> <p>Both Programs:</p> <p>College of Medicine Secondary Application: \$60 non-refundable fee</p>
<b>Previous Degree</b>	<p>At least 90 SCHs from a fully accredited college or university in the US or its territories including specific subject requirements.</p> <p>Degree preferred</p> <p>Official transcript of all undergraduate &amp; graduate work from previously attended institutions</p>
<b>Undergraduate Cumulative GPA</b>	<p>Completion of set core curriculum with competitive GPA</p> <p>Admission is competitive</p>
<b>MCAT</b>	<p>Official score required</p>
<b>International Applicant English Proficiency Requirements**</b>	<p>TOEFL: 550 paper-based; 80 Internet based.</p> <p>IELTS: 6.0 overall band score on the Academic Module.</p> <p>Consideration is given only to applicants who are U.S. permanent residents (Green Card Bearers) or who are in the process of gaining U.S. permanent residency and officially receive U.S. permanent residency by the time of medical school enrollment</p>
<b>Other Requirements</b>	<p>Combined M.D./Ph.D.: Three letters of recommendation, at least one of which is from a research mentor</p> <p>M.D.: One composite letter from health professions advisory committee; or at least two letters from current/former professors.</p> <p>Both Programs: Personal interview required</p>
<p>Partnership for Primary Care. Entrance into the A&amp;M medical school is assured at the time of entrance into one of the seven A&amp;M System partner schools provided that the student has a high school GPA of 3.50 or higher, be predicted to graduate in the top 10% of the high school class, and present SAT scores of at least 1200 or an ACT equivalent. Students also need to maintain a yearly 3.50 GPA while in college and complete the required courses for medical school. Students must complete an undergraduate degree. All applicants are now required to take the MCAT test. Minimum standard to be determined.</p>	

**TAMU Irma Lerma Rangel College of Pharmacy Pharm.D.**

<b>Application Fee</b>	Pharmacy College Application Service (PharmCAS) \$175 for first pharmacy school and increases for each additional school  Supplemental Application fee : \$100 non-refundable.
<b>Previous Degree</b>	Degree not required.  Minimum of 72 SCHs college credit from a regionally-accredited college or university.  Official transcripts from each academic institution attended.
<b>Undergraduate Cumulative GPA</b>	Minimum cumulative GPA, as determined by PharmCAS, of 2.75 or higher. Additionally, a grade of C or higher must be earned in all pre-requisite coursework.
<b>PCAT</b>	Minimum composite score of 40 percentile.
<b>International Applicant English Proficiency Requirements**</b>	TOEFL: 550 Paper-based; or 80 Internet based.
<b>Other Requirements</b>	Multiple Mini Interviews (MMI) required.  Three PharmCAS recommendation forms. <ul style="list-style-type: none"><li>○ Two recommendations from college professors (math and science).</li><li>○ One recommendation from an employer, adviser, pharmacist, or college or university administrator (recommendation forms written by mentors or teaching assistants are not accepted).</li><li>○ Applicants who have not been enrolled in a degree program at a college or university for two years or more must submit three recommendation forms to PharmCAS from a combination of the following categories: professors (math and science); pharmacists; other health care professionals (e.g., medicine, nursing, dentistry); or current and previous employers.</li></ul>

**Texas A&M University-Commerce**

<b>Application Fee</b>	\$50 fee for domestic students  \$75 fee for international students.
<b>Previous Degree</b>	Must hold baccalaureate degree and/or higher from a regionally accredited college or university (degrees from institutions outside the US are evaluated for equivalency to US degrees)
<b>Undergraduate Cumulative GPA</b>	Master's Minimum of 2.75 overall or 3.0 (last 60 SCH).

	Doctoral Minimum of 2.75 overall or 3.0 (last 60 SCH or 3.40 overall on graduate work.
<b>GRE<sup>+</sup></b>	Official score is required. Some master's programs provide options for the GRE, such as other standardized test scores or a higher minimum GPA.
<b>GMAT<sup>+</sup> (Business)</b>	Official score or 3.0 overall undergraduate GPA (3.25 on the last 60 undergraduate hours of bachelor's degree) or completion of a graduate degree from an accredited institution in an area of study approved by the department; or passing score on all parts of the Uniform Certified Public Accountant Exam
<b>International Applicant English Proficiency Requirements<sup>**</sup></b>	TOEFL: 550 Paper-based, 79 Internet based;  IELTS 6.0  PTE: 5.3 or higher
<b>Other Requirements</b>	See individual department for additional specific requirements.

### **Texas A&M University-Kingsville**

<b>Application Fee</b>	\$35 non-refundable fee for U.S. applicants. \$50 non-refundable fee for international applicants.
<b>Previous Degree</b>	Must hold baccalaureate degree or higher from a regionally accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)
<b>Undergraduate Cumulative GPA</b>	Subject to departmental approval.
<b>GRE<sup>+</sup></b>	Official scores required
<b>GMAT<sup>+</sup> (Business)</b>	Official scores required
<b>International Applicant English Proficiency Requirements<sup>**</sup></b>	TOEFL: 79 Internet based  IELTS: 6.0  PTE: 53  GRE verbal score: 146 (score of the current GRE scale)  Based on the review and decision of the College of Graduate Studies, students who have earned at least 12 credits, with a grade C or better, in university-level courses from a U.S. institution or an institution in one of the countries listed above, may be exempt from TOEFL.  Completion of IEP program at TAMUK ELTC with an Advanced Plus.

	Completion of the advanced-level Texas Intensive English Program (TIEP) offered by the Texas International Education Consortium (TIEC).
<b>Other Requirements</b>	See individual department for additional requirements

### **Texas A&M University-San Antonio**

<b>Application Fee</b>	\$35 domestic non-refundable fee \$50 international non-refundable fee
<b>Previous Degree</b>	Must hold baccalaureate degree or higher from a regionally accredited college or university For degrees earned outside of the U.S. a foreign credential evaluation report, from a NACES member agency, must be submitted Transcripts must not be over 1 year old.
<b>Undergraduate Cumulative GPA</b>	Minimum 3.0 GPA for regular graduate status. Minimum 2.6 GPA for provisional status or non-degree status.
<b>GRE<sup>+</sup></b>	For programs requiring the GRE, official scores required. See individual departments for specific requirements.
<b>GMAT<sup>+</sup> (Business only)</b>	Official scores required. May not be more than five years old at time of enrollment.
<b>MAT<sup>+</sup> (Education only)</b>	Official scores required. May not be more than five years old at time of enrollment.
<b>International Applicant English Proficiency Requirements<sup>**</sup></b>	TOEFL: 550 Paper; 79 Internet based IELTS: 6.0

### **Texas A&M University-San Antonio: College of Business; MBA Program Requirements**

<b>Application Fee</b>	\$35 domestic non-refundable fee \$50 international non-refundable fee
<b>Previous Degree</b>	Must hold baccalaureate degree or higher from a regionally accredited college or university For degrees earned outside of the U.S. a foreign credential evaluation report, from a NACES member agency, must be submitted
<b>Undergraduate Cumulative GPA</b>	Unconditional Admission: 3.0 GPA Conditional Admission: 2.0 GPA Students on F-1 visa cannot be conditionally admitted
<b>GMAT<sup>+</sup> (Business only)</b>	Official scores required for unconditional admission. May not be more than five years old at time of enrollment.
<b>GRE<sup>+</sup></b>	Official scores required. May not be more than 10 years old at time of enrollment.

<b>International Applicant English Proficiency Requirements<sup>++</sup></b>	TOEFL: 550 Paper; 79 Internet based IELTS: 6.0
<b>Other Requirements</b>	Students who are admitted on a conditional basis must successfully complete 6 hours of foundation courses with a grade of B or better in each course. Conditionally admitted students may attempt each foundation course a maximum of two times. Students who are conditionally admitted will not be permitted to take any other courses until they are unconditionally admitted to the program.

### **Texas A&M University-San Antonio: MA in English Program**

<b>Application Fee</b>	\$35 domestic non-refundable fee \$50 international non-refundable fee
<b>Previous Degree</b>	Must hold baccalaureate degree or higher from a regionally accredited college or university. Students without a bachelor's degree in English or its equivalent may be required to take leveling courses upon review of undergraduate coursework.  For degrees earned outside of the U.S. a foreign credential evaluation report, from a NACES member agency, must be submitted
<b>Undergraduate Cumulative GPA</b>	Unconditional Admission: 3.0 GPA Conditional Admission: 2.6 GPA Students on F-1 visa cannot be conditionally admitted
<b>GRE<sup>+</sup></b>	
<b>International Applicant English Proficiency Requirements<sup>++</sup></b>	TOEFL: 550 Paper; 79 Internet based IELTS: 6.0
<b>Other Requirements</b>	Applicants must submit a sample of their analytical writing of 6-10 pages. Applicants must also submit two letters of recommendation.

### **Texas A&M University-San Antonio: Graduate Programs in the Department of Educator and Leadership Preparation**

<b>Application Fee</b>	\$35 domestic non-refundable fee \$50 international non-refundable fee
<b>Previous Degree</b>	Must hold baccalaureate degree or higher from a regionally accredited college or university For degrees earned outside of the U.S. a foreign credential evaluation report, from a NACES member agency, must be submitted



<b>Undergraduate Cumulative GPA</b>	Unconditional Admission: 3.0 GPA Conditional Admission: 2.6 GPA Students on F-1 visa cannot be conditionally admitted
<b>GRE<sup>+</sup></b>	Official scores required for unconditional admission. May not be more than five years old at time of enrollment.
<b>MAT <sup>+</sup></b>	Official scores required unconditional admission. May not be more than five years old at time of enrollment.
<b>International Applicant English Proficiency Requirements<sup>++</sup></b>	TOEFL: 550 Paper; 79 Internet based IELTS: 6.0
<b>Other Requirements</b>	Students who are admitted on a conditional basis, and who do not meet minimum test score requirements, must complete all program-specific coursework with a GPA of 3.5 or above, and maintain a 3.0 GPA in all A&M-SA graduate courses.

**Texas A&M University-San Antonio: Graduate Programs in the Department of Curriculum and Instruction**

<b>Application Fee</b>	\$35 domestic non-refundable fee \$50 international non-refundable fee
<b>Previous Degree</b>	Must hold baccalaureate degree or higher from a regionally accredited college or university. For degrees earned outside of the U.S. a foreign credential evaluation report, from a NACES member agency, must be submitted
<b>Undergraduate Cumulative GPA</b>	Unconditional Admission: 3.0 GPA Conditional Admission: 2.6 GPA Students on F-1 visa cannot be conditionally admitted
<b>GRE<sup>+</sup></b>	Official scores required for unconditional admission. May not be more than five years old at time of enrollment.
<b>MAT <sup>+</sup></b>	Official scores required unconditional admission. May not be more than five years old at time of enrollment.
<b>International Applicant English Proficiency Requirements<sup>++</sup></b>	TOEFL: 550 Paper; 79 Internet based IELTS: 6.0
<b>Other Requirements</b>	Students who are admitted on a conditional basis, and who do not meet minimum test score requirements, must complete all program-specific coursework with a GPA of 3.5 or above, and maintain a 3.0 GPA in all A&M-SA graduate courses.

**Texas A&M University-San Antonio: Graduate Programs in Counseling in the Department of Counseling, Health, and Kinesiology**

<b>Application Fee</b>	\$35 domestic non-refundable fee \$50 international non-refundable fee
<b>Previous Degree</b>	Must hold baccalaureate degree or higher from a regionally accredited college or university For degrees earned outside of the U.S. a foreign credential evaluation report, from a NACES member agency, must be submitted
<b>Undergraduate Cumulative GPA</b>	Unconditional Admission: 3.0 GPA Conditional Admission: 2.6 GPA Students on F-1 visa cannot be conditionally admitted
<b>GRE<sup>+</sup></b>	
<b>International Applicant English Proficiency Requirements<sup>++</sup></b>	TOEFL: 550 Paper; 79 Internet based IELTS: 6.0
<b>Other Requirements</b>	Applicants must submit a statement of purpose. Applicants must also complete an in-person group interview with counseling program faculty.

**Texas A&M University-San Antonio: College of Business; MS Computer Science Program Requirements**

<b>Application Fee</b>	\$35 domestic non-refundable fee \$50 international non-refundable fee
<b>Previous Degree</b>	Must hold baccalaureate degree or higher from a regionally accredited college or university. Students without a bachelor's degree in computer science or its equivalent may be required to take leveling courses upon review of undergraduate coursework. For degrees earned outside of the U.S. a foreign credential evaluation report, from a NACES member agency, must be submitted
<b>Undergraduate Cumulative GPA</b>	Unconditional Admission: 3.0 GPA Conditional Admission: 2.5 GPA Students on F-1 visa cannot be conditionally admitted
<b>GMAT<sup>+</sup> (Business only)</b>	
<b>GRE<sup>+</sup></b>	
<b>International Applicant English Proficiency Requirements<sup>++</sup></b>	TOEFL: 550 Paper; 79 Internet based IELTS: 6.0
<b>Other Requirements</b>	Students who are admitted on a conditional basis must complete 12 hours of foundation courses. Students who are admitted on conditional basis must earn a grade of B or better in all 12 hours

	of foundation courses and the first 9 hours of graduate coursework attempted at A&M-SA.
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**Texas A&M University-San Antonio: College of Arts and Sciences; MS Water Resources Science and Technology Program Requirements**

<b>Application Fee</b>	\$35 domestic non-refundable fee \$50 international non-refundable fee
<b>Previous Degree</b>	Must hold baccalaureate degree or higher from a regionally accredited college or university. Students without a bachelor's degree in science or its equivalent may be required to take leveling courses upon review of undergraduate coursework. For degrees earned outside of the U.S. a foreign credential evaluation report, from a NACES member agency, must be submitted
<b>Undergraduate Cumulative GPA</b>	Unconditional Admission: 3.0 GPA Conditional Admission: 2.5 GPA Students on F-1 visa cannot be conditionally admitted
<b>GMAT<sup>+</sup> (Business only)</b>	
<b>GRE<sup>+</sup></b>	Official scores required. May not be more than 10 years old at time of enrollment.
<b>International Applicant English Proficiency Requirements<sup>++</sup></b>	TOEFL: 550 Paper; 79 Internet based IELTS: 6.0
<b>Other Requirements</b>	

**West Texas A&M University**

<b>Application Fee</b>	\$40 non-refundable fee for U.S. and permanent resident applicants.  transcript analysis fee \$90 non-refundable fee for international applicants.
<b>Previous Degree</b>	Must hold baccalaureate degree or higher from a regionally accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)
<b>Undergraduate Cumulative GPA</b>	For Master's level, Composite score of undergraduate GPA (overall or last 60 SCH)  For Doctoral level, Master's GPA. See individual department for specific requirements.
<b>GRE<sup>+</sup></b>	For programs requiring the GRE, official scores required. Must not be over 5 years old.  See individual department for specific requirements.
<b>GMAT<sup>+</sup> (Business)</b>	Applicants whose GPA is 3.0 or above can request the GMAT to be waived.

