Agenda Item No. 5

TEXAS A&M INTERNATIONAL UNIVERSITY
Office of the President
May 22, 2015

Members, Board of Regents
The Texas A&M University System

Subject: Approval of Academic Tenure, September 2015, Texas A&M International University

I recommend adoption of the following minute order:

> **"The Board of Regents of The Texas A&M University System, in accordance with System Policy *12.01, Academic Freedom, Responsibility and Tenure*, hereby authorizes the granting of tenure to the following faculty member at Texas A&M International University as set forth in Exhibit , Tenure List No. 16-01."**

Respectfully submitted,

[ORIGINAL SIGNED BY]

Ray M. Keck, III, Ph.D.
President

Approval Recommended:

[ORIGINAL SIGNED BY Billy Hamilton FOR]
John Sharp
Chancellor

[ORIGINAL SIGNED BY]
Billy Hamilton
Executive Vice Chancellor and
Chief Financial Officer

[ORIGINAL SIGNED BY]
James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

Approved for Legal Sufficiency:

[ORIGINAL SIGNED BY]
Ray Bonilla
General Counsel

ITEM 5
EXHIBIT

TEXAS A&M INTERNATIONAL UNIVERSITY
RECOMMENDATIONS FOR TENURE
TENURE LIST NO. 16-01

Name	**Present Rank Department**	**Yrs. Towards Tenure Univ./**	**Other Inst.**	**Effective Date/Tenure**
COLLEGE OF EDUCATION				
*Dr. Selina V. Mireles	Professor Curriculum and Pedagogy	0	17	Upon Approval by the Board and Faculty Arrival

*Tenure on Arrival

TEXAS A&M INTERNATIONAL UNIVERSITY
BACKGROUND OF FACULTY
RECOMMENDED FOR ACADEMIC TENURE

COLLEGE OF EDUCATION

Name	**Department**	**Present Rank**	**Effective Date**
Dr. Selina V. Mireles	Curriculum and Pedagogy	Professor	Upon Approval by Board and Faculty Arrival
Ph.D. (1998)	University of Texas at Austin		
Fa 1998 – Sp 2004	Texas State University	Assistant Professor	
Fa 2004 – Sp 2010	Texas State University	Associate Professor	
Fa 2010 – Sp 2015	Texas State University	Professor	
Fa 2015	Texas A&M International University	Professor	

Dr. Selina V. Mireles' area of expertise is in mathematics education with an emphasis on developmental mathematics and a focus on at-risk mathematics students as potential high school teachers. She has also created a correlation model that expands the idea of integration of mathematics and science to include conceptual frameworks. Dr. Mireles published extensively in these areas, with over 20 publications and refereed conference proceedings; she has also written several book chapters and multiple textbooks on mathematics. She also served as PI or Co-PI on an impressive list of internal and external grants and contracts, securing over $12M in extramural funding.

Dr. Mireles has a notable record of teaching both graduate and undergraduate courses. She chaired or served on several Ph.D. dissertations and Master's thesis committees. She has extensive experience in professional development for both faculty and students. She provided technical assistance and training to community college and university mathematics faculty on new pedagogical approaches to teaching developmental mathematics. She served as Core Faculty and Director of the Center for Mathematics Readiness at Texas State University.