<b>International Applicant English Proficiency Requirements**</b>	<p>TOEFL: 79 Internet based</p> <p>IELTS: 6.0</p> <p>PTE: 53</p> <p>Score requirements for the M.S. in Biology and Environmental Science are as follows: TOEFL 233 (Computer based) or 90-91 (Internet based); or IELTS 6.5; or PTE 62</p>
<b>Other Requirements</b>	See individual department for additional specific requirements

### **Institutions with No Changes – Graduate**

#### **Tarleton State University**

<b>Application Fee</b>	<p>\$50 non-refundable fee</p> <p>International: \$50 non-refundable fee</p>
<b>Previous Degree</b>	Must hold baccalaureate degree or higher from a regionally accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)
<b>Undergraduate Cumulative GPA</b>	<p>Conditional: Minimum 2.5 GPA on last 60 hours or overall, writing sample.</p> <p>Full: Minimum 3.0 GPA on last 60 hours or overall</p> <p>See individual departments for specific requirements</p>
<b>GRE<sup>+</sup></b>	<p>For programs requiring the GRE, official scores required.</p> <p>See individual departments for specific requirements.</p>
<b>GMAT<sup>+</sup> (Business)</b>	Official scores required
<b>International Applicant English Proficiency Requirements**</b>	<p>TOEFL: 550 – Paper based; 80 – Internet based</p> <p>IELTS: 6 PTE: 53 iTEP: 3.9</p>
<b>Other Requirements</b>	<p>International applicants: Foreign credentials must be evaluated by an accrediting agency that is recognized by the U.S. Must have a reliable financial sponsor.</p> <p>Masters/Doctoral: Submit a 600 word statement of purpose addressing goals for pursuing grad school</p>

	See individual department for additional specific requirements.
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### **Tarleton Ed.D. Educational Leadership**

<b>Application Fee</b>	\$50 non-refundable fee  International: \$50 non-refundable fee
<b>Previous Degree</b>	Master's degree from accredited college or university.
<b>Undergraduate Cumulative GPA</b>	Minimum of 18 hrs of graduate or undergraduate course work in administration, management or leadership.
<b>GRE<sup>+</sup></b>	Official scores required
<b>International Applicant English Proficiency Requirements<sup>**</sup></b>	Same as for university.
<b>Other Requirements</b>	Cover Letter and Resume, Letters of Reference, Face-to-Face interview and Graduate Writing Assessment

### **Tarleton Ph.D. Criminal Justice**

<b>Application Fee</b>	\$50 non-refundable fee  International: \$50 non-refundable fee
<b>Previous Degree</b>	Master's degree from accredited college or university.
<b>Undergraduate Cumulative GPA</b>	Same as for university.
<b>GRE<sup>+</sup></b>	Same as for university.  Completion of the GRE with acceptable scores (i.e., analytical writing score of at least 4.7) indicating likelihood of graduate-level success*  GRE substitution may be obtained at the discretion of the graduate admissions committee. Criteria for GRE substitution will encompass candidate's interview, proof of writing excellence, and at least 5 years of professional work in the criminal justice system.
<b>International Applicant English Proficiency Requirements<sup>**</sup></b>	Same as for university.
<b>Other Requirements</b>	Applicants to Tarleton's Ph.D. in criminal justice program must have the following in order to attain unconditional admission:  a) Completed a master's degree in criminal justice or closely related field with thesis or equivalent writing product (i.e., professional research paper, capstone paper, or other appropriate writing sample) b) GPA of 3.3 or higher on all completed master's work

	<p>c) Three letters of recommendation indicating candidate's skills and capacity to be successful in the doctoral program (preferably from individuals with knowledge of student's academic capacity)</p> <p>d) Personal statement outlining candidate's goals in obtaining a Ph.D. in criminal justice from the School of Criminology, Criminal Justice and Strategic Studies at Tarleton.</p> <p>e) A successful interview with the graduate advisor.</p> <p>Probationary admission is possible at the discretion of the graduate admissions committee if the student does not satisfy the GPA requirement, but demonstrates excellence in other areas of the admission criteria and acceptable GRE scores. In order to transition from probationary to unconditional status, the student must complete at least 3 doctoral level courses with a B or better. Students in probationary status will not be allowed to participate in comprehensive exams or defend their prospectus or dissertation.</p>
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#### **Texas A&M University-Central Texas**

<b>Application Fee</b>	<p>\$45 non-refundable fee</p> <p>\$145 non-refundable fee for international students</p>
<b>Previous Degree</b>	Must hold baccalaureate degree or higher from a regionally accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)
<b>Undergraduate Cumulative GPA</b>	Minimum 2.5 GPA on last 60 semester credit hours of course work completed to include all courses in the semester where the 60 <sup>th</sup> hour occurs.
<b>GRE<sup>+</sup></b>	<ul style="list-style-type: none"> <li>Applicants with a GPA of 2.5-2.99 on the last 60 semester credit hours of coursework completed will not be admitted without an acceptable GRE score</li> <li>Applicants with a GPA of 3.0 or above on the last 60 semester credit hours of coursework completed will have the GRE requirement waived (individual programs may still require a minimum GRE score)</li> </ul> <p>If GRE is required, official scores must be submitted.</p>
<b>GMAT<sup>+</sup> (Business)</b>	<ul style="list-style-type: none"> <li>Applicants with a GPA of 2.5-2.99 on the last 60 semester credit hours of coursework completed will not be admitted without an acceptable GMAT score</li> <li>Applicants with a GPA of 3.0 or above on the last 60 semester credit hours of coursework completed will have the GMAT requirement waived (individual programs may still require a minimum GMAT score)</li> </ul> <p>Applicants planning to pursue a Master's program in Business may submit GRE instead of GMAT scores</p>

	If GMAT is required, official scores must be submitted.
<b>International Applicant English Proficiency Requirements<sup>++</sup></b>	TOEFL: 550 Paper; 80 Internet-based. or IELTS: 6 or Completion of ENGL 1301 and ENGL 1302 with a C or better.
<b>Other Requirements</b>	Admissions Essay; See individual departments for additional requirements

### Texas A&M University-Corpus Christi

<b>Application Fee</b>	\$50 non-refundable fee. \$70 for international students.
<b>Previous Degree</b>	Baccalaureate* degree or higher from a regionally accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees) *(Does not apply to students enrolled in the RN to MSN option.)
<b>Undergraduate Cumulative GPA</b>	GPA last 60 SCH (See individual department for specific requirements.)
<b>GRE<sup>+</sup></b>	Official scores See individual department for specific requirements and waiver exceptions.
<b>GMAT<sup>+</sup> (Business)</b>	Official scores Scores over 5 years old not accepted. The program admissions committee will waive the GMAT/GRE requirement for students with a GPA of 3.0 or better on the last 60 hours or a master's degree and a grade of B or better earned in college algebra or a higher level math course.
<b>International Applicant English Proficiency Requirements<sup>**</sup></b>	TOEFL: 550 Paper; 79-80 Internet based  IELTS: 6.5
<b>Other Requirements</b>	International applicants: Affidavit of Support. Approved evaluation of credentials. Visa status documentation. See individual department for additional specific requirements. Some programs may require letters of recommendation.

### Texas A&M University-Texarkana

<b>Application Fee</b>	\$50 non-refundable fee for domestic students \$50 non-refundable fee for international students.
<b>Previous Degree</b>	Must hold baccalaureate degree or higher from a regionally accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)

<b>Undergraduate Cumulative GPA</b>	Minimum 2.5 GPA overall or on last 60 hours toward bachelor's degree. Some degrees require 3.0 overall. See individual program for specific requirements.
<b>GRE<sup>+</sup></b>	For programs requiring the GRE, official scores (no more than 5 years old) are required.  See individual program for specific requirements.
<b>GMAT<sup>+</sup> (Business)</b>	Official scores (not over 5 years old) are required.  For MBA, GMAT waived for cumulative GPA of 3.0 on baccalaureate degree
<b>International Applicant English Proficiency Requirements<sup>**</sup></b>	TOEFL: 550 Paper  Notarized Affidavit of Sponsor Support and Visa Status Documentation.
<b>Other Requirements</b>	Additional requirements vary by program but may include GRE, MAT or GMAT scores, letter of purpose/intent, resume, references, interview, or writing sample. See individual program for specific requirements.  Individual program admissions decisions are based on total points received on a quality program rubric (e.g., for the Master's in Education Administration – a score of 50 out of 80 on a rubric assessing the quality of five components: GPA, GRE, letter of purpose, references and resume).  Students who do not meet institutional requirements for admissions may request consideration through an Alternative Admissions process.

**\*\*International Applicant English Proficiency Requirements:** Applicants whose native language is not English must take the Test of English as a Foreign Language (TOEFL), the International English Language Testing System (IELTS) or the Pearson English Language Test (PTE).



**THE TEXAS A&M UNIVERSITY SYSTEM  
CONFIRMATION OF EMERITUS TITLES  
EMERITUS TITLE LIST NO. 20-03**

<b>System Member Honoree</b>	<b>Years of Service</b>	<b>Current Rank</b>	<b>Title Conferred</b>	<b>Effective Date</b>
<b>TEXAS A&amp;M UNIVERSITY</b>				
Dr. Gary R. Acuff	39	Professor	Professor Emeritus of Nutrition and Food Science	Upon Approval by the Board and the Honoree's Retirement
Dr. Karl J. Aufderheide	39	Associate Professor	Associate Professor Emeritus of Biology	Upon Approval by the Board and the Honoree's Retirement
Dr. Claudia L. Barton	43	Professor	Professor Emerita of Small Animal Clinical Sciences	Upon Approval by the Board and the Honoree's Retirement
Dr. Ali Bolouri	43	Professor	Professor Emeritus of Comprehensive Dentistry	Upon Approval by the Board and the Honoree's Retirement
Dr. Ganesa Gopalakrishnan	39	Senior Lecturer	Senior Lecturer Emeritus of Chemistry	Upon Approval by the Board and the Honoree's Retirement
Dr. W. Michael Kemp	44	Professor	Professor Emeritus of Biology	Upon Approval by the Board and the Honoree's Retirement
Dr. Karen S. Kubena	40	Professor	Professor Emerita of Nutrition and Food Science	Upon Approval by the Board and the Honoree's Retirement

<b>System Member Honoree</b>	<b>Years of Service</b>	<b>Current Rank</b>	<b>Title Conferred</b>	<b>Effective Date</b>
Dr. Michael D. Manson	32	Professor	Professor Emeritus of Biology	Upon Approval by the Board and the Honoree's Retirement
Dr. Rudy D. Martinez	13	Instructional Assistant Professor	Instructional Assistant Professor Emeritus of Marine Engineering Technology	Upon Approval by the Board and the Honoree's Retirement
Dr. Julian Creighton Miller, Jr.	44	Professor	Professor Emeritus of Horticultural Sciences Posthumous	Upon Approval by the Board and the Honoree's Retirement
Dr. Michael A. Morrisey	6	Professor	Professor Emeritus of Health Policy and Management	Upon Approval by the Board and the Honoree's Retirement
Dr. Thomas Pollock	42	Senior Associate Professor	Associate Professor Emeritus of Aerospace Engineering	Upon Approval by the Board and the Honoree's Retirement
Dr. Gregory D. Reinhart	25	Professor	Professor Emeritus of Biochemistry and Biophysics	Upon Approval by the Board and the Honoree's Retirement
Dr. Terry L. Thomas	36	Professor	Professor Emeritus of Biology	Upon Approval by the Board and the Honoree's Retirement
Dr. Donald E. Willett	35	Professor	Professor Emeritus of Liberal Studies	Upon Approval by the Board and the Honoree's Retirement

<b>System Member Honoree</b>	<b>Years of Service</b>	<b>Current Rank</b>	<b>Title Conferred</b>	<b>Effective Date</b>
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Mr. Ronald (Ron) L. Workman	20	Senior Lecturer	Senior Lecturer Emeritus of Construction Science	Upon Approval by the Board and the Honoree's Retirement
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#### **TEXAS A&M UNIVERSITY-CORPUS CHRISTI**

Dr. Moustafa H. Abdelsamad	28	Professor and Dean	Dean Emeritus	Upon Approval by the Board and the Honoree's Retirement
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Dr. Margaret Lucero	17	Professor	Professor Emeritus of Management	Upon Approval by the Board and the Honoree's Retirement
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Mr. Gregory R. Reuter	40.5	Professor	Professor Emeritus of Art and Design	Upon Approval by the Board and the Honoree's Retirement
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Dr. Pablo Tarazaga	15.5	Professor	Professor Emeritus of Mathematics	Upon Approval by the Board and the Honoree's Retirement
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**Awni M.**

Dr. <del>M. Awni</del> Zebda	25.5	Professor	Professor Emeritus of Accounting	Upon Approval by the Board and the Honoree's Retirement
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#### **TEXAS A&M AGRILIFE EXTENSION**

Cynthia Bryant	11	County Extension Agent – 4-H and Youth Development	County Extension Agent Emeritus	Upon Approval by the Board and the Honoree's Retirement
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Robert Hogan, Jr.	12	Associate Professor and Extension Specialist	Associate Professor and Extension Specialist Emeritus	Upon Approval by the Board and the Honoree's Retirement
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<b>System Member Honoree</b>	<b>Years of Service</b>	<b>Current Rank</b>	<b>Title Conferred</b>	<b>Effective Date</b>
Dr. John Jacob	22	Professor and Extension Specialist	Professor and Extension Specialist Emeritus	Upon Approval by the Board and the Honoree's Retirement
Dr. Joan Jacobsen	33	County Extension Director	County Extension Director Emeritus	Upon Approval by the Board and the Honoree's Retirement
Allen Knutson	39	Professor and Extension Specialist	Professor and Extension Specialist Emeritus	Upon Approval by the Board and the Honoree's Retirement
Darlene Myatt	42	Extension Agent- Expanded Food and Nutrition Education Program	Extension Agent Emeritus	Upon Approval by the Board and the Honoree's Retirement
David R. (Randy) Reeves	35	County Extension Agent	County Extension Agent Emeritus	Upon Approval by the Board and the Honoree's Retirement
Dr. Dale Rollins	26	Professor and Extension Specialist	Professor and Extension Specialist Emeritus	Upon Approval by the Board and the Honoree's Retirement
Deana Sageser	29	County Extension Agent – Family and Community Health	County Extension Agent Emeritus	Upon Approval by the Board and the Honoree's Retirement

<b>System Member Honoree</b>	<b>Years of Service</b>	<b>Current Rank</b>	<b>Title Conferred</b>	<b>Effective Date</b>
James “Todd” Vineyard	30	County Extension Agent – Ag and Natural Resources	County Extension Agent Emeritus	Upon Approval by the Board and the Honoree’s Retirement
Alan Mac Young	15	Extension Program Specialist III	Extension Program Specialist III Emeritus	Upon Approval by the Board and the Honoree’s Retirement

The Texas A&M University System  
Appointed and Commissioned Peace Officers  
April 6, 2020

<b>University Officer's Name</b>	<b>Title</b>	<b>Hire Date</b>
<b>PRAIRIE VIEW A&amp;M UNIVERSITY</b>		
Holliday, Ariel J.	Peace Officer	01/07/2020
Wilson, Deon K.	Peace Officer	01/14/2020
<b>TARLETON STATE UNIVERSITY</b>		
Berry, Michelle M.	Peace Officer	03/05/2020
Matai, Mauro C.	Peace Officer	01/22/2020
<b>TEXAS A&amp;M UNIVERSITY-CORPUS CHRISTI</b>		
Garza, Jesse M.	Peace Officer	03/06/2020
Pineda, John R.	Peace Officer	03/06/2020
<b>TEXAS A&amp;M UNIVERSITY AT GALVESTON</b>		
Moore, Tyler P.	Peace Officer	01/03/2020
Tice, Jason E.	Peace Officer	01/03/2020
<b>TEXAS A&amp;M UNIVERSITY-SAN ANTONIO</b>		
Snow, James E., Jr.	Peace Officer	04/06/2020
Worley, James P.	Peace Officer	12/16/2019

Request for Alternate Holiday Schedule for Agencies/Units Reporting through the Vice Chancellor for Agriculture & Life Sciences - 2020-2021										
	Adopt System Schedule	Labor Day	Thanksgiving	Christmas/New Year	M.L. King, Jr. Day	Spring Break	Alternate Spring Break dates	Memorial Day	Other - Please Elaborate	Total = 14
	(Green Headings)	September 7, 2020	November 26-27, 2020 (2 days)	December 24, 2020- January 1, 2021 (7 days)	January 18, 2021 (1 day)	March 17-19, 2021 (3 days)	List Dates	May 31, 2021 (1 day)	(Example - 2 Floating Holidays)	
<b>Texas A&amp;M AgriLife Research</b>										
Amarillo		1	2	7	1		1 - (3/19/21)	1	1 - (7/5/2021)	14
Beaumont/Eagle Lake			2	7	1	3		1		14
Corpus Christi/Beeville		1	3 - (11/25-27, 2020)	8 - (12/23-31/2020 & 1/1/21)	1			1		14
Dallas		1	2	7	1			1	2 - Floating Holidays	14
El Paso		1	2	7	1			1	2 - Floating Holidays	14
Lubbock		1	2	7	1		2 - (3/18-19/21)	1		14
McGregor			2	7	1	3		1		14
Overton		1	2	7	1		2 - (3/18-19/21)	1		14
San Angelo/Sonora		1	2	7	1			1	2 - Floating Holidays	14
Stephenville		1	2	7	1		2 - (3/18-19/21)	1		14
Temple			2	8 - (12/23-31/2020 & 1/1/21)	1			1	2 - Floating Holidays	14
Uvalde		1	2	7	1		1 - (3/19/21)	1	1 - (7/5/2021)	14
Vernon		1	2	7	1		1 - (3/15/21)	1	1 - (7/5/2021)	14
Weslaco		1	2	8 - (12/23-31/2020 & 1/1/21)	1			1	1 - (7/5/2021)	14
<b>Texas A&amp;M AgriLife Extension Service</b>										
District 1 - Amarillo		1	2	7	1		1 - (3/19/21)	1	1 - (7/5/2021)	14
District 2 - Lubbock		1	2	7	1		2 - (3/18-19/21)	1		14
District 3 - Vernon		1	2	7	1		1 - (3/15/21)	1	1 - (7/5/21)	14
District 4 - Dallas		1	2	7	1			1	2 - Floating Holidays	14
District 5 - Overton		1	2	7	1		2 - (3/18-19/2021)	1		14
District 6 - Ft. Stockton		1	2	7	1			1	2 - Floating Holidays	14
District 7 - San Angelo		1	2	7	1			1	2 - Floating Holidays	14
District 8 - Stephenville		1	2	7	1		2 - (3/18-19/2021)	1		14
District 9 - Bryan			2	7	1	3		1		14
District 10 - Uvalde		1	2	7	1		1 - (3/19/21)	1	1 - (7/5/2021)	14
District 11 - Corpus Christi		1	3 - (11/25-27, 2020)	8 - (12/23-31/2020 & 1/1/21)	1			1		14
District 12 - Weslaco		1	2	8 - (12/23-31/2020 & 1/1/21)	1			1	1 - (7/5/2021)	14
Military Program: Ft. Sam Houston		1	2	4 - (12/24-25/20 & 1/1 & 1/4/21)	1			1	5 - (10/12/20, 11/11/2020, 2/15/21, 4/2/21, 7/5/21)	14
Wildlife Services		1	2	7	1			1	2 - (10/12/20, 2/15/21)	14

Request for Alternate Holiday Schedule for Agencies/Units Reporting through the Vice Chancellor for Agriculture & Life Sciences - 2020-2021										
	Adopt System Schedule	Labor Day	Thanksgiving	Christmas/New Year	M.L. King, Jr. Day	Spring Break	Alternate Spring Break dates	Memorial Day	Other - Please Elaborate	Total = 14
	(Green Headings)	September 7, 2020	November 26-27, 2020 (2 days)	December 24, 2020-January 1, 2021 (7 days)	January 18, 2021 (1 day)	March 17-19, 2021 (3 days)	List Dates	May 31, 2021 (1 day)	(Example - 2 Floating Holidays)	
4-H Center - Brownwood			2	7	1	3		1		14
Expanded Nutrition Program										
Bexar County		1	2	7	1		1 - (3/12/21)	1	1 - (7/5/21)	14
Cameron County			2	7	1	3		1		14
Dallas County		1	2	7	1			1	2 - (4/2/21 & 7/5/21)	14
El Paso County			2	10 - (12/21-31/20 & 1/1/21)	1			1		14
Harris County		1	2	7	1		2 - (3/18-19/21)	1		14
Hidalgo County			2	7	1	3		1		14
Nueces County		1	2	7	1		2 - (3/18-19/21)	1		14
Tarrant County		1	2	5 - (12/24-29/20 & 1/1/21)	1			1	4 - (2/15/21, 3/29/21, 4/2/21 & 7/5/21)	14
Travis County		1	2	7	1			1	2 - Floating Holidays	14
Texas A&M Veterinary Medical Diagnostic Laboratory										
		1	2	4 - (12/24-25/20,12/31/20 & 1/1/21)	1			1	5 - (10/12/20, 11/11/2020, 2/15/21, 7/5/21 & 1-Floating Holiday)	14
Texas Forest Service										
			2	7	1		2 - (3/18-19/2021)	1	1 - (4/2/21)	14





Office of the Chancellor

## THE TEXAS A&M UNIVERSITY SYSTEM

April 2, 2020

### MEMORANDUM

**TO:** Chief Executive Officers  
The Texas A&M University System

**SUBJECT:** College Board and ACT to Suspend the Availability of Testing During the COVID-19 Virus Pandemic

In light of the decision made by the College Board and ACT to suspend the availability of testing during the COVID-19 virus pandemic, prospective students applying for admission in fall 2020 may not be able to submit an ACT or SAT score. I am granting you, as president, the authority to waive this requirement in this instance. All other admissions standards approved by the Board of Regents for your institution continue to apply.

A student who has scores is still free to submit them, and you should feel free to utilize those scores to decide admission in the established way when provided.

Prospective first year students must meet all other admission requirements.

John Sharp  
Chancellor



## 18.01 Intercollegiate Athletics

Revised [May 14, 2020](#) (MO -2020)  
Next Scheduled Review: May 14, 2025  
Click to view [Revision History](#).

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### Policy Summary

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The Board of Regents (board) of The Texas A&M University System (system) recognizes the value and importance of intercollegiate athletics to member universities and their campus communities. While supporting member university athletics programs, the board expresses its strongest expectation that member universities meet the requirements of this policy.

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### Policy

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1. All member universities that operate intercollegiate athletics programs must do so in an ethically and fiscally responsible manner consistent with applicable laws, system and athletic association and conference requirements.
  2. Member university presidents are responsible for the operation, fiscal integrity, and personnel of the university's athletics program, including appointment and supervision of the athletics director(s). Each president is also responsible for ensuring that the program is in compliance with all applicable federal and state laws, system policies and regulations, national intercollegiate athletic association and athletic conference regulations, and that the mission, values, and goals of the athletics program are compatible with those of the member.
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### Related Statutes, Policies, or Requirements

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[System Policy 07.01, Ethics](#)

[System Policy 07.03, Conflicts of Interest, Dual Office Holding and Political Activities](#)

[System Policy 07.04, Benefits, Gifts and Honoraria](#)

[System Policy 07.05, Nepotism](#)

[System Regulation 07.05.01, Consensual Relationships](#)

[System Regulation 08.01.01, Civil Rights Compliance](#)

[System Regulation 16.01.01, Ethics and Compliance Programs](#)

## **Member Rule Requirements**

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A rule is not required to supplement this policy.

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## **Contact Office**

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System Ethics and Compliance Office  
(979) 458-6008

**PRAIRIE VIEW A&M UNIVERSITY  
RECOMMENDATIONS FOR TENURE  
TENURE LIST NO. 20-03**

<u>Name</u>	<u>Present Rank</u> <u>Department</u>	<u>Yrs. Towards Tenure*</u> <u>Univ.</u>	<u>Other Inst.</u>	<u>Effective</u> <u>Date/Tenure</u>	<u>Education</u>	<u>Employment</u> <u>Towards Tenure</u>
<b>MARVIN D. AND JUNE SAMUEL BRAILSFORD COLLEGE OF ARTS AND SCIENCES</b>						
Dr. Derek R. Blackwell	Assistant Professor Languages and Communication	6	0	09/01/2020	Ph.D. (2014) University of Pennsylvania	Fa 2014 – Present Assistant Professor Prairie View A&M University
Dr. Farrah G. Cambrice	Assistant Professor Social Work, Political and Behavioral Sciences	4	7	09/01/2020	Ph.D. (2009) Tulane University	Fa 2007 – Fa 2014 Assistant Professor Xavier University  Fa 2016 – Present Assistant Professor Prairie View A&M University
<b>WHITLOWE R. GREEN COLLEGE OF EDUCATION</b>						
Dr. Jasmine M. Hamilton	Assistant Professor Health and Kinesiology	6	0	09/01/2020	Ph.D. (2013) Louisiana State University	Fa 2014 – Present Assistant Professor Prairie View A&M University

\* Each university determines, through a review process, the number of years each faculty member will be awarded tenure based on his/her dossier.

**FACULTY DEVELOPMENT LEAVE LIST  
FY 2021  
PRAIRIE VIEW A&M UNIVERSITY**

<b>Name/ Title/ Department</b>	<b>Years of Prairie View A&amp;M University Tenured, Tenure- Track Service</b>	<b>Semester of Leave</b>	<b>Location and Brief Description of Leave</b>
<b>BRAILSFORD COLLEGE OF ARTS &amp; SCIENCES</b>			
Jennifer Erdely Associate Professor of Communication	9	Fall 2020	Leave will be spent in Prairie View, Texas. During the leave, research activities will be conducted to investigate chronic pain and communication. These activities will contribute to an understanding of the social and cultural norms regarding chronic pain communication and seek to develop empathetic communication. The purpose of this leave is also to develop course lectures in health communication which will prepare students to become better equipped to communicate with patients and their family members in health care settings.

**TARLETON STATE UNIVERSITY  
RECOMMENDATIONS FOR TENURE  
TENURE LIST NO. 20-03**

<b><u>Name</u></b>	<b><u>Present Rank Department</u></b>	<b><u>Yrs. Towards Tenure*</u></b>	<b><u>Univ.</u></b>	<b><u>Other Inst.</u></b>	<b><u>Effective Date/Tenure</u></b>	<b><u>Education</u></b>	<b><u>Employment Towards Tenure</u></b>
<b>COLLEGE OF AGRICULTURE AND ENVIRONMENTAL SCIENCES</b>							
Dr. Lea Ann Kinman	Assistant Professor Animal Science and Veterinary Technology	6		0	09/01/2020	Ph.D.(2009) Oklahoma State University	Fa 2014 – Present Assistant Professor Tarleton State University
Dr. G. Curtis Langley	Assistant Professor Agricultural and Consumer Sciences	6		0	09/01/2020	Ph.D. (2014) University of Missouri	Su 2014 – Present Assistant Professor Tarleton State University
<b>COLLEGE OF BUSINESS ADMINISTRATION</b>							
Dr. James Goodpasture	Assistant Professor Accounting, Finance, & Economics	6		4	09/01/2020	Ph.D. (1999) Florida State University	Fa 2010 – Su 2014 Assistant Professor American University of Kuwait  Fa 2014 – Present Assistant Professor Tarleton State University
Dr. Jacob Heller	Assistant Professor Management	6		0	09/01/2020	Ph.D. (2013) Arizona State University	Sp 2014 – Present Assistant Professor Tarleton State University

**COLLEGE OF BUSINESS ADMINISTRATION (Continued)**

Dr. Ceyhan Kilic	Assistant Professor Marketing & Computer Information Systems	4	4	09/01/2020	Ph.D. (2004) Old Dominion University	Fa 2005 – Sp 2009 Assistant Professor New York Institute of Technology  Fa 2016 – Present Assistant Professor Tarleton State University
Dr. Dianna Krueger	Assistant Professor Management	6	2	09/01/2020	Ph.D. (2011) University of Texas at San Antonio	Fa 2012 – Sp 2014 Assistant Professor Henderson State University  Fa 2014 – Present Assistant Professor Tarleton State University
Dr. Nina Rogers	Assistant Professor Accounting, Finance, & Economics	6	0	09/01/2020	Ph.D. (2014) University of North Texas	Fa 2014 – Present Assistant Professor Tarleton State University
Ms. Ashley Schieck	Assistant Professor Accounting, Finance, & Economics	8	0	09/01/2020	J.D. (2008) Southern Methodist University	Fa 2012 – Present Assistant Professor Tarleton State University

**COLLEGE OF HEALTH SCIENCES AND HUMAN SERVICES**

Dr. Ryan Foster	Assistant Professor Counseling	4	4	09/01/2020	Ph.D. (2010) University of North Texas	Fa 2012 – Su 2016 Assistant Professor Marymount University  Fa 2016 – Present Assistant Professor Tarleton State University
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**COLLEGE OF HEALTH SCIENCES AND HUMAN SERVICES (Continued)**

Dr. Subi Gandhi	Assistant Professor Medical Laboratory Science & Public Health	6	0	09/01/2020	Ph. D. (2014) University of North Texas Health and Science Center	Fa 2014 – Present Assistant Professor Tarleton State University
Dr. Samantha Headstream-Pehl	Assistant Professor Nursing	6	0	09/01/2020	D.N.P (2012) Frontier Nursing University	Fa 2014 – Present Assistant Professor Tarleton State University
Dr. Tiffany Wigington	Assistant Professor Social Work	4	3	09/01/2020	Ph.D. (2011) University of Nebraska-Lincoln	Fa 2011 – Sp 2014 Assistant Professor Stephen F. Austin State University  Fa 2016 – Present Assistant Professor Tarleton State University
Dr. Mary Winton	Assistant Professor Nursing	6	0	09/01/2020	Ph.D. (2014) The University of Texas at Tyler	Fa 2014 – Present Assistant Professor Tarleton State University
Dr. Jennifer Yeager	Assistant Professor Nursing	6	0	09/01/2020	Ph.D. (2013) The University of Texas at Tyler	Fa 2014 – Present Assistant Professor Tarleton State University



## COLLEGE OF LIBERAL AND FINE ARTS

Dr. Nathaniel Cogley	Assistant Professor Social Sciences	4	2	09/01/2020	Ph.D. (2013) Yale University	Fa 2013 – Fa 2015 Political Science Faculty International University of Gran-Bassam (Côte d’Ivoire)  Sp 2016 – Present Assistant Professor Tarleton State University
Mr. Timothy Harding	Assistant Professor Fine Arts	6	0	09/01/2020	M.F.A. (2010) Texas Christian University	Fa 2014 – Present Assistant Professor Tarleton State University
Dr. Cynthia McPherson	Assistant Professor English & Languages	6	0	09/01/2020	Ph.D. (2010) Texas Tech University	Fa 2014 – Present Assistant Professor Tarleton State University
Dr. Dymytro Perevertailenko	Assistant Professor Fine Arts	6	0	09/01/2020	D.M.A. (2008) University of North Texas	Fa 2014 – Present Assistant Professor Tarleton State University
Dr. Paul Stafford	Assistant Professor Communication Studies	7	0	09/01/2020	Ph.D. (2013) University of Southern Mississippi	Fa 2013 – Present Assistant Professor Tarleton State University
Dr. Benjamin Sword	Assistant Professor English & Languages	6	0	09/01/2020	Ph.D. (2014) Texas Woman’s University	Fa 2014 – Present Assistant Professor Tarleton State University

## COLLEGE OF SCIENCE AND TECHNOLOGY

Dr. Scott Cook	Assistant Professor Mathematics	5	1	09/01/2020	Ph.D. (2011) Washington University in St. Louis	Fa 2014 – Sp 2015 Visiting Assistant Professor Swarthmore College  Fa 2015 – Present Assistant Professor Tarleton State University
Dr. Dustin Edwards	Assistant Professor Biological Sciences	6	0	09/01/2020	Ph.D. (2008) Baylor College of Medicine	Fa 2014 – Present Assistant Professor Tarleton State University
Dr. Billy Gray	Assistant Professor Engineering Technology	6	0	09/01/2020	Ph.D. (2015) University of Texas at Arlington	Fa 2014 – Sp 16 Non-Tenure Track Assistant Professor Tarleton State University  Fa 2016 – Present Assistant Professor Tarleton State University
Dr. Ryan Morgan	Assistant Professor Chemistry, Geoscience, & Physics	6	0	09/01/2020	Ph.D. (2015) Baylor University	Fa 2014 – Present Assistant Professor Tarleton State University

\* Each university determines, through a review process, the number of years each faculty member will be awarded tenure based on his/her dossier.

**FACULTY DEVELOPMENT LEAVE LIST  
FY 2021  
TARLETON STATE UNIVERSITY**

<b>Name/ Title/ Department</b>	<b>Years of Tarleton State University Tenured, Tenure- Track Service</b>	<b>Semester of Leave</b>	<b>Location and Brief Description of Leave</b>
<b>COLLEGE OF SCIENCE AND TECHNOLOGY</b>			
Katherine Horak Smith Associate Professor Mathematics	15	Spring 2021	Leave will be spent observing mathematics instruction in public school classrooms in the North Texas area, analyzing data, reviewing literature and reporting results to improve teaching and scholarship. Integration of the research and public school experiences will be added to current mathematics education courses after returning from leave. Objectives of leave include: (1) Review latest research regarding mathematics education in emerging multilingual learners in math and science classroom, communication/discourse in math classrooms, and word walls in all level classrooms; (2) Write on use of mathematics in science, communication/discourse in the middle school mathematics classroom, the use of children's literature in mathematics classrooms and the use of word walls in all level mathematics classrooms; (3) Analyze a data set collected with colleagues from Texas Christian University (TCU) regarding math, science, and language learning of emerging multilingual learners; (4) Collaborate on a second book with TCU colleagues regarding math, science, and language learning of emerging multilingual learners; and (5) Integrate research and K-12 classroom experiences in junior and senior-level math education courses.

**TEXAS A&M INTERNATIONAL UNIVERSITY  
RECOMMENDATIONS FOR TENURE  
TENURE LIST NO. 20-03**

<u>Name</u>	<u>Present Rank Department</u>	<u>Years Towards Tenure*</u>		<u>Effective Date/Tenure</u>	<u>Education</u>	<u>Employment Towards Tenure</u>
		<u>Univ.</u>	<u>Other Inst.</u>			
COLLEGE OF ARTS AND SCIENCES						
Dr. Ediza Garcia	Assistant Professor Psychology & Communication	6	0	09/01/2020	Ph.D. (2007) Regent University	Fa 2014 – Present Assistant Professor Texas A&M International University
Dr. Muhammad Z. Hasan	Assistant Professor Engineering	6	4	09/01/2020	Ph.D. (2008) New Jersey Institute of Technology	Fa 2014 – Present Assistant Professor Texas A&M International University
Dr. Kate A. Houston	Assistant Professor Social Sciences	6	0	09/01/2020	Ph.D. (2010) University of Aberdeen	Fa 2014 – Present Assistant Professor Texas A&M International University
Dr. Aaron A. Olivas	Assistant Professor Humanities	6	0	09/01/2020	Ph.D. (2013) University of California	Fa 2014 – Present Assistant Professor Texas A&M International University
Dr. Elizabeth C. Terrazas- Carrillo	Assistant Professor Psychology & Communication	6	0	09/01/2020	Ph.D. (2014) University of Oklahoma	Fa 2014 – Present Assistant Professor Texas A&M International University

<u>Name</u>	<u>Present Rank Department</u>	<u>Years Towards Tenure*</u>		<u>Effective Date/Tenure</u>	<u>Education</u>	<u>Employment Towards Tenure</u>
		<u>Univ.</u>	<u>Other Inst.</u>			
COLLEGE OF EDUCATION						
Dr. Puneet S. Gill	Assistant Professor Educational Programs	6	0	09/01/2020	Ph.D. (2013) University of Alabama	Fa 2014 – Present Assistant Professor Texas A& M International University
Dr. Won Gyoung Kim	Assistant Professor Educational Programs	6	0	09/01/2020	Ph.D. (2013) University of Texas at Austin	Fa 2013 – Present Assistant Professor Texas A&M International University
Dr. Jason M. Norris	Assistant Professor Educational Programs	6	0	09/01/2020	Ph.D. (2014) Arizona State University	Fa 2014 – Present Assistant Professor Texas A&M International University
Dr. Maria de Lourdes Viloria	Assistant Professor Educational Programs	6	0	09/01/2020	Ph.D. (2013) Texas A&M University	Fa 2014 – Present Assistant Professor Texas A&M International University

\* Each university determines, through a review process, the number of years each faculty member will be awarded tenure based on his/her dossier.

**TEXAS A&M UNIVERSITY  
RECOMMENDATIONS FOR ACADEMIC TENURE  
TENURE LIST NO. 20-03**

<b><u>Name</u></b>	<b><u>Present Rank</u> <u>Department</u></b>	<b><u>Yrs. Towards Tenure*</u> <u>Univ.</u></b>	<b><u>Other Inst.</u></b>	<b><u>Effective</u> <u>Date/Tenure</u></b>	<b><u>Education</u></b>	<b><u>Employment</u> <u>Towards Tenure</u></b>
<b>BUSH SCHOOL OF GOVERNMENT AND PUBLIC SERVICE</b>						
Dr. Justin B. Bullock	Assistant Professor Public Service and Administration	6	0	09/01/2020	Ph.D. (2014) The University of Georgia	Fa 2014 – Present Assistant Professor Texas A&M University
Dr. Jessica Gottlieb	Assistant Professor International Affairs	7	0	09/01/2020	Ph.D. (2013) Stanford University	Fa 2013 – Present Assistant Professor Texas A&M University
Dr. Robert A. Greer	Assistant Professor Public Service and Administration	4	3	09/01/2020	Ph.D. (2013) University of Kentucky	Fa 2013 – Sp 2016 Assistant Professor University of Georgia  Fa 2016 – Present Assistant Professor Texas A&M University
<b>COLLEGE OF AGRICULTURE AND LIFE SCIENCES</b>						
Dr. Claudio Casola	Assistant Professor Ecology and Conservation Biology	6	0	09/01/2020	Ph.D. (2006) University of Pisa (Italy)	Sp 2014 – Present Assistant Professor Texas A&M University

**COLLEGE OF AGRICULTURE AND LIFE SCIENCES (Continued)**

Dr. Phillip E. Kaufman	Professor Entomology	0	15	Upon Approval by the Board and Faculty Arrival	Ph.D. (1997) University of Wyoming	<p>Fa 2005 – Su 2011 Assistant Professor University of Florida</p> <p>Fa 2011 – Su 2017 Associate Professor (Tenured 2011) University of Florida</p> <p>Fa 2017 – Sp 2020 Professor University of Florida</p> <p>Su 2020 Professor Texas A&amp;M University</p>
Dr. A. Michelle Lawing	Assistant Professor Ecosystem Science and Management	6	0	09/01/2020	Ph.D. (2012) Indiana University	Sp 2014 – Present Assistant Professor Texas A&M University
Dr. Holli R. Leggette (Archer)	Assistant Professor Agricultural Leadership, Education, and Communications	6	0	09/01/2020	Ph.D. (2013) Texas A&M University	Fa 2014 – Present Assistant Professor Texas A&M University
Dr. Junjie Zhang	Assistant Professor Biochemistry and Biophysics	6	0	09/01/2020	Ph.D. (2009) Baylor College of Medicine	Sp 2014 – Present Assistant Professor Texas A&M University

## COLLEGE OF ARCHITECTURE

Dr. Koichiro Aitani	Associate Professor Architecture	7	0	09/01/2020	Ph.D. (2015) Kyushu University, Japan	Fa 2013 – Present Associate Professor Texas A&M University
Dr. Michelle A. Meyer	Assistant Professor Landscape Architecture and Urban Planning	2	4	09/01/2020	Ph.D. (2013) Colorado State University	Fa 2014 – Sp 2018 Assistant Professor Louisiana State University  Fa 2018 – Present Assistant Professor Texas A&M University

## COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT

Dr. Jeffrey R. Gagne	Assistant Professor Educational Psychology	3	6	9/1/2020	Ph.D. (2007) Boston University	Fa 2011 – Su 2017 Assistant Professor (Tenured 2017) University of Texas at Arlington  Fa 2017 – Present Assistant Professor Texas A&M University
Dr. Paul R. Hernandez	Associate Professor Teaching, Learning and Culture	1	6	9/1/2020	Ph.D. (2011) University of Connecticut	Fa 2013 – Su 2014 Assistant Professor Colorado State University  Fa 2014 – Su 2019 Assistant Professor West Virginia University  Fa 2019 – Present Associate Professor Texas A&M University



## COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT (Continued)

Dr. Karen E. Rambo– Hernandez	Associate Professor Teaching, Learning and Culture	1	8	09/01/2020	Ph.D. (2011) University of Connecticut	<p>Fa 2011 – Su 2014 Assistant Professor Colorado State University</p> <p>Fa 2014 – Su 2018 Assistant Professor West Virginia University</p> <p>Fa 2018 – Su 2019 (Tenured 2018) Associate Professor West Virginia University</p> <p>Fa 2019 – Present Associate Professor Texas A&amp;M University</p>
Dr. Steven Woltering	Assistant Professor Educational Psychology	6	0	09/01/2020	Ph.D. (2012) University of Toronto	Fa 2014 – Present Assistant Professor Texas A&M University

## COLLEGE OF ENGINEERING

Dr. Daniel L. Alge	Assistant Professor Biomedical Engineering	6	0	09/01/2020	Ph.D. (2010) Purdue University	Fa 2014 – Present Assistant Professor Texas A&M University
Dr. Douglas L. Allaire	Assistant Professor Mechanical Engineering	6	0	09/01/2020	Ph.D. (2009) Massachusetts Institute of Technology	Sp 2014 – Present Assistant Professor Texas A&M University

## COLLEGE OF ENGINEERING (Continued)

Dr. Mark J. Balas	Professor Mechanical Engineering	0	>15	Upon Approval by the Board and Faculty Arrival	Ph.D. (1974) University of Denver, Colorado	Fa 2004 – Su 2013 (Tenured 2004) Professor University of Wyoming  Fa 2013 – Su 2017 (Tenured 2013) Professor Embry–Riddle Aeronautical University  Fa 2017 – Fa 2019 (Tenured 2017) Professor University of Tennessee Space Institute  Sp 2020 Professor Texas A&M University
Dr. Moble Benedict	Assistant Professor Aerospace Engineering	6	0	09/01/2020	Ph.D. (2010) University of Maryland	Fa 2014 – Present Assistant Professor Texas A&M University
Dr. Ali Erdemir	Professor Mechanical Engineering	0	>15	Upon Approval by the Board and Faculty Arrival	Ph.D. (1986) Georgia Institute of Technology	2004 – 2010 Senior Scientist Argonne National Laboratory  2010 – Sp 2020 Argonne Distinguished Fellow Argonne National Laboratory  Sp 2020 Professor Texas A&M University

## COLLEGE OF ENGINEERING (Continued)

Dr. Jonathan R. Felts	Assistant Professor Mechanical Engineering	6	0	09/01/2020	Ph.D. (2013) University of Illinois Urbana– Champaign	Fa 2014 – Present Assistant Professor Texas A&M University
Dr. M.M. Faruque Hasan	Assistant Professor Chemical Engineering	6	0	09/01/2020	Ph.D. (2010) National University of Singapore	Fa 2014 – Present Assistant Professor Texas A&M University
Dr. Xia “Ben” Hu	Assistant Professor Computer Science and Engineering	5	0	09/01/2020	Ph.D. (2015) Arizona State University	Fa 2015 – Present Assistant Professor Texas A&M University
Dr. Jihoon Kim	Assistant Professor Petroleum Engineering	6	0	09/01/2020	Ph.D. (2010) Stanford University	Fa 2014 – Present Assistant Professor Texas A&M University
Dr. Michael R. Moreno	Assistant Professor Mechanical Engineering	6	0	09/01/2020	Ph.D. (2009) Texas A&M University	Sp 2014 – Present Assistant Professor Texas A&M University
Dr. Ali Mostafavi	Assistant Professor Civil and Environmental Engineering	4	3	09/01/2020	Ph.D. (2013) Purdue University	Fa 2013 – Su 2016 Assistant Professor Florida International University  Fa 2016 – Present Assistant Professor Texas A&M University

## COLLEGE OF ENGINEERING (Continued)

Dr. Michael Nastasi	Professor Nuclear Engineering	0	8	Upon Approval by the Board and Faculty Arrival	Ph.D. (1986) Cornell University	Fa 2012 – Su 2019 Professor (Tenured 2012) University of Nebraska, Lincoln  Fa 2019 Professor Texas A&M University
Dr. Zheng O'Neill	Associate Professor Mechanical Engineering	0	7	Upon Approval by the Board and Faculty Arrival	Ph.D. (2004) Oklahoma State University	Sp 2013 – Sp 2018 Assistant Professor The University of Alabama  Sp 2018 – Fa 2019 Associate Professor (Tenured 2018) The University of Alabama  Sp 2020 Associate Professor Texas A&M University
Dr. Xingyong Song	Assistant Professor Engineering Technology and Industrial Distribution	5	0	09/01/2020	Ph.D. (2011) University of Minnesota	Fa 2015 – Present Assistant Professor Texas A&M University
Dr. Bruce Li–Jung Tai	Assistant Professor Mechanical Engineering	6	0	09/01/2020	Ph.D. (2011) University of Michigan–Ann Arbor	Fa 2014 – Present Assistant Professor Texas A&M University
Dr. Hung–Jen Wu	Assistant Professor Chemical Engineering	7	0	09/01/2020	Ph.D. (2006) Texas A&M University	Fa 2013 – Present Assistant Professor Texas A&M University

## COLLEGE OF GEOSCIENCES

Dr. Jessica N. Fitzsimmons	Assistant Professor Oceanography	5	0	09/01/2020	Ph.D. (2013) Massachusetts Institute of Technology	Fa 2015 – Present Assistant Professor Texas A&M University
Dr. Hiroko Kitajima	Assistant Professor Geology and Geophysics	6	0	09/01/2020	Ph.D. (2010) Texas A&M University	Fa 2014 – Present Assistant Professor Texas A&M University
Dr. Christopher J. Nowotarski	Assistant Professor Atmospheric Sciences	6	0	09/01/2020	Ph.D. (2013) Pennsylvania State University	Sp 2014 – Present Assistant Professor Texas A&M University
Dr. Robert S. Reece	Assistant Professor Geology and Geophysics	7	0	09/01/2020	Ph.D. (2012) The University of Texas at Austin	Fa 2013 – Present Assistant Professor Texas A&M University
Dr. Jason B. Sylvan	Assistant Professor Oceanography	5	2	09/01/2020	Ph.D. (2008) Rutgers University	Sp 2013 – Sp 2015 Research Assistant Professor University of Southern California  Su 2015 – Present Assistant Professor Texas A&M University

## COLLEGE OF LIBERAL ARTS

Dr. Ernesto F. L. Amaral	Assistant Professor Sociology	3	7	09/01/2020	Ph.D. (2007) The University of Texas at Austin	<p>Fa 2009 – Sp 2012 Assistant Professor Federal University of Minas Gerais, Brazil</p> <p>Fa 2012 – Sp 2014 Associate Professor (Tenured 2012) Federal University of Minas Gerais, Brazil</p> <p>Fa 2014 – Su 2017 Associate Sociologist RAND Corporation</p> <p>Fa 2016 – Su 2017 Professor Pardee RAND Graduate School</p> <p>Fa 2017 – Present Assistant Professor Texas A&amp;M University</p>
Dr. Brian A. Anderson	Assistant Professor Psychological and Brain Sciences	4	0	09/01/2020	Ph.D. (2014) Johns Hopkins University	Fa 2016 – Present Assistant Professor Texas A&M University
Dr. Timm Betz	Assistant Professor Political Science	5	0	09/01/2020	Ph.D. (2015) University of Michigan	Fa 2015 – Present Assistant Professor Texas A&M University

## COLLEGE OF LIBERAL ARTS (Continued)

Dr. Robert F. Carley	Assistant Professor International Studies	4	1	09/01/2020	Ph.D. (2012) Texas A&M University	Fa 2015 – Sp 2016 Assistant Professor Wright State University  Fa 2016 – Present Assistant Professor Texas A&M University
Dr. Scott J. Cook	Assistant Professor Political Science	6	0	09/01/2020	Ph.D. (2014) University of Pittsburgh	Fa 2014 – Present Assistant Professor Texas A&M University
Dr. Kimberly Kattari	Assistant Professor Performance Studies	6	0	09/01/2020	Ph.D. (2011) University of Texas at Austin	Fa 2014 – Present Assistant Professor Texas A&M University
Dr. Chaitanya Lakkimsetti	Assistant Professor Sociology, and Women's & Gender Studies	6	0	09/01/2020	Ph.D. (2010) University of Wisconsin – Madison	Fa 2014 – Present Assistant Professor Texas A&M University
Dr. Anna Wiederhold Wolfe	Assistant Professor Communication	4	3	09/01/2020	Ph.D. (2013) Ohio University	Fa 2013 – Sp 2016 Assistant Professor University of Nevada  Fa 2016 – Present Assistant Professor Texas A&M University

## COLLEGE OF MEDICINE

Dr. Michelle Hook	Assistant Professor Neuroscience and Experimental Therapeutics	6	0	09/01/2020	Ph.D. (1998) University of New England, Australia	Sp 2014 – Present Assistant Professor Texas A&M University
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## COLLEGE OF NURSING

Dr. Nora Montalvo– Liendo	Assistant Professor College of Nursing	6	0	09/01/2020	Ph.D. (2009) The University of Texas Health Science Center at Houston	Fa 2014 – Present Assistant Professor Texas A&M University
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## COLLEGE OF SCIENCE

Dr. Michael Brannan	Assistant Professor Mathematics	5	3	09/01/2020	Ph.D. (2012) Queen’s University	Fa 2012 – Sp 2015 Research Assistant Professor University of Illinois at Urbana- Champaign  Fa 2015 – Present Assistant Professor Texas A&M University
Dr. Arthur Laganowsky	Assistant Professor Chemistry	6	0	09/01/2020	Ph.D. (2011) University of California, Los Angeles	Fa 2014 – Present Assistant Professor Texas A&M University
Dr. Michael Nippe	Assistant Professor Chemistry	6	0	09/01/2020	Ph.D. (2011) University of Wisconsin- Madison	Fa 2014 – Present Assistant Professor Texas A&M University
Dr. Eviatar B. Procaccia	Assistant Professor Mathematics	5	2	09/01/2020	Ph.D. (2013) The Weizmann Institute of Science	Fa 2013 – Sp 2015 Hedrick Assistant Professor University of California Los Angeles  Fa 2015 – Present Assistant Professor Texas A&M University



**COLLEGE OF SCIENCE (Continued)**

Dr. Robin D. Tucker– Drob	Assistant Professor Mathematics	5	0	09/01/2020	Ph.D. (2013) California Institute of Technology (Caltech)	Fa 2015 – Present Assistant Professor Texas A&M University
Dr. Raymond Ka Wai Wong	Assistant Professor Statistics	3	3	09/01/2020	Ph.D. (2014) University of California at Davis	Fa 2014 – Su 2017 Assistant Professor Iowa State University  Fa 2017 – Present Assistant Professor Texas A&M University

**COLLEGE OF VETERINARY MEDICINE AND BIOMEDICAL SCIENCES**

Dr. Todd Michael O’Hara	Professor Veterinary Integrative Biosciences	0	>15	Upon Approval by the Board and Faculty Arrival	D.V.M. (1992) University of Wisconsin	Fa 2003 – Fa 2019 Professor (Tenured 2008) University of Alaska, Fairbanks  Fa 2019 Professor Texas A&M University
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## COLLEGE OF VETERINARY MEDICINE AND BIOMEDICAL SCIENCES (Continued)

Dr. Paul S. Morley	Professor Veterinary Large Animal Clinical Sciences	0	>15	Upon Approval by the Board and Faculty Arrival	Ph.D. (1995) University of Saskatchewan	<p>Fa 1995 – Fa 1998 Assistant Professor The Ohio State University</p> <p>Fa 1998 – Su 2002 Assistant Professor Colorado State University</p> <p>Su 2002 – Su 2008 Associate Professor (Tenured 2002) Colorado State University</p> <p>Su 2008 – Sp 2019 Professor Colorado State University</p> <p>Sp 2019 Professor Texas A&amp;M University</p>
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## MAYS BUSINESS SCHOOL

Dr. Matt Ege	Assistant Professor Accounting	5	2	09/01/2020	Ph.D. (2013) The University of Texas at Austin	<p>Fa 2013 – Sp 2015 Assistant Professor University of Florida</p> <p>Su 2015 – Present Assistant Professor Texas A&amp;M University</p>
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## MAYS BUSINESS SCHOOL (Continued)

Dr. Joel Koopman	Assistant Professor Management	3	3	09/01/2020	Ph.D. (2014) Michigan State University	Fa 2014 – Su 2017 Assistant Professor University of Cincinnati  Fa 2017 – Present Assistant Professor Texas A&M University
Dr. Xiaoding Liu	Assistant Professor Finance	2	6	09/01/2020	Ph.D. (2012) University of Florida	Fa 2012 – Su 2018 Assistant Professor University of Oregon  Fa 2018 – Present Assistant Professor Texas A&M University
Dr. Srikanth Paruchuri	Professor Management	0	>15	Upon Approval by the Board and Faculty Arrival	D.V.M. (2003) Saint Istvan University	Fa 2004 – Su 2010 Assistant Professor University of Florida, Gainesville  Fa 2010 – Su 2011 Associate Professor (Tenured 2010) University of Florida, Gainesville  Fa 2011 – Su 2019 Associate Professor (Tenured 2011) Pennsylvania State University  Fa 2019 – Su 2020 Professor Pennsylvania State University  Fa 2020 Professor Texas A&M University

**SCHOOL OF PUBLIC HEALTH**

Dr. Alva O. Ferdinand	Assistant Professor Health Policy and Management	7	0	09/01/2020	DrPH (2013) University of Alabama at Birmingham	Fa 2013 – Present Assistant Professor Texas A&M University
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**TEXAS A&M UNIVERSITY AT GALVESTON**

Dr. Maria Pia Miglietta	Assistant Professor Marine Biology	6	0	09/01/2020	Ph.D. (2005) Duke University	Sp 2014 – Present Assistant Professor Texas A&M University at Galveston
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**UNIVERSITY LIBRARIES**

Ms. Elizabeth German	Assistant Professor University Libraries	6	0	09/01/2020	M.S. (2009) University of Illinois at Urbana– Champaign	Fa 2014 – Present Assistant Professor Texas A&M University
Ms. Simona G. Tabacaru	Assistant Professor University Libraries	7	0	09/01/2020	M.S. (2009) University of North Texas	Fa 2013 – Present Assistant Professor Texas A&M University

**Resolution**

WHEREAS, Mr. T. Randall “Randy” Cain, a member of the Class of 1982, has served Texas A&M University with honor and distinction in a variety of capacities; and

WHEREAS, Mr. Cain earned a bachelor’s degree in business administration (accounting) from the Mays Business School at Texas A&M University in 1982; and

WHEREAS, after graduation, Mr. Cain began a more than 30-year career with Ernst & Young, a professional services firm, in which he oversaw operations in twelve offices and nine states prior to his retirement as Vice Chairman and Southwest Region Managing Partner in 2019; and

WHEREAS, Mr. Cain has previously served as chairman of the 12th Man Foundation, a member of the Dean’s Development Council at the Mays Business School and a former member of the Chancellor’s Century Council; and

WHEREAS, Mr. Cain is a Distinguished Alumnus (2019) of Texas A&M University; a member of the A&M Legacy and Heritage societies and a Mays Distinguished Alumnus Award honoree; and

WHEREAS, Mr. Cain will from this day forward be known as a valued partner to Texas A&M University for the generous support he and his wife, Jyl, have provided, including the establishment of the Randy ’82 and Jyl Cain Accounting Education Excellence Fund in the Mays Business School to support excellence in accounting education; establishing the Tom Richter ’72 Ernst & Young Scholarship fund to provide scholarships to full-time students pursuing an undergraduate or graduate degree in accounting in the Mays Business School; for being a loyal donor to The Association of Former Students as a Diamond Century Club member; and for generously supporting the 12th Man Foundation as a loyal donor; and

WHEREAS, Mr. Cain has served the Texas A&M Foundation’s Board of Trustees with distinction for seven years, during which time he was also chairman from July 2017 to June 2018; and dedicated a great deal of leadership and service to Texas A&M University’s *Lead by Example* comprehensive fundraising campaign, serving as a member of the *Lead by Example* National Committee; now, therefore, be it

RESOLVED, that we, the members of the Board of Regents of The Texas A&M University System, gratefully recognize the outstanding dedication and service of Mr. Cain as a trustee of the Texas A&M Foundation, and his efforts to maintain the excellence that defines Texas A&M University and the Texas A&M Foundation; and, be it, further

RESOLVED, that this resolution be included in the minutes, and copies thereof be signed by the Chairman of the Board of Regents of The Texas A&M University System, and be presented to Mr. Cain and to the Archives of Texas A&M University as an expression of appreciation and respect for Mr. T. Randall “Randy” Cain ’82.

ADOPTED, this 14<sup>th</sup> day of May 2020.

**TEXAS A&M UNIVERSITY  
REQUEST FOR APPROVAL TO NEGOTIATE  
AND EXECUTE CONTRACTS OVER \$500,000  
CONTRACT LIST NO. 20-03**

<b>University Unit</b>	<b>Contracting Party</b>	<b>Total Consideration</b>	<b>Contract Term</b>	<b>New or Renewal</b>	<b>Purpose of Contract/Summary of Statement of Work</b>
University Libraries	Cambridge University Press	~\$1,140,796 (shared by participating institutions) including an inflation cap of 4%	3 years	Renewal	Provide faculty, staff, and students at all institutions in the A&M System with electronic access to 400 journals published by Cambridge University Press. Annual inflation cap is less than the average rate. Cambridge University Press is a well-respected publisher and the sole source for access to many of the journals under this subscription.
Office of the Provost/Academic Affairs	The Posse Foundation	\$175,000 fee to the Posse Foundation for services (\$35,000 per year) plus ~\$750,000 (estimate of Posse student financial support and scholarship costs)	5 years	New	The Posse Foundation has designed and developed a program to address issues of diversity on university campuses as it relates to the selection, support, long-term retention, and graduation of students from non-traditional urban backgrounds. Such program includes identifying and recruiting teams, or Posses, of highly talented and motivated high school students, training such teams in leadership and organizational development skills and assisting such teams in gaining admission to the nation's top colleges and universities. Texas A&M will participate in the Posse STEM program and will provide scholarships and other means of financial and administrative support for the Posse students until they graduate.

**TEXAS A&M UNIVERSITY-CENTRAL TEXAS  
RECOMMENDATIONS FOR TENURE  
TENURE LIST NO. 20-03**

<u>Name</u>	<u>Present Rank Department</u>	<u>Yrs. Towards Tenure</u>		<u>Effective Date/Tenure</u>	<u>Education</u>	<u>Employment Towards Tenure</u>
		<u>Univ.</u>	<u>Other Inst.</u>			
<b>COLLEGE OF EDUCATION</b>						
Dr. Jeremy J. Berry	Assistant Professor Counseling and Psychology	6	4	Upon Approval by the Board	Ph.D. (2013) Texas Tech University	2010 - 2014 Assistant Professor South Plains College  2014 - Present Assistant Professor Texas A&M University- Central Texas
Dr. Hao-Min Chen	Associate Professor Counseling and Psychology	3	4	Upon Approval by the Board	Ph.D. (2013) The University of Georgia	2013 - 2017 Assistant Professor Alliant International University  2017 - 2019 Assistant Professor Texas A&M University- Central Texas  2019 - Present Associate Professor Texas A&M University- Central Texas



**FACULTY DEVELOPMENT LEAVE LIST  
FY 2021  
TEXAS A&M UNIVERSITY-CENTRAL TEXAS**

<b>Name/ Title/ Department</b>	<b>Years of Texas A&amp;M University- Central Texas Tenured, Tenure- Track Service</b>	<b>Semester of Leave</b>	<b>Location and Brief Description of Leave</b>
<b>COLLEGE OF ARTS and SCIENCES</b>			
Allen Redmon Professor English and Film Studies	11	Fall 2020	Dr. Allen Redmon's leave will take place in Killeen, Texas, De Montfort University in Leicester, UK, New Orleans, LA and New York, NY. He will spend his leave completing his monograph, <i>Rewatching on the Point of the Index</i> . This monograph develops a broader notion of indexicality and refocuses attention on the three specific types of spectatorial activity: the indefinite index, the imaginative index and the intertextual index. Dr. Redmon holds the position of president of the Literature/Film Association (LFA) which is the premier scholarly organization dedicated to the study of the intersections of literature and film in the world. He will establish formal interactions between the LFA and the Association for Adaptation Studies based at De Montfort University as a part of his faculty development leave. He will also organize <i>adaptation</i> as a standing forum within the Modern Language Association. The time spent conducting research will cement Dr. Redmon's position as a top scholar in film studies. A&M-Central Texas graduate and undergraduate students will benefit from his connections with top scholars across the United States and Europe and his expertise in the field. This activity is consistent with the university strategic plan and will help increase the international visibility and reputation of the College of Arts and Sciences, administration, and the university.

**TEXAS A&M UNIVERSITY-COMMERCE  
RECOMMENDATIONS FOR TENURE  
TENURE LIST NO. 20-03**

<u>Name</u>	<u>Present Rank</u> <u>Department</u>	<u>Yrs. Towards</u> <u>Tenure*</u> <u>Univ.</u>	<u>Other Inst.</u>	<u>Effective</u> <u>Date/Tenure</u>	<u>Education</u>	<u>Employment</u> <u>Towards Tenure</u>
<b>COLLEGE OF BUSINESS</b>						
Dr. Caroline Hartmann	Assistant Professor Accounting and Finance	6	0	09/01/2020	D.B.A. (2015) Kennesaw State University	Fa 2014 – Su 2015 Assistant Professor Professional Track Texas A&M University Commerce  Fa 2015 – Present Assistant Professor Texas A&M University-Commerce
<b>COLLEGE OF EDUCATION AND HUMAN SERVICES</b>						
Dr. Amy Corp	Assistant Professor Curriculum and Instruction	6	0	09/01/2020	Ed.D. (2014) Baylor University	Fa 2014 – Present Assistant Professor Texas A&M University-Commerce
Dr. Kathryn V. Dixon	Assistant Professor Curriculum and Instruction	6	0	09/01/2020	Ph.D. (2014) University of North Texas	Fa 2014 – Present Assistant Professor Texas A&M University-Commerce

### **COLLEGE OF EDUCATION AND HUMAN SERVICES (Continued)**

Dr. Steven L. Prewitt	Assistant Professor Health and Human Performance	6	0	09/01/2020	Ph.D. (2014) University of Utah	Fa 2014 – Present Assistant Professor Texas A&M University-Commerce
Dr. Sarah L. Rodriguez	Associate Professor Higher Education and Learning Technologies	1	4	09/01/2020	Ph.D. (2015) University of Texas	Fa 2015 – Su 2019 Assistant Professor Iowa State University  Fa 2019 – Present Associate Professor Texas A&M University-Commerce
Dr. Erika L. Schmit	Assistant Professor Counseling	5	0	09/01/2020	Ph.D. (2015) Texas A&M University- Corpus Christi	Fa 2015 – Present Assistant Professor Texas A&M University-Commerce

### **COLLEGE OF HUMANITIES, SOCIAL SCIENCES AND ARTS**

Dr. Andrew C. Baker	Assistant Professor History	5	0	09/01/2020	Ph.D. (2014) Rice University	Fa 2015 – Present Assistant Professor Texas A&M University-Commerce
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### **COLLEGE OF SCIENCE AND ENGINEERING**

Dr. Lin Guo	Assistant Professor Biological and Environmental Sciences	6	0	09/01/2020	Ph.D. (2014) University of Akron	Fa 2014 – Present Assistant Professor Texas A&M University-Commerce
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# **COLLEGE OF SCIENCE AND ENGINEERING (Continued)**

Dr. Rebecca-Anne Dibbs	Assistant Professor Mathematics	6	0	09/01/2020	Ph.D. (2014) University of Northern Colorado	Fa 2014 – Present Assistant Professor Texas A&M University-Commerce
Dr. Robynne M. Lock	Assistant Professor Physics and Astronomy	6	0	09/01/2020	Ph.D. (2011) University of Colorado	Fa 2014 – Present Assistant Professor Texas A&M University-Commerce
Dr. Johanna Delgado-Acevedo	Assistant Professor Biological and Environmental Sciences	6	0	09/01/2020	Ph.D. (2010) Texas A&M University- Kingsville	Fa 2014 – Present Assistant Professor Texas A&M University-Commerce

\*Each university determines, through a review process, the number of years each faculty member will be awarded tenure based on his/her dossier.

**FACULTY DEVELOPMENT LEAVE LIST  
FY 2021  
TEXAS A&M UNIVERSITY-COMMERCE**

<b>Name/ Title/ Department</b>	<b>Years of A&amp;M- Commerce Tenured, Tenure-Track Service</b>	<b>Semester of Leave</b>	<b>Location and Brief Description of Leave</b>
<b>COLLEGE OF EDUCATION AND HUMAN SERVICES</b>			
Stephen Reysen Associate Professor Psychology and Special Education	10	Fall 2020	Dr. Reysen's leave will take place in Lexington, Kentucky, where he will write a manuscript detailing theory and research regarding anime fandom. Anime fans are individuals interested in Japanese animation and graphic novels. In collaboration with colleagues, Dr. Reysen has published multiple research papers on anime fandom over the past six years. While on leave, Dr. Reysen will review this research and provide new analysis not included in previous published works. The book will contribute to the field and scholarship of anime fandom by integrating prior and current research with a focus on anime fans. The estimated timeline for the completion of the manuscript is May 2021.
Karin Tochkov Associate Professor Psychology and Special Education	9	Spring 2021	Dr. Tochkov's leave will take place in Commerce and Rockwall, Texas. She will write a manuscript regarding the use of antidepressants, their benefits and consequences. Dr. Tochkov will work on a psychological case study of an identified female patient. The study will focus on psychiatric medication across the lifespan of individuals and the impact antidepressants have in their lives. The goal of the case study is to show the complicated role medications play in patients and to urge caution in prescribing practices and taking prescribed medication. The title of the project is "The Sad Side of Happy Pills."

**COLLEGE OF HUMANITIES, SOCIAL SCIENCES & ARTS**

Leigh Merrill Associate Professor Art	7.5	Fall 2020	Dr. Merrill's leave will take place in Dallas, Texas, with travel to Redwood National and State Parks in California, Cook Forest State Park in Pennsylvania, and the Pecos Wilderness in New Mexico, where she will take source photographs. She will compile these photographs into a database from which to create digitally collaged images. These forest images visually explore the spatial formation of place and myth. The audience will include art museums, galleries, curators, and art historians at cultural institutions. This project work will create peer-review, exhibition, grant, and conference opportunities. Collaged images are to be completed in January 2021.
Mylynka Cardona Assistant Professor History	3	Fall 2020	Dr. Cardona's leave will take place in London, the Hague and New York, where she will focus on the completion of a historical monograph about the life and legacy of Alexandrine Petronella Tinne (1835-1869). This project provides the first historical account of Tinne and provides a case study to allow analysis of the role of Western women traveling and exploring in the East during the Victorian era. Her travels established her status as a female explorer of Africa in the mid-nineteenth century, a time when Western societies did not think of women as explorers. Dr. Cardona will focus on archival research and an examination of new materials acquired from the Tinne family within the last five years. As part of the project, Dr. Cardona will attend an intensive Dutch for Reading Knowledge graduate course at Columbia University.
Andrew Baker Associate Professor History	4.5	Spring 2021	Dr. Baker's leave will take place in Commerce, Texas. He will work on his peer-reviewed historical monograph that uses the methods of commodity history to trace the twentieth-century history of arsenic from copper mines in Montana, to smelters of Tacoma, Washington, to agrochemical companies, to the jungles of Vietnam and ultimately to the cotton fields of East Texas. The manuscript is expected to be ready for submission by the end of summer 2021.

COLLEGE OF SCIENCE AND ENGINEERING			
Kurtis A. Williams Associate Professor Physics & Astronomy	9	Spring 2021	Dr. Williams' leave will take place in California, where he will attend a multi-week, in-residence international research program at the University of California in Santa Barbara called "White Dwarfs as Probes of the Evolution of Planets, Stars, the Milky Way, and the Expanding Universe." Kavli Institute for Theoretical Physics hosts this in-residence program which brings together international researchers to interact and collaborate. The focus of Dr. Williams' leave is to complete a catalog of open cluster white dwarf stars and combine other data to confirm the nature of white dwarfs, cluster membership and to flag objects of particular astrophysical interest. Dr. Williams was invited to participate in this program which runs from March 15 through May 7, 2021.
Nikolay Sirakov Professor Mathematics	15	Spring 2021	Dr. Sirakov's leave will take place in France, Turkey and Alabama, where he will conduct research with colleagues at the University of Paris; Yildiz Technical University in Istanbul; University of Alabama at Birmingham; and Texas A&M University-Commerce. His study will continue the development of new methods to calculate the multi-vectors coefficients in the CA Cl, and to develop new formulas for Clifford product calculation between multi-vectors in Cl. Plans are to develop new kernels for SVMs and CNNs for faces, melanoma recognition and tracking targets in video.

**TEXAS A&M UNIVERSITY-CORPUS CHRISTI  
RECOMMENDATIONS FOR TENURE  
TENURE LIST NO. 20-03**

<u>Name</u>	<u>Present Rank Department</u>	<u>Yrs. Towards Tenure*</u> <u>Univ.</u>	<u>Other Inst.</u>	<u>Effective Date/Tenure</u>	<u>Education</u>	<u>Employment Towards Tenure</u>
<b>COLLEGE OF BUSINESS</b>						
Dr. Katherine T. Smith	Assistant Professor Management and Marketing	2	3	09/01/2020	D.B.A. (1986) Louisiana Tech University	Fa 2014 – Su 2017 Assistant Professor Murray State University  Fa 2017 – Present Assistant Professor Texas A&M University-Corpus Christi
<b>COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT</b>						
Dr. Toyin D. Ajisafe	Assistant Professor Kinesiology and Military Science	5	0	09/01/2020	Ph.D. (2014) Georgia State University	Fa 2014 – Present Assistant Professor Texas A&M University-Corpus Christi
Dr. Liana Davis	Assistant Professor Kinesiology and Military Science	5	0	09/01/2020	Ph.D. (2014) University of South Carolina	Fa 2014 – Present Assistant Professor Texas A&M University-Corpus Christi
Dr. Kelly L. Bezio	Assistant Professor English	5	0	09/01/2020	Ph.D. (2013) The University of North Carolina at Chapel Hill	Fa 2014 – Present Assistant Professor Texas A&M University-Corpus Christi



### **COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT (Continued)**

Dr. Robin M. Carstensen	Assistant Professor English	5	0	09/01/2020	Ph.D. (2011) Oklahoma State University	Fa 2014 – Present Assistant Professor Texas A&M University-Corpus Christi
Dr. Beth M. Rauhaus	Assistant Professor Social Sciences	2	3	09/01/2020	Ph.D. (2012) Mississippi State University	Fa 2014 – Su 2017 Assistant Professor University of North Georgia  Fa 2017 – Present Assistant Professor Texas A&M University-Corpus Christi
Dr. Claudia P. Rueda	Assistant Professor Humanities	5	0	09/01/2020	Ph.D. (2014) The University of Texas at Austin	Fa 2014 – Present Assistant Professor Texas A&M University-Corpus Christi

### **COLLEGE OF SCIENCE AND ENGINEERING**

Dr. Hussain A. N. Abdulla	Assistant Professor Physical and Environmental Sciences	5	0	09/01/2020	Ph.D. (2009) Old Dominion University	Fa 2014 – Present Assistant Professor Texas A&M University-Corpus Christi
Dr. Jeremy L. Conkle	Assistant Professor Physical and Environmental Sciences	5	0	09/01/2020	Ph.D. (2010) Louisiana State University	Fa 2014 – Present Assistant Professor Texas A&M University-Corpus Christi

## COLLEGE OF SCIENCE AND ENGINEERING (Continued)

Dr. Celil Ekici	Assistant Professor Mathematics and Statistics	2	3	09/01/2020	Ph.D. (2010) University of Georgia	Fa 2014 – Su 2017 Assistant Professor University of Virgin Islands  Fa 2017 – Present Assistant Professor Texas A&M University-Corpus Christi
Dr. Brandi Kiel Reese	Assistant Professor Life Sciences	5	0	09/01/2020	Ph.D. (2011) Texas A&M University	Fa 2014 – Present Assistant Professor Texas A&M University-Corpus Christi
Dr. Jeffrey W. Turner	Assistant Professor Life Sciences	5	0	09/01/2020	Ph.D. (2010) University of Georgia	Fa 2014 – Present Assistant Professor Texas A&M University-Corpus Christi
Dr. Kim Withers	Assistant Professor Life Sciences	5	0	09/01/2020	Ph.D. (1994) Texas A&M University	Fa 2014 – Present Assistant Professor Texas A&M University-Corpus Christi

## SCHOOL OF ART, MEDIA, AND COMMUNICATION

Ms. Leticia R. Bajuyo	Assistant Professor Art and Design	2	3	09/01/2020	M.F.A. (2001) The University of Tennessee Knoxville	Fa 2014 – Fa 2015 Professor Hanover College  Sp 2016 – Sp 2017 Visiting Assistant Professor University of Notre Dame
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						Fa 2017 – Present Assistant Professor Texas A&M University-Corpus Christi
Dr. Susan de Ghizé	Assistant Professor Music	3	2	09/01/2020	Ph.D. (2003) University of California, Santa Barbara	Fa 2014 – Su 2016 Associate Professor The University of Texas Rio Grande Valley
						Fa 2016 – Present Assistant Professor Texas A&M University-Corpus Christi
Dr. Michael Sollitto	Assistant Professor Communication and Media	5	0	09/01/2020	Ph.D. (2014) West Virginia University	Fa 2014 – Present Assistant Professor Texas A&M University-Corpus Christi

## SCHOOL OF ENGINEERING AND COMPUTING SCIENCES

Dr. Luis R. Garcia Carrillo	Assistant Professor Engineering	2	3	09/01/2020	Ph.D. (2013) Universite de Technologie de Compiegne (France)	Sp 2014 – Su 2015 Assistant Professor Texas A&M University-Corpus Christi  Fa 2015 – Fa 2016 Assistant Professor University of Nevada-Reno  Sp 2017 – Present Assistant Professor Texas A&M University-Corpus Christi
Dr. Iltai Isaac Kim	Assistant Professor Engineering	5	0	09/01/2020	Ph.D. (2008) The University of Tennessee Knoxville	Fa 2014 – Present Assistant Professor Texas A&M University-Corpus Christi
Dr. Jian Sheng	Associate Professor Engineering	3	2	09/01/2020	Ph.D. (2007) Johns Hopkins University	Fa 2014 – Su 2016 Associate Professor Texas Tech University  Fa 2016 – Present Associate Professor Texas A&M University-Corpus Christi
Dr. Hua Zhang	Assistant Professor Engineering	5	0	09/01/2020	Ph.D. (2012) University of Regina (Canada)	Fa 2014 – Present Assistant Professor Texas A&M University-Corpus Christi

\* Each university determines, through a review process, the number of years each faculty member will be awarded tenure based on his/her dossier.

**FACULTY DEVELOPMENT LEAVE LIST**  
**FY 2021**  
**TEXAS A&M UNIVERSITY-CORPUS CHRISTI**

<b>Name/ Title/ Department</b>	<b>Years of A&amp;M- Corpus Christi Tenured, Tenure- Track Service</b>	<b>Semester of Leave</b>	<b>Location and Brief Description of Leave</b>
<b>COLLEGE OF BUSINESS</b>			
Robert Cutshall Professor Decision Sciences and Economics	17	Fall 2020	Dr. Cutshall's leave will take place at Mansfield University of Pennsylvania, where he will conduct research on consumer behavior theory by examining the factors that lead to the intention of online consumers to engage in social commerce. The findings may also help online merchants more effectively reach online consumers through social commerce and will help researchers better understand the perspectives of consumers. This information is useful for teaching courses involving the use of social commerce for business transactions. The manuscripts stemming from this research will benefit the department, college, and university since the conference proceedings and research publications will aid in the accreditation goals of the college and the university.
<b>COLLEGE OF LIBERAL ARTS</b>			
Peter N. Moore Professor Humanities	14	Fall 2020	Dr. Moore's leave will take place in Corpus Christi, Texas, where he will complete a book manuscript draft of Spanish archival research, which examines the history of Carolina's Stuarts Town Colony (a Scottish colony established on the island of Port Royal in 1684 and destroyed by Spanish and indigenous forces in 1686), and, more broadly, the 17 <sup>th</sup> Century Southeastern Borderlands. This project takes a transatlantic and borderlands approach to Stuarts Town, fully integrating the perspectives of Scottish colonizers, English traders, Spanish imperial officials, and especially Indians. By producing at least three peer-reviewed publications, including a monograph, this project will bring recognition to the university and enhance its research profile. Moreover, it will keep the A&M-Corpus Christi history program diverse, as Dr. Moore is the only historian whose main fields are religious history and early American Indian history.

COLLEGE OF LIBERAL ARTS (Continued)			
Michael Ramirez Associate Professor Psychology and Sociology	11	Fall 2020	Dr. Ramirez's leave will take place in Corpus Christi, Texas, where he will complete a proposal for a book that will expand the work-family literature by incorporating long-ignored contextual elements to examine the extent to which working life influences the gendered trends of family life participation. His contribution incorporates an analysis that begins with gender and social class, but also considers the oft-neglected influences of race, ethnicity, and job sector. This project will include a comparison of the experiences of working fathers in different job sectors (middle class and working class), job flexibility (the degree of autonomy in structuring and scheduling work hours), and racial and ethnic identities (Latinx vs. white). Ultimately, this work will examine an important dimension of gender inequality in the family and workplace and will generate new understandings of – and hopefully solutions to – important aspects of the work-family interface to allow for all parents to secure more satisfying work and family lives.
Sandrine Sanos Professor Humanities	11	Spring 2021	Dr. Sanos' leave will take place in Corpus Christi, Texas where she will draft six chapters of a book manuscript which traces how war, genocide, and exile in multiple countries shaped political ideas and cultural identities in France between 1954 and 1967. This book is a cultural and intellectual history. By focusing on ideas, images, and representations, Dr. Sanos will propose a radical revision to understanding the topic of violence in the 20 <sup>th</sup> century. From this research, two new courses will be proposed: one on comparative genocide and another on how philosophers, writers, and artists have tackled the question of violence during the Cold War. These classes and activities are especially important to a Hispanic-serving institution whose location in South Texas has put it at the forefront of debates regarding borders, migration, and citizenship. This project will continue to strengthen A&M-Corpus Christi's standing as a forward-looking university that promotes and supports professionally active and internationally and nationally-recognized faculty whose teaching and research are devoted to excellence.

COLLEGE OF SCIENCE AND ENGINEERING			
Xinping Hu Associate Professor Physical and Environmental Sciences	7	Fall 2020	Dr. Hu's leave will investigate a poorly-studied area in the Gulf of Mexico region. Dr. Hu's leave will take place in several locations, including Corpus Christi, Texas; Mississippi State University in Starkville, MS; and at the Atlantic Oceanographic and Meteorological Lab in Miami, FL. The information obtained will aid in both future ocean acidification (OA) monitoring efforts and making adaptation strategies for this ecologically sensitive region. Data from three major repositories (e.g., the National Oceanic and Atmospheric Administration, the United States Geological Survey, and the National Science Foundation) will be utilized. Both spatial distribution and temporal variations of carbonate parameters will be examined using numerical and statistical analysis and modeling, and the variations will be examined in the context of river nutrient input as well as changes in physical oceanographic conditions. At least one peer-reviewed publication will be produced from this project. Dr. Hu has developed a new course, CMSS 6590 Special Topic class "Ocean and Estuarine Acidification" that will train both graduate students and interested upper-level undergraduate students on issues relevant to the OA problem in our own backyard. Therefore, this study will not only have the benefit of scientific exploration, but also carry the function of generating new knowledge for broader dissemination through education and public presentations.
Lei Jin Associate Professor Mathematics and Statistics	6	Fall 2020	Dr. Jin's leave will take place at Texas A&M University in College Station, Texas, where he and colleagues will focus on the development of a novel statistical method to check stationarity of time series data, which is critical for data scientists to select correct models. In the proposed work, Dr. Jin and colleagues will show both theoretical and practical properties of the proposed method. The proposed research will provide a better tool for data scientists to select correct models in time series analysis. The proposed research is highly computationally intensive and will require much time for Dr. Jin and his collaborators to complete it. The developmental leave will provide ample research time to fully investigate and to complete the proposed research. The interaction between the statisticians at both universities will be mutually beneficially for their academic development and respective institutions.

**TEXAS A&M UNIVERSITY-KINGSVILLE  
RECOMMENDATIONS FOR TENURE  
TENURE LIST NO. 20-03**

<u>Name</u>	<u>Present Rank</u> <u>Department</u>	<u>Yrs. Towards</u> <u>Tenure*</u>		<u>Effective</u> <u>Date/Tenure</u>	<u>Education</u>	<u>Employment</u> <u>Towards Tenure</u>
		<u>Univ.</u>	<u>Other Inst.</u>			
COLLEGE OF AGRICULTURE AND NATURAL RESOURCES						
Dr. Veronica Ancona	Assistant Professor Agriculture, Agribusiness, and Environmental Sciences	6	0	09/01/2020	Ph.D. (2011) Texas A&M University	Fa 2014 – Present Assistant Professor Texas A&M University-Kingsville
Dr. Clayton D. Hilton	Associate Professor Animal Science & Veterinary Technology	6	0	09/01/2020	D.V.M. (1997) Auburn University	Sp 2014 – Present Associate Professor Texas A&M University-Kingsville
Dr. Humberto Perotto	Assistant Professor Rangeland and Wildlife Sciences	5	0	09/01/2020	Ph.D. (2005) Texas A&M University	Su 2015 – Present Assistant Professor Texas A&M University-Kingsville
Dr. Jason Sawyer	Associate Professor Animal Science & Veterinary Technology	0	>15	Upon Board Approval	Ph.D. (2000) New Mexico State University	Su 2003 to Su 2009 Assistant Professor Texas A&M University  Fa 2009 – Fa 2019 Associate Professor Texas A&M University  Sp 2020 – Present Associate Professor Texas A&M University-Kingsville



## COLLEGE OF ARTS AND SCIENCES

Dr. Barbara J. Cooke	Assistant Professor History, Political Science, and Philosophy	6	0	09/01/2020	Ph.D. (2014) University of Cambridge	Fa 2014 – Present Assistant Professor Texas A&M University-Kingsville
Dr. Christine E. Fiestas	Assistant Professor Clinical Health Sciences	6	0	09/01/2020	Ph.D. (2008) The University of Texas at Austin	Fa 2014 – Present Assistant Professor Texas A&M University-Kingsville
Dr. Daehoon Han	Assistant Professor Psychology and Sociology	6	0	09/01/2020	Ph.D. (2011) University of Missouri	Fa 2014 – Present Assistant Professor Texas A&M University-Kingsville
Dr. Simona Hodis	Assistant Professor Mathematics	6	0	09/01/2020	Ph.D. (2010) University of Western Ontario	Fa 2014 – Present Assistant Professor Texas A&M University-Kingsville
Dr. Scott A. Jones	Assistant Professor Music	6	0	09/01/2020	D.M. (2013) Indiana University	Fa 2014 – Present Assistant Professor Texas A&M University-Kingsville
Dr. Kenneth R. Price	Assistant Professor Language and Literature	4	2	09/01/2020	Ph.D. (1996) University of North Texas	Fa 2003 – Sp 2006 Assistant Professor University of Alaska Anchorage  Fa 2006 – Sp 2012 Assistant Professor Western Carolina University  Fa 2012 – Sp 2016 Assistant Professor University of Wisconsin  Fa 2016 – Present Assistant Professor Texas A&M University-Kingsville

## COLLEGE OF BUSINESS ADMINISTRATION

Dr. Anne-Marie Lelkes	Assistant Professor Accounting and Finance	3	3	09/01/2020	Ph.D. (2009) Oklahoma State University	Sp 2011 – Su 2011 Assistant Professor Pittsburg State University  Fa 2011 – Su 2017 Assistant Professor Texas A&M University-Corpus Christi  Fa 2017 – Present Assistant Professor Texas A&M University-Kingsville
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## COLLEGE OF EDUCATION AND HUMAN PERFORMANCE

Dr. Gina L. Garza-Reyna	Assistant Professor Teacher and Bilingual Education	6	0	09/01/2020	Ed.D. (2012) Texas A&M University- Kingsville	Fa 2013 – Sp 2014 Visiting Assistant Professor Texas A&M University-Kingsville  Fa 2014 – Present Assistant Professor Texas A&M University-Kingsville
Dr. Brian E. Menaker	Assistant Professor Health & Kinesiology	5	1	09/01/2020	Ph.D. (2011) University of Florida	Fa 2012 – Sp 2013 Visiting Assistant Professor Georgia Southern University  Fa 2013 – Sp 2015 Assistant Professor Lake Erie College  Fa 2015 – Present Assistant Professor Texas A&M University-Kingsville

## COLLEGE OF ENGINEERING

Dr. Jong-Won Choi	Assistant Professor Civil and Architectural Engineering	6	0	09/01/2020	Ph.D. (2011) Georgia Institute of Technology	Fa 2014 – Present Assistant Professor Texas A&M University-Kingsville
Dr. Fei He	Assistant Professor Mechanical and Industrial Engineering	6	0	09/01/2020	Ph.D. (2013) The State University of New York at Buffalo	Fall 2014 – Present Assistant Professor Texas A&M University-Kingsville
Dr. Hui Shen	Assistant Professor Civil and Architectural Engineering	6	0	09/01/2020	Ph.D. (2013) Purdue University	Fa 2014 – Present Assistant Professor Texas A&M University-Kingsville
Dr. Tushar Sinha	Assistant Professor Environmental Engineering	6	1	09/01/2020	Ph.D. (2008) Purdue University	Sp 2013 – Su 2014 Research Assistant Professor North Carolina State University
						Fa 2014 – Present Assistant Professor Texas A&M University-Kingsville
Dr. Xue Yang	Assistant Professor Mechanical and Industrial Engineering	6	0	09/01/2020	Ph.D. (2013) Purdue University	Fa 2014 – Present Assistant Professor Texas A&M University-Kingsville

\* Each university determines, through a review process, the number of years each faculty member will be awarded tenure based on his/her dossier.

**FACULTY DEVELOPMENT LEAVE LIST  
FY 2021  
TEXAS A&M UNIVERSITY-KINGSVILLE**

<b>Name/ Title/ Department</b>	<b>Years of Texas A&amp;M- Kingsville Tenured, Tenure- Track Service</b>	<b>Semester of Leave</b>	<b>Location and Brief Description of Leave</b>
<b>COLLEGE OF ARTS AND SCIENCES</b>			
Horacio Duarte Associate Professor Chemical and Natural Gas Engineering	18	Fall 2020	Leave will be spent at the Thermodynamics Research Center, Ruhr University in Bochum, Germany. This research center is one of the premier research centers on thermodynamics in the world. During the leave, Dr. Duarte will be able to conduct research at this center which will allow him to update his skills in his expertise area of thermodynamics. The leave is also expected to benefit students by enhancing his knowledge basis for teaching in this area.
M. Catherine Downs Professor Language & Literature	19	Fall 2020	Leave will be spent in Kingsville, Texas. Dr. Downs will complete her book project, <i>A Little History of Earth in 18 Plates</i> , which has been accepted by Wooden Books for publication. This sort of book, in which scientific knowledge is packaged for curious and committed non-specialist, is Wooden Books' specialty. This project will provide benefit to the department as its research profile expands. Dr. Downs' expertise in poetry will be greatly enhanced by the geological perspective she is investigating.
Joachim Reinhuber Professor Music	11	Fall 2020	Leave will be spent in San Marcos, Texas conducting research on the relationship between art songs and piano works of two German composers, Franz Schubert and Robert Schumann. Dr. Reinhuber's research will result in lecture recitals and performances at various universities in the United States and Germany. Additionally, he plans to write one or possibly a series of articles based upon the results of his research. His performances and research would not only add to the profession, but could also be a source of piano students' recruitment for the university.

**TEXAS A&M UNIVERSITY-SAN ANTONIO  
RECOMMENDATIONS FOR TENURE  
TENURE LIST NO. 20-03**

<u>Name</u>	<u>Present Rank Department</u>	<u>Yrs. Towards Tenure*</u>		<u>Effective Date/Tenure</u>	<u>Education</u>	<u>Employment Towards Tenure</u>
<b>COLLEGE OF ARTS AND SCIENCES</b>						
Dr. Katherine Bridgman	Assistant Professor Language, Literature, and Arts	6	0	09/01/2020	Ph.D. (2014) Florida State University	Fa 2014 – Present Assistant Professor Texas A&M University-San Antonio
Dr. James Finley	Assistant Professor Language, Literature, and Arts	4	2	09/01/2020	Ph.D. (2014) University of New Hampshire	Fa 2014 – Sp 2016 Assistant Professor New Mexico State University  Fa 2016 - Present Assistant Professor Texas A&M University-San Antonio
Dr. Scott Gage	Assistant Professor Language, Literature, and Arts	4	2	09/01/2020	Ph.D. (2011) Florida State University	Fa 2014 – Sp 2016 Assistant Professor Colorado State University-Pueblo  Fa 2016 – Present Assistant Professor Texas A&M University-San Antonio

Dr. Ho Huynh	Assistant Professor Science and Mathematics	3	2	09/01/2020	Ph.D. (2014) University of California, Riverside	Fa 2015 – Sp 2017 Assistant Professor Armstrong State University  Fa 2017 – Present Assistant Professor Texas A&M University-San Antonio
Dr. Robert Page	Assistant Professor Science and Mathematics	4	2	09/01/2020	Ph.D. (2009) University of Kentucky	Fa 2014 – Sp 2016 Assistant Professor College of Saint Benedict & St. John's University  Fa 2016 – Present Assistant Professor Texas A&M University-San Antonio
Dr. Joseph Simpson	Assistant Professor Social Sciences	6	0	09/01/2020	Ph.D. (2013) Oklahoma State University	Sp 2014 – Present Assistant Professor Texas A&M University-San Antonio
<b>COLLEGE OF BUSINESS</b>						
Dr. Izzat Alsmadi	Assistant Professor Computing and Cyber Security	4	2	09/01/2020	Ph.D. (2008) North Dakota State University	Fa 2012 – Sp 2013 Assistant Professor Yarmouk University, Jordan  Fa 2015 – Sp 2016 Assistant Professor University of New Haven

						Fa 2016 – Present Assistant Professor Texas A&M University-San Antonio
Dr. Rohan Christie-David	Professor Accounting and Finance	0	9	Upon Approval by the Board and Faculty Arrival	Ph.D. (1994) University of South Carolina	Fa 2007 – Sp 2010 Associate Professor (Tenured) The University of Louisville
						Fa 2010 – Sp 2016 Professor (Tenured) The University of Louisville
<b>COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT</b>						
Dr. Young Rae Kim	Assistant Professor Curriculum and Instruction	6	0	09/01/2020	Ph.D. (2013) University of Minnesota	Fa 2014 – Present Assistant Professor Texas A&M University-San Antonio

\* Each university determines, through a review process, the number of years each faculty member will be awarded tenure based on his/her dossier.

**TEXAS A&M UNIVERSITY-TEXARKANA  
RECOMMENDATIONS FOR TENURE  
TENURE LIST NO. 20-03**

<u>Name</u>	<u>Present Rank</u> <u>Department</u>	<u>Yrs. Towards Tenure*</u> <u>Univ.</u>	<u>Other Inst.</u>	<u>Effective</u> <u>Date/Tenure</u>	<u>Education</u>	<u>Employment</u> <u>Towards Tenure</u>
COLLEGE OF BUSINESS, ENGINEERING, AND TECHNOLOGY						
Dr. Wai Yuen Chan	Assistant Professor Mathematics	3	3	09/01/2020	Ph.D. (1998) University of Louisiana	Fa 2003 – Sp 2006 Assistant Professor (Tenured) Southeast Missouri State  Fa 2006 – Sp 2010 Associate Professor Southeast Missouri State  Fa 2010 – Sp 2012 Professor Southeast Missouri State  Fa 2017 – Present Assistant Professor Texas A&M University- Texarkana



**WEST TEXAS A&M UNIVERSITY  
RECOMMENDATIONS FOR TENURE  
TENURE LIST NO. 20-03**

<b><u>Name</u></b>	<b><u>Present Rank Department</u></b>	<b><u>Yrs. Towards Tenure*</u></b>	<b><u>Univ.</u></b>	<b><u>Other Inst.</u></b>	<b><u>Effective Date/Tenure</u></b>	<b><u>Education</u></b>	<b><u>Employment Towards Tenure</u></b>
<b>PAUL AND VIRGINIA ENGLER COLLEGE OF BUSINESS</b>							
Dr. Ryan Mattson	Assistant Professor Accounting, Economics and Finance	6		0	09/01/2020	Ph.D. (2013) University of Kansas	Fa 2014 – Present Assistant Professor West Texas A&M University
Dr. Kelly McCauley	Assistant Professor Management, Marketing and General Business	6		0	09/01/2020	Ph.D. (2014) Texas Tech University	Fa 2014 – Present Assistant Professor West Texas A&M University
<b>COLLEGE OF EDUCATION AND SOCIAL SCIENCES</b>							
Dr. Elizabeth Garcia	Assistant Professor Education	6		0	09/01/2020	Ph.D. (2013) Texas Tech University	Fa 2014 – Present Assistant Professor West Texas A&M University
Dr. Crystal Hughes	Assistant Professor Education	6		0	09/01/2020	Ed.D. (2013) Texas A&M University- Commerce	Fa 2014 – Present Assistant Professor West Texas A&M University
Dr. Ashley Pinkham	Assistant Professor Psychology	6		0	09/01/2020	Ph.D. (2009) University of Virginia	Fa 2014 – Present Assistant Professor West Texas A&M University

## **SYBIL B. HARRINGTON COLLEGE OF FINE ARTS AND HUMANITIES**

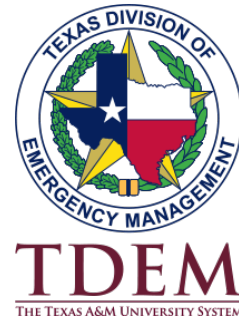
Dr. Daniel Bloom	Assistant Professor English, Philosophy and Modern Languages	6	0	09/01/2020	Ph.D. (2012) University of Georgia	Fa 2014 – Present Assistant Professor West Texas A&M University
Dr. Brian Ingrassia	Assistant Professor History	5	0	09/01/2020	Ph.D. (2008) University of Illinois at Urbana	Fa 2015 – Present Assistant Professor West Texas A&M University

\* Each university determines, through a review process, the number of years each faculty member will be awarded tenure based on his/her dossier.

# Disaster Recovery Loan Program Rule

Approved May 14, 2020

Next Scheduled Review: May 14, 2025



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## Rule Summary

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- Texas Government Code, Sections 418.061 through 418.067 require the Texas Division of Emergency Management (Division) to develop rules to implement the Disaster Recovery Loan Program to provide short-term loans for disaster recovery projects in eligible political subdivisions.
  - These rules provide the requirements for the implementations of the program.
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## Definitions

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- Eligible political subdivision means a county, municipality, or school district that:
    - is located wholly or partly in an area declared to be a disaster area by the governor or the president of the United States; and
    - before applying to the division for a loan under this subchapter:
      - has submitted to the division, within 15 days of the date of its adoption by the governing body of the political subdivision, the political subdivision's operating budget for the most recent fiscal year; and
      - has submitted an application for a loan from the Federal Emergency Management Agency's community disaster loan program;
    - an assessment of damages due to the disaster for which the declaration was made has been conducted in the political subdivision; and
    - the division, in consultation with the Federal Emergency Management Agency, will determine that the estimated cost to rebuild the political subdivision's infrastructure damaged in the disaster is greater than 50 percent of the political subdivision's total revenue for the current year as shown in the most recent operating budget of the political subdivision submitted to the division under this section.
  - Disaster Recovery Loan Account means the account created in the general revenue fund with the comptroller and administered by the Division including money appropriated, credited, or transferred to the account by the legislature; money received by the comptroller for repayment of the loan principal and interest; gifts or grants contributed to the account; and interest earned on deposits and investments of the account. Funds in the account may only be used to provide short-term loans to eligible political subdivisions in the manner indicated in this rule.
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## Rule

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## 1. Disaster Recovery Loan Program

1.1 The Division shall develop a loan program to provide short-term loans to eligible political subdivisions for disaster recovery projects.

1.2 The loans must meet the following conditions:

1.2.1 the loan must be made at or below market interest rates for a term not to exceed 10 years; and

1.2.2 the loan proceeds must be expended by the eligible political subdivision solely for the applicable disaster recovery project.

## 2. Application for Disaster Recovery Loan Program

2.1 The Division shall develop and maintain an application which will provide sufficient information to verify the eligibility of the political subdivision and the applicable project for a loan.

2.2 The application will be posted to the Division website.

### 2.3 Determination of Eligibility of Political Subdivisions

2.3.1 Eligible political subdivision means a county, municipality, or school district that:

a. is located wholly or partly in an area declared to be a disaster area by the governor or the president of the United States; and

b. before applying to the division for a loan under this subchapter:

1. The political subdivision has submitted its operating budget for the most recent fiscal year to the division within 15 days of the date of its adoption by the governing body of the political subdivision; and

2. has submitted an application for a loan from the Federal Emergency Management Agency's community disaster loan program;

2.3.2 The political subdivision must show that an assessment of damages due to the disaster for which the declaration was made has been conducted in accordance with TDEM requirements in the political subdivision.

2.3.3 The political subdivision must provide to the Division sufficient information to show that the estimated cost to rebuild the political subdivision's infrastructure damaged in the disaster is greater than 50 percent of the

political subdivision's total revenue for the current year as shown in the most recent operating budget of the political subdivision submitted to the division under this section.

2.4 The loan application will contain at a minimum the following items:

- 2.4.1 A description of the disaster recovery project for which the applicant is requesting the loan;
- 2.4.2 An estimate of the total cost of the project;
- 2.4.3 A statement of the amount of federal money that the applicant will receive for the project, or, if that information is not available on the date the applicant submits the application, an estimate of the amount and the total requested amount;
- 2.4.4 A statement of the amount of insurance collected for the damage to the original structure, if any;
- 2.4.5 The revenue source from which payments on the loan principal and interest will be made.
- 2.4.6 Evidence that the applicant has staff, policies, and procedures in place adequate to complete the project.
- 2.4.7 The requested term of the loan, not to exceed ten years, and the requested amount of the loan.
- 2.4.8 Proof of authority for the chief elected official of the political subdivision to enter into the loan agreement. (This can be a resolution from the political subdivision or minutes of a meeting authorizing the loan agreement or specific authorizing statute.)
- 2.4.9 The signature of the chief elected official of the political subdivision authorizing the political subdivision to enter into the loan agreement with the Division.

3. Review of applications

- 3.1 The Division will verify that the information contained in 2.3 and 2.4 above.
- 3.2 The Division, in consultation with the Federal Emergency Management Agency will verify the information contained in 2.3.3 above.
- 3.3 Once the information in 3.1 and 3.2 are verified as accurate, the Division will determine the availability of funds in the Disaster Recovery Loan account to provide the loan.

4. Awarding of the Loan

4.1 After verification of available funds and the verification of information in Section 3, the Division will evaluate currently viable applications on a first-come, first-served basis.

4.1.1 In the event that funds are not available to provide the loan, the Division shall notify the local jurisdiction of the unavailability of funds.

4.1.2 If funds subsequently become available, all eligible and verified applicants will be notified, and the Division shall make additional awards.

4.2 Based upon the current market interest rates, the Division will determine the interest rate for the loan which will be at or below the market interest rate.

4.3 The Division will determine the term of the loan which shall not exceed ten years.

4.4 If the term of the loan exceeds two years, the Division shall notify the state auditor's office of the loan within 30 business days from when the loan is made.

## 5. Management of the Loan

5.1 The Division shall notify the political subdivision of the award of the loan, including all loan terms and repayment provisions.

5.2 The political subdivision shall have 60 days to accept the terms of the loan on the form provided by the division which shall be signed by the chief elected official of the political subdivision and returned to the Division.

5.3 The Texas A&M University System (TAMUS) shall enter the loan terms into the Campus Receivables Collector (CRC) Program which will track the principal and interest payments required.

5.4 The political subdivision shall make repayments of the loan principal and interest to the Comptroller of Public Accounts monthly.

5.5 The political subdivision will receive a report monthly on the loan balance and payments made.

### 5.6 Missed Payment

5.6.1 In the event that a political subdivision fails to make a scheduled payment on the loan, the Division shall, within 10 business days, notify the political subdivision of the missed payment and request that the payment be made.

5.6.2 If a political subdivision fails to make two consecutive payments, the Division shall send a notice of the missed payments to the chief elected official of the political subdivision. The notice shall request that the missed payments be submitted within 10 business days.

- 5.6.3 If the political subdivision fails to make three consecutive payments, the Division shall notify the state auditor's office and take remedial actions as provided in Section 5.9.

## 5.7 Loan Forgiveness and Revision of Loan Terms

- 5.7.1 If the term of a loan from the account exceeds two years, the state auditor shall, on the second anniversary of the date on which the eligible political subdivision received the loan, conduct a limited audit of the political subdivision to determine whether the political subdivision has the ability to repay the loan under the terms of the loan. The state auditor's participation under this provision is subject to approval by the legislative audit committee for inclusion in the audit plan under Texas Government Code Section 321.013(c).
- 5.7.2 The Division may forgive a loan made to an eligible political subdivision if the state auditor determines that the political subdivision is unable to repay the loan.
- 5.7.3 Once the state auditor has determined that the political subdivision does not have the ability to repay the loan, the Division shall determine whether to reduce the payments on the loan to a level that is manageable by the political subdivision or to forgive the loan.
- 5.7.4 In the event that the Division chooses to renegotiate the loan terms to reduce the payments made by the political subdivision, the Division shall notify the political subdivision and negotiate a revision to the loan terms with the political subdivision.
- 5.7.5 If the political subdivision renegotiates the terms of the loan, the Division will revise the terms of the loan accordingly. The terms shall take effect upon receipt by the Division of the new loan terms signed by the chief elected officer of the political subdivision.

## 5.8 Remedies for Default of Payment

- 5.8.1 In the event that a political subdivision which has been found to have the ability to repay the loan by the State Auditor fails to make payments for three consecutive periods, or does not make up missed payments, the Division may take such actions as are necessary to ensure the viability of the loan program. The Division may use such methods as are routinely used in state-funded loan programs.

## 5.9 Loan Closure

- 5.9.1 Upon final repayment of the loan, the Division shall send to the political subdivision notification of the closure of the loan.
- 5.9.2 If the Division chooses to forgive a loan due to the political subdivision's inability to repay as determined by the state auditor's office, the Division

shall notify the political subdivision that the loan has been forgiven, and enter the information in the CRC.

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### **Related Statutes, Policies, or Requirements**

- [Texas Government Code Subchapter C-1](#)
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### **Contact Office**

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- Office of the Chief Operating Officer
- (512) 424-5353



## 02.01 Board of Regents

Revised [May 14, 2020](#) (MO -2020)  
Next Scheduled Review: May 14, 2025  
Click to view [Revision History](#).



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### Policy Summary

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This policy sets out the roles and responsibilities of the Board of Regents (board) of The Texas A&M University System (system) as assigned by law to the governing boards of institutions of higher education and clearly delineates the responsibilities of the board, its requirement for public transparency of agenda items and how the board is to be supported.

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### Policy

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#### 1. RESPONSIBILITIES OF THE BOARD

The board accepts and adopts the following role and responsibilities assigned by law to governing boards of institutions of higher education:

- 1.1 The board will provide the policy direction for the system and its member universities and agencies. The board will formulate, update, adopt and publish official policies for the system as described in System Policy *01.01, System Policies and Regulations, and Member Rules and Procedures*.
- 1.2 The board, being composed of lay members, will exercise the traditional and time-honored role for such boards as its role has evolved in the United States and will constitute the keystone of the governance structure. In this regard the board will:
  - (a) preserve institutional independence and defend its right to manage its own affairs through its chosen administrators and employees;
  - (b) enhance the public image of each member under its governance;
  - (c) interpret the community to each campus and interpret each campus to the community;
  - (d) nurture each member under its governance to the end that each member achieves its full potential within its role and mission; and
  - (e) insist on clarity of focus and mission of each member under its governance.
- 1.3 In addition to other powers and duties assigned in law, the board will:
  - (a) establish, for each member under its control and management, goals consistent with the role and mission of the member;

- (b) appoint the chancellor of the system;
- (c) appoint and annually evaluate each member chief executive officer (CEO) and assist each CEO in the achievement of performance goals;
- (d) set campus admissions standards consistent with the role and mission of the member and in consideration of the admissions standards of similar institutions nationwide having a similar role and mission, as determined by the Texas Higher Education Coordinating Board (coordinating board); and
- (e) ensure that its formal position on matters of importance to the members under its governance is made clear to the coordinating board when such matters are under consideration by the coordinating board.

1.4 Each member of the board has the legal responsibilities of a fiduciary in the management of funds under the control of members subject to the board's control and management.

1.5 In fulfilling the responsibilities outlined in Section 1.3(c), the board will receive recommendations from the chancellor and, in Section 1.3(d), the board will receive recommendations from the respective presidents, agency directors and the chancellor.

1.6 No less than every two years, the board will conduct a self-evaluation of its responsibilities and expectations. The board will determine the appropriate method and scope of its assessment.

## 2. PUBLIC TESTIMONY ON AGENDA ITEMS AT REGULAR MEETINGS OF THE BOARD OF REGENTS

A member of the public is allowed to present written and oral testimony, for a reasonable amount of time as determined by the chairman of the board, on any agenda item listed on the agenda for a regular meeting of the board that is open to the public. Testimony on a topic other than an agenda item will not be allowed.

2.1 A member of the public who desires to present written or oral testimony must deliver the following information to the executive director to the board of regents by e-mail, mail, facsimile, or hand delivery, no later than 24 hours before the regular board meeting is posted to begin:

- (a) the name of the person submitting testimony;
- (b) the agenda item to be addressed; *and either*
- (c) the written testimony *or* a written statement of the substance of the oral testimony.

E-mail delivery will not be accepted unless the e-mail is sent to the address designated for public testimony requests on the board's website. Copies of the testimony or substance of the oral testimony will be distributed to the board members at or before the board meeting.

2.2 The board will consider the public testimony properly presented on an agenda item before voting on that agenda item. The chairman or a majority of the board may prescribe

sanctions against any person exceeding established time limits or speaking on a topic other than the agenda item.

### 3. OFFICE OF THE BOARD OF REGENTS

- 3.1 The board appoints the executive director, Board of Regents. The executive director to the board is responsible for the management and operation of the Office of the Board of Regents under the direction of the chairman of the board.

The executive director to the board is authorized to process and recommend the approval of vouchers for the expenditure of funds allocated to the Office of the Board of Regents. The vouchers will be reviewed for consistency with system and state purchasing and accounting requirements and approved by the System Office of Budgets and Accounting before being forwarded for payment.

The executive director to the board will work cooperatively with the chancellor in all matters related to official actions by the board, including the planning and establishment of agenda for meetings, presentation and distribution of informational materials, and related functions.

The executive director to the board may be directed by the board chairman, chairs of board committees or individual board members to assist them by collecting information and reports from the chancellor and CEO or members of their respective staffs, and may make other requests to such persons on behalf of the board. It is the responsibility of the chancellor and CEOs to respond to such requests in a timely manner.

- 3.2 The mission of the Office of the Board of Regents is to provide staff support to each member of the board in the discharge of his or her responsibilities.

- 3.3 Objectives of the Office of the Board of Regents include the following:

- (a) Make arrangements for all meetings of the board and its committees, and all special events hosted by the board, including arrangements for regents' travel.
- (b) Under the direction of the chairman of the board, or the chairman of a standing committee, prepare and distribute the agenda and necessary supporting documentation for all meetings of the board and its committees and post notices of all meetings, and the subject matter, as required by law.
- (c) Record, prepare and index the official minutes of the board and its committees and distribute copies thereof.
- (d) File all official records, documentary files, correspondence and proceedings of the board and its committees.
- (e) Prepare vouchers for payment to vendors and reimbursements to regents and maintain all accounting documents.
- (f) Assist regents as requested with matters affecting students, faculty, staff, legislators, governmental officials and visitors.

- 3.4 The board will annually establish goals for the Office of the Board of Regents and evaluate the performance of staff in relation to goal accomplishment.
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## **Related Statutes, Policies, or Requirements**

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[Tex. Educ. Code § 51.352](#)

[Tex. Educ. Code § 51.357](#)

[Tex. Educ. Code § 85.21](#)

[Public Testimony Information – The Texas A&M University System Board of Regents](#)

[System Policy 01.01, System Policies and Regulations, and Member Rules and Procedures](#)

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## **Member Rule Requirements**

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A rule is not required to supplement this policy.

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## **Contact Office**

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System Office of the Board of Regents  
(979) 845-9600

## **Resolution**

### **Board of Regents The Texas A&M University System**

WHEREAS, Mr. Levi D. McClenny was appointed as Student Regent of The Texas A&M University System by Governor Greg Abbott in 2019; and

WHEREAS, Mr. McClenny is a third-year Ph.D. candidate in the Department of Electrical and Computer Engineering at Texas A&M University; and

WHEREAS, he is a member of the United States Army Reserves, currently serving in an Aviation Battalion in Conroe, Texas as a Platoon Leader and Blackhawk pilot; and

WHEREAS, Mr. McClenny is also a Research Assistant in the Department of Electrical Engineering at Texas A&M University, and currently collaborating with the Army Research Lab on research areas of interest to the Department of Defense; and

WHEREAS, he holds a Bachelor and Master of Science in Electrical Engineering from Texas A&M University, completed in 2015 and 2016 respectively; and

WHEREAS, during his undergraduate years, Mr. McClenny was a member of the Aggie Band, a member of B-Company and a founding member of C-Company; and

WHEREAS, Mr. McClenny served as Executive Vice President of Texas A&M University's Student Government, and helped co-found the Texas A&M University Career Closet; and

WHEREAS, he received the 2018 Buck Weirus Spirit Award for his service to the Texas A&M University campus community; and

WHEREAS, Mr. McClenny served as a Co-Chair for the Houston A&M Club's Traditions Luncheon and served as Aggie Muster Chair for Ft. Rucker's Texas A&M Club in 2017; and

WHEREAS, in 2019, The Texas A&M University System and the U.S. Army Futures Command announced a cooperative agreement to advance national defense, including a \$130 million, Bush Combat Development Complex, including an Innovative Proving Ground and a Research Innovation Center and affiliated infrastructure at RELLIS Campus; and

WHEREAS, during his tenure, the Board of Regents approved a \$550 million complex in the Texas Medical Center for the EnMed initiative, an integrated educational and research medical school with a focus on innovation and entrepreneurship, and part of the Texas A&M University College of Medicine's MD Program and the College of Engineering, in collaboration with Houston Methodist Hospital; and

WHEREAS, during his year of service on the Board of Regents, The Texas A&M University System's budget was \$6.3 billion, enrollment was more than 151,000 students, and The Texas A&M University System's externally funded research expenditures increased to more than \$1 billion and helped drive the state's economy; and

WHEREAS, also during Mr. McClenny's tenure, the 86th Legislature passed legislation to transfer the Texas Division of Emergency Management to The Texas A&M University System as the eighth state agency to improve the State's response to natural disasters; and

WHEREAS, during his tenure, as the COVID-19 pandemic swept the world and came to our shores, Mr. McClenny and the Board of Regents led the System during the greatest transformation to online learning as a means to slow the spread of the disease and protect the faculty, staff and students of The Texas A&M University System; and

WHEREAS, Mr. McClenny worked closely with the student leaders on a variety of issues at The Texas A&M University System's eleven universities and health science center; and

WHEREAS, Mr. McClenny brought the opinions and perspectives of students across The Texas A&M University System back to the Board of Regents, enriching the Board of Regent's ability to lead; now, therefore, be it

RESOLVED, that we, the members of the Board of Regents of The Texas A&M University System express our appreciation for the outstanding leadership shown by Mr. Levi D. McClenny as the 2019-2020 Student Regent of The Texas A&M University System; and, be it, further

RESOLVED, that in honor of his service to the Board of Regents, the title of Student Regent Emeritus of the Board of Regents of The Texas A&M University System is hereby bestowed upon Mr. Levi D. McClenny, with all the rights and privileges pertaining thereto; and, be it, further

RESOLVED, that this resolution be included in the minutes, and official copies thereof be signed by the Chairman of the Board of Regents, and be presented to Mr. Levi D. McClenny and to the Archives of The Texas A&M University System, as a permanent tribute to the high esteem in which he is held as a Student Regent of The Texas A&M University System.

ADOPTED, this 14th day of May 2020.